

## Des Plaines District 62 August 23 Agenda Readiness II

Outcome Essential Question	Description	Time
<p><b>Welcome and Charge</b> Who is in the room and what are we here to do?</p>	<p>Introduce Participants Set Purpose/Charge for this session</p>	<p><b>Slides 1-4</b> <b>5 min</b> <b>Michael Perry</b></p>
<p><b>Review and Updates</b> What progress has been made to ready the district for strategic planning since our Readiness I Meeting on August 7?</p>	<p>Review Three Stages of Strategic Planning Review Readiness I Session Update participants on team selection Update participants on Environmental scan</p>	<p><b>Slides 5-13</b> <b>5 min</b> <b>Perry</b> <b>Michael</b> <b>Jennifer</b></p>
<p><b>Data Retreat</b> How can the district assist the strategic plan team develop a shared understanding of district performance compared to the past and to others?</p>	<p>Preview the first all-day meeting of the team—The Data Retreat. Understand the Data Retreat essential question: Where are we now? Clarify CEC roles and responsibilities. Clarify District responsibilities. Learn about the SWOT Analysis</p>	<p><b>Slides 14-27</b> <b>5 min</b> <b>Perry</b></p>
<p><b>Preview A Data Dashboard System</b> How will the district align its data and information system to the goals of a strategic plan?</p>	<p>Understand the importance of a data dashboard system. Define indicators, measures, and targets. Define Key Performance Indicators Learn about the indicators, measures, and targets aligned to the current plan.</p>	<p><b>Slides 28-37</b> <b>5 min</b>  <b>Perry</b></p>
<p><b>Preview Readiness II Google Folder</b> How does the Google Readiness II folder help presenters with their report?</p>	<p>Preview the Readiness Google Folder to know where to find resources to help with the report presentations.</p>	<p><b>Slide 38</b> <b>5 min</b> <b>Perry</b></p>
<p><b>Data Presentation Expectations</b> How can participants prepare for the data reports at the Data Retreat?</p>	<p>Learn about presentation expectations. Understand the agenda for the Data Retreat Learn about the three reports: Student Growth and Achievement, Learning and Working Environments, Finance Facility and Technology Resources</p>	<p><b>Slides 39-45</b> <b>5 min</b> <b>Perry</b></p>

	Preview other District Examples	
<p><b>Federal and State Indicators</b></p> <p>What federal and state indicators should we consider?</p>	<p>Learn about ISBE Equity Continuum requirements for accountability.</p> <p>Learn about ESSA requirements for accountability.</p> <p>Learn about the importance of readiness indicators.</p> <p>Learn about college and career readiness indicators.</p> <p>Learn about life/workplace indicators</p>	<p><b>Slides 46-61</b></p> <p><b>10 min</b></p> <p><b>Perry</b></p>
<p><b>Questions/Next Steps</b></p> <p>What additional questions do you have about preparing the data reports?</p>	<p>Ask questions about next steps leading to the Data Retreat data presentations.</p>	<p><b>Slides 62-64</b></p> <p><b>5 min</b></p> <p><b>Perry</b></p>
<p><b>Identify draft of key indicators to include in the data presentations.</b></p> <p>What will be our first draft of the key indicators to include in our report?</p>	<p>Spend 45 minutes with each of the report presenter groups to clarify Key Performance Indicators to share in their presentation.</p> <p>Three sessions:</p> <p>10:00-10:45</p> <p>10:45-11:30</p> <p>11:30-12:45</p>	<p><b>Slides 65-74</b></p> <p><b>3- 45 min</b></p> <p><b>Session</b></p> <p><b>Perry</b></p> <p><b>Presenters</b></p>