



# CATALYST FOR EDUCATIONAL CHANGE

## DISTRICT DATA PRESENTATIONS OVERVIEW

As part of the Strategic Plan Data Retreat, we will ask the district to help us paint a data picture to assist the team with an understanding of **“Where we are now.”** There should be a series of presentations the team will rotate through to develop that understanding.

The presentations should be 30 minutes in length with an extended 10-15 minute time for questions from team members.

### The presentation should address the following:

- 1) Key measures of district performance. Data that shows trends and comparisons are most helpful. Student achievement data should reflect subgroup populations and cohort data, if available. Student achievement data should reflect growth as well as proficiency data.
- 2) Content that sets the context for understanding the data is also helpful.

We suggest the following sessions but are open to district organization of the topics:

- Student learning (growth and achievement)
- Culture (HR, learning environment, work environment)
- Resources (finance, facilities, and technology)

Student Learning	Culture	Resources
Common Assessment Data for <b>Proficiency</b> (state and norm-referenced tests)	Student Demographic Data	Life Safety Data
Common Assessment Data for <b>Growth</b> (state and norm-referenced tests)	Subgroup student populations	Space Utilization Facility Data
Kindergarten Readiness- Kids Assessment	Class size Data	Facility Data: Maintenance, Cleanliness, Cycle Time Data
High School Readiness 9 <sup>th</sup> Grade On Track	Student Engagement Data	State Financial Rating and all factors contributing to that Rating
Achievement Gap Data/ Subgroup populations	Extra-Curricular Participation Data	<ul style="list-style-type: none"> <li>✓ Fund Balance to Revenue Ratio</li> <li>✓ Expenditure to Revenue Ratio</li> <li>✓ Days Cash on Hand</li> <li>✓ % Short-Term Borrowing/Maximum Remaining</li> <li>✓ % Long-Term Debt Borrowing Remaining</li> </ul>
Common Assessment Data (District Pre-Post Unit, Finals)	Student, Family, and Staff Satisfaction Data	
HS Graduation Rate (Secondary)	Effectiveness of Intervention or Enrichment Data	
GPA Data (Secondary)	Organization Health, Climate, Culture Data	
	Staff Retention Data	Salary and Benefit Data
	Staff Demographic Data	Pupil Per Expenditure Data
	Staff Certification/Degree Data	



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Advance Placement/Dual Credit Data (Secondary)	National Board Certification	Audit Findings Data
Post-Secondary Readiness (Secondary)	Staff Performance Eval Data	Tech Data
	Professional Development Evaluation	Student: Device-Ratio
	Data	Help Desk Cycle Time Data
<b><i>When possible, in all areas, present trend and comparative data. For student achievement, also present cohort data.</i></b>		

Each presentation should include a PowerPoint that can be shared on the strategic plan website for others to view.

Each presentation should include a data handout with an essential data display for the team to examine. The handout will also be shared on the strategic plan website.

Due to the time provided, the district needs to provide feedback to the presenters to assist him/her/them with **KEY** data. We suggest rehearsing the presentations to solicit feedback, ensure quality content and stick to the time allocation. ***The presentations allow the district to message points of pride and opportunities for attention.***

The team's charge is to listen and understand the presentation and to individually analyze the data to conclude strengths and opportunities for improvement. It is **not** the presenter's charge to analyze the data for the team. ***The presenter's charge is just to share the data and have it organized in such a way that it is easy for a team member to see patterns and draw conclusions.***

Following the series of presentations, there will be a team analysis activity where all members of the team will identify data that is trending in the right direction and data that need attention.