

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Oroville Union High School District

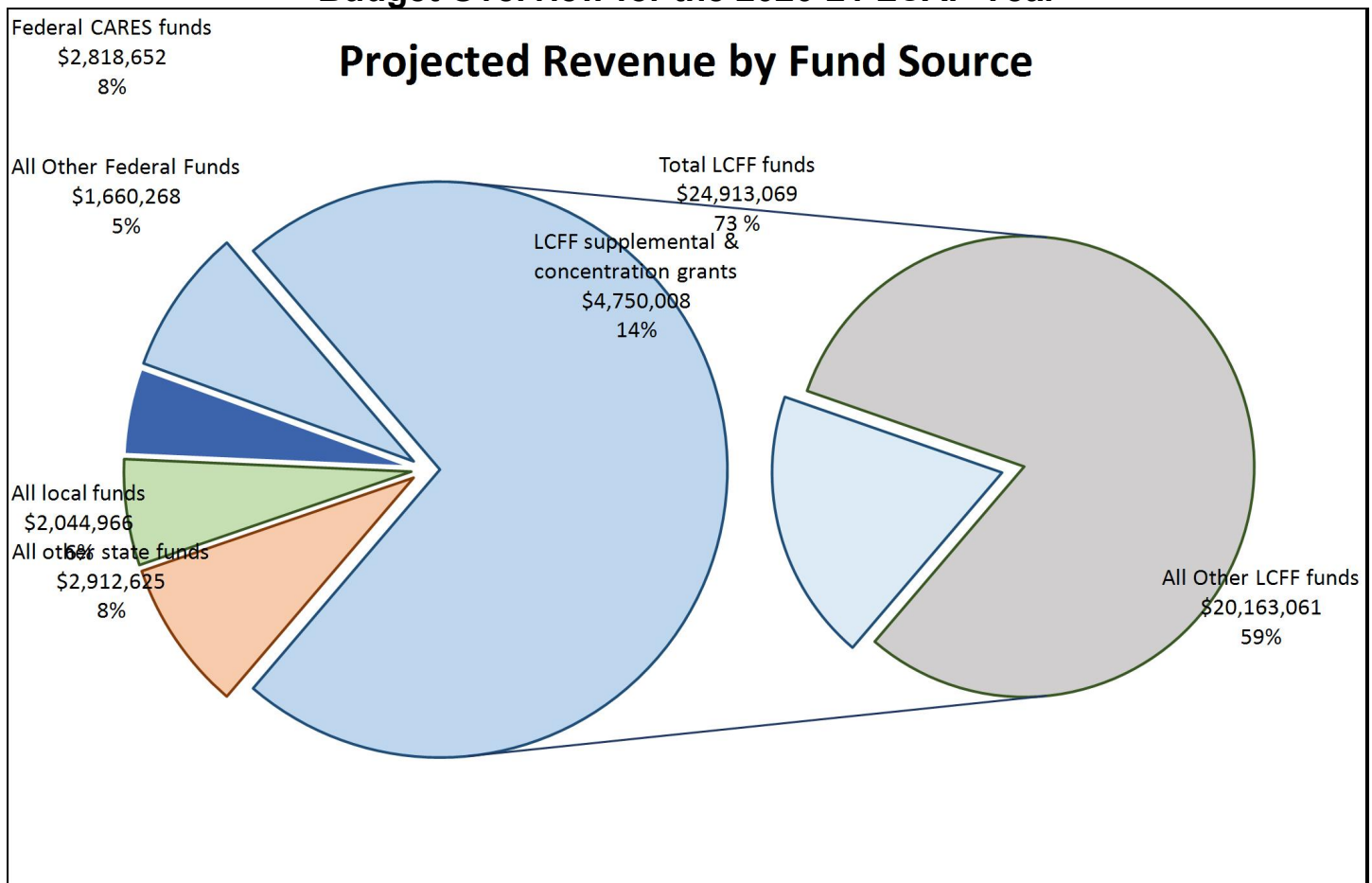
CDS Code: 04-61515-0000000

School Year: 2020-2021

LEA contact information: Dr. Corey Willenberg, Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

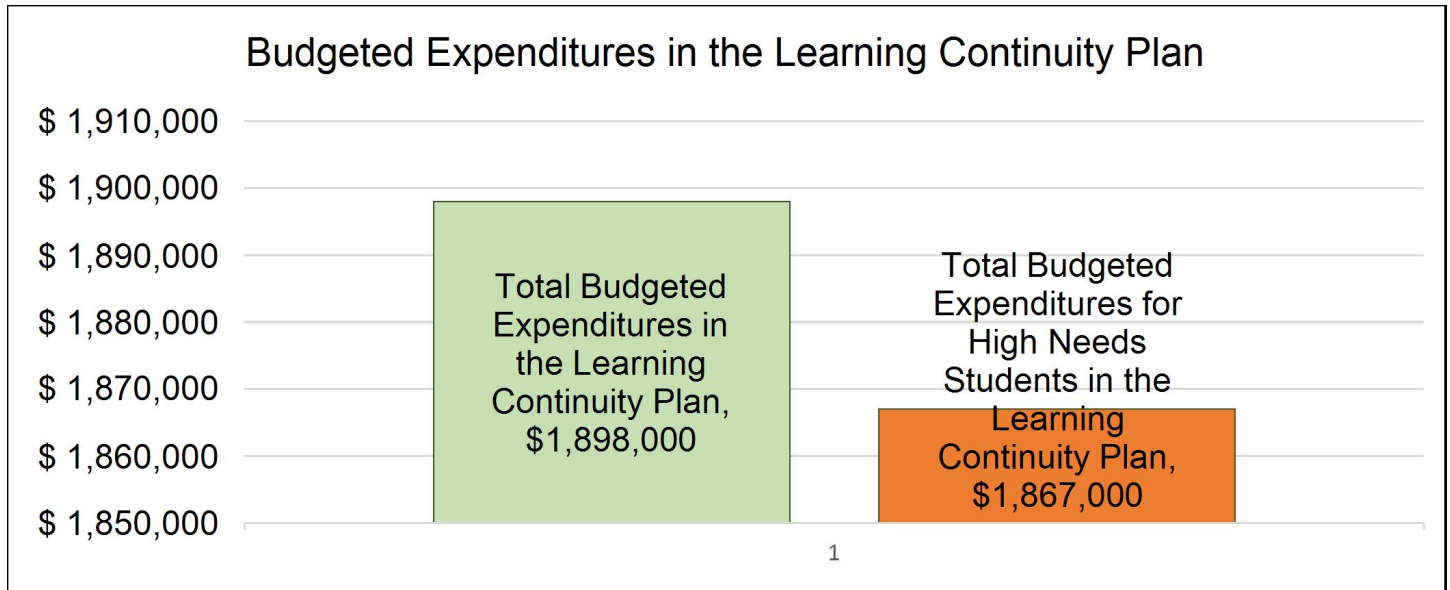


This chart shows the total general purpose revenue Oroville Union High School District expects to receive in the coming year from all sources.

The total revenue projected for Oroville Union High School District is \$34,349,580, of which \$24,913,069 is Local Control Funding Formula (LCFF), \$2,912,625 is other state funds, \$2,044,966 is local funds, and \$4,478,920 is federal funds. Of the \$4,478,920 in federal funds, \$2,818,652 are federal CARES Act funds. Of the \$24,913,069 in LCFF Funds, \$4,750,008 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Oroville Union High School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Oroville Union High School District plans to spend \$33,864,770 for the 2020-21 school year. Of that amount, \$1,898,000 is tied to actions/services in the Learning Continuity Plan and \$31,966,770 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The Learning Continuity Plan specifically focused on those actions the District implemented to address learning loss mitigation, safety of staff and students, continuity of instruction, student/staff mental health and emotional well-being, pupil/family engagement and outreach and student nutrition related to the COVID-19 closures and the implementation of distance and hybrid learning programs. The Learning Continuity Plan does not depict the entire General Fund Budget. The General Fund budget includes the expenditures included in the Learning Continuity Plan, as well as other expenditures identified for special needs students and the District's core programs. Core program expenditures include teacher salaries, benefits and instructional materials for classes required for graduation, instructional costs and transportation costs for students with disabilities, instructional costs for students attending the required minimum day for the continuation school, district-level and school-level administration costs, health benefits for retirees, utilities, insurance and debt service payments. The complete budget is available for viewing on the OUHSD website (www.ouhsd.org).

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

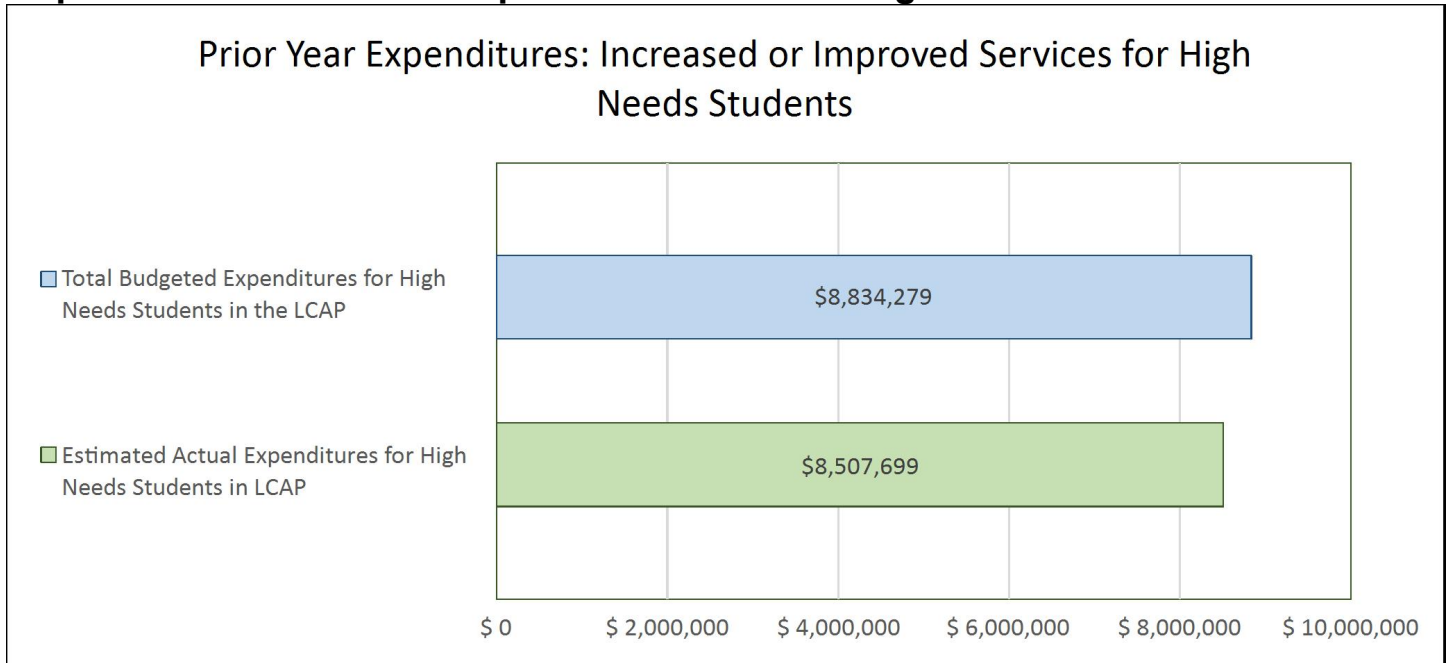
In 2020-21, Oroville Union High School District is projecting it will receive \$4,750,008 based on the enrollment of foster youth, English learner, and low-income students. Oroville Union High School District

must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Oroville Union High School District plans to spend \$1,867,000 towards meeting this requirement, as described in the Learning Continuity Plan.

The Learning Continuity Plan specifically focused on those actions the District implemented to address learning loss mitigation, safety of staff and students, continuity of instruction, student/staff mental health and emotional well-being, pupil/family engagement and outreach and student nutrition related to COVID-19 closures and the implementation of distance and hybrid learning programs. Examples of additional actions taken to improve services for high need students not included in the Learning Continuity Plan include providing four extra days for teacher staff development/planning, providing math and English interventions, providing additional instruction for English learners, extending the continuation instructional day by three hours each day to facilitate credit recovery, providing home-to-school transportation for non-special needs students, employing a nurse and social workers to promote physical/mental health, improving security with School Resource Officers and Campus Supervisors, employing academic counselors, supporting extra-curricular activities and providing a College Connection program to jumpstart college education for a selected group of students.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Oroville Union High School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Oroville Union High School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Oroville Union High School District's LCAP budgeted \$8,834,279 for planned actions to increase or improve services for high needs students. Oroville Union High School District actually spent \$8,507,699 for actions to increase or improve services for high needs students in 2019-20.

On March 13, 2020, schools were closed in Butte County for on-site instruction due to the COVID-19 pandemic. This lack of on-campus instruction meant that planned activities and programs were no longer physically possible, leaving budgeted funds unspent. The District also funded some of the expenditures identified for high needs students from a COVID-19 funding source as costs necessary to maintain the operation and continuity of services and to continue the employment of existing staff. This change in funding sources also meant that some of the funding budgeted to increase or improve services to high needs students was not used.