**OROVILLE UNION HIGH SCHOOL DISTRICT**
**SUPPORTIVE SCHOOL CLIMATE ADVISORY COMMITTEE**
**May 3, 2021**

**MINUTES**

## CALL TO ORDER

Superintendent Willenberg called the meeting to order at 5:05 p.m. on Monday, May 3, 2021, via Zoom.

## ROLL CALL

Committee Members Present: Rob Anderson, Sam Burnett, David Devine, Tim Drury, Janet Goodson, Brenda Harris, Joe Hejl, Bobby Jones, Matt Kermen, Aaliyah Lee, Durell Siplin, Corey Willenberg and Seng Yang

Committee Members Absent: Consuela Bennett, Irene Jimenez, Brad Lund, Maggie Marlar, Gary Thorn, Allizaha Thorn and Zinziel Vales-Bennett

Guests: Lamar Collins (new LPHS Principal), David Goodson (community member), Gina Miller (community member) Kevin Simas (Director of Education) and Cristi Tellechea (OHS Principal), Ray Sehorn (board member), Ruby Thomas (community member) and Alicia Walker (OHS parent)

## PLEDGE OF ALLEGIANCE

## RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON *NON-AGENDA* ITEMS

Although the audience (non-committee members) was given a chance to speak, nobody requested to, but they were still allowed to ask questions throughout the meeting.

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## NON-ACTION INFORMATIONAL ITEMS AND REPORTS

1. **Introduction of Dr. Lamar Collins, New LPHS Principal**
   Dr. Willenberg introduced Dr. Collins. Dr. Collins gave information on his military and education background. He looks forward to coming to Oroville and building relationships at the school and in the community.

2. **Discipline Data Update – Las Plumas High School**
   **Note: Ethnicity data was discussed at the meeting, added to the slides after the meeting and is included in these minutes.** Mr. Kermen gave an update on discipline from August to April. The year started with all students on distance learning. August: 145 interventions were conducted (contacting parents/guardians, notes, emails and counseling; 55 phone calls made by staff, teachers and administration; 68 home visits conducted. September; 378 interventions; 138 phone calls; and 179 home visits. October: 326 interventions; 87 phone calls; and 197 home visits. Students returned to in-person instruction two days per week in November. Many students transferred to the independent study or distance learning programs. November: 66 interventions; 9 phone calls; and 46 home visits. December: 155 interventions; 60 phone calls; 7 home visits; and 1 education code violation for tobacco/vaping (African American male) that was handled with alternatives to suspension. January: 272 interventions; 120 phone calls; 5 home visits; and 3 education code violations (pocket knife (Native American female), severe profanity toward a teacher (white male) and an attempt to fight (white male)), which were all handled with alternatives to suspension. February: 395 interventions; 84 phone calls; 42 home visits; and two education code violation for a pocket knife (white female) and a vaping/tobacco (white male), which was handled with alternatives to suspension. March: 445 interventions; 110 phone calls; 39 home visits; 2 tobacco/vaping incidents (white male and white female); and 6 education code violations (6 fights, (all white males) and possession of marijuana (white male), which were all handled with alternates to suspension. Students changed from two days per week to five days per week on April 19th. April: 270 interventions; 61 phone calls; no home visits; 2 tobacco/vaping incidents (African American male and white male); and 2 education code violations (2 attempts to fight (white males) and 1

pocket knife (white female), which were all handled with alternatives to suspension (Restorative Circle and Structured Day). The goal is to keep students in class and learning. Parents have been thankful that their students haven't been suspended and seem to be holding their students accountable. Mr. Hejl asked who conducts the home visits. Mr. Kermen responded that a Campus Supervisor and Para-Educator team has done 85% of the home visits. He and Mr. Burnett have also conducted home visits. They have not had SRD services this year. Mr. Hejl asked about tobacco/vaping resources. Mr. Kermen responded that the Social Worker has done brief interventions with them as well as phone calls home. BCOE can be used as an overall resource. They are considering using an online curriculum to show the dangers of using these products. Mrs. Goodson stated that she works for Youth for Change and they've dealt with known gang members. How is the school handling this? Mr. Kermen responded that they have seen an uptick in students wearing blue and red. They will keep an eye on a student who is wearing more than two red or blue items of clothing. They also get tips from students. They have one student suspected of being a gang member who shows up very infrequently. Mr. Goodson asked how the school has balanced discipline and safety differently this year. Mr. Kermen responded that the students who have been in possession of pocket knives often have then in a backpack or pocket when fishing or working around their house and forget to take them out before coming to school. They haven't had any incidents of a student brandishing a knife. One student was given a knife by their caretaker for safety reasons when they walked home from school. The knives are confiscated and given to their parents/guardians. They have been receiving input from students, parents and staff at PBIS meetings on their Behavior Matrix, which gives students examples of how to be safe, responsible and respectful in the classroom, office, cafeteria and other areas around school. He credits freshmen Aaliyah Lee for providing great student input and getting her friends involved. Once finalized, the Behavior Matrix will be distributed to students this year and at the beginning of every year. Mr. Goodson stated that he definitely sees an improvement in the decrease of suspensions. He asked for statistics that can be shared with the community. Mr. Kermen responded that the information has been shared with the Monitor and DOJ. He agrees that the ethnicity of those involved in discipline incidents needs to be added. Mr. Goodson would like to share the good news with the community. Dr. Willenberg stated that the DOJ has not yet approved the format to distribute data. Once it is approved, it will be made public. Dr. Willenberg credited Mr. Kermen for keeping everyone organized.

**3. Discipline Data Update – Oroville High School**

Mr. Siplin reported on discipline from January to March. January: 648 interventions, including 348 phone calls and 158 emails; and 27 home visits. February: 663 interventions, including 228 phone calls and 297 emails; and 6 home visits. They had 3 education code violations handled at the administrator level: 1 inflicted/threatened physical injury (white), 1 harassed/intimidated (other Asian), and 1 Other (shoving) (white). The first of these three students was suspended due to the nature of the incident. He and the Social Worker have been very proactive about doing conflict resolutions with students. Their interventions have definitely increased. They call home three or four times before doing a home visit. The incidents of vaping have also increased. He is still calculating their April numbers. Mr. Hejl asked if things are being done differently at each site. Mr. Siplin responded that they are using similar processes and frequently check in with each other to make sure incidents are being handled the same. Mr. Hejl think both schools are doing a great job. Dr. Willenberg responded that people tend to compare what is done differently at the sites. We are trying to stay consistent due to students moving between sites. We are using the framework of how we best serve students. Mr. Goodson thought both reports were excellent. He feels adding the ethnicity of each student disciplined is important. Mrs. Goodson concurred. She looks forward to getting the reports that can be shared with the community as they are interested. She asked how engaged the School Resource Officers/Deputies are in discipline. Mr. Siplin responded that their SRO doesn't handle discipline issues. They turn contraband over to him and he may issue citations if necessary. He is only involved in discipline when he is asked due to the severity. He is building relationships with students on campus. Dr. Willenberg referred to an incident at OHS last week between parents. Officer Roberts visited each of their homes to discuss the inappropriate behavior and to warn them about being cited for trespassing if it happens again. Due to COVID and a staffing shortage, the Butte County Sheriff's Office hasn't been able to free up a deputy to serve as a SRD at LPHS this year. Mr. Siplin stated that their PBIS team met last week to discuss the Behavior Matrix. They have been getting great parent feedback. Mr. Anderson stated that their matrix is similar to LPHS's. They have taken out a lot of the punitive actions and have created a document that student can refer to for examples if appropriate behavior around campus. They are trying to move away from punitive actions for students who make a mistake and can learn from it. The matrix will allow for students to have a better school experience. The atmosphere is definitely changing. Mr. Siplin stated that there isn't enough time to talk about all of the good things happening on campus. The students are back in school five days per week, they all received a Chromebook this year, they are providing incentives for students to attend daily, sports are back (seniors are especially excited about this), and the campus culture is becoming more positive. Students know that they can't walk by him

or Mrs. Tellechea without saying "hello" or "good morning" or giving an elbow bump. They have improved their communication with families this year but there is always room for improvement.

**4. Discipline Data Update – Prospect High School**

Mr. Drury stated that he will add the ethnicity to his report in the future. The team is constantly coming up with ideas to improve the reports, which allows for sites to do a deeper dive into data and determine what we need to do to get better. Due to COVID, the small number of students at Community Day School were transitioned to CDS. A large number of their students enrolled in the independent study or distance learning program this year. He shared data from January to March. January: 164 total interventions and 48 truancy letter mailed home. February: 367 total interventions and 29 truancy letters mailed home. March: 346 total interventions and 10 truancy letter mailed home. Since the start of the school year, they have had 1398 total interventions, 91 home visits and mailed 102 truancy letters. Intervention totals include numbers from students at LPHS or OHS who transferred to PHS. They had seven vaping incidents last year and didn't have any this year until two popped up in April. The devices were confiscated and parents were contacted. Their Social Worker and SRO conduct their home visits. Officer Roberts does a great job developing relationships with students. The PHS staff has done a phenomenal job reaching out to students and parents. They have found that most people respond the best to text messages. Many of their students didn't do well at LPHS or OHS or were overwhelmed on the large campuses. Their PBIS team is finalizing their Statement of Expected Behavior and starting work on their Behavior Matrix. They have been getting good input. They have 21 graduates so far this year and are hoping to finish the year with 35. A few students are close to graduating but are holding out to the last day as PHS provides a safe environment, they are able to eat breakfast and lunch, and many are unsure what they are going to do after high school. Many students are excited about PHS graduating at Harrison Stadium for their first time. Their ceremony is on June 1st at 11:30 a.m. Mr. Lerner's biology science class planted salsa ingredients in their garden and will be studying the plants before enjoying the salsa. About 80% of their students have completed the FAFSA (financial aid) and their counselor, Autumn, is pushing students to sign up for Reg to Go at Butte College. Students are showing their appreciation to their teachers in honor of Teacher Appreciation Week. They have a lot of good things going on.

**5. School Resource Officer/Deputy for the 21/22 School Year**

Dr. Willenberg stated that the contracts with the Oroville Police Department and Butte County Sheriff Office were approved by our board on April 21st. The DOJ didn't like us funding the contracts out of supplemental and concentration monies so they will be paid from the general fund next year.

**6. Updated Status on DOJ Findings**

Dr. Willenberg reported that our Monitor, Dr. Rubalcaba, visited the district on April 19th and 20th. They visited the campuses and he had the opportunity to speak with students and staff. He was impressed with the culture on the campuses and with the conversations he had. He feels we are on the right track. Dr. Willenberg is finishing up a few big tickets items and will be submitting them to the DOJ soon.

**7. Review Draft of the Local Control Accountability Plan (LCAP)**

Dr. Willenberg stated that drafts of the 19-20 Annual Update and 21-22 LCAP will be on the May 19th board agenda. We are still soliciting additional input. Both documents will be posted on the district website tomorrow. A lot of our instructional funds were shifted to accommodate distance learning. We are still working on the budget figures. A lot of the action items pertain to using CR-PBIS at each site. The new LCAP goals are: : 1) Provide equitable educational opportunities to all students; 2) Provide a safe, nurturing and supportive environment for all students using Culturally Responsive Positive Behavior Intervention Supports as a framework; and 3) Every student will have a goal for college and/or careers, and out district will prepare them for participation in those opportunities. The board is also focused on college and career indicator. We have dramatically increased our communication this year with newsletters twice per month and daily Facebook posts to keep families and the communities better informed.

**Goal 1**

Measuring and Reporting Results

| Metric | Baseline | Desired Outcome for 2023-24 |
|---|---|---|
| District graduation rate for all students | 89.5% | 94% |
| District graduation rate for SWD | 60.3% | 75% |
| District graduation rate for FY | 100% | 100% |
| District graduation rate for EL | 82.4% | 85% |
| District college/career readiness indicator for all (prepared) | 26.4% | 35% |

| | | |
|---|---|---|
| District college/career readiness indicator for SWD (prepared) | 0% | 25% |
| District college/career readiness indicator for FY (prepared) | 8.3% | 15% |
| District college/career readiness indicator for EL (prepared) | 23.5% | 30% |
| Student performance on AP exams (score of 3 or better) | 68% | 75% |
| District chronic absenteeism rate for all students | 26% | <15% |
| District chronic absenteeism rate for SWD | 38.89% | <20% |
| District chronic absenteeism rate for FY | 42.4% | <20% |
| District chronic absenteeism rate for EL | 16.2% | <10% |
| District suspension rate for all students | 8.7% | <5% |
| District suspension rate for SWD | 15/48% | <10% |
| District expulsion rate for all students | 0.25% | <1% |
| District expulsion rate for SWD | 7.94% | <3% |

SWD – Students with Disabilities FY – Foster Youth EL – English Learners

Actions to meet this goal include technology replacement and repair, professional development for all staff, interventions for 7th year seniors, NWEA MAP assessment, maintain and expand library services, outreach for foster youth by Social Workers and BCOE School Ties program, advisory period, math, English and positive behavior interventions, tutorial support and push in support for SPED students, District EL Coordinator, supplemental ELD support for all EL students, extend instructional hours at PHS from 15 to 30 per week, College Connection program, maintain facilities in good repair, teachers and staff are appropriately assigned and credentialed, sufficient instructional materials, collaborate with Butte College, co-teaching periods for core subjects, credit recovery and summer school, provide outreach to incoming 9th graders to assist transition to high school, and provide facilities to the Boys & Girls Club of the North Valley.

**Goal 2**

Measuring and Reporting Results

| Metric | Baseline | Desired Outcome for 2023-24 |
|---|---|---|
| California Healthy Kids Survey<br>% that agree that their school is a supportive and Inviting place for students to learn (17/18 data) | 71% | 85% |

Actions to meet this goal include monitor for implementation of CR-PBIS, social, emotional and health supports, School Resource Officer/Deputy, Targeted Case Manager/Family Liaison, extra-curricular and co-curricular opportunities, home to school transportation, incentives, School Attendance and Achievement Review Team, and provide nutritious meals.

**Goal 3**

Measuring and Reporting Results

| Metric | Baseline | Desired Outcome for 2023-24 |
|---|---|---|
| College and Career Readiness Dashboard Indicator for all students (prepared) | 26% | 40% |
| College and Career Readiness Dashboard Indicator for SWD (prepared) | 0% | 30% |
| Graduation Rate Dashboard Indicator for all students | 89.5% | 94% |
| Graduation Rate Dashboard Indicator for SWD | 60.3% | 75% |

SWD – Students with Disabilities FY – Foster Youth EL – English Learners

Actions to meet this goal include counselors, College/Career Readiness Technicians, purchase of Naviance software, provide high quality CTE courses and provide additional section funds to art, band, music, drama and CTE.

The district would like to keep the advisory period next year. This will be negotiated with the teacher's union later this week. Our incoming freshmen were unable to visit the campuses this year due to COVID. Link Crew will help the freshmen get acquainted with their school next year. We are hiring Targeted Intervention/Family Liaison positions next year to help the Social Workers. The district contracted with a company to perform a transportation department study. We will use their findings to make improvements in

the department. We are planning to improve our courses and CTE pathways. Our Teachers on Special Assignment (TOSA's) will monitor the dashboard indicators and implementation of PBIS. All students are eating breakfast and lunch at no cost this year. We are going to provide meals and transportation for summer school. The counselors will be far more involved in interventions next year. Students will keep the Chromebooks they were issued this year. Seniors will turn their Chromebooks in to be refurbished and given to next year's freshmen. We are also planning to upgrade WiFi and other technology to increase speed. Mrs. Goodson asked if we were going to have Saturday School. Dr. Willenberg responded that the DOJ didn't like the way we were running Saturday School. We would be required to provide transportation, a counselor, etc. which makes is unfeasible. We can reevaluate it in the future. Mrs. Walker asked Tutorial Support is above and beyond. Dr. Willenberg responded that sections are allocated for extra help. It is no longer mandated so students can now take electives. Mr. Simas commented that we are using the co-teaching model (general education and special education teacher in the same class) so students are getting their IEP minutes in a regular education class. Mrs. Walker asked if we have a grant in order to provide meals at no cost. Dr. Willenberg responded that we are part of the CEP program but it doesn't cover all of the costs. Mr. Goodson asks who provides tutoring to students. Dr. Willenberg responded that we have been paying teachers an hourly rate for after school tutoring at LPHS and OHS. PHS students do credit recovery during their regular day. Mr. Goodson asked if students are taking advantage of the tutoring. Dr. Willenberg responded that some students are getting tutoring from us. Others receive services from the Boys & Girls Club, Axiom, AAFCC or the Hmong Cultural Center. Mr. Goodson asked if we've considered using students. Dr. Willenberg responded that we have done Peer Tutoring in the past. Students can also get help through Upward Bound. Mr. Goodson responded that Upward Bound is through CSU, Chico. Have we considered using Butte College students? Dr. Willenberg responded that he is not opposed to that. We work with Butte College on several other programs.

**8. 21/22 Supportive School Climate Advisory Committee Members**

Dr. Willenberg asked anyone who would like to remain on the committee next year to email him.

**NEW BUSINESS**

**9. Approval of Minutes from the March 8, 2021 Meeting**

On a motion by Mrs. Goodson, seconded by Mr. Yang, the minutes were unanimously approved as presented.

**10. Approval of the Progressive Intervention Policy**

On a motion by Mrs. Goodson, seconded by Mr. Yang, the Progressive Intervention Policy was unanimously approved as presented.

**ADJOURNMENT**

On a motion by Mr. Kermen, seconded by Mr. Siplin, the meeting adjourned at 6:39 p.m.

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Dr. Corey Willenberg, Superintendent