**Oroville Union High School District**
**Confidential — SST Teacher Worksheet**

## Student Data

Student Name: _____ Date: _____

Date of Birth: _____ Age: _____ Gender: _____ Ethnicity: _____

Grade: _____ School: _____

Name of person(s) initiating intervention: _____

Reason for referral to SST: _____

_____

## School Data

Days absent this year: _____ Is absenteeism a problem this year? ☐ Yes ☐ No

Has absenteeism been a problem in previous years? ☐ Yes ☐ No

Has student been retained? ☐ Yes ☐ No If so, which grade(s)? _____

Number of discipline referrals (attach copies): _____

_____

Have you contacted the parent about concerns before this meeting? ☐ Yes ☐ No

## Language

Student has Limited Proficiency in English? ☐ Yes ☐ No

Language constitutes a barrier to learning (limited English spoken at home?) ☐ Yes ☐ No

Expressive Language Skills: ☐ Poor ☐ Average ☐ Superior

Receptive Language Skills: ☐ Poor ☐ Average ☐ Superior

## Behavioral Observations

Rate this student's behavior in relation to his/her peers. For each behavior, mark:

1 = Poor 2 = Below Average 3 = Average 4 = Above Average 5 = Superior N = Not observed

| | | | | | |
|---|---|---|---|---|---|
| Generally cooperates or complies with teacher requests | | | | | 1 2 3 4 5 N |
| Adapts to new situations without getting upset | | | | | 1 2 3 4 5 N |
| Accepts responsibility for his/her own actions | | | | | 1 2 3 4 5 N |
| Makes and keeps friends at school | | | | | 1 2 3 4 5 N |
| Works cooperatively with others | | | | | 1 2 3 4 5 N |
| Has an even, usually happy, disposition: | Never | Sometimes | Usually | Always | |
| Appropriate attention and concentration | | | | | 1 2 3 4 5 N |
| Complies with teacher directives | | | | | 1 2 3 4 5 N |
| Brings necessary materials to class | | | | | 1 2 3 4 5 N |
| Fidgets, squirms, or seems restless: | Never | Sometimes | Usually | Always | |
| Completes tasks on time | | | | | 1 2 3 4 5 N |
| Stays on task | | | | | 1 2 3 4 5 N |
| Student is easily redirected | | | | | 1 2 3 4 5 N |
| Remains seated | | | | | 1 2 3 4 5 N |
| Takes turns, waits for turn (for younger students) | | | | | 1 2 3 4 5 N |
| Behaves in a manner appropriate for the situation | | | | | 1 2 3 4 5 N |
| Student exhibits extreme mood changes: | Never | Sometimes | Usually | Always | |
| Student responds appropriately to praise and correction | | | | | 1 2 3 4 5 N |

Other information: _____

## Academics

- ☐ Has difficulty understanding abstract concepts.
- ☐ Needs oral questions and directions frequently repeated.
- ☐ Has difficulty retrieving and recalling information.
- ☐ Requires slow, sequential, substantially broken down presentation of concept.
- ☐ Fails to remember sequences.
- ☐ Distorts or mispronounces words or sounds when speaking (not attributed to dialect or accent).
- ☐ Has difficulty comprehending what he/she reads.
- ☐ Uses inappropriate spacing between words or sentences when writing.
- ☐ Does not compose complete sentences or express complete thought when writing.
- ☐ Fails to change from one math operation to another.
- ☐ Fails to follow necessary steps in math problems.
- ☐ Is unable to perform assignments independently.
- ☐ Does not perform or complete classroom assignments.
- ☐ Requires repeated drill and practice to learn what other students master easily
- ☐ Other: _____
- ☐ Other: _____

## Instructional Rating

Rate the concerns you have about this student. For each skill, circle the appropriate rating.

1 = Poor 2 = Below Average 3 = Average 4 = Above Average 5 = Superior N = Not observed

| | | | |
|---|---|---|---|
| Basic Reading | 1 2 3 4 5 N | Math Calculation | 1 2 3 4 5 N |
| Reading Comp. | 1 2 3 4 5 N | Math Problem Solving | 1 2 3 4 5 N |
| Written Expression | 1 2 3 4 5 N | Follows Written Directions | 1 2 3 4 5 N |
| Homework | 1 2 3 4 5 N | Follows Oral Directions | 1 2 3 4 5 N |
| Organizational Skills | 1 2 3 4 5 N | | |

## Attempted Interventions

- ☐ Bilingual/ESL
- ☐ Tutorials
- ☐ Counseling
- ☐ Parent Contact/Assistance
- ☐ Office Referrals
- ☐ Redirection
- ☐ Modified Assignments
- ☐ Classroom Accommodations Implemented

Other: _____

Other: _____