



OROVILLE UNION HIGH SCHOOL DISTRICT BOARD OF TRUSTEES MEETING AGENDA

**Wednesday, January 19, 2022 at 5:30 p.m. at the Transportation Conference Room,
located at 2139 Washington Avenue, Oroville, CA 95966 and via YouTube**

The open session portion of the meeting will start at approximately 6:00 p.m.

Meeting link: <https://youtu.be/VaypvxaTRV4>

District Goals

1. Provide equitable educational opportunities to every student.
2. Provide a safe, nurturing and supportive environment to every student using Culturally Responsive Positive Behavior Intervention Supports as a framework.
3. Every student will have a goal for college and/or careers, and our district will prepare each for participation in those opportunities.

BOARD MEMBERS:

Scott Damon, President
Amber Englund, Vice President
Ray Sehorn, Clerk
Bonnie King, Trustee
Nannette Walker, Trustee

DISTRICT ADMINISTRATION:

Dr. Corey Willenberg, Superintendent
Susan Watts, Asst. Superintendent/CBO
Kevin Simas, Director of Education
Jeff Ochs, Director of Alternative Education
Dr. Lamar Collins Principal, Las Plumas High School
Cristi Tellechea, Principal, Oroville High School
Tim Drury, Continuation School Principal

Agenda materials are available on the district's website (ouhsd.org)

NON-DISCRIMINATION STATEMENT: the Governing Board is committed to providing equal opportunity for all individuals in education. District programs, activities, and practices shall be free from unlawful discrimination, including discrimination against an individual or group based on actual or perceived characteristics of race, color, ancestry, nationality, immigration status, age, ethnicity, religion, parental or pregnancy status, marital status, medical information, mental or physical disability, sex, sexual orientation, gender, gender identity, gender expression, genetic information, or any other legally protected status or association with a person or group with one or more of these actual or perceived characteristics.

AMERICANS WITH DISABILITIES ACT: Please contact the Superintendent's Office at 538-2300, extension 1107, 48 hours in advance of the meeting should you require a disability-related modification or accommodation in order to participate in meetings or visit the District Office.

ALL MEETINGS ARE RECORDED

**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES**

REGULAR MEETING AGENDA

Wednesday, January 19, 2021, 5:30 p.m. in the Transportation Conference Room, 2139 Washington Avenue, Oroville, CA 95966 (mask or proof of exemption required) and via YouTube (see coversheet)

CALL TO ORDER

ROLL CALL

Scott Damon, Amber Englund, Bonnie King, Ray Sehorn and Nannette Walker

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release; review of possible layoffs/non-reelects; administrative evaluations]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9** [Case name unspecified because disclosure would jeopardize negotiations]
- **Conference with Real Property Negotiators-Gov't. Code Sec. 54956.8** [Dr. Corey Willenberg, Superintendent, agency representative]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code Section 51225.3**

RESULTS OF CLOSED SESSION

PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA VARIANCE

PUBLIC HEARING (None)

RECOGNITIONS AND PRESENTATIONS

1. Student Achievement and Recognition – Oroville High School

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON NON-AGENDA ITEMS

At this time, the President will invite anyone in the audience wishing to address the Board on a matter not listed on the agenda to step to the podium, state their name for the record and make their presentation. Presentations are **limited to three (3) minutes per person and fifteen (15) minutes per subject**. The Board is prohibited by State law from taking action on any item not listed on the agenda, except under special circumstances as defined in the Government Code.

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON AGENDA ITEMS

At this time, the President will invite anyone in the audience wishing to address the Board on a matter listed on the agenda to step to the podium, state their name for the record and make their presentation. Presentations are **limited to three (3) minutes per person and fifteen (15) minutes per subject**

REGULAR BOARD AGENDA FOR JANUARY 19, 2022

NON-ACTION INFORMATIONAL ITEMS AND REPORTS

2. Board Comments
3. Superintendent
4. Administration
5. Status on Purchasing the Property Behind the District Office
6. DOJ Update / Community Informational Bulletin

OLD BUSINESS (None)

CONSENT CALENDAR (Recommend approval of the following consent items):

7. Minutes from the December 15th Board Meeting
8. Check Registers Dated 12/7, 12/9, 12/14, 12/16, 12/21, 1/4 and 1/6
9. Monthly Financial Report
10. 2nd Quarter Scholarship Donation Report
11. Disposal of Obsolete Equipment
12. School Accountability Report Cards
13. High Risk Activity – PHS Outdoor Education Snowshoe Trip
14. Graduation Waiver Requests

NEW BUSINESS

15. **Resolution for the California Emergency Commission's California Schools Healthy Air, Plumbing and Efficiency (CALSHAPE) Program (Watts)**
The District has been awarded a grant of \$169,253.92 to replace identified ice makers, dishwashers and other plumbing fixtures at Las Plumas, Oroville High and Prospect. Approval of the resolution accepts all grant terms and conditions and authorizes Corey Willenberg, Susan Watts and James LaGrone to execute all necessary documents and undertake all actions necessary to complete these projects.
Recommend approval of Resolution #10-21/22

Enclosure
16. **Resolution for Tie-Breaking Criteria for Certificated Employees (Willenberg)**
The District must approve a resolution to establish tie-breaking criteria for those certificated employees having the same date of first paid service to the district. This is the same criteria used last year.
Recommend approval of Resolution #11-21/22
17. **Purchase of a 2019 Dodge Ram 1500 for the Facilities Department (Willenberg)**
Due the recent addition of a Groundskeeper, Mr. LaGrone is seeking approval to purchase a 2019 Dodge Ram 1500 for \$31,835.41, which includes taxes, fees and an extended warranty. The truck will be purchased with vehicle replacement funds earned from selling old vehicles. **Recommend approval**

Enclosure
18. **Facility Fee Waiver for LPHS PTSA (Willenberg)**
LPHS PTSA is seeking approval of a \$100 facility fee waiver to use the cafeteria for a Bunco fundraiser for Safe Grad Night. **Recommend approval**

Enclosure

REGULAR BOARD AGENDA FOR JANUARY 19, 2022

19. Personnel Assignment Order

Approval is requested for the following Personnel Assignment Order:

Certificated

Ashley Pruett
Teacher
Resignation
Effective 6/3/2022

Abigail Ott
Teacher
Request for FMLA/CFRA/PDL Leave
Effective 1/3/2022 – 5/9/2022

Bari Busby
Teacher
Retirement w/continued District paid benefits
until the age of 65 and \$2000 Early Tell
Incentive
Effective 6/3/2022

Cal McCarthy
Teacher
Retirement w \$2000 /Early Tell Incentive
Effective 6/3/2022

Terri Arnold
Assistant Principal – LPHS
Change to hire date
Effective 1/18/2022

Stephanie Greco
Teacher
Request for reduced schedule to 0.6 FTE
Effective 8/12/2022

Mark Brown
Long Term Substitute @ \$225 p/day
Effective 1/3/2022

Buster Husa
Long Term Substitute @\$225 p/day
Effective 1/3/2022

2021/22 Substitute Teachers

Christopher Carpenter
Jillian Chavez

Christopher Carpenter
Long Term Substitute @ \$225 p/day

2021/22 6th Period Options

OHS

Michelle Rose - 1st period - English
Effective 10/19/2021 – 12/16/2021

Classified

Tom Post
Universal - LPHS
Request for FMLA/CFRA Medical leave
Effective 1/14/2022 – 4/4/2022

Jaqueline Sullivan
Food Service Worker
Retirement w/continued District benefits until
65 years
Effective 6/3/2022

William (Billy) Bowers
Universal Support Staff
Resignation
Effective 1/3/2022

Aderia Napier
Courier
Resignation
Effective 1/18/2022

2021/22 Gatekeepers

Amanda De La Torre

2021/22 Substitute Custodian

Stephanie Chilton
Jordan LaGrone

REGULAR BOARD AGENDA FOR JANUARY 19, 2022

20. Expulsion #1-21/22

21. Expulsion #2-21/22

22. Expulsion #3-21/22

23. Items for Next Agenda

ADJOURNMENT

The meeting will be adjourned to a regular board meeting scheduled for Wednesday, February 16, 2022, at 5:30 p.m. in the Transportation Conference Room.

**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING
December 15, 2021**

MINUTES

CALL TO ORDER

Board President, Mr. Damon, called the meeting to order at 5:30 p.m. on Wednesday, December 15, 2021, at the Transportation Conference Room and via YouTube.

ROLL CALL

Board Members Present: Scott Damon, Amber Englund, Ray Sehorn and Nannette Walker

Administrators Present: Dr. Corey Willenberg, Superintendent, Susan Watts, Assistant Superintendent/CBO, and Kevin Simas, Director of Education

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9** [Significant exposure to litigation pursuant to Gov. Code, §54956.9, subd. (d)(2) one case.]
- **Conference with Real Property Negotiators-Gov't. Code Sec. 54956.8** [Dr. Corey Willenberg, Superintendent, agency representative]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code Section 51225.3**

The board convened to closed session at 5:31 p.m.

Mrs. Englund left at 6:09

RESULTS OF CLOSED SESSION

At 6:09 p.m., the board reconvened to open session. No action was taken.

PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA VARIANCE

#59-21/22: On a motion by Mrs. Walker, seconded by Mr. Sehorn, the board accepted an amended Personnel Assignment Order and tabled item #31 by the following vote:

Ayes:	Damon, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	Englund, King

CONVENE TO ANNUAL ORGANIZATIONAL MEETING

1. Election of Board President

#60-21/22: On a motion by Mr. Sehorn, seconded by Mrs. Walker, Mr. Damon was elected Board President by the following vote:

MINUTES OF REGULAR MEETING – DECEMBER 15, 2021

Ayes: Damon, Sehorn, Walker
Noes: None
Abstentions: None
Absent: Englund, King

2. Election of Board Vice President

#61-21/22: On a motion by Mrs. Walker, seconded by Mr. Sehorn, Dr. Englund was elected Board Vice President by the following vote:

Ayes: Damon, Sehorn, Walker
Noes: None
Abstentions: None
Absent: Englund, King

3. Election of Board Clerk

#62-21/22: On a motion by Mrs. Walker, seconded by Mr. Damon, Mr. Sehorn was elected Board Clerk by the following vote:

Ayes: Damon, Sehorn, Walker
Noes: None
Abstentions: None
Absent: Englund, King

4. Establishment of Board Meeting Dates, Time, and Location

#63-21/22: On a motion by Mr. Sehorn, seconded by Mrs. Walker, board meetings will continue to be held on the third Wednesday of the month at 5:30 p.m. in the Transportation Department conference room.

Ayes: Damon, Sehorn, Walker
Noes: None
Abstentions: None
Absent: Englund, King

5. Board Governance Handbook

#64-21/22: On a motion by Mrs. Walker, seconded by Mr. Sehorn, the Board Governance Handbook was approved as presented by the following vote:

Ayes: Damon, Sehorn, Walker
Noes: None
Abstentions: None
Absent: Englund, King

PUBLIC HEARING (None)

RECOGNITIONS AND PRESENTATIONS

6. Recognition of Retiree

Debbie Burtenshaw was recognized for her 16 years of service to the district and OAE.

MINUTES OF REGULAR MEETING – DECEMBER 15, 2021

7. Recognition of the Boys & Girls Club of the North Valley Youth of the Year

Shannon Greer, Oroville Teen Services Director, introduced Samuel Soukhasseum, LPHS senior, who was selected as the Youth of the Year for Oroville. Mr. Soukhasseum read his speech aloud (formatting condensed): "Hello, my name is Marcus Soukhasseum and I have been lucky enough to have been a member of the Boys and Girls Club for going on three years now. I am 17 years old and a senior in high school. Although it would be easy for me to spend my days after school working and making money or playing games, I choose to come to the club, rain or shine, because it is my home away from home and because of the relationships I have with the staff. The Boys and Girls Club found me during my sophomore year of high school. At that time, I was failing every class except PE, naturally. It was a hard year for me and I felt like I lacked the motivation and support system that I needed to succeed in school. Because of that, I was called into a meeting with the school district to discuss my grades and ensure that I was on track to graduate. That was the day I met Hoppie from the Boys and Girls Club. Hoppie immediately messed with me in a meeting that was so serious. That made me like him even more and once he told me about the Esports teams and the Triple Play program, it sounded fun, and I decided to give The Club a shot. Little did I know, it would become my second home, a place where I could escape life's hardships and clear my mind. After spending hours in the Power Hour tutoring program during my first few months, I was able to build my responsibility towards homework and get my grades up to passing. I finally had the motivation and support outside of my parents that I needed and it felt good to make school a priority and get the things I needed done. After I got my grades up, I quickly became involved in other programs at The Club. While Triple Play is my favorite program because it allowed me to be active every day, I really enjoyed the Interactive Journaling program because it helped me learn how to express myself. Before The Club and Journaling, I had a really hard time opening up about the things in my life, and the program was able to help me start to overcome that. I was also part of the Keystone leadership program as Sports Officer. I oversaw planning Triple Play activities, helped plan special events, weekly meetings, and fundraisers. During COVID, I struggled because I couldn't come to The Club and connect with others. Quarantine happened the day before my 16th birthday and everything was shut down. It was hard for me to stay positive because I couldn't be around the people I was closest to. So when The Club started serving food to families in Oroville, I took the opportunity to help where I could. I wanted to hang out with The Club staff any chance I got and give back to the community in a time of need. I helped pack food, serve cars and families, I even stayed to help clean up at the end of the day. Volunteering to me was never hard work, I did it because enjoy giving back and helping others. I plan to continue to do this work and become a staff member at The Club. I am on track to graduate early, by the end of March. I know I want to work in a field that is hands-on in the future. I gained valuable experience with this already when I participated in the CREW Electrical Camp this past summer at the Oroville High Teen Center. We assembled walls, learned about circuits and practiced wiring. I enjoyed it because I was able to get some experience in the field I plan to work in one day. When I work at The Club, I plan to provide the same opportunities to Club members because of how much it helped me. I aspire to work at The Club because they were always there for me, and I want future members to feel the same support in their time of need. As the Youth of the Year for Boys and Girls Clubs of the North Valley, I will make sure to spread the word about the amazing opportunities The Club offers and to continue to represent this amazing organization. I am truly grateful to have been a part of something that will stick with me forever. Thank you so much for listening to my story, have a good night.

Dr. Willenberg stated that Mr. Soukhasseum is a great example of how the Boys & Girls Club helps our students.

8. Student Achievement and Recognition – Las Plumas High School

Dr. Collins recognized Sierra Knapp, Lillee Madison and Makayla Hancock and read comments received from their teachers and/or coaches:

Sierra is an amazing kid! I have known her since she was a newborn, it has been a joy seeing her grow up. She has applied for the CA State FFA Degree. She always has a positive attitude and a smile that she's willing to share. She has been an active FFA member all four years, currently our sentinel and is a standout soccer player.

MINUTES OF REGULAR MEETING – DECEMBER 15, 2021

Lillee is super involved in school activities and is always responsible enough to ask about missing work. Wish I had a few more students like her throughout my day. I agree, she rocks and is a great representative of LPHS. She is one of the good ones. Lillee is a member of our basketball team and exemplifies what it means to have school spirit.

Makayla is always upbeat and positive. She is very sensitive to the students that she encounters. She can sense whether they are having an off day and she responds with a joke or by giving them a piece of candy to cheer them up. Makayla is always willing to help out in the counseling office and does so with a smile. She is pretty awesome. She provides a listening ear to many of her friends in need. Makayla is a goalie for our soccer team and exudes empathy

9. Recognition of Outgoing Board President

Dr. Willenberg presented Mr. Damon with a "Malala Yousafzia" (the youngest person to ever win a Nobel Peace Prize) novel, which will be donated in his name to the LPHS library for serving as the 2021 Board President.

HEARING OF INDIVIDUALS ON NON-AGENDA ITEMS (None)

HEARING OF INDIVIDUALS ON AGENDA ITEMS (None)

NON-ACTION INFORMATIONAL ITEMS AND REPORTS

10. Board Comments

Mrs. Walker stated that it made her heart happy to see the Boys & Girls Club representatives. Mr. Sehorn concurred.

11. Superintendent

Dr. Willenberg reported that the Boys & Girls Club has been having issues with funding. We were recently able to co-sponsor a grant with them due to the great job they do helping our students. The tutor.com 24/7 free online tutoring program is up and running and some students are already using it. We are currently working on master schedules and CIS capacity for next year. We are trying to come up with an alternative education plan to help freshmen who are struggling on the comprehensive campuses.

12. Administration

Mr. Simas reported that the FPM review of EL and compensatory education for the district and LPHS have been completed and they are working to resolve the 11 findings.

13. DOJ Update

Dr. Willenberg stated that he is working on data, which is due to the DOJ in January. The data will be put into a Community Bulletin which will be shared with parents and staff. The DOJ is happy with our implementation of CR-PBIS and Mr. Kermen deserves much of the credit for leading the charge. It typically takes 5 years to fully implement the program and we are well into the process after only 14 months.

OLD BUSINESS (None)

CONSENT CALENDAR

- 14. Minutes from the November 17th Board Meeting**
- 15. Check Registers Dated 11/2, 11/4, 11/9, 11/16, 11/18, 11/30 and 12/2**
- 16. Monthly Financial Report**
- 17. Various Cash Donation to the LPHS Volleyball and Boys Basketball Teams**
- 18. 21/22 MOU with InformedK12 to Develop Electronic Forms and Workflow Process**
- 19. Contract with Construction Testing Services for a Geologic Hazard Study**
- 20. Annual Renewal of Services Super Co-Op**

MINUTES OF REGULAR MEETING – DECEMBER 15, 2021

CONSENT CALENDAR (Cont.)

21. New and Revised Agriculture Course Descriptions
22. Disposal of Obsolete Home Economics Textbooks
23. Disposal of Surplus Equipment
24. 21/22 Updated Transportation Safety Plan
25. Graduation Waiver Requests
26. High Risk Activity – OHS Wrestling
27. First Reading of Board Policies and Administrative Regulations
 - o BP 5131 (Conduct)
 - o BP/AR 5144.2 (Suspension and Expulsion/Due Process (Students with Disabilities))

#65-21/22: On a motion by Mr. Sehorn, seconded by Mrs. Walker, the consent calendar was approved as presented by the following vote:

Ayes:	Damon, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	Englund, King

NEW BUSINESS

28 First Interim Report

Mrs. Watts stated that the first interim is based on an October enrollment of 2403. This amount is up 69 students over the prior year but actual attendance percentage is down from 91% to 83%. This is attributed to lack of engagement following school COVID closures and distance learning, as well as absences due to contracting, or being exposed to, COVID. The revenue adjusted to include these facts. Staffing has been updated from projected to actual. The report includes the ESSER III and Expanded Learning Opportunity Grant/Plan Approved by the Board, addition of new diesel bus, decrease of SRD funds due to LPHS not receiving services this year, and the transfer of \$189k to the cafeteria fund to cover the shortfall. The reserve projected to end with \$13.7 million. Some funds have been set aside for specific projects or restricted programs. The \$1.5 million scholarship fund is now included in the general fund. There will be \$4.9 million left after meeting the required 3% State and 14% Board reserve. The balance does not include raises or board approved one-time projects. The District has spent some Capital Facility Funds on new soccer goals for Harrison Stadium and OHS Gym HVAC. \$824k in RDA funds has been set aside for track and turf replacement at Harrison Stadium. The estimate to replace the turf is \$600k - \$700k. The Multi Year Projection shows that we can meet our obligations for this year and the next two years but does not include any settlements with employee groups.

#66-21/22: On a motion by Mrs. Walker, seconded by Mr. Sehorn, the First Interim Report was approved as presented by the following vote:

Ayes:	Damon, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	Englund, King

29. Resolution Regarding Accounting of Development Fees for 20/21 in the Capital Facilities Fund

#67-21/22: On a motion by Mr. Sehorn, seconded by Mrs. Walker, Resolution #8-21/22 was approved as presented by the following vote:

Ayes:	Damon, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	Englund, King

MINUTES OF REGULAR MEETING – DECEMBER 15, 2021

30. Resolution to Withdraw from the North Valley Schools Insurance Group

#68-21/22: On a motion by Mrs. Walker, seconded by Mr. Sehorn, Resolution #9-2122 was approved as presented by the following vote:

Ayes:	Damon, Sehorn, Walker
Noes:	King
Abstentions:	None
Absent:	Englund, King

31. Change to Freshman Graduation Requirements Starting with the Class of 2026

This item was tabled.

32. Educator Effectiveness Block Grant

#69-21/22: On a motion by Mrs. Walker, seconded by Mr. Damon, the grant was approved as presented by the following vote:

Ayes:	Damon, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	Englund, King

33. Providing Transportation for OCESD Students with Disabilities

#70-21/22: On a motion by Mr. Sehorn, seconded by Mrs. Walker, transporting OCESD students with disabilities was approved as presented by the following vote:

Ayes:	Damon, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	Englund, King

34. Purchase of the 1.67 Acre Lot Located Behind the District Office

#71-21/22: On a motion by Mr. Sehorn, seconded by Mrs. Walker, the purchase was approved as presented by the following vote:

Ayes:	Damon, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	Englund, King

35. 2022/2023 School Year Calendar

#72-21/22: On a motion by Mr. Sehorn, seconded by Mrs. Walker, the calendar was approved as presented by the following vote:

Ayes:	Damon, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	Englund, King

MINUTES OF REGULAR MEETING – DECEMBER 15, 2021

36. Amended Personnel Assignment Order

#73-21/22: On a motion by Mrs. Englund, seconded by Mrs. King, the amended Personnel Assignment Order was approved by the following vote:

Ayes:	Damon, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	Englund, King

(Irrespective of effective dates, new employees may not report to their school campus until Personnel Office has communicated completion of pre-employment requirements to site Principal.

Certificated

Thomas Murphy
Teacher
Request to extend Medical Leave
Effective 12/18/2021 – 6/3/2022

George Tedford
English Teacher
Resignation
Effective 12/3/2021

2021/22 Substitute Teacher

Craig Treusdell
Buster Husa

Thomas Houle
Long Term Substitute at \$225 per day
Effective 1/3/2022

2021/22 6th period Option

Effective 1/3/2022

OHS

Karsten Anderson-3rd period-Art
Sandy Smith – 1st period – Home Ec

LPHS

Laura Bowers - 3rd period - English
Brendan Close - 1st period - Ag Mechanics
Kaylie Hull - 6th period - Math
Alan Von der Mehden -1st period – Culinary

Dual Enrollment - Kyle Dahlgren \$1,099.41

Dual Enrollment Training:

Kyle Dahlgren - \$91.62
Karsten Anderson - \$91.62
Samantha Muntiferig - \$91.62
Brendan Close - \$86.69
Laura LaFayette - \$79.32
Julie Tooker - \$79.32

2021/22 Subject Area Coordinator

OHS

VAPA/Foreign Language–Diana Castillo
\$1,998

Classified

2021/22 Substitute Custodian

Sherri Davis

Lee Vang
Para Educator II
Resignation
Effective 12/3/2021

Mason Oliveira
Custodian
Correction to hire date
Effective 12/20/2021

Amber Saum
Supplemental Ed Technician – OHS
8.0hrs p/day; SDO (195 days)
Step/Column 13/A \$16.17 p/hr
Effective 12/16/2021

Aletha Montanez
College & Career Readiness Tech – LPHS
Request for FMLA/CFRA Medical Leave
Effective 12/15/2021 – 1/2/2022

2021/22 Substitute Custodian

Gloria Narayan

Nichella Atterberry
Supplemental Ed Technician – LPHS
8.0 hrs p/day; SDO (195 days)
Step/Column 13/A \$16.17 p/hr
Effective 1/3/2022

Alejandro Hernandez
Targeted Case Manager – OHS
8.0 hrs p/day; 240 days p/yr
Step/Column 28/E \$28.4 p/hr
Effective 1/10/2022

Brandon Giles
Universal Support Staff
Change from SDO to 260 days
Effective 1/3/2022

MINUTES OF REGULAR MEETING – DECEMBER 15, 2021

Certificated (Cont.)

Gem Henderson
School Psychologist
Increase from 0.6 FTE to 0.7 FTE
Effective 1/3/2022

Terri Arnold
Assistant Principal – LPHS
AP w/MA/01 \$94,981 p/yr
Effective 1/3/2022

Kristen Wiedenman
Assistant Principal – OHS
AP w/MA/05 \$109,418 p/yr
Effective 3/7/2022

Julie Decker
Retirement w/District paid benefits until 65yrs
and Early Tell Incentive of \$2,000
Effective 6/3/2022

William Sain
English Teacher – OHS
1.0 FTE; 184 days;
Step/Class 5/IV \$62,912
Effective 1/10/2022

Rich Hogan
Retirement w/District paid benefits until 65yrs
and Early Tell Incentive of \$2,000
Effective 6/3/2022

2021/22 Coaches

LPHS

Basketball

JV Boys Assistant-Johnny Holmes Jr. (NP)

Wrestling

Assistant Coach – Brandon Ruff (NP)

OHS

Basketball

Change from Frosh Girls Head to JV Girls

Head – Carolyn Thomas (PD)

Resignation – Patrick Cleary (no team)

Wrestling

Assistant – Damien Allen (ASB PD)

Assistant – Isaac Potts (ASB PD)

Assistant – Vannessa Halterman (NP)

Assistant – Mauricio Moreno - change from
NP to PD (split)

Assistant – Dave Peterson - change from NP
to PD (split)

Classified (Cont.)

37. Items for Next Agenda (None)

MINUTES OF REGULAR MEETING, DECEMBER 15, 2021

ADJOURNMENT

On a motion by Mrs. Walker, seconded by Mr. Sehorn, the meeting adjourned at 6:47 p.m.

ATTEST:

(Signature of Board Official)

Secretary to the Board of Trustees

UPDATED & AMENDED (01/06/2022)



Mid Valley Title & Escrow Company

2295 Feather River Blvd., Suite A, Oroville, CA 95965

Affiliated with

First American Title Insurance Company

Escrow Officer: Angela Mastelotto
Phone: (530)533-6680
Fax No.: (866)879-4761
E-Mail: amastelotto@firstam.com

E-Mail Loan Documents to: OrovilleEdocs.ca@firstam.com

Buyer:
Owner: Gablamovin, LLC
Property: 2500 & 2600 Mitchell Ave.
Oroville, CA 95966

PRELIMINARY REPORT

In response to the above referenced application for a policy of title insurance, this company hereby reports that it is prepared to issue, or cause to be issued, as of the date hereof, a Policy or Policies of Title Insurance describing the land and the estate or interest therein hereinafter set forth, insuring against loss which may be sustained by reason of any defect, lien or encumbrance not shown or referred to as an Exception below or not excluded from coverage pursuant to the printed Schedules, Conditions and Stipulations of said Policy forms.

The printed Exceptions and Exclusions from the coverage and Limitations on Covered Risks of said policy or policies are set forth in Exhibit A attached. *The policy to be issued may contain an arbitration clause. When the Amount of Insurance is less than that set forth in the arbitration clause, all arbitrable matters shall be arbitrated at the option of either the Company or the Insured as the exclusive remedy of the parties.* Limitations on Covered Risks applicable to the CLTA and ALTA Homeowner's Policies of Title Insurance which establish a Deductible Amount and a Maximum Dollar Limit of Liability for certain coverages are also set forth in Exhibit A. Copies of the policy forms should be read. They are available from the office which issued this report.

Please read the exceptions shown or referred to below and the exceptions and exclusions set forth in Exhibit A of this report carefully. The exceptions and exclusions are meant to provide you with notice of matters which are not covered under the terms of the title insurance policy and should be carefully considered.

It is important to note that this preliminary report is not a written representation as to the condition of title and may not list all liens, defects, and encumbrances affecting title to the land.

Please be advised that any provision contained in this document, or in a document that is attached, linked or referenced in this document, that under applicable law illegally discriminates against a class of individuals based upon personal characteristics such as race, color, religion, sex, sexual orientation, gender identity, familial status, disability, national origin, or any other legally protected class, is illegal and unenforceable by law.

This report (and any supplements or amendments hereto) is issued solely for the purpose of facilitating the issuance of a policy of title insurance and no liability is assumed hereby. If it is desired that liability be assumed prior to the issuance of a policy of title insurance, a Binder or Commitment should be requested.

Dated as of January 03, 2022 at 7:30 A.M.

The form of Policy of title insurance contemplated by this report is:

ALTA Standard Owner Policy

A specific request should be made if another form or additional coverage is desired.

Title to said estate or interest at the date hereof is vested in:

GABLAMOVIN, LLC, A CALIFORNIA LIMITED LIABILITY COMPANY

The estate or interest in the land hereinafter described or referred to covered by this Report is:

A fee.

The Land referred to herein is described as follows:

(See attached Legal Description)

At the date hereof exceptions to coverage in addition to the printed Exceptions and Exclusions in said policy form would be as follows:

1. General and special taxes and assessments for the fiscal year 2022-2023, a lien not yet due or payable.
2. The lien of supplemental taxes, if any, assessed pursuant to Chapter 3.5 commencing with Section 75 of the California Revenue and Taxation Code.

RE-CHECK SUPPLEMENTAL TAXES PRIOR TO THE CLOSE OF ESCROW.

3. Oroville Redevelopment Project No. 1, as set forth in that redevelopment agreement recorded July 9, 1981 in Book 2638, Page 228, Official Records.
4. An easement for A FIVE FOOT SLOPE EASEMENT and incidental purposes in the document recorded APRIL 09, 1974 as BOOK 1901, PAGE 170 of Official Records.
5. A deed of trust to secure an original indebtedness of \$200,000.00 recorded MARCH 12, 2021 as INSTRUMENT NO. 2021-0011699 OF OFFICIAL RECORDS.
Dated: MARCH 09, 2021
Trustor: GABLAMOVIN, LLC, A CALIFORNIA LIMITED LIABILITY COMPANY
Trustee: FIRST AMERICAN TITLE INSURANCE COMPANY, A NEBRASKA CORPORATION
Beneficiary: ARI GAGNE AND KELLY MACK, HUSBAND AND WIFE AS JOINT TENANTS

6. With respect to GABLAMOVIN, LLC, a California limited liability company:
 - a. A copy of its operating agreement and any amendments thereto;
 - b. If it is a California limited liability company, that a certified copy of its articles of organization (LLC-1) and any certificate of correction (LLC-11), certificate of amendment (LLC-2), or restatement of articles of organization (LLC-10) be recorded in the public records;
 - c. If it is a foreign limited liability company, that a certified copy of its application for registration (LLC-5) be recorded in the public records;
 - d. With respect to any deed, deed of trust, lease, subordination agreement or other document or instrument executed by such limited liability company and presented for recordation by the Company or upon which the Company is asked to rely, that such document or instrument be executed in accordance with one of the following, as appropriate:
 - (i) If the limited liability company properly operates through officers appointed or elected pursuant to the terms of a written operating agreement, such document must be executed by at least two duly elected or appointed officers, as follows: the chairman of the board, the president or any vice president, and any secretary, assistant secretary, the chief financial officer or any assistant treasurer;
 - (ii) If the limited liability company properly operates through a manager or managers identified in the articles of organization and/or duly elected pursuant to the terms of a written operating agreement, such document must be executed by at least two such managers or by one manager if the limited liability company properly operates with the existence of only one manager.
 - e. Other requirements which the Company may impose following its review of the material required herein and other information which the Company may require

INFORMATIONAL NOTES

Note: The policy to be issued may contain an arbitration clause. When the Amount of Insurance is less than the certain dollar amount set forth in any applicable arbitration clause, all arbitrable matters shall be arbitrated at the option of either the Company or the Insured as the exclusive remedy of the parties. If you desire to review the terms of the policy, including any arbitration clause that may be included, contact the office that issued this Commitment or Report to obtain a sample of the policy jacket for the policy that is to be issued in connection with your transaction.

1. General and special taxes and assessments for the fiscal year 2021-2022.

First Installment:	\$211.69, PAID
Penalty:	\$0.00
Second Installment:	\$211.69, PAID
Penalty:	\$0.00
Tax Rate Area:	004-003
A. P. No.:	013-250-062 (PARCEL I)

2. General and special taxes and assessments for the fiscal year 2021-2022.

First Installment:	\$247.28, PAID
Penalty:	\$0.00
Second Installment:	\$247.28, PAID
Penalty:	\$0.00
Tax Rate Area:	004-003
A. P. No.:	013-250-063 (PARCEL II)

3. According to the public records, there has been no conveyance of the land within a period of twenty four months prior to the date of this report, except as follows:

A document recorded MARCH 12, 2021 as INSTRUMENT NO. 2021-0011698 OF OFFICIAL RECORDS

From:	MITCHELL WAY LLC, A CALIFORNIA LIMITED LIABILITY COMPANY WHO ACQUIRED TITLE AS MITCHELL WAY, LLC
To:	GABLAMOVIN, LLC, A CALIFORNIA LIMITED LIABILITY COMPANY

The map attached, if any, may or may not be a survey of the land depicted hereon. Mid Valley Title & Escrow Company expressly disclaims any liability for loss or damage which may result from reliance on this map except to the extent coverage for such loss or damage is expressly provided by the terms and provisions of the title insurance policy, if any, to which this map is attached.

LEGAL DESCRIPTION

Real property in the City of Oroville, County of Butte, State of California, described as follows:

PARCEL I:

A PORTION OF THE SOUTHEAST QUARTER OF THE NORTHWEST QUARTER OF THE NORTHEAST QUARTER OF SECTION 17, TOWNSHIP 19 NORTH, RANGE 4 EAST, M.D.B. & M., MORE PARTICULARLY DESCRIBED AS FOLLOWS:

COMMENCING AT THE NORTHWEST CORNER OF THE SOUTHEAST QUARTER OF THE NORTHWEST QUARTER OF THE NORTHEAST QUARTER OF SAID SECTION 17; THENCE SOUTH 0° 31' 26" EAST, ALONG THE EASTERLY LINE OF WASHINGTON AVENUE, A DISTANCE OF 92.0 FEET TO THE SOUTHWEST CORNER OF THAT CERTAIN TRACT OF LAND HERETOFORE CONVEYED BY FRANCIS A. SWINNEY TO C. L. KELLY BY DEED DATED JULY 17, 1926 AND RECORDED IN BOOK 216 OF DEEDS, AT PAGE 111, RECORDS OF BUTTE COUNTY, CALIFORNIA, SAID LAST NAMED POINT BEING THE POINT OF BEGINNING OF THE TRACT OF LAND HEREIN DESCRIBED; THENCE NORTH 88° 56' 00" EAST, 94.17 FEET ALONG THE SOUTH LINE OF SAID LANDS DEEDED TO C. L. KELLY, TO THE NORTHWEST CORNER OF SAID LANDS CREATED BY DEED RECORDED MAY 3, 1962 IN BOOK 1178 OF BUTTE COUNTY OFFICIAL RECORDS, AT PAGE 144; THENCE SOUTH 31° 20' 04" EAST, 125.39 FEET TO A POINT ON THE EAST LINE OF AFORE MENTIONED SAID LANDS, SAID POINT BEING SOUTH 08° 01' EAST, 109.10 FEET FROM THE NORTHEAST CORNER OF SAID LANDS; THENCE SOUTH 50° 49' 43" EAST 50.81 FEET TO A POINT ON A CURVE, SAID CURVE BEING ON THE NORTHERLY RIGHT OF WAY OF MITCHELL AVENUE; THENCE 206.31 FEET ALONG SAID RIGHT OF WAY AND THE ARC OF A CURVE TO THE RIGHT, HAVING A RADIAL BEARING OF NORTH 48° 58' 08" WEST AND A RADIUS OF 370.00 FEET, THROUGH A CENTRAL ANGLE OF 31° 56' 48" TO A POINT OF COMPOUND CURVATURE; THENCE 37.18 FEET ALONG SAID RIGHT OF WAY AND THE ARC OF SAID CURVE TO THE RIGHT, HAVING A RADIAL BEARING OF NORTH 17° 01' 22" WEST AND A RADIUS OF 20.00 FEET THROUGH A CENTRAL ANGLE OF 106° 29' 55", TO A POINT ON SAID EASTERLY RIGHT OF WAY OF WASHINGTON AVENUE; THENCE 00° 31' 26" WEST, 229.41 FEET ALONG SAID EASTERLY RIGHT OF WAY TO THE POINT OF BEGINNING.

PARCEL HEREIN IS PURSUANT TO A MERGER APPROVED BY THE CITY OF OROVILLE, RECORDED FEBRUARY 24, 2009 AS SERIAL NO. 2009-0006106.

PARCEL II:

A PORTION OF THE SOUTHEAST QUARTER OF THE NORTHWEST QUARTER OF THE NORTHEAST QUARTER OF SECTION 17, TOWNSHIP 19 NORTH, RANGE 4 EAST, M.D.B. & M., MORE PARTICULARLY DESCRIBED AS FOLLOWS:

COMMENCING AT THE NORTHWEST CORNER OF THE SOUTHEAST QUARTER OF THE NORTHWEST QUARTER OF THE NORTHEAST QUARTER OF SAID SECTION 17; THENCE SOUTH 0° 31' 26" EAST, ALONG THE EASTERLY LINE OF WASHINGTON AVENUE, A DISTANCE OF 92.0 FEET TO THE SOUTHWEST CORNER OF THAT CERTAIN TRACT OF LAND HERETOFORE CONVEYED BY FRANCIS A. SWINNEY TO C. L. KELLY BY DEED DATED JULY 17, 1926 AND RECORDED IN BOOK 216 OF DEEDS, AT PAGE 111, RECORDS OF BUTTE COUNTY, CALIFORNIA; THENCE NORTH 88° 56' 00" EAST, 94.17 FEET ALONG THE SOUTH LINE OF SAID LANDS DEEDED TO C.L. KELLY, TO THE NORTHWEST CORNER OF SAID LANDS CREATED BY DEED RECORDED MAY 3, 1962 IN BOOK 1178 OF BUTTE COUNTY OFFICIAL RECORDS, AT PAGE 144, SAID LAST NAMED POINT BEING THE POINT OF BEGINNING OF THE TRACT OF LAND HEREIN DESCRIBED; THENCE SOUTH 31° 20' 04" EAST, 125.39 FEET TO A POINT ON THE EAST LINE OF AFORE MENTIONED SAID LANDS, SAID POINT BEING SOUTH 08° 01' EAST, 109.10 FEET FROM THE NORTHEAST CORNER OF SAID LANDS; THENCE SOUTH 50° 49' 43" EAST 50.81 FEET TO A POINT ON A CURVE, SAID CURVE BEING ON THE NORTHERLY RIGHT OF WAY OF MITCHELL AVENUE; THENCE 53.04 FEET ALONG SAID RIGHT OF WAY AND THE ARC OF A CURVE TO THE LEFT, HAVING A

RADIAL BEARING OF NORTH 48° 58' 08" WEST AND A RADIUS OF 370.00 FEET, THROUGH A CENTRAL ANGLE OF 8° 12' 49", TO A POINT OF REVERSE CURVATURE; THENCE 271.53 FEET ALONG SAID RIGHT OF WAY AND THE ARC OF A CURVE TO THE RIGHT, HAVING A RADIAL BEARING SOUTH 57° 11' 34" EAST AND A RADIUS OF 628.92 FEET, THROUGH A CENTRAL ANGLE OF 24° 44' 14" TO THE NORTHEAST CORNER OF THAT LAND DEEDED TO BOYD SEARS RECORDED SEPTEMBER 28, 1963 IN BOOK 1272 OF BUTTE COUNTY OFFICIAL RECORDS, AT PAGE 297; THENCE SOUTH 89° 20' 34" WEST 322.66 FEET, ALONG THE NORTH LINE OF THE AFORE MENTIONED PROPERTY, TO THE NORTH WEST CORNER OF SAID PROPERTY; THENCE SOUTH 00° 31' 26" EAST 89.30 FEET, ALONG THE WEST LINE OF SAID PROPERTY, TO THE SOUTHWEST CORNER OF SAID PROPERTY; THENCE SOUTH 88° 56' 00" WEST 5.72 FEET ALONG THE NORTH LINE OF SAID LANDS OF KELLEY, TO THE POINT OF BEGINNING.

PARCEL HEREIN IS PURSUANT TO A MERGER APPROVED BY THE CITY OF OROVILLE, RECORDED FEBRUARY 24, 2009 AS SERIAL NO. 2009-0006106.

APN: 013-250-062 (PARCEL I) and 013-250-063 (PARCEL II)

NOTICE

Section 12413.1 of the California Insurance Code, effective January 1, 1990, requires that any title insurance company, underwritten title company, or controlled escrow company handling funds in an escrow or sub-escrow capacity, wait a specified number of days after depositing funds, before recording any documents in connection with the transaction or disbursing funds. This statute allows for funds deposited by wire transfer to be disbursed the same day as deposit. In the case of cashier's checks or certified checks, funds may be disbursed the next day after deposit. In order to avoid unnecessary delays of three to seven days, or more, please use wire transfer, cashier's checks, or certified checks whenever possible.

If you have any questions about the effect of this new law, please contact your local Mid Valley Title & Escrow Company Office for more details.

EXHIBIT A
LIST OF PRINTED EXCEPTIONS AND EXCLUSIONS (BY POLICY TYPE)

CLTA/ALTA HOMEOWNER'S POLICY OF TITLE INSURANCE (02-03-10)
EXCLUSIONS

In addition to the Exceptions in Schedule B, You are not insured against loss, costs, attorneys' fees, and expenses resulting from:

1. Governmental police power, and the existence or violation of those portions of any law or government regulation concerning:
 - (a) building;
 - (b) zoning;
 - (c) land use;
 - (d) improvements on the Land;
 - (e) land division; and
 - (f) environmental protection.

This Exclusion does not limit the coverage described in Covered Risk 8.a., 14, 15, 16, 18, 19, 20, 23 or 27.

2. The failure of Your existing structures, or any part of them, to be constructed in accordance with applicable building codes. This Exclusion does not limit the coverage described in Covered Risk 14 or 15.
3. The right to take the Land by condemning it. This Exclusion does not limit the coverage described in Covered Risk 17.
4. Risks:
 - (a) that are created, allowed, or agreed to by You, whether or not they are recorded in the Public Records;
 - (b) that are Known to You at the Policy Date, but not to Us, unless they are recorded in the Public Records at the Policy Date;
 - (c) that result in no loss to You; or
 - (d) that first occur after the Policy Date - this does not limit the coverage described in Covered Risk 7, 8.e., 25, 26, 27 or 28.
5. Failure to pay value for Your Title.
6. Lack of a right:
 - (a) to any land outside the area specifically described and referred to in paragraph 3 of Schedule A; and
 - (b) in streets, alleys, or waterways that touch the Land.This Exclusion does not limit the coverage described in Covered Risk 11 or 21.
7. The transfer of the Title to You is invalid as a preferential transfer or as a fraudulent transfer or conveyance under federal bankruptcy, state insolvency, or similar creditors' rights laws.

LIMITATIONS ON COVERED RISKS

Your insurance for the following Covered Risks is limited on the Owner's Coverage Statement as follows: For Covered Risk 16, 18, 19, and 21 Your Deductible Amount and Our Maximum Dollar Limit of Liability shown in Schedule A.

<u>Your Deductible Amount</u>	<u>Our Maximum Dollar Limit of Liability</u>
Covered Risk 16: 1% of Policy Amount or \$2,500.00 (whichever is less)	\$10,000.00
Covered Risk 18: 1% of Policy Amount or \$5,000.00 (whichever is less)	\$25,000.00
Covered Risk 19: 1% of Policy Amount or \$5,000.00 (whichever is less)	\$25,000.00
Covered Risk 21: 1% of Policy Amount or \$2,500.00 (whichever is less)	\$5,000.00

ALTA RESIDENTIAL TITLE INSURANCE POLICY (6-1-87)
EXCLUSIONS

In addition to the Exceptions in Schedule B, you are not insured against loss, costs, attorneys' fees, and expenses resulting from:

1. Governmental police power, and the existence or violation of any law or government regulation. This includes building and zoning ordinances and also laws and regulations concerning:
 - (a) and use
 - (b) improvements on the land
 - (c) and division
 - (d) environmental protection

This exclusion does not apply to violations or the enforcement of these matters which appear in the public records at Policy Date. This exclusion does not limit the zoning coverage described in Items 12 and 13 of Covered Title Risks.

2. The right to take the land by condemning it, unless:
 - (a) a notice of exercising the right appears in the public records on the Policy Date
 - (b) the taking happened prior to the Policy Date and is binding on you if you bought the land without knowing of the taking
3. Title Risks:
 - (a) that are created, allowed, or agreed to by you
 - (b) that are known to you, but not to us, on the Policy Date -- unless they appeared in the public records
 - (c) that result in no loss to you
 - (d) that first affect your title after the Policy Date -- this does not limit the labor and material lien coverage in Item 8 of Covered Title Risks
4. Failure to pay value for your title.
5. Lack of a right:
 - (a) to any land outside the area specifically described and referred to in Item 3 of Schedule A OR
 - (b) in streets, alleys, or waterways that touch your landThis exclusion does not limit the access coverage in Item 5 of Covered Title Risks.

2006 ALTA LOAN POLICY (06-17-06)
EXCLUSIONS FROM COVERAGE

The following matters are expressly excluded from the coverage of this policy, and the Company will not pay loss or damage, costs, attorneys' fees, or expenses that arise by reason of:

1. (a) Any law, ordinance, permit, or governmental regulation (including those relating to building and zoning) restricting, regulating, prohibiting, or relating to
 - (i) the occupancy, use, or enjoyment of the Land;
 - (ii) the character, dimensions, or location of any improvement erected on the Land;
 - (iii) the subdivision of land; or
 - (iv) environmental protection;or the effect of any violation of these laws, ordinances, or governmental regulations. This Exclusion 1(a) does not modify or limit the coverage provided under Covered Risk 5.
 - (b) Any governmental police power. This Exclusion 1(b) does not modify or limit the coverage provided under Covered Risk 6.
2. Rights of eminent domain. This Exclusion does not modify or limit the coverage provided under Covered Risk 7 or 8.
3. Defects, liens, encumbrances, adverse claims, or other matters
 - (a) created, suffered, assumed, or agreed to by the Insured Claimant;
 - (b) not Known to the Company, not recorded in the Public Records at Date of Policy, but Known to the Insured Claimant and not disclosed in writing to the Company by the Insured Claimant prior to the date the Insured Claimant became an Insured under this policy;
 - (c) resulting in no loss or damage to the Insured Claimant;
 - (d) attaching or created subsequent to Date of Policy (however, this does not modify or limit the coverage provided under Covered Risk 11, 13, or 14); or
 - (e) resulting in loss or damage that would not have been sustained if the Insured Claimant had paid value for the Insured Mortgage.
4. Unenforceability of the lien of the Insured Mortgage because of the inability or failure of an Insured to comply with applicable doing-business laws of the state where the Land is situated.
5. Invalidity or unenforceability in whole or in part of the lien of the Insured Mortgage that arises out of the transaction evidenced by the Insured Mortgage and is based upon usury or any consumer credit protection or truth-in-lending law.
6. Any claim, by reason of the operation of federal bankruptcy, state insolvency, or similar creditors' rights laws, that the transaction creating the lien of the Insured Mortgage, is
 - (a) a fraudulent conveyance or fraudulent transfer, or
 - (b) a preferential transfer for any reason not stated in Covered Risk 13(b) of this policy.
7. Any lien on the Title for real estate taxes or assessments imposed by governmental authority and created or attaching between Date of Policy and the date of recording of the Insured Mortgage in the Public Records. This Exclusion does not modify or limit the coverage provided under Covered Risk 11(b).

The above policy form may be issued to afford either Standard Coverage or Extended Coverage. In addition to the above Exclusions from Coverage, the Exceptions from Coverage in a Standard Coverage policy will also include the following Exceptions from Coverage:

EXCEPTIONS FROM COVERAGE

This policy does not insure against loss or damage (and the Company will not pay costs, attorneys' fees or expenses) that arise by reason of:

1. (a) Taxes or assessments that are not shown as existing liens by the records of any taxing authority that levies taxes or assessments on real property or by the Public Records; (b) proceedings by a public agency that may result in taxes or assessments, or notices of such proceedings, whether or not shown by the records of such agency or by the Public Records.
2. Any facts, rights, interests, or claims that are not shown by the Public Records but that could be ascertained by an inspection of the Land or that may be asserted by persons in possession of the Land.
3. Easements, liens or encumbrances, or claims thereof, not shown by the Public Records.
4. Any encroachment, encumbrance, violation, variation, or adverse circumstance affecting the Title that would be disclosed by an accurate and complete land survey of the Land and not shown by the Public Records.
5. (a) Unpatented mining claims; (b) reservations or exceptions in patents or in Acts authorizing the issuance thereof; (c) water rights, claims or title to water, whether or not the matters excepted under (a), (b), or (c) are shown by the Public Records.
6. Any lien or right to a lien for services, labor or material not shown by the public records.

2006 ALTA OWNER'S POLICY (06-17-06)
EXCLUSIONS FROM COVERAGE

The following matters are expressly excluded from the coverage of this policy, and the Company will not pay loss or damage, costs, attorneys' fees, or expenses that arise by reason of:

1. (a) Any law, ordinance, permit, or governmental regulation (including those relating to building and zoning) restricting, regulating, prohibiting, or relating to
 - (i) the occupancy, use, or enjoyment of the Land;
 - (ii) the character, dimensions, or location of any improvement erected on the Land;
 - (iii) the subdivision of land; or
 - (iv) environmental protection;or the effect of any violation of these laws, ordinances, or governmental regulations. This Exclusion 1(a) does not modify or limit the coverage provided under Covered Risk 5.
 - (b) Any governmental police power. This Exclusion 1(b) does not modify or limit the coverage provided under Covered Risk 6.

2. Rights of eminent domain. This Exclusion does not modify or limit the coverage provided under Covered Risk 7 or 8.
3. Defects, liens, encumbrances, adverse claims, or other matters
 - (a) created, suffered, assumed, or agreed to by the Insured Claimant;
 - (b) not Known to the Company, not recorded in the Public Records at Date of Policy, but Known to the Insured Claimant and not disclosed in writing to the Company by the Insured Claimant prior to the date the Insured Claimant became an Insured under this policy;
 - (c) resulting in no loss or damage to the Insured Claimant;
 - (d) attaching or created subsequent to Date of Policy (however, this does not modify or limit the coverage provided under Covered Risk 9 or 10); or
 - (e) resulting in loss or damage that would not have been sustained if the Insured Claimant had paid value for the Title.
4. Any claim, by reason of the operation of federal bankruptcy, state insolvency, or similar creditors' rights laws, that the transaction vesting the Title as shown in Schedule A, is
 - (a) a fraudulent conveyance or fraudulent transfer, or
 - (b) a preferential transfer for any reason not stated in Covered Risk 9 of this policy.
5. Any lien on the Title for real estate taxes or assessments imposed by governmental authority and created or attaching between Date of Policy and the date of recording of the deed or other instrument of transfer in the Public Records that vests Title as shown in Schedule A.

The above policy form may be issued to afford either Standard Coverage or Extended Coverage. In addition to the above Exclusions from Coverage, the Exceptions from Coverage in a Standard Coverage policy will also include the following Exceptions from Coverage:

EXCEPTIONS FROM COVERAGE

This policy does not insure against loss or damage (and the Company will not pay costs, attorneys' fees or expenses) that arise by reason of:

1. (a) Taxes or assessments that are not shown as existing liens by the records of any taxing authority that levies taxes or assessments on real property or by the Public Records; (b) proceedings by a public agency that may result in taxes or assessments, or notices of such proceedings, whether or not shown by the records of such agency or by the Public Records.
2. Any facts, rights, interests, or claims that are not shown by the Public Records but that could be ascertained by an inspection of the Land or that may be asserted by persons in possession of the Land.
3. Easements, liens or encumbrances, or claims thereof, not shown by the Public Records.
4. Any encroachment, encumbrance, violation, variation, or adverse circumstance affecting the Title that would be disclosed by an accurate and complete land survey of the Land and not shown by the Public Records.
5. (a) Unpatented mining claims; (b) reservations or exceptions in patents or in Acts authorizing the issuance thereof; (c) water rights, claims or title to water, whether or not the matters excepted under (a), (b), or (c) are shown by the Public Records.
6. Any lien or right to a lien for services, labor or material not shown by the public records.

ALTA EXPANDED COVERAGE RESIDENTIAL LOAN POLICY (07-26-10)

EXCLUSIONS FROM COVERAGE

The following matters are expressly excluded from the coverage of this policy, and the Company will not pay loss or damage, costs, attorneys' fees, or expenses that arise by reason of:

1. (a) Any law, ordinance, permit, or governmental regulation (including those relating to building and zoning) restricting, regulating, prohibiting, or relating to
 - (i) the occupancy, use, or enjoyment of the Land;
 - (ii) the character, dimensions, or location of any improvement erected on the Land;
 - (iii) the subdivision of land; or
 - (iv) environmental protection;or the effect of any violation of these laws, ordinances, or governmental regulations. This Exclusion 1(a) does not modify or limit the coverage provided under Covered Risk 5, 6, 13(c), 13(d), 14 or 16.
- (b) Any governmental police power. This Exclusion 1(b) does not modify or limit the coverage provided under Covered Risk 5, 6, 13(c), 13(d), 14 or 16.
2. Rights of eminent domain. This Exclusion does not modify or limit the coverage provided under Covered Risk 7 or 8.
3. Defects, liens, encumbrances, adverse claims, or other matters
 - (a) created, suffered, assumed, or agreed to by the Insured Claimant;
 - (b) not Known to the Company, not recorded in the Public Records at Date of Policy, but Known to the Insured Claimant and not disclosed in writing to the Company by the Insured Claimant prior to the date the Insured Claimant became an Insured under this policy;
 - (c) resulting in no loss or damage to the Insured Claimant;
 - (d) attaching or created subsequent to Date of Policy (however, this does not modify or limit the coverage provided under Covered Risk 11, 16, 17, 18, 19, 20, 21, 22, 23, 24, 27 or 28); or
 - (e) resulting in loss or damage that would not have been sustained if the Insured Claimant had paid value for the Insured Mortgage.
4. Unenforceability of the lien of the Insured Mortgage because of the inability or failure of an Insured to comply with applicable doing-business laws of the state where the Land is situated.
5. Invalidity or unenforceability in whole or in part of the lien of the Insured Mortgage that arises out of the transaction evidenced by the Insured Mortgage and is based upon usury or any consumer credit protection or truth-in-lending law. This Exclusion does not modify or limit the coverage provided in Covered Risk 26.
6. Any claim of invalidity, unenforceability or lack of priority of the lien of the Insured Mortgage as to Advances or modifications made after the Insured has Knowledge that the vestee shown in Schedule A is no longer the owner of the estate or interest covered by this policy. This Exclusion does not modify or limit the coverage provided in Covered Risk 11.
7. Any lien on the Title for real estate taxes or assessments imposed by governmental authority and created or attaching subsequent to Date of Policy. This Exclusion does not modify or limit the coverage provided in Covered Risk 11(b) or 25.
8. The failure of the residential structure, or any portion of it, to have been constructed before, on or after Date of Policy in accordance with applicable building codes. This Exclusion does not modify or limit the coverage provided in Covered Risk 5 or 6.

9. Any claim, by reason of the operation of federal bankruptcy, state insolvency, or similar creditors' rights laws, that the transaction creating the lien of the Insured Mortgage, is
 - (a) a fraudulent conveyance or fraudulent transfer, or
 - (b) a preferential transfer for any reason not stated in Covered Risk 27(b) of this policy.



Privacy Notice

Effective: October 1, 2019

Notice Last Updated: January 1, 2021

This Privacy Notice describes how First American Financial Corporation and its subsidiaries and affiliates (together referred to as "First American," "we," "us," or "our") collect, use, store, and share your information. This Privacy Notice applies to information we receive from you offline only, as well as from third parties, when you interact with us and/or use and access our services and products ("Products"). For more information about our privacy practices, including our online practices, please visit <https://www.firstam.com/privacy-policy/>. The practices described in this Privacy Notice are subject to applicable laws in the places in which we operate.

What Type Of Information Do We Collect About You? We collect a variety of categories of information about you. To learn more about the categories of information we collect, please visit <https://www.firstam.com/privacy-policy/>.

How Do We Collect Your Information? We collect your information: (1) directly from you; (2) automatically when you interact with us; and (3) from third parties, including business parties and affiliates.

How Do We Use Your Information? We may use your information in a variety of ways, including but not limited to providing the services you have requested, fulfilling your transactions, comply with relevant laws and our policies, and handling a claim. To learn more about how we may use your information, please visit <https://www.firstam.com/privacy-policy/>.

How Do We Share Your Information? We do not sell your personal information. We only share your information, including to subsidiaries, affiliates, and to unaffiliated third parties: (1) with your consent; (2) in a business transfer; (3) to service providers; and (4) for legal process and protection. To learn more about how we share your information, please visit <https://www.firstam.com/privacy-policy/>.

How Do We Store and Protect Your Information? The security of your information is important to us. That is why we take commercially reasonable steps to make sure your information is protected. We use our best efforts to maintain commercially reasonable technical, organizational, and physical safeguards, consistent with applicable law, to protect your information.

How Long Do We Keep Your Information? We keep your information for as long as necessary in accordance with the purpose for which it was collected, our business needs, and our legal and regulatory obligations.

Your Choices We provide you the ability to exercise certain controls and choices regarding our collection, use, storage, and sharing of your information. You can learn more about your choices by visiting <https://www.firstam.com/privacy-policy/>.

International Jurisdictions: Our Products are offered in the United States of America (US), and are subject to US federal, state, and local law. If you are accessing the Products from another country, please be advised that you may be transferring your information to us in the US, and you consent to that transfer and use of your information in accordance with this Privacy Notice. You also agree to abide by the applicable laws of applicable US federal, state, and local laws concerning your use of the Products, and your agreements with us.

We may change this Privacy Notice from time to time. Any and all changes to this Privacy Notice will be reflected on this page, and where appropriate provided in person or by another electronic method. **YOUR CONTINUED USE, ACCESS, OR INTERACTION WITH OUR PRODUCTS OR YOUR CONTINUED COMMUNICATIONS WITH US AFTER THIS NOTICE HAS BEEN PROVIDED TO YOU WILL REPRESENT THAT YOU HAVE READ AND UNDERSTOOD THIS PRIVACY NOTICE.**

Contact Us dataprivacy@firstam.com or toll free at 1-866-718-0097.



For California Residents

If you are a California resident, you may have certain rights under California law, including but not limited to the California Consumer Privacy Act of 2018 ("CCPA"). All phrases used in this section shall have the same meaning as those phrases are used under California law, including the CCPA.

Right to Know. You have a right to request that we disclose the following information to you: (1) the categories of **personal information** we have collected about or from you; (2) the categories of sources from which the **personal information** was collected; (3) the business or commercial purpose for such collection and/or disclosure; (4) the categories of third parties with whom we have shared your **personal information**; and (5) the specific pieces of your **personal information** we have collected. To submit a verified request for this information, go to our online privacy policy at www.firstam.com/privacy-policy to submit your request or call toll-free at 1-866-718-0097. You may also designate an authorized agent to submit a request on your behalf by going to our online privacy policy at www.firstam.com/privacy-policy to submit your request or by calling toll-free at 1-866-718-0097.

Right of Deletion. You also have a right to request that we delete the **personal information** we have collected from and about you. This right is subject to certain exceptions available under the CCPA and other applicable law. To submit a verified request for deletion, go to our online privacy policy at www.firstam.com/privacy-policy to submit your request or call toll-free at 1-866-718-0097. You may also designate an authorized agent to submit a request on your behalf by going to our online privacy policy at www.firstam.com/privacy-policy to submit your request or by calling toll-free at 1-866-718-0097.

Verification Process. For either a request to know or delete, we will verify your identity before responding to your request. To verify your identity, we will generally match the identifying information provided in your request with the information we have on file about you. Depending on the sensitivity of the information requested, we may also utilize more stringent verification methods to verify your identity, including but not limited to requesting additional information from you and/or requiring you to sign a declaration under penalty of perjury.

Notice of Sale. We do not sell California resident information, nor have we sold California resident information in the past 12 months. We have no actual knowledge of selling the information of minors under the age of 16.

Right of Non-Discrimination. You have a right to exercise your rights under California law, including under the CCPA, without suffering discrimination. Accordingly, First American will not discriminate against you in any way if you choose to exercise your rights under the CCPA.

Notice of Collection. To learn more about the categories of **personal information** we have collected about California residents over the last 12 months, please see "What Information Do We Collect About You" in <https://www.firstam.com/privacy-policy>. To learn about the sources from which we have collected that information, the business and commercial purpose for its collection, and the categories of third parties with whom we have shared that information, please see "How Do We Collect Your Information", "How Do We Use Your Information", and "How Do We Share Your Information" in <https://www.firstam.com/privacy-policy>.

Notice of Sale. We have not sold the **personal information** of California residents in the past 12 months.

Notice of Disclosure. To learn more about the categories of **personal information** we may have disclosed about California residents in the past 12 months, please see "How Do We Use Your Information" and "How Do We Share Your Information" in <https://www.firstam.com/privacy-policy>.

Checks Dated 12/07/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-216537	12/07/2021	Jenkins, Leighton R	01-4300	80L SURGE		32.11
3005-216538	12/07/2021	Jenkins, Joel A	01-5200	MEAL REIMB. LP FB		34.50
3005-216539	12/07/2021	Olson, Anna M	11-4300	COPIES WATER COLOR		129.49
3005-216540	12/07/2021	Eads, Nicole L	01-5200	HOME/HOSPITAL MILEAGE		24.64
3005-216541	12/07/2021	ABILITYUSA, INC	11-5804	PREScreening 11/01/21-11/30/21		276.00
3005-216542	12/07/2021	Amazon.com Llc	01-4300	CREDIT FOR INV#1V34HHVHDXN	60.48-	
				GOLD PENCILS AND ERASER	60.48	
				VARIOUS SUPPLIES	125.40	
			11-4300	CHAIRS	956.12	1,081.52
3005-216543	12/07/2021	AT&T	01-5900	10/24/21-11/23/21 - #9391008280	42.78	
				10/24/21-11/23/21 - #9391008282	1,284.07	
			11-5900	10/24/21-11/23/21 - #9391008282	32.56	
				10/24/21-11/23/21 - #9391047160	110.59	
3005-216544	12/07/2021	COMERS PRINT SHOP	13-5900	10/24/21-11/23/21 - #9391008282	16.59	1,486.59
3005-216545	12/07/2021	CA OCCUPATIONAL MEDICAL PROF	01-4300	BUSINESS CARDS		162.38
			01-5804	NOV2021 PRE SCREENING	330.00	
			11-5804	NOV2021 PRE SCREENING	62.50	392.50
3005-216546	12/07/2021	Condensed Curriculum International, Inc.	11-5800	PHARMACY/EKG TECH BILLING		1,259.30
3005-216547	12/07/2021	KIMBALL MIDWEST	01-4363	VARIOUS SUPPLIES		586.72
3005-216548	12/07/2021	AERIES SOFTWARE DBA EAGLE SOFTWARE	01-5850	SOFTWARE LICENSE/SUPPORT SUBS.		15,241.02
3005-216549	12/07/2021	KEELY FRAZIER	01-4300	DOLLAR GENERAL GIFT CARDS	100.00	
				DUTCH GIFT CARDS	50.00	
				T BIRD BUCKS	200.90	350.90
3005-216550	12/07/2021	MT SHASTA SPRING WATER CO INC	01-4300	DEC 01 4-5 GAL- DO	36.80	
			01-4363	DEC 01 3-5 GAL- TRANS	28.80	65.60
3005-216551	12/07/2021	OFFICE DEPOT	01-4300	CHAIR	428.99	
				TONERS/KLEENEX/POST IT	484.42	
				VARIOUS SCIENCE SUPPLIES	392.67	1,306.08
3005-216552	12/07/2021	OROVILLE FORD	01-4363	BLADE ASY		128.60
3005-216553	12/07/2021	PITNEY BOWES INC GLOBAL FINANCIAL SERVICES LLC	11-5602	CONTRACT LEASE OAE		116.67
3005-216554	12/07/2021	SAN DIEGO COUNTY OFFICE OF ED	01-5800	21/22 TEACHER INDUCTION		7,200.00
3005-216555	12/07/2021	SIERRA OFFICE SYSTEM & PRODUCT	01-4300	JAYMIE'S FURNITURE		4,163.30
3005-216556	12/07/2021	State Of California Energy Resources Conservation	01-7439	LOAN 005-15-ECG PAYMENT #7		147,368.43
3005-216557	12/07/2021	TENISHA FERGUSON	01-5800	MILEAGE REIMB. 10/21-11/30 M.WHEELER		564.48
3005-216558	12/07/2021	THE MUSIC CONNECTION SALLY S MACMILLAN	01-4300	VARIOUS SUPPLIES		79.34
3005-216559	12/07/2021	TRACEY ANN WRIGHT THE WRIGHT STUFF	01-5800	OAE CPR/FIST AID/AED TRAINING		1,100.00
3005-216560	12/07/2021	THERAPY TRAVELERS, LLC	01-5800	11/22/21-11/28/21 SERVICE		1,552.00

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Checks Dated 12/07/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-216561	12/07/2021	BRANDON ASHER TWIN CITY TROPHIES	01-4300	BRASS BELL & BASE		617.89
3005-216562	12/07/2021	US BANK CORPORATE PAYMENT SYSTEM	01-4100	9689- TEXT BOOK WITH 3 YRS EBOOK	921.16	
			01-4300	0966- CULINARY SUPPLIES	434.92	
				0966- PIE PANS CULINARY	30.02	
				2510- MASK	2,056.75	
				5187- DIOXIDES/ACETYLENE	183.48	
				5187- MISC SUPPLIES	6.72	
				5996- CHAIRS	112.60	
				5996- COLLABORATION LUNCH	44.27	
				8796- PHONES & BUNGEE	82.33	
				9378- FUEL PUMP	400.97	
				9378- VARIOUS AG SUPPLIES	42.98	
				9378- VARIOUS SUPPLIES	27.84	
				9689- GAMING FLOOR CHAIRS	203.76	
				9689- STORAGE BOX FOR KAT BONE	73.98	
				9908- STAPLES/POLYBEND	107.17	
				9908- TILE ADHESIVE	26.86	
			01-5200	2813- PROF. DEV. TRAINING LUNCH	61.70	
				9378- HOTEL FOR CATA MEETING	248.92	
			01-5620	8808- FRONT AND REAR CATALYST CONVERTER	1,453.21	
			01-5850	0966- CULINARY SUBS RENEWAL	648.00	
			11-4300	8796- LIGHTS FOR CHICO CTR	515.70	
			13-4300	7723- BRIGHT MULTI COPY PAPER	40.21	
				7723- CALCULATORS	12.66	
				7723- SHARPIE MAKERS	54.46	7,790.67
3005-216563	12/07/2021	ALAN VON DER MEHDEN	01-4300	WINCO LP CULINARY	238.63	
Total Number of Checks					27	193,349.36

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	23	189,766.51
11	AdultEducationFund	8	3,458.93
13	CafeteriaSpecialRevenueFund	2	123.92

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

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Checks Dated 12/07/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
		Total Number of Checks	27			193,349.36
		Less Unpaid Sales Tax Liability				.00
		Net (Check Amount)				193,349.36

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

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7:10AM

Checks Dated 12/09/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-216917	12/09/2021	Lee, Wong	01-4300	BELL SCHEDULE ENLARGEMENT		36.13
3005-216918	12/09/2021	Jenkins, Leighton R	01-5200	MEAL REIMB LP SOCCER		14.00
3005-216919	12/09/2021	Castillo-Siplin, Diana	01-4300	GIFT CARDS PBIS INCENTIVES		110.00
3005-216920	12/09/2021	Smith, Sandra T	01-4300	CULINARY SUPPLIES		121.38
3005-216921	12/09/2021	Shaffer, Marta	01-4300	SHELF, MARKER, CUPS		40.57
3005-216922	12/09/2021	Amazon.com Lic	01-4300	OFFICE CHAIR	45.27	
				PENCIL AND ERASER	60.48	
				PORTABLE CHARGER AND BLUETOOTH	56.27	
				SANDISK	95.65	
				SPIRAL NOTEBOOK	160.90	
				VARIOUS CLASSROOM SUPPLIES	397.71	
				VARIOUS SUPPLIES	1,840.93	2,657.21
3005-216923	12/09/2021	ANIXTER INC	01-4300	FACELT 4-7X8X1	47.02	
				TRNASMITTER, PLUG IN, ELEC STK BODY	1,025.65	1,072.67
3005-216924	12/09/2021	BATTERY SYSTEMS INC.	01-4363	BATTERIES/CORE		484.21
3005-216925	12/09/2021	BETTER DEAL EXCHANGE	01-4300	EPOXY/MISC BOLTS	16.54	
				FUSE CART	9.94	
				GLOBES	6.48	
				MISC SUPPLIES	19.33	
				SCOOP GRAIN	36.79	
				SURGE PROTECTOR	30.30	
				WOOL CHISEL	35.70	155.08
3005-216926	12/09/2021	BOYS & GIRLS CLUBS OF THE NORTH VALLEY	01-5800	DEC SERVICE CONTRACT		17,400.00
3005-216927	12/09/2021	BURLINGTON ENGLISH INC.	11-5850	ENGLISH ANNUAL LICENSE		1,920.00
3005-216928	12/09/2021	CARPETS GALORE INC	01-5640	REPLACE FLOORING IN 3 OFFICES		13,403.00
3005-216929	12/09/2021	DAY WIRELESS SYSTEMS	01-5900	NOV2021 BILLING		762.00
3005-216930	12/09/2021	DELL MARKETING LP	01-4400	OPTIPLEX 7090		1,233.11
3005-216931	12/09/2021	EWELL EDUCATIONAL SERVICES INC	01-5200	AG DEPT VIRTUAL WORKSHOP		100.00
3005-216932	12/09/2021	FAMILY CAREER COMMUNITY LEADERS OF AMERICA	01-5800	NATIONAL/CA. STU AFFILIATION		2,214.00
3005-216933	12/09/2021	FLINN SCIENTIFIC INC	01-4300	VARIOUS SUPPLIES BONNIE		777.67
3005-216934	12/09/2021	Fresno COE	01-5200	STAFFORD/BRIGHT/LAFAYETTE		2,550.00
3005-216935	12/09/2021	GRAINGER INC	01-4300	HANDSET WALL TELEPHONE	108.33	
				TRASH GRABBER	62.95	
				VARIOUS SUPPLIES	44.90	216.18
3005-216936	12/09/2021	HILLYARD INC.	01-4300	CUSTODIAL SUPPLIES		569.76
3005-216937	12/09/2021	HOME DEPOT	01-4300	MAINT. SUPPLIES		542.53
3005-216938	12/09/2021	MTB SALES & SERVICE	01-4363	CARBON DIOXIDE AND HAZMAT FEE		65.95

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Checks Dated 12/09/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-216939	12/09/2021	OREILLY AUTOMOTIVE INC	01-4363	BRAKE CLEAN	51.70	
				CAPSULE	34.61	
				DIESEL EXTRM	35.71	
				DOOR LATCH	39.77	
				EXT HANDLE	28.74	
				LH DRILL	19.47	
				LIGHTER DASH	7.57	
				MOTOR OIL	15.13	
				NOZZLE	155.87	
				OIL FILTER	78.51	
				REFLECTOR	28.90	
				SENSOR	73.82	569.80
3005-216940	12/09/2021	OROVILLE POWER EQUIPMENT	01-4300	2.5 GAL MIX/HEARING PROTECTOR		37.80
3005-216941	12/09/2021	PG&E	01-5501	7241342564-5 = 10/19/21-11/16/21	25,450.59	
			11-5501	7241342564-5 = 10/19/21-11/16/21	546.23	25,996.82
3005-216942	12/09/2021	RESERVE ACCOUNT	01-5900	POSTAGE REFILL # 43854678		500.00
3005-216943	12/09/2021	REFRIGERATION SUPPLIES DISTRIBUTOR	01-4300	REMOTE THERMOSTAT		240.50
3005-216944	12/09/2021	THE MUSIC CONNECTION SALLY S MACMILLAN	01-4300	VARIOUS SUPPLIES		258.20
Total Number of Checks					28	74,048.57

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	27	71,582.34
11	Adult Education Fund	2	2,466.23
Total Number of Checks		28	74,048.57
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			74,048.57

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Christina Hopper (CHHOPPER), Dec 10 2021
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Checks Dated 12/14/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-217204	12/14/2021	Campanero, Bertha	01-4300	STUDENTS LUNCH INSENTIVES		50.70
3005-217205	12/14/2021	Shippis, Kendra L	13-4700	FOOD SUPPLIES		25.20
3005-217206	12/14/2021	ACCOUNTABLE HEALTHCARE	01-5800	DOREAN HARDEE 11/29/21-12/03/21		1,210.00
3005-217207	12/14/2021	CALIF WATER SERVICE COMPANY	01-5505	10/30/21-12/01/21- 9931655860	61.44	
			11-5505	10/30/21-12/01/21- 8767360151	186.71	
			11-5806	2022 SPRING CATALOGS		248.15
3005-217208	12/14/2021	CASEY PRINTING				12,569.98
3005-217209	12/14/2021	CENTURY LINK	01-5900	DEC2021 BILLING #87101630		.40
3005-217210	12/14/2021	HEATHER MCGOWAN DBA SOUNDING BOARD MKT & COMM	01-5800	NOV2021 SERVICE		4,800.00
3005-217211	12/14/2021	EWING IRRIGATION PRODUCTS	01-4300	PESTICIDES		1,640.70
3005-217212	12/14/2021	GOLD STAR FOODS	13-4700	CRDIT FOR INV 4359988	2.25-	
				CREDIT FOR INV 4339515	275.00-	
				FOOD SUPPLIES	2,780.64	
				SUPPERS	24.75	2,528.14
3005-217213	12/14/2021	HOBBS PEST SOLUTIONS INC	01-5502	MONTHLY SERVICE- 100035 OHS	135.00	
				MONTHLY SERVICE- 100036 LP	135.00	
				MONTHLY SERVICE- 100037 PHS	80.00	
				MONTHLY SERVICE- 100407 DO	53.00	
				MONTHLY SERVICE- 100614 OAE	55.00	458.00
3005-217214	12/14/2021	NORTHAM DISTRIBUTORS INC	13-4700	FOOD SERVICE	1,458.78	
				SUPPERS	157.74	1,616.52
3005-217215	12/14/2021	OFFICE DEPOT	01-4300	BATTERY	6.42	
				CHISEL	24.12	
				CORDLESS PHONE	69.70	
				MARKER,PINS,LASER	91.99	
				PALLET OF PAPER	1,458.17	
				PENS,TONER	484.35	
				VARIOUS OFFICE SUPPLIES	42.67	
				VARIOUS OFFICE SUPPLIES	39.06	2,216.48
3005-217216	12/14/2021	OROVILLE POWER EQUIPMENT	11-4300	ELECTRIC STARTER KIT		277.52
3005-217217	12/14/2021	PROPACIFIC FRESH	13-4700	FOOD SERVICE	1,259.51	
				SUPPERS	91.81	1,351.32
3005-217218	12/14/2021	RECOLOGY BUTTE COLUSA COUNTIES	01-5506	MISC WASTE	64.26	
				NOV GARBAGE SERVICE DO/TRANS	214.11	
				NOV GARBAGE SERVICE HS	1,070.55	
				NOV GARBAGE SERVICE LP	2,209.23	
				NOV GARBAGE SERVICE OHS	1,113.56	
				NOV GARBAGE SERVICE PHS	305.51	

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ONLINE

Checks Dated 12/14/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-217218	12/14/2021	RECOLOGY BUTTE COLUSA COUNTIES	11-5506	NOV GARBAGE SERVICE OAE	198.26	5,175.48
3005-217219	12/14/2021	STATE OF CALIF DEPT OF JUSTICE	01-5804	NOV2021 FINGERPRINTING	128.00	
			11-5804	NOV2021 FINGERPRINTING	32.00	160.00
3005-217220	12/14/2021	T-MOBILE USA INC.	01-5900	DEC HOTSPOT SERVICE		8,282.00
3005-217221	12/14/2021	THERAPY TRAVELERS, LLC	01-5800	11/29/21-12/05/21 SERVICE		4,559.00
3005-217222	12/14/2021	THERMALITO WATER & SEWER DIST	01-5505	NOV2021 BILLING- 617301	85.54	
				NOV2021 BILLING- 620601	226.87	312.41
3005-217223	12/14/2021	TRANE US INC	01-4300	MODULEKIT		152.25
Total Number of Checks					20	47,634.25

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	15	29,032.06
11	AdultEducationFund	6	13,081.01
13	CafeteriaSpecialRevenueFund	4	5,521.18
Total Number of Checks		20	47,634.25
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			47,634.25

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Christina Hopper (CHHOPPER), Dec 20 2021
8:24AM

Checks Dated 12/16/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-217677	12/16/2021	Hancock, Jacob	01-4300	REIMB FOR GAS JV BB		74.86
3005-217678	12/16/2021	Lund, Brad G	01-4300	VARIOUS CLASS SUPPLIES		142.86
3005-217679	12/16/2021	Brandt, Tyler J	01-4300	REIMB FOR GAS LP BB SHASTA		40.00
3005-217680	12/16/2021	Naiman, Maria M	01-4300	VARIOUS CLASS SUPPLIES		95.55
3005-217681	12/16/2021	Hull, Kaylie A	01-4300	REIMB FOR GAS COUNTY STATE MEET		118.44
3005-217682	12/16/2021	Garcia, Olivia	01-4300	WELLNESS THERAPEUTIC SUPPLIES		187.06
3005-217683	12/16/2021	ANIXTER INC	01-4300	VARIOUS SUPPLIES		827.47
3005-217684	12/16/2021	ADVANCED TECHNOLOGY GROUP	01-5800	2022 E-RATE SERVICE	3,950.00	
				2022 GENERAL SUPPORT	3,910.00	7,860.00
3005-217685	12/16/2021	AZ BUS SALES INC	01-4363	DOOR LOCK CYLINDER		100.08
3005-217686	12/16/2021	COMCAST	11-5900	DEC2021- 933675892	2,159.72	
			11-8699	DEC2021 E-RATE #933675892	1,779.42-	380.30
3005-217687	12/16/2021	CUTLER CONSULTING GROUP LLC	01-5200	LEADERSHIP/TEAM BUILDING SEMINAR-M.KERMEN		500.00
3005-217688	12/16/2021	MID PACIFIC ENGINEERING, INC	25-6200	OHS HVAC PROJECT		3,997.00
3005-217689	12/16/2021	RAMIRO RUBALCABA	01-5800	11/02/21-11/29/21 SERVICE		1,125.00
3005-217690	12/16/2021	SEVEN UP BOTTLING COMPANY OF CHICO INC	11-5601	JAN2022 LEASING B&C		3,500.00
3005-217691	12/16/2021	SPURR	01-5501	BILLING 10/23/21-11/21/21	7,130.97	
			11-5501	BILLING 10/23/21-11/21/21	59.53	7,190.50
3005-217692	12/16/2021	US BANK CORPORATE PAYMENT SYSTEM	01-4100	8796- J.OACHS/TEXTBOOKS	50.88	
			01-4300	0966- S.SMITH/ OHS CULINARY	364.33	
				2813- T.DRURY/ INCENTIVE SUPPLIES	119.39	
				5187- D.BRIGGS/AUTO SUPPLIES	168.17	
				7522- P.BLANEY/STUDENT STAFF RECOGNITION	13.93	
				7952- L.LAFAYETTE/ AG SUPPLIES	53.58	
				8163- VON/ LP CULINARY	255.71	
				8808- J.LAGRONE/ BATTERY	99.47	
				9378- B.CLOSE/AG CLASSROOM	215.91	
				9378- B.CLOSE/AG MECHANICS	428.59	
				9877- R.STAFORD/ CLASSROOM LAB SUPPLIES	52.16	
				9908- D.MILANO/ SEALER	26.00	
				9908- D.MILANO/ TOOLS	195.16	
			01-5200	2945- A.EARLEY/ INDS. TOUR LUNCH	280.37	
				9689- K.SIMAS/ YOUNGUBED SEMINAR	2,380.00	
			01-5850	1499- T.GRAVISON/FIRST AIDE,CPR CERT	945.00	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE

ONLINE

Checks Dated 12/16/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-217692	12/16/2021	US BANK CORPORATE PAYMENT SYSTEM	01-5850	2510- C.WILLENBERG/FIRST AIDE,CPR CERT	2,030.00	
			13-4300	9689- K.SIMAS/ TEXHELP SUBSCRIPTION	290.00	
				7723- J.DEADMORE/ CAFETERIA SUPPLIES	46.74	
			13-4700	7723- J.DEADMORE/ SUPPERS SUPPLIES	273.44	
				7723- J.DEADMORE/ CAFETERIA SUPPLIES	63.92	8,352.75
3005-217693	12/16/2021	ALAN VON DER MEHDEN	01-4300	REIMB. LP CULINARY	149.13	
				WINCO LP CULINARY	23.16	172.29
				Total Number of Checks	17	34,664.16

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	14	26,343.23
11	AdultEducationFund	3	3,939.83
13	CafeteriaSpecialRevenueFund	1	384.10
25	CapitalFacilitiesFund	1	3,997.00
	Total Number of Checks	17	34,664.16
	Less Unpaid Sales Tax Liability		.00
	Net (Check Amount)		34,664.16

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Christina Hopper (CHHOPPER), Dec 20 2021
8:26AM

Checks Dated 12/21/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-217926	12/21/2021	ACCOUNTABLE HEALTHCARE	01-5800	DOREAN HARDEE 12/06/21-12/10/21		1,210.00
3005-217927	12/21/2021	BETTER DEAL EXCHANGE	01-4300	CAP/CEMENT LOVOC	10.59	
				CHEM SPLASH	6.48	
				LED 19A	16.23	
				MISC BOLTS,NUTS	12.98	
				PV COUPLING	8.65	
				ROPE	29.22	
				TAPE	21.63	
				THERMO	30.29	
				VARIOUS SUPPLIES	110.35	
3005-217928	12/21/2021	Condensed Curriculum International, Inc.	01-4363	LITHIUM BATTERY	7.57	253.99
3005-217929	12/21/2021	DAN'S ELECTRICAL SUPPLY	11-5800	PHARMACY/EKG TECH BILLING		1,683.00
3005-217930	12/21/2021	DANIELSEN CO	01-4363	100 AMP TIME DELAY		144.51
			13-4300	FOOD SERVICE	1,350.52	
			13-4700	FOOD SERVICE	6,081.29	
				SUPPERS	495.69	
				Unpaid Sales Tax	100.44-	7,827.06
3005-217931	12/21/2021	EDUCATIONAL TESTING SERVICE	11-5800	OAE TESTING/TEST FEE		443.00
3005-217932	12/21/2021	MESA ENERGY SYSTEM INC.	01-5620	12/01/21-2/28/22 SERVICE MAINTENANCE		8,564.25
3005-217933	12/21/2021	FOOD MAXX SAVE MART SUPERMARKETS	01-4300	ATC SUPPLIES- TRD-4243		27.19
3005-217934	12/21/2021	GOLD STAR FOODS	13-4700	FOOD SUPPLIES		6,867.36
3005-217935	12/21/2021	GRAINGER INC	01-4300	COVERALL	52.11	
				FUSE	44.13	
				NATURAL AND LP GAS PILOT	350.96	
				PHONE TEST SET	255.93	
				REFLECTIVE PLACARD	205.46	
				THERMOCOUPLE	191.74	
3005-217936	12/21/2021	HILLYARD INC.	01-4363	INVERTER MARKING CHALK	40.01	1,140.34
3005-217937	12/21/2021	HOME DEPOT	01-4300	CUSTODIAL SUPPLIES		1,841.34
3005-217938	12/21/2021	JACKSONS GLASS CO	01-4300	MAINT. SUPPLIES		381.10
3005-217939	12/21/2021	MJB SALES & SERVICE	01-5620	LAMINATED AFETY GLASS		259.58
3005-217940	12/21/2021	NORCAL FOOD EQUIPMENT	01-4300	ACETELENE		50.69
				SWITCH	59.59	
				THERMOSTAT,DOOR LATCH	309.91	369.50
3005-217941	12/21/2021	NORTHAM DISTRIBUTORS INC	13-4700	FS	1,867.89	
3005-217942	12/21/2021	O'REILLY AUTOMOTIVE INC	01-4363	SUPPER	48.03	1,915.92
				BLOWER RESTR/ MOTOR	110.60	

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Checks Dated 12/21/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-217942	12/21/2021	OREILLY AUTOMOTIVE INC	01-4363	OIL FILTER/OIL TRIM SHINE WIPER BLADE	19.89 17.30 161.52	309.31
3005-217943	12/21/2021	OROVILLE ADULT ED REVOLVING	11-5800	REIMB CK 1376-1389	25.00	
			11-5900	REIMB CK 1376-1389	14.89	
			11-8671	REIMB CK 1376-1389	1,200.00	1,239.89
3005-217944	12/21/2021	OROVILLE FORD	01-4363	BLADE ASY		156.33
3005-217945	12/21/2021	OUHSD REVOLVING FUND	01-4360	REIMB CK 1094-1095	53.63	
			01-5800	REIMB CK 1094-1095	35.00	
			01-5900	REIMB CK 1094-1095	110.02	198.65
3005-217946	12/21/2021	OUHSD SCHOLARSHIP FUND	01-5800	NOV SERVICE CHARGE		25.00
3005-217947	12/21/2021	PROPACIFIC FRESH	13-4700	FOOD SERVICE		1,365.37
3005-217948	12/21/2021	RECOLOGY BUTTE COLUSA COUNTIES	01-5506	MISC WASTE		336.80
3005-217949	12/21/2021	TEHAMA TIRE SERVICE	01-4364	VARIOUS SUPPLIES		301.35
3005-217950	12/21/2021	THERAPY TRAVELERS, LLC	01-5800	12/06/21-12/12/21 SERVICE		3,977.00
Total Number of Checks					25	40,888.53

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	18	19,546.93
11	AdultEducationFund	3	3,365.89
13	CafeteriaSpecialRevenueFund	4	18,076.15
Total Number of Checks		25	40,988.97
Less Unpaid Sales Tax Liability			100.44
Net (Check Amount)			40,888.53

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 01/04/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-218340	01/04/2022	Henderson, Gem H	01-4300	INCENTIVE FOR BEHAVIOR MODIFICATION		29.90
3005-218341	01/04/2022	Jenkins, Leighton R	01-5200	MEAL REIMB- LP SOCCER		22.00
3005-218342	01/04/2022	Aichele, Sarah L	01-5200	MEAL REIMB- LP BASKETBALL	34.50	
				MEAL REIMB- LP SOCCER	22.00	56.50
3005-218343	01/04/2022	Jenkins, Joel A	01-5200	MEAL REIMB- SPORTS		147.50
3005-218344	01/04/2022	Brandt, Tyler J	01-4300	FUEL REIMB FOR SPORTS		25.15
3005-218345	01/04/2022	Galev, Mihai R	01-5200	MEAL REIMB- LP SOCCER		88.00
3005-218346	01/04/2022	Campanero, Bertha	01-4300	CLASSROOM SUPPLIES		22.70
3005-218347	01/04/2022	Lafayette, Laura	01-4300	SUBMERSIBLE PUMPS		200.24
3005-218348	01/04/2022	White, Dawn	01-4300	ART SUPPLIES/PBIS LUNCH		86.13
3005-218349	01/04/2022	Eads, Nicole L	01-5200	HOME HOSPITAL MILEAGE		6.16
3005-218350	01/04/2022	Paim, Marco	01-4300	MUSIC SUPPLIES		200.49
3005-218351	01/04/2022	ALICIA CUEVAS	01-5800	DEC. TRANSLATION BILLING		123.25
3005-218352	01/04/2022	ANIXTER INC	01-4300	VARIOUS SUPPLIES		255.07
3005-218353	01/04/2022	BETTER DEAL EXCHANGE	01-4300	CONDUIT	10.38	
				FILE MILL/ROLLER	19.03	
				MOUNTING TAPE	21.63	
				PLATE	18.60	
				VARIOUS SUPPLIES	72.21	141.85
3005-218354	01/04/2022	BUTTE COUNTY SHERIFF	01-5804	NOV2021 FINGER PRINTING FOR PRE EMPLOYMENT	114.00	
			11-5804	NOV2021 FINGER PRINTING FOR PRE EMPLOYMENT	38.00	
			13-5804	NOV2021 FINGER PRINTING FOR PRE EMPLOYMENT	38.00	190.00
3005-218355	01/04/2022	CALIF WATER SERVICE COMPANY	01-5505	11/09/21-12/09/21-0556577777		2,236.23
3005-218357	01/04/2022	CDW GOVERNMENT INC	01-4300	LED MONITOR	389.24	
				SAMSUNG MONITOR	203.47	592.71
3005-218358	01/04/2022	DELL MARKETING LP	01-4400	OPTIPLEX 7090 TOWER/MONITOR		1,181.29
3005-218359	01/04/2022	ENLOE MEDICAL CENTER	01-5804	NOV2021 PRE SCREENING		181.00
3005-218360	01/04/2022	GRAINGER INC	01-4300	ALUMINUM SIGN	77.69	
				EXIT SIGNS	581.09	
				LASER DISTANCE METER	96.64	
				SAFETY SIGN	108.86	
				VARIOUS SIGNS AND LABLES	69.52	933.80
3005-218361	01/04/2022	GRANITE DATA SOLUTIONS ACCOUNTS RECEIVABLE	01-4300	DELL WINDOW 10 PRO/ MONITORS	8,316.55	
			01-4400	DELL WINDOW 10 PRO/ MONITORS	29,757.89	38,074.44

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ONLINE

Checks Dated 01/04/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-218362	01/04/2022	HILLYARD INC.	01-4300	CUSTODIAL SUPPLIES		1,299.53
3005-218363	01/04/2022	HOBBS PEST SOLUTIONS INC	01-5502	MONTHLY SERVICE- 100050 TRANS		75.00
3005-218364	01/04/2022	HOME DEPOT	01-4300	MAINT. SUPPLIES		328.74
3005-218365	01/04/2022	JACKSONS GLASS CO	01-5640	GREY INSULATED UNIT		398.98
3005-218366	01/04/2022	LG ENVIRONMENTAL	01-5800	DEC. MONTHLY INSPECTION		150.00
3005-218367	01/04/2022	MT SHASTA SPRING WATER CO INC	01-4300	DEC 22 3-5 GAL- DO	28.80	
			01-4363	DEC 22 32-5 GAL- TRANS	20.80	49.60
3005-218368	01/04/2022	OROVILLE HOSPITAL	01-5804	X RAY FOR TB TEST		495.00
3005-218369	01/04/2022	OUHSD SCHOLARSHIP FUND	73-5800	REIMB. CK# 1671-1674		4,075.00
3005-218370	01/04/2022	PG&E	01-5501	6255577568-03 11/01/21-12/01/21	844.28	
				8353087371-6 11/01/21-12/01/21	954.48	1,798.76
3005-218371	01/04/2022	REFRIGERATION SUPPLIES DISTRIBUTOR	01-4300	PROGRAMMABLE THERMOSTAT		1,130.30
3005-218372	01/04/2022	School Services Of California	01-5200	UNRAVELING WEBINAR/ D.CAREY		245.00
3005-218373	01/04/2022	Semington Architects Inc	25-6200	OHS GYM HVAC PROJECT		1,807.75
3005-218374	01/04/2022	THERAPY TRAVELERS, LLC	01-5800	12/12/21-12/19/21 SERVICE		3,637.50
3005-218375	01/04/2022	TOTAL EDUCATION SOLUTIONS	01-5800	NOV2021 SERVICE		11,690.50
3005-218376	01/04/2022	TRANE US INC	01-4300	THERMOSTAT SWITCH		29.94
3005-218377	01/04/2022	Turf Star Inc.	01-4300	VARIOUS SUPPLIES		1,145.39
3005-218378	01/04/2022	VOLTAGE SPECIALISTS WILLIAM L BUNCH JR	01-5640	SERVICE CALL OHS BOYS LOCKER	1,075.00	
				SERVICE CALL OHS RELOCATE SWITCH	700.00	
				SERVICE CALL OHS SOUTH	1,495.00	
				SERVICE CALL PHS PORTABLE 302	550.00	3,820.00
3813-218356	01/04/2022	CALIFORNIA'S VALUED TRUST FINANCE DEPARTMENT	76-9544	JAN2022 RETIRE BILLING	57,360.66	
			76-9560	JAN2022 ACTIVE BILLING	407,458.73	464,819.39
Total Number of Checks					39	541,790.79

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	36	71,012.65
11	AdultEducationFund	1	38.00
13	CafeteriaSpecialRevenueFund	1	38.00
25	CapitalFacilitiesFund	1	1,807.75
73	FoundationPrivPurposeTrustFu	1	4,075.00
76	Warrant/Pass-ThroughFund	1	464,819.39

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Checks Dated 01/04/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
		Total Number of Checks	39		541,790.79	
		Less Unpaid Sales Tax Liability			.00	
		Net (Check Amount)			541,790.79	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Christina Hopper (CHHOPPER), Jan 10 2022
10:23AM

Checks Dated 01/06/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-218649	01/06/2022	Davis, Michael J	01-5200	MEAL REIMB/ LP SPORTS 12/08-17/21		70.50
3005-218650	01/06/2022	Frazier, Keely M	01-5200	PBIS CONF. 9/14-12/17		435.68
3005-218651	01/06/2022	ABILITYUSA, INC	01-5804	PRESCREENING 12/01/21-12/31/21		276.00
3005-218652	01/06/2022	ABSOLUTE SAFETY TRAINING INC	11-5800	BASIC LIFE SUPPORT/CPR		525.00
3005-218653	01/06/2022	ACCOUNTABLE HEALTHCARE	01-5800	DOREAN HARDEE 12/13/21-12/17/21		1,210.00
3005-218654	01/06/2022	ACCULARM DAN R LEDFORD	01-5620	01/01/22-12/31/22 DW MONITORING	11,770.25	
				01/01/22-12/31/22 LEASE/MONITORING	627.00	
				QTR3 MONITORING- OAE/ LP	72.00	
				01/01/22-12/31/22 DW MONITORING	440.00	
				QTR3 MONITORING- OAE/ LP	141.00	13,050.25
3005-218655	01/06/2022	Ann Cooper Petersen	01-5800	DEC SERVICE- MARISOL/ERICA		100.00
3005-218656	01/06/2022	AZ BUS SALES INC	01-4363	CREDIT INV 02P479886	39.36-	
				MIRROR CONV.	199.13	159.77
3005-218657	01/06/2022	BENNY BROWNS ORO DAM AUTO CNTR	01-4363	PERFORM MTN ON 2015 PRIUS		229.50
3005-218658	01/06/2022	BROWERS TOW SERVICE INC	01-5620	BUS 83 TOWED TO BUS BARN		437.50
3005-218659	01/06/2022	CENTER FOR LAND-BASE LEARNING	01-5800	21/22 4200 PARTICIPATION FEES		675.00
3005-218660	01/06/2022	CA OCCUPATIONAL MEDICAL PROF	01-5804	DEC2021 PRE SCREENING		330.00
3005-218661	01/06/2022	CRESO	01-5620	32' ELEC SCISSORLIFT		753.47
3005-218662	01/06/2022	DAN'S ELECTRICAL SUPPLY	01-4300	LATCHES FOR VAPOR PROOF		48.09
3005-218663	01/06/2022	DAY WIRELESS SYSTEMS	01-5900	DEC2021 BILLING		762.00
3005-218664	01/06/2022	KIMBALL MIDWEST	01-4363	VARIOUS SUPPLIES		192.39
3005-218665	01/06/2022	EMICS, INC INFORMED K12	01-5800	K12 FORMS/K12 IMPLEMENTATION	4,500.00	
			01-5850	K12 FORMS/K12 IMPLEMENTATION	10,830.00	15,330.00
			01-5640	REPAIRED LEAKS IN ROOF		496.00
			01-4100	THE LIVING EARTH		3,185.80
			01-5503	2ND QTR 3357-00	7,005.54	
				2ND QTR 3356-00	1,057.44	8,062.98
			01-4300	BOARD	603.03	
			13-4300	SHEET PAN RACK	541.21	1,144.24
			01-4300	MAGNETIC WHITE BOARD	490.24	
				TONER/FLOOR MAT	112.07	602.31
			01-4363	16OZ CLR WAX	216.39	
				BALL STOP	36.78	
				CREDIT	242.56-	
				OIL FILTER	15.34	
				SEALED BEAM	24.33	
				SEALED BEAM RETURN	24.33-	25.95

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E S C A P E

ONLINE

Checks Dated 01/06/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-218672	01/06/2022	Oroville Mercury Register	01-4300	2022 RENEWAL ACCT# 69595		567.26
3005-218673	01/06/2022	OROVILLE POWER EQUIPMENT	01-4300	SUSPENSION SET/HELMET	102.26	
			01-5620	SHARPEN CHAIN OFF	52.50	
				SHARPEN CHAIN OFF SERVICE	21.60	176.36
3005-218674	01/06/2022	PG&E	01-5501	#0290829210-01 10/22/21-11/21/21		1,015.82
3005-218675	01/06/2022	PTI, LLC	01-5800	DEC-JAN SERVICE		371.86
3005-218676	01/06/2022	SFWP - ACCTS RECEIVABLE	01-5505	DEC2021 BILLING LP #007847-000	226.11	
				DEC2021 BILLING LP AG #007833-000	101.15	327.26
3005-218677	01/06/2022	SHARP LOCKSMITHING GARAGE DOOR	01-4300	501 FACEPLATE ELEC		48.71
3005-218678	01/06/2022	VOLTAGE SPECIALISTS WILLIAM L BUNCH JR	01-5800	10/2021-10/2022 FIRE ALARM MONITORING		350.00
Total Number of Checks					30	50,959.70

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	29	49,312.49
11	AdultEducationFund	2	1,106.00
13	CafeteriaSpecialRevenueFund	1	541.21
Total Number of Checks			50,959.70
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			50,959.70

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Christina Hopper (CHOPPER), Jan 10 2022
10:27AM

Fund 01 - GeneralFund

Fiscal Year 2021/22 Through January 2022

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
LCFF Revenue Sources						
8011	LCFFStateAid-CurrentYear	15,288,459.00	14,770,406.00	8,933,460.00	5,836,946.00	60.48
8012	EduProtectionAccountStAidCurYr	5,099,568.00	5,084,403.00	2,860,001.00	2,224,402.00	56.25
8019	LCFFRevenueLimitStateAidPrYrs			26,596.00	26,596.00-	NO BDGT
8021	Homeowners'Exemptions	112,452.00	105,608.00		105,608.00	
8022	TimberYieldTax	26,762.00	31,438.00		31,438.00	
8029	OthrSubventionsIn-LieuTaxes	2,928.00	3,855.00		3,855.00	
8041	SecuredRollTaxes	8,013,997.00	8,009,622.00		8,009,622.00	
8042	UnsecuredRollTaxes	457,724.00	510,947.00	414,630.87	96,316.13	81.15
8043	PriorYears'Taxes	13,100.00	13,995.00	5,999.42	7,995.58	42.87
8044	SupplementalTaxes	105,650.00	148,879.00	20,146.29	128,732.71	13.53
8045	EducathRevenueAugmentationFund	2,106,775.00-	1,918,871.00-	60.54	1,918,931.54-	0.00
8047	CommunityRedevelopmentFunds	1,222,173.00	1,588,769.00	2,659.72	1,586,109.28	0.17
8096	Trns2ChrrSchlInLieuOfPropTaxes	248,090.00-	262,561.00-	119,794.00-	142,767.00-	45.63
	Total LCFF Revenue Sources	27,987,948.00	28,086,490.00	12,143,759.84	15,942,730.16	43.24
Federal Revenue						
8181	SpecialEducation-Entitlement	485,088.00	453,658.00		453,658.00	
8290	AllOtherFederalRevenue	6,582,848.00	5,583,590.00	2,018,540.34	3,535,049.66	36.35
	Total Federal Revenue	7,067,936.00	6,007,248.00	2,018,540.34	3,988,707.66	33.60
Other State Revenues						
8550	MandatedCostReimbursements	129,309.00		136,321.00	136,321.00-	NO BDGT
8560	StateLotteryRevenue	426,000.00	426,000.00	177,881.96	248,118.04	41.76
8590	AllOtherStateRevenue	3,427,909.00	1,479,822.00	716,471.00	763,351.00	48.42
	Total Other State Revenues	3,983,218.00	1,905,822.00	1,030,673.96	875,148.04	54.08
Other Local Revenue						
8650	LeasesandRentals	8,000.00	8,000.00	5,329.15	2,670.85	66.61
8660	Interest	127,000.00	103,000.00	24,195.86	78,804.14	23.49
8677	InteragencySrvcvsBetweenLEAs	592,334.00	1,028,711.00	536,009.14	492,701.86	52.10
8699	AllOtherLocalRevenue	116,250.00	114,250.00	154,146.51	39,896.51-	134.92
8792	TrnsfrAportionmentFrmCntyOffics	1,336,700.00	1,468,285.00	402,332.00	1,065,953.00	27.40
	Total Other Local Revenue	2,180,284.00	2,722,246.00	1,122,012.66	1,600,233.34	41.22
	Total Year To Date Revenues	41,219,386.00	38,721,806.00	16,314,986.80	22,406,819.20	42.13
Object	Description	Adopted Budget	Revised Budget	Actual	Balance	% Used

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Financial Statement

Fund 01 - General Fund

Fiscal Year 2021/22 Through January 2022

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Certificated Salaries							
1100	Certificated Teachers Salaries	8,615,667.00	8,628,465.00	4,684,237.89	3,876,525.34	67,701.77	44.93
1101	Teacher Sub Pay	242,068.00	238,912.00		83,222.69	155,689.31	34.83
1102	Teacher Extra Pay	131,379.00	132,949.00		65,206.18	67,742.82	49.05
1200	Certificated Pupil Support Salaries	1,264,582.00	1,044,958.00	595,136.58	486,416.65	36,595.23	46.55
1202	Pupil Support Extra Pay	18,500.00	18,500.00		16,012.11	2,487.89	86.55
1300	Certificated Supervisor Administrative Salary	1,345,440.00	1,349,377.00	688,871.04	650,599.70	9,906.26	48.21
1301	Cert Admin Sub				390.00	390.00	NO BDGT
1302	Cert Admin Extra Pay	51,455.00	51,455.00		21,025.86	30,429.14	40.86
1900	Other Certificated Salaries	60,862.00	72,334.00	39,455.16	32,879.30	.46	45.45
1902	Other Certificated Extra Pay	272,290.00	272,290.00		33,000.29	239,289.71	12.12
1999	Payroll Error Clearing			125.00		125.00	NO BDGT
Total Certificated Salaries		12,002,243.00	11,809,240.00	6,007,825.67	5,265,278.12	536,136.21	44.59
Classified Salaries							
2100	Classified Instructional Salary	1,224,634.00	1,125,040.00	565,047.35	459,476.75	100,515.90	40.84
2101	Para Ed Sub Pay	37,154.00	37,154.00		126.32	37,027.68	0.34
2102	Para Ed Extra Pay	7,000.00	21,466.00		11,416.77	10,049.23	53.19
2200	Classified Support Salaries	1,828,262.00	1,899,129.00	884,403.15	807,457.84	207,268.01	42.52
2201	Class Support Sub Pay	105,000.00	105,000.00		54,197.90	50,802.10	51.62
2202	Class Support Extra Pay	123,877.00	110,402.00		48,026.44	62,375.56	43.50
2300	Class Supervisor Administrative Salary	259,333.00	259,333.00	129,650.04	129,683.28	.32	50.01
2400	Clerical Technical Office Staff Salary	1,290,934.00	1,324,673.00	678,344.22	614,121.58	32,207.20	46.36
2401	Clerical Sub Pay	9,500.00	9,500.00		9,050.25	449.75	95.27
2402	Clerical Extra Pay	23,000.00	23,000.00		5,809.36	17,190.64	25.26
2900	Other Classified Salaries	43,069.00	43,069.00	23,377.86	19,691.43	.29	45.72
2902	Other Classified Extra Pay				62,855.25	62,855.25	NO BDGT
Total Classified Salaries		4,951,763.00	4,957,766.00	2,280,822.62	2,221,913.17	455,030.21	44.82
Employee Benefits							
3101	STRS Certificated Positions	3,092,227.00	3,052,807.00	976,470.97	780,216.53	1,296,119.50	25.56
3102	STRS Classified Positions	6,517.00	6,926.00	3,777.90	2,853.63	294.47	41.20
3201	PERS Certificated Positions	43,516.00	68,403.00	49,977.71	31,728.14	13,302.85	46.38
3202	PERS Classified Positions	1,027,228.00	1,031,048.00	503,020.84	449,507.59	78,519.57	43.60
3301	OASDI Medicare Administrative Certificated Positions	11,642.00	18,580.00	13,483.45	9,116.29	4,019.74	49.07
3302	OASDI Medicare Administrative Class Position	293,690.00	293,568.00	134,226.45	130,605.20	28,736.35	44.49
3311	Medicare Certificated	171,677.00	168,314.00	85,738.00	75,192.52	7,383.48	44.67
3312	Medicare Classified	69,472.00	69,505.00	31,703.35	31,147.26	6,654.39	44.81

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Fiscal Year = 2022, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 01 - General Fund

Fiscal Year 2021/22 Through January 2022

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3401	HlthWlfrBenefitsCertificPositn	3,293,593.00	3,146,674.00	1,741,097.18	1,401,337.91	4,238.91	44.53
3402	HlthWlfrBenefitClasifidPositn	1,526,901.00	1,475,949.00	678,823.12	595,871.50	201,254.38	40.37
3501	StUnemplmntInsurncCertPositns	154,311.00	58,275.00	29,665.97	25,388.90	3,220.13	43.57
3502	StUnemplmntInsurncClasifidPos	58,997.00	23,989.00	10,945.19	10,349.11	2,694.70	43.14
3601	WInsuranceCertificatdPositns	326,407.00	320,457.00	163,365.22	143,173.86	13,917.92	44.68
3602	WCCompenstnInsurncClassPositn	134,649.00	134,810.00	62,020.04	60,389.03	12,400.93	44.80
3701	OPEBAllocatedCertificatdPositn	525,033.00	529,018.00	269,150.51	235,884.32	23,983.17	44.59
3702	OPEBAllocatedClassifiedPositn	187,638.00	222,107.00	102,105.92	99,638.31	20,362.77	44.86
Total Employee Benefits		10,923,498.00	10,620,430.00	4,855,571.82	4,082,400.10	1,682,458.08	38.44
Books and Supplies							
4100	ApprvdTxbookCorCurriculaMterl	111,000.00	369,363.00	2,343.07	52,774.05	314,245.88	14.29
4200	BooksandOtherReferenceMaterial	11,700.00	11,700.00	2,356.84	5,196.21	4,146.95	44.41
4300	MaterialsandSupplies	1,800,432.00	2,560,240.00	234,117.74	543,535.36	1,782,586.90	21.23
4360	TransportationGenSupplies	20,000.00	20,000.00	16,073.02	1,185.64	2,741.34	5.93
4361	TransportationFuel	110,000.00	110,000.00		53,010.20	56,989.80	48.19
4362	TransportationOilGrease	6,000.00	6,000.00			6,000.00	
4363	TransportationParts	54,000.00	54,000.00	45,999.56	16,455.30	8,454.86-	30.47
4364	TransportationTires	15,000.00	15,000.00	13,731.11	2,539.19	1,270.30-	16.93
4400	NoncapitalizedEquipment	31,590.00	152,575.00	25,333.92	331,696.41	204,455.33-	217.40
4700	Food		5,000.00			5,000.00	
Total Books and Supplies		2,159,722.00	3,303,878.00	339,955.26	1,006,392.36	1,957,530.38	30.46
Services and Other Operating Expenditures							
5200	TravelandConferences	212,654.00	163,510.00	48,660.00	32,711.34	82,138.66	20.01
5300	DuesandMemberships	27,500.00	27,500.00		28,224.99	724.99-	102.64
5450	OtherInsurance	552,000.00	552,000.00		551,766.00	234.00	99.96
5501	GasElectricity	437,000.00	437,000.00		181,386.99	255,613.01	41.51
5502	PestControl	5,800.00	5,800.00	3,540.43	2,730.00	470.43-	47.07
5503	SewerFees	69,000.00	69,000.00	30,200.00	57,661.66	18,861.66-	83.57
5505	Water	67,000.00	67,000.00	22,637.05	48,051.61	3,688.66-	71.72
5506	WasteDisposal	58,200.00	58,200.00	31,862.70	24,670.92	1,666.38	42.39
5601	FacilitiesRent	6,000.00	6,000.00		1,177.50	4,822.50	19.63
5602	CopierPostageMeterRents	63,100.00	63,100.00	32,314.18	29,639.09	1,146.73	46.97
5603	CopierMaintenance	28,500.00	28,500.00	7,303.13	5,279.63	15,917.24	18.53
5620	EquipmentRentalsAndRepairs	132,500.00	146,858.00	29,723.77	90,562.77	26,571.46	61.67
5630	ComputerMaintenanceRepairs	19,000.00	19,000.00		8,046.25	10,953.75	42.35

Fund 01 - General Fund

Fiscal Year 2021/22 Through January 2022

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures (continued)							
5640	BuildingAndSiteRepairs	250,000.00	250,000.00	13,803.31	189,311.57	46,885.12	75.72
5750	TransfersDirectCostsInterfund	38,000.00-	38,000.00-		19,227.00-	18,773.00-	50.60
5800	ProfConsultingSrvcsandOperExpnd	1,467,463.00	1,870,986.00	537,253.39	538,430.31	795,302.30	28.78
5801	LegalFees	100,000.00	100,000.00		61,105.34	38,894.66	61.11
5804	PreEmploymentTesting	13,000.00	13,000.00		9,858.00	3,142.00	75.83
5806	Advertising	3,000.00	3,000.00	275.11	576.51	2,148.38	19.22
5850	SoftwareMaintenanceAndLicences	489,026.00	968,466.00	1,984.84	797,179.57	169,301.59	82.31
5900	Communications	33,950.00	179,350.00	55,622.22	62,794.42	60,933.36	35.01
	Total Services and Other Operating Expenditures	3,996,693.00	4,990,270.00	815,180.13	2,701,937.47	1,473,152.40	54.14
Capital Outlay							
6200	BuildingImprovementOfBuildings				22,685.00	22,685.00-	NO BDGT
6400	Equipment	45,945.00	247,789.00	274,032.99	28,767.68	55,011.67-	11.61
	Total Capital Outlay	45,945.00	247,789.00	274,032.99	51,452.68	77,696.67-	20.76
Tuition							
7141	OfTutExsCstDfctPmt2DisChrttSch	21,000.00	10,507.00-			10,507.00-	
7142	OthwutnExcsCstsDfctPy2CntyOff	948,000.00	952,723.00		86,320.00	866,403.00	9.06
	Total Tuition	969,000.00	942,216.00	.00	86,320.00	855,896.00	9.16
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	103,652.00-	109,426.00-			109,426.00-	
	Total Transfers of Indirect/direct support costs	103,652.00-	109,426.00-	.00	.00	109,426.00-	
Debt Service							
7439	OtherDebtService-Principal	294,737.00	294,737.00		147,368.43	147,368.57	50.00
	Total Debt Service	294,737.00	294,737.00	.00	147,368.43	147,368.57	50.00
	Total Year To Date Expenditures	35,239,949.00	37,056,900.00	14,573,388.49	15,563,062.33	6,920,449.18	42.00
Other Financing Uses							
Interfund Transfers Out							
7616	FromGenFundToCafeFund	225,391.00	189,091.00			189,091.00	
	Total Interfund Transfers Out	225,391.00	189,091.00	.00	.00	189,091.00	
	Total Year To Date Other Financing Uses	225,391.00	189,091.00	.00	.00	189,091.00	

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Fiscal Year = 2022, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 01 - General Fund

Fiscal Year 2021/22 Through January 2022

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	41,219,386.00	38,721,806.00		16,314,986.80	22,406,819.20	42.13
B. Expenditures	35,239,949.00	37,056,900.00	14,573,388.49	15,563,062.33	6,920,449.18	42.00
C. Subtotal (Revenue LESS Expense)	5,979,437.00	1,664,906.00		751,924.47	15,486,370.02	
D. Other Financing Sources and Uses						
Sources						
LESS Uses	225,391.00	189,091.00			189,091.00	
E. Net Change in Fund Balance	5,754,046.00	1,475,815.00		751,924.47	15,297,279.02	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	9,769,351.00	10,734,149.00		10,734,149.02		
Other Restatements (9795)						
Adjusted Beginning Balance	9,769,351.00	10,734,149.00		10,734,149.02		
G. Calculated Ending Balance	15,523,397.00	12,209,964.00		11,486,073.49		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	15,523,397.00	12,209,964.00				
Other				14,573,388.49		

Fund 08 - Student Activity Fund Fiscal Year 2021/22 Through January 2022

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8699	All Other Local Revenue	664,000.00	664,000.00		664,000.00	
	Total Other Local Revenue	664,000.00	664,000.00	.00	664,000.00	
	Total Year To Date Revenues	664,000.00	664,000.00	.00	664,000.00	
Expenditure Detail						
Books and Supplies						
4300	Materials and Supplies	664,000.00	664,000.00		664,000.00	
	Total Books and Supplies	664,000.00	664,000.00	.00	664,000.00	
	Total Year To Date Expenditures	664,000.00	664,000.00	.00	664,000.00	

Fund 08 - Student Activity Fund		Fiscal Year 2021/22 Through January 2022				
Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	664,000.00	664,000.00			664,000.00	
B. Expenditures	664,000.00	664,000.00			664,000.00	
C. Subtotal (Revenue LESS Expense)	.00	.00		.00	.00	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	.00	.00		.00	.00	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	261,897.00	309,563.00		309,563.26		
Other Restatements (9795)						
Adjusted Beginning Balance	261,897.00	309,563.00		309,563.26		
G. Calculated Ending Balance	261,897.00	309,563.00		309,563.26		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesign/Unapprop (9790)	261,897.00	309,563.00				
Other						

Fund 11 - Adult Education Fund

Fiscal Year 2021/22 Through January 2022

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Federal Revenue						
8290	All Other Federal Revenue	168,884.00	170,474.00	3,110.99	167,363.01	1.82
	Total Federal Revenue	168,884.00	170,474.00	3,110.99	167,363.01	1.82
Other State Revenues						
8590	All Other State Revenue	.00	38,745.00	38,745.00	.00	100.00
	Total Other State Revenues	.00	38,745.00	38,745.00	.00	100.00
Other Local Revenue						
8660	Interest	13,073.00	13,073.00	2,002.15	11,070.85	15.32
8671	Adult Education Fees	100,000.00	100,000.00	65,283.80	34,716.20	65.28
8677	Interagency Svcs Between LEAs	1,179,022.00	1,179,022.00	604,322.00	574,700.00	51.26
8699	All Other Local Revenue	43,303.00	43,303.00	5,972.04	37,330.96	13.79
	Total Other Local Revenue	1,335,398.00	1,335,398.00	677,579.99	657,818.01	50.74
	Total Year To Date Revenues	1,504,282.00	1,544,617.00	719,435.98	825,181.02	46.58

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Certificated Salaries							
1100	Certificated Teachers Salaries	353,707.00	365,203.00	1,636.25	165,554.50	198,012.25	45.33
1101	Teacher Sub Pay	2,000.00	2,000.00			2,000.00	
1300	Crtifcd Suprvsr Adminstrtr Slry	37,924.00	39,146.00	18,945.72	18,977.97	1,222.31	48.48
	Total Certificated Salaries	393,631.00	406,349.00	20,581.97	184,532.47	201,234.56	45.41
Classified Salaries							
2100	Classified Instructional Salary	48,044.00	46,635.00	26,125.38	21,918.87	1,409.25-	47.00
2102	Para Ed Extra Pay	150.00	150.00			150.00	
2200	Classified Support Salaries	31,547.00	31,065.00	15,319.20	14,245.08	1,500.72	45.86
2201	Class Support Sub Pay	3,100.00	3,100.00		209.00	2,891.00	6.74
2400	Clerical Technical Office Staff Slrys	180,115.00	187,125.00	90,757.17	92,316.94	4,050.89	49.33
2402	Clerical Extra Pay				757.12-	757.12-	NO BDGT
2900	Other Classified Salaries	9,856.00	9,856.00		6,941.85	2,914.15	70.43
	Total Classified Salaries	272,812.00	277,931.00	132,201.75	136,388.86	9,340.39	49.07
Employee Benefits							
3101	STRS Certificated Positions	62,297.00	68,363.00	3,458.83	26,002.95	38,901.22	38.04
3102	STRS Classified Positions				636.82-	636.82-	NO BDGT
3202	PERS Classified Positions	59,803.00	60,975.00	30,077.58	28,846.56	2,050.86	47.31

Salaries

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Fiscal Year = 2022, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 11 - Adult Education Fund

Fiscal Year 2021/22 Through January 2022

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3302	OASDI/Medicare/Alt/Intv/Class/Position	15,694.00	16,214.00	7,987.26	7,964.20	262.54	49.12
3311	Medicare/Certificated	5,707.00	5,893.00	352.20	2,694.83	2,845.97	45.73
3312	Medicare/Classified	3,813.00	3,934.00	1,867.96	1,917.19	148.85	48.73
3401	Health/Welfare/Benefits/Certificated/Position	139,502.00	139,502.00	79,271.76	64,042.69	3,812.45	45.91
3402	Health/Welfare/Benefits/Classified/Position	86,836.00	93,156.00	38,362.91	41,367.93	13,425.16	44.41
3501	State Unemployment Insurance/Certificated/Position	4,842.00	2,033.00	102.78	727.73	1,202.49	35.80
3502	State Unemployment Insurance/Classified/Position	3,235.00	1,358.00	644.10	652.09	61.81	48.02
3601	Workers' Compensation/Certificated/Position	10,704.00	11,049.00	559.56	5,034.07	5,455.37	45.56
3602	Workers' Compensation/Insurance/Classified/Position	7,419.00	7,557.00	3,594.84	3,708.71	253.45	49.08
3701	Other Personnel/Allocated/Certificated/Position	17,635.00	18,205.00	921.96	8,293.89	8,989.15	45.56
3702	Other Personnel/Allocated/Classified/Position	12,222.00	12,371.00	5,922.60	6,110.15	338.25	49.39
Total Employee Benefits		429,709.00	440,610.00	173,124.34	197,999.81	69,485.85	44.94
Books and Supplies							
4200	Books and Other Reference Material				372.09	372.09	NO BDGT
4300	Materials and Supplies	10,326.00	7,688.00	4,150.59	4,801.87	1,264.46	62.46
4400	Noncapitalized Equipment			21,532.85	2,207.21	23,740.06	NO BDGT
Total Books and Supplies		10,326.00	7,688.00	25,683.44	7,381.17	25,376.61	96.01
Services and Other Operating Expenditures							
5200	Travel and Conferences	3,000.00	3,000.00			3,000.00	70.07
5300	Dues and Memberships	2,260.00	2,260.00		1,583.69	676.31	33.21
5501	Gas/Electricity	23,935.00	23,935.00		7,947.62	15,987.38	47.14
5502	Pest Control	700.00	700.00	299.57	330.00	70.43	106.48
5503	Sewer Fees	1,400.00	1,400.00		1,490.76	90.76	24.48
5505	Water	6,000.00	6,000.00	2,231.40	1,468.60	2,300.00	33.04
5506	Waste Disposal	3,000.00	3,000.00	1,364.84	991.30	643.86	58.33
5601	Facilities Rent	42,000.00	42,000.00		24,500.00	17,500.00	28.36
5602	Copier/Postage/Meter/Rents	1,000.00	1,000.00	61.45	283.55	655.00	56.82
5603	Copier/Maintenance	9,500.00	5,500.00	2,449.48	3,125.31	74.79	46.32
5620	Equipment/Rentals/And Repairs	950.00	950.00		440.00	510.00	40,000.00
5640	Building/And Site Repairs	40,000.00	40,000.00			40,000.00	5.42
5750	Transfers/Direct Costs/Interfund	18,000.00	18,000.00		975.00	17,025.00	37.04
5800	Professional Consulting Services/And Other Expend	105,000.00	105,000.00	120,840.55	38,896.30	54,736.85	NO BDGT
5804	Pre-employment/Testing				408.50	408.50	41.92
5806	Advertising	32,000.00	40,000.00	5,971.38	16,769.98	17,258.64	111.65
5850	Software/Maintenance/And Licenses	21,473.00	27,256.00		30,431.81	3,175.81	

Fund 11 - Adult Education Fund

Fiscal Year 2021/22 Through January 2022

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures (continued)							
5900	Communications	36,000.00	36,000.00	14,354.91	18,024.46	3,620.63	50.07
	Total Services and Other Operating Expenditures	346,218.00	356,001.00	147,573.58	147,666.88	60,760.54	41.48
Capital Outlay							
6400	Equipment	11,890.00	11,890.00			11,890.00	
	Total Capital Outlay	11,890.00	11,890.00	.00	.00	11,890.00	
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	57,514.00	60,257.00			60,257.00	
	Total Transfers of Indirect/direct support costs	57,514.00	60,257.00	.00	.00	60,257.00	
	Total Year To Date Expenditures	1,522,100.00	1,560,726.00	499,165.08	673,969.19	387,591.73	43.18

Fund 11 - AdultEducationFund

Fiscal Year 2021/22 Through January 2022

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	1,504,282.00	1,544,617.00		719,435.98	825,181.02	46.58
B. Expenditures	1,522,100.00	1,560,726.00	499,165.08	673,969.19	387,591.73	43.18
C. Subtotal (Revenue LESS Expense)	17,818.00-	16,109.00-		45,466.79	437,589.29	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	17,818.00-	16,109.00-		45,466.79	437,589.29	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	676,210.00	750,035.00		750,035.31		
Other Restatements (9795)						
Adjusted Beginning Balance	676,210.00	750,035.00		750,035.31		
G. Calculated Ending Balance	658,392.00	733,926.00		795,502.10		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesign/Unapprop (9790)	658,392.00	733,926.00				
Other				499,165.08		

Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2021/22 Through January 2022

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Federal Revenue						
8220	ChildNutritionPrograms	955,000.00	1,075,000.00	305,881.30	769,118.70	28.45
	Total Federal Revenue	955,000.00	1,075,000.00	305,881.30	769,118.70	28.45
Other State Revenues						
8520	ChildNutrition	85,000.00	73,000.00	12,535.96	60,464.04	17.17
	Total Other State Revenues	85,000.00	73,000.00	12,535.96	60,464.04	17.17
Other Local Revenue						
8634	FoodServicesSales	26,000.00	13,000.00	2,074.85	10,925.15	15.96
8660	Interest	1,000.00-	1,000.00-	662.45	1,662.45-	-66.25
	Total Other Local Revenue	25,000.00	12,000.00	2,737.30	9,262.70	22.81
	Total Year To Date Revenues	1,065,000.00	1,160,000.00	321,154.56	838,845.44	27.69

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Classified Salaries							
2200	ClassifiedSupportSalaries	274,759.00	287,751.00	160,792.80	127,691.63	733.43-	44.38
2201	ClassSupportSubPay	27,400.00	27,400.00		2,940.10	24,459.90	10.73
2202	ClassSupportExtraPay	8,600.00	8,600.00		3,496.67	5,103.33	40.66
2300	ClassSupvrAdminstratorsSlry	65,630.00	65,630.00	35,798.40	29,832.00	.40-	45.45
2400	ClericTechnicOfficStaffSlrys	13,268.00	13,268.00			13,268.00	
	Total Classified Salaries	376,389.00	402,649.00	196,591.20	163,960.40	42,097.40	40.72
Employee Benefits							
3202	PERSClassifiedPositions	69,536.00	75,447.00	39,125.82	32,662.29	3,658.89	43.29
3302	OASDIMedicrAltrntvClasPosition	22,620.00	24,155.00	11,808.78	9,889.47	2,456.75	40.94
3312	MedicareClassified	5,290.00	5,649.00	2,761.80	2,312.89	574.31	40.94
3402	HlthWfarBenefitClassifidPositn	102,618.00	100,752.00	56,433.02	45,480.44	1,161.46-	45.14
3502	StUnemplmntInsurncClassifidPos	4,488.00	2,203.00	952.38	793.19	457.43	36.00
3602	WCCompenstnInsurncClassPositn	10,208.00	10,921.00	5,345.70	4,458.38	1,116.92	40.82
3702	OPEBAIlocatedClassifiedPositn	16,862.00	17,759.00	8,807.34	7,345.46	1,606.20	41.36
	Total Employee Benefits	231,622.00	236,886.00	125,234.84	102,942.12	8,709.04	43.46
Books and Supplies							
4300	MaterialsandSupplies	50,000.00	50,000.00	10,668.56	23,146.53	16,184.91	46.29
4700	Food	539,000.00	539,000.00	168,792.79	169,088.55	201,118.66	31.37
	Total Books and Supplies	589,000.00	589,000.00	179,461.35	192,235.08	217,303.57	32.64

Ref: 10/10/2022

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Fiscal Year = 2022, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2021/22 Through January 2022

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures							
5200	TravelandConferences	500.00	500.00			500.00	
5300	DuesandMemberships	500.00	500.00		209.40	290.60	41.88
5750	TransfersDirectCostsInterfund	1,000.00	1,000.00		1,094.50	94.50-	109.45
5800	ProfConsultingSrvcsandOperExpnd	3,000.00	3,000.00		2,729.00	271.00	90.97
5804	PreEmploymentTesting	1,700.00	1,700.00		1,171.00	529.00	68.88
5850	SoftwareMaintenanceAndLicences	5,900.00	5,900.00		2,685.50	3,214.50	45.52
5900	Communications	500.00	500.00		84.66	415.34	16.93
	Total Services and Other Operating Expenditures	13,100.00	13,100.00	.00	7,974.06	5,125.94	60.87
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	46,138.00	49,169.00			49,169.00	
	Total Transfers of Indirect/direct support costs	46,138.00	49,169.00	.00	.00	49,169.00	
	Total Year To Date Expenditures	1,256,249.00	1,290,804.00	501,287.39	467,111.66	322,404.95	36.19

Object	Description	Adopted Budget	Revised Budget	Actual	Balance	% Used
Other Financing Sources						
Other Financing Sources						
8916	ToCafeFundFromGenFund	225,391.00	189,091.00		189,091.00	
	Total Other Financing Sources	225,391.00	189,091.00	.00	189,091.00	
	Total Year To Date Other Financing Sources	225,391.00	189,091.00	.00	189,091.00	

Fund 13 - CafeteriaSpecialRevenueFund Fiscal Year 2021/22 Through January 2022

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	1,065,000.00	1,160,000.00		321,154.56	838,845.44	27.69
B. Expenditures	1,256,249.00	1,290,804.00	501,287.39	467,111.66	322,404.95	36.19
C. Subtotal (Revenue LESS Expense)	191,249.00-	130,804.00-		145,957.10-	516,440.49	
D. Other Financing Sources and Uses	225,391.00	189,091.00			189,091.00	
LESS Uses						
E. Net Change in Fund Balance	34,142.00	58,287.00		145,957.10-	705,531.49	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	31,455.00	25,193.00		25,192.64		
Other Restatements (9795)						
Adjusted Beginning Balance	31,455.00	25,193.00		25,192.64		
G. Calculated Ending Balance	65,597.00	83,480.00		120,764.46-		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesign/Unappropri (9790)	65,597.00	83,480.00		501,287.39		
Other						

Fund 25 - Capital Facilities Fund

Fiscal Year 2021/22 Through January 2022

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8660	Interest	9,000.00	9,000.00	3,530.77	5,469.23	39.23
8681	Mitigation/Developer Fees	320,000.00	320,000.00	229,174.89	90,825.11	71.62
	Total Other Local Revenue	329,000.00	329,000.00	232,705.66	96,294.34	70.73
	Total Year To Date Revenues	329,000.00	329,000.00	232,705.66	96,294.34	70.73

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Services and Other Operating Expenditures							
5750	Transfers Direct Costs Interfund	19,000.00	19,000.00		17,157.50	1,842.50	90.30
5800	Prof Consulting Svcs and Oper Expnd	5,000.00	5,000.00	7,757.00		2,757.00-	
	Total Services and Other Operating Expenditures	24,000.00	24,000.00	7,757.00	17,157.50	914.50-	71.49
Capital Outlay							
6200	Building Improvement Of Buildings		510,000.00	518,150.00	21,265.35	29,415.35-	4.17
	Total Capital Outlay	.00	510,000.00	518,150.00	21,265.35	29,415.35-	4.17
	Total Year To Date Expenditures	24,000.00	534,000.00	525,907.00	38,422.85	30,329.85-	7.20

Fund 25 - Capital Facilities Fund

Fiscal Year 2021/22 Through January 2022

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	329,000.00	329,000.00		232,705.66	96,294.34	70.73
B. Expenditures	24,000.00	534,000.00	525,907.00	38,422.85	30,329.85-	7.20
C. Subtotal (Revenue LESS Expense)	305,000.00	205,000.00-		194,282.81	126,624.19	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	305,000.00	205,000.00-		194,282.81	126,624.19	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	846,936.00	1,201,633.00		1,201,633.00		
Other Restatements (9795)						
Adjusted Beginning Balance	846,936.00	1,201,633.00		1,201,633.00		
G. Calculated Ending Balance	1,151,936.00	996,633.00		1,395,915.81		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	1,151,936.00	996,633.00				
Other				525,907.00		

Fund 26 - RDAFeesFund

Fiscal Year 2021/22 Through January 2022

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	Rcvd	%
Revenue Detail							
Other Local Revenue							
8625	ComRdVlpmntFndNotSubjct2LCFFDd	151,000.00	151,000.00	3,482.81	147,517.19		2.31
8660	Interest	8,000.00	8,000.00	2,738.85	5,261.15		34.24
	Total Other Local Revenue	159,000.00	159,000.00	6,221.66	152,778.34		3.91
	Total Year To Date Revenues	159,000.00	159,000.00	6,221.66	152,778.34		3.91
Expenditure Detail							
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Books and Supplies							
4400	NoncapitalizedEquipment		5,000.00		4,772.71	227.29	95.45
	Total Books and Supplies	.00	5,000.00	.00	4,772.71	227.29	95.45
	Total Year To Date Expenditures	.00	5,000.00	.00	4,772.71	227.29	95.45

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Financial Statement

Fund 26 - RDAFeesFund

Fiscal Year 2021/22 Through January 2022

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	159,000.00	159,000.00		6,221.66	152,778.34	3.91
B. Expenditures		5,000.00		4,772.71	227.29	95.45
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses	159,000.00	154,000.00		1,448.95	152,551.05	
Sources						
LESS Uses						
E. Net Change in Fund Balance	159,000.00	154,000.00		1,448.95	152,551.05	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	824,634.00	951,715.00		951,714.69		
Other Restatements (9795)						
Adjusted Beginning Balance	824,634.00	951,715.00		951,714.69		
G. Calculated Ending Balance						
*Components of Ending Fund Balance						
Legally Restricted (9740)	983,634.00	1,105,715.00		953,163.64		
Other Designations (9780)						
Undesig/Unapprop (9790)	983,634.00	1,105,715.00				
Other						

Sales Tax

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Fiscal Year = 2022, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 51 - BndIntRdMptFndA

Fiscal Year 2021/22 Through January 2022

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other State Revenues						
8571	VotdIndbtDnesLeviHmownrExmptn	6,000.00	6,000.00		6,000.00	
8572	VtdIndbtDnesLevOtrSbvtntnInLuTx	2,000.00	2,000.00		2,000.00	
	Total Other State Revenues	8,000.00	8,000.00	.00	8,000.00	
Other Local Revenue						
8611	VotedIndebtednssLevieSecurdRol	449,000.00	449,000.00		449,000.00	
8612	VotdIndebtednesLevieUnscurdRol	24,000.00	24,000.00	18,377.71	5,622.29	76.57
8613	VotdIndebtednesLeviePriYrTaxes	1,000.00	1,000.00	467.69	532.31	46.77
8614	VotdIndbtDnesLevieSuplmtntlTaxe	7,000.00	7,000.00	1,305.67	5,694.33	18.65
8660	Interest	8,000.00	8,000.00	1,713.14	6,286.86	21.41
	Total Other Local Revenue	489,000.00	489,000.00	21,864.21	467,135.79	4.47
	Total Year To Date Revenues	497,000.00	497,000.00	21,864.21	475,135.79	4.40

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Debt Service							
7433	BondRedemptions	198,435.00	198,435.00		198,434.65	.35	100.00
7434	BondInterestOtherServiceCharge	316,565.00	316,565.00		316,565.35	.35-	100.00
	Total Debt Service	515,000.00	515,000.00	.00	515,000.00	.00	100.00
	Total Year To Date Expenditures	515,000.00	515,000.00	.00	515,000.00	.00	100.00

Fund 51 - BndIntRdmpFndA

Fiscal Year 2021/22 Through January 2022

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	497,000.00	497,000.00		21,864.21	475,135.79	4.40
B. Expenditures	515,000.00	515,000.00		515,000.00		100.00
C. Subtotal (Revenue LESS Expense)	18,000.00-	18,000.00-		493,135.79-	475,135.79	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	18,000.00-	18,000.00-		493,135.79-	475,135.79	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	785,691.00	893,684.00		893,684.55		
Other Restatements (9795)						
Adjusted Beginning Balance	785,691.00	893,684.00		893,684.55		
G. Calculated Ending Balance	767,691.00	875,684.00		400,548.76		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	767,691.00	875,684.00				
Other						

Fund 52 - BndIntRdmpTfndB

Fiscal Year 2021/22 Through January 2022

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other State Revenues						
8571	VotdIndbtdnesLeviHmownrExmptn	4,000.00	4,000.00		4,000.00	
8572	VotdIndbtdnesLevOtrSbvtInsluTx	1,000.00	1,000.00		1,000.00	
	Total Other State Revenues	5,000.00	5,000.00	.00	5,000.00	
Other Local Revenue						
8611	VotedIndebtdnesLevieSecurdRol	328,000.00	328,000.00		328,000.00	
8612	VotdIndebtdnesLevieUnscurdRol	18,000.00	18,000.00	14,117.09	3,882.91	78.43
8613	VotdIndebtdnesLeviePriYrTaxes	1,000.00	1,000.00	359.26	640.74	35.93
8614	VotdIndbtdnesLevieSuplmtlTaxe	5,000.00	5,000.00	1,121.74	3,878.26	22.43
8660	Interest	6,000.00	6,000.00	1,272.90	4,727.10	21.22
	Total Other Local Revenue	358,000.00	358,000.00	16,870.99	341,129.01	4.71
	Total Year To Date Revenues	363,000.00	363,000.00	16,870.99	346,129.01	4.65

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Debt Service							
7433	BondRedemptions	241,429.00	241,429.00		138,570.80	102,858.20	57.40
7434	BondInterestOtherServiceCharge	138,571.00	138,571.00		241,429.20	102,858.20-	174.23
	Total Debt Service	380,000.00	380,000.00	.00	380,000.00	.00	100.00
	Total Year To Date Expenditures	380,000.00	380,000.00	.00	380,000.00	.00	100.00

Fund 52 - BndIntRdmpFndB Fiscal Year 2021/22 Through January 2022

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	363,000.00	363,000.00		16,870.99	346,129.01	4.65
B. Expenditures	380,000.00	380,000.00		380,000.00		100.00
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses	17,000.00-	17,000.00-		363,129.01-	346,129.01	
Sources						
LESS Uses						
E. Net Change in Fund Balance	17,000.00-	17,000.00-		363,129.01-	346,129.01	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	568,917.00	662,488.00		662,487.97		
Other Restatements (9795)						
Adjusted Beginning Balance	568,917.00	662,488.00		662,487.97		
G. Calculated Ending Balance	551,917.00	645,488.00		299,358.96		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	551,917.00	645,488.00				
Other						

Fund 53 - BndIntRdmptFndHarrison

Fiscal Year 2021/22 Through January 2022

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	Rcvd
Revenue Detail						
Other State Revenues						
8571	VotdIndbtddnesLeviHmownrExmptn	12,000.00	12,000.00		12,000.00	
8572	VtdIndbtddnesLevOtrSbvtntnsluTx	3,000.00	3,000.00		3,000.00	
	Total Other State Revenues	15,000.00	15,000.00	.00	15,000.00	
Other Local Revenue						
8611	VotedIndebtdnesLevieSecurdRol	861,000.00	861,000.00		861,000.00	
8612	VotdIndebtdnesLevieUnscurdRol	52,000.00	52,000.00	36,786.99	15,213.01	70.74
8613	VotdIndebtdnesLeviePrYrTaxes	2,000.00	2,000.00	980.80	1,019.20	49.04
8614	VotdIndbtddnesLevieSuplmtlTaxe	15,000.00	15,000.00	2,755.27	12,244.73	18.37
8660	Interest	13,000.00	13,000.00	3,336.90	9,663.10	25.67
	Total Other Local Revenue	943,000.00	943,000.00	43,859.96	899,140.04	4.65
	Total Year To Date Revenues	958,000.00	958,000.00	43,859.96	914,140.04	4.58

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Debt Service							
7433	BondRedemptions	123,633.00	123,633.00		733,822.00	610,189.00-	593.55
7434	BondInterestOtherServiceCharge	733,822.00	733,822.00		65,760.55	668,061.45	8.96
	Total Debt Service	857,455.00	857,455.00	.00	799,582.55	57,872.45	93.25
	Total Year To Date Expenditures	857,455.00	857,455.00	.00	799,582.55	57,872.45	93.25

Fund 53 - BndIntRdImpFndHarrison

Fiscal Year 2021/22 Through January 2022

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	958,000.00	958,000.00		43,859.96	914,140.04	4.58
B. Expenditures	857,455.00	857,455.00		799,582.55	57,872.45	93.25
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses	100,545.00	100,545.00		755,722.59-	856,267.59	
Sources						
LESS Uses						
E. Net Change in Fund Balance	100,545.00	100,545.00		755,722.59-	856,267.59	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	1,507,866.00	1,622,756.00		1,622,755.62		
Other Restatements (9795)						
Adjusted Beginning Balance	1,507,866.00	1,622,756.00		1,622,755.62		
G. Calculated Ending Balance	1,608,411.00	1,723,301.00		867,033.03		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	1,608,411.00	1,723,301.00				
Other						

Fund 73 - FoundationPrivPurposeTrustFund

Fiscal Year 2021/22 Through January 2022

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	Rcvd %
Revenue Detail						
Other Local Revenue						
8660	Interest		24,000.00	2,172.17	21,827.83	9.05
8699	AllOtherLocalRevenue		30,000.00	4,166.40	25,833.60	13.89
	Total Other Local Revenue	.00	54,000.00	6,338.57	47,661.43	11.74
	Total Year To Date Revenues	.00	54,000.00	6,338.57	47,661.43	11.74

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Services and Other Operating Expenditures							
5800	ProfConsultngSrvcsandOperExpnd		54,000.00		27,705.00	26,295.00	51.31
	Total Services and Other Operating Expenditures	.00	54,000.00	.00	27,705.00	26,295.00	51.31
	Total Year To Date Expenditures	.00	54,000.00	.00	27,705.00	26,295.00	51.31

Fund 73 - FoundationPrivPurposeTrustFund Fiscal Year 2021/22 Through January 2022

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues		54,000.00		6,338.57	47,661.43	11.74
B. Expenditures		54,000.00		27,705.00	26,295.00	51.31
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses						
Sources	.00	.00		21,366.43-	21,366.43	
LESS Uses						
E. Net Change in Fund Balance	.00	.00		21,366.43-	21,366.43	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)		1,460,524.00		1,460,823.55		
Other Restatements (9795)						
Adjusted Beginning Balance	.00	1,460,524.00		1,460,823.55		
G. Calculated Ending Balance	.00	1,460,524.00		1,439,457.12		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)		1,460,524.00				
Other						

Fund 76 - Warrant/Pass-ThroughFund

Fiscal Year 2021/22 Through January 2022

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues						
B. Expenditures						
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance						
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance						
G. Calculated Ending Balance						
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)						
Other						

Oroville Union High School District
21-22 Scholarship Donations
for Board Approval

Deposit Date	Scholarship Fund:	Donated by:	Amount
1st Quarter			
07/12/21	Kiwanis Club of Oroville	Kiwanis Club of Oroville	\$1,000.00
07/16/21	Dave Bruce / Hall of Fame	Barbara Little	500.00
07/16/21	Dave Bruce / Hall of Fame	Barbara Little	100.00
07/23/21	Dave Bruce / Hall of Fame	Fred Jones	110.00
07/23/21	Dave Bruce / Hall of Fame	Pat LaRose	105.00
08/06/21	Dave Bruce / Hall of Fame	J Brian Powers	200.00
08/06/21	Dave Bruce / Hall of Fame	Michael Ramsey	500.00
08/06/21	Dave Bruce / Hall of Fame	NC & DL Lord	100.00
08/06/21	Dave Bruce / Hall of Fame	Al Hottinger	238.06
08/27/21	Dave Bruce / Hall of Fame	Dave Frank	210.00
09/10/21	Dave Bruce / Hall of Fame	Glen Sparrow	300.00
09/17/21	Dave Bruce / Hall of Fame	Douglas & Linda Post	100.00
			<hr/> \$3,463.06
2nd Quarter			
12/17/21	Dave Bruce / Hall of Fame	Florence Grisso	100.00
12/17/21	Del Whittier Memorial	Beverly Whittier	100.00
12/17/21	Dave Bruce / Hall of Fame	Al Hottinger	304.02
			<hr/> \$504.02
3rd Quarter			
			<hr/> \$0.00
4th Quarter			
			<hr/> \$0.00
Total YTD			<hr/> <hr/> \$3,967.08

[illegible]

Las Plumas High School

2021 School Accountability Report Card

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at www.cde.ca.gov/ta/ac/sa/

For more information about the LCFF or the LCAP, see the CDE LCFF web page at www.cde.ca.gov/fq/aa/lc/

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2021-22 School Contact Information

School Name	Las Plumas High School
Street	2380 Las Plumas Ave
City, State, Zip	Oroville, CA 95966
Phone Number	(530)538-2310
Principal	Lamar Collins
Email Address	lamarcollins@ouhsd.net
School Website	www.ouhsd.org/lphs
County-District-School (CDS) Code	04 61515 0434803

2021-22 District Contact Information

District Name	Oroville Union High School District
Phone Number	(530)538-2300
Superintendent	Dr. Corey Willenberg
Email Address	cwillenb@ouhsd.net
District Website Address	https://www.ouhsd.org/

2021-22 School Overview

Las Plumas High School (LPHS) was established in 1960 as the second of two comprehensive high schools located in rural Oroville, California. It is the largest high school in the Oroville Union High School District with 1137 students and 80+ staff members. The campus is 64 acres and draws students from approximately 663 square miles and from at least seven (7) feeder schools. During the traditional school year, LPHS has six 57-minute periods each day except for Wednesdays where periods are only 50 minutes. Students use a 25-minute consultation after sixth period on Monday, Tuesday, Thursday and Friday for extra time and help with their learning. Every Wednesday, the staff meets for one hour for structured collaboration time in PLC teams, except for the first Wednesday of each month which is dedicated to staff and department meetings.

During the return to hybrid in-person instruction in the 20-21 school year, students attend periods 1-6 two days per week with 34 minute periods and a 19 minute Advisory period. Asynchronous instruction takes place on the remaining three days, with staff development happening on Fridays. The school is divided into two cohorts that decreases class size to half that of a traditional schedule, allowing for social distancing.

In December 2019, our staff collaboratively updated and revised our mission, vision and school wide learner outcomes (SLOs) to reflect the progress we have made since our last WASC self-study, and more importantly, to include our new staff in the schoolwide culture of continuous improvement of student learning. Our collective commitments remained the same; the updated mission, vision and SLOs are included below:

Mission:
High levels of learning for all.

Vision:
LPHS provides a safe, respectful, and equitable learning environment where staff ensures every student has what they need to reach their full potential in achieving 21st century college and career readiness, functions effectively in our community, and makes contributions to the broader society.

Schoolwide Learner Outcomes
Las Plumas High School students will become:

2021-22 School Overview

Positive Contributors to Society

- I accept responsibility for my own behavior and personal liberty.
- I practice good citizenship and sportsmanship.
- I respect the diversity and dignity of others.
- I am aware of societal standards.
- I make positive lifestyle choices about my intellectual, physical, social and emotional well-being

Career and College Ready

- I take initiative for my lifelong learning by establishing and following through with academic, personal and career goals
- I use technology effectively
- I think critically, solve problems, and communicate effectively.
- I analyze and synthesize information and perspectives
- I work collaboratively and effectively with peers and staff.
- I am proficient in reading, writing, speaking, listening, and presenting in all subject areas.

School-Wide and WASC Goals:

LP's action plans focus on four major areas which are Vision, Curriculum, Instruction, Assessment, and School Culture. The WASC goals have been incorporated into the School Plan for Student Achievement, which can be viewed at: <http://lphs.ouhsd.org/> under School Information. Additionally, the Western Area Schools and Colleges accreditation team reviewed Las Plumas High School, in the spring of 2014. This review takes a comprehensive look at the school's instructional program, culture, and performance and guides the direction that the school takes in the future. Las Plumas High School received a six-year accreditation, with a three year mid-term review. The Mid-Term Review took place on March 30, 2017. A full WASC review is scheduled for March 2021.

About this School

2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	377
Grade 10	332
Grade 11	282
Grade 12	254
Total Enrollment	1,245

2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
American Indian or Alaska Native	8
Asian	6.8
Black or African American	1.8
Filipino	0.6
Hispanic or Latino	25
Native Hawaiian or Pacific Islander	0.6
Two or More Races	3.7
White	52.4
English Learners	3.5
Foster Youth	1.3
Homeless	1.7
Socioeconomically Disadvantaged	67.7
Students with Disabilities	13.7

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	
Intern Credential Holders Properly Assigned	
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	
Unknown	
Total Teaching Positions	

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2019-20 Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2019-20
Permits and Waivers	
Misassignments	
Vacant Positions	
Total Teachers Without Credentials and Misassignments	

2019-20 Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2019-20
Credentialed Teachers Authorized on a Permit or Waiver	
Local Assignment Options	
Total Out-of-Field Teachers	

2019-20 Class Assignments

Indicator	2019-20
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	

2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	12/2020
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Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	<p>MyPerspectives English Language Arts 2017 California Edition, ISBN 9780133340686 (9th Grade) MyPerspectives English Language Arts 2017 California Edition, ISBN 9780133340686 MyPerspectives English Language Arts 2017 California Edition, ISBN 9780133340693 MyPerspectives English Language Arts 2017 California Edition, ISBN 9780133340693 MyPerspectives English Language Arts 2017 California Edition, ISBN 9780133340709 MyPerspectives English Language Arts 2017 California Edition, ISBN 9780133340716</p> <p>Hosseini, Khaled, The Kite Runner, New York: Putnam Publishing Group, 2003, ISBN 10#1573222453</p> <p>O'Brien, Tim, The Things They Carried, New York: Houghton Mifflin Harcourt Publishing Company, 1990, ISBN#978-0-618-70641-9</p> <p>Kaplan AP English Language and Composition, 2013-2014 ISBN 978-1-60978-8</p> <p>Perrine's Literature: Structure, Sound, and Sense, Thomas R. Arp, ed. Harcourt, Brace College Publishers, 1998, ISBN: 0-15-503822-2</p> <p>AGS Exploring Literature-British Literature, 2007, ISBN: 0785440909</p> <p>AGS Exploring Literature-American Literature, 2007, ISBN: 0130246336</p>	Yes	
Mathematics	<p>Introduction to Algebra, Kriegler, Gamelin, Goldstein and Hsu Chan, UCLA Department of Mathematics, Los Angeles, CA, 2007, ISBN 978-1-934591-17-8</p> <p>Introduction to Algebra, Kriegler, Gamelin, Goldstein and Hsu Chan, UCLA Department of Mathematics, Los Angeles, CA, 2007, ISBN 978-1-934591-17-8</p> <p>College Preparatory Mathematics, Core Connections, Course 4/Volume One, 2013. ISBN: 9781603283083. Version 6, Second Edition</p> <p>College Preparatory Mathematics, Core Connections, Integrated I/Volume One, 2013. ISBN: 9781603283083. Version 6, Second Edition</p> <p>CPM: Core Connections Integrated II, (2014) ISBN# 978160328347</p> <p>Independent Study/Adult Education: Integrated Math II, Houghton Mifflin Harcourt (2013) ISBN# 9780544399983</p> <p>CPM , Core Connections Integrated II, (2014) ISBN# 9781603283472</p> <p>CPM, Core Connections Integrated III, (2015) ISBN: TBD</p> <p>CPM, Core Connections Algebra 2, 2nd Edition, (2013). ISBN # 9782604382427</p> <p>The Nature of Mathematics: 12th Edition, Houghton Mifflin, 2012: Student Edition ISBN-13 : 978- 0-538-73758-6</p> <p>Precalculus with Limits: A Graphing Approach, 5th Edition, Ron Larson, Robert Hostetler and Bruce Edwards, Houghton Mifflin Company, 2008, ISBN 0-618-85152-6</p> <p>Calculus of a Single Variable, 10th Edition, (2014) R. Larson & B. Edwards, Cengage Learning, ISBN: 9781285060286</p> <p>Consumer Math, Globe Fearon: ISBN 0-13-024146-6</p> <p>Basic Mathematics, Pacemaker ISBN: 0-835-93583-3</p>	Yes	

Explore Budgeting, Judi Kinney, Attainment, 2012 ISBN: 1-57861-819-3

Practical Mathematics for Consumers, 3rd Edition, Pacemaker, 2003 ISBN: 0-13-024146-6

Science

Yes

Hewitt, P.G., Suchocki, J.A., Hewitt, L.A.. Conceptual Physical Science Plus Mastering Physics. 2012, ISBN# 978032175932

Hewitt, P.G., Suchocki, J.A., Hewitt, L.A.. Conceptual Physical Science Plus Mastering Physics. 2012, ISBN# 978032175932

Concepts and Challenges in Physical Science, Pearson 2009, Bernstein, Schacter, Winkler and Wolf, ISBN# 13 978-0-7854-6767-0

What is Life? (2011). J. Phelan. BFW Publishing. ISBN: 1464109443

Glencoe Biology, Alton Biggs, Whitney Crispin Hagins, The McGraw Hill Companies, Inc, 2007, 0-07-875713-4

Biology Principles and Explorations; Holt, Rinehart, and Winston, 2001, ISBN H51999-3 Concepts and Challenges in Life Science, Bernstein, Schachter, Winkler and Wolf, Pearson, 2009, ISBN: 13 978-7854-6768-7

Veterinary Assisting Fundamentals and Applications (2011), Vanhorn & Clark, DelMar Publishing, ISBN: 9781435453876, eBook ISBN: 9780840020987

Introduction to Livestock and Companion Animal, Lee/Hutter/Rudd/Westrom/Patrick/Bull, Prentice Hall Interstate, 2004, ISBN 0-13-036432-0.

Modern Livestock & Poultry Production, Sixth Edition, James R. Gillespie, Delmar Publishers, 2002, ISBN 0-7668-1607-9

Principles and Practice of Veterinary Technology, Paul W. Pratt, Mosby Publishing, 1998, ISBN 0-8151-7308-3

Human Anatomy & Physiology, 10th Edition, E. Marieb, Katja Hoehn, Pearson Education, Inc. ISBN: 9780133995190

Human Anatomy & Physiology, 10th Edition, E. Marieb, Katja Hoehn, Pearson Education, Inc. ISBN: 9780133995190

Chemistry, Wilbaham Staley Matta Waterman, Prentice Hall, 2007, ISBN: 0-13-201345-3 Chemistry, Addison-Wesley, Prentice Hall, Needham, MA, 2002, ISBN # 0-13-054384-5

Chemistry, Wilbaham Staley Matta Waterman, Prentice Hall, 2007, ISBN: 0-13-201345-3 Physics, Holt, Rinehart and Winston, San Francisco, CA, 2002 ISBN # 0-03-056544-8

Physics (AP Edition), James S. Walker, Prentice Hall, Third Edition, ISBN # 0131960679 Physics, Holt, Rinehart and Winston, San Francisco, CA, 2002 ISBN # 0-03-056544-8

College Physics: A Strategic Approach, Knight, Jones, Field, Pearson-Addison-Wesley, 3rd Edition (2014) ISBN # 9780321902559

Phelan, J.. What is Life? 2011. BFW Publishing. ISBN: 1464109443

History-Social Science

Yes

World Geography, Richard Boehm, Glencoe/McGraw-Hill, 3rd Edition, ISBN 0 02 821 737 3 Geography Alive! Regions and People, Bert Bower, Teacher Curriculum Institute, 2006, ISBN: 1-58371-427-8

World Geography and Cultures, Globe Fearon-Pearson Learning Group, ISBN 0-130-23674-8

World Geography and You, Steck Vaughn, ISBN 0-8172-6829-4

History Alive! World Connections, TCL, 2013, ISBN# 9781583719480
 Glencoe World History: Modern Times, Spielvogel, 2005, ISBN# 0-07-867855-2
 World History, Pacemaker, 2007, ISBN 13-978-0-7854-6391-7
 World History, AGS, Globe Pearson, ISBN 13-978-0-7854-6391-7
 History Alive! Pursuing American Ideals (2013). D. Hart, TCI Publishers, Rancho Cordova, CA.. ISBN: 9781934534885
 America – Pathways to the Present, Cayton, Andrew et al., Prentice Hall, Needham, Mass. 2000 ISBN: 0-13-4-358961
 America's Story, After 1865, Vivian Bernstein, Steck-Vaughn, 2005, ISBN# 0-7398-9711-X
 The American Pageant, Houghton Mifflin Publishing, 13th Edition, ISBN 0 618-479406
 United States History, 4th Edition, Globe Fearon, 2004 ISBN 0130244104
 Economics: Principles and Practices, Glencoe, 2005, ISBN 0-07-860693-4
 Economics: Principles in Action, Prentice Hall, 2005, ISBN: 0-13-181685-3
 Economics, 3rd Edition, Globe Fearon, 2000, ISBN 0130236136
 Mankiw, N. Gregory, Principals of Economics. 4th edition, Harvard University: Thompson Education, 2007. ISBN 0-324-22472-9
 Anderson, David, Princeton Review: Macro and Microeconomics
 Gwartney, James D; Stroup, Richard L; Sobel, Russel; and Macpherson, David A. Economics: Private and Public Choice. (11th Edition). Thomson, Southwestern, 2006. ISBN: 0-324-20564-3
 Heilbroner, Robert L. The Worldly Philosophers: The Lives, Times, and Ideas of the Great Economic Thinkers. Rev. 7th ed. New York: Simon and Schuster, 1999.
 Mankiw, N. Gregory, Principles of Economics, fourth edition, Harvard University: Thompson Higher Education, 2007.
 Morton, John S. and Goodman, Rae Jean B. Advanced Placement Economics. (3rd Edition). National Council on Economic Education, 2003. ISBN: 1-56183-566-8
 United States Government: Democracy in Action, Glencoe, 2006, ISBN# 0-07-860053-7
 American Government, 3rd Edition, Globe Fearon, 2000, ISBN 0130236179
 Government in America – people, politics and policy, AP Edition, Pearson Education, 2009, ISBN: 0-13-715159-4
 Glencoe Health, Mary Bronson Merki and Don Merki, 9th Edition, ISBN 0-07-826326-3
 Responsible Driving, Glencoe / McGraw-Hill, ISBN 0-07-867812-9
 Discover Health, AGS, ISBN 0-7854-1843-1
 Health, Globe Fearon, Pearson Learning Group, ISBN 0-13-024692-1

Foreign Language

¡En Español (Uno), McDougal Littell, 2000 Edition, ISBN 0-395-91082-X
 ¡En Español (Dos), McDougal Littell, 2000 Edition, ISBN 0-395-91084-6
 ¡En Español (Dos), McDougal Littell, 2000 Edition, ISBN 0-395-91084-6
 Realidades, 2nd Edition (2011), Boyles, Met & Sayers, Pearson Publishing, ISBN: 9780133691801
 Encuentros Maravillosos, 2nd Edition (2011), Kanter, Pearson Publishing,

Yes

ISBN: 9780133693744 Repaso: A Complete Review Workbook for Grammar, Communication, and Culture, National Textbook Company, 1997, ISBN 0844274100
 Abriendo Paso: Lecturas (Provides readings from four of the required authors in the AP Spanish Literature course) Heinle & Heinle, 1995, ISBN 0-8384-4943-3
 Encuentros Maravillosos, Scott Foresman Addison Wesley, 1998 Edition, ISBN 0-673-21595-4 Reflexiones de la Literatura Hispanica, Rodriguez, Pearson (2013), ISBN: 9780132793124 Abriendo Paso – Yemas y lecturas, Nadel and Diaz, Pearson (2014), ISBN: 9780133294507 Abriendo Paso - Gramatica, Nadel and Diaz, Pearson (2014), ISBN: 978013328136

Health

Glencoe Health, Mary Bronson Merki and Don Merki, 9th Edition, ISBN 0-07-826326-3 Responsible Driving, Glencoe / McGraw-Hill, ISBN 0-07-867812-9
 Discover Health, AGS, ISBN 0-7854-1843-1
 Health, Globe Fearon, Pearson Learning Group, ISBN 0-13-024692-1

Yes

Visual and Performing Arts

The Visual Experience, Jack Hobbs and Richard Salome, Davis Publications, Inc. , 1991. ISBN 087192-627x
 Discovering Drawing, 2nd Edition, Ted Rose and Sallye Mahan-Cox, Davis Publishing, 2004, ISBN 0- 87192-281-9
 Exploring Painting, Gerald F. Brommer and Nancy K. Kinne, Davis Publishing, ISBN 0-87192-600- 8AA
 Exploring Visual Design, 3rd Edition, Joseph A. Gatto, Albert W . Porter, Jack Selleck, Davis Publishing, 2000, ISBN 0-87192-379-3
 Experience Clay, Maureen Mackey, Davis Publishing, 2003, ISBN 087192-5990
 Beginning Sculpture, Arthur W illiams, Davis Publishing, 2005, ISBN 087192-6296
 Experience Clay, Maureen Mackey, Davis Publishing, 2003, ISBN 087192-5990
 Beginning Sculpture, Arthur W illiams, Davis Publishing, 2005, ISBN 087192-6296
 Black & White Photography, 3rd Edition, Henry Horenstein, Little, Brown and Company, 2005, ISBN 0316373052
 Beyond Basic Photography: A Technical Manual , Henry Horenstein, Little, Brown and Company, 1977, ISBN 0316373125
 CS-3 Classroom in a Book, 2007, Adobe, ISBN#: 0-321-492021
 Photo and Digital Imaging, 2002, Goodheart I W ilcox Co., ISBN#: 1-56637-879-6
 The Art of Floral Design, 3rd Edition, Norah T. Hunter, Cengage Learning, 2000 ISBN #9781418063030
 Sunset Western Garden Book, Revised and Updated Edition, Sunset Editors, Kathleen Brenzel, Sunset Publishers, 1997, ISBN 0-376-03851-9
 Basic Drama Projects, 8th Edition, Fran Averett Tanner, Ph.D., Perfection Learning, 2004, ISBN 0- 75691-640-2
 Tanner, Fran Avertt, Ph. D., Basic Drama Productions, 8th Edition, New York: Perfection Learning, 2004, ISBN# 0-75691-640-2

Yes

School Facility Conditions and Planned Improvements

Las Plumas Facilities and Maintenance is managed by the Oroville Union High School District Director of Maintenance and Operations.

Year and month of the most recent FIT report

June 2020

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces			X	Room #313 Ceiling tiles need repaired / replaced. Work order to be submitted. Room #629 Ceiling trim is starting to come off. Ceiling tile by IDF need to be replaced. Work orders to be submitted.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			Room #2001 Room has clippings and trash on floor throughout room. Open chemical containers on counter. Light out in corner of room. Work order to be submitted.
Electrical	X			Room #2001 Light out in corner of room. Work order to be submitted.
Restrooms/Fountains: Restrooms, Sinks/ Fountains		X		
Safety: Fire Safety, Hazardous Materials			X	Room #1503 Fire extinguisher cabinet covered with papers. Adequate signage not available. Work order to be submitted.
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	282	133	47.16	52.84	50.38
Female	133	58	43.61	56.39	70.69
Male	149	75	50.34	49.66	34.67
American Indian or Alaska Native	26	9	--	65.38	--
Asian	19	7	36.84	63.16	--
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	77	44	57.14	42.86	45.45
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	142	63	44.37	55.63	55.56
English Learners	12	6	50	50	--
Foster Youth	--	--	--	--	--
Homeless	14	4	28.57	71.43	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	179	65	36.31	63.69	47.69
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	39	13	33.33	66.67	7.69

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	282	123	43.62	56.38	18.70
Female	133	53	39.85	60.15	26.42
Male	149	70	46.98	53.02	12.86
American Indian or Alaska Native	26	8	--	69.23	--
Asian	19	5	26.32	73.68	--
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	77	41	53.25	46.75	12.20
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	142	60	42.25	57.75	21.67
English Learners	12	3	25.00	75.00	--
Foster Youth	--	--	--	--	--
Homeless	14	4	28.57	71.43	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	179	59	32.96	67.04	10.17
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	39	12	30.77	69.23	0.00

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
All Students	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A

Black or African American	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Military	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
All Students	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Military	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A

Students with Disabilities	N/A	N/A	N/A	N/A	N/A
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*At or above the grade-level standard in the context of the local assessment administered.

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
Science (grades 5, 8 and high school)	N/A	19.49	N/A	21.54	N/A	28.72

2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	297	118	39.73	60.27	19.49
Female	140	51	36.43		
Male	157	67	42.68		
American Indian or Alaska Native	28	8	---	71.43	---
Asian	20	5	25.00	75.00	---
Black or African American	---	---	---	---	---
Filipino	---	---	---	---	---
Hispanic or Latino	81	40	49.38	50.62	15.00
Native Hawaiian or Pacific Islander	---	---	---	---	---
Two or More Races	---	---	---	---	---
White	149	56	37.58	62.42	25.00
English Learners	12	3	25.00	75.00	---
Foster Youth	---	---	---	---	---
Homeless	18	6	33.33	66.67	---
Military	---	---	---	---	---
Socioeconomically Disadvantaged	188	57	30.32	69.68	12.28
Students Receiving Migrant Education Services	---	---	---	---	---
Students with Disabilities	37	12	32.43	67.57	0.00

2020-21 Career Technical Education Programs

Las Plumas High School offers a variety of Career Technical courses, which are a part of a coherent three course sequence, with a capstone course. Vocational Education has long been a requirement for graduation, as the need to expose students to different career opportunities has been demonstrated through labor partners and demand by students and parents for the courses. These courses are offered to all students, giving them the ability to choose the pathway that is best for them. There had been a significant change starting with the 2016-17 school year, in that the Butte County ROP is no longer supporting classes at Las Plumas High School. The Oroville Union High School District has maintained all former ROP courses taught by OUHSD teachers, despite the loss of ROP support.

All CTE courses are evaluated for relevant and appropriate content, as well as evaluating the performance of the instructors

A Career Technical Advisory Committee meets once per semester, in order to examine labor market trends, demand for courses, and potential for new courses. this committee is chaired by Kevin Simas, OUHSD Director of Student Services. This committee is comprised of industry representatives from Agriculture, Health Occupations, Law Enforcement, Manufacturing and Welding Trades, Hospitality, Social Services, and local government.

Agricultural Education:

Agriculture Mechanics
Grade 9/10 Ag Mechanics I
Grades 10/11 Ag Mechanics II
Grades 11/12 Farm Management

Animal Science
Grade 9/10 Animal Science
Grade 10/11 Veterinary Skills
Grade 11/12 Farm Management

Environmental Horticulture
Grade 9/10 Floriculture I
Grade 10/11 Floriculture II
Grade 11/12 Greenhouse Management

Family and Consumer Science:

Food Service & Hospitality
9/10 Life Management
10/11 Culinary I
11/12 Culinary II

Fashion Design & Merchandising
9/10 Life Management
10/11 Fashion Design I
11/12 Fashion Design II

Industrial Technology:

Automation and Mechatronics
9/10 Engineering I
10/11 Engineering II
11/12 Engineering III

Graphic and Design
9/10 Graphic Design I
10/11 Graphic Design II

2020-21 Career Technical Education Programs

11/12 Graphic Design III

Manufacturing Technology

9/10 Welding Fabrication I

10/11 Welding Fabrication II

11/12 Welding Fabrication and Design

Transportation/Energy

9/10 Automotive Technology I

10/11 Automotive Technology II

11/12 Automotive Technology

2020-21 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	582
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	62.3
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2020-2021 Pupils Enrolled in Courses Required for UC/CSU Admission	82.89
2019-2020 Graduates Who Completed All Courses Required for UC/CSU Admission	16.22

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2021-22 Opportunities for Parental Involvement

Parents have an important role at Las Plumas High School, through active participation and involvement on leadership teams such as: School Site Council, WASC Focus Groups, Parent-Teacher-Student Association (PTSA), district and site discipline committees, boosters/foundation/advisory support groups, school board membership and the involvement in hiring of staff. Las Plumas High School also benefits from partnerships with the Butte County Office of Education. Additionally, our District has participated in the DAIT (District Assistance and Intervention Team) process, which includes parent and community input, in order to promote student achievement.

Las Plumas Parent Involvement Plan:

Responsible parenting is promoted and supported. Parents play an integral role in assisting student learning. Las Plumas is open and inviting to parents and families and actively seeks parental support and assistance for school programs. Parents participate as full partners in the decisions that affect students and families. Collaboration with the community provides opportunities to strengthen school programs, family practices, and student learning.

Research indicates that when parents participate in their children's education, the result is an increase in student achievement and an improvement of students' attitudes towards learning (Caplan, Hall, Lubin, and Fleming, 1997). In recent years, however, changes in social structures and increased economic pressures have reduced the time and energy some families can devote to school (enGauge).

In response to these changes, Las Plumas will be using more technology, Internet-based tools, and applications to improve communication and engage parents. Teachers will use e-mail, websites, and Aeries (via the ABI Parent Portal) to keep parents informed of students' academic performance. The Site Council will annually evaluate the parent involvement. Upon assessing the parent involvement, a plan of action will be implemented to continue to achieve the goal of improving communication with parents

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2018-19	School 2019-20	School 2020-21	District 2018-19	District 2019-20	District 2020-21	State 2018-19	State 2019-20	State 2020-21
Dropout Rate	7.0	9.2	5.3	9.0	11.1	9.4	9.0	8.9	9.4
Graduation Rate	90.2	89.4	89.3	84.6	87.2	82.4	84.5	84.2	83.6

2020-21 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2020-21 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	262	234	89.3
Female	137	128	93.4
Male	125	106	84.8
American Indian or Alaska Native	17	14	82.4
Asian	25	24	96.0
Black or African American	—	—	—
Filipino	—	—	—
Hispanic or Latino	68	63	92.6
Native Hawaiian or Pacific Islander	0	0	0.00
Two or More Races	—	—	—
White	139	123	88.5
English Learners	—	—	—
Foster Youth	—	—	—
Homeless	25	20	80.0
Socioeconomically Disadvantaged	192	170	88.5
Students Receiving Migrant Education Services	—	—	—
Students with Disabilities	36	24	66.7

2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	1340	1311	177	13.5
Female	657	643	62	9.6
Male	683	668	115	17.2
American Indian or Alaska Native	109	107	17	15.9
Asian	90	89	5	5.6
Black or African American	28	28	4	14.3
Filipino	8	8	1	12.5
Hispanic or Latino	329	326	43	13.2
Native Hawaiian or Pacific Islander	7	7	0	0.0
Two or More Races	49	48	7	14.6
White	706	684	99	14.5
English Learners	49	48	10	20.8
Foster Youth	23	23	8	34.8
Homeless	29	29	10	34.5
Socioeconomically Disadvantaged	923	903	154	17.1
Students Receiving Migrant Education Services	4	4	1	25.0
Students with Disabilities	181	177	41	23.2

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
Suspensions	10.94	0.07	12.69	0.12	3.47	0.20
Expulsions	0.17	0.00	0.21	0.00	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	7.10	8.74	2.45
Expulsions	0.00	0.25	0.05

2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.07	0.00
Female	0.15	0.00
Male	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.30	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	3.45	0.00
Socioeconomically Disadvantaged		
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities		

2021-22 School Safety Plan

The School Safety Plan is reviewed and updated on an ongoing basis and approved by the School Site Council and Oroville Union High School Board of Trustees. The goal of the Safe School Plan is to provide a safe and orderly environment on the Las Plumas High School campus that allows students to pursue their educational goals without interference from others. The Las Plumas High School Site Safety committee has been charged with developing the Comprehensive Safety Plan. The committee, working under the direction of the School Site Council, has met and identified specific goals, objectives, and action steps, with regard to California state guidelines for the Comprehensive School Safety Plan. It includes an assessment of the current school crime rate, procedures to notify teachers of dangerous pupils, disaster procedures, child abuse reporting procedures, school discipline rules and procedures, sexual harassment policy, cyber bullying policy, procedures for safe ingress and egress of pupils, and other safe school strategies. All of the LP staff and administration were trained in the ICS system. Staff and parents, in case of an emergency, are contacted by the automatic phone caller. The website also will have updated information in case of an emergency.

The Las Plumas School Site Council is scheduled to review this plan in February 2021, due to delays related to COVID-19.

2018-19 Secondary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	26	13	20	9
Mathematics	27	8	17	7
Science	23	11	12	2
Social Science	27	7	13	12

2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	36	9	9	23
Mathematics	37	7	11	13
Science	32	4	7	9
Social Science	27	7	14	11

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	14	82	2	2
Mathematics	15	57	2	3
Science	14	40		
Social Science	13	66		

2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	415

2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	3
Library Media Teacher (Librarian)	0.5
Library Media Services Staff (Paraprofessional)	0
Psychologist	1
Social Worker	0.8
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	0
Other	0.2

2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	6682	1737	4945	72087
District	N/A	N/A	9562	
Percent Difference - School Site and District	N/A	N/A	-63.7	-0.9
State			\$8,444	\$83,672
Percent Difference - School Site and State	N/A	N/A	-52.3	-14.9

2020-21 Types of Services Funded

Las Plumas High School is designated Title I school-wide. All of our students now receive Free Lunch. Programs are in place to support students who are at risk of performing below their ability. These supplemental programs provide academic support, in order to promote success. Federal Title I funding is the primary source of funding. Las Plumas High School provides reading intervention for struggling readers through the READ 180 program. English Language Learners are assisted by a Hmong speaking para-educator. Additionally, Migrant Education supervises approximately six students.

Additional supports:

.5 FTE Teacher on Special Assignment assigned to provide intervention in areas that affect Dashboard Indicators

READ 180 Computer Lab

7 hr./day Spanish Para-Educator for READ 180 Lab

7 hr. /day Hmong Speaking Para-Educator

Math Readiness Intervention class

One period Intervention Coordinator

Supplemental books and materials

Professional Development for teachers

Purchasing up to date technology for supplemental needs

2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		\$50,546
Mid-Range Teacher Salary		\$81,807
Highest Teacher Salary		\$103,463
Average Principal Salary (Elementary)		\$0
Average Principal Salary (Middle)		\$169,216
Average Principal Salary (High)		\$140,004
Superintendent Salary		\$182,878
Percent of Budget for Teacher Salaries	29%	31%
Percent of Budget for Administrative Salaries	5%	6%

2020-21 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	8.4
--	-----

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	8
Fine and Performing Arts	0
Foreign Language	2
Mathematics	2
Science	0
Social Science	4
Total AP Courses Offered	16

Professional Development

The Oroville Union High School District has hosted training in Culturally Responsive Positive Behavioral Intervention Systems with Ramiro Rubalcaba, Restorative Practices with Kelvin Oliver, and Culturally Responsive Classroom Management with Sharroky Hollie in the 20-21 school year.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
Number of school days dedicated to Staff Development and Continuous Improvement	46	51	

Oroville Union High School District

2020-21 Local Accountability Report Card (LARC) Addendum

Local Accountability Report Card (LARC) Addendum

2020-21 Local Accountability Report Card (LARC) Addendum Overview



On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

2021-22 District Contact Information

District Name	Oroville Union High School District
Phone Number	(530)538-2300
Superintendent	Dr. Corey Willenberg
Email Address	cwillenb@ouhsd.net
District Website Address	https://www.ouhsd.org/

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	566	260	45.94	54.06	48.65
Female	269	120	44.61	55.39	63.87
Male	297	140	47.14	52.86	35.71
American Indian or Alaska Native	52	22	42.31	57.69	38.10
Asian	72	34	47.22	52.78	61.76
Black or African American	19	6	31.58	68.42	--
Filipino	--	--	--	--	--
Hispanic or Latino	143	75	52.45	47.55	44.00
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	264	115	43.56	56.44	50.43
English Learners	16	10	62.50	37.50	--
Foster Youth	--	--	--	--	--
Homeless	36	14	38.89	61.11	33.33
Military	--	--	--	--	--
Socioeconomically Disadvantaged	392	153	39.03	60.97	46.71
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	78	25	32.05	67.95	12.00

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	566	246	43.46	56.54	18.70
Female	269	111	41.26	58.74	25.23
Male	297	135	45.45	54.55	13.33
American Indian or Alaska Native	52	18	34.62	65.38	11.11
Asian	72	32	44.44	55.56	37.50
Black or African American	19	5	26.32	73.68	--
Filipino	--	--	--	--	--
Hispanic or Latino	143	69	48.25	51.75	14.49
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	264	114	43.18		16.67
English Learners	16	7	43.75	56.25	--
Foster Youth	--	--	--	--	--
Homeless	36	12	33.33	66.67	16.67
Military	--	--	--	--	--
Socioeconomically Disadvantaged	392	143	36.48	63.52	12.59
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	78	26	33.33	66.67	0.00

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.

Oroville High School

2021 School Accountability Report Card



General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at www.cde.ca.gov/ta/ac/sa/

For more information about the LCFF or the LCAP, see the CDE LCFF web page at www.cde.ca.gov/fq/aa/lc/

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2021-22 School Contact Information

School Name	Oroville High School
Street	1535 Bridge Street
City, State, Zip	Oroville, CA 95966
Phone Number	530-538-2320
Principal	Cristi Tellechea
Email Address	ctellech@ouhsd.net
School Website	www.ouhsd.org/ohs
County-District-School (CDS) Code	04615150000000

2021-22 District Contact Information

District Name	Oroville Union High School District
Phone Number	530-538-2300
Superintendent	Corey Willenberg
Email Address	cwillenb@ouhsd.net
District Website Address	www.ouhsd.org

2021-22 School Overview

The mission at Oroville High School is to provide a safe, engaging environment that promotes high academic achievement, and personal and social responsibility. We offer quality programs to help our students succeed. Oroville High School's guiding vision is to assure that all students meet the academic, social, physical and career opportunities of the 21st century. Courses, curriculum, and school wide goals at Oroville High School are reviewed and aligned regularly so that our instructional practices are focused on essential core content standards. As we focus on instructional practices we are guided by the following four questions: 1) What do we expect students to learn? 2) How will we know if they have learned it? 3) How will we respond if they haven't learned it? 4) How will we respond when our students already know it?

Technology has been a focus at Oroville High School for many years. Recently, OUHSD moved to a 1:1 approach to technology, investing in chromebooks to be provided to every student in the district. Currently, every student at Oroville High School has the option of using a district issued Chromebook or bringing their own device to use on campus. Improved fiber and Wi-Fi drop zones have been installed in every classroom to facilitate our growing need to access the internet across campus. Every classroom is equipped with a Viewsonic Viewboard. Teachers are also being trained to utilize the latest technologically based instructional methods in order to improve student engagement in their classes.

The students from Oroville High School have many opportunities for higher education during and beyond high school. Our C.T.E. programs in Culinary Arts, Engineering and Design, and Automotive have generated partnerships and cooperative relationships with the local businesses in support of the school and its programs. Butte Community College offers comprehensive programs in many fields as well as a college connection program for current seniors. California State University Chico, a four-year university, offers OHS students participation in Upward Bound and Educational Talent Search, which give the opportunity to low-income and first-generation students to get a head start on college through tutoring programs, residential summer programs, visitations, and personal encouragement.

About this School

2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	248
Grade 10	249
Grade 11	237
Grade 12	229
Total Enrollment	963

2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
American Indian or Alaska Native	7
Asian	21.9
Black or African American	6.7
Filipino	0.5
Hispanic or Latino	17.8
Native Hawaiian or Pacific Islander	0.2
Two or More Races	3.4
White	41.6
English Learners	4.6
Foster Youth	1.3
Homeless	6
Socioeconomically Disadvantaged	78.5
Students with Disabilities	15.7

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	
Intern Credential Holders Properly Assigned	
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	
Unknown	
Total Teaching Positions	

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2019-20 Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2019-20
Permits and Waivers	
Misassignments	
Vacant Positions	
Total Teachers Without Credentials and Misassignments	

2019-20 Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2019-20
Credentialed Teachers Authorized on a Permit or Waiver	
Local Assignment Options	
Total Out-of-Field Teachers	

2019-20 Class Assignments

Indicator	2019-20
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	

2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

District procedures for adopting textbooks include teacher, student and administrative recommendations and Board of Education approval. The OHS library maintains approximately 20,155 books and has many technology-based resources; i.e., electronic databases, word processing, desktop publishing, art prints, video materials, computer software and off-site telecommunications resources. In addition, pre-selected online resources designed to support the state standards are provided through the library home page.

Year and month in which the data were collected

December 2021

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	<p>English 9: MyPerspectives English Language Arts 2017</p> <p>English 9 Honors: MyPerspectives English Language Arts 2017</p> <p>English 10: MyPerspectives English Language Arts 2017</p> <p>English 10 Honors: MyPerspectives English Language Arts 2017</p> <p>English 11: MyPerspectives English Language Arts 2017</p> <p>English 12: MyPerspectives English Language Arts 2017</p> <p>Literature of Controversy: Hosseini, Khaled, The Kite Runner, New York: Putnam Publishing Group, 2003</p> <p>Literature of Controversy: O'Brien, Tim, The Things They Carried, New York: Houghton Mifflin Harcourt Publishing Company, 1990</p> <p>AP English Language/Composition: Kaplan AP English Language and Composition, 2013-2014</p> <p>AP English Literature/Composition: Perrine's Literature: Structure, Sound, and Sense, Thomas R. Arp, ed. Harcourt, Brace College Publishers, 1998</p> <p>English Foundations 9-10: AGS Exploring Literature-British Literature, 2007</p> <p>English Foundations 11-12: AGS Exploring Literature-American Literature, 2007</p>	Yes	0
Mathematics	<p>Math Fundamentals: Introduction to Algebra, Kriegler, Gamelin, Goldstein and Hsu Chan, UCLA Department of Mathematics, Los Angeles, CA, 2007</p> <p>Math I Readiness: Introduction to Algebra, Kriegler, Gamelin, Goldstein and Hsu Chan, UCLA Department of Mathematics, Los Angeles, CA, 2007</p> <p>Math I: College Preparatory Mathematics, Core Connections, Course 4/Volume One, 2013</p> <p>Honors Math I: College Preparatory Mathematics, Core Connections, Integrated I/Volume One, 2013</p> <p>Math II: CPM: Core Connections Integrated II, 2014</p> <p>Honors Math II: CPM , Core Connections Integrated II, 2014</p> <p>Honors Math II: CPM, Core Connections Integrated III, 2015</p> <p>Honors Math II: CPM, Core Connections Algebra 2, 2nd Edition, 2013</p> <p>The Nature of Mathematics: The Nature of Mathematics: 12th Edition, Houghton Mifflin, 2012</p>	Yes	0

Precalculus: Precalculus with Limits: A Graphing Approach, 5th Edition, Ron Larson, Robert Hostetler and Bruce Edwards, Houghton Mifflin Company, 2008
 AP Calculus: Calculus of a Single Variable, 10th Edition, 2014
 Math Foundations I: Consumer Math, Globe Fearon, 2004
 Math Foundations I: Basic Mathematics, Pacemaker, 1999
 Math Foundations I: Explore Budgeting, Judi Kinney, Attainment, 2012
 Math Foundations II: Practical Mathematics for Consumers, 3rd Edition, Pacemaker, 2003

Science	<p>Physical Science Foundations: Concepts and Challenges in Physical Science, Pearson 2009, Bernstein, Schacter, Winkler and Wolf Biology of the Living Earth: HMH: The Living Earth, ISBN 9781328896094 Biology Foundations: Concepts and Challenges in Life Science, Bernstein, Schachter, Winkler and Wolf, Pearson, 2009 Anatomy and Physiology: Human Anatomy & Physiology, 10th Edition, E. Marieb, Katja Hoehn, Pearson Education, Inc. 2016 Chemistry in the Earth System: HMH: Chemistry in the Earth System, ISBN 9781328896131 Physics of the Universe HMH: Physics of the Universe, ISBN 9781328896155 AP Physics: Physics (AP Edition), James S. Walker, Prentice Hall, Third Edition, 2006 AP Physics: Physics, Holt, Rinehart and Winston, San Francisco, CA, 2002 AP Physics: College Physics: A Strategic Approach, Knight, Jones, Field, Pearson-Addison-Wesley, 3rd Edition, 2014</p>	Yes	0
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History-Social Science	<p>Geography Alive! Regions and People, Bert Bower, Teacher Curriculum Institute, 2006 Geography Foundations: World Geography and Cultures, Globe Fearon-Pearson Learning Group, 2002 World History: History Alive! World Connections, Teacher Curriculum Institute, 2013 AP European History: Western Civilization. 9th ed. Boston: Wadsworth Publishing, 2015 World History Foundations: World History, Pacemaker, 2007 World History Foundations: World History, AGS, Globe Pearson, 2001 U.S. History: History Alive! Pursuing American Ideals 2013 AP U.S. History: The American Pageant, Houghton Mifflin Publishing, 13th Edition, 2005 U.S. History Foundations: United States History, 4th Edition, Globe Fearon, 2004 Principles of Economics: Economics: Principles and Practices, Glencoe, 2005, Principles of Economics: Principles in Action, Prentice Hall, 2005 Economics Foundations: Economics, 3rd Edition, Globe Fearon, 2000 Principles of American Democracy: United States Government: Democracy in Action, Glencoe, 2006</p>	Yes	0
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Government Foundations: American Government, 3rd Edition, Globe Fearon, 2000
 AP U.S. Government and Politics: Government in America – people, politics and policy, AP Edition, Pearson Education, 2009

Foreign Language

Spanish I: ¡En Español (Uno), McDougal Littell, 2000 Edition
 Spanish II: ¡En Español (Dos), McDougal Littell, 2000 Edition
 Spanish III: Realidades, 2nd Edition, 2011
 Spanish III: Encuentros Maravillosos, 2nd Edition, 2011
 AP Spanish Language: Repaso: A Complete Review Workbook for Grammar, Communication, and Culture, National Textbook Company, 1997
 AP Spanish Language: Abriendo Paso: Lecturas (Provides readings from four of the required authors in the AP Spanish Literature course) Heinle & Heinle, 1995
 AP Spanish Language: Encuentros Maravillosos, Scott Foresman Addison Wesley, 1998
 AP Spanish Literature: Reflexiones de la Literatura Hispanica, Rodriguez, Pearson, 2013
 AP Spanish Literature: Abriendo Paso – Yemas y lecturas, Nadel and Diaz, Pearson, 2014
 AP Spanish Literature: Abriendo Paso - Gramatica, Nadel and Diaz, Pearson, 2014

Yes

0

Health

Health/Driver Education: Glencoe Health, Mary Bronson Merki and Don Merki, 9th Edition, 1999
 Health/Driver Education: Responsible Driving, Glencoe / McGraw-Hill, ISBN 0-07-867812-9
 Health Foundations: Discover Health, AGS, 2001
 Health Foundations: Health, Globe Fearon, Pearson Learning Group, 2003

Yes

0

Visual and Performing Arts

Art I: The Visual Experience, Jack Hobbs and Richard Salome, Davis Publications Inc., 1991
 Art II: Discovering Drawing, 2nd Edition, Ted Rose and Sallye Mahan-Cox, Davis Publishing, 2004
 Art II: Exploring Painting, Gerald F. Brommer and Nancy K. Kinne, Davis Publishing, 1988
 Advanced Art: Exploring Visual Design, 3rd Edition, Joseph A. Gatto, Albert W. Porter, Jack Selleck, Davis Publishing, 2000
 Ceramics I and II: Experience Clay, Maureen Mackey, Davis Publishing, 2003
 Ceramics I and II: Beginning Sculpture, Arthur Williams, Davis Publishing, 2005
 Photography I: Black & White Photography, 3rd Edition, Henry Horenstein, Little, Brown and Company, 2005
 Photography II: Beyond Basic Photography: A Technical Manual, Henry Horenstein, Little, Brown and Company, 1977
 Digital Photography I: CS-3 Classroom in a Book, 2007
 Digital Photography I: Photo and Digital Imaging, 2002
 Drama I: Basic Drama Projects, 8th Edition, Fran Averett Tanner, Ph.D., Perfection Learning, 2004
 Drama II: Tanner, Fran Averett, Ph. D., Basic Drama Productions, 8th Edition, New York: Perfection Learning, 2004

Yes

0

School Facility Conditions and Planned Improvements

Oroville High School has existed as an institution for over 120 years, though the site it currently occupies is (only) around 100 years old. The facility itself reflects that age; however an \$8.5 million renovation and modernization project was initiated through the passage of a local bond measure. Completed construction projects include the building of a new library, a new science wing, and a new industrial arts building. Other modernization projects include the conversion of the old library into a theater/performing arts center, conversion of the old wood shop building into new art and ceramics classrooms, and improvements and upgrades to the gymnasium and locker rooms. We also have new softball and baseball fields on campus and a modern and sophisticated football/soccer stadium and track due to a \$12 Million bond measure. Most recently, a new HVAC system was installed in the OHS gymnasium.

Oroville High School has 57 classrooms of which 17 are portables. Five custodians work in the evenings to maintain the classrooms. It should be noted that Oroville Union High School District has a regularly scheduled daily and deferred maintenance plan for all school facilities. District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A digital work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The district governing board has adopted cleaning standards for all schools in the district. The Principal and Maintenance Director work daily with the custodial staff to ensure a clean and safe school.

Year and month of the most recent FIT report

July 7, 2021

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			New HVAC being installed in the gym.
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			Pest control addressed in the kitchen.
Electrical			X	Lights replaced in A-3, S-2, girls locker room. Wires were hanging from the ceiling in B-2 and missing light cover-this issue was fixed.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate			
Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	232	111	47.84	52.16	51.82
Female	111	57	51.35	48.65	60.71
Male	121	54	44.63	55.37	42.59
American Indian or Alaska Native	16	9	--	43.75	--
Asian	53	27	50.94	49.06	62.96
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	51	26	50.98	49.02	50
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	97	45	46.39	53.61	46.67
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	20	10	50	50	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	167	74	44.31	55.69	53.42
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	31	11	35.48	64.52	18.18

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	232	109	46.98	53.02	21.10
Female	111	52	46.85	53.15	26.92
Male	121	57	47.11	52.89	15.79
American Indian or Alaska Native	16	7	--	56.25	--
Asian	53	27	50.94	49.06	33.33
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	51	24	47.06	52.94	20.83
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	97	47	48.45	51.55	12.77
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	20	8	40.00	60.00	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	167	72	43.11	56.89	16.67
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	31	12	38.71	61.29	0.00

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
All Students	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A

Black or African American	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Military	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A

N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
All Students	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Military	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A

N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
All Students	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A

American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Military	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
All Students	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Military	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
All Students	N/A	N/A	N/A	N/A	N/A

Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Military	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
All Students	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A

Homeless	N/A	N/A	N/A	N/A	N/A
Military	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
All Students	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Military	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
All Students	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A

English Learners	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Military	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
All Students	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Military	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
All Students	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A

Two or More Races	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Military	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A

*At or above the grade-level standard in the context of the local assessment administered.

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
Science (grades 5, 8 and high school)	N/A	27.10	N/A	21.54	N/A	28.72

2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	247	107	43.32	56.68	27.10
Female	120	48	40.00		
Male	127	59	46.46		
American Indian or Alaska Native	16	8	---	50.00	---
Asian	55	26	47.27	52.73	30.77
Black or African American	12	2	16.67	83.33	---
Filipino	---	---	---	---	---
Hispanic or Latino	56	28	50.00	50.00	10.71
Native Hawaiian or Pacific Islander	---	---	---	---	---
Two or More Races	---	---	---	---	---
White	103	42	40.78	59.22	33.33
English Learners	---	---	---	---	---
Foster Youth	---	---	---	---	---
Homeless	18	6	33.33	66.67	---
Military	---	---	---	---	---
Socioeconomically Disadvantaged	176	72	40.91	59.09	16.67
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	34	14	41.18	58.82	7.14

2020-21 Career Technical Education Programs

Oroville High School offers a variety of Career Technical Education courses, which are a part of a coherent three course sequence, with a capstone course. Vocational Education has long been a requirement for graduation, as the need to expose students to different career opportunities has been demonstrated through labor partners and demand by students and parents for the courses. These courses are offered to all students, giving them the ability to choose the pathway that is the best fit for each student's career plan. All C.T.E. courses are evaluated for relevant and appropriate content, as well as evaluating the performance of the instructors. The Oroville Union High School District made a major commitment to continue to provide career and technical education classes for students even with the collapse of regional R.O.P. programs. At Oroville High School these classes include a range of courses that are reviewed and compared to regional employment data and include: Culinary Arts, Automotive, Graphic Design, and Engineering. CTE pathways are monitored through the Multiple Measures system of the California Department of Education. The primary representative for OHS is Automotive instructor Dan Briggs, along with the Director of Education of OUHSD, Kevin Simas.

2020-21 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	351
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	86.7
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2020-2021 Pupils Enrolled in Courses Required for UC/CSU Admission	80.79
2019-2020 Graduates Who Completed All Courses Required for UC/CSU Admission	23.61

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2021-22 Opportunities for Parental Involvement

Parental involvement at Oroville High School is strongly encouraged and valued. Parents are involved in a number of ways. Through Back-to-School night, parents meet with teachers to learn about curriculum and course expectations. Aeries ABI Parent Portal is an online resource available for parents to monitor student attendance and grades. ParentSquare is also being

2021-22 Opportunities for Parental Involvement

used to send out monthly newsletters, updates, and reminders via email, phone dialer, and text message to our families. Teachers have also received training in ParentSquare as well to increase school to home communication. Parents serve on our School Site Council as well as our CR-PBIS committee, WASC Focus Group, and Supportive School Climate and Culture Committee. For parents of English Learners, there is an English Learner Advisory Committee that meets several times during the school year. PTSA and Parent Athletic Boosters are some of the organizations on campus providing monthly meetings to help organize events that generate funding for scholarships and school needs. In addition, parents can participate in the Local Control Accountability Plan district wide committee meetings. Oroville High School has made it our mission to set goals and implement strategies that will create opportunities for our parents to play a greater role in the educational process of their children. Our goal is to open the lines of communication and create a welcoming environment where parents and teachers work collaboratively together towards the improvement of student achievement. Please contact the main office at 538-2320 ext. 3308 for more information.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2018-19	School 2019-20	School 2020-21	District 2018-19	District 2019-20	District 2020-21	State 2018-19	State 2019-20	State 2020-21
Dropout Rate	3.0	3.6	2.5	9.0	11.1	9.4	9.0	8.9	9.4
Graduation Rate	90.6	96.0	93.9	84.6	87.2	82.4	84.5	84.2	83.6

2020-21 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2020-21 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students In Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	198	186	93.9
Female	102	94	92.2
Male	96	92	95.8
American Indian or Alaska Native	15	15	100.0
Asian	56	53	94.6
Black or African American	20	19	95.0
Filipino	0	0	0.00
Hispanic or Latino	29	27	93.1
Native Hawaiian or Pacific Islander	0	0	0.00

Two or More Races	--	--	--
White	77	71	92.2
English Learners	14	13	92.9
Foster Youth	--	--	--
Homeless	26	22	84.6
Socioeconomically Disadvantaged	175	163	93.1
Students Receiving Migrant Education Services	0.0	0.0	0.0
Students with Disabilities	29	27	93.1

2020-21 Chronic Absenteeism by Student Group				
Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	1030	1014	209	20.6
Female	487	477	78	16.4
Male	542	537	131	24.4
American Indian or Alaska Native	74	71	17	23.9
Asian	216	215	24	11.2
Black or African American	65	65	11	16.9
Filipino	5	5	1	20.0
Hispanic or Latino	191	189	44	23.3
Native Hawaiian or Pacific Islander	2	2	0	0.0
Two or More Races	40	38	10	26.3
White	428	420	98	23.3
English Learners	50	50	6	12.0
Foster Youth	19	16	2	12.5
Homeless	66	63	23	36.5
Socioeconomically Disadvantaged	817	802	176	21.9
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	174	170	53	31.2

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
Suspensions	10.88	0.19	12.69	0.12	3.47	0.20
Expulsions	0.19	0.00	0.21	0.00	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	8.10	8.74	2.45
Expulsions	0.48	0.25	0.05

2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.19	0.00
Female	0.00	0.00
Male	0.37	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.47	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged		
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities		

2021-22 School Safety Plan

Oroville High School actively promotes a safe, clean, and orderly learning environment and in accordance with SB 187, has a comprehensive disaster and safety plan in place. OHS has a safety committee which reviews the Comprehensive Safety Plan. The committee, working under the direction of the Administration, meets to review and update the safety plan, with regard to California state guidelines for the Comprehensive School Safety Plan. This plan includes the following emergency procedures: traumatic incidents, imminent danger procedure - Code Red, evacuation/relocation procedure, civil defense/disorder, bomb threat/bomb emergency, earthquake, chemical spill, crime in progress, and fire/explosion. Fire, earthquake, and the Code Red Lock-down are practiced by staff and students each semester. The safety plan as well as intervention plan are reviewed by district committees each year and are approved by the Board of Trustees. School safety concerns are also addressed at School Site Council Meetings. OHS has one full-time Assistant Principal and one full-time School Resource Police Officer. We utilize a camera monitoring system as well as campus supervisors who are present on campus at all times. Additionally, all of our staff members have hand radios to provide immediate contact if necessary. In case of an emergency, parents are contacted by the automatic phone caller and the website also provides updated information.

2018-19 Secondary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	26	9	20	8
Mathematics	28	2	19	6
Science	27	4	17	5
Social Science	29	4	16	7

2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	27	9	18	10
Mathematics	32	8	10	11
Science	37	3	10	13
Social Science	30	3	16	7

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	11	75		
Mathematics	12	59	2	1
Science	14	42		
Social Science	12	58		

2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	321

2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	3
Library Media Teacher (Librarian)	0.5
Library Media Services Staff (Paraprofessional)	0
Psychologist	0.9
Social Worker	0.8
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	0
Other	1.3

2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$8,444	\$1,670	\$6,774	\$72,907
District	N/A	N/A	\$9,637	
Percent Difference - School Site and District	N/A	N/A	-34.9	-2.0
State			\$8,444	\$83,672
Percent Difference - School Site and State	N/A	N/A	-21.9	-13.8

2020-21 Types of Services Funded

Oroville High School receives the following funding:

- LCAP state funds to support programs and activities to assist all learners achieve proficiency in all subject areas.
- Title I funds to meet the educational needs of low-achieving students enrolled in the highest poverty schools and to provide parent education.
- Safe Schools funds to provide training, resources, and technical assistance to establish a school/community environment which is physically and emotionally safe, well-disciplined, and conducive to learning.
- Title II federal funds to provide ongoing staff development for teachers and principals.

OHS is designated Title I school-wide. Approximately 79% of our students receive Free or Reduced Lunch and 4% of our students are English Language Learners. Programs are in place to support students who are at risk of performing below their ability. Oroville High School provides special education support services in order to help students succeed in classes and a rich English Language Learner program. Ninth grade struggling readers are provided additional instruction in a READ 180 curriculum. In addition to these services, a consultation period has been built in to the daily bell schedule to provide opportunities for students to get additional help from their teachers. A Social Emotional Learning (SEL) period is also integrated once a month on SEL Fridays to provide social emotional support and learning to students. These supplemental programs provide social emotional and academic support, in order to promote success in high school.

2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/csl/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		\$50,546
Mid-Range Teacher Salary		\$81,807
Highest Teacher Salary		\$103,463
Average Principal Salary (Elementary)		\$0
Average Principal Salary (Middle)		\$169,216
Average Principal Salary (High)		\$140,004
Superintendent Salary		\$182,878
Percent of Budget for Teacher Salaries	29%	31%
Percent of Budget for Administrative Salaries	5%	6%

2020-21 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses 13.7

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	7
Fine and Performing Arts	1
Foreign Language	2
Mathematics	2
Science	2
Social Science	8
Total AP Courses Offered	22

Professional Development

OHS and the Oroville Union High School District have placed a strong emphasis on staff development. Every OHS staff development activity is required to support state, district, and site goals for student academic achievement and a supportive school culture and climate. Areas of focus are: continuous improvement of Professional Learning Communities, Culturally and Linguistically Responsive Teaching and Learning (CLRTL), Restorative Practices, Culturally Responsive Positive Behavioral Interventions and Supports (CR-PBIS), Collaboration on Student Data to Improve instruction and Culture, and Educational Technology. To further this goal, a collaboration period is provided once a week for teachers throughout the school year to support the PLC process and continuous professional growth. OHS has a team of teachers, administrators, support staff, parents and students who are members of the CR-PBIS team. Members of the team participate in PBIS professional development through the Placer County Office of Education. A group of 10 teachers at OHS are also participating in a CLRTL coaching cadre with Dr. Sharokky Hollie. Additionally, our AP teachers have attended workshops to better align AP curriculum. Our newest teachers participate in the Tri-County Induction Program (TCIP), where they are supported by mentor teachers in their subject area. Finally, teachers are encouraged and supported to attend professional development conferences within their subject areas.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
Number of school days dedicated to Staff Development and Continuous Improvement	46	51	67

Oroville Union High School District 2020-21 Local Accountability Report Card (LARC) Addendum

Local Accountability Report Card (LARC) Addendum

2020-21 Local Accountability Report Card (LARC) Addendum Overview



On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

2021-22 District Contact Information

District Name	Oroville Union High School District
Phone Number	530-538-2300

Superintendent	Corey Willenberg
Email Address	cwillenb@ouhsd.net
District Website Address	www.ouhsd.org

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	566	260	45.94	54.06	48.65
Female	269	120	44.61	55.39	63.87
Male	297	140	47.14	52.86	35.71
American Indian or Alaska Native	52	22	42.31	57.69	38.10
Asian	72	34	47.22	52.78	61.76
Black or African American	19	6	31.58	68.42	--
Filipino	--	--	--	--	--
Hispanic or Latino	143	75	52.45	47.55	44.00
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	264	115	43.56	56.44	50.43
English Learners	16	10	62.50	37.50	--
Foster Youth	--	--	--	--	--
Homeless	36	14	38.89	61.11	33.33
Military	--	--	--	--	--
Socioeconomically Disadvantaged	392	153	39.03	60.97	46.71
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	78	25	32.05	67.95	12.00

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	566	246	43.46	56.54	18.70
Female	269	111	41.26	58.74	25.23
Male	297	135	45.45	54.55	13.33
American Indian or Alaska Native	52	18	34.62	65.38	11.11
Asian	72	32	44.44	55.56	37.50
Black or African American	19	5	26.32	73.68	--
Filipino	--	--	--	--	--
Hispanic or Latino	143	69	48.25	51.75	14.49
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	264	114	43.18		16.67
English Learners	16	7	43.75	56.25	--
Foster Youth	--	--	--	--	--
Homeless	36	12	33.33	66.67	16.67
Military	--	--	--	--	--
Socioeconomically Disadvantaged	392	143	36.48	63.52	12.59
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	78	26	33.33	66.67	0.00

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.

Prospect High School

2021 School Accountability Report Card

PROSPECT HIGH SCHOOL



General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at www.cde.ca.gov/ta/ac/sa/

For more information about the LCFF or the LCAP, see the CDE LCFF web page at www.cde.ca.gov/fq/aa/lc/

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2021-22 School Contact Information

School Name	Prospect High School
Street	2060 2nd Street
City, State, Zip	Oroville, CA 95965
Phone Number	530-538-2330
Principal	Tim Drury
Email Address	tdrury@ouhsd.net
School Website	https://www.ouhsd.org/phs
County-District-School (CDS) Code	046151504437566

2021-22 District Contact Information

District Name	Oroville Union High School District
Phone Number	530-538-2300
Superintendent	Dr. Corey Willenberg
Email Address	cwillenb@ouhsd.net
District Website Address	https://www.ouhsd.org/

2021-22 School Overview

OUHSD will provide a variety of quality educational experiences for students of all learning styles, in a safe and nurturing environment to prepare them to be critical thinkers and consumers in the 21st century in a fiscally responsible manner. Learning communities will provide programs and experiences that promote academic achievement and personal and social growth of every student.

Oroville Union High School District

Core Beliefs

We believe:

1. When provided an engaging, inspiring and challenging learning environment, every student will have the opportunity to achieve at their maximum potential.
2. Active engagement of students by caring adults is key to helping students achieve.
3. Every student learns at their own pace and will have access to educational services and supports to enhance their learning experience.
4. Every student will have a goal for college and/or careers, and our district will prepare each for participation in those opportunities.
5. Every member of the learning community deserves to be part of a safe, caring, equitable and nurturing learning environment and should be treated with respect, dignity and worth.

Mission Statement

OUHSD is committed to providing every student with equitable educational and extra-curricular opportunities that prepare them to be college and/or career ready. Every school will have a positive climate that focuses on being safe, responsible and respectful.

Vision Statement

Preparing students for the future today

School Level - Prospect High School

Prospect High School provides a safe and nurturing environment as a "School of Choice." Students will achieve academic

2021-22 School Overview

success and gain skills to be college, career, and/or work ready.

Prospect High School will inspire students to develop their life goals, build healthy relationships, accept personal responsibility, and learn to think critically in a safe, respectful, and responsible manner as they face life's challenges.

Students will strive to be:

Complex Thinkers who:

Pursue a High School Diploma achieving all necessary academic and graduation requirements

Have developed the work ethic and the critical thinking skills to be college, career, and/or work ready

Show success using and acquiring technology and communication skills in achieving personal and academic goals

Responsible Citizens who:

Pursue healthy interpersonal relationships, healthy personal living skills, healthy lifestyle choices and accept responsibility for their actions

Have and will demonstrate positive and productive citizenship contributing time, energy and talent to improve their community

Show respect for the diversity and dignity of others

Students can earn 5 credits in each class per 12 week trimester (broken in to two 6 week Blocks). Students earn variable credit, which means credit earned by how much work is completed and how well it was done. A student earning 12.5+ credits in a block earns incentives and being a part of the Honor Roll.

About this School

2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 10	2
Grade 11	40
Grade 12	75
Total Enrollment	117

2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
American Indian or Alaska Native	12.8
Asian	0.9
Black or African American	6
Hispanic or Latino	23.1
Two or More Races	1.7
White	55.6
English Learners	2.6
Homeless	6.8
Socioeconomically Disadvantaged	93.2
Students with Disabilities	19.7

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	
Intern Credential Holders Properly Assigned	
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	
Unknown	
Total Teaching Positions	

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2019-20 Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2019-20
Permits and Waivers	
Misassignments	
Vacant Positions	
Total Teachers Without Credentials and Misassignments	

2019-20 Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2019-20
Credentialed Teachers Authorized on a Permit or Waiver	
Local Assignment Options	
Total Out-of-Field Teachers	

2019-20 Class Assignments

Indicator	2019-20
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	

2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Adaptations to use online curriculum allows for access for all students in most subject areas to have online access to all curriculum.

Year and month in which the data were collected

August 2021

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	English 9, 10, 11, 12 Timeless Voices, Timeless Themes, Platinum Edition Supplemental Text: Springboard for 8th, 9th, 10th, 11th grades	Yes	0
Mathematics	Math 1 Readiness, College Preparatory Mathematics, Core Connections	Yes	0
Science	Physical Science, Hewitt, P.g., Suchocki, J.A. LA Conceptual Physical Science Plus Mastering Physics General Biology: What is life? (2011) J. Phelan. BFW Publishing Biology Foundations: Concepts and Challenges in Life Science (2009). Bernstein, Schachter, Winkler and Wolf, Pearson Publishing	Yes	0
History-Social Science	World History: History Alive! World Connections (2013). D. Hart T CL Publishers US History: History Alive! Pursuing American Ideals (2013). D. Hart, T CL Publishers Economics Principles and Practices (2005). Glencoe Publishing Economics Foundations (2000): Economics, 3rd Edition, Globe Fearon Publishing	Yes	0
Visual and Performing Arts	Art 1: The Visual Experience (1991). Jack Hobbs and Richard Salome, Davis Publications Inc.	Yes	0

Science Laboratory Equipment
(grades 9-12)

Appropriate equipment and lab based opportunities which supplement and correspond with the above Science Curriculum is used and purchased.

Yes

0

School Facility Conditions and Planned Improvements

The school's systems, cleanliness, restrooms/fountains, safety, structure, and external features are good. Areas in need are electrical systems and some safety features. Exterior painting and replacement of siding should occur summer 2022.

Year and month of the most recent FIT report

6/2021

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces			X	Painting and patches in walls need to occur all over campus.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical			X	As per report, updates and upgrades are needed.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials		X		A few missing fire extinguisher signs and a few lights were not working.
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	52	16	30.77	69.23	12.5
Female	25	5	20	80	---
Male	27	11	40.74	59.26	9.09
American Indian or Alaska Native	---	---	---	---	---
Asian	0	0	0	0	0
Black or African American	---	---	---	---	---
Filipino	0	0	0	0	0
Hispanic or Latino	15	5	33.33	66.67	---
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	25	7	28	72	---
English Learners	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless	---	---	---	---	---
Military	---	---	---	---	---
Socioeconomically Disadvantaged	46	14	30.43	69.57	7.14
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	---	---	---	---	---

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	52	14	26.92	73.08	0.00
Female	25	6	24.00	76.00	--
Male	27	8	29.63	70.37	--
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	15	4	26.67	73.33	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	25	7	28.00	72.00	--
English Learners	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	46	12	26.09	73.91	0.00
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
All Students	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A

Black or African American	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Military	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
All Students	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Military	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
All Students	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	v
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A
Military	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level

*At or above the grade-level standard in the context of the local assessment administered.

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
Science (grades 5, 8 and high school)	N/A	4.76	N/A	21.54	N/A	28.72

2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	80	22	27.50	72.50	4.76
Female	41	11	26.83		
Male	39	11	28.21		
American Indian or Alaska Native	13	6	--	53.85	--
Asian	0	0	0	0	0
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	17	5	29.41	70.59	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	44	11	25.00	75.00	9.09
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	71	21	29.58	70.42	5.00
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	14	3	21.43	78.57	--

2020-21 Career Technical Education Programs

CTE offerings at Prospect High School have increased with the addition of a full time Construction Teacher. Classes such as Cooking, Recycled Cycles, Gardening, Careers, Horticulture, Engineering, Construction Trades, and Careers in Construction are some of the courses offered throughout the year. CTE teachers and administration meet throughout the year in discussing best practices and following all guidelines necessary. Our Principal and CTE teacher is a part of the District CTE Committee.

2020-21 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	26
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2020-2021 Pupils Enrolled in Courses Required for UC/CSU Admission	52.99
2019-2020 Graduates Who Completed All Courses Required for UC/CSU Admission	0

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2021-22 Opportunities for Parental Involvement

Incentives for students and parents to become more involved in the school community have historically included occasional Parent Nights, Family Nights, a Welcome Back Parent evening, and Open House type activities. Covid has decreased some of these opportunities, but as restrictions lighten, more opportunities will be available. Every 6 week block students are awarded credits, and those meeting 12.5+ credits are recognized and parents are welcome to be a part of that recognition. Parents can be a part of the Site Council, the District's Supportive School Climate Committee, DELAC Committee, are invited to complete the FAFSA, and are requested often for Parent Conferences, IEPs, and 504 Meetings. Zoom meetings, Zoom Assemblies, and In Person Block Award Assemblies all involve students with parents being contacted about possibilities to be a part of the fun. When a student does well, or there is a concern, parents are communicated with. Social media, including the school website, Instagram, Facebook, and Twitter are all utilized to spread the word to families. The District has hired an outside agency to promote the programs and happenings at Prospect and throughout the District.

The Principal has an open door policy and is willing to meet with parents and students as often as requested when available.

Our school has implemented student and parent Aeries portals as well as offered community service projects through our CTE and Elective classes. In the past, our Horticulture class has typically received community donations from parents and community members which allowed for building new garden boxes as well as building a few work benches and seating. Our Recycled Cycles class has also offers to fix bikes for community members, as well as donate bikes to students and community members. The addition of the Construction CTE Program will further allow for opportunities for students to connect and showcase their work with parents.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2018-19	School 2019-20	School 2020-21	District 2018-19	District 2019-20	District 2020-21	State 2018-19	State 2019-20	State 2020-21
Dropout Rate	18.8	36.6	27.9	9.0	11.1	9.4	9.0	8.9	9.4
Graduation Rate	67.1	56.3	48.6	84.6	87.2	82.4	84.5	84.2	83.6

2020-21 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2020-21 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	111	54	48.6
Female	42	22	52.4
Male	69	32	46.4
American Indian or Alaska Native	13	4	30.8
Asian	—	—	—
Black or African American	—	—	—
Filipino	0	0	0.00
Hispanic or Latino	20	10	50.0
Native Hawaiian or Pacific Islander	0	0	0.00
Two or More Races	—	—	—
White	60	32	53.3
English Learners	—	—	—
Foster Youth	—	—	—
Homeless	28	12	42.9
Socioeconomically Disadvantaged	108	53	49.1
Students Receiving Migrant Education Services	—	—	—
Students with Disabilities	23	8	34.8

2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	186	179	159	88.8
Female	76	74	64	86.5
Male	110	105	95	90.5
American Indian or Alaska Native	23	22	21	95.5
Asian	5	5	5	100.0
Black or African American	11	10	8	80.0
Filipino	0	0	0	0.0
Hispanic or Latino	39	38	35	92.1
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	3	3	1	33.3
White	105	101	89	88.1
English Learners	5	5	4	80.0
Foster Youth	3	3	2	66.7
Homeless	10	10	10	100.0
Socioeconomically Disadvantaged	169	163	145	89.0
Students Receiving Migrant Education Services	1	1	1	100.0
Students with Disabilities	37	37	35	94.6

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
Suspensions	27.22	0.00	12.69	0.12	3.47	0.20
Expulsions	0.56	0.00	0.21	0.00	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	17.96	8.74	2.45
Expulsions	0.60	0.25	0.05

2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.00	0.00
Female	0.00	0.00
Male	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged		
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities		

2021-22 School Safety Plan

The Comprehensive School Safety and Crisis Response Plan are reviewed annually by both the school and the District. Discussion with staff, Site Council, and District personnel has historically occurred. Drills are held annually and information as appropriate is shared with stakeholders.

The Plan is designed to be utilized as a school resource for prevention/mitigation, preparedness, response and recovery planning and training as well as meeting the requirements of SB 187 and the National Incident management System. The document is updated as necessary and changes are made based on bettering our response and new situations that may arise. Communications with staff have included the use of the Catapult Emergency Management System. Parents and Students are communicated with through Blackboard Connect, social media, the school website, the Aeries Portal, and frequent emailings.

The Comprehensive School Safety Plan (CSSP) will be updated in February of 2022.

2018-19 Secondary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	19	3	3	
Mathematics	12	4		
Science	19	2	2	
Social Science	15	6	1	

2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	14	6		
Mathematics	14	3		
Science	11	4		
Social Science	12	8		

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	9	12		
Mathematics	4	11		
Science	6	9		
Social Science	7	12		

2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	146.3

2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0.8
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0
Social Worker	0.2
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	0

2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	12647	2427	10220	73336
District	N/A	N/A	9562	
Percent Difference - School Site and District	N/A	N/A	6.7	-6.2
State			\$8,444	\$83,672
Percent Difference - School Site and State	N/A	N/A	19.0	-13.2

2020-21 Types of Services Funded

The following services are offered to students. This list is by no means complete, but shows the types of support and services we believe most help our students:

Academic/Career Counseling (4 days a week):

504 case management, transcript analysis, grad status checks, class scheduling, college enrollment, college financial aid, scholarships, night school enrollment, summer school enrollment, career field trips, career presentations, personal counseling/peer conflict resolution, counseling referrals.

Full Time Social Worker and Targeted Case Manager:

Full range of Social Worker counseling and Mental Health Awareness opportunities. Support in navigating Medi-Cal services, personal counseling, counseling referrals, case management of student housing/food/clothing needs.

Butte College Reg2Go Program:

Students work with academic counselor and Butte College staff to complete steps for college enrollment prior to graduating from high school (i.e., Butte online application, Career assessment workshop, FAFSA, Orientation field trip).

Victor Counseling (Virtually): Contracted counseling services via BCBH to provide weekly therapy appointments to Medical-Cal eligible students. These services have slowly diminished.

E-Center: Onsite daycare that provides childcare for babies of teen parents, prenatal education and childcare experience for teen parents.

Student Closet:

Closet on campus that provides free clothing and hygiene products to students in need.

Student Advisory Period (SAP/Advisory): Students meet twice a week with an assigned teacher for social emotional learning, transcript review, team building and culture enhancing activities.

School Ties:

BCOE program that provides tutoring, bus passes, family support and backpacks to homeless youth.

2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		\$50,546
Mid-Range Teacher Salary		\$81,807
Highest Teacher Salary		\$103,463
Average Principal Salary (Elementary)		\$0
Average Principal Salary (Middle)		\$169,216
Average Principal Salary (High)		\$140,004
Superintendent Salary		\$182,878
Percent of Budget for Teacher Salaries	29%	31%
Percent of Budget for Administrative Salaries	5%	6%

2020-21 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
Total AP Courses Offered	0

Professional Development

Staff members have taken advantages of staff development opportunities as they have become available. These trainings have covered numerous subject area trainings, behavioral modification, and strategies for our at-risk population. We have also had numerous technology trainings to assist our staff with Distance Learning, Zoom, Google Classroom, and providing students digital education. We have a 1:1 ratio of students to Chromebook for cross curricular instruction and every student has been given a Chromebook to take home like a textbook. The staff has held various in-house Google trainings leading to the implementation of Google Classroom campus wide. Three staff members are part of a District Tech team designed to support student and staff in this time of Covid-19 school closures and Distance Learning.

The English teacher has collaborated on numerous occasions with District English teachers to map the English curriculum to more closely align with common core standards and student ability levels. The Math teacher has also collaborated numerous times with Butte College, as well as with district and county instructional trainings .

Trainings on implementation of School Wide Culturally Responsive Positive Behavior Interventions and Supports (CR-PBIS), Culturally Responsive Teaching and Learning with Dr. Hollie (CRTL), as well as other smaller initiatives have occurred and continue.

Prospect High School's schedule has embedded multiple hours of "Office Hours," Intervention time, and collaboration time every week. This has allowed time for our teachers to share their expertise, as well as expand their breadth of knowledge in areas outside of their subject expertise. We have also used this time for presentations from outside our staff, as well as vendors demonstrating various teaching aids. We have sent staff to workshops and conferences, as well as peer collaboration with staff at the other district school sites.

Focus on Social Emotional Learning, Mental Health, Academics, and Good Behavior Choices have been or will be at the forefront of staff Professional Development. Culturally Responsive Positive Behavior Interventions and Supports (CR-PBIS), Restorative Justice, and revised Discipline philosophies are in the developing phase of implementation.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
Number of school days dedicated to Staff Development and Continuous Improvement	46	51	67

Oroville Union High School District

2020-21 Local Accountability Report Card (LARC) Addendum

Local Accountability Report Card (LARC) Addendum

2020-21 Local Accountability Report Card (LARC) Addendum Overview



On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

2021-22 District Contact Information

District Name	Oroville Union High School District
Phone Number	530-538-2300
Superintendent	Dr.Corey Willenberg
Email Address	cwillenb@ouhsd.net
District Website Address	https://www.ouhsd.org/

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	566	260	45.94	54.06	48.65
Female	269	120	44.61	55.39	63.87
Male	297	140	47.14	52.86	35.71
American Indian or Alaska Native	52	22	42.31	57.69	38.10
Asian	72	34	47.22	52.78	61.76
Black or African American	19	6	31.58	68.42	—
Filipino	—	—	—	—	—
Hispanic or Latino	143	75	52.45	47.55	44.00
Native Hawaiian or Pacific Islander	—	—	—	—	—
Two or More Races	—	—	—	—	—
White	264	115	43.56	56.44	50.43
English Learners	16	10	62.50	37.50	—
Foster Youth	—	—	—	—	—
Homeless	36	14	38.89	61.11	33.33
Military	—	—	—	—	—
Socioeconomically Disadvantaged	392	153	39.03	60.97	46.71
Students Receiving Migrant Education Services	—	—	—	—	—
Students with Disabilities	78	25	32.05	67.95	12.00

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	566	246	43.46	56.54	18.70
Female	269	111	41.26	58.74	25.23
Male	297	135	45.45	54.55	13.33
American Indian or Alaska Native	52	18	34.62	65.38	11.11
Asian	72	32	44.44	55.56	37.50
Black or African American	19	5	26.32	73.68	—
Filipino	—	—	—	—	—
Hispanic or Latino	143	69	48.25	51.75	14.49
Native Hawaiian or Pacific Islander	—	—	—	—	—
Two or More Races	—	—	—	—	—
White	264	114	43.18	—	16.67
English Learners	16	7	43.75	56.25	—
Foster Youth	—	—	—	—	—
Homeless	36	12	33.33	66.67	16.67
Military	—	—	—	—	—
Socioeconomically Disadvantaged	392	143	36.48	63.52	12.59
Students Receiving Migrant Education Services	—	—	—	—	—
Students with Disabilities	78	26	33.33	66.67	0.00

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.

Oroville Community Day School

2021 School Accountability Report Card

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at www.cde.ca.gov/ta/ac/sa/

For more information about the LCFF or the LCAP, see the CDE LCFF web page at www.cde.ca.gov/fq/aa/lc/

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2021-22 School Contact Information

School Name	Oroville Community Day School
Street	2060 2nd Street
City, State, Zip	Oroville, CA 95965
Phone Number	530-534-2330
Principal	Tim Drury
Email Address	tdrury@ouhsd.net
School Website	https://www.ouhsd.org/cds
County-District-School (CDS) Code	046151500430140

2021-22 District Contact Information

District Name	Oroville Union High School District
Phone Number	(530) 538-2300
Superintendent	Corey Willenberg
Email Address	cwillenb@ouhsd.net
District Website Address	https://www.ouhsd.org/

2021-22 School Overview

OUHSD will provide a variety of quality educational experiences for students of all learning styles, in a safe and nurturing environment to prepare them to be critical thinkers and consumers in the 21st century in a fiscally responsible manner. Learning communities will provide programs and experiences that promote academic achievement and personal and social growth of every student. The District's Mission is :Preparing students for the future today.

The OUHSD Community Day School is designed to assist students to modify behavior, earn academic credits and complete all of the requirements necessary to earn a high school diploma. One of the key elements in this plan will be to transition students into appropriate educational placements within the alternative education program. The Principal will work with the Superintendent and/or designee to insure that expulsion plans are considered in addition to the student's progress in attendance, appropriate behavior, and academic achievement (credits) when considering transitioning students between alternative education sites.

For the 2021-2022 School Year, OUHSD Community Day School did not have any students enrolled to start the year - and no students were taken with the school essentially closed for the year due to COVIS Protocols and the DOJ Mandating the OUHSD to limit Involuntary transfers.

About this School

2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 10	9
Total Enrollment	9

2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Hispanic or Latino	11.1
White	88.9
Socioeconomically Disadvantaged	100

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	
Intern Credential Holders Properly Assigned	
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	
Unknown	
Total Teaching Positions	

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2019-20 Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2019-20
Permits and Waivers	
Misassignments	
Vacant Positions	
Total Teachers Without Credentials and Misassignments	

2019-20 Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2019-20
Credentialed Teachers Authorized on a Permit or Waiver	
Local Assignment Options	
Total Out-of-Field Teachers	

2019-20 Class Assignments

Indicator	2019-20
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	

2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

For the 2021-2022 School Year, OUHSD Community Day School did not have any students enrolled to start the year - and no students were taken with the school essentially closed for the year due to COVIS Protocols and the DOJ Mandating the OUHSD to limit Involuntary transfers.

Year and month in which the data were collected

August 2021

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	English 9, 10, 11, 12 Timeless Voices, Timeless Themes, Platinum Edition Supplemental Text: Springboard for 8th, 9th, 10th, 11th grades	Yes	0
Mathematics	Math 1 Readiness, College Preparatory Mathematics, Core Connections	Yes	0
Science	Physical Science, Hewitt, P.g., Suchocki, J.A. LA Conceptual Physical Science Plus Mastering Physics General Biology: What is life? (2011) J. Phelan. BFW Publishing Biology Foundations: Concepts and Challenges in Life Science (2009). Bernstein, Schachter, Winkler and Wolf, Pearson Publishing	Yes	0
History-Social Science	World History: History Alive! World Connections (2013). D. Hart T CL Publishers US History: History Alive! Pursuing American Ideals (2013). D. Hart, T CL Publishers	Yes	0

	Economics Principles and Practices (2005). Glencoe Publishing		
	Economics Foundations (2000): Economics, 3rd Edition, Globe Fearon Publishing		
Foreign Language	N/A - Not offered		
Health	N/A - Not offered		
Visual and Performing Arts	Art 1: The Visual Experience (1991). Jack Hobbs and Richard Salome, Davis Publications Inc.	Yes	0
Science Laboratory Equipment (grades 9-12)	N/A		

School Facility Conditions and Planned Improvements				
The school's systems, cleanliness, restrooms/fountains, safety, structure, and external features are good. Areas in need are electrical systems and some safety features. Exterior painting and replacement of siding should occur summer 2022.				
Year and month of the most recent FIT report			06/2021	
System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces			X	Painting and patches in walls need to occur all over campus.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical			X	As per report, updates and upgrades are needed.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials		X		A few missing fire extinguisher signs and a few lights were not working.
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate			
Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	NT	NT	NT	NT	NT
Female	NT	NT	NT	NT	NT
Male	NT	NT	NT	NT	NT
American Indian or Alaska Native	NT	NT	NT	NT	NT
Asian	NT	NT	NT	NT	NT
Black or African American	NT	NT	NT	NT	NT
Filipino	NT	NT	NT	NT	NT
Hispanic or Latino	NT	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	NT	NT	NT	NT	NT
Two or More Races	NT	NT	NT	NT	NT
White	NT	NT	NT	NT	NT
English Learners	NT	NT	NT	NT	NT
Foster Youth	NT	NT	NT	NT	NT
Homeless	NT	NT	NT	NT	NT
Military	NT	NT	NT	NT	NT
Socioeconomically Disadvantaged	NT	NT	NT	NT	NT
Students Receiving Migrant Education Services	NT	NT	NT	NT	NT
Students with Disabilities	NT	NT	NT	NT	NT

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	NT	NT	NT	NT	NT
Female	NT	NT	NT	NT	NT
Male	NT	NT	NT	NT	NT
American Indian or Alaska Native	NT	NT	NT	NT	NT
Asian	NT	NT	NT	NT	NT
Black or African American	NT	NT	NT	NT	NT
Filipino	NT	NT	NT	NT	NT
Hispanic or Latino	NT	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	NT	NT	NT	NT	NT
Two or More Races	NT	NT	NT	NT	NT
White	NT	NT	NT	NT	NT
English Learners	NT	NT	NT	NT	NT
Foster Youth	NT	NT	NT	NT	NT
Homeless	NT	NT	NT	NT	NT
Military	NT	NT	NT	NT	NT
Socioeconomically Disadvantaged	NT	NT	NT	NT	NT
Students Receiving Migrant Education Services	NT	NT	NT	NT	NT
Students with Disabilities	NT	NT	NT	NT	NT

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
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*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases

where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

N/A Student Groups	N/A Total Enrollment	N/A Number Tested	N/A Percent Tested	N/A Percent Not Tested	N/A Percent At or Above Grade Level
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*At or above the grade-level standard in the context of the local assessment administered.

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
Science (grades 5, 8 and high school)	N/A	NT	N/A	21.54	N/A	28.72

2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	NT	NT	NT	NT	NT
Female	NT	NT	NT		
Male	NT	NT	NT		
American Indian or Alaska Native	NT	NT	NT	NT	NT
Asian	NT	NT	NT	NT	NT
Black or African American	NT	NT	NT	NT	NT
Filipino	NT	NT	NT	NT	NT
Hispanic or Latino	NT	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	NT	NT	NT	NT	NT
Two or More Races	NT	NT	NT	NT	NT
White	NT	NT	NT	NT	NT
English Learners	NT	NT	NT	NT	NT
Foster Youth	NT	NT	NT	NT	NT
Homeless	NT	NT	NT	NT	NT
Military	NT	NT	NT	NT	NT
Socioeconomically Disadvantaged	NT	NT	NT	NT	NT
Students Receiving Migrant Education Services	NT	NT	NT	NT	NT
Students with Disabilities	NT	NT	NT	NT	NT

2020-21 Career Technical Education Programs

For the 2021-2022 School Year, OUHSD Community Day School did not have any students enrolled to start the year - and no students were taken with the school essentially closed for the year due to COVIS Protocols and the DOJ Mandating the OUHSD to limit Involuntary transfers.

2020-21 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	2
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2020-2021 Pupils Enrolled in Courses Required for UC/CSU Admission	100
2019-2020 Graduates Who Completed All Courses Required for UC/CSU Admission	

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2021-22 Opportunities for Parental Involvement

For the 2021-2022 School Year, OUHSD Community Day School did not have any students enrolled to start the year - and no students were taken with the school essentially closed for the year due to COVIS Protocols and the DOJ Mandating the OUHSD to limit Involuntary transfers.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2018-19	School 2019-20	School 2020-21	District 2018-19	District 2019-20	District 2020-21	State 2018-19	State 2019-20	State 2020-21
Dropout Rate	81.8	--		9.0	11.1	9.4	9.0	8.9	9.4
Graduation Rate	0.0	--		84.6	87.2	82.4	84.5	84.2	83.6

2020-21 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2020-21 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	0.0	0.0	0.0
Female	0.0	0.0	0.0
Male	0.0	0.0	0.0
American Indian or Alaska Native	0	0	0.00
Asian	0	0	0.00
Black or African American	0	0	0.00
Filipino	0	0	0.00
Hispanic or Latino	0	0	0.00
Native Hawaiian or Pacific Islander	0	0	0.00
Two or More Races	0	0	0.00
White	0	0	0.00
English Learners	0.0	0.0	0.0
Foster Youth	0.0	0.0	0.0
Homeless	0.0	0.0	0.0
Socioeconomically Disadvantaged	0.0	0.0	0.0
Students Receiving Migrant Education Services	0.0	0.0	0.0
Students with Disabilities	0.0	0.0	0.0

2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	10	9	9	100.0
Female	4	3	3	100.0
Male	6	6	6	100.0
American Indian or Alaska Native	0	0	0	0.0
Asian	0	0	0	0.0
Black or African American	1	0	0	0.0
Filipino	0	0	0	0.0
Hispanic or Latino	1	1	1	100.0
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	0	0	0	0.0
White	8	8	8	100.0
English Learners	0	0	0	0.0
Foster Youth	0	0	0	0.0
Homeless	0	0	0	0.0
Socioeconomically Disadvantaged	10	9	9	100.0
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	1	0	0	0.0

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
Suspensions	36.25	--	12.69	0.12	3.47	0.20
Expulsions	0.00	--	0.21	0.00	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	29.03	8.74	2.45
Expulsions	0.00	0.25	0.05

2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.00	0.00
Female	0.00	0.00
Male	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged		
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities		

2021-22 School Safety Plan

The Comprehensive School Safety and Crisis Response Plan are reviewed annually by both the school and the District. Discussion with staff and District personnel has historically occurred. Drills are held annually and information as appropriate is shared with stakeholders.

The Plan is designed to be utilized as a school resource for prevention/mitigation, preparedness, response and recovery planning and training as well as meeting the requirements of SB 187 and the National Incident management System. The document is updated as necessary and changes are made based on bettering our response and new situations that may arise.

For the 2021-2022 School Year, OUHSD Community Day School did not have any students enrolled to start the year - and no students were taken with the school essentially closed for the year due to COVIS Protocols and the DOJ Mandating the OUHSD to limit Involuntary transfers.

2018-19 Secondary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	14	1		
Mathematics	9	2		
Science	7	4		
Social Science	16	1		

2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	10	2		
Mathematics	11	1		
Science	14	2		
Social Science	13	1		

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	5	2		
Mathematics	5	2		
Science				
Social Science	5	2		

2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	

2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0
Social Worker	0.2
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	0
Other	0.4

2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	24216	4129	20087	87065
District	N/A	N/A	9562	
Percent Difference - School Site and District	N/A	N/A	71.0	11.0
State			\$8,444	\$83,672
Percent Difference - School Site and State	N/A	N/A	81.6	4.0

2020-21 Types of Services Funded

It should be noted: For the 2021-2022 School Year, OUHSD Community Day School did not have any students enrolled to start the year - and no students were taken with the school essentially closed for the year due to COVIS Protocols and the DOJ Mandating the OUHSD to limit Involuntary transfers.

When students are present, the following services are offered to students. This list is by no means complete, but shows the types of support and services we believe help our students:

Academic/Career counseling (4 days a week):

504 case management, transcript analysis, grad status checks, class scheduling, college enrollment, college financial aid, scholarships, night school enrollment, summer school enrollment, career field trips, career presentations, personal counseling/peer conflict resolution, counseling referrals.

Butte College Reg2Go Program:

Students work with academic counselor and Butte College staff to complete steps for college enrollment prior to graduating from high school (i.e., Butte online application, Career assessment workshop, FAFSA, Orientation field trip).

Victor counseling (1-2 days a week): Contracted counseling services via BCBH to provide weekly therapy appointments to Medical-Cal eligible students.

District Social Worker (2 days a week):

Support in navigating Medi-Cal services, personal counseling, counseling referrals, case management of student housing/food/clothing needs.

E-Center: Onsite daycare that provides childcare for babies of teen parents, prenatal education and childcare experience for teen parents.

Student Closet:

Closet on campus that provides free clothing and hygiene products to students in need.

Student Advisory Period (SAP): Students meet weekly for 30min with an assigned teacher for transcript review and team building and culture enhancing activities.

School Ties:

BCOE program that provides bus passes, family support and backpacks to homeless youth.

2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/csl/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		\$50,546
Mid-Range Teacher Salary		\$81,807
Highest Teacher Salary		\$103,463
Average Principal Salary (Elementary)		\$0
Average Principal Salary (Middle)		\$169,216
Average Principal Salary (High)		\$140,004
Superintendent Salary		\$182,878
Percent of Budget for Teacher Salaries	29%	31%
Percent of Budget for Administrative Salaries	5%	6%

2020-21 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
Total AP Courses Offered	0

Professional Development

NOTE: For the 2021-2022 School Year, OUHSD Community Day School did not have any students enrolled to start the year - and no students were taken with the school essentially closed for the year due to COVIS Protocols and the DOJ Mandating the OUHSD to limit Involuntary transfers.

Staff members have taken advantages of staff development opportunities as they have become available. These trainings have covered numerous subject area trainings, behavioral modification, and strategies for our at-risk population. We have also had numerous technology trainings to assist our staff with our common core implementation. We have a 1:1 ratio of students to Chromebook for cross curricular instruction. The staff has held various in-house Google trainings leading to the implementation of Google Classroom campus wide.

In working with staff at Prospect High School, the English department has collaborated on numerous occasions to map the English curriculum to more closely align with common core standards and student ability levels. The Math department has also collaborated numerous times with Butte College, as well as with district and county instructional trainings.

Focus on ACE's, Social Emotional Learning, Mental Health, Academics, and Good Behavior Choices have been or will be at the forefront of staff Professional Development.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
Number of school days dedicated to Staff Development and Continuous Improvement	46	51	67

Oroville Union High School District

2020-21 Local Accountability Report Card (LARC) Addendum

Local Accountability Report Card (LARC) Addendum

2020-21 Local Accountability Report Card (LARC) Addendum Overview



On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

2021-22 District Contact Information

District Name	Oroville Union High School District
Phone Number	(530) 538-2300
Superintendent	Corey Willenberg
Email Address	cwillenb@ouhsd.net
District Website Address	https://www.ouhsd.org/

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	566	260	45.94	54.06	48.65
Female	269	120	44.61	55.39	63.87
Male	297	140	47.14	52.86	35.71
American Indian or Alaska Native	52	22	42.31	57.69	38.10
Asian	72	34	47.22	52.78	61.76
Black or African American	19	6	31.58	68.42	--
Filipino	--	--	--	--	--
Hispanic or Latino	143	75	52.45	47.55	44.00
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	264	115	43.56	56.44	50.43
English Learners	16	10	62.50	37.50	--
Foster Youth	--	--	--	--	--
Homeless	36	14	38.89	61.11	33.33
Military	--	--	--	--	--
Socioeconomically Disadvantaged	392	153	39.03	60.97	46.71
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	78	25	32.05	67.95	12.00

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	566	246	43.46	56.54	18.70
Female	269	111	41.26	58.74	25.23
Male	297	135	45.45	54.55	13.33
American Indian or Alaska Native	52	18	34.62	65.38	11.11
Asian	72	32	44.44	55.56	37.50
Black or African American	19	5	26.32	73.68	--
Filipino	--	--	--	--	--
Hispanic or Latino	143	69	48.25	51.75	14.49
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	264	114	43.18		16.67
English Learners	16	7	43.75	56.25	--
Foster Youth	--	--	--	--	--
Homeless	36	12	33.33	66.67	16.67
Military	--	--	--	--	--
Socioeconomically Disadvantaged	392	143	36.48	63.52	12.59
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	78	26	33.33	66.67	0.00

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.

Oroville Union High School District
Request for Board Approval to Participate in a "High Risk" Activity

Activity: Outdoor Education - Snowshoeing in Jonesville/Butte Meadows

Date(s): 2/11/2022 Hours: 8:30am - 2:30pm

Location(s): Butte Meadows / Jonesville

Individuals Responsible for Supervision: Brad Lund, Scott Martin

Cell Phone # for the Above Individuals: Brad - 530-320-5696 Scott - 530-774-4901

Additional Chaperones: Possibly Deana Cook (Para)

List of Students Attending Activity (attach list if additional space is needed):
10-12 Students in Outdoor Education Class. (Class Roster)

Liability and property insurance can be purchased for special events through companies like insurevents.com.
Has special event insurance been purchased? ☐ Yes ☒ No If yes, please attach a copy of the policy.

N/A

Provide details of any measures taken to reduce the risk of incurring a loss: _____

Teacher is well versed in making this trip and has a background leading such trips. See Attached
detail

High Risk Categories

The following activity/activities are considered "High Risk" Activities by the Butte Schools Self- Funded Programs (Policy 5.9). For any claims arising out of the specified activity/activities, the District will incur a \$5,000 deductible.

- | | | |
|---|---|--|
| ☒ Snow/ski trip | ☐ Scuba diving trips | ☐ Any water activity without the presence of a lifeguard at all times* |
| ☐ Bicycle activities/trips | ☐ Out-of-country trips | ☐ Indoor/outdoor floor hockey |
| ☐ Kickboxing, martial arts | ☐ Bonfires | ☐ Bounce houses/inflatable structures |
| ☐ Overnight trips (chaperones not fingerprinted) | ☐ Skateboard/rollerblade/ motorized cycles or similar item | ☐ Outdoor rock climbing, spelunking or rappelling (no contract for Ropes or similar course) |
| ☐ Indoor skydiving | | |
| ☐ Use of a private residence | | |

***You must complete the second page.**

Requestor's signature: _____

Date: _____

Principal's signature: _____

Date: 1/10/2022

Asst. Superintendent's/CBO signature: _____

Date: _____

Date of Board approval: _____

Forms are due to the Superintendent's office no later than the first working day of the month in which the activity occurs.

PHS Outdoor Education Outing Proposal

Activity: Snowshoeing in Jonesville
Location: Jonesville (Butte Meadows)
Depart: Friday, February 11th 8:30 A.M.
Return: Friday, February 11th 2:30 P.M.
Staff Attending: Brad, Scott Martin, (potentially one other)
Transportation: 2 or 3 Staff personal vehicles (Brad Lund and Scott Martin)

Outing Description: 10-12 Students will be joining staff for a day of snowshoeing in Jonesville, (Butte Meadows). Students will be using rented snowshoes from Adventure Outings (CSU Chico) and will walk approximately 2 miles up a designated trail towards Colby Creek. In order to attend students will be required to have some form of insulated boot, gloves, layered clothing and a jacket. Some of these will be provided for students who don't have access to them.

Weather conditions: If the weather does not allow for safe travel to Butte Meadows (Jonesville snowmobile parking area) the outing will not occur. Typically, the road is plowed to the Jonesville snowmobile park.

Background: Brad Lund has extensively traveled in this area during winter months. He helped set up the YURT Located in the same area (1.5 miles from the Snowmobile Park) run by CSU Chico Adventure Outings. Has lead students on similar outings in the same area for Youth for Change School and for Adventure Outings.

**California Schools Healthy Air, Plumbing, and Efficiency Program
Governing Body Resolution**

RESOLUTION NO. 10-21/22

Resolution of

Oroville Union High School District

Name of Local Educational Agency

WHEREAS, the California Energy Commission's California Schools Healthy Air, Plumbing, and Efficiency (CalSHAPE) Program provides grants to local educational agencies (LEA), that includes school districts, charter schools, and regional occupational programs, to fund the assessment, maintenance, and repair of ventilation systems, installation of carbon dioxide monitors, and replacement of noncompliant plumbing fixtures and appliances;

NOW THEREFORE, BE IT RESOLVED, that Governing Board

Governing Body

authorizes Oroville Union High School District to apply for a

LEA Name

grant from the California Energy Commission to implement a CalSHAPE Program project.

BE IT ALSO RESOLVED, that in compliance with the California Environmental Quality Act (CEQA), Governing Board finds that the activity funded by

Governing Body

the grant is (Please select one)

☐ not a project because _____

OR

☒ a project that is exempt under CEQA Sec 15301 because the projects are in existing facilities involving no expansion of existing or former use.

OR

☐ a project and _____ document was prepared.

BE IT ALSO RESOLVED, that if recommended for funding by the California Energy Commission, the Governing Board authorizes the Oroville Union High School District

Governing Body

LEA Name

to accept a grant up to \$ 169,253.92 and accept all grant agreement

Grant Amount Requested

terms and conditions.

BE IT FURTHER RESOLVED, that Corey Willenberg,

Name of Designated LEA Official or Staff

Susan Watts, and James LaGrone,

Name of Designated LEA Official or Staff *Name of Designated LEA Official or Staff*

are hereby authorized and empowered to execute in the name of

Oroville Union High School District all necessary documents to implement and

LEA Name

carry out the purpose of this resolution, and to undertake all actions necessary to undertake and complete the energy efficiency projects.

Passed, Approved and Adopted this 19th day of January, 2022.

Month

Year

Governing Body Representatives:

Scott Damon

Amber Englund

Ray Sehorn

Bonnie King

Nannette Walker

AYES:

NOES:

ABSENT:

ABSTAIN:

GRANT AGREEMENT

CEC-146 (Revised 3/2019)

CALIFORNIA ENERGY COMMISSION



<small>RECIPIENT</small> Oroville Union High	<small>AGREEMENT NUMBER</small> 21R1PA0874
<small>ADDRESS</small> Susan M. Watts, Assistant Superintendent of Business 2211 Washington Ave Oroville, CA 95966	<small>AGREEMENT TERM</small> Ends 24 months after Effective Date The effective date of this Agreement is either the start date or the approval signature date by the California Energy Commission representative below, whichever is later. The California Energy Commission shall be the last party to sign. No work is authorized, nor shall any work begin, until on or after the effective date.

PROJECT DESCRIPTION

The parties agree to comply with the terms and conditions of the following Exhibits which are by this reference made a part of the agreement.

Exhibit A – Scope of Work**Exhibit B – Budget****Exhibit C – Agreement Contacts****Exhibit D – Terms and Conditions**

	<small>REIMBURSABLE AMOUNT</small> \$169,253.92
	<small>Total of REIMBURSABLE AMOUNT</small> \$169,253.92

The undersigned parties have read the attachments to this agreement and will comply with the standards and requirements contained therein.

CALIFORNIA ENERGY COMMISSION		RECIPIENT	
<small>AUTHORIZED SIGNATURE</small>	<small>DATE</small>	<small>AUTHORIZED SIGNATURE</small>	<small>DATE</small>
<small>NAME</small> Adrienne Winuk		<small>NAME</small> enter name	
<small>TITLE</small> Contracts, Grants, and Loans Office Manager		<small>TITLE</small> enter title	
<small>CALIFORNIA ENERGY COMMISSION ADDRESS</small> 1516 9th Street, MS 18, Sacramento, CA 95814			

EXHIBIT A
Scope of Work

Oroville Union High 04615150000000

Total Number of Sites 3

Site Name

Las Plumas High
Oroville High
Prospect High (Continuation)

CDS Code

04615150434803
04615150435602
04615150437566

Las Plumas High

Appliance/Fixture

Unit Count

Automatic Ice Maker	4
Commercial Dishwasher	1
Interior Faucet	5
Toilet	8
Urinal	1

Oroville High

Appliance/Fixture

Unit Count

Automatic Ice Maker	3
Commercial Dishwasher	1
Interior Faucet	34
Toilet	8
Urinal	5

Prospect High (Continuation)

Appliance/Fixture

Unit Count

Automatic Ice Maker	1
Interior Faucet	9
Toilet	2
Urinal	1

EXHIBIT B
Budget

Oroville Union High 04615150000000

Total Requested Amount
\$169,253.92

Site Name

Las Plumas High

Oroville High

Prospect High (Continuation)

Requested Amount

\$63,429.68

\$87,912.42

\$17,911.82

Las Plumas High

Appliance/Fixture

Automatic Ice Maker

Commercial Dishwasher

Interior Faucet

Toilet

Urinal

Requested Amount

\$29,449.60

\$18,162.76

\$3,564.30

\$10,188.92

\$2,064.10

Oroville High

Appliance/Fixture

Automatic Ice Maker

Commercial Dishwasher

Interior Faucet

Toilet

Urinal

Requested Amount

\$22,631.37

\$18,319.76

\$22,035.74

\$9,917.44

\$15,008.11

Prospect High (Continuation)

Appliance/Fixture

Automatic Ice Maker

Interior Faucet

Toilet

Urinal

Requested Amount

\$6,866.22

\$6,790.14

\$2,191.36

\$2,064.10

Total Grant Award

Initial Payment

Final Payment

\$169,253.92

\$84,626.96

\$84,626.96

EXHIBIT C

Contacts

CalSHAPE Program Staff

California Energy Commission
715 P Street
Sacramento, CA 95814
E-mail: CalSHAPE@energy.ca.gov

Confidential Deliverables/Products

Adrienne Winuk, Manager
California Energy Commission
Contracts, Grants and Loans Office
715 P Street, MS - 18
Sacramento, CA 95814
E-mail: Adrienne.Winuk@energy.ca.gov

Invoices, Progress Reports and Non-Confidential Deliverables to

Mary Hung
California Energy Commission
Accounting Office
714 P Street MS - 2
Sacramento, CA 95813
E-mail: Mary.Hung@energy.ca.gov

EXHIBIT C

Contacts

LEA Contact (Primary)

Name	enter name
Address	enter address line
City, State, Zip	enter city, state, zipcode
E-mail	enter email

LEA Contact (Alternate)

Name	enter name
Address	enter address line
City, State, Zip	enter city, state, zipcode
E-mail	enter email

LEA Contact (Alternate)

Name	enter name
Address	enter address line
City, State, Zip	enter city, state, zipcode
E-mail	enter email

EXHIBIT D

CALIFORNIA SCHOOLS HEALTHY AIR, PLUMBING, AND EFFICIENCY (CALSHAPE) STANDARD GRANT TERMS AND CONDITIONS

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1. **Introduction**

This grant agreement (Agreement) between the California Energy Commission (Energy Commission or Commission) and the Recipient is funded by the School Energy Efficiency Stimulus Program, established by Assembly Bill 841 (Ting, Chapter 372, Statutes of 2020), which in part provides grants to replace noncompliant plumbing fixtures and appliances. This grant program is referred to as the California Schools Healthy Air, Plumbing, and Efficiency (CalSHAPE) Plumbing Program.

This Agreement includes: (1) the Agreement signature page (**form CEC-146**); (2) the scope of work (**Exhibit A**); (3) the budget (**Exhibit B**); (4) a contacts list (**Exhibit C**); (5) these terms and conditions, which are standard requirements for CalSHAPE plumbing program grant awards (**Exhibit D**); (6) any special terms and conditions that the Energy Commission may impose to address the unique circumstances of the funded project, which take precedence in the event of a conflict with any provision of these terms and conditions (**Exhibit E**); (7) all attachments; and (8) all documents incorporated by reference.

All work and expenditure of Commission-reimbursed funds must occur within the Agreement term specified on the CEC-146 form.

2. **Documents Incorporated by Reference**

The documents below are incorporated by reference into this Agreement. These terms and conditions will govern in the event of a conflict with the documents below, with the exception of the documents in subsections (f) and (g) below. Where this Agreement or California laws and regulations are silent or do not apply, the Energy Commission will use the federal cost principles and acquisition regulations listed below as guidance in determining whether reimbursement of claimed costs is allowable. Documents incorporated by reference include:

Funding Documents

- a. The notice of funding availability for the project supported by this Agreement
- b. The Recipient's application submitted in response to the notice of funding availability

Program Guidelines

- c. CalSHAPE Plumbing Program Commission Guidelines, available at <https://www.energy.ca.gov/programs-and-topics/programs/california-schools-healthy-air-plumbing-and-efficiency-program>

Federal Cost Principles (*applicable to state and local governments, Indian tribes, institutions of higher education, and nonprofit organizations*)

- d. 2 Code of Federal Regulations (CFR) Part 200, Subpart E (Sections 200.400 et seq.)

Federal Acquisition Regulations (*applicable to commercial organizations*)

- e. 48 CFR, Ch.1, Subchapter E, Part 31, Subpart 31.2: Contracts with Commercial Organizations (supplemented by 48 CFR, Ch. 9, Subchapter E, Part 931, Subpart 931.2 for Department of Energy grants)

Nondiscrimination

- f. 2 California Code of Regulations, Section 11099 et seq.: Contractor Nondiscrimination and Compliance

General Laws

- g. Any federal, state, or local laws or regulations applicable to the project that are not expressly listed in this Agreement

3. **Standard of Performance**

In performing work under the Agreement, the Recipient, its subcontractors, and their employees are responsible for exercising the degree of skill and care required by customarily accepted good professional practices and procedures for the type of work performed.

4. **Due Diligence**

- a. The Recipient must take timely actions that, taken collectively, move this project to completion.
- b. Energy Commission staff will periodically evaluate the project schedule for completion of Scope of Work tasks. This evaluation may include but not be limited to random checks of project progress at periodic intervals set by the Energy Commission. Recipients subject to a project check must complete a progress report using a template prepared by the Energy Commission to provide information on the project status and expected completion date.
- c. If Energy Commission staff determines that: (1) the Recipient is not diligently completing the tasks in the Scope of Work; or (2) the time remaining in this Agreement is insufficient to complete all project tasks by the Agreement end date, Energy Commission staff may recommend that this Agreement be terminated, and the Commission may terminate this Agreement without prejudice to any of its other remedies.

5. **Products**

- a. **"Products"** are any tangible item specified for delivery to the Energy Commission in the Scope of Work, such as reports and summaries. The Recipient will submit all products identified in the Scope of Work to Energy Commission staff, in the manner and form specified in the Scope of Work.

If Energy Commission staff determines that a product is substandard given its description and intended use as described in this Agreement, Energy Commission staff, without prejudice to any of the Commission's other remedies, may refuse to authorize payment for the product and any subsequent products that rely on or are based upon the product under this Agreement.

- b. **Failure to Submit Products**

Failure to submit a product required in the Scope of Work may be considered material noncompliance with the Agreement terms. Without prejudice to any other remedies, noncompliance may result in actions such as the withholding of future payments or awards, or the suspension or termination of the Agreement.

- c. **Legal Statements on Products**

All documents that result from work funded by this Agreement and are released to the public must include the following statement to ensure no Commission endorsement of documents:

LEGAL NOTICE

This document was prepared as a result of work sponsored by the California Energy Commission. It does not necessarily represent the views of the Energy Commission, its employees, or the State of California. Neither the Commission, the State of California, nor the Commission's employees, contractors, or subcontractors makes any warranty, express or implied, or assumes any legal liability for the information in this document; nor does any party represent that the use of this information will not infringe upon privately owned rights. This document has not been approved or disapproved by the Commission, nor has the Commission passed upon the accuracy of the information in this document.

6. Amendments

a. Procedure for Requesting Extensions

The Recipient must submit a written request to the CalSHAPE Program for a one-time only extension to the Agreement, not to exceed six-months nor the final program reporting deadline date of June 1, 2026. The request must include:

- A brief summary of the proposed extension; and
- A brief summary of the reason(s) for the extension

b. Approval of Changes

No amendment or variation of this Agreement shall be valid unless made in writing and signed by both of the parties except for the Commission's unilateral termination rights in Section 16 of these terms. No oral understanding or agreement is binding on any of the parties.

7. Contracting and Procurement Procedures

This section provides general requirements for agreements entered into between the Recipient and subcontractors for the performance of this Agreement.

a. Contractor's Obligations to Subcontractors

1) The Recipient is responsible for handling all contractual and administrative issues arising out of or related to any subcontracts it enters into for the performance of this Agreement.

2) Nothing contained in this Agreement or otherwise creates any contractual relation between the Commission and any subcontractors, and no subcontract may relieve the Recipient of its responsibilities under this Agreement. The Recipient agrees to be as fully responsible to the Commission for the acts and omissions of its subcontractors or persons directly or indirectly employed by any of them as it is for the acts and omissions of persons directly employed by the Recipient.

The Recipient's obligation to pay its subcontractors is an independent obligation from the Commission's obligation to make payments to the Recipient. As a result, the Commission has no obligation to pay or enforce the payment of any funds to any subcontractor.

3) The Recipient is responsible for establishing and maintaining contractual agreements with and reimbursing each subcontractor for work performed in accordance with the terms of this Agreement.

b. Flow-Down Provisions

Subcontracts funded in whole or in part by this Agreement must include language conforming to the provisions below, unless the subcontracts are entered into by the University of California (UC) or the U.S. Department of Energy (DOE) national laboratories. UC may use the terms and conditions negotiated by the Energy Commission with UC for its subcontracts. DOE national laboratories may use the terms and conditions negotiated with DOE (please contact the Commission Grants Officer for these terms).

- Standard of Performance (Section 3)
- Legal Statements on Products (included in Section 5, "Products")
- Prevailing Wage (Section 10)
- Recordkeeping, Cost Accounting, and Auditing (Section 11)
- Equipment (Section 14)
- Indemnification (Section 17)
- Intellectual Property (Section 20)
- Access to Sites and Records (included in Section 22, "General Provisions")
- Nondiscrimination (included in Section 23, "Certifications and Compliance")
- Survival of the following sections:
 - Equipment (Section 14)
 - Recordkeeping, Cost Accounting, and Auditing (Section 11)
 - Intellectual Property (Section 20)
 - Access to Sites and Records (included in Section 22, "General Provisions")

Subcontracts funded in whole or in part by this Agreement must also include the following:

- A clear and accurate description of the material, products, or services to be procured.
- A detailed budget and timeline.
- Provisions that allow for administrative, contractual, or legal remedies in instances where subcontractors breach contract terms, in addition to sanctions and penalties as may be appropriate.
- Provisions for termination by the Recipient, including termination procedures and the basis for settlement.
- A statement that further assignments will not be made to any third or subsequent tier subcontractor without additional advance written consent of the Commission.

c. Audits

All subcontracts entered into for the performance of this Agreement are subject to examination and audit by the Energy Commission, Bureau of State Audits, or the California Public Utilities Commission for a period of three (3) years after payment of the Recipient's final invoice under this Agreement.

d. Copies of Subcontracts

The Recipient must provide a copy of its subcontracts upon request by the Energy Commission.

e. Conflicting Subcontract Terms

Prior to the execution of this Agreement, the Recipient will notify the CalSHAPE Program of any known or reasonably foreseeable conflicts between this Agreement and its agreements with any subcontractors (e.g., conflicting intellectual property or payment terms). If the Recipient discovers any such conflicts after the execution of this Agreement, it will notify the CalSHAPE Program of the conflict within fifteen (15) days of discovery. The Energy Commission may, without prejudice to its other remedies, terminate this Agreement if any conflict impairs or diminishes its value.

f. Penalties for Noncompliance

Without limiting the Commission's other remedies, failure to comply with the above requirements may result in the termination of this Agreement.

8. Payment of Funds

a. Timing of Payment

See Chapter 3, Section G, Timing of Payment, of the CalSHAPE Plumbing Commission Guidelines.

Final payment will only be made after the Energy Commission: (1) receives and approves the Recipient's final reporting; and (2) receives and accepts all other required documentation necessary for the Energy Commission to determine the total final amount due to the Recipient, based on actual and allowable Incurred Costs and Paid Costs under this Agreement, up to the total grant award amount.

Without limiting any other rights and remedies available to the Energy Commission, Recipient must return funds to the Energy Commission received under this Agreement if, for example, the Recipient was overpaid in the first payment, did not complete the project, or did not meet other program requirements.

b. Reimbursable Cost Requirements

In addition to any other requirements in this Agreement, the Energy Commission is only obligated to reimburse the Recipient for Incurred and Paid Costs that are (1) incurred during the Agreement Term; (2) invoiced within the required timeframes of this Agreement; (3) made in accordance with the Agreement's Budget; and (4) actual and allowable expenses under this Agreement.

ALL of the items in the Budget are capped amounts (i.e., maximums), and the Recipient can only bill its ACTUAL amount up to capped amounts listed in the Budget. For example, if the Budget includes an employee's hourly rate of \$50/hour but the employee is only paid \$40/hour, the Recipient can only bill for \$40/hour. Under the same example, if the employee earned \$70/hour but the Budget only lists \$50/hour, the Recipient can only bill for \$50. If the actual rates exceed the approved rates in the Budget, the difference may be charged to the agreement as a match share expenditure.

c. Payment Requests

Recipient agrees and acknowledges that time is of the essence in submitting the final payment request. The Commission has a limited period of time, set by law, in which it can reimburse funds under this Agreement. Without prejudice to the Commission's other rights, the Recipient risks not receiving any funds, and relieves the Commission of any duty and liability whatsoever to pay, for any payment requests received after the end of the Agreement.

d. Invoice Approval and Disputes:

Payment is subject to Energy Commission staff's approval. Payments will be made to the Recipient for undisputed invoices. An undisputed invoice is an invoice submitted by the Recipient for work performed, for which project expenditures and products meet all Agreement conditions, and for which additional evidence is not required to determine its validity.

The invoice will be disputed if all products due for the billing period have not been received and approved, if the invoice is inaccurate, or if it does not comply with the terms of this Agreement. If the invoice is disputed, the Recipient will be notified by the CEC.

e. Multiple Non-Energy Commission Funding Sources:

No payment will be made for costs identified in recipient invoices that have been or will be reimbursed by another source, including but not limited to an agreement with another government entity.

"Government Entity" means: (1) a state governmental agency; (2) a state college or university; (3) a local government entity or agency, including those created as a Joint Powers Authority; (4) an auxiliary organization of the California State University or a California community college; (5) the federal government; (6) a foundation organized to support the Board of Governors of the California Community Colleges; and (7) an auxiliary organization of the Student Aid Commission established under California Education Code Section 69522.

f. Reduced funding:

If the Energy Commission does not receive sufficient funds under the Budget Act or from the investor-owned utility administrators of the CalSHAPE program to fully fund the work identified in Exhibit A (Scope of Work), the following will occur:

- 1) If the Energy Commission has received a reduced amount of funds for the work, it may: (1) offer an Agreement amendment to the Recipient to reflect the reduced amount; or (2) cancel this Agreement (with no liability occurring to the State).
- 2) If the Energy Commission has received no funds for the work identified in Exhibit A: (1) this Agreement will be of no force and effect; (2) the State will have no obligation to pay any funds to the Recipient; and (3) the Recipient will have no obligation to perform any work under this Agreement.

g. Allowability of Costs

1) Allowable Costs

The costs for which the Recipient will be reimbursed under this Agreement include all costs, direct and indirect, incurred in the performance of the work identified in the Scope of Work. Costs must be incurred within the Agreement term. Factors to be considered in determining whether an individual item of cost is allowable include: (i) reasonableness of the item, including necessity of the item for the work; (ii) applicable federal cost principles or acquisition regulations incorporated by reference in Section 2 of this Agreement; and (iii) the terms and conditions of this Agreement.

2) Unallowable Costs

See Chapter 3, Section H, Ineligible Costs, of the CalSHAPE Plumbing Program Commission Guidelines.

3) Except as provided for in this Agreement or applicable California law or regulations, the Recipient will use the federal cost principles and/or acquisition regulations incorporated by reference in Section 2 of this Agreement when determining allowable and unallowable costs. In the event of a conflict, this Agreement takes precedence over the federal cost principles and/or acquisition regulations.

h. Final Invoice for Remaining Funds

See Chapter 4, Section C, Final Documentation and Invoice for Remaining Funds, of the CalSHAPE Plumbing Program Commission Guidelines. The Recipient must submit all invoices electronically by uploading them to the CalSHAPE Online System, which is found at <https://calshape.energy.ca.gov/>.

i. If the Recipient has not otherwise provided to the Commission documentation showing the Recipient's payment of Incurred Costs, the Recipient shall provide such documentation as soon as possible and not later than three working days from a request from Commission personnel.

j. Certification

The following certification will be included on each payment request form and signed by the Recipient's authorized officer:

The documents included in this request for payment are true and correct to the best of my knowledge and I have authority to submit this request. I certify that reimbursement for these costs has not and will not be received from any other sources, including but not limited to a government entity contract, subcontract, or other procurement method. For projects considered to be a public work, prevailing wages were paid to eligible workers who provided labor for the work covered by this invoice; the Recipient and all subcontractors have complied with prevailing wage laws.

9. **Reserved**

10. **Prevailing Wage**

a. Requirement

Projects funded by the Energy Commission often involve construction, alteration, demolition, installation, repair, or maintenance work over \$1,000. Such projects might be considered "public works" under the California Labor Code (See California Labor Code Section 1720 et seq. and Title 8 California Code of Regulations, Section 16000 et seq.). Public works projects require the payment of prevailing wages. Prevailing wage rates can be significantly higher than non-prevailing wage rates.

b. Determination of Project's Status

Only the California Department of Industrial Relations (DIR) and courts of competent jurisdiction may issue legally binding determinations that a particular project is or is not a public work. If the Recipient is unsure whether the project funded by the Agreement is a "public work" as defined in the California Labor Code, it may wish to seek a timely determination from DIR or an appropriate court. As such processes can be time consuming, it may not be possible to obtain a timely determination before the date for performance of the Agreement.

By accepting this grant, the Recipient is fully responsible for complying with all California public works requirements, including but not limited to payment of prevailing wage. As a material term of this grant, the Recipient must either:

- 1) Timely obtain a legally binding determination from DIR or a court of competent jurisdiction before work begins on the project that the proposed project is not a public work; or
- 2) Assume that the project is a public work and ensure that:
 - Prevailing wages are paid unless and until DIR or a court of competent jurisdiction determines that the project is not a public work;
 - The project budget for labor reflects these prevailing wage requirements; and
 - The project complies with all other requirements of prevailing wage law, including but not limited to keeping accurate payroll records and complying with all working hour requirements and apprenticeship obligations.

California Prevailing Wage law provides for substantial damages and financial penalties for failure to pay prevailing wages when such payment is required.

c. Subcontractors and Flow-down Requirements

The Recipient will ensure that its subcontractors also comply with the public works/prevailing wage requirements above. The Recipient will ensure that all agreements with its subcontractors to perform work related to this Project contain the above terms regarding payment of prevailing wages on public works projects. The Recipient is responsible for any failure of its subcontractors to comply with California prevailing wage and public works laws.

d. Indemnification and Breach

Any failure of the Recipient or its subcontractors to comply with the above requirements will constitute breach of this Agreement which excuses the Commission's performance of this Agreement at the Commission's option, and will be at the Recipient's sole risk. In such a case, the Commission will refuse payment to the Recipient of any amount under this award and the Commission will be released, at its option, from any further performance of this Agreement or any portion thereof. The Recipient will indemnify the Energy Commission and hold it harmless for any and all financial consequences arising out of or resulting from the failure of the Recipient and/or any of its subcontractors to pay prevailing wages or to otherwise comply with the requirements of prevailing wage law.

e. Budget

The Recipient's budget on public works projects must indicate which job classifications are subject to prevailing wage. For detailed information about prevailing wage and the process to determine if the proposed project is a public work, the Recipient may wish to contact DIR or a qualified labor attorney for guidance.

f. Covered Trades

For public works projects, the Recipient may contact DIR for a list of covered trades and the applicable prevailing wage.

g. Questions

If the Recipient has any questions about this contractual requirement or the wage, record keeping, apprenticeship, or other significant requirements of California prevailing wage law, the Recipient should consult DIR and/or a qualified labor attorney before entering into this Agreement.

h. Certification

The Recipient will certify to the Energy Commission on each payment request form either that: (a) prevailing wages were paid to eligible workers who provided labor for work covered by the payment request and the Recipient and all contractors and subcontractors otherwise complied with all California prevailing wage laws; or (b) the project is not a public work requiring the payment of prevailing wages. In the latter case, the Recipient will provide competent proof of a DIR or court determination that the project is not a public work requiring the payment of prevailing wages.

Prior to the release of any retained funds under this Agreement, the Recipient will submit to the Energy Commission the above-described certificate signed by the Recipient and all contractors and subcontractors performing public works activities on the project. Absent this certificate, the Recipient will have no right to any funds under this Agreement, and Commission will be relieved of any obligation to pay any funds.

11. Recordkeeping, Cost Accounting, and Auditing

a. Cost Accounting

The Recipient will keep separate, complete, and correct accounting of the costs involved in completing the project and any match-funded portion of the project. The Commission or its agent will have the right to examine the Recipient's books of accounts at all reasonable times, to the extent necessary to verify the accuracy of the Recipient's reports.

b. Accounting Procedures

The Recipient's costs will be determined on the basis of its accounting system procedures and practices employed as of the effective date of this Agreement, provided that the Recipient uses generally accepted accounting principles and cost reimbursement practices. The Recipient's cost accounting practices used in accumulating and reporting costs during the performance of this Agreement will be consistent with the practices used in estimating costs for any proposal to which this Agreement relates; provided that such practices are consistent with the other terms of this Agreement and that such costs may be accumulated and reported in greater detail during performance of this Agreement.

The Recipient's accounting system will distinguish between direct and indirect costs. All costs incurred for the same purpose, in like circumstances, are either direct costs only or indirect costs only with respect to costs incurred under this Agreement.

c. Inspections, Assessment, and Studies

If selected, the Recipient must cooperate with and participate in the following:

- 1) An assessment of a funded project's greenhouse gas reductions and energy savings. This may include, but is not limited to, requests from Energy Commission staff or its delegate for data, project and equipment information, and reasonable access to the project site to assist with determining greenhouse gas reductions and energy savings attributable to the funded project. Costs associated with any activities associated with such an assessment will not be funded by a CalSHAPE Program grant.
- 2) A site inspection and verification of installation and operation of new fixtures and appliances. This may include, but is not limited to, providing Energy Commission staff or its delegates reasonable access to the funded project site to inspect and verify installation and operation. Recipient understands that any such inspection and verification by Energy Commission staff or its delegates is not a safety inspection.
- 3) A measurement and evaluation study that will be used to analyze current program performance and improve future program designs. This may include but is not limited to providing Energy Commission staff or its delegates data, project and equipment information, and reasonable access to the funded project site.

d. Audit Rights

The Recipient will maintain books, records, documents, and other evidence, based on the procedures set forth above, sufficient to reflect properly all costs claimed to have been incurred in the performance of this Agreement. The Energy Commission, another state agency, and/or a public accounting firm designated by the Energy Commission may audit the Recipient's accounting records at all reasonable times, with prior notice by the Energy Commission.

It is the intent of the parties that the audits will ordinarily be performed not more frequently than once every twelve (12) months during the performance of the work and once at any time within three (3) years after payment by the Energy Commission of the Recipient's final invoice. However, performance of any such interim audits by the Energy Commission does not preclude further audit. The Energy Commission may audit books, records, documents, and other evidence relevant to the Recipient's royalty payment obligations (see Section 21) for a period of ten (10) years after payment of the Recipient's final invoice.

- The Recipient will allow the auditor(s) to access such records during normal business hours, and will allow interviews of any employees who might reasonably have information related to such records. The Recipient will include a similar right of the state to audit records and interview staff in any subcontract related to the performance of this Agreement.

e. Refund to the Energy Commission

If the Energy Commission determines that any invoiced and paid amounts exceed the actual allowable incurred costs, the Recipient will repay the amounts to the Energy Commission within thirty (30) days of request or as otherwise agreed by the Energy Commission and the Recipient. If the Energy Commission does not receive such repayments, it will be entitled to take any actions enforce any remedies available to it, such as withholding further payments to the Recipient and seeking repayment from the Recipient.

f. **Audit Cost**

The Recipient will bear its cost of participating in any audit (e.g., mailing or travel expenses). The Energy Commission will bear the cost of conducting the audit unless the audit reveals an error detrimental to the Energy Commission that exceeds more than ten percent (10%) or \$5,000 (whichever is greater) of the amount audited. The Recipient will pay the refund as specified in subsection (d), and will reimburse the Energy Commission for reasonable costs and expenses incurred by the Commission in conducting the audit.

g. **Match or Cost Share**

If the budget includes a match share requirement, the Recipient's commitment of resources, as described in this Agreement, is a required expenditure for receipt of Energy Commission funds. The funds will be released only if the required match percentages are expended. The Recipient must maintain accounting records detailing the expenditure of the match (actual cash and in-kind, non-cash services), and report on match share expenditures on its request for payment.

12. Workers' Compensation Insurance

- a. The Recipient warrants that it carries Worker's Compensation Insurance for all of its employees who will be engaged in the performance of this Agreement, and agrees to furnish to the CalSHAPE Program satisfactory evidence of this insurance upon the CalSHAPE Program's request.
- b. If the Recipient is self-insured for worker's compensation, it warrants that the self-insurance is permissible under the laws of the State of California and agrees to furnish to the CalSHAPE Program satisfactory evidence of the insurance upon the CalSHAPE Program's request.

13. Permits and Clearances

The Recipient is responsible for ensuring that all necessary permits and environmental documents are prepared and that clearances are obtained from the appropriate agencies.

14. Equipment

Title to equipment acquired by the Recipient with grant funds will vest in the Recipient. The Recipient may use the equipment in the project or program for which it was acquired as long as needed, regardless of whether the project or program continues to be supported by grant funds. However, the Recipient may not sell, lease, or encumber the property (i.e., place a legal burden on the property such as a lien) during the Agreement term without Energy Commission Staff's prior written approval.

The Recipient may refer to the applicable federal regulations incorporated by reference in this Agreement for guidance regarding additional equipment requirements.

15. Stop Work

Energy Commission staff may, at any time by written notice to the Recipient, require the Recipient to stop all or any part of the work tasks in this Agreement. Stop work orders may be issued for reasons such as a project exceeding budget, noncompliance with the standard of performance, out of scope work, project delays, and misrepresentations.

- a. **Compliance.** Upon receipt of a stop work order, the Recipient must immediately take all necessary steps to comply with the order and to stop the incurrence of costs allocable to the Energy Commission.
- b. **Canceling a Stop Work Order.** The Recipient may resume the work only upon receipt of written instructions from Energy Commission staff.

16. Termination

a. Purpose

Because the Energy Commission is a state entity and provides funding on behalf of all California ratepayers, it must be able to terminate the Agreement upon the default of the Recipient and to proceed with the work required under the Agreement in any manner it deems proper. The Recipient agrees that upon any of the events triggering the termination of the Agreement by the Energy Commission, the Energy Commission has the right to terminate the Agreement, and it would constitute bad faith of the Recipient to interfere with the immediate termination of the Agreement by the Energy Commission.

b. With Cause

The Energy Commission may, for cause, terminate this Agreement upon giving five (5) calendar days advance written notice to the Recipient. In this event, the Recipient will use all reasonable efforts to mitigate its expenses and obligations. The Recipient will relinquish possession of equipment purchased for this Agreement with Energy Commission funds to the Commission, or the Recipient may purchase the equipment as provided by the terms of this Agreement, with approval of the Energy Commission.

The term "for cause" includes but is not limited to the following:

- Partial or complete loss of match funds;
- Reorganization to a business entity unsatisfactory to the Energy Commission;
- Retention or hiring of subcontractors, or replacement or addition of personnel, that fail to perform to the standards and requirements of this Agreement;
- The Recipient's inability to pay its debts as they become due and/or the Recipient's default of an obligation that impacts its ability to perform under this Agreement; or
- Significant change in state or Energy Commission policy such that the work or product being funded would not be supported by the Commission.

c. Without Cause

The Energy Commission may terminate this Agreement without cause upon giving thirty (30) days advance written notice to the Recipient. In this event, the Recipient will use all reasonable efforts to mitigate its expenses and obligations.

17. Indemnification

To the extent allowed under California law, the Recipient will indemnify, defend, and hold harmless the state (including the Energy Commission) and state officers, agents, and employees from any and all claims and losses in connection with the performance of this Agreement.

18. Reserved

19. Reserved

20. Intellectual Property

- a. The Energy Commission makes no claim to intellectual property developed under this Agreement that is not specified for delivery, except as expressly provided herein.

"Intellectual property" means: (a) inventions, technologies, designs, drawings, data, software, formulas, compositions, processes, techniques, works of authorship, trademarks, service marks, and logos that are created, conceived, discovered, made, developed, altered, or reduced to practice with Agreement or match funds during or after the Agreement term; (b) any associated proprietary rights to these items, such as patent and copyright; and (c) any upgrades or revisions to these items.

"Works of authorship" does not include written products created for Agreement reporting and management purposes, such as reports, summaries, lists, letters, agendas, schedules, and invoices.

- b. The Energy Commission owns all products identified in the Scope of Work, with the exception of products that fall within the definition of "intellectual property."

"Product" means any tangible item specified for delivery to the Energy Commission in the Scope of Work.

- c. Both the Energy Commission and the California Public Utilities Commission have a no-cost, non-exclusive, transferable, irrevocable, royalty-free, worldwide, perpetual license to use, publish, translate, modify, and reproduce intellectual property for governmental purposes, including but not limited to providing data and reports to the California Public Utilities Commission, State legislature, and Utilities and using data for the development of future programs.

- d. Intellectual Property Indemnity

The Recipient may not, in supplying work under this Agreement, knowingly infringe or misappropriate any intellectual property right of a third party, and will take reasonable actions to avoid infringement.

To the extent allowed under California law, the Recipient will defend and indemnify the Energy Commission and the California Public Utilities Commission from and against any claim, lawsuit, or other proceeding, loss, cost, liability, or expense (including court costs and reasonable fees of attorneys and other professionals) to the extent arising out of: (i) any third party claim that a product infringes any patent, copyright, trade secret, or other intellectual property right of any third party; or (ii) any third party claim arising out of the negligent or other tortious acts or omissions by the Recipient or its employees, subcontractors, or agents in connection with or related to the products or the Recipient's performance under this Agreement.

21. **Reserved**

22. **General Provisions**

- a. Governing Law

This Agreement is governed by the laws of the State of California as to interpretation and performance.

b. Independent Capacity

In the performance of this Agreement, the Recipient and its agents, subcontractors, and employees will act in an independent capacity and not as officers, employees, or agents of the State of California.

c. Assignment

This Agreement is not assignable or transferable by the Recipient either in whole or in part without the consent of the Energy Commission in the form of an amendment.

d. Timeliness

Time is of the essence in this Agreement.

e. Severability

If any provision of this Agreement is unenforceable or held to be unenforceable, all other provisions of this Agreement will remain in full force and effect.

f. Waiver

No waiver of any breach of this Agreement constitutes waiver of any other breach. All remedies in this Agreement will be taken and construed as cumulative, meaning in addition to every other remedy provided in the Agreement or by law.

g. Assurances

The Commission reserves the right to seek further written assurances from the Recipient and its team that the work under this Agreement will be performed in accordance with the terms of the Agreement.

h. Change in Business

- 1) The Recipient will promptly notify the Energy Commission of the occurrence of any of the following:
 - a) A change of address.
 - b) A change in business name or ownership.
 - c) The existence of any litigation or other legal proceeding affecting the project or Agreement.
 - d) The occurrence of any casualty or other loss to project personnel, equipment, or third parties.
 - e) Receipt of notice of any claim or potential claim against the Recipient for patent, copyright, trademark, service mark, and/or trade secret infringement that could affect the Energy Commission's rights.
- 2) The Recipient must provide the CalSHAPE Program with written notice of a planned change or reorganization of the type of business entity under which it does business. A change of business entity or name change requires an amendment assigning or novating the Agreement to the changed entity. If the Energy Commission does not seek to amend this Agreement or enter into a new agreement with the changed or new entity for any reason (including that the Commission is not satisfied that the new entity can perform in the same manner as the Recipient), it may terminate this Agreement as provided in the "Termination" section.

i. Access to Sites and Records

Energy Commission and California Public Utilities Commission staff and representatives will have reasonable access to all project sites and to all records related to this Agreement.

j. Prior Dealings, Custom, or Trade Usage

These terms and conditions may not be modified or supplemented by prior dealings, custom, or trade usage.

k. Survival of Terms

Certain provisions will survive the completion or termination date of this Agreement for any reason. The provisions include but are not limited to:

- Legal Statements on Products (included in Section 5, "Products")
- Payment of Funds (Section 8)
- Recordkeeping, Cost Accounting, and Auditing (Section 11)
- Equipment (Section 14)
- Termination (Section 16)
- Indemnification (Section 17)
- Intellectual Property (Section 20)
- Change in Business (see this section)
- Access to Sites and Records (see this section)

23. *Certifications and Compliance*

a. Federal, State, and Local Laws

The Recipient must obtain all required permits and shall comply with all applicable federal, state and local laws, codes, rules, and regulations for all work performed under the Agreement.

b. Nondiscrimination Statement of Compliance

During the performance of this Agreement, the Recipient and its subcontractors will not unlawfully discriminate, harass, or allow harassment against any employee or applicant for employment because of sex, sexual orientation, race, color, ancestry, religious creed, national origin, physical disability (including HIV and AIDS), mental disability, medical condition, age, marital status, or denial of family care leave. The Recipient and its subcontractors will ensure that the evaluation and treatment of their employees and applicants for employment are free from such discrimination and harassment.

The Recipient and its subcontractors will comply with the provisions of the Fair Employment and Housing Act (Government Code Sections 12990 et seq.) and the applicable regulations promulgated thereunder (California Code of Regulations, Title 2, Section 11000 et seq.). The applicable regulations of the Fair Employment and Housing Commission implementing Government Code Section 12990 (a-f), set forth in Chapter 5 of Division 4.1 of Title 2 of the California Code of Regulations, are incorporated into this Agreement by reference and made a part of it as if set forth in full. The Recipient and its subcontractors will give written notice of their obligations under this section to labor organizations with which they have a collective bargaining or other Agreement.

The Recipient will include the nondiscrimination and compliance provisions of this section in all subcontracts to perform work under this Agreement.

c. Drug-Free Workplace Certification

By signing this Agreement, the Recipient certifies under penalty of perjury under the laws of the State of California that it will comply with the requirements of the Drug-Free Workplace Act of 1990 (Government Code Section 8350 et seq.) and will provide a drug-free workplace by taking the following actions:

- 1) Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited, and specifying actions to be taken against employees for violations as required by Government Code Section 8355(a).
- 2) Establish a Drug-Free Awareness Program as required by Government Code Section 8355(b) to inform employees about all of the following:
 - The dangers of drug abuse in the workplace;
 - The person's or organization's policy of maintaining a drug-free workplace;
 - Any available counseling, rehabilitation, and employee assistance programs; and
 - Penalties that may be imposed upon employees for drug abuse violations.
- 3) Provide, as required by Government Code Section 8355(c), that every employee who works on the proposed project:
 - Will receive a copy of the company's drug-free policy statement; and
 - Will agree to abide by the terms of the company's statement as a condition of employment on the project.

Failure to comply with these requirements may result in suspension of payments under the Agreement or termination of the Agreement or both, and the Recipient may be ineligible for any future state awards if the Commission determines that any of the following has occurred: (1) the Recipient has made false certification, or (2) violates the certification by failing to carry out the requirements as noted above.

d. National Labor Relations Board Certification (Not applicable to public entities)

The Recipient, by signing this Agreement, swears under penalty of perjury that no more than one final unappealable finding of contempt of court by a federal court has been issued against the Recipient within the immediately preceding two year period because of the Recipient's failure to comply with an order of a federal court that orders the Recipient to comply with an order of the National Labor Relations Board.

e. Child Support Compliance Act (Applicable to California Employers)

For any agreement in excess of \$100,000, the Recipient acknowledges that:

- 1) It recognizes the importance of child and family support obligations and will fully comply with all applicable state and federal laws relating to child and family support enforcement, including but not limited to disclosure of information and compliance with earnings assignment orders, as provided in Chapter 8 (commencing with section 5200) of Part 5 of Division 9 of the Family Code; and

- 2) To the best of its knowledge is fully complying with the earnings assignment orders of all employees and is providing the names of all new employees to the New Hire Registry maintained by the California Employment Development Department.

f. Air or Water Pollution Violation

Under state laws, the Recipient will not be:

- 1) In violation of any order or resolution not subject to review promulgated by the State Air Resources Board or an air pollution control district;
- 2) Subject to a cease and desist order not subject to review issued pursuant to Section 13301 of the Water Code for violation of waste discharge requirements or discharge prohibitions; or
- 3) Finally determined to be in violation of provisions of federal law relating to air or water pollution.

g. Americans With Disabilities Act

By signing this Agreement, the Recipient assures the State that it complies with the Americans with Disabilities Act (ADA) of 1990 (42 U.S.C. Section 12101, et seq.), which prohibits discrimination on the basis of disability, as well as applicable regulations and guidelines issued pursuant to the ADA.

24. Reserved

25. Commission Remedies for Recipient's Non-Compliance

Without limiting any of its other remedies, the Commission may, for Recipient's noncompliance of any Agreement requirement, withhold future payments, demand and be entitled to repayment of past reimbursements, or suspend or terminate this Agreement. The tasks in the Scope of Work are non-severable, and completion of all of them is material to this Agreement. Thus, the Commission, without limiting its other remedies, is entitled to repayment of all funds paid to Recipient if the Recipient does not timely complete all tasks in the Scope of Work.

26. Definitions

- **Agreement Term** means the length of this Agreement, as specified on the Agreement signature page (form CEC-146).
- **Data** means any recorded information that relates to the project funded by the Agreement, whether created or collected before or after the Agreement's effective date.
- **Effective Date** means the date on which this Agreement is signed by the last party required to sign, provided that signature occurs after the Agreement has been approved by the Energy Commission at a business meeting or by the Executive Director or his/her designee.

- **Equipment** means products, objects, machinery, apparatus, implements, or tools that are purchased or constructed with Energy Commission funds for the project, and that have a useful life of at least one year and an acquisition unit cost of at least \$5,000. "Equipment" includes products, objects, machinery, apparatus, implements, or tools that are composed by over thirty percent (30%) of materials purchased for the project. For purposes of determining depreciated value of equipment used in the Agreement, the project will terminate at the end of the normal useful life of the equipment purchased and/or developed with Energy Commission funds. The Energy Commission may determine the normal useful life of the equipment.
- **Intellectual Property** means: (a) inventions, technologies, designs, drawings, data, software, formulas, compositions, processes, techniques, works of authorship, trademarks, service marks, and logos that are created, conceived, discovered, made, developed, altered, or reduced to practice with Agreement or match funds during or after the Agreement term; (b) any associated proprietary rights to these items, such as patent and copyright; and (c) any upgrades or revisions to these items.

"Works of authorship" does not include written products created for Agreement reporting and management purposes, such as reports, summaries, lists, letters, agendas, schedules, and invoices.
- **Invention** means intellectual property that is patentable.
- **Match Funds** means cash or in-kind (i.e., non-cash) contributions provided by the Recipient or a third party for a project funded by the Energy Commission. If this Agreement resulted from a solicitation, refer to the solicitation's discussion of match funding for guidelines specific to the project.
- **Materials** means the substances used to construct, or as part of, a finished object, commodity, device, article, or product and that does not meet the definition of Equipment.
- **Ownership** means exclusive possession of all rights to property, including the right to use and transfer property.
- **Product** means any tangible item specified for delivery to the Energy Commission in the Scope of Work.
- **Project** means the entire effort undertaken and planned by the Recipient and consisting of the work funded by the Energy Commission. The project may coincide with or extend beyond the Agreement term.
- **State** means the state of California and all California state agencies within it, including but not limited to commissions, boards, offices, and departments.

OROVILLE UNION HIGH SCHOOL DISTRICT

Resolution No. 11-21/22

TIE-BREAKING CRITERIA FOR CERTIFICATED EMPLOYEES

WHEREAS, the Governing Board has determined it is necessary to reduce or eliminate particular kinds of services for the 2021-2022 school year; and

WHEREAS, it is necessary for this Board to adopt tie-breaking criteria in the event of certificated layoffs that result in certificated employees subject to layoff who have a tie in their seniority dates;

NOW THEREFORE, BE IT RESOLVED, the following criteria and point values are adopted for the purpose of breaking ties:

1. Full Credential – 5 Points for each credential. If the points are the same, then:
2. Supplemental Authorizations—Math, English, Science – 2 points each. If the points are the same, then:
3. Intern Credential, STSP, or GLAP – 4 points. If the points are the same, then:
4. Teaching Experience
 - a. 0 – 3 years of experience = 1 point
 - b. 4-6 years of experience = 2 points
 - c. 7 - 9 years of experience = 3 points
 - d. 10+ years of experience = 4 points

If the points are still the same, then:

5. Education
 - a. MA or BA + 30 = 1 point
 - b. MA + 15 or BA + 45 = 2 points
 - c. MA + 30 or BA + 60 = 3 points

If the points are still the same, then:

6. Performance – 1 point for satisfactory evaluation. If the points are still the same, then:
7. Certificates – 1 point for CLAD or equivalent [e.g., SDAIE]. If the points are still the same, then:

8. Service to the school – Service to school during either of the last two years as follows:

- a. Department Chair – 1 point
- b. Coach – 1 point for each sport
- c. Class Advisor – 1 point
- d. ASB Club Advisor – 1 point for each club

If the points are still the same, then:

9. Lottery – In the event that two or more employees have the same number of points after the above criteria have been applied, the tie shall be broken by a lottery with a representative of OSTA being present.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board of the Oroville Union High School District on January 19, 2022, by the following vote:

AYES :

NOES :

ABSENT :

ABSTAIN:

Board President

Attest:

Secretary to the Board

Oroville Union High School District
Memorandum

TO: Board of Trustees

From: Jim LaGrone, Transportation Director

Date: January 6, 2022

Subject: Approval of Vehicle Purchase

I am requesting that the Oroville Union High School District approve the purchase of a 2019 Dodge Ram 1500 flex fuel pickup from Oroville Ford for the purchase price of \$28,876.00 plus taxes and fees which are approximately \$2,959.41. This vehicle is being requested because of an additional position within grounds that requires a vehicle for the staff member to perform his responsibilities. The Dodge Ram currently has 2,832 miles registered on the odometer. This vehicle still has bumper to bumper warranty until 9/18/2023 and a drive train warranty until 9/18/2025. I'm also recommending that the district purchase an extended warranty for the purchase prices of \$1,845.00 which will cover this vehicle for 84 months or 75,000 miles. I have obtained a copy of the Car Fax report which scores this vehicle at a rating of 97 which is above average for similar vehicles. Most vehicles range between 91 and 96 for this year and model. The funding for this vehicle will come out of the current vehicle replacement account.

Thank you,

Jim LaGrone



Stock #: 578

VIN 3C6JR6AG9KG657720

Deal#: 0000000

January 6, 2022

2019 RAM 1500 CLASSIC TR

Phone:

Email:

Salesperson:

Sale Information

Selling Price	\$28,876.00
Accessories	\$0.00
Rebates	\$0.00
Service Contract	\$0.00
Gap	\$0.00
Net Trade	\$0.00
Fees	\$566.00

Trade Information

Trade Allowance	\$0.00
Trade Payoff	\$0.00
Net Trade	\$0.00

Cash Option

Sales Tax \$2,393.41

Balance Due Of \$31,835.41

Finance Option

Initial Investment

IN Service
9/18/20
9/18/2023
9/18/2025
Full
Power
Train

Lease Option

Initial Investment

1845 NO TAX
84/75000
100000

License Plate # N/A

Stock #578
Jan 6, 2022

Lending/Typical Listing Breakdown
Kelley Blue Book
Valid through - 01/06/2022

2019 Ram 1500 Classic Regular Cab Tradesman Pickup 2D 6 1/3 ft \$26,188/\$29,731

VIN: 3C6JR6AG9KG657720

V6, Flex Fuel, 3.6 Liter.....	<\$1,425>/<\$1,425>
Automatic, 8-Spd.....	Included
2WD.....	Included
Ext. Color: N/A.....	\$0/\$0

***** Equipment *****

Electronic Stability Control..	\$0/\$0	Uconnect.....	\$0/\$0
ABS (4-Wheel).....	\$0/\$0	Backup Camera.....	\$0/\$0
Air Conditioning.....	\$0/\$0	Dual Air Bags.....	\$0/\$0
Cruise Control.....	\$0/\$0	Side Air Bags.....	\$0/\$0
Power Steering.....	\$0/\$0	Head Curtain Air Bags.....	\$0/\$0
Tilt Wheel.....	\$0/\$0	Bed Liner.....	\$0/\$0
AM/FM Stereo.....	\$0/\$0	Towing Pkg.....	\$0/\$0
SiriusXM Satellite.....	\$0/\$0	Steel Wheels.....	\$0/\$0

Fuel City/Hwy 15/21 MPG

Total Value without mileage.....	\$24,763/\$28,306
Mileage Adjustment(2,832) miles.....	\$3,113

*****Total Lending/Typical Listing Value.....** **\$27,876/\$31,419**

Oroville Ford

Valid through - 01/06/2022 Kelley Blue Book® KARPPOWER Online's® values for 95965. Values are subjective opinions. Kelley Blue Book assumes no liability for errors or omissions as to values, manufacturer or dealer information.
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Your AutoCheck Vehicle History Report

Report run: 01/06/2022 13:16:24 EST



2019 Ram 1500 Classic Express / Tradesman
Regular Cab 2D (3.6L V6 SMPI)

VIN: 3C6JR6AG9KG657720
Class: Pickup - Fullsize
Country of Assembly: Mexico
Vehicle Age: 3 year(s)

This vehicle is eligible for Buyback Protection



Due to the vehicle's history showing no reported major state title brands. View terms and conditions and to register your vehicle.

YOUR VEHICLE AT A GLANCE



This vehicle's AutoCheck Score: 97

Other comparable 2019 vehicles in the Pickup - Fullsize typically score between 91-96.

The patented AutoCheck score predicts the likelihood a car will be on the road in 5 years. It compares vehicles of similar age and class based on a scale of 1-100. The AutoCheck score is based on a proprietary model to help you understand a vehicle's predicted reliability as it pertains to age, number of owners, accidents and other vehicle history factors.

- ✓ No State Title Brand Reported
- ✓ No Accident Reported
No Air Bag Deployed
- ✓ No Other Damage Reported
- ⓘ Other Title Brand or Specific Event Reported
- ✓ No Odometer Problem(s) Reported
Last Odometer Reading: 24
- ✓ No Open Recall(s) Reported



**ONE
OWNER**

Calculated Owners: 1

Owner History



Current Owner

Purchased: 2020
Where: CA
Owned from: 09/18/2020 - Present

Vehicle Usage



Vehicle Use: There is indication of the below usage(s) for this vehicle
Personal | Fleet | Rental | Lease | Taxi | Livery | Police | Government | Drivers Ed | Commercial

Major State Title Brand Check



Your Vehicle Checks Out: No major state title brand has been reported by the state Division of Motor Vehicles (DMV). Your vehicle is qualified for the AutoCheck Buyback Protection Program. Terms and conditions. Register here.



0 Problem(s) Reported	Major State Title Areas Checked
	No fire brand
	No hail brand
	No flood brand
	No junk or scrapped brand
	No manufacturer buyback
	No lemon brand
	No salvage brand
	No rebuilt or rebuildable brand

Accident Check



Your Vehicle Checks Out: AutoCheck has not received any accident records from government sources and independent agencies on this vehicle. Not all accidents are reported to AutoCheck.



NO ACCIDENT
FOUND ON RECORD

Damage Check



Your Vehicle Checks Out: AutoCheck has not received a damage-related event from an auction or an independent source. Not all damage events are reported to AutoCheck. It is recommended to have pre-owned vehicles inspected by a third party prior to purchase.



NO DAMAGE
FOUND ON RECORD

0 Problem(s) Reported

Other Problem Areas Checked



No non-title fire damaged record



No non-title hail damaged record



No non-title flood damaged record



No auction junk or scrapped record



No auction rebuilt or rebuildable record



No salvage auction record



No damaged or major damage incident record



No structural damage or structural alteration record



No recycling facility record



No crash test record

Other Title Brand And Specific Event Check

 **Information Reported:** One or more non-major state title brand(s) and/or additional significant event(s) has been reported to AutoCheck. It is recommended to have pre-owned vehicles inspected by a third party prior to purchase.

1 Event(s) Reported

Vehicle Events Checked



No Insurance Loss record



No Titled to an insurance company record



No Auction Lemon/Manufacturer Buyback record



No abandoned title record



No grey market title record



Loan/Lien record(s)



No repossessed record



No corrected title record



No duplicate title record



No theft record(s)

Odometer Check



Your Vehicle Checks Out: No odometer brands, rollbacks, rollover or tampering has been reported to AutoCheck from state Division of Motor Vehicles (DMV) or auction sources. AutoCheck also examined the sequence of reported odometer readings to determine if there are any potential discrepancies.



State title odometer check



Auction odometer check



Odometer calculation check

0 Problem(s) Reported

Mileage

Date Reported

Other



24

09/02/2020

Open Recall Check

 **Your Vehicle Checks Out:** AutoCheck found no open recalls reported by the vehicle manufacturer. Not all open recalls are reported to AutoCheck.

Detailed Vehicle History

Below are the historical events for this vehicle listed in chronological order. Any discrepancies will be in bold text.

Report Run Date: 01/06/2022 13:16:24 EST

Vehicle: 2019 Ram 1500 Classic Express / Tradesman (3C6JR6AG9KG657720)

Event Date	Location	Odometer Reading	Data Source	Details
09/02/2020	CA	24	Motor Vehicle Dept.	ODOMETER READING FROM DMV
09/18/2020	CHICO, CA		Motor Vehicle Dept.	TITLE(Lien Reported) REGISTRATION EVENT/RENEWAL PRO-RATED REGISTRATION
06/11/2021	CHICO, CA		Motor Vehicle Dept.	TITLE(Lien Reported) PRO-RATED REGISTRATION

This Vehicle's Glossary

Below are the specific definitions for events that appear in this vehicle's report. More information is available in the full AutoCheck glossary.

Term	Section Location	Definition
Loan/Lien	Other Title Brand and Specific Event Check	A loan/lien is the legal right to take and hold or sell the vehicle of a debtor as security or payment for a debt. Normally, a vehicle will have a lien due to a loan or unpaid repair bill against the vehicle. Check with the seller to ensure that the lien has been satisfied.
Personal Use	Vehicle Use	This vehicle was driven for personal use.

AutoCheck Terms and Conditions

This report, and any reliance upon it, is subject to AutoCheck Terms and Conditions. If you obtained the report from a lender/dealer, the lender/dealer has been provided with these Terms and Conditions and can share them with you. These AutoCheck Terms and Conditions are also available at any time at www.autocheck.com/terms or by writing to Experian: Experian Automotive C/O AutoCheck Customer Service 955 American Lane Schaumburg, IL 60173.

Buyback Protection Terms and Conditions

This vehicle (3C6JR6AG9KG657720) qualifies for AutoCheck Buyback Protection. If you obtained the report from a dealer, the dealer has been provided with the terms and can share them with you. These Buyback Protection Terms and Conditions are also available to you at any time at www.autocheck.com/bbptterms or by writing to Experian: Experian Automotive C/O AutoCheckCustomer Service 955 American Lane Schaumburg, IL 60173.

About AutoCheck

AutoCheck vehicle history reports by Experian Automotive is the leading vehicle history reporting service. With expert data handling, the Experian Automotive database houses over 4 billion records on a half a billion vehicles. Every AutoCheck vehicle history report will give you confidence when buying or selling your next used vehicle, with superior customer service every step of the way.

Patent Notice

Certain aspects of this vehicle history report may be covered by U.S. Patent 8,005,759.

December 15, 2021

OUHSD Board of Trustees

OUHSD District Office

2211 Washington Street

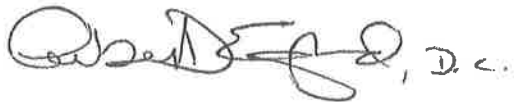
Oroville, Ca 95966

Dear OUHSD Board of Trustees,

On behalf of the Las Plumas PTSA, I am again coming to you with a request to waive the facilities fee for our upcoming rental of the LP Cafeteria. We will be hosting a BUNCO fundraiser on January 22, 2022 and would appreciate any help in making our fundraiser a success. Last year, this event was our second biggest fundraiser. We are hoping this event will be just as successful and any help with our fundraising efforts is much appreciated. We are approaching reaching one fourth of our year's goal of forty thousand dollars and still have a long way to go. We understand that we will still be responsible for paying for custodial support staff.

Thank you for your consideration in this manner.

Cordially,

A handwritten signature in dark ink, appearing to read "Amber Englund, D.C.", with a stylized flourish at the end.

Amber Englund

LP PTSA Treasurer