



22-23 ACCESS for ELLs Assessments Report



August 22, 2023



Lincoln Park Public Schools
Michael Meyer, Superintendent

Access for ELLS 2.0

Proficiency Levels

1. **Entering**-knows and uses minimal social language and minimal academic language with visual and graphic support
2. **Emerging**-Knows and uses some social English and general academic language with visual and graphic support
3. **Developing**-Knows and uses social English and some specific language with visual and graphic support.
4. **Expanding**-Knows and uses social English and some technical academic language
5. **Bridging**-Knows and uses social and academic language working with grade level material.
6. **Reaching**-Knows and uses social academic language at the highest level measured by this test.

Access for ELLs 2.0

2022-2023 School Year

Areas Tested

1. Listening
2. Speaking
3. Reading
4. Writing
5. Oral Language
6. Literacy
7. Comprehension

K-4 Access for ELLs results

Proficiency Level	Listening	Speaking	Reading	Writing	Oral Language	Literacy	Comprehension	Overall Score
1-Entering	0	2	6	4	1	4	3	2
2-Emerging	1	8	4	5	4	4	3	3
3-Developing	5	10	11	14	8	17	6	14
4-Expanding	3	1	3	5	7	3	7	9
5-Bridging	5	2	1	0	3	0	6	0
6-Reaching	14	5	3	0	5	0	3	0

K-4 Access for ELLs results

Kindergarten	Listening	Speaking	Reading	Writing
Highest Score	363	392	270	305
Lowest Score	259	211	100	191
Total Number	9			

1st Grade	Listening	Speaking	Reading	Writing
Highest Score	356	303	300	281
Lowest Score	296	106	250	233
Total Number	6			

2nd Grade	Listening	Speaking	Reading	Writing
Highest Score	392	306	321	335
Lowest Score	359	306	315	300
Total Number	2			

K-4 Access for ELLs results

3rd Grade	Listening	Speaking	Reading	Writing
Highest Score	389	327	384	352
Lowest Score	298	220	313	251
Total Number	7			

4th Grade	Listening	Speaking	Reading	Writing
Highest Score	463	412	380	353
Lowest Score	322	274	331	306
Total Number	4			

5-8 Access for ELLs results

Proficiency Level	Listening	Speaking	Reading	Writing	Oral Language	Literacy	Comprehension	Overall Score
1-Entering	1	1	2	2	1	2	1	1
2-Emerging	0	2	1	0	1	1	2	2
3-Developing	2	2	1	1	1	0	0	0
4-Expanding	0	2	1	4	1	3	0	3
5-Bridging	0	0	0	0	2	1	2	1
6-Reaching	4	0	2	0	1	0	2	0

5-8 Access for ELLs results

5th Grade	Listening	Speaking	Reading	Writing
Highest Score	448	358	403	388
Lowest Score	416	322	363	370
Total Number	3			

6th Grade	Listening	Speaking	Reading	Writing
Highest Score	-	-	-	-
Lowest Score	-	-	-	-
Total Number	none			

5-8 Access for ELLs results

7th Grade	Listening	Speaking	Reading	Writing
Highest Score	499	408	423	393
Lowest Score	287	220	278	272
Total Number	3			

8th Grade	Listening	Speaking	Reading	Writing
Highest Score	*	*	*	*
Lowest Score	*	*	*	*
Total Number	1			

Trends, Comparative Analyses, and Intervention Strategies Access for ELLs students

- ELL- Most of the students fell within the developing and expanding proficiency levels
- ELL students who qualify will be given intervention time that focuses on the development of their English Language skills.
- ELL ~ 5 students “graduated” from ESL services and will be monitored for academic success.
- ELL ~ New teacher at the elementary level.
- ELL ~ Professional development with general education teachers.

Questions & Comments