

ESSER 3.0 Public Plan for Remaining Funds Addendum Guidance

2022-23

Local educational agencies (LEAs) are required to update the ESSER 3.0 Public Plan every six months through Sept. 30, 2023. Each time, LEAs must seek public input on the plan and any revisions and must take such input into account.

Each LEA must complete the addendum and upload it to ePlan in the LEA Document Library (Feb. 15 and Sept. 15). The LEA must also post the addendum to the LEA's website. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website. The plan intends to provide transparency to stakeholders.

Please consider the following when completing the addendum:

- On the summary page, the amounts should total the carryover amount for FY23 for each relief fund: ESSER 2.0, and ESSER 3.0.
- The LEA must respond to all questions in the document.
- The stakeholder engagement responses should closely align with the stakeholder engagement in the Health and Safety Plan.
- The LEA should ensure it uses multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan and when making any significant revisions or updates to the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- Plans require local board approval and public posting.
- LEAs must update the ESSER Public Plan at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions, and take such input into account.
- The American Rescue Plan (ARP) Act requires LEAs to post plans online in a language that parents/caregivers can understand, or it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

ESSER 3.0 Public Plan for Remaining Funds

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation’s students.

In the fall of 2021, LEAs developed and made publicly available a *Public Plan - Federal Relief Spending*. All plans were developed with meaningful public consultation with stakeholder groups. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA’s publicly available website.

The following information is intended to update stakeholders and address the requirement.

General Information

LEA Name: Johnson County Schools

Director of Schools (Name): Dr. Mischelle Simcox

ESSER Director (Name): Angie Wills

Address: 211 North Church Street, Mountain City, TN 37683

Phone #: 423-727-2640

District Website: jocoed.net

Addendum Date: September 7, 2023

Total Student Enrollment:	4744
Grades Served:	PreK-12
Number of Schools:	8

Funding

ESSER 3.0 Remaining Funds:	\$3,132,985.14
Total Remaining Funds:	\$3,132,985.14

Budget Summary

		ESSER 2.0 Remaining Funds	ESSER 3.0 Remaining Funds
Academics	Tutoring		\$272,327.80
	Summer Programming		\$25,000.00
	Early Reading		
	Interventionists		
	Other		\$29,280.00
	Sub-Total		\$326,607.80
 			
Student Readiness	AP and Dual Credit/ Enrollment Courses		
	High School Innovation		
	Academic Advising		
	Special Populations		\$78,371.25
	Mental Health		
	Other		
	Sub-Total		\$78,371.25
 			
Educators	Strategic Teacher Retention		
	Grow Your Own		
	Class Size Reduction		
	Other		\$42,000.00
	Sub-Total		\$42,000.00
 			
Foundations	Technology		
	High-Speed Internet		
	Academic Space (facilities)		\$2,645,731.05
	Auditing and Reporting		\$23,121.13
	Other		\$17,153.91
	Sub-Total		\$2,686,006.09
 			
Total			\$3,132,985.14

Academics

1. Describe strategic allocations to accelerate **Academic Achievement**, including how allocations support the investments identified in the district’s needs assessment.

The majority of our funds are being allocated for tutoring our students with the greatest academic needs. The district will provide before/after school tutoring and summer learning opportunities in an effort to close learning gaps and address learning loss.

Funds for Summer Programming are in addition to the funds provided by the state. We plan to serve additional students.

2. Describe initiatives included in the “other” category.

Items funded in the “other” category include the following: Before/After School Learning supplemental materials for tutoring to address learning loss

Student Readiness

1. Describe strategic allocations to support **Student Readiness** and the School-Related Supports necessary to access high-quality instruction, including how allocations support the investments identified in the district’s needs assessment.

Supports have also been put in place to meet the needs of students in subgroups (ELL, Homeless, Foster Care, ED, SPED). We have added mental health resources for all students and a SPED Compliance Manager.

2. Describe initiatives included in the “other” category.

N/A

Educators

1. Describe strategic allocations to **Recruit, Retain and Support Educators and School Personnel**, including how allocations support the investments identified in the district’s needs assessment.

N/A

2. Describe initiatives included in the “other” category.

Funds will be used for teachers and administrators to attend professional development so they deliver more effective lessons in the classroom and learn strategies to combat learning loss with students. We will also pay for registration fees or conference fees that will directly benefit a teacher learning specific curriculum strategies.

Foundations

1. Describe strategic allocations to **Strengthen Structural Expectations**, including how allocations support the investments identified in the district's needs assessment.

The majority of ESSER 3 funds will be used to add additional space at our largest elementary school. A small amount of funds will be used for administration and reporting for the grant.

2. Describe initiatives included in the "other" category.

Funds set aside for indirect costs for ESSER 3.

Monitoring, Auditing, and Reporting

1. Outline how the LEA is continuing to actively monitor allocations; conducting interim audits to ensure an appropriate application of funds; collecting and managing data elements required to be reported; and reporting this information to the community.

The Federal Programs Supervisor will be responsible for ensuring that all communication is passed on to the appropriate district contact in regards to monitoring, auditing, and reporting of federal funds. The Director of Schools and the Federal Programs Supervisor will continue to monitor the requirements of overseeing these grants. The Finance Director will ensure that funds are spent in a timely and allowable manner. Information will be shared with the community through communications that include our district website, in person meetings, our social media sites, and radio (our director of schools is often asked to speak on our local radio station to give updates about our school district).

2. Describe how the LEA is meeting the requirements to spend 20 percent of **the total ESSER 3.0 allocation** on direct services to students to address learning loss, or indicate participation in TN ALL Corps.

20 percent of ESSER 3.0 funds has been allocated for each school to offer before and after school tutoring and summer school. Over 1.2 million dollars have been set aside for these learning opportunities through 2024. We are not participating in TN ALL Corps but we are ensuring that we have a low student to teacher ratio for our tutoring programs.

Family and Community Engagement

1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.

The district has had numerous conversations with stakeholders to gain input as we decide how to allocate ARP ESSER funds. We have also sent surveys to all types of stakeholders to gain input. We have had follow up conversations as we reviewed survey data and shared the greatest needs identified through our surveys. We have hosted a town hall meeting that was open to all stakeholders in our community. Parents, teachers, and community members have been invited to board meetings to provide input. School leaders have had discussions with staff to identify needs in their individual school buildings and shared this with district administration and the school board. We have reach out to SPED organizations, foster care organizations, members that work with our homeless population to gather input. We have also surveyed students to gain their input about the greatest needs they see in their school buildings. We have tried to give everyone a voice

and listen to their ideas. We will continue to update stakeholders in regards to the use of funds through streamed board meetings, information shared on our website and social media pages, newsletters, and district callouts. We will continue to gather feedback through surveys and our doors are always open for input or anyone needing to ask questions.

2. Describe how the LEA engaged at minimum 10 percent of the total stakeholders engaged vs. responses received in the development of the revised plan.

We have attempted to engage as many stakeholders as possible as we have continued to work on our plans. We have sent out multiple surveys and sent reminders out often to encourage stakeholders to provide input. We have encouraged feedback in many forms and stressed the importance of feedback from our stakeholders. We hosted another town hall meeting this summer to gain input on the ongoing use of ESSER funds and updated stakeholders on the progress of all ESSER grants.

3. Describe how the LEA engaged a representation of a diverse population of stakeholders.

We have sought input from SPED organizations, foster care organizations, and members that work with our homeless population to gather input. We have also translated our surveys and gained input from our ESL population. We know that it is important to be inclusive and gain feedback from as many stakeholders as possible.

4. Describe how the LEA used multiple modes of engagement (such as surveys, scheduled in-person or virtual meetings, and town halls) to gain input from stakeholders in the development of the revised plan.

The LEA continues to gain input from stakeholders through surveys, in person meetings, social media sites, the district website, and community meetings.