Oroville Union High School District
Behavior Support Plan

BSP Attaches to ☐ 504 Plan ☐ SST Plan

Date of Plan: _____ Date of Next Review: _____

Student Name: _____

1. **Describe behavior impeding learning (include frequency, intensity and duration), why it impedes learning and the stage of behavior (minor, moderate, severe, extreme).**

2. **What are predictors of the behaviors? Predictors are situations where the behavior is likely to occur- time, place, people, subject area.**

3. **Describe what needs to be changed in the environment or curriculum so that the behavior will not occur again? (changes in time, space, materials, interactions)**

4. **Why does the team feel the behavior occurs (function)? Do they get something, protest or avoid something?**

5. **What does the team believe the student should do instead of the problem behavior?**

6. **Describe what teaching strategies and/or curriculum will be used to stop the behavior and teach an appropriate replacement behavior?**

7. **How will the student be reinforced for using appropriate, replacement behaviors? (include frequency and who will administer).**

8. **What strategy will be used if the problem behavior occurs again? (include how staff will handle misbehavior).**

9. **What other related services or supports are needed? (e.g., psychological assessment, community mental health, therapy, AB 3632 service, etc.).**

10. **Behavioral Goal: (by when, who, will do, for the purpose of, instead of, under what conditions, at what proficiency level and as measured by)?**

11. **Manner and content of communications with home: (who, when, how, frequency, content and how can they respond)?**

12. **Who is responsible for monitoring this plan and connecting with others? How often?**

13. **List Participants in completing this plan:**