OROVILLE UNION HIGH SCHOOL DISTRICT
SUPPORTIVE SCHOOL CLIMATE ADVISORY COMMITTEE
March 8, 2021

MINUTES

CALL TO ORDER

Superintendent Willenberg called the meeting to order at 5:05 p.m. on Monday, January 21, 2021, via Zoom.

ROLL CALL

Committee Members Present: Rob Anderson, Sam Burnett, David Devine, Tim Drury, Janet Goodson, Brenda Harris, Joe Heijl, Bobby Jones, Matt Kermen, Brad Lund, Durell Siplin, Zinziel Vales-Bennett, and Corey Willenberg

Committee Members Absent: Consuela Bennett, Johnny Holmes, Thelma Holmes, Irene Jimenez, Maggie Marlar and Seng Yang

Guests: David Goodson (community member), Kevin Simas (Director of Education) and Cristi Tellechea (OHS Principal)

PLEDGE OF ALLEGIANCE

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON *NON-AGENDA* ITEMS

Although the audience (non-committee members) was given a chance to speak, nobody requested to, but they were still allowed to ask questions throughout the meeting.

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON *AGENDA* ITEMS

Although the audience (non-committee members) was given a chance to speak, nobody requested to, but they were still allowed to ask questions throughout the meeting.

NON-ACTION INFORMATIONAL ITEMS AND REPORTS

1. **PBIS Team Update - District**
   Dr. Willenberg stated that Culturally Responsive Positive Behavior Intervention Support (CR-PBIS) is being implemented districtwide to provide alternates to suspension and expulsion. Staff is already being trained. The district team members are

2. **PBIS Team Update – Las Plumas High School**
   Mr. Kermen reported that the LPHS team members in addition to himself are Dan Ramos (Principal) Keely Frazier (general education teacher), Sam Burnett (TOSA), Tom Lewis (special education teacher), Gem Henderson (School Psychologist); Olivia Garcia (Social Worker); Dave Butler (Campus Supervisor), Johnny Holmes (parent) and Velma Holmes(student). The members chosen align with initiatives they are implementing. Mr. Holmes participated in the training provided by Dr. Rubalcaba, the district's Monitor. He received positive feedback on the training from many staff members. Their team has met once so far. They reviewed the draft Progressive Intervention Policy matrix gathered information, updated the document and shared it will staff the following week. Staff has been discussing when and how to intervene with the keeping their focus being in safe, responsible and respectful. Future meetings are being scheduled to gather feedback from staff, students and parents. Mrs. Goodson asked how information is being disseminated to parents to gather feedback. Mr. Kermen responded that the initial meeting was just last week. The district will determine how to disseminate the information to families. Dr. Willenberg responded that we want to make sure we have a good product before sharing the document with parents. We have gotten feedback from our Monitor.

3. **PBIS Team Update – Oroville High School**
Mr. Siplin reported that the OHS team members in addition to himself are Cristi Tellechea (Principal), Erica Garman (Social Worker), Alisha Weliver (regular education teacher), Rob Anderson (regular education teacher), Diana Castillo (ASB Advisor), John Cuny (special education teacher), Brandon Giles (Campus Supervisor), Consuela Bennett (parent) and Zinziel Valdes-Bennett (student). Their team met to discuss notes from this committee's last meeting, discipline data and the Guiding Principles and the Progressive Intervention Policy. The team liked the Guiding Principles and felt they were positive and promoted peace, healing and integrity. They focused on Level II of the policy, which involves the counselors and Social Worker, and liked that the policy will be followed consistently. They suggested adding support staff, such as Campus Supervisors and office, staff to the Level I group. Staff appreciated the CR-PBIS training with Dr. Rubalcaba on February 26th. They will be discussing and designing a mission poster and other documents in the coming weeks that will be displayed in classrooms and around campus.

4. **PBIS Team Update – Prospect High School**
Mr. Drury reported that the PHS team members in addition to himself are Brad Lund (lead teacher), Autumn McIntosh (counselor), Dawn White (general education teacher) and Deana Cook (Para-Educator). They had their first meeting on February 4th to discuss what PBIS is, review data from the January 11th SSCAC meeting, site data for the past few years, Guiding Principles and the Progressive Intervention Policy. They met after the February 26th training with Dr. Rubalcaba to review interventions they have done since January. Aeries shows that they have made 367 contacts with families to offer interventions. They are reviewing the 8 step implementation document provided by Dr. Rubalcaba. While it takes three to five years to fully implement CR-PBIS, he feels they will have a good start in August. Mrs. Goodson asked about the 5 year timeframe from the DOJ. Dr. Willenberg responded that while the district has a five year agreement with the DOJ, CR-PBIS has to be implemented in year three or four. The changes we're making need to be sustainable regardless of which administrators are still here. Mr. Simas stated that the three to five year timeframe aligns with the science that it takes this long for the culture to change.

5. **OUHSD Guiding Principles**
Mr. Kermen stated that the Guiding Principles have been approved by the board and sent to parents, students and staff. People like the focus of the six areas and the positive affirmations. The LPHS staff discussed the document last Friday. The principles align with their WASC. They have been focusing on classroom behavior for some time. The positive behavior aligns to the climate they are creating. It's about being proactive instead of reactive, which really hit home for staff members. It clearly defines what good behavior looks like and what won't be tolerated. Themes were discussed with students in the advisory period. Staff is concerned about not having an SRO this year. Our two Campus Supervisors see students daily, which helps build relationships. The entire school community will follow the guidelines but it may look a bit different between departments. This isn't something that will be posted on the wall and forgotten. It will be done with fidelity. Mr. Goodson asked about mixed interactions groups meeting to break down their differences. Mr. Siplin responded that OHS has a Black Student Union (BSU) that is open to all students. Their membership is diverse. Mr. Goodson was happy to hear that OHS has a BSU but what about something like a leadership council with cross attendance so students can see what they have in common. Mr. Siplin responded that he agrees with this concept 100%. This will be much easier when we return to campus full-time. Mr. Lund stated that students from various backgrounds meet during the advisory period, which are facilitated by teachers and have been very effective. Dr. Willenberg stated that the advisory period was created this year for a way to record attendance while on distance learning as well as a way for teachers to check in with students. Mr. Goodson feels it is valuable for teachers to have an opportunity to talk about challenges they have faced and how do they related to students who are different from them. Mr. Simas stated that staff have been trained by Dr. Sharroky Hollie on this exact thing. There are three groups working on additional training with a member of Dr. Hollie's team. This program will be expanded next year.

6. **Progressive Intervention Policy**
Mr. Siplin stated that this policy will replace our traditional annual Discipline Policy. It is designed to create safer campuses and ensure that all students are receiving a fair chance to be successful in the classroom. The policy is split into three level: Level I (teacher); Level II (counseling/Social Worker)

and Level III (admin). Each of the levels also include positive interventions, such as a positive phone calls home, game pass, lunch with a teacher or administrator, and giving out school gear. In Level I, interventions include tools like redirection, changing seats, phone calls home, etc. to avoid the incident escalating to Level II. All interventions will recorded in Aeries. In Level II, behavior will be addressed by the student's counselor or School Social Worker. Interventions include tools like counseling check-in in the morning and afternoon, phone calls home, home visits and referrals to SST's. Level III tools include Reflection Sheet, Structured Day, brief intervention or a drug/tobacco course. Suspension should only be used as a last resort. The goal is to prevent bad behavior. We want students to be successful members of society. Mrs. Goodson said that she didn't see anything about students struggling with medications. Who has that information? Dr. Willenberg responded that a student who has to take medication while at school should have a 504 Plan. Site administration, the student's counselor and teachers would be made aware. Mr. Simas stated that the school nurse can also be involved when necessary. Mr. Lund stated that once you build relationships with students, you can tell when something is off, and they are more apt to talk to you about it. Mr. Goodson stated that defiant or disruptive behavior can be subjective and seems to affect students of color. Dr. Willenberg responded that the State requires students to be put up for expulsion if they commit on of the Big 5 offenses: 1) possessing, selling or furnishing a firearm; 2) brandishing a knife at another person; 3) unlawfully selling a controlled substance; 4) committing or attempting to commit sexual assault or battery; and 5) possession of an explosive. Mr. Kermen stated that restorative justice was recently used when there was a fight at LPHS. The students were assigned to a Structured Day, which involved the students, parents and a Social Worker. They had to give up their free time during the day. They were escorted to class, spent their break and lunch in the office, and worked on a reflections sheet about what they could have done differently and how they would handle the same situation in the future. The parent appreciated that their student was not suspended. We want to keep kids in class, monitor what is going on and keep building relationships. Mr. Goodson asked what students though about the incentives. Mr. Siplin responded that it was just discussed with staff last Friday. Each department is discussing the incentives they would like to see. ASB will also be involved in discussing the positive incentives. Mr. Heijl asked with the CR-PBIS framework, how much is considered on a case-by-case basis. Mr. Siplin responded that they are open to whatever will support students. Dr. Willenberg stated that there aren't many club and other activities occurring due to the limited amount of students on campus each day. There will be much more interaction when we are back full-time next year. We are taking this process slow to make sure we are doing it right and people are on board with it. Mr. Goodson stated that the goal is to have students graduate and this allows underperforming students to see something positive for them.

7. **Updated Status on DOJ Findings**
   Dr. Willenberg reported that the district is currently working to update its SST policy and a process to transfer students to alternative education and back to the original school. We have been getting feedback from Dr. Rubalcaba and the DOJ on our Progressive Intervention Policy. We are really trying to improve our communication with the public. Dr. Willenberg meets weekly with our PR person on positive messaging. The district is now sending out newsletters twice per month and posting daily on Facebook.

8. **Local Control Accountability Plan (LCAP)**
   Dr. Willenberg stated that the board approved the following three new LCAP goals in February: 1) provide equitable educational opportunities to every student; 2) provide a safe, nurturing and supportive environment to every student using Culturally Responsive Positive Behavior Intervention Supports as a framework; and 3) every student will have a goal for college and/or careers, and our district will prepare each for participation in those opportunities. We are now working on actions to accomplish each goal. We would like to keep the TOSA's (Teacher on Special Assignment) at each site as they are helping with CR-PBIS. We would also like to hire a Social Worker for PHS so each site will have their own full-time person rather than sharing. We will be talking to our classified union about creating new College and Career Technician and Targeted Case Manager/Family Liaison positions. Improving our College and Career indicator is a big goal of the board as only 29% are qualifying as prepared. They also want to ensure that counselors are completing a four-year plan with every student to make sure they are taking the appropriate classes to meet their college and career goal. The district is finalizing LCAP surveys that will be sent to students, parents, staff and the

community to gather their input. He encouraged the committee to take the survey and share it with other community members. We are trying to solicit all of the input that we can get.

NEW BUSINESS

9. Minutes from the January 20, 2021 Meeting

On a motion by Mrs. Goodson, seconded by Mr. Drury, the minutes were unanimously approved as presented.

ADJOURNMENT

On a motion by Mr. Kermen, seconded by Mr. Siplin, the meeting adjourned at 6:20 p.m. The next meeting is scheduled for May 3, 2021, at 5:00 p.m. via Zoom.

Dr. Corey Willenberg, Superintendent