



## **OROVILLE UNION HIGH SCHOOL DISTRICT BOARD OF TRUSTEES MEETING AGENDA**

**Wednesday, April 20, 2022 at 5:30 p.m. at the Transportation Conference Room, located at 2139 Washington Avenue, Oroville, CA 95966 and via YouTube**

**The open session portion of the meeting will start at approximately 6:00 p.m.**

**Meeting link: <https://youtu.be/pYKz8Ud2Vgo>**

### **District Goals**

1. Provide equitable educational opportunities to every student.
2. Provide a safe, nurturing and supportive environment to every student using Culturally Responsive Positive Behavior Intervention Supports as a framework.
3. Every student will have a goal for college and/or careers, and our district will prepare each for participation in those opportunities.

#### **BOARD MEMBERS:**

Scott Damon, President  
Amber Englund, Vice President  
Ray Sehorn, Clerk  
Bonnie King, Trustee  
Nannette Walker, Trustee

#### **DISTRICT ADMINISTRATION:**

Dr. Corey Willenberg, Superintendent  
Susan Watts, Asst. Superintendent/CBO  
Kevin Simas, Director of Education  
Jeff Ochs, Director of Alternative Education  
Dr. Lamar Collins Principal, Las Plumas High School  
Cristi Tellechea, Principal, Oroville High School  
Tim Drury, Continuation School Principal

Agenda materials are available on the district's website ([ouhsd.org](http://ouhsd.org))

**NON-DISCRIMINATION STATEMENT:** the Governing Board is committed to providing equal opportunity for all individuals in education. District programs, activities, and practices shall be free from unlawful discrimination, including discrimination against an individual or group based on actual or perceived characteristics of race, color, ancestry, nationality, immigration status, age, ethnicity, religion, parental or pregnancy status, marital status, medical information, mental or physical disability, sex, sexual orientation, gender, gender identity, gender expression, genetic information, or any other legally protected status or association with a person or group with one or more of these actual or perceived characteristics.

**AMERICANS WITH DISABILITIES ACT:** Please contact the Superintendent's Office at 538-2300, extension 1107, 48 hours in advance of the meeting should you require a disability-related modification or accommodation in order to participate in meetings or visit the District Office.

ALL MEETINGS ARE RECORDED

**OROVILLE UNION HIGH SCHOOL DISTRICT  
BOARD OF TRUSTEES**

**REGULAR MEETING AGENDA**

**Wednesday, April 20, 2022, 5:30 p.m.** in the Transportation Conference Room, 2139 Washington Avenue, Oroville, CA 95966 and via YouTube (see coversheet)

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**CALL TO ORDER**

**ROLL CALL**

Scott Damon, Amber Englund, Bonnie King, Ray Sehorn and Nannette Walker

**CLOSED SESSION**

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9**  
[Case name unspecified because disclosure would jeopardize negotiations]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code Section 51225.3**
- **Pupil Discipline—California Education Code Sections 48918/35146**

**RESULTS OF CLOSED SESSION**

**PLEDGE OF ALLEGIANCE**

**APPROVAL OF AGENDA VARIANCE**

**PUBLIC HEARING**

*President asks staff to introduce item*  
*President opens item for public discussion*  
*President closes item for public discussion*  
*Board discussion*

**1. Public Hearing to Gather Input on Draft Trustee Area Boundary Maps (Willenberg)**

**Description & Rationale:** Board members are currently elected in "at-large" elections, where each member is elected by voters throughout the District. The California Voting Rights Act (CVRA) prohibits the use of "at-large" elections in certain circumstances. "By-trustee-area" elections, in which members are elected by voters in geographical subdivisions of the jurisdiction, are immune from challenge under the CVRA and may provide additional opportunities for candidates from across a jurisdiction to seek election. At its November 17, 2021 meeting, the Board adopted a resolution indicating its intent to transition from at-large to by-trustee area elections.

## REGULAR BOARD AGENDA FOR APRIL 20, 2022

The law requires the Board hold at least two “pre-map” public hearings prior to the development of any maps. On February 16, 2022, the Board held its first public hearing, and on March 16, 2022, the Board held its second public hearing, as part of the process to adopt a trustee area boundary map in order to transition from at-large to by-trustee area elections. At each pre-map public hearing, the public was asked to provide input regarding the composition of potential trustee area boundaries. At the first meeting, the Board received additional information about the planned process and timeline to develop trustee area boundary maps, including a presentation by the District's legal counsel. At the second meeting, the Board received additional information about the criteria for map development, including a presentation by the District's demographer, Cooperative Strategies.

The law requires the Board hold three public hearings prior to the approval of any boundary maps. On March 29, 2022, the Board held its first public hearing regarding draft trustee area boundary maps.

At tonight's meeting, the Board will hold its second public hearing regarding draft trustee area boundary maps. During this hearing, as with prior public hearings, the public is again asked to provide input regarding the composition of trustee area boundaries. Also during the hearing, the Board will receive information regarding the draft trustee area boundary maps from its demographer. The Board may then provide direction regarding the draft maps.

The Board will hold its third and final public hearing on May 18, 2022. More information about this process and future hearings is available on the District's website.

**Recommendation:** The Superintendent recommends that the Board receive additional information about the process and proposed trustee area boundary maps then open a public hearing to gather any public input regarding the proposed maps.

### **2. A-G Completion Improvement Grant Plan (Willenberg)**

The District will receive \$668,219 in grant funds. After consulting with educational partners and using input from the LCAP and ESSER II Plan, the district proposes spending the funds in the following areas: Pre AP World History/Geography courses; professional development for AP teachers; professional development for counselors and teachers; AP test fees for unduplicated students, co-teachers in Math, Science and English courses; planning time for co-teachers; and Credit Recovery opportunities before and after school at LPHS and OHS.

### **3. 22/23 District and CSEA Initial Proposals for Negotiations (Willenberg)**

The initial proposals from the District and CSEA are presented for public discussion. The District will open negotiations on Article 6 (Salaries and Fringe Benefits), Article 10 (Evaluation), Appendix C (Fringe Benefits) and review/revise the Universal Support Staff and Vehicle Service Worker job descriptions. CSEA will open negotiations on Article 6 (Salary and Fringe Benefits), Article 8 (Vacation Plan), and Appendix C (Fringe Benefits). Both proposals have been posted at the District Office and each school site.

Enclosure

## **RECOGNITIONS AND PRESENTATIONS**

### **4. Student Recognition and Achievement – OHS**

### **5. Acceptance of Two Awards of Excellence from the California School Public Relations Association**

The District won two Awards of Excellence from CalSPRA for our social media content regarding new staff members and the Hall of Fame Classes of 2020 and 2021. Jacqueline Dillard and Trinette Marquis from CalSPRA and Heather McGowan from Sounding Board Marketing & Communications will be in attendance.

## REGULAR BOARD AGENDA FOR APRIL 20, 2022

### **RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON NON-AGENDA ITEMS**

At this time, the President will invite anyone in the audience wishing to address the Board on a matter not listed on the agenda to step to the podium, state their name for the record and make their presentation. Presentations are **limited to three (3) minutes per person and fifteen (15) minutes per subject**. The Board is prohibited by State law from taking action on any item not listed on the agenda, except under special circumstances as defined in the Government Code.

### **RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON AGENDA ITEMS**

At this time, the President will invite anyone in the audience wishing to address the Board on a matter listed on the agenda to step to the podium, state their name for the record and make their presentation. Presentations are **limited to three (3) minutes per person and fifteen (15) minutes per subject**

### **NON-ACTION INFORMATIONAL ITEMS AND REPORTS**

6. Board Comments
7. Superintendent
8. Administration
9. DOJ Update
10. 21/22 LCAP Comments from Parents/Guardians and Staff Members

### **OLD BUSINESS** (None)

### **CONSENT CALENDAR** (Recommend approval of the following consent Items):

11. Minutes from the March 16<sup>th</sup> Regular and March 29<sup>th</sup> Special Board Meetings
12. Check Registers Dated 3/8, 3/10, 3/15, 3/17, 3/22, 3/24, 3/29 and 3/31
13. Monthly Financial Report
14. 3<sup>rd</sup> Quarter Scholarship Report
15. Donations to the Hall of Fame
16. 22/23 MOU with Sounding Board Marketing and Communications
17. Independent Contractor Agreement with Cuautemoc Gutierrez for LPHS Prom DJ Services
18. 22/23 OAE Calendar
19. Out of State Travel Request: Administrators to Attend the ACSA Spring Conference in Lake Tahoe
20. High Risk Activity: LPHS Art Club to Tour San Francisco Museums
21. Graduation Waiver Requests

### **NEW BUSINESS**

22. **Resolution to Recognize Classified School Employee Week (Willenberg)**  
The district recognizes and wishes to honor the contribution of classified employees to quality education by proclaiming the week of May 15<sup>th</sup> – 21<sup>st</sup> as Classified School Employee Week.  
**Recommend approval of Resolution #14-21/22**  
  
Enclosure
23. **Resolution to Recognize PTSA Teacher Appreciation Week (Willenberg)**  
The district recognizes and wishes to honor the contribution of certificated employees to quality education by proclaiming the week of May 1<sup>st</sup> – 7<sup>th</sup> as PTSA Teacher Appreciation Week.  
**Recommend approval of Resolution #14-20/21**  
  
Enclosure

## REGULAR BOARD AGENDA FOR APRIL 20, 2022

### 24. Purchase of a 2021 Micro Bird 24-Passenger Bus (Willenberg)

The Transportation Department is requesting approval to purchase a 2021 Micro Bird G5 GM 200 24-passenger bus from AZ Bus Sales for \$78,018.74 plus taxes and fees. This bus uses regular fuel and will be used on special education routes. The bus will be purchased with special education one-time funds. **Recommend approval**

Enclosure

### 25. Resolutions to Finalize the District's Participation in the Butte Schools Self-Funded Programs Workers Compensation Program (Watts)

Butte Schools Self-Funded Programs (BSSP) and other Butte County districts are currently participate in North Valley Schools Insurance Group (NVSIG) for workers' compensation coverage. At its meeting on December 15, 2021, the Board of Trustees took action to withdraw from NVSIG with the intent to join BSSP's partnership with North Bay Schools Insurance Authority (NBSIA) to provide workers' compensation coverage to BSSP districts. To finalize this district's participation in the new BSSP program, the following action is needed: a.) Adopt Resolution 16-21/22, Notice Of Participation in Butte Schools Self-Funded Programs Workers Compensation Program (*This is the District's formal notice to join the BSSP program*); b.) Approve Participating Program Members statement to participate in the North Bay Schools Insurance Authority per BSSP Resolution 22-01, Resolution Of The Governing Board Of The Butte Schools Self-Funded Programs Joint Powers Authority To Become A Member Of North Bay Schools Insurance Authority And To Join Its Workers' Compensation Program, For The Benefit Of Its Participating Members, And Participating Members' Statement Of Agreement (*NBSIA requires the District to agree to the terms of BSSP resolution 22-1 via this form*); c.) Approve Application for Certificate of Consent to Self-Insure as a Public Agency Employer Self-Insurer (*This form is required by the Department of Industrial Relations, Office of Self-Insurance Plans (DIR OSIP, to move from the NVSIG to BSSP joint powers authority self-insured pool*); and d.) Adopt Resolution 17-21/22, Resolution Authorizing Application To The Director Of Industrial Relations, State Of California For A Certificate Of Consent To Self-Insure Workers' Compensation Liabilities (*This resolution is required by the DIR OSIP to accompany the document in c., above.*) **Recommend approval of Resolution #16-21/22 and #17-21/22**

Enclosures

### 26. Personnel Assignment Order

Approval is requested for the following Personnel Assignment Order:

#### Certificated

Timothy Drury  
Principal  
Resignation  
Effective 6/30/2022

#### Classified

Tiffany Raygoza  
Administrative Secretary  
Change from 260 days p/yr. to 240 days p/yr.  
Effective 6/1/22

Andrew Bernard  
Para-Educator II  
Correction to start date  
Effective 4/6/2022

Andrew Bernard  
Temporary and voluntary Grant Funded  
increase from 7hrs p/day to 8 hrs. P/day  
Effective 4/6/2022 – 23/24 school year

Sally Van Tassel  
Para-Educator II  
Termination  
Effective 3/31/2022

## REGULAR BOARD AGENDA FOR APRIL 20, 2022

### Certificated (Cont.)

### Classified (Cont.)

Taylor MacKay  
Para-Educator II  
Resignation  
Effective 4/15/2022

Dylan Alpers  
Courier  
Change to 4.2hrs @ 15/A \$17.51p/hr. and  
1.4hrs @ 17/A \$18.41p/hr.  
Effective 4/4/2022

**27. Expulsion Case #6-21/22**

**28. Items for Next Agenda**

### ADJOURNMENT

The meeting will be adjourned to a regular board meeting scheduled for Wednesday, May 18, 2022, at 5:30 p.m. in the Transportation Conference Room.



To: Oroville Union High School District Board of Trustees  
From: Dr. Corey Willenberg, Superintendent  
Date: April 1, 2022  
Subject: A-G Completion Improvement Grant Plan

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OUHSD has consulted with educational partners and used input for our LCAP and ESSER III Plan to develop the attached A-G Completion Improvement Grant Plan.

There will be a Public Hearing at the April 20, 2022 Board Meeting regarding the proposed A-G Completion Improvement Grant Plan. The A-G Completion Improvement Plan will be presented to the OUHSD for approval at the May 18, 2022 Board meeting.

OUHSD is allocated \$668,219 from this grant. OUHSD is proposing to spend the funds in the following way:

1. Pre AP World History/Geography course beginning with the 2023-2024 school year-\$15,000
2. Professional Development for AP teachers-\$10,000
3. Professional Development for counselors and teachers-\$10,000
4. AP Test Fees for unduplicated students-\$45,000
5. Co-Teachers in Math/Science/English courses identified by staff as barriers to completing A-G requirements-\$469,219
6. Planning time for co-teachers-\$10,000
7. Credit Recovery opportunities before and after school at LPHS and OHS-\$109,000

## A-G Completion Improvement Grant Plan

| Local Educational Agency (LEA) Name | Total Grant Allocation |
|-------------------------------------|------------------------|
| Oroville Union High School District | \$668,219              |

### Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

The Oroville Union High School District has an unduplicated student count of 73.6% (1,717.82) Socio Economically Disadvantaged, 3.9% (91) English Learners and 1.2% (28) Foster Youth. The district targets funding to improve or increase services for all students. 12.9% of OUHSD students meet A-G requirements upon graduation. Currently, only 64 students out of 2,202 are on track to meet A-G requirements this year. OUHSD will provide professional learning for high school counseling staff and support staff to increase knowledge related to transcript audits and criteria related to meeting A-G requirements. High school staff is also engaging in work related to updating student transcripts, four-year plans and family engagement strategies related to UC A-G completion. Additionally, Oroville High School and Las Plumas High School teaching staff will continue to identify students who are struggling in A-G courses and provide before or after school tutoring for identified students (especially low-income students, English learners, and Foster Youth). OUHSD will also provide professional learning related to equitable grading practices. OUHSD will also use funds to add additional credit recovery opportunities for students before and after school to remediate A-G courses. OUHSD will use the College and Career Readiness Technician to generate progress reports on students and their progress on meeting A-G requirements. The students that need credit recovery to improve A-G grades will be prioritized for on campus credit recovery. The combination of these strategies will increase and improve services for all students (especially low-income, English learners and Foster Youth) to improve A-G eligibility.

- \* Allocation Amount for the A-G Access Grant (\$283.06 Per Grades 9-12 UPC): \$486,014.00
- \* Allocation for the A-G Learning Loss Mitigation Grant (\$106.12 Per Grades 9-12 UPC): \$182,205.00

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

OUHSD will continue to expand access to coursework to satisfy A-G course requirements to all students (especially low-income, English learners, and Foster Youth). These opportunities may include course development, course review and exploring the possibility of incorporating A-G course requirements into the OUHSD graduation requirements. Additionally, OUHSD will expand opportunities to earn postsecondary credits during high school. OUHSD will explore the possibility of adding a World History/Geography course for ninth graders for the 23-24 school year for all students using the Pre-AP World History/Geography curriculum.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a "D", "F", or "Fail" grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Number of Students: 1,995                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| OUHSD identified 1,995 students that received a "D" or "F" in English during the Fall 2021 semester. OUHSD identified 1,995 students that received a "D" or "F" in Math during the Fall 2021 semester. Students can make up grades during summer school or by taking credit recovery courses at Oroville Adult Education during the school year. Students can also repeat math courses for grade improvement during the school day. OUHSD will explore using Edgenuity to assist students with remediating D's and F's. |

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OUHSD has targeted improving the College and Career Readiness School Dashboard indicator in the LCAP. All of the proposed actions proposed in this plan align with goals and actions proposed in the LCAP. OUHSD will continue to expand access to coursework to satisfy A-G course requirements to all students (especially low-income, English learners and Foster Youth). These opportunities may include course development, course review and exploring the possibility of incorporating A-G course requirements into the OUHSD graduation requirements. Additionally, OUHSD will expand opportunities to earn postsecondary credits during high school. OUHSD will use funds from this grant to target English and Math course completion which appears to be one barrier to students completing A-G requirements. OUHSD will add credit recovery opportunities at each school site, as well as before school and after school. OUHSD will also target English 9 and Math 1 sections with co-teachers to assist with increasing the number of students receiving a grade of "C" or better. OUHSD will define a process for site staff to monitor A-G completion for all students. The actions and strategies outlined in this plan supplement services described in the OUHSD Local Control Accountability Plan. Specifically, the following LCAP Actions will be supplemented through this grant: (1) College and Career Readiness (1.2), English Language Development (1.3), Academic Achievement (1.1, 1.4, 1.7, 1.8, 1.12, 1.13, 1.19 and 3.3), Professional Learning (1.2), PBIS (2.1), Social, Emotional and Health Supports (2.2), and Student Engagement (2.4, and 2.10). |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Plan Expenditures**

| Programs and services to increase or improve A-G completion                 | Planned Expenditures |
|-----------------------------------------------------------------------------|----------------------|
|                                                                             |                      |
| Pre- AP World History/Geography course beginning with 2023-2024 school year | 15,000.00            |
| Professional Development for AP course                                      | 10,000.00            |
| Professional Development targeting counselors and teachers                  | 10,000.00            |
| AP Test Fees for unduplicated students                                      | 45,000.00            |

|                                                                                                                     |            |
|---------------------------------------------------------------------------------------------------------------------|------------|
| Co-Teachers in Math/Science/English courses that are identified by staff as barriers to completing A-G requirements | 469,219.00 |
| Planning time for co-teachers                                                                                       | 10,000.00  |
| Credit Recovery opportunities offered before and after school at Oroville High and Las Plumas High for three years  | 109,000.00 |
|                                                                                                                     |            |



To: Oroville Union High School District Board of Trustees  
From: Dr. Corey Willenberg, Superintendent  
Date: April 7, 2022  
Subject: Openers for 22-23 Negotiations with CSEA #342

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OUHSD is proposing to open the following articles with CSEA during 2022-2023 negotiations:

**Article 6 Salaries and Fringe Benefits:**

1. OUHSD proposes the updating of three job descriptions each year to be mutually agreed upon by both parties.

**Article 10 Evaluation:**

1. OUHSD proposes to update Article 10.1 (probationary status) to align with California Law.

**Appendix C: Fringe Benefits**

1. OUHSD proposes to revise language in C.5 for part time employees.

**Other Items:**

1. Review and revise Universal Support Position job description.
2. Review and revise Vehicle Service Worker job description.

**Initial Proposal**  
**from the**  
**California School Employees Association**  
**and its**  
**Feather River Chapter #342**  
**(CSEA)**  
**to the**  
**Oroville Union High School District (District)**  
**for**  
**2022-2023**

The California School Employees Association and its Feather River Chapter #342 ("CSEA") intend to negotiate the following articles of the collective bargaining agreement for 2022-2023:

- **Article 6: Salaries and Fringe Benefits**
  - CSEA proposes fair and equitable salary and compensation enhancements. CSEA also proposes a fair and equitable increase to longevity.
  - CSEA proposes the updating of all job descriptions.

CSEA also proposes to negotiate reclassification and/or updates to the following Job Classifications:

1. Food Service (if not completed in 21/22)
2. Student Store (if not completed in 21/22)
3. Universal

CSEA proposes to negotiate an Early Tell Retirement Bonus.

- **Article 8: Vacation Plan**
  - CSEA proposes the District increase the accrual of vacation
- **Appendix C: Fringe Benefits**
  - CSEA proposes the District provide a fair and equitable increase to the Health and Welfare benefits contribution

21/22 Parent LCAP Survey Responses  
(110 responses)

1. I am a parent/guardian of a student who attends:

|        |                         |
|--------|-------------------------|
| 53.68% | Las Plumas High School  |
| 38.2%  | Oroville High School    |
| 4.56%  | Prospect High School    |
| 7.3%   | Independent Study       |
| 0%     | Adult Transition Center |

2. Grade level of my student:

|       |                  |
|-------|------------------|
| 29.1% | 9 <sup>th</sup>  |
| 39.1% | 10 <sup>th</sup> |
| 24.5% | 11 <sup>th</sup> |
| 22.7% | 12 <sup>th</sup> |
| 0%    | Adult            |

3. Please indicate all programs that your student participates in:

|       |                                   |
|-------|-----------------------------------|
| 7.3%  | 504 Plan                          |
| 30.9% | AP or Honors Courses              |
| 36.4% | Athletics                         |
| 21.8% | Clubs                             |
| 5.5%  | Counseling/Social Worker Services |
| 0.9%  | English Learner                   |
| 0%    | Foster Youth Services             |
| 0.9%  | Homeless Services                 |
| 10%   | Special Education                 |
| 32.7% | None of the above                 |

4. In an effort to ensure that the district receives input from a variety of stakeholders, please indicate your race/ethnic origin.

|       |                                |
|-------|--------------------------------|
| 8.2%  | American Indian/Alaskan Native |
| 1.8%  | African American               |
| 12.7% | Asian                          |
| 0.5%  | Filipino                       |
| 10.9% | Hispanic/Latino                |
| 1.8%  | Pacific Islander               |
| 43.6% | White                          |
| 13.6% | Two or more races              |
| 7.3%  | Declined to state              |

**Goal 1 - Provide equitable educational opportunities to every student.**

5. How satisfied are you with the level of instruction your student(s) has receive from their teachers this year?

|       |                |
|-------|----------------|
| 22%   | Very satisfied |
| 59.6% | Satisfied      |
| 18.3% | Not satisfied  |

6. What can we do to improve instruction?

- I'm happy with his education.
- Hire a permanent Life Management teacher.
- Some teachers need to apply themselves a little more to ensure students, especially A & B students, have the opportunity to get 1 on 1 help.
- Get rid of whatever equitable means! Stop talking about race and teach real things that matter and get rid of CRT even though you won't admit you teach it
- Students need expectations and not teachers kicking the can down the road.
- Times have been difficult for both teachers and kids with all the coronavirus stuff taking over everything so I understand how teachers and students can get frustrated with each other but the bottom line is teachers need students to teach and students need teachers to learn and grow. I hate hearing about the mask bickering and the power struggle between them. I wish that we could get back to the basics and the teachers weren't forced to focus on disciplining students for not wearing a mask and the kids were able to learn and not be forced to wear a mask if they choose not to. Everyone is between a rock and a hard place but I wish for everyone to feel heard and seen on both sides and everyone to feel respected.
- Hire qualified teachers that are compassionate.
- Mask choice
- High school students should be rigorously taught to stretch their abilities. They should have a syllabus for every class, one which details curriculum, expectations, grading breakdown (yes, just.like.college).
- Teachers should be credited with achievement and penalized for failure, not handed 4% raises when no other districts can afford it. Teachers should be going to trainings at least 2x a year to improve their skills. Guidance counselors should be meeting with colleges and unis to update themselves on what colleges are expecting of students then reporting to admin so curriculum can be updated.
- Be preemptive, don't wait for the DOJ to tell you to stop ignoring your students. And for heaven sake, try to be genuine when speaking to the public. This rant is NOT political!
- The kids are doing well.
- Remove mask from the class room so students can clearly hear and understand what is being taught.
- Teach our kids that want to learn. Stop the drug use at school and student that go to class high.
- Send Aeries communications before the day of an activity. It seems all last minute the way they're sent out sometimes.
- More permanent teachers. Too many teachers are out too much. Too many substitutes in classes.
- Honors and AP teachers coordinating so multiple exams are not all on the same day.
- Be more Caring - reach out to kids to help them.
- Fight to have masks removed IMMEDIATELY.
- Focus on educating our students instead of spending so much time on whose wearing a mask and is it over the nose. Also start making kids accountable for the wrong actions or they're doing instead of paying them in a wellness center that does nothing because the next day they're going to do it again. There needs to be consequences to the actions. If you can't suspend anymore then make them pick up trash make them do maintenance around the school make them paint something.
- I am actually satisfied with almost everything at OHS. Would like to see more electives offered but I know that came up in last year's survey.
- Hire GREAT teachers that truly care about their students like Ashley Pruett from PHS. She's GREAT!
- Actually do teaching instead of watching so many videos in class.
- Not have teachers bring politics into the classroom. Whether their views or the students views. Shouldn't matter when it comes to learning.
- Ensuring Aeries is updated on a regular basis by all teachers - at least weekly.

- Some teachers just expect the kids to know what to do without direction. Another thing is I've noticed the tests are not based on the lessons learned they are completely different makes for a very confused child.
- Great job.
- Remove all distractions from the classroom i.e. masks, political beliefs, phones, etc. and focus on the subject matter. Too many teachers waste a class period with things that have nothing to do with the academia they have committed to teaching.
- Offers more options for students who cannot be on campus due to COVID and to students who have a bit of anxiety and depression due to the pandemic. The only options you currently have are: be on campus, sign up and be on a waiting list for IS, or Prospect High School.
- Bring back the Regional Occupation Program. Offer more pathways for students not planning to attend college. Keep Life Management classes.
- Teachers understanding when a student needs help with something very well and helping them with the instruction very well.
- Maybe ask the parents if their kid is needing the extra help.
- Making sure the kids aren't overwhelmed with the amount of homework given in certain classes compared to others. Evaluate each student to determine if special education or one on one classes are needed.
- Having Tutor.com would have benefitted my son tremendously when he was out for 3 weeks from Covid (he ended up with bronchitis and got antibodies he was so sick). He even mentioned he just found out and how helpful it would have been for his honors math instead of failing tests he wasn't in school to learn the material.
- Teachers need to be more available for the students.
- Teacher write students absent very often. Especially a woman PE teacher; can't remember her name.
- Bus transportation needs improvement. Sometimes the bus runs late and no communication of a late schedule which causes students to call for available transportation (parent/legal guardian) for pickup.
- More consultation time
- More timely entries into Aries portal.
- The kids never seem to have homework.
- Move the kids that don't want to learn or willing to learn.
- Create exercises that needs creative thinking.
- Have a teacher for the class before you fill the class. Have math teachers that actual help the child and goes over the problems first instead of assigning problems to do on their own and wait until the end of class with little time for questions or review.
- Not seeing any issues.
- This is a good question for students.
- More time in class to do work so if u have questions on how to do something you can get the help.
- I would like to see more hands on homework instead of Zoom.
- I think instruction is okay, I'm not sure what is offered.
- Take the cell phone if it's a distraction.
- Hold all students accountable when assignments are due. Quit extending deadlines just because only a few students complete their work on time. How else are these kids going to make it in the real world?
- Provide more after school tutoring for other subject areas than what is currently provided (example-history classes).
- There is no suggestions.
- Enforce students to go to consultation .
- More tune to the child's needs.
- Have trouble at times checking email. Text messages or mail are great ways to inform me on upcoming events important dates etc.

- Have a teacher present during consultation periods, grade papers in a timely manner so students know where they stand. Too much homework leads to missed assignments.
- Address disruptive and disrespectful behavior more directly. I'm appalled by the language, behavior & clothing choices my daughter is exposed to.
- Having students return to in-person instruction was the greatest improvement. I think the school is on the right track now but I don't know that schools will be able to catch students up after all the time spent on distance learning.
- Add more class selection like Physics to help kids get the best educational opportunities.
- I think it's unfair to try and make a special education student try and learn algebra. I can't even do it.
- Raise the expectations in the classroom. My child frequently sits in class because he's finished with his work while other students catch up.
- Start making the classes safer for all students get rid of the policy that doesn't suspend.
- Communication between teachers on attendance issues that may or may not actually occur.
- Ag teachers
- Let me know when my son grade drops below a C.
- Make it relevant to student futures/offer more vocational programs.
- More availability of extra credit.
- Better communication from teachers.
- **TEACHERS COMMUNICATING TO STUDENTS IN A WAY THEY FEEL COMFORTABLE.**
- I wish some of the teachers were better at grading assignments in a timely manner.
- I'm not sure. Maybe ask the students. They are the ones that would really know.
- Update Google Classrooms. Upload all assignments into Aeries or Google Classrooms.
- I am satisfied with the instruction received.
- More in class work less homework.
- I don't know my son is not motivated to participate. He hasn't liked being at school since he began high school.
- Continue to engage parents/guardians in student's progress.
- I would like to hear my son say he received a lesson while at school. Not just open Chromebook watch video, so lesson ask if you have questions. I feel our children deserve to be spoke to and taught by the teacher in that class. Chromebook work stuff can be done after the lesson by teacher (what's why they have degrees!).
- Arrange certain classes earlier in the day instead of later, like Math, English, History and Science, have kids who learn easier help others who don't. Encourage kids to get to know each other better in class, call parents in to sit with their kids in class if they can't behave, if they are able.
- Have teacher in class all year not sub teacher.
- Teach life skills.
- When my son was out due to quarantine some of the teachers were not responsive to providing school work while out of school. On another note teachers should process submitted paperwork quicker. Often times when asking my son about missing assignments the answer is it was submitted but the teacher has not input it yet. Very frustrating.
- Teachers put the grades in when the students complete them. Not 4 weeks later and they have missing assignments. I have had teachers put in a test score when he got a 96 put placed in a 36. The teacher corrected it but only after my son said something the next day. Teachers giving back graded assignments but my son has to keep them because they don't put the grad in the grade book? Why... Three times this year already with one teacher. Thank God he doesn't throw them away, otherwise he would have been screwed. He threw one away and now it's a missing assignment but he learned his lesson.
- Less students in class.

- Most teachers have provided excellent instruction. Some have gone above and beyond (like Howard and Gnesda), such as offering tutoring sessions online at night for students who missed school due to COVID, or spending evening hours at schools to help with school spirit activities. A few teachers have nebulous standards for grading, especially for "participation". I would like to see the requirements clearly delineated for every class. I would also like to see more extra credit opportunities for students and opportunities to demonstrate knowledge in non-test ways.
- Better teacher communication.
- There are multiple times where my child comes home and told me that her teacher did not show her how to do a certain problem. She was told she and other classmates had to figure out how to do the problems themselves. They basically had to learn or teach themselves how to get the answer. Then why is the teacher in the classroom in the first place if she is not willing to help these poor children?
- There are days he says they don't do anything in class so maybe actually doing work? Use the computer less and actually teach them.
- Stop changing the teacher so kids don't get behind.
- Refrain from conflict of interest by not hiring a teacher married to a vice principal at the same school! This teacher treats students in a "required to graduate class" poorly, and continues to do so each and every day almost forcing students to jump through her personal hoops because they do not meet her personal "standards" or "expectations" instead making sure students meet the standards and expectations of California's current state education requirements.
- Need better teachers and counselors - need teachers that will actually teach and counselors that are willing to help students

7. Are you aware of the tutor.com program which provides free help to students 24 hours per day?

31.8% Yes

20% No

48.2% I didn't know the program existed

8. Las Plumas High School and Oroville High School offer classes in the following career pathways: agriculture, engineering, food service and hospitality, graphic design, transportation and welding. Does your student plan to go into any of these career fields?

6.56% Agriculture

4.7% Engineering

3.7% Food service and hospitality (Culinary Arts)

3.7% Graphic Design

3.7% Transportation (Automotive)

10.3% Welding

67.3% None of the above

9. Are there any academic or career courses not currently offered that would be beneficial to your student's college or career plan?

- Business Admin
- Ministry
- I think there needs to be more career exploration days for students.
- More science
- Yes, first aid/CPR for certification for EMT 1.
- Computers/technology
- According, medical services
- Invest more into STEM.
- Target shooting team
- health care/vet care

- Law enforcement
- Anatomy
- Fashion designing and Interior designing
- Finance coursework, life skills (building positive coping mechanisms, basic motor vehicle maintenance, etc.).
- Offer classes for first aid or basic medical training.
- Medical terminology or some other lower level course involving the medical field
- College career class freshman year that would teach students what high school classes are beneficial for college bound students, entrance exams, how to apply for scholarships and financial aid, etc...
- My son wants to be an experimental physicist so the higher the science level the better
- Information Technology
- How to and why to file taxes
- Medical field
- I.T. based classes
- Cosmetology
- Business 101, management, life skills, credit scores how they affect your life.
- Medical/Veterinary Professions at OHS, not requiring traveling to LP & back during the week.
- Physics
- Trade schools and local unions
- Photography media
- Electrical, medical, media
- Medical
- Medical/Dental
- My son tells me he is not interested in any particular career and only wants to do something new that's never been done.
- Choir
- I would love to see a life skills course if some sort. Balancing a bank account, understanding bills, how to create accounts and other sorts of things to that effect.
- Courses pertaining to the medical fields like medical assisting, med techs, unit clerks or registration clerks. Carpentry, park ranger, landscaping design, business classes, teach kids how to read music and play an instrument like guitar, piano, singing classes, drama. Offer dance classes when PE is not required anymore.
- Graphic design
- No my children have been well prepared.
- Life skill classes, photography class
- I'm sure there are a lot of them.
- Financial, real estate, hospital/nursing, education

10. How does your student get to school?

|       |                                            |
|-------|--------------------------------------------|
| 7.6%  | Rides the bus                              |
| 82.9% | Parent or other family members drives them |
| 7.6%  | Carpools with another family or friend     |
| 1.9%  | Rides a bike                               |
| 0%    | Walks                                      |

11. We are seeking ways to improve student attendance, including tardiness. If your student is often tardy to first period, what is the cause?

- 33.9% Transportation issue
- 26.8% Oversleeps due to staying up too late
- 39.6% Lack of motivation or uninterested in school

12. Attending school daily and being involved in activities keeps students on target to graduate. Although this year has been difficult, how satisfied are you with the district's efforts to maintain/increase attendance and encourage students to participate in activities?

- 13.6% Very satisfied
- 42.7% Satisfied
- 10.9% Not satisfied
- 32.7% I am not aware of the district's efforts

13. What can we do to improve attendance and involve students in activities?

- Make sure both parents are sending kids to school and not taking them out early just because.
- Make students more accountable.
- My student is never absent or tardy.
- When students are athletes and have late practice or games it doesn't seem right to test them the day after a games or late practice. My daughter gets home late from an away game has to eat and shower and it'll be 10 pm and she is exhausted. But then has a test the next day that she either isn't studied enough for or she is so tired that her mind isn't sharp.
- Change the schedule to have one short day a week instead of a late start maybe an early dismissal.
- It's a chess game with half the teachers, trying to guess what they expect from you when they don't like you. My student feels powerless to change her situation because no one at the school listens or does anything to change these teachers' behavior.
- Really? Reward Bucks?! What are you, 1st grade?
- Give grade to students that they earn don't pass everyone.
- Offer more incentives.
- More fun things.
- STOP ENFORCING MASKING OF OUR CHILDREN.
- This generation it doesn't matter. It starts at home, and if the home life sucks then that's how they react to school.
- Get rid of masks.
- I think you guys should have classes earlier and stop blocking off the road.
- Start school an hour later.
- Better busing.
- Actually host activities. Students have been let down by the district. They had homecoming only to have the dance cancelled last minute- simultaneously all other schools (Gridley High, Durham High and Biggs High) all had a homecoming dance for their students. You have ruined things that previously meant so much to the kids. Now they don't even care. You all should be ashamed.
- I think that teachers should hold students accountable. My child is late to 1st period every day and sometimes even misses school, but it doesn't matter to him because there are no consequences.
- Maintain a school community that fosters inclusion of all students.
- To have more elective options for students that they like.
- Making school and more safe bully-free some for kids, making class more interesting.
- Teachers need to make sure they are doing their part only time my students absent.

- Attendance will be difficult to improve (cases by case), however, getting more students involved in extracurricular activities (example: Soccer) will need a motivated coach to pull students in. Need to improve on this aspect.
- Start with reading the dr. notes and stop marking my kid absent/tardy.
- Check in with them from time to time.
- Make learning fun, give incentives and rewards.
- Have more after school program for the kids to do.
- For some club activities, it would be interesting to offer extra school credit for participating. This could help students be motivated to be more involved.
- Give out perfect attendance award drawings.
- More clubs after school activities.
- I do points system and awards at home to try to keep my students on track.
- I think sports is increasing my student's attendance.
- I don't blame the school in any way but possibly make them more appealing to the kids. Even then my daughter often chooses not to involve herself, it's very frustrating.
- Never have kids go back to distance learning again.
- Not giving them false information, causing them to be uninterested in school, or the activities provided by the school.
- Provide transportation to more students. The 2 miles "as the crow flies" rule is insufficient, as there are many students who live within that limit, but it's longer than 2 miles to walk to school, and it's often in unsafe areas.
- I'd like to see a social media class as an elective. Teach kids how to do advertise their schools events to their peers/parents/community. Encourage high school students to like/follow and share what's going on at school such as sports games and spirit week. Hold raffles/polls and parents can see this at home on their devices as well. Let the students RUN the pages as a business in class and have a teacher oversee the students. Students can also look at the data and discuss it in class.
- Make school less aggressive.
- Cancel the problem classes that she has no control of her own on attending on any given day!
- Promote joining activities. Rallies, etc.
- It is difficult to tell students school is not important for a year and the take it back.
- When you figure it out let us know!
- I don't think pushing the start time back will help. My son was tardy/absent a lot this year and received zero consequences. The messages we got from the school was that the first period teacher took care of the tardies; however, no consequence was ever handed down to my son. I think that if there were consequences (detention, conference with VP - early, etc. would've helped).
- Lock down the campuses. Reinstate real detentions. Make it cool to be in class. Give more free time between periods to allow student to get social interactions out of their system. Social life is very important to the students today.
- Not an issue for my student at this time.
- Need more positive encouragement to engage in sports and activities. My son isn't active in school activities but is in sports. Seems like the push for more and many kids to participate has declined over the last 4 years. Sad to see.
- If there are social workers available, have every student take a survey on how they feel about themselves at school. Do they have a good support of friends or do they feel alone and in need of friends. Being lonely, shy, lack of self-confidence, has a lot to do with kids on how well they do in school I think. If kids are struggling in a subject and the teacher knows it, direct those kids to attend consultation till they improve. Do not give a choice. If they are doing well, provide a stretching class to help kids stay focused if possible. Provide a friendship class for every grade, for those that need to make friends. Also for kids that can be disrespectful to teachers and other kids, put them in a manners class or constant detention until they learn to behave.
- Short daily morning activities the kids enjoy participating in.
- My son goes to school every day and on time because in our house school is a required.

- Make sure teachers correctly mark students absent. My son has unexcused absenteeism due to be being improperly marked absent.
- Improve attendance-incentives given to students who are at school daily.
- Improve Involving students in activities by-engaging in a more interesting activities, maybe ask the students to take a survey and ask what activities the students are wanting to see come from the school.
- If my child is tardy it's for periods 2-6 and it isn't because we dropped them off late. They can't get to class when let out late or the walk takes longer.
- Spend more time with students and help more with work.
- My student is marked absent because the teacher has a zero late policy in her class while he walks from one end of the high school to the very opposite end he then gets to class only to be embarrassed by his teacher and then marked absent. Maybe giving students more time to get to classes would be beneficial but for some students, maybe incentives that teenagers enjoy a little bit more or that could be more useful. Possibly gift cards, cool prizes, dances, games, food/snack gift baskets, gift baskets.

**Goal 2 - Provide a safe, nurturing and supportive environment to every student using Culturally Responsive Positive Behavior Intervention Supports as a framework.**

14. Having students feel safe on campus is a top priority. How safe do you feel your student(s) is at school?

21.8% Very safe  
66.4% Safe  
11.8% not safe

15. What can we do to improve school safety?

- Closed campus and metal detectors with all the school shootings that should really be looked at.
- Stop with all CRPB or any CRT and discipline disruptive or criminal behavior. All students are old enough to know right and wrong. A talking to by a teacher does not work.
- Armed security.
- The campus supervisors need to be proactive to get kids away from walking in the street, darting out in front of traffic and keeping them in class.
- Have more security.
- Enforce rules. Suspend and expel those who need it.
- Cameras
- Get the drugs and high students out of the classroom.
- More consequences for fights.
- Close off the main road during school hours. It's absurd that a school built in modern times would have a main road right through the middle of it.
- Discipline
- STOP FORCING OUR CHILDREN TO WEAR MASKS
- You do a good job now.
- I think having drugs on campus isn't safe for my child who won't even use the bathroom at school cause of all the kids hanging out in there an cause of all the pot smoke.
- Stop teachers from behaving violently in the classroom. Stop them from hitting desks and students. Draft policies that culture kindness from teachers not hate. The district has given teachers far too much freedom to practice their political beliefs. The district needs to stop turning a blind eye to these incidents and promote kindness.
- School safety is not a concern for me. I feel my child is very safe at school. However, I would like to know what the school has in place if there was an active shooter on campus.
- Reduce bullying occurrences along with being proactive when students pose a risk to others.
- More campus supervisors.

- Pay more attention to bullying.
- Monitor those students who are on probation more carefully. It's really a safety issue.
- No Doordash people on school site.
- Be more assertive with the discipline of students that disrupt instruction.
- Bullies, sex offenders on school grounds I know 1 student and 2 adults that came to meet a student personally.
- Close campus.
- Close campus. There is no reason for all these kids to leave at lunch and rush back so they are not late. They constantly speed and run red lights.
- Do something about the bullying.
- Have peace officer present on campus.
- Have a phone number that students can call/text to make anonymous reports. Have a zero tolerance for bullying.
- Remind students what they say or do can turn into assault or hate crimes. That just because minors doesn't mean someone won't press charges.
- Address any parents concerns.
- Metal detectors to walk through.
- Keep doing all you can. It's a day to day challenge. It's not easy for any of us these days
- My understanding is that there's already an officer and k-9 on campus daily. That feels adequate to me.
- Have campus security do FREQUENT BATHROOM CHECKS. Far too often, I hear that there are multiple students in the bathroom (boys and girls) at all times of the day, and many students feel too scared to enter to actually use the restrooms. If there was someone frequently checking the bathrooms, there would be 1) less loitering and 2) probably less vandalism. Simply locking the vandalized bathrooms is NOT an acceptable solution.
- Hold kids accountable. If a kid chooses violence then they should be expelled. Cameras everywhere including in the classroom.
- Kids that are bullies are still on campus suspended instead of home.
- You do a great job as is!
- My child feels safe at school however sometimes she has to walk and traffic is awful with speeders and distracted drivers.
- My child feels VERY safe at school.
- Metal detectors.
- Install metal detectors at campus entrances.
- Continue to address bullying. At times, kids are rotten in their behaviors toward each other. Especially boys.
- Conduct annual safety trainings for students (role play).
- Monitor bathrooms.
- I think he's safe.
- More education on controlling emotions.
- Students who violate school policies should be held accountable and suspended if necessary. Seems the school administration is a bunch of cowards and afraid to take appropriate actions.
- Increase mental health services.
- Love how the school is gated and that itself makes the school a safe place already.
- More supervision and less students wondering all over campus or sitting outside during class.
- Improve bathroom security.
- Work harder to stop bullying. Teenagers fear telling because a much worse outcome may be in store if the bully finds out they told. Pay closer attention to bullies and not just student bullies but teacher bullies as well.

16. Does your student feel connected to their school by having an adult mentor they can talk to or participating in school activities?

53.1% Yes  
46.9% No

17. Are you aware that LPHS, OHS and PHS students can earn "Bucks" for being safe, responsible and respectful on campus that can be used to enter monthly drawings for awesome prizes?

45.5% Yes  
54.5% No

18. Are you aware that there are Social Workers, Targeted Case Managers and a wellness center at LPHS, OHS and PHS this year to assist students and their families?

44.5% Yes  
55.5% No

19. Do you feel your school is responsive to your concerns?

41.8% Yes  
17.3% No  
40.9% I haven't contacted them with any concerns this year.

20. Which resources/services at your student's school do you think best support a positive school climate?

50.9% Social and emotional learning  
49.1% Positive culture programs  
69.8% Extra-curricular activities  
64.2% A safe school environment  
12.3% Collaboration with community resources  
6.6% Other

21. If you ranked "other" in the top three of the previous question, please share your thoughts.

- Enforce the dress code. Girls wear booty shorts. Show Lots of cleavage and bare their bellies. It's inappropriate and distracting to the boys and makes for a horrible atmosphere. My son does NOT appreciate having to be around that all day and I'm sure it's uncomfortable for the male teachers. I've complained several times and it just seems to get worse. Nobody does anything about it.
- All of these choices place the onus on the student and not the LEA. 'teach the student to be passive, emotionally controlled, and culturally respectful'.
- STOP FORCING OUR CHILDREN TO WEAR MASKS.
- I know that the school offers "classes" for Social Emotional Learning, but I don't know if my child benefits from that. He doesn't ever want to go to first period.
- Have smaller classroom sizes, more teachers to provide a broader range of subjects for kids to learn about that will inspire their creativity or ability to find their place in society to work
- High school students want to be treated like adults. Earning "bucks" for being safe, respectful, and responsible is something my elementary students do and why would you need positive behavior intervention?

**Goal 3 - Every student will have a goal for college and/or careers, and our district will prepare each for participation in those opportunities.**

22. What does your student plan to do after high school?

30% Attend a UC/CSU  
39.1% Attend a junior college  
17.3% Attend a trade school  
0.9% Enlist in the military  
12.7% Enter the workforce

23. If your student plans to attend a UC/CSU, are you aware of the entrance requirements?

61.4% Yes  
38.6% No

24. If your student plans to attend a UC/CSU, have you and your student met with their counselor to ensure they are taking the appropriate high school classes to meet the entrance requirements?

37.9% Yes  
62.1% No

25. If your student will be attending Butte College, are you aware of the Butte College Promise Program, which offers up to four semesters of free tuition and fees for first-time, full-time college students?

66.3% Yes  
33.7% No

26. Are you aware that seniors can attend the Butte College Reg-to-Go in the spring to get assistance with the assessment test, applying for admission and applying for financial aid?

59.1% Yes  
40.9% No

27. Are you aware of available scholarships and how to apply for financial aid?

47.3% Yes  
52.7% No

28. Are you and your student able to meet with their counselor regarding class changes, college and career planning and personal issues?

52.7% Yes  
7.3% No  
40% My student and I have not asked to speak to their counselor this year.

29. How can we improve communication with families regarding college information?

- Make both parents and student attend a quick seminar about college preparation
- Call me
- There's a whole lot of "I don't care out there". I think its targeted communication to parents and hope they read it.
- More information regarding sat testing.
- Email

- Start employing collegiate practices and rigors.
- Emails from my child's counselor every semester would be nice, specifically if we have made them aware of our child's goal of attending a UC or better after high school. I would like to hear from them on my child's progress and know they are meeting entrance requirements.
- Send out more emails about it give flyers to kids or parents.
- STOP FORCING MASKS ON OUR CHILDREN.
- Host clinics for students which give them critical information. Create flyers and send them home to parents.
- I feel that we need clear information about procedures and protocols at the school regarding COVID. I also feel that because there are no consequences for being tardy, my child simply doesn't care to go to school. And also, I wish that the counselor would reach out to him to talk to him about his attendance and lack of motivation. I have spoken to my child about it, but it seems like he just doesn't care because no one else does.
- Send email or letter to make parents aware of deadlines, applications, and scholarship information.
- Meetings about college
- Emails to the parent.
- Is this information available at freshman level?
- Email info about it.
- Phone, email, direct contact from academic counselor.
- Have a pre-college for students for summer.
- Provide workshops for students and parents.
- Keep senior parents update.
- Email mail phone call group parent meeting zoom meeting.
- Phone or mail.
- My student has high ambition, but has been struggling with grades. Advice with time management might help.
- A workshop once or twice a year to help with applications for financial aid/college & assistance available, offered at school during non-work hours so parents can attend. If this already exists then shame on me for not being more aware.
- I'd like to receive newsletters/info in the mail. Emails are annoying and don't get checked often. The automated phone calls are annoying, I have three kids at different schools and they all call everyday numerous times. I can't commit right now to in person meetings but might in the future
- Emails, more personalized counselor sessions.
- Maybe start earlier, students that want to go to college should be made aware sooner regarding scholarships, pathways and what to expect when they get closer to going.
- Need to have required meetings with counselors to go over class requirements every year.
- Send written information home with student or email information.
- Counselors should be meeting with juniors to see what their plan is and how to assist with class choices. To ensure they have all needed credits.
- I think not all kids are cut out for college, so I think there should be more information about tech schools or apprentice programs, also if there are shorter programs at Butte College for students to achieve a career, they should be aware of that too.
- Phone calls for parents that live in Berry Creek- e-mail don't work.
- Have them call parents for appt. when it's time to graduate. Meeting with parents and students so they can be on the same page and to help as much as they can.
- Send more info.
- Host a college information night, workshop, have speaker/presenter.
- Sending flyers in multiple languages.
- An email could be helpful maybe a video with information about this that parents could view.
- Send emails.

- Make counselors more available for students and parents. Keep documents of how many attempts are made to speak with counselor that go unanswered.
- Parents of seniors should be informed of anything college related.

30. Each parent/guardian can request a login to the Parent Portal from the counseling office in order to monitor their student's attendance, grades and missing assignments. How often do you login to the Parent Portal?

41.8% Regularly  
 46.4% Occasionally  
 8.2% Never  
 3.6% I didn't know about the Parent Portal

31. The district has offered a Chromebook and hotspot (if needed) to all of our students this year. How satisfied are you with the equipment and our technical support?

34% Very satisfied  
 54.7% Satisfied  
 11.3% not satisfied

32. How can we improve in this area?

- I have been trying to turn my son's computer in for three months because it doesn't charge and nobody has returned any of my emails. It is ridiculous.
- Portable WIFI to the kids that live out like we do. We got one but it runs out fast and then he has nothing for the last couple of weeks in every month.
- It would be a good idea to think about getting a student each a bag carrier or a computer sleeve to help hold and keep the Chromebook safe while the students are using them.
- The equipment isn't reliable.
- Help students who are struggling with Chromebooks instead having leaving it solely on the student to get technical support. They are becoming young adults but they still need help.

33. The District has made great strides in the past year to improve communication with our families. We email two newsletters per month, update our Facebook page daily and update our website regularly in order to keep people informed. Do you read the information we email and post?

89.7% I read the newsletters that are emailed to me.  
 23.4% I follow the District on Facebook  
 20.6% I check the District website  
 5.6% I don't read the District newsletters  
 12.5% I don't check the District's Facebook page or website.

34. How can the District improve communication with you?

- By always contacting both parents not just the one that signed them up for school. Both parents especially in 50/50 custody agreements.
- Call or text.
- No improvements needed for me.
- Emails are fine for me.
- Communicate with different types of communication multiple times.
- Automated phone calls.
- I would prefer school specific information too.
- I like the links through texting.
- Doing great!

- Phone calls for important deadlines.
- More people with other foreign languages to help communicate.
- Let parents know there is a Facebook page and website.
- Not every parent has social media.
- Unknown what else can be done.
- Social media, email, phone call.
- Mail or phone.
- No complaints I feel communication is great.
- I'd like to see a page ran by students in which they can share important information and just weekly updates on what's going on at that school. Also paper newsletters sent in the mail from district.
- Communication is good.
- Continue to provide updates via current communications as mentioned above.
- Send texts when there are meetings or newsletters information to check your email for.
- Connectivity issues and Berry Creek are really hard maybe you should mail them home to parents that live in rural areas.
- Newsletters and other forms of communication works well.
- I don't read every email but most so I'm sure I miss some important information.

35. Our schools are working to improve communication with their families. What can your student's school do to improve their communication with you?

- Inform both parents of everything
- Listen to the parents and fight the unions. It's our public school, not the political lefts.
- Call or text or send mail.
- I think one on ones with the parents and the parents. I would love to meet each teacher and to hear what my daughter needs to improve on and what she is excels at.
- Nothing, already using several different communication methods.
- Automated phone calls.
- Counselor day every year, not just during 8th grade round up.
- Automated phone calls.
- When calling the office at OHS, more often than not just the phone just rings and rings and the automated system does not pick up. I let the office know (once I can get through).
- I think the communication needs to happen between the student and the school first. Any other concerns can then be discussed with the parent.
- Call, text, email to parents. Be sure that the information is received.
- Have more people that speak more foreign languages.
- The teachers should respond more, some do but others don't.
- More emails from teachers.
- Newsletter is very useful. Thank you.
- Attempt to make contact on all phone lines if parent doesn't respond.
- I appreciate the communication I receive at this time.
- Actually communicate. Well before it's become an issue.
- Social media, email, letter, phone call.
- Mail needed information or call directly.
- I receive valuable updates on attendance, tardies, missing assignments and progress reports and report card grades.
- You're doing great.
- More email communication.
- I am satisfied with the level of communication from the school.
- Updating Aeries regularly, emailing parents when kids are falling behind.
- Face to face meetings with counselors.
- Current communication systems are adequate to keep me informed.

- Send texts when there are important news to check your email about.
- Send letters home phone calls Internet is an issue and Berry Creek connectivity is not always the best if I'm not in Oroville it's hard for me to get the emails.
- Teachers and administrators need to be better about responding to phone calls and emails.
- Host parent nights with the students-Student/teacher/parent engagement night.
- Take notes or remember important information.
- Return phone calls and check in with families occasionally.

36. What three things does your student's school do well?

- Tracks attendance well, grades are updated consistently.
- Not know where my child is.
- Offers variety of classes, sports, and clubs.
- Nothing. I'm extremely unhappy and the board won't listen to parents! Stop masking our kids.
- I don't have a good answer for you. I'm really disappointed this year.
- Sports are awesome. School is clean. The administration office is so kind and helpful.
- Counseling, classroom support, and resources made easily available to students.
- Activities. Communication. School spirit.
- Extra curricula, there's not really anything else.
- School cares about my children and help prepare them, good communication letters.
- Athletic program, Ag classes and other electives.
- Office staff
- Academics, club opportunities, athletics.
- Can't answer this
- Very engaging honors teachers. My son is very inspired by both Mrs. Busby and Mr. Bruce. Excellent educators.
- Answer my questions, give phone calls when my child is falling behind, check in when they are sick.
- Welding, cooking and learning.
- STOP FORCING MASKS ON CHILDREN.
- Keeps kids safe.
- Communications home, friendly and attentive staff, knowledgeable staff.
- Sports, communication.
- Teacher Ashley Pruett reaches out with positive remarks. It's refreshing to get GOOD feedback too.
- Alerting me through multiple outlets of my child's absence when they're kicked out of class for not wearing a mask every day. Exclude my child from learning because they won't wear a mask. They're very consistent about it. Counselor reaches out to me regarding my senior's grades and how to improve.
- Availability of resources for parents/students to know about events, providing guidance/support to students regarding graduation/college requirements, and teachers/staff are easily accessible if parent/student has questions/concerns.
- Call when he misses school, feel safe at after school events and acknowledge my son personally. Very personable I like that.
- Support, encourage, motivate.
- FFA, none and thirdly, none.
- Safety.
- Dr. Collins is a wonderful addition to LPHS. He is wonderful with student management and support. The school notifies of absences daily. I think that there are many amazing teachers, but unfortunately there are a few who desperately need improvement.
- Respecting their students, Counselors talking with students about academic plans/personal problems, caring about their students education and career plan
- They take their time to make sure for our kids safety. They're polite.

- Keep a clean environment.
- Provide AP/honors classes, sports, and many clubs.
- Agriculture program. Need more programs for 9th graders.
- Athletics, academic instruction, academic support.
- Sports, science.
- Positive relationship between students and staffs, ability to inform timely of changes (bell schedule changes) and the desire to help assist an issue.
- Agriculture department, sports, communication.
- Portal, email, accepts office phone calls.
- Get to school on time, does her homework, does her class work.
- Treat kids with respect, safety first and teach kids responsibilities.
- Communicating bell schedule changes, issuing chrome books for students, and offering college connections.
- Teacher is very clear with instructions. I like having people out watching crossings, feels safe.
- Post grades and missing assignments. Provides information to parents that could directly affect the student.
- Science, public speaking, band.
- Address the bullying/hateful comments towards gay students, provide athletic and academic outlets.
- Play on their phone. Talk to other students. Get me calls from staff complaining.
- Communication, safe environment.
- Notification of attendance.
- After school tutoring for students, parent newsletter, recognition of students for achievements.
- Communication with parents, easy accessibility to child's grades, and teachers who care about their students.
- Basic updates about school information, provides sources for outside help or information, quick adaption to situations.
- Communication well, ready to answer phone calls and informing parents of COVID-19 changes/guidelines.
- Favoritism to kids stereotype kids leave kids that are less than they don't help them as much as the rich kids.
- Teachers communicate well when needed. Staff are helpful and caring and polite. I noticed how clean and kept up the school is!
- Has great extra activities, good interaction with teachers, good curricula
- Communication, safety, student support.
- Dr. Collins is a great addition to LP. He makes an effort to have positive interactions with the students and I greatly appreciate that. Communication from the school and the DO has greatly improved this school year. The AG program does a great job preparing students to enter the workforce.
- Sports opportunities.
- Football, cheerleader, basketball.
- Create personal relationships with the students.
- Honestly I'm not quite sure yet because he's only a freshman.
- Try hard to get kids to stay in class do homework and communicate.
- Math, spelling, and reading!
- ROP
- Provide a safe place to learn.
- Communicate, not push liberal agendas (that I am aware of), and offer students opportunities to recover from slipping grades.
- All academics and athletics.
- Working with kids that fall behind.
- Specialized programs like ag, fun activities: homecoming, etc.
- Educating, communicating, provides safe environment.

- OHS secretaries are awesome - Mandy and Christine W.
- Communication, sports, safety.
- Email, correspondence, text.
- Communication.
- Provide food, calls us when student gets in trouble, keeps me informed about the students who are doing well.
- Teachers alerting parents of student's progress via email; sending newsletters to keep parents informed; text communications.
- Sports, instruction, ag program.
- Safe environment, sending weekly progress reports (I really appreciate those), your security staff seem to be forming relationships with the kids in a positive way. I wish more teachers would attempt to try this.
- They show up for school, keep their grades up, behave for the most part.
- Welding and auto
- Great agriculture program, I appreciate the morning consultation time offered.
- Portal updates
- Sports, Ag, and lunch.
- Sports
- Rigorous Academics, Sports, School Spirit activities.
- Communication
- Communication, notification, calling
- Sending emails and keeping the parents in the loop, I like the fact that I get text messages regarding my child's grades-progress report, and offering consultation for struggling students.
- Education, discipline, and assistance.
- Sports, PE, mechanics, welding, culinary, science,
- Offer career classes and have social workers.
- Anything automated such as tardy notifications and attendance notifications, weekly newsletters, and learning centers.
- Good staff, good communication.
- Let me know of absence, newsletter, safe.

37. What three things need to improve at your student's school?

- Include both parents all the time.
- Make students accountable.
- Open the doors at 7AM so working parents who transport student to school can drop the off in safety.
- Enforce dress code! Girls need to be fully clothed. Raise standards in all areas. Stop talking about equity, race, and climate change. Just teach math, history, English, etc. school is to teach not for counseling that's the parents job
- Pick up/drop off needs to be at a curb out of the structures of the narrow streets around OHS, bathrooms need to be reopened for students to use and respect, the phone system needs an upgrade.
- I would like to feel more connected to the teachers. Maybe a parent and teacher conference would help with that.
- Quality teachers, go green, and encourage healthy eating.
- Take off the masks. Take off the masks Take off the masks.
- Teacher education and training, food (the same disgusting chicken sandwich every day. Isn't this a violation? Is the school keeping the money for the raises?)"
- Crosswalks
- Stop bullying, throw trash away campaign, clean classroom floors more often.
- Students have a hard time getting in touch with their counselors. The counselors need to be more accessible. There needs to be more counselors.

- Counselor communication and access for parents, road safety in the front of school, and inspiring students to value education to create a positive future themselves.
- Kids need to keep their hands to themselves and more disciplinary.
- STOP FORCING MASKS ON CHILDREN.
- Teachers need to be accountable for their behavior, their political views should not be pushed on our students, they should be worrying about educating the student instead of worrying about the mask over the nose and getting a vaccine that is experimental. 2. Students also need to be held accountable for the how they behave towards the school the teachers and other students. This is the first year that I have been disappointed with the way the students are not held accountable for their wrongdoings. I've had two children go through Las Plumas. Like I said above if you can't suspend then put them to work around fixing up the school or fixing what they broke help with maintenance. The teachers and students have been let down by the current Superintendent. Someone needs to have these teachers and students backs and not be a sellout.
- Incoming calls to the automotive system. Access to electives for all students (flexibility when students have IEP or need to make up a class in 9th/10th grade- many need that extra reason to get up and come to school. This comes from experience from a former student that I had to fight for it and it turned out to make a huge difference in his life. He was EL on an IEP.
- Bullying, fighting, students smoking
- Still very new to PHS school, so can't give feedback on this question.
- The students smoking weed, weed students always in bathroom, pay more attention to kids getting punked at lunch time.
- Bussing
- Equity, Kindness, Academic Excellence.
- Consequences for attendance and tardies.
- Bullying, fighting, and general communication.
- More programs that can help students if they are struggling with any personal issues and problems.
- Bullying
- Open bathrooms, better education for kids with learning disabilities that haven't been diagnosed yet, and teachers actually enforcing a 504 plan instead of ignoring it after being reminded multiple times.
- Safety from students on probation, more food options (snack bar)
- Communication between teacher and student. Let parents know when the student needs tutoring.
- Less time wasted on social emotional issues better dealt with at home.
- Math
- None for the moment besides getting more students to want to participate in sports.
- Food, math help.
- Close campus, use portal more, try include freshman a little more in college planning
- Close campus, read dr. notes, and communicate with parents
- The bullying
- Some teachers may need to improve organizational skills and not lose homework.
- Teachers paying more attention when taking attendance, contacting a parent before changing a student's schedule entirely, and office staff paying attention to information given and taking care of or routing the issues accordingly.
- Haven't seen any issues personally.
- Academic counselor needs to meet with parent and student to give guidance as to what student needs are in order to meet their career path. Direct teacher/parent communication. More rewards for special needs students.
- Attendance, math, handwriting.
- Needs more hands on homework.

- Video/audio record those kids over by the ag department in the morning, teach self-defense classes, no cutting class early.
- Cell phone issues.
- Better teacher/parent communication regarding student progress in classes, more events for families (family involvement), before tutoring for students.
- Faster response, other ways to promote available sources for students to use, better and effective ways to promote education importance.
- Front staff office needs to improve (too much of a wait time), inform child's absence way earlier and school reminders of upcoming important events.
- Zero tolerance is a joke there's so much bullying and fighting going on and so many kids are giving second third chances when they shouldn't be given any chances with a zero tolerance
- Parking
- Students are overwhelmed with homework, teachers are slow to grade so many papers.
- Food quality is abysmal. Lines to get food are too long and my student along with many others often don't have time to get food. Also I hear food runs out. My daughter is lucky to have plenty to eat at home, but hearing this feedback is upsetting because I know all too well some student ONLY eat at school.
- Don't allow kids to vape in the bathrooms. Keeping the bathrooms clean. Clean the classrooms better.
- Accuracy in telling students things, and not getting the hopes of students up.
- Class options
- Security/supervision in bathrooms, expectations for student academics, school spirit/activities
- Getting the kids that don't want to do class to Prospect if that mean staffing Prospect for them.
- Communication
- Communication with parents when parents are divorced.
- Better college/career guidance for students and parents, more vocational options, and somehow better athletic programs - that would go a long way for athletes who are unmotivated for school.
- Garbage around the campus.
- Communication from IS teachers to parents.
- Updating Aeries on a regular basis, teachers communicating with the parents.
- Continue to challenge students, make school fun and keep my child safe.
- Teachers, teachers, teachers.
- Consequences
- I'm satisfied
- Security counselors and sports (new uniforms)
- Safety
- No comments as I feel my student is relatively safe in school and doing well w/ academics.
- Drive/push to get kids involved. More hands on teaching not just using Chromebooks.
- Surveys from kids on if they want to go to college or if they want to attend a short term training field. Or what classes they would like offered in high school. Have information available on tech fields, and where they are located or apprentice programs. Allow for job shadow days at companies or businesses for kids that don't have a clue what they want become or work at in life.
- Everything besides welding and auto.
- Better communication about school activities. Website is not user friendly. Teachers and administrators, specifically counselors, need to respond to emails and phone messages.
- Remove problem students, provide more honors class opportunities
- Teacher assistance during class. Teacher's paying attention to input of grades.
- More communication with each class.
- Better lunches.
- More mental health services; cleaner restrooms, multicultural celebrations.
- Better teacher attitudes, listening, more activities.

- Better communication when emergency comes up EX: When my child was exposed to COVID, I got an email instead of a phone call or a text. I didn't get to check my email until that Monday morning. I saw that it was sent on Friday. The District can improve communication with me by sending me a text or a phone call for emergency purposes. Offer afterschool tutoring in other subjects besides Math. Extend consultation time.
- More socializing and participation.
- Math, English
- Bathroom security, not switching students randomly, security around campus.
- Bullying, have counselors return phone calls, provide better incentive programs and bussing.
- Senior parents should be more informed.
- Need better teachers and counselors.

38. Is there any other information you would like to share with us?

- Teach kids to be respectful by example. Teachers and students need to be held to a higher standard
- I am embarrassed as an alumna of OHS that the school seems to be catering to how to keep students out of jail and from committing other heinous crimes more so than focusing on getting students ready to be adults. The attitude is poor on all accounts. I have observed students off campus and they have no respect for the community or their surroundings.
- No masks!!
- Take the masks off our children!!
- School start time should be the same every day. If you want a shorter day have them get out early.
- Thank you for your continued improvement.
- STOP FORCING MASKS ON OUR CHILDREN.
- You are doing a great job!
- Both of my children attend Oroville High School and I have been extremely pleased with the level of instruction they are given and the preparation for them to continue on with their education after graduation. Interactions with staff/teachers has always been pleasant and I believe the staff does a great job of creating a safe and pleasant atmosphere for them to learn, especially in light of all of the obstacles/challenges the current Pandemic has thrown at them.
- The masks need to go. You have created an environment that no longer focuses on learning and equity. You turn a blind eye to the bust in your policies and how seriously important the High School years are to a person in their life. It is very sad to see our small town wrapped up in all of this nonsense. You all should be ashamed.
- My daughter had to use the restroom and had to hold it for two hours because some of her teachers limited how many times she could use the restroom within a quarter and this is a health issue.
- RE: the question of the responsiveness of the school. The school itself I do not feel is responsive. When my issues have escalated to contacting the principal I feel is the only time I am actually being heard. The principal is responsive, but not the staff I have had interactions with.
- Oroville high school has really stepped up communication with students and parents. Thank you for keeping us informed 😊
- I felt that doing Zoom or online assignments are not helping the kids to learn. They need to read more books and need to have more after school activities for the kids to stay out of trouble.
- Have the Superintendent grow a set and stand up for the majority of the parents that were against the mask mandates, and not bow down to the state when he know damn well the students best interests were not in mind. This Superintendent is a spineless sack of dog crap
- Thank you for working hard for our kids. It's been a tough two years.
- I have completed the form to receive the 2 COVID test kits but never got anything considering there was a possible COVID exposure to my brother.

- At this time I'm happy to see my daughter doing better this year in school then she has in the last 3 or 4 years of schooling 🙌!
- My student struggled in the wrong Math level until she was just recently changed to a lower level. This made the struggle seem less.
- My kid loved the lunch time activities like games/rallies. It really made his day.
- Attendance office does not pay attention to phone calls or voicemail.
- Are these the same questions year after year to receive money and know how to spend them? Maybe you should come up with better questions Are the schools meaning staff, counselors and so on learning anything from these surveys? Do they have input on or insight to what they think needs to be changed? Have a big meeting with staff and parents in person dedicated to address these surveys if possible or allow more opinions than just yes and no answers. Have counselors check in and observe students maybe or even have more counselors or social workers to identify kids lacking social, academic, sport, musical, science minded skills. Teach math, so kids know how to apply it to daily living not just have a math subject that a lot of kids will never use or understand. Look into other subjects to teach that will motivate kids to achieve their dreams.
- Children that have an IEP you should probably have their parents talk to more than once a year it doesn't help when your child is completely struggling and most of their classes and your counselors don't email back for weeks you should have somebody that will call parents on a monthly basis
- Wednesdays should be minimum days so that is it align with elementary schedule and NO late start on Thursdays.
- I think it would be nice to feel heard.

21/22 Staff LCAP Survey Responses  
(83 responses)

1. What is your work location

38.6% LPHS  
33.7% OHS  
15.7% PHS  
12% OAE/ATC/CIS  
2.4% Maintenance, IT, Transportation  
1.3% District Office

2. What is your classification?

7.2% Administration  
62.7% Certificated  
26.5% Classified  
1.2% Confidential/Supervisory  
2.4% Other

3. In an effort to ensure that the district receives input from a variety of stakeholders, please indicate your race/ethnic origin.

72.3% White  
7.2% Declined to state  
4.8% Hispanic/Latino  
9.6% Two or more races  
1.2% Asian  
3.6% African American  
1.2% Native American/Alaskan Native  
0% Filipino  
0% Pacific Islander

4. How satisfied are you with the level of instruction given to students this year?

15.93% Very satisfied  
72% Satisfied  
12.2% Not satisfied

5. What can we do to improve instruction?

- Continue to have admin presence as we have this year. The constant immediate feedback has helped me.
- Provide more vocational opportunities for students.
- I don't have an answer because I've never sat in on instruction. But, I can tell you that training has much to be desired for new employees.
- We need smaller class sizes and more electives offered! Why not have electives within core subject areas too? Creative writing? An elective history course? An elective lab science? Why are we just doing the bare minimum for our students????? CTE is not the only area we can offer electives!!!!!! If I had a kid I wouldn't enroll them in our schools under any circumstance.
- Many classes have been "watered down" since the pandemic and other disasters. There are students who receive Bs and Cs, but can't do the work out at Butte College. We are hurting our own students if we don't have rigorous curriculum!

- SUPPORT.YOUR.TEACHERS.
- The CR-PBIS system is not working and no one is listening. Fantastic teachers are quitting because they are not supported here. Support would look like: a cell phone policy that actually works, a tardy policy that actually works, not sending kids back to class after they have been sent to the office, more time off to prep and grade, reinstating the week off in February, smaller class sizes, more pay. We can't provide quality instruction when there is no one backing us up. How am I supposed to provide quality instruction when I spend my prep vacuuming my own classroom because there's no custodial staff?
- Have qualified teachers with appropriate credentials covering classes when subs are needed.
- Provide teachers with the resources and support they need in order to work efficiently and effectively with students.
- Improve campus discipline by offering alternative solutions / programs / placements for disruptive students, particularly freshman.
- Improve on student readiness for college learning environment.
- Equity in grading on campus.
- Find a way to engage students so that they want to be at school.
- Give more planning and prep time rather than holding meetings. Especially at the beginning of the school year. For example, the time we spent on the PLC training at the beginning of the school year was unnecessary. We don't actually get enough time to engage in a productive PLC and if we would have been given time to prep/plan for the school year our time would have actually gone toward something that would enable a PLC in the future. If we're actually going to do PLCs we need at a minimum of an hour a week. No exceptions. No staff meeting instead of PLCs. No department meeting vent sessions. No rotating, well I teach different subjects, so I need to meet here one week and here another. This makes PLCs a box to check rather than something beneficial that helps instruction. Hold staff and department meetings not during collaboration time. Create a once of month minimum day, where 2 hours are spent for these meetings. One hour for staff. One hour for department.
- More sections, increase parent engagement.
- Have stricter behavior guidelines, it seems the students do not have consequences for most of their bad behavior.
- Campus morale needs a huge shift. MANY teachers seem like they don't like their job, this place, the students..everything about it.
- Have a discipline plan that does not require our students that actually behave to deal with disruptive students for months at a time before any action is taken by administration.
- Chromebooks should be more easily accessible to students who have an issue with theirs. The process is too difficult if something happens to exchange it or get it fixed. I have had several students frustrated after not getting responses from emailing when they needed a new Chromebook and this effects their education.
- Students are not being held accountable.
- Give teachers more time and opportunities to collaborate. Trust that teachers will use that time productively. Model collaboration if needed. We can always use help with data organization. Also, more support for student interventions. A lot of learning is lost to students with behavioral issues and students with chronic absences. It has been difficult to get traction since distance learning occurred. Students are more addicted to their phones than ever before. They expect to be entertained. It is difficult to compete with tik tok videos. I think that better communication between the teachers and more support for responsible PLC will alleviate problems and improve the effectiveness of teaching across classrooms. I look around this year and get a sense of helplessness in our admin and staff. Let's become a team in practice, not just words.
- Increase staffing – paras.
- Raise the expectations for students to complete rigorous work.
- In my subject area, requiring students to wear PE uniforms will be the best start.

- Offer a variety of courses for students to help them with their future instead of the same subjects all four years.
- I think there should be a class that addresses bullying and what we can do to stop this as the suicide rates climb and school shooting continues due to this abuse!!!
- Teachers need to have all available supplies. Far too often, supplies have been shorted by human error, not supply chain issues, and it has caused continued disruption in the classroom. Example, we've ran out of paper a couple times during the school year and our smart boards had actually arrived, but someone placed them in the wrong spot at the transportation office.
- We need more dedicated time for PLC teams to collaborate. We need to get our benchmarks back in place.
- Improve discipline, decrease disruption to class time and integrate basic academic skills along with curriculum especially in 9th and 10th grade classes.
- Allow flexibility for differentiation due to hardships.
- Increase attendance of students. Close campus at lunch.
- We need more qualified teachers and support staff. Covering a class just about every day is not the most ideal situation for teachers that need time to plan instruction.
- More structure.
- Engineering pathway needs to be looked at. There is not quality education happening there.
- Keep kids in class.
- Have consequences for disruptive behavior.
- Include classified when there is a student who is struggling in the class.
- Continued focus on relationships with students.
- More STRUCTURE.
- Updated curriculum.
- Focus on quality first instruction. More time and focus in PLCs with measurable outcomes. PD around equitable grading practices.
- Provide more content specific professional development and continue to make PLC time a priority.
- Do a better job of disciplining problem students rather than allowing them to continue their behavior and disrupt other student's education and make the school unsafe.
- Teachers meetings to go over what works in the classroom.
- Consequences not this empty don't do that.
- Work on a plan to recruit and retain high quality employees.
- Provide a computer lab within the library for students to research for writing assignments, get academic help, etc. Maybe the librarian can offer weekly or monthly presentations on how-to navigate the research databases we have or illustrate the online tutorial services (or even a TV screen that automatically plays a slideshow of such).
- Focus more on core subjects and academic success and less on cultural responsiveness issues. Cultural responsiveness is important, but we don't need to be expanding that into an attempt to teach students their own culture. That is the role of families and community, not the public school system, in my opinion. Students need to learn adaptability. Not every environment is going to look just like home, including the world of career and work once they graduate.
- Hire more teachers for smaller classroom sizes. Also, provide a learning environment for students who have a difficult times at the comprehensive high school.
- Be better at holding both students and teacher accountable.
- The students seem to really like having paper copies of the instructions.
- Provide more physical resources for students to develop practical skills that extend beyond memorizing and repeating information.

- This year has been extremely challenging instructionally. When I say unsatisfied, it's not that I think we haven't all been doing the best of our ability -- it's that we have been working under a very challenging situation and I haven't gotten nearly as through as much material as I would normally and not nearly to the same depth. It's understandable given how much education students have missed over the last two years but it's been hard on us teachers to feel pride in what we're doing, at least me personally. I feel like my pedagogy has been a like a Band-Aid for the past two years...
- Hire substitutes so that students' learning can run more smoothly.
- Reduce class sizes for more one on one assistance to students.
- Release days for department to work on common assessments (we used to do this before the sub shortage).
- More communication between staff.
- More student services.
- Teaching students about persistence and having a sense of responsibility can always be improved.
- I can learn how to use the new Edgenuity online program.

6. Are there any professional development activities you would like to participate in next year to improve instruction?

- Homogenous grouping training.
- PBIS and any Alternative Education related conferences.
- Change things systemically first! The big issues cannot be solved by slapping another PD on it. If the district wants real change to happen they will have to invest in bigger ways. Want discipline to improve? Don't cram 36 students in our classes. Want academics to improve? Discipline kids that need it so we don't have to slow down our curriculum for disruptions. Expand Prospect so that more students can attend sooner -- some kids are just not functioning at a comprehensive high school and it is dragging everyone else down.
- The new testing system. The IO system was shut down and all of our tests were locked or erased. Once again, technology is brought in, we do training and get pretty good at that system and then it is gone - all that time and effort (and money) wasted.
- Hell no. I fully support being culturally responsive, but Dr. Sharrocky and PBIS is not the answer.
- Culturally responsive curriculum planning
- Illuminate Data program to be up and running. Teachers want to be trained on using it and time given to create or plug in our common assessments so we can go back to looking at data to drive instruction. All common assessments were wiped out from past illuminate program. Professional development to not be virtual. Invite School Culture by Design to our district
- Stress relief for staff, no added PD "Requirements," let's get better at what we already have on our plate (CR-PBIS)
- Whatever would help that. Staff needs to have a more enjoyable work place just as our students do.
- I welcome professional development that is supported and reinforced. Currently, professional development is a flavor of the month. I would love to attend a training that helps from document management and paper file organization.
- Behavior management for students with exceptional needs (not just UDL and similar trainings we have already had). Trainings that will help us with the students who need more/something else.
- ASCA Conference for counselors
- I would like to attend an in-person conference to regain excitement for the profession. Mandatory Zoom trainings and having the same colleagues present info is not engaging.

- Students are running wild on campus and we need to have a structured system in place where students are held more accountable. While things like structured days and the wellness center are great, in theory, students are essentially "waited" on during a structured day, while other students abuse the wellness center.
- I would like to be in a cohort for CTLR.
- I would like to know more about the cultures I am currently serving.
- More time for staff to work together.
- Increased strategies for group work that improve personal responsibility and accountability.
- It would be nice to go to a subject specific conference.
- Coaching
- I need help with Anatomy Professional Development
- De-escalation training
- Trauma informed schools
- Calpro, OTAN
- Equitable grading practices. Training around creating measurable goals and the coaching supports needed to develop them.
- Yes - I am looking into workshops for our department and we are continually engaged with the CA Science Project.
- 1st period group meetings with students.
- Continue PBIS.
- Aeries (to pull more efficient reports) and Naviance (to start students on their journey in discovering more about themselves) trainings; team building exercises for staff.
- Anything about using technology in the classroom would be helpful.
- Peer/onsite training on lesson design and technology.
- Yes I want to find something I can go to that is specific for my subject.
- Para-Ed conference is always a helpful boost.
- Stonewall trainings and trauma informed practice.
- Content specific workshops, student engagement for alt ED programs.
- I am always interested in any Professional Development that is specific to students coming from challenging backgrounds and anything that has to do with continuing education specifically.
- Staff collaboration/
- Maybe AP advance class for calculus / AP computer programming or Physics (in the future).
- Persistence training.
- Technology in the classroom.
- No, I am focusing on Edgenuity.

#### 7. What can we do to improve attendance and involve students in activities?

- We need to get info out in a more timely manner. I find out about things the day of sometimes.
- Consequences for cutting class such as picking up garbage around the campus or cleaning the cafeteria after break and lunch. If they aren't going to class they may as well spend it cleaning up after the kids that do go to class.
- Provide more hands on classes such as vocational courses, more home visits by SRO, and continued outreach by all staff.
- Don't give kids an "option" to attend classes. Lots of students sit in the quad but it's not enforced for them to attend class.
- Make our school something to celebrate, then I'm sure we will have more school spirit.
- I can't imagine doing more than is already done. We are practically begging families to send their kids to school. Perhaps fining the parents for truancy?
- Ask students why they don't want to come to school. Has anyone ever asked the kids what would make them want to be here?

- Make students feel valued and proud of LP.
- Improve campus discipline by offering alternative solutions / programs / placements for disruptive students, particularly freshmen.
- Continue to advertise and brand our school. The school and district has made great strides this year to celebrate our schools. Thank you.
- Weekly activities in the quad, involve staff in student events and competitions, keep up attendance incentives.
- Engagement, rigor, making them feel like they belong.
- Incentive money.
- Not sure as a large number of the students don't want to be here and when they are here they put out minimal effort in their classes.
- Bring back rallies, music in the quad at lunch and break, school dances and things to keep kids excited with school spirit, incentives for good behavior and make a fun mood.
- Have a school-wide athletic discipline policy which will help set a standard of accountability in our athletics (currently there is none and it is essentially rec league sports). Provide grants for clubs so that teachers don't have to fundraise to provide opportunities for students to do activities that are meaningful.
- Continue to provide more activities and incentives for students who are here regularly. If we improve school culture it will make more students "want" to be here. I would love to have Phil Boyte brought in for staff professional development.
- Stop all the mandates.
- Provide meaningful consequences from students who cut class. Train our campus supervisors and teachers on how to effectively address students who wander about during classes. Also, to involve students in activities, provide teachers with information that provides better incentives for students to engage in school. School is very impersonal. Our kids know that. The hard to reach kids want to see that their contributions lead to short and long term tangible benefits.
- Getting creative in providing more activities during the school day for students without transportation afterschool. (ex: they ride the bus home but their parents can't bring them back to school for the dance).
- Behavioral discipline for students who cut class or show up tardy. There is little to no accountability.
- Increase opportunities for students to make a connection(s) with their school.
- Not sure. Attendance and cutting has been horrible this school year.
- Offer better courses and allow teachers freedom to try new things. This is another reason it's important to go places and hear many presenters along with engaging with different teachers from around the nation.
- The district has already being doing things to address both. Parents need to do their parts and hold their children accountable for their actions. This is NOT happening.
- Keep consistency with PBIS; don't lose momentum. New programs take a few years to become part of the culture.
- More student recognition.
- Provide a safer and less disruptive environment.
- Put some teeth into SAART.
- Close the campus.
- Incentives
- I think if staff is able to meet regularly, face to face, and those relationships are rebuilt, that would result in a greater sense of community at the school. I think that will rub-off on students. COVID killed it.
- Reward positive behavior and readdress the negative behavior.
- Get parents involved in their kids' lives.

- To improve attendance, the bus routes need to be expanded. Often, students who live within 2 miles of the school "as the crow flies" must walk farther than that on the actual streets, and it's not always safe. Working parents may not be able to drive their students to school, so school transportation is very important.
- Ask for students' input.
- Create safe, caring environments. Utilize student voice when planning activities.
- Tacos on the MENU
- Continue to link 9th graders with upper classmates. Keep existing levels of CIS teachers to better serve the needs of families. Resources to do more home visits. 2 targeted case managers at all 3 sites.
- Aside from the new VP we need someone to keep the home visits up and to continually call students in who miss single period absences. Students need to be held accountable and know someone is watching. As for engagement we need to reinvigorate school culture staff & students.
- Also FUND departments, buy better hands on equipment and to host afterschool activities like science labs or poetry slam, etc.
- Get students inputs and give them incentives.
- Community centered activities - rallies on game days and alike; pizza or ice cream parties for class(es) with best attendance each month; campus electronic bulletin board that displays student names and achievements monthly.
- Communication with parents and public relations are very important. It helps to recognize as soon as possible when a student is in need of intervention.
- Do more to recognize those students who are successful instead of focusing solely on those who are not. Tiger tickets are good but we need campus wide recognition of those students who are excelling (acceptance into universities and trade schools for example). We need to facilitate a culture of success instead of continually trying to bribe challenging students to reach some basic level of behavior.
- Maybe have spirit day assembly like we had before COVID.
- Continue to fund the SRO position. It helps with home visits.
- In regards to activities, I just felt like there have not been a lot of things for students in regards to rallies, lunch time activities, etc. I know COVID had some to do with that but to adapt have a rally outside, whatever it is.
- I think more activities and clubs on our campus would be very beneficial.
- Provide more rewarding activity days and specific non-random rewards that can be earned.
- We need students sent to us on the block or trimester. You can't send us habitually truant students randomly and expect us to integrate them into our systems. If we're provided specific and routinely dedicated time during the day to collectively make phone calls home regarding attendance I believe that will be the most effective method to get students here. We've had that in the past where we set aside time as a staff and we'd get an increase in attendance.
- Support laws that reward good parents and punish bad parents.
- We should reach out with whatever supports are needed to get students to school. Letting them know we care about them will make it more enjoyable.
- Attendance would be a stronger discipline policy when they don't attend and are not affected with PBIS. Stop the kids from roaming.
- Ask student what interests them.
- Offer hands-on labs in CIS.
- Offer intrinsic incentives for students (and parents if their underage).
- We can continue to publicly recognize those students who are attending regularly and making progress toward earning a high school diploma.

8. Having staff feel safe is a top priority. How safe do you feel at your worksite?

32.5% Very safe  
50.6% Safe  
16.9% Not safe

9. What can we do to improve safety?

- More cleaning supplies. There are no more hydrogen peroxide wipes. No matter how many times I turn in a work order for my door, the door lock keeps getting jammed inside the door jam. If we were on lock down and I needed to lock my door, I sometimes wonder if I will be able to lock it. I think it needs an entire new locking mechanism.
- More presence of an SRO on our campus or probation.
- Provide an officer at LPHS like they have at OHS. As well as provide a female security guard (or universal).
- Stop slapping positivity on problems-- sometimes kids need to be disciplined. A student should NOT be able to tell me to \*\*\*\* off or call me a \*\*\*\*\* and get away with it. Kids get in a physical fight and then remain on campus -- how do you think that makes other students feel? Safe? Think again.
- Set strict rules and have serious consequences when those rules are broken. Another shooter on campus is just a matter of time. (Yesterday, kids were shot in the crosswalk by Orbeez guns by other students). The number of unsavory people driving fast on Las Plumas Avenue is alarming.
- Bring back Mark and Giles. I can't believe we lost them. They were cornerstones of this campus. Everyone feels that loss every single day. It speaks VOLUMES that they left.
- Bring back our SRO.
- Improve campus discipline by offering alternative solutions / programs / placements for disruptive students, particularly freshman.
- Have an SRO on campus. Thank you for providing more resources on campus to help our schools and students learn skills to be valuable members in society.
- Stay vigilant, be aware of our surroundings.
- Fencing, another Paraprofessional.
- I think not much else can be done.
- Having violent repeat offenders on campus is irresponsible. Those students need to be placed at an alternative site.
- Campus SRO.
- Have a discipline plan that does not require our students that actually behave to deal with disruptive students for months at a time before any action is taken by administration. The intervention policy is a joke.
- Need a fence around the football field down by adult ed.
- After COVID started, rooms were sanitized. Floors were swept. Bathrooms were cleaned. Safety was a priority. That disappeared this year. Also, teachers were at the mercy of abrasive kids during the first semester due to a need to document behaviors sufficiently. Kids noticed that there were NO CONSEQUENCES. That stuff can NEVER happen again.
- Monitor student parking more closely.
- Hire more security. Discipline for students who bring weapons to school. Do not send students back to class, in the same day, after being sent out for behavioral disruptions.
- Hire more campus supervisors and have the ability to remove problem students from class that are habitually creating safety issues.
- Students seem to be running the school and they know it. I've never seen anything like our current education environment.

- We need a safe environment on the bus and we cannot drive and police the bus. We have teacher assistance and playground assistance but what about where most of the bullying happens..on the bus. Do we have help .. no!!!
- An SRO would be a very valuable asset. It'd also help to have the CHP patrol during lunch time. I'm getting tired of seeing students almost run over by their fellow students because they choose to not handle driving as the privilege it is.
- I do not want to line-up outside with students when we hear a fire alarm. I'm terrified when I think of past school shootings when someone used a fire alarm to get everyone outside. I would like to turn on our two-way radios and listen for radio traffic to see if we really need to evacuate.
- Improve discipline and student accountability. Secure perimeter on campus as well to keep control flow of people that are not supposed to be on our campus, off. Not allow truants and their off campus friends to roam. If you aren't going to class, leave!!
- Do not allow students who bring weapons or threaten others or do physical harm to not have immediate consequences.
- Reduce truancy and off-campus migration.
- Find a way to fast track students off campus that cause severe distractions. I really don't think behavior issues are getting better I just think more problems are being ignored or overlooked. Maybe I just need to be a little more patient and things will get better.
- More cameras, security
- Suspend students that are holding bathrooms hostage so they can vape. Students that legitimately need to use the bathroom don't feel safe.
- More security staff.
- Continue to provide supportive services for students on our campuses, e.g. campus security, Wellness Center, social workers and targeted case managers. Consistent, caring interventions with students who impact safety on campus.
- More cameras and security.
- SRO would be a bonus. Keep CIS staffed at high numbers to work with families needing that option. CDS fully staffed and supported as a program for students to return to the comps on track to graduate.
- The X-wing doors have tempered glass (which should be laminated) in them now that can be easily broken in the event of a lockdown emergency. Someone could access the whole building by shattering one.
- Stop keeping students on campus that are a serious safety concern.
- Hiring a Campus Sherriff and more campus security.
- Fence all the way around.
- Maybe additional campus security to make sure that students are not out of class and wandering.
- Enclose campus and allow only seniors to go off campus for lunch; student ID card required to exit student parking lot.
- Smaller class size, more staff.
- Maybe have more security on campus
- Install push gates for students to exit with having to unlock all the gates.
- If there is a fight or violent offensive more severe consequence.
- Our site needs a campus supervisor. Right now we have a universal, which takes care of maintenance needs, Chromebook check out, supervising students, etc. He is very helpful but we need a person on campus whose only job is to be the campus supervisor.
- I don't think there is much more to do here at Prospect.
- Provide an SRO, and randomly sweep the classes often to collect vape pens, and other drugs, alcohol, and weapons from students. More cameras to monitor unsupervised areas.

- Somewhat of a trick question. We have students from a challenging backgrounds at PHS so you can never quite feel 100% "safe". That said, there's a lot of things we've done over the past few years to increase campus safety and de-escalate the issues students are going through. The addition of the Panther Pad ("Wellness Center") in Room 201 has been amazing. Marisol and Kim have assisted so many students in processing the various events and troubles going on in their lives and given them strategies to help get them back into the classroom. Keep them around -- it's huge for us. We need CDS to be opened back up if we're going to keep getting 9th & 10th graders here. We have some students that just aren't ready for a Prospect classroom and need intensive behavioral changes before they are ready to be on this campus... these students are negatively affecting the educational environment of those around them... PBIS steps are great but they can only do so much at this location.
- Restore resource officers to every campus.
- I feel safe at work
- Students are feeling like nothing severe will happen so they are getting bold with teachers I have heard. SOME, not all, kids see the PBIS as a way to take the mile when you give the inch and push things to the limit until there is a consequence.

10. We hired additional Social Workers, Targeted Case Managers and opened a Wellness Center at LPHS, OHS and PHS this year. Do you think this has been beneficial for students?

96.3% Yes

3.7% No

11. Is there anything we can do to improve these services to our students?

- How do we get students to understand that a visit to the social worker is a visit not an all day, every period I want to be over there?
- I believe that what they are doing is working for the students that want it to work. You can only help a student if they want to be helped and I believe that the ones wanting help are receiving it.
- Continued support and training for those staff members.
- Mental health starts in the home. Provide resources for parents to be able to connect with students. Open a volunteer service for parents to come to campus to be involved with kids. Get healthy dads/moms/grandparents/aunts/uncles to come down to the school and sit in the quad and connect with students.
- They need more time to actually counsel students. Right now they are glorified bouncers taking kids from class to class.
- The students are taking advantage of the center to get out of instruction sometimes. Perhaps reminding students that the "Targeted Case Managers" are there to help them, but they still have to do their work.
- The team we have is still working 14 hour days, even with the extra staff. Hire more social workers please, and pay them what they deserve.
- Assure there are additional contracted counseling services.
- Improve campus discipline by offering alternative solutions / programs / placements for disruptive students, particularly freshman.
- Build an office within the classroom to allow for one on one setting that would allow kids to open up and state their needs without fear of backlash from other students.
- They are doing a great job. Thank you for providing the resources needed to support our students.
- Extended hours once a week for one staff member at each site. It's hard to find resources (in-person) after school lets out.
- Provide a therapist.
- Time

- But only for those who do not use it as an escape.
- I think it is growing in the right direction so just keep that up. If the wellness center was not bombarded with kids that should be at ALT ED/PHS than it would be even more of what it is designed for.
- Have a discipline plan that does not require our students that actually behave to deal with disruptive students for months at a time before any action is taken by administration.
- I think they are extremely valuable resources and hope we do not cut or reduce the amount of staff we have at this time for those services as they are greatly needed!!
- Kids use this as a way of getting out of class. We are feeding into all their drama.
- These personal health accommodations are well intended; however, they also succeeded in enabling kids to miss class and avoid learning. This is still a problem. We empowered students to fail.
- Create a more stream-line platform for teachers and staff to recommend students to these available opportunities.
- I think the Well Center has been a good thing, but a lot of students are taking advantage of the use of it.
- We need to stop forcing curriculum of emotional well-being. That is a natural conversation that builds with a teacher/student based on comfort levels for both.
- Students need to be doing school work or engaged in actual therapy if they're to use these services. Far too often students abuse these resources as ways to get out of class and they're not being held accountable.
- Keep consistency; don't lose momentum, even if we lose funding. New programs take a few years to become part of the culture.
- Have rotating services and not pull students at the same time every time.
- Better communication of who is where when.
- Not allowing students to use Well Center as a go to to get out of class. More staff and accountability for students on that end.
- It is great that we have hired more people, but we could still use more due to the emotional needs of our students/families.
- I think the services are great for those that need it but students take advantage of the system and often times abuse it.
- Just hold students accountable.
- Hire more guidance counselors AND social workers/psychologists. Oftentimes the guidance counselors are so busy with interventions with disruptive kids, they don't have time to check in with the "mainstream" kids.
- Funding for supplies for Wellness Center, including water!
- Keep it going.
- Hire an additional TCM at Prospect to help support the amazing supports we have in place.
- Keep it up!! I honestly cannot imagine what would happen without them!
- Not allow problem students to hijack it to fill their need for attention and validation.
- Get students input to see what they need.
- Not to be a flop house for kids that don't want to go to class. They're working on that but it's hard with some students.
- I think they are doing great.
- Continue to fund this, it is long overdue and something we have been asking for, for a long time.
- Brief group counseling to address key issues - bullying, anger management, teen dating, online social media safety
- No I think it is working well.
- Continue to fund these positions.
- No I think they are trying to reach as many students as possible.
- Hiring a male social worker or a male case manager. Many of our male students are more likely to open up to male figures.

- I think we need to figure out how to gather data in the Wellness Center in order to know if the services are working or not.
- Continue to extend this staff when there is funding to increase services to more students.
- Marisol and Kim are fantastic. It is their first year running the Wellness Center and they have learned so much about our students. This year in particular we have had a lot of students come into Prospect with existing conflicts with students already here or prior beefs with friends of those here. We've additionally had a lot of relationship issues among students. Marisol and Kim have done fantastic work in de-escalating conflicts and helping our students navigate their challenges. Taking the Wellness Center away would be a huge mistake.
- Re-align the intervention steps. They are out of logical order.
- Using data collection to identify what is working well.
- The answer to above is yes and no. I see when some students need it and when some just want to get out of doing work. When students leave a math class for the wellness center they come back the next day behind and have a new stress.

12. Are you familiar with the cultural shift we are making at each of our schools to use CR-PBIS to guide our discipline practices?

98.8% Yes

1.2% No

13. What can we do to improve the perception that our schools do not treat students fairly?

- Continue with all the new newsletters, etc.
- Continue to collect data, encourage parents to participate in school based activities, ongoing voluntary training.
- Students are NOT treated fairly. I think the pendulum has swung too far the other direction. Students constantly tell me (and others) that the kids who misbehave are rewarded so much when they're "caught" doing something good while the kids who do not misbehave at all do not receive rewarding because the good behavior is expected of the "good" students.
- WE ARE CURRENTLY ALLOWING THEM TO DO WHATEVER THEY WANT. There are no consequences. We are treating them all "fairly" right now by just not doing anything. There is zero support for teachers from Admin.
- This is a tough one. We can just continue to support ALL kids and those rumors will fade overtime. Unfortunately, one bad thing cancels out 10 great ones.
- Actually treating them fairly might help change that perception. The kids hate it here. They see people quitting, and fights happening, and food running out before lunch is over, and teacher burn out - and they know this place is dysfunctional, if not dangerous.
- Actually treat students fairly.
- Not to be glib, but treat students fairly. There is a lot of discrimination by staff towards students and it goes unchecked because we STILL have not had the necessary and HONEST conversations about biases. We are checking boxes to comply with DOJ and not doing the actual work. I don't see it changing unless we do the actual work.
- Improve campus discipline by offering alternative solutions / programs / placements for disruptive students, particularly freshman.
- Show the data on who is actually getting the most interventions on campus. Have community members see the data. Have the board come to school to see what we do on campus. Share the information with the parents of the students that are earning interventions.
- Continue to advertise and highlight the positives that are going on at each site.
- Treat student fairly.

- Stopping hire xenophobes and racists. Think you have and are trying, but it's pretty clear based on student accounts that some sites, have some entrenched teachers and admin that have these tendencies.
- Parent events, celebrations of all students
- Make data public. Put discipline in each sites webpage.
- Begin to hire more diverse teachers that will allow students to feel represented by their teachers. Support those new teachers in creating students who think critically about the world they live in and how they can make it better.
- Have a discipline plan that does not require our students that actually behave to deal with disruptive students for months at a time before any action is taken by administration. For example, there have been cases of students being harassed or even fighting other students this year. But because of our intervention policy those students are back in class the next day. How are students expected to learn when they are back in class with that student the next day?
- I think this is a waste of time. We are paying someone to come in and this all could be done in house and ideas can be generated that actually will work for the each individual school site and not just taking something and throwing it against a wall and seeing if it sticks.
- We have already done great things. The push toward documenting behaviors is valuable. The language has changed this year. It is more inclusive.
- Treat the students with respect, but also follow through when students chose to purposely violate school guidelines.
- Post attendance/suspension statistics and invite/require all Board members and any oversight committee to visit our campus and see and speak with students and staff.
- We are catering to kids that are struggling behaviorally and ignoring the majority that are here to learn and improve. Teachers are exhausting everything they have to keep those kids in class, but we need to focus on the majority of the rest of the class to keep them moving. Its two-five kids that dominate.
- Suspend more white kids.
- We are doing it.
- Hold all students accountable and shine the light on those that do the right thing.
- Allow immediate consequences and expect all students to behave.
- It is my perception that our schools do treat people fairly. It is an insult to assume otherwise.
- The CLRT PD is a great step. I am in the training now and am fully on board and think it will be transformative.
- Train staff on cultural awareness.
- Keep doing what we are doing.
- Be less lenient with first offenses for all students. Drugs/alcohol on campus should be expulsion, for example.
- Not worry about people's perceptions of what we do.
- Take advantage of this time to seek to understand the student experience at our schools. Providing opportunities for qualitative data, not just quantitative, to inform decision making. Exploring implicit bias among staff members widens the lens of understanding about our own practices and behaviors so that there is a greater understanding any underlying causes and any truth to the notion that certain student groups are treated differently.
- More student voice and input. Keep CR-PBIS as the focus to improving school culture and connection. Develop more leaders at the sites to help build shared leadership capacity aligned to our Vision and goals.
- Keep up what we are doing.
- The perception is based in false allegations so jumping thru these hoops has helped them feel validated and caused students and staff to suffer.

- Stay the course and make sure that every teacher is trained for CLRT. Right now it's just the dedicated teachers who are the choir so to speak who are attending the trainings. Those teachers who need the training the most are still operating as status quo. Until a majority of the teaching staff are practicing CLRT in their classrooms, then CR-PBIS will only ever be PBIS and we will continue to punish students for behaviors that aren't things we should be punishing them for.
- Have more PBIS trainings and model it more in the classrooms.
- I have not seen anyone at my school being unfair to these kids or I would say something.
- Continue PBIS training for staff to encourage consistency.
- Incorporate award ceremonies (or announcements) for students achieving/doing well in a variety of categories (like they do in K-6) - maybe during the SEL Fridays.
- I think that is a huge challenge in today's over sensitive culture. In my opinion you can only do so much, and many will never be satisfied. Try to be as fair as practically possible. That's it. The rest of our time and resources should be spent on TEACHING. I agree that recognizing and validating culture is a positive thing, but I think it can also be overemphasized. As far as discipline goes, every student should be treated the same, regardless of their race and ethnicity. That should be pretty simple if we have a structured discipline plan in place. We should avoid doing a quota system, where we are measuring how many students of certain races are being disciplined compared to others. Look at the actions of each without regard to race/ethnicity and then look at the consequences. Did each student get equal treatment when they broke the rules? If so, then we are fine. Students should be taught that home life and school life and work life are distinctly different and that adaptability to environment in behavior and speech is important, regardless of the culture at home. In other words, the ideal of multiculturalism is great, but it isn't universal and we can't really expect it to be so in reality in a practical sense. It's unrealistic to expect each teacher to recognize, understand, and validate the culture of each and every student in all of their classrooms. We can try to incorporate cultural responsiveness a little, but there's a point where we are spending too much time and resources on that concept.
- I think our district are taking all the right steps.
- Keep doing what we have been doing the past couple years.
- I do not know. I feel we treat students fairly.
- I am not sure I feel like if anything we give students too many chances.
- Educate our teachers: More trainings for teachers. Trauma informed trainings, LGBTQ trainings, any trainings that will help teachers understand the diversity of their students and their needs.
- I think a more trauma informed practice would allow staff to see that students as an entity are going through difficult life challenges. I do see that sometimes it's hard for certain staff members to set the reset button everyday with these kids and start fresh.
- Encourage staff to stop use sarcasm or other forms of negative humor with students and parents.
- I can't speak to the other campuses too much but I know at Prospect we have embraced much of the PBIS and Culturally Responsive pedagogy. I know there was some data Kevin sent us last year that showed we disproportionately and negatively affected white students but if you looked at the data in context it was pretty skewed. If I recall right it was a summary based on a single student and the data set was entirely incomplete yet a summary statement was made regardless of that context. Given that though, I look around at the staff and see that most of us staff members are white and so the possibility for implicit bias is always there (although given this data set that'd be quite contrary were the data to be true). I think the approach of Dr. Sharroky Holly among the district staff as a whole hasn't been well received. For example, you can't take a group of people who may not even see racism in society and start talking about the structures of racism in the classroom and more beneficial ways of engagement if they can't even see it. I have found that anything perception of implying that any of the staff members are racist, especially those staff members who are white, forms a very defensive reaction. I haven't seen Dr. Holly in a bit but I am hopeful he is learning this about our community.
- I feel there is equality in our school.
- Stop the proliferation of propaganda that claims that we do not treat students fairly.

- We should continue to treat every student fairly, but at the same time realize that every student will have unique needs to be addressed.
- Consistent messaging.
- Offer more workshops for equality to ALL stakeholders (especially parents and students).
- I don't believe that students at the adult school feel as if certain students are treated unfairly.

14. Do you believe we offer the classes students need to be college or a career ready?

66.3.8% Yes

33.8% No

15. If you answered "no" to the previous question, what courses do you think we should offer in the future?

- We need more opportunities for non-academic driven students such as vocational classes, work placement programs, and service learning opportunities.
- More AP classes, more electives within core subjects, more field trips and opportunities. We are doing the bare minimum and not even doing that very well.
- I don't know what the answer to this is. Our students don't know that the Caribbean is a real place, they thought it was invented by Disney. They don't know how to read. They think the Civil Rights movement was the north fighting the south.
- More career/tech classes at both OHS and LP (construction, welding, computer tech, medical etc.). Some of these classes are offered at one campus but not the other. I believe adding these classes would also help to improve attendance because kids who know that college isn't for them are often the ones we are losing to absenteeism.
- Many standards have been dropped because of the pandemic. Lots of teachers putting in NA in gradebook for student absences. Students not having to make up work when absent in some classes but have to make up work in other classes. Lots of inequity in the grading process on campus. Some kids have A's in math and science, but F's in History and PE. We do not have a large clientele to go to a 4 year university. Many are community college bound. Reaching out to offer more 2 plus 2 programs for our students is more beneficial than AP courses. Look at the enrollment for AP....very low.
- Business classes/STEM/ Child Development/Medical
- Provide pathways that match the careers that are available in our community.
- We need more FUN electives for students. Even some of the classes meant to be fun here are not.
- We need to offer "CP" courses. Currently if our students do not take an AP level class they are lumped in to a general level class with students who have no aspirations to even graduate from OHS. There needs to be a middle ground where a student might not have the desire to take an AP class but still plans to eventually complete a 4 year degree and does not want to sit in a class with students who have no academic ambition.
- I do think a course related to finances would be an awesome opportunity for our students.
- We do not offer much when it comes to vocational trades. Plus I think we waste too much time on the kids who don't give a crap. We need to spend our time on the kids who do care and put more into them.
- We do offer the right classes; however, we have lowered expectations to reach a wider audience of learners. The status quo does not see the value of homework. I attended a high school that had the word "fundamental" in its title. That communicated to its students that they were going to be challenged. Our students rarely embrace learning for the long term. They complete assignments and then distance themselves from the skills they learned the prior year. It feels like Groundhog Day.
- I think students should have more access and publicity to the College and Career centers on campus.

- I believe we need to bring back more classes that are the career ready type.
- Construction classes, consumer math, and more classes that prepare students for the service industry are needed as many of our students go from school directly to work. Typing and computer use should be a class students take as freshman since we use Chromebooks rather extensively.
- We've taught the same classes for the last 50 years. Our society has evolved. We need to offer other types of learning and training to help students become better prepared.
- The geography course is something that's not only a real like skill, but it also ties in to the next three years of social science. Students need to have geographical skills as they move into adulthood. The curriculum is great and while there can be ways to make improvements, I'm concerned about what a "Freshmen Success" course will look like. Student disengagement is already a serious problem and an approach that's anything but proactive to a possible change in curriculum will cause chaos at the 9th grade level.
- Journalism, Computer Programming, Internet Marketing.
- Upper level classes. I.e. Physics, a third year science that meets the UC requirements.
- Construction, Ornamental Horticulture and Media Arts.
- We heavily lack electives for our students. There is only 1 foreign language offered, and for Spanish speaking students, it's a waste of their time to have to take 2 years of one of their native languages.
- Video game/software design, Accounting and office tools, Engineering, Graphic design, Sports medicine, AP Bio and Psychology.
- The CTE courses we offer are not tied to local needs or current labor trends. They are leftover from prior programs that used to be relevant.
- I didn't answer no, but think additional CTE pathways are needed to prepare students for a career. Also more dual enrollment courses for students to earn college credit, and pre-AP classes offered.
- We have many but I think we can still do better. Physics, AP Environmental Science, Earth & Space Science & possibly some type of coding.
- I answered yes because we do provide some, but we could do more to guide others into trade schools or apprenticeship programs.
- Just more variety for students to choose from.
- More Career Technical Education courses.
- Graphic Design; Construction; Nursing.
- I think we offer some excellent choices currently; however, it would be nice to incorporate more health-related classes or introduction to education type of class - i.e. maybe the class requires regular hours spent down the street at the elementary school assisting with/coaching/teaching the PE activities (in general, diverse class selections based on a variety of industries).
- Understanding there are financial considerations, we need greater upper level class selection for students.
- Most of our students are not college bound. We try to focus on having them be career ready and ready for the real world. We need personal finance classes, health classes, parenting classes, life skills classes, cooking classes, etc.
- I believe we need to have a course that helps our students deal with life challenges: paying bills, raising kids, how to get access to resources, how to manage your time, prioritizing of tasks, etc. We've had Careers in the past and that helped with resumes/job applications and assisting in directing students towards those jobs but with such limited staff that has been removed from our schedule this year. That may be one of the most important classes we should have.
- Prospect high school needs a driver's education class.
- Computer classes, CAD/CAM classes, etc.

16. Do you believe we provide enough guidance to students to prepare them to be college or career ready?

60%      Yes  
40        No

17. If you answered "no" to the previous question, how can we better prepare students to be college or career ready?

- I think there needs to be a district made flow chart of the order in which classes are taken. This flowchart then needs to be shared with families and also with the counseling dept. I spend lots of time talking to student about their options and the counselors don't always understand them.
- Careers was not offered this year because of AB140 graduating requirements. Increase exposure to what is available in the workforce.
- We have a lot of "guidance". Getting students to use it and follow through with opportunities is the challenge.
- Show them we actually care about them in a holistic sense. Students can't learn and they can't prepare for the future when they don't feel safe.
- I think an actual career center with various types of information for students would be very helpful with someone available to answer questions and help the students research specific careers or military options that are available.
- Students still seem to stumble through the whole process. There are not enough college and career counselors. It should not be the job of one person on each campus.
- This is something I think has improved in the last year.
- First year we have started. We have made leaps and bounds.....excited for it to continue
- Consistent check-ins (year around) with counselors or College and Career counselor. More workshops that allow for college preparedness.
- Planning with the student.
- Counselors actively stated a 4 year college shouldn't be a priority and gave advice to students that would prevent them from even being eligible. All students should be set up to meet A-G requirements through their sophomore year and if they want to deviate after then great, but don't rob a student of an opportunity before they are even fully aware of what they want.
- I think we try but we could offer more if the students saw a broader pictures of the value in those things other than us just telling them. Motivational speakers, more field trips (like we started this year) but we cannot ignore that a lot of this is a community problem not just a school problem. We HAVE to continue to make a place where students welcome the idea of challenging their own beliefs to either see the value in them or decide to do something different.
- I do think we are improving though and headed in the right direction. It was great to have counselors come in to freshmen classes this year. Now that they have developed a presentation I would like to see it happen at the beginning of the year for our freshmen and then maybe a visit after the first semester to show them how to read their transcript and see if they are still on track for their goals.
- I have had kids tell me high school did not prepare them for college or the work force after they have left here so we must not being doing something right.
- This message needs to translate across classes that students attend. It does not. We need to find a way to communicate better. How about a teacher discussion board? Some of the best information I get comes from eating lunch in the teacher breakroom.
- I think that students think of college and career as being an option that is not tangible due to it being far away. I think that students should be more exposed to these options on a month to month basis.
- Have more career ready courses.
- Do we offer a basic budgeting class that teaches them how to live on their own?

- We're doing all we can. Parents need to do their parts, too.
- Again, more staff to help
- Unsure. I have a number of students repeating a course they passed last year.
- We need more counselors and electives.
- Our A-G rate is exceptionally low because we don't prepare students to want to go to college, think they can, or schedule them so they can.
- Finally doing four year plans at all sites has greatly helped. The college and career tech and college trips have been VERY beneficial.
- I know we have the position for supporting students but we should start them looking at a course catalogs early - many have no idea what possibilities are out there. Maybe a SEL focus day or so...
- More direction for students not going to college is needed.
- Most don't listen/pay attention.
- We only ever offer core classes - core English, core science, core social studies. Students don't get the ability to explore areas of those subjects that they are curious about like creative writing or Shakespeare, or ecology or astronomy or more specific social studies subjects. This lack of developing curiosity may get in the way of students get motivationally ready for higher study.
- Since the district decided that advisory was not a priority, we need to have a class that focuses on career exploration and college and career information. These were topics that had a place in advisory! We don't currently have any class where ALL students have time to explore any of these topics.
- Career class presentations to inform of our new career center/counselor and administer career assessments to help guide students in their educational/career planning.
- I think it is getting better but I think more presentations to classes could be helpful.
- The staff on our campus does an amazing job at providing guidance to our students. Our biggest focus is on helping our students earn a high school diploma. That is a big challenge in itself. Our students' academic need is so great that we don't have time/room in our master schedule to offer courses that will help these students be college/career ready.
- Bring Careers back and/or a Life Management course.
- Push them a little more to struggle (with Support) and succeed.
- I think there needs to be a stronger partnership with the trades.

18. What three things does your workplace do well?

- Academics, Clubs, Athletics
- Staff are positive and motivated to support students, we have positive campus culture, students feel good about being at our site.
- Provide guidance via social workers to kids who are struggling emotionally. The food available for the kids is really good stuff, from my understanding. I've never eaten the cafeteria food, but I hear the kids talk about it which is a far cry from food provided when I attended school!
- Honestly I am having a hard time thinking of anything positive right now because the negatives are impacting me so thoroughly. Our school used to be great....now? Not so much.
- Feed kids, support their SEL, and educate the top 10%.
- The social worker team is amazing
- We connect well with students, the ASB works really hard to get students involved and recognize students for good behavior. Our school excels in the area of clubs on campus to get as many students involved as possible.
- Meeting students where they are. Managing all aspects of student's educational plan. Ensuring family and student centered learning.
- Compassion, Instruction, teamwork
- School Spirit

- Growing our brand. Communicating to community now. Celebrating the good things kids are doing. Love that we are a PBIS school!
- Connection with students, great technology options, and staff cohesiveness.
- Truly care about the students, the employees and our co-workers.
- Teach, connect, support.
- Care for kids, trust in each other, attempting to reach out to parents (not always successfully though. We do ATTEMPT.
- We provide a safe nurturing environment, meet varying student needs, provide a great deal of individual help for our kids.
- Collaborate, provide caring environments (within our control), celebrate success
- New principal is a big move in the right direction
- Collaboration, Consultation, Provide free lunches to students.
- Cares for students and works to develop opportunities for students to grow and be successful.
- Supports each other.
- Right now I honestly can't think of three things.
- Caring. Providing resources. Following up with shared students.
- Created a welcoming environment for students and staff, have been quick to try and accommodate students with higher needs, have worked to include ALL students in classes and activities.
- Social Work, Providing Opportunity for Growth, and Compassion.
- Show kids we are here for them and that we care about their success.
- Administration communication with the hiring of Dr. Collins, along with AP Matt Kermen. Offer extra-curricular activities for students. Good support staff for students and staff.
- Collaborate, communicate with students and parents, and show up. I'm a big fan of Edgenuity and online courses because they are challenging.
- I believe people care and are trying.
- Training classes, safety meeting.
- Autonomy, not micromanage, and find new ways to engage students.
- FFA, ASB (clubs), athletics.
- Communication between admin and students' parents, communication between admin and staff, and communication among staff.
- Encourage students and staff, provide opportunities, worry about their wellbeing
- Communication, Admin support, positivity with students.
- Provides excellent instruction to students, provides a caring environment by adults, and provides positive reinforcements for positive behaviors.
- Subject area teams are solid. Student centered focus.
- We have some great staff that cares about our students and it shows. They get involved in extra-curricular activities. They attend events other than just teach in the classroom.
- We care, we offer, and we listen.
- Comradery, love for students, Erica Garman.
- Respond to staff concerns.
- Address students. Accommodate staff. Show leadership.
- Care for kids. Care for each other. Give kids a chance for a new beginning.
- 1. Sets a great example for student body to follow. 2. Builds personal relationships with students and genuinely cares about the students' wellbeing.
- Hiring staff that students can identify with, PBIS and social and emotional learning.
- FFA program, supporting students with social/emotional needs, and great Admin team.
- Admin is invested in students and staff. Community circles and locating students who may not be connected to an adult on campus. Strong special education team.

- Provides multiple nutritious meals for students, provides students access to resources to go to college, military or work force, as well as mental health/support. Classes that teach them life skills and using them, i.e.: culinary, soils, auto and floral.
- Provide a safe environment, excellent instruction, and friendly environment.
- We care. We offer. We listen.
- Work directly with students to meet their needs at their level, provide alternatives for students, and find any way possible to help a student succeed.
- Relationships with students, flexibility with student needs, Casas standards used for student performance.
- CR-PBIS site team, coordinating of services to help support students, improved school culture.
- Supporting students, Collegiality, Admin Support
- Staff that generally cares about students and wants them to be successful.
- Really care for students, get along, and help each other out.
- The admin has leveled up this year. I feel so supported by my administrative team. There are many teachers here who desire to improve their practice. Our student clubs are active and students are invested.
- Staff support, communication, and meet deadlines.
- Great lunches, great staff, clean campus.
- Co-teaching; staff supporting each other.
- Great "onsite" leadership, support and communication from administrators.
- Quick response to student/parent concerns, consistent/ongoing checks to ensure students are on track and doing well overall; genuine care for students.
- The certificated and classified staff are positive, professional and close nit, and we have good communication.
- Communicate, provide clear expectations and listen to the needs of faculty and staff.
- Try to keep everyone safe. Follow all guidelines.
- Build relationship, team first mentality, make decisions based on student needs.
- Care about students.
- Work with each student to meet their needs.
- 1. We truly care about the success of our students. 2 - We offer advisory 1-2 times a week, where we discuss each students' academic progress and help them stay on track to graduate. 3 - Our Wellness Center has been a great help. It also helps that we are a small campus, so our Social Worker and Case Manager are able to get to know all of our students.
- Staff appreciation, the want for kids to do better and succeed, and student recognition.
- Great staff teamwork, clean well maintained campus, genuine concern and follow up with students.
- 1) We're fantastic at de-escalation. 2) We don't take things personally and always believe every day is a new day for our students. 3) We are excellent in adapting to suit our student needs.
- Support each other, work well together.
- Keeping all staff well informed of school happenings, hired an enthusiastic principal, offer trainings.
- Supports students, supports staff, make goals known.
- Offer support to students that ask for it, use positive reinforcements, my coworkers support each other.
- Provide resources for students, accessibility to technology, calculators, Chromebooks, etc.
- Provide resources for teachers, pride in sports
- Work together, caring about students and working hard.
- 1) Communication 2) Student Connections 3) Work place comradery.
- Connect with students. Help students succeed. Provide an alternate setting for students.
- Inter-staff and student positive relationships, coordination between staff, students and the community, test-prep, and career skills.

- We keep in contact with students via social media. In addition, we create a welcoming environment and prepare them for the future.

19. What three things need to improve at your workplace?

- Cleaning of the classrooms especially the floors, understanding of how students receive help on a math test (sometimes aids give the students the answers instead of using a tool-kit/notes), more examples of PBIS strategies for classroom management.
- Attendance, more vocational courses, Health education to be required.
- Communication of expectations of employee duties.
- Simple training for new staff. I feel like there should be a designated person to do a new hire training for employees. I was here for four months before I got a badge, keys and password for the alarm.
- HAVE A TARDY AND CELL PHONE POLICY -- don't say that what we have now is working because IT IS NOT. There's not many ""Tier 3"" referrals for cell phones because teachers have GIVEN UP out of necessity. There's not enough time in the day to make 25 tardy/cell phone calls AND grade AND prep for lessons. Are you going to give us an extra prep period every day so that we can use one prep to make phone calls home and one to actually prep??? LISTEN TO TEACHERS WHEN THEY TELL YOU THEY ARE EXHAUSTED AND THINGS ARE NOT WORKING -- if you keep giving surveys and don't acknowledge that your biggest source of human capital is EXHAUSTED things will not improve. PROVIDE MORE OPPROTUNITIES FOR STUDENTS -- why are we okay with offering the bare minimum? Other schools have electives within every subject area-what we offer our students is a joke. Tougher rules to reduce fighting, disruptive classroom behaviors, and MORE ROOM AT PROSPECT OR OTHER ALTERNATIVE SITES. (There are too many truant, credit deficient, angry students disrupting classes and "normal" students can't learn).
- 1) Ditch PBIS for an alternative culturally-responsive intervention program. Every single person at this school sees it is not working, and the lack of clear boundaries are causing more behavior disruptions. 2) Teachers need more support from admin besides gift cards and a useless email every Friday from the superintendent. 3.) Cristi and Durell need more support because they are being asked to do an impossible job.
- Our Athletic program needs to vastly improve, they teach kids to value themselves only for the athletic ability they have. If they are not athletically gifted they sit on the bench all season watching those who are playing. Aren't coaches supposed to teach ALL the students how to correctly play and be sportsman like? How will the students learn if they are not allowed to play? Titles and trophies ARE NOT more important than the kids' emotional well-being and self-esteem. Apparently those who run the athletic program at LP do not understand this, or simply do not care.....
- Professionalism among staff. Cultural sensitivity of staff.
- Discipline, phones, tardies.
- 1. The coverage process for when classes need to be covered during preps because of a lack of subs. We do not hear about needed coverage until the day of sometimes the period before. The system needs a revamp to accommodate teachers needing to plan to lose prep and administration who needs to be running our school, not covering classes. Staff would like to see what days coverage are being reported to the district since pay is now involved. 2. A place for our students that come to school but do not attend classes to go. After we have exhausted the intervention tier process.....these kids need an alternative option for education. 3. Leadership positions in the past have been chosen based on seniority.....consider giving leadership positions to newer teachers to train them to be the next leaders in education. 4. The Chromebook situation needs to be fixed. Giving each student a Chromebook has caused a lot of stress for instructors. Many students do not bring them or do not have them. Students and families do not want to go to district to get them. Can we have a class set of them so teachers

can be responsible in providing them fully charged vs. putting the responsibility back on the community. 3 loaners per class are not enough. Lessons get ruined when students do not have Chromebooks.

- Hire more custodians, increase parent participation.
- Communication, provide more of a presence on our campuses, improve efficiency (less paper pushing).
- Discipline, Consistency, Accountability
- Parent engagement (we reach out, but little involvement/engagement occurs), better system to deal with tardies/absences/attendance, creating that School of Choice atmosphere.
- Consistent discipline, back teachers, follow through consequences.
- Teachers and current teacher morale, more electives, bring more fun back on to this campus.
- Discipline policy, opportunities outside the classroom for students to get excited about (competitive athletics, exciting club opportunities), and teacher retention. Teachers are leaving because the current intervention policy expects us to just deal with students who have no desire or intention to follow school expectations for months at a time before they can finally have a consequence. New, young teachers who should be staying in the district for years at a time are leaving because it is a non-supportive work environment and so they look for opportunities elsewhere. Looking for parent support doesn't work here because the parents in this community obviously do not value education.
- Communication, Overall Campus Culture.
- Hold students accountable for their actions, stop feeding into all the drama, get rid of the mandates.
- Communication. Trust. Modeling skills for teachers.
- It would be nice to see a continued effort/push for more inclusion for our students with special needs. I do think that there has been a lot of growth at this school in this area, I just want to see it continue to grow!
- Discipline, Staff Acknowledgement, Professionalism
- Hire more diverse staff. 2. Hire more campus supervisors as stated above. 3. Alternative education for students that are failing multiple classes, especially freshmen.
- Some of the classes should be revamped to be a bit more challenging and relevant. Some of our curriculum is dated. The use of online curriculum should be increased so that we slowly add more students to our online course load.
- Quit placing so many demands on teachers.
- We need help with student behavior on the bus.
- Student accountability, professional courtesy between staff, and double-standards not being used by other staff members.
- 1. Old & new staff getting to know each other better. 2. Streamlining all the spinning plates into working smarter, not harder. 3. WE NEED TEACHERS!
- Communication between admin and staff and communication among staff.
- Culture, Communication, Student Accountability, Staff Togetherness as part of culture. Buy in.
- More staffing, cleanliness, more time for staff development.
- Poor behavior should not be excused. Provide immediate consequences when students are disrupting the learning environment. Parents should be expected to get their kids to school regularly.
- Attendance, truancy, aligning statements with actions (i.e. promoting a technical foul during a game is against PBIS respect and responsible, yet, the intercom was filled with encouragement to disobey these during a sports game).
- We need to get more of the staff involved in extra-curricular activities.
- I feel that there needs to be better communications in all areas. (Faculty, Support Staff, Maintenance etc.) A lot of problems can be avoided with better communications.
- I really don't think behavior issues are getting better I just think more problems are being ignored or overlooked.

- The right program for specific students
- Compensation for coaches, PD incentive and choice, and Parental Involvement
- Better lunch options, consider a rotating schedule, and offer more electives.
- More support staff. More teachers. Clarification on expectations.
- Vaping. Phone use. Parental involvement.
- More staff as mentioned above. 2. More school spirit activities for students (I think school spirit will then carry over to athletics and pride in their school).
- Proper communication with parents and Parent engagement.
- Viable electives, actual consequences for behavior offenses and better food.
- Office space for our expanding staff and programs. Increased buy-in to student recognition programs.
- Making sure students are in class and not roaming campus/more supervision.
- There is nothing to improve.
- Need more subs in LP kitchen.
- In the district: Trust, communication, accountability
- Student persistence, new curriculum, HiSet test taking completions within the school year
- Making sure all stakeholders in our organization know our school vision. 2. Alignment of goals to our vision. 3. Analysis of pertinent data and creation of measurable outcomes for improvement.
- PBIS Implementation, Student Behavior Accountability (vaping, out of class, disrespect), Custodial & Supervisory Pay (incentives)
- Stop allowing problem students and the DOJ programs to destroy the school. Have some understanding for teachers and other staff that take issue with the new direction things are going because they are seeing firsthand how it's failing.
- Communication, classified employees seldom know what is going on at school
- More teacher buy in for culturally responsive teaching. The facilities are filthy - I know there's a hiring squeeze but it's hard to have pride of place when there's trash everywhere, the floors are unswept, there's weeds in planters and it's just dirty. There needs to be more authentic recognition of excellence in teachers and staff from the district leadership.
- Staff attendance, having enough subs available, and having teacher speak to students about College and Career too.
- Attendance for kids, clean up language, come to school on time.
- Acknowledging positive behavior; knowledge of and following policy and procedures; Communication
- Better communication from the district office in all regards!!!
- Team building; regular discussions on pertinent topics pertaining to students we serve (Simas does a nice job holding these types of meetings); less negativity (side chatter)
- Some of the classrooms are a bit used and worn. Some renovation inside some of the older the classrooms at OHS and LPHS might help.
- I have one thing...too many new programs, procedures and changing expectations. It's overwhelming all the changes and new processes teachers need to learn. With the stress of simply teaching, all these changes are a bit too much.
- I think there should be more consequences for destroying school property. They should be made to clean up school property. No matter what race or color.
- Campus Supervision
- Accountability
- Making connections to build a relationship with each student.
- 1 - We need more teachers. At least one English teacher and one Social Science teacher. Every year, we lose at least one teacher and no replacement is hired. We are very limited in the amount of elective classes, enrichment classes, life skills classes, etc. that we can offer because we simply don't have the staffing. 2 - We need staff trainings, specifically trauma informed training and trainings to help us better serve our LGBTQ students.
- Trauma informed practice, more LGBTQ+ support and training.

- Increased staff to serve student's need, more program options for students, improved security (searches for drugs and weapons) for student and staff safety.
- 1) We need more teachers so we can provide more courses. 2) We need either a) intervention specialists or b) training provided for intervention specialization in both ELA and Math. How to take students from 5th-7th grade reading/math levels up to 11th/12th grade level... 3) If you're serious about making a difference in the student's lives we need to have more positive and consistent adult influence -- in other words, one teacher's aide per core classroom. Math, ELA, Social Studies, Biology, and Physical Science should each have a teacher's aide. This would add four additional aides to our campus and that would provide us with a lot of options in addressing a whole host of our student needs.
- Communication, consistency.
- Substitutes, Substitutes, Improvement to our kitchen in room 1012 to better facilitate our program.
- Reduce class size, more intervention, and more accountability.
- Trauma informed approaches, transportation for students, working with diverse populations.
- Campus beautification, classrooms being cleaned and help with discipline consequences sooner (heard from other teachers)
- Communication, staff training and discipline.
- 1) Student persistence 2) data aggregation 3) new curriculum/materials
- We need more teachers. One teacher needs to be replaced or let go. We need more classrooms.
- We need to be able to address adults with disabilities a bit more, and as with all schools in general, improve overall student persistence.
- We need to track graduates to find out what they do after earning their diplomas. We also need to offer more vocational programs.

20. Is there any other information you would like to share with us?

- If things do not change in the coming year I will be resigning as a teacher for OUHSD. I have spoken with many colleagues who have said the same. Hear us. Take this seriously--otherwise you will be hard pressed to find anyone willing to work at OUHSD.
- This has been one of the toughest years in recent memory. Many teachers will look for openings in districts where there are "fewer challenges", even at lower wages or reduced benefits.
- I've talked to nine teachers this week who plan on quitting. Have fun trying to replace them, no one wants to teach under these conditions.
- I think administration across the board needs to show all employees that they are valued members of LP. Morale at this school is terrible. No one wants to be here anymore. If the staff doesn't want to be here, why should the students want to be here?
- Teachers are leaving and will continue to if there isn't some change. Expecting us to push through all of this with no reprieve or authentic recognition does not show that this district values us.
- Improve campus discipline by offering alternative solutions / programs / placements for disruptive students, particularly freshmen.
- We have made leaps and bounds of changes for the schools. Hoping for it to continue. I am worried some employees are getting burned out. Consider listening to any requests or solutions to alleviate burn out and exhaustion. There are always a few parents in the community that are vocal regarding their wants, please consider those parents that complain do not represent our full demographics of families/students that go to our schools.
- You are losing quality teachers because you don't support them with basics. A clear and consistent cell-phone policy. Actual consequences for students when disrupting classes. Going to the office and then coming back to class does nothing for teachers who need support dealing with disruptions. Planning time for a new teacher before the school year even starts is a must.

You don't pay a new teacher until they've already worked for you and you expect them to be ready for the first day! No supplies and no prep time (because they are stuck in a meeting for two days to start the year) is a challenge and gives them a sense of floundering before they've even met a student.

- Prospect is an amazing place with great staff. In an attempt to rebrand the school as a School of Choice, the need for CDS or a setting for expulsions/truants is essential to get rid of that stigma that Prospect is for the "bad kids."
- This school seems like a bunch of miserable teachers hating their lives here a lot of the time. Students pick up on that and who is surprised about none of them wanting to engage in learning and attend class? There also needs to be alternative options for the students that are not successful in this environment and PHS needs to be that place because that is our only option.
- I am extremely disappointed that we moved backwards with SEL, I absolutely believe that having advisory to provide SEL is such a huge need for our students. Once a month for SEL and PBIS is NOT enough and feels like checking a box, not actually giving students the instruction and support they need in that area. It does not allow lessons to build on each other or to be differentiated by grade level. I am not sure how lessons will be created that are different from what we have already delivered. I thought the purpose of developing the advisory committee was to help us create an effective advisory to support our students and their SEL needs. The committee was not included at all in the conversation from either negotiating side before agreeing to a schedule which was more than disappointing.
- The district needs to start hiring individuals that can help in other ways besides just teaching from 7:45 - 3:15. We have too many people who just show up and then go home. There is no investment in the school.
- We started to prioritize peer observations of classes a few years ago. That practice went away. We should get back to that again. Also, the pandemic gave teachers access to more time to plan. We become more adept at using classroom minutes. This recent school year removed that additional time. It is my hope that we can bring some of it back for the purpose of increasing communication and making teachers more effective in coming years.
- I would like to see an emphasis on the importance of the well-rounded student, especially when it comes to Physical Education. Physical Education should be one of the most important components for all high school students, especially the average student that isn't involved in athletics.
- First and foremost, I am thankful to be an employee of OUHSD! However, I have been disappointed about not being able to hire two GREAT English teachers and as a result many of our students have been collateral damage.
- Great staff and great students.
- The staff here are wonderful group of people. I feel very happy to work here and generally supported.
- Great STAFF AND GREAT STUDENTS 🍌
- I am VERY proud of our staff who put the work in during a very difficult year. I am also EXTREMELY proud of the work from our Tier 2 supports which include our social workers, counselors, targeted case managers, and CR-PBIS coordinator. Dr. Collins drives to work to continually improve school culture and is very visible on campus and in the community.
- In a time when students need as much emotional support as they can get, it was VERY disheartening that the district leadership did not think advisory was a priority!!!! When the teachers union who normally is the biggest obstacle is willing to have advisory once a week and the district goes against it, it sends a VERY clear message that students are not our priority. SEL once a month is useless, extremely disconnected and a complete waste of time. Perhaps we should worry less about keeping a few vocal parents and disconnected board members happy, and worry more about what is best for our students. We cannot as a district say that students are our priority because they are clearly not!!!! SEL education and PBIS are clearly just a check box for the district and I will believe that until the district does something worthwhile for students.

- Thank you for your ongoing support!
- I believe that Prospect High School strives at building good relationships with the students!
- Whoever you hire for the next Principal, be sure they know what they're walking into. I think Tim Drury did a fine job in spending time and attention to serve our student needs and I think he worked well with staff despite some of the issues that came up. Running Prospect is an insanely challenging task and he has served here during the most challenging years Prospect has likely ever faced. This is a one-man administrative show here and the students are the most challenging students to work with in our district. This administrator needs to be able to communicate well his/her needs, direct resources, be approachable yet firm students, be flexible to a dynamic environment, collaborate well with staff, and check the ego at the door. I care very much for our students but have no doubt they are little sharks waiting in the water and are masters of manipulation. We have worked incredibly hard to build a positive school culture and would like to continue that with our new administrator.
- Offering higher pay and hours would be incentive for people to apply for jobs within our District.
- I am sorry those were the only three things I could think of that need to change at CIS.

**OROVILLE UNION HIGH SCHOOL DISTRICT  
BOARD OF TRUSTEES MEETING  
March 16, 2022**

**MINUTES**

**CALL TO ORDER**

Board President, Mr. Damon, called the meeting to order at 5:30 p.m. on Wednesday, March 16, 2022, at the Transportation Conference Room and via YouTube.

**ROLL CALL**

Board Members Present: Scott Damon, Amber Englund, Ray Sehorn and Nannette Walker

Administrators Present: Dr. Corey Willenberg, Superintendent, Susan Watts, Assistant Superintendent/CBO, and Kevin Simas, Director of Education

**CLOSED SESSION**

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9**  
[Case name unspecified because disclosure would jeopardize negotiations]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code Section 51225.3**

The board convened to closed session at 5:31 p.m.

**RESULTS OF CLOSED SESSION**

At 6:15 p.m., the board reconvened to open session. There was no action taken.

A moment of silence was held for Hall of Fame member, Jack Brereton, who recently passed away.

**PLEDGE OF ALLEGIANCE**

**APPROVAL OF AGENDA VARIANCE**

#94-21/22: On a motion by Mrs. Walker, seconded by Dr. Englund, the board accepted an amended Personnel Assignment Order by the following vote:

|              |                                |
|--------------|--------------------------------|
| Ayes:        | Damon, Englund, Sehorn, Walker |
| Noes:        | None                           |
| Abstentions: | None                           |
| Absent:      | King                           |

**PUBLIC HEARING**

**1. Gather Pre-Map Input on Trustee Areas (Willenberg)**

Chris Keiner from Dannis Woliver Kelley stated that tonight is a second public hearing to solicit community input on the pre-map process. A draft of the maps will be released to the public on March 22<sup>nd</sup>. The first public hearing on the draft maps will be held on March 29<sup>th</sup>. If there are proposed changes, a second draft of the maps will be released to the public on April 13<sup>th</sup> and another public hearing will be held on April 20<sup>th</sup>. The Board will hopefully be able to approve a final map on April 20<sup>th</sup>. If not,

## MINUTES OF REGULAR MEETING – MARCH 16, 2022

another public hearing on the maps will be held on May 18<sup>th</sup>. Angela Banuelos from Cooperate Strategies is our demographer who is working on the maps. She stated that going through this process provides the district with a safe harbor challenge to the California Voting Rights Act. There are many things to consider when drawing maps: each area shall contain nearly equal number of inhabitants; they are drawn to comply with the Federal Voting Rights Act; they are compact and contiguous, as much as possible; they respect communities of interest, as much as possible; they follow man-made and natural geographic features, as much as possible; they respect incumbency, if possible; and other local considerations (i.e. school boundaries, location of school sites). According to the 2020 Census, there are 55,973 inhabitants in Oroville, with 40,000 eligible (of age) voters. The total population of those age 18 and over are:

|                               |                |
|-------------------------------|----------------|
| Hispanic/Latino:              | 5,791 (13.3%)  |
| White:                        | 29,265 (67.1%) |
| Black/African American:       | 877 (2%)       |
| Am Indian/Alaskan Native:     | 1,220 (2.8%)   |
| Native Hawaiian/Pac Islander: | 103 (0.2%)     |
| Other:                        | 236 (0.5%)     |
| Two or More Races:            | 2,736 (6.3%)   |

Oroville does not have a concentration of a protected class (ethnicity) to group them into one map area. Therefore, all classes are protected. Dr. Englund asked if we don't have any group large enough to be concentrated into one protected area, do we still have to go through the process. Mr. Keiner responded that we must go through the process because we received the demand letter and can be sued. No public agency has won against the CRVA and the legal fees to fight it would be very expensive. Mr. Damon asked if there are any current lawsuits at the Supreme Court, and if so, could we revert back to at-large elections if the CRVA gets overturned. Mr. Keiner responded that we can include a clause in the resolution pertaining to this but the lawyer who already filed against us could do so again. Dr. Englund asked when the maps will be available for review. Ms. Banuelos responded that maps will be made available to the public on March 22<sup>nd</sup> and discussed at the March 29<sup>th</sup> special board meeting. Alicia Walker, OHS parent, feels the maps should be divided by feeder districts. She hopes to see a lot of different maps to solicit input on. Dr. Englund asked if other districts, like OCESD, are going through this same process. Mr. Keiner responded that they didn't get the same demand letter that we did. Dr. Willenberg responded that Chico Unified received the demand letter and are going through the same process.

## RECOGNITIONS AND PRESENTATIONS

### **2. Student Achievement and Recognition – Las Plumas High School**

Dr. Collins was unable to attend due to a family emergency, but wanted to recognize Brayden Hayes for being an exemplary member of LPHS. Dr. Willenberg asked Mr. Hayes what grade he was in and what he wants to do after high school. Mr. Hayes responded that he is a sophomore and would like to be an artist. Mr. Sehorn advised him to visit Dave Tamori at Brushstrokes downtown.

## HEARING OF INDIVIDUALS ON NON-AGENDA ITEMS

Alicia Walker, OHS parent, stated that she's upset that the OHS track has been fenced in so the community can't use it. Having a fence doesn't make her feel that her sons, who attend there, are any safer. She feels that the gate could be unlocked after school. Kids have a hard time finding places to practice in town. OHS is struggling for coaches and players. She has two sons on the only OHS baseball team. They can't compete against other varsity teams when five of their players are freshmen. She feels that football players will get hurt. Two of her sons broke bones during the Bell Game. She asked if we've thought of combining sports if we don't want to combine the schools. OHS can't even get more than a few parents to participate in PTSA. Dr. Willenberg responded that he checked with CIF and was told that we can't combine sports because both schools are in the NSCIF. The board can't simply vote to combine the schools. A District Advisory Committee has to be formed, multiple meetings must be held, and the committee gives a recommendation to the board. We have been through this process three times in the last 12 years and the community is overwhelmingly opposed to it. People have been in favor of it privately but have spoken out against it in public. Combining the schools

## MINUTES OF REGULAR MEETING – MARCH 16, 2022

would make us the biggest school in the north section, which would require us to play schools like Chico, PV and Enterprise. Many people in this community are protective of tradition and employees are protective of their jobs. Mr. Damon stated that he feels this idea is gaining speed and that it will eventually happen. Mrs. Walker recalls people at the last meeting when this was brought up stating that we'd lose the Bell Game tradition. The schools are so uneven now that it's not competitive anyway. Mrs. Nannette Walker asked what has happened at OHS so kids aren't playing. Mrs. Alicia Walker responded that LPHS coaches are recruiting athletes and some athletes are following coaches they've had growing up. The district allows anyone to attend any school. Dr. Willenberg responded that freshmen get a free move without it affecting their eligibility. Upperclassmen must get approval from both schools if they haven't moved and will have a sit out period. Districts are required to have open enrollment.

### HEARING OF INDIVIDUALS ON AGENDA ITEMS (None)

### NON-ACTION INFORMATIONAL ITEMS AND REPORTS

#### **3. Board Comments**

Mr. Sehorn is glad that the district's Facebook page is showing the great things our students are doing. Briana Vollendroff going to a Division II school on an academic-athletic scholarship is outstanding. She is probably the first one in her family to graduate from high school.

#### **4. Superintendent**

Dr. Willenberg reported that the use of Tutor.com increased significantly in March. The program was purchased with Learning Loss Mitigation funds. Some students are using it for tutors to review their essays and provide feedback. The program contains a warning system that will report if a student is spending a lot of time in a particular area so their teacher can be notified. We are in the process of working toward taking over special education transportation from OCESD. We have met with both CSEA's twice about salary placements and benefits. Our attorney is working on program and asset transfer language. OCESD knows that the takeover has to be revenue neutral and is willing to make it work. Dr. Willenberg invited the board to attend the PHS WASC entry meeting on March 27<sup>th</sup> at 3:30 p.m. He is working with admin on an A-G Completion Improvement Plan. We will be receiving \$668,000 over the next three years to improve our A-G completion rate. We currently only have 12.9% of enrolled students meeting the requirement. We had 1995 students district-wide who received a D or F in English and/or math during the first semester. We are looking at credit recovery options and may use some of the funds for co-teaching. To enter a UC/CSU as a freshmen, students must have three years of math and science and two years of a foreign language. Many of our students aren't taking a third year of science or math or second year of Spanish even though it's available to them. We are working with the counselors and staff to change the mindset. Dr. Englund asked if the low grades can be contributed to COVID. Dr. Willenberg responded that COVID definitely plays a part. Our freshmen and sophomores struggled with distance learning during middle school. Our freshmen class is really struggling. Many parents report dropping their students off at school but they are not attending. We are working on those issues. Many other districts are too.

#### **5. Administration**

Mr. Simas reported on a new cohort of teachers doing professional development on CRTL. The last CTE Advisory Committee meeting included a discussion on pathways and a needs assessment. There will be a few more meetings this year. He participated in mock interviews in Ag and was impressed by the number of students involved and how prepared they were. Kudos to our Ag teachers. We are currently working on digital assessment trainings. He's still collecting some sign-in sheets, but gave known stats on after school tutoring done by our staff. There have been 813 separate visits so far this year. LPHS has 89 in math and 92 in English. OHS had 438 in math, 68 in English and 126 in science. These students can also get suppers from the cafeteria. Mrs. Walker asked if these numbers include the Boys & Girls Club. Mr. Simas responded that these numbers reflect our staff providing the tutoring after school. Dr. Englund asked if we are looking at revamping or adding classes to the CTE pathways. Mr. Simas responded that Ag added a business pathway this year. The hardest part of expanding the pathways is finding credentialed teachers. The committee looks at labor market data. Dr. Englund asked about the possibility of bringing back a

## MINUTES OF REGULAR MEETING – MARCH 16, 2022

medical pathway at one or both schools. Mr. Simas responded that he would like to bring a medical pathway back. The class was offered at OHS but LPHS students could also enroll.

### 6. DOJ Update

Dr. Willenberg reported that he will be checking in with the DOJ on April 20<sup>th</sup>. We are working on transferring our data from SWIS to Aeries, which provides live reports that the DOJ would like to see. Dr. Rubalcaba, our Monitor, will be in the district on March 24<sup>th</sup> and 25<sup>th</sup> to provide training on interventions to staff and training for Universals/Campus Supervisors, which is required twice per year.

### 7. Status of One-Time Projects

Dr. Willenberg referred to a handout that shows the status on various projects funded with one-time monies that were approved by the board. Dr. Englund asked if additional cameras were being installed in the Ag department due to the thefts. Dr. Willenberg responded that they are installing new fencing in the Ag department but are having trouble getting supplies and labor.

## OLD BUSINESS (None)

## CONSENT CALENDAR

8. Minutes from the February 16<sup>th</sup> Regular and March 1<sup>st</sup> and 8<sup>th</sup> Special Board Meetings
9. Check Registers Dated 2/15, 2/22, 2/24, 3/1 and 3/3
10. Monthly Financial Report
11. Donations to the Hall of Fame
12. Donation of \$1000 to the OHS Library from Nick Gross in Memory of Halcia Bower and to Honor of Women's History Month
13. 21/22 Consolidated Application, Part II
14. K-12 Strong Workforce Program North Far North Regional Consortium with Butte College
15. Acceptance of the AT&T Internet Service Provider Agreement
16. North State Audio Services Contract to Provide Graduation Sound and Streaming
17. Disposal of Surplus Equipment
18. High Risk Activity – LPHS FFA State Leadership Conference
19. Out-of-State Travel Request/High Risk Activity – LPHS FCCLA State Conference
20. Graduation Waiver Requests
21. 1<sup>st</sup> Reading of Board Policies and Administrative Regulations
  - o E 4112.9, 4212.9, 4312.9 (Employee Notifications)
  - o BP 4131 (Staff Development)
  - o AR 4217.3 (Layoff/Rehire)
  - o BP/AR 4158, 4258, 4358 (Employee Security)
  - o AR 5125 (Student Records)
  - o BP/AR 6145..5 (Student Organizations and Equal Access)
  - o BP/AR 6172.1 (Concurrent Enrollment in College Classes)
  - o AR 6173.2 (Education of Children of Military Families)
  - o BB 9012 (Board Member Electronic Communications)
  - o BB 9250 (Remuneration, Reimbursement and Other Benefits)
  - o BB 9320 (Meetings and Notices)
  - o E 9323.2 (Actions by the Board)

#95-21/22: On a motion by Mr. Sehorn, seconded by Mrs. Walker, the second reading of item #21 was waived and the remainder of the consent calendar was approved as presented by the following vote:

|              |                                |
|--------------|--------------------------------|
| Ayes:        | Damon, Englund, Sehorn, Walker |
| Noes:        | None                           |
| Abstentions: | None                           |
| Absent:      | King                           |

## MINUTES OF REGULAR MEETING – MARCH 16, 2022

### NEW BUSINESS

#### **22. Tentative Agreement with CSEA Date January 24, 2022**

#96-21/22: On a motion by Mrs. Walker, seconded by Dr. Englund, the Tentative Agreement was approved as presented by the following vote:

|              |                                |
|--------------|--------------------------------|
| Ayes:        | Damon, Englund, Sehorn, Walker |
| Noes:        | None                           |
| Abstentions: | None                           |
| Absent:      | King                           |

#### **23. One Year Contract Extension for the Superintendent**

#97-21/22: On a motion by Mr. Sehorn, seconded by Dr. Englund, the contract extension was approved as presented by the following vote:

|              |                                |
|--------------|--------------------------------|
| Ayes:        | Damon, Englund, Sehorn, Walker |
| Noes:        | None                           |
| Abstentions: | None                           |
| Absent:      | King                           |

#### **24. Request to Waive Insurance Requirements for the LPHS Prom DJ**

Dr. Willenberg shared Mrs. Watts' concern that liability can't be waived. Mr. Sehorn feels that the Board must be consistent.

#98-21/22: On a motion by Mrs. Walker, seconded by Mr. Sehorn, the Board denied waiving the insurance requirement by the following vote:

|              |                                |
|--------------|--------------------------------|
| Ayes:        | Damon, Englund, Sehorn, Walker |
| Noes:        | None                           |
| Abstentions: | None                           |
| Absent:      | King                           |

#### **25. Amended Personnel Assignment Order**

#99-21/22: On a motion by Dr. Englund, seconded by Mrs. Walker, the amended Personnel Assignment Order was approved by the following vote:

|              |                                |
|--------------|--------------------------------|
| Ayes:        | Damon, Englund, Sehorn, Walker |
| Noes:        | None                           |
| Abstentions: | None                           |
| Absent:      | King                           |

(Irrespective of effective dates, new employees may not report to their school campus until Personnel Office has communicated completion of pre-employment requirements to site Principal.)

#### Certificated

Michael Elston  
Teacher  
Resignation  
Effective 6/3/2022

#### Classified

Chandler McCauley  
Courier/Vehicle Service Worker  
Resignation  
Effective 2/22/2022

## MINUTES OF REGULAR MEETING – MARCH 16, 2022

### Certificated (Cont.)

Courtney Kluth  
Teacher  
Resignation  
Effective 6/3/2022

Matthew Kermen  
Principal – PHS/CDS  
205 days p/yr.  
Step CPB/05D \$124,125 p/yr.  
Effective 7/1/2022

### 2021/22 6th period Options CIS-Effective 3/14/2022

Brad Bidlack  
Steve Coates  
Rich Hogan

### LPHS

Laura Bowers  
Effective 1/3/22-2/16/2022

### 2021/22 Coaches

#### LPHS

##### **Baseball**

Dennis Enser – Frosh Head (NP)  
Robert Weir – Frosh Asst (NP)  
Brandon Ruff – JV Asst (NP)  
Toby Thompson – JV Head (PD)  
Brendon Matheson – JV Asst (NP)  
Justin Moench – JV Asst (NP)  
Earl Johnson – Released as JV Head  
Tom Gutierrez – Released as JV Asst  
Scott Meisinger – Released as JV Asst

##### **Track**

Rosa Howald – Asst (NP)  
Justin Knoefler – Asst (NP)  
Jesus Gomez – Asst (PD)  
Darius Bucur – Resignation  
Bob Hastings – Resignation

#### OHS

##### **Track**

Ramona Saeturn – Resignation  
Dave Peterson – Asst (PD)

##### **Football**

Lee Papa – Varsity Head (PD)

##### **Baseball**

Earl Johnson – Asst Varsity (PD)

### Classified (Cont.)

Brooke Myers  
Para Educator II – OHS  
Request for FMLA/CFRA/Medical Leave  
Effective 2/4/2022 – 5/25/2022

Kayla Garnet-Goforth  
From Food Service Worker to Universal–OHS;  
8.0hrs p/day; SDO (195 days)  
Step/Column 15/C \$19.31 p/hr.  
Effective 3/21/2022

### 2021/22 Substitute Campus Supervisor

Jesus Favela

### 2021/22 Substitute Custodian

Jesus Favela

### 2021/22 Substitute Universal

Jesus Favela

Mason Oliveira  
Custodian  
Resignation  
Effective 3/4/2022

Azucena (Suzi) Camolinga  
Courier  
Resignation  
Effective 3/11/2022

Angel Suazo  
Custodian  
8.0hrs p/day; 260 days p/yr.  
Step/Column 15/C \$19.31 p/hr.  
Effective 3/21/2022

Dylan Alpers  
Courier  
4.2hrs p/day; SDO  
Step/Column 15/A \$17.51 p/hr.  
Effective 3/28/2022

Amy Rempel  
Para Educator II – ATC  
6.0 hrs. p/day; SDO+2 (197 days)  
Step/Column 12/A \$16.30 p/hr.  
Effective 3/28/2022

## 26. Expulsion Case #4-21/22

#100-21/22: On a motion by Mr. Sehorn, seconded by Mrs. Walker, the terms of the expulsion case were approved by the following vote:

## MINUTES OF REGULAR MEETING, MARCH 16, 2022

Ayes: Damon, England, Sehorn, Walker  
Noes: None  
Abstentions: None  
Absent: King

- Be expelled for the remainder of the 21/22 school year.
- Be referred to the independent study program to continue his education subject to the following terms and conditions:
  - Follow all school rules
  - Make positive academic progress
  - Cannot interact with peer group at OHS
  - Maintain positive attendance including no cutting of classes and no unexcused absences.
  - Student is not allowed on or near any OUHSD campus, or to attend any extra or co-curricular events, including games and dances

### 27. Expulsion Case #5-21/22

#101-21/22: On a motion by Mr. Sehorn, seconded by Mrs. Walker, the terms of the expulsion case were approved by the following vote:

Ayes: Damon, England, Sehorn, Walker  
Noes: None  
Abstentions: None  
Absent: King

- Be expelled for the remainder of the 21/22 school year, and said expulsion be suspended.
- Be referred to Prospect High School to continue their education as set forth in the student's Stipulated Expulsion Agreement and Rehabilitation Plan dated and executed on February 28, 2022.
  - Follow all district and school rules
  - Make positive academic progress
  - Student is to maintain positive attendance including no cutting of classes and no unexcused absences.
  - Student is not allowed on or near any other district campus during the expulsion period. This includes any extra or co-curricular events including games and dances. Location of campuses has been discussed with the student, and the student has been given a list of those campuses including street addresses.
  - Violation of the terms and conditions of this plan may result in an alternative placement.

### 28. Items for Next Agenda (None)

## ADJOURNMENT

On a motion by Mrs. Walker, seconded by Dr. England, the meeting adjourned at 7:07 p.m.

ATTEST:

\_\_\_\_\_  
(Signature of Board Official)

\_\_\_\_\_  
Secretary to the Board of Trustees

**OROVILLE UNION HIGH SCHOOL DISTRICT  
SPECIAL BOARD OF TRUSTEES MEETING  
March 29, 2022**

**MINUTES**

**CALL TO ORDER**

Board President, Mr. Damon, called the meeting to order at 5:00 p.m. on Tuesday, March 29, 2022, at the Transportation Conference Room and via YouTube.

**ROLL CALL**

Board Members Present: Scott Damon, Bonnie King, Ray Sehorn and Nannette Walker

Administrators Present: Dr. Corey Willenberg, Superintendent, Susan Watts, Assistant Superintendent/CBO, and Kevin Simas, Director of Education

**PLEDGE OF ALLEGIANCE**

**APPROVAL OF AGENDA VARIANCE**

#102-21/22: On a motion by Mrs. Walker, seconded by Mr. Sehorn, the board accepted an amended Personnel Assignment Order by the following vote:

|              |                             |
|--------------|-----------------------------|
| Ayes:        | Damon, King, Sehorn, Walker |
| Noes:        | None                        |
| Abstentions: | None                        |
| Absent:      | Englund                     |

Dr. Englund arrived at 5:05 p.m.

**PUBLIC HEARING**

**1. Public Hearing to Gather Input on Draft Trustee Area Boundary Maps**

Dr. Willenberg stated that Angela Banuelos from Cooperate Strategies drafted three maps for consideration. The district sent a message to all parents asking for input. The maps have also been posted on the website and social media. Ms. Banuelos stated that the ideal area for each area is 11,195 based on the total number of eligible voters divided by our five board seats. The variance of any map cannot exceed a 10% variance. The variance for the three draft maps are: Scenario 1 – 2.4%; Scenario 2 – 6.7%; and Scenario 3 – 8.8%. Dr. Willenberg asked if it is better to have the lowest variance. Mr. Keiner (district's attorney) stated that any of the scenarios would meet the guideline because they are less than 10%. A low variance could be helpful when the maps will be revisited after the 2030 census. There were no members in the audience. Dr. Willenberg reported on the ten results received electronically from parents. Four parents chose Scenario 1, one parent chose Scenario 2, four parents chose Scenario 3, and one parent didn't have a preference. The two comments received were: "(Scenario 1) is the most balanced" and Oroville it too small for this. Do this and it will be even harder to find candidates." Mr. Damon asked if there has been any change in the case pending before the Supreme Court. Mr. Keiner responded that there has been no change. They are following the case. Mr. Damon asked if the April 20<sup>th</sup> public hearing will be the same presentation given tonight. Mr. Keiner responded it will be the same presentation and the community will have an opportunity to make comments. Mr. Damon was concerned about this process making it harder to get people to run for the board. Mr. Keiner responded that some people may be more apt to run since they'll only be representing 11,000 citizens rather than 55,000 citizens as it's easier for them to advertise to a smaller group, knock on doors, etc.

## MINUTES OF SPECIAL MEETING – MARCH 29, 2022

### OLD BUSINESS (None)

### NEW BUSINESS

#### 2. **Second Interim Report**

Mrs. Watts reported that LCFF revenue will be funded at the prior year level. Enrollment is up but attendance is down. Supplemental and concentration funds will be higher due to an increase in the unduplicated count. Revenue has increased due to a Mandated Block Grant, an Educator Effectiveness Grant, a CTEIG Grant, one-time special education funds and two quarters of MAA. All salary settlements are included. Two Assistant Principals, and one Social Worker positions have been added as well as grant funded temporary Para-Educator hours and two temporary Targeted Case Managers. Health and welfare benefit increases for classified staff and board members have been added. Some adjustments have been made between object code categories. Equipment purchases funded by CTEIG have been added. There has been a reduction in the cost of services provided by BCOE or other districts. The estimated contribution to the cafeteria fund should be lower based on year-to-date activity and the receipt of one-time COVID Recovery General Fund. The General Fund is estimated to end with a fund balance of \$13.8 million, which includes \$2.9 million in restricted funds (of which \$1.5 million is scholarships), \$178,439 committed to Harrison Stadium, solar, vehicle replacement, and ballfield lighting projects and \$4.5 million in board approved one-time projects, such as the OHS gym HVAC, fencing, rekeying all locks throughout the district, HVAC replacements, and automatic bus bay doors. Salary and benefit increases were added to the OAE and cafeteria budgets. Adjustments were made to the Capital Facilities Fund expenses, include finalizing the cost on the OHS gym HVAC and purchase of property behind DO. The District can meet the 3% state requirement and 14% board requirement. The Multi-Year Projection shows that the District can meet its obligations this year and the following two years.

#103-21/22: On a motion by Mrs. Walker, seconded by Mrs. King, the Second Interim Report was approved as presented by the following vote:

|              |                                      |
|--------------|--------------------------------------|
| Ayes:        | Damon, England, King, Sehorn, Walker |
| Noes:        | None                                 |
| Abstentions: | None                                 |
| Absent:      | None                                 |

#### 3. **Amended Personnel Assignment Order**

#104-21/22: On a motion by Mrs. Walker, seconded by Mrs. King, the amended Personnel Assignment Order was approved by the following vote:

|              |                                      |
|--------------|--------------------------------------|
| Ayes:        | Damon, England, King, Sehorn, Walker |
| Noes:        | None                                 |
| Abstentions: | None                                 |
| Absent:      | None                                 |

(Irrespective of effective dates, new employees may not report to their school campus until Personnel Office has communicated completion of pre-employment requirements to site Principal.)

#### Certificated

Tim Harles  
Teacher  
Resignation from Athletic Director only  
Effective 6/3/2022

#### Classified

Hollie Preston  
Administrative Secretary  
Resignation  
Effective 5/31/2022

## MINUTES OF SPECIAL MEETING – MARCH 29, 2022

### Certificated (Cont.)

Amy Grundy  
Teacher  
Request for FMLA/CFRA Medical Leave  
Effective 3/21/2022 – 5/31/2022

Courtney Kluth  
Teacher  
Request for FMLA/CFRA Medical Leave  
Effective 3/22/2022 – 5/1/2022

Jillian Chavez  
Long Term Substitute @ \$225 p/day  
Effective 3/21/2022

James Knapp - Forestry Coach (NP)

### 2021/22 Substitute Teachers

Antonio Manzo

### 2021/22 Coaches

#### LPHS

#### **Softball**

JV Asst. – Dakota Nelson (NP)

**Boys Basketball – Change from NP to ASB Paid:**

Varsity Asst. – Josh Osborn

JV Asst. – Johnny Holmes Jr.

Frosh Asst. – Bobby Jones Jr.

### Classified (Cont.)

Rebecca Denney  
Voluntary transfer to ATC Para-Educator  
6.0 hrs. p/day SDO+2 (197 days)  
Step/Column 12/E05 \$19.79 p/hr.  
Effective 4/19/2022

Angel Suazo  
Custodian  
Correction to hire date  
Effective 3/23/2022

Tom Post  
Custodian  
Extend Medical leave  
Effective 4/4/2022 – 5/1/2022

Jordan LaGrone  
Voluntary transfer to Para Educator II-OHS  
7.0 hrs. p/day; SDO (195 days)  
Step/Column 12/C \$17.96 p/hr.  
Effective 4/1/2022

Jordan LaGrone  
Temporary and voluntary Grant Funded  
increase from 7hrs p/day to 8 hrs. /day  
Effective 4/1/2022 – 23/24 school year

Dylan Alpers  
Courier  
Correction to hire date  
Effective 4/4/2022

Amy Rempel  
Para-Educator II – ATC  
6.0hrs p/day; SDO+2 (197days)  
Step/Column 12/A \$16.30 p/hr.  
Effective 3/30/2022

Deborah Martinez  
Food Service Worker  
Change form 3.5hrs p/day to 7hrs p/day  
Effective 3/29/2022

Andrew Bernard  
Para-Educator II-OHS  
7.0 hrs. p/day; SDO  
Step/Column 12/C \$17.96 p/hr.  
Effective 4/4/2022

### 2021/22 Substitute Courier

Dorinda Matinee-Scofield

MINUTES OF SPECIAL MEETING, MARCH 29, 2022

**ADJOURNMENT**

On a motion by Mrs. Walker, seconded by Mrs. King, the meeting adjourned at 5:29 p.m.

ATTEST:

\_\_\_\_\_  
(Signature of Board Official)

\_\_\_\_\_  
Secretary to the Board of Trustees

## Checks Dated 03/08/2022

| Check Number | Check Date | Pay to the Order of                      | Fund-Object | Comment                        | Expensed Amount | Check Amount |
|--------------|------------|------------------------------------------|-------------|--------------------------------|-----------------|--------------|
| 3005-223592  | 03/08/2022 | Tooker, Julie E                          | 01-4300     | VARIOUS CLASS RM SUPPLIES      |                 | 197.70       |
| 3005-223593  | 03/08/2022 | Castillo-Siplin, Diana                   | 01-4300     | PBIS INCENTIVES GIFT CARD      |                 | 50.00        |
| 3005-223594  | 03/08/2022 | Bowers, Laura F                          | 01-5800     | FCCLA FEES                     |                 | 105.00       |
| 3005-223595  | 03/08/2022 | A-1 APPLIANCE                            | 01-4400     | GE DISHWASHER                  |                 | 897.39       |
| 3005-223596  | 03/08/2022 | ABILITYUSA, INC                          | 01-5804     | PRESCREENING 02/01/22-02/28/22 |                 | 552.00       |
| 3005-223597  | 03/08/2022 | Amazon.com Llc                           | 01-4300     | FLASH FURNITURE                | 274.39          |              |
|              |            |                                          |             | HEAVY DUTY CALCULATOR          | 169.88          |              |
|              |            |                                          |             | KEURIG AND COFFEE PODS         | 126.20          |              |
|              |            |                                          |             | SHOES                          | 96.18           |              |
|              |            |                                          |             | SHOES AND GLOVES               | 214.22          |              |
|              |            |                                          |             | VARIOUS MUSIC SUPPLIES         | 418.60          |              |
|              |            |                                          |             | VARIOUS SUPPLIES               | 1,614.13        | 2,913.60     |
| 3005-223598  | 03/08/2022 | Ann Cooper Petersen                      | 01-5800     | FEB SERVICE- MARISOL/ERICA     |                 | 150.00       |
| 3005-223599  | 03/08/2022 | BRENDEN A STEVENS BAND INSTRUMENT REPAIR | 01-5620     | VARIOUS MUSIC REPAIRS          |                 | 646.75       |
| 3005-223600  | 03/08/2022 | BLACKBOARD INC                           | 11-5850     | WCM ESSENTIAL                  |                 | 363.42       |
| 3005-223601  | 03/08/2022 | BOYS & GIRLS CLUBS OF THE NORTH VALLEY   | 01-5800     | MARCH SERVICE CONTRACT         |                 | 17,400.00    |
| 3005-223602  | 03/08/2022 | BUSWEST                                  | 01-4363     | BRACKET                        |                 | 171.03       |
| 3005-223603  | 03/08/2022 | CATA                                     | 01-5200     | CATA AGRE SKILL CONF.          |                 | 2,158.00     |
| 3005-223604  | 03/08/2022 | DAN'S ELECTRICAL SUPPLY                  | 01-4300     | 2 GANG PLATE BLANK DECOR       |                 | 57.18        |
| 3005-223605  | 03/08/2022 | GOPHER                                   | 01-4300     | VARIOUS SUPPLIES               |                 | 1,417.50     |
| 3005-223606  | 03/08/2022 | HYATT REGENCY SACRAMENTO                 | 01-5200     | FFA STATE CONF. CLOSE RM       | 623.97          |              |
|              |            |                                          |             | FFA STATE CONF. EARLEY RM      | 623.97          |              |
|              |            |                                          |             | FFA STATE CONF. STAFFORD RM    | 623.97          | 1,871.91     |
| 3005-223607  | 03/08/2022 | IECOB'S INDUSTRIAL EQUIP, INC            | 01-6400     | PRESSURE WASHER REPLACEMENT    |                 | 10,553.40    |
| 3005-223608  | 03/08/2022 | INSIDE OUT DESIGNS                       | 01-4363     | ALUMINUM 6'X6' SIGN            |                 | 38.97        |
| 3005-223609  | 03/08/2022 | JACKSONS GLASS CO                        | 01-5620     | CLEAR GLASS                    | 177.29          |              |
|              |            |                                          |             | CLEAR MIRROR                   | 239.13          |              |
|              |            |                                          |             | INSULATED UNIT                 | 254.24          | 670.66       |
| 3005-223610  | 03/08/2022 | JACE CROSSWELL NORTH VALLEY WOOD AND     | 01-4300     | GARDEN SOIL                    |                 | 73.07        |
| 3005-223611  | 03/08/2022 | OFFICE DEPOT                             | 01-4300     | BOARD POSTER                   | 44.39           |              |
|              |            |                                          |             | CARD STOCK                     | 20.80           |              |
|              |            |                                          |             | TONER HP                       | 656.15          |              |
|              |            |                                          |             | VARIOUS SUPPLIES               | 363.37          |              |
|              |            |                                          |             | VARIOUS SUPPLIES               | 65.72           | 1,150.43     |
| 3005-223612  | 03/08/2022 | RAY MORGAN COMPANY                       | 01-4300     | STAPLES                        | 200.77          |              |
|              |            |                                          | 01-5602     | LEASE CONTRACT                 | 7,435.82        |              |
|              |            |                                          | 01-5603     | USAGE CONTRACT                 | 57.04           | 7,693.63     |

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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## Checks Dated 03/08/2022

| Check Number           | Check Date | Pay to the Order of            | Fund-Object | Comment                               | Expensed Amount | Check Amount |
|------------------------|------------|--------------------------------|-------------|---------------------------------------|-----------------|--------------|
| 3005-223613            | 03/08/2022 | SHARP LOCKSMITHING GARAGE DOOR | 01-4300     | KEYS E                                |                 | 9.74         |
| 3005-223614            | 03/08/2022 | SUNWORKS INC                   | 01-5800     | ANNUAL SUBS SERVICE-03/01/22-02/28/23 |                 | 32,317.03    |
| 3005-223615            | 03/08/2022 | THERAPY TRAVELERS, LLC         | 01-5800     | SERVICE 02/21/22-2/27/22              |                 | 3,637.50     |
| 3005-223616            | 03/08/2022 | TRANE US INC                   | 01-4300     | KIT IGNITOR                           |                 | 92.28        |
| 3005-223617            | 03/08/2022 | ALAN VON DER MEHDEN            | 01-4300     | WINCO REIMB. CULINARY                 |                 | 41.95        |
| Total Number of Checks |            |                                |             |                                       | 26              | 85,230.14    |

## Fund Summary

| Fund                            | Description        | Check Count | Expensed Amount |
|---------------------------------|--------------------|-------------|-----------------|
| 01                              | GeneralFund        | 25          | 84,801.00       |
| 11                              | AdultEducationFund | 2           | 429.14          |
| Total Number of Checks          |                    | 26          | 85,230.14       |
| Less Unpaid Sales Tax Liability |                    |             | .00             |
| Net (Check Amount)              |                    |             | 85,230.14       |

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

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## Checks Dated 03/10/2022

| Check Number | Check Date | Pay to the Order of            | Fund-Object | Comment                                  | Expensed Amount | Check Amount |
|--------------|------------|--------------------------------|-------------|------------------------------------------|-----------------|--------------|
| 3005-223872  | 03/10/2022 | VANESSA GRAMPS-HALTERMAN       | 01-5200     | FUEL REIMB. OHS WRESTLING TO BAKERSFIELD |                 | 105.06       |
| 3005-223873  | 03/10/2022 | Collins, Lamar                 | 01-5200     | HOTEL REIMB. CONF TO TAHOE               | 338.88          |              |
|              |            |                                |             | MILEAGE REIMB. CONF TO TAHOE             | 176.68          | 515.56       |
| 3005-223874  | 03/10/2022 | ACCULARM DAN R LEDFORD         | 01-5620     | INSTALLATION/UPGRADE OAE                 | 2,545.00        |              |
|              |            |                                | 11-5620     | INSTALLATION OAE CHICO                   | 185.00          |              |
|              |            |                                | 11-5800     | CELLULAR BACK UP OAE                     | 167.20          |              |
|              |            |                                |             | CELLULAR BACK UP OAE CHICO               | 9.57            | 2,906.77     |
| 3005-223875  | 03/10/2022 | Amazon.com Llc                 | 01-4300     | COMMERCIAL GRADE HVY DTY TRASH CAN       | 1,212.33        |              |
|              |            |                                |             | CREDIT #1TVJP9PDRVXL                     | 1,037.91-       |              |
|              |            |                                |             | PORTABLE PA SYSTEM                       | 1,027.30        |              |
|              |            |                                |             | SPEAKER RETURNED                         | 25.86-          |              |
|              |            |                                |             | VARIOUS CLASS SUPPLIES                   | 753.10          | 1,928.96     |
| 3005-223876  | 03/10/2022 | ANIXTER INC                    | 01-4300     | KEYS                                     |                 | 416.79       |
| 3005-223877  | 03/10/2022 | BETTER DEAL EXCHANGE           | 01-4300     | ALKLINE BATTERY/WIRE CONN                | 36.78           |              |
|              |            |                                |             | COUPLE AND TEE FLEX                      | 21.20           |              |
|              |            |                                |             | SINGLE PULLEY/SPRING SNAP                | 88.35           |              |
|              |            |                                |             | SPRAY PAINT WHITE                        | 12.97           |              |
|              |            |                                |             | SPRING SNAP                              | 33.64           |              |
|              |            |                                |             | SPRING SNAP LINKS                        | 3.89            |              |
|              |            |                                |             | THERMOCOUPLE                             | 14.06           |              |
|              |            |                                |             | VARIOUS MATERIALS                        | 46.72           |              |
|              |            |                                |             | LITHIUM BATTERY                          | 7.57            | 265.18       |
| 3005-223878  | 03/10/2022 | DAN'S ELECTRICAL SUPPLY        | 01-4363     | PLATE AND SWITCH FILLER                  |                 | 41.22        |
| 3005-223879  | 03/10/2022 | DANIELSEN CO                   | 01-4300     | FS                                       | 369.92          |              |
|              |            |                                | 13-4300     | FS                                       | 6,304.97        |              |
|              |            |                                | 13-4700     | Unpaid Sales Tax                         | 27.03-          |              |
|              |            |                                |             | VARIOUS MUSIC SUPPLIES                   |                 | 6,647.86     |
| 3005-223880  | 03/10/2022 | DeMoulin Bros.& Co.            | 01-4300     | LIBRARY BOOKS ORDERS - OHS               |                 | 1,025.64     |
| 3005-223881  | 03/10/2022 | FOLLETT CONTENT SOLUTIONS, LLC | 01-4200     | FOOD SUPPLIES                            |                 | 1,693.72     |
| 3005-223882  | 03/10/2022 | GOLD STAR FOODS                | 13-4700     | BLOWER ASSEMBLY                          | 152.31          | 3,549.56     |
| 3005-223883  | 03/10/2022 | GRAINGER INC                   | 01-4300     | CABLE LEIGHT METER                       | 178.74          |              |
|              |            |                                |             | STAPLE GUN                               | 82.08           | 413.13       |
| 3005-223884  | 03/10/2022 | HILLYARD INC.                  | 01-4300     | CUSTODIAL SUPPLIES                       |                 | 2,066.66     |
| 3005-223885  | 03/10/2022 | HOME DEPOT                     | 01-4300     | MAINT. SUPPLIES                          |                 | 596.91       |
| 3005-223886  | 03/10/2022 | NORTHAM DISTRIBUTORS INC       | 13-4700     | FS                                       | 2,155.44        |              |
|              |            |                                |             | SUPPER                                   | 35.00           |              |

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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## Checks Dated 03/10/2022

| Check Number | Check Date | Pay to the Order of            | Fund-Object | Comment                        | Expensed Amount | Check Amount |
|--------------|------------|--------------------------------|-------------|--------------------------------|-----------------|--------------|
| 3005-223886  | 03/10/2022 | NORTHAM DISTRIBUTORS INC       | 13-4700     | SUPPERS                        | 103.82          | 2,294.26     |
| 3005-223887  | 03/10/2022 | O'REILLY AUTOMOTIVE INC        | 01-4363     | AIR BRK                        | 74.21           |              |
|              |            |                                |             | AIR VALVE                      | 180.32          |              |
|              |            |                                |             | CHECK VALVE                    | 23.70           |              |
|              |            |                                |             | CORE RETURN                    | 22.00-          |              |
|              |            |                                |             | LAMP RETAINER                  | 30.23           |              |
|              |            |                                |             | MOTOR OIL                      | 227.00          |              |
|              |            |                                |             | OIL FILTER                     | 20.35           | 533.81       |
| 3005-223888  | 03/10/2022 | OROVILLE ADULT ED REVOLVING    | 11-5800     | CHECK REIMB 1393-1400/ SERVICE | 25.00           |              |
|              |            |                                |             | CHRG                           |                 |              |
|              |            |                                | 11-8671     | CHECK REIMB 1393-1400/ SERVICE | 779.25          | 804.25       |
|              |            |                                |             | CHRG                           |                 |              |
|              |            |                                | 01-4300     | BLADE                          | 74.66           |              |
| 3005-223889  | 03/10/2022 | OROVILLE POWER EQUIPMENT       |             | WORM GEAR AND SPRING           | 69.99           | 144.65       |
|              |            |                                |             | REIMB TO OSTA                  |                 | 190.00       |
| 3005-223890  | 03/10/2022 | OROVILLE SECONDARY TEACH ASSOC | 01-8699     | JAN REIMB./ SERVICE CHARGE     |                 | 35.00        |
| 3005-223891  | 03/10/2022 | OUHSD REVOLVING FUND           | 01-5800     | REIMB. CK# 1687-1692           |                 | 2,375.00     |
| 3005-223892  | 03/10/2022 | OUHSD SCHOLARSHIP FUND         | 73-5800     | FOOD SERVICE                   |                 | 1,772.86     |
| 3005-223893  | 03/10/2022 | PROPACIFIC FRESH               | 13-4700     | MISC WASTE                     | 63.00           |              |
| 3005-223894  | 03/10/2022 | RECOLOGY BUTTE COLUSA COUNTIES | 01-5506     | MONTHLY SERVICE DO/TRANS       | 214.11          |              |
|              |            |                                |             | MONTHLY SERVICE HS             | 1,070.55        |              |
|              |            |                                |             | MONTHLY SERVICE LP             | 2,209.23        |              |
|              |            |                                |             | MONTHLY SERVICE OHS            | 1,113.56        |              |
|              |            |                                |             | MONTHLY SERVICE PHS            | 305.51          |              |
|              |            |                                |             | MONTHLY SERVICE OAE            | 198.26          | 5,174.22     |
| 3005-223895  | 03/10/2022 | ROCKWELL PRINTING INC.         | 11-5506     | HEALTH CURRICULUM              |                 | 1,192.32     |
| 3005-223896  | 03/10/2022 | SCHOOL SPECIALTY, LLC          | 01-4100     | BRUSH SOFT GRIP                | 18.49           |              |
|              |            |                                | 01-4300     | CERAMIC GLAZE                  | 859.16          |              |
| 3005-223897  | 03/10/2022 | STATE OF CALIF DEPT OF JUSTICE | 01-5804     | FEB2022 FINGERPRINTING         |                 | 32.00        |
| 3005-223898  | 03/10/2022 | CAROLINA CROWN THE CROWN STORE | 01-4400     | VARIOUS INSTRUMENTS            | 16,857.38       |              |
|              |            |                                |             | Unpaid Sales Tax               | 1,127.38-       | 15,730.00    |
| 3005-223899  | 03/10/2022 | TRANE US INC                   | 01-4300     | ADAPTER                        | 83.06           |              |
|              |            |                                |             | COMBUSTION BLOWERS             | 555.66          | 638.72       |
|              |            |                                |             | Total Number of Checks         | 28              | 53,957.76    |

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

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## Checks Dated 03/10/2022

| Check Number | Check Date | Pay to the Order of | Fund-Object | Comment | Expensed Amount | Check Amount |
|--------------|------------|---------------------|-------------|---------|-----------------|--------------|
|--------------|------------|---------------------|-------------|---------|-----------------|--------------|

## Fund Summary

| Fund                            | Description                  | Check Count | Expensed Amount |
|---------------------------------|------------------------------|-------------|-----------------|
| 01                              | GeneralFund                  | 22          | 37,081.32       |
| 11                              | AdultEducationFund           | 3           | 1,364.28        |
| 13                              | CafeteriaSpecialRevenueFund  | 4           | 14,291.57       |
| 73                              | FoundationPrivPurposeTrustFu | 1           | 2,375.00        |
| Total Number of Checks          |                              | 28          | 55,112.17       |
| Less Unpaid Sales Tax Liability |                              |             | 1,154.41        |
| Net (Check Amount)              |                              |             | 53,957.76       |

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023 - Oroville Union High School District

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## Checks Dated 03/15/2022

| Check Number | Check Date | Pay to the Order of                           | Fund-Object | Comment                                | Expensed Amount | Check Amount |
|--------------|------------|-----------------------------------------------|-------------|----------------------------------------|-----------------|--------------|
| 3005-224088  | 03/15/2022 | KARLA AARON                                   | 11-5800     | WASC VISIT REIMB.                      |                 | 141.03       |
| 3005-224089  | 03/15/2022 | MICHELE RAYMOND                               | 11-5800     | WASC VISIT REIMB.                      |                 | 135.82       |
| 3005-224090  | 03/15/2022 | STEVEN CASPERITE                              | 11-5800     | WASC VISIT REIMB.                      |                 | 167.94       |
| 3005-224091  | 03/15/2022 | Olson, Anna M                                 | 11-4300     | COPIES FOR CLASS                       |                 | 140.14       |
| 3005-224092  | 03/15/2022 | McConnell, Vicki L                            | 11-4300     | SUPPLIES FOR WASC VISIT                | 9.15            |              |
|              |            |                                               |             | VARIOUS SUPPLIES                       | 38.61           | 47.76        |
| 3005-224093  | 03/15/2022 | ACCOUNTABLE HEALTHCARE                        | 01-5800     | HARDEE/GIBSON 02/28/22-03/04/22        |                 | 2,301.25     |
| 3005-224094  | 03/15/2022 | WILLIAM PATTERSON BETTER BUILT FENCE          | 01-6200     | FENCING AROUND FOOTBALL FIELD          |                 | 15,837.00    |
| 3005-224095  | 03/15/2022 | DANIELSEN CO                                  | 13-4700     | FS                                     | 453.52          |              |
|              |            |                                               |             | SUPPERS                                | 294.88          | 748.40       |
| 3005-224096  | 03/15/2022 | HEATHER MCGOWAN DBA SOUNDING BOARD MKT & COMM | 01-5800     | FEB2022 SERVICE                        |                 | 5,875.00     |
| 3005-224097  | 03/15/2022 | MESA ENERGY SYSTEM INC.                       | 01-5620     | SERVICE CONTRACT 01/01/22-03/31/22 OAE | 978.00          |              |
|              |            |                                               |             | SERVICE CONTRACT 3/01/22-5/31/22 CDS   | 440.00          |              |
| 3005-224098  | 03/15/2022 | Fastenal Company                              | 01-4300     | SERVICE CONTRACT 3/01/22-5/31/22 DO    | 780.25          | 2,198.25     |
| 3005-224099  | 03/15/2022 | FLORASOURCE LTD                               | 01-4300     | COMPACT BRUSHLESS COMBO KIT            |                 | 1,956.28     |
| 3005-224100  | 03/15/2022 | GOLD STAR FOODS                               | 13-4700     | VARIOUS PLANTS                         |                 | 430.97       |
|              |            |                                               |             | FOOD SUPPLIES                          | 4,530.04        |              |
|              |            |                                               |             | SUPPER                                 | 4.50            |              |
| 3005-224101  | 03/15/2022 | GRAINGER INC                                  | 01-4300     | SUPPERS                                | 287.53          | 4,822.07     |
|              |            |                                               |             | 3 RING BINDER                          | 50.02           |              |
|              |            |                                               |             | BINDER RING                            | 28.00           |              |
|              |            |                                               |             | COMBO PADLOCK                          | 51.96           |              |
|              |            |                                               |             | DEAD BOLTS                             | 121.62          |              |
|              |            |                                               |             | PLUG MODULAR                           | 8.64            | 260.24       |
| 3005-224102  | 03/15/2022 | NorCal Kenworth                               | 01-4363     | AIR HOSE                               | 66.51           |              |
|              |            |                                               |             | CLEAR BLUE DEF                         | 149.26          | 215.77       |
| 3005-224103  | 03/15/2022 | NORTHAM DISTRIBUTORS INC                      | 13-4700     | FS                                     | 975.98          |              |
|              |            |                                               |             | SUPPERS                                | 70.26           | 1,046.24     |
| 3005-224104  | 03/15/2022 | OFFICE DEPOT                                  | 01-4300     | PENCIL CRAYOLA                         | 28.86           |              |
|              |            |                                               |             | PRINTER                                | 128.69          |              |
|              |            |                                               |             | PRINTER AND TONER                      | 369.59          |              |
|              |            |                                               |             | VARIOUS SUPPLIES                       | 156.68          | 683.82       |
| 3005-224105  | 03/15/2022 | PROPACIFIC FRESH                              | 13-4700     | FOOD SERVICE                           | 295.28          |              |
|              |            |                                               |             | SUPPERS                                | 236.75          | 532.03       |
| 3005-224106  | 03/15/2022 | T-MOBILE USA INC.                             | 01-5900     | MARCH HOTSPOT SERVICE                  |                 | 8,282.00     |

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## Checks Dated 03/15/2022

| Check Number           | Check Date | Pay to the Order of                    | Fund-Object | Comment                 | Expensed Amount | Check Amount |
|------------------------|------------|----------------------------------------|-------------|-------------------------|-----------------|--------------|
| 3005-224107            | 03/15/2022 | THE MUSIC CONNECTION SALLY S MACMILLAN | 01-4300     | VARIOUS SUPPLIES        | 3,652.27        |              |
| 3005-224108            | 03/15/2022 | THERAPY TRAVELERS, LLC                 | 01-4400     | VARIOUS SUPPLIES        | 716.28          | 4,368.55     |
| 3005-224109            | 03/15/2022 | ALAN VON DER MEHDEN                    | 01-5800     | SERVICE 2/28/22-3/06/22 |                 | 3,637.50     |
|                        |            |                                        | 01-4300     | WINCO REIMB. CULINARY   |                 | 159.71       |
| Total Number of Checks |            |                                        |             |                         | 22              | 53,987.77    |

## Fund Summary

| Fund                            | Description                 | Check Count | Expensed Amount |
|---------------------------------|-----------------------------|-------------|-----------------|
| 01                              | GeneralFund                 | 13          | 46,206.34       |
| 11                              | AdultEducationFund          | 5           | 632.69          |
| 13                              | CafeteriaSpecialRevenueFund | 4           | 7,148.74        |
| Total Number of Checks          |                             | 22          | 53,987.77       |
| Less Unpaid Sales Tax Liability |                             |             | .00             |
| Net (Check Amount)              |                             |             | 53,987.77       |

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023 - Oroville Union High School District

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## Checks Dated 03/17/2022

| Check Number | Check Date | Pay to the Order of                | Fund-Object | Comment                             | Expensed Amount | Check Amount |
|--------------|------------|------------------------------------|-------------|-------------------------------------|-----------------|--------------|
| 3005-224305  | 03/17/2022 | CREST RIDGE R-VII SCHOOL DISTR ICT | 01-5900     | POSTAGE OWING                       |                 | 11.12        |
| 3005-224306  | 03/17/2022 | Guthrie, Brian                     | 01-4300     | LUNCH PBIS INCENTIVES               |                 | 56.95        |
| 3005-224307  | 03/17/2022 | Bone, Katherine N                  | 01-4300     | SOIL & SEEDS                        |                 | 104.52       |
| 3005-224308  | 03/17/2022 | Jurgensen, Brooke                  | 13-5800     | FOOD HANDLER CERT.                  |                 | 7.99         |
| 3005-224309  | 03/17/2022 | ACCOUNTABLE HEALTHCARE             | 01-5800     | HARDEE/GIBSON 3/07/22-3/11/22       |                 | 2,545.00     |
| 3005-224310  | 03/17/2022 | Amazon.com Lic                     | 01-4200     | VARIOUS BOOKS                       | 896.21          |              |
|              |            |                                    | 01-4300     | ALL IN ONE COLOR PRINTER            | 182.50          |              |
|              |            |                                    |             | CREDIT INV 1CV47XF61D4J             | 151.47-         |              |
|              |            |                                    |             | CREDIT INV 1L1P7P1VQ491             | 181.85-         |              |
|              |            |                                    |             | GOLF PRACTICE BALLS                 | 96.86           |              |
|              |            |                                    |             | LAPTOP STANDS                       | 37.88           |              |
|              |            |                                    |             | LINODES JAZZ SHOES                  | 32.36           | 912.49       |
| 3005-224311  | 03/17/2022 | ANIXTER INC                        | 01-4300     | VARIOUS KEYS                        |                 | 1,482.27     |
| 3005-224312  | 03/17/2022 | BETTER DEAL EXCHANGE               | 01-4300     | ADHSV KIT                           | 8.65            |              |
|              |            |                                    |             | BIT DRILL                           | 10.81           |              |
|              |            |                                    |             | BUSHING                             | 3.88            |              |
|              |            |                                    |             | LOCK                                | 81.13           |              |
|              |            |                                    |             | MISC BOLTS AND NUTS                 | 29.22           |              |
|              |            |                                    |             | VARIOUS SUPPLIES                    | 180.98          | 314.67       |
| 3005-224313  | 03/17/2022 | CALIF WATER SERVICE COMPANY        | 01-5505     | 02/02/22-03/02/22- 9931655860       | 54.54           |              |
|              |            |                                    | 11-5505     | 02/02/22-03/02/22- 8767360151       | 295.99          | 350.53       |
| 3005-224314  | 03/17/2022 | CAROLINA BIOLOGICAL SUPPLY CO      | 01-4300     | DISSECTING KIT                      | 600.41          |              |
|              |            |                                    |             | GROWTH DEV KIT                      | 122.30          |              |
|              |            |                                    |             | PLANARIA KIT                        | 114.33          | 837.04       |
| 3005-224315  | 03/17/2022 | CENTURY LINK                       | 01-5900     | MARCH2022 BILLING #87101630         |                 |              |
| 3005-224316  | 03/17/2022 | COMCAST                            | 11-5900     | FEB2022- 933675892                  | 1,719.52        |              |
|              |            |                                    | 11-8699     | FEB2022 E-RATE #933675892           | 1,547.56-       |              |
| 3005-224317  | 03/17/2022 | DAN'S ELECTRICAL SUPPLY            | 01-4300     | LED FLOODLIGHT                      |                 | 171.96       |
| 3005-224318  | 03/17/2022 | KIMBALL MIDWEST                    | 01-4363     | VARIOUS SUPPLIES                    |                 | 313.59       |
| 3005-224319  | 03/17/2022 | AERIES SOFTWARE DBA EAGLE SOFTWARE | 01-5200     | 2022 SPRING VIRTUAL CONF.           |                 | 99.57        |
| 3005-224320  | 03/17/2022 | MESA ENERGY SYSTEM INC.            | 01-5620     | SERVICE CONT. 01/01/22-3/31/22 OHS  | 4,730.00        |              |
|              |            |                                    |             | SERVICE CONT. 03/01/22-05/31/22 LP  | 6,217.00        |              |
|              |            |                                    |             | SERVICE CONT. 03/01/22-05/31/22 PHS | 1,127.00        | 12,074.00    |
| 3005-224321  | 03/17/2022 | FOOD MAXX SAVE MART SUPERMARKET    | 01-4300     | ILS SUPPLIES/ TRD-4243              |                 | 147.69       |
| 3005-224322  | 03/17/2022 | GRAINGER INC                       | 01-4300     | CONTROL KEY                         | 29.48           |              |
|              |            |                                    | 01-4363     | HAND CLEANER DISP.                  | 73.46           |              |
|              |            |                                    |             | WASTE BASKET                        | 110.28          | 213.22       |

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE

ONLINE

## Checks Dated 03/17/2022

| Check Number           | Check Date | Pay to the Order of              | Fund-Object | Comment                                        | Expensed Amount | Check Amount |
|------------------------|------------|----------------------------------|-------------|------------------------------------------------|-----------------|--------------|
| 3005-224323            | 03/17/2022 | HILL YARD INC.                   | 01-4300     | CUSTODIAL SUPPLIES                             |                 | 1,520.31     |
| 3005-224324            | 03/17/2022 | HOBBS PEST SOLUTIONS INC         | 01-5502     | MONTHLY SERVICE- 100035 OHS                    | 135.00          |              |
|                        |            |                                  |             | MONTHLY SERVICE- 100036 LP                     | 135.00          |              |
|                        |            |                                  |             | MONTHLY SERVICE- 100037 PHS                    | 80.00           |              |
|                        |            |                                  |             | MONTHLY SERVICE- 100050 TRANSP                 | 75.00           |              |
|                        |            |                                  |             | MONTHLY SERVICE- 100407 DO                     | 53.00           |              |
|                        |            |                                  | 11-5502     | MONTHLY SERVICE- 100614 OAE                    | 55.00           | 533.00       |
| 3005-224325            | 03/17/2022 | INSIDE OUT DESIGNS               | 01-4300     | PINTED VINYL SIGNS                             |                 | 934.30       |
| 3005-224326            | 03/17/2022 | LAMINATORCOM                     | 01-4300     | BINDING MACHINES/MATERIALS                     | 593.26          |              |
|                        |            |                                  | 01-4400     | BINDING MACHINES/MATERIALS                     | 1,178.68        | 1,771.94     |
| 3005-224327            | 03/17/2022 | LATITUDES                        | 01-4300     | VARIOUS SIGNS                                  |                 | 264.32       |
| 3005-224328            | 03/17/2022 | MCCORMICK'S GROUP LLC            | 01-4300     | FLOORMOVER                                     |                 | 268.99       |
| 3005-224329            | 03/17/2022 | O'REILLY AUTOMOTIVE INC          | 01-4363     | TREAD GAUGE                                    | 10.78           |              |
|                        |            |                                  |             | VALVE                                          | 27.42           | 38.20        |
| 3005-224330            | 03/17/2022 | OROVILLE AREA CHAMBER OF COMM    | 11-5300     | 22/23 MEMBERSHIP                               |                 | 150.00       |
| 3005-224331            | 03/17/2022 | PG&E                             | 01-5501     | 6255577568-03 - 01/03/22-03/01/22              | 503.73          |              |
|                        |            |                                  |             | 7241342564-5 - 01/18/22-02/15/22               | 22,681.30       |              |
|                        |            |                                  |             | 8353087371-01/31/22-03/01/22                   | 815.29          |              |
|                        |            |                                  | 11-5501     | 7241342564-5 - 01/18/22-02/15/22               | 579.97          | 24,580.29    |
| 3005-224332            | 03/17/2022 | RAY MORGAN COMPANY               | 01-5602     | 4QTR MAINT. CONTRACT                           |                 | 708.28       |
| 3005-224333            | 03/17/2022 | ROCKWELL PRINTING INC.           | 01-4100     | POSITIVE PREV. CURRICULUM                      |                 | 1,122.14     |
| 3005-224334            | 03/17/2022 | SPURR                            | 01-5501     | BILLING 1/22/22-2/20/22                        | 9,002.60        |              |
|                        |            |                                  | 11-5501     | BILLING 1/22/22-2/20/22                        | 328.91          | 9,331.51     |
| 3005-224335            | 03/17/2022 | TEHAMA TIRE SERVICE              | 01-4364     | VARIOUS SUPPLIES                               |                 | 1,596.53     |
| 3005-224336            | 03/17/2022 | TENISHA FERGUSON                 | 01-5800     | MILEAGE REIMB. 01/24/22-03/08/22-<br>M.WHEELER |                 | 730.08       |
| 3005-224337            | 03/17/2022 | THERMALITO WATER & SEWER DIST    | 01-5505     | FEB2022 BILLING- 617301                        | 166.20          |              |
|                        |            |                                  |             | FEB2022 BILLING- 620601                        | 80.79           | 246.99       |
| 3005-224338            | 03/17/2022 | TRANE US INC                     | 01-4300     | SHORTED THE INVOICE                            |                 | 19.61        |
| 3005-224339            | 03/17/2022 | BRANDON ASHER TWIN CITY TROPHIES | 01-4300     | RETIREMENT PLATE                               |                 | 32.18        |
| Total Number of Checks |            |                                  |             |                                                | 35              | 63,740.80    |

## Fund Summary

| Fund | Description | Check Count | Expensed Amount |
|------|-------------|-------------|-----------------|
| 01   | GeneralFund | 32          | 62,150.98       |

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE  
Page 2 of 3

Checks Dated 03/17/2022

| Check Number | Check Date | Pay to the Order of | Fund-Object | Comment | Expensed Amount | Check Amount |
|--------------|------------|---------------------|-------------|---------|-----------------|--------------|
|--------------|------------|---------------------|-------------|---------|-----------------|--------------|

## Fund Summary

| Fund                            | Description                    | Check Count | Expensed Amount  |
|---------------------------------|--------------------------------|-------------|------------------|
| 11                              | Adult Education Fund           | 6           | 1,581.83         |
| 13                              | Cafeteria Special Revenue Fund | 1           | 7.99             |
| Total Number of Checks          |                                | 35          | 63,740.80        |
| Less Unpaid Sales Tax Liability |                                |             | .00              |
| Net (Check Amount)              |                                |             | <u>63,740.80</u> |

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Christina Hopper (CHHOPPER), Mar 18 2022  
11:33AM

## Checks Dated 03/22/2022

| Check Number | Check Date | Pay to the Order of                 | Fund-Object | Comment                                                    | Expensed Amount      | Check Amount |
|--------------|------------|-------------------------------------|-------------|------------------------------------------------------------|----------------------|--------------|
| 3005-224552  | 03/22/2022 | Monnot, Michela M                   | 01-4300     | GIFT CARDS INCENTIVES                                      |                      | 200.00       |
| 3005-224553  | 03/22/2022 | McConnell, Vicki L                  | 11-4300     | WASC STTAF APPRECIATION                                    |                      | 62.77        |
| 3005-224554  | 03/22/2022 | B&H FOTO & ELECTRONICS CORP.        | 01-4300     | SANDISK/LENSES                                             | 1,033.55             |              |
|              |            |                                     | 01-4400     | HP LASER JET PRINTER                                       | 1,839.17             | 2,872.72     |
| 3005-224555  | 03/22/2022 | BATTERY SYSTEMS INC.                | 01-4363     | BATTERIES/CORE                                             |                      | 520.49       |
| 3005-224556  | 03/22/2022 | CHICO SCRAP METAL INC.              | 01-5800     | DROP BOX SERVICE AG DEPT.                                  |                      | 250.00       |
| 3005-224557  | 03/22/2022 | CHRISTENSEN TELECOMMUNICATIONS, INC | 01-5620     | FAX LINE REPAIR AT THE DO<br>REPAIRS WIRE ON RM 105 IN PHs | 175.00<br>95.00      | 270.00       |
| 3005-224558  | 03/22/2022 | CA OCCUPATIONAL MEDICAL PROF        | 01-5804     | FEB2022 PRE SCREENING                                      |                      | 307.50       |
| 3005-224559  | 03/22/2022 | DAN'S ELECTRICAL SUPPLY             | 01-4300     | VARIOUS MATERIALS                                          |                      | 382.76       |
| 3005-224560  | 03/22/2022 | FOLLETT CONTENT SOLUTIONS, LLC      | 01-4200     | LIBRARY BOOKS ORDERS                                       |                      | 2,031.86     |
| 3005-224561  | 03/22/2022 | FOOD MAXX SAVE MART SUPERMARKET     | 01-4300     | ATC SUPPLIES- TRD-4243                                     |                      | 69.58        |
| 3005-224562  | 03/22/2022 | MEB SALES & SERVICE                 | 01-4400     | 220 MULTIMETER AC/DC<br>WELDER                             | 3,633.79<br>3,681.58 | 7,315.37     |
| 3005-224563  | 03/22/2022 | RESERVE ACCOUNT                     | 01-5900     | POSTAGE REFILL # 23836240                                  |                      | 2,000.00     |
| 3005-224564  | 03/22/2022 | RAMIRO RUBALCABA                    | 01-5800     | FEB2022 SERVICE                                            |                      | 1,250.00     |
| 3005-224565  | 03/22/2022 | RT S AUTO BODY INC                  | 01-5620     | BLUE BIRD<br>BUS 83 VAN                                    | 3,842.41<br>2,998.31 | 6,840.72     |
| 3005-224566  | 03/22/2022 | Semingson Architects Inc            | 01-5800     | 2022 DSA CLOSEOUT                                          | 573.75               |              |
|              |            |                                     | 25-6200     | OHS GYM HVAC PROJECT FEB BILLING                           | 866.25               |              |
| 3005-224567  | 03/22/2022 | THERAPY TRAVELERS, LLC              | 01-5800     | SERVICE 03/07/22-03/13/22                                  |                      | 3,637.50     |
| 3005-224568  | 03/22/2022 | TIM'S DOOR SHOP                     | 01-4300     | ANIXTER CLASSRM LOCKS                                      |                      | 1,440.00     |
| 3005-224569  | 03/22/2022 | US BANK CORPORATE PAYMENT SYSTEM    | 01-4200     | 2510- BOOKS<br>9689- BOOKS                                 | 583.40<br>470.42     | 2,544.20     |
|              |            |                                     | 01-4300     | 0966- CULINARY SUPPLIES<br>2510- MASK                      | 859.25<br>411.35     |              |
|              |            |                                     |             | 2813- BUSINESS CARDS/<br>NAVARRO-KINNEY                    | 224.10               |              |
|              |            |                                     |             | 2813- DUTCH GIFT CARDS                                     | 70.00                |              |
|              |            |                                     |             | 2813- HEADPHONES INCT.                                     | 67.81                |              |
|              |            |                                     |             | 2813- LUNCH ON PIE DAY                                     | 154.56               |              |
|              |            |                                     |             | 2813- OUTDOOR ED SUPPLIES                                  | 56.72                |              |
|              |            |                                     |             | 2813- PIE DAY                                              | 39.90                |              |
|              |            |                                     |             | 2813- VARIOUS SUPPLIES.                                    | 71.87                |              |
|              |            |                                     |             | 2945- AG VARIOUS SUPPLIES                                  | 32.33                |              |
|              |            |                                     |             | 2945- RETURNED ITEMS                                       | 4.45-                |              |
|              |            |                                     |             | 4612- CULINARY SUPPLIES                                    | 653.41               |              |
|              |            |                                     |             | 5187- IGNITION COIL                                        | 55.18                |              |

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

E S C A P E

ONLINE

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## Checks Dated 03/22/2022

| Check Number | Check Date | Pay to the Order of              | Fund-Object | Comment                           | Expensed Amount | Check Amount |
|--------------|------------|----------------------------------|-------------|-----------------------------------|-----------------|--------------|
| 3005-224569  | 03/22/2022 | US BANK CORPORATE PAYMENT SYSTEM | 01-4300     | 5187- SUPPLIES                    | 28.12           |              |
|              |            |                                  |             | 5510- MATERIALS                   | 351.43          |              |
|              |            |                                  |             | 5510- VARIOUS MATERIALS           | 136.51          |              |
|              |            |                                  |             | 5996- STAFF MEETING               | 35.90           |              |
|              |            |                                  |             | 7522- AWARD PINS                  | 573.50          |              |
|              |            |                                  |             | 7522- FOOD FOR BOARD MEETING      | 218.06          |              |
|              |            |                                  |             | 7952- AG SUPPLIES                 | 90.87           |              |
|              |            |                                  |             | 7952- AG VARIOUS SUPPLIES         | 271.58          |              |
|              |            |                                  |             | 8796- TRASH BAGGER                | 242.32          |              |
|              |            |                                  |             | 8808- TOOL BOX                    | 36.77           |              |
|              |            |                                  |             | 9689- ADJUSTABLE WOBBLER STOOL    | 96.51           |              |
|              |            |                                  |             | 9689- CLASS ROOM SNACKS           | 44.00           |              |
|              |            |                                  |             | 9689- MEETING SNACKS              | 33.54           |              |
|              |            |                                  |             | 9689- MINI TRAMPOLINE FOR HENRY   | 186.59          |              |
|              |            |                                  |             | 9689- PAPER SHREDDER FOR HENRY    | 193.04          |              |
|              |            |                                  |             | 9689- SCALE FORM                  | 107.49          |              |
|              |            |                                  |             | 9689- TRAINING/ MEETING           | 24.97           |              |
|              |            |                                  |             | 9877- VARIOUS SUPPLIES            | 150.48          |              |
|              |            |                                  |             | 9877- WIRE STRIPPER WITH CUTTER   | 32.40           |              |
|              |            |                                  |             | 9908- VARIOUS SUPPLIES            | 534.18          |              |
|              |            |                                  | 01-5200     | 0295- ASB WORKSHOP HOTEL          | 606.06          |              |
|              |            |                                  |             | 2510- PARKING FEE                 | 14.15           |              |
|              |            |                                  |             | 2813- CCEA CONF FLIGHT/ CAMPANERO | 372.95          |              |
|              |            |                                  |             | 2813- CCEA CONF FLIGHT/ GUTHRIE   | 372.95          |              |
|              |            |                                  |             | 2813- CCEA CONF FLIGHT/ WHITE     | 372.95          |              |
|              |            |                                  |             | 2813- CCEA REGISTRATION           | 1,797.00        |              |
|              |            |                                  |             | 9689- PBIS ZOOM/ CORREA           | 53.00           |              |
|              |            |                                  |             | 9689- PBIS ZOOM/ GARCIA           | 26.50           |              |
|              |            |                                  |             | 9689- PBIS ZOOM/ GARMAN           | 26.50           |              |
|              |            |                                  |             | 9689- PBIS ZOOM/ HARRIS           | 26.50           |              |
|              |            |                                  |             | 9689- PBIS ZOOM/ KINNEY           | 106.00          |              |
|              |            |                                  |             | 9689- PBIS ZOOM/ MATSON           | 26.50           |              |
|              |            |                                  |             | 9689- PBIS ZOOM/ NAVARRO          | 106.00          |              |
|              |            |                                  | 01-5806     | 2510- CAREER ADD                  | 99.00           |              |
|              |            |                                  |             | 2510- JOB POSTING                 | 650.00          |              |
|              |            |                                  | 01-5850     | 9689- STRENGTH TRAINING           | 64.30           |              |
|              |            |                                  |             | 9689- STRENGTH TRAINING REFUNDS   | 48.27-          |              |

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ESCAPE ONLINE  
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## Checks Dated 03/22/2022

| Check Number | Check Date | Pay to the Order of              | Fund-Object | Comment                     | Expensed Amount | Check Amount |
|--------------|------------|----------------------------------|-------------|-----------------------------|-----------------|--------------|
| 3005-224569  | 03/22/2022 | US BANK CORPORATE PAYMENT SYSTEM | 01-5900     | 2945- RETURNED SHIPMENT FEE | 105.95          |              |
|              |            |                                  | 11-5200     | 8796- ACSA CONF.            | 419.00          |              |
|              |            |                                  |             | 8796- ACSA CONF. HOTEL      | 1,317.66        |              |
|              |            |                                  | 13-4700     | 7723- FOOD SUPPLIES         | 125.26          | 13,774.07    |
| 3005-224570  | 03/22/2022 | ALAN VON DER MEHDEN              | 01-4300     | WINCO REIMB. CULINARY       |                 | 19.60        |
|              |            |                                  |             | Total Number of Checks      | 19              | 45,789.14    |

## Fund Summary

| Fund | Description                     | Check Count | Expensed Amount |
|------|---------------------------------|-------------|-----------------|
| 01   | GeneralFund                     | 18          | 42,998.20       |
| 11   | AdultEducationFund              | 2           | 1,799.43        |
| 13   | CafeteriaSpecialRevenueFund     | 1           | 125.26          |
| 25   | CapitalFacilitiesFund           | 1           | 866.25          |
|      | Total Number of Checks          | 19          | 45,789.14       |
|      | Less Unpaid Sales Tax Liability |             | .00             |
|      | Net (Check Amount)              |             | 45,789.14       |

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Christina Hopper (CHHOPPER), Mar 28 2022  
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## Checks Dated 03/24/2022

| Check Number | Check Date | Pay to the Order of                        | Fund-Object | Comment                        | Expensed Amount | Check Amount |
|--------------|------------|--------------------------------------------|-------------|--------------------------------|-----------------|--------------|
| 3005-224813  | 03/24/2022 | Walter, Shane L                            | 01-4300     | CLASSROOM SUPPLIES             |                 | 81.45        |
| 3005-224814  | 03/24/2022 | Muntifering, Samantha N                    | 01-4300     | CLASSROOM SUPPLIES             |                 | 123.71       |
| 3005-224815  | 03/24/2022 | Lund, Brad G                               | 01-4300     | CLASSROOM SUPPLIES             |                 | 116.67       |
| 3005-224816  | 03/24/2022 | Von Der Mehden, Alan                       | 01-5200     | FLIGHT AND CAR FOR FCCLA CONF. |                 | 751.90       |
| 3005-224817  | 03/24/2022 | Loudermilk, David K                        | 01-4300     | CLASSROOM SUPPLIES             |                 | 293.57       |
| 3005-224818  | 03/24/2022 | ACCOUNTABLE HEALTHCARE                     | 01-5800     | HARDEE/GIBSON 3/14/22-3/18/22  |                 | 2,413.75     |
| 3005-224819  | 03/24/2022 | Amazon.com Llc                             | 01-4200     | BOOKS ORDER DONATIONS          | 190.06          |              |
|              |            |                                            | 01-4300     | ADJUSTABLE STANDING DESK       | 368.04          |              |
|              |            |                                            |             | DO OFFICE SUPPLIES             | 116.98          |              |
|              |            |                                            |             | HEAT PRESS MACHINE             | 281.34          |              |
|              |            |                                            |             | RETURNED HEAT PRESS MACHINE    | 238.14-         |              |
|              |            |                                            |             | VARIOUS OFFICE SUPPLIES        | 291.27          |              |
| 3005-224820  | 03/24/2022 | AZ BUS SALES INC                           | 01-4363     | VARIOUS SUPPLIES               | 310.13          | 1,319.68     |
| 3005-224821  | 03/24/2022 | BETTER DEAL EXCHANGE                       | 01-4300     | EMERGENCY EXIT SIGN            |                 | 28.59        |
|              |            |                                            |             | ACE PIPE                       | 20.56           |              |
|              |            |                                            |             | BATTERY                        | 30.29           |              |
|              |            |                                            |             | BRKR                           | 18.60           |              |
|              |            |                                            |             | BUCKET GRID                    | 7.57            |              |
|              |            |                                            |             | CAP/PENCIL                     | 26.16           |              |
|              |            |                                            |             | COUPLE FLEX                    | 10.38           |              |
|              |            |                                            |             | MISC BOLTS                     | 1.21            |              |
|              |            |                                            |             | MISC BOLTS,WASHERS,NUTS        | 13.29           |              |
|              |            |                                            |             | PAINT PRIMER                   | 6.48            |              |
|              |            |                                            |             | PIPES PVC                      | 16.40           | 157.42       |
|              |            |                                            |             | PUSH COUPLING                  | 6.48            | 565.73       |
| 3005-224822  | 03/24/2022 | BUSWEST                                    | 01-4363     | WINDSHIELD/SEAL                |                 | 4,451.08     |
| 3005-224823  | 03/24/2022 | CALIF WATER SERVICE COMPANY                | 01-5505     | 02/10/22-03/10/22- 0556577777  |                 |              |
| 3005-224824  | 03/24/2022 | DAN'S ELECTRICAL SUPPLY                    | 01-4300     | 10 LED LIGHT 50W               | 198.11          |              |
|              |            |                                            |             | TRUNNION MOUNT                 | 25.97           | 224.08       |
| 3005-224825  | 03/24/2022 | DANIELSEN CO                               | 13-4300     | FS                             | 743.72          |              |
|              |            |                                            | 13-4700     | FS                             | 6,175.90        |              |
|              |            |                                            |             | SUPPERS                        | 793.07          |              |
|              |            |                                            |             | Unpaid Sales Tax               | 32.87-          | 7,679.82     |
| 3005-224826  | 03/24/2022 | DeMoulin Bros.& Co.                        | 01-4300     | VARIOUS MUSIC SUPPLIES         |                 | 249.82       |
| 3005-224827  | 03/24/2022 | ERICKSON LAW FIRM A.P.C.                   | 01-5801     | 10/01/21-10/31/21 BILLING      | 5,140.00        |              |
|              |            |                                            |             | 2/01/22-2/28/22 BILLING        | 7,766.50        | 12,906.50    |
| 3005-224828  | 03/24/2022 | FAMILY CAREER COMMUNITY LEADERS OF AMERICA | 01-5200     | LEADERSHIP COMP.               | 611.00          |              |

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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## Checks Dated 03/24/2022

| Check Number           | Check Date | Pay to the Order of                        | Fund-Object | Comment                      | Expensed Amount | Check Amount |
|------------------------|------------|--------------------------------------------|-------------|------------------------------|-----------------|--------------|
| 3005-224828            | 03/24/2022 | FAMILY CAREER COMMUNITY LEADERS OF AMERICA | 01-5800     | LEADERSHIP COMP.             | 611.00          | 1,222.00     |
| 3005-224829            | 03/24/2022 | GOLD STAR FOODS                            | 13-4700     | FOOD SUPPLIES                | 8,282.03        |              |
|                        |            |                                            |             | SUPERS                       | 320.20          | 8,602.23     |
| 3005-224830            | 03/24/2022 | HILLYARD INC.                              | 01-4300     | CUSTODIAL SUPPLIES           |                 | 1,172.10     |
| 3005-224831            | 03/24/2022 | HOME DEPOT                                 | 01-4300     | MAINT. SUPPLIES              |                 | 1,424.75     |
| 3005-224832            | 03/24/2022 | HUNT AND SONS INC                          | 01-4361     | DIESEL FUEL                  |                 | 36,157.82    |
| 3005-224833            | 03/24/2022 | KENNETH GODFREY IMS CUSTOM SHEET METAL     | 01-4300     | FABRICATE SHEET METAL        |                 | 216.50       |
| 3005-224834            | 03/24/2022 | INSIDE OUT DESIGNS                         | 01-4300     | ALUMINUM 12'X18'             |                 | 23.81        |
| 3005-224835            | 03/24/2022 | MT SHASTA SPRING WATER CO INC              | 01-4300     | 3/21/22 6-5 GAL- DO          | 53.78           |              |
|                        |            |                                            | 01-4363     | 3/21/22 2-5 GAL- TRANS.      | 21.78           | 75.56        |
| 3005-224836            | 03/24/2022 | NORTHAM DISTRIBUTORS INC                   | 13-4700     | FOOD SERVICE                 | 2,203.97        |              |
|                        |            |                                            |             | SUPERS                       | 244.72          | 2,448.69     |
| 3005-224837            | 03/24/2022 | NWEA                                       | 01-5850     | MAP GROWTH K-12              |                 | 11,772.00    |
| 3005-224838            | 03/24/2022 | OROVILLE FORD                              | 01-4363     | RETAINER/SENSOR              |                 | 76.97        |
| 3005-224839            | 03/24/2022 | THE PAPE GROUP INC. PAPE' MACHINERY INC.   | 01-4363     | GUARD                        | 24.39           |              |
|                        |            |                                            |             | KEY/SEAT KIT/CABLE           | 257.23          |              |
|                        |            |                                            |             | OIL FILTER                   | 44.09           |              |
| 3005-224840            | 03/24/2022 | PROPACIFIC FRESH                           | 13-4700     | OIL FILTER RETURNED          | 69.11-          | 256.60       |
|                        |            |                                            |             | FOOD SERVICE                 | 1,787.57        |              |
|                        |            |                                            |             | SUPERS                       | 400.61          | 2,188.18     |
| 3005-224841            | 03/24/2022 | RAY MORGAN COMPANY                         | 01-4300     | OHS STAPLES                  | 127.74          |              |
|                        |            |                                            | 01-6400     | SUPERINTENDENT OFFICE COPIER | 6,466.64        | 6,594.38     |
| 3005-224842            | 03/24/2022 | S&L Meat Sales Company, Inc.               | 13-4700     | FOOD SUPPLY                  |                 | 1,064.85     |
| 3005-224843            | 03/24/2022 | SEVEN UP BOTTLING COMPANY OF CHICO INC     | 11-5601     | APR2022 LEASING B&C          |                 | 3,500.00     |
| 3005-224844            | 03/24/2022 | Storey's Truck Service                     | 01-5620     | REPAIR FUEL SYSTEM BUS#81    |                 | 13,258.99    |
| Total Number of Checks |            |                                            |             |                              | 32              | 121,419.20   |

## Fund Summary

| Fund | Description                 | Check Count | Expensed Amount |
|------|-----------------------------|-------------|-----------------|
| 01   | GeneralFund                 | 26          | 95,935.43       |
| 11   | AdultEducationFund          | 1           | 3,500.00        |
| 13   | CafeteriaSpecialRevenueFund | 5           | 22,016.64       |

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

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## Checks Dated 03/24/2022

| Check Number | Check Date | Pay to the Order of             | Fund-Object | Comment | Expensed Amount | Check Amount |
|--------------|------------|---------------------------------|-------------|---------|-----------------|--------------|
|              |            | Total Number of Checks          | 32          |         |                 | 121,452.07   |
|              |            | Less Unpaid Sales Tax Liability |             |         |                 | 32.87        |
|              |            | Net (Check Amount)              |             |         |                 | 121,419.20   |

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023 - Oroville Union High School District

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## Checks Dated 03/29/2022

| Check Number                                          | Check Date | Pay to the Order of              | Fund-Object | Comment                          | Expensed Amount | Check Amount |
|-------------------------------------------------------|------------|----------------------------------|-------------|----------------------------------|-----------------|--------------|
| 3005-225271                                           | 03/29/2022 | Jenkins, Leighton R              | 01-5200     | MEAL REIMB. LPO BAND             |                 | 64.00        |
| 3005-225272                                           | 03/29/2022 | Aichele, Sarah L                 | 01-5200     | MEAL REIMB. LP BAND              |                 | 48.50        |
| 3005-225273                                           | 03/29/2022 | Galev, Mihai R                   | Cancelled   | MEAL REIMB. LP GAMES/BAND        | 103.50          | *            |
|                                                       |            |                                  |             | MEAL REIMB. LP TRACK             | 48.50           | 152.00 *     |
| Cancelled on 03/30/2022, Cancel Register # AP03312022 |            |                                  |             |                                  |                 |              |
| 3005-225274                                           | 03/29/2022 | Bradford, Debra M                | 01-5200     | MEAL REIMB. OHS-BUTTE COUNSELING |                 | 14.00        |
| 3005-225275                                           | 03/29/2022 | ACCULARM DAN R LEDFORD           | 01-5800     | QTR4 MONITORING- LP              |                 | 90.00        |
| 3005-225276                                           | 03/29/2022 | ACE PLUMBING                     | 01-5640     | BACKED UP TOILET                 |                 | 616.00       |
| 3005-225277                                           | 03/29/2022 | Berry Electric                   | 01-6400     | REISSUE CHECK 3005- 220196 LOST  |                 | 15,060.00    |
| 3005-225278                                           | 03/29/2022 | BETTER DEAL EXCHANGE             | 01-4300     | PUSH END CAP                     | 30.30           |              |
|                                                       |            |                                  |             | SHARKBITES                       | 10.38           |              |
|                                                       |            |                                  |             | THERMOCOUPLE                     | 15.14           |              |
|                                                       |            |                                  |             | TOOLS/GALVANIZED FENCE TIE       | 30.28           |              |
|                                                       |            |                                  |             | TRASH CANS                       | 113.63          |              |
|                                                       |            |                                  |             | VARIOUS MATERIALS                | 54.20           | 253.93       |
| 3005-225279                                           | 03/29/2022 | BROWERS TOW SERVICE INC          | 01-5620     | BUS 59 TOW TO YARD               |                 | 500.00       |
| 3005-225281                                           | 03/29/2022 | CONSTITUTIONAL RIGHTS FOUNDATN   | 01-5800     | MOCK TRIAL REGISTRATION          |                 | 1,130.00     |
| 3005-225282                                           | 03/29/2022 | CRESCO                           | 01-5620     | AERIAL WORK PLATFORM             |                 | 378.72       |
| 3005-225283                                           | 03/29/2022 | DAY WIRELESS SYSTEMS             | 01-5900     | MARCH2022 BILLING                |                 | 777.00       |
| 3005-225284                                           | 03/29/2022 | FLORASOURCE LTD                  | 01-4300     | FREIGHT CHARGE                   |                 | 22.88        |
| 3005-225285                                           | 03/29/2022 | MJB SALES & SERVICE              | 01-4300     | VARIOUS MATERIALS- AG DEPT       |                 | 355.26       |
| 3005-225286                                           | 03/29/2022 | OFFICE DEPOT                     | 01-4300     | PRINTER                          | 214.49          |              |
|                                                       |            |                                  |             | VARIOUS MATERIALS                | 399.24          |              |
|                                                       |            |                                  | 11-4300     | CARDS                            | 64.07           |              |
|                                                       |            |                                  |             | HEADSET                          | 191.60          |              |
|                                                       |            |                                  |             | VARIOUS MATERIALS                | 85.37           | 954.77       |
| 3005-225287                                           | 03/29/2022 | OREILLY AUTOMOTIVE INC           | 01-4363     | FLOOR DRY                        | 81.13           |              |
|                                                       |            |                                  |             | GREASE CAP                       | 9.11            |              |
|                                                       |            |                                  |             | OIL                              | 266.19          |              |
|                                                       |            |                                  |             | OIL AND FILTERS                  | 53.78           |              |
|                                                       |            |                                  |             | OIL FILTER                       | 25.44           |              |
|                                                       |            |                                  |             | RETURNED ITEMS                   | 180.32-         | 255.33       |
| 3005-225288                                           | 03/29/2022 | PG&E                             | 01-5501     | #0290829210-01 01/21/22-02/21/22 |                 | 964.40       |
| 3005-225289                                           | 03/29/2022 | School Steps Inc.                | 01-5800     | 02/01/22-02/28/22 SERVICE        |                 | 21,564.00    |
| 3005-225290                                           | 03/29/2022 | THERAPY TRAVELERS, LLC           | 01-5800     | SERVICE 03/14/22-03/20/22        |                 | 3,637.50     |
| 3005-225291                                           | 03/29/2022 | US BANK CORPORATE PAYMENT SYSTEM | 01-4200     | 2813- WASC BOOKS                 | 398.09          |              |
|                                                       |            |                                  | 01-4300     | 2813- LUNCH REWARDS              | 28.70           |              |

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## Checks Dated 03/29/2022

| Check Number           | Check Date | Pay to the Order of                          | Fund-Object | Comment                       | Expensed Amount | Check Amount |
|------------------------|------------|----------------------------------------------|-------------|-------------------------------|-----------------|--------------|
| 3005-225291            | 03/29/2022 | US BANK CORPORATE PAYMENT SYSTEM             | 01-4300     | 2813- VARIOUS SUPPLIES        | 52.87           |              |
|                        |            |                                              |             | 5187- VARIOUS SUPPLIES        | 122.11          |              |
|                        |            |                                              |             | 9689- CANDY/WATER BOTTLE      | 18.96           |              |
|                        |            |                                              |             | 9689- QUICK TALKER            | 254.39          |              |
|                        |            |                                              |             | 9689- VIDEO GAMING CHAIR      | 128.69          |              |
|                        |            |                                              |             | 9908- STUDS/LUMBER            | 87.08           |              |
|                        |            |                                              |             | 9908- VARIOUS SUPPLIES        | 77.96           |              |
|                        |            |                                              | 01-5200     | 1308- FFA FIELD DAY HOTELS    | 742.76          |              |
|                        |            |                                              |             | 2813- ACSA SPRING CONF.       | 369.00          |              |
|                        |            |                                              |             | 2813- ACSA SPRING CONF. HOTEL | 458.12          |              |
|                        |            |                                              | 11-5200     | 8796- ACSA CONF. HOTEL        | 164.16          |              |
|                        |            |                                              | 13-4700     | 2813- BUTTER FOR CAFETERIA    | 9.32            | 2,912.21     |
| 3005-225292            | 03/29/2022 | ALAN VON DER MEHDEN                          | 01-4300     | WINCO REIMB. CULINARY         |                 | 168.34       |
| 3813-225280            | 03/29/2022 | CALIFORNIA'S VALUED TRUST FINANCE DEPARTMENT | 76-9544     | APR2022 RETIRE BILLING        | 52,994.92       |              |
|                        |            |                                              | 76-9560     | APR2022 ACTIVE BILLING        | 402,665.69      | 455,660.61   |
| Total Number of Checks |            |                                              |             |                               | 22              | 505,579.45   |

|           |       |            |
|-----------|-------|------------|
| Cancel    | Count | Amount     |
|           | 1     | 304.00     |
| Net Issue |       | 505,275.45 |

## Fund Summary

| Fund                            | Description                 | Check Count | Expensed Amount |
|---------------------------------|-----------------------------|-------------|-----------------|
| 01                              | GeneralFund                 | 20          | 49,252.32       |
| 11                              | AdultEducationFund          | 2           | 505.20          |
| 13                              | CafeteriaSpecialRevenueFund | 1           | 9.32            |
| 76                              | Warrant/Pass-ThroughFund    | 1           | 455,660.61      |
| Total Number of Checks          |                             | 21          | 505,427.45      |
| Less Unpaid Sales Tax Liability |                             |             | .00             |
| Net (Check Amount)              |                             |             | 505,427.45      |

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## Checks Dated 03/31/2022

| Check Number | Check Date | Pay to the Order of                      | Fund-Object | Comment                         | Expensed Amount | Check Amount |
|--------------|------------|------------------------------------------|-------------|---------------------------------|-----------------|--------------|
| 3005-225512  | 03/31/2022 | Horsley, Jeff W                          | 01-4200     | CLASSROOM BOOKS                 |                 | 198.63       |
| 3005-225513  | 03/31/2022 | Tellechea, Cristina                      | 01-4100     | ELA ONLINE CURRICULUM           |                 | 41.99        |
| 3005-225514  | 03/31/2022 | Ochs, Jeffrey M                          | 11-4300     | WASC LUNCHES                    |                 | 89.83        |
| 3005-225515  | 03/31/2022 | Davis, Michael J                         | 01-5200     | MEAL REIMB. LPO BAND            |                 | 103.50       |
| 3005-225516  | 03/31/2022 | Jenkins, Joel A                          | 01-5200     | MEAL REIMB. OHS TRACK           |                 | 48.50        |
| 3005-225517  | 03/31/2022 | Galev, Mihai R                           | 01-5200     | MEAL REIMB. LPO BAND            |                 | 48.50        |
| 3005-225518  | 03/31/2022 | Eads, Nicole L                           | 01-5200     | MILEAGE HOME/HOS 2/28-3/25/22   |                 | 19.31        |
| 3005-225519  | 03/31/2022 | ANIXTER INC                              | 01-4300     | KEYS                            |                 | 473.77       |
| 3005-225520  | 03/31/2022 | AT&T                                     | 01-5900     | 02/24/22-03/23/22 - #9391008280 | 27.27           |              |
|              |            |                                          |             | 02/24/22-03/23/22 - #9391008282 | 1,282.36        |              |
|              |            |                                          | 11-5900     | 02/24/22-03/23/22 - #9391008282 | 33.16           |              |
|              |            |                                          |             | 02/24/22-03/23/22 - #9391047160 | 111.11          |              |
| 3005-225521  | 03/31/2022 | BUSWEST                                  | 13-5900     | 02/24/22-03/23/22 - #9391008282 | 16.92           | 1,470.82     |
| 3005-225522  | 03/31/2022 | COMERS PRINT SHOP                        | 01-4363     | CONNECTOR KIT                   |                 | 45.83        |
|              |            |                                          | 01-4300     | BUSINESS CARD- DURELL           | 54.13           |              |
|              |            |                                          |             | BUSINESS CARD- WIEDENMAN        | 54.13           |              |
|              |            |                                          |             | SCENARIO PACKET                 | 259.15          | 367.41       |
| 3005-225523  | 03/31/2022 | DELL MARKETING LP                        | 01-4300     | OPTIPLEX 7090 DELL LATITUDE     | 1,169.85        |              |
|              |            |                                          | 01-4400     | OPTIPLEX 7090 DELL LATITUDE     | 11,396.85       | 12,566.70    |
| 3005-225524  | 03/31/2022 | EDUCATIONAL TESTING SERVICE              | 11-5800     | OAE TESTING/TEST FEE            |                 | 369.00       |
| 3005-225525  | 03/31/2022 | FOOD MAXX SAVE MART SUPERMARKET          | 01-4300     | ATC SUPPLIES- TRD-4243          |                 | 73.00        |
| 3005-225526  | 03/31/2022 | GRAINGER INC                             | 01-4300     | DOOR REINFORCER                 | 185.38          |              |
|              |            |                                          |             | HARD STRTED KIT                 | 43.54           |              |
|              |            |                                          |             | PORTABLE PUMP                   | 1,037.88        |              |
|              |            |                                          |             | PURPOSE CONTRCT                 | 497.00          |              |
|              |            |                                          |             | VARIOUS MATERIALS OHS           | 352.66          |              |
|              |            |                                          | 01-4363     | HAND CLEANER                    | 201.48          | 2,317.94     |
| 3005-225527  | 03/31/2022 | HILLYARD INC.                            | 01-4300     | CUSTODIAL SUPPLIES              |                 | 1,841.17     |
| 3005-225528  | 03/31/2022 | JACKSONS GLASS CO                        | 01-5620     | LAMINATED SAFETY GLASS          |                 | 246.46       |
| 3005-225529  | 03/31/2022 | MJB SALES & SERVICE                      | 01-4300     | STEEL AND ROD                   | 72.93           |              |
|              |            |                                          |             | WELDING HELMETS                 | 1,208.07        | 1,281.00     |
| 3005-225530  | 03/31/2022 | OUHSD REVOLVING FUND                     | 01-5800     | FEB. REIMB                      |                 | 35.00        |
| 3005-225531  | 03/31/2022 | THE PAPE GROUP INC. PAPE' MACHINERY INC. | 01-4300     | CABLE                           |                 | 121.03       |
| 3005-225532  | 03/31/2022 | RAY MORGAN COMPANY                       | 01-5602     | 4QTR LEASE/MAINT. CONTRACT      | 1,094.24        |              |
|              |            |                                          | 01-5603     | 4QTR LEASE/MAINT. CONTRACT      | 543.79          |              |
|              |            |                                          |             | MAINT. CONTRACT                 | 10.61           | 1,648.64     |
| 3005-225533  | 03/31/2022 | RIVERSIDE TECHNOLOGIES INC.              | 01-4300     | HP CHROME BOOKS                 |                 | 7,778.50     |

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## Checks Dated 03/31/2022

| Check Number           | Check Date | Pay to the Order of       | Fund-Object | Comment                             | Expensed Amount | Check Amount |
|------------------------|------------|---------------------------|-------------|-------------------------------------|-----------------|--------------|
| 3005-225534            | 03/31/2022 | SFWP - ACCTS RECEIVABLE   | 01-5505     | MARCH2022 BILLING LP #007847-000    | 275.09          |              |
|                        |            |                           |             | MARCH2022 BILLING LP AG #007833-000 | 124.67          | 399.76       |
| 3005-225535            | 03/31/2022 | TOTAL EDUCATION SOLUTIONS | 01-5800     | DEC2021 SERVICE                     |                 | 6,489.00     |
| Total Number of Checks |            |                           |             |                                     | 24              | 38,075.29    |

## Fund Summary

| Fund                            | Description                 | Check Count | Expensed Amount |
|---------------------------------|-----------------------------|-------------|-----------------|
| 01                              | GeneralFund                 | 22          | 37,455.27       |
| 11                              | AdultEducationFund          | 3           | 603.10          |
| 13                              | CafeteriaSpecialRevenueFund | 1           | 16.92           |
| Total Number of Checks          |                             | 24          | 38,075.29       |
| Less Unpaid Sales Tax Liability |                             |             | .00             |
| Net (Check Amount)              |                             |             | 38,075.29       |

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023 - Oroville Union High School District

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## Fund 01 - General Fund

| Object                      | Description                                    | Adopted Budget       | Revised Budget       | Revenue              | Balance              | % Rcvd       |
|-----------------------------|------------------------------------------------|----------------------|----------------------|----------------------|----------------------|--------------|
| <b>Revenue Detail</b>       |                                                |                      |                      |                      |                      |              |
| <b>LCFF Revenue Sources</b> |                                                |                      |                      |                      |                      |              |
| 8011                        | LCFF State Aid - Current Year                  | 15,288,459.00        | 15,081,741.00        | 10,877,793.00        | 4,203,948.00         | 72.13        |
| 8012                        | Edu Protection Account State Aid Cur Yr        | 5,099,568.00         | 4,962,366.00         | 3,344,028.00         | 1,618,338.00         | 67.39        |
| 8019                        | LCFF Revenue Limit State Aid Pri Yrs           |                      |                      | 9,849.00             | 9,849.00-            | NO BDGT      |
| 8021                        | Homeowners' Exemptions                         | 112,452.00           | 105,608.00           | 14,650.12            | 90,957.88            | 13.87        |
| 8022                        | Timber Yield Tax                               | 26,762.00            | 31,438.00            | 69,971.39            | 38,533.39-           | 222.57       |
| 8029                        | Othr Subventions In Lieu Taxes                 | 2,928.00             | 3,855.00             |                      | 3,855.00             |              |
| 8041                        | Secured Roll Taxes                             | 8,013,997.00         | 8,009,622.00         | 4,589,385.48         | 3,420,236.52         | 57.30        |
| 8042                        | Unsecured Roll Taxes                           | 457,724.00           | 510,947.00           | 458,525.07           | 52,421.93            | 89.74        |
| 8043                        | Prior Years Taxes                              | 13,100.00            | 13,995.00            | 8,818.41             | 5,176.59             | 63.01        |
| 8044                        | Supplemental Taxes                             | 105,650.00           | 148,879.00           | 34,015.36            | 114,863.64           | 22.85        |
| 8045                        | Educational Revenue Augmentation Fund          | 2,106,775.00-        | 1,918,871.00-        | 663,565.70-          | 1,255,305.30-        | 34.58        |
| 8047                        | Community Redevelopment Funds                  | 1,222,173.00         | 1,588,769.00         | 558,242.48           | 1,030,526.52         | 35.14        |
| 8096                        | Transfers to Schlln Lieu Of Prop Taxes         | 248,090.00-          | 184,533.00-          | 161,678.00-          | 22,855.00-           | 87.61        |
|                             | <b>Total LCFF Revenue Sources</b>              | <b>27,987,948.00</b> | <b>28,353,816.00</b> | <b>19,140,034.61</b> | <b>9,213,781.39</b>  | <b>67.50</b> |
| <b>Federal Revenue</b>      |                                                |                      |                      |                      |                      |              |
| 8181                        | Special Education - Entitlement                | 485,088.00           | 466,639.00           |                      | 466,639.00           |              |
| 8290                        | All Other Federal Revenue                      | 6,582,848.00         | 5,412,486.00         | 2,277,171.52         | 3,135,314.48         | 42.07        |
|                             | <b>Total Federal Revenue</b>                   | <b>7,067,936.00</b>  | <b>5,879,125.00</b>  | <b>2,277,171.52</b>  | <b>3,601,953.48</b>  | <b>38.73</b> |
| <b>Other State Revenues</b> |                                                |                      |                      |                      |                      |              |
| 8550                        | Mandated Cost Reimbursements                   | 129,309.00           | 136,321.00           | 136,321.00           |                      | 100.00       |
| 8560                        | State Lottery Revenue                          | 426,000.00           | 426,000.00           | 318,347.50           | 107,652.50           | 74.73        |
| 8590                        | All Other State Revenue                        | 3,427,909.00         | 2,615,385.00         | 977,017.00           | 1,638,368.00         | 37.36        |
|                             | <b>Total Other State Revenues</b>              | <b>3,983,218.00</b>  | <b>3,177,706.00</b>  | <b>1,431,685.50</b>  | <b>1,746,020.50</b>  | <b>45.05</b> |
| <b>Other Local Revenue</b>  |                                                |                      |                      |                      |                      |              |
| 8631                        | Sale Equipment And Supplies                    |                      |                      | 2,326.00-            | 2,326.00             | NO BDGT      |
| 8650                        | Leases and Rentals                             | 8,000.00             | 8,000.00             | 5,896.89             | 2,103.11             | 73.71        |
| 8660                        | Interest                                       | 127,000.00           | 103,000.00           | 45,731.81            | 57,268.19            | 44.40        |
| 8677                        | Interagency Services Between LEAs              | 592,334.00           | 830,149.00           | 662,679.54           | 167,469.46           | 79.83        |
| 8699                        | All Other Local Revenue                        | 116,250.00           | 202,750.00           | 160,183.43           | 42,566.57            | 79.01        |
| 8792                        | Transfers to Apportionment From County Offices | 1,336,700.00         | 1,469,407.00         | 868,885.00           | 600,522.00           | 59.13        |
|                             | <b>Total Other Local Revenue</b>               | <b>2,180,284.00</b>  | <b>2,613,306.00</b>  | <b>1,741,050.67</b>  | <b>872,255.33</b>    | <b>66.62</b> |
|                             | <b>Total Year To Date Revenues</b>             | <b>41,219,386.00</b> | <b>40,023,953.00</b> | <b>24,589,942.30</b> | <b>15,434,010.70</b> | <b>61.44</b> |

| Object                                                                                                                                                                                                   | Description | Adopted Budget | Revised Budget | Encumbrance | Actual | Balance      | % Used |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|----------------|----------------|-------------|--------|--------------|--------|
| Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y) |             |                |                |             |        |              |        |
|                                                                                                                                                                                                          |             |                |                |             |        | ESCAPE       | ONLINE |
|                                                                                                                                                                                                          |             |                |                |             |        | Page 1 of 27 |        |

## Fund 01 - General Fund

Fiscal Year 2021/22 Through April 2022

| Object                             | Description                                     | Adopted Budget       | Revised Budget       | Encumbrance         | Actual              | Balance           | % Used       |
|------------------------------------|-------------------------------------------------|----------------------|----------------------|---------------------|---------------------|-------------------|--------------|
| <b>Expenditure Detail</b>          |                                                 |                      |                      |                     |                     |                   |              |
| <b>Certificated Salaries</b>       |                                                 |                      |                      |                     |                     |                   |              |
| 1100                               | Certificated Teachers Salaries                  | 8,915,667.00         | 8,919,463.00         | 2,424,417.48        | 6,394,768.25        | 100,277.27        | 71.69        |
| 1101                               | Teacher Sub Pay                                 | 242,068.00           | 318,239.00           |                     | 146,198.57          | 172,040.43        | 45.94        |
| 1102                               | Teacher Extra Pay                               | 131,379.00           | 323,515.00           |                     | 186,910.21          | 136,604.79        | 57.77        |
| 1200                               | Certificated Pupil Support Salaries             | 1,264,582.00         | 1,145,160.00         | 321,241.90          | 825,033.60          | 1,115.50-         | 72.05        |
| 1202                               | Pupil Support Extra Pay                         | 18,500.00            | 18,500.00            |                     | 16,163.55           | 2,336.45          | 87.37        |
| 1300                               | Certificated Supervisor/Administrative Salary   | 1,345,440.00         | 1,481,489.00         | 410,727.69          | 1,062,948.33        | 7,812.98          | 71.75        |
| 1301                               | Cert Admin Sub                                  |                      |                      |                     | 590.00              | 590.00-           | NO BDGT      |
| 1302                               | Cert Admin Extra Pay                            | 51,455.00            | 50,903.00            |                     | 21,025.86           | 29,877.14         | 41.31        |
| 1900                               | Other Certificated Salaries                     | 60,862.00            | 74,494.00            | 20,364.81           | 54,128.32           | .87               | 72.66        |
| 1902                               | Other Certificated Extra Pay                    | 272,290.00           | 281,018.00           |                     | 59,245.58           | 221,772.42        | 21.08        |
| <b>Total Certificated Salaries</b> |                                                 | <b>12,002,243.00</b> | <b>12,612,781.00</b> | <b>3,176,751.88</b> | <b>8,767,012.27</b> | <b>669,016.85</b> | <b>69.51</b> |
| <b>Classified Salaries</b>         |                                                 |                      |                      |                     |                     |                   |              |
| 2100                               | Classified Instructional Salary                 | 1,224,634.00         | 1,136,180.00         | 284,897.48          | 801,717.99          | 49,564.53         | 70.56        |
| 2101                               | Para Ed Sub Pay                                 | 37,154.00            | 10,154.00            |                     | 126.32              | 10,027.68         | 1.24         |
| 2102                               | Para Ed Extra Pay                               | 7,000.00             | 47,360.00            |                     | 12,515.84           | 34,844.16         | 26.43        |
| 2200                               | Classified Support Salaries                     | 1,828,262.00         | 1,872,737.00         | 482,747.05          | 1,350,633.52        | 39,356.43         | 72.12        |
| 2201                               | Class Support Sub Pay                           | 105,000.00           | 104,864.00           |                     | 71,518.34           | 33,345.66         | 68.20        |
| 2202                               | Class Support Extra Pay                         | 123,877.00           | 141,691.00           |                     | 65,535.20           | 76,155.80         | 46.25        |
| 2300                               | Class Supervisor/Administrators Salary          | 259,333.00           | 270,222.00           | 67,547.25           | 209,932.59          | 7,257.84-         | 77.69        |
| 2400                               | Clerical/Technical/Office Staff Salary          | 1,290,934.00         | 1,350,129.00         | 354,286.25          | 1,012,181.06        | 16,338.31-        | 74.97        |
| 2401                               | Clerical Sub Pay                                | 9,500.00             | 15,500.00            |                     | 10,136.01           | 5,363.99          | 65.39        |
| 2402                               | Clerical Extra Pay                              | 23,000.00            | 37,688.00            |                     | 9,765.60            | 27,922.40         | 25.91        |
| 2900                               | Other Classified Salaries                       | 43,069.00            | 44,655.00            | 12,252.24           | 33,259.67           | 856.91-           | 74.48        |
| 2902                               | Other Classified Extra Pay                      |                      | 864.00               |                     | 123,418.58          | 122,554.58-       | 14,284.56    |
| <b>Total Classified Salaries</b>   |                                                 | <b>4,951,763.00</b>  | <b>5,032,044.00</b>  | <b>1,201,730.27</b> | <b>3,700,740.72</b> | <b>129,573.01</b> | <b>73.54</b> |
| <b>Employee Benefits</b>           |                                                 |                      |                      |                     |                     |                   |              |
| 3101                               | STRS Certificated Positions                     | 3,092,227.00         | 3,177,140.00         | 516,907.62          | 1,344,796.84        | 1,315,435.54      | 42.33        |
| 3102                               | STRS Classified Positions                       | 6,517.00             | 7,153.00             | 1,950.84            | 4,907.69            | 294.47            | 68.61        |
| 3201                               | PERS Certificated Positions                     | 43,516.00            | 82,831.00            | 25,131.24           | 57,162.45           | 537.31            | 69.01        |
| 3202                               | PERS Classified Positions                       | 1,027,228.00         | 1,032,267.00         | 262,266.03          | 726,192.32          | 43,808.65         | 70.35        |
| 3301                               | OASDI/Medical/Retirement/Certificated Positions | 11,642.00            | 32,560.00            | 6,944.58            | 17,399.08           | 8,216.34          | 53.44        |
| 3302                               | OASDI/Medical/Retirement/Classified Positions   | 293,690.00           | 299,149.00           | 71,949.24           | 216,240.06          | 10,959.70         | 72.29        |
| 3311                               | Medicare Certificated                           | 171,677.00           | 179,825.00           | 45,333.37           | 125,240.11          | 9,251.52          | 69.65        |
| 3312                               | Medicare Classified                             | 69,472.00            | 70,830.00            | 16,993.24           | 51,975.49           | 1,861.27          | 73.38        |
| 3401                               | Health/Welfare/Benefits/Certificated Positions  | 3,293,593.00         | 3,146,376.00         | 874,832.39          | 2,273,382.41        | 1,838.80-         | 72.25        |

## Fund 01 - General Fund

| Object                                           | Description                     | Adopted Budget       | Revised Budget       | Encumbrance         | Actual              | Balance             | % Used       |
|--------------------------------------------------|---------------------------------|----------------------|----------------------|---------------------|---------------------|---------------------|--------------|
| <b>Expenditure Detail (continued)</b>            |                                 |                      |                      |                     |                     |                     |              |
| <b>Employee Benefits (continued)</b>             |                                 |                      |                      |                     |                     |                     |              |
| 3402                                             | HltHwlfarBenefitClassifidPositn | 1,526,901.00         | 1,393,014.00         | 353,479.01          | 945,390.98          | 94,144.01           | 67.87        |
| 3501                                             | StUnemplmntInsumcCrtPositns     | 154,311.00           | 62,243.00            | 15,684.39           | 43,160.56           | 3,398.05            | 69.34        |
| 3502                                             | StUnemplmntInsumcCrtPositns     | 58,997.00            | 24,453.00            | 5,866.22            | 17,537.89           | 1,048.89            | 71.72        |
| 3601                                             | WcInsuranceCertifcaldPositns    | 326,407.00           | 342,309.00           | 86,382.21           | 238,393.11          | 17,533.88           | 69.64        |
| 3602                                             | WCCompenstnInsumcClassPositn    | 134,649.00           | 136,832.00           | 32,677.35           | 100,601.31          | 3,553.34            | 73.52        |
| 3701                                             | OPEBAlocatedCertifcaldPositn    | 525,033.00           | 525,083.00           | 142,318.50          | 392,761.96          | 9,997.46            | 74.80        |
| 3702                                             | OPEBAlocatedClassifidPositn     | 187,638.00           | 225,436.00           | 53,837.50           | 165,890.05          | 5,708.45            | 73.59        |
|                                                  | <b>Total Employee Benefits</b>  | <b>10,923,498.00</b> | <b>10,737,501.00</b> | <b>2,512,553.73</b> | <b>6,721,032.31</b> | <b>1,503,914.96</b> | <b>62.59</b> |
| <b>Books and Supplies</b>                        |                                 |                      |                      |                     |                     |                     |              |
| 4100                                             | ApprvdTxbkCorCurriculaMterl     | 111,000.00           | 369,363.00           | 1,483.46            | 58,227.23           | 309,652.31          | 15.76        |
| 4200                                             | BooksandOtherReferenceMaterial  | 11,700.00            | 3,000.00             | 684.25              | 14,902.40           | 12,586.65           | 496.75       |
| 4300                                             | MaterialsandSupplies            | 1,800,432.00         | 2,144,733.00         | 271,700.99          | 706,776.62          | 1,166,255.39        | 32.95        |
| 4360                                             | TransportationGenSupplies       | 20,000.00            | 20,000.00            | 15,037.23           | 2,316.29            | 2,646.48            | 11.58        |
| 4361                                             | TransportationFuel              | 110,000.00           | 110,000.00           |                     | 102,395.01          | 7,604.99            | 93.09        |
| 4362                                             | TransportationOilGrease         | 6,000.00             | 6,000.00             |                     |                     | 6,000.00            |              |
| 4363                                             | TransportationParts             | 54,000.00            | 54,000.00            | 39,602.70           | 26,440.67           | 12,043.37           | 48.96        |
| 4364                                             | TransportationTires             | 15,000.00            | 15,000.00            | 11,373.09           | 4,897.21            | 1,270.30            | 32.65        |
| 4400                                             | NoncapitalizedEquipment         | 31,590.00            | 172,578.00           | 73,071.87           | 397,127.15          | 297,621.02          | 230.11       |
| 4700                                             | Food                            |                      | 5,000.00             |                     |                     | 5,000.00            |              |
|                                                  | <b>Total Books and Supplies</b> | <b>2,159,722.00</b>  | <b>2,899,674.00</b>  | <b>412,953.59</b>   | <b>1,313,082.58</b> | <b>1,173,637.83</b> | <b>45.28</b> |
| <b>Services and Other Operating Expenditures</b> |                                 |                      |                      |                     |                     |                     |              |
| 5200                                             | TravelandConferences            | 212,654.00           | 324,117.00           | 22,190.98           | 97,365.51           | 204,560.51          | 30.04        |
| 5300                                             | DuesandMemberships              | 27,500.00            | 27,500.00            |                     | 28,264.99           | 764.99              | 102.78       |
| 5450                                             | OtherInsurance                  | 552,000.00           | 552,000.00           |                     | 551,766.00          | 234.00              | 99.96        |
| 5501                                             | GasElectricity                  | 437,000.00           | 452,000.00           | 150,962.36          | 310,518.85          | 9,481.21            | 68.70        |
| 5502                                             | PestControl                     | 5,800.00             | 5,800.00             | 2,103.47            | 4,164.00            | 467.47              | 71.79        |
| 5503                                             | SewerFees                       | 69,000.00            | 76,000.00            | 30,200.00           | 57,661.66           | 11,861.66           | 75.87        |
| 5505                                             | Water                           | 67,000.00            | 80,000.00            | 12,759.69           | 58,185.34           | 9,054.97            | 72.73        |
| 5506                                             | WasteDisposal                   | 58,200.00            | 63,200.00            | 20,333.61           | 42,559.16           | 307.23              | 67.34        |
| 5601                                             | FacilitiesRent                  | 6,000.00             | 6,000.00             | 470.00              | 1,477.50            | 4,052.50            | 24.63        |
| 5602                                             | CopierPostageMeterRents         | 63,100.00            | 63,100.00            | 16,962.89           | 46,247.93           | 110.82              | 73.29        |
| 5603                                             | CopierMaintenance               | 28,500.00            | 28,500.00            | 4,875.72            | 8,108.04            | 15,516.24           | 28.45        |
| 5620                                             | EquipmentRentsAndRepairs        | 132,500.00           | 191,858.00           | 45,298.84           | 154,620.17          | 8,061.01            | 80.59        |
| 5630                                             | ComputerMaintenanceRepairs      | 19,000.00            | 19,000.00            |                     | 13,318.75           | 5,681.25            | 70.10        |
| 5640                                             | BuildingAndSiteRepairs          | 250,000.00           | 390,000.00           | 4,453.24            | 214,741.17          | 170,805.59          | 55.06        |

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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## Fund 01 - General Fund

Fiscal Year 2021/22 Through April 2022

| Object                                                       | Description                                             | Adopted Budget       | Revised Budget       | Encumbrance         | Actual               | Balance             | % Used       |
|--------------------------------------------------------------|---------------------------------------------------------|----------------------|----------------------|---------------------|----------------------|---------------------|--------------|
| <b>Expenditure Detail (continued)</b>                        |                                                         |                      |                      |                     |                      |                     |              |
| <b>Services and Other Operating Expenditures (continued)</b> |                                                         |                      |                      |                     |                      |                     |              |
| 5750                                                         | TransfersDirectCostsInterfund                           | 38,000.00-           | 54,000.00-           |                     | 20,757.55-           | 33,242.45-          | 38.44        |
| 5800                                                         | ProfConsultingSrvcsandOperExpnd                         | 1,467,463.00         | 1,971,623.00         | 355,424.26          | 914,136.42           | 702,062.32          | 46.36        |
| 5801                                                         | LegalFees                                               | 100,000.00           | 100,000.00           |                     | 132,557.34           | 32,557.34-          | 132.56       |
| 5804                                                         | PreEmploymentTesting                                    | 13,000.00            | 13,000.00            |                     | 12,018.50            | 981.50              | 92.45        |
| 5806                                                         | Advertising                                             | 3,000.00             | 3,000.00             |                     | 1,600.62             | 1,399.38            | 53.35        |
| 5850                                                         | SoftwareMaintenanceAndLicences                          | 489,026.00           | 995,296.00           | 13,914.06           | 1,069,049.15         | 87,667.21-          | 107.41       |
| 5900                                                         | Communications                                          | 33,950.00            | 178,350.00           | 26,473.87           | 99,267.36            | 52,608.77           | 55.66        |
|                                                              | <b>Total Services and Other Operating Expenditures</b>  | <b>3,996,693.00</b>  | <b>5,486,344.00</b>  | <b>706,422.99</b>   | <b>3,796,870.91</b>  | <b>983,050.10</b>   | <b>69.21</b> |
| <b>Capital Outlay</b>                                        |                                                         |                      |                      |                     |                      |                     |              |
| 6200                                                         | BuildingImprovementOfBuildings                          |                      | 100,000.00           | 91,715.00           | 38,522.00            | 30,237.00-          | 38.52        |
| 6400                                                         | Equipment                                               | 45,945.00            | 345,789.00           | 53,170.99           | 316,089.30           | 23,471.29-          | 91.41        |
|                                                              | <b>Total Capital Outlay</b>                             | <b>45,945.00</b>     | <b>445,789.00</b>    | <b>144,885.99</b>   | <b>354,611.30</b>    | <b>53,708.29-</b>   | <b>79.55</b> |
| <b>Tuition</b>                                               |                                                         |                      |                      |                     |                      |                     |              |
| 7141                                                         | OfTutExsCstDfctPmt2DisChrrSch                           | 21,000.00            | 10,507.00-           |                     | 5,253.50-            | 5,253.50-           | 50.00        |
| 7142                                                         | OfhuiltnExcsCstsDfctPy2CnlyOff                          | 948,000.00           | 857,794.00           |                     | 487,816.00           | 369,978.00          | 56.87        |
|                                                              | <b>Total Tuition</b>                                    | <b>969,000.00</b>    | <b>847,287.00</b>    | <b>.00</b>          | <b>482,562.50</b>    | <b>364,724.50</b>   | <b>56.95</b> |
| <b>Transfers of Indirect/direct support costs</b>            |                                                         |                      |                      |                     |                      |                     |              |
| 7350                                                         | TransIndirectCostsInterfund                             | 103,652.00-          | 113,108.00-          |                     |                      | 113,108.00-         |              |
|                                                              | <b>Total Transfers of Indirect/direct support costs</b> | <b>103,652.00-</b>   | <b>113,108.00-</b>   | <b>.00</b>          | <b>.00</b>           | <b>113,108.00-</b>  |              |
| <b>Debt Service</b>                                          |                                                         |                      |                      |                     |                      |                     |              |
| 7439                                                         | OtherDebtService-Principal                              | 294,737.00           | 294,737.00           |                     | 147,368.43           | 147,368.57          | 50.00        |
|                                                              | <b>Total Debt Service</b>                               | <b>294,737.00</b>    | <b>294,737.00</b>    | <b>.00</b>          | <b>147,368.43</b>    | <b>147,368.57</b>   | <b>50.00</b> |
|                                                              | <b>Total Year To Date Expenditures</b>                  | <b>35,239,949.00</b> | <b>38,243,049.00</b> | <b>8,155,298.45</b> | <b>25,283,281.02</b> | <b>4,804,469.53</b> | <b>66.11</b> |

| Object                         | Description                                    | Adopted Budget    | Revised Budget    | Encumbrance | Actual     | Balance           | % Used |
|--------------------------------|------------------------------------------------|-------------------|-------------------|-------------|------------|-------------------|--------|
| <b>Other Financing Uses</b>    |                                                |                   |                   |             |            |                   |        |
| <b>Interfund Transfers Out</b> |                                                |                   |                   |             |            |                   |        |
| 7616                           | FromGenFundToCafeFund                          | 225,391.00        | 100,000.00        |             |            | 100,000.00        |        |
|                                | <b>Total Interfund Transfers Out</b>           | <b>225,391.00</b> | <b>100,000.00</b> | <b>.00</b>  | <b>.00</b> | <b>100,000.00</b> |        |
|                                | <b>Total Year To Date Other Financing Uses</b> | <b>225,391.00</b> | <b>100,000.00</b> | <b>.00</b>  | <b>.00</b> | <b>100,000.00</b> |        |

## Revenues, Expenditures, and Changes in Fund Balance

| Description                         | Adopted<br>Budget | Revised<br>Budget | Encumbrance  | Actual        | Budget<br>Balance | % of<br>Budget |
|-------------------------------------|-------------------|-------------------|--------------|---------------|-------------------|----------------|
| A. Revenues                         | 41,219,386.00     | 40,023,953.00     |              | 24,589,942.30 | 15,434,010.70     | 61.44          |
| B. Expenditures                     | 35,239,949.00     | 38,243,049.00     | 8,155,298.45 | 25,283,281.02 | 4,804,469.53      | 66.11          |
| C. Subtotal (Revenue LESS Expense)  | 5,979,437.00      | 1,780,904.00      |              | 693,338.72-   | 10,629,541.17     |                |
| D. Other Financing Sources and Uses |                   |                   |              |               |                   |                |
| Sources                             |                   |                   |              |               |                   |                |
| LESS Uses                           | 225,391.00        | 100,000.00        |              |               | 100,000.00        |                |
| E. Net Change in Fund Balance       | 5,754,046.00      | 1,680,904.00      |              | 693,338.72-   | 10,529,541.17     |                |
| F. Fund Balance:                    |                   |                   |              |               |                   |                |
| Beginning Balance (9791)            |                   |                   |              |               |                   |                |
| Audit Adjustments (9793)            | 9,769,351.00      | 10,734,149.00     |              | 10,734,149.02 |                   |                |
| Other Restatements (9795)           |                   |                   |              |               |                   |                |
| Adjusted Beginning Balance          | 9,769,351.00      | 10,734,149.00     |              | 10,734,149.02 |                   |                |
| G. Calculated Ending Balance        | 15,523,397.00     | 12,415,053.00     |              | 10,040,810.30 |                   |                |
| *Components of Ending Fund Balance  |                   |                   |              |               |                   |                |
| Legally Restricted (9740)           |                   |                   |              |               |                   |                |
| Other Designations (9780)           |                   |                   |              |               |                   |                |
| Undesig/Unapprop (9790)             | 15,523,397.00     | 12,415,053.00     |              | 8,155,298.45  |                   |                |
| Other                               |                   |                   |              |               |                   |                |

## Fund 08 - Student Activity Fund

Fiscal Year 2021/22 Through April 2022

| Object                | Description | Adopted Budget | Revised Budget | Revenue | Balance | % Rcvd |
|-----------------------|-------------|----------------|----------------|---------|---------|--------|
| <b>Revenue Detail</b> |             |                |                |         |         |        |

## Other Local Revenue

|      |                             |            |            |     |            |  |
|------|-----------------------------|------------|------------|-----|------------|--|
| 8699 | All Other Local Revenue     | 664,000.00 | 664,000.00 |     | 664,000.00 |  |
|      | Total Other Local Revenue   | 664,000.00 | 664,000.00 | .00 | 664,000.00 |  |
|      | Total Year To Date Revenues | 664,000.00 | 664,000.00 | .00 | 664,000.00 |  |

| Object                    | Description | Adopted Budget | Revised Budget | Encumbrance | Actual | Balance | % Used |
|---------------------------|-------------|----------------|----------------|-------------|--------|---------|--------|
| <b>Expenditure Detail</b> |             |                |                |             |        |         |        |

## Books and Supplies

|      |                                 |            |            |     |     |            |  |
|------|---------------------------------|------------|------------|-----|-----|------------|--|
| 4300 | Materials and Supplies          | 664,000.00 | 664,000.00 |     |     | 664,000.00 |  |
|      | Total Books and Supplies        | 664,000.00 | 664,000.00 | .00 | .00 | 664,000.00 |  |
|      | Total Year To Date Expenditures | 664,000.00 | 664,000.00 | .00 | .00 | 664,000.00 |  |

## Fund 08 - Student Activity Fund

Fiscal Year 2021/22 Through April 2022

| Description                                         | Adopted<br>Budget | Revised<br>Budget | Encumbrance | Actual     | Budget<br>Balance | % of<br>Budget |
|-----------------------------------------------------|-------------------|-------------------|-------------|------------|-------------------|----------------|
| Revenues, Expenditures, and Changes in Fund Balance |                   |                   |             |            |                   |                |
| A. Revenues                                         | 664,000.00        | 664,000.00        |             |            | 664,000.00        |                |
| B. Expenditures                                     | 664,000.00        | 664,000.00        |             |            | 664,000.00        |                |
| C. Subtotal (Revenue LESS Expense)                  |                   |                   |             |            |                   |                |
| D. Other Financing Sources and Uses                 | .00               | .00               |             | .00        | .00               |                |
| Sources                                             |                   |                   |             |            |                   |                |
| LESS Uses                                           |                   |                   |             |            |                   |                |
| E. Net Change in Fund Balance                       | .00               | .00               |             | .00        | .00               |                |
| F. Fund Balance:                                    |                   |                   |             |            |                   |                |
| Beginning Balance (9791)                            |                   |                   |             |            |                   |                |
| Audit Adjustments (9793)                            | 261,897.00        | 309,563.00        |             | 309,563.26 |                   |                |
| Other Restatements (9795)                           |                   |                   |             |            |                   |                |
| Adjusted Beginning Balance                          | 261,897.00        | 309,563.00        |             | 309,563.26 |                   |                |
| G. Calculated Ending Balance                        | 261,897.00        | 309,563.00        |             | 309,563.26 |                   |                |
| *Components of Ending Fund Balance                  |                   |                   |             |            |                   |                |
| Legally Restricted (9740)                           |                   |                   |             |            |                   |                |
| Other Designations (9780)                           |                   |                   |             |            |                   |                |
| Undesig/Unapprop (9790)                             | 261,897.00        | 309,563.00        |             |            |                   |                |
| Other                                               |                   |                   |             |            |                   |                |

## Fund 11 - Adult Education Fund

Fiscal Year 2021/22 Through April 2022

| Object                      | Description                        | Adopted Budget      | Revised Budget      | Revenue             | Balance           | % Rcvd        |
|-----------------------------|------------------------------------|---------------------|---------------------|---------------------|-------------------|---------------|
| <b>Revenue Detail</b>       |                                    |                     |                     |                     |                   |               |
| <b>Federal Revenue</b>      |                                    |                     |                     |                     |                   |               |
| 8290                        | All Other Federal Revenue          | 168,884.00          | 170,474.00          | 62,732.99           | 107,741.01        | 36.80         |
|                             | <b>Total Federal Revenue</b>       | <b>168,884.00</b>   | <b>170,474.00</b>   | <b>62,732.99</b>    | <b>107,741.01</b> | <b>36.80</b>  |
| <b>Other State Revenues</b> |                                    |                     |                     |                     |                   |               |
| 8590                        | All Other State Revenue            |                     | 38,745.00           | 38,745.00           |                   | 100.00        |
|                             | <b>Total Other State Revenues</b>  | <b>.00</b>          | <b>38,745.00</b>    | <b>38,745.00</b>    | <b>.00</b>        | <b>100.00</b> |
| <b>Other Local Revenue</b>  |                                    |                     |                     |                     |                   |               |
| 8660                        | Interest                           | 13,073.00           | 13,073.00           | 2,878.43            | 10,194.57         | 22.02         |
| 8671                        | Adult Education Fees               | 100,000.00          | 100,000.00          | 95,209.55           | 4,790.45          | 95.21         |
| 8677                        | Interagency Svcs Between LEAs      | 1,179,022.00        | 1,179,022.00        | 906,483.00          | 272,539.00        | 76.88         |
| 8699                        | All Other Local Revenue            | 43,303.00           | 43,303.00           | 9,067.16            | 34,235.84         | 20.94         |
|                             | <b>Total Other Local Revenue</b>   | <b>1,335,398.00</b> | <b>1,335,398.00</b> | <b>1,013,638.14</b> | <b>321,759.86</b> | <b>75.91</b>  |
|                             | <b>Total Year To Date Revenues</b> | <b>1,504,282.00</b> | <b>1,544,617.00</b> | <b>1,115,116.13</b> | <b>429,500.87</b> | <b>72.19</b>  |

| Object                       | Description                         | Adopted Budget    | Revised Budget    | Encumbrance      | Actual            | Balance           | % Used       |
|------------------------------|-------------------------------------|-------------------|-------------------|------------------|-------------------|-------------------|--------------|
| <b>Expenditure Detail</b>    |                                     |                   |                   |                  |                   |                   |              |
| <b>Certificated Salaries</b> |                                     |                   |                   |                  |                   |                   |              |
| 1100                         | Certificated Teachers Salaries      | 353,707.00        | 365,203.00        | 1,090.75         | 235,164.23        | 128,948.02        | 64.39        |
| 1101                         | Teacher Sub Pay                     | 2,000.00          | 2,000.00          |                  |                   | 2,000.00          |              |
| 1300                         | Critctfd Suprvsr Admnstr Stry       | 37,924.00         | 39,471.00         | 9,859.62         | 29,611.11         | .27               | 75.02        |
|                              | <b>Total Certificated Salaries</b>  | <b>393,631.00</b> | <b>406,674.00</b> | <b>10,950.37</b> | <b>264,775.34</b> | <b>130,948.29</b> | <b>65.11</b> |
| <b>Classified Salaries</b>   |                                     |                   |                   |                  |                   |                   |              |
| 2100                         | Classified Instructional Salary     | 48,044.00         | 51,766.00         | 14,015.49        | 38,397.25         | 646.74-           | 74.17        |
| 2102                         | Para Ed Extra Pay                   | 150.00            | 150.00            |                  |                   | 150.00            |              |
| 2200                         | Classified Support Salaries         | 31,547.00         | 29,602.00         | 7,669.17         | 21,854.94         | 77.89             | 73.83        |
| 2201                         | Class Support Sub Pay               | 3,100.00          | 3,100.00          |                  | 1,064.65          | 2,035.35          | 34.34        |
| 2400                         | Clerical Techncil Office Staff Stry | 180,115.00        | 190,208.00        | 47,930.31        | 148,700.96        | 6,423.27-         | 78.18        |
| 2402                         | Clerical Extra Pay                  |                   |                   |                  | 757.12            | 757.12-           | NO BDGT      |
| 2900                         | Other Classified Salaries           | 9,856.00          | 9,856.00          |                  | 9,854.50          | 1.50              | 99.98        |
|                              | <b>Total Classified Salaries</b>    | <b>272,812.00</b> | <b>284,682.00</b> | <b>69,614.97</b> | <b>220,629.42</b> | <b>5,562.39-</b>  | <b>77.50</b> |
| <b>Employee Benefits</b>     |                                     |                   |                   |                  |                   |                   |              |
| 3101                         | STRS Certificated Positions         | 62,297.00         | 68,418.00         | 1,841.00         | 39,568.18         | 27,008.82         | 57.83        |
| 3102                         | STRS Classified Positions           |                   |                   |                  | 803.72            | 803.72-           | NO BDGT      |
| 3202                         | PERS Classified Positions           | 59,803.00         | 61,972.00         | 15,472.41        | 45,039.15         | 1,460.44          | 72.68        |

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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## Fund 11 - Adult Education Fund

Fiscal Year 2021/22 Through April 2022

| Object                                           | Description                               | Adopted Budget    | Revised Budget    | Encumbrance       | Actual            | Balance          | % Used       |
|--------------------------------------------------|-------------------------------------------|-------------------|-------------------|-------------------|-------------------|------------------|--------------|
| <b>Expenditure Detail (continued)</b>            |                                           |                   |                   |                   |                   |                  |              |
| <b>Employee Benefits (continued)</b>             |                                           |                   |                   |                   |                   |                  |              |
| 3302                                             | OASDI/Medicare/Alt/Ret/Vet/Class Position | 15,694.00         | 16,665.00         | 4,279.43          | 12,728.02         | 342.45-          | 76.38        |
| 3311                                             | Medicare/Certificated                     | 5,707.00          | 5,897.00          | 194.62            | 3,863.07          | 1,839.31         | 65.51        |
| 3312                                             | Medicare/Classified                       | 3,813.00          | 4,040.00          | 1,000.83          | 3,120.25          | 81.08-           | 77.23        |
| 3401                                             | Hlth/Wfr/Benefits/Certificatd Positn      | 139,502.00        | 139,502.00        | 52,594.34         | 89,519.07         | 2,611.41-        | 64.17        |
| 3402                                             | Hlth/Wfr/Benefit/Classified Positn        | 86,836.00         | 86,274.00         | 22,592.35         | 63,693.43         | 11.78-           | 73.83        |
| 3501                                             | StUnemplmnt/Insurnc/Cert Positns          | 4,842.00          | 2,034.00          | 54.69             | 1,124.41          | 854.90           | 55.28        |
| 3502                                             | StUnemplmnt/Insurnc/Classified Pos        | 3,235.00          | 1,394.00          | 345.12            | 1,066.85          | 17.97-           | 76.53        |
| 3601                                             | W/Insurance/Certificatd Positns           | 10,704.00         | 11,058.00         | 297.68            | 7,216.06          | 3,544.26         | 65.26        |
| 3602                                             | W/Compensn/Insurnc/Class Positn           | 7,419.00          | 7,742.00          | 1,892.97          | 5,999.35          | 150.32-          | 77.49        |
| 3701                                             | OPEB/Allocated/Certificatd Positn         | 17,635.00         | 18,219.00         | 490.49            | 11,888.77         | 5,839.74         | 65.25        |
| 3702                                             | OPEB/Allocated/Classified Positn          | 12,222.00         | 12,516.00         | 3,118.74          | 9,884.09          | 486.83-          | 78.97        |
|                                                  | <b>Total Employee Benefits</b>            | <b>429,709.00</b> | <b>435,731.00</b> | <b>104,174.67</b> | <b>295,514.42</b> | <b>36,041.91</b> | <b>67.82</b> |
| <b>Books and Supplies</b>                        |                                           |                   |                   |                   |                   |                  |              |
| 4100                                             | Apprvd/Txtbook/CorCurricula/Mterl         |                   |                   | 124.08            |                   | 124.08-          | NO BDGT      |
| 4200                                             | Books and Other Reference Material        |                   |                   |                   | 372.09            | 372.09-          | NO BDGT      |
| 4300                                             | Materials and Supplies                    | 10,326.00         | 12,688.00         | 1,045.96          | 10,816.97         | 825.07           | 85.25        |
| 4400                                             | Noncapitalized Equipment                  |                   | 26,000.00         |                   | 23,837.33         | 2,162.67         | 91.68        |
|                                                  | <b>Total Books and Supplies</b>           | <b>10,326.00</b>  | <b>38,688.00</b>  | <b>1,170.04</b>   | <b>35,026.39</b>  | <b>2,491.57</b>  | <b>90.54</b> |
| <b>Services and Other Operating Expenditures</b> |                                           |                   |                   |                   |                   |                  |              |
| 5200                                             | Travel and Conferences                    | 3,000.00          | 3,000.00          |                   | 2,025.82          | 974.18           | 67.53        |
| 5300                                             | Dues and Memberships                      | 2,260.00          | 2,260.00          |                   | 1,733.69          | 526.31           | 76.71        |
| 5501                                             | Gas/Electricity                           | 23,935.00         | 23,935.00         | 7,383.79          | 10,285.53         | 6,265.68         | 42.97        |
| 5502                                             | Pest Control                              | 700.00            | 700.00            | 137.53            | 495.00            | 67.47            | 70.71        |
| 5503                                             | Sewer Fees                                | 1,400.00          | 1,400.00          |                   | 1,490.76          | 90.76-           | 106.48       |
| 5505                                             | Water                                     | 6,000.00          | 6,000.00          | 1,562.67          | 2,137.33          | 2,300.00         | 35.62        |
| 5506                                             | Waste Disposal                            | 3,000.00          | 3,000.00          | 771.92            | 1,586.08          | 642.00           | 52.87        |
| 5601                                             | Facilities Rent                           | 42,000.00         | 42,000.00         |                   | 35,000.00         | 7,000.00         | 83.33        |
| 5602                                             | Copier/Postage/Meter/Rents                | 1,000.00          | 1,000.00          |                   | 457.96-           | 1,457.96         | -45.80       |
| 5603                                             | Copier/Maintenance                        | 9,500.00          | 5,500.00          | 1,027.55          | 4,752.03          | 279.58-          | 86.40        |
| 5620                                             | Equipment/Rentals and Repairs             | 950.00            | 950.00            |                   | 625.00            | 325.00           | 65.79        |
| 5640                                             | Building and Site Repairs                 | 40,000.00         | 40,000.00         |                   | 267.59            | 39,732.41        | 0.67         |
| 5750                                             | Transfers/Direct Costs/Interfund          | 18,000.00         | 18,000.00         |                   | 1,545.00          | 16,455.00        | 8.58         |
| 5800                                             | Prof/Consulting Svcs and Oper Expnd       | 105,000.00        | 110,000.00        | 57,466.35         | 52,240.48         | 293.17           | 47.49        |
| 5804                                             | Pre-Employment Testing                    |                   | 1,000.00          |                   | 408.50            | 591.50           | 40.85        |
| 5806                                             | Advertising                               | 32,000.00         | 40,000.00         |                   | 23,137.98         | 16,862.02        | 57.84        |

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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## Fund 11 - Adult Education Fund

Fiscal Year 2021/22 Through April 2022

| Object                                                       | Description                                             | Adopted Budget      | Revised Budget      | Encumbrance       | Actual              | Balance           | % Used       |
|--------------------------------------------------------------|---------------------------------------------------------|---------------------|---------------------|-------------------|---------------------|-------------------|--------------|
| <b>Expenditure Detail (continued)</b>                        |                                                         |                     |                     |                   |                     |                   |              |
| <b>Services and Other Operating Expenditures (continued)</b> |                                                         |                     |                     |                   |                     |                   |              |
| 5850                                                         | Software Maintenance                                    | 21,473.00           | 30,137.00           |                   | 31,090.23           | 953.23-           | 103.16       |
| 5900                                                         | Communications                                          | 36,000.00           | 36,000.00           | 10,915.87         | 22,042.67           | 3,041.46          | 61.23        |
|                                                              | <b>Total Services and Other Operating Expenditures</b>  | <b>346,218.00</b>   | <b>364,882.00</b>   | <b>79,265.68</b>  | <b>190,405.73</b>   | <b>95,210.59</b>  | <b>52.18</b> |
| <b>Capital Outlay</b>                                        |                                                         |                     |                     |                   |                     |                   |              |
| 6400                                                         | Equipment                                               | 11,890.00           | 11,890.00           |                   |                     | 11,890.00         |              |
|                                                              | <b>Total Capital Outlay</b>                             | <b>11,890.00</b>    | <b>11,890.00</b>    | <b>.00</b>        | <b>.00</b>          | <b>11,890.00</b>  |              |
| <b>Transfers of Indirect/direct support costs</b>            |                                                         |                     |                     |                   |                     |                   |              |
| 7350                                                         | Trans Indirect Costs Interfund                          | 57,514.00           | 61,961.00           |                   |                     | 61,961.00         |              |
|                                                              | <b>Total Transfers of Indirect/direct support costs</b> | <b>57,514.00</b>    | <b>61,961.00</b>    | <b>.00</b>        | <b>.00</b>          | <b>61,961.00</b>  |              |
|                                                              | <b>Total Year To Date Expenditures</b>                  | <b>1,522,100.00</b> | <b>1,604,508.00</b> | <b>265,175.73</b> | <b>1,006,351.30</b> | <b>332,980.97</b> | <b>62.72</b> |

## Fund 11 - Adult Education Fund

Fiscal Year 2021/22 Through April 2022

| Description                                                | Adopted<br>Budget | Revised<br>Budget | Encumbrance | Actual       | Budget<br>Balance | % of<br>Budget |
|------------------------------------------------------------|-------------------|-------------------|-------------|--------------|-------------------|----------------|
| <b>Revenues, Expenditures, and Changes in Fund Balance</b> |                   |                   |             |              |                   |                |
| A. Revenues                                                | 1,504,282.00      | 1,544,617.00      |             | 1,115,116.13 | 429,500.87        | 72.19          |
| B. Expenditures                                            | 1,522,100.00      | 1,604,508.00      | 265,175.73  | 1,006,351.30 | 332,980.97        | 62.72          |
| C. Subtotal (Revenue LESS Expense)                         | 17,818.00-        | 59,891.00-        |             | 108,764.83   | 96,519.90         |                |
| D. Other Financing Sources and Uses                        |                   |                   |             |              |                   |                |
| Sources                                                    |                   |                   |             |              |                   |                |
| LESS Uses                                                  |                   |                   |             |              |                   |                |
| E. Net Change in Fund Balance                              | 17,818.00-        | 59,891.00-        |             | 108,764.83   | 96,519.90         |                |
| F. Fund Balance:                                           |                   |                   |             |              |                   |                |
| Beginning Balance (9791)                                   |                   |                   |             |              |                   |                |
| Audit Adjustments (9793)                                   | 676,210.00        | 750,035.00        |             | 750,035.31   |                   |                |
| Other Restatements (9795)                                  |                   |                   |             |              |                   |                |
| Adjusted Beginning Balance                                 | 676,210.00        | 750,035.00        |             | 750,035.31   |                   |                |
| G. Calculated Ending Balance                               | 658,392.00        | 690,144.00        |             | 858,800.14   |                   |                |
| *Components of Ending Fund Balance                         |                   |                   |             |              |                   |                |
| Legally Restricted (9740)                                  |                   |                   |             |              |                   |                |
| Other Designations (9780)                                  |                   |                   |             |              |                   |                |
| Undesig/Unapprop (9790)                                    | 658,392.00        | 690,144.00        |             | 265,175.73   |                   |                |
| Other                                                      |                   |                   |             |              |                   |                |

## Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2021/22 Through April 2022

| Object                      | Description                        | Adopted Budget      | Revised Budget      | Revenue           | Balance           | % Rcvd       |
|-----------------------------|------------------------------------|---------------------|---------------------|-------------------|-------------------|--------------|
| <b>Revenue Detail</b>       |                                    |                     |                     |                   |                   |              |
| <b>Federal Revenue</b>      |                                    |                     |                     |                   |                   |              |
| 8220                        | ChildNutritionPrograms             | 955,000.00          | 1,095,000.00        | 713,613.59        | 381,386.41        | 65.17        |
|                             | <b>Total Federal Revenue</b>       | <b>955,000.00</b>   | <b>1,095,000.00</b> | <b>713,613.59</b> | <b>381,386.41</b> | <b>65.17</b> |
| <b>Other State Revenues</b> |                                    |                     |                     |                   |                   |              |
| 8520                        | ChildNutrition                     | 85,000.00           | 74,000.00           | 41,609.45         | 32,390.55         | 56.23        |
|                             | <b>Total Other State Revenues</b>  | <b>85,000.00</b>    | <b>74,000.00</b>    | <b>41,609.45</b>  | <b>32,390.55</b>  | <b>56.23</b> |
| <b>Other Local Revenue</b>  |                                    |                     |                     |                   |                   |              |
| 8634                        | FoodServiceSales                   | 26,000.00           | 13,000.00           | 3,657.60          | 9,342.40          | 28.14        |
| 8660                        | Interest                           | 1,000.00-           | 1,000.00-           | 426.25            | 1,426.25-         | -42.63       |
|                             | <b>Total Other Local Revenue</b>   | <b>25,000.00</b>    | <b>12,000.00</b>    | <b>4,083.85</b>   | <b>7,916.15</b>   | <b>34.03</b> |
|                             | <b>Total Year To Date Revenues</b> | <b>1,065,000.00</b> | <b>1,181,000.00</b> | <b>759,306.89</b> | <b>421,693.11</b> | <b>64.29</b> |

| Object                     | Description                      | Adopted Budget    | Revised Budget    | Encumbrance      | Actual            | Balance          | % Used       |
|----------------------------|----------------------------------|-------------------|-------------------|------------------|-------------------|------------------|--------------|
| <b>Expenditure Detail</b>  |                                  |                   |                   |                  |                   |                  |              |
| <b>Classified Salaries</b> |                                  |                   |                   |                  |                   |                  |              |
| 2200                       | ClassifiedSupportSalaries        | 274,759.00        | 301,456.00        | 78,070.83        | 229,432.64        | 6,047.47-        | 76.11        |
| 2201                       | ClassSupportSubPay               | 27,400.00         | 27,400.00         |                  | 4,830.10          | 22,569.90        | 17.63        |
| 2202                       | ClassSupportExtraPay             | 8,600.00          | 8,600.00          |                  | 5,292.88          | 3,307.12         | 61.55        |
| 2300                       | ClassSuprvsrAdministratorsSlry   | 65,630.00         | 68,741.00         | 18,747.51        | 49,993.36         | .13              | 72.73        |
| 2400                       | ClericTechniclOfficStaffSlrys    |                   | 7,132.00          |                  |                   | 7,132.00         |              |
|                            | <b>Total Classified Salaries</b> | <b>376,389.00</b> | <b>413,329.00</b> | <b>96,818.34</b> | <b>289,548.98</b> | <b>26,961.68</b> | <b>70.05</b> |
| <b>Employee Benefits</b>   |                                  |                   |                   |                  |                   |                  |              |
| 3202                       | PERSClassifiedPositions          | 69,536.00         | 75,389.00         | 19,070.37        | 54,431.90         | 1,886.73         | 72.20        |
| 3302                       | OASDIMedicrAltrntvClasPosition   | 22,620.00         | 24,593.00         | 5,882.78         | 17,097.66         | 1,612.56         | 69.52        |
| 3312                       | MedicareClassified               | 5,290.00          | 5,752.00          | 1,375.83         | 4,095.37          | 280.80           | 71.20        |
| 3402                       | HlthWlfarBenefitClassifidPositn  | 102,618.00        | 102,901.00        | 26,129.02        | 74,072.99         | 2,698.99         | 71.98        |
| 3502                       | StUnemplmntInsurnmcClassifidPos  | 4,488.00          | 2,241.00          | 474.42           | 1,407.84          | 358.74           | 62.82        |
| 3602                       | WCCompenstnInsurnceClassPositn   | 10,208.00         | 11,048.00         | 2,632.71         | 7,873.43          | 541.86           | 71.27        |
| 3702                       | OPEBAlocatedClassifiedPositn     | 16,862.00         | 18,246.00         | 4,337.49         | 12,971.87         | 936.64           | 71.09        |
|                            | <b>Total Employee Benefits</b>   | <b>231,622.00</b> | <b>240,170.00</b> | <b>59,902.62</b> | <b>171,951.06</b> | <b>8,316.32</b>  | <b>71.60</b> |
| <b>Books and Supplies</b>  |                                  |                   |                   |                  |                   |                  |              |
| 4300                       | MaterialsandSupplies             | 50,000.00         | 50,000.00         | 8,859.01         | 28,963.04         | 12,177.95        | 57.93        |
| 4400                       | NoncapitalizedEquipment          |                   |                   | 1,149.62         | 1,093.12          | 2,242.74-        | NO BDGT      |
| 4700                       | Food                             | 539,000.00        | 496,745.00        | 116,872.01       | 289,498.33        | 90,374.66        | 58.28        |

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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## Fund 13 - Cafeteria Special Revenue Fund

Fiscal Year 2021/22 Through April 2022

| Object                                            | Description                                             | Adopted Budget      | Revised Budget      | Encumbrance       | Actual            | Balance           | % Used       |
|---------------------------------------------------|---------------------------------------------------------|---------------------|---------------------|-------------------|-------------------|-------------------|--------------|
| <b>Expenditure Detail (continued)</b>             |                                                         |                     |                     |                   |                   |                   |              |
|                                                   | Total Books and Supplies                                | 589,000.00          | 546,745.00          | 126,880.64        | 319,554.49        | 100,309.87        | 58.45        |
| <b>Services and Other Operating Expenditures</b>  |                                                         |                     |                     |                   |                   |                   |              |
| 5200                                              | Travel and Conferences                                  | 500.00              | 500.00              |                   |                   | 500.00            |              |
| 5300                                              | Dues and Memberships                                    | 500.00              | 500.00              |                   | 209.40            | 290.60            | 41.88        |
| 5750                                              | Transfers Direct Costs Interfund                        | 1,000.00            | 1,000.00            |                   | 2,055.05          | 1,055.05          | 205.51       |
| 5800                                              | Prof Consulting Svcs and Oper Expnd                     | 3,000.00            | 3,000.00            |                   | 2,963.42          | 36.58             | 98.78        |
| 5804                                              | Pre Employment Testing                                  | 1,700.00            | 1,700.00            |                   | 1,171.00          | 529.00            | 68.88        |
| 5850                                              | Software Maintenance and Licenses                       | 5,900.00            | 5,900.00            |                   | 2,980.50          | 2,919.50          | 50.52        |
| 5900                                              | Communications                                          | 500.00              | 500.00              |                   | 152.12            | 347.88            | 30.42        |
|                                                   | <b>Total Services and Other Operating Expenditures</b>  | <b>13,100.00</b>    | <b>13,100.00</b>    | <b>.00</b>        | <b>9,531.49</b>   | <b>3,568.51</b>   | <b>72.76</b> |
| <b>Transfers of Indirect/direct support costs</b> |                                                         |                     |                     |                   |                   |                   |              |
| 7350                                              | Trans Indirect Costs Interfund                          | 46,138.00           | 51,147.00           |                   |                   | 51,147.00         |              |
|                                                   | <b>Total Transfers of Indirect/direct support costs</b> | <b>46,138.00</b>    | <b>51,147.00</b>    | <b>.00</b>        | <b>.00</b>        | <b>51,147.00</b>  |              |
|                                                   | <b>Total Year To Date Expenditures</b>                  | <b>1,256,249.00</b> | <b>1,264,491.00</b> | <b>283,601.60</b> | <b>790,586.02</b> | <b>190,303.38</b> | <b>62.52</b> |

| Object                         | Description                                       | Adopted Budget    | Revised Budget    | Actual     | Balance           | % Used |
|--------------------------------|---------------------------------------------------|-------------------|-------------------|------------|-------------------|--------|
| <b>Other Financing Sources</b> |                                                   |                   |                   |            |                   |        |
| <b>Other Financing Sources</b> |                                                   |                   |                   |            |                   |        |
| 8916                           | To Cafeteria Fund From Gen Fund                   | 225,391.00        | 100,000.00        |            | 100,000.00        |        |
|                                | <b>Total Other Financing Sources</b>              | <b>225,391.00</b> | <b>100,000.00</b> | <b>.00</b> | <b>100,000.00</b> |        |
|                                | <b>Total Year To Date Other Financing Sources</b> | <b>225,391.00</b> | <b>100,000.00</b> | <b>.00</b> | <b>100,000.00</b> |        |

## Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2021/22 Through April 2022

| Description                                                | Adopted<br>Budget | Revised<br>Budget | Encumbrance | Actual     | Budget<br>Balance | % of<br>Budget |
|------------------------------------------------------------|-------------------|-------------------|-------------|------------|-------------------|----------------|
| <b>Revenues, Expenditures, and Changes in Fund Balance</b> |                   |                   |             |            |                   |                |
| A. Revenues                                                | 1,065,000.00      | 1,181,000.00      |             | 759,306.89 | 421,693.11        | 64.29          |
| B. Expenditures                                            | 1,256,249.00      | 1,264,491.00      | 283,601.60  | 790,586.02 | 190,303.38        | 62.52          |
| C. Subtotal (Revenue LESS Expense)                         | 191,249.00-       | 83,491.00-        |             | 31,279.13- | 231,389.73        |                |
| D. Other Financing Sources and Uses                        | 225,391.00        | 100,000.00        |             |            | 100,000.00        |                |
| LESS Uses                                                  |                   |                   |             |            |                   |                |
| E. Net Change in Fund Balance                              | 34,142.00         | 16,509.00         |             | 31,279.13- | 331,389.73        |                |
| F. Fund Balance:                                           |                   |                   |             |            |                   |                |
| Beginning Balance (9791)                                   |                   |                   |             |            |                   |                |
| Audit Adjustments (9793)                                   | 31,455.00         | 25,193.00         |             | 25,192.64  |                   |                |
| Other Restatements (9795)                                  |                   |                   |             |            |                   |                |
| Adjusted Beginning Balance                                 | 31,455.00         | 25,193.00         |             | 25,192.64  |                   |                |
| G. Calculated Ending Balance                               | 65,597.00         | 41,702.00         |             | 6,086.49-  |                   |                |
| *Components of Ending Fund Balance                         |                   |                   |             |            |                   |                |
| Legally Restricted (9740)                                  |                   |                   |             |            |                   |                |
| Other Designations (9780)                                  |                   |                   |             |            |                   |                |
| Undesig/Unappropri (9790)                                  | 65,597.00         | 41,702.00         |             | 283,601.60 |                   |                |
| Other                                                      |                   |                   |             |            |                   |                |

## Fund 25 - Capital Activities Fund

Fiscal Year 2021/22 Through April 2022

| Object                                           | Description                                            | Adopted Budget    | Revised Budget    | Revenue           | Balance          | % Rcvd       |
|--------------------------------------------------|--------------------------------------------------------|-------------------|-------------------|-------------------|------------------|--------------|
| <b>Revenue Detail</b>                            |                                                        |                   |                   |                   |                  |              |
| <b>Other Local Revenue</b>                       |                                                        |                   |                   |                   |                  |              |
| 8660                                             | Interest                                               | 9,000.00          | 9,000.00          | 5,942.26          | 3,057.74         | 66.03        |
| 8681                                             | Mitigation/Developer Fees                              | 320,000.00        | 320,000.00        | 227,616.96        | 92,383.04        | 71.13        |
|                                                  | <b>Total Other Local Revenue</b>                       | <b>329,000.00</b> | <b>329,000.00</b> | <b>233,559.22</b> | <b>95,440.78</b> | <b>70.99</b> |
|                                                  | <b>Total Year To Date Revenues</b>                     | <b>329,000.00</b> | <b>329,000.00</b> | <b>233,559.22</b> | <b>95,440.78</b> | <b>70.99</b> |
| <b>Expenditure Detail</b>                        |                                                        |                   |                   |                   |                  |              |
| <b>Services and Other Operating Expenditures</b> |                                                        |                   |                   |                   |                  |              |
| 5750                                             | Transfers Direct Costs Interfund                       | 19,000.00         | 35,000.00         | 17,157.50         | 17,842.50        | 49.02        |
| 5800                                             | Prof Consulting Svcs and Oper Expnd                    | 5,000.00          | 5,000.00          | 4,500.00          | 500.00           | 90.00        |
|                                                  | <b>Total Services and Other Operating Expenditures</b> | <b>24,000.00</b>  | <b>40,000.00</b>  | <b>21,657.50</b>  | <b>18,342.50</b> | <b>54.14</b> |
| <b>Capital Outlay</b>                            |                                                        |                   |                   |                   |                  |              |
| 6100                                             | Land                                                   |                   | 235,000.00        | 233,969.13        | 1,030.87         | 99.56        |
| 6200                                             | Building Improvement Of Buildings                      |                   | 550,000.00        | 548,220.14        | 13,660.14        | 99.68        |
|                                                  | <b>Total Capital Outlay</b>                            | <b>.00</b>        | <b>785,000.00</b> | <b>782,189.27</b> | <b>12,629.27</b> | <b>99.64</b> |
|                                                  | <b>Total Year To Date Expenditures</b>                 | <b>24,000.00</b>  | <b>825,000.00</b> | <b>803,846.77</b> | <b>5,713.23</b>  | <b>97.44</b> |

## Fund 25 - CapitalFacilitiesFund

Fiscal Year 2021/22 Through April 2022

| Description                                         | Adopted<br>Budget | Revised<br>Budget | Encumbrance | Actual       | Budget<br>Balance | % of<br>Budget |
|-----------------------------------------------------|-------------------|-------------------|-------------|--------------|-------------------|----------------|
| Revenues, Expenditures, and Changes in Fund Balance |                   |                   |             |              |                   |                |
| A. Revenues                                         | 329,000.00        | 329,000.00        |             | 233,559.22   | 95,440.78         | 70.99          |
| B. Expenditures                                     | 24,000.00         | 825,000.00        | 15,440.00   | 803,846.77   | 5,713.23          | 97.44          |
| C. Subtotal (Revenue LESS Expense)                  | 305,000.00        | 496,000.00-       |             | 570,287.55-  | 89,727.55         |                |
| D. Other Financing Sources and Uses                 |                   |                   |             |              |                   |                |
| Sources                                             |                   |                   |             |              |                   |                |
| LESS Uses                                           |                   |                   |             |              |                   |                |
| E. Net Change in Fund Balance                       | 305,000.00        | 496,000.00-       |             | 570,287.55-  | 89,727.55         |                |
| F. Fund Balance:                                    |                   |                   |             |              |                   |                |
| Beginning Balance (9791)                            |                   |                   |             |              |                   |                |
| Audit Adjustments (9793)                            | 846,936.00        | 1,201,633.00      |             | 1,201,633.00 |                   |                |
| Other Restatements (9795)                           |                   |                   |             |              |                   |                |
| Adjusted Beginning Balance                          | 846,936.00        | 1,201,633.00      |             | 1,201,633.00 |                   |                |
| G. Calculated Ending Balance                        | 1,151,936.00      | 705,633.00        |             | 631,345.45   |                   |                |
| *Components of Ending Fund Balance                  |                   |                   |             |              |                   |                |
| Legally Restricted (9740)                           |                   |                   |             |              |                   |                |
| Other Designations (9780)                           |                   |                   |             |              |                   |                |
| Undesig/Unapprop (9790)                             | 1,151,936.00      | 705,633.00        |             |              |                   |                |
| Other                                               |                   |                   |             | 15,440.00    |                   |                |

## Fund 26 - RDA Fees Fund

Fiscal Year 2021/22 Through April 2022

| Object                     | Description                            | Adopted Budget    | Revised Budget    | Revenue           | Balance          | % Rcvd       |
|----------------------------|----------------------------------------|-------------------|-------------------|-------------------|------------------|--------------|
| <b>Revenue Detail</b>      |                                        |                   |                   |                   |                  |              |
| <b>Other Local Revenue</b> |                                        |                   |                   |                   |                  |              |
| 8625                       | ComRdvlpmntFndNotSubjct2LCLCFFDD       | 151,000.00        | 151,000.00        | 113,346.93        | 37,653.07        | 75.06        |
| 8660                       | Interest                               | 8,000.00          | 8,000.00          | 4,364.75          | 3,635.25         | 54.56        |
|                            | <b>Total Other Local Revenue</b>       | <b>159,000.00</b> | <b>159,000.00</b> | <b>117,711.68</b> | <b>41,288.32</b> | <b>74.03</b> |
|                            | <b>Total Year To Date Revenues</b>     | <b>159,000.00</b> | <b>159,000.00</b> | <b>117,711.68</b> | <b>41,288.32</b> | <b>74.03</b> |
| <b>Expenditure Detail</b>  |                                        |                   |                   |                   |                  |              |
| <b>Books and Supplies</b>  |                                        |                   |                   |                   |                  |              |
| 4400                       | Noncapitalized Equipment               |                   | 5,000.00          | 4,772.71          | 227.29           | 95.45        |
|                            | <b>Total Books and Supplies</b>        | <b>.00</b>        | <b>5,000.00</b>   | <b>4,772.71</b>   | <b>227.29</b>    | <b>95.45</b> |
|                            | <b>Total Year To Date Expenditures</b> | <b>.00</b>        | <b>5,000.00</b>   | <b>4,772.71</b>   | <b>227.29</b>    | <b>95.45</b> |

## Fund 26 - RDA Fees Fund

Fiscal Year 2021/22 Through April 2022

| Description                                                | Adopted<br>Budget | Revised<br>Budget | Encumbrance | Actual       | Budget<br>Balance | % of<br>Budget |
|------------------------------------------------------------|-------------------|-------------------|-------------|--------------|-------------------|----------------|
| <b>Revenues, Expenditures, and Changes in Fund Balance</b> |                   |                   |             |              |                   |                |
| A. Revenues                                                | 159,000.00        | 159,000.00        |             | 117,711.68   | 41,288.32         | 74.03          |
| B. Expenditures                                            |                   | 5,000.00          |             | 4,772.71     | 227.29            | 95.45          |
| C. Subtotal (Revenue LESS Expense)                         |                   |                   |             |              |                   |                |
| D. Other Financing Sources and Uses                        | 159,000.00        | 154,000.00        |             | 112,938.97   | 41,061.03         |                |
| Sources                                                    |                   |                   |             |              |                   |                |
| LESS Uses                                                  |                   |                   |             |              |                   |                |
| E. Net Change in Fund Balance                              | 159,000.00        | 154,000.00        |             | 112,938.97   | 41,061.03         |                |
| F. Fund Balance:                                           |                   |                   |             |              |                   |                |
| Beginning Balance (9791)                                   |                   |                   |             |              |                   |                |
| Audit Adjustments (9793)                                   | 824,634.00        | 951,715.00        |             | 951,714.69   |                   |                |
| Other Restatements (9795)                                  |                   |                   |             |              |                   |                |
| Adjusted Beginning Balance                                 | 824,634.00        | 951,715.00        |             | 951,714.69   |                   |                |
| G. Calculated Ending Balance                               | 983,634.00        | 1,105,715.00      |             | 1,064,653.66 |                   |                |
| *Components of Ending Fund Balance                         |                   |                   |             |              |                   |                |
| Legally Restricted (9740)                                  |                   |                   |             |              |                   |                |
| Other Designations (9780)                                  |                   |                   |             |              |                   |                |
| Undesign/Unapprop (9790)                                   | 983,634.00        | 1,105,715.00      |             |              |                   |                |
| Other                                                      |                   |                   |             |              |                   |                |

## Fund 51 - EndlnmptFndA

Fiscal Year 2021/22 Through April 2022

| Object                      | Description                        | Adopted Budget    | Revised Budget    | Revenue           | Balance           | % Rcvd       |
|-----------------------------|------------------------------------|-------------------|-------------------|-------------------|-------------------|--------------|
| <b>Revenue Detail</b>       |                                    |                   |                   |                   |                   |              |
| <b>Other State Revenues</b> |                                    |                   |                   |                   |                   |              |
| 8571                        | VotdIndbtdnesLeviHmownrExmptn      | 6,000.00          | 6,000.00          | 705.49            | 5,294.51          | 11.76        |
| 8572                        | VtdIndbtdnesLevOtrSbvtntnsInLuTx   | 2,000.00          | 2,000.00          |                   | 2,000.00          |              |
|                             | <b>Total Other State Revenues</b>  | <b>8,000.00</b>   | <b>8,000.00</b>   | <b>705.49</b>     | <b>7,294.51</b>   | <b>8.82</b>  |
| <b>Other Local Revenue</b>  |                                    |                   |                   |                   |                   |              |
| 8611                        | VotedIndebtednessLevieSecurdRol    | 449,000.00        | 449,000.00        | 244,590.08        | 204,409.92        | 54.47        |
| 8612                        | VotdIndebtdnesLevieUnscurdRol      | 24,000.00         | 24,000.00         | 19,773.28         | 4,226.72          | 82.39        |
| 8613                        | VotdIndebtdnesLeviePriYrTaxes      | 1,000.00          | 1,000.00          | 714.08            | 285.92            | 71.41        |
| 8614                        | VotdIndbtdnssLevieSuplmtntTaxe     | 7,000.00          | 7,000.00          | 1,884.92          | 5,115.08          | 26.93        |
| 8660                        | Interest                           | 8,000.00          | 8,000.00          | 2,432.90          | 5,567.10          | 30.41        |
|                             | <b>Total Other Local Revenue</b>   | <b>489,000.00</b> | <b>489,000.00</b> | <b>269,395.26</b> | <b>219,604.74</b> | <b>55.09</b> |
|                             | <b>Total Year To Date Revenues</b> | <b>497,000.00</b> | <b>497,000.00</b> | <b>270,100.75</b> | <b>226,899.25</b> | <b>54.35</b> |

| Object                    | Description                            | Adopted Budget    | Revised Budget    | Encumbrance | Actual            | Balance    | % Used        |
|---------------------------|----------------------------------------|-------------------|-------------------|-------------|-------------------|------------|---------------|
| <b>Expenditure Detail</b> |                                        |                   |                   |             |                   |            |               |
| <b>Debt Service</b>       |                                        |                   |                   |             |                   |            |               |
| 7433                      | BondRedemptions                        | 198,435.00        | 198,435.00        |             | 198,434.65        | .35        | 100.00        |
| 7434                      | BondInterestOtherServiceCharge         | 316,565.00        | 316,565.00        |             | 316,565.35        | .35-       | 100.00        |
|                           | <b>Total Debt Service</b>              | <b>515,000.00</b> | <b>515,000.00</b> | <b>.00</b>  | <b>515,000.00</b> | <b>.00</b> | <b>100.00</b> |
|                           | <b>Total Year To Date Expenditures</b> | <b>515,000.00</b> | <b>515,000.00</b> | <b>.00</b>  | <b>515,000.00</b> | <b>.00</b> | <b>100.00</b> |

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE

ONLINE

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## Fund 51 - BndlnRdmpfFndA

Fiscal Year 2021/22 Through April 2022

| Description                                         | Adopted<br>Budget | Revised<br>Budget | Encumbrance | Actual      | Budget<br>Balance | % of<br>Budget |
|-----------------------------------------------------|-------------------|-------------------|-------------|-------------|-------------------|----------------|
| Revenues, Expenditures, and Changes in Fund Balance |                   |                   |             |             |                   |                |
| A. Revenues                                         | 497,000.00        | 497,000.00        |             | 270,100.75  | 226,899.25        | 54.35          |
| B. Expenditures                                     | 515,000.00        | 515,000.00        |             | 515,000.00  |                   | 100.00         |
| C. Subtotal (Revenue LESS Expense)                  | 18,000.00-        | 18,000.00-        |             | 244,899.25- | 226,899.25        |                |
| D. Other Financing Sources and Uses                 |                   |                   |             |             |                   |                |
| Sources                                             |                   |                   |             |             |                   |                |
| LESS Uses                                           |                   |                   |             |             |                   |                |
| E. Net Change in Fund Balance                       | 18,000.00-        | 18,000.00-        |             | 244,899.25- | 226,899.25        |                |
| F. Fund Balance:                                    |                   |                   |             |             |                   |                |
| Beginning Balance (9791)                            |                   |                   |             |             |                   |                |
| Audit Adjustments (9793)                            | 785,691.00        | 893,684.00        |             | 893,684.55  |                   |                |
| Other Restatements (9795)                           |                   |                   |             |             |                   |                |
| Adjusted Beginning Balance                          | 785,691.00        | 893,684.00        |             | 893,684.55  |                   |                |
| G. Calculated Ending Balance                        | 767,691.00        | 875,684.00        |             | 648,785.30  |                   |                |
| *Components of Ending Fund Balance                  |                   |                   |             |             |                   |                |
| Legally Restricted (9740)                           |                   |                   |             |             |                   |                |
| Other Designations (9780)                           |                   |                   |             |             |                   |                |
| Undesig/Unapprop (9790)                             | 767,691.00        | 875,684.00        |             |             |                   |                |
| Other                                               |                   |                   |             |             |                   |                |

## Fund 52 - BndlnrDmptFndB

Fiscal Year 2021/22 Through April 2022

| Object                      | Description                        | Adopted Budget    | Revised Budget    | Revenue           | Balance           | % Rcvd       |
|-----------------------------|------------------------------------|-------------------|-------------------|-------------------|-------------------|--------------|
| <b>Revenue Detail</b>       |                                    |                   |                   |                   |                   |              |
| <b>Other State Revenues</b> |                                    |                   |                   |                   |                   |              |
| 8571                        | VotdIndbtdnesLevHmownrExmptn       | 4,000.00          | 4,000.00          | 606.22            | 3,393.78          | 15.16        |
| 8572                        | VtdIndbtdnsLevOtrSbvntrnsInLuTx    | 1,000.00          | 1,000.00          |                   | 1,000.00          |              |
|                             | <b>Total Other State Revenues</b>  | <b>5,000.00</b>   | <b>5,000.00</b>   | <b>606.22</b>     | <b>4,393.78</b>   | <b>12.12</b> |
| <b>Other Local Revenue</b>  |                                    |                   |                   |                   |                   |              |
| 8611                        | VotedIndebtdnssLevieSecurdRol      | 328,000.00        | 328,000.00        | 201,235.44        | 126,764.56        | 61.35        |
| 8612                        | VotdIndebtdnesLevieUnscurdRol      | 18,000.00         | 18,000.00         | 15,189.12         | 2,810.88          | 84.38        |
| 8613                        | VotdIndebtdnesLeviePrYrTaxes       | 1,000.00          | 1,000.00          | 548.52            | 451.48            | 54.85        |
| 8614                        | VotdIndbtdnssLevieSuplmtlTaxe      | 5,000.00          | 5,000.00          | 1,619.38          | 3,380.62          | 32.39        |
| 8660                        | Interest                           | 6,000.00          | 6,000.00          | 1,814.94          | 4,185.06          | 30.25        |
|                             | <b>Total Other Local Revenue</b>   | <b>358,000.00</b> | <b>358,000.00</b> | <b>220,407.40</b> | <b>137,592.60</b> | <b>61.57</b> |
|                             | <b>Total Year To Date Revenues</b> | <b>363,000.00</b> | <b>363,000.00</b> | <b>221,013.62</b> | <b>141,986.38</b> | <b>60.89</b> |

| Object                    | Description                            | Adopted Budget    | Revised Budget    | Encumbrance | Actual            | Balance    | % Used        |
|---------------------------|----------------------------------------|-------------------|-------------------|-------------|-------------------|------------|---------------|
| <b>Expenditure Detail</b> |                                        |                   |                   |             |                   |            |               |
| <b>Debt Service</b>       |                                        |                   |                   |             |                   |            |               |
| 7433                      | BondRedemptions                        | 241,429.00        | 138,571.00        |             | 138,570.80        | .20        | 100.00        |
| 7434                      | BondInterestOtherServiceCharge         | 138,571.00        | 241,429.00        |             | 241,429.20        | .20-       | 100.00        |
|                           | <b>Total Debt Service</b>              | <b>380,000.00</b> | <b>380,000.00</b> | <b>.00</b>  | <b>380,000.00</b> | <b>.00</b> | <b>100.00</b> |
|                           | <b>Total Year To Date Expenditures</b> | <b>380,000.00</b> | <b>380,000.00</b> | <b>.00</b>  | <b>380,000.00</b> | <b>.00</b> | <b>100.00</b> |

## Fund 52 - EndlnuRdmpntFndB

Fiscal Year 2021/22 Through April 2022

| Description                                         | Adopted<br>Budget | Revised<br>Budget | Encumbrance | Actual      | Budget<br>Balance | % of<br>Budget |
|-----------------------------------------------------|-------------------|-------------------|-------------|-------------|-------------------|----------------|
| Revenues, Expenditures, and Changes in Fund Balance |                   |                   |             |             |                   |                |
| A. Revenues                                         | 363,000.00        | 363,000.00        |             | 221,013.62  | 141,986.38        | 60.89          |
| B. Expenditures                                     | 380,000.00        | 380,000.00        |             | 380,000.00  |                   | 100.00         |
| C. Subtotal (Revenue LESS Expense)                  | 17,000.00-        | 17,000.00-        |             | 158,986.38- | 141,986.38        |                |
| D. Other Financing Sources and Uses                 |                   |                   |             |             |                   |                |
| Sources                                             |                   |                   |             |             |                   |                |
| LESS Uses                                           |                   |                   |             |             |                   |                |
| E. Net Change in Fund Balance                       | 17,000.00-        | 17,000.00-        |             | 158,986.38- | 141,986.38        |                |
| F. Fund Balance:                                    |                   |                   |             |             |                   |                |
| Beginning Balance (9791)                            |                   |                   |             |             |                   |                |
| Audit Adjustments (9793)                            | 568,917.00        | 662,488.00        |             | 662,487.97  |                   |                |
| Other Restatements (9795)                           |                   |                   |             |             |                   |                |
| Adjusted Beginning Balance                          | 568,917.00        | 662,488.00        |             | 662,487.97  |                   |                |
| G. Calculated Ending Balance                        | 551,917.00        | 645,488.00        |             | 503,501.59  |                   |                |
| *Components of Ending Fund Balance                  |                   |                   |             |             |                   |                |
| Legally Restricted (9740)                           |                   |                   |             |             |                   |                |
| Other Designations (9780)                           |                   |                   |             |             |                   |                |
| Undesig/Unapprop (9790)                             | 551,917.00        | 645,488.00        |             |             |                   |                |
| Other                                               |                   |                   |             |             |                   |                |

## Fund 53 - EndlnmndmptFndHarrison

Fiscal Year 2021/22 Through April 2022

| Object                      | Description                        | Adopted Budget    | Revised Budget    | Revenue           | Balance           | % Rcvd       |
|-----------------------------|------------------------------------|-------------------|-------------------|-------------------|-------------------|--------------|
| <b>Revenue Detail</b>       |                                    |                   |                   |                   |                   |              |
| <b>Other State Revenues</b> |                                    |                   |                   |                   |                   |              |
| 8571                        | VotdIndbtdnesLeviHmownrExmptn      | 12,000.00         | 12,000.00         | 1,364.04          | 10,635.96         | 11.37        |
| 8572                        | VtdIndbtdnsLevOtrSbvntrnslnLuTx    | 3,000.00          | 3,000.00          |                   | 3,000.00          |              |
|                             | <b>Total Other State Revenues</b>  | <b>15,000.00</b>  | <b>15,000.00</b>  | <b>1,364.04</b>   | <b>13,635.96</b>  | <b>9.09</b>  |
| <b>Other Local Revenue</b>  |                                    |                   |                   |                   |                   |              |
| 8611                        | VotedIndebtdnsslLevieSecurdRol     | 861,000.00        | 861,000.00        | 452,507.15        | 408,492.85        | 52.56        |
| 8612                        | VotdIndebtdnsslLevieUnscurdRol     | 52,000.00         | 52,000.00         | 39,583.12         | 12,416.88         | 76.12        |
| 8613                        | VotdIndebtdnsslLeviePriYrTaxes     | 2,000.00          | 2,000.00          | 1,509.47          | 490.53            | 75.47        |
| 8614                        | VotdIndbtdnsslLevieSuplrmntTaxe    | 15,000.00         | 15,000.00         | 3,968.21          | 11,031.79         | 26.45        |
| 8660                        | Interest                           | 13,000.00         | 13,000.00         | 4,881.54          | 8,118.46          | 37.55        |
|                             | <b>Total Other Local Revenue</b>   | <b>943,000.00</b> | <b>943,000.00</b> | <b>502,449.49</b> | <b>440,550.51</b> | <b>53.28</b> |
|                             | <b>Total Year To Date Revenues</b> | <b>958,000.00</b> | <b>958,000.00</b> | <b>503,813.53</b> | <b>454,186.47</b> | <b>52.59</b> |

| Object                    | Description                            | Adopted Budget    | Revised Budget    | Encumbrance | Actual            | Balance    | % Used        |
|---------------------------|----------------------------------------|-------------------|-------------------|-------------|-------------------|------------|---------------|
| <b>Expenditure Detail</b> |                                        |                   |                   |             |                   |            |               |
| <b>Debt Service</b>       |                                        |                   |                   |             |                   |            |               |
| 7433                      | BondRedemptions                        | 123,633.00        | 733,822.00        |             | 733,822.00        |            | 100.00        |
| 7434                      | BondInterestOtherServiceCharge         | 733,822.00        | 123,633.00        |             | 123,632.51        | .49        | 100.00        |
|                           | <b>Total Debt Service</b>              | <b>857,455.00</b> | <b>857,455.00</b> | <b>.00</b>  | <b>857,454.51</b> | <b>.49</b> | <b>100.00</b> |
|                           | <b>Total Year To Date Expenditures</b> | <b>857,455.00</b> | <b>857,455.00</b> | <b>.00</b>  | <b>857,454.51</b> | <b>.49</b> | <b>100.00</b> |

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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## Fund 53 - BndlnrDmptFndHarrison

Fiscal Year 2021/22 Through April 2022

| Description                                         | Adopted<br>Budget | Revised<br>Budget | Encumbrance | Actual       | Budget<br>Balance | % of<br>Budget |
|-----------------------------------------------------|-------------------|-------------------|-------------|--------------|-------------------|----------------|
| Revenues, Expenditures, and Changes in Fund Balance |                   |                   |             |              |                   |                |
| A. Revenues                                         | 958,000.00        | 958,000.00        |             | 503,813.53   | 454,186.47        | 52.59          |
| B. Expenditures                                     | 857,455.00        | 857,455.00        |             | 857,454.51   | .49               | 100.00         |
| C. Subtotal (Revenue LESS Expense)                  | 100,545.00        | 100,545.00        |             | 353,640.98-  | 454,185.98        |                |
| D. Other Financing Sources and Uses                 |                   |                   |             |              |                   |                |
| Sources                                             |                   |                   |             |              |                   |                |
| LESS Uses                                           |                   |                   |             |              |                   |                |
| E. Net Change in Fund Balance                       | 100,545.00        | 100,545.00        |             | 353,640.98-  | 454,185.98        |                |
| F. Fund Balance:                                    |                   |                   |             |              |                   |                |
| Beginning Balance (9791)                            |                   |                   |             |              |                   |                |
| Audit Adjustments (9793)                            | 1,507,866.00      | 1,622,756.00      |             | 1,622,755.62 |                   |                |
| Other Restatements (9795)                           |                   |                   |             |              |                   |                |
| Adjusted Beginning Balance                          | 1,507,866.00      | 1,622,756.00      |             | 1,622,755.62 |                   |                |
| G. Calculated Ending Balance                        | 1,608,411.00      | 1,723,301.00      |             | 1,269,114.64 |                   |                |
| *Components of Ending Fund Balance                  |                   |                   |             |              |                   |                |
| Legally Restricted (9740)                           |                   |                   |             |              |                   |                |
| Other Designations (9780)                           |                   |                   |             |              |                   |                |
| Undesig/Unapprop (9790)                             | 1,608,411.00      | 1,723,301.00      |             |              |                   |                |
| Other                                               |                   |                   |             |              |                   |                |

## Fund 73 - FoundationPrivPurposeTrustFund

Fiscal Year 2021/22 Through April 2022

| Object                | Description                        | Adopted<br>Budget | Revised<br>Budget | Revenue          | Balance          | %<br>Rcvd    |
|-----------------------|------------------------------------|-------------------|-------------------|------------------|------------------|--------------|
| <b>Revenue Detail</b> |                                    |                   |                   |                  |                  |              |
| Other Local Revenue   |                                    |                   |                   |                  |                  |              |
| 8660                  | Interest                           |                   | 24,000.00         | 5,134.49         | 18,865.51        | 21.39        |
| 8699                  | AllOtherLocalRevenue               |                   | 30,000.00         | 21,863.35        | 8,136.65         | 72.88        |
|                       | <b>Total Other Local Revenue</b>   | <u>.00</u>        | <u>54,000.00</u>  | <u>26,997.84</u> | <u>27,002.16</u> | <u>50.00</u> |
|                       | <b>Total Year To Date Revenues</b> | <u>.00</u>        | <u>54,000.00</u>  | <u>26,997.84</u> | <u>27,002.16</u> | <u>50.00</u> |

| Object                                    | Description                                            | Adopted<br>Budget | Revised<br>Budget | Encumbrance | Actual           | Balance          | %<br>Used    |
|-------------------------------------------|--------------------------------------------------------|-------------------|-------------------|-------------|------------------|------------------|--------------|
| <b>Expenditure Detail</b>                 |                                                        |                   |                   |             |                  |                  |              |
| Services and Other Operating Expenditures |                                                        |                   |                   |             |                  |                  |              |
| 5800                                      | ProfConsultngSrvcsandOperExpnd                         |                   | 54,000.00         |             | 40,020.75        | 13,979.25        | 74.11        |
|                                           | <b>Total Services and Other Operating Expenditures</b> | <u>.00</u>        | <u>54,000.00</u>  | <u>.00</u>  | <u>40,020.75</u> | <u>13,979.25</u> | <u>74.11</u> |
|                                           | <b>Total Year To Date Expenditures</b>                 | <u>.00</u>        | <u>54,000.00</u>  | <u>.00</u>  | <u>40,020.75</u> | <u>13,979.25</u> | <u>74.11</u> |

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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## Fund 73 - FoundationPrivPurposeTrustFund

Fiscal Year 2021/22 Through April 2022

| Description                                                | Adopted<br>Budget | Revised<br>Budget | Encumbrance | Actual       | Budget<br>Balance | % of<br>Budget |
|------------------------------------------------------------|-------------------|-------------------|-------------|--------------|-------------------|----------------|
| <b>Revenues, Expenditures, and Changes in Fund Balance</b> |                   |                   |             |              |                   |                |
| A. Revenues                                                |                   | 54,000.00         |             | 26,997.84    | 27,002.16         | 50.00          |
| B. Expenditures                                            |                   | 54,000.00         |             | 40,020.75    | 13,979.25         | 74.11          |
| C. Subtotal (Revenue LESS Expense)                         |                   |                   |             |              |                   |                |
| D. Other Financing Sources and Uses                        |                   |                   |             |              |                   |                |
| Sources                                                    | .00               | .00               |             | 13,022.91-   | 13,022.91         |                |
| LESS Uses                                                  |                   |                   |             |              |                   |                |
| E. Net Change in Fund Balance                              | .00               | .00               |             | 13,022.91-   | 13,022.91         |                |
| F. Fund Balance:                                           |                   |                   |             |              |                   |                |
| Beginning Balance (9791)                                   |                   | 1,460,524.00      |             | 1,460,823.55 |                   |                |
| Audit Adjustments (9793)                                   |                   |                   |             |              |                   |                |
| Other Restatements (9795)                                  |                   |                   |             |              |                   |                |
| Adjusted Beginning Balance                                 | .00               | 1,460,524.00      |             | 1,460,823.55 |                   |                |
| G. Calculated Ending Balance                               | .00               | 1,460,524.00      |             | 1,447,800.64 |                   |                |
| *Components of Ending Fund Balance                         |                   |                   |             |              |                   |                |
| Legally Restricted (9740)                                  |                   |                   |             |              |                   |                |
| Other Designations (9780)                                  |                   |                   |             |              |                   |                |
| Undesig/Unapprop (9790)                                    |                   | 1,460,524.00      |             |              |                   |                |
| Other                                                      |                   |                   |             |              |                   |                |

## Fund 76 - Warrant/Pass-ThroughFund

Fiscal Year 2021/22 Through April 2022

| Description                                         | Adopted<br>Budget | Revised<br>Budget | Encumbrance | Actual | Budget<br>Balance | % of<br>Budget |
|-----------------------------------------------------|-------------------|-------------------|-------------|--------|-------------------|----------------|
| Revenues, Expenditures, and Changes in Fund Balance |                   |                   |             |        |                   |                |
| A. Revenues                                         |                   |                   |             |        |                   |                |
| B. Expenditures                                     |                   |                   |             |        |                   |                |
| C. Subtotal (Revenue LESS Expense)                  |                   |                   |             |        |                   |                |
| D. Other Financing Sources and Uses                 |                   |                   |             |        |                   |                |
| Sources                                             |                   |                   |             |        |                   |                |
| LESS Uses                                           |                   |                   |             |        |                   |                |
| E. Net Change in Fund Balance                       |                   |                   |             |        |                   |                |
| F. Fund Balance:                                    |                   |                   |             |        |                   |                |
| Beginning Balance (9791)                            |                   |                   |             |        |                   |                |
| Audit Adjustments (9793)                            |                   |                   |             |        |                   |                |
| Other Restatements (9795)                           |                   |                   |             |        |                   |                |
| Adjusted Beginning Balance                          |                   |                   |             |        |                   |                |
| G. Calculated Ending Balance                        |                   |                   |             |        |                   |                |
| *Components of Ending Fund Balance                  |                   |                   |             |        |                   |                |
| Legally Restricted (9740)                           |                   |                   |             |        |                   |                |
| Other Designations (9780)                           |                   |                   |             |        |                   |                |
| Undesig/Unapprop (9790)                             |                   |                   |             |        |                   |                |
| Other                                               |                   |                   |             |        |                   |                |



Oroville Union High School District  
21-22 Scholarship Donations  
for Board Approval

| Deposit Date       | Scholarship Fund:            | Donated by:                      | Amount      |
|--------------------|------------------------------|----------------------------------|-------------|
| <b>1st Quarter</b> |                              |                                  |             |
| 07/12/21           | Kiwanis Club of Oroville     | Kiwanis Club of Oroville         | \$1,000.00  |
| 07/16/21           | Dave Bruce / Hall of Fame    | Barbara Little                   | 500.00      |
| 07/16/21           | Dave Bruce / Hall of Fame    | Barbara Little                   | 100.00      |
| 07/23/21           | Dave Bruce / Hall of Fame    | Fred Jones                       | 110.00      |
| 07/23/21           | Dave Bruce / Hall of Fame    | Pat LaRose                       | 105.00      |
| 08/06/21           | Dave Bruce / Hall of Fame    | J Brian Powers                   | 200.00      |
| 08/06/21           | Dave Bruce / Hall of Fame    | Michael Ramsey                   | 500.00      |
| 08/06/21           | Dave Bruce / Hall of Fame    | NC & DL Lord                     | 100.00      |
| 08/06/21           | Dave Bruce / Hall of Fame    | Al Hottinger                     | 238.06      |
| 08/27/21           | Dave Bruce / Hall of Fame    | Dave Frank                       | 210.00      |
| 09/10/21           | Dave Bruce / Hall of Fame    | Glen Sparrow                     | 300.00      |
| 09/17/21           | Dave Bruce / Hall of Fame    | Douglas & Linda Post             | 100.00      |
|                    |                              |                                  | <hr/>       |
|                    |                              |                                  | \$3,463.06  |
| <b>2nd Quarter</b> |                              |                                  |             |
| 12/17/21           | Dave Bruce / Hall of Fame    | Florence Grisso                  | 100.00      |
| 12/17/21           | Del Whittier Memorial        | Beverly Whittier                 | 100.00      |
| 12/17/21           | Dave Bruce / Hall of Fame    | Al Hottinger                     | 304.02      |
|                    |                              |                                  | <hr/>       |
|                    |                              |                                  | \$504.02    |
| <b>3rd Quarter</b> |                              |                                  |             |
| 01/03/22           | Del Whittier Memorial        | Beverly Whittier                 | 15,000.00   |
| 01/18/22           | Aja Chew Memorial            | Lance & Beverly Anderson         | 100.00      |
| 01/18/22           | Dave Bruce / Hall of Fame    | Judy McInturf                    | 100.00      |
| 02/04/22           | Dave Bruce / Hall of Fame    | Al Hottinger                     | 132.95      |
| 01/20/22           | John R Johnson Memorial      | William Garnett                  | 494.00      |
| 03/09/22           | Dave Bruce / Hall of Fame    | Carol Johnson                    | 200.00      |
| 03/09/22           | Dave Bruce / Hall of Fame    | Oroville Vision Optometric Group | 100.00      |
| 03/18/22           | Dave Bruce / Hall of Fame    | Col. F L. Jones & Shirley Jones  | 200.00      |
| 03/18/22           | Dave Bruce / Hall of Fame    | Oroville Gentle Dentistry        | 200.00      |
| 03/18/22           | Wise Memorial Scholarship    | Donald M Wise                    | 400.00      |
| 03/18/22           | Skyler Ensminger Scholarship | Marisol Navarro Jacobo           | 200.00      |
| 03/18/22           | Skyler Ensminger Scholarship | Janene & Morley Freitas          | 100.00      |
| 03/18/22           | Skyler Ensminger Scholarship | Bill Bowler                      | 20.00       |
| 03/18/22           | Skyler Ensminger Scholarship | Gene Merlonghi                   | 100.00      |
| 03/18/22           | Skyler Ensminger Scholarship | Terri & Michael Crosetti         | 100.00      |
| 03/18/22           | Skyler Ensminger Scholarship | Sandra Thomas                    | 50.00       |
| 03/18/22           | Skyler Ensminger Scholarship | Natalie Windt                    | 100.00      |
| 03/18/22           | Skyler Ensminger Scholarship | Carol Stephens Sylvester         | 100.00      |
|                    |                              |                                  | <hr/>       |
|                    |                              |                                  | \$17,696.95 |
| <b>4th Quarter</b> |                              |                                  |             |
|                    |                              |                                  | <hr/>       |
|                    |                              |                                  | \$0.00      |
| <b>Total YTD</b>   |                              |                                  | <hr/>       |
|                    |                              |                                  | \$21,664.03 |

# *Oroville Union High School District*

## Memorandum

**TO:** Board of Trustees  
**FROM:** Dr. Corey Willenberg  
**DATE:** April 4, 2022  
**SUBJECT:** Acceptance of Donations to the Hall of Fame

---

The District is seeking board approval to accept donations from the following individual or business sponsors:

### **Operating Fund**

|                      |       |
|----------------------|-------|
| Bidwell Realty, Inc. | \$100 |
| Abbe Ryan Hensley    | \$100 |

### **Scholarship Fund**

|                           |       |
|---------------------------|-------|
| Fred Jones                | \$200 |
| Jim McNulty               | \$100 |
| Oroville Gently Dentistry | \$100 |



To: Oroville Union High School District Board of Trustees  
From: Dr. Corey Willenberg, Superintendent  
Date: March 28, 2022  
Subject: Request for Board Approval of MOU for 22-23 School Year

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The Superintendent is requesting Board approval to contract with Sounding Board Marketing and Communications for the 22-23 school year to assist OUHSD with the following:

- Digital communication services: Social media content development, including design of social media images; website content; email messaging;
- Public relations services: press releases, media relations, story pitching, crisis communications, issues management, stakeholder engagement;
- Internal communications: Board, Cabinet, employee communications;
- Copywriting for district's communications media (print and/or digital);
- Analysis of district website for content, graphics, and ADA compliance, and development of advising/strategy for improvements; and
- Strategic communication consulting.

The proposed MOU is attached for review.



RESONATE YOUR MESSAGE

## PROFESSIONAL SERVICES AGREEMENT

This Agreement is entered into on **July 1, 2022** between **Heather V. McGowan** (a sole proprietor doing business as **Sounding Board Marketing and Communications**), herein after called CONSULTANT, and **Oroville Union High School District** herein after called CLIENT.

### BASIS OF AGREEMENT

Client has authorized and desires to have Consultant perform the services set forth in this Agreement. Consultant has the required background, experience, and expertise to perform the work to be done and has agreed to do so in accordance with the terms and conditions of this Agreement.

### TERM OF AGREEMENT

The term of this Agreement (the "Term") will begin on the date of this Agreement and will remain in full force and effect until June 30, 2023, subject to earlier termination as provided in this Agreement. The Term may be extended with the written consent of the Consultant and the Client.

### SCOPE OF THE WORK

Consultant agrees to provide communication and public relations consultation and services to the Client as outlined in Attachment A-Scope of Work. This Agreement for professional services will commence upon approval of this Agreement signed by a duly authorized agent of the Client. Consultant will commence services upon receipt of this Agreement signed by a duly authorized agent of the Client.

### APPROVED COSTS & EXPENSES

Client shall make no payment to Consultant for any extra, further or additional services not specified in this Agreement unless such services and payments have been mutually agreed to in advance. It is understood that Consultant's compensation under this Agreement shall not exceed \$72,000.00 for the services as outlined in the Scope of Work. It is understood that the Client will bear the cost of duplication, printing, postage, and mailing (U.S. mail, electronic, or otherwise), as well as electronic communications costs related to the client's website and social media, including, but not limited to hosting, advertising and other ongoing maintenance costs related to dissemination of any materials prepared under this Agreement.



### **PAYMENT OF FEES**

Consultant will provide invoices to the client for professional services rendered and approved expenses incurred at cost or rates identified in the Agreement. The contract will be billed monthly based on the deliverables completed by the last day of each month. The client will provide payment within 30 days of receiving each invoice. The Consultant provides a weekly status report of services, which will also serve as a summary of services completed. Satisfactory completion of projects and services will be determined by Dr. Corey Willenberg, Superintendent, Oroville Union High School District.

### **INDEPENDENT CONTRACTOR STATUS**

It is expressly understood and agreed to by the parties hereto that Consultant, while carrying out and complying with the covenants and conditions of this Agreement, is an independent contractor and that no employer-employee relationship exists between the parties to this Agreement. Consultant's assigned personnel shall not be entitled to any benefits payable to employees of the client. The Client is not required to make any deductions or withholdings from the compensation payable to Consultant under provisions of this Agreement. As an independent contractor, Consultant indemnifies and holds the Client harmless from any and all claims that may be based upon any contention by any third party that an employer-employee relationship exists by reason of this Agreement.

It is further understood and agreed to by the parties to this Agreement that Consultant, in the performance of its obligations under this Agreement, is subject to the control and direction of the Client as to the designation of tasks to be performed and the results to be accomplished by the services agreed to under this Agreement, and not the means, methods or sequence used by Consultant for accomplishing the results.

If, in the performance of this Agreement, any third person is employed by Consultant, such person shall be entirely and exclusively under the direction, control and supervision of Consultant. All terms of employment, including hours, wages, working conditions, discipline, hiring and discharging, or any other terms of employment or requirements of law, shall be determined by Consultant. The Client will prepare and furnish to Consultant upon request such information as is reasonably necessary for the performance of the Consultant to this Agreement.



## RESONATE YOUR MESSAGE

### NON-DISCRIMINATION POLICY

Consultant, by execution of this Agreement, certifies that it does not discriminate against any person upon the basis of race, color, creed, national origin, age, sex, disability, or marital status in its employment practices. Consultant also certifies that it will comply with all applicable provisions of the Americans with Disabilities Act.

### NON-ASSIGNABILITY

Consultant agrees not to assign this Agreement or any interests in this Agreement without the Client's prior written approval. Any such attempt to assign or sublet this Agreement without the Client's approval shall be void.

### COPYRIGHT AND OWNERSHIP

Consultant expressly and irrevocably assigns to Client all copyright, sole rights of ownership, title and interests in and to any works provided by Consultant to Client under this Agreement. The Client will supply Consultant with a minimum of five copies of all final printed publications for its use as samples of work produced.

### INSURANCE

As a sole proprietor, Consultant is not obliged under state and federal law to maintain general liability or workers' compensation insurance. However, the Consultant firm carries professional liability insurance for up to \$1 million per incident, and \$2 million general aggregate. Evidence of insurance can be furnished upon request.

### HOLD HARMLESS AND INDEMNIFICATION

Consultant shall hold harmless and indemnify the Client, its officers, agents, Board members and employees from and against any and all actions, claims, losses, damages, suits or other proceeding, including payment of reasonable attorney's fees, which may arise as the result of performing the work under this Agreement, caused in whole or in part by any act or omission of Consultant or anyone directly or indirectly employed by Consultant, regardless of whether caused in part by a party indemnified under this Agreement.

### APPLICATION OF CALIFORNIA LAW

This Agreement shall be construed under the laws of the state of California and any lawsuit concerning or arising out of this Agreement shall be venued in the County of Sacramento.



## RESONATE YOUR MESSAGE

### CANCELLATION

Upon written or verbal cancellation, Client is responsible for payment for all expenses incurred and any work done toward the completion of the project based on the percentage of project completed. Should Client cancel the project and/or service following its completion, Client is responsible for full payment as per the above estimate plus all other expenses incurred.

### TERMINATION OF AGREEMENT

Either the Client or Consultant may at any time for any reason terminate this Agreement, and the Client will only be liable to compensate Consultant for services rendered to the date of termination. Written notice by the Client or Consultant shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when actually received in writing by either party, but not later than three days after the postmark of mailing, whichever is sooner.

IN WITNESS WHEREOF, said parties have executed this Agreement on this date,  
**March 28, 2022.**

#### Consultant

A handwritten signature in black ink, appearing to read "Heather V. McGowan".

Heather V. McGowan  
Sounding Board Marketing &  
Communications  
1215 Muirkirk Court  
Folsom, CA 95630  
916.673.8868  
Date: 03.28.2022

#### Client-Oroville Union High School District

\_\_\_\_\_  
Signature (Authorized Signature)  
Dr. Corey Willenberg  
Superintendent  
Oroville Union High School District  
2211 Washington Avenue  
Oroville, CA 95966  
Date: \_\_\_\_\_



## Attachment A: Scope of Work

This scope of work assumes that Sounding Board Marketing and Communications will be responsible for the strategies and deliverables outlined below over a period of 12 months, commencing July 1, 2022 and concluding June 30, 2023. The district may utilize the option of purchasing additional consulting hours or services through a contract addendum.

### Communication and Consulting Services

The following is a description of the ongoing consulting/communication services that will be provided throughout the course of the contract:

- Digital communication services: Social media content development, including design of social media images; website content; email messaging;
- Public relations services: press releases, media relations, story pitching, crisis communications, issues management, stakeholder engagement; parent engagement;
- Internal communications: Board, Cabinet, employee communications;
- Copywriting for district's communications media (print and/or digital);
- Basic level graphic design services (highly creative work, such as logos, will require specialized graphic design services, which are outsourced);
- Required communications per the U.S. Department of Justice Settlement Agreement;
- Strategic communication consulting.

Scope of Work assumes an average of 10 hours/week of services, including meeting attendance (Board, Cabinet, or other district meetings). A log of these hours and activities will be maintained throughout the course of the contract, and submitted with monthly invoices.

**Total for FY2022-23 Communication and Consulting Services: \$72,000**

## INDEPENDENT CONTRACTOR AGREEMENT FOR SERVICES

This Independent Contractor Agreement for Services ("Agreement") is made as of February 25, 2022, between the Adville Union HR ("District") and Quintana Cuatrecasas ("Contractor") (together, "Parties").

WHEREAS, the District is authorized by Government Code section 53060 to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is authorized by Public Contract Code section 20111 to contract with and employ any persons for the furnishing of non-construction services, if the contract amount is no greater than the annually adjusted statutory limit, which is \$90,200 as of January 1, 2018; and

WHEREAS, the District is in need of those services and/or advice; and

WHEREAS, the Contractor is specially trained and experienced and competent to perform the services required by the District, and those services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

- 1. Services.** The Contractor shall furnish to the District DJ services, including the location where services be provided, as described in Exhibit "A," attached hereto and incorporated herein by this reference ("Services").
- 2. Term** Contractor shall commence providing Services under this Agreement upon execution of the Agreement by both parties, and approval or ratification of District's governing board, through June 3, 2022. Should Contractor begin performing Services in advance of receiving notice that this Agreement is approved, any Services so performed in advance of the approval date may be considered as having been done at the Contractor's risk, as a volunteer unless Agreement is so approved or ratified.
- 3. Compensation.** District compensation to the Contractor shall not exceed \$ 900, inclusive of any costs or expenses paid or incurred by Contractor in performing the Services, without the express approval of the Board. Payment shall be made for all undisputed amounts within thirty (30) days after the Contractor submits a detailed invoice to the District's Accounts Payable Department for services actually performed. Invoices must reference corresponding Purchase Order number.
- 4. Equipment and Materials.** Contractor shall furnish, at his/her own expense, all tools, labor, materials, equipment, supplies, transportation services and any other items (collectively, "Equipment") necessary to complete the Services in a manner which is consistent with generally accepted standards of the profession for similar services. Notwithstanding the foregoing, District shall not be responsible for any damages to persons or property as a result of the use, misuse or failure of any Equipment used by Contractor or the Contractor's agents, personnel, employee(s), and/or subcontractor(s) ("Contractor Parties"), even if such Equipment is furnished, rented or loaned to Contractor or Contractor Parties by District. All original curricular materials provided in conjunction with Contractor services must be authorized for use by the District only and remain exclusively the intellectual property of the authors.

- 5. Independent Contractor.** Contractor, in the performance of this Agreement, shall be and act as an independent contractor with the sole authority for controlling and directing the performance of the details of the Services, District being interested only in the results obtained. Contractor understands and agrees that he/she and all of his/her employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Contractor's employees. If Contractor is not a resident of California and is not exempt from withholding, the District shall withhold California income taxes as required by the Revenue & Taxation Code. The Contractor shall still be responsible for payment of all state and federal taxes.
- 6. Employment with Public Agency.** Contractor, if an employee of another public agency, agrees that Contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this Agreement.
- 7. Certifications, Permits, and Licenses.** Contractor represents and warrants to District that Contractor and all of the Contractor Parties have in effect and shall maintain in full force throughout the Term of this Agreement all licenses, credentials, permits and any other legal qualifications required by law to perform the Services and to fully and faithfully satisfy all of the terms set forth in this Agreement.
- 8. Standard of Care.** Contractor represents that Contractor has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. If any of the Services are performed by any of the Contractor Parties, such work shall only be performed by competent personnel under the supervision of and in the employment of Contractor. Contractor's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession for services to California school districts.
- 9. Safety and Security.** Contractor is responsible for maintaining safety in the performance of this Agreement. Contractor shall be responsible to ascertain from the District the rules and regulations pertaining to safety, security, and driving on school grounds, particularly when children are present.
- 10. Work Product.** Contractor understands and agrees that all matters produced under this Agreement shall become the property of District and cannot be used without District's express written permission. District shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District.
- 11. Confidentiality.** The Contractor and all Contractor Parties shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.
- 12. Audit.** Contractor shall establish and maintain books, records, and systems of account, in accordance with generally accepted accounting principles, reflecting all business operations of Contractor transacted under this Agreement. Contractor shall retain these books, records, and systems of account during the Term of this Agreement and for three (3) years thereafter. Contractor shall permit the District, its agent, other

representatives, or an independent auditor to audit, examine, and make excerpts, copies, and transcripts from all books and records, and to make audit(s) of all billing statements, invoices, records, and other data related to the Services covered by this Agreement. Audit(s) may be performed at any time, provided that the District shall give reasonable prior notice to Contractor and shall conduct audit(s) during Contractor's normal business hours, unless Contractor otherwise consents.

### **13. Termination.**

**13.1. With Cause by District.** District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

- 13.1.1.** material violation of this Agreement by the Contractor; or
- 13.1.2.** any act by Contractor exposing the District to liability to others for personal injury or property damage; or
- 13.1.3.** Contractor is adjudged a bankrupt, Contractor makes a general assignment for the benefit of creditors or a receiver is appointed on account of Contractor's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Contractor. If the expense, fees, and costs to the District exceed the cost of providing the service pursuant to this Agreement, the Contractor shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

**13.2 Without Cause by District.** District may, at any time, with or without reason, terminate this Agreement upon fifteen (15) days written notice and compensate Contractor only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Contractor. Notice shall be deemed given when received by the Contractor or no later than three days after the day of mailing, whichever is sooner. In the event that District terminates this Agreement pursuant to this section, District shall compensate Contractor for Services completed to date.

**13.3** Upon termination, Contractor shall provide the District with all documents produced maintained or collected by Contractor pursuant to this Agreement, whether or not such documents are final or draft documents.

**14. Indemnification.** To the furthest extent permitted by California law, Contractor shall, at its sole expense, indemnify, and hold harmless the District, the State of California, and their agents, representatives, officers, Contractors, employees, trustees, and volunteers (the "District Parties") from any and all demands, losses, liabilities, claims, suits, and actions (the "Claims") of any kind, nature, and description, including, but not limited to, personal injury, death, property damage, and Contractors and/or attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the performance of the Agreement or from any activity, work, or thing done, permitted, or suffered by the Contractor under or in conjunction with this Agreement, unless the Claims are caused wholly by the sole negligence or willful misconduct of the District Parties. Contractor shall, to the furthest extent permitted by California law, defend the

District Parties at Contractor's own expense, from any and all Claim(s) and allegations relating thereto with counsel approved by District where such approval is not to be unreasonably withheld. Whereas the cost to defend the District Parties charged to the Contractor shall not exceed the proportionate percentage of Contractor's fault as determined by a court of competent jurisdiction, any amounts paid in excess of such established fault will be reimbursed by the District. Notwithstanding the previous sentence, in the event one or more defendants is unable to pay its share of defense costs due to bankruptcy or dissolution of the business, such defendant shall meet and confer with other parties regarding unpaid defense costs. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the indemnified parties.

**15. Insurance.** The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance:

**15.1. General Liability.** One Million Dollars (\$1,000,000) per occurrence and Two Million Dollars (\$2,000,000) general aggregate for bodily injury, personal injury and property damage in the form of Comprehensive General Liability and Contractual Liability.

**15.2. Automobile Liability Insurance.** One Million Dollars (\$1,000,000) per occurrence and One Million Dollars (\$1,000,000) general aggregate for automobile liability insurance that shall protect the Contractor and the District from all claims of bodily injury, property damage, personal injury, death, and medical payments arising performing any portion of the Services by Contractor.

**15.3. Workers' Compensation and Employers' Liability Insurance.** For all of the Contractor's employees who are subject to this Agreement and to the extent required by the applicable state or federal law, Contractor shall keep in full force and effect, a Workers' Compensation policy. That policy shall provide employers' liability coverage with minimum liability coverage of One Million Dollars (\$1,000,000) per accident for bodily injury or disease. Contractor shall provide an endorsement that the insurer waives the right of subrogation against the District and its respective elected officials, officers, employees, agents, representatives, Contractors, trustees, and volunteers.

**15.4. Other Insurance Provisions:**

**15.4.1.** The general liability and automobile liability policies are to contain, or be endorsed to contain, the following provisions:

**15.4.1.1.** The District, its representatives, Contractors, trustees, officers, officials, employees, agents, and volunteers ("Additional Insureds") are to be covered as additional insureds as respects liability arising out of activities performed by or on behalf of the Contractor; instruments of Service and completed operations of the Contractor; premises owned, occupied or used by the Contractor; or automobiles owned, leased, hired or borrowed by the Contractor. The coverage shall contain no special limitations on the scope of protection afforded to the Additional Insureds.

**15.4.1.2.** For any claims related to the projects, the Contractor's insurance coverage shall be primary insurance as respects the Additional Insureds. Any insurance or self-insurance maintained by the Additional Insureds shall be in excess of the Contractor's insurance and shall not contribute with it.

**15.4.1.3.** Any failure to comply with reporting or other provisions of the policies including breaches of warranties shall not affect coverage provided to the Additional Insureds.

**15.4.2.** The Contractor's insurance shall apply separately to each insured against whom claim is made or suit is brought, except with respect to the limits of the insurer's liability.

**15.4.3.** Each insurance policy required by this clause shall be endorsed to state that coverage shall not be canceled except after thirty (30) days prior written notice by certified mail, return receipt requested, has been given to the District.

**15.4.4.** Contractor shall furnish the District with Certificates of insurance showing maintenance of the required insurance coverage and original endorsements affecting general liability and automobile liability coverage. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. All endorsements are to be received and approved by the District before Services commence.

**15.5. Acceptability of Insurers.** Insurance is to be placed with insurers with a current A.M. Best rating of no less than A:VII, unless otherwise acceptable to the District.

**16. Limitation of District Liability.** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

**17. Compliance with Laws; Effect of Noncompliance.** Contractor shall observe and comply with all rules and regulations of the governing board of the District and all federal, state, and local laws, ordinances and regulations. Contractor shall give all notices required by any law, ordinance, rule and regulation bearing on conduct of the Services as indicated or specified. If Contractor observes that any of the Services required by this Contract is at variance with any such laws, ordinance, rules or regulations, Contractor shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of the Services shall be made and this Contract shall be appropriately amended in writing, or this Contract shall be terminated effective upon Contractor's receipt of a written termination notice from the District. If Contractor performs any work that is in violation of any laws, ordinances, rules or regulations, without first notifying the District of the violation, Contractor shall bear all costs arising therefrom.

**18. Fingerprinting of Employees.** It is not contemplated at the time of execution of this Agreement that Contractor or its employees will have contact with students during the provision of services under this Agreement. If, at a future time, Contractor will have contact with any pupils, Contractor shall comply with the provisions of Education Code section 45125.1 regarding the submission of employee fingerprints to the California Department of Justice and the completion of criminal background investigations of its employees. The Contractor shall not permit any employee to have any contact with District pupils until such time as the Contractor has verified in writing to the governing board of the District that the employee has not been convicted of a felony, as defined in Education Code section 45122.1. The Contractor's responsibility shall extend to all

employees, subcontractors, agents, and employees or agents of Contractor Parties regardless of whether those individuals are paid or unpaid, concurrently employed by the District, or acting as independent contractors of the Contractor. Verification of compliance with this section and the Criminal Background Investigation Certification that may be required with this Agreement, shall be provided in writing to the District prior to each individual's commencement of employment or performing any portion of the Services and prior to permitting contact with any student. If Contractor is a sole proprietor, and, at a future time, it is determined that Contractor will have contact with any pupils, Contractor and all of the Contractor Parties must agree to allow the District to process and submit background checks and fingerprinting, as required by Education Code section 42125.1(k), under procedures established by the California Department of Justice and the Federal Bureau of Investigation, and the results of those background checks and fingerprints must reveal that Contractor and none of the Contractor Parties, if any, have been arrested or convicted of a serious or violent felony, as defined by the California Penal Code. No Services shall commence until such determinations by DOJ and FBI have been made.

- 19. Notice.** Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

**District**

Oroville Union High School District  
2211 Washington Ave.  
Oroville, Ca 95966  
Fax: (530) 538-2308

**Contractor**

Guadalupe C. Alvarez  
26 Pleasant Oak Lane  
Oroville, CA 95965

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

- 20. Assignment.** The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.
- 21. No Rights in Third Parties.** This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.
- 22. Integration; Entire Agreement of Parties; Amendments.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties. This agreement is not valid until approved/ratified by the Oroville Union High School District Board of Education. Services shall not be rendered until Agreement is approved.
- 23. Governing Law.** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Butte County, California.
- 24. Disputes.** In the event of a dispute between the parties as to performance of the Services, the interpretation of this Agreement, or payment or nonpayment for work performed or not performed, the Parties shall attempt to resolve the dispute in good

faith. Pending resolution of the dispute, Contractor agrees it will neither rescind the Agreement nor stop the performance of the Services, but will allow determination by the court of the State of California, in the county in which the District's administration office is located, having competent jurisdiction of the dispute. Disputes may be determined by mediation if mutually agreeable, otherwise by litigation. Notice of the demand for mediation of a dispute shall be filed in writing with the other party to the Agreement. The demand for mediation shall be made within a reasonable time after written notice of the dispute has been provided to the other party, but in no case longer than ninety (90) days after initial written notice. If a claim, or any portion thereof, remains in dispute upon satisfaction of all applicable dispute resolution requirements, the Contractor shall comply with all claims presentation requirements as provided in Chapter 1 (commencing with section 900) and Chapter 2 (commencing with section 910) of Part 3 of Division 3.6 of Title 1 of Government Code as a condition precedent to the Contractor's right to bring a civil action against the District. For purposes of those provisions, the running of the time within which a claim must be presented to the District shall be tolled from the time the Contractor submits its written claim until the time the claim is denied, including any time utilized by any applicable meet and confer process.

- 25. Attorney Fees; Costs.** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.
- 26. Waiver.** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.
- 27. Severability.** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.
- 28. Counterparts.** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.
- 29. Incorporation of Recitals and Exhibits.** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

[SIGNATURES ON FOLLOWING PAGE]

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date Indicated below.

OROVILLE UNION HIGH SCHOOL DISTRICT

[CONTRACTOR]

Date: February 25, 2022

Signature: [Signature]

Print Name: Celeste Dunn

Date: February 25, 2022

Signature: [Signature]

Print Name: 3.1.2022

**Information regarding Contractor:**

License No.: \_\_\_\_\_

Address: 216 Pleasant Oak Ln.  
Oroville, CA 95965

Telephone: (530) 990-3435

Facsimile: \_\_\_\_\_

E-Mail: party sound productions@gmail.com

Contractor's state of residence: CA

States in which Contractor  
is licensed to do business: \_\_\_\_\_

Type of Business Entity:

- ☐ Individual  
☒ Sole Proprietorship  
☐ Partnership  
☐ Limited Partnership  
☐ Corporation, State: \_\_\_\_\_  
☐ Limited Liability Company  
☐ Other: \_\_\_\_\_

547-63-6945

Employer Identification and/or Social  
Security Number

**NOTE: Section 6041 of the Internal Revenue Code (26 U.S.C. 6041) and Section 1.6041-1 of Title 26 of the Code of Federal Regulations (26 C.F.R. 1.6041-1) requires the recipients of \$600.00 or more to furnish their taxpayer information to the payer. In order to comply with these requirements, the District requires the Contractor to furnish the information requested in this section.**

Exhibit A

Scope of Services

### WORKERS' COMPENSATION CERTIFICATION

Labor Code section 3700 in relevant part provides that every employer except the State shall secure the payment of compensation in one or more of the following ways:

- ❖ By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.
- ❖ By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing proof satisfactory to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

**Check only one of the boxes below.**

|                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Services of this Contract. | <input checked="" type="checkbox"/> I do not employ anyone in the manner subject to the workers' compensation laws of California. |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|

Date: 3.1.22

Name of Contractor: Quaktemur Gtiervu2

Representative's Name and Title: Operations Mgr.

Signature: 

(In accordance with Article 5 - commencing at Section 1860, Chapter 1, part 7, Division 2 of the Labor Code, the above certificate must be signed and filed with the District prior to performing any Services under this Contract.)

### TUBERCULOSIS CLEARANCE

The undersigned does hereby certify to the governing board of the District as follows:

I am a representative of the Contractor currently entering into this Agreement with the District and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor. Contractor's responsibility for tuberculosis ("TB") clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Contractor certifies that at least one of the following items applies to the Services that are the subject of the Agreement:

☒ The Contractor ensures that any person providing any portion of the Services with **more than limited contact** with District students (as determined by the District) has, at no cost to the District, completed a TB risk assessment within the past 60 days, and, if risk factors are identified, has received a TB test in compliance with the requirements of Education Code section 49406. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto; and/or

☐ Contractor shall **only have limited or no contact** (as determined by District) with District students at all times during the Term of this Agreement.

Date: 3.1.22

Name of Contractor: Parry Sound Productions

Representative's Name and Title: Operation Mgr.

Signature: [Signature]

## CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

Contractor and the Contractor's agents, personnel, employee(s), and/or subcontractor(s) ("Contractor Parties") shall at all times comply with the fingerprinting and criminal background investigation requirements of the California Education Code ("Education Code") section 45125.1. Accordingly, by checking the applicable boxes below, Contractor hereby represents and warrants to District the following:

A. ☐ Contractor and the Contractor Parties, if any, shall only have limited or no contact with District students (as determined by District) at all times during the Term of this Agreement.

*As an authorized District official, I am familiar with the facts herein certified, and am authorized to execute this certificate on behalf of the District.*

Date: \_\_\_\_\_

District Representative's Name and Title: \_\_\_\_\_

District Representative's Signature: \_\_\_\_\_

B. ☒ The following Contractor Parties have more than limited contact with District students (as determined by District) during the Term of this Agreement:

\_\_\_\_\_  
[Attach and sign additional pages, as needed.]

☐ If Contractor is not a Sole Proprietor, all of the Contractor Parties noted above, at no cost to District, have completed background checks and have been fingerprinted under procedures established by the California Department of Justice ("DOJ") and the Federal Bureau of Investigation ("FBI"), and the results of those background checks and fingerprints reveal that none of these Contractor Parties have been arrested or convicted of a serious or violent felony, as defined by the California Penal Code; **OR**

☐ If Contractor is a Sole Proprietor, all of the Contractor Parties noted above have agreed to allow the District to process and submit background checks and fingerprinting, as required by Education Code section 42125.1(k), under procedures established by the California Department of Justice and the Federal Bureau of Investigation, and the results of those background checks and fingerprints must reveal that Contractor and none of the Contractor Parties, if any, have been arrested or convicted of a serious or violent felony, as defined by the California Penal Code.

*As an authorized District official, I am familiar with the facts herein certified, and am authorized to execute this certificate on behalf of the District.*

Date: 3/1/2022

District Representative's Name and Title: DJ

District Representative's Signature: \_\_\_\_\_

Celeste Dunn  
\_\_\_\_\_

No Services shall commence until such determinations by DOJ and FBI has been made. Contractor further agrees and acknowledges that if at any time during the Term of this Agreement Contractor learns or becomes aware of additional information, including

additional personnel, which differs in any way from the representations set forth above, Contractor shall immediately notify District and prohibit any new personnel from having any contact with District students until the fingerprinting and background check requirements have been satisfied and District determines whether any such contact is permissible.

Contractor's responsibility for background clearance extends to all of its agents, personnel, employee(s), and/or subcontractor(s), and employees of Contractor Parties coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

The undersigned does hereby certify that I am a representative of the Contractor currently under contract with the District; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Date: 3.01.22

Name of Contractor: Coastline Gutierrez

Signature: [Signature]

Representative's Name and Title: DJ / Operation Mgr.

**Services cannot be rendered until all documentation is submitted and final approval is received.**



# CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)  
3/23/2022

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

**IMPORTANT:** If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

|                                                                                                                |                                                |                                           |                                    |
|----------------------------------------------------------------------------------------------------------------|------------------------------------------------|-------------------------------------------|------------------------------------|
| <b>PRODUCER</b><br>ALLIANCE BUSINESS & COMMERCIAL<br>163 YORBA STREET<br>TUSTIN, CA 92780<br>LICENSE # 0178912 | <b>CONTACT NAME:</b>                           | <b>PHONE (A/C, No, Ext):</b> 714-832-8192 | <b>FAX (A/C, No):</b> 714-832-1763 |
|                                                                                                                | <b>E-MAIL ADDRESS:</b> ddemont@abcins.net      |                                           |                                    |
| <b>INSURED</b><br>CUAUHTEMOC GUTIERREZ<br>P.O. BOX 514<br>PALMERO, CA 95968                                    | <b>INSURER(S) AFFORDING COVERAGE</b>           |                                           | <b>NAIC #</b>                      |
|                                                                                                                | <b>INSURER A:</b> HISCOX INSURANCE COMPANY INC |                                           | 10200                              |
|                                                                                                                | <b>INSURER B:</b> STATE COMPENSATION INS.FUND  |                                           | 35076                              |
|                                                                                                                | <b>INSURER C:</b>                              |                                           |                                    |
|                                                                                                                | <b>INSURER D:</b>                              |                                           |                                    |
|                                                                                                                | <b>INSURER E:</b>                              |                                           |                                    |
| <b>INSURER F:</b>                                                                                              |                                                |                                           |                                    |

**COVERAGES****CERTIFICATE NUMBER:****REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

| INSR LTR | TYPE OF INSURANCE                                                                                                                                                                                                                                                                                                                                   | ADDL INSD | SUBR WVD | POLICY NUMBER     | POLICY EFF (MM/DD/YYYY) | POLICY EXP (MM/DD/YYYY) | LIMITS                                                                                                                                                                                                                                   |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|-------------------|-------------------------|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A        | <input checked="" type="checkbox"/> <b>COMMERCIAL GENERAL LIABILITY</b><br><input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR<br><br>GEN'L AGGREGATE LIMIT APPLIES PER:<br><input checked="" type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC<br><input type="checkbox"/> OTHER: | X         | X        | UDC4349045-CGL-21 | 12/09/2021              | 12/09/2022              | EACH OCCURRENCE \$ 1,000,000<br>DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 100,000<br>MED EXP (Any one person) \$ 5,000<br>PERSONAL & ADV INJURY \$ 1,000,000<br>GENERAL AGGREGATE \$ 2,000,000<br>PRODUCTS - COMP/OP AGG \$ 2,000,000 |
|          | <b>AUTOMOBILE LIABILITY</b><br><input type="checkbox"/> ANY AUTO<br><input type="checkbox"/> OWNED AUTOS ONLY <input type="checkbox"/> SCHEDULED AUTOS<br><input type="checkbox"/> HIRED AUTOS ONLY <input type="checkbox"/> NON-OWNED AUTOS ONLY                                                                                                   |           |          |                   |                         |                         | COMBINED SINGLE LIMIT (Ea accident) \$<br>BODILY INJURY (Per person) \$<br>BODILY INJURY (Per accident) \$<br>PROPERTY DAMAGE (Per accident) \$                                                                                          |
|          | <b>UMBRELLA LIAB</b> <input type="checkbox"/> OCCUR<br><b>EXCESS LIAB</b> <input type="checkbox"/> CLAIMS-MADE<br>DED \$ RETENTION \$                                                                                                                                                                                                               |           |          |                   |                         |                         | EACH OCCURRENCE \$<br>AGGREGATE \$                                                                                                                                                                                                       |
|          | <b>WORKERS COMPENSATION AND EMPLOYERS' LIABILITY</b><br>ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH)<br>If yes, describe under DESCRIPTION OF OPERATIONS below                                                                                                                                                       | Y/N       | N/A      |                   |                         |                         | PER STATUTE <input type="checkbox"/> OTH-ER <input type="checkbox"/><br>E.L. EACH ACCIDENT \$<br>E.L. DISEASE - EA EMPLOYEE \$<br>E.L. DISEASE - POLICY LIMIT \$                                                                         |
| A        | <b>PROFESSIONAL LIABILITY ERRORS &amp; OMISSIONS</b>                                                                                                                                                                                                                                                                                                |           |          | UDC4349045-EO-21  | 12/09/2021              | 12/09/2022              | 1,000,000 PROFESSIONAL LIABILITY<br>500 DED                                                                                                                                                                                              |

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

CERTIFICATE HOLDER ONLY DOES NOT AFFORD ADDITIONAL INSURED STATUS UNLESS STATED BELOW

PROJECT: ALL THOSE USUAL TO THE INSURED

10 DAY NOTICE OF CANCELLATION FOR NON-PAUMENT OF PREMIUM 30 DAYS OTHER THAN NON-PAYMENT

**CERTIFICATE HOLDER****CANCELLATION**

CERTIFICATE HOLDER ONLY

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

STEVEN DEMONT

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# Oroville Adult Education Center

## 2022-2023 School Calendar

Submitted: 4/4/22

### JULY (22)

| M   | T  | W  | Th | F  |
|-----|----|----|----|----|
|     |    |    |    | 1  |
| (4) | 5  | 6  | 7  | 8  |
| 11  | 12 | 13 | 14 | 15 |
| 18  | 19 | 20 | 21 | 22 |
| 25  | 26 | 27 | 28 | 29 |

### AUGUST

| M  | T  | W  | Th | F  |
|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  |
| 8  | 9  | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | 31 |    |    |

### SEPTEMBER

| M   | T  | W  | Th | F  |
|-----|----|----|----|----|
|     |    |    | 1  | 2  |
| (5) | 6  | 7  | 8  | 9  |
| 12  | 13 | 14 | 15 | 16 |
| 19  | 20 | 21 | 22 | 23 |
| 26  | 27 | 28 | 29 | 30 |

### OCTOBER

| M  | T  | W  | Th | F  |
|----|----|----|----|----|
| 3  | 4  | 5  | 6  | 7  |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
| 31 |    |    |    |    |

### NOVEMBER

| M  | T  | W    | Th   | F    |
|----|----|------|------|------|
|    | 1  | 2    | 3    | 4    |
| 7  | 8  | 9    | 10   | (11) |
| 14 | 15 | 16   | 17   | 18   |
| 21 | 22 | (23) | (24) | (25) |
| 28 | 29 | 30   |      |      |

### DECEMBER

| M    | T  | W  | Th | F    |
|------|----|----|----|------|
|      |    |    | 1  | 2    |
| 5    | 6  | 7  | 8  | 9    |
| 12   | 13 | 14 | 15 | 16   |
| 19   | 20 | 21 | 22 | (23) |
| (26) | 27 | 28 | 29 | (30) |

7/4 - Independence Day

7/5 - 7/22 OAE Oroville Office Open/No School

7/25 - OAE Fall Semester Begins

9/5 - Labor Day

11/11 - Veterans Day

11/21 - 11/25 - Thanksgiving Holiday

12/15 - End of Fall Semester

12/19 - 1/2 - Winter Recess - All Students

1/3/23 Spring Semester Begins

1/16 - Martin Luther King, Jr.'s Birthday

2/17 - Lincoln's Birthday

2/20 - President's Day

4/10 - 4/14 - Spring Recess (All Students)

5/29 - Memorial Day Holiday

6/23 - End of School Year

### Graduation/Promotion Ceremonies

5/30 - Oroville Adult Education

5/30 - Prospect High School

5/31 - ATC Promotion Ceremony

6/1 - Oroville High School

6/2 - Las Plumas High School

( ) Holiday (All Employees)

### JANUARY (23)

| M    | T  | W  | Th | F  |
|------|----|----|----|----|
| (2)  | 3  | 4  | 5  | 6  |
| 9    | 10 | 11 | 12 | 13 |
| (16) | 17 | 18 | 19 | 20 |
| 23   | 24 | 25 | 26 | 27 |
| 30   | 31 |    |    |    |

### FEBRUARY

| M    | T  | W  | Th | F    |
|------|----|----|----|------|
|      |    | 1  | 2  | 3    |
| 6    | 7  | 8  | 9  | 10   |
| 13   | 14 | 15 | 16 | (17) |
| (20) | 21 | 22 | 23 | 24   |
| 27   | 28 |    |    |      |

### MARCH

| M  | T  | W  | Th | F  |
|----|----|----|----|----|
|    |    | 1  | 2  | 3  |
| 6  | 7  | 8  | 9  | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 | 31 |

### APRIL

| M    | T  | W  | Th | F  |
|------|----|----|----|----|
| 3    | 4  | 5  | 6  | 7  |
| (10) | 11 | 12 | 13 | 14 |
| 17   | 18 | 19 | 20 | 21 |
| 24   | 25 | 26 | 27 | 28 |
|      |    |    |    |    |

### MAY

| M    | T  | W  | Th | F  |
|------|----|----|----|----|
| 1    | 2  | 3  | 4  | 5  |
| 8    | 9  | 10 | 11 | 12 |
| 15   | 16 | 17 | 18 | 19 |
| 22   | 23 | 24 | 25 | 26 |
| (29) | 30 | 31 |    |    |

### JUNE

| M  | T  | W  | Th | F  |
|----|----|----|----|----|
|    |    |    | 1  | 2  |
| 5  | 6  | 7  | 8  | 9  |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |

# Memo

**To:** OUHSD Board of Trustees  
**From:** Jeff Ochs, Director of Alternative Education  
**Date:** 4/5/22  
**Re:** Out of state travel request

Principals Jeff Ochs, Tim Drury, and Dr. Lamar Collins need approval to travel to South Lake Tahoe on April 29-May 1st for the ACSA North State Spring Leadership Conference. Professional development funds will cover all costs for the conference and travel.

Oroville Union High School District  
Request for Board Approval to Participate in a "High Risk" Activity

Activity: San Francisco Art Museum Tour (Art Club)

Date(s): April 30-May 1 Hours: All day

Location(s): San Francisco, CA

Individuals Responsible for Supervision: Rachel Ramirez

Cell Phone # for the Above Individuals: (831) 207-7043

Additional Chaperones: Jamie Kumble, Aaron Barth

List of Students Attending Activity (attach list if additional space is needed): Emily Morrison,

Trenity Saepharn, Natalie Harlan, Crystal West, Courtney West, Michael Romero, Savannah Ruiz, Alexa Casteneda, Jasimine Lujan, Yamilet Lujan

Liability and property insurance can be purchased for special events through companies like insurevents.com.  
Has special event insurance been purchased? ☐ Yes ☒ No If yes, please attach a copy of the policy.

Provide details of any measures taken to reduce the risk of incurring a loss: \_\_\_\_\_

### High Risk Categories

The following activity/activities are considered "High Risk" Activities by the Butte Schools Self-Funded Programs (Policy 5.9). For any claims arising out of the specified activity/activities, the District will incur a \$5,000 deductible.

- |                                                                                    |                                                                                  |                                                                                                                    |
|------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Snow/ski trip                                             | <input type="checkbox"/> Scuba diving trips                                      | <input type="checkbox"/> Any water activity without the presence of a lifeguard at all times*                      |
| <input type="checkbox"/> Bicycle activities/trips                                  | <input type="checkbox"/> Out-of-country trips                                    | <input type="checkbox"/> Indoor/outdoor floor hockey                                                               |
| <input type="checkbox"/> Kickboxing, martial arts                                  | <input type="checkbox"/> Bonfires                                                | <input type="checkbox"/> Bounce houses/inflatable structures                                                       |
| <input checked="" type="checkbox"/> Overnight trips (chaperones not fingerprinted) | <input type="checkbox"/> Skateboard/rollerblade/motorized cycles or similar item | <input type="checkbox"/> Outdoor rock climbing, spelunking or rappelling (no contract for Ropes or similar course) |
| <input type="checkbox"/> Indoor skydiving                                          |                                                                                  |                                                                                                                    |
| <input type="checkbox"/> Use of a private residence                                |                                                                                  |                                                                                                                    |

**\*You must complete the second page.**

Requestor's signature: Rachel Ramirez

Date: 3/30/22

Principal's signature: [Signature]

Date: 3/31/22

Asst. Superintendent's/CBO signature: [Signature]

Date: 4/5/22

Date of Board approval: \_\_\_\_\_

Forms are due to the Superintendent's office no later than the first working day of the month in which the activity occurs.

# OROVILLE UNION HIGH SCHOOL DISTRICT

## Resolution #14-21/22

### CLASSIFIED SCHOOL EMPLOYEE WEEK

**Whereas**, classified professionals provide valuable services to the schools and students of the Oroville Union High School District; and

**Whereas**, classified professionals contribute to the establishment and promotion of a positive instructional environment; and

**Whereas**, classified employees, individually and collectively, set an exemplary standard of performance and commitment; and

**Whereas**, classified professionals serve a vital role in providing for the welfare and safety of the Oroville Union High School District's students; and

**Whereas**, classified professionals employed by the Oroville Union High School District strive for excellence in all areas relative to the educational community;

**Therefore, be it resolved** that the Oroville Union High School District hereby recognizes and wishes to honor the contribution of the classified professionals to quality education in the state of California and the Oroville Union High School District and declares the week of May 17<sup>th</sup> – 21<sup>st</sup> as Classified School Employee Week.

Passed and adopted this 20<sup>th</sup> day of April, 2022.

---

President of the Board

# OROVILLE UNION HIGH SCHOOL DISTRICT

## Resolution #15-21/22

### TEACHER APPRECIATION WEEK

**Whereas**, a strong, effective system of free public education for all children and youth is essential to our democratic system of government; and

**Whereas**, the United States and the State of California has made considerable progress in the social, technological, and scientific fields due to our system of free and universal public education; and

**Whereas**, much of this progress can be attributed to the qualified and dedicated teachers entrusted with the educational development of our children; and

**Whereas**, teachers should be accorded high public esteem, reflecting the value the community places on public education; and

**Whereas**, PTSA is keenly aware of the importance of teachers in children's reaching their full potential; and

**Whereas**, it is appropriate that teachers be recognized for their dedication and commitment to educating our children;

**Now, therefore**, the Oroville Union High School District Board of Trustees hereby proclaims May 1<sup>st</sup> – 7<sup>th</sup> as PTSA Teacher Appreciation Week and urges all citizens to pay tribute to our public school teachers.

Adopted this 20<sup>th</sup> day of April, 2022.

---

President of the Board

**Oroville Union High School District**  
**Memorandum**

**TO: Board of Trustees**

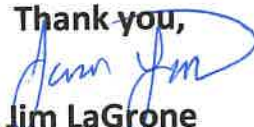
**From: Jim LaGrone, Transportation Director**

**Date: March 25, 2022**

**Subject: Approval of Vehicle Purchase**

---

I am requesting that the Oroville Union High School District approve the purchase of a 2021 Micro Bird G5 GM 200 24 passenger school bus from AZ Bus Sales for the purchase price of \$78,018.74 plus taxes and fees which are approximately \$6,436.55. This vehicle will be used for special education transportation This bus is new and is powered by regular fuel. This bus is also equipped with air conditioning. The funding for this vehicle will come from special education funding.

Thank you,  
  
Jim LaGrone



3418 52nd Ave. Sacramento CA 95823  
Quote #22542  
March 22, 2022  
(408) 688-4774  
<https://a-zbus.com>



Gabe Hightman  
ghightman@a-zbus.com  
(408) 688-4774

## 2021 Micro Bird G5 GM 200

|           |                                     |        |                      |
|-----------|-------------------------------------|--------|----------------------|
| Customer: | Oroville Union High School District | Attn:  | Jim LaGrone          |
| Mailing   | 2211 Washington Avenue              | Phone: | (530) 538-2300 x1108 |
| Address:  | Oroville, CA 95966                  | Email: | jlagrone@ouhsd.net   |

|            |                                      |               |                   |
|------------|--------------------------------------|---------------|-------------------|
| Quantity:  | 1                                    | Wheelbase:    | 159"              |
| GVWR:      | 14,200                               | Transmission: | 6 Speed Auto w/OD |
| Engine:    | GM 6.6L Gas                          | Suspension:   | Spring/Spring     |
| Fuel Type: | Gas                                  | Brakes:       | Hyd               |
| Fuel Port: | Standard                             | Upholstery:   | Blue              |
| Capacity:  | 24 Amb 2 CRS                         | WC Lift:      | N/A               |
| AC:        | MCC 55K + OEM EV/RR/Wall 2 Comp Skrt |               |                   |

### Body Content

- BODY MOUNT CUSHIONS (PUCK)
- EXTERIOR PAINT YELLOW
- ACCESSORY POWER CIRCUITS
- PANEL BELOW WINDOW - ALUMINUM
- BODY WHEEL HOUSING DW G5 76"
- STRUCTURAL CAGE
- DECAL "?????? FUEL ONLY"
- DECAL -SCHOOL BUS-
- CLEAR GLASS ENTRANCE DOOR
- DECAL EMERGENCY DOOR
- EXTERIOR SKINS
- EXT WINDOW TRIM
- DOUBLE OPENING DOOR 32 IN
- FORD OR GM CONSOLE FOR SWITCHES
- INT & EXT FINISHING PARTS
- STANDARD FRONT STRUCTURE
- FLOOR STEEL GALVANIZED 14GA
- ENTR GRAB LH 1 1/4 IN LH SS PLAIN
- GLOVE COMPARTMENT
- GRAVEL SHIELDS MOLDED
- DRIP RAILS
- HEATER HOSE ONLY (1X)
- INT MIRROR 6X16 IN
- PNT ROOF SKINS 0 R/H SPEAKERS STD
- INTERIOR FINISH STANDARD
- STANDARD LED DOME LIGHTS
- IDENTIF. & CLEARANCE LIGHTS LED
- DIRECTIONAL LED LIGHTS NO ARROW

- DEC BIRD BLACK
- STEPWELL LED LIGHT
- LICENSE PLATE LIGHT LED
- REFLECTORS REAR (4) RED-3M
- STOP & TAIL LED LIGHTS
- RR DOOR LATCH/SLIDE BAR/3 POINT
- MORE VIEW W/CLEAR GLASS TEMPERED
- PAINT EXTERIOR SCHOOL BUS YELLOW
- PAINT ROOF WHITE G5
- PLYWOOD 1/2"
- EMERGENCY EXIT AJAR BUZZER
- TELESCOPIC RETAINER REAR DOOR
- RR DOOR 2 GLASSES
- FRONT CAP SB OR COM STANDARD
- REAR CAP SB OR COM STANDARD
- REFLEC TAPE EMER/D YELLOW 3M
- RUB RAIL FLOOR LEVEL
- RUB RAIL BLACK
- RUB RAIL SEAT LEVEL
- REAR STRUCTURE STANDARD
- STANDARD FLOOR STRUCTURE
- ELEC SYS W/SOLENOID 200A
- CENTRAL SPEAKERS IN CEILING
- STATIC ROOF VENT
- WHEEL HOUSINGS STEEL
- TRIANGULAR WARNING DEVICE
- SHUT-OFF VALVE UNDER BODY(AUX HEAT)
- WHEEL TRIM BLACK
- SEQUENTIAL 8WAY SYSTEM
- WIRING SYSTEM STANDARD
- BBX TRAY SLIDES
- BBX DOOR STD
- BBX W/AUX BAT.
- "STOP WHEN RD LIGHTS FLASH" 6"DECAL
- CHILD CHECK EP1 - CA SPEC
- EXTINGUISHER 5 LBS
- HOOD OVER WARNING LAMPS (BLACK)
- INTERLOCK REAR EMER.DOOR RED LIGHT
- JOINT STRENGTH STEEL FLR C/FMVSS221
- PILOT LIGHT DASH - EMERGENCY EXITS
- MUD FLAPS
- HPADS GREY W/AC RR 55K W/RR/D
- FMVSS 210 SEAT BELT ANCHORAGE
- WINDOW TRIM PROTECTION
- G5 SIDE SKINS REINFORCEMENTS
- A/C MCC 55K+OEM EV/RR/WALL W/CON 2C
- BLACK ARROW 6IN INSIDE EMER/D
- CEW BARRIER STANDARD RIGID HI 39 /LEFT SIDE COLOR: /LVL: 1 BLU BLUE FIREBLCK
- CEW BARRIER STANDARD RIGID HI 39 /RIGHT SIDE COLOR: /LVL: 1 BLU BLUE FIREBLCK
- BACKING SAFETY HORN SAE 112DBA
- BACK-UP CAM W/SCREEN IN MIR ROSCO
- BLACK AROUND WARNING LAMPS DELETE
- ENTRANCE STEP RISER BLACK ZENITH
- DECAL MICRO BIRD ENG YLW BACK
- DOD ELECT CONTROL
- EMER/OVERRIDE SWITCH W/WSQ AND WPB
- SMOOTH BLK FLOOR W/WHITE NOSE - ZEN
- ENTR GRAB RH 1¼ IN SS PLAIN
- HEATER REAR 42000BTU
- INT FRONT SKINS REINFORCED
- INT FINITION RR W/A/C MCC 55K
- 39 IN KICK PANEL UNDER LH BARRIER
- 39 IN KICK PANEL UNDER RH BARRIER
- DOME LIGHTS ON BATTERY
- DOME LIGHTS REAR WITH SWITCH
- BACK-UP LIGHTS LED
- LEG CEW DOUBLE

- WHITE STROBE LED LIGHT ON BATTERY
- EXTERIOR LIGHTS LED ENTRANCE DOOR
- MIRROR ROSCO SB HTD W/TIMER
- "PERMIT HOLDER" 5 IN X 9 IN
- PAINT WHEEL YELLOW
- REAR DOOR GLASS (2) DARK TINT 26%
- RUNNING BOARD LEFT ALUMIN. PAINTED
- RADIO AM/FM/CD/USB MB WITH PA
- RUB RAIL SKIRT
- SIDE SKIN SUPP & M/FLAP W/BBX & A/C
- STOP ARM SMI STOP LED/STROBE REAR
- GM RADIO CHIME
- CEW SCHOOL ICS/3PTS RIGID HI 39 /LEFT SIDE COLOR: /LVL: 1 BLU BLUE FIREBLCK /LIGHT PACKAGE /LATCH

- CEW SCHOOL ICS/3PTS RIGID HI 39 /RIGHT SIDE COLOR: /LVL: 1 BLU BLUE FIREBLCK /LIGHT PACKAGE /LATCH
- CEW SCHOOL 3PTS RIGID HI 39 /LEFT SIDE COLOR: /LVL: 1 BLU BLUE FIREBLCK /LIGHT PACKAGE /LATCH
- CEW SCHOOL 3PTS RIGID HI 39 /RIGHT SIDE COLOR: /LVL: 1 BLU BLUE FIREBLCK /LIGHT PACKAGE /LATCH
- UNDERCOATING BODY AND CHASSIS
- HEATER VALVE BLEEDER
- WIN S/S TINT 26%
- 8 WAY WIRING POWER ON BATTERY
- 2 BACK WINDOWS DARK TINT (26%)
- 8 WAYS STD LED STROBE 4 AMBER 4 RED

#### Chassis Content

- CHASSIS
- EXHAUST FLUSH TO BUMPER
- AIR BAG DRIVER'S SIDE ONLY
- SEAT FRONT BUCKET WITH VINYL TRIM
- SCHOOL BUS CHASSIS EQUIPMENT
- FRONT DASH AIR
- GVWR 14200 LBS
- DAYTIME RUNNING LAMPS
- TILT REARVIEW MIRROR
- PROV.AUX.HEATER PLUMBING & WIRING
- FUEL TANK 32 GALLONS / 121.1 LITERS
- REAR AXLE RATIO: 4.10
- STABILITRAK SYSTEM
- COOLING EXTERNAL ENGINE OIL COOLER
- ALTERNATOR 220 AMPS
- ENGINE BLOCK HEATER

- ENGINE GAS 6.6L V8
- AUTOMATIC TRANSMISSION 6 SPD O/D
- EMISSION OVERRIDE (NY- YF5)
- WITHOUT SPARE TIRE
- POWER STEERING
- DUAL REAR WHEELS
- DUAL BATTERIES EACH 770 AMPS
- ONSTAR DELETE
- BRAKE WARNING INDICATOR
- RADIO AM/FM WITH MP3
- HORN DUAL NOTE TONE
- LICENSE PLATE BRACKET
- VOLMETER TEMPERATURE & OIL PRESSURE
- COLD CLIMATE PACKAGE
- TRANSMISSION OIL COOLER
- STOP TURN SIGNAL CIRCUITS
- INTERMITTENT WINDSHIELD WIPERS

- TIRE FRONT LT225/75R16E ALS B/L DRW
- CALIFORNIA EMISSIONS
- TILT STEERING & SPEED CONTROL
- HIGH BACK BUCKET DRIVER'S ONLY
- 159" WHEELBASE
- EQUIPMENT GR 2WT MODEL 4500 / GAS
- FRONT GAWR 4600 LBS
- FUEL ADDITIONAL 3 GALLONS
- FRONT BUMPER PAINTED BLACK
- RIGHT SIDE DOOR DELETE

- TRIM VINYL MEDIUM DARK PEWTER
- REAR GAWR 9600 LBS
- ALIGNMENT FORD
- BUMPER REAR - STEEL 3/16
- CHASSIS PREPARATION
- GVWR 14,200LB GM
- HEAT SHIELD FOR FUEL TANK DELETE
- FUEL FILLER POT
- DRIVE LINE GUARD FRONT/REAR
- RELOCATE EXHAUST TO REAR
- 4 WHEEL DISC BRAKES WITH ABS

|                      |
|----------------------|
| Dealer Added Content |
|----------------------|

- Lettering
- Hand held stop sign & holder
- FE/FAK/DECALS - CA SPEC

- EP1 Child check safety system - Wired to CA spec
- Fog lights in front bumper

| Pricing                        |             |
|--------------------------------|-------------|
| Unit Price:                    | \$78,018.74 |
| Taxable Amount:                | \$78,018.74 |
| Non-Taxable Amount:            | \$0.00      |
| 8.250 % Sales Tax Total:       | \$6,436.55  |
| Total Per Unit w/Tax Included: | \$84,455.29 |
|                                |             |
| Grand Total For 1 Unit(s):     | \$84,455.29 |

| Acceptance |  |
|------------|--|
|------------|--|

Signature: \_\_\_\_\_ Title: \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**\*Notice of Intent to Purchase:**

By signing this vehicle quotation above, it signifies the intent of Oroville Union High School District to purchase the vehicle(s) as listed on this document, from A-Z Bus Sales, Inc. This purchase is based on this Vehicle quotation and is subject to approval by our School Board at their \_\_\_\_\_ (date) Board meeting. \_\_\_\_\_ (Initial Here)

\*All pricing is based upon the Waterford Unified School District piggyback bid awarded to A-Z Bus Sales. A copy of all piggyback bid documents is available from A-Z Bus Sales, Incorporated.

\*This is a stock unit and is subject to prior sale.

\*Above pricing DOES NOT reflect chassis incentives that may be available from Chevy at time of order and/or delivery. Chevy criteria would have to be met to apply and receive incentives.

All pricing valid for 90 days, or availability of stock units at time of purchase order. Prices quoted herein are based upon Federal, State, and Local Laws and Regulations governing truck equipment and performance levels in effect as of the date hereof. Buyer will pay for any equipment or performance changes, modifications, or additions required by any changes in such laws or regulations subsequent to the date hereof at the increased cost to Seller.

Required Information

**Delivery Address:**

Initial here: \_\_\_\_\_

2139 Washington Avenue Oroville, CA 95966

**DMV Information:**

Please confirm DMV registration name & address by signing below. Fill other sections as applicable.

Register To Name: Oroville Union High School District/ Oroville City Elementary School District

Register To Address: 2211 WASHINGTON AVE OROVILLE, CA 95966

Signature Confirming DMV Address: \_\_\_\_\_

Signature, Name & Title

☐ Exempt

☐ Private

☐ Out of State | Customer Demand

**Lettering Information:**

Initial here: \_\_\_\_\_

Beltline Lettering: OROVILLE UNION HIGH SCHOOL DISTRICT

CA #: 51121

Unit #s: \_\_\_\_\_

**Lienholder Information:** (if none, write "none")

Lienholder Name: \_\_\_\_\_

Contact Person: \_\_\_\_\_

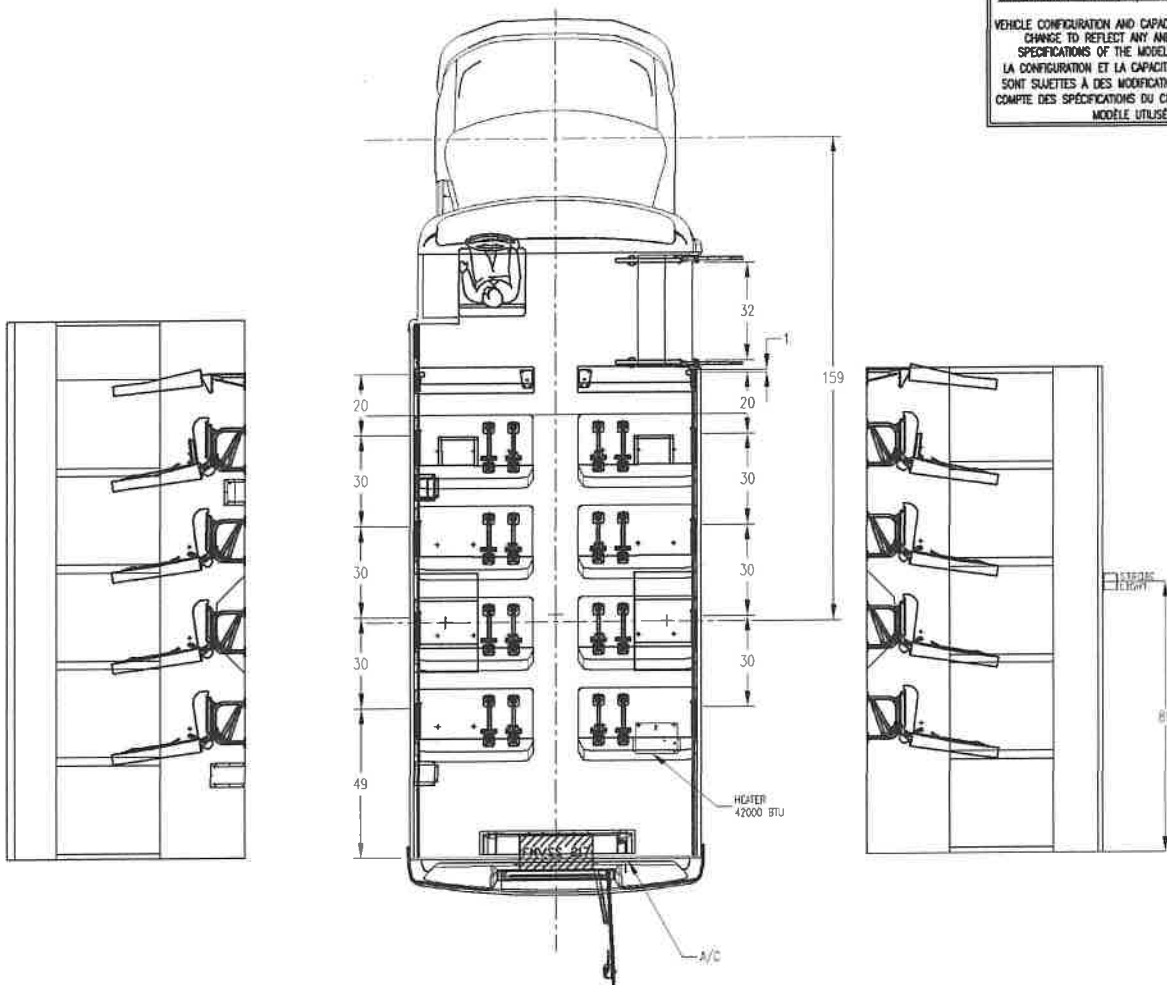
Contact Number: \_\_\_\_\_

**Grant Information:** (if applicable)

Agency Name: \_\_\_\_\_

Grant Deadline: \_\_\_\_\_

**IMPORTANT NOTICE / AVIS IMPORTANT**  
 VEHICLE CONFIGURATION AND CAPACITY ARE SUBJECT TO  
 CHANGE TO REFLECT ANY AND ALL CHASSIS  
 SPECIFICATIONS OF THE MODEL YEAR UTILIZED.  
 LA CONFIGURATION ET LA CAPACITÉ DE CE VÉHICULE  
 SONT SUJETTES À DES MODIFICATIONS AFIN DE TENIR  
 COMPTE DES SPÉCIFICATIONS DU CHÂSSIS DE L'ANNÉE  
 MODÈLE UTILISÉ.



| SEAT | DIM. | SIDE | QTY | LEG |
|------|------|------|-----|-----|
| S2   | 39   | LH   | 1   | *   |
| S3   | 39   | LH   | 3   | *   |
| S2   | 39   | RH   | 1   | *   |
| S3   | 39   | RH   | 3   | *   |

|                              |             |                               |     |
|------------------------------|-------------|-------------------------------|-----|
| Seat spacing =               | See drawing | D.O.D.:                       | 32" |
| APPROVED CONFIGURATIONS      |             |                               |     |
| Total ambulatory passengers: | 24          | Total wheel chair passengers: | 0   |
| Load cap. (pass. + cargo):   | 2131 kg     | 4697 lbs                      |     |

|                    |            |    |                  |
|--------------------|------------|----|------------------|
| A                  | 2016/08/20 | LR | DRAWING CREATION |
| REV.               | YYYY/MM/DD | BY | DESCRIPTION      |
| Stock Number:      |            |    |                  |
| Customer Approval: |            |    | Date:            |

|                                                                                                                     |                      |                          |
|---------------------------------------------------------------------------------------------------------------------|----------------------|--------------------------|
| Drawn by:                                                                                                           | J DAIGLE             | MICRO BIRD<br>"GIRARDIN" |
| MODEL:                                                                                                              | UGN5 2NM WSM         |                          |
| UNIT - INCHES                                                                                                       | SCALE - DO NOT SCALE | Drawing no.              |
|                                                                                                                     |                      | FP8305A                  |
| NOTE: Any option added to this floorplan shall be approved by The Corporation Micro Bird Inc. technical department. |                      |                          |

**Oroville Union High School District**

**RESOLUTION #16-21/22**

**NOTICE OF PARTICIPATION  
IN BUTTE SCHOOLS SELF-FUNDED PROGRAMS WORKERS  
COMPENSATION PROGRAM**

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WHEREAS, the Oroville Union High School District (OUHSD) is a member of Butte Schools Self-Funded Programs (BSSP); and,

WHEREAS, effective July 1, 2022, BSSP will be operating a workers' compensation program;

NOW, THEREFORE, BE IT HEREBY RESOLVED, that the Board of Trustees of OUHSD approves this Notice of Participation in Butte Schools Self-Funded Programs' Workers' Compensation Program effective July 1, 2022.

APPROVED, PASSED and ADOPTED by the Board of Trustees of Oroville Union High School District this 20<sup>th</sup> day of April, 2022, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

\_\_\_\_\_, President

ATTEST:

\_\_\_\_\_, Secretary

Butte Schools Self-Funded Programs Joint Powers Authority

RESOLUTION NO. 22-01

RESOLUTION OF THE GOVERNING BOARD OF THE BUTTE SCHOOLS SELF-FUNDED PROGRAMS JOINT POWERS AUTHORITY TO BECOME A MEMBER OF NORTH BAY SCHOOLS INSURANCE AUTHORITY AND TO JOIN ITS WORKERS' COMPENSATION PROGRAM, FOR THE BENEFIT OF ITS PARTICIPATING MEMBERS, AND PARTICIPATING MEMBERS' STATEMENT OF AGREEMENT

The Butte Schools Self-Funded Programs Joint Powers Authority (BSSP), a joint powers authority formed and operating pursuant to Government Code Section 6500 and its governing documents, desires to become a member of North Bay Schools Insurance Authority (NBSIA), a joint powers authority formed and operating pursuant to Government Code Section 6500 and its governing documents, in order to allow BSSP and its participating Member school districts and county office of education the opportunity to:

- a. Receive benefits through NBSIA's Workers' Compensation Program (Program), subject to the NBSIA Memorandum of Workers' Compensation Coverage (MWCC), and rates and contributions as determined by the NBSIA Board of Directors in keeping with NBSIA's adopted practices for rating and collecting contribution obligations by its Members, and
- b. Obtain claims administration and risk management and loss prevention support intended to reduce the exposures to workers' compensation claims by NBSIA, BSSP, and BSSP's participating Members.

By this Resolution, which has been approved by NBSIA as to all the foregoing terms and conditions, BSSP, for itself and its members, understands and agrees as follows:

- a. BSSP shall be entitled to all rights, privileges, and obligations of membership in NBSIA, including representation on NBSIA's Board of Directors, as set forth in NBSIA's Joint Powers Authority Agreement, By-Laws, board and administrative policies and procedures, and MWCC.
- b. BSSP shall become a member of NBSIA upon the adoption of this Resolution and executive of this Resolution by each initially participating Member. At that point, they would be eligible for certain risk management and loss prevention support as agreed between BSSP and NBSIA and subject to payment of any related costs. Coverage and claims administration and related programs in the NBSIA Workers' Compensation Program will commence on July 1, 2022.
- c. BSSP shall be obligated to, and shall ensure that its participating Members individually, comply with all conditions of coverage under the NBSIA MWCC, any excess workers' compensation insurance program purchased or group purchased by or through NBSIA, and any risk management or loss prevention protocols as may be generally imposed on NBSIA Members participating in the NBSIA Workers' Compensation Program.

- d. BSSP will identify all BSSP Members that will participate in NBSIA's Workers' Compensation Program and have each member designate an authorized representative (who may/may not be a BSSP Board Member) to execute this Resolution, acknowledging their agreement to be bound by the claim, cooperation, and risk management and loss prevention programs covered by this Resolution and the NBSIA's Joint Powers Authority Agreement, By-Laws, board and administrative policies and procedures, and MWCC.
- e. BSSP and its Members will accept and timely pay all contributions and rates as agreed and approved by NBSIA pursuant to its processes and procedures, including claim administration and loss funding.
- f. Funds paid from BSSP to NBSIA will be held in segregated bank and/or investment accounts. Funds needed to pay current losses will be held in a trust checking account. Excess funds will be invested according to California law governing the investment of public funds by a local agency. BSSP acknowledges that NBSIA is not a professional investment advisor.
- g. NBSIA shall provide to BSSP reasonable reports and information to assist BSSP and its members in evaluating claim trends and loss prevention strategies. BSSP shall be entitled to the same access to information as any other NBSIA member. BSSP's Members, because they do not have a direct relationship with NBSIA, must make requests for information (other than with respect to individual claim and/or return to work specific information necessary for the BSSP Member to fulfill its legal duties) through BSSP. BSSP shall be responsible for timely passing along any such requests, and then sharing with the requesting member only that information allowed by law, with the goal of encouraging and supporting prudent risk management and accident/injury/illness avoidance.
- h. Should a BSSP Member fail to positively or productively support NBSIA's risk management and/or loss prevention programs, or positively or productively comply with claim investigation, management, or return to work programs intended to comply with laws and regulations, manage expenses, and/or expedite the resolution of claims, NBSIA shall contact BSSP's Executive Director and request that the Executive Director or designee intercede with the BSSP Member and support or direct compliance with its Member's obligations under this agreement. Upon repeat violations of the applicable standards and expectations, NBSIA may request or require that the BSSP Member be removed from participation in this program and/or BSSP and NBSIA may agree as to any reasonable or necessary measures to support the intent and purposes of this Resolution.
- i. BSSP members not presently participating in this program and executing this Resolution may later be added upon the agreement of both BSSP and NBSIA, at which time they will execute an addendum to this Resolution agreeing to be bound by its terms. To be considered for participation, the BSSP Board will be required to first review and approve the request for participation.
- j. As a member of NBSIA, BSSP may hereafter request to join or participate in other NBSIA programs upon request, and subject to the general rules of program participation applicable all other NBSIA members.

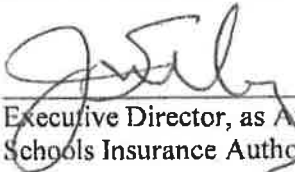
- k. This Resolution is intended to constitute the completion of a binding agreement with NBSIA, and to incorporate all relevant statutes and regulations to the extent they may or might apply, including Government Code Sections 6500, et seq. and California Labor Code Section 3700 et seq. To the extent any provision of this Resolution would be contrary to any governing law or regulation, this Resolution is deemed to automatically be modified or amended to ensure conformity with all governing laws or regulations.
- l. Any disputes arising from the formation or operation of this Resolution between BSSP and NBSIA shall be governed by the NBSIA member dispute resolution processes. Any dispute arising from the formation or operation of this Resolution between BSSP and its members shall be governed by BSSP's dispute resolution processes.
- m. The participating Members' execution of this Resolution, confirming their obligations and agreements, may be executed in one or more duplicates or counterparts and shared for additional signatures via facsimile, email, or scanning technologies, which when joined together sequentially after all signatures have been obtained shall constitute one single instrument, having the same force and effect as though each of the signatories had executed the same document.
- n. This Resolution contains the sole, complete, and entire agreement and understanding of BSSP and NBSIA, and between BSSP and its members, regarding the subject matter of this agreement, with this Resolution superseding and negating all prior agreements, statements, and understandings.

**ADOPTED, SIGNED, AND APPROVED** by the Governing Board of the Butte Schools Self-Funded Programs Joint Powers Authority on 8<sup>th</sup> day of March, 2022, by the following vote:

*17 directors and 71 votes in favor; 3 directors with 3 votes absent and no votes against.*

  
\_\_\_\_\_  
Chairperson of the Board

Approved as to Form, on behalf of North Bay Schools Insurance Authority:

  
\_\_\_\_\_  
Executive Director, as Authorized Agent for the North Bay  
Schools Insurance Authority Board of Directors

**PARTICIPATING PROGRAM MEMBERS**

We are members of the Butte Schools Self-Funded Programs Joint Powers Authority, who desire and agree to participate in the North Bay Schools Insurance Authority program on the terms and conditions set forth above, to the extent they relate to our obligations.

Dated: 4/7/22

Oroville Union High School District

By: Luan Watts  
Its Duly Authorized Representative

State of California  
Department of Industrial Relations  
Office of Self-Insurance Plans  
11050 Olson Drive, Suite 230  
Rancho Cordova, Ca. 95670  
Phone (916) 464-7000  
Fax (916) 464-7007



State of California  
Department of Industrial Relations  
**OFFICE OF SELF-INSURANCE PLANS**

**APPLICATION FOR CERTIFICATE OF CONSENT  
TO SELF-INSURE AS A PUBLIC AGENCY EMPLOYER SELF-INSURER**

All questions must be answered. If not applicable, enter "N/A".

**To the Director of the Department of Industrial Relations:** The public agency employer identified below submits the following information to obtain a Certificate of Consent to Self-Insure the payment of workers' compensation under California Labor Code Section 3700.

**LEGAL NAME OF APPLICANT** (Show exactly as on Charter or other official documents):

Oroville Union High School District

Address: 2211 Washington Avenue

City: Oroville State: CA Zip + 4: 95966 -

Federal Tax ID # of Group: 94-6002431

**CONTACT** - Who Should Correspondence Regarding This Applicant Be Addressed To:

Name: Christy Patterson Title: Executive Director

Company Name: Butte Schools Self-Funded Programs

Address: 500 Cohasset Road, Suite 24

City: Chico State: CA Zip + 4: 95926 -

Phone: (530) 879-7438 E-Mail: cpatters@bsspjpa.org

**TYPE OF PUBLIC ENTITY (Check one):**

☐ City and/or County ☒ School District ☐ Police and/or Fire District ☐ Hospital District

☐ Joint Powers Authority ☐ Other (describe):

**TYPE OF APPLICATION (Check one):**

☒ New Application ☐ Reapplication (Merger/Unification) ☐ Reapplication (Name Change)

☐ Other (describe):

Date Self-Insurance Program will begin: 07/01/2022

**CURRENT WORKERS' COMPENSATION PROGRAM**

- ☐ Currently Insured with State Fund Policy # \_\_\_\_\_ Expiration Date: \_\_\_\_\_
- ☐ Currently Self Insured, Certificate # \_\_\_\_\_
- ☒ Other (describe): Member of NVSIG, affiliate certificate number 5533-037

**CLAIMS ADMINISTRATION**

Who will be administering your agency's workers' compensation claims? (Check one)

- ☐ JPA will administer
- ☒ Third Party Administrator, TPA Certificate # 171
- ☐ Public entity will self-administer ☐ Insurance Carrier will administer

Name of Third Party Administrator:

Name: Kami Linan Title: Workers' Compensation Manager

Company Name: North Bay Schools Insurance Authority

Address: 380 Chadbourne Road, Suite A

City: Fairfield State: CA Zip + 4: 94534 - \_\_\_\_\_

Phone: (707) 428-1830 E-Mail: kamil@nbsia.org

# of claims reporting locations to be used to handle Agency's claims: 1

Does applicant currently have a California Certificate of Consent to Self-Insure? ☒ Yes ☐ No

If yes, what is the current Certificate Number: 5533-037

Total Number of Affiliate's California employees to be covered by Group: 350

**AGENCY EMPLOYER**

Current # of Agency Employees: 350 # of Public Safety Employees (police/fire): \_\_\_\_\_

If school District, # of certificated employees: 144

Will all Agency employees be covered by this self-insurance plan? ☒ Yes ☐ No

If 'No', explain who is not covered and how workers' compensation coverage will be provided to the excluded employees:

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JOINT POWERS AUTHORITY

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Will applicant be a member of a JPA for workers' compensation ?

☒ Yes ☐ No (If 'yes', complete the following)

Effective date of JPA Membership: 07/01/2022 JPA Certificate # \_\_\_\_\_

Name of JPA: Butte Schools Self-Funded Programs

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AGENCY SAFETY PROGRAM

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Does the Agency have a written Injury and Illness Prevention Program (IIPP)? ☒ Yes ☐ No

Individual responsible for Agency workplace safety and IIPP program:

Name: Corey Willenberg Title: Superintendent

Company Name: Oroville Union High School District

Address: 2211 Washington Avenue

City: Oroville State: CA Zip + 4: 95966 - \_\_\_\_\_

Phone: (530) 538-2300 E-Mail: cwillenb@ouhsd.net

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SUPPLEMENTAL COVERAGE

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1.) Will your program be supplemented by any insurance or pooled coverage under a **STANDARD** workers' compensation insurance policy? ☐ Yes ☒ No (If 'Yes', complete the following):

Name of Excess Pool/Carrier: \_\_\_\_\_

Policy #: \_\_\_\_\_ Effective Date of Coverage: \_\_\_\_\_

2.) Will your program be supplemented by any insurance or pooled coverage under a **SPECIFIC EXCESS** workers' compensation insurance policy? ☒ Yes ☐ No (If 'Yes', complete the following):

Name of Excess Pool/Carrier: Safety National

Policy #: SP 4064681 Effective Date of Coverage: 07/01/2022

Retention Limits: \$750,000

3.) Will your program be supplemented by any insurance or pooled coverage under an **AGGREGATE EXCESS** (stop loss) specific excess workers' compensation insurance policy? ☐ Yes ☒ No (If 'Yes', complete the following):

Name of Excess Pool/Carrier: \_\_\_\_\_

Policy #: \_\_\_\_\_ Effective Date of Coverage: \_\_\_\_\_

Retention Limits: \_\_\_\_\_

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RESOLUTION FROM GOVERNING BOARD

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Attach a properly executed Governing Board Resolution. See attached sample resolution on page 5.

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CERTIFICATION

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The undersigned on behalf of the applicant hereby applies for a Certificate of Consent to Self-Insure the payment of workers' compensation liabilities pursuant to Labor Code Section 3700. The above information is submitted for the purpose of procuring said Certificate from the Director of Industrial Relations, State of California. If the Certificate is issued, the applicant agrees to comply with applicable California statutes and regulations pertaining to the payment of compensation that may become due to the applicant's employees covered by the Certificate.

X

DATE: \_\_\_\_\_

SIGNED: Authorized Official / Representative

Corey Willenberg

Printed Name

Superintendent

Title

Oroville Union High School District

Agency Name

RESOLUTION NO.: 17-21/22 DATED: 04/07/2022

**A RESOLUTION AUTHORIZING APPLICATION  
TO THE DIRECTOR OF INDUSTRIAL RELATIONS, STATE OF CALIFORNIA  
FOR A CERTIFICATE OF CONSENT TO SELF-INSURE  
WORKERS' COMPENSATION LIABILITIES**

At a meeting of the Board of Trustees  
(Enter Name of the Board)

of the Oroville Union High School District  
(Enter Name of Public Agency, District, Etc.)

a School District organized and existing under the  
(Enter Type of Agency, i.e., County, City, School District, etc.)

laws of the State of California, held on the 20th day of April, 2022,

the following resolution was adopted:

**RESOLVED, that the above named public agency is authorized and empowered to make application to the Director of Industrial Relations, State of California, for a Certificate of Consent to Self-Insure workers' compensation liabilities and representatives of Agency are authorized to execute any and all documents required for such application.**

IN WITNESS WHEREOF: I HAVE SIGNED AND AFFIXED THE AGENCY SEAL.

X DATE: 04/07/2022  
SIGNED: Board Secretary or Chair

Printed Name

Dr. Corey Willenberg

Title

Oroville Union High School District

Agency Name

Affix Seal Here