

Culturally Responsive Teaching and Learning (CRTL)

All district staff participated in CRTL training this year. Due to COVID, Dr. Sharrocky Hollie was unable to give the district a live presentation. Therefore, staff members read Dr. Hollie's book (Culturally and Linguistically Responsive Teaching and Learning – Classroom Practices for Student Success), watched a series of videos showing Dr. Hollie giving a presentation at another school, and participated in a Zoom meeting to ask questions and receive answers.

In addition, administrators and a group of 11 recruited teachers have been receiving individual coaching from Dr. Hollie's staff. This group is also doing a binder study with Kevin Simas, our Director of Education, to learn how to apply what they are learning to their classrooms.

Description of Dr. Hollie's Book

Written to address all grade levels, this book provides teachers with strategies and suggestions to support their culturally and linguistically diverse students. With the influx of cultural diversity in schools, teachers can use the strategies in this resource to improve on the following five pedagogical areas: classroom management, use of text, academic vocabulary, and situational appropriateness.

Dr. Hollie's Biography

Dr. Sharrocky Hollie is a national educator who provides professional development to thousands of educators in the area of cultural responsiveness. Since 2000, Dr. Hollie has trained over 150,000 educators and worked in nearly 2,000 classrooms. Going back 25 years, he has been a classroom teacher at the middle and high school levels, a central office professional development coordinator in Los Angeles Unified School District, a school founder and administrator, and university professor in teacher education at Cal State University. Sharrocky has also been a visiting professor for Webster University in St. Louis and a guest lecturer at Stanford and UCLA.

In addition to his experience in education, he has authored several texts and journal articles. Most recently, he wrote *Strategies for Culturally and Linguistically Responsive Teaching and Learning* (2015) and contributed a chapter in the *Oxford Handbook of African American Language* (2015). Dr. Hollie's first book, *Culturally and Linguistically Responsive Teaching and Learning: Classroom Practices for Student Success*, was published in 2011, followed soon thereafter by *The Skill to Lead, The Will to Teach*, co-written with Dr. Anthony Muhammad. Also, Dr. Hollie has been a contributing author with Pearson publishing, in the *Cornerstone and Keystone* textbook series (2009), *Prentice Hall Anthology* (2012), and iLit e-series (2014). In 2003, he and two colleagues founded the Culture and Language Academy of Success, a laboratory school that demonstrated the principles of cultural responsiveness in an exemplary school wide model, which operated until 2013.