



Sayreville Public Schools

Woodrow Wilson Elementary School

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ESSA Title 1 Parent, Teacher, Student Compact 2023-2024 School Year

We, the parents of the Woodrow Wilson Elementary school community, establish this policy to foster the improvement of math and language arts skills, to support the academic success of our children. We believe this can be done through the cooperative efforts and a planned partnership of parents, students and teachers.

Parent's/Guardian's Responsibilities

We, as parents, will support our children's learning in the following ways:

- Make sure that our child attends school regularly, is on time, and is prepared to learn.
- Ask what skills our child is learning in classes each day.
- Engage in activities with our son/daughter that continues his/her classroom learning at home.
- Check that written and study homework is completed each day.
- Attend school activities and programs that are displays and/or applications of what my child is learning in school.
- Communicate frequently with our child's teacher, through notes, conversation, Parent Portal, or email, about how well our child is doing.

Student's Responsibilities

I will:

- Come to school on time and be ready to learn.
- Pay attention to my teachers and family when they are helping me with my school work
- Write down my homework assignments and make sure I bring home the books and materials needed to do them.
- Read at least 30 minutes every day outside of school time.
- Complete my homework and remember to bring it to class.
- Ask for help from teachers and family members when it is needed.
- Show parents all my work and tests, returning them with their signatures, if my teachers request it.

Teacher's Responsibilities

I will:

- Provide quality teaching and model behaviors for my students and their families.
- Communicate frequently with families about my students' progress.
- Recognize that all students learn differently and employ varied instructional strategies.
- Use technology as an assessment and teaching tool.
- Provide frequent feedback to students about their academic progress and participation.
- Participate in meaningful professional development to enhance my instructional skills.

Student's Signature: _____

Parent's Signature: _____

Teacher's Signature: _____