



OROVILLE UNION HIGH SCHOOL DISTRICT BOARD OF TRUSTEES MEETING AGENDA

**Wednesday, December 15, 2021 at 5:30 p.m. at the Transportation Conference Room,
located at 2139 Washington Avenue, Oroville, CA 95966 and via YouTube**

The open session portion of the meeting will start at approximately 6:00 p.m.

Meeting link: <https://youtu.be/tlll0pHDa-c>

District Goals

1. Provide equitable educational opportunities to every student.
2. Provide a safe, nurturing and supportive environment to every student using Culturally Responsive Positive Behavior Intervention Supports as a framework.
3. Every student will have a goal for college and/or careers, and our district will prepare each for participation in those opportunities.

BOARD MEMBERS:

Scott Damon, President
Amber Englund, Vice President
Ray Sehorn, Clerk
Bonnie King, Trustee
Nannette Walker, Trustee

DISTRICT ADMINISTRATION:

Dr. Corey Willenberg, Superintendent
Susan Watts, Asst. Superintendent/CBO
Kevin Simas, Director of Education
Jeff Ochs, Director of Alternative Education
Dr. Lamar Collins Principal, Las Plumas High School
Cristi Tellechea, Principal, Oroville High School
Tim Drury, Continuation School Principal

Agenda materials are available on the district's website (ouhsd.org)

NON-DISCRIMINATION STATEMENT: the Governing Board is committed to providing equal opportunity for all individuals in education. District programs, activities, and practices shall be free from unlawful discrimination, including discrimination against an individual or group based on actual or perceived characteristics of race, color, ancestry, nationality, immigration status, age, ethnicity, religion, parental or pregnancy status, marital status, medical information, mental or physical disability, sex, sexual orientation, gender, gender identity, gender expression, genetic information, or any other legally protected status or association with a person or group with one or more of these actual or perceived characteristics.

AMERICANS WITH DISABILITIES ACT: Please contact the Superintendent's Office at 538-2300, extension 1107, 48 hours in advance of the meeting should you require a disability-related modification or accommodation in order to participate in meetings or visit the District Office.

ALL MEETINGS ARE RECORDED

**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES**

REGULAR MEETING AGENDA

Wednesday, December 15, 2021, 5:30 p.m. in the Transportation Conference Room, 2139 Washington Avenue, Oroville, CA 95966 (mask or proof of exemption required) and via YouTube (see coversheet)

CALL TO ORDER

ROLL CALL

Scott Damon, Amber Englund, Bonnie King, Ray Sehorn and Nannette Walker

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9**
[Case name unspecified because disclosure would jeopardize negotiations]
- **Conference with Real Property Negotiators-Gov't. Code Sec. 54956.8** [Dr. Corey Willenberg, Superintendent, agency representative]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code Section 51225.3**

RESULTS OF CLOSED SESSION

PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA VARIANCE

CONVENE TO ANNUAL ORGANIZATIONAL MEETING

- 1. Election of Board President**
- 2. Election of Board Vice President**
- 3. Election of Board Clerk**
- 4. Establishment of Board Meeting Dates, Time, and Location**
- 5. Board Governance Handbook**
The handbook has been updated to include the new Core Beliefs and Mission and Vision Statements. Per board bylaws, the Handbook must be approved as part of the annual organizational meeting.

PUBLIC HEARING (None)

REGULAR BOARD AGENDA FOR DECEMBER 15, 2021

RECOGNITIONS AND PRESENTATIONS

6. Recognition of Retiree

Debbie Burtenshaw will be recognized for her 16 years of service to the district as a Para-Educator and Administrative Secretary.

7. Recognition of the Boys & Girls Club of the North Valley Youth of the Year

Marcus Soukhasseum, Las Plumas High School senior, has been selected as the Boys & Girls Club of the North Valley Youth of the Year. Marcus will give his speech, which helped qualify him for this award. The Boys & Girls Club staff will also give an update on their program.

8. Student Achievement and Recognition – Las Plumas High School

9. Recognition of Outgoing Board President

Mr. Damon will be recognized for serving as the 2021 Board President.

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON NON-AGENDA ITEMS

At this time, the President will invite anyone in the audience wishing to address the Board on a matter not listed on the agenda to step to the podium, state their name for the record and make their presentation. Presentations are limited to three (3) minutes per person and fifteen (15) minutes per subject. The Board is prohibited by State law from taking action on any item not listed on the agenda, except under special circumstances as defined in the Government Code.

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON AGENDA ITEMS

At this time, the President will invite anyone in the audience wishing to address the Board on a matter listed on the agenda to step to the podium, state their name for the record and make their presentation. Presentations are limited to three (3) minutes per person and fifteen (15) minutes per subject

NON-ACTION INFORMATIONAL ITEMS AND REPORTS

10. Board Comments

11. Superintendent

12. Administration

13. DOJ Update

OLD BUSINESS (None)

CONSENT CALENDAR (Recommend approval of the following consent items):

- 14. Minutes from the November 17th Board Meeting**
- 15. Check Registers Dated 11/2, 11/4, 11/9, 11/16, 11/18, 11/30 and 12/2**
- 16. Monthly Financial Report**
- 17. Various Cash Donation to the LPHS Volleyball and Boys Basketball Teams**
- 18. 21/22 MOU with InformedK12 to Develop Electronic Forms and Workflow Process**
- 19. Contract with Construction Testing Services for a Geologic Hazard Study**
- 20. Annual Renewal of Services Super Co-Op**
- 21. New and Revised Agriculture Course Descriptions**
- 22. Disposal of Obsolete Home Economics Textbooks**
- 23. Disposal of Surplus Equipment**
- 24. 21/22 Updated Transportation Safety Plan**

CONSENT CALENDAR (Cont.)

- 25. Graduation Waiver Requests**
- 26. High Risk Activity – OHS Wrestling**
- 27. First Reading of Board Policies and Administrative Regulations**
 - o BP 5131 (Conduct)
 - o BP/AR 5144.2 (Suspension and Expulsion/Due Process (Students with Disabilities))

NEW BUSINESS

28. First Interim Report (Watts)

As required by AB 1200, districts must report their financial conditions at least twice during the year. The adopted budget made various assumptions that now have been updated with more current information.

Recommend certification that the district will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years

Enclosure

29. Resolution Regarding Accounting of Development Fees for 20/21 in the Capital Facilities Fund (Watts)

Government Code sections 66001 and 66006 impose detailed requirements on public agencies which levy fees. Each district collecting development fees must make an annual accounting of those fees within 180 days of year end. **Recommend approval of Resolution #8-21/22**

Enclosure

30. Resolution to Withdraw from the North Valley Schools Insurance Group (Watts)

The North Valley School Insurance Group (NVSIG) provides and administers the District's Workers Compensation Insurance. To meet the withdrawal requirements, a withdrawal resolution has been submitted for approval. If approved, it will be sent to NVSIG putting them on notice of a potential withdrawal. Butte County districts have received a proposal from North Bay Schools Insurance Authority that indicates that there would be a potential savings of \$71,000 annually by changing providers. More information will be provided by North Bay Schools Insurance Authority in the near future and rate savings may change if all if the district's quoted do not participate in the move. If the change does not appear beneficial, the District will withdraw its notice and remain with NVSIG. **Recommend approval of Resolution #9-21/22**

Enclosure

31. Change to Freshmen Graduation Requirements Starting with the Class of 2026 (Willenberg)

After consulting with the Principals and Director of Education, the District is requesting a change to the freshmen graduation requirements to better serve our students. Changes include: 1) eliminating the Geography & Freshmen Success course; 2) eliminating the Health/Driver Education & Freshmen Success course; 3) adding a new semester-long College, Career & Life Planning course; 4), adding a new semester-long Health only course; and 5) adding a new Online Driver Education course that will be taken outside of the school day. The social science teachers currently teaching the existing courses will also teach the new courses. **Recommend approval**

Enclosure

32. Educator Effectiveness Block Grant (Simas)

This grant will support improvement in the area of educator effectiveness by coaching through professional development for teachers and administrators in a number of areas as a means of improving retention of educator in their careers. A public hearing on this item was held on November 17th. The grant is now being presented for approval. **Recommend approval**

Enclosure

REGULAR BOARD AGENDA FOR DECEMBER 15, 2021

33. Providing Transportation for OCESD Students with Disabilities (Watts)

The Oroville City Elementary School District has requested that the District transport their Students with Disabilities starting July 1, 2022. Approval will allow District administration to work on negotiating an agreement with OCESD that will facilitate a transition of the elementary Special Education transportation program. **Recommend approval**

34. Purchasing of the 1.67 Acre Lot Located Behind the District Office (Willenberg)

The District is seeking approval to purchase the 1.67 acre lot located behind the District Office for future expansion projects, pending a negative geologic hazard study and CDE approval. The lot is listed for \$230,000. The purchase would be funded by the Capital Facilities Fund. **Recommend approval**

35. 2022/2023 School Year Calendar (Willenberg)

A draft of the calendar was presented as a discussion item at the November 17th board meeting. There were no comments received. The calendar is now being presented for approval. **Recommend approval**

Enclosure

36. Personnel Assignment Order

Approval is requested for the following Personnel Assignment Order:

Certificated

Thomas Murphy
Teacher
Request to extend Medical Leave
Effective 12/18/2021 – 6/3/2022

George Tedford
English Teacher
Resignation
Effective 12/3/2021

2021/22 Substitute Teacher

Craig Treusdell

2021/22 6th period Option

OHS

Karsten Anderson-3rd period-Art
Effective 1/3/2022

Classified

2021/22 Substitute Custodian

Sherri Davis

Lee Vang
Para Educator II
Resignation
Effective 12/3/2021

Mason Oliveira
Custodian
Correction to hire date
Effective 12/20/2021

Amber Saum
Supplemental Ed Technician – OHS
8.0hrs p/day; SDO (195 days)
Step/Column 13/A \$16.17 p/hr.
Effective 12/16/2021

Aletha Montanez
College & Career Readiness Tech – LPHS
Request for FMLA/CFRA Medical Leave
Effective 12/15/2021 – 1/2/2022

2021/22 Substitute Custodian

Gloria Narayan

37. Items for Next Agenda

ADJOURNMENT

The meeting will be adjourned to a regular board meeting scheduled for Wednesday, January 19, 2022, at 5:30 p.m. in the Transportation Conference Room.



OROVILLE UNION HIGH SCHOOL DISTRICT

Governance Handbook

Board of Trustees

Scott Damon
Amber Englund
Bonnie King
Ray Sehorn
Nannette Walker

Superintendent

Dr. Corey Willenberg

This handbook reflects the governance team's work on creation of a framework for effective governance. This involves ongoing discussions about unity of purpose, roles, commitment to norms and coming to agreement on protocols/formal structures that will enable the governance team to perform its responsibilities in a way that best benefits all children.

Adopted December 15, 2021

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Effective Governance

There are three dimensions to the effective governance of any organization: the actions of an individual, a group coming together to govern, and the performance of governance responsibilities by the group.

In a school district, the Board and Superintendent work together as a governance team. For a governance team to work together effectively, members need to:

- Maintain a unity of purpose
- Agree on and govern within appropriate roles
- Create and sustain a positive governance culture
- Create a supportive structure for effective governance.

Effective governance tenets encompass the basic characteristics and behaviors that enable governance team members to effectively create a climate for excellence in a school district and maintain the focus on improved student learning and achievement.

Governance – A Definition

School district governance is the act of transforming the needs, wishes and desires of the community into policies that direct the community's schools.

Board of Trustees **Professional Governance Standards**

1. Keep the district focused on learning and achievement for all students

- Recognize that students come to school with diverse educational needs.
- Base decisions on the district's vision, student needs, research, empirical data and a balance of community expectations, legal constraints and resources.
- Ensure that the district has established academic standards and regularly measures growth in achievement for all students.
- Ensure that the district provides opportunities for all students to succeed.

2. Communicate a common vision and mission

- Develop and adopt a written statement of the district vision and mission along with other direction-setting documents using collaborative processes that involve the staff and community.
- Ensure that procedures are in place to periodically review the Strategic Plan and other direction-setting documents.
- Demonstrate commitment to the vision, mission and goals by regularly communicating them to staff and the community.
- Exhibit behaviors and make decisions that support achievement of the district vision, mission and goals.
- Keep current on trends and emerging needs in education in order to proactively participate in renewing or reviewing the district's direction and policies.
- Support board decisions.
- Speak with a common voice.

3. Operate openly, with trust and integrity

- Conduct district business in a fair, respectful and responsible manner.
- Consider the concerns and interests of the staff and community.
- Encourage thorough debate, seek to engage in dialogue for clarification and withhold judgment until all perspectives are heard.
- Ensure that all members of the Board have the same information—no secrets or surprises among members of the governance team.
- Clearly communicate decisions to all those who are affected by them.
- Keep confidential information confidential.

4. Govern in a dignified and professional manner, treating everyone with civility and respect

- Treat the Superintendent, staff, students, parents and community with dignity and respect.
- Listen openly and respectfully to each other, to staff, students, parents and members of the community.
- Welcome open discussion of different points of view.
- Demonstrate ability to disagree on issues and still maintain trust, respect and dignity.
- Work together to build consensus for decisions.

5. Govern within board-adopted policies and regulations

- Develop, update and approve policies and regulations that are understood and followed.
- Understand the distinctions between the role of the Board and that of the Superintendent and staff.
- Do not become involved in the day-to-day operations of the district.
- Have agreed-upon norms and protocols to carry out Board responsibilities.

6. Take collective responsibility for the Board's performance

- Assume collective responsibility for Board conduct, behavior and conflict management.
- Function as a governance team with the Superintendent.
- Demonstrate a commitment to continually improving governance efforts.
- Take responsibility for the orientation of all new members.

7. Periodically evaluate the Board's effectiveness

- Have procedures in place for regular, on-going self-evaluation.
- Ensure meeting agendas provide for a sound order of business and facilitate maximum focus on matters related to student achievement.
- Have norms and protocols in place to ensure that individual Board members do not get involved in the day-to-day management of the district.

8. Ensure opportunities for the diverse range of views in the community to inform Board deliberations

- Ensure board policy enables parents, staff and the public to participate in district discussions, school programs and activities in meaningful ways.
- Consider the concerns and interests of all segments of the community in deliberations.

Unity of Purpose

Unity of Purpose is a common vision, overarching goals, and the values and beliefs governance team members share about children, the district and public education that help them transcend their individual differences to fulfill a greater purpose.

Core Beliefs

We believe:

1. When provided an engaging, inspiring and challenging learning environment, every student will have the opportunity to achieve at their maximum potential.
2. Active engagement of students by caring adults is key to helping students achieve.
3. Every student learns at their own pace and will have access to educational services and supports to enhance their learning experience.
4. Every student will have a goal for college and/or careers, and our district will prepare each for participation in those opportunities.
5. Every member of the learning community deserves to be part of a safe, caring, equitable and nurturing learning environment and should be treated with respect, dignity and worth.

Vision and Mission Statements

Mission

OUHSD is committed to providing every student with equitable educational and extra-curricular opportunities that prepare them to be college and/or career ready. Every school will have a positive climate that focuses on being safe, responsible and respectful.

Vision

Preparing Students for the future today.

Governance Team Unity of Purpose

- We will provide high quality educational opportunities for all students.
- We will build trust and confidence with our community, our staff and our students.
- We will function as an effective team.
- We will understand our collective responsibilities to our heritage, current challenges and community values.
- We will be a team with a common vision and act as a catalyst for the focused efforts of employees and the community.
- We will be partners with the staff in carrying out the mission of OUHSD.
- We will oversee the continuous development of quality programs, staff and facilities.
- We will perpetuate a legacy of positive culture.
- We will support our staff as they endeavor to enhance the lives of our students.

Governance Role and Responsibilities

Citizen oversight of local government is the cornerstone of democracy in the United States. The role of the trustees who sit on locally elected school Boards is to ensure school districts are responsive to the values, beliefs and priorities of their communities. Boards fulfill this role by performing five major responsibilities: setting direction; establishing an effective and efficient structure; providing support; ensuring accountability; and providing community leadership as advocates for children, the school district and public schools.

These five responsibilities represent core functions that are so fundamental to a school system's accountability to the public that they can only be performed by an elected governing body. Authority is granted to the Board as a whole, not each member individually. Therefore, Board members fulfill these responsibilities by working together as a governance team with the Superintendent to make decisions that will best serve all the students in the community. The Board carries out these responsibilities in each of the following job areas:

- Setting the District's Direction
- Student Learning and Achievement
- Finance
- Facilities
- Human Resources
- Policy
- Judicial Review
- Collective Bargaining
- Community Relations and Advocacy

The Superintendent assists the Board in carrying out its responsibilities in each of the job areas, and leads the staff toward the accomplishment of the agreed upon district vision and goals. The following page provides more detail on how the Board performs its governance responsibilities in each job area. It is important to remember that Boards who inadvertently get involved in staff functions undercut their ability to hold the Superintendent accountable for the results of those efforts.

Duties and Responsibilities

The Superintendent shall have the discretion to organize, reorganize, and arrange the administrative and supervisory staff, including instruction, personnel, and business affairs, which in his/her judgment best serve the interests of the district.

The board recognizes that it is a collective body and each board member recognizes that his/her power as a board member is derived from the collective deliberation and action of the board as a whole in a duly constituted meeting.

Performing Governance Responsibilities

We agree with the responsibilities of school Boards as described below by the California School Boards Association:

Set the direction for the community's schools

- Focus on student learning
- Assess needs/obtain baseline data
- Generate, review or revise setting direction documents (beliefs, vision, priorities, strategic goals, success indicators)
- Ensure an appropriate inclusive process is used
- Ensure these documents are the driving force for all district efforts

Establish an effect and efficient structure for the school district

- Employ and support the Superintendent
- Establish a human resources framework that includes policies for hiring and evaluating other personnel
- Oversee the development of and adopt policies
- Set a direction for and adopt the curriculum and require data-producing assessment systems
- Establish budget priorities, adopt the budget and oversee facilities issues
- Provide direction for and vote to accept collective bargaining agreements

Provide support through our behavior and actions

- Act with professional demeanor that models the district's beliefs and vision
- Make decisions and provide resources that support mutually agreed upon priorities and goals
- Uphold Board-approved district policies and support staff implementation of Board direction
- Ensure a positive working climate exists
- Be knowledgeable enough about district efforts to explain them to the public

Ensure accountability to the public

- Evaluate the Superintendent
- Monitor, review and revise policies
- Serve as a judicial and appeals body
- Monitor student achievement and program effectiveness and require program changes as indicated
- Monitor and adjust district finances and periodically review facilities issues
- Monitor the collective bargaining process

Act as community leaders

- Speak with a common voice about district priorities, goals and issues
- Engage and involve the community in district schools and activities
- Communicate clear information about policies, programs and fiscal condition of the district
- Educate the community and the media about the issues facing students, the district and public education
- Advocate for children, district programs and public education to the general public, key community members and local, state and national leaders

Positive Governance Team Culture

Culture is the positive or negative atmosphere created by the way people in an organization treat each other. Teams have unwritten (implicit) or written (explicit) agreements about how they will behave with each other and others. These behavioral ground rules, often called norms, enable teams to build and maintain a positive culture or shift a negative one.

Because the community elects school Board members to set and monitor the direction of the school district, and the district Superintendent translates all efforts into action, it is vital that the Board and Superintendent have a respectful and productive working relationship based on trust and open communications.

Governance Norms and Protocols

We agree to:

- Focus on students' best interest
- Consider the welfare of all stakeholders (students, staff and community)
- Respect each other's opinions
- Listen "actively" to each member's ideas
- Value each member's point of view
- Be open to new ideas
- Exhibit positive body language
- Not interrupt, nor monopolize
- Encourage everyone to verbalize
- Disagree agreeably
- Recognize the positive
- Be willing to compromise
- Focus on process, not personalities
- Act by building on the thought of a fellow governance team member
- Arrive to meetings on time and prepared
- Commit time necessary to govern effectively
- Commit to open communication, honesty, no surprises
- Maintain confidentiality

Structures and Processes to Support Effective Governance

Effective governance teams discuss and agree on the formal structures and processes used by the trustees and the Superintendent in their functioning as a team (e.g., processes or structures for agenda setting, set-up of Board room and table, agenda structure, handling complaints or concerns from the community, bringing up a new idea); how governance teams operate, and how they do business. These agreements about how groups will operate are often called protocols.

The following protocols were developed to support and promote the effectiveness of our governance team.

Self-monitoring of Governance Team Effectiveness

We will schedule a workshop every January to review governance team agreements and processes by reviewing the Governance Handbook.

New Board Member Orientation

We will provide opportunities for new board members to attend training and meet with the Superintendent.

Visiting Schools

Visits are encouraged. As a professional courtesy, trustees will call the principal ahead of time to arrange the visit. Trustees will also be cautious about encroaching on the learning environment. To assist in this matter, the Superintendent will ensure principals and teachers know that a teacher does not need to interrupt his/her lesson when a Board member visits a classroom.

Handling Concerns from the Public and Staff

When someone brings a concern to the Board, we will listen carefully, remembering we are only hearing one side of the story, and will then direct that individual to the employee in the district most appropriate and able to help them resolve their concern. We will make sure they understand the appropriate order of who to contact (i.e., teacher, then principal, then district staff) and are aware of any formal forms or policies that might assist them (e.g., written complaint form). The Superintendent and principal(s) will be copied on correspondence. This will ensure everyone is treated fairly, equally and expeditiously and that the processes and procedures of the district are upheld. It will also clarify that one Board member has no individual authority to fix a problem. As a representative of the public, it is important that the Board member invite the person with the complaint to ultimately get back to him if the issue is not resolved.

Individual Board Member Requests for Information

When an individual Board member requests information pertaining to an agenda item, it will be provided to all Board members.

An individual Board member will – insofar as possible – work to let the Superintendent and staff know ahead of time when a request for information will be made in public so the staff can be prepared to provide a thorough answer.

Individual Board members will self-monitor to ensure one person's request for information does not divert an inappropriate amount of time from staff efforts to achieve district goals.

Individual Board Member Requests for Action

The only authority to direct action rests with the full Board sitting at the Board table. A majority vote sets such direction.

Individuals may request an item for a future agenda by explaining their interest in a particular course of action and working to get a Board majority to support moving in that direction.

When a majority of the Board, sitting in a formal meeting requests action, it should be done in the context of the intended results. It is the duty of OUHSD staff to determine the methods used to achieve those results.

Board Meeting Management

We understand that Board meetings are meetings of the Board held in public, not open forum town hall meetings.

We will keep this in mind as we conduct our meetings, allowing the public to provide input at the time allotted to ensure the multiple voices of the community inform Board deliberations. However, when the Board deliberates, it will be a time for the Board to listen and learn from each other, taking the public input into consideration, not a time to re-engage with the public. We will consistently abide by our formal processes relating to this issue so that all persons are treated fairly and equally.

We will review our policies, bylaws and protocols relating to Board meeting management (e.g., time limits on input from members of the public), revising or reaffirming them as appropriate.

Email

We will use email carefully to insure that we do not violate the Brown Act, which prohibits Board members from exchanging facts to:

- Develop collective concurrence
- Advance or clarify an issue
- Facilitate agreement or compromise
- Advance ultimate resolution

We understand that:

- Board members shall exercise caution so as to ensure that electronic communications are not used as a means for the Board to deliberate outside of an agendized Board meeting.
- Board members shall make every effort to ensure that their electronic communications conform to the same standards and protocols established for other forms of communication.
- A Board member may respond, as appropriate, to an electronic communication received from a member of the community and should make clear that his/her response does not necessarily reflect the views of the Board as a whole.
- Like other writings concerning district business, a Board member's electronic communication may be subject to disclosure under the California Public Records Act.

Role and Responsibilities of the Trustees, Board President and Clerk

Our Beliefs:

- We have an obligation to set an example of good government in action for our community.
- We will model dignified problem solving for our community and our children.
- The Board President works with the Superintendent to ensure Board meeting effectiveness.
- We intend that our Board meetings proceed professionally, efficiently and effectively and that district staff will have the opportunity to provide necessary background materials and information to the Board in a respectful environment.
- Each Board member must have the opportunity to express his or her viewpoint during Board deliberation.
- Everyone in attendance at Board meetings will be treated with dignity and respect.
- The Board president has a facilitation role relative to Board meetings, and acts as a spokesperson for the Board. S/he has no more authority than any other Board member outside of Board meetings.

Our Agreement:

The role of the Board president is to:

- Attend CSBA Board President's Workshop or other appropriate trainings if serving as president for the first time
- Chair meetings
- Work with the Superintendent as necessary to help ensure Board members have the necessary information and materials to make wise decisions
- Make sure that pending agenda items are addressed appropriately
- Confer with the Superintendent before meetings to prepare, as necessary for the upcoming meeting
- Model the tone and behavior the Board wishes to convey to the community

As meeting chair, the Board president will:

- Open and preside over meetings
- Introduce agenda items, providing some background information as appropriate, different from background information that is provided by staff (e.g., "This is an item we have had on our agendas four times in the last three months. We have given it a great deal of consideration and appreciate all of the input we have received from the public and the information staff has provided on the issue. Tonight we will receive additional public input, deliberate further and hope to make a final decision.").
- Call on speakers
- Make sure all Board members have a chance to share in deliberation
- Work to facilitate effective deliberation
- Interpret and clarify for understanding to ensure that all Board members have an accurate understanding as the deliberation proceeds
- Wait until all other Board members who wish to speak on an issue have done so before adding his or her own comments

- Call for a vote restating the motion, clarify and authenticate all action, order and procedures of the Board
- Adjourn meetings
- Remind the governance team and audience members of any meeting guidelines and Professional Governance Standards the Board has adopted, as necessary.
- Work with the Superintendent to make sure there is appropriate follow-up and clarification of possible options for the Board following the Board meeting.
- Serve as the spokesperson for the Board – always bearing in mind the direction and commitment of the Board given during Board meetings.

The role of the Board Vice President is to:

- Assume the duties of the Board President in his/her absence.

The role of the Board Clerk is to:

- Lead the Pledge of Allegiance
- Make the motion on expulsion cases
- Sign documents on behalf of the district
- Sign the minutes of Board meetings following their approval
- Serve as presiding officer in the absence of the president and vice president

Designated Spokesperson(s) for the Board of Trustees

Our Beliefs:

It is essential that important information be communicated to members of the Board, the staff and the community in as timely a fashion as possible. Board Members and the Superintendent have an obligation to speak with a common voice about district issues to the staff and community. We recognize that some situations have legal or other considerations that may place restrictions on what may be told to the media or public. Confidential issues must remain confidential. It is important that we speak with one voice in order to maintain the trust of our community.

Our Agreement:

In most cases, everyone is comfortable having the press contact any Board member. However, occasionally an issue requires there be one chief spokesperson. The Board member who fills this role may vary from year to year and from issue to issue. The designated spokesperson will vary depending on the issue or situation:

Crisis: The Superintendent will be the primary spokesperson and may involve the Board president at his/her discretion.

Meeting Information (e.g., Board meetings, agenda items, study sessions): The Board President and the Superintendent will serve as primary spokespersons.

Core Beliefs / Vision / District Priorities / General District Information: All governance team members may serve as spokespersons utilizing developed and agreed upon key messages. When speaking on behalf of the district or the School Board, Board members have an obligation to adhere to agreed upon key messages. Examples of District Key Messages:

- Core Beliefs
- District Mission / Vision
- Progress Toward District Goals
- Student Learning Goals
- Budget Objectives / Financial Plan
- Parent Involvement
- Facilities

During the Annual Governance Workshop in January the governance team will discuss which team members are going to be networking with which community groups and organizations. If a Board member is invited to speak to a community group or organization, s/he will make sure other team members know about the invitation, will ask for agreed upon key messages and any updated district information from the Superintendent, and will communicate back to the governance team after the presentation.

OUHSD Governance Team Agreements to Facilitate Governance Leadership

A major difference between groups and teams is that teams have clear agreements (norms that identify expectations for behavior, and protocols that describe how the team will operate) set by the team's members. Once developed, these norms and protocols shape how team members behave with each other and how they perform their responsibilities.

Group expectations help a group work together to not only address difficult issues in an objective and consistent way, but also to confirm what each member will do in the normal course of business to help the team succeed. - CSBA

OUHSD Governance Team Norms and Protocols

The Board of Education for the Oroville Union High School District is entrusted by the community to uphold the Constitutions of California and the United States, to protect the public interest in schools, and to ensure that a high quality education is provided to each student.

To effectively meet district challenges, the Board and Superintendent must function together as a governance leadership team. Agreed upon behaviors (or norms) and operating procedures (or protocols) support consistent behaviors and actions among team members. The purpose of the OUHSD governance team agreements is to ensure a positive and productive working relationship among Board members, the Superintendent, district staff, students, and the community. The protocols were developed for and by the members of the governance team, and may be modified over time as needed.

We have reviewed and agree to follow the aforementioned governance team norms and protocols in order to support a positive and productive working relationship among the Oroville Union High School District Board of Trustees, staff, students and the community. We shall renew this agreement at the Annual Governance Workshop of the QUHSD Board of Trustees held in January.

**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING
November 17, 2021**

MINUTES

CALL TO ORDER

Board President, Mr. Damon, called the meeting to order at 5:30 p.m. on Wednesday, November 17, 2021, at the Prospect High School and via YouTube.

ROLL CALL

Board Members Present: Scott Damon, Bonnie King, Ray Sehorn and Nannette Walker

Administrators Present: Dr. Corey Willenberg, Superintendent, Susan Watts, Assistant Superintendent/CBO, and Kevin Simas, Director of Education

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9** [Significant exposure to litigation pursuant to Gov. Code, §54956.9, subd. (d)(2) one case.]
- **Conference with Real Property Negotiators-Gov't. Code Sec. 54956.8** [Dr. Corey Willenberg, Superintendent, agency representative]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code Section 51225.3**

The board convened to closed session at 5:31 p.m.

Mrs. Englund arrived at 5:40 p.m.

RESULTS OF CLOSED SESSION

At 6:07 p.m., the board reconvened to open session. No action was taken.

PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA VARIANCE

#51-21/22: On a motion by Mrs. Walker, seconded by Mrs. Englund, the board accepted an amended Personnel Assignment Order by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

PUBLIC HEARING

1. Educator Effectiveness Block Grant

Mr. Simas explained how the funds will be used. There were no comments from the public or audience.

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RECOGNITIONS AND PRESENTATIONS

2. Recognition of Retiree

Julie Howarth was recognized for her 26 years of service to the district in the transportation department. Dr. Willenberg stated that she will be greatly missed.

3. Student Achievement and Recognition – Prospect High School

Mr. Drury reported on their new Outdoor Education class being taught by Brad Lund. The class gets PE credit and is gaining in popularity. They have taken several field trips to hike and do research, fish, play disc golf and go to the driving range. They also learned water safety at the Forebay and were mentors to 5th graders on a field trip by helping outfit them with lifejackets and assisting with water safety. Their new General Construction and Building Trades classes recently got news coverage. They are partnering with Valley Contractors Exchange, where contractors will be on campus every Tuesday for six weeks to teach hands-on skills. The construction classes recently toured Butte College to see what they have to offer. The General Construction class built corn hole boards, which will be given away to the winners of their tournament on Friday. They have also built wood duck boxes for Fish and Wildlife. These three new classes are providing more opportunities for students and makes their school unique. PHS is the place to be! Mrs. Englund asked if a lot of students are taking the new classes. Mr. Drury responded that seniors don't need CTE credit right now because of AB104. He expects the enrollment to increase drastically after this year.

HEARING OF INDIVIDUALS ON NON-AGENDA ITEMS (None)

HEARING OF INDIVIDUALS ON AGENDA ITEMS

Ashlyn Southworth, Megan Reynolds, Tracy Johnstone, Dallas Thomas and Summer Bickford asked to speak on item 20.

NON-ACTION INFORMATIONAL ITEMS AND REPORTS

4. Board Comments (None)

5. Superintendent

Dr. Willenberg reported that we currently have 2394 students enrolled and our attendance rate is down to 88.2%. Our attendance rate is usually 91-92%. The district is co-sponsoring a grant with the Boys & Girls Club of the North Valley to help fund their program for a few more years. The tutor.com online 24/7 tutoring program will be up and running after the Thanksgiving break. Transfer forms for next year will be mailed to all incoming freshmen by the end of this week. We are also surveying 8th – 11th grade parents to see if they plan for their students to attend school next year on campus or if they will be requesting CIS. The deadline for both of these items is January 10th. We are already working on master schedules for 22/23 as well as updating the Course Handbook. We began weekly COVID testing of indoor athletes on Monday. There was a snafu at LPHS today but the OHS testing ran smoothly. Lastly, the OHS gym HVAC project should be done by the end of December.

6. Administration

Mr. Simas reported that there will be two SEL lessons this month. Parents still have right to opt their students out of the lessons. The 11/5 lesson focused on suicide awareness and the 11/19 lesson will focus on strategies to deal with anxiety and mindfulness. A new Social Worker is on the PAO tonight to provide extra help to students at LPHS and OHS.

7. DOJ Update / Report on the November 1st Supportive School Climate Advisory Committee Meeting

Dr. Willenberg referred to handouts. We are required to give the community and Board information on discipline, suspensions, attendance and GPA's in January. Administrators are doing a great job with alternates to suspension, like the Structured Day. Attendance started strong but has dwindled to 88%. Our EL population are great attenders. We are in the second year of the DOJ agreement. We have implemented CR-PBIS. Our PBIS teams are attending training in Placer County today to refine our

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practices. The Supportive School Climate Advisory Committee met on November 1st via Zoom. Mr. Kermen, Mr. Siplin and Mr. Drury presented data for their respective school sites. We discussed our Guiding Principles and behavior expectations. ASB at LPHS and OHS are putting videos together to show what appropriate behavior looks like. The next meeting is January 31st. Mr. Sehorn stated that he attended the meeting. He commended admin for doing a great job collaborating.

8. First Draft of the 22/23 School Year Calendar

Dr. Willenberg stated that the calendar has been shared with staff and our feeder districts.

OLD BUSINESS (None)

CONSENT CALENDAR

9. Minutes from the October 28th Board Meeting
10. Check Registers Dated 10/12, 10/14, 10/19, 10/21, 10/26, 10/28
11. Monthly Financial Report
12. Various Cash Donations to LPHS Athletic Programs
13. Donations of \$250 from the Loyal Order of Moose Lodge to the OHS Art Department
14. New Specialized Healthcare Para-Educator Job Description
15. Updated Supplemental Education Technician Job Description
16. 21/22 MOU with the Chico Unified School District for Psychologist Services
17. Amended Agreement with School Steps, Inc. for Additional Services
18. Contract with The Wright Stuff Safety Training
19. Graduation Waiver Request

#52-21/22: On a motion by Mr. Sehorn, seconded by Mrs. Englund, the consent calendar was approved as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

NEW BUSINESS

20. Resolution Regarding the Upcoming State Vaccine Requirement for Students (Willenberg)

Mr. Sehorn read the following statement aloud that was received from an anonymous community member (formatting condensed to save space): I respectfully ask the board vote "NO" on the proposed resolution asking Governor Newsom not mandate the Covid-19 vaccine for public school children. Make no mistake the ONLY reason this action is on the agenda is due to the constant bullying and harassment, by a loud minority of community members, of the board, school administration, and district superintendent. In fact, on a public social media forum, the board president of another local school board said the goal of passing a similar resolution was to, "hopefully take the wind out of the sails of an emotionally charged situation where some are berating and barraging our staff." The bullying is community wide and should not be encouraged! Before you do vote, I ask you to consider a few things. First: You are taking demands from parents who have zero understanding of science. These people, the ones spewing "scientific data," lack the proper education, training, and/or experience to read, analyze, or extrapolate scientific and/or medical data. They are Internet trained "scientists" who cherry pick information leaving behind what they don't understand. Non-scientific arguments have no place in an educational setting and are hurting our community's ability to reach proper vaccination levels necessary to put this pandemic behind us. Instead of taking advice from emotionally charged parents please seek out medical doctors, virologists, immunologists, and other properly trained scientists. Second: You are being manipulated. If a toddler has a tantrum the last thing you do is hand over whatever they are demanding. Why? Because it trains the child to believe tantrums get them what they want. That is what is happening here: a small, loud minority of the community is urging you to pass a resolution to reject Governor Newsom's anticipated mandate. However, you are teaching them if they yell loud enough and long enough, they will get what they want-no matter the cost. They are keyboard warriors threatening to "vote you out," or, "get the

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superintendent fired.” Rest assured, putting children and adults at risk, due to meeting the demands of ill-educated terrorists, WILL impact votes-just not from the ones you seek to appease. Third: Many people will come to you and talk about how “only” a small number of children have gotten sick or died from Covid-19. They will say most of the deaths occurred in people who were elderly or had underlying conditions. Were their lives worth less? Are the children, elderly, and immunocompromised of OUHSD not worth protecting? They will argue getting Covid produces natural immunity and is far better than vaccination. What they fail to mention is those who test positive for Covid-19 are risking serious, long term complications from the illness: long Covid, severe disease, or MIS-C. What they fail to understand is everyone responds to Covid differently thereby producing different levels of immunity-some produce none, even after being sick. In fact, they will make argument after argument and most of them will be wrong. These people do not know better than PhDs and immunologists trained in genetics and vaccines. If these people actually cared about protecting each other, and the children of this community, they would abide by current policies designed to protect the public. They would beg you to enforce the mask and vaccine mandates. Vaccines slow the spread of Covid-19. Masks slow the spread of Covid-19. This has been proven time and time again, in double blind studies and published in highly respected peer reviewed journals. The same cannot be said about the wildly untrue statements made by many of the parents you have heard from. To continue to ignore mitigation strategies is choosing to be misinformed. The Board is going to do what it will, and unfortunately this resolution will likely pass and be sent to the Governor. It is horrific that the very people overseeing the education of the teenagers of this town might willfully choose to be misinformed-all to appease the loudest bullies in the room. Perhaps the board members also do not understand the science? Maybe it is true that this Board cares far more about sports than it does education and safety. In the end, the California Legislature will likely strip these parents, and this Board, of the right to endanger children and district employees, and there will be nothing any of you can do. Like most of you I am tired. I am TIRED of living in this pandemic. I am tired of living in a county with one of the highest positivity rates of the state. I am tired of doing my part knowing people are begging you to ignore science. The people you are trying to appease are the reason we are still living in this pandemic. They are the Anti Crowd: The Anti-Vax, Anti-Mask, Anti-Science, bunch. They are a cancer in the community and their misinformation is spreading like wildfire-or, like Covid. Butte County has had 21,508 positive cases of Covid-19. More than 6,000 of those were in Oroville. More than 1,100 young people, county wide, have tested positive. That would be nearly HALF of the total OUHSD student body. So far 297 Butte County residents have died with Covid-19. I guess that’s okay though because they were elderly, immunocompromised, and only a few kids. They don’t count. Just ask those who support this offensive resolution. Please, don’t pass this Resolution. It isn’t following the science. It is only quieting the bullies. Be better than that. Be better than them. Please fight to protect the children you are charged with. Protect your employees. They matter. If passed, rest assured when the mandates ARE passed, these same people will be here again, asking you to put your credentials, your homes, your businesses, your livelihood on the line and ignore the law. When will it ever be enough?

Ashton Southworth thanked the board for the resolution. She stated that a large portion of those in attendance will pull their students from our schools if the vaccine is mandated. She grew up here and now feels that is in jeopardy. The Governor has allowed the virus to destroy and separate people. She is not anti-mandate, she is pro health choice. Children are not dying or being super spreaders. She wants more information before she decides to vaccinate her kids. Many parents will move their families out of the state if the mandate passes. This should be about morals, not money. She understands that this resolution is the only thing that can be done now. She hopes the board will stand with parents and student safety if the mandate passes.

Megan Reynolds, LPHS parent, stated that the resolution is a poor attempt to satisfy the people of Oroville. It only restates the facts and says the board will follow the mandate if it passes. It needs to be written with words that represent the community. Board members should step down if they can’t make tough decisions. She has the right to protect her children. There are zero deaths in Butte County for people under age 25. Her child is safer getting COVID than the vaccine. Five districts have voted not to follow the mandate and 16 others have passed similar resolutions to the one presented tonight. A mandate is not the law. She read the Pre-Ambles to the Constitution.

Tracy Johnston, LPHS parent, stated that not all of us are uneducated as the letter writer stated. She believes in vaccines that are proven over time. The CDC website shows that a similar number of deaths and cases have occurred with the flu. Why aren’t we being mandated to get the flu shot?

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Immunocompromised people should be able to get the vaccine if they want to. She's had COVID and feels that she's better off. There are over 20,000 positive cases in Butte County with only 297 deaths. There are probably more people who had COVID but aren't getting tested. She encouraged the board to think about who they represents. She wants to the board to hear parents; not just the Governor or other districts.

Dallas Thomas stated that the elderly are absolutely not worth less as the letter writer indicated. The mandate is a one size fits all solution. The risk to children is so low. Some doctors say that the vaccine isn't necessary. There are better ways to protect kids, the elderly and those who are immunocompromised. She's tired of hearing that people are anti science or ignorant. The vaccine mandate is about making people be compliant. The board can choose whether to be complicit. Summer Bickford, LPHS parent, stated that her children don't want to wear masks because it's hard to breath. They are being bullied by staff for not wearing masks and are being marked tardy and getting truancy letters. Her kids get good grades. She feels the staff is ill trained. The office staff doesn't want her in the office clearing absences. They have bad professional skills and don't wear masks themselves. They are teaching with a lot of YouTube videos and didn't even teach anything about Veterans Day. She needs her student's teachers to act like teachers instead of their friends. Kids are being bullied and nobody is being disciplined.

Billy Speer, community member, stated that parents rely on the board to protect their children. These kids have been through a lot. Students are being harassed for not wearing masks correctly. This is a free country; not Russia or China. People can choose to wear masks or get vaccinated. There will be long-term effects from wearing masks. It's child abuse. Nobody knows the long-term effects of being vaccinated. Some districts are allowing parent choice. We need to listen to those who aren't making money from it. Kids are not guinea pigs.

Mrs. Walker read her statement aloud: On Article 20, I have to vote no. We have just returned to in-person learning after almost 2 years of distance learning. This was not the best way to teach, but it was the only way to keep our children safe from the most terrifying disease for most people under 50. Children were isolated from their friends; families were isolated from their extended families; friends were isolated from friends. We were months when our only trips outside the house were to the grocery store and the pharmacy. I do not want to return to this. We have a small window of opportunity to save our educational system, our economy, and the mom-and-pop stores in our community. This means vaccinations, distancing and wearing masks. This is a sacrifice we must make to keep all in our community safe. According to the Butte County Public Health Department, 1 out of 9 people in Butte County have tested positive for COVID. Oroville has 111 people with COVID per 10,000 population. Chico has 23 people with COVID per 10,000 people. This means you have a 6.4% higher chance of getting COVID here in our community than you do in Chico. The CDC has indicated there is another wave of COVID coming this winter. We have to do everything in our power to stop the spread of this deadly disease. I believe in parental participation in their child's education, but that means ALL parents. I believe in the law. I do not believe we as a Board should be in any way, shape or form urging people to break the law or ignore the law. Our duty as a Board is to provide the best education we can to ALL of our students. Our duty as a Board is to provide a safe, clean, and COVID-free education to ALL of our students. Our duty as a Board is to keep our schools open. This will only be possible if the COVID rates in our community are low. We are also required to follow the laws of the County, the State of California and the federal government. This resolution says that we will not. As a Board, we are obligated to check the facts and comply with Health experts. The facts and health experts agree that vaccination, masking and distancing are the 3 major factors in keeping this deadly disease from taking our children's health and lives. We can do no less than vote no on a resolution that would endanger our community and our precious children. Mrs. King stated that she also grew up here. The problem is that some board members don't personally agree with the mandate but they took an oath to uphold the laws of the State. Mr. Sehorn firmly believes what is included on the agenda: 1) That OUHSD is a strong supporter of parental and local control rights to the fullest extent of the law; 2) To continue the allowance of the personal belief exemption, in addition to the medical exemption, even if the mandate becomes legislation; and 3) That the vaccine be a recommendation, and not a state mandate. He is personally against the mandate. Mrs. Englund stated that those in the audience support the same thing. Everyone has their own personal opinion and many parents feel differently than those in the audience. Both sides need to be respectful of each other's opinions. She support parent choice. Mr. Damon finds it odd that

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kids can walk hand in hand to class and play sports but have to wear masks and separate when they are in classrooms. Both sides make valid points. He wants people to be aware of what the resolution does and doesn't mean.

#53-21/22: On a motion by Mrs. Englund, seconded by Mr. Sehorn, Resolution #6-21/22 was approved as presented by the following vote:

Ayes:	Damon, Englund, Sehorn
Noes:	King, Walker
Abstentions:	None
Absent:	None

21. Resolution to Change Board Member Elections from At-Large to By Trustee Area

Mr. Sehorn asked if this would go into effect in 2022 or 2024. Dr. Willenberg responded that he would check with legal. The purpose of the switch is to balance the population based off of census data. Mrs. King asked if this is a requirement. Dr. Willenberg responded that we've already been threatened by a lawsuit if we don't change from at-large to by trustee area. Even if we do change, the lawyer threatening the lawsuit could still sue us for \$35,000. If we don't change, he could sue us for \$145,000.

#54-21/22: On a motion by Mrs. Englund, seconded by Mr. Sehorn, Resolution #7-21/22 was approved as presented by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	King
Abstentions:	None
Absent:	None

22. School Transportation Consultation Services with Pupil Transportation Information, LLC

Dr. Willenberg stated that the new late start schedule requires high school to start no earlier than 8:30 a.m. Elementary students will be picked up first. We've had a hard time getting drivers and trying to do some things we've wanted, like running kids between our campuses midday. Mrs. King feels that our students should come first. Providing more busing for OCESD limits what we can do for our own students.

#55-21/22: On a motion by Mr. Sehorn, seconded by Mrs. Englund, the contract was approved as presented by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	King
Abstentions:	None
Absent:	None

23. Set Date for the Annual Organizational Meeting

#56-21/22: On a motion by Mrs. King, seconded by Mr. Sehorn, December 15, 2021 was selected as the date for the Annual Organizational Meeting as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

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24. Out-of-State Travel Request

#57-21/22: On a motion by Mrs. Englund, seconded by Mr. Sehorn, two Ag teachers and up to five students were approved to attend the Arizona National Livestock Show – Livestock Judging Contest in Phoenix, AZ, from December 29th – 31st as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

25. Amended Personnel Assignment Order

#58-21/22: On a motion by Mrs. Englund, seconded by Mrs. King, the amended Personnel Assignment Order was approved by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

(Irrespective of effective dates, new employees may not report to their school campus until Personnel Office has communicated completion of pre-employment requirements to site Principal.

Certificated

2021/22 Tutor

LPHS

Rachel Ramirez - English

Nerissa Wallace

Teacher

Transfer from LPHS to Center for
Independent Study
Effective 11/8/2021

Lena Correa

Social Worker

1.0 FTE; 184 days p/yr.

Step/Class 22/IV \$89,890 p/yr.

Effective 12/13/2021

George Tedford

Teacher –OHS

1.0 FTE Temporary contract for
2021/22 school year

Step/Class 24/IV \$89,890

Effective 11/30/2021

2021/22 Coaches

LPHS

Soccer

JV Boys Head Coach-Carson Walburn (PD)

Varsity Girls Asst. Coach- David Jensen (NP)

JV Girls Asst. Coach– Emily Fairbanks (NP)

Basketball

Varsity Boys Asst. – Bobby Jones Jr. (NP)

JV Boys Asst. – Johnny Holmes Jr. (NP)

Classified

Lea Wenger

ATC Para Educator

Resignation

Effective 11/5/2021

Deborah Peacock

Library Technician

Increase from 7hrs p/day to 8 hrs. p/day

Effective 10/21/2021

Madisson Jensen

Courier

Request for unpaid leave

Effective 12/9/2021 – 12/17/2021

Mike Davis

Transportation Department Lead

8.0hrs p/day; 260 days p/yr.

Step/Column 24/J19 \$29.87 p/hr.

Effective 11/15/2021

2021/22 Transportation Bus Aid

James Carter

Rebecca Denney

Cynthia Griswold

Mary Rudolph

Helen Smith

2021/22 Substitute Food Service Worker

Teresa Reniff

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Certificated (Cont.)

LPHS (Cont.)

Cheer

Assistant Coach – Alisha Nine (NP)

Wrestling

Assistant Coach – Joe Deal (NP)

Assistant Coach – Colton Pensell (NP)

OHS

Wrestling

Assistant Coach – Mauricio Moreno (NP)

Assistant Coach – Dave Peterson (NP)

Coaching Resignations

Christopher Bridges – Wrestling

Brandon Giles - Football

Classified (Cont.)

Debra Burtenshaw

Change to Retirement date

Effective 12/30/2021

Azucena (Suzy) Camolinga

Courier

6.0 hrs. p/day; SDO (195 days);

Step/Column 15/A \$16.96 p/hr.

Effective 11/18/2021

Lena Miller

Para-Educator-LPHS

Request for continued FMLA/CFRA Leave

Effective 11/8/2021 – 12/14/2021

Jessica Sorenson

Administrative Secretary – OAE

8.0hrs p/day; 240 days p/yr.

Step/Column 18/E \$22.21 p/hr.

Effective 12/6/2021

Mark Conway

Groundskeeper

8.0 hrs. p/day; 260 days p/yr.

Step/Column 18/I18 \$25.01

Effective 11/22/2021

Ivan Malagon

Para-Educator I - OHS

Resignation

Effective 12/16/2021

Mason Oliveira

Custodian

8.0 hrs. p/day; 260 days p/yr.

Step/Column 15/C \$18.70 p/hr.

Effective 12/6/202

26. Items for Next Agenda (None)

ADJOURNMENT

On a motion by Mrs. King, seconded by Mrs. Englund, the meeting adjourned at 7:38 p.m.

(Signature of Board Official)

ATTEST:

Secretary to the Board of Trustees

Checks Dated 11/02/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-214106	11/02/2021	Jenkins, Leighton R	01-5200	MEAL REIMB. ELEM FIELDTRIP		14.00
3005-214107	11/02/2021	Davis, Michael J	01-5200	MEAL REIMB. LP FB ORLAND		14.00
3005-214108	11/02/2021	Castillo-Siplin, Diana	01-5200	PBIS CONF. MEAL REIMB.		72.00
3005-214109	11/02/2021	Weliver, Alisha M	01-4300	CLASSROOM SUPPLIES		81.90
3005-214110	11/02/2021	Johnson, Jania L	01-4300	LEGAL SIZE PAPER		21.44
3005-214111	11/02/2021	Close, Brendan	01-5200	FUEL MEAL REIMB. CAREER DEV. JUDGING		113.83
3005-214112	11/02/2021	ABSOLUTE SAFETY TRAINING INC	11-5800	BASIC LIFE SUPPORT/CPR		300.00
3005-214113	11/02/2021	ACE PLUMBING	01-5640	REPAIR DRAIN CLOGGED		270.00
3005-214114	11/02/2021	Ann Cooper Petersen	01-5800	OCT SERVICE/E.GARMAN		200.00
3005-214115	11/02/2021	AT&T	01-5900	09/24/21-10/23/21 - #9391008278	23.03	
				09/24/21-10/23/21 - #9391008279	19.70	
				09/24/21-10/23/21 - #9391008280	23.25	
				09/24/21-10/23/21 - #9391008281	22.98	
				09/24/21-10/23/21 - #9391008282	1,302.43	
			11-5900	09/24/21-10/23/21 - #9391008282	33.20	
				09/24/21-10/23/21 - #9391047160	110.27	
			13-5900	09/24/21-10/23/21 - #9391008282	16.93	1,551.79
3005-214116	11/02/2021	DAN'S ELECTRICAL SUPPLY	01-4300	100 AMP TIME DELAY		216.77
3005-214117	11/02/2021	TOWNE COMMUNICATIONS, INC DBA QUEST UCCS	01-5640	SUPPORT PROGRAM EXTENSION		116.25
3005-214118	11/02/2021	DURHAM RECREATION AND PARK DISTRICT	01-5601	SWIM TEAM POOL USAGE		1,177.50
3005-214119	11/02/2021	MESA ENERGY SYSTEM INC.	01-5620	SERVICE PERFORM AT DO	407.00	
				SERVICE PERFORM AT OHS	262.00	
			01-5640	REPLACE UNIT FROM ART BUILDING	12,830.00	13,499.00
3005-214120	11/02/2021	HUNT AND SONS INC	01-4361	DIESEL FUEL		27,439.76
3005-214121	11/02/2021	INSIDE OUT DESIGNS	01-4300	4X6 LP SIGN		252.32
3005-214122	11/02/2021	LG ENVIRONMENTAL	01-5800	OCT MONTHLY INSPECTION		150.00
3005-214123	11/02/2021	NorCal Kenworth	01-4363	TEST FLUID ENGINE		210.65
3005-214124	11/02/2021	OFFICE DEPOT	01-4300	COLOR COPY PAPER	6.33	
				CREDIT INV 204081088001	239.21-	
				FILE TRAY/DOC HOLDER	121.92	
				FOOT REST	21.00	
				INKCARTRIDGE BLK	54.69	
				TONER- ART 2	478.42	
				TONER- K.BONE	71.47	
				VARIOUS CONSELING SUPPLIES	396.01	
				VARIOUS SUPPLIES	61.94	
				WIRELESS KEYBOARD	35.50	1,008.07
The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.					ESCAPE	ONLINE

Checks Dated 11/02/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-214125	11/02/2021	OREILLY AUTOMOTIVE INC	01-4363	CAPSULE DIESEL FULE PUMP HANDLE OIL FILTER	9.53 155.87 47.79	
				WIPER BLADE	42.30	255.49
3005-214126	11/02/2021	SANTA CLARA COUNTY OFFICE OF EDUCATION	01-5800	DATAZONE ANNUAL FEE FY21/22		10,894.50
3005-214127	11/02/2021	ALAN VON DER MEHDEN	01-4300	WINCO REIMB. CULINARY		226.60
Total Number of Checks					22	58,085.87

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	21	57,625.47
11	AdultEducationFund	2	443.47
13	CafeteriaSpecialRevenueFund	1	16.93
Total Number of Checks		22	58,085.87
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			58,085.87

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 11/04/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-214340	11/04/2021	ABILITYUSA, INC	01-5804	10/01/21-10/31/21 PRESCREENING		828.00
3005-214341	11/04/2021	ACCOUNTABLE HEALTHCARE	01-5800	DOREAN HARDEE 10/12/21-10/22/21	2,480.00	
				DOREAN HARDEE 10/25/21-10/29/21	1,200.00	3,680.00
3005-214342	11/04/2021	Amazon.com Llc	01-4300	CHAIR MAT/ CHELLO	64.92	
				CREDIT FOR INV 1KNN99RCVYJM	140.65-	
				DELL CHARGER	147.00	
				DO VARIOUS SUPPLIES	75.52	
				MAINT. SIGN	19.90	
				SAFETY SIGN	29.19	
				SAFETY SIGN/SMART SIGN	87.29	
				SCREENBEAM DISPLAY KIT	68.52	351.69
3005-214343	11/04/2021	BOYS & GIRLS CLUBS OF THE NORTH VALLEY	01-5800	NOV. SERVICE CONTRACT		17,400.00
3005-214344	11/04/2021	BUTTE COLLEGE	01-4100	FALL SEMESTER BOOKS		1,067.56
3005-214346	11/04/2021	CASBO	01-5200	HANDS ON ACCT ASB		395.00
3005-214347	11/04/2021	CDW GOVERNMENT INC	01-4300	HP LASERJET PRINTER		222.85
3005-214348	11/04/2021	Condensed Curriculum International, Inc.	11-5800	PHARMACY TECH BILLING		909.30
3005-214349	11/04/2021	ERICKSON LAW FIRM A.P.C.	01-5801	09/01/21-09/31/21 BILLING		11,726.00
3005-214350	11/04/2021	FARONICS TECHNOLOGIES USA INC	01-5850	DEEP FREEZE 21/22 RENEWAL		1,748.60
3005-214351	11/04/2021	FOLLETT SCHOOL SOLUTIONS	01-4100	HKB FIRNESS FOR LIFE	419.74	
				SPANISH LIBRARY BOOKS	388.41	808.15
3005-214352	11/04/2021	GOLD STAR FOODS	13-4700	FOOD SUPPLIES		4,544.45
3005-214353	11/04/2021	BC GROUP HOLDINGS, INC IDW, LLC	01-4300	DATA CARD/ CARDS		450.39
3005-214354	11/04/2021	INSIDE OUT DESIGNS	01-4363	PROCESS PRINT VINYL		817.29
3005-214355	11/04/2021	IT SAVVY LLC	01-5850	BARRACUDA RENEWAL/UPDATES	11,263.16	
				VEEAM TECH SUPPORT	3,220.80	14,483.96
3005-214356	11/04/2021	J W PEPPER MUSIC	01-4300	MUSIC SHEET/ M.PAIM		560.40
3005-214357	11/04/2021	NORCAL FOOD EQUIPMENT	01-4300	FLOAT SWITCH		289.13
3005-214358	11/04/2021	NORTHAM DISTRIBUTORS INC	13-4700	FOOD SUPPLIES	884.87	
				SUPPERS	57.82	942.69
3005-214359	11/04/2021	OFFICE DEPOT	01-4300	CHAIR	266.40	
				COPY PAPER/SHEET PROTECT	71.22	337.62
3005-214360	11/04/2021	RIEBES AUTO PARTS LLC	01-4363	WIPER		73.59
3005-214361	11/04/2021	Sherwin Williams Co	01-4300	PAINT- DO		339.47
3005-214362	11/04/2021	SUPERIOR REGION CATA	01-5200	21/22 FALL MEETING		400.00
3005-214363	11/04/2021	THERAPY TRAVELERS, LLC	01-5800	10/04/21-10/10/21 SERVICE	4,510.50	
				10/11/21-10/17/21 SERVICE	4,268.00	
				10/18/21-10/24/21 SERVICE	4,074.00	12,852.50

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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ONLINE

Checks Dated 11/04/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-214364	11/04/2021	TOBII DYNAVOX LLC	01-5850	KAT BONE SUBSCRIPTION		199.00
3005-214365	11/04/2021	US BANK CORPORATE PAYMENT SYSTEM	01-4300	0966- OHS CULINARY SUPPLIES	316.36	
				2510- MOTOROLA RADIO BATTERIES	54.11	
				2510- YETI TUMBLER	3,700.85	
				2813- CAREER DAY ADMIN	137.57	
				2813- CTE STACK BINS	210.72	
				2813- SUPPLIES	114.78	
				2945- GOURMET HOUSWR	32.45	
				5996- ADMIN MEETING SUPPLIES	168.42	
				5996- BATERRIES	30.01	
				7952- FEED/GRAIN HAY	83.98	
				7952- LEARNING FOLDERS	24.36	
				8163- LP CULINARY	286.26	
				9378- SUPPLIES FOR OUTDOOR GRILL	81.19	
				9378- VARIOUS AG SUPPLIES	169.11	
				9689- CHEWY STICK	19.83	
				9689- LOGITECH HEADSET	219.48	
				9877- INDUSTRY TOUR LUNCH	257.55	
				9877- KIZ SWF FRAMES	139.82	
				9908- CTE PAINT SUPPLIES	114.10	
				9908- CTE SAFETY SIGNS	28.43	
			01-5200	2190- AIR FAIR ASB CONF.	167.96	
				2190- HOTEL ASB CONF.	303.03	
			01-5850	7522- CANVA SUBSCRIPTION	119.40	
			13-4300	7723- FS SUPPLIES	8.54	
			13-4700	7723- FS SUPPLIES	133.96	6,922.27
3005-214366	11/04/2021	ALAN VON DER MEHDEN	01-4300	CHEF STORE REIMB. CULINARY	137.01	
				GROCERY OUTLET REIMB. CULINARY	16.10	153.11
3005-214367	11/04/2021	COMERS PRINT SHOP	01-4300	ADDRESS STAMP	33.07	
				DAILY VEHICLE INSPT.REPORT	248.18	281.25
3813-214345	11/04/2021	CALIFORNIA'S VALUED TRUST FINANCE DEPARTMENT	76-9544	NOV2021 RETIRE BILLING	58,095.30	
			76-9560	NOV2021 ACTIVE BILLING	404,265.70	462,361.00
Total Number of Checks					28	545,145.27

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE

ONLINE

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Checks Dated 11/04/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
Fund Summary						
Fund	Description		Check Count		Expensed Amount	
01	GeneralFund		24		76,245.33	
11	AdultEducationFund		1		909.30	
13	CafeteriaSpecialRevenueFund		3		5,629.64	
76	Warrant/Pass-ThroughFund		1		462,361.00	
Total Number of Checks			28		545,145.27	
Less Unpaid Sales Tax Liability					.00	
Net (Check Amount)					545,145.27	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Christina Hopper (CHOPPER), Nov 5 2021 7:23AM

Checks Dated 11/09/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-214689	11/09/2021	Agustin Mireles	01-5800	AP TEST REFUND/ JUNI		95.00
3005-214690	11/09/2021	Ghia Thao-Lee	01-5800	AP TEST REFUND/ LAWJAY		190.00
3005-214691	11/09/2021	IMELDA DIAZ	01-5800	AP TEST REFUND/ JULLIAN		190.00
3005-214692	11/09/2021	Jared Krampitz	01-5800	AP TEST REFUND/ KAILEY		95.00
3005-214693	11/09/2021	Ln Marie	01-5800	AP TEST REFUND/ JAIDEN		40.00
3005-214694	11/09/2021	Patricia Wyman	01-5800	AP TEST REFUND/ KAITLYN		190.00
3005-214695	11/09/2021	Phillip Roosevelt	01-5800	AP TEST REFUND/ LANEY		95.00
3005-214696	11/09/2021	Phua Thao	01-5800	AP TEST REFUND/ EDWIN		95.00
3005-214697	11/09/2021	Susan Houle	01-5800	AP TEST REFUND/ THOMAS		95.00
3005-214698	11/09/2021	Tony Naredo	01-5800	AP TEST REFUND/ DEVIN		380.00
3005-214699	11/09/2021	ZACHARY CHANG	13-8634	STUDENTS ACCT FOR REBEKAH		17.90
3005-214700	11/09/2021	Tellechea, Cristina	01-4300	FACULTY MEETING SUPPLIES		37.73
3005-214701	11/09/2021	Bruce, Cristian D	01-4300	CLASSROOM SUPPLIES		155.72
3005-214702	11/09/2021	Castillo-Siplin, Diana	01-4300	PBIS INCENTIVES		157.23
3005-214703	11/09/2021	Weliver, Paul R	01-4300	ECOLOGY COPIES		19.65
3005-214704	11/09/2021	Shaffer, Marta	01-4300	PRIZES/MOVIE		25.96
3005-214705	11/09/2021	ACADEMIC SUPERSTORE JOURNEYED.COM INC	01-4300	HEADSET WITH USB		278.85
3005-214706	11/09/2021	ALICIA CUEVAS	01-5800	TRANSLATION BILLING	284.16	24.65
3005-214707	11/09/2021	COMERS PRINT SHOP	01-4300	BUSINESS CARDS	435.27	
				LETTERHEAD	1,725.50	719.43
3005-214708	11/09/2021	Dannis Woliver Kelley	01-5801	09/01/21-09/31/21- CVRA VIOLATION		
				09/01/21-09/31/21- DOJ COMPL.	248.00	
				09/01/21-09/31/21- NEGO.	59.00	
				09/01/21-09/31/21- OUHS VS OSHA	248.00	
				09/01/21-09/31/21- PERNL. ISSUE	248.00	
				09/01/21-09/31/21- SPEC ED	301.50	2,830.00
3005-214709	11/09/2021	EWING IRRIGATION PRODUCTS	01-4300	PESTICIDES		907.73
3005-214710	11/09/2021	LANCE V. SWIFT	01-5800	CPR AND CERT.		500.00
3005-214711	11/09/2021	MARK E DORNAN MD INSPECTION INC.	25-6200	10/01-21-10/31/21 INSP.		2,880.00
3005-214712	11/09/2021	NorCal Kenworth	01-4363	OIL FILTER		120.29
3005-214713	11/09/2021	OUHSD SCHOLARSHIP FUND	73-5800	REIMB. CK# 1664-1666		1,500.00
3005-214714	11/09/2021	PALERMO UNION SCHOOL DISTRICT	01-9590	K12 SWF REIMB. 20/21		8,311.31
3005-214715	11/09/2021	SACRAMENTO COUNTY OFFICE OF ED	01-5200	COLLINS LEADERSHIP PROGRAM		8,000.00
3005-214716	11/09/2021	THERAPY TRAVELERS, LLC	01-5800	10/21/21-10/31/21 SERVICE		4,995.50
Total Number of Checks					28	32,946.95

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Christina Hopper (CHHOPPER), Nov 15 2021
11:45AM

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Checks Dated 11/09/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
Fund Summary						
Fund	Description	Check Count	Expensed Amount			
01	GeneralFund	25	28,549.05			
13	CafeteriaSpecialRevenueFund	1	17.90			
25	CapitalFacilitiesFund	1	2,880.00			
73	FoundationPrivPurposeTrustFu	1	1,500.00			
	Total Number of Checks	28	32,946.95			
	Less Unpaid Sales Tax Liability		.00			
	Net (Check Amount)		32,946.95			

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Christina Hopper (CHHOPPER), Nov 15 2021
11:45AM

Checks Dated 11/16/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-215094	11/16/2021	White, Dawn	01-4300	ART BUNDLE SUPPLIES		55.00
3005-215095	11/16/2021	Napier, Aderia C	01-4300	ATC COOKING SUPPLIES		52.10
3005-215096	11/16/2021	Amazon.com Llc	01-4300	4PK BUSINESS CARD HOLDER	7.42	
				DAILY PLANNER	18.35	
				KEYBOARD AND MOUSE TRAY	54.11	
				MAGENTA TONER	65.29	
				MONITOR STANDS	50.87	
				PAPER/AAA BATTERIES	49.61	
				STAPLER/DESKTOP ORGNZ	104.56	
				TN750 TONER	106.07	
				WIRELESS KEYBOARD	86.59	
				YELLOW TONER	74.68	
			11-4300	MEDICAL SUPPLIES	35.72	
				MEDIUM NITRILE GLOVES	26.50	679.77
				60W LED BULB 10PK	19.47	
				AQUAPISTON	10.81	
				FLUSH VALVE	14.06	
				FLUSH VALVE KIT	14.07	
				GLV LTHR	16.23	
				HASP	4.32	
				OUTLET RCPT WHT	7.33	
				PRIMER/PAINTS	17.51	
				RECEPTACLE	12.96	
				RELEASE TOOL/SEAL TAPE	10.80	
				RIVET TOOLS	23.79	
				RUBBING ALCOHOL	8.64	
				SPRYPAIN	6.48	
				VALVE BOX	42.21	
				VALVE CLOSET SLOAN	184.01	
				VARIOUS SUPPLIES	94.35	
				WALLBRD/UTILITY KNIFE	30.29	
				WATERPROOF TAPE	21.63	
				WATR PROF TAPE	10.81	
				WEATHERSTRIPS	10.81	560.58
3005-215098	11/16/2021	CALIF WATER SERVICE COMPANY	01-5505	10/01/21-10/29/21- 9931655860	124.12	
3005-215099	11/16/2021	CENTURY LINK	11-5505	10/01/21-10/29/21- 8767360151	239.74	363.86
			01-5900	NOV2021 BILLING #87101630		.92

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 11/16/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-215100	11/16/2021	COMCAST	11-5900	NOV2021- 933675892	1,779.42	
3005-215101	11/16/2021	HEATHER MCGOWAN DBA SOUNDING BOARD MKT & COMM	11-8699	NOV2021 CREDIT #933675892	177.00-	1,602.42
			01-5800	OCT2021 SERVICE		5,700.00
3005-215102	11/16/2021	DEE FAIRBANKS ENTERPRISES	01-5640	STRIPE MISC LINE BARS		4,200.00
3005-215103	11/16/2021	FOOD MAXX SAVE MART SUPERMARKETS	01-4300	ATC SUPPLIES- TRD-4243		120.52
3005-215104	11/16/2021	HILLYARD INC.	01-4300	CUSTODIAL SUPPLIES	4,767.83	
			01-4360	CUSTODIAL SUPPLIES	774.02	5,541.85
3005-215105	11/16/2021	JACKSONS GLASS CO	01-4300	CLEAR GLASS	713.01	
			01-5620	WINDSHIELD BUS 85	302.22	1,015.23
3005-215106	11/16/2021	J W PEPPER MUSIC	01-4300	MUSIC SHEET/ M.PAIM		13.41
3005-215107	11/16/2021	MJB SALES & SERVICE	01-4300	LEATHER GLOVES	39.51	
				NUMEROUS MISC. SUPPLIES	887.96	927.47
3005-215108	11/16/2021	MT SHASTA SPRING WATER CO INC	01-4300	NOV 08 5-5 GAL- DO	44.80	
			01-4363	NOV 08 1-5 GAL- TRANS	12.80	57.60
3005-215109	11/16/2021	NORCAL FOOD EQUIPMENT	01-4300	PRESURE RELIEF VALVE		141.91
3005-215110	11/16/2021	OREILLY AUTOMOTIVE INC	01-4363	ADAPTER/TAIIL PIPE	17.05	
				SENSOR BUNG	5.02	
				SENSORS/UNV CAL CONV	718.21	740.28
3005-215111	11/16/2021	PG&E	01-5501	6255577568-03 10/01/21-10/31/21	831.98	
				8353087371-6 10/01/21-10/31/21	851.91	1,683.89
3005-215112	11/16/2021	PROPACIFIC FRESH	13-4700	FOOD SUPPLY	519.49	
				SUPPERS	382.26	901.75
3005-215113	11/16/2021	RAY MORGAN COMPANY	01-5602	QTR2 LEASE/ QTR1 COPY LP	4,216.43	
			01-5603	QTR2 LEASE/ QTR1 COPY LP	1,714.06	5,930.49
3005-215114	11/16/2021	RECOLOGY BUTTE COLUSA COUNTIES	01-5506	OCT GARBAGE SERVICE DO/TRANS	214.11	
				OCT GARBAGE SERVICE HS	1,070.55	
				OCT GARBAGE SERVICE LP	2,209.23	
				OCT GARBAGE SERVICE LPHS	305.51	
				OCT GARBAGE SERVICE OHS	1,113.56	
			11-5506	OCT GARBAGE SERVICE OAE	198.26	5,111.22
3005-215115	11/16/2021	ROCHELLE L LAIRD	01-5800	OCT. DRIVER TRAINING	375.00	
				SEPT. DRIVER TRAINING	333.50	708.50
3005-215116	11/16/2021	SCHOOL SPECIALTY	01-4300	VARIOUS SUPPLIES R.TORRES		1,032.49
3005-215117	11/16/2021	SHARP LOCKSMITHING GARAGE DOOR	01-4300	D.A. ENTRY LOCK		124.49
3005-215118	11/16/2021	STATE OF CALIF DEPT OF JUSTICE	01-5804	OCT2021 FINGERPRINTING		160.00
3005-215119	11/16/2021	T-MOBILE USA INC.	01-5900	NOV/HOTSPOT SERVICE		8,282.00
3005-215120	11/16/2021	THERMALITO WATER & SEWER DIST	01-5505	OCT2021 BILLING- 617301	360.08	
The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.					ESCAPE	ONLINE

Checks Dated 11/16/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-215120	11/16/2021	THERMALITO WATER & SEWER DIST	01-5505	OCT2021 BILLING- 620601	261.06	621.14
3005-215121	11/16/2021	VALLEY IRON INC	01-4300	TENSION BAND		4.83
3005-215122	11/16/2021	VOLTAGE SPECIALISTS WILLIAM L BUNCH JR	01-5620	ALRM PANEL REPLACEMENT LP		9,650.00
3005-215123	11/16/2021	ALAN VON DER MEHDEN	01-4300	WINCO LP CULINARY		103.18
Total Number of Checks					30	56,086.90

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	28	53,082.51
11	Adult Education Fund	4	2,102.64
13	Cafeteria Special Revenue Fund	1	901.75
Total Number of Checks		30	56,086.90
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			56,086.90

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Christina Hopper (CHHOPPER), Nov 30 2021
7:26AM

Checks Dated 11/18/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-215404	11/18/2021	Olson, Christina C	01-4300	PERFECT ATTND. CERT		22.03
3005-215405	11/18/2021	White, Dawn	01-4300	VARIOUS ART SUPPLIES		86.86
3005-215406	11/18/2021	Shaffer, Marta	01-4300	VARIOUS CLASSROOM SUPPLIES		92.88
3005-215407	11/18/2021	Close, Brendan	01-4300	GLOVES		81.00
3005-215408	11/18/2021	ACCOUNTABLE HEALTHCARE	01-5800	DOREAN HARDEE 11/01/21-11/05/21	1,200.00	
				DOREAN HARDEE 11/08/21-11/12/21	970.00	2,170.00
3005-215409	11/18/2021	Amazon.com Llc	01-4300	CABLE TIES	38.79	
				CLICKER LASER POINT	22.54	
				CURTAINS,RODS,MIRROR	191.52	
				SHOULDER TOTE BAGS	68.16	
				VARIOUS SUPPLIES	57.62	378.63
3005-215410	11/18/2021	Berry Electric	01-4300	12 CAMERA SECURITY SYSTEM	8,100.00	
			01-6400	24 CAMERA SECURITY SYSTEM	9,000.00	17,100.00
3005-215411	11/18/2021	BROWERS TOW SERVICE INC	01-5620	BUS 81 TOWED TO DURHAM SHOP		500.00
3005-215412	11/18/2021	BUTTE COLLEGE	01-5800	21/22 COLLEGE CONNECTION FEE		1,575.00
3005-215413	11/18/2021	BUTTE COUNTY SHERIFF	01-5804	OCT2021 FINGER PRINTING FOR PRE EMPLOYMENT		190.00
3005-215414	11/18/2021	CA OCCUPATIONAL MEDICAL PROF	01-5804	OCT2021 PRE SCREENING		165.00
3005-215415	11/18/2021	DAN'S ELECTRICAL SUPPLY	01-4300	CREDIT FR INV 150065	47.08-	
				LED LIGHTS	224.08	
				SHALLOW BOX	53.44	230.44
3005-215416	11/18/2021	DANIELSEN CO	13-4300	FOOD SERVICE	874.55	
			13-4700	FOOD SERVICE	5,817.97	
				SUPPERS	788.46	
				Unpaid Sales Tax	64.09-	7,416.89
3005-215417	11/18/2021	KIMBALL MIDWEST	01-4363	SHRK TUBES/CLAMP/NUT		368.10
3005-215418	11/18/2021	EDUCATION ADVANCED, INC.	01-5800	21-24 SY TRAINING AND TECH SUBS.		80,938.00
3005-215419	11/18/2021	EDUCATIONAL TESTING SERVICE	11-5800	OAE TESTING/TEST FEE		392.75
3005-215420	11/18/2021	FOLLETT SCHOOL SOLUTIONS	01-4200	SPANISH LIBRARY BOOKS		185.14
3005-215421	11/18/2021	GOLD STAR FOODS	13-4700	FOOD SUPPLIES	8,430.95	
				SUPPERS	195.21	8,626.16
3005-215422	11/18/2021	GRAINGER INC	01-4300	BLANK KEYS	11.61	
				CEILING TILES	285.99	
				ENTRANCE MAT	103.51	
				GOWN UNIVERSAL	60.45	
				TRIMLINE PHONE	63.16	
				VARIOUS MATERIALS	258.53	

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Checks Dated 11/18/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-215422	11/18/2021	GRAINGER INC	01-4363	HELMET AUTO DARKEN TAPE CARTRIDGE VARIOUS MATERIALS	391.97 35.62 139.90	1,350.74
3005-215423	11/18/2021	HOBBS PEST SOLUTIONS INC	01-5502	MONTHLY SERVICE- 100035 OHS MONTHLY SERVICE- 100036 LP MONTHLY SERVICE- 100037 PHS MONTHLY SERVICE- 100050 TRANS MONTHLY SERVICE- 100407 DO	135.00 135.00 80.00 75.00 53.00	
3005-215424	11/18/2021	HOME DEPOT	11-5502	MONTHLY SERVICE- 100614 OAE	55.00	533.00
3005-215425	11/18/2021	MJB SALES & SERVICE	01-4300 01-4300 01-4363 11-5806	MAINT. SUPPLIES REGULATOR FLOWGAUGE SAFETY GLASSES NETWORK ADVERTISING	157.76 2.87	2,084.05 160.63 4,200.00
3005-215427	11/18/2021	NORCAL FOOD EQUIPMENT	01-4300	REED SWITCH		762.89
3005-215428	11/18/2021	NORTHAM DISTRIBUTORS INC	13-4700	FOOD SUPPLY SUPPERS	2,438.93 260.65	2,699.58
3005-215429	11/18/2021	OFFICE DEPOT	01-4300	HEADSET INK CARTRIDGE VARIOUS SUPPLIES	556.51 56.69 259.61	
3005-215430	11/18/2021	OROVILLE ADULT ED REVOLVING	11-4300	CARD STOCK	20.99	943.52
3005-215431	11/18/2021	OUHSD REVOLVING FUND	11-8671	VARIOUS SUPPLIES	49.72	759.65
3005-215432	11/18/2021	PROPACIFIC FRESH	01-5800 13-4700	REIMB. CK# 1376-1389 OCT BANK FEES FOOD SUPPLY SUPPERS		35.00
3005-215433	11/18/2021	RAMIRO RUBALCABA	01-5800	10/06/21-10/30/21 SERVICE	95.90	316.65
3005-215434	11/18/2021	Redwood Toxicology Lab Inc	01-5800	OCT2021 SCREENING		1,500.00
3005-215435	11/18/2021	SEVEN UP BOTTLING COMPANY OF CHICO INC	11-5601	DEC2021 LEASING B&C		118.20
3005-215436	11/18/2021	SPURR	01-5501 11-5501 01-4364	BILLING 09/24/21-10/22/21 BILLING 09/24/21-10/22/21 SENSOR	3,973.38 270.24	3,500.00
3005-215437	11/18/2021	TEHAMA TIRE SERVICE	01-5800	11/01/21-11/07/21SERVICE		4,243.62
3005-215438	11/18/2021	THERAPY TRAVELERS, LLC	11-5900	Postage for SPRING 2022 Course Catalogs		437.37
3005-215439	11/18/2021	US POSTAL SERVICE	01-4300 01-4300	HARDWARE CLOTH DIRT		4,534.75 7,926.17
3005-215440	11/18/2021	VALLEY IRON INC				28.67
3005-215441	11/18/2021	WESTERN TREE NURSERY INC				452.59

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Checks Dated 11/18/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
Total Number of Checks					38	157,105.96

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	29	120,872.16
11	AdultEducationFund	8	17,174.52
13	CafeteriaSpecialRevenueFund	4	19,123.37
Total Number of Checks		38	157,170.05
Less Unpaid Sales Tax Liability			64.09
Net (Check Amount)			157,105.96

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Christina Hopper (CHHOPPER), Nov 30 2021
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Checks Dated 11/30/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-215916	11/30/2021	Davis, Michael J	01-5200	MEAL REIMB. LP CROSS CTY/FB		56.50
3005-215917	11/30/2021	Galev, Mihai R	01-5200	MEAL REIMB. LPO BAND/FB		46.00
3005-215918	11/30/2021	Davis, Glenn W	01-5200	MEAL REIMB. LPO BAND GRAPE BOWL		24.00
3005-215919	11/30/2021	Johnson, Jania L	01-4300	MISC CLASSROOM SUPPLIES		23.49
3005-215920	11/30/2021	ALLDATA LLC	01-5850	3 YEARS SUBSCRIPTION		975.00
3005-215921	11/30/2021	BROWERS TOW SERVICE INC	01-5620	BUS 70 TOWED TO BUS GARAGE		312.50
3005-215922	11/30/2021	BUSWEST	01-4363	LIQUID VINYL	240.38	
				TREAD STEP UNIVERSAL	498.22	738.60
3005-215923	11/30/2021	CALIF WATER SERVICE COMPANY	01-5505	10/09/21-11/08/21- 0556577777		5,912.45
3005-215925	11/30/2021	CPM EDUCATIONAL PROGRAM INC	01-4100	3 YEARS BUNDLE BOOKS		921.09
3005-215926	11/30/2021	MESA ENERGY SYSTEM INC.	01-5620	10/01/21-12/31/21 SERVICE MAINTENANCE	5,708.00	
				6/01/21-8/31/21 SERVICE MAINTENANCE	7,437.25	
				7/01/21-9/30/21 SERVICE MAINTENANCE	5,708.00	
				9/01/21-11/30/21 SERVICE MAINTENANCE	8,564.25	
				SERVE PERFORM AT DO	517.00	
				SERVE PERFORM AT WEST GYM	1,754.88	
				SERVICE BALANCE DUE AT DO	1,164.86	
				SERVICE BALANCE DUE AT OHS	2,529.76	33,384.00
3005-215927	11/30/2021	ENLOE MEDICAL CENTER	01-5804	SEPT2021 PRE SCREENING		685.00
3005-215928	11/30/2021	FOOD MAXX SAVE MART SUPERMARKETS	01-4300	ATC SUPPLIES- TRD-4243		53.80
3005-215929	11/30/2021	HILLYARD INC.	01-4300	CUSTODIAL SUPPLIES	858.98	
			01-5620	CUSTODIAL SUPPLIES	80.47	939.45
3005-215930	11/30/2021	HUNT AND SONS INC	01-4361	DIESEL FUEL		13,802.63
3005-215931	11/30/2021	JACKSONS GLASS CO	01-4300	1/8 CLEAR GLASS S WING		185.73
3005-215932	11/30/2021	Las Plumas High School ASB	01-8699	PROGRAM SELLS FOR FB		1,200.00
3005-215933	11/30/2021	MID PACIFIC ENGINEERING, INC	25-6200	OHS HVAC PROJECT		1,669.60
3005-215934	11/30/2021	NorCal Kenworth	01-4363	CLEARBLUE DEF	137.95	
				COOLANT 55 GAL DRUM	390.39	528.34
3005-215935	11/30/2021	OFFICE DEPOT	01-4300	CHAIR	615.71	
				CLIP BINDER	18.39	
				GLUE STICK	25.42	
				NUMEROUS SUPPLIES	288.13	
				PALLET OF PAPER	1,471.77	
				PANEL	257.52	
				TISSUE PAPER	20.81	
				TONER	346.72	
				TONER CARTRIDGE	56.69	

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Checks Dated 11/30/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-215935	11/30/2021	OFFICE DEPOT	11-4300	NUMEROUS SUPPLIES	59.40	3,160.56
3005-215936	11/30/2021	OROVILLE HIGH SCHOOL ASB	01-8699	PROGRAM SELLS FOR FB		1,200.00
3005-215937	11/30/2021	OROVILLE POWER EQUIPMENT	01-4300	BLOWER TUBE THROTTLE	502.27	
				LEVER	45.78	548.05
3005-215938	11/30/2021	PACE SUPPLY CORP	01-4300	HIGHCLIFF KOHLER		194.23
3005-215939	11/30/2021	WALLWISHER, INC PADLET	01-5850	21/22 PADLET SUBSCRIPTION		6,000.00
3005-215940	11/30/2021	PG&E	01-5501	7241342564-5/ 9/20/21-10/18/21	71,854.19	
			11-5501	7241342564-5/ 9/20/21-10/18/21	814.34	72,668.53
3005-215941	11/30/2021	PITNEY BOWES INC GLOBAL FINANCIAL SERVICES LLC	01-5602	CONTRACT LEASE LP	414.31	
				CONTRACT LEASE OHS	148.23	562.54
3005-215942	11/30/2021	RESERVE ACCOUNT	01-5900	POSTAGE REFILL # 43810449		1,000.00
3005-215943	11/30/2021	ROSETTA STONE LTD	01-5850	21/22 SUBSCRIPTION		1,650.00
3005-215944	11/30/2021	Semington Architects Inc	25-6200	OCT CLERICAL PROJECT ARCH.		3,986.25
3005-215945	11/30/2021	THERAPY TRAVELERS, LLC	01-5800	11/08/21-11/14/21 SERVICE	3,395.00	
				11/15/21-11/21/21 SERVICE	4,268.00	7,663.00
3005-215946	11/30/2021	TOTAL EDUCATION SOLUTIONS	01-5800	OCT2021 SERVICE	13,493.00	
				SEPT2021 SERVICE	10,094.00	23,587.00
3005-215947	11/30/2021	US BANK CORPORATE PAYMENT SYSTEM	01-4200	8796- BOOKS	145.13	
			01-4300	0966- OHS CULINARY	1,334.14	
				2510- MASK	4,588.15	
				2813- CANDIES/INCENTIVES	21.00	
				2813- DUTCH GIFT CARDS	160.00	
				2813- OUTDOOR ED OUTING	19.50	
				2945- FLAG MARKING/TWINE	49.94	
				2945- ROPES	325.13	
				5510- ADAPTER WELLER	71.58	
				5510- BENCH GRINDER	427.90	
				5996- COFFEE FOR MEETING	53.85	
				8163- LP CULINARY	524.80	
				8808- 24V POWER SUPPLY	31.39	
				9689- ASSESSMENT SYSTEM	316.70	
				9689- BLACK STORAGE METAL CABINET	750.70	
				9689- MAGNETIC BOARD	56.26	
				9908- BLADES/SAND PAPER	174.53	
				9908- NUMEROUS SUPPLIES	144.81	
				9908- SHARPIE WET DRY	15.63	
			01-4363	3569- CAST IRON SUBMERSIBLE	185.60	

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Checks Dated 11/30/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-215947	11/30/2021	US BANK CORPORATE PAYMENT SYSTEM	01-5850	9689- KAHOO SUBSCRIPTIONS	72.00	
			01-5900	8796- POSTAGE	5.80	
			11-4300	8796- DIRECT WIRE	203.80	
			13-4300	7723- BOWLS	337.30	
				7723- SALAD BOWLS	342.15	
				7723- THERMOMETER	40.74	
			13-4700	7723- FOOD SUPPLIES	77.08	10,475.61
3813-215924	11/30/2021	CALIFORNIA'S VALUED TRUST FINANCE DEPARTMENT	76-9544	DEC2021 RETIRE BILLING	58,620.04	
			76-9560	DEC2021 ACTIVE BILLING	406,422.70	485,042.74
Total Number of Checks					32	659,196.69

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	29	186,623.29
11	AdultEducationFund	3	1,077.54
13	CafeteriaSpecialRevenueFund	1	797.27
25	CapitalFacilitiesFund	2	5,655.85
76	Warrant/Pass-ThroughFund	1	465,042.74
Total Number of Checks		32	659,196.69
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			659,196.69

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023 - Oroville Union High School District

Generated for Christina Hopper (CHHOPPER), Dec 3 2021
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Checks Dated 12/02/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-216145	12/02/2021	Earley, Andree M	01-5200	MEAL/MILEAGE REIMB. CATA MEETING		231.39
3005-216146	12/02/2021	Jenkins, Leighton R	01-5200	MEAL REIMB. LP COUNSELLING		34.50
3005-216147	12/02/2021	Muntifering, Samantha N	01-4300	ART CLASSROOM SUPPLIES		151.71
3005-216148	12/02/2021	Castillo-Siplin, Diana	01-4300	REIMB. TIGER OF THE MO./PERFECT ATTD.		113.49
3005-216149	12/02/2021	Aichele, Sarah L	01-5200	MEAL REIMB. LP FB		44.00
3005-216150	12/02/2021	Smith, Sandra T	01-4300	CULINARY SUPPLIES		161.07
3005-216151	12/02/2021	Jenkins, Joel A	01-5200	MEAL REIMB. 10/07/21-11/05/21 FB/VB		80.00
3005-216152	12/02/2021	Butler, David C	01-4300	NUMEROUS CLASSROOM SUPPLIES		46.88
3005-216153	12/02/2021	Bradford, Debra M	01-5200	MEAL REIMB. LPV FB		22.00
3005-216154	12/02/2021	Lafayette, Laura	01-5200	MEAL REIMB. CATA MEETING		14.00
3005-216155	12/02/2021	Swartz, Susan G	01-5200	MEAL REIMB. GIRLS VB		22.00
3005-216156	12/02/2021	Bone, Katherine N	01-4300	NUMEROUS CLASSROOM SUPPLIES		88.86
3005-216157	12/02/2021	Close, Brendan	01-5200	MEAL REIMB. CATA MEETING		24.00
3005-216158	12/02/2021	Stafford, Regina	01-5200	MEAL REIMB. CATA MEETING		89.60
3005-216159	12/02/2021	ACCOUNTABLE HEALTHCARE	01-5800	DOREAN HARDEE 11/15/21-11/19/21		1,450.00
3005-216160	12/02/2021	Ann Cooper Petersen	01-5800	NOV. SERVICE/ E.GARMAN		150.00
3005-216161	12/02/2021	BETTER DEAL EXCHANGE	01-4300	3 WAX RING	7.13	
				9V BATTERIES	18.39	
				CM TAPE	14.06	
				DRILL/SETTER	27.69	
				GLOVES/EARMUFF	91.97	
				HOOK/SPACKL	10.37	
				MISC BOLTS,NUTS,WASHERS	9.16	
				NUMEROUS SUPPLIES	36.23	
				ROOF REPAIR SUPPLIES	57.99	
				WALLPLATE	5.36	
				WIRE/JACK/SPLICE	18.80	
			01-4363	COUPL INSERT	19.47	316.62
3005-216162	12/02/2021	CHICO ER OROVILLE MERCURY NORTH VALLEY COMMUNITY MEDIA	01-5806	HALL OF FAME AD.		330.00
3005-216163	12/02/2021	Condensed Curriculum International, Inc.	11-5800	PHARMACY/IEKG TECH BILLING		20,743.50
3005-216164	12/02/2021	CUTLER CONSULTING GROUP LLC	01-5800	JAN-JUNE2022 SERVICE		5,000.00
3005-216165	12/02/2021	Dannis Woliver Kelley	01-5801	10/01/21-10/31/21- CLASS. NEG.	2,802.50	
				10/01/21-10/31/21- CVR INVSTIGATION	3,714.50	
				10/01/21-10/31/21- OUHS VS OSTA	1,209.00	
				10/01/21-10/31/21- PERSONNEL ISSUE	925.50	
				10/01/21-10/31/21- SPEC ED	594.00	9,245.50

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Checks Dated 12/02/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-216166	12/02/2021	DANIELSEN CO	13-4300	FOOD SERVICE SUPPERS	663.76	
			13-4700	FOOD SERVICE SUPPERS	95.71	
					3,467.73	
					216.02	
				Unpaid Sales Tax	52.25	4,390.97
3005-216167	12/02/2021	ERICKSON LAW FIRM A.P.C.	01-5801	10/01/21-10/30/21 BILLING		10,858.84
3005-216168	12/02/2021	GOLD STAR FOODS	13-4700	FOOD SUPPLIES		3,544.73
3005-216169	12/02/2021	GRAINGER INC	01-4300	ADAPTER KIT	234.34	
				DISPOSABLE RESPIRATOR	378.61	
			01-4363	BOOSTER CABLE	50.01	662.96
3005-216170	12/02/2021	HOME DEPOT	01-4300	MAINT. SUPPLIES		252.22
3005-216171	12/02/2021	LG ENVIRONMENTAL	01-5800	NOV. MONTHLY INSPECTION		150.00
3005-216172	12/02/2021	MARK E DORNAN MD INSPECTION INC.	25-6200	11/01/21-11/30/21 INSP.		2,720.00
3005-216173	12/02/2021	NORTHAM DISTRIBUTORS INC	13-4700	FOOD SERVICE SUPPERS	1,071.52	
					76.96	1,148.48
3005-216174	12/02/2021	OROVILLE FORD	01-4363	BLADE- 14 FUSION	25.72	
				BLADE- 17 FOCUS	25.72	51.44
3005-216175	12/02/2021	OUHSD SCHOLARSHIP FUND	01-5800	OCT. SERVICE CHARGE	25.00	
			73-5800	REIMB CK 1667-1670	1,550.00	1,575.00
3005-216176	12/02/2021	PG&E	01-5501	#0290829210-01 09/23/21-10/21/21		708.10
3005-216177	12/02/2021	PROPACIFIC FRESH	13-4700	FOOD SERVICE	127.74	1,051.47
3005-216178	12/02/2021	RAY MORGAN COMPANY	01-4300	STAPLES OHS		
			01-5602	Q2 LEASE OHS	4,892.62	
				Q2 LEASE/ Q1 COPY	2,543.83	
				Q2 LEASE/ Q1 COPY ATC	708.28	
			01-5603	Q2 LEASE/ Q1 COPY	8.68	
				Q2 LEASE/ Q1 COPY ATC	85.11	8,366.26
3005-216179	12/02/2021	S&L Meat Sales Company, Inc.	13-4700	FOOD SUPPLY		1,588.84
3005-216180	12/02/2021	School Steps Inc.	01-5800	10/01/21-10/30/21 SERVICE		13,658.00
3005-216181	12/02/2021	SFWP - ACCTS RECEIVABLE	01-5505	NOV2021 BILLING LP #007847-000	237.58	
				NOV2021 BILLING LP AG #007833-000	109.55	347.13
3005-216182	12/02/2021	SUTTER BUTTES COMMUNICATIONS	01-4363	MOTOROLA CP185 PORTABLE RADIO		393.56
				Total Number of Checks	38	89,827.12

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023 - Oroville Union High School District

Generated for Christina Hopper (CHHOPPER), Dec 3 2021
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Checks Dated 12/02/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
Fund Summary						
Fund	Description	Check Count	Expensed Amount			
01	GeneralFund	31	53,089.13			
11	AdultEducationFund	1	20,743.50			
13	CafeteriaSpecialRevenueFund	5	11,776.74			
25	CapitalFacilitiesFund	1	2,720.00			
73	FoundationPrivPurposeTrustFu	1	1,550.00			
	Total Number of Checks	38	89,879.37			
	Less Unpaid Sales Tax Liability		52.25			
	Net (Check Amount)		89,827.12			

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023 - Oroville Union High School District

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Fund 01 - General Fund

Fiscal Year 2021/22 Through December 2021

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
LCFF Revenue Sources						
8011	LCFFStateAid-CurrentYear	15,288,459.00	15,288,459.00	8,933,460.00	6,354,999.00	58.43
8012	EduProtectionAccountStateAidCurYr	5,099,568.00	5,099,568.00	1,430,001.00	3,669,567.00	28.04
8019	LCFFRevenueLimitStateAidPriYrs			26,596.00	26,596.00-	NO BDGT
8021	Homeowners'Exemptions	112,452.00	112,452.00		112,452.00	
8022	TimberYieldTax	26,762.00	26,762.00		26,762.00	
8029	OthrSubventionsIn-LieuTaxes	2,928.00	2,928.00		2,928.00	
8041	SecuredRollTaxes	8,013,997.00	8,013,997.00		8,013,997.00	
8042	UnsecuredRollTaxes	457,724.00	457,724.00	414,630.87	43,093.13	90.59
8043	PriorYears'Taxes	13,100.00	13,100.00	5,999.42	7,100.58	45.80
8044	SupplementalTaxes	105,650.00	105,650.00	20,146.29	85,503.71	19.07
8045	EducathRevenueAugmentationFund	2,106,775.00-	2,106,775.00-	60.54	2,106,835.54-	0.00
8047	CommunityRedevelopmentFunds	1,222,173.00	1,222,173.00	2,659.72	1,219,513.28	0.22
8096	Trns2ChtrrSchllnLieuOfPropTaxes	248,090.00-	248,090.00-	98,852.00-	149,238.00-	39.85
Total LCFF Revenue Sources		27,987,948.00	27,987,948.00	10,734,701.84	17,253,246.16	38.35
Federal Revenue						
8181	SpecialEducation-Entitlement	485,088.00	485,088.00		485,088.00	
8290	AllOtherFederalRevenue	6,582,848.00	6,582,848.00	1,119,844.50	5,463,003.50	17.01
Total Federal Revenue		7,067,936.00	7,067,936.00	1,119,844.50	5,948,091.50	15.84
Other State Revenues						
8550	MandatedCostReimbursements	129,309.00	129,309.00	136,321.00	7,012.00-	105.42
8560	StateLotteryRevenue	426,000.00	426,000.00	12,475.46-	438,475.46	-2.93
8590	AllOtherStateRevenue	3,427,909.00	3,427,909.00	234,463.00	3,193,446.00	6.84
Total Other State Revenues		3,983,218.00	3,983,218.00	358,308.54	3,624,909.46	9.00
Other Local Revenue						
8650	LeasesandRentals	8,000.00	8,000.00	3,966.92	4,033.08	49.59
8660	Interest	127,000.00	127,000.00	24,195.86	102,804.14	19.05
8677	InteragencySrvcsBetweenLEAs	592,334.00	592,334.00	536,009.14	56,324.86	90.49
8699	AllOtherLocalRevenue	116,250.00	116,250.00	151,323.89	35,073.89-	130.17
8792	TrnsfrApportionmentFrmCntyOffcs	1,336,700.00	1,336,700.00	330,209.00	1,006,491.00	24.70
Total Other Local Revenue		2,180,284.00	2,180,284.00	1,045,704.81	1,134,579.19	47.96
Total Year To Date Revenues		41,219,386.00	41,219,386.00	13,258,559.69	27,960,826.31	32.17
Object	Description	Adopted Budget	Revised Budget	Actual	Balance	% Used

Solution

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 01 - General Fund

Fiscal Year 2021/22 Through December 2021

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Certificated Salaries							
1100	Certificated Teachers Salaries	8,615,667.00	8,615,667.00	5,400,320.45	3,101,092.55	114,254.00	35.99
1101	Teacher Sub Pay	242,068.00	242,068.00	2,643.74	43,487.95	195,936.31	17.97
1102	Teacher Extra Pay	131,379.00	131,379.00		33,071.77	98,307.23	25.17
1200	Certificated Pupil Support Salaries	1,264,582.00	1,264,582.00	654,616.69	390,321.44	219,643.87	30.87
1202	Pupil Support Extra Pay	18,500.00	18,500.00		15,352.05	3,147.95	82.98
1300	Certificated Supervisor Adminstr Shy	1,345,440.00	1,345,440.00	803,682.88	535,787.86	5,969.26	39.82
1301	Cert Admin Sub				270.00	270.00-	NO BDGT
1302	Cert Admin Extra Pay	51,455.00	51,455.00		293.36	51,161.64	0.57
1900	Other Certificated Salaries	60,862.00	60,862.00	46,031.02	26,303.44	11,472.46-	43.22
1902	Other Certificated Extra Pay	272,290.00	272,290.00		34,797.34	237,492.66	12.78
Total Certificated Salaries		12,002,243.00	12,002,243.00	6,907,294.78	4,180,777.76	914,170.46	34.83
Classified Salaries							
2100	Classified Instructional Salary	1,224,634.00	1,224,634.00	666,380.59	363,353.01	194,900.40	29.67
2101	Para Ed Sub Pay	37,154.00	37,154.00			37,154.00	
2102	Para Ed Extra Pay	7,000.00	7,000.00		8,398.63	1,398.63-	119.98
2200	Classified Support Salaries	1,828,262.00	1,828,262.00	1,020,665.16	664,622.19	142,974.65	36.35
2201	Class Support Sub Pay	105,000.00	105,000.00		33,094.75	71,905.25	31.52
2202	Class Support Extra Pay	123,877.00	123,877.00		30,677.87	93,199.13	24.76
2300	Class Supervisor Administrators Shy	259,333.00	259,333.00	151,258.38	108,074.94	.32-	41.67
2400	Clerical Technician Office Staff Shys	1,290,934.00	1,290,934.00	773,294.67	503,259.85	14,379.48	38.98
2401	Clerical Sub Pay	9,500.00	9,500.00		6,573.80	2,926.20	69.20
2402	Clerical Extra Pay	23,000.00	23,000.00		5,058.34	17,941.66	21.99
2900	Other Classified Salaries	43,069.00	43,069.00	27,274.17	15,795.12	.29-	36.67
2902	Other Classified Extra Pay				58,201.50	58,201.50-	NO BDGT
Total Classified Salaries		4,951,763.00	4,951,763.00	2,638,872.97	1,797,110.00	515,780.03	36.29
Employee Benefits							
3101	STRS Certificated Positions	3,092,227.00	3,092,227.00	1,133,011.76	679,803.89	1,279,411.35	21.98
3102	STRS Classified Positions	6,517.00	6,517.00	4,407.55	2,518.60	409.15-	38.65
3201	PERS Certificated Positions	43,516.00	43,516.00	43,609.37	24,896.04	24,989.41-	57.21
3202	PERS Classified Positions	1,027,228.00	1,027,228.00	581,352.66	366,304.07	79,571.27	35.66
3301	OASDI Medcrl Altrntv Certific Positns	11,642.00	11,642.00	11,727.19	6,872.75	6,957.94-	59.03
3302	OASDI Medcrl Altrntv Clas Position	293,690.00	293,690.00	154,540.98	106,340.87	32,808.15	36.21
3311	Medicare Certificated	171,677.00	171,677.00	98,530.04	59,698.93	13,448.03	34.77
3312	Medicare Classified	69,472.00	69,472.00	36,691.27	25,212.91	7,567.82	36.29
3401	Hlth Wfr Benefits Certific Positn	3,293,593.00	3,293,593.00	2,006,070.66	1,113,609.93	173,912.41	33.81

Fund 01 - General Fund

Fiscal Year 2021/22 Through December 2021

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3402	HlthWlfarBenefitClassifidPositn	1,526,901.00	1,526,901.00	788,493.38	483,487.73	254,919.89	31.66
3501	StUnemplmntInsurncCertPositns	154,311.00	154,311.00	34,093.03	20,030.02	100,187.95	12.98
3502	StUnemplmntInsurncClassifidPos	58,997.00	58,997.00	12,667.28	8,300.57	38,029.15	14.07
3601	WCInsuranceCertificatdPositns	326,407.00	326,407.00	187,823.84	113,684.09	24,899.27	34.83
3602	WCCompensnInsurncClassPositn	134,649.00	134,649.00	71,756.19	48,837.84	14,054.97	36.27
3701	OPEBAllocatedCertificatdPositn	525,033.00	525,033.00	309,446.55	187,298.67	28,287.78	35.67
3702	OPEBAllocatedClassifiedPositn	187,638.00	187,638.00	118,222.08	80,607.03	11,191.11-	42.96
Total Employee Benefits		10,923,498.00	10,923,498.00	5,592,443.63	3,327,503.94	2,003,550.43	30.46
Books and Supplies							
4100	ApprvdTxbkCorCurriculaMterl	111,000.00	111,000.00	568.31	48,616.21	61,815.48	43.80
4200	BooksandOtherReferenceMaterial	11,700.00	11,700.00	2,205.24	5,196.21	4,298.55	44.41
4300	MaterialsandSupplies	1,800,432.00	1,997,049.00	257,474.78	497,088.88	1,242,485.34	24.89
4360	TransportationGenSupplies	20,000.00	20,000.00	16,340.27	1,132.01	2,527.72	5.66
4361	TransportationFuel	110,000.00	110,000.00		53,010.20	56,989.80	48.19
4362	TransportationOilGrease	6,000.00	6,000.00			6,000.00	
4363	TransportationParts	54,000.00	54,000.00	47,262.27	13,205.00	6,467.27-	24.45
4364	TransportationTires	15,000.00	15,000.00	14,032.46	2,237.84	1,270.30-	14.92
4400	NoncapitalizedEquipment	31,590.00	32,575.00	50,339.55	299,795.12	317,559.67-	920.32
Total Books and Supplies		2,159,722.00	2,357,324.00	388,222.88	920,281.47	1,048,819.65	39.04
Services and Other Operating Expenditures							
5200	TravelandConferences	212,654.00	212,654.00	51,120.00	25,445.87	136,088.13	11.97
5300	DuesandMemberships	27,500.00	27,500.00		28,224.99	724.99-	102.64
5450	OtherInsurance	552,000.00	552,000.00		551,766.00	234.00	99.96
5501	GasElectricity	437,000.00	437,000.00		145,990.85	291,009.15	33.41
5502	PestControl	5,800.00	5,800.00	4,021.11	2,252.00	473.11-	38.83
5503	SewerFees	69,000.00	69,000.00	30,200.00	49,598.68	10,798.68-	71.88
5505	Water	67,000.00	67,000.00	25,347.52	45,114.27	3,461.79-	67.33
5506	WasteDisposal	58,200.00	58,200.00	35,716.88	19,356.90	3,126.22	33.26
5601	FacilitiesRent	6,000.00	6,000.00		1,177.50	4,822.50	19.63
5602	CopierPostageMeterRents	63,100.00	63,100.00	32,314.18	29,639.09	1,146.73	46.97
5603	CopierMaintenance	28,500.00	28,500.00	7,303.13	5,279.63	15,917.24	18.53
5620	EquipmentRentalsAndRepairs	132,500.00	146,858.00	38,823.46	66,623.41	41,411.13	45.37
5630	ComputerMaintenanceRepairs	19,000.00	19,000.00		8,046.25	10,953.75	42.35
5640	BuildingAndSiteRepairs	250,000.00	250,000.00	27,289.04	171,193.59	51,517.37	68.48
5750	TransfersDirectCostsInterfund	38,000.00-	38,000.00-		1,109.50-	36,890.50-	2.92

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Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

Fund 01 - General Fund

Fiscal Year 2021/22 Through December 2021

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures (continued)							
5800	ProfConsultingSrvcsandOperExpend	1,467,463.00	1,467,463.00	576,763.45	464,995.88	425,703.67	31.69
5801	LegalFees	100,000.00	100,000.00		61,105.34	38,894.66	61.11
5804	PreEmploymentTesting	13,000.00	13,000.00		8,004.00	4,996.00	61.57
5806	Advertising	3,000.00	3,000.00		576.51	2,423.49	19.22
5850	SoftwareMaintenanceAndLicences	489,026.00	489,026.00	1,984.84	768,845.55	281,804.39-	157.22
5900	Communications	33,950.00	33,950.00	63,928.62	51,051.15	81,029.77-	150.37
	Total Services and Other Operating Expenditures	3,996,693.00	4,011,051.00	894,812.23	2,503,177.96	613,060.81	62.41
Capital Outlay							
6200	BuildingImprovementOfBuildings				22,685.00	22,685.00-	NO BDGT
6400	Equipment	45,945.00	45,945.00	274,032.99	28,767.68	256,855.67-	62.61
	Total Capital Outlay	45,945.00	45,945.00	274,032.99	51,452.68	279,540.67-	111.99
Tuition							
7141	OtTutExsCstDfctPmt2DisChtrrSch	21,000.00	21,000.00			21,000.00	
7142	OthuultnExcsCstsDfctPy2CntyOff	948,000.00	948,000.00		86,320.00	861,680.00	9.11
	Total Tuition	969,000.00	969,000.00	.00	86,320.00	882,680.00	8.91
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	103,652.00-	103,652.00-			103,652.00-	
	Total Transfers of Indirect/direct support costs	103,652.00-	103,652.00-	.00	.00	103,652.00-	
Debt Service							
7439	OtherDebtService-Principal	294,737.00	294,737.00			294,737.00	
	Total Debt Service	294,737.00	294,737.00	.00	.00	294,737.00	
	Total Year To Date Expenditures	35,239,949.00	35,451,909.00	16,695,679.48	12,866,623.81	5,889,605.71	36.29

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Other Financing Uses							
Interfund Transfers Out							
7616	FromGenFundToCafeFund	225,391.00	225,391.00			225,391.00	
	Total Interfund Transfers Out	225,391.00	225,391.00	.00	.00	225,391.00	
	Total Year To Date Other Financing Uses	225,391.00	225,391.00	.00	.00	225,391.00	

Fund 01 - General Fund

Fiscal Year 2021/22 Through December 2021

Description

Revenues, Expenditures, and Changes in Fund Balance

	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
A. Revenues	41,219,386.00	41,219,386.00		13,258,559.69	27,960,826.31	32.17
B. Expenditures	35,239,949.00	35,451,909.00	16,695,679.48	12,866,623.81	5,889,605.71	36.29
C. Subtotal (Revenue LESS Expense)	5,979,437.00	5,767,477.00		391,935.88	22,071,220.60	
D. Other Financing Sources and Uses						
Sources						
LESS Uses	225,391.00	225,391.00			225,391.00	
E. Net Change in Fund Balance	5,754,046.00	5,542,086.00		391,935.88	21,845,829.60	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	9,769,351.00	9,769,351.00		10,734,149.02		
Other Restatements (9795)						
Adjusted Beginning Balance	9,769,351.00	9,769,351.00		10,734,149.02		
G. Calculated Ending Balance	15,523,397.00	15,311,437.00		11,126,084.90		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	15,523,397.00	15,311,437.00		16,695,679.48		
Other						

Fund 08 - Student Activity Fund

Fiscal Year 2021/22 Through December 2021

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8699	All Other Local Revenue	664,000.00	664,000.00		664,000.00	
	Total Other Local Revenue	664,000.00	664,000.00	.00	664,000.00	
	Total Year To Date Revenues	664,000.00	664,000.00	.00	664,000.00	

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Books and Supplies							
4300	Materials and Supplies	664,000.00	664,000.00			664,000.00	
	Total Books and Supplies	664,000.00	664,000.00	.00	.00	664,000.00	
	Total Year To Date Expenditures	664,000.00	664,000.00	.00	.00	664,000.00	

Fund 08 - StudentActivityFund

Fiscal Year 2021/22 Through December 2021

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	664,000.00	664,000.00			664,000.00	
B. Expenditures	664,000.00	664,000.00			664,000.00	
C. Subtotal (Revenue LESS Expense)	.00	.00		.00	.00	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	.00	.00		.00	.00	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	261,897.00	261,897.00		309,563.26		
Other Restatements (9795)						
Adjusted Beginning Balance	261,897.00	261,897.00		309,563.26		
G. Calculated Ending Balance	261,897.00	261,897.00		309,563.26		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	261,897.00	261,897.00				
Other						

Fund 11 - Adult Education Fund

Fiscal Year 2021/22 Through December 2021

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Federal Revenue						
8290	All Other Federal Revenue	168,884.00	168,884.00	3,110.99	165,773.01	1.84
	Total Federal Revenue	168,884.00	168,884.00	3,110.99	165,773.01	1.84
Other State Revenues						
8590	All Other State Revenue	.00	.00	38,745.00	38,745.00-	NO BDGT
	Total Other State Revenues	.00	.00	38,745.00	38,745.00-	NO BDGT
Other Local Revenue						
8660	Interest	13,073.00	13,073.00	2,002.15	11,070.85	15.32
8671	Adult Education Fees	100,000.00	100,000.00	42,049.79	57,950.21	42.05
8677	Interagency Svcs Between LEAs	1,179,022.00	1,179,022.00		1,179,022.00	
8699	All Other Local Revenue	43,303.00	43,303.00	4,192.62	39,110.38	9.68
	Total Other Local Revenue	1,335,398.00	1,335,398.00	48,244.56	1,287,153.44	3.61
	Total Year To Date Revenues	1,504,282.00	1,504,282.00	90,100.55	1,414,181.45	5.99

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Certificated Salaries							
1100	Certificated Teachers Salaries	353,707.00	353,707.00	2,181.75	110,628.32	240,896.93	31.28
1101	Teacher Sub Pay	2,000.00	2,000.00			2,000.00	
1300	Crtificd Suprvsr Adminstr Srly	37,924.00	37,924.00	22,103.34	15,820.35	.31	41.72
	Total Certificated Salaries	393,631.00	393,631.00	24,285.09	126,448.67	242,897.24	32.12
Classified Salaries							
2100	Classified Instructional Salary	48,044.00	48,044.00	30,479.61	17,564.64	.25-	36.56
2102	Para Ed Extra Pay	150.00	150.00			150.00	
2200	Classified Support Salaries	31,547.00	31,547.00	17,872.40	12,205.79	1,468.81	38.69
2201	Class Support Sub Pay	3,100.00	3,100.00		57.00	3,043.00	1.84
2400	Clcncl Technicl Offic Staff Srlys	180,115.00	180,115.00	107,420.25	72,694.94	.19-	40.36
2402	Clerical Extra Pay				757.12	757.12-	NO BDGT
2900	Other Classified Salaries	9,856.00	9,856.00		4,856.80	4,999.20	49.28
	Total Classified Salaries	272,812.00	272,812.00	155,772.26	108,136.29	8,903.45	39.64
Employee Benefits							
3101	STRS Certificated Positions	62,297.00	62,297.00	4,081.46	21,369.97	36,845.57	34.30
3102	STRS Classified Positions				467.00	467.00-	NO BDGT
3202	PERS Classified Positions	59,803.00	59,803.00	35,442.61	23,456.61	903.78	39.22

Fund 11 - Adult Education Fund

Fiscal Year 2021/22 Through December 2021

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3302	OASDI Medicare Altmtv Clas Position	15,694.00	15,694.00	9,260.09	6,328.50	105.41	40.32
3311	Medicare Certified	5,707.00	5,707.00	423.81	1,839.16	3,444.03	32.23
3312	Medicare Classified	3,813.00	3,813.00	2,165.64	1,520.05	127.31	39.86
3401	Hlth Wfr Benefits Certific Positn	139,502.00	139,502.00	105,442.11	38,503.78	4,443.89	27.60
3402	Hlth Wfr Benefit Clasifid Positn	86,836.00	86,836.00	52,587.88	33,805.84	442.28	38.93
3501	StUnemplmntInsrncCertPositns	4,842.00	4,842.00	121.26	438.86	4,281.88	9.06
3502	StUnemplmntInsrncClassifidPos	3,235.00	3,235.00	746.76	515.21	1,973.03	15.93
3601	WCI Insurance Certificatd Positns	10,704.00	10,704.00	660.22	3,438.34	6,605.44	32.12
3602	WCCompensInsrncClassPositn	7,419.00	7,419.00	4,235.77	2,940.43	242.80	39.63
3701	OPEBAlocated Certificatd Positn	17,635.00	17,635.00	1,087.82	5,664.89	10,882.29	32.12
3702	OPEBAlocated Classified Positn	12,222.00	12,222.00	6,978.51	4,844.46	399.03	39.64
Total Employee Benefits		429,709.00	429,709.00	223,233.94	145,133.10	61,341.96	33.77
Books and Supplies							
4200	Books and Other Reference Material				372.09	372.09	NO BDGT
4300	Materials and Supplies	10,326.00	10,326.00	5,057.19	3,161.50	2,107.31	30.62
4400	Noncapitalized Equipment			21,532.85	2,207.21	23,740.06	NO BDGT
Total Books and Supplies		10,326.00	10,326.00	26,590.04	5,740.80	22,004.84	55.60
Services and Other Operating Expenditures							
5200	Travel and Conferences	3,000.00	3,000.00			3,000.00	70.07
5300	Dues and Memberships	2,260.00	2,260.00		1,583.69	676.31	30.67
5501	Gas Electricity	23,935.00	23,935.00		7,341.86	16,593.14	39.29
5502	Pest Control	700.00	700.00	351.89	275.00	73.11	106.48
5503	Sewer Fees	1,400.00	1,400.00		1,490.76	90.76	21.36
5505	Water	6,000.00	6,000.00		1,281.89	2,300.00	26.43
5506	Waste Disposal	3,000.00	3,000.00		793.04	643.73	50.00
5601	Facilities Rent	42,000.00	42,000.00	21,000.00	21,000.00		16.69
5602	Copier Postage Meter Rents	1,000.00	1,000.00	178.12	166.88	655.00	32.90
5603	Copier Maintenance	9,500.00	9,500.00	2,449.48	3,125.31	3,925.21	
5620	Equipment Rentals and Repairs	950.00	950.00			950.00	
5640	Building and Site Repairs	40,000.00	40,000.00			40,000.00	2.08
5750	Transfers Direct Costs Interfund	18,000.00	18,000.00		375.00	17,625.00	33.61
5800	Prof Consulting Svcs and Oper Expnd	105,000.00	105,000.00	124,891.85	35,289.37	55,181.22	13.13
5806	Advertising	32,000.00	32,000.00	12,561.00	4,200.00	15,239.00	132.78
5850	Software Maintenance and Licences	21,473.00	21,473.00	2,078.40	28,511.81	9,117.21	43.63
5900	Communications	36,000.00	36,000.00	16,514.63	15,706.70	3,778.67	

Solution

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 11 - Adult Education Fund		Fiscal Year 2021/22 Through December 2021					
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
	Total Services and Other Operating Expenditures	346,218.00	346,218.00	184,006.71	121,141.31	41,069.98	34.99
Capital Outlay							
6400	Equipment	11,890.00	11,890.00			11,890.00	
	Total Capital Outlay	11,890.00	11,890.00	.00	.00	11,890.00	
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	57,514.00	57,514.00			57,514.00	
	Total Transfers of Indirect/direct support costs	57,514.00	57,514.00	.00	.00	57,514.00	
	Total Year To Date Expenditures	1,522,100.00	1,522,100.00	613,888.04	506,600.17	401,611.79	33.28

Fund 11 - Adult Education Fund

Fiscal Year 2021/22 Through December 2021

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	1,504,282.00	1,504,282.00		90,100.55	1,414,181.45	5.99
B. Expenditures	1,522,100.00	1,522,100.00	613,888.04	506,600.17	401,611.79	33.28
C. Subtotal (Revenue LESS Expense)	17,818.00-	17,818.00-		416,499.62-	1,012,569.66	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	17,818.00-	17,818.00-		416,499.62-	1,012,569.66	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	676,210.00	676,210.00		750,035.31		
Other Restatements (9795)						
Adjusted Beginning Balance	676,210.00	676,210.00		750,035.31		
G. Calculated Ending Balance	658,392.00	658,392.00		333,535.69		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	658,392.00	658,392.00				
Other				613,888.04		

Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2021/22 Through December 2021

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Federal Revenue						
8220	ChildNutritionPrograms	955,000.00	955,000.00	184,253.78	770,746.22	19.29
	Total Federal Revenue	955,000.00	955,000.00	184,253.78	770,746.22	19.29
Other State Revenues						
8520	ChildNutrition	85,000.00	85,000.00	12,535.96	72,464.04	14.75
	Total Other State Revenues	85,000.00	85,000.00	12,535.96	72,464.04	14.75
Other Local Revenue						
8634	FoodServiceSales	26,000.00	26,000.00	1,375.85	24,624.15	5.29
8660	Interest	1,000.00-	1,000.00-	662.45	1,662.45-	-66.25
	Total Other Local Revenue	25,000.00	25,000.00	2,038.30	22,961.70	8.15
	Total Year To Date Revenues	1,065,000.00	1,065,000.00	198,828.04	866,171.96	18.67

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Classified Salaries							
2200	ClassifiedSupportSalaries	274,759.00	274,759.00	180,605.67	100,892.83	6,739.50-	36.72
2201	ClassSupportSubPay	27,400.00	27,400.00		1,603.00	25,797.00	5.85
2202	ClassSupportExtraPay	8,600.00	8,600.00		2,740.99	5,859.01	31.87
2300	ClassSuprvrAdministratorsSlry	65,630.00	65,630.00	41,764.80	23,865.60	.40-	36.36
	Total Classified Salaries	376,389.00	376,389.00	222,370.47	129,102.42	24,916.11	34.30
Employee Benefits							
3202	PERSClassifiedPositions	69,536.00	69,536.00	45,646.79	26,012.24	2,123.03-	37.41
3302	OASDMedicrAltrntvClasPosition	22,620.00	22,620.00	13,281.52	7,775.59	1,562.89	34.37
3312	MedicareClassified	5,290.00	5,290.00	3,106.25	1,818.51	365.24	34.38
3402	HlthWlfarBenefitClassifidPositn	102,618.00	102,618.00	64,935.40	35,816.97	1,865.63	34.90
3502	StUnemplmntInsurncClassifidPos	4,488.00	4,488.00	1,071.14	622.72	2,794.14	13.88
3602	WCCompenstnInsurncClassPositn	10,208.00	10,208.00	6,046.67	3,510.52	650.81	34.39
3702	OPEBAllocatedClassifiedPositn	16,862.00	16,862.00	9,962.26	5,783.80	1,115.94	34.30
	Total Employee Benefits	231,622.00	231,622.00	144,050.03	81,340.35	6,231.62	35.12
Books and Supplies							
4300	MaterialsandSupplies	50,000.00	50,000.00	11,831.48	20,827.29	17,341.23	41.65
4700	Food	539,000.00	539,000.00	190,952.46	146,803.02	201,244.52	27.24
	Total Books and Supplies	589,000.00	589,000.00	202,783.94	167,630.31	218,585.75	28.46
Services and Other Operating Expenditures							

Summary Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2021/22 Through December 2021

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures (continued)							
5200	TravelandConferences	500.00	500.00		209.40	500.00	41.88
5300	DuesandMemberships	500.00	500.00		734.50	290.60	73.45
5750	TransfersDirectCostsInterfund	1,000.00	1,000.00			265.50	90.97
5800	ProfConsultingSrvcsandOperExpnd	3,000.00	3,000.00		2,729.00	271.00	66.65
5804	PreEmploymentTesting	1,700.00	1,700.00		1,133.00	567.00	45.52
5850	SoftwareMaintenanceAndLicences	5,900.00	5,900.00		2,685.50	3,214.50	13.61
5900	Communications	500.00	500.00		68.07	431.93	57.71
	Total Services and Other Operating Expenditures	13,100.00	13,100.00	.00	7,559.47	5,540.53	
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	46,138.00	46,138.00			46,138.00	
	Total Transfers of Indirect/direct support costs	46,138.00	46,138.00	.00	.00	46,138.00	
	Total Year To Date Expenditures	1,256,249.00	1,256,249.00	569,204.44	385,632.55	301,412.01	30.70

Object	Description	Adopted Budget	Revised Budget	Actual	Balance	% Used
Other Financing Sources						
Other Financing Sources						
8916	ToCafeFundFromGenFund	225,391.00	225,391.00		225,391.00	
	Total Other Financing Sources	225,391.00	225,391.00	.00	225,391.00	
	Total Year To Date Other Financing Sources	225,391.00	225,391.00	.00	225,391.00	

Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2021/22 Through December 2021

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	1,065,000.00	1,065,000.00		198,828.04	866,171.96	18.67
B. Expenditures	1,256,249.00	1,256,249.00	569,204.44	385,632.55	301,442.01	30.70
C. Subtotal (Revenue LESS Expense)	191,249.00-	191,249.00-		186,804.51-	564,759.95	
D. Other Financing Sources and Uses	225,391.00	225,391.00			225,391.00	
LESS Uses						
E. Net Change in Fund Balance	34,142.00	34,142.00		186,804.51-	790,150.95	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	31,455.00	31,455.00		25,192.64		
Other Restatements (9795)						
Adjusted Beginning Balance	31,455.00	31,455.00		25,192.64		
G. Calculated Ending Balance	65,597.00	65,597.00		161,611.87-		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	65,597.00	65,597.00				
Other				569,204.44		

Fund 25 - Capital Facilities Fund

Fiscal Year 2021/22 Through December 2021

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8660	Interest	9,000.00	9,000.00	3,530.77	5,469.23	39.23
8681	Mitigation/Developer Fees	320,000.00	320,000.00	229,356.33	90,643.67	71.67
	Total Other Local Revenue	329,000.00	329,000.00	232,887.10	96,112.90	70.79
	Total Year To Date Revenues	329,000.00	329,000.00	232,887.10	96,112.90	70.79
Expenditure Detail						
Services and Other Operating Expenditures						
5750	Transfers Direct Costs Interfund	19,000.00	19,000.00		19,000.00	
5800	Prof Consulting Svcs and Oper Expnd	5,000.00	5,000.00		5,000.00	
	Total Services and Other Operating Expenditures	24,000.00	24,000.00	.00	24,000.00	
Capital Outlay						
6200	Building Improvement Off Buildings			15,460.60	533,610.60-	NO BDGT
	Total Capital Outlay	.00	.00	15,460.60	533,610.60-	NO BDGT
	Total Year To Date Expenditures	24,000.00	24,000.00	15,460.60	509,610.60-	64.42

Fund 25 - CapitalFacilitiesFund

Fiscal Year 2021/22 Through December 2021

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	329,000.00	329,000.00		232,887.10	96,112.90	70.79
B. Expenditures	24,000.00	24,000.00	518,150.00	15,460.60	509,610.60-	64.42
C. Subtotal (Revenue LESS Expense)	305,000.00	305,000.00		217,426.50	605,723.50	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	305,000.00	305,000.00		217,426.50	605,723.50	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	846,936.00	846,936.00		1,201,633.00		
Other Restatements (9795)						
Adjusted Beginning Balance	846,936.00	846,936.00		1,201,633.00		
G. Calculated Ending Balance	1,151,936.00	1,151,936.00		1,419,059.50		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	1,151,936.00	1,151,936.00				
Other				518,150.00		

Fund 26 - RDAFeesFund

Fiscal Year 2021/22 Through December 2021

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	Rcvd	%
Revenue Detail							
Other Local Revenue							
8625	ComRdVlpmntFndNotSubjct2LCFFDd	151,000.00	151,000.00	3,482.81	147,517.19		2.31
8660	Interest	8,000.00	8,000.00	2,738.85	5,261.15		34.24
	Total Other Local Revenue	159,000.00	159,000.00	6,221.66	152,778.34		3.91
	Total Year To Date Revenues	159,000.00	159,000.00	6,221.66	152,778.34		3.91

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	Used	%
Expenditure Detail								
Books and Supplies								
4400	NoncapitalizedEquipment				4,772.71	4,772.71-		NO BDGT
	Total Books and Supplies	.00	.00	.00	4,772.71	4,772.71-		NO BDGT
	Total Year To Date Expenditures	.00	.00	.00	4,772.71	4,772.71-		NO BDGT

Fund 26 - RDAFeesFund

Fiscal Year 2021/22 Through December 2021

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	159,000.00	159,000.00		6,221.66	152,778.34	3.91
B. Expenditures				4,772.71	4,772.71-	NO BDGT
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses	159,000.00	159,000.00		1,448.95	157,551.05	
Sources						
LESS Uses						
E. Net Change in Fund Balance	159,000.00	159,000.00		1,448.95	157,551.05	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	824,634.00	824,634.00		951,714.69		
Other Restatements (9795)						
Adjusted Beginning Balance	824,634.00	824,634.00		951,714.69		
G. Calculated Ending Balance	983,634.00	983,634.00		953,163.64		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unappropri (9790)	983,634.00	983,634.00				
Other						

FUND 26

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 51 - BndIntRdmpFndA

Fiscal Year 2021/22 Through December 2021

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other State Revenues						
8571	VotdIndbtDnesLeviHmownrExmptn	6,000.00	6,000.00		6,000.00	
8572	VtdIndbtDnsLevOtrSbvntnsInLuTx	2,000.00	2,000.00		2,000.00	
	Total Other State Revenues	8,000.00	8,000.00	.00	8,000.00	
Other Local Revenue						
8611	VotedIndebtednssLevieSecurdRol	449,000.00	449,000.00		449,000.00	
8612	VotdIndebtednesLevieUnscurdRol	24,000.00	24,000.00	18,377.71	5,622.29	76.57
8613	VotdIndebtednesLeviePriYrTaxes	1,000.00	1,000.00	467.69	532.31	46.77
8614	VotdIndbtDnssLevieSuplmtlTaxe	7,000.00	7,000.00	1,305.67	5,694.33	18.65
8660	Interest	8,000.00	8,000.00	1,713.14	6,286.86	21.41
	Total Other Local Revenue	489,000.00	489,000.00	21,864.21	467,135.79	4.47
	Total Year To Date Revenues	497,000.00	497,000.00	21,864.21	475,135.79	4.40

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Debt Service							
7433	BondRedemptions	198,435.00	198,435.00		198,434.65	.35	100.00
7434	BondInterestOtherServiceCharge	316,565.00	316,565.00		316,565.35	.35-	100.00
	Total Debt Service	515,000.00	515,000.00	.00	515,000.00	.00	100.00
	Total Year To Date Expenditures	515,000.00	515,000.00	.00	515,000.00	.00	100.00

Fund 51 - BndIntRdmptFndA

Fiscal Year 2021/22 Through December 2021

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	497,000.00	497,000.00		21,864.21	475,135.79	4.40
B. Expenditures	515,000.00	515,000.00		515,000.00		100.00
C. Subtotal (Revenue LESS Expense)	18,000.00-	18,000.00-		493,135.79-	475,135.79	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	18,000.00-	18,000.00-		493,135.79-	475,135.79	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	785,691.00	785,691.00		893,684.55		
Other Restatements (9795)						
Adjusted Beginning Balance	785,691.00	785,691.00		893,684.55		
G. Calculated Ending Balance	767,691.00	767,691.00		400,548.76		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unappropri (9790)	767,691.00	767,691.00				
Other						

Fund 52 - BndIntRdmpntFndB

Fiscal Year 2021/22 Through December 2021

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other State Revenues						
8571	VotdIndbtdnesLeviHmownrExmptn	4,000.00	4,000.00		4,000.00	
8572	VotdIndbtdnesLevOtrSbvntrnsInLuTx	1,000.00	1,000.00		1,000.00	
	Total Other State Revenues	5,000.00	5,000.00	.00	5,000.00	
Other Local Revenue						
8611	VotdIndebtdnssLevieSecurdRol	328,000.00	328,000.00		328,000.00	
8612	VotdIndebtdnssLevieUnscurdRol	18,000.00	18,000.00	14,117.09	3,882.91	78.43
8613	VotdIndebtdnssLeviePriYrTaxes	1,000.00	1,000.00	359.26	640.74	35.93
8614	VotdIndbtdnssLevieSuplmtlTaxe	5,000.00	5,000.00	1,121.74	3,878.26	22.43
8660	Interest	6,000.00	6,000.00	1,272.90	4,727.10	21.22
	Total Other Local Revenue	358,000.00	358,000.00	16,870.99	341,129.01	4.71
	Total Year To Date Revenues	363,000.00	363,000.00	16,870.99	346,129.01	4.65

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Debt Service							
7433	BondRedemptions	241,429.00	241,429.00		138,570.80	102,858.20	57.40
7434	BondInterestOtherServiceCharge	138,571.00	138,571.00		241,429.20	102,858.20-	174.23
	Total Debt Service	380,000.00	380,000.00	.00	380,000.00	.00	100.00
	Total Year To Date Expenditures	380,000.00	380,000.00	.00	380,000.00	.00	100.00

Fund 52 - BndIntRdmpFndB

Fiscal Year 2021/22 Through December 2021

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	363,000.00	363,000.00		16,870.99	346,129.01	4.65
B. Expenditures	380,000.00	380,000.00		380,000.00		100.00
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses	17,000.00-	17,000.00-		363,129.01-	346,129.01	
Sources						
LESS Uses						
E. Net Change in Fund Balance	17,000.00-	17,000.00-		363,129.01-	346,129.01	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	568,917.00	568,917.00		662,487.97		
Other Restatements (9795)						
Adjusted Beginning Balance	568,917.00	568,917.00		662,487.97		
G. Calculated Ending Balance	551,917.00	551,917.00		299,358.96		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	551,917.00	551,917.00				
Other						

Fund 53 - BndIntRdmptFndHarrison

Fiscal Year 2021/22 Through December 2021

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	Rcvd %
Revenue Detail						
Other State Revenues						
8571	VotdIndbtcdnesLeviHmownrExmptn	12,000.00	12,000.00		12,000.00	
8572	VotdIndbtcdnesLevOtrSbvntnsInLuTx	3,000.00	3,000.00		3,000.00	
	Total Other State Revenues	15,000.00	15,000.00	.00	15,000.00	
Other Local Revenue						
8611	VotedIndebtednssLevieSecurdRol	861,000.00	861,000.00		861,000.00	
8612	VotdIndebtednesLevieUnscurdRol	52,000.00	52,000.00	36,786.99	15,213.01	70.74
8613	VotdIndebtednesLeviePriYrTaxes	2,000.00	2,000.00	980.80	1,019.20	49.04
8614	VotdIndbtcdnesLevieSuplmntlTaxe	15,000.00	15,000.00	2,755.27	12,244.73	18.37
8660	Interest	13,000.00	13,000.00	3,336.90	9,663.10	25.67
	Total Other Local Revenue	943,000.00	943,000.00	43,859.96	899,140.04	4.65
	Total Year To Date Revenues	958,000.00	958,000.00	43,859.96	914,140.04	4.58

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	Used %
Expenditure Detail							
Debt Service							
7433	BondRedemptions	123,633.00	123,633.00		733,822.00	610,189.00-	593.55
7434	BondInterestOtherServiceCharge	733,822.00	733,822.00		65,760.55	668,061.45	8.96
	Total Debt Service	857,455.00	857,455.00	.00	799,582.55	57,872.45	93.25
	Total Year To Date Expenditures	857,455.00	857,455.00	.00	799,582.55	57,872.45	93.25

Fund 53 - BndIntRdmptFndHarrison

Fiscal Year 2021/22 Through December 2021

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	958,000.00	958,000.00		43,859.96	914,140.04	4.58
B. Expenditures	857,455.00	857,455.00		799,582.55	57,872.45	93.25
C. Subtotal (Revenue LESS Expense)	100,545.00	100,545.00		755,722.59-	856,267.59	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	100,545.00	100,545.00		755,722.59-	856,267.59	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	1,507,866.00	1,507,866.00		1,622,755.62		
Other Restatements (9795)						
Adjusted Beginning Balance	1,507,866.00	1,507,866.00		1,622,755.62		
G. Calculated Ending Balance	1,608,411.00	1,608,411.00		867,033.03		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	1,608,411.00	1,608,411.00				
Other						

Fund 73 - Foundation/Private Purpose Trust Fund

Fiscal Year 2021/22 Through December 2021

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8660	Interest			2,172.17	2,172.17-	NO BDGT
8699	All Other Local Revenue			3,662.38	3,662.38-	NO BDGT
	Total Other Local Revenue	<u>.00</u>	<u>.00</u>	<u>5,834.55</u>	<u>5,834.55-</u>	<u>NO BDGT</u>
	Total Year To Date Revenues	<u>.00</u>	<u>.00</u>	<u>5,834.55</u>	<u>5,834.55-</u>	<u>NO BDGT</u>

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Services and Other Operating Expenditures							
5800	Prof/Consulting Svcs and Oper Expend				23,630.00	23,630.00-	NO BDGT
	Total Services and Other Operating Expenditures	<u>.00</u>	<u>.00</u>	<u>.00</u>	<u>23,630.00</u>	<u>23,630.00-</u>	<u>NO BDGT</u>
	Total Year To Date Expenditures	<u>.00</u>	<u>.00</u>	<u>.00</u>	<u>23,630.00</u>	<u>23,630.00-</u>	<u>NO BDGT</u>

Fund 73 - FoundationPrivPurposeTrustFund

Fiscal Year 2021/22 Through December 2021

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues				5,834.55	5,834.55-	NO BDGT
B. Expenditures				23,630.00	23,630.00-	NO BDGT
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses						
Sources	.00	.00		17,795.45-	17,795.45	
LESS Uses						
E. Net Change in Fund Balance	.00	.00		17,795.45-	17,795.45	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)				1,460,823.55		
Other Restatements (9795)						
Adjusted Beginning Balance	.00	.00		1,460,823.55		
G. Calculated Ending Balance	.00	.00		1,443,028.10		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)						
Other						

Fund 76 - Warrant/Pass-ThroughFund

Fiscal Year 2021/22 Through December 2021

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues						
B. Expenditures						
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance						
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance						
G. Calculated Ending Balance						
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)						
Other						



Las Plumas High School Memorandum

DATE: November 18th, 2021
TO: Dr. Corey Willenberg and Members of the Board of Trustees
FROM: Dr. Lamar T. Collins Sr., Principal
SUBJECT: Donations to LPHS Volleyball & Basketball

Oasis has generously given a donation in the amount of \$290 to the Las Plumas Volleyball team.

Allie Bruce has generously given a cash donation in the amount of \$285 to the Las Plumas Volleyball team.

Ruth Wright has generously given a donation in the amount of \$100 to the Las Plumas Boys Basketball team.

I request the board approve these donations.



Dr. Lamar T. Collins, Sr.



Memorandum

To: The Board of Education

From: Susan Watts *SW*

Date: December 6, 2021

Re: Memorandum of Understanding

InformedK12 has provided a proposal to create electronic versions of up to ten standard forms the District Office regularly uses to help improve efficiency, workflow, processing time and internal controls. The cost of this service is \$11,400 annually, with an additional \$4,500 set-up fee. This cost would come from unrestricted funding.



Memorandum of Understanding

Oroville Union High School District & Informed K12

Our Mission

At Informed K12, we're on a mission to build the single best workflow platform for K12 schools. One system that supports all district forms and processes, from permission slips to personnel requisitions, significantly reducing cost from buying module after module and improving time training with one unified user experience.

Expected Outcomes

Accountability and internal reconciliation

- Transparency for where things are in delivering resources to sites
- Identify and remove bottlenecks in current processes

Access to information for Cabinet and Board

- Report on any data year over year for any form or workflow across our schools and departments

Visibly improved service to our community and personnel

- Fast online/mobile access to services and requests for students, parents, and staff
- Less waiting time and routine administrative work for teachers, principals, and district leaders
- Structured roll out of 5 new processes every 2 months so sites and departments have enough interaction with the new system to learn quickly and see immediate results

Proposed Scope of Work

Business Office Forms			
Batch	Process	Form Owner	Target Launch
1	Personnel Action Form (PIN Form)	Chello Metcalf	TBD
1	Extra Duty Timesheets	Susan Watts	TBD
1	School Business/Sub Request Form	Susan Watts	TBD
1	Mileage Reimbursement/ Conference/ General R.	Susan Watts	TBD
1	Facility Use Request	Susan Watts	TBD
Human Resources Forms			
Batch	Process	Form Owner	Target Launch
2	Annual Notifications	Chello Metcalf	TBD
2	Onboarding Classified Packet	Chello Metcalf	TBD
2	Onboarding Certificated Packet	Chello Metcalf	TBD
2	TBD	TBD	TBD

Project Implementation Details

120 Days to First Win

Bi-weekly Status Report Updates to all Cabinet Members

Project Team

District Executive Sponsor: Susan Watts

- Status reports: Will receive reports on baseline success metrics and sign off on major priority and launch decisions

District Project Manager: Chello Metcalf

- Convening Power: Schedules meetings with departments, responsible for Informed K12 announcements and training
- Decision making Power: Is or acts as an extension of Cabinet when making decisions about workflow design and rollout

Form owners are responsible for setup decisions and manage their department's workflows on a day to day basis

Informed K12 Implementation Team

Customer Success Manager: TBD

Key Meetings

Confirmation Call: Date TBD District Executive Sponsor and District Project Manager

Kick Off with Informed K12 Implementation Team: Date TBD District Project Manager and Form Owners

Oroville Union High School District
2211 Washington Avenue
Oroville, CA 95966

Date: December 1, 2021

Term of Contract: December 1, 2021 through November 30, 2022

Terms and Cost Valid Until: December 31, 2021

Service	Unit Price
<p>Internal Office forms and workflow processes 10 Plan: 10 process package, internal forms for up to 2 departments</p> <p>All processes include:</p> <ul style="list-style-type: none"> • Unlimited electronic signatures, interactive form fields, pre-filled data fields, and reusable templates to automatically collect, route, and track responses and approvals • Unlimited responses archived with full access search and nightly back-ups for all data • Phone, chat, and email support for form managers and recipients • Continuous upgrades and extensive browser and device support • Online webinars and resources for form managers 	<p>\$11,400 / year</p> <p><i>\$10,830 Special pricing for eligible Innovative Mindset District Credits</i></p>
<p>Implementation Package (one-time fee)</p> <ul style="list-style-type: none"> • Dedicated implementation specialist to lead implementation and change management consultation • Informed K12-supported set up for high value processes • Custom district-wide trainings and outreach • School site adoption program • Data review and report for initial launches 	<p>\$4,500</p>
TOTAL COST DUE NOW:	\$15,330

Included	10 Plan Pilot	All Departments License	All Departments and Sites License
eSignatures	Unlimited	Unlimited	Unlimited
Accounts (Seats/Users)	Unlimited	Unlimited	Unlimited
Storage	Unlimited	Unlimited	Unlimited
Support	All users	All users	All users
Processes <i>A form or set of forms that travel together through a unique workflow</i>	10	Unlimited Internal Processes	Unlimited Internal Processes & External Processes
Department managed Internal Processes <i>A process owned and actively managed by a District Administrative Office. Examples: Field trip requests, leave or travel requests, student or staff transfer requests, student or staff incident reports, contracts, timesheets, requisitions, reimbursements, new hire packets, benefits enrollment, etc.</i>	Included	Included	Included
School Site managed External Processes <i>A process owned and actively managed at the Site level. Examples: Permission slips, student back to school packets/handbooks, student emergency cards, course add/drop or change, independent study, tardy policy, class schedules, student counseling forms, student or parent consent etc.</i>	Not Included	Not Included	Included
1:1 Adoption Program <i>Training and outreach for accounts</i> Standard Campaign: 1 Administrator training 1 Site Staff/Secretaries training 1:1 Follow up outreach for both groups	One campaign All School Sites and Departments relevant to the 10 Processes	Annual campaign All School Sites and Departments	Annual campaign All School Sites and Departments
Self-Service Creators Program <i>Training and outreach for workflow design and digital form conversion by district staff</i>	None	All Departments Staff	All Departments and School Site Staff
Full Service Consultation <i>Expert workflow design and digital form conversion by InformedK12</i>	One-time MOU 10 processes	Annual MOU 10 processes per year	Annual MOU 10 processes per year

Informed K12 Agreement

This Agreement is made as of December 1, 2021 between Informed K12 and Oroville Union High School District, covering the services to be provided below from the commencement of this Agreement through November 30, 2022. This Agreement supersedes and replaces any and all prior written and oral agreements between Informed K12 and Oroville Union High School District. This agreement automatically renews each year in December unless Oroville Union High School District provides written notice of cancellation at least 45 days prior to the end of each 365-day period. Pricing is subject to increase after November, 2022 by up to a maximum of 5% annually. Payment is due to Informed K12 30 days after the initiation or renewal of services.

Informed K12 will provide the following:

- Ongoing assistance and staff support. Informed K12 will provide a dedicated client success and implementation specialist as the primary contact for your district.
- Advanced access to new features, and full access to the Informed K12 system. You will receive first notice and early review of all new developments.
- Dedicated accounts with setup and configuration. Account services will adhere to the terms and definitions outlined in our Privacy Policy. In sum, you control your account information, documents, and settings. We will not rent or sell your information to third parties outside Informed K12 and its group companies (including any parent, subsidiaries and affiliates) without your consent.

During the term of this Agreement, Oroville Union High School District will provide:

- Dedicated Project Manager: Identify one staff member as your primary contact, who convenes staff and provides direct input to the Informed K12 team in order to ensure success.
- Implementation resources necessary to execute the Memorandum of Understanding.
- Feedback and review: As a valued Informed K12 customer, you will have the ability to help to shape and improve the tool for all educators by providing feedback and reviewing any findings together for continuous improvement.

We look forward to a long lasting and mutually beneficial relationship.

Signature page follows

Informed K12

Authorized Signature

Print Name

Date

Oroville Union High School District

Authorized Signature

Print Name

Date



CONSTRUCTION TESTING SERVICES

December 7, 2021
CTS Proposal: P20882

Mr. Jim LaGrone
Facilities, Technology, and Transportation Director
Oroville Union High School District
2211 Washington Avenue
Oroville, California. 95966

**Subject: Proposal for a Geologic Hazard Report and Environmental Services
 Oroville Union High School District – Parcel Acquisition
 Northeast Corner of Mitchell Avenue and Washington Avenue
 Oroville, California 95966
 APNs 013-250-062 and 013-250-063**

Dear Mr. LaGrone,

Thank you for providing Construction Testing Services (CTS) the opportunity to present this proposal to perform geologic hazard assessment and environmental site assessment services for the planned acquisition of the approximately 1.67-acre vacant lot located at the northeast corner of Mitchell Avenue and Washington Avenue in Oroville, California. The property is also identified as Assessor's Parcel Numbers 013-250-062 and 013-250-063. Described herein is our understanding of the project and a description of our proposed scope of services, estimated fee, and schedule.

Background and Project Description

We understand the Oroville Union High School District (District) is interested in purchasing the Subject lot and has requested a Geohazard Assessment prepared in general accordance with the California Geologic Survey (CGS) *Note 48, Checklist for the Review of Engineering Geology and Seismology Reports for California Public Schools, Hospitals, and Essential Services Buildings*, dated November 2019.

Based on our correspondence with you, we understand the District does not have any improvement plans at this time but intends to develop the parcel in the future.

A review of the CGS Earthquake Fault Zones of Required Investigation website, indicated the parcel is NOT within an Earthquake Fault Zone. However, CGS has not evaluated the site for liquefaction or seismic landslide hazards.

A review of the Geologic Map of the Chico Quadrangle, California, 1:250,000, compiled by G. J. Saucedo and D. L. Wagner, 1992, shows the property mapped in an area identified as Tertiary-aged Tuffs of Oroville (QPtO) which include volcanoclastic sediments and lahars.

Scope of Services

Our proposed scope of services consists of a geohazard assessment which will comprise a field reconnaissance, surface sample collection, laboratory testing, and preparation of a Geohazard Assessment. The intent of the surface sampling will be to assess the expansive potential of the surficial soils for future development.



Per the guidelines of CGS Note 48, Section 7, Subsurface Geology, one boring or exploration shaft is required per 5,000 square feet of building, with a minimum of two for any one building (CBC §1803A.3.1). Based on our understanding of the project, no structures are planned at this time; thus, subsurface exploration is not warranted. CGS will require explorations to be performed for future development of occupied structures.

The geologic hazard assessment will include a site reconnaissance performed by a California Certified Engineering Geologist and a review of available geologic literature and maps.

Our proposed scope of environmental services will comprise preparation of a Phase I Environmental Site Assessment (Phase I ESA) in general compliance with ASTM E1527, Standard Practice for Environmental Site Assessments: Phase I Environmental Site Assessment Process.

Definable features of work are presented in detail in Tasks 1, 2, 3, and 4.

Task 1 – Field Exploration

We plan perform a site reconnaissance to evaluate the surface conditions and to collect bulk samples of the surface soils at various locations across the site for laboratory testing and soil classification. We will collect the samples from the upper 12-inches of the ground surface using hand digging equipment.

Task 2 –Laboratory Testing

We plan to perform geotechnical laboratory testing to evaluate the geotechnical characteristics of the samples obtained. Index testing consisting of moisture content, Atterberg Limits, Expansion Index, and particle size analysis will be performed on select soil samples. Corrosivity tests will be performed to determine the site corrosivity. The frequency of tests performed will depend on the conditions encountered.

Task 3 – Geologic Hazard Assessment

We will present the results of the field exploration, laboratory tests, and geohazard assessment in a final report prepared under the direction of a California Registered Geotechnical Engineer and California Certified Engineering Geologist that will include the following:

- A description of the project,
- Description of the current site conditions and subsurface soil conditions
- Geohazard Assessment in general compliance with CGS Note 48 including but not limited to:
 - Review of available published and republished geologic and geotechnical information pertinent to the site,
 - Review of historical aerial imagery,
 - Reconnaissance of the site and vicinity by a Certified Engineering Geologist to observe current geologic conditions,
 - Geologic analysis of the collected data, and
- Presentation of the soil laboratory tests,
- Graphics including a site plan, exploration location map, regional and local geology maps, etc., and
- An Appendices containing results of our laboratory testing.



Task 4 – Phase I Environmental Site Assessment

A Phase I ESA will be prepared for the Subject property in general compliance with ASTM E1527, Standard Practice for Environmental Site Assessments: Phase I Environmental Site Assessment Process. The Phase I ESA is used to identify actual and potential environmental concerns and potential contamination at a site. The Phase I ESA process generally consists of:

- A site visit to observe current and past conditions and uses of the property and adjacent properties;
- A review of federal, state, tribal, and local regulatory databases including, but not limited to, underground storage tanks (USTs), aboveground storage tanks (ASTs), known or suspected release cases, the storage of hazardous substances and disposal of hazardous wastes including petroleum products, and institutional and engineering controls;
- A review of historical records, such as historical aerial photographs, fire insurance maps (Sanborn maps), historical city directories, and historical topographic maps;
- A review of state and local agency records, including but not limited to state environmental agencies, Building Departments, Fire Departments, and Health Departments.
- Interviews with current and past property owners, operators, and occupants, or others familiar with the property.
- Interviews with the Report User for title or judicial records for environmental liens and activity and use limitations (AULs); specialized knowledge or experience; actual knowledge; commonly known or reasonably ascertainable information; the reason for a significantly lower purchase price; and the reason for the preparation of the Phase I ESA.

Specific environmental issues that are to be addressed include:

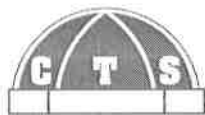
- Storage and handling practices for hazardous materials, hazardous and non-hazardous wastes;
- Presence of aboveground and underground storage tanks;
- Presence of transformers and other potential PCB containing devices;
- Presence of asbestos-containing materials;
- Type of ground surface and condition of soil and vegetation;
- Potential for radon gas in buildings on the site;
- Topography and drainage of property; and
- Presence of industrial or commercial facilities or activities on adjacent properties that could impact the subject property.

Schedule

The geologic hazard site reconnaissance and sample collection could begin upon notice to proceed. Laboratory testing should be completed at least 1 week following the completion of our site reconnaissance. We will submit an electronic copy of the Geohazard Assessment in PDF format within 2 weeks of completion of the laboratory testing. The Phase I ESA will be submitted in PDF format within 4 weeks of notice to proceed. If faster timelines are required, please contact the undersigned. *Final reports will be submitted upon receipt of final payment.*

Assumptions

The scope of services presented above was developed based on our knowledge of the project requirements and the following assumptions:



CONSTRUCTION TESTING SERVICES

- The site reconnaissance and sample collection assume access will be provided by the Client. Work will be performed within the existing property at locations mutually agreeable to you and so that existing utilities are not impacted.
- Work will be performed during normal day shift hours. If weekend work is required, please inform CTS as premium surcharges may apply.
- Laboratory testing frequency and type may vary based on the actual conditions encountered.
- CTS staff would utilize the appropriate personal protective equipment typical for performing sample collection.
- CTS staff will practice social distancing and wear a protective face mask in accordance with Federal, State, and local health and safety guidelines.

Estimated Fees

The estimated cost to perform the scope of services as described herein was developed on a lump-sum basis totaling **\$7,757**.

Scope	Fee
Task 1 – Field Exploration	\$ 1,120
Task 2 – Laboratory Testing	\$ 1,594
Task 3 – Engineering / Report	\$ 1,593
Task 4 – Phase I ESA	\$ 3,450
Total	\$ 7,757

We have attached our standard Geotechnical Consulting Services Agreement for your review and acceptance of our proposal.

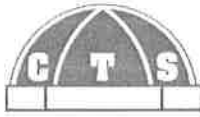
We are committed to providing the highest level of service as well as technical expertise to the project. We look forward to working with you. Authorization for this work may be provided by issuing a Professional Services Agreement or signing CTS standard Geotechnical Consulting Services Agreement. Should you have any questions regarding the contents within this proposal, please contact the undersigned at (916) 419-4747.

Sincerely,
Construction Testing Services, Inc.

Bradford Quon, GE
Vice President of Geotechnical Engineering

Attachments: Fee Schedule and Contract for Services

mt/bq



CONSTRUCTION TESTING SERVICES

Geotechnical Consulting Services Agreement

PARTIES

This Agreement is by and between:

Mr. Jim LaGrone
Oroville Union High School District
2211 Washington Ave.
Oroville, CA. 95966

Hereinafter called "**Client**" or collectively as "**Parties**"

Construction Testing Services, Inc.
2118 Rheem Drive
Pleasanton, CA 94588

Hereinafter called "**CTS**", or collectively as "**Parties**"

PROJECT

Client engages **CTS** to provide services for the project generally described as:

**Oroville Union High School District – Parcel Acquisition,
Northeast Corner of Mitchell Avenue and Washington Avenue, Oroville, CA 95966**

SCOPE OF SERVICES

CTS agrees to perform services as follows:

Proposal for a Geohazard Report and Environmental Services

per the attached Proposal #P20882 and December 7, 2021

Any additional services requested will be invoiced in accordance with **CTS** then-current schedule of fees.

COMPENSATION

Payment will be due upon completion of **CTS** report. In the event that an invoice remains unpaid after 30 days from completion of work, interest will begin to accrue from the date of the completion of work at the rate of 1-1/2% per month.

*The parties have read and understand completely the **Terms and Conditions** attached to this document which are incorporated herein as part of this Agreement and which shall become effective on the date signed by the **Client** below.*

"**Client**"

"**CTS**" Construction Testing Services, Inc.

Signature of Authorized Representative

Name (Typed or written)

Patrick Greenan, PE

Title

President

Date

Date

Please be aware that by signing this agreement you acknowledge that:

- **CTS does not third-party bill**
- **All services arranged by you on behalf of someone else will be billed directly to you**



CONSTRUCTION TESTING SERVICES

TERMS & CONDITIONS

1. Definitions

1.1. Contract Documents. Plans, specifications, and agreements between Client and Contractors, including addenda, amendments, supplementary instructions, and change orders.

1.2. Contractor. The contractor or contractors retained to construct the Project for which CTS is providing Services under this Agreement.

1.3. Day(s). Calendar day(s) unless otherwise stated.

1.4. Hazardous Materials. The term Hazardous Materials means any toxic substances, chemicals, radioactivity, pollutants or other materials, in whatever form or state, known or suspected to impair the environment in any way whatsoever. Hazardous Materials include, but are not limited to, those substances defined, designated or listed in any federal, state or local law, regulation or ordinance concerning hazardous wastes, toxic substances or pollution.

1.5. Services. The Services provided by CTS as set forth in this Agreement, the Proposal and any written amendment to this Agreement.

1.6. Work. The labor, materials, equipment and services required to complete the work described in the Contract Documents.

2. Scope of Services

CTS will perform the Services set forth in the attached Proposal.

2.1. Changes in Scope. If CTS provides Client with a writing confirming a change in the Proposal, it will become an amendment to this Agreement unless Client objects in writing within 5 business days after receipt. All Services performed by CTS on the Project are subject to the terms and limitations of this Agreement. If Services are performed, but the parties do not reach agreement concerning modifications to the Proposal or compensation, then the terms and limitations of this Agreement apply to such Services, except for the payment terms. The parties agree to resolve disputes concerning modifications to scope or compensation pursuant to Section 19, "Disputes."

2.2. Licenses. CTS will procure and maintain business and professional licenses and registrations necessary to provide its Services.

2.3. Excluded Services. CTS's Services under this Agreement include only those Services specified in the Proposal.

2.3.1. General. Client expressly waives any claim against CTS resulting from its failure to perform recommended additional Services that Client has not authorized CTS to perform, and any claim that CTS failed to perform services that Client instructs CTS not to perform.

2.3.2. Biological Pollutants. CTS's Proposal specifically excludes the investigation, detection, prevention or assessment of the presence of Biological Pollutants. The term "Biological Pollutants" includes, but is not limited to, molds, fungi, spores, bacteria, viruses, and/or any of their byproducts. CTS's Proposal will not include any interpretations, recommendations, findings, or conclusions pertaining to Biological Pollutants. Client agrees that CTS has no liability for any claims alleging a failure to investigate, detect, prevent, assess, or make recommendations for preventing, controlling, or abating Biological Pollutants. Furthermore, Client agrees to defend, indemnify, and hold harmless CTS from all claims by any third party concerning Biological Pollutants, except for damages caused by CTS's sole negligence.

3. Payments to CTS

3.1. Basic Services. CTS will perform all Services set forth in the attached Proposal and Schedule of Charges for the amount(s) set forth therein.

3.2. Additional Services. Any Services performed under this Agreement, except those Services expressly identified in the attached Proposal, will be provided on a time and materials basis unless otherwise specifically agreed to in writing by both parties.

3.3. Estimate of Fees. CTS will, to the best of its ability, perform the Services and accomplish the objectives defined in this Agreement within any written cost estimate provided by CTS. Client recognizes that changes in scope and schedule, and unforeseen circumstances can all influence the successful completion of Services within the estimated cost. The use of an estimate of fees or of a "not to exceed" limitation is not a guarantee that the Services will be completed for that amount; rather, it indicates that CTS shall not incur fees and expenses in excess of the estimate or limitation amount without obtaining Client's agreement to do so.

3.4. Rates. Client will pay CTS at the rates set forth in the Schedule of Charges.

3.4.1. Changes to Rates. Client and CTS agree that the Schedule of Charges is subject to periodic review and amendment, as appropriate to reflect CTS's then-current fee structure. CTS will give Client at least 30 days advance notice of any changes. Unless Client objects in writing to the proposed amended fee structure within 30 days of notification, the amended fee structure will be incorporated into this Agreement and will then supersede any prior fee structure. If Client timely objects to the amended fee structure, and CTS and Client cannot agree upon a new fee structure within 30 days after notice, CTS may terminate this Agreement and be compensated as set forth under Section 18, "Termination."

3.4.2. Prevailing Wages. Unless Client specifically informs CTS in writing that prevailing wage regulations cover the Project and the Proposal identifies it as covered by such regulations, Client will reimburse, defend, indemnify and hold harmless CTS from and against any liability resulting from a subsequent determination that prevailing wage regulations cover the Project, including all costs, fines and attorneys' fees.

3.5. Payment Timing; Late Charge. All invoices are due upon receipt. All amounts unpaid 30 days after the invoice date will include a late payment charge from the date of the invoice, at the rate of 1-1/2% per month or the highest rate permitted by law.

4. Standard of Performance; Disclaimer of Warranties

4.1. Level of Service. CTS offers different levels of geotechnical consulting Services to suit the desires and needs of different clients. Although the possibility of error can never be eliminated, more detailed and extensive Services yield more information and reduce the probability of error, but at increased cost. Client must determine the level of Services adequate for its purposes. Client has reviewed the Proposal and has determined that it does not need or want a greater level of Services than that being provided.

4.2. Standard of Care. Subject to the limitations inherent in the agreed Proposal as to the degree of care, the amount of time and expenses to be incurred, and subject to any other limitations contained in this Agreement, CTS shall perform its Services consistent with that level of care and skill ordinarily exercised by other professional consultants practicing in the same locale and under similar circumstances at the time the Services are performed.

4.3. No Warranty. No warranty, express or implied, is included or intended by this Agreement.



CONSTRUCTION TESTING SERVICES

5. Estimate of Construction Costs

Client acknowledges that construction and Project development are subject to many influences that are not subject to precise forecasting and are outside of CTS's control. Client further acknowledges that actual costs incurred may vary substantially from the estimates prepared by CTS and that CTS does not warrant or guaranty the accuracy of construction or development cost estimates.

6. Construction Phase Services

If CTS's Proposal includes observation and/or testing during the course of construction, CTS may:

6.1. Construction Observation.

6.1.1. Site Meetings & Visits. CTS will participate in job site meetings as requested by Client, and, unless otherwise requested by Client, visit the site at times specified in the Proposal or, if not specified in the Proposal, at intervals as CTS deems appropriate to the various stages of construction to observe the geotechnical conditions encountered by Contractor and the progress and quality of the geotechnical aspects of the Work. Based on information obtained during such visits and on such observations, CTS may inform Client of the progress of the geotechnical aspects of the Work. Client understands that CTS may not be on site continuously; and, unless expressly agreed otherwise, CTS will not observe all of the Work.

6.1.2. Contractor's Performance. CTS does not, and cannot, warrant or guarantee that all of the geotechnical Work performed by Contractor meets the requirements of CTS's geotechnical recommendations or the plans and specifications for such geotechnical Work; nor can CTS be responsible for Contractor's failure to perform the Work in accordance with the plans, specifications or the recommendations of CTS.

6.1.3. Contractor's Responsibilities. CTS will not supervise, direct or have control over the Work nor will CTS have authority over or responsibility for the means, methods, techniques, sequences or procedures of construction selected by Contractor for the geotechnical aspects of the Project; for safety precautions and programs incident to the Work; nor for any failure of Contractor to comply with Laws and Regulations applicable to Contractor furnishing and performing its Work.

6.1.4. Final Report. At the conclusion of Construction Phase Services, CTS will provide Client with a written report summarizing the tests and observations, if any, made by CTS.

6.2. Review of Contractor's Submittals. If included in the Scope of Work, CTS will review and take appropriate action on the Contractor's submittals, such as shop drawings, product data, samples, and other required submittals. CTS will review such submittals solely for general conformance with CTS's design, and will not include review for the following, all of which will remain the responsibility of the Contractor: accuracy or completeness of details, quantities or dimensions; construction means, methods, sequences or procedures; coordination among trades; or construction safety.

6.3. Tests. Tests performed by CTS on finished Work or Work in progress are taken intermittently and indicate the general acceptability of the Work on a statistical basis. CTS's tests and observations of the Work are not a guarantee of the quality of Work and do not relieve other parties from their responsibility to perform their Work in accordance with applicable plans, specifications and requirements.

7. Client's Responsibilities

In addition to payment for the Services performed under this Agreement, Client agrees to:

7.1. Cooperation. Assist and cooperate with CTS in any manner necessary and within its ability to facilitate CTS's performance under this Agreement.

7.2. Representative. Designate a representative with authority to receive all notices and information pertaining to this Agreement, communicate Client's policies and decisions, and assist as necessary in matters pertaining to the Project and this Agreement. Client's representative will be subject to change by written notice.

7.3. Rights of Entry. Provide access to and/or obtain permission for CTS to enter upon all property, whether or not owned by Client, as required to perform and complete the Services. CTS will operate with reasonable care to minimize damage to the Project Site(s). However, Client recognizes that CTS's operations and the use of investigative equipment may unavoidably alter conditions or affect the environment at the existing Project Site(s). The cost of repairing such damage will be borne by Client and is not included in the fee unless otherwise stated.

7.4. Relevant Information. Supply CTS with all information and documents in Client's possession or knowledge which are relevant to CTS's Services. Client warrants the accuracy of any information supplied by it to CTS, and acknowledges that CTS is entitled to rely upon such information without verifying its accuracy. Prior to the commencement of any Services in connection with a specific property, Client will notify CTS of any known potential or possible health or safety hazard existing on or near the Project Site, with particular reference to Hazardous Materials or conditions.

7.5. Subsurface Structures. Correctly designate on plans to be furnished to CTS, the location of all subsurface structures, such as pipes, tanks, cables and utilities within the property lines of the Project Site(s), and be responsible for any damage inadvertently caused by CTS to any such structure or utility not so designated. CTS is not liable to Client for any losses, damages or claims arising from damage to subterranean structures or utilities that were not correctly shown on plans furnished by Client to CTS.

8. Changed Conditions

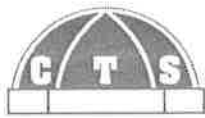
If CTS discovers conditions or circumstances that it had not contemplated at the commencement of this Agreement ("Changed Conditions"), CTS will notify Client in writing of the Changed Conditions. Client and CTS agree to that they will then renegotiate in good faith the terms and conditions of this Agreement. If CTS and Client cannot agree upon amended terms and conditions within 30 days after notice, CTS may terminate this Agreement and be compensated as set forth in Section 18, "Termination."

9. Hazardous Materials

Client understands that CTS's Services under this Agreement are limited to geotechnical consulting and that CTS has no responsibility to locate, identify, evaluate, treat or otherwise consider or deal with Hazardous Materials. Client is solely responsible for notifying all appropriate federal, state, municipal or other governmental agencies, including the potentially affected public, of the existence of any Hazardous Materials located on or in the Project site, or located during the performance of this Agreement. The existence or discovery of Hazardous Materials constitutes a Changed Condition under this Agreement.

10. Certifications

Client agrees not to require that CTS execute any certification with regard to Services performed or Work tested and/or observed under this Agreement unless: 1) CTS believes that it has performed sufficient Services to provide a sufficient basis to issue the certification; 2) CTS believes that the Services performed or Work tested and/or observed meet



CONSTRUCTION TESTING SERVICES

the criteria of the certification; and 3) CTS has reviewed and approved in writing the exact form of such certification prior to execution of this Agreement. Any certification by CTS is limited to an expression of professional opinion based upon the Services performed by CTS, and does not constitute a warranty or guaranty, either expressed or implied.

11. Allocation of Risk

11.1. Limitation of Liability. The total cumulative liability of CTS, its subconsultants and subcontractors, and all of their respective shareholders, directors, officers, employees and agents (collectively "CTS Entities"), to Client arising from Services provided pursuant to this Agreement and this Agreement, including attorney's fees and costs, will not exceed the gross compensation received by CTS under this Agreement; provided, however, that such liability is further limited as described below. Upon Client's written request, CTS and

Client may agree to increase the limitation to a greater amount in exchange for a negotiated increase in CTS's fee, provided that they amend this Agreement in writing as provided in Section 20.

11.2. Indemnification.

11.2.1. (Intentionally left blank)

11.2.2. Indemnification of CTS. To the fullest extent permitted by law, Client will indemnify, defend and hold harmless the CTS Entities from and against any and all losses, claims, liabilities, demands, damages, causes of action, expenses, or fines of every kind, including but not limited to injury, loss, property damage, construction defect, design errors, delays, fear of or actual exposure to, release, discharge, and/or disposal of toxic or hazardous materials as defined by Federal and State law, including, but not limited to the Compensation and Liability Act ("CERCLA"), consequential damages, cost and expense, including but not limited to reasonable attorney fees ("Claims"), which may arise directly or indirectly as a result of the services provided by the CTS Entities pursuant to this Agreement, unless such Claim is caused by the sole negligence or willful misconduct of the CTS Entities.

11.3. Consequential Damages. Neither Client nor CTS will be liable to the other for any special, consequential, incidental or penal losses or damages including but not limited to losses, damages or claims related to the unavailability of property or facilities, shutdowns or service interruptions, loss of use, profits, revenue, or inventory, or for use charges, cost of capital, or claims of the other party and/or its customers.

11.4. Continuing Agreement. The indemnity obligations and the limitations of liability established under this Agreement will survive the expiration or termination of this Agreement. If CTS provides Services to Client that the parties do not confirm through execution of an amendment to this Agreement, the obligations of the parties to indemnify each other and the limitations on liability established under this Agreement apply to such Services as if the parties had executed an amendment.

12. Insurance

12.1. CTS's Insurance. CTS currently has the following insurance coverages:

12.1.1. Statutory Workers' Compensation/ Employer's Liability Insurance;

12.1.2. Commercial General Liability Insurance with a combined single limit of \$2,000,000;

12.1.3. Automobile Liability Insurance, including liability for all owned, hired and non-owned vehicles with \$1,000,000 combined single limit per occurrence; and,

12.1.4. Professional Liability Insurance in amounts of \$1,000,000 per claim and \$2,000,000 annual aggregate.

12.2. Contractor's Insurance. Client shall require that all Contractors and subcontractors for the Project name CTS as an additional insured under their General Liability and Automobile Liability insurance policies. If Client is not the Project owner, Client will require the Project owner to require the owner's Contractor to purchase and maintain General Liability, Builder's Risk, Automobile Liability, Workers' Compensation, and Employer's Liability insurance with limits no less than as set forth above, and to name CTS and its subcontractors and subconsultants as additional insureds on the General Liability insurance.

12.3. Certificates of Insurance. Upon request, CTS and Client will each provide the other with certificate(s) of insurance evidencing the existence of the policies required herein. Except for Professional Liability and Workers' Compensation Insurance, all policies required herein shall contain a waiver of subrogation.

13. Ownership and Use of Documents

13.1. Client Documents. All documents provided by Client will remain the property of Client. CTS will return all such documents to Client upon request, but may retain file copies of such documents.

13.2. CTS's Documents. Unless otherwise agreed in writing, all documents and information prepared by CTS or obtained by CTS from any third party in connection with the performance of Services, including, but not limited to, CTS's reports, boring logs, maps, field data, field notes, drawings and specifications, CTS test data and other similar documents (collectively "Documents") are the property of CTS. CTS has the right, in its sole discretion, to dispose of or retain the Documents.

13.3. Use of Documents. All Documents prepared by CTS are solely for use by Client and will not be provided by either party to any other person or entity without CTS's prior written consent.

13.3.1. Use by Client. Client has the right to reuse the Documents for purposes reasonably connected with the Project for which the Services are provided, including without limitation design and licensing requirements of the Project.

13.3.2. Use by CTS. CTS retains the right of ownership with respect to any patentable concepts or copyrightable materials arising from its Services and the right to use the Documents for any purpose.

13.4. Electronic Media. Consultant may agree at Client's request to provide Documents and information in an electronic format. Client recognizes that Documents or other information recorded on or transmitted as electronic media are subject to undetectable alteration due to (among other causes) transmission, conversion, media degradation, software error, or human alteration. Accordingly, all Documents and information provided by Consultant in electronic media are for informational purposes only and not as final documentation. Unless otherwise defined in the Proposal, Consultant's electronic Documents and media will conform to Consultant's standards. Consultant will provide any requested electronic Documents for a 30-day acceptance period, and Consultant will correct any defects reported by Client to Consultant during this period. Consultant makes no warranties, either express or implied, regarding the fitness or suitability of any electronic Documents or media.

13.5. Unauthorized Reuse. No party other than Client may rely, and Client will not represent to any other party that it may rely on Documents without Consultant's express prior written consent and receipt of additional compensation. Client will not permit disclosure, mention, or communication of, or reference to the Documents in any offering circular, securities offering, loan application, real estate sales documentation, or similar promotional material without Consultant's express prior written consent. Client waives any



CONSTRUCTION TESTING SERVICES

and all claims against Consultant resulting in any way from the unauthorized reuse or alteration of Documents by itself or anyone obtaining them through Client. Client will defend, indemnify and hold harmless Consultant from and against any claim, action or proceeding brought by any party claiming to rely upon information or opinions contained Documents provided to such person or entity, published, disclosed or referred to without Consultant's prior written consent.

14. Samples and Cuttings

14.1. Sample Retention. If CTS provides testing or analytic Services, at request of client CTS will preserve such soil, rock, water, or other samples as it deems necessary for the Project, but no longer than 45 days after issuance of any Documents that include the data obtained from these samples. Client will promptly pay and be responsible for the removal and lawful disposal of all contaminated samples, cuttings, Hazardous Materials, and other hazardous substances.

14.2. Monitoring Wells. Client will take custody of all monitoring wells and probes installed during any investigation by CTS, and will take any and all necessary steps for the proper maintenance, repair or closure of such wells or probes at Client's expense.

15. Relationship of the Parties

CTS will perform Services under this Agreement as an independent contractor.

16. Assignment and Subcontracts

Neither party may assign this Agreement, in whole or in part, without the prior written consent of the other party, except for an assignment of proceeds for financing purposes. CTS may subcontract for the services of others without obtaining Client's consent if CTS deems it necessary or desirable for others to perform certain Services.

17. Suspension and Delays

17.1. Procedures. Client may, at any time by ten (10) days written notice suspend performance of all or any part of the Services by CTS. CTS may terminate this Agreement if Client suspends CTS's Services for more than 60 days and Client will pay CTS as set forth under Section 18, "Termination." If Client suspends CTS's Services, or if Client or others delay CTS's Services, Client and CTS agree to equitably adjust: (1) the time for completion of the Services; and (2) CTS's compensation in accordance with CTS's then current Schedule of Charges for the additional labor, equipment, and other charges associated with maintaining its workforce for Client's benefit during the delay or suspension, or charges incurred by CTS for demobilization and subsequent remobilization.

17.2. Liability. CTS is not liable to Client for any failure to perform or delay in performance due to circumstances beyond CTS's control, including but not limited to pollution, contamination, or release of hazardous substances, strikes, lockouts, riots, wars, fires, flood, explosion, "acts of God," adverse weather conditions, acts of government, labor disputes, delays in transportation or inability to obtain material and equipment in the open market.

18. Termination

18.1. Termination for Convenience. CTS and Client may terminate this Agreement for convenience upon thirty (30) days written notice delivered or mailed to the other party.

18.2. Termination for Cause. In the event of material breach of this Agreement, the party not breaching the Agreement may terminate it upon ten (10) days written notice delivered or mailed to the other party. The termination notice shall state the basis for the termination. The Agreement may not be terminated for cause if the breaching party cures the breach within the 10-day period.

18.3. Payment on Termination. Following termination other than for CTS's material breach of this Agreement, Client will pay CTS for Services performed prior to the termination notice date, and for any necessary Services and expenses incurred in connection with the termination of the Project, including but not limited to, the costs of completing analysis, records and reports necessary to document job status at the time of termination and costs associated with termination of subcontractor contracts in accordance with CTS's then current Schedule of Charges.

19. Disputes

19.1. Mediation. All disputes between CTS and Client are subject to mediation. Either party may demand mediation by serving a written notice stating the essential nature of the dispute, amount of time or money claimed, and requiring that the matter be mediated within forty-five (45) days of service of notice. A mediation is a pre-condition for either Party to recover its reasonable attorney fees in any litigation.

19.2. Precondition to Other Action. No action or suit may be commenced unless the mediation did not occur within forty-five (45) days after service of notice; or the mediation occurred but did not resolve the dispute; or a statute of limitation would elapse if suit was not filed prior to forty-five (45) days after service of notice.

19.3. Choice of Law; Venue. This Agreement will be construed in accordance with and governed by the laws of the State of California. Unless the parties agree otherwise, any mediation or other legal proceeding will occur in the County of Alameda.

19.4. Statutes of Limitations. Any applicable statute of limitations will be deemed to commence running on the earlier of the date of substantial completion of CTS's Services under this Agreement or the date on which claimant knew, or should have known, of facts giving rise to its claims, or full payment to CTS ("Completion"). No Claims, action, or proceeding shall be maintained against the CTS Entities unless such is filed or brought within two (2) years from the date of Completion, as defined above.

20. Miscellaneous

20.1. Integration and Severability. This Agreement reflects the entire agreement of the parties with respect to its terms and supersedes all prior agreements, whether written or oral. If any portion of this Agreement is void or voidable, such portion will be deemed stricken and the Agreement reformed to as closely approximate the stricken portions as the law allows.

20.2. Modification of this Agreement. This Agreement may not be modified or altered, except by a written agreement signed by authorized representatives of both parties and referring specifically to this Agreement.

20.3. Notices. Any and all notices, requests, instructions, or other communications given by either party to the other must be in writing and either hand delivered to the recipient or delivered by first-class mail (postage prepaid) or express mail (billed to sender) at the addresses given in this Agreement.

20.4. Headings. The headings used in this Agreement are for convenience only and are not a part of this Agreement.

20.5. Waiver. The waiver of any term, conditions or breach of this Agreement will not operate as a subsequent waiver of the same term, condition, or breach.



CONSTRUCTION TESTING SERVICES

2021 FEE SCHEDULE - P20882 PERSONNEL FEES AND BASIS OF CHARGE INSPECTIONS, ENGINEERING & SPECIAL SERVICES

* FIELD INSPECTION AND LABORATORY SERVICE

- Steel
- Nondestructive - UT, MT, PT
- Steel Visual/UT Combination
- Concrete ACI
- Concrete ICC
- Masonry
- Fireproofing
- Shear Wall Nailing/Framing/Hold Downs
- Soil Technician w/Nuclear Gauge and/or Sand Cone (*portal-to-portal*)
- Asphalt Technician (*portal-to-portal*)
- Shoring/Soldier Piers
- Roofing & Waterproofing
- Multi-Disciplined Inspector
- Inspector Requiring G1 Pay Grade
- Specialty Inspector or Where Formal Certification is Required
- Field Inspector with Special Enhancement
- Safety Manager/Safety Inspector/Jobsite Safety Accountability Supervisor (JSAS)
- Laboratory Technician
- Technician Typist

**PROFESSIONAL ENGINEERING SERVICES

- Principal Engineer (Civil/Structural)
- Geotechnical Engineer
- Certified Engineering Geologist
- Professional Geologist
- Consulting Engineer (Civil/Structural)
- Associate Engineer, Licensed
- Project Manager
- Staff Engineer
- Field Supervision
- ASNT Level III
- Drafting
- Quality Control Manager

SPECIAL SERVICES

- Portable and Mobile Laboratories, NDT and Soils
- * Epoxy Bolt/Expansion Anchor - Installation Observation
- * Epoxy Bolt/Expansion Anchor Proof Load Testing (*portal-to-portal*)
- * Coring, 1 Person (including equipment) (*portal-to-portal*)
- * Coring, 2 Persons (including equipment) (*portal-to-portal*)
- * Asphalt Coring (*portal-to-portal*)



CONSTRUCTION TESTING SERVICES

BASIS OF CHARGES

GENERAL

Fees for tests and inspection include cost of technician, normal equipment and regular reports. Engineering services will be charged at the discretion of the company.

MINIMUM HOURLY CHARGES – INSPECTION

Technician personnel and the following minimum charges are contractual commitment:

One-half day or less	4 Hours
Over one-half day	8 Hours
Show-up time (less than 2 hours notice = 4 hour charge)	2 Hours

WORKING HOURS AND PREMIUM TIME

Regular workday is the first 8 hours between 6:00 am and 6:00 pm Monday through Friday. Premium time is as follows:

Overtime, Weekdays and Saturdays (first 8 hours)	1.5 x quoted rate
Overtime Saturdays (over 8 hours) and Sundays (first 8 hours)	2 x quoted rate
Overtime Sundays (over 8 hours) and Holidays	3 x quoted rate
Shift differential, swing and graveyard - (Work performed between 2:00 pm and 4:00 am)	12.5%/hour

MISCELLANEOUS CHARGES - *Only Where Applicable*

Notary Services Fee	\$40.00/each
Facsimile Charges. Plus \$1.00/page (n/c for cover page)	\$7.00/minimum
Wireless Router/Data Card for Jobsite Internet	\$135.00/day
iPad Monthly Rental Fee	\$100.00/month
Electronic Reporting Fees/Subscriptions (PlanGrid, BIM, etc.)	At Cost
Parking Fees	At Cost
Air Travel	Cost Plus 10%
Outside Services	Cost Plus 20%
Subsistence (per union contract)	\$130.00/day
Mileage	Standard Federal Rate
Sample Pickup	\$30.00/each
Weekend Sample Pickup	\$110.00/each
Project Administration	15% of Monthly Fee
Samples Made by Others: Concrete Cylinders	\$130 + Test Fee
Samples Made by Others: All Other Tests	\$55.00 + Test Fee
Laboratory Sample Witness Fee	\$130.00
Laboratory Sample Storage Fee (per sample)	\$120.00
EZ Cure Boxes (Thermostatically Controlled Curing Boxes)	QOR
Returned Check Fee	\$150.00

TESTS

Testing fees shown include normal time for performing test. Samples requiring special preparation will be charged at the discretion of the company. There will be a minimum charge of \$100.00 for any engineering report. Please note some tests may require samples to be taken from the laboratory after 3:00pm or samples needing results within 24 hours will incur a 50% mark-up.



CONSTRUCTION TESTING SERVICES

CONCRETE AND MASONRY TESTS

CONCRETE

Compressive Strength of Cylindrical Concrete Specimens (6x12)	ASTM C39
Compressive Strength of Cylindrical Concrete Specimens (4x8)	ASTM C39
Compressive Strength of Cylindrical Concrete Specimens (Over 8000 PSI)	ASTM C39
Cylinder molds. 6" x 12" and 4" x 8"	ASTM C470
Compressive Strength of Lightweight Insulating Concrete	ASTM C490
Obtaining and Testing Sawed Beams and Drilled Cores of Concrete (Cores)	ASTM C42
Flexural Toughness of Fiber Reinforced Concrete (Round Panel)	ASTM C155
Flexural Strength of Concrete (Using Simple Beam with Third-Point Loading)	ASTM C78
Flex Beams per Caltrans Test Methods	CT523 and
Length Change of Hardened Hydraulic-Cement Mortar and Concrete (Shrinkage, 1 Sample)	ASTM C157
Shotcrete Nozzleman Qualification Letter (Per Nozzleman, Per Position)	ACI 506, AS
Shotcrete Pre-Qualification Cores (Compression and Visual)	ACI 506, AS
Shotcrete Production Cores	ASTM C114
Coefficient of Thermal Expansion	AASHTO T
Determining Density of Structural Lightweight Concrete (Cylinders)	ASTM C567
Standard Specification for Concrete Made by Volumetric Batching and Mixing	ASTM C685
Cement Quality Sampling	CBC 2010
Physical Testing of Gypsum, Gypsum Plasters and Gypsum Concrete	ASTM C472
Splitting Tensile Strength of Cylindrical Concrete Specimens	ASTM C490
Static Modulus of Elasticity and Poisson's Ratio of Concrete in Compression	ASTM C469
Grab Sample, Sealing and Storing in a Humidity and Temperature Controlled Room	CBC
Density of Hydraulic Cement	ASTM C188
Testing of Controlled Low Strength Material (CLSM) Test Cylinders	ASTM D483
GFRC Pull Test	PCI
GFRC Flexural Test	PCI
Foaming Agents for Use in Producing Cellular Concrete Using Preformed Foam (Cell-Crete)	ASTM C796

MASONRY

Compressive Testing of Grout (Masonry)	ASTM C101
Compressive Strength of Hydraulic Cement Mortars Using 2" Cube Specimens	ASTM C109
Compressive Strength of Masonry Prisms	ASTM C131
Testing Concrete Masonry Units and Related Units (Core Compression)	CBC 2105A
Compressive Strength of Molded Masonry Mortar Cylinders and Cubes (2" Sample)	ASTM C780
Testing Concrete Masonry Units (CMU) and Related Units (Full Unit)	ASTM C140
Linear Drying Shrinkage of Concrete Masonry Units (Per Unit)	ASTM C426
Masonry Core Shear Testing	CBC 2105A
Testing Concrete Masonry Units (Absorption, Moisture Content, Unit Weight)	ASTM C140
Brick and Clay Tile (modulus of rupture, compression, saturation coefficient, suction rate, efflorescence)*	ASTM C67
Mortar Molds. 2" x 4". Single Use	
Mortar or Grout, Stored and Cured, Not Tested (Including Mold)	

AGGREGATES (SOILS AND CONCRETE)

Determining Sieve Analysis of Fine and Coarse Aggregates (Coarse Only)

CT202/AST



CONSTRUCTION TESTING SERVICES

SOILS, AGGREGATE, ASPHALTIC CONCRETE SERVICE

SOILS

Remold/Sample Prep	
Direct Shear Test of Soils Under Consolidated Drained Conditions (per point)	ASTM D308
Consolidated Undrained Triaxial Compression Test for Cohesive Soils (per point)	ASTM D476
Consolidated Undrained Triaxial Compression Test for Cohesive Soils (added points)	ASTM D476
Consolidated Undrained Triaxial Compression Test for Cohesive Soils (single point)	ASTM D476
One-Dimensional Consolidation Properties of Soils Using Incremental Loading	ASTM D243
Caltrans Corrosivity Package	
Determining Field and Laboratory Resistivity and pH Measurements for Soil and Water	CT643
Soils and Waters for Sulfate Content	CT417
Soils and Waters for Chloride Content	CT422
Particle-Size Analysis of Soils (with Hydrometer)	ASTM D422
Pore Water Extraction and Determination of the Soluble Salt Content of Soils by Refractometer	ASTM D454
Standard Test Method for Particle-Size Analysis of Soils (without Hydrometer)	ASTM D422
Soil Gradation	ASTM D691
Soil 200 wash	ASTM D114
Liquid Limit, Plastic Limit, and Plasticity Index of Soils	ASTM D431
Laboratory Compaction Characteristics of Soil Using Modified/Standard Effort	ASTM D155
Hydrometer Only	ASTM D422
pH of Soils	ASTM D497
Relative Compaction of Untreated and Treated Soils and Aggregates	CT216
Determining the Resistance "R" Value of Treated and Untreated Bases, Subbases, and Basement Soils by the Stabilometer	ASTM D284
Laboratory Determination of Water(*moisture) Content of Soil and Rock by Mass	ASTM D221
Density of Soil in Place by the Drive-Cylinder Method	D2937
Expansion Index of Soils	ASTM D48
Hydraulic Conductivity of Saturated Porous Materials Using a Flexible Wall Permeameter (Permeability)	ASTM D508
Lab Compaction Characteristics of Soil 1 Point Proctor (Check Point)	ASTM D698
Maximum Index Density and Unit Weight of Soils Using a Vibratory Table	ASTM D425
Minimum Index Density and Unit Weight of Soils and Calculation of Relative Density	ASTM D425
Density of Hydraulic Cement	ASTM C188
Volatile Organic Content	EPA 8260B
Semi Volatile Organics by GC/MS (Basic Target List)	EPA 8270C
Total Organic Carbon	ASTM 2974
ICP Metals Concentration	EPA 6020 -
Total Extractable Petroleum Hydrocarbons: TPH, MTDE, Benzene, Toluene, Ethylbenzene, Xylenes, n-C6	EPA 8015B
ICP Metals Concentration	EPA 6020
pH	EPA 9045E
Sequential Batch Extraction of Waste with Acidic Extraction Fluid	ASTM D528
Chromium Soluble	EPA 7196A
Moisture, Ash and Organic Matter of Peat and Other Organic Soils (Organic Content)	ASTM D297
Universal Soil Classification System (USCS) Test	ASTM D248
California Bearing Ratio Test	ASTM D188
Unconfined Compressive Strength of Cohesive Soil	ASTM D216
Unconfined Compressive Strength of wet bulk specimen/cores	ASTM D163



CONSTRUCTION TESTING SERVICES

MATERIALS MECHANICAL TESTS

Mechanical Testing of Steel Products (General Tensile)	ASTM A370
Fillet Weld Break Test for Qualification (Welding)	AWS B4.0
Tension Testing of Metallic Materials, Tension Testing Wrought and Cast Aluminum and Magnesium-Alloy Products, (Welding Coupon Tensile)	ASTM E8, E
Mechanical Testing of Steel Products (Couplers)	ASTM A370
Impact Testing of Miniaturized Charpy V-Notch Specimens, Notched Bar Impact Testing of Metallic Materials	ASTM E224
Testing, Practices, and Terminology for Chemical Analysis of Steel Products	ASTM A751
Mechanical Testing of Steel Products & Bend Testing of Material for Ductility; #3-#8	ASTM A370
Mechanical Testing of Steel Products & Bend Testing of Material for Ductility; #9-#11	ASTM A370
Mechanical Testing of Steel Products & Bend Testing of Material for Ductility; #14+	ASTM A370
Mechanical Testing of Steel Products, Standard Specification for Steel Wire, Plain, for Concrete Reinforcement	ASTM A370
Guided Bend Test for Ductility of Welds, Mechanical Testing of Welds	ASTM E190
Determining the Mechanical Properties of Externally and Internally Threaded Fasteners, Anchor Bolts Only (Tension and Yield)	ASTM F307
Rockwell Hardness of Metallic Materials	ASTM E18
Proof Test for Carbon and Alloy Steel (Nuts Only)	ASTM A194
Radiographic Examination of Metallic Castings/Weldments	ASTM E94,
Macroetching Metals and Alloys	ASTM E340
Direct Tension Indicators, and Rivets (HSB Assemblies)	ASTM F606
Mechanical Testing of Steel Products (Terminators Tensile)	ASTM A370
Strength for Sewn or Bonded Seams of Geotextiles	ASTM D486
Tearing Strength of Fabrics by the Tongue (Single Rip) Procedure	ASTM D226
Breaking Strength and Elongation of Textile Fabrics (Grab Test)	ASTM D503
Tensile Properties of Fiber Reinforced Polymer Matrix Composite Bars	ASTM D303
Steel Strand, Uncoated Seven-Wire for Prestressed Concrete	ASTM A416

FIREPROOFING

Thickness and Density of Sprayed Fire-Resistive Material (SFRM)	ASTM E605
Cohesion/Adhesion of Sprayed Fire-Resistive Materials (Test Kit Only)	ASTM E736

CONTACT INFORMATION

Headquarters: 2118 Rheem Drive • Pleasanton, CA 94588 • P 925.462.5151 • F 925.462.5183
Peninsula: 50 California Street, Suite 1500 • San Francisco, CA 94111 • P 415.334.4747 • F 415.438.2357
Oakland: 246 30th Street, Suite 101 • Oakland, CA 94601 • P 510.444.4747 • F 510.835.1825
San Jose: 2033 Gateway Place, #500 • San Jose, CA 95110 • P 408.573.6992 • F 408.437.1201
Stockton: 343 East Main Street, #711 • Stockton, CA 95202 • P 209.507.7555 • F 209.507.7554
Rocklin: 4400 Yankee Hill Road • Rocklin, CA 95677 • P 916.419.4747 • F 916.419.4774
Las Vegas: 3842 E. Post Road • Las Vegas, NV 89120 • P 702.257.4747 • F 702.257.4718

**Oroville Union High
School District**

Memo

To: OUHSD Board Members

From: Jacqueline Deadmore, Food Service Director

cc:

Date: November 9, 2020

Re: Annual Renewal of Services Super Co-Op

Background Info:

The San Mateo Foster City School District is the Lead Agency of the Super Co-Op and hereby given authority to contract for USDA Foods and related services on behalf of Member Districts.

With Board approval, OUHSD will continue it's membership for the school year of 2021-2022

**SY2022-23 Annual Renewal of Services
Super Co-Op Joint Powers Authority**



Participant District: Oroville Union High School District

Please check (✓) your response:

☒	We plan to CONTINUE membership with Super Co-Op JPA for SY2022-23.
☐	We do NOT plan to continue membership with Super Co-Op JPA for SY2022-23. What alternate USDA Foods delivery method do you plan to use? _____

San Mateo-Foster City School District is the Lead District of the Super Co-Op Joint Powers Authority and hereby given authority to contract for USDA Foods and related services on behalf of Member Districts and Participant Districts.

The parties agree as follows:

1. Both parties must remain eligible Recipient Agencies for receipt of United States Department of Agriculture (USDA) donated commodity foods (USDA Foods) as determined by the California Department of Education (CDE), Nutrition Services Division.
2. Through this written agreement, the Lead District is assigned control of the Participant District's fair share of USDA Foods entitlement for SY2022-23. The Lead District is responsible for ordering, receiving, storing, and distribution of Direct Delivery USDA Foods on behalf of Participant.
3. Lead District is responsible to maintain an inventory management system for all USDA Foods Direct Delivery items received and stored on behalf of Participant. Participant is responsible to maintain an inventory management system for all USDA Foods Direct Delivery or processed items after delivery to Participant District.
4. Both parties are responsible for compliance with USDA and the CDE, Nutrition Services Division policies and regulations.

5. **SY2022-23 Fees:**

Membership Fees are paid by Participant District directly to the Lead District, billed in July 2022.

Annual Renewal Fee beginning the 2nd year of membership shall be 0.3% of the current year USDA Foods estimated entitlement on July 1.

State Administrative Fee of \$0.90 per case/unit of USDA Foods direct delivery (brown box) and diverted to processors.

Delivery fees as per member district selected distributors.

All fees are subject to change, as approved by the Super Co-Op JPA Board of Directors.

Participant District agrees to remit all Super Co-Op JPA fees promptly upon receipt of invoice.

6. Participant District agrees to abide by the current Super Co-Op JPA Governing Rules, bylaws, conflict of interest cost and code of conduct, Brown Box Storage Policy, and other rules or policies as approved by the Board of Directors.
7. Should a loss of USDA Foods being held for the Participant District occur, due to/ but not limited to theft, spoilage, etc., the Lead District is responsible to the CDE, Nutrition Services Division and/or the USDA for the Fair Market Value of that food item(s). Both the Participant District and Lead District shall be responsible to maintain insurance coverage or contract provisions for insurance coverage with third party vendors that move or house USDA Foods at the fair market value.
9. Participant District shall respond to pre-planners and offerings promptly.
10. Participant District shall read all correspondence from the Super Co-Op JPA and respond promptly as indicated.
11. Participant District shall maintain accurate contact information with the Super Co-Op JPA to assure proper routing of invoices and correspondence.
12. Participant District agrees to complete the annual Food Distribution Program Annual Commodity Contract Packet in CNIPs when notified by the California Department of Education, typically in June of each year.
13. Participant District agrees to verify Value Pass Through (VPT) for all processed USDA Foods purchased and monitor entitlement balance ensuring that processed product is reported correctly by distributors or processors. Discrepancies shall be addressed promptly with USDA Foods distributor and/or processor.
14. In the event of a change in Lead District, this Agreement shall convey to the new Lead District.
15. Termination of the Assignment of USDA Foods shall be made in writing to the Lead District no later than December 10 to take effect the following June 30.
16. Provide current contact information for three (3) individuals at your district/agency:

Nutrition Services Director	
Name	Jacqueline Deadmore
Title	Food Service Director
Telephone	530 538 2316 or 530 321 4879
Email	JDEADMORE@OUHSD.NET

Accounts Payable Contact	
Name	Christina Hopper
Title	Accounts Payable + Purchasing Technician
Telephone	530 538 2300 ext 1113
Email	CHOPPER@OUHSD.NET

Additional Contact for USDA Foods management	
Name	
Title	
Telephone	
Email	

17. Each individual executing this Annual Renewal of Services on behalf of Participant District represents, for the benefit of Lead District, that he or she is duly authorized to execute and deliver this Annual Renewal of Services on behalf of Participant District.
18. Lead District and Participant District acknowledge that this Annual Renewal of Services is subject to approval by the Participant District's Board and this Annual Renewal of Services shall not be effective until after the Participant District's Board approves this Annual Renewal of Services.

By signing this, I certify that I am an authorized representative of the Participant District and agree to adhere to the terms specified herein.

My execution of this Annual Renewal of Services was approved by the Participant District's Board of Education at a duly called and noticed Regular Board Meeting on 12/15, 2021.

Participant District	Droville Union High School District
Signature	Jacqueline Deadmore
Print Name	Jacqueline Deadmore
Title	Food Service Director
Date	11-29-2021

Lead District	San Mateo-Foster City School District
Signature	
Print Name	Fran Debost
Title	Director Child Nutrition Services
Date	

Return signed copy by December 1, 2021 to Fran Debost at the Lead District. A signed copy will be returned to you.

Fran Debost
fdebost@smfc.k12.ca.us
San Mateo-Foster City School District
1170 Chess Drive, Foster City, CA 94404
Phone (650) 312-7201

December 7, 2021

Dear Board of Trustees:

After much discussion with the Agriculture Advisory Committee, Administration and Ag Teachers, we wrote and have been awarded a grant to help implement a new Ag Business Pathway for Las Plumas High School. We have written two new courses, Ag Explorations and Ag Business Management, and revised our current Ag Leadership course to Ag Leadership and Communication to fit the Ag Business pathway.

Butte College is on board to have 1 unit of dual enrollment for the Ag Explorations course and 3 units of dual enrollment for Ag Business Management class. They also communicated that Ag Leadership and Communications has the possibility to be dual enrollment credit in the future.

The other two courses that are being submitted for approval have, for the past few years, been taught as one course but we split students up and have the students interested in animals in one period and our Ag mechanics students in another pathway. They need to be split in order to have correct CALPADS numbers for reporting purposes so that our students get credit for pathway completion. The Farm Management course is and will continue to be dual enrolled with Butte College. The Animal Management and Feeding course is a capstone course for our Animal Science Pathway students. We hope to have that course as a dual enrollment course as well, but I don't have confirmation from Butte College yet.

We also plan to ask for all 5 of these courses to be submitted to UC Doorways so that they can receive "g" elective credit. Please feel free to reach out to me with any questions you may have about these courses.

Sincerely,

Andree' Earley

Oroville Union High School District
Course Description

Course Title:	Ag Business Management
Aeries Course #:	893A
CBEDS #:	7112
Course Length:	One Year
Type of Credit(s):	CTE
A-G Approved:	Pending
Approval Date:	Pending
Integrated (Academic & CTE):	Yes
2+2 Credit:	No
Dual Enrollment:	Pending
District Certification:	No
Prerequisite:	Ag Leadership and Communication
Includes Hands-on Lab Activities:	Yes
Grade Level(s):	11-12
Primary Textbook(s):	Principles of Agribusiness Management, 5 th Edition, J. Beirslein, <i>Waveland</i> , 2013, ISBN: 1138891932
Supplemental Materials:	Agribusiness Management, 4 th Edition, F. Barnard, <i>Routledge</i> , 2012, ISBN: 1138891932
Digital Resources:	None

Course Overview

This is an introduction to agriculture business management and its impact on the agricultural producer, consumer and the food system, and how these concepts are applied to create, sell and market agriculture products. The management principles encountered in the day to day operation of an agricultural enterprise are stressed as they relate to the decision making process. This class is the third class in a three class sequence pathway. It will build on the basics of agribusiness principles learned in the introductory and concentrator courses. **Note: Students may be placed in a community classroom.**

Please attach a copy of all standards that apply to this course.

Board Approval Date: _____

California Career Technical Education Model Curriculum Standards:

Agriculture and Natural Resources Knowledge and Performance Anchor Standards:

2.0 Communications Acquire and accurately use Agriculture and Natural Resources sector terminology and protocols at the career and college readiness level for communicating effectively in oral, written, and multimedia formats. (Direct alignment with LS 9-10, 11-12.6)

- 2.3 Interpret verbal and nonverbal communications and respond appropriately.
- 2.4 Demonstrate elements of written and electronic communication, such as accurate spelling, grammar, and format.
- 2.5 Communicate information and ideas effectively to multiple audiences using a variety of media and formats.

4.0 Technology Use existing and emerging technology to investigate, research, and produce products and services, including new information, as required in the Agriculture and Natural Resources sector workplace environment. (Direct alignment with WS 11-12.6)

- 4.1 Use electronic reference materials to gather information and produce products and services.
- 4.2 Employ Web-based communications responsibly and effectively to explore complex systems and issues.
- 4.3 Use information and communication technologies to synthesize, summarize, compare, and contrast information from multiple sources.
- 4.4 Discern the quality and value of information collected using digital technologies, and recognize bias and intent of the associated sources.
- 4.5 Research past, present, and projected technological advances as they impact a particular pathway.
- 4.6 Assess the value of various information and communication technologies to interact with constituent populations as part of a search of the current literature or in relation to the information task.
- 4.7 Demonstrate the use of appropriate tools and technology used in the Agriculture and Natural Resources sector.

5.0 Problem Solving and Critical Thinking Conduct short as well as more sustained research to create alternative solutions to answer a question or solve a problem unique to the Agriculture and Natural Resources sector, using critical and creative thinking, logical reasoning, analysis, inquiry, and problem-solving techniques. (Direct alignment with WS 11-12.7)

- 5.1 Identify and ask significant questions that clarify various points of view to solve problems.
- 5.2 Solve predictable and unpredictable work-related problems using various types of reasoning (inductive, deductive) as appropriate.
- 5.3 Use systems thinking to analyze how various components interact with each other to produce outcomes in a complex work environment.
- 5.4 Interpret information and draw conclusions, based on the best analysis, to make informed decisions.

9.0 Leadership and Teamwork Work with peers to promote divergent and creative perspectives, effective leadership, group dynamics, team and individual decision making, benefits of workforce diversity, and conflict resolution as practiced in the Future Farmers of America (FFA) career technical student organization. (Direct alignment with SLS 11-12.1b)

- 9.1 Define leadership and identify the responsibilities, competencies, and behaviors of successful leaders.

- 9.2 Identify the characteristics of successful teams, including leadership, cooperation, collaboration, and effective decision-making skills, as applied in groups, teams, and career technical student organization activities.
- 9.3 Understand the characteristics and benefits of teamwork, leadership, and citizenship in the school, community, and workplace setting.
- 9.13 Participate in group or team activities, including those offered by the student organization, that develop skills in leadership, cooperation, collaboration, and effective decision making.

10.0 Technical Knowledge and Skills Apply essential technical knowledge and skills common to all pathways in the Agriculture and Natural Resources sector, following procedures when carrying out experiments or performing technical tasks. (Direct alignment with WS 11-12.6)

- 10.1 Interpret and explain terminology and practices specific to the Agriculture and Natural Resources sector.
- 10.2 Comply with the rules, regulations, and expectations of all aspects of the Agriculture and Natural Resources sector.
- 10.3 Construct projects and products specific to the Agriculture and Natural Resources sector requirements and expectations.
- 10.4 Collaborate with industry experts for specific technical knowledge and skills.
- 10.5 Interpret and explain the aims, purposes, history, and structure of the FFA student organization and know the opportunities it makes available.
- 10.6 Manage, and actively engage in, a career-related, supervised agricultural experience.
- 10.7 Understand the importance of maintaining and completing the California Agricultural Record Book.
- 10.8 Maintain and troubleshoot equipment used in the agricultural industry.

Agriculture and Natural Resources Ag Business Pathway Standards:

A1.0 Demonstrate an understanding of decision-making processes within the American free enterprise system.

- A1.1 Differentiate among the components of the American free-enterprise system and other forms of economic systems.
- A1.2 Distinguish among the main characteristics of individual proprietorships, partnerships, corporations, franchises, and cooperatives.
- A1.3 Compare the advantages and disadvantages of the types of business ownership.
- A1.4 Analyze appropriate decision-making tools and financial records to make key management decisions.
- A1.5 Analyze physical production relationships to determine optimum use levels.
- A1.6 Calculate the fixed and variable costs associated with the production of agricultural products and determine the output level that will yield maximum profit.

A2.0 Explain the fundamental economic principles of agribusiness and agricultural production.

- A2.1 Identify basic economic factors affecting agricultural production and agribusiness management decisions.
- A2.2 Communicate basic agricultural economic terminology.
- A2.3 Apply the law of supply and demand and evaluate its effect on price determination.
- A2.4 Assess how agriculture uses scarce resources to meet the needs and demands of its consumers.
- A2.5 Differentiate between elastic and inelastic supply and demand.
- A2.6 Predict how the law of diminishing returns impacts agricultural production.

A6.0 Evaluate the role and value of agricultural organizations.

- A6.1 Distinguish the benefits of private, public, and governmental organizations, including the value and impact of cooperatives.
- A6.2 Understand how participation in organizations would be beneficial in supporting various agricultural operations.
- A6.3 Identify, and electronically access, public and private agricultural organizations.

A7.0 Understand agricultural marketing systems.

- A7.1 Explain how marketing functions in a free-market society.
- A7.2 Compare the advantages and disadvantages of the various marketing options for agricultural products and services.
- A7.3 Analyze how the law of comparative advantage affects agricultural production.
- A7.4 Explore the impact of advertising, promotion, and data analysis on the marketing of agricultural products and services.
- A7.5 Assess how promotion trends for agricultural products influence individuals.
- A7.6 Develop a marketing plan for an agricultural product or service.

Oroville Union High School District
Course Description

Course Title:	Ag Exploration (Intro to Ag Business)
Aeries Course #:	890A
CBEDS #:	7110
Course Length:	One Year
Type of Credit(s):	CTE
A-G Approved:	Pending
Approval Date:	Pending
Integrated (Academic & CTE):	Yes
2+2 Credit:	No
Dual Enrollment:	Pending
District Certification:	No
Prerequisite:	None
Includes Hands-on Lab Activities:	Yes
Grade Level(s):	9-12
Primary Textbook(s):	Agribusiness Management. 4 th Edition, F. Barnard, Routledge, 2012, ISBN# 1138891932
Supplemental Materials:	None
Digital Resources:	ffa.org, calaged.org, theaet.com, CTEonline

Course Overview

Exploration in Agriculture is the first course in a sequence of three in the Agribusiness pathway. Explorations in Agriculture is specifically designed for 9th grade students interested in being involved, exploring and developing skills in: California Agriculture, FFA / Leadership / Public Speaking, Record Keeping / Agri-Business, Ag Mechanics, Animal Science and Floriculture. This course serves as the CTE introduction and foundation course towards advanced courses and pathways in the CTE Agri-Business, Agriscience, Animal Science, and Ag Mechanics.

Please attach a copy of all standards that apply to this course.

Board Approval Date: _____

California Career Technical Education Model Curriculum Standards

Agriculture and Natural Resources Knowledge and Performance Anchor Standards:

2.0 Communications Acquire and accurately use Agriculture and Natural Resources sector terminology and protocols at the career and college readiness level for communicating effectively in oral, written, and multimedia formats. (Direct alignment with LS 9-10, 11-12.6)

- 2.3 Interpret verbal and nonverbal communications and respond appropriately.
- 2.4 Demonstrate elements of written and electronic communication, such as accurate spelling, grammar, and format.

3.0 Career Planning and Management Integrate multiple sources of career information from diverse formats to make informed career decisions, solve problems, and manage personal career plans. (Direct alignment with SLS 11-12.2)

- 3.1 Identify personal interests, aptitudes, information, and skills necessary for informed career decision making.
- 3.2 Evaluate personal character traits, such as trust, respect, and responsibility, and understand the impact they can have on career success.
- 3.4 Research the scope of career opportunities available and the requirements for education, training, certification, and licensure.
- 3.5 Integrate changing employment trends, societal needs, and economic conditions into career planning.
- 3.9 Develop a career plan that reflects career interests, pathways, and postsecondary options.

9.0 Leadership and Teamwork Work with peers to promote divergent and creative perspectives, effective leadership, group dynamics, team and individual decision making, benefits of workforce diversity, and conflict resolution as practiced in the Future Farmers of America (FFA) career technical student organization. (Direct alignment with SLS 11-12.1b)

- 9.2 Identify the characteristics of successful teams, including leadership, cooperation, collaboration, and effective decision-making skills, as applied in groups, teams, and career technical student organization activities.
- 9.3 Understand the characteristics and benefits of teamwork, leadership, and citizenship in the school, community, and workplace setting.
- 9.6 Respect individual and cultural differences and recognize the importance of diversity in the workplace.
- 9.9 Identify the ways in which pre-professional associations, such as the Future Farmers of America (FFA), and competitive career development activities enhance academic skills, promote career choices, and contribute to employability.
- 9.12 Demonstrate how to interact with others in ways that demonstrate respect for individual and cultural differences and for the attitudes and feelings of others.
- 9.13 Participate in group or team activities, including those offered by the student organization, that develop skills in leadership, cooperation, collaboration, and effective decision making.

10.0 Technical Knowledge and Skills Apply essential technical knowledge and skills common to all pathways in the Agriculture and Natural Resources sector, following procedures when carrying out experiments or performing technical tasks. (Direct alignment with WS 11-12.6)

- 10.1 Interpret and explain terminology and practices specific to the Agriculture and Natural Resources sector.

- 10.2 Comply with the rules, regulations, and expectations of all aspects of the Agriculture and Natural Resources sector.
- 10.3 Construct projects and products specific to the Agriculture and Natural Resources sector requirements and expectations.
- 10.5 Interpret and explain the aims, purposes, history, and structure of the FFA student organization and know the opportunities it makes available.
- 10.6 Manage, and actively engage in, a career-related, supervised agricultural experience.
- 10.7 Understand the importance of maintaining and completing the California Agricultural Record Book.
- 10.8 Maintain and troubleshoot equipment used in the agricultural industry.

Agriculture and Natural Resources Ag Business Pathway Standards:

A2.0 Explain the fundamental economic principles of agribusiness and agricultural production.

- A2.1 Identify basic economic factors affecting agricultural production and agribusiness management decisions.
- A2.2 Communicate basic agricultural economic terminology.
- A2.4 Assess how agriculture uses scarce resources to meet the needs and demands of its consumers.

A4.0 Use proper accounting principles and procedures to accomplish fiscal management and tax planning.

- A4.2 Demonstrate the use and describe the importance of budgets, income statements, balance sheets, and financial statements.
- A4.4 Analyze the role of depreciation and purchasing in tax planning and liability.

Agriculture and Natural Resources Ag Mechanics Pathway Standards:

B1.0 Implement personal and group safety practices.

- B1.1 Practice the rules for personal and group safety while working in an agricultural mechanics environment.
- B1.2 Integrate accepted shop management procedures and a safe working environment.

B3.0 Demonstrate basic electricity principles and wiring practices commonly used in agriculture.

- B3.6 Complete an electrical project, including interpreting a plan, following NEC code, selecting materials and components, and completing a circuit.

B4.0 Select and apply plumbing system practices commonly used in agriculture

- B4.4 Complete a plumbing project, including interpreting a plan, developing a bill of materials and cutting list, selecting materials, joining, and testing.

Agriculture and Natural Resources Animal Science Pathway Standards:

- D9.0 Assess animal welfare concerns and management practices that support animal welfare.
- D9.1 Evaluate the early warning signs of animal distress and how to rectify the problem.
- D9.2 Discuss consumer concerns with animal production practices relative to human health.

- D9.3 Summarize federal and state animal welfare laws and regulations, such as those dealing with abandoned and neglected animals, animal fighting, euthanasia, and medical research.
- D9.4 Research the regulations for humane transportation and harvesting of animals, such as those delineated by the U.S. Department of Agriculture (USDA) Food Safety and Inspection Service and the Humane Methods of Slaughter Act.

D12.0 Understand how animal products and by-products are processed and marketed.

- D12.2 Compare the relative importance of the major meat, dairy, and egg classifications, including the per-capita consumption and nutritive value of those classifications.
- D12.3 Discuss how meat-based, dairy, and egg retail products are produced.
- D12.4 Describe how non meat products, such as wool, pelts, hides, and by-products, are harvested and processed.
- D12.5 Evaluate how meat products and non meat products are marketed.
- D12.6 Compare the value of animal by-products to nonagricultural industries.

Agriculture and Natural Resources Ornamental Horticulture Pathway Standards:

F11.0 Understand basic floral design principles.

- F11.1 Demonstrate the use of plant materials and tools.
- F11.2 Apply basic design principles to products and designs.
- F11.3 Handle, prepare, and arrange cut flowers appropriately.
- F11.4 Develop a marketing and merchandising strategy to use in the floral industry.

Oroville Union High School District
Course Description

Course Title:	Ag Leadership and Communication
Aeries Course #:	891A
CBEDS #:	7111
Course Length:	One Year
Type of Credit(s):	CTE
A-G Approved:	Pending
Approval Date:	Pending
Integrated (Academic & CTE):	Yes
2+2 Credit:	No
Dual Enrollment:	No
District Certification:	No
Prerequisite:	Ag Exploration
Includes Hands-on Lab Activities:	Yes
Grade Level(s):	10-12 (9th only if 7th & 8th Grade Ag Completion)
Primary Textbook(s):	Leadership: Personal Development and Career Success, 4 rd Edition, Cengage Delmar Learning, 2011, ISBN: 9781337669962
Supplemental Materials:	Selling Today: Partnering to Create Value, 14 th Edition, Manning, Reece and Aheame, Pearson, 2017, ISBN: 0134477405
Digital Resources:	None

Course Overview

This course will provide students opportunities to set and develop their personal and career goals, advance communication and teamwork skills, and to build their personal leadership style. Emphasis will be placed upon completing assigned tasks, learning to function both as a team leader and committee member, and developing and using time management and organizational skills. Self-management, communication, and interpersonal skills necessary in developing managerial abilities, leadership qualities, and facilitating teamwork within the agribusiness sector will be explored. Students will gain experience through role-play, formal sales presentations, and job shadowing. The course content is organized to give students an in-depth understanding of the factors and influences that affect the agribusiness industry on a day-to-day basis. Application of these concepts and methods will

be through hands-on projects developing solutions for agriculture business. This class is the second class in a three class sequence pathway. It will build on the basics of agribusiness principles learned in the introductory course.

Please attach a copy of all standards that apply to this course.

Board Approval Date: _____

California Career Technical Education Model Curriculum Standards:

Agriculture and Natural Resources Knowledge and Performance Anchor Standards:

2.0 Communications Acquire and accurately use Agriculture and Natural Resources sector terminology and protocols at the career and college readiness level for communicating effectively in oral, written, and multimedia formats. (Direct alignment with LS 9-10, 11-12.6)

- 2.1 Recognize the elements of communication using a sender–receiver model.
- 2.2 Identify barriers to accurate and appropriate communication.
- 2.3 Interpret verbal and nonverbal communications and respond appropriately.
- 2.4 Demonstrate elements of written and electronic communication, such as accurate spelling, grammar, and format.
- 2.5 Communicate information and ideas effectively to multiple audiences using a variety of media and formats.
- 2.6 Advocate and practice safe, legal, and responsible use of digital media information and communications technologies.

3.0 Career Planning and Management Integrate multiple sources of career information from diverse formats to make informed career decisions, solve problems, and manage personal career plans. (Direct alignment with SLS 11-12.2)

- 3.9 Develop a career plan that reflects career interests, pathways, and postsecondary options.

7.0 Responsibility and Flexibility Initiate, and participate in, a range of collaborations demonstrating behaviors that reflect personal and professional responsibility, flexibility, and respect in the Agriculture and Natural Resources sector workplace environment and community settings. (Direct alignment with SLS 9-10, 11-12.1)

- 7.1 Recognize how financial management impacts the economy, workforce, and community.
- 7.2 Explain the importance of accountability and responsibility in fulfilling personal, community, and workplace roles.
- 7.3 Understand the need to adapt to changing and varied roles and responsibilities.
- 7.4 Practice time management and efficiency to fulfill responsibilities.
- 7.5 Apply high-quality techniques to product or presentation design and development.
- 7.6 Demonstrate knowledge and practice of responsible financial management.
- 7.7 Demonstrate the qualities and behaviors that constitute a positive and professional work demeanor, including appropriate attire for the profession.
- 7.8 Explore issues of global significance and document the impact on the Agriculture and Natural Resources sector.

9.0 Leadership and Teamwork Work with peers to promote divergent and creative perspectives, effective leadership, group dynamics, team and individual decision making, benefits of workforce diversity, and conflict resolution as practiced in the Future Farmers of America (FFA) career technical student organization. (Direct alignment with SLS 11-12.1b)

- 9.1 Define leadership and identify the responsibilities, competencies, and behaviors of successful leaders.
- 9.2 Identify the characteristics of successful teams, including leadership, cooperation, collaboration, and effective decision-making skills, as applied in groups, teams, and career technical student organization activities.
- 9.3 Understand the characteristics and benefits of teamwork, leadership, and citizenship in the school, community, and workplace setting.

- 9.4 Explain how professional associations and organizations and associated leadership development and competitive career development activities enhance academic preparation, promote career choices, and contribute to employment opportunities.
- 9.5 Understand that the modern world is an international community and requires an expanded global view.
- 9.6 Respect individual and cultural differences and recognize the importance of diversity in the workplace.
- 9.7 Participate in interactive teamwork to solve real Agriculture and Natural Resources sector issues and problems.
- 9.8 Define the characteristics and benefits of teamwork, leadership, and citizenship in the school, community, and workplace settings.
- 9.9 Identify the ways in which pre-professional associations, such as the Future Farmers of America (FFA), and competitive career development activities enhance academic skills, promote career choices, and contribute to employability.
- 9.10 Understand how to organize and structure work, individually and in teams, for effective performance and the attainment of goals.
- 9.11 Explain multiple approaches to conflict resolution and their appropriateness for a variety of situations in the workplace.
- 9.12 Demonstrate how to interact with others in ways that demonstrate respect for individual and cultural differences and for the attitudes and feelings of others.
- 9.13 Participate in group or team activities, including those offered by the student organization, that develop skills in leadership, cooperation, collaboration, and effective decision making.

10.0 Technical Knowledge and Skills Apply essential technical knowledge and skills common to all pathways in the Agriculture and Natural Resources sector, following procedures when carrying out experiments or performing technical tasks. (Direct alignment with WS 11-12.6)

- 10.1 Interpret and explain terminology and practices specific to the Agriculture and Natural Resources sector.
- 10.2 Comply with the rules, regulations, and expectations of all aspects of the Agriculture and Natural Resources sector.
- 10.3 Construct projects and products specific to the Agriculture and Natural Resources sector requirements and expectations.
- 10.4 Collaborate with industry experts for specific technical knowledge and skills.
- 10.5 Interpret and explain the aims, purposes, history, and structure of the FFA student organization and know the opportunities it makes available.
- 10.6 Manage, and actively engage in, a career-related, supervised agricultural experience.
- 10.7 Understand the importance of maintaining and completing the California Agricultural Record Book.
- 10.8 Maintain and troubleshoot equipment used in the agricultural industry.

Agriculture and Natural Resources Ag Business Pathway Standards:

A7.0 Understand agricultural marketing systems.

- A7.1 Explain how marketing functions in a free-market society.
- A7.2 Compare the advantages and disadvantages of the various marketing options for agricultural products and services.
- A7.3 Analyze how the law of comparative advantage affects agricultural production.
- A7.4 Explore the impact of advertising, promotion, and data analysis on the marketing of agricultural products and services.
- A7.5 Assess how promotion trends for agricultural products influence individuals.
- A7.6 Develop a marketing plan for an agricultural product or service.

A8.0 Understand the sales of agricultural products and services.

- A8.1 Determine the most effective methods for assessing customer needs and wants.
- A8.2 Describe the stages in making a successful sale and the various techniques used to approach potential customers and overcome their objections.
- A8.3 Examine the physiological and psychological factors that influence motivation to purchase, including the fundamental steps in making a purchase.

Oroville Union High School District
Course Description

Course Title:	Animal Management and Feeding
Aeries Course #:	889A
CBEDS #:	7142
Course Length:	One Year
Type of Credit(s):	CTE
A-G Approved:	Pending
Approval Date:	Pending
Integrated (Academic & CTE):	Yes
2+2 Credit:	No
Dual Enrollment:	No
District Certification:	No
Prerequisite:	Veterinary Skills
Includes Hands-on Lab Activities:	Yes
Grade Level(s):	11-12
Primary Textbook(s):	Scientific Farm Animal Management, 10 th Edition, R. Taylor and T. Field, Prentice Hall, 2011, ISBN: 9780135111499
Supplemental Materials:	Church, D. C. (2009). Livestock Feeds and Feeding 6 th Edition, D. C. Church. Prentice Hall, ISBN#
Digital Resources:	None

Course Overview

This course is designed to provide students with employable skills in the area of animal management. Students will build upon skills learned in prior agriculture classes as well as skills in animal feeding, animal facilities maintenance and repair, as well as general animal management topics. Students will perform various animal duties on the LPHS Farm, while keeping records on their activities. This course is a study of the basic nutrients involved in animal nutrition: protein, energy, vitamins, minerals and feed additives and their utilization by the animal's body. Students will be introduced to the formulation of balanced rations for species of livestock including least cost computer formulated rations. **Note: Students may be placed in a community classroom.**

Please attach a copy of all standards that apply to this course.

Board Approval Date: _____

California Career Technical Education Model Curriculum Standards:

Agriculture and Natural Resources Knowledge and Performance Anchor Standards:

2.0 Communications Acquire and accurately use Agriculture and Natural Resources sector terminology and protocols at the career and college readiness level for communicating effectively in oral, written, and multimedia formats. (Direct alignment with LS 9-10, 11-12.6)

- 2.2 Identify barriers to accurate and appropriate communication.
- 2.3 Interpret verbal and nonverbal communications and respond appropriately.
- 2.4 Demonstrate elements of written and electronic communication, such as accurate spelling, grammar, and format.

3.0 Career Planning and Management Integrate multiple sources of career information from diverse formats to make informed career decisions, solve problems, and manage personal career plans. (Direct alignment with SLS 11-12.2)

- 3.9 Develop a career plan that reflects career interests, pathways, and postsecondary options.

7.0 Responsibility and Flexibility Initiate, and participate in, a range of collaborations demonstrating behaviors that reflect personal and professional responsibility, flexibility, and respect in the Agriculture and Natural Resources sector workplace environment and community settings. (Direct alignment with SLS 9-10, 11-12.1)

- 7.1 Recognize how financial management impacts the economy, workforce, and community.
- 7.2 Explain the importance of accountability and responsibility in fulfilling personal, community, and workplace roles.
- 7.3 Understand the need to adapt to changing and varied roles and responsibilities.
- 7.4 Practice time management and efficiency to fulfill responsibilities.
- 7.6 Demonstrate knowledge and practice of responsible financial management.
- 7.7 Demonstrate the qualities and behaviors that constitute a positive and professional work demeanor, including appropriate attire for the profession.

9.0 Leadership and Teamwork Work with peers to promote divergent and creative perspectives, effective leadership, group dynamics, team and individual decision making, benefits of workforce diversity, and conflict resolution as practiced in the Future Farmers of America (FFA) career technical student organization. (Direct alignment with SLS 11-12.1b)

- 9.2 Identify the characteristics of successful teams, including leadership, cooperation, collaboration, and effective decision-making skills, as applied in groups, teams, and career technical student organization activities.
- 9.3 Understand the characteristics and benefits of teamwork, leadership, and citizenship in the school, community, and workplace setting.
- 9.4 Explain how professional associations and organizations and associated leadership development and competitive career development activities enhance academic preparation, promote career choices, and contribute to employment opportunities.
- 9.6 Respect individual and cultural differences and recognize the importance of diversity in the workplace.
- 9.7 Participate in interactive teamwork to solve real Agriculture and Natural Resources sector issues and problems.
- 9.9 Identify the ways in which pre-professional associations, such as the Future Farmers of America (FFA), and competitive career development activities enhance academic skills, promote career choices, and contribute to employability.

- 9.10 Understand how to organize and structure work, individually and in teams, for effective performance and the attainment of goals.
- 9.11 Explain multiple approaches to conflict resolution and their appropriateness for a variety of situations in the workplace.
- 9.12 Demonstrate how to interact with others in ways that demonstrate respect for individual and cultural differences and for the attitudes and feelings of others.
- 9.13 Participate in group or team activities, including those offered by the student organization, that develop skills in leadership, cooperation, collaboration, and effective decision making.

10.0 Technical Knowledge and Skills Apply essential technical knowledge and skills common to all pathways in the Agriculture and Natural Resources sector, following procedures when carrying out experiments or performing technical tasks. (Direct alignment with WS 11-12.6)

- 10.1 Interpret and explain terminology and practices specific to the Agriculture and Natural Resources sector.
- 10.2 Comply with the rules, regulations, and expectations of all aspects of the Agriculture and Natural Resources sector.
- 10.3 Construct projects and products specific to the Agriculture and Natural Resources sector requirements and expectations.
- 10.4 Collaborate with industry experts for specific technical knowledge and skills.
- 10.5 Interpret and explain the aims, purposes, history, and structure of the FFA student organization and know the opportunities it makes available.
- 10.6 Manage, and actively engage in, a career-related, supervised agricultural experience.
- 10.7 Understand the importance of maintaining and completing the California Agricultural Record Book.
- 10.8 Maintain and troubleshoot equipment used in the agricultural industry.

Agriculture and Natural Resources Animal Science Pathway Standards:

D1.0 Evaluate the necessary elements for proper animal housing and animal-handling equipment.

- D1.1 Design an animal facility focusing on appropriate space and location requirements for habitat, housing, feed, and water.
- D1.2 Select habitat and housing conditions and materials, such as indoor and outdoor housing, fencing materials, air flow/ventilation, and shelters, to meet the needs of various animal species.
- D1.3 Interpret animal behaviors and execute protocols for safe handling of animals.
- D1.4 Defend the purpose and the safe and humane use of animal husbandry tools, such as hoof trimmers, electric shears, elastrators, dehorning tools, and scales.

D2.0 Apply principles of animal nutrition to ensure the proper growth, development, reproduction, and economic production of animals.

- D2.1 Assess the flow of nutrients from the soil, through the animal, and back to the soil.
- D2.2 Explore the principles for providing proper, balanced rations for a variety of production stages in ruminants and monogastrics.
- D2.3 Compare the digestive processes of the ruminant, monogastric, avian, and equine digestive systems.
- D2.4 Distinguish how animal nutrition is affected by the digestive, endocrine, and circulatory systems.

D3.0 Apply principles of comparative anatomy and physiology to uses within various animal systems.

- D3.2 Develop efficient procedures to produce consistently high-quality animals that are well suited for their intended purposes.
- D3.3 Relate the importance of animal organs to the health, growth, and reproduction of animals.

D4.0 Demonstrate understanding of animal reproduction, including the function of reproductive organs.

- D4.1 Illustrate animal conception, including estrus cycles, ovulation, and insemination.
- D4.3 Explain the parturition process, including the identification of potential problems and their solutions.
- D4.4 Select animal breeding methods based on reproductive and economic efficiency.

D5.0 Discuss animal inheritance and selection principles, including the structure and role of deoxyribonucleic acid (DNA).

- D5.1 Evaluate a group of animals for desired qualities, and discern among them for breeding selection.
- D5.2 Select animals, based on quantitative breeding values, for specific characteristics.
- D5.3 Research and discuss current technology used to measure desirable traits.

D6.0 Prescribe and implement a prevention treatment program for animal diseases, parasites, and other disorders.

- D6.1 Evaluate the signs of normal health in contrast to illness and disease.
- D6.2 Analyze the importance of animal behavior in diagnosing animal sickness and disease.
- D6.5 Discuss procedures used at the local, state, and national levels to ensure biosecurity of the animal industry.
-

D7.0 Explore common pasture and rangeland management practices and their impact on a balanced ecosystem.

- D7.1 Evaluate a rangeland and identify methods of rangeland improvement used in an effective animal production program.
- D7.3 Develop a management plan for rangelands, including how to calculate carrying capacity, for a variety of animal species and locations.

D8.0 Explain challenges associated with animal waste management.

- D8.2 Compare various methods for using animal waste and the environmental impacts associated with each method.

D9.0 Assess animal welfare concerns and management practices that support animal welfare.

- D9.1 Evaluate the early warning signs of animal distress and how to rectify the problem.

D10.0 Demonstrate understanding of the production of large animals (e.g., cattle, horses, swine, sheep, goats) and small animals (e.g., poultry, cavy, rabbits).

- D10.1 Formulate and implement optimum requirements for diet, genetics, habitat, and behavior in the production of large and small animals.
- D10.2 Develop, maintain, and use growth and management records for large or small animals to make data-driven management decisions.

Oroville Union High School District
Course Description

Course Title:	Farm Management
Aeries Course #:	887A
CBEDS #:	7122
Course Length:	One Year
Type of Credit(s):	CTE
A-G Approved:	Pending
Approval Date:	Pending
Integrated (Academic & CTE):	Yes
2+2 Credit:	No
Dual Enrollment:	Yes
District Certification:	No
Prerequisite:	Ag Mechanics II
Includes Hands-on Lab Activities:	Yes
Grade Level(s):	11-12
Primary Textbook(s):	John Deere Fundamentals of Machine Operation-Tractors, 4 th Edition, Deere & Company, ISBN: 978-0866912129
Supplemental Materials:	Various equipment manuals
Digital Resources:	None

Course Overview

This course is designed to provide students with employable skills in the area of farm and ranch management with emphasis on ag mechanics. Students will build upon skills learned in prior agriculture classes as well as skills in equipment operation, maintenance and repair, as well as general farm management topics, such as managing agricultural crops, orchard, vineyard, and agricultural facilities. Students will perform various duties on the LPHS Farm, while keeping records on their activities. This course covers design principles, selection, maintenance, adjustment, and safe operation of wheel and crawler type tractors used in agriculture and in the construction industry. **Note: Students may be placed in a community classroom. This course qualifies for 3 credits of dual enrollment at Butte College.**

Please attach a copy of all standards that apply to this course.

Board Approval Date: _____

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- 10.3 Construct projects and products specific to the Agriculture and Natural Resources sector requirements and expectations.
- 10.4 Collaborate with industry experts for specific technical knowledge and skills.
- 10.5 Interpret and explain the aims, purposes, history, and structure of the FFA student organization and know the opportunities it makes available.
- 10.6 Manage, and actively engage in, a career-related, supervised agricultural experience.
- 10.7 Understand the importance of maintaining and completing the California Agricultural Record Book.
- 10.8 Maintain and troubleshoot equipment used in the agricultural industry.

Agriculture and Natural Resources Ag Mechanics Pathway Standards:

B1.0 Implement personal and group safety practices.

- B1.1 Practice the rules for personal and group safety while working in an agricultural mechanics environment.
- B1.2 Integrate accepted shop management procedures and a safe working environment.
- B1.3 Safely secure loads on a variety of vehicles.

B2.0 Apply the principles of basic woodworking.

- B2.1 Identify common wood products, lumber types, and sizes.
- B2.2 Measure and lay out lumber, calculating board feet and square feet.
- B2.3 Identify, select, and implement basic fastening systems.
- B2.4 Complete a woodworking project, including interpreting a plan, developing a bill of materials and cutting list, selecting materials, shaping, joining, and finishing.

B7.0 Understand oxy-fuel cutting and welding.

- B7.1 Explain the role of heat and oxidation in the cutting process.
- B7.2 Properly set up, adjust, shut down, and maintain an oxy-fuel system.
- B7.3 Flame-cut metal with an oxy-fuel cutting torch.
- B7.4 Fusion-weld mild steel with and without filler rod by using oxy-fuel equipment.
- B7.5 Repair metal objects using a variety of techniques, such as brazing or hard surfacing.

B8.0 Understand electric arc welding processes.

- B8.1 Select, properly adjust, safely employ, and maintain appropriate welding equipment (e.g., gas metal arc welding, shielded metal arc welding, gas tungsten arc welding).

- B8.2 Read welding symbols and plans, select electrodes, fit-up joints, and control heat and distortion.
- B8.3 Apply gas metal arc welding, shielded metal arc welding, or flux core arc welding processes to fusion-weld mild steel with appropriate welding electrodes and related equipment. B8.4 Weld a variety of joints in various positions.

B9.0 Assimilate metallurgy principles and fabrication techniques.

- B9.2 Operate and maintain various arc welding and cutting systems safely and appropriately.
- B9.3 Operate and maintain fabrication tools and equipment safely and appropriately.
- B9.4 Design project plans by using mechanical drawing techniques.
- B9.6 Manipulate and finish metal by using a variety of tools, machines, and techniques (e.g., lathe, mill, CNC plasma, shears, press break, grinders, and sanders).
- B9.7 Construct a welding project using any electric welding process, appropriate products, joints, and positions, which will include interpreting a plan, determining proper assembly sequence, developing a bill of materials and cutting list, selecting and acquiring materials, and developing a clear and concise fabrication contract.

B11.0 Understand the principles and applications of various engines and machinery used in agriculture.

- B11.1 Identify common agricultural machinery and implements.
- B11.2 Calibrate, operate, and maintain equipment safely and efficiently.
- B11.3 Summarize the theory, operation, and troubleshooting of various types of engines found on agricultural machinery, including cooling, fuel, and lubrication systems.
- B11.4 Explain the theory, operation, and troubleshooting of hydraulic systems.
- B11.5 Explain the theory, operation, and troubleshooting of power train and power take-off systems. B11.6 Understand the theory and operation of 12-volt DC electronic and electrical systems (e.g., circuit design, starting, charging, and safety circuits).

B12.0 Apply land measurement and construction techniques commonly used in agriculture.

- B12.1 Describe common surveying techniques used in agriculture (e.g., leveling, land measurement, building layout, GPS).
- B12.2 Draw and interpret architectural plans.
- B12.3 Install single- and three-phase wiring and control systems found in agricultural structures, pumps, and irrigation systems.
- B12.4 Install plumbing in agricultural structures (e.g., potable water, sewer, irrigation).
- B12.5 Form, place, and finish concrete or masonry (e.g., concrete block).
- B12.6 Construct agricultural structures by using wood framing and steel framing systems (e.g., barns, shops, greenhouses, animal structures).
- B12.7 Develop clear and concise agricultural construction contracts.



Board Memo

Oroville High School

1535 Bridge St.

Oroville, CA 95966

Phone: 530-538-2320

Fax: 530-534-6203

TIGER PRIDE RUNS DEEP

Oroville High School MEMORANDUM

Date: 11/19/21

To: Corey Willenberg, Superintendent
Board Members

From: Oroville High School/ Cristi Tellechea, Principal
Sandy Smith, Culinary Arts Teacher

Re:

Oroville High School Home Economics department is requesting permission to to dispose of 20 textbooks from 1998- Pro Start. "Becoming a Foodservice Professional." ISBN: 1883900487-0 They are outdated and no longer align with our curriculum.

A handwritten signature in black ink, appearing to be "CT", located to the right of the "To:" line.

FAMP DISPOSALS December 2021

[illegible]

Date Board Approved _____

Oroville Union High School District

Memorandum

TO: Board of Trustees

From: Jim LaGrone, Facilities Director

Date: November 18, 2021

Subject: Adopt 2021 Transportation Safety Plan

I am requesting the approval of the 2021 Transportation Safety Plan for pupil transportation. I have added the school bus safety alert system to this plan and have reviewed the entire plan for clarity while changing some wording for better understanding. Areas that have had changes include updating the contact list and disciplinary actions to be in alignment with both elementary and high school students.

Thank you,

Jim LaGrone



Oroville Union High School District
Transportation Department
2139 Washington Ave
Oroville Ca 95966
530-538-2300

Transportation Safety Plan and Handbook



Preface

California Education Code 39831.3

(a) The county superintendent of schools, the superintendent of a school district, or the owner or operator of a private school that provides transportation to or from a school or school activity shall prepare a transportation safety plan containing procedures for school personnel to follow to ensure the safe transport of pupils. The plan shall be revised as required.

The plan shall address all of the following:

(1) Determining if pupils require escort pursuant to paragraph (1) of subdivision (d) of Section 22112 of the Vehicle Code.

(2) (A) Procedures for all pupils in pre-kindergarten, kindergarten, and grades 1 to 8, inclusive, to follow as they board and exit the appropriate school bus at each pupil's school bus stop.

(B) Nothing in this paragraph requires the county superintendent of schools, the superintendent of a school district, or the owner or operator of a private school that provides transportation to or from a school or school activity, to use the services of an onboard school bus monitor, in addition to the driver, to carry out the purposes of this paragraph.

(3) Boarding and exiting a school bus at a school or other trip destination.

(4) Procedures to ensure that a pupil is not left unattended on a school bus, school pupil activity bus, or youth bus.

(5) Procedures and standards for designating an adult chaperone, other than the driver, to accompany pupils on a school activity bus.

(b) A current copy of a plan prepared pursuant to subdivision (a) shall be retained by each school subject to the plan and made available upon request to an officer of the Department of the California Highway Patrol.

California Education Code 39831.5

(a) All pupils in prekindergarten, kindergarten, and grades 1 to 12, inclusive, in public or private school who are transported in a school bus or school pupil activity bus shall receive instruction in school bus emergency procedures and passenger safety. The county superintendent of schools, superintendent of the school district, or owner/operator of a private school, as applicable, shall ensure that the instruction is provided as follows:

(1) Upon registration, the parents or guardians of all pupils not previously transported in a school bus or pupil activity bus and who are in prekindergarten, kindergarten, and grades 1 to 6, inclusive, shall be provided with written information on school bus safety. The information shall include, but is not limited to, all of the following:

(A) A list of school bus stops near each pupil's home.

(B) General rules of conduct at school bus loading zones.

(C) Red light crossing instructions.

(D) School bus danger zone.

(E) Walking to and from school bus stops.

(2) At least once in each school year, all pupils in prekindergarten, kindergarten, and grades 1 to 8,

inclusive, who receive home-to-school transportation shall receive safety instruction that includes, but not limited to, proper loading and unloading procedures, including escorting by the driver, how to safely cross the street, highway, or private road, instruction on the use of passenger restraint systems, as described in paragraph (3), proper passenger conduct, bus evacuation, and location of emergency equipment. Instruction also may include responsibilities of passengers seated next to an emergency exit. As part of the instruction, pupils shall evacuate the school bus through emergency exit doors.

(3) Instruction on the use of passenger restraint systems, when a passenger restraint system is installed, shall include, but not be limited to, all of the following:

- (A) Proper fastening and release of the restraint system.
- (B) Acceptable placement of passenger restraint systems on pupils.
- (C) Times at which the passenger restraint systems should be fastened and released.
- (D) Acceptable placement of the passenger restraint systems when not in use.

(4) Prior to departure on a school activity trip, all pupils riding on a school bus or school pupil activity bus shall receive safety instruction that includes, but is not limited to, location of emergency exits, and location and use of emergency equipment. Instruction also may include responsibilities of passengers seated next to an emergency exit.

(b) The following information shall be documented each time the instruction required by paragraph (2) of subdivision (a) is given:

- (1) Name of school district, county office of education, or private school.
- (2) Name and location of school.
- (3) Date of instruction.
- (4) Names of supervising adults
- (5) Number of pupils participating
- (6) Grade levels of pupils
- (7) Subjects covered in instruction
- (8) Amount of time taken for instruction
- (9) Bus driver's name
- (10) Bus number
- (11) Additional remarks

The information recorded pursuant to this subdivision shall remain on file at the district or county office, or at the school, for one year from the date of the instruction, and shall be subject to inspection by the Department of the California Highway Patrol.

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Contact Information Oroville Union High School District

Oroville Union High School District
2211 Washington Ave Oroville Ca 95966
530-538-2300

Superintendent's Office
Corey Willenberg-Superintendent
530-538-2300 ext. 1107

Paula Blaney – Administrative Assistant
530-538-2300 ext. 1107

Business Office
Susan Watts – Assistant Superintendent/CBO
530-538-2300 ext. 1103

Transportation Secretary
Rebecca Denney
530-538-2300 ext. 1126

Transportation Lead / Dispatcher
Mike Davis
530-538-2300 ext. 1109

Transportation Director
Jim LaGrone
530-538-2300 ext. 1108

Las Plumas High School
Lamar Collins-Principal
530-538-2310 ext. 2203

Oroville High School
Cristi Tellechea – Principal
530-538-2320 ext. 3301

Prospect Alternative and Community Day School
Tim Drury – Principal
530-538-2330 ext. 4150

Contact Information Oroville City Elementary School District

Spencer Holtom – Superintendent
530-532-3000 ext. 3001

Superintendent Secretary – Kim Felder
530-532-3000 ext. 3001

Janet Handley – Assistant Superintendent, Curriculum and Instruction
532-5690 ext. 105

Central Middle School
Mikeial Williamson – Principal
530-532-3002

Ishi Hills Middle School
Renee Henderson– Principal
530-532-3078

Oakdale Heights School
John Bettencourt – Principal
530-532-3004

Ophir School
Teresa Lukanik – Principal
530-532-3005

Stanford Avenue School
Patrick O'Brien – Principal
530-532-3006

Wyandotte Avenue School
Kathy Pietak – Principal
530-532-3007

SCHOOL BUS TRANSPORTATION

The Oroville Union High School District's primary goal for student transportation is to promote safe, efficient and cost effective transportation services. Bus routes will generally be limited to properly maintained, paved roads without dead ends. Other factors the district will evaluate for routing include student demographics, destinations, behavioral patterns, vehicle capacities, number of stops, number of passengers per stop and walking distances to stops. Bus routes may include limited travel on properly maintained gravel roads. Such roads shall provide the driver with good visibility and be wide enough for two vehicles to pass safely. Other factors that determine bus stops include limited use of flashing lights, driving maneuver limitation, major roadway crossings, speed limits, hills and curves, no drive zones, hazardous areas, industrial areas, railroad crossings, limited access highways, sex offender areas, known drug houses and any other unsafe conditions. The transportation department will attempt to limit student riding time as much as possible. The transportation goal is to limit ride time to no more than one hour, but some outlying areas may have longer ride times.

Loading and Unloading Pursuant 22112 of the Vehicle Code

Rules of Conduct at Bus Stops and School Bus Loading Zones

Procedures for all students to follow as they board and exit the school bus:

- 1) Arrive to bus stop 10 minutes prior to the scheduled bus arrival
- 2) Students shall wait for the bus in an orderly manner, line up single file 12 feet away from the bus stop and six feet off the road, and wait until the bus comes to a complete stop and the door is open before approaching.
- 3) Students shall board and exit the school bus only at bus stops designated by the District Superintendent or designee.
- 4) Students must load and unload only at their designated school site and designated bus stop, which is specified on the Permission to Ride form (In the case of an emergency the student must obtain a bus pass from the school office).
- 5) All students (K-12) require driver escort who need to cross the roadway or private road upon which the school bus is stopped during drop off. Drivers shall ask if anyone needs escorted across the roadway or private road. While boarding or exiting the bus students are **NEVER** allowed to cross the street without a driver escort. Students are not permitted to cross at the rear of the bus.
- 6) During pickup students shall not attempt to cross the roadway or private road once they have visual contact with the school bus. Students shall wait for the driver to properly escort them across the street. Bus drivers shall not allow students to cross roadways or private roads once they have visual contact with a student.
- 7) Students shall exit the bus in an orderly manner, remaining seated until the bus comes to a complete stop and is placed in gear and the parking brake is set. Leave the bus promptly. Immediately leave the vicinity of the bus stop and stay clear of the roadway.
- 8) While at the bus stop, students will show respect to public and private property. There will be no marking and/or destruction of public property.

Bus Driver Requirements:

- 1) On approaching a bus stop, the driver must activate approved flashing amber light (if bus is so equipped) beginning 200 feet before the bus stop.
- 2) The driver shall operate flashing red light and stop arm when the bus is stopped for

- purpose of loading and unloading students.
- 3) Before opening the door, the driver shall ensure the flashing red signal lights and stop arm are activated
 - 4) Driver shall escort students across the roadway or private road as needed. The driver shall use an approved hand-held stop sign while escorting all students.
 - 5) The driver shall stop only at bus stops designated by the District Superintendent or designee.
 - 6) The driver shall ensure that all students who need to cross the roadway or private road are crossed safely, that all other unloaded students and pedestrians are a safe distance from the bus and that it is safe to move before setting the bus in motion.

Red Light Crossing Instruction/Escort of Students across Roadway

22112 (d) When a school bus is stopped on a highway or private road for the purpose of loading or unloading pupils, at a location where traffic is not controlled by a traffic officer or official traffic control signal, the school bus driver shall do all of the following:

- 1) Escort all pupils in prekindergarten, kindergarten, or any of grades 1 to 8, inclusive, who need to cross the highway or private road upon which the school bus is stopped. The driver shall use an approved hand-held "STOP" sign while escorting all pupils.
- 2) Require all pupils who need to cross the highway or private road upon which the school bus is stopped to walk in front of the bus as they cross.

NOTE: Oroville Union High School District escorts all students through grade 12. Upon pickup, riders shall be at their designated pickup location. If a rider is not at their designated pickup location at the time the bus is arriving and once both the rider and/or the bus driver have visual contact, than a red light crossover shall be performed. Bus drivers shall escort all riders that require a red light crossover during drop off.

Driver Escort Procedure

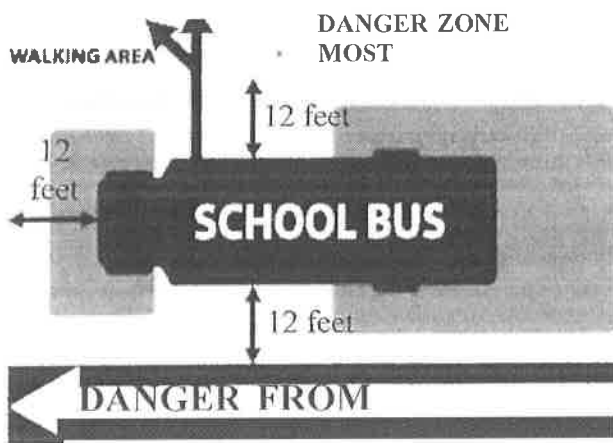
- 1) Students shall:
 - a) Wait for the driver to exit the bus
 - b) Cross the roadway only when the bus driver tells them it is safe to do so
 - c) Always cross in **FRONT** of the bus straight across the roadway between the bus driver and the bus
 - d) After crossing, from the bus, stay clear of the roadway
 - e) After crossing, to the bus, find a seat promptly and remain seated
- 2) The transportation department will determine if a student requires escort to or from the bus. Red light crossovers must be approved by the transportation department. Red light crossovers will be determined by the riders physical address, routing software and/or observations from the school bus driver.

School bus Danger Zone

It is very important that students know the danger zones and are never in these areas without the bus driver's knowledge.

Designated Bus Stop

Students must load and unload only at their designated school site and designated bus stop. Designated stops are determined by the address of student. If a student needs to load or unload at a stop other than their designated bus stop, student must obtain a bus pass from the school office. The school office shall notify the transportation department when this is needed.



Application for Permission to Ride

All students must have a current permission to ride form on file with the transportation department in order to ride any Oroville Union High School District bus. Permission to ride forms are available electronically at the Oroville Union High School District website (OUHSD.org). Forms may also be obtained from school offices or from the bus driver. Any changes to a student's information will require an updated permission to ride form.

Bus rules and conduct are printed on the permission to ride form. It is encouraged that the parent/guardian reads over rules of conduct with their student and keeps the upper section of the form for reference. An electronic RFID bus pass may be issued to each student. This pass is to be scanned upon boarding and departing the bus.

Bus Pass

A bus pass will be required from the school office anytime a student deviates from their designated pickup or drop off location or when requesting transportation. Any student who needs transportation will be required to have a permission to ride form on file with the transportation department. A parent/guardian must request the bus pass either in person or in writing. In the event of an emergency, permission by telephone may be accepted. Students who do not obtain a bus pass will be refused transportation. In the event a student is at a morning bus stop without a bus pass and no parent/guardian is available, the bus driver will notify dispatch and take the student to his/her school site. The parent/guardian will be contacted by the school site of the student.

Bus Behavior/Conduct:

Bus Rules and Conduct

5 CCR § 14103 (a) Pupils transported in a school bus or in a school pupil activity bus shall be under the authority of, and responsible directly to, the driver of the bus, and the driver shall be held responsible for the orderly conduct of the pupils while they are on the bus or being escorted across a street, highway or road. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for a pupil to be denied transportation. A bus driver shall not permit any pupil to leave the bus en-route between home and school or other destinations. (b) Governing boards shall adopt rules to enforce this section. Such rules shall include, but not be limited to, specific administration procedures relating to suspension of riding privileges and shall be made available to parents, pupils, teachers, and other interested parties.

Bus Rules

The safety of school bus passengers is the most important part of the school bus operation. To insure safety the following rules have been developed:

1. Be at your bus stop at least 10 minutes early.
2. Passengers shall stand back 12 feet in an orderly line at pickup points until the bus comes to a complete halt.
3. Follow the instructions of your school bus driver.
4. Remain in your seat while the bus is in motion. Keep aisles clear at all times.
5. No smoking, vaping, chewing, gum, eating or drinking beverages.
6. No loud or distracting noises of any kind. Remain quiet at all railroad crossings.
7. No throwing of objects or littering on or about the bus.

8. No fighting. No bullying. No abusive, back talk or objectionable remarks to the other passengers or to persons outside the bus.
9. Be courteous to your school bus driver and fellow passengers.
10. Bus drivers may assign students to a specific seat.
11. No cell phone pictures or video. Other cell phone use is at the discretion of the driver.
12. No touching or tampering with bus equipment.
13. Always be alert to traffic when boarding and departing the bus. Cross in FRONT of the bus between the bus and the driver. Always wait for the driver to escort you across the street.
14. Students must board and depart only at their designated school site and designated bus stop. (In the case of an emergency, students must obtain a bus pass from the school office.)
15. The following items are not allowed on the bus: firearms, knives, baseball bats, balls, rollerblades, skateboards, and bicycles, items made of glass, animals, insects, hazardous articles, aerosols, perfumes, or any illegal substance.
16. Rule violators are suspended from using any OUHSD school bus. Suspension from transportation includes suspension from all athletic and extra-curricular trip buses.

School Bus Incident Report to Parents (bus slip)

The lack of compliance of rules and/or undesirable conduct by a student can result in the issuance of a School Bus Incident Report to Parents (bus slip).

Disciplinary Actions:

First violation (Level 1): Warning

Second violation (Level 2): Shall result in a 1-2 days suspension of transportation privileges. *Parents must provide transportation during the period of suspension*

Third violation (Level 3): Shall result in a 3-5 days suspension of transportation. A conference between parents and the principal will be held in order to have transportation reinstated. *Parents must provide transportation during the period of suspension*

Fourth violation (Level 4): Shall result in the loss of transportation for the remainder of the school year.

- All disciplinary action is at the discretion of the school administrator, the transportation director and/or Board of Education; the penalty may be more severe or less severe if deemed necessary

Other Discipline

Bus driver may use other means of discipline in addition to or in place of a Bus Slip. Such as; assigning a seat, writing sentences, phone call to parent/guardian, conferencing with the school administration or the use of incentives such as stickers, color pages, small toys, behavior charts and positive behavior post cards to parents.

Evacuation Instruction

All pupils in prekindergarten to grade 12, inclusive, in public or private schools, who are transported in a school bus or school pupil activity bus shall receive instruction in school bus emergency procedures and passenger safety.

At least once in each school year, all pupils in prekindergarten to grade 8, inclusive, who receive home-to-school transportation, shall receive safety instruction that includes, but not

limited to:

- Proper loading and unloading procedures including escorting by the driver
- How to safely cross the street, highway or private road
- Instruction on the use of passenger restraint systems
- Proper passenger conduct
- Bus evacuation
- Location of emergency equipment and may include responsibilities of passengers seated next to an emergency exit

As part of the instruction, pupils shall evacuate the school bus through emergency exit doors.

Each school year the transportation department provides school buses to every elementary and middle school site and all students receive instruction on safety and participate in a bus evacuation. This instruction shall be completed at the beginning of each school year.

Bus Safety Equipment and Emergency Exits

All school buses are inspected by each driver before leaving the bus yard to transport students, at regular scheduled intervals (3000 miles or 45 days), by a mechanic and yearly by a CHP officer. Included in these inspections are ensuring safety equipment and emergency exits are in proper working order. During evacuation training, students are trained on the location and use of safety equipment and the proper operation of emergency exits. At this time, and during the event of an emergency, the students are permitted to handle safety equipment and emergency exits. Handling safety equipment and emergency exits any other time will result in disciplinary action to be taken toward the student with possible loss of bus riding privileges.

Safe Bus Operations

School bus operations shall be limited when atmospheric conditions reduce visibility on the roadway to 200 feet or less during regular home-to-school transportation service. Bus drivers for school activity trips shall have the authority to discontinue bus operations whenever they determine that it is unsafe to continue operation because of reduced visibility. (Vehicle Code 34501.6)

Procedures for Discontinuance of Service due to Reduced Visibility

In order to insure safe operations at all times, drivers will be responsible to assess road conditions on a continuous basis. If, due to atmospheric conditions, visibility on the roadway is reduced to 200 feet or less, the driver will advise the Transportation Director or his designee of the fact and a decision will be made as to the next course of action.

If the conditions warrant, whether or not students are on board, the driver will remain parked and secure until it is safe to proceed. School sites and the superintendent will be notified immediately.

If the morning or afternoon routes have not commenced, the buses will be held until it is safe to proceed. School sites and the superintendent will be notified immediately.

Field Trip / Activity Trip

To be in compliance with Vehicle Code 22I 12b The Request for Transportation form must contain all stops where students will load or unload including comfort stops such as restroom and food. Home-to-school routes take precedence over activity trips in scheduling. It is very

important to have correct times listed on trip request forms and to adhere to those times. Trip request forms must have all proper signatures in order for the trip to be scheduled. It is recommended that the activity trip be confirmed by phone or email at least one week prior to the day of the trip.

All bus rules and orderly conduct apply to fieldtrips/school activity trips. Before departing on a school activity trip, students shall receive safety instruction which, includes but is not limited to:

- Location of emergency exits
- Location and use of emergency equipment
- May include responsibilities of passengers seated next to an emergency exit
- May include the use of the passenger restraint system (if so equipped)

PASSENGER RESTRAINT

Oroville Union School District does have school buses equipped with passenger restraint systems. School buses purchased or leased for use in California must be equipped, at all designated seating positions, with a combination pelvic and upper torso passenger restraint system when the bus is a Type 2 (small bus) bus manufactured on or after July 1, 2004 or a Type 1 bus (large bus) manufactured on or after July 1, 2005.

TRANSPORTING PASSENGERS WITH SPECIAL NEEDS

Many special education students have the ability to ride the standard school bus to and from school while other students require specialized transportation service. For students requiring specialized services transportation needs must be addressed in their Individualized Educational Plan (IEP).

The IEP and Transportation

Each student's success is reliant upon sustaining positive communication, and the teamwork of parents, teachers, and the school bus driver. OUHSD bus drivers recognize that their personal attitude and behavior affects the people served. Initially the student's needs may require curbside service, or an aide; however, safety concerns need to balance with the need to foster independence in students. After all, education is to prepare students for life outside of school.

Transportation Independence Tools

IDEA requires that all related services (including transportation) are provided in the Least Restrictive Environment (LRE). IDEA requires students with disabilities be provided access to the educational program, to the extent possible, in the same manner as their non-disabled peers. Our goal is for all students to have access to the education program, which includes teaching skills for greater independence, in order to achieve the LRE.

Levels of Service

The district offers transportation service at multiple levels to correspond with each student's skills and abilities. Listed below are the service options available from least restrictive to most restrictive.

Public Transit	Where public transit is available and appropriate students may use public transit.
Centralized	This bus service is provided at the designated neighborhood bus stop which may be used to provide bus service for students in the regular education program.

Transitional The bus stop is located at a safe point which is somewhere between the home location and the regular neighborhood bus stop. This stop location can be customized based upon the student's abilities. As the student's skills increase transportation staff will work with the IEP team to provide a progressively more independent location.

Curbside Service is provided at the closest safe point to the student's residence. This bus service is the most restrictive service provided. Typically, for students requiring this service, it is expected that a responsible adult is present to deliver/receive custody of the student.

Providing the Least Restrictive Bus Service

Although every student has an individualized education program, the following guidelines help establish targets and goals. Not every student in a given program will be able to achieve these standards while some students will be capable of exceeding them. In each case, the IEP team should assess the student's skills and abilities in order to establish the correct level of service. Where a student's skills and abilities do not meet the expected service standards a targeted intervention is warranted.

Autism Program SDC	Curb	Curb	Trans	Trans	Cent	
Fully Included Autism	Curb	Trans	Trans	Cent	Cent	
Mild/Moderate SDC	Curb	Trans	Trans	Cent	No Service	
Moderate/Severe SDC	Curb	Curb	Curb	Trans	Trans	
Adult Transition VI	N/A	N/A	N/A	N/A	N/A	Pub. Trans
RSP	Curb	Curb	Trans	Trans	Trans	Trans
ED SDC	No Service	No Service	No Service	No Service	No Service	No Service
DHH	Curb	Curb	Trans	Trans	Cent	
	Curb	Curb	Trans	Trans	Cent	Cent

Skill Ladder

Each level of transportation service has an associated set of skills which must be learned before the student can proceed to a more independent level. The skills do not need to be learned in any particular order. Based upon specific knowledge of student abilities, the IEP team may add additional skills to any category. When a student is not capable of being safely served at the expected level, the case manager should establish IEP goals to help the student progress. When the IEP team finds it necessary to modify this skill set, transportation staff should be contacted.

When a student is not capable of being safely served at the least restrictive level, the case manager should establish IEP goals to help the student progress. These goals should be specific to the desired skills and may require the assistance of the bus driver for assessment and/or instructions. The frequency of goal achievement should be increased until the student demonstrates mastery. Listed below (in order from least restrictive to most restrictive) are each of the service levels and their associated skills.

Service Level	Skills to be Mastered	Sample IEP Goal (Student will be able to . . .)
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Public Transit	Make Change Read a public transit schedule Ask directions Position own wheelchair (if appropriate)	Produce correct bus fare as measured by the teacher 9/10 times. Select stop times & buses using transit schedule. Role play asking the driver for directions as measured by teacher. Set wheelchair in the correct position as measured by the driver.
Centralized	Safe path to your stop Respect for property Knowing how long to wait for a late bus Ability to contact transportation dispatch if the bus is late	Demonstrate safely walking to the bus stop as measured by the teacher. Wait for the bus in the correct area properly as measured by the teacher. Role play waiting and determining when to call transportation as measured by the teacher. Demonstrate accurately calling transportation dispatch as measured by the teacher
Transitional	Recognize the bus/route Recognize the stop and be ready for it Importance of time, ability to tell time Waiting for the bus with assistance Requesting help/self-advocacy Interact with other passengers appropriately. Crossing the street safely – being crossed Avoiding neighborhood obstacles, Stranger Danger (dogs, etc.) Waiting for the bus independently	Identify the route number located on the bus as measured by the driver. While on the bus, get ready to get off at the assigned stop as measured by the driver. Correctly report whether (s)he is on time for the bus as measured by the teacher. Locate a safe spot to wait with help from a responsible adult assessed by teacher. Properly and politely ask for assistance as measured by the driver. Role play entering and exiting the bus appropriately as measured by the teacher. Demonstrate safe street crossing skills as measured by the teacher. Recognize potentially unsafe conditions as measured by the teacher. Wait for the bus independently in a safe location as measured by the teacher.
Curbside	Present bus pass Greet the driver Follow instructions Observe Bus Rules	Show the bus pass to the bus driver as measured by the driver Address the driver in a friendly manner as assessed by the driver Appropriately respond to driver instructions on the bus as assessed by the driver. Demonstrate safe riding behavior as reported by the bus driver.

Once transportation is identified as a related service, the transportation department is notified. Within 3-5 working days of notification from the special education department the student is added to the Special Needs route best suited for the student. At which time transportation will contact parents in regard to student pick up and drop off times. Transportations services cannot be provided until transportation has been approved through the OUHSD special education department.

Transporting students with special needs requires appropriate care and concern and the “least restrictive environment.”

Parental Responsibilities

Parental involvement is vital for safe conveyance and student achievement. Parental involvement helps drivers to make informed choices on seating and providing support for the student’s positive attitude. Parents have the responsibility to inform the driver of their child’s needs and any changes for transportation to provide a consistent and safe level of service. The driver-parent relationship shall be professional, friendly, and oriented toward acquiring a better understanding of the child. As a parent, you have the responsibility to:

- Communicate safety concerns to the driver, transportation officials, and school administration.
- Have student(s) ready for transportation 10 minutes before the scheduled arrival of transport.
- Inform bus drivers of medications needing transportation.
- Inform bus drivers of changes in a student’s medication.

- Call dispatch if student will not need transport that day (530) 538-2300 ext. 1109.
- Understand transportation policy.
- Maintain the wheelchair and other adaptive devices in safe conditions.
- Provide bus drivers and transportation officials with emergency phone numbers.
- Participate in communicating rules and consequences.
- Participate in educating students of safety issues and loading and unloading.
- Inform bus drivers of medical health considerations for their child.

Confidentiality Requirements

The IDEA (34 CFR 300.560) and the Education Code (EC 56347) require that information in the IEP (even if confidential) shall be made available to related service providers to transport students safely. School bus drivers are school officials who perform the IEP mandated transportation-related service. Information on the handicapping condition, medical/health issues, and other personal characteristics is provided to transportation staff to assist in the orderly and safe transportation of a student protected by the provisions of the Family Educational Rights and Privacy Act (FERPA). Transportation staff shall be trained regarding confidentiality requirements.

Pick-up and Drop-off Locations

The OUHSD Transportation Department will route special needs buses to pick and drop off on the right side only. Therefore, no student will have to be escorted across the street. In the event an unforeseen circumstance should require a student to be escorted across the street, the driver shall comply with provisions of Vehicle Code 22112.

Parents should have students ready for AM pick up 10 minutes prior to the stop time. Students shall be at the school bus stop (usually in front of house on side walk curb), 10 minutes before stop time. Parents/Guardians shall not leave children unattended at the stop unless a waiver is submitted and approved by transportation.

Parent must notify transportation daily if students are not going to school because of illness or any other cause. If student does not ride the bus for three days, the school bus will cease servicing the stop until the parent/guardian calls transportation to restart services.

In the afternoon, when the school bus is dropping off students at home, parents must be present at the drop off time or students may be dropped off back at the school location, and parents/guardians will have to arrange for transportation home. The school bus driver shall not leave K – 3 students unattended at the stop. K – 3 students must have a parent, guardian or chaperone available before the bus driver will release any K – 3 student from the bus.

The transportation department must have parent approval and contact information of all adults, family members, guardians or chaperones who are approved to receive the child should the parent not be available. Parents shall notify the transportation department immediately upon changing contact or emergency contact information. Also, plan in advance if you will be moving or if your child will be using adaptive equipment so that your child does not have an interruption in transportation services.

Routing and Ride Times

OUHSD routes in the most cost effective and safe manner possible to minimize route time. Students may have early AM pick up times, even as early as 6:00 AM. As well, some students may have late drop off times, sometimes as late as 4:30 or 5:00 PM, depending on school bell

times, the amount of students and their destinations. OUHSD attempts to route students to experience a comfortable and timely trip from home to school. However, ride times can vary from 5 minutes to 2 hours depending on route configuration.

Loading and Unloading Zone Communication and Supervision

It's in the best interest of all to have as much supervision as possible in the school bus loading zones. Parents are encouraged to communicate with their school bus driver and must supervise students at the bus stops.

Transporting Children in Wheelchairs

Students who need transportation while seated in a wheelchair, should be seated in a wheelchair that meets regulations stipulated in 13 CCR 1293 and should be WC-19 (ANSI/RESNA) compliant. WC-19 chairs are designed for safe transport in vehicles with strong anchor points to secure them. Drivers and parents should routinely inspect wheelchairs for:

- Brake function
- Headrest position and securement to the chair.
- Securement of the seat and back of the chair to the frame.
- Chair size appropriate to student
- Footrests function for student's needs.
- Functioning anti-tip bars.
- Proper integrity of batteries.
- Positive locking positioning belt fasteners attachment to the chair frame (not Velcro).
- Tire and wheel condition and function.
- Book bag secure to chair (should be removed if heavy)
- When wheelchair condition compromises safety, driver may refuse transport. Local organizations can be a resource for the funding of needed repairs or a resource for temporary replacement. The district must ensure any noted defects are fixed before resuming transportation of the wheelchair.

Lap trays

Wheelchairs cannot be transported with their lap trays in position on the wheelchair. For safety reasons, all lap trays should be removed prior to transport and secured.

Oxygen Tanks

Oxygen tank types vary; please inform dispatch/transportation if your child will need transport with an oxygen tank. If oxygen is needed it is safer to transport oxygen detached from the wheelchair and secure it separately. The tank should be stowed in an area out of the impact zone. The district will need to provide appropriate training to load and unload all medical support equipment. Any change in medical equipment, or change in transportation as a related service, must be changed on the IEP. Sufficient notice should be given to the transportation department so as not to disrupt service (530-538-2300 ext.1109).

Transporting Children in Safety Vests, Car Seat, and Support Systems

Some students benefit from using a safety vest or car seat while being transported in a school bus. Usually when a student needs extra support, a safety vest or car seat may be used. This is beneficial when a student needs additional physical or behavioral support. Please consult with transportation and the IEP team if requesting the use of a safety vest or car seat. Car seats must be approved by the transportation department prior to being used on a school bus.

Driver-Parent-Teacher Communication

There is a direct link between a student's ability to communicate and a student's behavioral excess. When people have difficulty communicating, they tend to have frequent behavioral outbursts. We encourage our drivers to communicate with parents and teachers to understand our student's needs. If drivers learn about behaviors and know when and where they are likely to happen, they can plan positive behavioral interventions to guide and help teach better behavior. As drivers develop trust with each student, they are more likely to communicate in a positive manner. As we learn from teachers and parents about each student's home and school environment, we better understand how to support and teach our children to manage their own behaviors.

When drivers notice frequent student behavioral excesses on the bus, we ask them to ask the parents, teachers or administrators for information in regard to any changes in the school or home environment that may be causing behavioral excesses. Cooperation and collaboration will assist the driver-parent-teacher relationship and assist in teaching the student how to communicate to get his or her needs fulfilled.

When a pattern of behavioral problems exist that may require a disciplinary measure, a warning citation is written and transportation will notify the school site administration at the school in which the student attends and that school will contact the parent of the issue. Subsequent behavioral excesses may result in suspension of bus privileges. Transportation attempts to work with both the parent and teacher prior to suspending students from the school bus service.

Our goal is to be proactive and to develop a means to eliminate challenging behaviors before they occur. The focus is on reinforcing positive behavior instead of punishing negative behavior. This approach is especially true when the student's behavior is related to a disability and can be anticipated and planned for in advance. Therefore drivers are trained to observe and understand problem behaviors, such as where they occur and what function they serve for the child.

School Bus Safety Alert System

School busses and each school pupil activity busses shall be equipped with an operational child safety alert system. A child safety alert system is a device located at the interior rear of the vehicle that requires the driver to either manually contact or scan the device before exiting the vehicle, thereby prompting the driver to inspect the entirety of the interior of the vehicle before exiting. Oroville Union High School bus drivers receive in-service training on this procedure and perform this check after completion of each route.

Oroville Union High School District
Request for Board Approval to Participate in a "High Risk" Activity

Activity: Wrestling Tournament
Date(s): 1/6/2022 - 1/8/2022 Hours: 1/6 10.am 1/8 9 pm
Location(s): Vintage H.S.
Individuals Responsible for Supervision: Ana Navarrete, Alyssa Gramps, Vanessa Gran
Cell Phone # for the Above Individuals: (592 9813) (693, 2376) (828, 2795)
Additional Chaperones: _____

List of Students Attending Activity (attach list if additional space is needed): Kim Navarrete
Bri Vollandrott, Ronny Sertain, Madison Lee
Chandlyr Hawitt, Tristan Carter

Liability and property insurance can be purchased for special events through companies like insurevents.com.
Has special event insurance been purchased? ☐ Yes ☒ No If yes, please attach a copy of the policy.

Provide details of any measures taken to reduce the risk of incurring a loss: _____

High Risk Categories

The following activity/activities are considered "High Risk" Activities by the Butte Schools Self- Funded Programs (Policy 5.9). For any claims arising out of the specified activity/activities, the District will incur a \$5,000 deductible.

- | | | |
|--|---|--|
| ☐ Snow/ski trip | ☐ Scuba diving trips | ☒ Any water activity* (possible pool) |
| ☐ Bicycle activities/trips | ☐ Out-of-country trips | ☐ Indoor/outdoor floor hockey |
| ☐ Kickboxing, martial arts | ☐ Bonfires | ☐ Bounce houses/inflatable structures |
| ☒ Overnight trips (chaperones not fingerprinted) | ☐ Skateboard/rollerblade or similar item | ☐ Outdoor rock climbing, spelunking or rappelling (no contract for Ropes or similar course) |

*You must complete the second page.

Requestor's signature: _____
Principal's signature: _____
Asst. Superintendent's/CBO signature: _____

Date: 12/7/2021
Date: 12/7/2021
Date: 12/7/21

Date of Board approval: _____

Forms are due to the Superintendent's office no later than the first working day of the month in which the activity occurs.

Water Activity Requirements

1. A certified lifeguard must be present for any swimming activity in open bodies of water (lakes, Forebay, oceans, rivers, etc.).
2. For swimming activities in any private pool, we require proof of insurance from the homeowner. A certificate of insurance listing the district as an additional insured must be attached to this form.

Please list specific details of your water activity: Hotel may have pool

Name of certified life guard (if applicable): _____

First Reading of BP's and AR's

AR 5144.2 (Suspension and Expulsion/Due Process (Students with Disabilities)) and BP 5131 (Conduct) have been update to meet DOJ requirements.

Students

Conduct

The Governing Board believes that all students have the right to be educated in a safe and positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, going to or coming from school, at school activities, or using district transportation.

The Governing Board is committed to taking concrete actions to ensure that all students are provided with schools that are safe, positive, and have an environment that is conducive to learning for all students. The District is committed to non-discrimination in discipline practices and treating all students equitably and fairly. Consistent with this end and with the District's Statement of Guiding Principles, the Superintendent and all staff implementing discipline in relation to conduct expectations shall:

1. Use student discipline policies that equitably implement research-based alternatives to exclusion and will only use exclusionary discipline as a last resort
2. Avoid the referral of students from the classroom environment for misbehavior
3. To the fullest extent possible, use tiered interventions that keep students in school and participating in the instructional program
4. Document other means of correction to support students and ensure consistency, equal application, and fidelity in implementation

The Superintendent or designee shall ensure that each school develops standards of conduct and discipline consistent with Board policies and administrative regulations. Students and parents/guardians shall be notified of district and school rules related to conduct.

Prohibited student conduct includes, but is not limited to:

1. Conduct that endangers students, staff, or others, including, but not limited to, physical violence, possession of a firearm or other weapon, and terrorist threats
2. Discrimination, harassment, intimidation, or bullying of students or staff, including sexual harassment, hate-motivated behavior, cyberbullying, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption to the school program
3. Conduct that disrupts the orderly classroom or school environment
4. Willful defiance of staff's authority
5. Damage to or theft of property belonging to students, staff, or the district
6. Obscene acts or use of profane, vulgar, or abusive language

Conduct (Cont.)

7. Possession or use of a laser pointer, unless for a valid instructional or other school-related purpose with prior permission of the principal or designee (Penal Code 417.27)
8. Use of a cell phone, smart watch, pager, or other mobile communication device during instructional time or in an unauthorized manner in violation of district policy
9. Plagiarism or dishonesty on school work or tests
10. Wearing of any attire that violates district or school dress codes, including gang-related apparel, with notice of the symbols or attire identified as gang-related apparel provided to students prior to enforcement of a restriction
11. Tardiness or unexcused absence from school
12. Failure to remain on school premises in accordance with school rules

Employees are expected to consistently and fairly enforce standards of conduct and, when they observe or receive a report of a violation of these standards, to appropriately intervene or seek assistance, including by ensuring implementation of positive behavior interventions and supports that are culturally responsive and of alternative means of correction consistent with BP/AR 5144 – Discipline and BP/AR 5144.1 – Suspension and Expulsion/Due Process. As necessary, the employee shall refer the matter to a supervisor or the principal or designee.

When a school employee suspects that a search of a student or a student's belongings will turn up evidence of the student's violation of the law or school rules, such a search shall be conducted in accordance with BP/AR 5145.12 - Search and Seizure.

When a student uses any prohibited device, or uses a permitted device in an unauthorized manner, a district employee may confiscate the device. The employee shall store the device securely until it is returned to the student or turned over to the principal or designee, as appropriate.

Students who violate district or school rules and regulations may be subject to other means of correction/alternatives, including, but not limited to:

1. A conference between school personnel, the student's parent or guardian, and the student
2. Referrals to the school counselor, psychologist, social worker, child welfare attendance personnel, or other school support service personnel for case management and counseling
3. Study teams, guidance teams, resource panel teams, or other intervention-related teams that assess the behavior, and develop and implement individualized plans to address the behavior in partnership with the student and their parent/guardian
4. Referral for comprehensive psychological or psychoeducational assessment, including for the purpose of creating an individualized education program, or plan adopted pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794(a))
5. Enrollment in a program for teaching prosocial behavior or anger management

Conduct (Cont.)

6. Participation in a restorative justice program
7. A positive behavior support approach with tiered interventions that occur during the school day on campus
8. After school programs that address specific behavioral issues or expose students to positive activities and behaviors, including, but not limited to those operated in collaboration with local parent and community groups
9. Any alternatives described in Education Code section 48900.6

Students who violate district or school rules and regulations may also be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, referral to a student success team or counseling services, or denial of participation in extracurricular or co-curricular activities or other privileges in accordance with Board policy and administrative regulation. The Superintendent or designee shall notify local law enforcement as appropriate.

Students also may be subject to discipline, in accordance with law, Board policy, or administrative regulation, for any off-campus conduct during non-school hours which poses a threat or danger to the safety of students, staff, or district property, or substantially disrupts school activities.

State Reference	Description
5 CCR 300-307	Duties of students
Civ. Code 1714.1	Liability of parent or guardian for act of willful misconduct by a minor
Ed. Code 200-262.4	Educational equity; prohibition of discrimination on the basis of sex
Code 32280-32289	School safety plans
Ed. Code 35181	Governing board authority to set policy on responsibilities of students
Ed. Code 35291-35291.5	Rules
Ed. Code 44807	Duty concerning conduct of students
Ed. Code 48900-48925	Suspension and expulsion
Ed. Code 51512	Prohibition against electronic listening or recording device in classroom without permission
Pen. Code 288.2	Harmful matter with intent to seduce
Pen. Code 313	Harmful matter
Pen. Code 417.25-417.27	Laser scope or laser pointer
Pen. Code 647	Use of camera or other instrument to invade person's privacy; misdemeanor
Pen. Code 653.2	Electronic communication devices, threats to safety
Veh. Code 23123-23124	Prohibitions against use of electronic devices while driving
Federal Reference	Description
20 USC 1681-1688	Title IX, 1972 Education Act Amendments

Adopted: 3/7/84
 Amended: 5/19/04, 9/19/07, 2/17/10, 11/17/10, 8/15/12, 3/18/20

Students

Suspension And Expulsion/Due Process (Students With Disabilities)

A student identified as an individual with a disability pursuant to the Individuals with Disabilities Education Act (IDEA), 20 USC 1400-1482, is subject to the same grounds and procedures for suspension and expulsion which apply to students without disabilities, except as otherwise specified in this administrative regulation.

Suspension

The Superintendent or designee may suspend a student with a disability for up to 5 consecutive school days for a single incident of misconduct, and for up to 20 school days in a school year, as long as the suspension(s) does not constitute a change in placement pursuant to 34 CFR 300.536. (Education Code 48903; 34 CFR 300.530)

The principal or designee shall monitor the number of days, including portions of days, in which a student with a valid individualized education program (IEP) has been suspended during the school year.

The Superintendent or designee shall determine, on a case-by-case basis, whether a pattern of removals of a student from his/her current educational placement for disciplinary reasons constitutes a change of placement. A change of placement shall be deemed to have occurred under either of the following circumstances: (34 CFR 300.536)

1. The removal is for more than 10 consecutive school days.
2. The student has been subjected to a series of removals that constitute a pattern because of all of the following:
 - a. The series of removals total more than 10 school days in a school year.
 - b. The student's behavior is substantially similar to his/her behavior in previous incidents that resulted in the series of removals.
 - c. Additional factors, such as the length of each removal, the total amount of time the student has been removed, and the proximity of the removals to one another, indicate a change of placement.

If a student's removal is determined to be a change of placement as specified in items #1-2 above, or the student is suspended for more than 10 school days in the same school year, the student's IEP team shall determine the appropriate educational services. Such services shall be designed to enable the student to continue to participate in the general education curriculum in another setting, to progress toward meeting the goals set out in his/her IEP, and to address the student's behavior violation so that it does not recur. (20 USC 1412(a)(1)(A); 34 CFR 300.530)

If the IEP of a student with a disability requires the district to provide the student with transportation, the district shall provide the student with an alternative form of transportation at no cost to him/her or to his/her parent/guardian when he/she is to be excluded from school bus transportation. (Education Code 48915.5)

Suspension And Expulsion/Due Process (Students With Disabilities) (Cont.)

Interim Alternative Educational Placement Due to Dangerous Behavior

The district may unilaterally place a student with a disability in an appropriate interim alternative educational setting for up to 45 school days, without regard to whether the behavior is a manifestation of the student's disability, when the student commits one of the following acts while at school, going to or from school, or at a school-related function: (20 USC 1415(k)(1)(G); 34 CFR 300.530)

1. Carries or possesses a weapon, as defined in 18 USC 930
2. Knowingly possesses or uses illegal drugs
3. Sells or solicits the sale of a controlled substance as identified in 21 USC 812(c), Schedules I-V
4. Inflicts serious bodily injury upon another person as defined in 18 USC 1365

The student's interim alternative educational setting shall be determined by his/her IEP team. (20 USC 1415(k)(1)(G); 34 CFR 300.531)

On the date the decision to take disciplinary action is made, the student's parent/guardian shall be notified of the decision and provided the procedural safeguards notice pursuant to 34 CFR 300.504. (20 USC 1415(k)(1)(H); 34 CFR 300.530)

A student who has been removed from his/her current placement because of dangerous behavior shall receive services, although in another setting, to the extent necessary to allow him/her to participate in the general education curriculum and to progress toward meeting the goals set out in his/her IEP. As appropriate, the student shall also receive a functional behavioral assessment and behavioral intervention services and modifications that are designed to address the behavior violation so that it does not recur. (20 USC 1415(k)(1)(D); 34 CFR 300.530)

Manifestation Determination

The following procedural safeguards shall apply when a student with a disability is suspended for more than 10 consecutive school days, when a series of removals of a student constitutes a pattern, or when a change of placement of a student is contemplated due to a violation of the district's code of conduct:

1. Notice: On the date the decision to take disciplinary action is made, the student's parent/guardian shall be notified of the decision and provided the procedural safeguards notice pursuant to 34 CFR 300.504. (20 USC 1415(k)(1)(H); 34 CFR 300.530)
2. Manifestation Determination Review: Immediately if possible, but in no case later than 10 school days after the date the decision to take disciplinary action is made, a manifestation determination review shall be made of the relationship between the student's disability and the behavior subject to the disciplinary action. (20 USC 1415(k)(1)(E); 34 CFR 300.530)

Suspension And Expulsion/Due Process (Students With Disabilities) (Cont.)

At the manifestation determination review, the district, the student's parent/guardian, and relevant members of the IEP team (as determined by the district and parent/guardian) shall review all relevant information in the student's file, including the student's IEP, any teacher observations, and any relevant information provided by the parents/guardians, to determine whether the conduct in question was either of the following: (20 USC 1415(k)(1)(E); 34 CFR 300.530)

- a. Caused by or had a direct and substantial relationship to the student's disability
- b. A direct result of the district's failure to implement the student's IEP, in which case the district shall take immediate steps to remedy those deficiencies

If the manifestation review team determines that either of the above conditions applies, the student's conduct shall then be determined to be a manifestation of his/her disability. (20 USC 1415(k)(1)(E); 34 CFR 300.530)

3. Determination that Behavior is a Manifestation of the Student's Disability: When the student's conduct has been determined to be a manifestation of his/her disability, the IEP team shall conduct a functional behavioral assessment, unless one had been conducted before the occurrence of the behavior that resulted in the change of placement, and shall implement a behavioral intervention plan for the student. If a behavioral intervention plan has already been developed, the IEP team shall review the behavioral intervention plan and modify it as necessary to address the behavior. (20 USC 1415(k)(1)(F); 34 CFR 300.530)

The student shall be returned to the placement from which he/she was removed, unless the parent/guardian and Superintendent or designee agree to a change of placement as part of the modification of the behavioral intervention plan. (20 USC 1415(k)(1)(F); 34 CFR 300.530)

4. Determination that Behavior is Not a Manifestation of the Student's Disability: When it has been determined that the student's conduct was not a manifestation of his/her disability, the student may be disciplined in accordance with the procedures for students without disabilities. However, the student's IEP team shall determine services necessary to enable him/her to participate in the general education curriculum in another setting and to allow him/her to progress toward meeting the goals set out in his/her IEP. (20 USC 1415(k)(1)(D); 34 CFR 300.530)

As appropriate, the student also shall receive a functional behavioral assessment and behavioral intervention services and modifications that are designed to address the behavior violation so that it does not recur. (20 USC 1415(k)(1)(D); 34 CFR 300.530)

Suspension And Expulsion/Due Process (Students With Disabilities) (Cont.)

Due Process Appeals

If the parent/guardian disagrees with any district decision regarding placement under 34 CFR 300.530 (suspension and removal for dangerous circumstances) or 34 CFR 300.531 (interim alternative placement), or the manifestation determination under 34 CFR 300.530(e), he/she may appeal the decision by requesting a hearing. The district may request a hearing if the district believes that maintaining the student's current placement is substantially likely to result in injury to the student or others. In order to request a due process hearing, the requesting party shall file a complaint pursuant to 34 CFR 300.507 and 300.508(a) and (b). (20 USC 1415(k)(3); 34 CFR 300.532)

Whenever a hearing is requested as specified above, the parent/guardian or the district shall have an opportunity for an expedited due process hearing consistent with requirements specified in 34 CFR 300.507, 300.508 (a)-(c), and 300.510-300.514. The District is responsible for arranging the expedited due process hearing, which must occur within 20 school days of the date the complaint requesting the hearing is filed. The hearing officer must make a decision within 10 days of the hearing. (34 CFR 300.532)

If the student's parent/guardian or the district has initiated a due process hearing under 34 CFR 300.532 as detailed above, the student shall remain in the interim alternative educational setting pending the decision of the hearing officer or until the expiration of the 45-day time period, whichever occurs first, unless the parent/guardian and district agree otherwise. (20 USC 1415(k)(4); 34 CFR 300.533)

Readmission

Readmission procedures for students with disabilities shall be the same as those adopted for students without disabilities. Upon readmission of a student with disabilities, an IEP team meeting shall be convened to review and, as necessary, modify the student's IEP.

Decision Not to Enforce Expulsion Order

The Governing Board's criteria for suspending the enforcement of an expulsion order shall be applied to students with disabilities in the same manner as they are applied to all other students. (Education Code 48917)

Notification to Law Enforcement Authorities

Law enforcement notification requirements involving students with disabilities shall be the same as those specified for all students in AR 5144.1 - Suspension and Expulsion/Due Process.

The principal or designee reporting a criminal act committed by a student with disabilities shall ensure that copies of the special education and disciplinary records of the pupil are transmitted for consideration by the appropriate authorities to whom he or she reports the criminal act. (42 USC 1415(k)(6); Education Code 48902) When giving any required notification concerning a student with disabilities to any law enforcement official, the principal or designee shall require the law enforcement official to certify in writing that he/she will not disclose the student's information or records to any other person without the prior written consent of the student's parent/guardian. (Education Code 49076)

Suspension And Expulsion/Due Process (Students With Disabilities) (Cont.)

Report to County Superintendent of Schools

The Superintendent or designee shall report to the County Superintendent of Schools when any special education student has been expelled or suspended for more than 10 school days. The report shall include the student's name, last known address, and the reason for the action. (Education Code 48203)

Procedures for Students Not Yet Eligible for Special Education Services

A student who has not been determined to be eligible for special education and related services and who has violated the district's code of student conduct may nevertheless assert any of the protections under IDEA, if the district had knowledge of the student's disability. (20 USC 1415(k)(5); 34 CFR 300.534)

Knowledge means that, before the occurrence of the behavior that precipitated the disciplinary action, one of the following occurred: (20 USC 1415(k)(5); 34 CFR 300.534)

1. The parent/guardian, in writing, has expressed concern to district supervisory or administrative personnel, or to a teacher of the student, that the student is in need of special education or related services.
2. The parent/guardian has requested an evaluation of the student for special education pursuant to 20 USC 1414(a)(1)(B) or 34 CFR 300.300-300.311.
3. The teacher of the student or other district personnel has expressed specific concerns directly to the district's director of special education or other supervisory district personnel.

However, the district shall not be deemed to have knowledge of a student's disability if the student's parent/guardian has not allowed him/her to be evaluated for special education services or has refused services or, after evaluating the student pursuant to 34 CFR 300.300-300.311, the district determined that he/she was not an individual with a disability.

When the district is deemed to not have knowledge of a student's disability, the student shall be disciplined in accordance with procedures established for students without disabilities who engage in comparable behavior. (20 USC 1415(k)(5); 34 CFR 300.534)

If a request is made for an evaluation of a student during the time period in which the student is subject to disciplinary measures pursuant to 34 CFR 300.530, the evaluation shall be conducted in an expedited manner. Until the evaluation is completed, the student shall remain in the educational placement determined by school authorities. (20 USC 1415(k)(5); 34 CFR 300.534)

Suspension And Expulsion/Due Process (Students With Disabilities) (Cont.)

State	Description
Ed. Code 35146	Closed sessions regarding suspensions
Ed. Code 35291	Rules of governing board
Ed. Code 48203	Reports of severance of attendance of disabled students
Ed. Code 48900-48925	Suspension and expulsion
Ed. Code 49076	Access to student records
Ed. Code 56000	Special education; legislative findings and declarations
Ed. Code 56320	Educational needs; requirements
Ed. Code 56321	Development or revision of individualized education program
Ed. Code 56329	Independent educational assessment
Ed. Code 56340-56347	Individualized education program teams
Ed. Code 56505	State hearing
Pen. Code 245	Assault with deadly weapon
Pen. Code 626.10	Dirks, daggers, knives, razors, or stun guns
Pen. Code 626.2	Entry upon campus after written notice of suspension or dismissal without permission
Pen. Code 626.9	Gun-Free School Zone Act of 1995
Federal	Description
18 USC 1365	Serious bodily injury
18 USC 930	Weapons
20 USC 1412	State eligibility
20 USC 1415	Procedural safeguards
21 USC 812	Schedule of controlled substances
29 USC 706	Definitions
29 USC 794	Rehabilitation Act of 1973, Section 504
34 CFR 104.35	Evaluation and placement
34 CFR 104.36	Procedural safeguards
34 CFR 300.1-300.818	Assistance to states for the education of students with disabilities
34 CFR 300.530-300.537	Discipline procedures

Adopted: 10/15/03
 Amended: 6/15/05, 2/21/07, 11/17/10, 8/15/12

**RESOLUTION OF THE GOVERNING BOARD OF THE
OROVILLE UNION HIGH SCHOOL DISTRICT
REGARDING ACCOUNTING OF DEVELOPMENT FEES
FOR 2020-2021 FISCAL YEAR
IN THE FOLLOWING FUND OR ACCOUNT:**

**Capital Facilities Fund (the "Fund")
(Government Code sections 66001 (d) & 66006 (b))
Resolution #8-21/22**

1. Authority and Reasons for Adopting this Resolution.

- A. This District has levied school facilities fees pursuant to various resolutions, the most recent of which is dated May 13, 2020 and is referred to herein as the "School Facilities Fee Resolution: and is hereby incorporated by reference into this Resolution. These resolutions were adopted under the authority of Education Code section 17620. These fees have been deposited in the following fund or account:
- Capital Facilities Fund (the "Fund");
- B. Government Code sections 66001(d) and 66006(b) further require that the annual accounting of the Fund and to make additional findings every five years if there are any funds remaining in the Fund at the end of the prior fiscal year;
- C. Government Code sections 66001(d) and 66006(b) further require that the annual accounting of the Fund and those findings be made available to the public no later than 180 days from the end of the fiscal year, that this information be reviewed by this Board at its next regularly scheduled board meeting held no earlier than 15 days after they become available to the public, and that notice of the time and place of this meeting (as well as the address at which this information may be reviewed) be mailed at least 15 days prior to this meeting to anyone who has requested it.
- D. The Superintendent has informed this Board that a draft copy of this Resolution (along with Exhibits A and B which are hereby incorporated by reference into this Resolution) was made available to the public on December 1, 2021. The Superintendent has further informed this Board that notice of the time and place of this meeting (as well as the address at which this information may be reviewed) was mailed at least 15 days prior to this meeting to anyone who had requested it.
- E. The Superintendent has also informed this Board that there is no new information which would adversely affect the validity of any of the findings made by the Board in its School Facilities Fee Resolution.

2. What this Resolution Does

This Resolution makes various finding and takes various actions regarding the Fund as required by and in accordance with Government Code sections 66001(d) and 66006(b).

3. Findings Regarding the Fund

Based on all finding and evidence contained in, referred to, or incorporated into this Resolution, as well as the evidence presented to this Board at this meeting, the Board finds each of the following with respect to the Fund for the 2020-2021 Fiscal Year:

- A. In reference to Government Code section 66006(b)(2), the information identified in section 1 above is correct;
- B. In further reference to Government Code section 66006(b)(2), this Board has reviewed the annual accounting for the Fund as contained in Exhibit A and determined that it meets the requirements set forth in Government Code section 66006(b)(1);
- C. In reference to Government Code section 66001(d)(1)(A), and with respect only to that portion of the Fund remaining unexpended at the end of the 2020-2021 Fiscal Year, the purpose of the fees is to finance the construction or reconstruction of school facilities necessary to reduce overcrowding caused by the development on which the fees were levied, which facilities are more specifically identified in Exhibit B;
- D. In reference to Government Code section 66001(d)(1)(B), and with respect only to that portion of the Fund remaining unexpended at the end of the 2020-2021 Fiscal year, the findings and evidence referenced above demonstrate that there is a reasonable relationship between the fees and the purpose for which it is charged;
- E. In reference to Government Code section 66001(1)(C), and with respect only to that portion of the Fund remaining unexpended at the end of the 2020-2021 Fiscal Year, all of the sources and amounts of funding anticipated to complete financing in any incomplete improvements identified as the use to which the fees are to be put is identified in Exhibit B;
- F. In reference to Government Code section 66001(d)(1)(D), and with respect only to that portion of the Fund remaining unexpended at the end of the 2020-2021 Fiscal Year, the approximate dates on which the funding referred to in paragraph E above is expected to be deposited into the appropriate account of fund is designated in Exhibit B; and
- G. In reference to the last sentence of Government Code section 66006(2), because all of the findings required by the subdivision have been made in the fees that were levied in paragraphs C-F above, the District is not required to refund any moneys in the Funds as provided in Government Code section 66001(e).

4. Superintendent Authorization to Take Necessary and Appropriate Action.

The Board further directs and authorizes the Superintendent to take on its behalf such further action as may be necessary and appropriate to effectuate the Resolution.

5. Certification of Resolution.

I, _____, President of the Governing Board of the Oroville Union High School District of Butte County, State of California, certify that this Resolution proposed by _____, seconded by _____

Was duly passed and adopted by the Board, at an official public meeting this 15th day of December, 2021, by the following vote:

AYES:

NOES:

Absent:

President of the Board of the Oroville Union High
School District of Butte County, California

EXHIBIT A
TO RESOLUTION REGARDING
ACCOUNTING OF DEVELOPMENT FEES
FOR THE FISCAL YEAR 2020-2021
FOR THE FOLLOWING FUND OR ACCOUNT:
Capital Facilities Fund (the "Fund")

Per Government Code section 66006(b)(1)(A-H) as indicated:

- A. A brief description of the type of fee in the Fund:

Statutory School Facilities Fees.

- B. The amount of the fee:

Up to \$4.08 per square foot of assessable space of residential construction; and \$0.66 per square foot of covered and enclosed space of commercial/industrial construction. Pursuant to Education Code section 17623 and an agreement with the district(s) sharing territory with the district, generally only 40% of the maximum fee specified above is distributed to this district.

- C. The beginning and ending balance of the fund.

See Attachment 1.

- D. The amount of the fees collected and the interest earned.

See Attachment 1.

- E. An identification of each public improvement on which fees were expended and the amount of the expenditures on each improvement, including the total percentage of the cost of the public improvement that was funded with fees.

See Attachment 1.

- F. An identification of an approximate date by which the construction of the public improvement will commence if the local agency determines that sufficient funds have been collected to complete financing on an incomplete public improvement, as identified in paragraph (2) subdivision (a) of section 66001, and the public improvement remains incomplete:

Not applicable-All projects are complete.

- G. A description of each interfund transfer or loan made from the account or fund, including the public improvement on which the transferred or loaned fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid and the rate of interest that the account or fund will receive on the loan:

See Attachment 1.

H. The amount of refunds made pursuant to subdivision (e) of section 66001 and any allocations pursuant to subdivision (f) of section 66001:

N/A - No refunds or allocations were made pursuant to subdivision (e) or (f) of section 66001.

EXHIBIT B
TO RESOLUTION REGARDING
ACCOUNTING OF DEVELOPMENT FEES
FOR THE FISCAL YEAR 2020-2021
FOR THE FOLLOWING FUND OR ACCOUNT:
Capital Facilities Fund (the "Fund")

Per Government Code section 66001(d)(1)-(A-D) as indicated:

- A. With respect to only that portion of the Fund remaining unexpended at the end of the 2020-2021 Fiscal Year, the purpose of the fees is to finance the construction or reconstruction of school facilities necessary to reduce overcrowding caused by the development on which the fees were levied, which facilities are more specifically identified as follows:

Portable Classrooms
Renovation or expansion of current facilities
Heating/air conditioning in the Oroville High School Gym
Purchase of property

- B. See section 3.D of the Resolution.

- C. With respect to only that portion of the Fund remaining unexpended at the end of the 2020-2021 Fiscal Year, the sources and amounts of funding anticipated to complete financing in any incomplete improvements identified in paragraph A above are as follows:

Not Applicable-All projects are fully funded with development fees.

- D. With respect to only that portion of the Fund remaining unexpended at the end of the 2020-2021 Fiscal Year, the following are the approximate dates on which the funding referred to in paragraph C above is expected to be deposited into the appropriate account or fund:

Not Applicable.

ATTACHMENT 1
TO RESOLUTION REGARDING
ACCOUNTING OF DEVELOPMENT FEES
FOR FISCAL YEAR 2020/21
FOR THE FOLLOWING FUND OR ACCOUNT:
Capital Facilities Fund (the "Fund")

Beginning Balance	\$ 655,936
Income	
Interest	8,007
Change in Value of Investments	(5,807)
School Impact Fees	586,720
Total Income	<u>\$ 588,920</u>
Expenditures & Other Outgo (see detail below)	
Expenditures	43,223
Total Expenditures & Other Outgo	<u>\$ 43,223</u>
Ending Balance	<u><u>\$ 1,201,633</u></u>

Detail of Expenditures

Planning for OHS HVAC Project	1,331
Transfer of Admin Fees to General Fund	41,892
Total Expenditures	<u><u>\$ 43,223</u></u>

100% of total expenditures were financed by the collection of school impact fees or interest earnings.

OROVILLE UNION HIGH SCHOOL DISTRICT

RESOLUTION #9-21/22

**NOTICE OF WITHDRAWAL
FROM NORTH VALLEY SCHOOLS INSURANCE GROUP (NVSIG)**

WHEREAS, the Oroville Union High School District (OUHSD) is a member of North Valley Schools Insurance Group Joint Powers Authority (NVSIG)'s workers' compensation coverage program; and,

WHEREAS, OUHSD seeks to participate in a different joint powers authority's workers' compensation program with coverage and services similar or equal to the coverage available through NVSIG at rates less than the rates available through NVSIG;

NOW, THEREFORE, BE IT HEREBY RESOLVED, that the Board of Trustees of the OUHSD approves this Notice of Withdrawal from North Valley Schools Insurance Group as of June 30, 2022; and be it

FURTHER RESOLVED, that the OUHSD Superintendent or designee is authorized to withhold this Notice of Withdrawal from service upon NVSIG if information received prior to December 30, 2021, indicates withdrawal from NVSIG is not in the best interests of the OUHSD; and be it

FURTHER RESOLVED, that the OUHSD Superintendent or designee's withholding of this resolution from service upon NVSIG shall render this Resolution #9-21/22 null and void.

APPROVED, PASSED and ADOPTED by the Board of Trustees of OUHSD this 15th day of December, 2021, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Scott Damon, Board President

Dr. Corey Willenberg, Secretary

			FY 2022		
			NVSIG	NBSIA	
Total Rate			2.5733	2.1700	
NVSIG Δ%			0%	18.59%	
Estimated Premium					
	WC Payroll	NVSIG			
Employer	FYE 6/30/21*	Xmod	NVSIG	NBSIA	Savings
Bangor	714,038	1.1364	18,000	15,000	3,000
Biggs	3,942,439	1.1364	101,000	86,000	15,000
BSSP	205,190	1.1546	5,000	4,000	1,000
Durham	6,157,864	1.0623	158,000	134,000	24,000
Golden Feather	702,722	1.1710	18,000	15,000	3,000
Gridley	14,196,955	1.0314	365,000	308,000	57,000
Manzanita	1,734,805	1.1486	45,000	38,000	7,000
OCESD	17,016,906	1.1474	438,000	369,000	69,000
OUHSD	17,512,130	1.0888	451,000	380,000	71,000
Palermo	10,995,607	1.0631	283,000	239,000	44,000
Paradise	13,745,243	1.2842	354,000	298,000	56,000
Pioneer	458,538	1.1498	12,000	10,000	2,000
Total	\$87,382,437		\$2,248,000	\$1,896,000	\$352,000

*As reported by district to NVSIG and BSSP.

**Butte Schools Self-Funded Programs
Alternative WC Programs**

BSSP partners with a number of other joint powers authorities (JPAs) for its excess property and liability programs. North Bay Schools Insurance Authority (NBSIA) in Fairfield should be considered as an alternative workers' compensation (WC) program for member districts of BSSP. NBSIA is proposing a "not to exceed" rate with a rate savings of 18.59% from North Valley Schools Insurance Group (NVSIG).

- BSSP districts would join NBSIA through BSSP (as a pool within a pool, as opposed to direct members with the alternative JPA). BSSP districts would be in a unique loss tower for rate-setting purposes and BSSP-dedicated services.
- Recent loss data was provided for Durham, Gridley, OCESD, OUHSD, Paradise and Palermo districts.
 - Not-to-exceed rate assumes the loss data provided is indicative of the entire group's loss history.
 - Not-to-exceed rate is all-inclusive – loss coverage to statutory limits, claims administration, and access to all programs and services.
 - Not-to-exceed rates is higher than NBSIA's current membership pool (due to uncertainty re claims history, etc.) but would build modest equity to later be used for rate stabilization. If BSSP claim history moves towards NBSIA's history, then rates should be similar and BSSP may be offered an opportunity to merge into the broader pool.
- NBSIA is receptive to future mutual benefits for employers as well as employee benefit and WC programs:
 - Dedicated wellness position to be shared between the BSSP benefits and WC pools and to co-branding.
 - Working towards BSSP's Health and Wellness Centers providing WC services to benefit both employees and rate savings
- Claims incurred prior to transition date would remain with NVSIG.

Comparison	NBSIA	
Not-to-exceed rate \$100/PR	\$2.17 as of July 1, 2022	
Co-participant with BSSP	BASIC (liability) and SPA (property)	
Administration of claims	In-house	
Staff	JPA employees	
Eligible employers	K-12, COE, Community College, independent charters	
Current members	Benicia Unified School District Calistoga Joint Unified School District Davis Joint Unified School District Dixon Unified School District Fairfield-Suisun Unified School District Howell Mountain Elementary School District Napa County Office of Education	Napa Valley Unified School District Pope Valley Union Elementary School District Solano County Office of Education St. Helena Unified School District Travis Unified School District Vacaville Unified School District Vallejo City Unified School District

BSSP partners with other JPAs not recommended for partnership due to distance, use of third-party claim adjusters, and programs which are not fully developed.

By December 31, 2021, district/member notice to withdraw (via board-approved resolution) as of June 30, 2022 must be delivered to NVSIG.

NBSIA's proposed rates are contingent upon the participation of the districts listed within the proposal. If a sufficient volume of districts choose not to participate, they proposal may be declared withdrawn. Therefore, the proposed resolution includes language allowing the district superintendent or designee to withhold the resolution from service upon NVSIG, thereby nullifying and voiding the resolution to withdraw. In that case, participation in the NVSIG program will continue uninterrupted.

**Preliminary Proposal
for Membership in
North Bay Schools Insurance Authority
Effective July 1, 2022**

**Butte Schools
Self-Funded Programs
(BSSP)**

Prepared November 30, 2021



November 30, 2021

Christy Patterson
Butte Schools Self-Funded Programs

The following document is provided to Butte Schools Self-Funded Programs (BSSP) in response to your JPA Membership Application filed on November 9, 2021. This proposal represents an estimate of the known costs, terms, and conditions of membership in North Bay Schools Insurance Authority (NBSIA) as of July 1, 2022, based on data and information provided by BSSP. It is neither an offer of membership nor a contract. Membership and final rates are subject to the approval of the NBSIA Board of Directors.

Assuming we agree on the terms of this proposal, NBSIA will prepare a report to our Board of Directors with a recommendation regarding membership. Membership in NBSIA is contingent upon BSSP board approval of the JPA Agreement and any related governing documents or memoranda of understanding, with a minimum three-year term.

We look forward to discussing this information further and answering any questions. Thank you for your interest in becoming a member of NBSIA.

Sincerely,

A handwritten signature in dark ink, appearing to be "J. Schuy", written in a cursive style.

Executive Director

What our members are saying about NBSIA

Core Value: Member-Centered

At our annual strategic planning meeting, NBSIA members and staff were asked to consider our strengths. Below are some of the words mentioned most often.



Members were asked, *"What attribute(s) of NBSIA will help us face the changes shaping risk pools over the next 10 years?"* Below are a few of the unedited responses.

"Immediate attention and support for difficult situations. This means having the right people in place and resources."

"Cost effective protection and services."

"Forethought and planning"

"Working closely with members to understand the practical issues and where things are headed."

"Your ability to listen and provide assistance, especially in the area of prevention, is huge!!"

What Makes North Bay Schools Insurance Authority the Right Program for BSSP and its members?

Focus on Members and Relationships

- We work exclusively with K-12 schools and understand their needs and issues.
- We build relationships with and between members to accomplish common goals.
- Members participate directly through participation on the Board of Directors.

Stability

- Low staff turnover – average tenure is over 8 years.
- Stable workers' comp rates, effectively flat for over 10 years.
- Proactive investment in prevention to help reduce injuries and control costs.

Flexibility and Responsiveness

- Members can direct safety credit funds to projects that are of greatest need.
- Members can contact NBSIA for customized services based on loss trends.
- BSSP can choose from a variety of services that fit your needs.

Cost Effective

- No profit motive – NBSIA is a non-profit public entity serving only public schools.
- Focus on programs and services that are most effective at reducing losses.
- Big enough to achieve cost efficiencies, small enough to know you personally

Broad Range of Connected Services

- Data-driven support to focus loss prevention and control where most needed.
- Claims and members services teams work together to prevent and mitigate losses.
- Use of various cost containment programs (Co Nurse, MPN, PBM, early RTW).
- Training programs are extensive and designed to speak specifically to K-12 needs.
- Online and in-person training available to all members.
- Core support, plus a wide variety of unique programs, including:



Butte Schools Self-Funded Programs

Workers' Compensation Program Proposal (subject to board approval)

Participation Format

BSSP and its members would join NBSIA as pool. BSSP losses would be rated in a standalone "tower" separate from the other NBSIA members. BSSP would have access to NBSIA pooled programs and services, including claims administration and member services staff. Here is a comparison of the NBSIA and proposed BSSP risk pools:

	NBSIA Risk Pool	BSSP Risk Pool
Funding Level	85% confidence	To be determined. Recommend min. 85% to build reserves
Coverage Limits	Statutory \$1m Employer's Liability	Same
Retention	\$750,000 per occurrence	Same
Finances	NBSIA pool fund	Separate BSSP pool fund, trust bank account for loss payments
Loss Rate	Determined using annual actuarial study	Determined separately using annual actuarial study
Experience Mod	Determined annually	BSSP members to be rated as a group for at least the first year
Investments	Pooled portfolio, captive	Separate portfolio; LAIF option; specific investment plan to be determined
Risk Sharing	Pooled among members	Separate risk pool for BSSP members
DIR Assessment	Shared among pool	Separate cost shared among BSSP members
Cost Containment Programs	Members actively participate	Same
Risk Management Member Services	Available to members, included in budget	Same
Board Representation	One primary and one alternate for each member	One primary and one alternate to represent BSSP

Proposed Costs

The estimated cost of participation in NBSIA as outlined above for program year 2022-23 (July-June) is reflected below.

NOTE: The loss rate estimate below is based on partial and limited data provided by BSSP trended for inflation. The actual loss rate for fiscal year 2022-23 is subject to final determination by an actuary and the NBSIA Board of Directors at its April 2022 meeting.

Type	Rate	Notes
Loss Rate	1.58 per \$100 of payroll	85% confidence, trended at 2% for inflation
Admin Fee	.59 per \$100 of payroll	Pro-rata share of budget based on 10% of payroll, trended for expected increased costs for onboarding and program expenses
Total Contribution	2.17 per \$100 of payroll	Payable monthly based on actual payroll times composite rate.
Safety Credit Funds	.08¢ per \$100 of payroll	Available for use by members, subject to program guidelines; billed annually in July.

Included BSSP Members

Based on the application and subsequent communications, this proposal covers the following BSSP Members:

Bangor Union ESD	Golden Feather Union ESD	Oroville Union HSD
Biggs USD	Gridley USD	Palermo Union ESD
BSSP	Manzanita ESD	Paradise USD
Durham USD	Oroville City ESD	Pioneer Union ESD

Required Programs

Participation in the following cost containment and loss prevention programs is required for members of the WC Program, including BSSP. There is no additional charge:

- ✓ Medical Provider Network (MPN)
- ✓ Pharmacy Benefit Manager (PBM)
- ✓ Nurse triage and injury reporting (Company Nurse)
- ✓ Early return to work (a one-time fee to develop bridge assignments may be required, and may be paid via the Safety Credit program)
- ✓ Online safety training (Target Solutions)

Member Services

Our Member Services Department is ready to provide immediate support to BSSP members. NBSIA is prepared to work closely with BSSP and its districts to assist in the transition for all programs.

BSSP members will have access to the following programs and services at no additional cost, unless otherwise noted:

- ✓ On-site customized and role-based safety training
- ✓ Ergonomic evaluations (in-person quarterly, otherwise virtual)
- ✓ ADA/FEHA training (online)
- ✓ Quarterly Risk Management Committee networking meetings
- ✓ Sexual Harassment for Supervisors mandatory training (Target Solutions)
- ✓ Supervisors Academy (virtual)
- ✓ Shoes for Crews, slip resistant shoes for custodial and food service (cost included in Admin Fee)
- ✓ Online trainings on a variety of topics (Target Solutions and hosted experts)
- ✓ Safe School Ambassadors (limited funds available)
- ✓ Site safety inspections
- ✓ PR/crisis communication support (through partner Tom DeLapp)
- ✓ CalOSHA 10-hr training and certification (limited spots per member)

Additional Considerations

- Management of runoff or tail claims is not included in this proposal
- Each district will designate a contact person(s) to work closely with NBSIA staff on claims, including early return to work, and coordination of training and services, including anticipated quarterly onsite visits by our safety specialists.
- BSSP will assist with onboarding of its members into NBSIA programs and services.
- BSSP and its members will be responsible for obtaining necessary certificates and approval from the Office of Self-Insurance Plans, and for filing annual OSIP reports. NBSIA will assist with these reports as needed.

Closing

Christy, we are excited about the prospect of working with you and your member districts. We believe that NBSIA can provide a high-level of customized and hands-on service that will protect school staff and reduce the cost of workers' comp coverage over time. I look forward to talking with you further after you've reviewed this proposal.



To: OUHSD Board of Trustees
From: Dr. Corey Willenberg, Superintendent
Date: December 7, 2021
Subject: Proposed Changes to the Freshmen Graduation Requirements

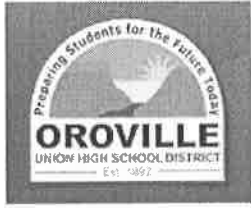
After consulting with the Principals (who sought input from their social science Department Chairs), and Mr. Simas, I am proposing the following changes to the graduation requirements for our freshmen, starting with the Class of 2026:

- Eliminate the Geography & Freshmen Success class*
- Eliminate the Health/Driver Education & Freshmen Success class
- Adopt a new semester-long Health only class
- Adopt a new semester-long College, Career & Life Planning class
- Adopt a new Online Driver Education course that will be taken outside of the regular school day.

The social science teachers currently teaching the existing courses will also teach the new courses.

If this proposal is approved, the course descriptions and revised graduation requirements will be brought to the board for approval in January.

***Geography hasn't been required by the State of California for a number of years. The standards are included in our World History and U.S. History classes.**



To: Oroville Union High School Board of Trustees
From: Kevin Simas, Director of Education
Date: 11/3/21
Subject: Educator Effectiveness Block Grant Plan

Background Information: CDE is providing block grant funding to support improvement in the area of educator effectiveness. The grant requires efforts to coach teachers and administrators in a number of areas as a means of improving retention of educators in their careers. The grant plan addresses the following required areas of professional development:

Social Emotional Learning coaching and training for teachers and classified
Coaching and training for administrators
Standards-based instruction
Integrated English Language Development for English Learners
Equitable teaching and class scheduling practices
Student engagement and acceleration strategies
Improving outcomes for English Learners and Students with Disabilities
Universal Design for Learning
Trauma-informed teaching practices

Financial Impact: Additional funding in the amount of \$578,777 to support a variety of professional development for staff.

Recommendation: Approval



Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Oroville Union High School District	Dr. Corey Willenberg Superintendent	cwillenb@ouhsd.net (530)-538-2300, ext. 1107
Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
578,777	11/17/2021	12/15/2021

EC 41480

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Professional Development, Coaching, and Mentorship for new administrators who have received their Tier 1 and their Tier 2 credentials to include: *School Culture Building *Leadership of PLC teams *Instructional leadership *Promoting data informed instruction	7500	7500	7500	7500	7500	37,500.00
Onsite coaches/mentors for teachers who have completed their second year of induction and have 3 to 5 years of experience	7500	7500	7500	7500	7500	37,500.00
Ongoing social emotional support sessions open to all staff to promote self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving attitudes and beliefs about one's self and others	3000	3000	3000	3000	3000	15,000.00
Coaching and mentorship of the district admin team to develop processes and procedures that lead to team connectedness and improved district culture	3000	3000	3000	3000	3000	15,000.00
Subtotal	21,000.00	21,000.00	21,000.00	21,000.00	21,000.00	105,000.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Professional development and coaching for teachers leading to the identification of essential standards, development of common assessments, and standards-based instruction in all subject areas	5000	5000	5000	5000	5000	25,000.00
Professional development on how to embed content area reading strategies into instruction in all subjects	3000	3000	3000	3000	3000	15,000.00
Subtotal	8,000.00	8,000.00	8,000.00	8,000.00	8,000.00	40,000.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Professional Development for teachers on the following topics: *Research-based strategies for improving outcomes for ELL's, SWD, and other underperforming students *Equitable teaching practices across the curriculum *Recruiting and supporting underrepresented student populations into Advanced Placement and other advanced coursework *Implementation of pre-Advanced Placement strategies and curriculum in core subjects *Student engagement and acceleration strategies	40756	40756	40755	40755	40755	203,777.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Training for paraeducators on effective strategies for how to improve learning outcomes for students with disabilities, ELD students, and other historically underperforming students	3000	3000	3000	3000	3000	15,000.00
Subtotal	43,756.00	43,756.00	43,755.00	43,755.00	43,755.00	218,777.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Training for all staff on Trauma-informed practice	3000	3000	3000	3000	3000	15,000.00
Training for classified staff who interact with students on social emotional supports for students.	2000	2000	2000	2000	2000	10,000.00
Subtotal	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	25,000.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a school's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Professional development and coaching on Culturally and Linguistically Responsive Teaching and Learning.	31000	31000	31000	31000	31000	155,000.00
Subtotal	31,000.00	31,000.00	31,000.00	31,000.00	31,000.00	155,000.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Professional development for all teachers on implementation of Universal Design for Learning strategies	4000	4000	4000	4000	4000	20,000.00
Subtotal	4,000.00	4,000.00	4,000.00	4,000.00	4,000.00	20,000.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Professional development on integrated language development across all curricular areas.	3000	3000	3000	3000	3000	15,000.00
Subtotal	3,000.00	3,000.00	3,000.00	3,000.00	3,000.00	15,000.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	21,000.00	21,000.00	21,000.00	21,000.00	21,000.00	105,000.00
Subtotal Section (2)	8,000.00	8,000.00	8,000.00	8,000.00	8,000.00	40,000.00
Subtotal Section (3)	43,756.00	43,756.00	43,755.00	43,755.00	43,755.00	218,777.00
Subtotal Section (4)	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	25,000.00
Subtotal Section (5)	31,000.00	31,000.00	31,000.00	31,000.00	31,000.00	155,000.00
Subtotal Section (6)	4,000.00	4,000.00	4,000.00	4,000.00	4,000.00	20,000.00
Subtotal Section (7)	3,000.00	3,000.00	3,000.00	3,000.00	3,000.00	15,000.00
Subtotal Section (8)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (9)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (10)	0.00	0.00	0.00	0.00	0.00	0.00
Totals by year	115,756.00	115,756.00	115,755.00	115,755.00	115,755.00	578,777.00

Total planned expenditures by the LEA:

578,777.00

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

Educator Effectiveness Block Grant 2021 for Oroville Union High School District

- specific purchases made;
- the number of the following educators who received professional development:
 - o Teachers;
 - o Administrators;
 - o Paraprofessional educators;
 - o Classified staff.



Oroville Union High School District

2022-2023 School Calendar

Approved: 1st Draft

JULY

M	T	W	Th	F
				1
(4)	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

AUGUST

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

12

SEPTEMBER

M	T	W	Th	F
			1	2
(5)	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

33

OCTOBER

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

54

NOVEMBER

M	T	W	Th	F
	1	2	3	4
7	8	9	10	(11)
14	15	16	17	18
21	22	(23)	(24)	(25)
28	29	30		

70

DECEMBER

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	(14)	(15)	16
19	20	21	22	(23)
(26)	27	28	29	(30)

81

7/4 - Independence Day

8/12, 8/15 - Teacher Inservice Days (Student Free)

8/16 - Classes Begin

9/5 - Labor Day

10/14 - End of 1st Quarter (43 days)

11/11 - Veterans Day

11/21 - 11/25 - Thanksgiving Holiday

12/14, 12/15 - Mid-Term Finals

12/15 - End of Semester (82 Days)

12/16 - Teacher Inservice Day (Student Free)

12/19 - 1/2 - Winter Recess - All Students

1/16 - Martin Luther King, Jr.'s Birthday

2/17 - Lincoln's Birthday

2/20 - President's Day

3/10 - End of 3rd Quarter (47 Days)

4/10 - 4/14 - Spring Recess (All Students)

5/29 - Memorial Day Holiday

5/30 - 6/1 - Finals

6/2 - Teacher Inservice Day (Student Free)

Graduation/Promotion Ceremonies

5/30 - Oroville Adult Education-CTC

5/30 - Prospect High School

5/31 - ATC Promotion Ceremony

6/1 - Oroville High School

6/2 - Las Plumas High School

() Holiday (All Employees)

Teacher Inservice Day

○ Finals

▽ Board Meeting

[] Minimum Day

JANUARY

M	T	W	Th	F
(2)	3	4	5	6
9	10	11	12	13
(16)	17	18	19	20
23	24	25	26	27
30	31			

101

FEBRUARY

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	(17)
(20)	21	22	23	24
27	28			

119

MARCH

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

142

APRIL

M	T	W	Th	F
3	4	5	6	7
(10)	11	12	13	14
17	18	19	20	21
24	25	26	27	28

157

MAY

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
(29)	(30)	(31)		

179

JUNE

M	T	W	Th	F
			(1)	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

180