

Oroville Union High School District Progressive Intervention Policy

OUHSD's goal is to encourage positive student behavior through School Wide Culturally Responsive Positive Behavioral Interventions and Supports by taking concrete actions to ensure that all students are provided with schools that are safe, positive and have an environment that is conducive to learning for all students. Each school site will take effective and prompt steps to prevent, eliminate, and remedy disruption and obstacles that prevent learning.

Positive Interventions

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| <ul style="list-style-type: none"> ● Treats ● Raffle Tickets ● Gift Certificates ● Lunch with Admin. | <ul style="list-style-type: none"> ● Notes of Appreciation ● Student of the Month Nomination ● Positive Phone Call ● Sports Game Pass | <ul style="list-style-type: none"> ● Front of the Line Lunch Pass ● School Gear ● PBIS Bucks |
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Tier I - Example Student Behaviors	Tier II - Example Student Behaviors	Tier III - Example Student Behavior
<ul style="list-style-type: none"> ● Defiance/Insubordination/Non-Compliance ● Disrespectful <ul style="list-style-type: none"> ○ Calling names ○ Throwing objects ○ Using inappropriate language ● Dress Code Violation ● Disruptive ● Inappropriate Physical Contact ● Physical Aggression <ul style="list-style-type: none"> ○ Slamming Door/Book bag ○ Throwing Backpack ● Misuse of Property <ul style="list-style-type: none"> ○ Abusing classroom materials ● Tardy ● Technology Violation 	<ul style="list-style-type: none"> ● Chronic Level I Behaviors ● Abusive Language/Inappropriate Language/Profanity <ul style="list-style-type: none"> ○ Hate speech, demeaning remarks, threats, excessive profanity ● Defiance/Insubordination/Non-Compliance <ul style="list-style-type: none"> ○ Three violations of redirection ○ Defiance that disrupts the classroom ● Disrespectful ● Disruptive ● Being in an Inappropriate Location/Out of Bounds ● Lying/Cheating ● Physical Contact/Aggression ● Tardy/Truancy/Cutting Class ● Technology Violation 	<ul style="list-style-type: none"> ● Chronic Level I & II Behaviors ● School Disruption <ul style="list-style-type: none"> ○ Violence ○ Fighting/Assault ○ Terrorist Threats ○ Weapons & Dangerous Objects ○ Setting off False Alarms ○ Vandalism ● Drugs/Tobacco/Alcohol ● Stealing/Robbery/Extortion ● Chronic Truancy ● Pornography ● Sexual Assault/Harassment
Intervention	Intervention	Administrative Intervention
<p><u>Tier I: Teacher/Staff Interventions</u></p> <ul style="list-style-type: none"> ● Use Aeries/SWIS to Document Measures Taken When Appropriate ● Redirect to positive opposite ● Discuss behavior with student ● Change seat (if appropriate) ● Call home regarding behavior ● Refer student to Counselor/TCM/Social Worker 	<p><u>Tier II: Counselor/Social Worker/Targeted Case Manager</u></p> <ul style="list-style-type: none"> ● Teachers/staff refer student to Counselor/Social Worker/Targeted Case Manager ● Use Aeries/SWIS to Document Measures Taken When Appropriate ● Counsel student ● Contact parent ● Check in-Check out ● Restorative Practice Agreement ● Home Visit ● Reflection Sheet ● Referral to SST ● Referral to Admin 	<p><u>Tier III: Administration</u></p> <ul style="list-style-type: none"> ● Structured Day/Reflection Sheet ● Drug/Tobacco/Alcohol Course ● Behavior contract ● Sit in class with parent (supervised by admin) ● Lunch Intervention ● Check-in ● Suspension/Expulsion ● Admin will update stakeholders in the event of the following via email/parent notification as soon as practicable: <ul style="list-style-type: none"> ○ Safety Concerns ○ Lock-down ● Admin will update SWIS/Aeries as soon as practicable ● Referral to Law Enforcement if applicable