

OROVILLE UNION HIGH SCHOOL DISTRICT BOARD OF TRUSTEES MEETING AGENDA

**Wednesday, June 23, 2021 at 5:30 p.m. at the Transportation Department,
located at 2139 Washington Avenue and via YouTube**

Meeting link: <https://youtu.be/qL4-wethLwM>

Individuals unable to attend in person may email comments/questions on an agenda or non-agenda item to ouhsdyoutube@ouhsd.net by 2:00 p.m. on the meeting date to have them read aloud.

District Goals

1. Provide equitable educational opportunities to every student.
2. Provide a safe, nurturing and supportive environment to every student using Culturally Responsive Positive Behavior Intervention Supports as a framework.
3. Every student will have a goal for college and/or careers, and our district will prepare each for participation in those opportunities.

BOARD MEMBERS:

Scott Damon, President
Amber Englund, Vice President
Ray Sehorn, Clerk
Bonnie King, Trustee
Nannette Walker, Trustee

DISTRICT ADMINISTRATION:

Dr. Corey Willenberg, Superintendent
Susan Watts, Asst. Superintendent/CBO
Kevin Simas, Director of Education
Jeff Ochs, Director of Alternative Education
Dan Ramos, Principal, Las Plumas High School
Cristi Tellechea, Principal, Oroville High School
Tim Drury, Continuation School Principal

Agenda materials are available on the district's website (ouhsd.org)

NON-DISCRIMINATION STATEMENT: the Governing Board is committed to providing equal opportunity for all individuals in education. District programs, activities, and practices shall be free from unlawful discrimination, including discrimination against an individual or group based on actual or perceived characteristics of race, color, ancestry, nationality, immigration status, age, ethnicity, religion, parental or pregnancy status, marital status, medical information, mental or physical disability, sex, sexual orientation, gender, gender identity, gender expression, genetic information, or any other legally protected status or association with a person or group with one or more of these actual or perceived characteristics.

AMERICANS WITH DISABILITIES ACT: Please contact the Superintendent's Office at 538-2300, extension 1107, 48 hours in advance of the meeting should you require a disability-related modification or accommodation in order to participate in meetings or visit the District Office.

ALL MEETINGS ARE RECORDED

**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES**

REGULAR MEETING AGENDA

Wednesday, June 23, 2021, 5:30 p.m. in the Transportation Conference Room, located at 2139 Washington Avenue, Oroville, CA 95966 (audience must wear a mask) and via YouTube (see coversheet for login information)

CALL TO ORDER

ROLL CALL

Scott Damon, Amber Englund, Bonnie King, Ray Sehorn and Nannette Walker

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9** [Case name unspecified because disclosure would jeopardize negotiations]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code Section 51225.3**

RESULTS OF CLOSED SESSION

PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA VARIANCE

PUBLIC HEARING

*President asks staff to introduce item
President opens item for public discussion
President closes item for public discussion
Board discussion*

1. 2019/2020 Local Control Accountability Plan (LCAP) Update

The 2019/2020 LCAP was required to be updated due to a change in the template. Board action on this item will take place at the June 30, 2021 board meeting.

Enclosure

2. 2021-2024 Local Control Accountability Plan (LCAP)

The 2021-2024 LCAP has been updated to include the district's three new goals, proposed actions and costs to be taken to meet each goal, and input from various stakeholder meetings throughout the year. Board action on this item will take place at the June 26, 2019 board meeting.

Enclosure

REGULAR BOARD AGENDA FOR JUNE 23, 2021

3. 2020/2021 LCFF Budget Overview for Parents

This document is a summary for parents which shows how the budget will be spent to increase or improve services to our students.

4. 2021/2022 Original Budget (Watts)

As required by law, the District has had the 2021/22 Original Budget available for public review since June 19, 2021. This budget is based on a number of assumptions that will not be validated until the state adopts a budget. The General Fund budget meets all AB1200 requirements, as well as, the 17% set-aside for economic uncertainties required by board policy. The multi-year projection indicates that the District will meet its fiscal obligations in 2021/22 and the next two years.

Enclosure

RECOGNITIONS AND PRESENTATIONS (None)

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON NON-AGENDA ITEMS

At this time, the President will invite anyone in the audience wishing to address the Board on a matter not listed on the agenda to step to the podium, state their name for the record and make their presentation. The President will also read aloud any comments or questions received by 2:00 p.m. on the board meeting date. Presentations are limited to three (3) minutes per person and fifteen (15) minutes per subject. The Board is prohibited by State law from taking action on any item not listed on the agenda, except under special circumstances as defined in the Government Code.

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON AGENDA ITEMS

At this time, the President will invite anyone in the audience wishing to address the Board on a matter listed on the agenda to step to the podium, state their name for the record and make their presentation. The President will also read aloud any comments or questions received by 2:00 p.m. on the board meeting date. Presentations are limited to three (3) minutes per person and fifteen (15) minutes per subject.

NON-ACTION INFORMATIONAL ITEMS AND REPORTS

5. Board Comments
6. Superintendent
7. Administration
8. DOJ Update

OLD BUSINESS (None)

CONSENT CALENDAR (Recommend approval of the following consent items):

9. Minutes from the May 19th Board Meetings
10. Check Registers Dated 5/11, 5/13, 5/18, 5/20, 5/25, 5/27, 6/3, 6/8 and 6/11
11. Monthly Financial Report
12. Donations to the Hall of Fame
13. Donation from Nelms Surveying Inc. (\$200) and Donald Hasseltine (\$500) to the LPHS Wrestling Program
14. Donation of \$400 from the OHS Class of 1963 to the LPHS and OHS Art Departments
15. 21/22 MOU with Dr. Ramiro Rubalcaba for Monitoring the DOJ Agreement
16. 21-23 MOU with the Boys & Girls Club of the North Valley

REGULAR BOARD AGENDA FOR JUNE 23, 2021

CONSENT CALENDAR (Cont.):

17. **21-23 MOU with Blackboard, Inc. for the New Website Template and Annual Fee**
18. **19/20 Summer Program Transportation Agreement with OCESD**
19. **21-26 Collaboration Agreement with E Center for Early Head Start Services at PHS**
20. **21/22 Carl D. Perkins CTE Improvement Grant Application**
21. **21/22 Single Plans for Student Achievement**
22. **21/22 OHS ASB Fundraisers**
23. **Disposal of Obsolete English and Home Economics Textbooks at OHS**
24. **Updated Educational Services Technician Job Description**
25. **21/22 Salary Schedules**
26. **First Reading of Board Policies and Administrative Regulations**
 - o E 1312.4 (Williams Act Complaint)
 - o AR 3541 (Transportation Routes and Services)
 - o AR 5121 (Grades/Evaluation of Student Achievement)
 - o BP 5127 (Graduation Ceremony and Activities)

NEW BUSINESS

27. **LP/O Alliance Band Field Trip to Disney World and Daytona Beach in March 2022 (Willenberg)**
The LP/O Alliance band is seeking approval for 76 students and nine chaperones to travel to Kissimmee, Florida, to attend a sight reading workshop and perform at Disney World. The band will also spend a day at Daytona Beach. The cost of the trip is \$180,000. The band still has \$140,000 that was originally raised for the Carnegie Hall trip and will raise the remaining funds needed. The itinerary and insurance information is contained in the enclosure. This trip is also a high risk activity due to chaperones (parents) not being fingerprinted. Mr. Paim will be available to answer questions. **Recommend approval**

Enclosure

28. **Updated Vision Statement (Willenberg)**
After receiving input from the staff and Board, the following Vision Statement is now being presented for approval: OUHSD is committed to providing every student with equitable educational and extra-curricular opportunities that prepare them to be college and/or career ready. Every school will have a positive climate that focuses on being safe, responsible and respectful. **Recommend approval**
29. **Resolution to Transfer Monies between Funds Through the Use of Temporary Borrowings (Watts)**
In light of potential funding reductions and/or deferrals, this resolution allows transfer of monies between funds to avoid cash deficits through the use of temporary borrowings.
Recommend approval of Resolution #15-20/21

Enclosure

30. **21/22 Education Protection Account Spending Plan (Watts)**
At the state level, new revenue generated from Proposition 30 is deposited into an account called the Education Protection Account (EPA). These funds are not additional revenue. Instead, an estimated 30% of the district's regular revenue limit apportionment is held in this account and not paid in accordance with the normal apportionment schedule. The district will receive an estimated total of \$3.9 million of EPA funds paid on a quarterly basis. The board must approve a spending plan for the EPA funds. None of the funds can be used for administrative purposes. Since the EPA funds do not constitute additional revenue, but merely a different combination of the state apportionment sources, the proposed spending plan will be to journal existing teacher salaries and benefits to the EPA source in an amount equal to the revenue received. **Recommend approval**

Enclosure

REGULAR BOARD AGENDA FOR JUNE 23, 2021

31. 20/21 Budget Revision (Watts)

The 20/21 budget has been revised to include a correction of prior year State aid, the in-person learning bonuses and receipt of ESSER II COVID funding related expenditures. It also includes establishing a budget for Associated Student Body activities in Fund 8 and folding scholarships into the General Fund as required by GASB 84. **Recommend approval**

Enclosure

32. ESSER III LEA Plan Assurances (Willenberg)

The American Rescue Plan Act provided nearly \$122 billion for the Elementary and Second School Relief Fund (ESSER). The District approved a COVID Prevention Plan on January 20, 2021. The enclosed assurances must be approved in order to receive the funding. **Recommend approval**

Enclosure

33. Awarding of Cafeteria Bids (Willenberg)

Due to the Super Co-Op no longer going out to bid for all districts within their co-op, each district must now go out to bid individually. Six vendors submitted bids and were scored based on price, service and delivery, quality and grade, and references. Mrs. Deadmore recommends awarding bids on various items to the vendors highlighted in the enclosure. **Recommend awarding of bids as presented**

Enclosure

34. Declaration of Need for Fully Qualified Educators (Willenberg)

As the district may be required to partially fill credentialed positions with personnel operating under a long-term emergency permit, the board must annually approve the Declaration of Need to comply with Commission on Teacher Credentialing (CTC) regulations. **Recommend approval**

Enclosure

35. Annual Statement of Need for 30-Day Substitute Teaching Permits (Willenberg)

On a normal basis, the district's substitute teacher pool is partially filled with personnel operating under a 30-Day Emergency Permit. The district can only employ these people if the board approves an annual Statement of Need. **Recommend approval**

Enclosure

36. 21/22 Board Meeting Calendar (Willenberg)

On an annual basis, a board calendar is created and utilized as a guideline for dates when items will be submitted for board consideration or action. **Recommend approval**

Enclosure

37. Personnel Assignment Order

Approval is requested for the following Personnel Assignment Order:

Certificated

PCOE Mentor

John Cuny - \$1,750

2020/2021 Coaches

LPHS

Boys Tennis Head Coach – Rob Rodney (PD)

David Loudermilk
Social Science Teacher - LPHS
Step/Class 3/III \$57,366
Effective 8/13/2021

Classified

Loretta Long
Educational Service Technician
Resignation
Effective 6/30/2021

Brian Bradford
Custodian
FMLA/CFRA/PDL for baby bonding
Effective 5/3/2021 – 6/25/2021

REGULAR BOARD AGENDA FOR JUNE 23, 2021

Certificated (Cont.)

Abby Ott
English Teacher - LPHS
Step/Class 05/III - \$61,604
Effective 8/13/2021

Courtney Kluth
English Teacher - OHS
Step/Column 8/III - \$66,612 p/yr.
Effective 8/13/2021

Courtney Barnett
Social Science Teacher - OHS
Step/Column 1/II \$51,816 p/yr.
Effective 8/13/2021

Marisol Navarro
Social Worker - PHS
Step/Column 3/III \$57,366 p/yr.
Effective 8/13/2021

Kurt Wilkins
Social Science Teacher - LPHS
Step/Column 23/II \$74,010 p/yr.
Effective 8/13/2021

2021/22 Parent Volunteer

James Knapp

Amy Grundy
Teacher
Unit move from Step/Class 17/II \$74,010 to
17/III \$80,540 p/yr.
Effective 8/13/2021

Stephanie Greco
English Teacher
Request for reduce schedule of 4/5th's (.80
FTE) for 2021/22 school year
Effective 8/17/2021

Classified (Cont.)

Bus Driver
Dayna Boxler
FMLA/CFRA medical leave
Effective

Matthew Houston
Custodian
Resignation
Effective 5/28/2021

2020/21 Summer Session

ATC Para-Educators

Chelsea Jensen

SH Para-Educator

Cathy Underwood

Substitute Bus Driver

Gloria Narayan

Chandler McCauley
Vehicle Service Worker
2.4 hrs. p/day; 260 days p/yr.
Step/Column 13/A - \$16.17 p/hr.
Effective 6/24/2021

Terry Rossetta
Bus Driver
Change from 4.5 hrs. p/day SDO+1
At step/column 17/F09 \$ 22.32 p/hr. to
4.5 hrs. p/day; SDO+1 at Step/Column
17/F09 \$22.32 p/hr. and 1.5 hrs. p/day
SDO+1 at Step/Column 22/F09 \$25.24 p/hr.
Effective 8/17/2021

Susan Swartz
Bus Driver
Change from 4.5 hrs. p/day; SDO at
Step/Column 17/D \$20.61 p/day to 5.5 hrs.
p/day; SDO+1 at Step/Column 17/D \$20.61
p/hr.
Effective 8/17/2021

Amanda De LaTorre
Attendance Technician - OHS
8.0 hrs. p/day; 220 days p/yr.; Step/Column
13/A \$16.17 p/hr.
Effective 8/2/2021

Monica Jenkins
Courier
Resignation
Effective 6/30/2021

REGULAR BOARD AGENDA FOR JUNE 23, 2021

Certificated (Cont.)

Classified (Cont.)

Monica Jenkins
Targeted Case Manager/Family Liaison-OHS
8.0 hrs. p/day; 240days p/yr.; Step/Column
28/H 15 \$31.05 p/hr.
Effective 7/1/2021

Linda Richter
College and Careers Technician - OHS
8.0 hrs. p/day; 240 days p/yr.; Step/Column
15/A \$16.96 p/hr.
Effective 7/30/2021

Tanya Allen
Food Service Worker
3.9 hrs. p/day; SDO+2; Step/Column 05/A
\$14.00 p/hr.
Effective 8/13/2021

38. Items for Next Agenda

ADJOURNMENT

The meeting will be adjourned to a regular board meeting scheduled for Wednesday, June 30, 2021, at 5:15 p.m. at the District Office.

2021-22 LCFF Budget Overview for Parents Data Input Sheet

Local Educational Agency (LEA) Name:	Oroville Union High School District
CDS Code:	04-61515-0000000
LEA Contact Information:	Name: Dr. Corey Willenberg Position: Superintendent Email: cwillenb@ouhsd.net Phone: (530)-538-2300, ext. 1107
Coming School Year:	2021-22
Current School Year:	2020-21

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2021-22 School Year	Amount
Total LCFF Funds	\$27,987,948
LCFF Supplemental & Concentration Grants	\$5,350,005
All Other State Funds	\$3,983,218
All Local Funds	\$2,180,284
All federal funds	\$7,067,936
Total Projected Revenue	\$41,219,386

Total Budgeted Expenditures for the 2021-22 School Year	Amount
Total Budgeted General Fund Expenditures	\$35,239,949
Total Budgeted Expenditures in the LCAP	\$16,891,537
Total Budgeted Expenditures for High Needs Students in the LCAP	\$7,911,093
Expenditures not in the LCAP	\$18,348,412

Expenditures for High Needs Students in the 2020-21 School Year	Amount
Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan	\$1,887,000
Actual Expenditures for High Needs Students in Learning Continuity Plan	\$3,602,268

Funds for High Needs Students	Amount
2021-22 Difference in Projected Funds and Budgeted Expenditures	\$2,561,088
2020-21 Difference in Budgeted and Actual Expenditures	\$1,715,268

Required Prompts(s)	Response(s)
Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP).	The LCAP does not depict the entire General Fund budget. The District has defined those programs and services required to provide a basic educational program as its core program. The core program expenditures that do not address the LCAP goals are not included in this document. Examples of core program expenditures include teacher salaries, benefits and instructional materials for classes required for graduation, instructional costs and transportation costs for students with disabilities, instructional costs for students attending the required minimum day for the continuation and community day schools, district and school administration costs,

	health benefits for retirees, utilities, insurance and debt service payments. The complete budget is available for viewing on the OUHSD website (www.ouhsd.org)
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LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Oroville Union High School District

CDS Code: 04-61515-0000000

School Year: 2021-22

LEA contact information:

Dr. Corey Willenberg

Superintendent

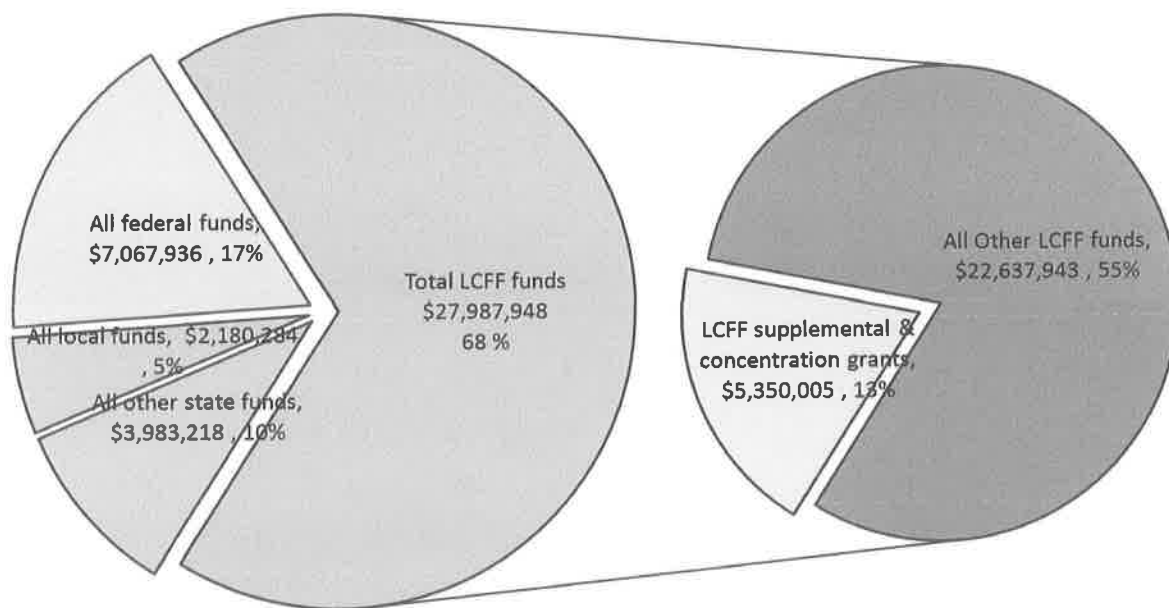
cwillenb@ouhsd.net

(530)-538-2300, ext. 1107

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2021-22 School Year

Projected Revenue by Fund Source



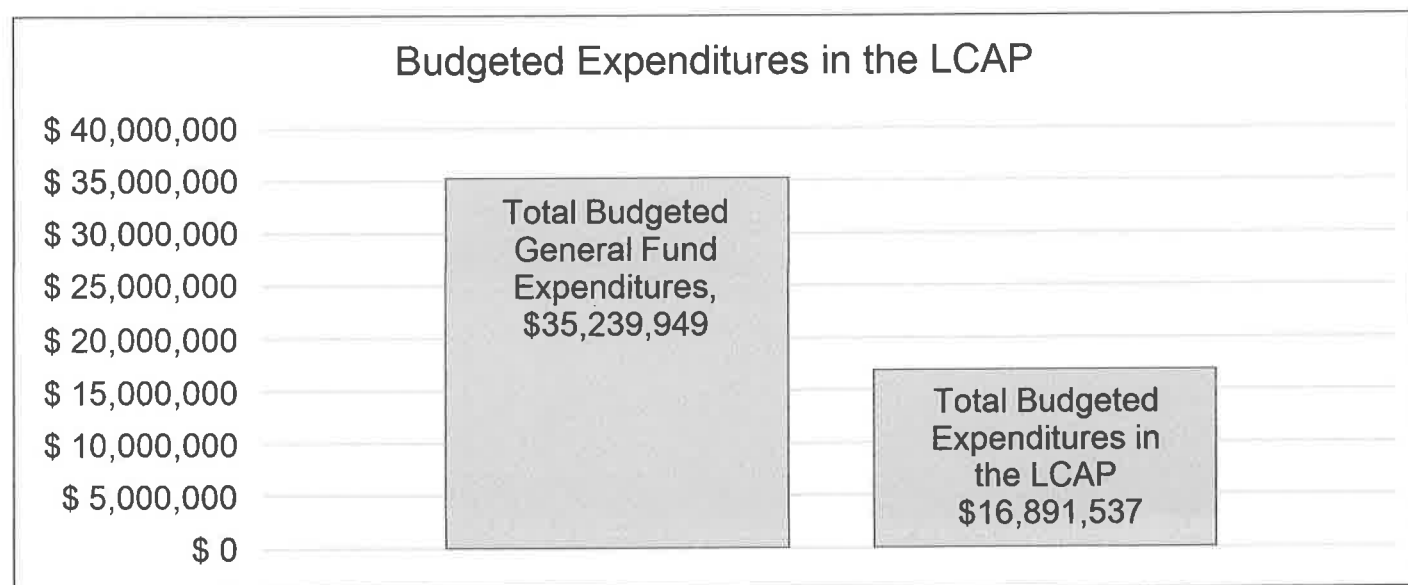
This chart shows the total general purpose revenue Oroville Union High School District expects to receive in the coming year from all sources.

The total revenue projected for Oroville Union High School District is \$41,219,386, of which \$27,987,948 is Local Control Funding Formula (LCFF), \$3,983,218 is other state funds, \$2,180,284 is local funds, and

\$7,067,936 is federal funds. Of the \$27,987,948 in LCFF Funds, \$5,350,005 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Oroville Union High School District plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Oroville Union High School District plans to spend \$35,239,949 for the 2021-22 school year. Of that amount, \$16,891,537 is tied to actions/services in the LCAP and \$18,348,412 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

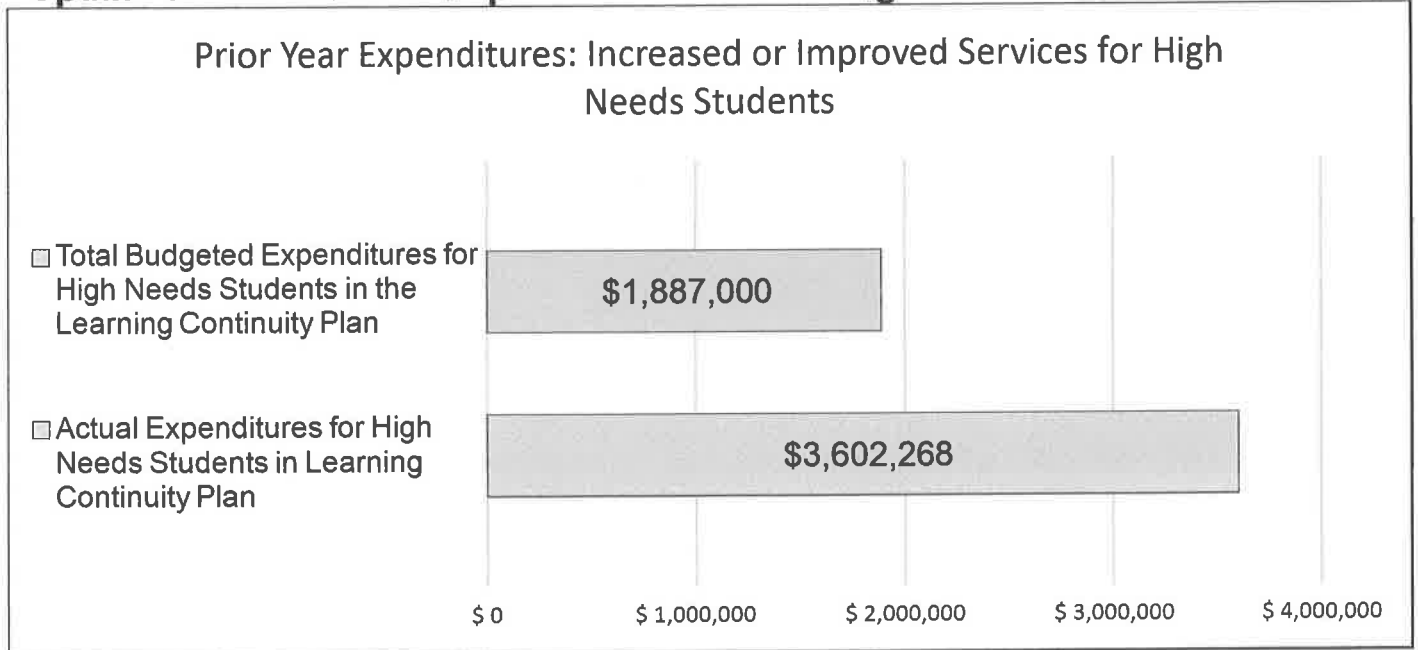
The LCAP does not depict the entire General Fund budget. The District has defined those programs and services required to provide a basic educational program as its core program. The core program expenditures that do not address the LCAP goals are not included in this document. Examples of core program expenditures include teacher salaries, benefits and instructional materials for classes required for graduation, instructional costs and transportation costs for students with disabilities, instructional costs for students attending the required minimum day for the continuation and community day schools, district and school administration costs, health benefits for retirees, utilities, insurance and debt service payments. The complete budget is available for viewing on the OUHSD website (www.ouhsd.org)

Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Oroville Union High School District is projecting it will receive \$5,350,005 based on the enrollment of foster youth, English learner, and low-income students. Oroville Union High School District must describe how it intends to increase or improve services for high needs students in the LCAP. Oroville Union High School District plans to spend \$7,911,093 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Oroville Union High School District budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Oroville Union High School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Oroville Union High School District's Learning Continuity Plan budgeted \$1,887,000 for planned actions to increase or improve services for high needs students. Oroville Union High School District actually spent \$3,602,268 for actions to increase or improve services for high needs students in 2020-21.

**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING
May 19, 2021**

MINUTES

CALL TO ORDER

Board President, Mr. Damon, called the meeting to order at 5:30 p.m. on Wednesday, May 19, 2021, at the Transportation Conference Room and via YouTube.

ROLL CALL

Board Members Present: Scott Damon, Amber Englund, Bonnie King, Ray Sehorn and Nannette Walker

Administrators Present: Dr. Corey Willenberg, Superintendent, Susan Watts, Assistant Superintendent/CBO, and Kevin Simas, Director of Education

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9**
[Case name unspecified because disclosure would jeopardize negotiations]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code Section 51225.3**

The board convened to closed session at 5:31 p.m.

RESULTS OF CLOSED SESSION

At 6:07 p.m., the board reconvened to open session. No action was taken.

PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA VARIANCE

#107-20/21: On a motion by Mrs. Englund, seconded by Mrs. King, the board pulled AR 3541 from item #33 and accepted an amended Personnel Assignment Order by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

PUBLIC HEARING

1. 2021/2022 District and CSEA Initial Proposals for Negotiations

Dr. Willenberg stated what was included in both initial proposals. There were no comments from the audience or board.

MINUTES OF REGULAR MEETING – MAY 19, 2021

RECOGNITIONS AND PRESENTATIONS

2. Recognition of Retirees

Tom Anderson (30 years), Patty Becker (29 years), Dayna Boxler (12 years), Walt Gess (22 years), Jim Knapp (28 years), Cynthia Slattery (24 years) and Tami Taylor (34 years) were recognized for their retirement.

3. Years of Service Recognition

The following employees were recognized for their years of service to the district: 5 years: Stephanie Adams, Caryn Albrecht, Tim Boehme, Jeana Boyle, Erica Garman, Mona Saeturn, Tim Harles, Christina Olson, Rachel Ramirez, Ryan Rogowski, Judy Tatom, Leslie Taylor, Jamie Vincelet, Nerissa Wallace, Gene Wilson, and Pa Houa Yang. 10 years: Deana Cook, Glenn Davis, Crystal Goolsby, Max Goolsby, Loretta Long, and Brooke Myers. 15 years: Patty Bauer, Debbie Burtenshaw, Andree Earley, Keely Frazier, Stephanie Greco, Amy Grundy, Monica Jenkins, Brad Lund, Autumn McIntosh, and Shawn Nichols. 20 years: Johnny Bradford, Sammy Burnett, Chris Latouche, Tom Murphy, Cristi Tellechea, and Dean VanGilder. 25 years: Garrett Weagant; 30 years: Tom Anderson, Julie Decker, Pat Hutton and Scott Martin.

HEARING OF INDIVIDUALS ON NON-AGENDA ITEMS

Edith Hermosillo, LPHS student, stated that four graduation tickets is not enough. The stadium is large and should be able to hold more people. They have had a rough year and a half and would greatly appreciate more tickets. Even six tickets is not enough. They deserve it. There we no masks or social distancing being observed at the prom. You can go to the Union restaurant to eat and nobody is wearing a mask there either. Dr. Willenberg responded that the capacity of Harrison Stadium is 4200. We recalculated the capacity yesterday and determined that each graduate can receive six tickets. The graduates and staff also count in the 33% capacity. The California Department of Public Health makes the rules that we have to follow. We are trying to follow the rules while also celebrating our graduates with an in-person ceremony. He has been told by Butte County Public Health that the State of California will not be lifting the mask mandate before graduation. Last year's seniors had a drive-thru graduation.

Alicia Delgadillo, LPHS student, asked if tickets were required for the Bell Game. Dr. Willenberg responded that each athlete received four tickets. She's not naming names, but half of the staff at LPHS don't wear masks and they were letting anybody into the Bell Game without checking tickets. She knows the district is trying to follow the rules but the school hasn't. Why do we have to start following them now? She has 11 people in her family. Six tickets is not enough. Mrs. King stated that everyone is frustrated with the rules that have to be followed. The district is doing their best to offer as many tickets as possible. Mr. Damon stated that if the school wasn't following the rules before, we can't purposely allow them keep doing it wrong.

Riley Frasier read her submitted statement aloud: My name is Riley Frasier and I am a senior at Las Plumas High School. I am the president of our senior class and I am writing this letter on not only behalf of myself but on behalf of my classmates and their families. As all of you know, you sent out the rules and guidelines regarding how graduation is going to be. You stated that each graduate will now be given six tickets each to give to whomever they want to be at graduation. You also stated that the students will be seated alphabetically by last name on the field instead of students getting to pick who they get to sit by on their special night. Not only the students, but families of the graduates will have to sit on a certain side by last name as well. Six tickets is not enough for most if not all of the graduates. I am fortunate enough that my parents aren't split and I don't have to worry about tickets being given to two families rather than one. For myself, the six tickets will only be enough for my parents, my two brothers, my grandma, and my brother's girlfriend. I will not be able to invite my younger friends or any of my other family members. Some students have multiple siblings, and they are just supposed to choose who gets to go and who doesn't. How do you expect students to say no to a family member to come see them graduate? It's monstrous. Some have claimed that the alphabetical order is to help track COVID outbreaks if they happen to let those certain families know. But after graduation, everyone goes to the field to take a picture with their graduate, so how would that help keep track of outbreaks? The seniors have already been around all of their classmates for well over 7 months, and the amount of graduates won't change, so there is no reason for an alphabetical order system. Right after graduation, the graduates are going to have a safe grad night, which will mix us all together even more and how is that supposed to help track a COVID spread? It won't. Let everyone make the decision for themselves of taking the risk of being there and let the students get to sit by their close friends like normally. We as students have been stripped away of our second half of our junior year and the

MINUTES OF REGULAR MEETING – MAY 19, 2021

first part of our senior year. We have missed out on memories and experiences that we will never get back such as prom and awards nights that people look forward to. Although we were able to go back to school this year, things are still not the same. We have to wear masks that are hard to breathe in, keep our distance, and have a shorter school schedule. I have had only a few instances that seemed normal this year and that made me feel that it was my senior year, besides that, it has not had many memories. We as students have had to push through this pandemic this past year and still keep motivating ourselves in school. Online learning is extremely difficult without having the interaction and help from our teachers. We have made it through online learning and get to graduate soon. After all the hard work, time, dedication, and motivation, we still can't have a normal graduation? The mask mandate is to end just a few days after our graduation ceremony, so there shouldn't be a reason for such harsh guidelines and unnecessary rules. After all the restrictions and not normal things we have had to put up with, we should be able to have one normal thing. We will have our voice heard, we will take a stand for what we believe should be the right thing to do, and after all that has been taken from us, how would you feel if you were in our shoes? It is time that things go back to normal after 14 months of dealing with this. Make the right decision, give us what we deserve after all the hard work we put in. Please take our thoughts and statements into great consideration and allow us to have our one special night after four years to be normal and memorable considering how ridiculous these rules and restrictions are. Dr. Willenberg responded that the audience must wear masks per the guidelines. Otherwise, the audience will have to show proof of a negative COVID test or proof of vaccination. Mr. Sehorn stated that his grandson is graduating from Chico High School. They have a bigger class than LPHS and a smaller stadium. He feels we are in better shape than some other districts. Mrs. King stated that school rules are usually more strict than those in the general public, like restaurants. Some other districts aren't even having in-person graduations. Mrs. Englund asked if it would be possible to demarcate the audience but allow the graduates to sit anywhere on the field rather than being split into two groups. Dr. Willenberg responded that he can look into it.

Mr. Damon read the following statements aloud, which were submitted via email and have been condensed from paragraph format to reduce space.

Crystal Allen

I am writing to voice my concern regarding only allotting 6 tickets per graduate for graduation. I am traveling from out of state to see my niece and nephew graduate. We come from a big family and their 6 tickets will be eaten up by mom, dad and siblings. This means we are traveling and will not get to see them actually walk nor be able to cheer for them and be heard. Our kids and families have suffered enough since COVID has begun and we need to start making a change and returning to pre-covid times. Please let these kids walk and enjoy all of their family there to cheer them on as they have this prior 12 years of their school career. Thank you for listening and I hope you will take this feedback into consideration.

Elaine Barnes – LPHS Student

As you know this last year has looked very different compared to years in the past. Us seniors would like to have one normal day out of the year. According to the Butte County website we are in the orange tier. For example, the website states "Tier 3 (orange) of the State's COVID-19 Blueprint for a Safer Economy, a shift that allows more businesses to reopen and some that are already open to increase capacity. This change in tiers is effective at 12:00 am on Wednesday, March 31." (Butte County Public Health). Which is a less restrictive tier that allows businesses to allow more people into stores and in outside areas. As stated on the website this is limiting capacity to indoor events not outdoor. You may recall the bell game that we had only a few weeks back. They were not checking for tickets when they were letting people in. Why can't we just let people into our graduation? You can't limit our ticket amount per student. Many students have larger families and making us pick and choose which family members can attend our graduation is NOT fair at all. These are the people that make the students who we are, our families are the ones who support them through their activities. For example, both my parents and family have given time and money to go to every game and participate in every fundraiser. It truly takes a village and I feel as though all family members should be able to attend this event. Even with 8 tickets that's still under half of the maximum capacity for Harrison Stadium. According to the CDC, on June 15 we will do away with the mask mandates, a week after we graduate. Meaning the county will be up for re-opening fully. What is one week going to change? Nothing, our families will be missing the one day us Seniors truly care about and have worked so hard for. Please allow us to have one normal event, all we are asking for is for you to reconsider our year and your decisions. It would mean so much to us to be able to have our entire support system at our graduation, as we start this new chapter in our lives. Thank you for your consideration.

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Melissa Frasier – LPHS Parent

While I am very happy to have an in-person graduation for Las Plumas High School, and the reconsideration of giving students six tickets instead of four tickets, is a step in the right direction however this still leaves out many family and friends who would like to come see my daughter graduate. Tickets have not been required at current sporting events, masks are not being worn, and the same kids and families that are at these events are the ones that will be at graduation. Harrison Stadium is larger than any of the gyms or fields that sporting events are happening at. Tickets should not be required. It is time to move forward after fourteen months and have a NORMAL graduation. Let the families decide and weigh out the risks of attending the function, don't make those decisions for them. The community is behind you! Be bold and make the decision to show this town that we are ready to resume our lives, free from fear, and give our seniors the chance to shine for one night.

Jennifer Tran – LPHS Student

I am a senior at Las Plumas High School. I am writing this letter to the Board of Education to request a few accommodations for our upcoming graduation ceremony scheduled for Friday, June 4, 2021 at 8:15pm. The majority of our senior class strongly request we have unlimited seats for our family and friends. The mask mandate is only eleven days sooner than what is required from us all and we believe our family and friends would be able to practice social distancing as we have been for over a year now. We also think it would be best if the seats do not have to be in alphabetical order as it will save us time and prevent any confusion amongst our family and friends. We think that as long as our names could be heard from the microphone then that would suffice. We would like to celebrate this monumental day with all of our family and friends. These past years have been tremendously difficult for the Class of 2021 due to the COVID pandemic and several California wildfires. Our hope is to celebrate this day with those we love without having to limit our invitations to our family and friends.

Thank you so much for your consideration. Please feel free to contact me with any questions or concerns.

Jessica Maldonado – LPHS Student

I am currently a senior at Las Plumas high school. As you may know our junior year was cut short due to the Corona Virus outbreak. I know that the school board is trying its best but I ask that you fight for your students to get those extra tickets. I know it may seem like some tickets but those tickets are vital to some families. Those tickets are for YOUR students grandmas, uncles, aunts. I ask that you please support us its not us against you is all together team effort. Thank you for taking the time to read this.

Dr. Willenberg stated that we contracted with a company to livestream all of our graduations. Mr. Damon stated that the students need clarity from their principal. Dr. Willenberg stated that the principals are working on a communique to their families. Ms. Delgadillo asked if the board could ask the schools to find out which students aren't attending so their tickets may be available for someone else. Dr. Willenberg responded that he would relay this request to the principals.

HEARING OF INDIVIDUALS ON AGENDA ITEMS (None)

NON-ACTION INFORMATIONAL ITEMS AND REPORTS

4. Board Comments

Mrs. Walker stated that you only need to look at India to see that COVID is not over. Also, 24% of new cases are in the age group of 21 and younger.

5. Superintendent

Dr. Willenberg referred to a draft Community Informational Bulletin that includes PBIS information, Guiding Principles, and data on attendance, grades, GPA's, etc. The document will be posted upon DOJ approval. The Bus Drivers are filling out at least two positive referral postcards per week that are mailed home to parents. This is another step in creating a positive culture. We are currently recruiting a lot of positions for next year. We have applied for a \$451,000 CTEIG grant. Our plan is to return to school full-time in August. LPHS and OHS students will receive their diplomas in the mail. Lastly, he referred to a CDPH handout on guidelines for outdoor events and graduation ceremonies.

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6. Administration

Mrs. Watts stated that the Governors May Revise shows a 5.07% COLA to LCFF, a 4.05% increase to special education and an increase in child nutrition reimbursements so we can continue to feed all students at no cost to them. She is attending a conference tomorrow to get the details. The Governor expects all schools to be open in August. The distance learning program flexibility ends this year. We may still provide distance learning, but it will transition to the independent study program. CVT rates increased an average of 6% to 7%. Each active employee increased by \$1285 per year. For certificated retirees, the rate for a single person increased by \$1276 for a total \$22,135 per year; the rate for a retiree plus spouse increased by \$2189 for a total of \$38,142 per year; and a retiree with a family increased \$2758 for a total of \$48,370 per year. All employees will be receiving a \$3500 bonus this month for a total cost of \$1.1 million, of which \$848,000 will be funded by state In-Person Instruction grant funds and the remainder with federal COVID funds. Mr. Damon asked if the budget increase is as simple as taking the total district budget and multiplying it by 5.07% as the unions seem to believe. Mrs. Watts stated that it's not that simple. There are many factors, such as the increase being based on ADA, the employer costs for employer-paid benefit costs increasing, and some programs getting a lesser COLA or none at all.

Mr. Simas reported that CAASPP testing took place from May 3rd -7th for juniors in math, English and science. The results will no doubt show a learning loss and will be published. We are currently recruiting a third Social Worker. He held a second CTE Advisory Committee meeting to gather input for CTEIG and next year's funding. Eight teachers finished the induction program this year and now qualify for a clear credential. Four teachers finished year one. With so much hiring, we'll have more teachers in the program next year.

7. Student Board Representative Reports

Mr. Damon read the LPHS reports aloud. Recent projects include delivering goody bags and setting up breakfast in the staff lounge (compliments of Herff-Jones) for staff appreciation, creating a PBIS video to teach appropriate and acceptable behaviors, five students being selected as Top T-Birds, and organizing a blood drive. They are planning a senior sunrise with the senior slideshow. There was no report from OHS.

8. Graduation Details

Dr. Willenberg reported that all graduations will be held at Harrison Stadium this year. PHS will graduate on 6/1 at 11:30; OAE will graduate on 6/1 at 6:00 p.m.; OHS will graduate on 6/3 at 8:15 p.m.; and LPHS will graduate on 6/4 at 8:15 p.m. In addition, the ATC promotion ceremony will take place on 6/3 at 1:00 p.m. at ATC. Due to being in the orange tier, each LPHS, OHS and PHS graduate will receive six tickets for their family members. Additional tickets will be available for PHS students. Due to the size of the OAE graduation and ATC promotion ceremony, tickets will not be required.

9. Discussion on Updating the District's Vision Statement

Dr. Willenberg reviewed a draft of the proposed Vision Statement. The board suggested a few small changes and asked that it be sent to staff for additional input. Dr. Willenberg stated that the next step in the rebranding process will be to update our Mission Statement and logo. We are also changing to a new website template and might change the color scheme for the district page to incorporate the school colors.

10. DOJ Update

Dr. Willenberg stated that we are working on posting data, the final Progressive Intervention Policy (PIP), board policies/administrative regulations, and parent notifications. Admin did a great job on the PIP. They are working with staff on data, how to improve services to students, making videos on how students should behave, and documenting all interventions in Aeries so anyone involved can see a complete picture. The PIP has been approved by the Supportive School Climate Advisory Committee and is on the agenda tonight for board approval.

11. 2nd Draft of the 2021-2024 LCAP

Dr. Willenberg stated that the document is still a work in progress and includes the three new goals. He feels we are doing a better job this year of vetting the document with the public. BCOE and the SELPA are currently doing a review. Budget figures will be added before it is listed as a public hearing on the

MINUTES OF REGULAR MEETING – MAY 19, 2021

June 23rd board agenda. We are addressing the Dashboard Indicators and showing goals for each in 23/24. The document has been posted on the website and sent to both unions for input. It includes additional funding for technology and CTE sections. He believes our technology is first class. The seniors will turn in their Chromebooks but all other students will keep theirs for next year. Students can turn theirs in if it need to be repaired.

12. 2nd Draft of the 2019/2020 Annual LCAP

Dr. Willenberg stated that the document has been updated to incorporate additional input received to date. Budget figures will be added before it is listed as a public hearing on the June 23rd board agenda.

OLD BUSINESS (None)

CONSENT CALENDAR

- 13. Minutes from the April 21st Board Meetings**
- 14. Check Registers Dated 4/13, 4/15, 4/20, 4/22, 4/27, 4/29, 5/4 and 5/6**
- 15. Monthly Financial Report**
- 16. Donations to the Hall of Fame**
- 17. Donation of 50 Bluetooth Speakers Valued at \$82 Each from Logitech to LPHS**
- 18. Donations of \$2200 from Various Businesses and Community Members to Various LPHS Programs**
- 19. 2021 – 2023 MOU with Butte-Glenn Community College for the College Connection Program**
- 20. 21/22 Agreement for Professional Services with Dannis, Woliver, Kelley**
- 21. 21/22 Student Placement Agreement with CSU, Chico**
- 22. 21/22 Contract with Aeries for a New Mass Notification System**
- 23. 21/22 Professional Services Agreement with Sounding Board Marketing and Communications for Public Relations Services**
- 24. 21/22 Contract with Solution Tree for Professional Development Services**
- 25. 20/21 Audio Services Contract with North State Audio to Stream our Graduation Ceremonies**
- 26. Disposal of Surplus/Obsolete Equipment**
- 27. Revised Employee Recruitment and Retention Plan**
- 28. 21/22 School Connected Organizations: LPHS PTSA, LP/O Band Boosters, OASIS and OHS PTSA**
- 29. New African American Literature Course Description for CIS**
- 30. Addition of “The Alchemist” Novel to the English 9 and Health Course Descriptions**
- 31. 21/22 CIF Representatives**
- 32. Graduation Waiver Requests: LPHS #3-20/21**
- 33. First Reading of Board Policies and Administrative Regulations**
 - BP 5137 (Positive School Climate)
 - BP/AR 5144 (Discipline)
 - AR 5144.1 (Suspension and Due Process)

#108-20/21: On a motion by Mrs. Walker, seconded by Mrs. Englund, the board approved waived the second reading of item #33 and approved the reminder of the consent calendar and as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

NEW BUSINESS

34. Tentative Agreement with CSEA

Mrs. Watts gave an overview of the Tentative Agreement.

MINUTES OF REGULAR MEETING – MAY 19, 2021

#109-20/21: On a motion by Mrs. Walker, seconded by Mrs. King, the Tentative Agreement was approved as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

35. New District Core Beliefs

Dr. Willenberg presented the following District Core Beliefs: We believe:

- 1) When provided an engaging, inspiring and challenging learning environment, every student will have the opportunity to achieve at their maximum potential;
- 2) Active engagement of students by caring adults is key to helping students achieve;
- 3) Every student learns at their own pace and will have access to educational services and supports to enhance their learning experience;
- 4) Every student will have a goal for college and/or careers, and our district will prepare each for participation in those opportunities;
- 5) Every member of the learning community deserves to be part of a safe, caring, equitable and nurturing learning environment and should be treated with respect, dignity and worth.

#109-20/21: On a motion by Mr. Sehorn, seconded by Mrs. Englund, the updated District Core Beliefs were approved as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

36. Progressive Intervention Policy

#110-20/21: On a motion by Mrs. King, seconded by Mrs. Walker, the Progressive Intervention Policy was approved as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

37. Authorization for Year-End Budget Transfers

#111-20/21: On a motion by Mrs. Englund, seconded by Mr. Sehorn, the authorization was approved as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	None

38. Expanded Learning Opportunity Grant Application

Dr. Willenberg stated that this grant will allow the district to expand summer school, offer after school tutoring, add a Block 7 to the Prospect High School schedule, and fund a Boys & Girls summer program on the OHS campus.

#112-20/21: On a motion by Mrs. Englund, seconded by Mr. Sehorn, the grant application was approved as presented by the following vote:

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Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

39. Two Year Facility Fee Waiver for the Boys & Girls Club of the North Valley

#113-20/21: On a motion by Mr. Sehorn, seconded by Mrs. Walker, the facility fee waiver was approved as presented by the following vote:

Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

40. Three Year Contract with the Edgenuity Online Platform

#114-20/21: On a motion by Mrs. King, seconded by Mrs. Walker, the contract was approved as presented by the following vote:

Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

41. 21/22 Contract with Cutler Consulting Group, LLC

#115-20/21: On a motion by Mr. Sehorn, seconded by Mrs. Englund, the contract was approved by the following vote:

Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

42. Disposal of Obsolete Vehicles with High Mileage

Mrs. Watts stated that the Board will only be voting to dispose of the vehicles.

#116-20/21: On a motion by Mr. Sehorn, seconded by Mrs. Englund, the disposal of vehicles was approved as presented by the following vote:

Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

43. Amended Personnel Assignment Order

#117-20/21: On a motion by Mrs. Englund, seconded by Mr. Sehorn, the amended Personnel Assignment Order was approved by the following vote:

Ayes: Damon, Englund, King, Sehorn, Walker
Noes: None
Abstentions: None
Absent: None

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(Irrespective of effective dates, new employees may not report to their school campus until Personnel Office has communicated completion of pre-employment requirements to site Principal.

Certificated

TCIP Mentors

Andree Ealrey - \$1000
Laura Lafayette - \$1000

SDCOE Mentor

Ramona Guzman-Saetern - correction to stipend paid: \$1,750

2020/21 6th period Option

Jania Johnson – English
Effective 4/19/2021

Tim Drury
Continuation School Principal
12 Extra work days for Bock 7
Expanded Learning Opportunities Grant
Funded

Michael Elston
Special Education Teacher
Step/Class 03/II \$55,516
Effective 8/13/2021

Thomas Anderson
Retirement w/District paid benefits until the age of 65 yrs.
Effective 6/5/2021

Samantha Bright
Agriculture Teacher
Step/Class 1/II-\$51,816 p/yr.
Effective 7/1/2021

Matthew McCombs
Science Teacher
Step/Class 4/IV-\$61,064 p/yr.
Effective 8/13/2021

Abigail Ott
English Teacher
Step/Colum 5/III \$61,064 p/yr.
Effective 8/13/2021

2020/21 Coaches

LPHS

JV Boys Soccer – Cody Pickering –
Resignation

2021/22 6th Period Option

EL Coordinator-Scott Burket

Classified

Jonathan McNabb
Custodian
Resignation
Effective 5/23/2021

Jonathan McNabb
Courier
2.0 hrs. p/day, SDO (195 days); Step/Column
15/E06 \$20.59 p/day
Effective 5/24/2021

Yvonne Jensen
Courier
2.0 hrs. p/day; SDO (195 days); Step/Column
15/B \$17.83 p/hr.
Effective 5/24/2021

Aderia Napier
Courier
2.0 hrs. p/day; SDO (195 days); Step/Column
15/D \$19.67 p/hr.
Effective 5/24/2021

Chandler McCauley
Courier
4.5 hrs. p/day; SDO (195 days); Step/Column
15/A \$16.96 p/hr.
Effective 6/7/2021

Michael Bergmann
Custodian
8.0 hrs. p/day; 260 days p/yr.; Step/Column
15/A \$16.96 p/hr.
Effective 6/7/2021

2020/21 Summer Session

ATC Para-Educators

Lea Wenger
Jodi Sneeringer
Aderia Napier
Jonathan McNabb
Yvonne Jensen
See Jay Hang
Enedelia (Annie) Martinez

Para-Educator II

Terry Reed
Stephanie Fridrich

Universal

Brandon Giles

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Certificated (Cont.)

2020/21 Dual Enrollment Stipends

Brendan Close - \$351.12
Andree' Earley - \$332.92
Laura LaFayette - \$332.92

Walter Gess
Retirement w/District paid benefits until the
age of 65 yrs.
Effective 7/1/2021

2020/21 Summer Session

Tim Boehme – ATC
Judy Tatom - ATC
Michael Buchanan – World History
John Cuny – Special Education
Eric Isenberg – US History
Lisa Johnson - Biology/Health
Constance Otis – Geography
Rachel Ramirez – English
Justin Younger – Special Education
Darren Ohlhausen – Special Education
Herbert (Gene) Wilson – Math
Cody Pickering – English
Nicole Eads – Specialized Healthcare
PHS (Block-7)
Bertha Campanero – Credit Recovery
Dawn White – Credit Recovery
Ashley Pruett – Credit Recovery
Andrew Lerner – Credit Recovery

Classified (Cont.)

2020/21 Summer Session (Cont.)

Bus Drivers

Mike Davis
Leighton Jenkins
Joel Jenkins
Sarah Aichele
Terry Rossetta
Susan Swartz
Debra Bradford

Couriers

Jonathan McNabb
Yvonne Jensen
Aderia Napier
Monica Jenkins

Substitute Courier

Mary Rudolph
Helen Smith
Donna Nielson

44. Items for Next Agenda (None)

ADJOURNMENT

On a motion by Mr. Sehorn, seconded by Mrs. Walker, the meeting adjourned at 7:46 p.m.

(Signature of Board Official)

ATTEST:

Secretary to the Board of Trustees

Checks Dated 05/11/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-201349	05/11/2021	Jenkins, Leighton R	01-5200	MEAL REIMB LP BASKETBALL		22.00
3005-201350	05/11/2021	Davis, Michael J	01-5200	MEAL REIMB LP BASKETBALL		22.00
3005-201351	05/11/2021	Muntifering, Samantha N	01-4300	CERAMICS SUPPLIES/CLAY	200.00	
				INK CARTRIDGE/PAINT BRUSH	75.06	275.06
3005-201352	05/11/2021	Martinez, Jaymie L	01-5850	CANVA GRAPHIC MEMBERSHIP		99.99
3005-201353	05/11/2021	ACCUARM DAN R LEDFORD	01-6400	CCTV INSTALLATION 64 CHANNEL/ PHS		5,782.00
3005-201354	05/11/2021	ACDC LEADERSHIP AND CONSULTING	01-4300	AP LICENSES	199.28	
				AP LICENSES	500.71	699.99
3005-201355	05/11/2021	Amazon.com Lic	01-5850	BROWN KRAFT MAILING BOXES	86.04	
			01-4300	ULTRA SPORT DISC	123.80	
				VARIOUS SUPPLIES	306.37	516.21
3005-201356	05/11/2021	AZ BUS SALES INC	01-4363	SWITCH		51.05
3005-201357	05/11/2021	BETTER DEAL EXCHANGE	01-4300	MOTOR BLOWER WHEEL	43.28	
				PLUG/UNION IRON	14.69	
				VARIOUS PARTS	28.73	86.70
3005-201358	05/11/2021	CALIFORNIA WATER SERVICE	01-5505	03/31/21-04/28/21 BILLING# 9931655860	53.81	
			11-5505	03/31/21-04/28/21 BILLING# 8767360151	229.29	283.10
3005-201359	05/11/2021	CA OCCUPATIONAL MEDICAL PROF	01-5804	APR2021 PRE SCREENING		410.00
3005-201360	05/11/2021	Condensed Curriculum International, Inc.	11-5800	PHARMACY/MEDICAL/EKG BILLING		7,205.80
3005-201361	05/11/2021	FOLLETT SCHOOL SOLUTIONS	01-4200	E BOOKS- LP	824.16	
				E BOOKS- OHS	966.69	1,790.85
3005-201362	05/11/2021	FOOD MAXX SAVE MART SUPERMARKETS	01-4300	COOKING CLASS- TRD-4243		36.59
3005-201363	05/11/2021	GRAINGER INC	01-4363	EMERGENCY PARKING SIGN	69.68	
				NOTICE SIGN 10X14	91.75	161.43
3005-201364	05/11/2021	H.B RESTORATION INC.	01-5640	EXT/INTR PAINTING		23,250.00
3005-201365	05/11/2021	HILLYARD INC.	01-4300	CUSTODIAL SUPPLIES	1,748.99	
				TRIDENT RECOVERY UNIT	270.01	
				TRIDENT RECOVERY UNIT	2,734.36	4,753.36
3005-201366	05/11/2021	NCBOA-CHICO	01-5800	BASKETBALL ASSIGNING & GAMES FEES		165.00
3005-201367	05/11/2021	OFFICE DEPOT	01-4300	BANDAID/ J.KUMLE	6.85	
				COPY PAPER	30.01	
				DIGITAL TIMER	8.03	
				FOLDERS/PRTCTR SHEET	11.57	
				LAMINATED PORT	85.79	
				LAPTOP COVER SLEEVE	16.08	
				MARKERS	43.52	
				MARKERS/ J.KUMLE	25.35	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Christina Hopper (CHHOPPER), May 17 2021
1:32PM

ESCAPE

ONLINE

Page 1 of 2

Checks Dated 05/11/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-201367	05/11/2021	OFFICE DEPOT	01-4300	PAD	5.78	
				PEN 16PK	26.80	
				PEN, PILOT GEL PEN	45.03	
				SHARPENER	36.15	
				STORAGE BIN	96.51	
				VARIOUS SUPPLIES	1,662.32	
				VARIOUS SUPPLIES/ J.KUMLE	340.94	
				VARUOUS SUPPLIES	301.93	
				VARUOUS SUPPLIES/ T. LEWIS	1,080.43	3,823.09
			01-4300	VARIOUS PARTS FOR GROUND		216.49
3005-201368	05/11/2021	OROVILLE POWER EQUIPMENT				
3005-201369	05/11/2021	PITNEY BOWES INC GLOBAL FINANCIAL SERVICES LLC	01-5602	02/28/21-05/27/21 SERVICE- DO		429.35
3005-201370	05/11/2021	ROGER JARDIN	13-4700	GOLD NUGGET MANDARINS		405.00
3005-201371	05/11/2021	Sherwin Williams Co	01-4300	PAINT- LP		2,636.32
3005-201372	05/11/2021	THERAPY TRAVELERS, LLC	01-5800	04/26/21-04/30/21 SERVICE		3,375.00
3005-201373	05/11/2021	THERMALITO WATER & SEWER DIST	01-5505	MAY2021- 617301	184.70	
				MAY2021- 620601	176.36	361.06
Total Number of Checks					25	56,857.44

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	23	49,017.35
11	AdultEducationFund	2	7,435.09
13	CafeteriaSpecialRevenueFund	1	405.00
	Total Number of Checks	25	56,857.44
	Less Unpaid Sales Tax Liability		.00
	Net (Check Amount)		56,857.44

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 05/13/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-201635	05/13/2021	Earley, Andree M	01-4300	AG INTERVIEW LUNCHES		87.44
3005-201636	05/13/2021	Jenkins, Leighton R	01-5200	MEAL REIMB NUMEROUS GAMES		66.00
3005-201637	05/13/2021	Davis, Michael J	01-5200	MEAL REIMB BOYS TENNIS		22.00
3005-201638	05/13/2021	Galev, Mihai R	01-5200	MEAL REIMB NUMEROUS GAMES		66.00
3005-201639	05/13/2021	Shaffer, Marta	01-4300	CLASSROOM SUPPLIES		98.68
3005-201640	05/13/2021	A-1 APPLIANCE	01-4400	TRAEGER BBQ		777.22
3005-201641	05/13/2021	ACCUARM DAN R LEDFORD	01-5620	REPLACEMENT 4 CAMERAS		3,720.00
3005-201642	05/13/2021	Amazon.com Lic	01-4300	PROJECTOR	205.65	
				TABLES	2,993.07	
				VARIOUS SUPPLIES	282.44	
3005-201643	05/13/2021	Ann Cooper Petersen	01-4363	CAL VEH CODE	70.36	3,551.52
3005-201644	05/13/2021	BETTER DEAL EXCHANGE	01-5800	APR2021 SERVICE- ERICA GARMAN		100.00
			01-4300	BIM/CAULKING	76.93	
				BRONZE FLOAT	10.81	
				CORNER BRACE	6.48	
				HOOK	2.15	
				LAV FAUCET	64.94	
				LUBE/MICRO TORCH	48.68	
				STAPLE WITH BELL	7.13	
				TAPE MEASURE/GLUE	23.79	
				TIRE WB FLTFRE	64.94	
3005-201645	05/13/2021	BUSWEST	01-4363	GOO GONE GEL	7.13	312.98
3005-201646	05/13/2021	CAROLINA BIOLOGICAL SUPPLY CO	01-4363	MOTORS WIPER		351.17
3005-201647	05/13/2021	CENTURY LINK	01-4300	SCIENCE DEPT VARIOUS SUPPLIES		1,297.84
3005-201648	05/13/2021	COMCAST	01-5900	MAY2021 BILLING #87101630		.73
			11-5900	MAY2021- 933675892	1,846.07	
			11-8699	MAY2021 E-RATE #933675892	1,375.23-	
			01-4300	POSTCARDS		470.84
3005-201649	05/13/2021	COMERS PRINT SHOP	01-4300	VARIOUS BUS PARTS		40.54
3005-201650	05/13/2021	MIDWEST MOTOR SUPPLY CO. INC.	01-4363	SWIM TEAM POOL USAGE		562.48
3005-201651	05/13/2021	DURHAM RECREATION AND PARK DISTRICT	01-5601	RETURNED OF VIEWSONIC		381.25
3005-201652	05/13/2021	FEDERAL EXPRESS CORPORATION	01-5900	ATC- TRD-4243	60.00	154.00
3005-201653	05/13/2021	FOOD MAXX SAVE MART SUPERMARKETS	01-4300	COOKING CLASS- TRD-4243	37.93	97.93
3005-201654	05/13/2021	HOME DEPOT	01-4300	MAINT./ SUPPLIES- RUSSELL	468.65	
3005-201655	05/13/2021	KINNEY ELECTRIC INC	01-4300	MAINT./ SUPPLIES- SANTOS	57.71	526.36
3005-201656	05/13/2021	MONICA DEE STOCKS-PLEITEZ	01-5800	BLADE/HUB SCREW		74.72
				TRACK & FIELD		200.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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ONLINE

Checks Dated 05/13/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-201657	05/13/2021	RAY MORGAN COMPANY	01-5602	CONTRACT BASE & MAINT.- LP	4,216.45	
			01-5603	CONTRACT BASE & MAINT.- LP	426.47	4,642.92
3005-201658	05/13/2021	T-MOBILE USA INC.	01-5800	MAY ADJUSTMENT	2,000.00-	
				MONTHLY HOT SPOT SERVICE	8,200.00	6,200.00
3005-201659	05/13/2021	THEATRICAL RIGHTS WORLDWIDE	01-4300	CURTAINS		875.00
3005-201660	05/13/2021	US BANK CORPORATE PAYMENT SYSTEM	01-4300	0950- D.RAMOS/ VINYL GLOVES	40.82	
				0966- S.SMITH/ GRADUATION HONOR CORDS	99.00	
				0966- S.SMITH/ VARIOUS COOKING SUPPLIES	837.43	
				2813- T.DRURY/ BIO CLASS SUPPLIES	85.89	
				2945- A.EARLEY/ AMAZON VARIOUS SUPPLIES	405.38	
				2945- L.LAFAYETTE/ CONTAINER FOR PLANT	7.80	
				2945- L.LAFAYETTE/ PADLOCK/DOOR STOP/CHAIN COIL	85.31	
				5187- D.BRIGGS/ CARBON DIOXIDE	129.75	
				5187- D.BRIGGS/ VARIOUS SUPPLIES	61.20	
				5510- W.UPTON/ DRAIN/FILTER/CONV.KIT	63.73	
				7952- L.LAFAYETTE/ FOOD CONTAINER	595.22	
				7952- L.LAFAYETTE/ SUPPLIES	19.44	
				8163- A VON/ CULINARY LAB	41.09	
				8163- A VON/ SEA FOOD LAB	58.18	
				8163- A VON/ STIR FRY LAB	166.47	
				8808- J.LAGRONE/ TRANSRECEIVER	338.83	
				9378- B.CLOSE/ BOLT/TOOL KIT/WASHER/	204.94	
				9378- B.CLOSE/ MEAT FOR JERKY	25.50	
				9378- B.CLOSE/ TIRES/VALVE	204.82	
			01-4400	2813- T.DRURY/ 3D PRINTER	1,838.00	
			01-5200	5996- C.TELLECHEA/ AP SEMINAR	595.00	
				9689- K.SIMAS/ CENTER FOR ADOL. CONF	167.00	
			01-5800	9378- B.CLOSE/ WASTE	79.20	
			13-4700	7723- J.DEADMORE/ SUPPERS	12.95	
			13-5900	7723- J.DEADMORE/ RETURNED SHIPPING	15.06	6,178.01

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Christina Hopper (CHHOPPER), May 17 2021
1:33PM

Checks Dated 05/13/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
Total Number of Checks					26	30,855.63

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	25	30,356.78
11	AdultEducationFund	1	470.84
13	CafeteriaSpecialRevenueFund	1	28.01
Total Number of Checks		26	30,855.63
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			30,855.63

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Christina Hopper (CHOPPER), May 17 2021
1:33PM

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Checks Dated 05/18/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-201844	05/18/2021	Horsley, Jeff W	01-4200	BOOKS		93.09
3005-201845	05/18/2021	ACCULARM DAN R LEDFORD	01-5620	CCTV CAMERA		495.00
3005-201846	05/18/2021	Amazon.com Lic	01-4300	COMP. CAMERA	119.06	
				CREDIT FOR PHOTO FRAME	19.43-	
				CUPS/ESPRESSO MACHINE	310.70	
				PARTS OF VARIOUS SUPPLIES	831.25	
				SUNSHADE	274.43	
				VARIOUS SUPPLIES	323.37	
			01-4400	EMBROIDERY MACHINE/BOBBINS	1,421.43	
			11-4300	VARIOUS SUPPLIES	52.16	
			13-4300	CREDIT PRODUCT DIDNT ARRIVE	38.85-	
				MARKING TAPE	38.85	3,312.97
3005-201847	05/18/2021	DANIELSEN CO	13-4300	APR2021 FS	208.54	
				MAY2021 FS	307.72	
			13-4700	APR2021 FS	2,600.42	
				MAY2021 FS	2,233.01	
				Unpaid Sales Tax	36.88-	5,312.81
3005-201848	05/18/2021	GOLD STAR FOODS	13-4700	FOOD SUPPLY		7,189.08
3005-201849	05/18/2021	GRAINGER INC	01-4300	BUTANE REFILL		9.80
3005-201850	05/18/2021	GURU PRESSURE WASHING	01-5640	COMPLETE KITCHEN EXHAUST CLENIING		1,495.00
3005-201851	05/18/2021	HILLYARD INC.	01-4300	GLOVES	214.01	
				SOAP/LINER	504.42	718.43
3005-201852	05/18/2021	HUNT AND SONS INC	01-4361	DIESEL FUEL	19,661.43	
				REGULAR UNLEADED	10,768.83	30,430.26
3005-201853	05/18/2021	INSIDE OUT DESIGNS	01-4300	VINYL/ALUM/COLORPLAST SIGN		1,099.82
3005-201854	05/18/2021	NORTHAM DISTRIBUTORS INC	13-4700	FOOD SUPPLY		1,645.54
3005-201855	05/18/2021	OFFICE DEPOT	01-4300	MARKERS	5.54	
				VARIOUS SUPPLIES	1,883.47	1,889.01
3005-201856	05/18/2021	OREILLY AUTOMOTIVE INC	01-4363	AIR FILTER	26.26	
				FILTER	81.18	
				O2 SENSOR	41.43	
				OIL FILTER 5QT OIL	79.37	
				STR WHL COVER	21.64	
				WIPER BLADES	71.54	321.42
3005-201857	05/18/2021	OROVILLE CABLE & EQUIPMENT CO	01-4363	A/B HOSE		47.84
3005-201858	05/18/2021	PG&E	01-5501	03/19/21-04/19/21 BILLING	14,497.77	
				#7241342564-5		

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Christina Hopper (CHHOPPER), May 24 2021
7:08AM

Checks Dated 05/18/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-201858	05/18/2021	PG&E	01-5501	04/01/21-05/02/21 BILLING # 625577568-3	649.09	
				04/01/21-05/02/21 BILLING # 8353087371-6	554.51	
			11-5501	03/19/21-04/19/21 BILLING #7241342564-5	463.88	16,165.25
3005-201859	05/18/2021	PIONEER DRAMA SERVICE, INC.	01-4100	VARIOUS BOOKS ORDER	400.61	
			01-4300	VARIOUS BOOKS ORDER	976.14	1,376.75
3005-201860	05/18/2021	RESERVE ACCOUNT	01-5900	POSTAGE REFILL # 43810449		1,000.00
3005-201861	05/18/2021	PROPACIFIC FRESH	13-4700	FOOD SUPPLY		606.58
3005-201862	05/18/2021	ROGER JARDIN	13-4700	GOLD NUGGET MANDARINS		495.00
3005-201863	05/18/2021	S&L Meat Sales Company, Inc.	13-4300	FOOD SUPPLY	43.91	
			13-4700	FOOD SUPPLY	115.76	
				Unpaid Sales Tax	2.97-	156.70
3005-201864	05/18/2021	School Steps Inc.	01-5800	4/01/21-4/30/21 SERVICE		19,000.00
3005-201865	05/18/2021	SCOOT EDUCATION INC.	01-5800	04/26/21-04/30/21 SERVICE	6,875.00	
				05/03/21-05/07/21 SERVICE	4,125.00	11,000.00
3005-201866	05/18/2021	Semington Architects Inc	01-5800	CLERICAL PROJECT ARCH.		757.50
3005-201867	05/18/2021	SPURR	01-5501	BILLING 03/04/21-04/01/21	9,742.42	
			11-5501	BILLING 03/04/21-04/01/21	146.22	9,888.64
3005-201868	05/18/2021	STAGEDROP LLC	01-6400	VARIOUS EQUIPMENTS		11,601.72
3005-201869	05/18/2021	SYNECTIC TECHNOLOGIES	01-5620	AFTER HOURS ELEV CALLS		348.75
3005-201870	05/18/2021	TEXTHELP INC.	01-5850	1 YR SUBSCRIPTION		145.00
3005-201871	05/18/2021	THERAPY TRAVELERS, LLC	01-5800	05/03/21-05/09/21 SERVICE	3,375.00	
Total Number of Checks					28	129,976.96

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	22	113,908.99
11	AdultEducationFund	3	662.26
13	CafeteriaSpecialRevenueFund	7	15,445.56
Total Number of Checks		28	130,016.81
Less Unpaid Sales Tax Liability			39.85
Net (Check Amount)			129,976.96

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 05/20/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-202040	05/20/2021	Jenkins, Leighton R	01-5200	MEAL REIMB. VARIOUS GAMES		44.00
3005-202041	05/20/2021	Davis, Michael J	01-5200	MEAL REIMB. LP SOFTBALL/BASEBALL		44.00
3005-202042	05/20/2021	Jenkins, Joel A	01-5200	MEAL REIMB. VARIOUS GAMES		138.00
3005-202043	05/20/2021	Swartz, Susan G	01-5200	MEAL REIMB. VARIOUS GAMES		102.00
3005-202044	05/20/2021	ALPHA FIRED ARTS CERAMIC SUPPLIES NOW	01-4300	B-MIX		500.31
3005-202045	05/20/2021	AMERICAN FLOOR MATS	01-4300	CHAIR MATS		159.85
3005-202046	05/20/2021	CALIF WATER SERVICE COMPANY	01-5505	04/09/21-05/06/21 BILLING 0556577777		5,382.98
3005-202047	05/20/2021	CDW GOVERNMENT INC	01-4300	ARUBA	703.62	
			01-4400	ARUBA	7,247.35	7,950.97
3005-202048	05/20/2021	COMERS PRINT SHOP	01-4300	GRADUATION TICKETS	324.85	
				SENIOR PACKETS	200.05	524.90
3005-202049	05/20/2021	EDUCATIONAL TESTING SERVICE	11-5800	OAE TESTING/TEST FEE		1,042.00
3005-202050	05/20/2021	HOME DEPOT	01-4400	COMMERCIAL FOOD PREP	1,715.65	
				PICNIC TABLES	4,194.85	5,910.50
3005-202051	05/20/2021	HUMMERT INTERNATIONAL	01-4300	LITE CART SHELF		1,003.51
3005-202052	05/20/2021	JACKSONS GLASS CO	01-5640	ADJUSTED WINDOW		70.00
3005-202053	05/20/2021	MJB SALES & SERVICE	01-4300	PURGING REGULATOR		281.27
3005-202054	05/20/2021	MT SHASTA SPRING WATER CO INC	01-4300	MAY2021 5-5 GAL/ DO	43.66	
			01-4363	MAY2021 2-5 GAL/ TRANSP.	19.94	63.60
3005-202055	05/20/2021	NCBOA-CHICO	01-5800	GAME FEES AND MILEAGE		2,824.32
3005-202056	05/20/2021	OFFICE DEPOT	01-4300	CHAIR/ LEWIS	370.00	
				DESK PAD/ SHARP	116.46	
				TONER/ MCCULCHEN	834.75	
				VARIOUS SUPPLIES/ SHARP	575.74	
				VARIOUS TONERS	236.77	2,133.72
3005-202057	05/20/2021	Redwood Toxicology Lab Inc	01-5800	APR2021 SCREENING		278.57
3005-202058	05/20/2021	ROCHELLE L LAIRD	01-5800	TRAINING W/DIRECTOR		1,622.50
3005-202059	05/20/2021	SCHOOL SAVERS CORPORATION	01-4300	SOLAR SCIENTIFIC		472.52
3005-202060	05/20/2021	SEVEN UP BOTTLING COMPANY OF CHICO INC	11-5601	JUNE2021 LEASING B&C		3,500.00
3005-202061	05/20/2021	STATE OF CALIF DEPT OF JUSTICE	01-5804	APR2021 PRE EMPLOYMENT FINGERPRINT		96.00
Total Number of Checks					22	34,145.52

Fund Summary

Fund	Description	Check Count	Expensed Amount
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The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 05/20/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
Fund Summary						
Fund	Description	Check Count	Expensed Amount			
01	GeneralFund	20	29,603.52			
11	AdultEducationFund	2	4,542.00			
	Total Number of Checks	22	34,145.52			
	Less Unpaid Sales Tax Liability		.00			
	Net (Check Amount)		34,145.52			

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Christina Hopper (CHOPPER), May 24 2021
7:09AM

Checks Dated 05/25/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-202272	05/25/2021	Baker, Judy	13-5300	FOOD HANDLER CERT.		7.99
3005-202273	05/25/2021	Amazon.com LLC	01-4300	KITCHEN AID PASTA ROLLER	1,283.38	
				VARIOUS CLASSROOM SUPPLIES	1,813.50	3,096.88
3005-202274	05/25/2021	APPLE COMPUTER	01-4300	IPAD	842.41	
			01-5850	IPAD	147.43	989.84
3005-202275	05/25/2021	BETTER DEAL EXCHANGE	01-4300	ADHS CONST. PREM	52.97	
				CAULKING	59.62	
				COOLER WATER 3GAL	42.21	
				DIAMOND KIT/MISC BOLTS	89.36	
				FROG TAPE	28.13	
				GORILLA SILVER TAPE	43.26	
				GORILLA TAPE	32.44	
				GORILLA/WIRE BRUSH/BATH KIT	32.43	
				INSERT BIT	9.30	
				RED STEER GLOVES	12.98	
				SPRAY PAINT	27.01	
				THREADLOCKER	9.30	
				UNION PVC	7.13	
				VARIOUS SUPPLIES	424.63	
				WALL PLATE	3.88	
				WIRE CONNECT	23.36	898.01
3005-202276	05/25/2021	BIO-RAD LABORATORIES INC	01-4300	AMPICILLIN		27.54
3005-202277	05/25/2021	BLICK ART MATERIALS	01-4300	VARIOUS SUPPLIES		1,926.97
3005-202278	05/25/2021	BROWERS TOW SERVICE INC	01-5620	LAKE HAVEN RD TO GARAGE BUS78	500.00	
				PALERMO TO GARAGE BUE87	375.00	875.00
3005-202279	05/25/2021	BUTTE COUNTY SHERIFF	01-5804	MARCH2021 FINGER PRINTING FOR PRE EMPLOYMENT		184.00
3005-202280	05/25/2021	CAROLINA BIOLOGICAL SUPPLY CO	01-4300	PIG DISSECTION KIT		567.02
3005-202281	05/25/2021	DANIEL & CATHY JENKS CATHY'S SEW & VAC	01-4300	4 SEWING MACHINES		1,286.96
3005-202282	05/25/2021	COMERS PRINT SHOP	01-4300	GRADUATION TICKETS		158.52
3005-202283	05/25/2021	ERICKSON LAW FIRM A.P.C.	01-5801	BILLING 04/01/21-04/30/21		10,209.00
3005-202284	05/25/2021	FLORA FRESH INC	01-4300	FLOWERS FOR AG DEPT		509.75
3005-202285	05/25/2021	FLORAL RESOURCES SACRAMENTO	01-4300	FLOWERS FOR AG DEPT		631.21
3005-202286	05/25/2021	GOPHER	01-4300	AMY GRUNDY SUPPLIES	890.08	
				SMITH/ OHS SUPPLIES	275.60	1,165.68
3005-202287	05/25/2021	GRAINGER INC	01-4300	HAND SCOOP GREEN		15.81
3005-202288	05/25/2021	HILL YARD INC.	01-4300	TISSUE/TOWEL ROLL		674.94
3005-202289	05/25/2021	HOBBS PEST SOLUTIONS INC	01-5502	MAY SERVICE- DO	50.00	
The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.					ESCAPE	ONLINE

Checks Dated 05/25/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-202289	05/25/2021	HOBBS PEST SOLUTIONS INC	01-5502	MAY SERVICE- TRANS	75.00	
			11-5502	MAY SERVICE- OAE	55.00	180.00
3005-202290	05/25/2021	HOME DEPOT	01-4300	MAINT./ SUPPLIES- RUSSELL	302.97	
				MAINT./ SUPPLIES- SANTOS	112.43	415.40
3005-202291	05/25/2021	MJB SALES & SERVICE	01-4300	PEDESTAL STAND/BENCH GRIDER		515.42
3005-202292	05/25/2021	NASCO EDUCATION LLC	01-4300	SMITH CLASSROOM SUPPLIES		530.09
3005-202293	05/25/2021	NCOA-CHICO	01-5800	SPRING2021 MILEAGE		278.88
3005-202294	05/25/2021	OFFICE DEPOT	01-4300	CHAIR T.LEWIS	257.39	
				CORDLESS PHONE	53.61	
				DESK	166.23	
				FOLDERS	38.49	
				SPEAKER WIRE	14.47	
				SQUEEGEE WINDOR	18.15	
				VARIOUS SUPPLIES	925.95	1,474.29
3005-202295	05/25/2021	RCI TECHNOLOGIES INC	01-5850	FIXED ASSET MNGT INV. SOFTWARE		700.00
3005-202296	05/25/2021	ROGER JARDIN	13-4700	GOLD NUGGET MANDARINS		270.00
3005-202297	05/25/2021	Sherwin Williams Co	01-4300	PAINT- LP		693.22
3005-202298	05/25/2021	THERAPY TRAVELERS, LLC	01-5800	05/10/21-06/16/21 SERVICE		3,375.00
3005-202299	05/25/2021	VALLEY VET SUPPLY	01-4300	VARIOUS SUPPLIES		1,379.94
3005-202300	05/25/2021	ALAN VON DER MEHDEN	01-4300	REIMB. CULINARY	49.96	
				REIMB. TOSTADA	26.55	76.51
Total Number of Checks					29	33,113.87

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	27	32,780.88
11	AdultEducationFund	1	55.00
13	CafeteriaSpecialRevenueFund	2	277.99
Total Number of Checks		29	33,113.87
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			33,113.87

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Christina Hopper (CHHOPPER), Jun 4 2021
11:20AM

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Checks Dated 05/27/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-202766	05/27/2021	Cuny, John J	01-4300	FIELD TRIP	161.55	351.39
				NATIVE PLANTS	189.84	
3005-202767	05/27/2021	Jenkins, Leighton R	01-5200	MEAL REIMB. OHS SPORTS		36.00
3005-202768	05/27/2021	Davis, Michael J	01-5200	MEAL REIMB. LP SPORTS		78.50
3005-202769	05/27/2021	Lafayette, Laura	01-4300	VARIOUS MATERIALS		273.19
3005-202771	05/27/2021	CAROLINA BIOLOGICAL SUPPLY CO	01-4300	AQUARIUM FROG KIT/ SNAILS	79.63	
				MICROCOSM KIT	356.07	
				PERFECT SOLUTION PIG	1,013.30	
				VARIOUS MATERIAL KIT	1,668.58	3,117.58
3005-202772	05/27/2021	CDW GOVERNMENT INC	01-4300	CHROME BOOKS	5,513.80	
				SAMSUNG MONITORS	308.30	
			01-4400	SAMSUNG TV/MOUNT	819.55	6,641.65
3005-202773	05/27/2021	DANIELSEN CO	13-4700	MAY2021 FS	853.66	
				MAY2021 FS/ ASB	359.36	1,477.98
				MAY2021 FS/ SUPPER	264.96	879.00
			01-4200	E BOOKS- LP		2,354.24
3005-202774	05/27/2021	FOLLETT SCHOOL SOLUTIONS	13-4700	FOOD SUPPLY		1,772.51
3005-202775	05/27/2021	GOLD STAR FOODS	01-4300	VARIOUS MATERIAL/ AG DEPT		1,401.92
3005-202776	05/27/2021	NASCO EDUCATION LLC	01-5800	GAME FEES AND MILEAGE		58.39
3005-202777	05/27/2021	NCBOA-CHICO	01-4363	CLEANBLUE DEF		1,659.58
3005-202778	05/27/2021	NORCAL KENWORTH	13-4700	FOOD SUPPLY	172.37	
3005-202779	05/27/2021	NORTHAM DISTRIBUTORS INC	01-4300	LINK CREW SUPPLIES	31.53	
3005-202780	05/27/2021	OFFICE DEPOT		PENCILS CRAYOLA	181.94	385.84
				TONER CARTRIDGE		
3005-202781	05/27/2021	OROVILLE ADULT ED REVOLVING	11-5800	APR SERVICE/CK REIMB.# 1343-1344	25.00	102.00
			11-8671	APR SERVICE/CK REIMB.# 1343-1344	77.00	
3005-202782	05/27/2021	OUHSD REVOLVING FUND	01-5800	APR SRV CHRG/ CASH MNGT	110.00	219.32
			01-5900	APR SRV CHRG/ CASH MNGT	109.32	
3005-202783	05/27/2021	OUHSD SCHOLARSHIP FUND	01-5800	APR SERVICE CHARGE		25.00
3005-202784	05/27/2021	PITNEY BOWES INC GLOBAL FINANCIAL SERVICES LLC	01-5602	03/26/21-06/25/21 BILLING		414.31
3005-202785	05/27/2021	RAY MORGAN COMPANY	01-5602	CONTRACT BASE & MAINT.- OHS	4,892.62	
			11-5602	CONTRACT BASE & MAINT.- OAE	708.27	
			11-5603	CONTRACT BASE & MAINT.- OAE	271.77	5,872.66
3005-202786	05/27/2021	ROGER JARDIN	13-4700	GOLD NUGGET MANDARINS		540.00
3005-202787	05/27/2021	SCOOT EDUCATION INC.	01-5800	05/17/21-05/21/21 SERVICE		6,600.00
3005-202788	05/27/2021	SFWP - ACCTS RECEIVABLE	01-5505	MAY2021 BILLING LP #007847-000	288.11	
				MAY2021 BILLING LP AG #007833-000	96.11	384.22

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023 - Oroville Union High School District

Generated for Christina Hopper (CHHOPPER), Jun 4 2021
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Checks Dated 05/27/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-202789	05/27/2021	US BANK CORPORATE PAYMENT SYSTEM	01-4300	0966- S. SMITH/ COOKING SUPPLIES	59.18	
				2813- T. DRURY/ 2020-2021 YEAR BOOK	682.11	
				2813- T. DRURY/ CTE SUPPLIES	17.34	
				2813- T. DRURY/ VARIOUS MATERIALS	466.84	
				2945- A. EARLEY/ 3 DRAWER CART	36.82	
				2945- A. EARLEY/ GLASS,MICROSCOPE STAINS	72.91	
				2945- A. EARLEY/ SCOPE MICROSCOPE	51.47	
				2945- A. EARLEY/ TOOTPICKS	5.53	
				2945- A. EARLEY/ VARIOUS AG SUPPLIES	235.83	
				5187- D. BRIGGS/ BLEEDER KIT	12.98	
				5187- D. BRIGGS/ VARIOUS AUTO PARTS	52.21	
				5996- C. TELLECHEA/ CLOTHESPINS,FLAT SHEETS	212.46	
				5996- C. TELLECHEA/ LINENE TABLE CLOTH	98.60	
				5996- C. TELLECHEA/ WOLVERINE PENS	915.68	
				7952- L. LAFAYETTE/ SOIL KIT	375.03	
				8163- A. MEHDEN/ BREAKFAST BURRITOS LAB	103.48	
				8163- A. MEHDEN/ FOOD LAB	20.10	
				8163- A. MEHDEN/ GARDEN BED	454.59	
				8163- A. MEHDEN/ MC&CHEESE LAB	195.10	
				8163- A. MEHDEN/ SMOOTHIES LAB	123.92	
				8163- A. MEHDEN/ TOSTADA LAB	36.71	
				9378- B. CLOSE/ VARIOUS MATERIALS	443.14	
			01-4400	2813- T. DRURY/ VARIOUS MATERIALS	648.41	
			01-4700	7723- J. DEADMORE/ VARIOUS COOKING SUPPLIES	71.20	
			01-5200	6975- S. WATTS/ SSC WEBINAR	390.00	
			01-5806	0950- D. RAMOS/ GRADUATION ADD	575.00	
				2813- T. DRURY/ GADUATION ADD	422.00	
				5996- C. TELLECHEA/ GRADUATION AD	575.00	
			01-5850	5996- C. TELLECHEA/ 1 YR SUBSC.	99.99	
				9689- K.SIMAS/ QUILL SUBSCRIPTIONS	80.00	
			11-4300	8796- J. OCHS/ VARIOUS FLOWERS	31.15	
			11-5850	8796- J. OCHS/ SUBSCRIPTION	198.00	

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Checks Dated 05/27/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-202789	05/27/2021	US BANK CORPORATE PAYMENT SYSTEM	13-4300	7723- J. DEADMORE/ CAFETERIA SUPPLIES	289.32	
				7723- J. DEADMORE/ FIRST AIDE SUPPLIES	66.46	
			13-4700	7723- J. DEADMORE/ CAFETERIA SUPPLIES	5.29	
				7723- J. DEADMORE/ VARIOUS COOKING SUPPLIES	50.28	8,174.13
3813-202770	05/27/2021	CALIFORNIA'S VALUED TRUST FINANCE DEPARTMENT	76-9544	JUNE2021 RETIRE BILLING	50,514.72	
			76-9560	JUNE2021 ACTIVE BILLING	363,812.11	414,326.83
				Total Number of Checks	24	457,146.24

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	18	35,065.07
11	AdultEducationFund	3	1,311.19
13	CafeteriaSpecialRevenueFund	5	6,443.15
76	Warrant/Pass-ThroughFund	1	414,326.83
	Total Number of Checks	24	457,146.24
	Less Unpaid Sales Tax Liability		.00
	Net (Check Amount)		457,146.24

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Christina Hopper (CHHOPPER), Jun 4 2021
11:21AM

Checks Dated 06/03/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-203157	06/03/2021	Rossetta, Terry R	01-5200	MEAL REIMB SPORTS		116.00
3005-203158	06/03/2021	Eads, Nicole L	01-5200	MILEAGE REIMB.		43.97
3005-203159	06/03/2021	Amazon.com Lic	01-4300	CAMERAS	2,210.92	
				STANDING DESK	162.36	
				STRESS BALLS, SCRIBBLED	91.17	
				VARIOUS CLASSROOM SUPPLIES	2,870.73	
			01-4400	VARIOUS CLASSROOM SUPPLIES	3,161.71	8,496.89
3005-203160	06/03/2021	AT&T	01-5900	04/24/21-05/23/21 - #9391008278	23.74	
				04/24/21-05/23/21 - #9391008279	23.67	
				04/24/21-05/23/21 - #9391008280	23.68	
				04/24/21-05/23/21 - #9391008281	23.70	
				04/24/21-05/23/21 - #9391008282	1,269.94	
			11-5900	04/24/21-05/23/21 - #9391008282	33.78	
				04/24/21-05/23/21 - #9391047160	117.51	
			13-5900	04/24/21-05/23/21 - #9391008282	17.22	1,533.24
3005-203161	06/03/2021	BETTER DEAL EXCHANGE	01-4300	DISTILLED WATER	5.61	
				FLEX TUBING, GROUNDINF CONNECT	15.77	
				SLIME TIRE SEALANT	12.98	34.36
3005-203162	06/03/2021	BSN SPORTS	01-4300	VARIOUS SPORTS EQUIPMENTS	33,035.74	
			01-4400	BLEACHERS	2,600.23	
				VARIOUS SPORTS EQUIPMENTS	7,109.70	42,745.67
3005-203163	06/03/2021	BUTTE COLLEGE	01-4100	APR2021 BOOKS		462.92
3005-203164	06/03/2021	Dannis Woliver Kelley	01-5801	GLASS NEGOTIATION		285.00
3005-203165	06/03/2021	DAN'S ELECTRICAL SUPPLY	01-4300	30 AMP FUSE	49.28	
				50 AMP FLUSH	15.88	65.16
3005-203166	06/03/2021	DAY WIRELESS SYSTEMS	01-5900	JUNE2021 BILLING		762.00
3005-203167	06/03/2021	FOLLETT SCHOOL SOLUTIONS	01-4200	E BOOKS- OHS		194.02
3005-203168	06/03/2021	HILLYARD INC.	01-4300	TISSUE/TOILET SEATS		1,200.57
3005-203169	06/03/2021	HOME DEPOT	01-4300	MAINT./ SUPPLIES- RUSSELL	59.71	
				MAINT./ SUPPLIES- SANTOS	112.08	
				RETURNED ITEMS- SANTOS	107.96	63.83
3005-203170	06/03/2021	INSIDE OUT DESIGNS	01-4300	VARIOUS T SHIRTS AND DESIGN	616.82	
			01-4363	DOOR DECALS	447.90	1,064.72
3005-203171	06/03/2021	JACKSONS GLASS CO	01-5620	CLEAR GLASS SILCONED	197.49	
			01-5640	CLEAR WIRE EAST GYM	462.14	659.63
3005-203172	06/03/2021	LG ENVIRONMENTAL	01-5800	MAY2021- MONTHLY INSPECTION		150.00
3005-203173	06/03/2021	MJB SALES & SERVICE	01-4400	DRY ROD TYPE		1,617.58

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Checks Dated 06/03/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-203174	06/03/2021	NBOA-CHICO	01-5800	GAME FEES AND MILEAGE		124.64
3005-203175	06/03/2021	OFFICE DEPOT	01-4300	A. BRUCE SUPPLIES	197.15	
				INK CARTRIDGE	68.58	
				INK CARTRIDGE/COPY PAPER	278.68	
				K. FRAZIER SUPPLIES	218.28	
				KAT BONE CLASS	730.19	
				KAT BONE CLASS CREDIT	730.19-	
				MARKER, DRY ERASE	89.87	
				S. BURNETT SUPPLIES	156.16	
				SCANNER	113.64	
				SCISSOR	30.83	
				SIT STAND RISER DESK	128.69	1,281.88
3005-203176	06/03/2021	PALERMO UNION SCHOOL DISTRICT	01-5100	A. EARLEY STRONG WORKFORCE REIMB.		4,616.42
3005-203177	06/03/2021	PITNEY BOWES INC GLOBAL FINANCIAL SERVICES LLC	01-5602	03/30/21-06/29/21 BILLING		148.23
3005-203178	06/03/2021	PITNEY BOWES INC	11-4300	RED INK		122.34
3005-203179	06/03/2021	RAMIRO RUBALGABA	01-5800	5/01/21-5/31/21 SERVICE		3,125.00
3005-203180	06/03/2021	RAY MORGAN COMPANY	01-5602	CONTRACT BASE CHARGE- PHS/CDS		2,543.20
3005-203181	06/03/2021	RIVERSIDE TECHNOLOGIES INC.	11-4300	CHROME BOOKS		26,705.18
3005-203182	06/03/2021	SCOOT EDUCATION INC.	01-5800	05/03/21-05/14/21 SERVICE	9,625.00	
				05/24/21-05/28/21 SERVICE	6,875.00	16,500.00
3005-203183	06/03/2021	Sherwin Williams Co	01-4300	PAINT- HS		1,234.42
3005-203184	06/03/2021	SUTTER COUNTY SUPERINTENDENT OF SCHOOLS	01-5800	2021 TCIP 2ND HALF FEE		1,500.00
				STAFFORD/CLOSE		
3005-203185	06/03/2021	TEHAMA TIRE SERVICE	01-4364	VAN 7B TIRES TRK MT		688.46
3005-203186	06/03/2021	THERAPY TRAVELERS, LLC	01-5800	05/17/21-05/23/21 SERVICE		3,375.00
Total Number of Checks					30	121,460.33

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	28	94,464.30
11	AdultEducationFund	3	26,978.81
13	CafeteriaSpecialRevenueFund	1	17.22
Total Number of Checks		30	121,460.33
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			121,460.33

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Generated for Christina Hopper (CHHOPPER), Jun 11 2021 2:57PM

Checks Dated 06/08/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-203494	06/08/2021	Jenkins, Leighton R	01-5200	MEAL REIMB SPORTS		44.00
3005-203495	06/08/2021	Davis, Michael J	01-5200	MEAL REIMB SPORTS		22.00
3005-203496	06/08/2021	Otto, Miriam E	11-4200	BOOKS		118.41
3005-203497	06/08/2021	Galev, Mihai R	01-5200	MEAL REIMB SPORTS		44.00
3005-203498	06/08/2021	Swartz, Susan G	01-5200	MEAL REIMB SPORTS		66.00
3005-203499	06/08/2021	Post, Thomas R	01-5200	COURRIER 03/29/21-04/21/21	28.00	
				COURRIER 04/22/21-04/29/21	14.00	42.00
3005-203500	06/08/2021	ACE PLUMBING	01-5640	REPAIRED BROKEN T CONNECTION		1,300.00
3005-203501	06/08/2021	ALL METALS PIPE & STEEL SUPPLY	01-4300	ALUMINUM/DRILL POINT		23.62
3005-203502	06/08/2021	CAROLINA BIOLOGICAL SUPPLY CO	01-4300	REFILL/ BASIC ENTOMOLOGY KIT		560.42
3005-203503	06/08/2021	COMERS PRINT SHOP	01-4300	GRADUATION PROGRAM	886.83	
				SPORTS TICKET LP	1,524.71	2,411.54
3005-203504	06/08/2021	CSU CHICO	01-5800	INTERN FEE SPRING 2021 J. HUIE		1,500.00
3005-203505	06/08/2021	CUSTOMINK PARENT LLC	01-4300	BUMPER STICKER- RED	412.91	
				CIRCLE VINYL DECAL- WHITE	364.65	
				CLASSIC CREW SOCKS- RED	819.39	
				HEX ERA BUCKET HAT	1,723.47	
				LASER ENGRAVED KEY CHAINS	585.59	
				PLASTIC STADIUM CUP- RED	186.62	
				SOLID FRISBEES	190.37	
				TIE DYE T SHIRT- RED	4,026.90	
				VINYL DECAL- ROYAL BLUE	345.88	11,923.93
				WATER BOTTLE RED	3,268.15	
3005-203506	06/08/2021	Edgenuity Inc.	01-5850	ODYSSEYWARE SUMMER COURSES		2,000.00
3005-203507	06/08/2021	MESA ENERGY SYSTEM INC.	01-5640	HVAC REPAIRS OHS		1,492.36
3005-203508	06/08/2021	FLETCHERS PLUMBING AND CONTRACTING INC	01-5800	PUMP SEPTIC TANK		850.00
3005-203509	06/08/2021	FLORAL RESOURCES SACRAMENTO	01-4300	FLOWERS FOR AG DEPT		568.69
3005-203510	06/08/2021	HERFF JONES	01-4300	DIPLOMA		20.95
3005-203511	06/08/2021	HOBBS PEST SOLUTIONS INC	01-5502	MAY SERVICE- LP	135.00	
				MAY SERVICE- OHS	135.00	
				MAY SERVICE- PHS	80.00	350.00
3005-203512	06/08/2021	J W PEPPER MUSIC	01-4300	MUSIC SHEET/ M.WALKER		510.35
3005-203513	06/08/2021	Las Plumas High School ASB	01-4300	GRADUATION FLOWERS	345.00	
				YEAR BOOKS	151.55	496.55
3005-203514	06/08/2021	MCKINLEY ELEVATOR CORPORATION	01-5620	PERFORMED PLANNED MAINT.	832.00	
				PERFORMED PLANNED MAINT.	533.00	1,365.00
3005-203515	06/08/2021	MJB SALES & SERVICE	01-4300	GLOVES	38.48	

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Checks Dated 06/08/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-203515	06/08/2021	MJB SALES & SERVICE	01-6400	BUILD PRO TABLE	7,775.63	7,814.11
3005-203516	06/08/2021	NASCO EDUCATION LLC	01-4300	CAN OPENER	27.77	
				GROW WALL HYDRO	970.61	
				VARIOUS SUPPLIES	1,163.47	2,161.85
3005-203517	06/08/2021	NORCAL FOOD EQUIPMENT	01-4300	ICE THICKNESS PROBE	161.40	
				WATER INLET VALVE	169.81	331.21
3005-203518	06/08/2021	OREILLY AUTOMOTIVE INC	01-4363	AIR FILTER	13.13	
				BALL STOP	75.73	
				F/P MOD ASM	197.71	
				HD HOSE CLMP	18.16	
				TURBO HOSE CLMP	18.16	
				UNV HANGER	7.36	
				VAN CONNECT	5.47	335.72
3005-203519	06/08/2021	OROVILLE CABLE & EQUIPMENT CO	01-4363	A/B HOSE		15.95
3005-203520	06/08/2021	OROVILLE POWER EQUIPMENT	01-5620	VARIOUS PARTS/SERVICE FOR GROUND		377.63
3005-203521	06/08/2021	OUHSD CAFETERIA FUND JACQUELINE DEADMORE	13-4300	SUMMER PROGRAM MONEY		72.00
3005-203522	06/08/2021	MOTIVATING SYSTEM, LLC PBIS REWARDS	01-5200	PBIS CONF. 2021		1,250.00
3005-203523	06/08/2021	PG&E	01-5501	04/23/21-05/23/21 #0290829210-01		569.12
3005-203524	06/08/2021	PRACTI-CAL INC	01-5800	MEDI-CAL CLAIMS		2,658.37
3005-203525	06/08/2021	RECOLOGY BUTTE COLUSA COUNTIES	01-5506	BILLING 020007641- OHS	1,197.05	
				BILLING 020088658- DO/TRANS	214.74	
				BILLING 020173831- PHS	306.14	
				BILLING 020375774- MISC	119.08	
				BILLING 021396977- LP	2,209.23	
				BILLING 021584903- HS	214.11	
				BILLING 021126259- OAE	198.89	4,459.24
3005-203526	06/08/2021	SOLUTION TREE INC	11-5506	KID BY KID SKILL		2,115.80
3005-203527	06/08/2021	State Of California Energy Resources Conservation	01-7439	LOAN 005-15-ECG PAYMENT #6		147,368.43
3005-203529	06/08/2021	THERAPY TRAVELERS, LLC	01-5800	05/24/21-05/28/21 SERVICE		3,375.00
3005-203530	06/08/2021	US BANK CORPORATE PAYMENT SYSTEM	01-4300	2813- T. DRURY/ GRADS SUPPLIES	140.36	
				2813- T. DRURY/ GRADUATION SUPPLIES	261.75	
				2813- T. DRURY/ VARIOUS SUPPLIES	55.90	
				2945- A. EARLEY/ ULTRA TAGGER	30.99	
				8163- A. MEHDEN/ LP CULINARY	38.66	
				8163- A. MEHDEN/ LP NACHO BAR	115.00	
				8796- J. OCHS/ STORAGE/FILE	100.78	
				8796- J. OCHS/GRADUATION FLOWERS	129.90	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE
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Checks Dated 06/08/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-203530	06/08/2021	US BANK CORPORATE PAYMENT SYSTEM	01-4300	8796- J. OCHS/TRIM CULLS	171.60	
				9378- B. CLOSE/ PARTS FOR PIPE REPAIR	31.90	
				9378- B. CLOSE/ TIRES	583.81	
				9378- B. CLOSE/ VARIOUS SUPPLIES	382.03	
			01-4400	2813- T. DRURY/ PRO SOUND SYSTEM	1,945.25	
			01-5200	8808- J. LAGRONE/ ADVANCE SHOP TRAINING	120.00	
				8808- J. LAGRONE/ 2021 MECHANICS WORKSHOP	29.00	
			01-5300	8808- J. LAGRONE/ 21/22 MEMBERSHIP	115.00	
			11-4300	8796- J. OCHS. FOOD FOR MEETING	351.54	
				8796- J. OCHS/GRADUATION FLOWERS	129.90	
			13-4700	7723- J. DEADMORE/ DRESSING	61.71	
				7723- J. DEADMORE/ FOOD SUPPLIES	11.80	
				7723- J. DEADMORE/ LP BREAKFAST CATERING	16.47	
				7723- J. DEADMORE/ OHS BREAKFAST CATERING	16.63	
				7723- J. DEADMORE/ SUPPLIES FOR BBQ ASB	248.50	5,088.48
3005-203531	06/08/2021	US POSTAL SERVICE	11-5900	POSTAGE FOR FALL CATALOG		7,531.66
3005-203532	06/08/2021	VOLTAGE SPECIALISTS WILLIAM L BUNCH JR	01-5800	ANNUAL FIRE ALARM MONITORING	700.00	
				ANNUAL FIRE ALARM MOTRNG/ S CAMPUS	350.00	1,050.00
3005-203533	06/08/2021	ALAN VON DER MEHDEN	01-4300	REIMB. CULINARY		109.42
3813-203528	06/08/2021	TDS ADMINSTRATIVE SERVICE	76-9519	REFUND \$6.00 FEE FOR S. RAASH		6.00
Total Number of Checks					40	212,399.81

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	36	203,636.30
11	AdultEducationFund	4	8,330.40
13	CafeteriaSpecialRevenueFund	2	427.11
76	Warrant/Pass-ThroughFund	1	6.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

023 - Oroville Union High School District

Generated for Christina Hopper (CHHOPPER), Jun 11 2021
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Checks Dated 06/08/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
		Total Number of Checks	40			212,399.81
		Less Unpaid Sales Tax Liability				.00
		Net (Check Amount)				212,399.81

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 06/10/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-203700	06/10/2021	Tooker, Julie E	01-4300	CLASSROOM SUPPLIES	126.81	126.81
3005-203701	06/10/2021	Mc Intosh, Autumn D	01-4300	SUPPLIES REIMB	51.02	51.02
3005-203702	06/10/2021	Von Der Mehden, Alan	01-4300	SUPPLIES REIMB	21.60	21.60
3005-203703	06/10/2021	Jenkins, Joel A	01-5200	MEAL REIMB SPORT	78.50	78.50
3005-203704	06/10/2021	Campanero, Bertha	01-4300	GRAD DECORATIONS	39.38	39.38
3005-203705	06/10/2021	Deadmore, Jacqueline	13-4700	OHS BREAKFAST CATERING	17.12	
				PHS CATERING	75.33	92.45
3005-203706	06/10/2021	Post, Thomas R	01-5200	COURRIER RUN TO DO	61.60	61.60
3005-203707	06/10/2021	Drury, Timothy	01-4300	GRADUATION SUPPLIES	80.65	80.65
3005-203708	06/10/2021	Bruce, Audrey A	01-4300	SUPPLIES REIMB	10.71	10.71
3005-203709	06/10/2021	Eads, Nicole L	01-5200	MILLEAGE 05/17/21-06/11/21		36.96
3005-203710	06/10/2021	Amazon.com Llc	01-4300	CAMERA LENS/ PHOTO MAT SET	1,064.50	
				GRADUATION GOWNS	143.16	
				TABLE CLOTH/POWER CORD	588.03	
				VARIOUS CLASSROOM SUPPLIES	804.57	
				VARIOUS CLASSROOM SUPPLIES	9,153.24	11,733.50
3005-203711	06/10/2021	Ann Cooper Petersen	01-4400	MAY2021 SERVICE- ERICA GARMAN		200.00
3005-203712	06/10/2021	AZ BUS SALES INC	01-5800	2017 BLUE BIRD REPAIR		359.09
3005-203713	06/10/2021	BAKER DISTRIBUTING CO. LLC	01-5620	OEM REPL 115/230V		173.55
3005-203714	06/10/2021	BETTER DEAL EXCHANGE	01-4300	CAUTION TAPE	10.81	
				CLAMPS	50.62	
				DRIVER BIT	7.57	
				FROG TAPE	21.63	
				INSRT BIT	9.30	
				LUBE TRIFLOW	8.65	
				MISC BOLTS,NUTS	19.69	
				SPRINGLER TIMER	27.05	
				VARIOUS SUPPLIES	46.46	201.78
3005-203715	06/10/2021	BIO-RAD LABORATORIES INC	01-4300	ARABINOSE		39.93
3005-203716	06/10/2021	CALIF WATER SERVICE COMPANY	01-5505	04/29/21-05/27/21 BILLING# 9931655860	64.06	
			11-5505	04/29/21-05/27/21 BILLING# 8767360151	305.54	369.60
3005-203717	06/10/2021	CDW GOVERNMENT INC	01-4300	CISCO DIRECT		32.48
3005-203718	06/10/2021	CENTURY LINK	01-5900	JUNE2021 BILLING #87101630	.46	.46
3005-203719	06/10/2021	Condensed Curriculum International, Inc.	11-5800	PHARMACY/MEDICAL/EKG BILLING		3,427.90
3005-203720	06/10/2021	DANIELSEN CO	01-4700	SUMMER SCHOOL	607.42	
			13-4700	MARCH2021 FS	329.49	
				MAY2021 FS	66.82	1,003.73

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE
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Checks Dated 06/10/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-203721	06/10/2021	FOLLETT SCHOOL SOLUTIONS	01-4200	E BOOKS- OHS		537.00
3005-203722	06/10/2021	FOOD MAXX SAVE MART SUPERMARKETS	01-4300	ATC- TRD-4243		304.40
3005-203723	06/10/2021	GOLD STAR FOODS	13-4700	FOOD SUPPLY		2,212.41
3005-203724	06/10/2021	NORTHAM DISTRIBUTORS INC	01-4700	FOOD SUPPLY	96.36	
3005-203725	06/10/2021	PROPACIFIC FRESH	13-4700	FOOD SUPPLY	1,428.93	1,525.29
3005-203726	06/10/2021	RIVERSIDE TECHNOLOGIES INC.	13-4700	FOOD SUPPLY		132.52
3005-203727	06/10/2021	S&L Meat Sales Company, Inc.	01-4400	VIEW SONIC/ REDCAT		24,272.00
			01-4700	SUMMER SCHOOL	2,101.83	
3005-203728	06/10/2021	School Steps Inc.	13-4700	FOOD SUPPLY	242.66	2,344.49
			01-5800	05/02/21-05/29/21 SERVICE	23,750.00	
				06/01/21-06/05/21 SERVICE	4,180.00	27,930.00
3005-203729	06/10/2021	SCOOT EDUCATION INC.	01-5800	06/01/21-06/04/21 SERVICE		5,500.00
3005-203730	06/10/2021	Sherwin Williams Co	01-4300	PAINT- DW	2,636.32	
				PAINT- HS	732.16	3,368.48
3005-203731	06/10/2021	THERMALITO WATER & SEWER DIST	01-5505	MAY2021- 617301	294.96	
				MAY2021- 620601	202.01	496.97
3005-203732	06/10/2021	TOTAL EDUCATION SOLUTIONS	01-5800	APRIL2021 LAS SERVICES	8,290.00	
				MAY2021 LAS SERVICES	11,040.00	19,330.00
Total Number of Checks					33	106,095.26

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	29	97,856.54
11	AdultEducationFund	2	3,733.44
13	CafeteriaSpecialRevenueFund	6	4,505.28
Total Number of Checks		33	106,095.26
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			106,095.26

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Fund 01 - General Fund

Fiscal Year 2020/21 Through June 2021

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
LCFF Revenue Sources						
8011	LCFFStateAid-CurrentYear	12,870,769.00	13,661,394.00	10,140,018.00	3,521,376.00	74.22
8012	EduProtectionAccountStAidCurYr	3,016,003.00	5,019,176.00	3,830,961.00	1,188,215.00	76.33
8019	LCFFRevenueLimitStateAidPriYrs			301,113.00	301,113.00-	NO BDGT
8021	Homeowners'Exemptions	111,339.00	112,452.00	92,542.93	19,909.07	82.30
8022	TimberYieldTax	15,065.00	26,762.00	22,082.88	4,679.12	82.52
8029	OthrSubventionsIn-LieuTaxes	2,871.00	2,928.00	3,779.49	851.49-	129.08
8041	SecuredRoll Taxes	7,262,263.00	8,013,997.00	7,477,071.84	536,925.16	93.30
8042	UnsecuredRoll Taxes	449,834.00	457,724.00	487,298.06	29,574.06-	106.46
8043	PriorYears'Taxes	14,665.00	13,100.00	11,479.73	1,620.27	87.63
8044	Supplemental Taxes	89,204.00	105,650.00	73,933.17	31,716.83	69.98
8045	EducatoRevenueAugmentationFund	1,570,896.00-	2,106,775.00-	1,832,769.58-	274,005.42-	86.99
8047	Community/RedevelopmentFunds	962,335.00	1,222,173.00	1,448,971.69	226,798.69-	118.56
8096	Trns2ChtrSchlnLieuOfPropTaxes	293,536.00-	251,929.00-	219,248.00-	32,681.00-	87.03
	Total LCFF Revenue Sources	22,929,916.00	26,276,652.00	21,837,234.21	4,439,417.79	83.11
Federal Revenue						
8181	SpecialEducation-Entitlement	388,269.00	343,649.00	258,793.00	84,856.00	75.31
8290	AllOtherFederalRevenue	1,737,882.00	4,738,276.00	3,337,582.30	1,400,693.70	70.44
	Total Federal Revenue	2,126,151.00	5,081,925.00	3,596,375.30	1,485,549.70	70.77
Other State Revenues						
8311	OtherStateApportionmentsCurrYr	763,406.00				NO BDGT
8550	MandatedCostReimbursements	126,791.00	126,791.00	126,758.00	33.00	99.97
8560	StateLotteryRevenue	444,000.00	414,200.00	223,808.55	190,391.45	54.03
8590	AllOtherStateRevenue	2,361,599.00	3,979,928.00	3,583,718.74	396,209.26	90.04
	Total Other State Revenues	3,695,796.00	4,520,919.00	3,934,285.29	586,633.71	87.02
Other Local Revenue						
8631	SaleEquipmentAndSupplies			26,931.46	26,931.46-	NO BDGT
8650	LeasesandRentals			664.60	664.60-	NO BDGT
8660	Interest	75,000.00	96,000.00	71,817.49	24,182.51	74.81
8662	NetIncreaseFairValueInvestment		34,000.00		34,000.00	
8677	InteragencySrvcsBetweenLEAs	734,000.00	914,380.00	863,897.80	50,482.20	94.48
8699	AllOtherLocalRevenue	170,511.00	274,511.00	252,469.63	22,041.37	91.97
8792	TrnsfrApportionmentFrmCntyOffcs	487,652.00	1,218,656.00	963,117.00	255,539.00	79.03
	Total Other Local Revenue	1,467,163.00	2,537,547.00	2,178,897.98	358,649.02	85.87
	Total Year To Date Revenues	30,219,026.00	38,417,043.00	31,546,792.78	6,870,250.22	82.12

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Fiscal Year = 2021, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

Fund 01 - General Fund

Fiscal Year 2020/21 Through June 2021

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Certificated Salaries							
1100	Certificated Teachers Salaries	8,527,348.00	8,699,526.00	792,551.48	7,835,474.25	71,500.27	90.07
1101	Teacher Sub Pay	242,615.00	345,727.00		285,331.96	60,395.04	82.53
1102	Teacher Extra Pay	172,213.00	651,615.00		604,845.67	46,769.33	92.82
1200	Certificated Pupil Support Salaries	914,014.00	903,781.00	82,064.84	826,307.56	4,591.40	91.43
1202	Pupil Support Extra Pay	12,500.00	22,500.00		76,492.46	53,992.46	339.97
1300	Certificated Supervisor Administrative Salary	1,174,000.00	1,177,104.00	97,725.59	1,080,891.82	1,513.41	91.83
1301	Cert Admin Sub				360.00	360.00	NO BDGT
1302	Cert Admin Extra Pay	46,455.00	51,455.00		78,458.00	27,003.00	152.48
1900	Other Certificated Salaries	70,113.00	60,121.00	5,465.57	54,655.70	27	90.91
1902	Other Certificated Extra Pay	271,290.00	271,290.00		86,451.75	184,838.25	31.87
Total Certificated Salaries		11,430,548.00	12,183,119.00	977,807.48	10,929,269.17	276,042.35	89.71
Classified Salaries							
2100	Classified Instructional Salary	1,095,561.00	938,198.00	81,355.49	867,240.27	10,397.76	92.44
2101	Para Ed Sub Pay	31,302.00	39,370.00		5,838.57	33,531.43	14.83
2102	Para Ed Extra Pay	7,000.00	7,000.00		139,220.45	132,220.45	1,988.86
2200	Classified Support Salaries	1,789,922.00	1,745,474.00	121,933.10	1,417,917.82	205,623.08	81.23
2201	Class Support Sub Pay	119,000.00	67,000.00		50,008.36	16,991.64	74.64
2202	Class Support Extra Pay	80,962.00	293,959.00		221,105.52	72,853.48	75.22
2300	Class Supervisor Administrative Salary	315,844.00	267,437.00	21,608.34	250,225.02	4,396.36	93.56
2302	Class Admin Extra Pay				10,500.00	10,500.00	NO BDGT
2400	Clerical Technical Office Staff Salary	1,315,818.00	1,246,199.00	104,673.20	1,153,560.96	12,035.16	92.57
2401	Clerical Sub Pay	6,000.00	18,000.00		12,590.94	5,409.06	69.95
2402	Clerical Extra Pay	14,000.00	14,001.00		137,714.16	123,713.16	983.60
2900	Other Classified Salaries	43,034.00	45,234.00	3,896.31	43,963.06	2,625.37	97.19
2902	Other Classified Extra Pay	4,000.00			144,144.74	144,144.74	NO BDGT
Total Classified Salaries		4,822,443.00	4,681,872.00	333,466.44	4,454,029.87	105,624.31	95.13
Employee Benefits							
3101	STRS Certificated Positions	2,854,466.00	2,857,120.00	154,296.45	1,653,253.05	1,049,570.50	57.86
3102	STRS Classified Positions	10,837.00	7,738.00	600.99	7,721.43	584.42	99.79
3201	PERS Certificated Positions	16,211.00	32,991.00	3,469.92	31,823.94	2,302.86	96.46
3202	PERS Classified Positions	894,769.00	791,536.00	66,205.32	744,025.00	18,694.32	94.00
3301	OASDI Medicare Alternative Certificated Positions	5,210.00	11,618.00	1,027.80	12,981.34	2,391.14	111.73
3302	OASDI Medicare Alternative Classified Positions	285,165.00	278,352.00	19,537.20	261,851.02	3,036.22	94.07
3311	Medicare Certificated	162,088.00	174,278.00	13,966.73	156,342.49	3,968.78	89.71
3312	Medicare Classified	67,929.00	65,928.00	4,621.31	62,426.61	1,119.92	94.69

Explanation

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Fiscal Year = 2021, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE

ONLINE

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Fund 01 - General Fund

Fiscal Year 2020/21 Through June 2021

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3401	HlthWlfrBenefitsCertificatPositn	2,813,900.00	2,789,528.00	259,185.12	2,575,634.68	45,291.80-	92.33
3402	HlthWlfrBenefitClassifidPositn	1,352,647.00	1,176,277.00	100,582.63	1,074,649.86	1,044.51	91.36
3501	StUnemplmntInsurncCertPositns	10,666.00	11,045.00	483.28	6,217.86	4,343.86	56.30
3502	StUnemplmntInsurncClassifidPos	2,346.00	2,278.00	159.55	2,155.34	36.89-	94.62
3601	WCIInsuranceCertificatdPositns	274,081.00	318,198.00	25,539.27	285,461.14	7,197.59	89.71
3602	WCCompenstnInsurncClassPositn	115,646.00	123,043.00	8,709.82	116,353.98	2,020.80-	94.56
3701	OPEBAllocatedCertificatdPositn	409,761.00	551,724.00	35,298.90	395,022.92	121,402.18	71.60
3702	OPEBAllocatedClassifiedPositn	176,292.00	171,918.00	11,949.94	164,175.90	4,207.84-	95.50
Total Employee Benefits		9,452,014.00	9,363,572.00	705,634.23	7,550,096.56	1,107,841.21	80.63
Books and Supplies							
4100	ApprvdTxbookCorCurriculaMterl	121,000.00	110,000.00		17,727.64	92,272.36	16.12
4200	BooksandOtherReferenceMaterial	2,500.00	250.00		24,156.42	23,906.42-	9,662.57
4300	MaterialsandSupplies	1,537,869.00	2,126,741.00	176,136.35	694,830.11	1,255,774.54	32.67
4360	TransportationGenSupplies	20,000.00	10,000.00		4,852.19	5,147.81	48.52
4361	TransportationFuel	110,000.00	55,000.00		45,922.57	9,077.43	83.50
4362	TransportationOilGrease	6,000.00	6,000.00			6,000.00	
4363	TransportationParts	54,000.00	40,000.00	53.98	36,994.45	2,951.57	92.49
4364	TransportationTires	15,000.00	7,500.00		5,925.49	1,574.51	79.01
4400	NoncapitalizedEquipment	7,590.00	226,337.00	12,157.96	886,650.55	672,471.51-	391.74
4700	Food				2,876.81	2,876.81-	NO BDGT
Total Books and Supplies		1,873,959.00	2,581,828.00	188,348.29	1,719,936.23	673,543.48	66.62
Services and Other Operating Expenditures							
5100	SubagreementsforServices	300,786.00	183,351.00		4,616.42	4,616.42-	NO BDGT
5200	TravelandConferences	26,200.00	26,200.00	7,500.00	112,967.02	62,883.98	61.61
5300	DuesandMemberships	438,000.00	500,123.00		27,874.58	1,674.58-	106.39
5450	OtherInsurance	439,909.00	314,909.00		500,123.00		100.00
5501	GasElectricity	6,400.00	6,400.00		271,278.14	43,630.86	86.14
5502	PestControl	63,000.00	63,000.00	125.00	5,440.00	835.00	85.00
5503	SewerFees	67,000.00	67,000.00		61,989.62	1,010.38	98.40
5505	Water	57,200.00	57,200.00	9,877.89	59,454.18	2,332.07-	88.74
5506	WasteDisposal	6,000.00	6,000.00	19,765.07	38,566.76	1,131.83-	67.42
5601	FacilitiesRent	47,800.00	60,800.00	19,011.26	381.25	5,618.75	6.35
5602	CopierPostageMeterRents	32,305.00	32,305.00	12,045.11	57,115.35	15,326.61-	93.94
5603	CopierMaintenance	124,000.00	135,714.00	12,787.27	4,870.92	15,388.97	15.08
5620	EquipmentRentalsAndRepairs				162,825.23	39,898.50-	119.98

Fund 01 - General Fund

Fiscal Year 2020/21 Through June 2021

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures (continued)							
5630	ComputerMaintenanceRepairs	21,000.00	19,100.00		10,747.49	8,352.51	56.27
5640	BuildingAndSiteRepairs	230,000.00	230,000.00		266,748.10	36,748.10-	115.98
5750	TransfersDirectCostsInterfund	20,000.00-	20,000.00-		70,032.31	90,032.31-	-350.16
5800	ProfConsultingSrvcsandOperExpnd	720,393.00	1,313,675.00	143,288.50	1,016,601.38	153,785.12	77.39
5801	LegalFees	100,000.00	100,000.00		85,884.50	14,115.50	85.88
5802	ElectionFees	31,000.00	1,000.00		608.50	391.50	60.85
5804	PreEmploymentTesting	11,000.00	11,000.00		11,474.20	474.20-	104.31
5806	Advertising	1,000.00	1,000.00		5,328.00	4,328.00-	532.80
5850	SoftwareMaintenanceAndLicences	193,800.00	620,833.00	15,328.64	474,937.63	130,566.73	76.50
5900	Communications	33,250.00	33,250.00		36,754.25	3,504.25-	110.54
	Total Services and Other Operating Expenditures	2,930,043.00	3,762,860.00	239,728.74	3,286,618.83	236,512.43	87.34
Capital Outlay							
6200	BuildingImprovementOfBuildings				63,445.00	63,445.00-	NO BDGT
6400	Equipment	130,326.00	2,165,280.00	282,910.19	2,085,280.54	202,910.73-	96.31
	Total Capital Outlay	130,326.00	2,165,280.00	282,910.19	2,148,725.54	266,355.73-	99.24
Tuition							
7142	OthwuitnExcsCstsDfctPy2CntyOff	733,284.00	903,111.00		306,405.00	596,706.00	33.93
	Total Tuition	733,284.00	903,111.00	.00	306,405.00	596,706.00	33.93
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	77,639.00-	68,960.00-			68,960.00-	
	Total Transfers of Indirect/direct support costs	77,639.00-	68,960.00-	.00	.00	68,960.00-	
Debt Service							
7439	OtherDebtService-Principal	294,737.00	294,737.00		294,736.86	.14	100.00
	Total Debt Service	294,737.00	294,737.00	.00	294,736.86	.14	100.00
	Total Year To Date Expenditures	31,589,715.00	35,867,419.00	2,727,895.37	30,689,818.06	2,449,705.57	85.56
Other Financing Sources							
Other Financing Sources							
8919	OthrAuthorizdIntrFundTrnsfrsIn	16,000.00	16,000.00		13,445.25	2,554.75	84.03
	Total Other Financing Sources	16,000.00	16,000.00		13,445.25	2,554.75	84.03
	Total Year To Date Other Financing Sources	16,000.00	16,000.00		13,445.25	2,554.75	84.03

Section

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Fiscal Year = 2021, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 01 - General Fund

Fiscal Year 2020/21 Through June 2021

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Other Financing Uses							
Interfund Transfers Out							
7616	From Gen Fund To Cafe Fund	224,078.00	413,244.00		476,000.00	62,756.00-	115.19
	Total Interfund Transfers Out	224,078.00	413,244.00	.00	476,000.00	62,756.00-	115.19
	Total Year To Date Other Financing Uses	224,078.00	413,244.00	.00	476,000.00	62,756.00-	115.19

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Fiscal Year = 2021, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 01 - General Fund

Fiscal Year 2020/21 Through June 2021

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	30,219,026.00	38,417,043.00		31,546,792.78	6,870,250.22	82.12
B. Expenditures	31,589,715.00	35,867,419.00	2,727,895.37	30,689,818.06	2,449,705.57	85.56
C. Subtotal (Revenue LESS Expense)	1,370,689.00-	2,549,624.00		856,974.72	4,420,544.65	
D. Other Financing Sources and Uses	16,000.00	16,000.00		13,445.25	2,554.75	84.03
Sources	224,078.00	413,244.00		476,000.00	62,756.00-	115.19
LESS Uses						
E. Net Change in Fund Balance	1,578,767.00-	2,152,380.00		394,419.97	4,485,855.40	
F. Fund Balance:						
Beginning Balance (9791)	5,190,001.00	6,098,818.00		6,090,091.60		
Audit Adjustments (9793)						
Other Restatements (9795)		1,518,153.00				
Adjusted Beginning Balance	5,190,001.00	7,616,971.00		6,090,091.60		
G. Calculated Ending Balance	3,611,234.00	9,769,351.00		6,484,511.57		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	3,611,234.00	9,769,351.00				
Other				2,727,895.37		

Fund 08 - Student Activity Fund

Fiscal Year 2020/21 Through June 2021

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8699	All Other Local Revenue		664,000.00		664,000.00	
	Total Other Local Revenue	.00	664,000.00	.00	664,000.00	
	Total Year To Date Revenues	.00	664,000.00	.00	664,000.00	
Expenditure Detail						
Books and Supplies						
4300	Materials and Supplies		664,000.00		664,000.00	
	Total Books and Supplies	.00	664,000.00	.00	664,000.00	
	Total Year To Date Expenditures	.00	664,000.00	.00	664,000.00	

Fund 08 - StudentActivityFund

Fiscal Year 2020/21 Through June 2021

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues		664,000.00			664,000.00	
B. Expenditures		664,000.00			664,000.00	
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses						
Sources	.00	.00		.00	.00	
LESS Uses						
E. Net Change in Fund Balance	.00	.00		.00	.00	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)						
Other Restatements (9795)		261,896.00		261,897.34		
Adjusted Beginning Balance	.00	261,896.00		261,897.34		
G. Calculated Ending Balance	.00	261,896.00		261,897.34		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)		261,896.00				
Other						

Fund 11 - Adult Education Fund

Fiscal Year 2020/21 Through June 2021

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Federal Revenue						
8290	All Other Federal Revenue	138,550.00	135,200.00	54,033.00	81,167.00	39.97
	Total Federal Revenue	138,550.00	135,200.00	54,033.00	81,167.00	39.97
Other State Revenues						
8590	All Other State Revenue	.00	39,131.00	39,131.00	.00	100.00
	Total Other State Revenues	.00	39,131.00	39,131.00	.00	100.00
Other Local Revenue						
8660	Interest	15,341.00	15,341.00	5,134.27	10,206.73	33.47
8671	Adult Education Fees	218,506.00	100,000.00	169,731.71	69,731.71	169.73
8677	Interagency Svcs Between LEAs	1,044,387.00	1,161,598.00	1,161,598.00		100.00
8699	All Other Local Revenue	42,934.00	42,934.00	15,693.14	27,240.86	36.55
	Total Other Local Revenue	1,321,168.00	1,319,873.00	1,352,157.12	32,284.12	102.45
	Total Year To Date Revenues	1,459,718.00	1,494,204.00	1,445,321.12	48,882.88	96.73

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Certificated Salaries							
1100	Certificated Teachers Salaries	358,188.00	344,379.00	272.75	315,659.51	28,446.74	91.66
1101	Teacher Sub Pay	2,250.00	2,250.00			2,250.00	
1300	Crticfd Suprvsr Adminstr Stry	64,816.00	64,816.00	5,391.21	59,635.07	210.28	92.01
	Total Certificated Salaries	425,254.00	411,445.00	5,663.96	375,294.58	30,486.46	91.21
Classified Salaries							
2100	Classified Instructional Salary	46,435.00	46,435.00	4,190.33	43,191.02	946.35	93.01
2102	Para Ed Extra Pay	150.00	150.00		922.48	772.48	614.99
2200	Classified Support Salaries	32,262.00	32,262.00	2,551.41	26,308.58	3,402.01	81.55
2201	Class Support Sub Pay	3,100.00	3,100.00		200.80	2,899.20	6.48
2202	Class Support Extra Pay				1,211.08	1,211.08	NO BDGT
2400	Clerical Technical Office Staff Stry	177,312.00	177,312.00	15,120.15	165,706.27	3,514.42	93.45
2402	Clerical Extra Pay				4,344.74	4,344.74	NO BDGT
2900	Other Classified Salaries	9,856.00	9,856.00		219.00	9,637.00	2.22
	Total Classified Salaries	269,115.00	269,115.00	21,861.89	242,103.97	5,149.14	89.96
Employee Benefits							
3101	STRS Certificated Positions	68,269.00	66,039.00	909.12	53,582.83	11,547.05	81.14
3102	STRS Classified Positions	1,592.00	1,592.00		35.37	1,556.63	2.22

Solution

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Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 11 - Adult Education Fund

Fiscal Year 2020/21 Through June 2021

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3202	PERSClassifiedPositions	53,199.00	53,199.00	4,494.49	47,199.56	1,504.95	88.72
3301	OASDIMedcrAltrntvCertfcPositns	140.00	140.00			140.00	
3302	OASDIMedcrAltrntvClasPosition	16,276.00	16,276.00	1,304.00	14,501.58	470.42	89.10
3311	MedicareCertificated	6,166.00	5,966.00	90.57	5,472.63	402.80	91.73
3312	MedicareClassified	3,806.00	3,806.00	304.95	3,394.54	106.51	89.19
3401	HlthWlfrBenefitsCertificPositn	149,702.00	135,134.00	12,634.17	118,124.42	4,375.41	87.41
3402	HlthWlfrBenefitClasifidPositn	82,065.00	82,065.00	7,152.77	75,310.49	398.26	91.77
3501	StUnemplmntInsurncCertPositns	212.00	205.00	6.05	186.39	12.56	90.92
3502	StUnemplmntInsurncClasifidPos	131.00	131.00	10.53	117.10	3.37	89.39
3601	WCIInsuranceCertificatdPositns	10,198.00	9,866.00	147.91	9,833.54	115.45	99.67
3602	WCCompensnInsurncClassPositn	6,454.00	6,454.00	571.01	6,323.56	440.57	97.98
3701	OPEBAlocatedCertificatdPositn	15,352.00	14,854.00	204.47	13,640.62	1,008.91	91.83
3702	OPEBAlocatedClassifiedPositn	9,716.00	9,716.00	789.21	8,993.40	66.61	92.56
Total Employee Benefits		423,278.00	405,443.00	28,619.25	356,716.03	20,107.72	87.98
Books and Supplies							
4200	BooksandOtherReferenceMaterial				197.03	197.03	NO BDGT
4300	MaterialsandSupplies	8,000.00	9,124.00	52.59	32,127.64	23,056.23	352.12
Total Books and Supplies		8,000.00	9,124.00	52.59	32,324.67	23,253.26	354.28
Services and Other Operating Expenditures							
5200	TravelandConferences				200.00	200.00	NO BDGT
5300	DuesandMemberships	2,260.00	2,260.00		1,798.50	461.50	79.58
5501	GasElectricity	23,935.00	23,935.00		5,282.92	18,652.08	22.07
5502	PestControl	700.00	700.00	55.00	605.00	40.00	86.43
5503	SewerFees	1,400.00	1,400.00		1,418.76	18.76	101.34
5505	Water	6,000.00	6,000.00	784.00	2,716.00	2,500.00	45.27
5506	WasteDisposal	3,000.00	3,000.00	321.73	2,178.27	500.00	72.61
5601	FacilitiesRent	42,000.00	42,000.00		42,000.00		100.00
5602	CopierPostageMeterRents	1,000.00	1,000.00	66.71	5,293.52	4,360.23	529.35
5603	CopierMaintenance	9,500.00	9,500.00	942.19	4,023.16	4,534.65	42.35
5620	EquipmentRentalsAndRepairs	950.00	950.00		539.00	411.00	56.74
5640	BuildingAndSiteRepairs		18,842.00		8,684.00	10,158.00	46.09
5750	TransfersDirectCostsInterfund	19,000.00	19,000.00		1,740.00	17,260.00	9.16
5800	ProfConsultngSrvcsandOperExpnd	105,000.00	105,000.00	1,000.75	158,296.97	54,297.72	150.76
5804	PreEmploymentTesting	9,500.00			94.00	94.00	NO BDGT
5806	Advertising	30,000.00	28,500.00	12,166.00	8,338.04	7,995.96	29.26

Subchapter

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Fiscal Year = 2021, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 11 - Adult Education Fund

Fiscal Year 2020/21 Through June 2021

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures (continued)							
5850	Software Maintenance And Licenses	16,000.00	18,484.00		15,853.37	2,630.63	85.77
5900	Communications	36,000.00	36,000.00		33,584.76	2,415.24	93.29
	Total Services and Other Operating Expenditures	306,245.00	316,571.00	15,336.38	292,646.27	8,588.35	92.44
Transfers of Indirect/direct support costs							
7350	Trans Indirect Costs Interfund	40,367.00	44,187.00			44,187.00	
	Total Transfers of Indirect/direct support costs	40,367.00	44,187.00	.00	.00	44,187.00	
	Total Year To Date Expenditures	1,472,259.00	1,455,885.00	71,534.07	1,299,085.52	85,265.41	89.23

Fund 11 - Adult Education Fund

Fiscal Year 2020/21 Through June 2021

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	1,459,718.00	1,494,204.00		1,445,321.12	48,882.88	96.73
B. Expenditures	1,472,259.00	1,455,885.00	71,534.07	1,299,085.52	85,265.41	89.23
C. Subtotal (Revenue LESS Expense)	12,541.00-	38,319.00		146,235.60	36,382.53-	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	12,541.00-	38,319.00		146,235.60	36,382.53-	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	624,723.00	637,891.00		637,891.20		
Other Restatements (9795)						
Adjusted Beginning Balance	624,723.00	637,891.00		637,891.20		
G. Calculated Ending Balance	612,182.00	676,210.00		784,126.80		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unappropri (9790)	612,182.00	676,210.00				
Other				71,534.07		

Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2020/21 Through June 2021

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Federal Revenue						
8220	ChildNutritionPrograms	955,000.00	365,000.00	292,949.70	72,050.30	80.26
	Total Federal Revenue	955,000.00	365,000.00	292,949.70	72,050.30	80.26
Other State Revenues						
8520	ChildNutrition	85,000.00	30,000.00	20,361.97	9,638.03	67.87
	Total Other State Revenues	85,000.00	30,000.00	20,361.97	9,638.03	67.87
Other Local Revenue						
8634	FoodServiceSales	26,000.00	9,000.00	4,732.58	4,267.42	52.58
8660	Interest	1,000.00-	1,000.00-	437.95-	562.05-	43.80
8699	AllOtherLocalRevenue			22.92	22.92-	NO BDGT
	Total Other Local Revenue	25,000.00	8,000.00	4,317.55	3,682.45	53.97
	Total Year To Date Revenues	1,065,000.00	403,000.00	317,629.22	85,370.78	78.82

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Classified Salaries							
2200	ClassifiedSupportSalaries	280,038.00	258,631.00	24,241.89	237,599.46	3,210.35-	91.87
2201	ClassSupportSubPay	27,400.00	19,000.00		8,334.76	10,665.24	43.87
2202	ClassSupportExtraPay	8,600.00	6,000.00		10,084.21	4,084.21-	168.07
2300	ClassSuprvsrAdministratorsSlry	62,597.00	62,597.00	5,690.62	57,591.20	684.82-	92.00
2400	CleridTechnicOfficStaffSlrys	17,728.00	11,614.00		498.77	11,115.23	4.29
	Total Classified Salaries	396,363.00	357,842.00	29,932.51	314,108.40	13,801.09	87.78
Employee Benefits							
3202	PERSClassifiedPositions	65,375.00	60,327.00	5,529.46	53,322.43	1,475.11	88.39
3302	OASDIMedicrAltrntvClasPosition	23,989.00	21,431.00	1,796.46	18,852.80	781.74	87.97
3312	MedicareClassified	5,611.00	5,012.00	420.14	4,409.69	182.17	87.98
3402	HlthWlfarBenefitClassifidPositn	98,750.00	98,989.00	9,033.05	87,890.07	2,065.88	88.79
3502	StUnemplmntInsrncClassifidPos	192.00	172.00	14.48	151.93	5.59	88.33
3602	WCCompensnInsrncClassPositn	9,504.00	8,581.00	781.81	8,204.13	404.94-	95.61
3702	OPEBAlocatedClassifiedPositin	14,309.00	12,917.00	1,080.56	11,343.84	492.60	87.82
	Total Employee Benefits	217,730.00	207,429.00	18,655.96	184,174.89	4,598.15	88.79
Books and Supplies							
4300	MaterialsandSupplies	50,000.00	22,000.00	9,786.47	15,920.72	3,707.19-	72.37
4400	NoncapitalizedEquipment				4,871.24	4,871.24-	NO BDGT

Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2020/21 Through June 2021

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Books and Supplies (continued)							
4700	Food						
	Total Books and Supplies	564,000.00	192,000.00	183,444.07	210,908.52	202,352.59-	109.85
		614,000.00	214,000.00	193,230.54	231,700.48	210,931.02-	108.27
Services and Other Operating Expenditures							
5200	TravelandConferences	500.00	1,500.00		5,453.00	3,953.00-	363.53
5300	DuesandMemberships	500.00	500.00		214.26	285.74	42.85
5620	EquipmentRentalsAndRepairs		1,000.00		595.00	405.00	59.50
5640	BuildingAndSiteRepairs		1,000.00		750.00	250.00	75.00
5750	TransfersDirectCostsInterfund	1,000.00	1,000.00		71,772.31-	72,772.31	-7,177.23
5800	ProfConsultingSrvcsandOperExpnd	3,000.00	3,500.00		2,753.00	747.00	78.66
5804	PreEmploymentTesting	1,700.00	700.00		1,798.50	1,098.50-	256.93
5850	SoftwareMaintenanceAndLicences	5,900.00	2,500.00		2,617.00	117.00-	104.68
5900	Communications	500.00	500.00		206.09	293.91	41.22
	Total Services and Other Operating Expenditures	13,100.00	12,200.00	.00	57,385.46-	69,585.46	-470.37
Capital Outlay							
6400	Equipment						
	Total Capital Outlay	.00	.00	.00	9,995.04	9,995.04-	NO BDGT
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	37,272.00	24,773.00			24,773.00	
	Total Transfers of Indirect/direct support costs	37,272.00	24,773.00	.00	.00	24,773.00	
	Total Year To Date Expenditures	1,278,465.00	816,244.00	241,819.01	682,593.35	108,168.36-	83.63
Other Financing Sources							
Other Financing Sources							
8916	ToCafeFundFromGenFund	224,078.00	413,244.00		476,000.00	62,756.00-	115.19
	Total Other Financing Sources	224,078.00	413,244.00		476,000.00	62,756.00-	115.19
	Total Year To Date Other Financing Sources	224,078.00	413,244.00		476,000.00	62,756.00-	115.19

Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2020/21 Through June 2021

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	1,065,000.00	403,000.00		317,629.22	85,370.78	78.82
B. Expenditures	1,278,465.00	816,244.00	241,819.01	682,593.35	108,168.36-	83.63
C. Subtotal (Revenue LESS Expense)	213,465.00-	413,244.00-		364,964.13-	193,539.14	
D. Other Financing Sources and Uses	224,078.00	413,244.00		476,000.00	62,756.00-	115.19
LESS Uses						
E. Net Change in Fund Balance	10,613.00	.00		111,035.87	130,783.14	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	31,845.00	31,455.00		31,454.96		
Other Restatements (9795)						
Adjusted Beginning Balance	31,845.00	31,455.00		31,454.96		
G. Calculated Ending Balance	42,458.00	31,455.00		142,490.83		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	42,458.00	31,455.00				
Other				241,819.01		

Fund 25 - Capital Facilities Fund

Fiscal Year 2020/21 Through June 2021

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8660	Interest	7,000.00	7,000.00	6,095.32	904.68	87.08
8681	Mitigation/Developer Fees	200,000.00	200,000.00	443,099.88	243,099.88	221.55
	Total Other Local Revenue	207,000.00	207,000.00	449,195.20	242,195.20	217.00
	Total Year To Date Revenues	207,000.00	207,000.00	449,195.20	242,195.20	217.00

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Other Financing Uses							
Interfund Transfers Out							
7619	Other Authorization Interfund Transfers Out	16,000.00	16,000.00		13,445.25	2,554.75	84.03
	Total Interfund Transfers Out	16,000.00	16,000.00	.00	13,445.25	2,554.75	84.03
	Total Year To Date Other Financing Uses	16,000.00	16,000.00	.00	13,445.25	2,554.75	84.03

Fund 25 - Capital Facilities Fund		Fiscal Year 2020/21 Through June 2021				
Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	207,000.00	207,000.00		449,195.20	242,195.20-	217.00
B. Expenditures						
C. Subtotal (Revenue LESS Expense)	207,000.00	207,000.00		449,195.20	242,195.20-	
D. Other Financing Sources and Uses						
Sources						
LESS Uses	16,000.00	16,000.00		13,445.25	2,554.75	84.03
E. Net Change in Fund Balance	191,000.00	191,000.00		435,749.95	244,749.95-	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	664,029.00	655,936.00		655,936.14		
Other Restatements (9795)						
Adjusted Beginning Balance	664,029.00	655,936.00		655,936.14		
G. Calculated Ending Balance	855,029.00	846,936.00		1,091,686.09		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	855,029.00	846,936.00				
Other						

Fund 26 - RDAFeesFund

Fiscal Year 2020/21 Through June 2021

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8625	ComRdvlpmntFndNotSubjct2LCFFDd	117,000.00	117,000.00	240,755.81	123,755.81-	205.77
8660	Interest	7,000.00	7,000.00	6,247.16	752.84	89.25
Total Other Local Revenue		124,000.00	124,000.00	247,002.97	123,002.97-	199.20
Total Year To Date Revenues		124,000.00	124,000.00	247,002.97	123,002.97-	199.20

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Financial Statement

Fund 26 - RDAFeesFund

Fiscal Year 2020/21 Through June 2021

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	124,000.00	124,000.00		247,002.97	123,002.97-	199.20
B. Expenditures						
C. Subtotal (Revenue LESS Expense)	124,000.00	124,000.00		247,002.97	123,002.97-	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	124,000.00	124,000.00		247,002.97	123,002.97-	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	642,849.00	700,634.00		700,634.19		
Other Restatements (9795)						
Adjusted Beginning Balance	642,849.00	700,634.00		700,634.19		
G. Calculated Ending Balance	766,849.00	824,634.00		947,637.16		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unappropri (9790)	766,849.00	824,634.00				
Other						

Fund 51 - BndIntRdmpTEndA

Fiscal Year 2020/21 Through June 2021

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other State Revenues						
8571	VotdIndbtEdnesLevHmownrExmptn	4,000.00	4,000.00	4,856.19	856.19-	121.40
8572	VotdIndbtEdnesLevOtrSbvntrnsInLuTx	2,000.00	2,000.00	1,262.56	737.44	63.13
	Total Other State Revenues	6,000.00	6,000.00	6,118.75	118.75-	101.98
Other Local Revenue						
8611	VotdIndebtdnesLevieSecurdRol	387,000.00	387,000.00	480,552.52	93,552.52-	124.17
8612	VotdIndebtdnesLevieUnscurdRol	26,000.00	26,000.00	21,934.54	4,065.46	84.36
8613	VotdIndebtdnesLeviePrnYrTaxes	1,000.00	1,000.00	685.02	314.98	68.50
8614	VotdIndbtEdnesLevieSuplmtlTaxe	6,000.00	6,000.00	6,121.41	121.41-	102.02
8660	Interest	7,000.00	7,000.00	4,559.33	2,440.67	65.13
	Total Other Local Revenue	427,000.00	427,000.00	513,852.82	86,852.82-	120.34
	Total Year To Date Revenues	433,000.00	433,000.00	519,971.57	86,971.57-	120.09

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Debt Service							
7433	BondRedemptions	205,865.00	205,865.00		205,865.00		100.00
7434	BondInterestOtherServiceCharge	294,135.00	294,135.00		294,135.00		100.00
	Total Debt Service	500,000.00	500,000.00	.00	500,000.00	.00	100.00
	Total Year To Date Expenditures	500,000.00	500,000.00	.00	500,000.00	.00	100.00

Fund 51 - BndIntRdmpFndA

Fiscal Year 2020/21 Through June 2021

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	433,000.00	433,000.00		519,971.57	86,971.57-	120.09
B. Expenditures	500,000.00	500,000.00		500,000.00		100.00
C. Subtotal (Revenue LESS Expense)	67,000.00-	67,000.00-		19,971.57	86,971.57-	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	67,000.00-	67,000.00-		19,971.57	86,971.57-	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	829,290.00	852,691.00		852,690.75		
Other Restatements (9795)						
Adjusted Beginning Balance	829,290.00	852,691.00		852,690.75		
G. Calculated Ending Balance	762,290.00	785,691.00		872,662.32		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	762,290.00	785,691.00				
Other						

Fund 52 - BndIntRdmpmtFndB

Fiscal Year 2020/21 Through June 2021

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	Rcvd %
Revenue Detail						
Other State Revenues						
8571	VotdIndbtdnesLeviHmownrExmptn	3,000.00	3,000.00	3,730.26	730.26-	124.34
8572	VotdIndbtdnesLevOtrSbvtntnsInLuTx	1,000.00	1,000.00	944.26	55.74	94.43
	Total Other State Revenues	4,000.00	4,000.00	4,674.52	674.52-	116.86
Other Local Revenue						
8611	VotedIndebtdntnssLevieSecurdRol	282,000.00	282,000.00	362,011.53	80,011.53-	128.37
8612	VotdIndebtdntnssLevieUnscurdRol	19,000.00	19,000.00	16,820.29	2,179.71	88.53
8613	VotdIndebtdntnssLeviePrYrTaxes	1,000.00	1,000.00	504.83	495.17	50.48
8614	VotdIndbtdntnssLevieSuplmtntTaxe	4,000.00	4,000.00	4,676.02	676.02-	116.90
8660	Interest	5,000.00	5,000.00	3,329.78	1,670.22	66.60
	Total Other Local Revenue	311,000.00	311,000.00	387,342.45	76,342.45-	124.55
	Total Year To Date Revenues	315,000.00	315,000.00	392,016.97	77,016.97-	124.45

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Debt Service							
7433	BondRedemptions	143,142.00	143,142.00		143,141.90	.10	100.00
7434	BondInterestOtherServiceCharge	226,858.00	226,858.00		226,858.10	.10-	100.00
	Total Debt Service	370,000.00	370,000.00	.00	370,000.00	.00	100.00
	Total Year To Date Expenditures	370,000.00	370,000.00	.00	370,000.00	.00	100.00

Fund 52 - BndIntRdmptFndB

Fiscal Year 2020/21 Through June 2021

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	315,000.00	315,000.00		392,016.97	77,016.97-	124.45
B. Expenditures	370,000.00	370,000.00		370,000.00		100.00
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses						
Sources	55,000.00-	55,000.00-		22,016.97	77,016.97-	
LESS Uses						
E. Net Change in Fund Balance	55,000.00-	55,000.00-		22,016.97	77,016.97-	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	601,425.00	623,917.00		623,917.17		
Other Restatements (9795)						
Adjusted Beginning Balance	601,425.00	623,917.00		623,917.17		
G. Calculated Ending Balance	546,425.00	568,917.00		645,934.14		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	546,425.00	568,917.00				
Other						

Fund 53 - BndIntRdMptFndHarrison

Fiscal Year 2020/21 Through June 2021

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	Rcvd
Revenue Detail						
Other State Revenues						
8571	VotdIndbtDnesLevIHmownrExmptn	10,000.00	10,000.00	9,752.05	247.95	97.52
8572	VtdIndbtDnsLevOtrSbvtntnsInLuTx	3,000.00	3,000.00	2,732.71	267.29	91.09
	Total Other State Revenues	13,000.00	13,000.00	12,484.76	515.24	96.04
Other Local Revenue						
8611	VotedIndebtednssLevieSecurdRol	770,000.00	770,000.00	847,471.32	77,471.32-	110.06
8612	VotdIndebtednesLevieUnscurdRol	52,000.00	52,000.00	47,901.31	4,098.69	92.12
8613	VotdIndebtednesLeviePriYrTaxes	2,000.00	2,000.00	1,426.37	573.63	71.32
8614	VotdIndbtDnsLevieSuplmtlTaxe	11,000.00	11,000.00	13,017.88	2,017.88-	118.34
8660	Interest	12,000.00	12,000.00	8,797.27	3,202.73	73.31
	Total Other Local Revenue	847,000.00	847,000.00	918,614.15	71,614.15-	108.46
	Total Year To Date Revenues	860,000.00	860,000.00	931,098.91	71,098.91-	108.27

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Debt Service							
7433	BondRedemptions	801,474.00	801,474.00		801,474.00		100.00
7434	BondInterestOtherServiceCharge	140,137.00	140,137.00		140,136.94	.06	100.00
	Total Debt Service	941,611.00	941,611.00	.00	941,610.94	.06	100.00
	Total Year To Date Expenditures	941,611.00	941,611.00	.00	941,610.94	.06	100.00

Fund 53 - BndIntRdmptFndHarrison

Fiscal Year 2020/21 Through June 2021

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	860,000.00	860,000.00		931,098.91	71,098.91-	108.27
B. Expenditures	941,611.00	941,611.00		941,610.94	.06	100.00
C. Subtotal (Revenue LESS Expense)	81,611.00-	81,611.00-		10,512.03-	71,098.97-	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	81,611.00-	81,611.00-		10,512.03-	71,098.97-	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	1,529,353.00	1,589,477.00		1,589,477.43		
Other Restatements (9795)						
Adjusted Beginning Balance	1,529,353.00	1,589,477.00		1,589,477.43		
G. Calculated Ending Balance	1,447,742.00	1,507,866.00		1,578,965.40		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	1,447,742.00	1,507,866.00				
Other						

Fund 73 - FoundationPrivPurposeTrustFund

Fiscal Year 2020/21 Through June 2021

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8660	Interest	21,000.00		14,221.43	14,221.43-	NO BDGT
8699	AllOtherLocalRevenue	34,000.00		13,942.28	13,942.28-	NO BDGT
	Total Other Local Revenue	55,000.00	.00	28,163.71	28,163.71-	NO BDGT
	Total Year To Date Revenues	55,000.00	.00	28,163.71	28,163.71-	NO BDGT

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Services and Other Operating Expenditures							
5800	ProfConsultngSrvcsandOperExpnd	55,000.00			47,655.00	47,655.00-	NO BDGT
	Total Services and Other Operating Expenditures	55,000.00	.00	.00	47,655.00	47,655.00-	NO BDGT
	Total Year To Date Expenditures	55,000.00	.00	.00	47,655.00	47,655.00-	NO BDGT

Fund 73 - FoundationPrivPurposeTrustFund

Fiscal Year 2020/21 Through June 2021

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	55,000.00			28,163.71	28,163.71-	NO BDGT
B. Expenditures	55,000.00			47,655.00	47,655.00-	NO BDGT
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses	.00	.00		19,491.29-	19,491.29	
Sources						
LESS Uses						
E. Net Change in Fund Balance	.00	.00		19,491.29-	19,491.29	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	1,488,965.00	1,518,153.00		1,518,153.33		
Other Restatements (9795)		1,518,153.00-				
Adjusted Beginning Balance	1,488,965.00	.00		1,518,153.33		
G. Calculated Ending Balance	1,488,965.00	.00		1,488,662.04		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	1,488,965.00					
Other						

Fund 76 - Warrant/Pass-ThroughFund

Fiscal Year 2020/21 Through June 2021

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues						
B. Expenditures						
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance						
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance						
G. Calculated Ending Balance						
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesign/Unappropri (9790)						
Other						

Oroville Union High School District

Memorandum

TO: Board of Trustees
FROM: Dr. Corey Willenberg
DATE: June 15, 2021
SUBJECT: Acceptance of Donations to the Hall of Fame

The District is seeking board approval to accept donations from the following individual or business sponsors:

Operating Fund

Bidwell Realty, Inc.	\$100
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Scholarship Fund

Claire High (Joe High)*	\$200
Mooretown Rancheria	\$500
Ray Sehorn (Les LaRose)*	\$100
Bob & Brenda Zollner (Les LaRose)*	\$50

*In memoriam



Las Plumas High School
Memorandum

DATE: May 21, 2021

TO: Dr. Corey Willenberg and Members of the Board of Trustees

FROM: Daniel Ramos, Jr., Principal 

SUBJECT: Donations to LPHS Wrestling Program

The following businesses or community members have generously donated to our wrestling program at Las Plumas High School. I request the board approve these donations.

- Nelms Surveying, Inc \$200.00
- Donald Hesselein \$500.00

May 26, 2021

Principal, Cristi Tellechea
Oroville High School
1535 Bridge Street
Oroville, CA 95966

Principal Tellechea,

Find enclosed a money order for the amount of \$400.

The Oroville/Las Plumas Class of 1963 wishes to donate this amount to the Art Department of Oroville High School for school year 2021-2022. A like amount is being donated to the Las Plumas High School Art Department.

We are proud to have both schools continuing to educate the youth of our area. Many of us can base our success on the experiences we had during our time in high school. Our class entered Oroville High as Freshmen, were bused to/from Las Plumas High as Sophomores and, in our Junior year, were designated either a Tiger or a Thunderbird. The cross-town rivalry began but the friendships remained.

1963 is the first year there were graduation ceremonies at both schools. Our classes have been holding a combined reunion celebration for many years. Future celebrations will most likely be on a smaller scale and our "seed money" will not be needed for future events. We have decided to close the account and distribute the funds equally.

Please accept these funds with our best wishes for continued success.

Sincerely,



Machelle Conn, Treasurer
Oroville/Las Plumas Class of 1963
PO Box 1095
Oroville, CA 95965

machconn@gmail.com
530 533-4140

Las Plumas High School Memorandum



DATE: June 4, 2021

TO: Dr. Corey Willenberg and Members of the Board of Trustees

FROM: Daniel Ramos, Jr., Principal

SUBJECT: Donation to LPHS Art Dept.

The Oroville/Las Plumas class of 1963 has generously given a donation in the amount of \$400.00 to the Las Plumas Art Dept. for the 2021/2022 school year. I request the board approve this donation.



Oroville High School
MEMORANDUM

Date: 06/01/21

A handwritten signature in blue ink, appearing to be 'CT'.

To: Corey Willenberg, Superintendent
Board Members

From: Oroville High School/ Cristi Tellechea, Principal

Re:

Oroville High School would like approval to receive this donation for \$400.00 from OHS Class of 1963.

Board
Memo

Oroville
High School

1535 Bridge St.

Oroville, CA 95966

Phone: 530-538-2320

Fax: 530-534-6203



To: Oroville Union High School District Board of Trustees
From: Corey Willenberg, EdD, Superintendent
Date: June 9, 2020
Subject: Request Approval for MOU with Dr. Ramiro Rubalcaba

The Department of Justice and the Oroville Union High School District mutually agreed on using Dr. Ramiro Rubalcaba as the monitor to oversee the implementation of the stipulated agreement between both agencies.

Attached is an MOU for Dr. Rubalcaba's services as a monitor for the 2021-2022 school year. The agreement will not exceed \$30,000. We will fund this agreement will be paid out of the General Fund.

Monitor Agreement

This Agreement is made and entered by and between **Ramiro Rubalcaba**, ("Monitor"), whose address is 1787 Athens Court, Claremont, California, 91711 and the Oroville Union High School District, whose address is 2211 Washington Ave., Oroville, CA 95966 ("OUHSD"), and the parties agree to the following terms and conditions:

1.0 SERVICES OF THE CONSULTANT AND DURATION OF THE AGREEMENT

Ramiro Rubalcaba (Monitor) will provide up to ten (10) days of site visits and technical support that includes but is not limited to document review, coaching, professional development, qualitative and quantitative data analysis and other consulting services on School Climate, Culture, and Equity Improvement for the Oroville Union High School District (OUHSD) for the 2021-2022 school year, July 01, 2021-June 30, 2022. The visits, venues and times are to be mutually agreed upon by OUHSD and Ramiro Rubalcaba.

2.0 COMPENSATION

OUHSD agrees to pay Monitor \$2,000 per day for site visits and an hourly rate of \$250 for other consulting services as stated above. The cost of the services is inclusive of travel expenses and is not to exceed a total sum of \$30,000 for the duration of this agreement. Payment will be in the form of a check to be made payable to Ramiro Rubalcaba within sixty (60) days after the services are provided. Monitor is responsible for making his own travel arrangements.

3.0 RELATIONSHIP BETWEEN PARTIES

- 3.1 The Monitor, Ramiro Rubalcaba shall be an independent contractor during the period of performance under this Agreement and not an employee or agent of OUHSD. As an independent contractor, the Monitor shall be responsible for the payment of any taxes due on any monies received by him.
- 3.2 The Monitor will conform to and comply with all of the OUHSD rules and regulations and also all applicable municipal, county, state, and federal ordinances, laws, rules, and regulations in providing the services.
- 3.3 The Monitor and OUHSD agree to mutually indemnify and hold harmless the Monitor and OUHSD, its governing board, officers, agents and employees against any injury, loss, damage or other liability arising from the services performed by Monitor or from any breach of this Agreement.

4.0 CANCELLATION

In the event that the performance of any of the covenants of this Agreement is prevented by any cause beyond the reasonable control of OUHSD or the Monitor, both OUHSD and the Monitor shall be relieved of their obligations hereunder with respect to the engagement scheduled as set forth above, except that OUHSD shall reimburse the Monitor of any expenses that are non-refundable or pay the fees associated with rescheduling the event. Both the Monitor and OUHSD shall provide at least a thirty (30) days notice of cancellation.

5.0 MISCELLANEOUS

- 4.1 This Agreement may be amended at any time by written amendments duly executed by the Monitor and OUHSD.
- 4.2 This Agreement constitutes the entire understanding between the parties with respect to the subject matter hereof and supersedes any and all prior understandings and agreements, oral and written, relating hereto.

IN WITNESS THEREOF, the authorized representatives of the parties have executed this Agreement:

Monitor

Oroville Union High School District

Monitor's Signature  Date 06/08/2021
Printed Name: Ramiro Rubalcaba
Title: Monitor

OUHSD Representative _____ Date _____
Printed Name: _____
Title: _____

Monitor's
Federal Identification # or
Social Security # 565-43-6260

Date approved by Board if applicable: _____



To: Oroville Union High School District Board of Trustees
From: Corey Willenberg, EdD, Superintendent 
Date: June 8, 2020
Subject: Request Approval for MOU with the Boys and Girls Club of the North Valley

OUHSD is partnering with the Boys and Girls Club of the North Valley to provide academic support, social-emotional support, health and wellness support and job readiness support for our students.

Funds from the Expanded Learning Opportunity Grant will be used to fund this agreement. The agreement will expire on June 30, 2023.

**MEMORANDUM OF UNDERSTANDING
OROVILLE UNION HIGH SCHOOL DISTRICT AND
THE BOYS & GIRLS CLUBS OF THE NORTH VALLEY**

THIS MEMORANDUM OF UNDERSTANDING ("MOU") is entered by and between the OROVILLE UNION HIGH SCHOOL DISTRICT ("DISTRICT") and THE BOYS & GIRLS CLUBS OF THE NORTH VALLEY ("CLUB").

WHEREAS, DISTRICT, and CLUB are intent on maintaining a partnership to provide expanded learning programs under the guidelines of the Expanded Learning Opportunities ("ELO") grant at various school sites; and

WHEREAS, DISTRICT, and CLUB will collaborate to offer high quality summer and school year programs ("PROGRAM") for all OUHSD students that will focus on social emotional learning, access to technology and the internet, health and wellness, leadership skills, academic and career supports; and

WHEREAS, DISTRICT, and CLUB will work collaboratively to complete and submit all grant reports necessary to maintain California Department of Education ELO funding and agree to work in partnership to sustain such PROGRAMS each school year; and

WHEREAS, CLUB, as the contracted service provider, will provide DISTRICT with the operation and maintenance of PROGRAM, student enrollment and attendance, and administration of staffing for PROGRAM; and

NOW, THEREFORE, DISTRICT and CLUB agree as follows:

- 1) PROGRAM SITES. DISTRICT and CLUB agree that the following sites will be identified as the PROGRAM sites with each school site having the following dedicated and/or shared PROGRAM classroom facilities:
 - a) Las Plumas High School
2380 Las Plumas Ave, Oroville CA 95966
 - b) Oroville High School
1535 Bridge St, Oroville CA 95966
- 2) DISTRICT OBLIGATIONS. DISTRICT will meet the following responsibilities and ensure that all requirements of the ELO grant will be met.
 - a) DISTRICT will provide space for the program to operate every day during the summer and when school is in session from the end of the school day until at least 6 pm, AND for at least 15 hours per week for up to 50 students per school site as described in Paragraph 1, above.
 - b) DISTRICT will provide office and/or clerical support for data collection and grant administration.

- c) DISTRICT on a monthly basis will reimburse CLUB in conjunction with the grant award notification, as set forth in Paragraph 5, below.
 - d) DISTRICT will provide CLUB with a phone line, and DSL line or Wi-Fi for each PROGRAM sites, as described in Paragraph 1, above.
 - e) DISTRICT will supply CLUB with a nutritious snack and supper to provide each enrolled child in attendance daily.
 - f) DISTRICT will provide CLUB with vehicle storage/parking and PROGRAM transportation support.
- 3) CLUB OBLIGATIONS. CLUB will meet the following responsibilities and provide parent information, registration and communication, including an orientation.
- a) CLUB will ensure that the PROGRAM contains a balance of components including educational tutoring, social emotional learning, enrichment and physical fitness activities, and career and vocational programs.
 - b) CLUB will be responsible for hiring, training, supervising and evaluating personnel.
 - c) CLUB will be responsible for FBI & DOJ background checks of employees.
 - d) CLUB will track program and member attendance.
 - e) CLUB will be responsible for overall child safety as it relates to the PROGRAM and for supporting youth and families with case management services when needed.
 - f) CLUB employees will participate and attend school meetings and trainings that support program and regular school day integration.
- 4) DISTRICT AND CLUB - MUTUAL OBLIGATIONS.
- a) DISTRICT and CLUB will work together on emergency procedures, risk management and crisis management.
 - b) DISTRICT and CLUB will work together on the integration of the PROGRAM with the regular school day program.
 - c) DISTRICT and CLUB will work collaboratively on trainings that support the PROGRAM's overall success and service implementation.
 - d) DISTRICT and CLUB will work cooperatively to provide custodial services for program facilities as described in Paragraph 1, above.
 - d) DISTRICT and CLUB will work cooperatively to provide summer programming in the PROGRAM sites identified in Paragraph 1, above, depending on the need.
- 5) COMPENSATION. DISTRICT will compensate the CLUB for services related to the PROGRAM. Compensation will be provided at the first of the month during the calendar year for the term described in Paragraph 7, and is not to exceed \$400,000 without DISTRICT approval. Billing Cycle: June & July-\$13,000 monthly, August – May - \$17,400 monthly.
- 6) AUTONOMY. It is expressly agreed that CLUB shall have no authority to make any contract or binding promise of any nature on behalf of DISTRICT, whether oral or

written, without the express written consent of DISTRICT. Likewise, it is expressly agreed that CLUB shall have no authority to make any contract or binding promise of any nature on behalf of DISTRICT, whether oral or written, without the express written consent of DISTRICT.

- 7) TERM. This MOU is in effect beginning June 1, 2021 and continuing through the 2022-2023 school year. Termination shall be in accordance with Paragraph 8, below.
- 8) TERMINATION. If either DISTRICT or CLUB fail to perform any of their respective obligations set forth in this MOU, within the time and manner set forth herein or otherwise violates any of the terms of this MOU, either party may terminate this MOU by giving six (6) months written notice. The notice must include the reason for the termination of this MOU and be sent to the addresses provided in Paragraph 9, below.
- 9) NOTICE. Notifications for any purposes, including but not limited to payment and termination, shall be made as follows:

Boys & Girls Club of North Valley Attn: CEO 601 Wall Street Chico, CA 95928	Oroville Union School District Attn: Superintendent 2211 Washington Avenue Oroville, CA 95966
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- 10) MODIFICATIONS. This MOU may be reviewed and/or amended on an annual basis upon request from either party. This MOU constitutes the complete understanding between DISTRICT and CLUB, respectively. Oral changes and modifications shall have no effect. This MOU may only be amended by a subsequent written instrument signed by both parties.
- 11) INDEMNIFICATION. DISTRICT agrees to defend, indemnify, and hold harmless CLUB, its employees and agents, from any and all liability arising in any way out of DISTRICT's negligence in the performance of this MOU, including, but not limited to, any claim due to injury and/or damage sustained by DISTRICT and/or DISTRICT's employees or agents. CLUB agrees to defend, indemnify, and hold harmless DISTRICT, its employees and agents, from any and all liability arising in any way out of CLUB's negligence in the performance of this MOU, including, but not limited to, any claim due to injury and/or damage sustained by CLUB and/or CLUB's employees or agents.
- 12) INSURANCE. CLUB and DISTRICT will each provide a certificate of insurance with a minimum of \$2,000,000 combined single limits of general liability. CLUB and DISTRICT will, respectively, be listed on the policies as additional insured.
- 13) GOVERNING LAW. This MOU shall be construed, interpreted, and enforced in accordance with the laws of the State of California.
- 14) MEDIATION. Any dispute that arises out of or relates to this MOU, or the breach of it, shall be resolved by mediation between the parties. A mutually agreed upon mediator

shall be used. However, if agreement cannot be reached, each party shall select one mediator and those mediators shall select a third, which shall select a mediator for the parties. Costs of mediation shall be shared equally between the parties.

- 15) SEVERABILITY. If, for any reason, any provision of this MOU is held invalid, all other provisions of this MOU shall remain in full force and effect.

IN WITNESS WHEREOF, DISTRICT and CLUB have executed this MOU on the dates set forth below.

DISTRICT:

Corey Willenberg, Superintendent
Oroville Union High School District

(Date)

CLUB:

Rashell Brobst, Chief Executive Officer
Boys & Girls Clubs of the North Valley

(Date)

Blackboard

This Blackboard Order Form ('Order Form') by and between **Blackboard Inc.** ('Blackboard') and **Oroville Unified High School District** ('Customer') details the terms of Customer's use of the products and services set forth below ('Product and Pricing Summary'). This Order Form shall become effective on the Effective Date. This Order Form, together with the Blackboard Master Agreement located at <http://agreements.blackboard.com/bbinc/blackboard-new-master-agreement-all-products.aspx> and incorporated by this reference, form the entire agreement between the parties in respect to the products and services set forth in the Product and Pricing Summary. Notwithstanding anything to the contrary in any purchase order or other document provided by the Customer, any product or service provided by Blackboard to the Customer in connection with a purchase order related to this Order Form is conditioned upon Customer's acceptance of this Order Form and the Blackboard Master Agreement. Any additional, conflicting or different terms proffered by Customer in a purchase order or otherwise shall be deemed null and void. Each of the individuals executing this Order Form represent and warrant that he or she is authorized to execute the Agreement on behalf of Customer or Blackboard, as applicable. In consideration of the promises set forth herein, and other good and valuable consideration, the receipt of which are hereby acknowledged, the parties hereby agree as follows:

A. Software & Services Product and Pricing Summary

Period Number	Total
Period 3	\$9,200.00
Period 4	\$3,600.00
Period 5	\$3,600.00
Contract Total	\$16,400.00

Period 3				
Qty	Product Code	Product Name	Dates	Net Total (USD)
4	WCM-CRT-WEB	CREATIVE CUSTOM WEB DESIGN	13 Month(s)	\$600.00
1	WCM-CRT-MW-SGLP	CREATIVE MYWAY PREM SNG TEMPL	13 Month(s)	\$5,000.00
4	WCM-ESSN	WCM ESSENTIAL Entitlements for Period 3 Band: 1 - 2,000 FTE	12 Month(s)	\$3,600.00
Period 3 Total				\$9,200.00

Period 4				
Qty	Product Code	Product Name	Dates	Net Total (USD)
4	WCM-ESSN	WCM ESSENTIAL Entitlements for Period 4 Band: 1 - 2,000 FTE	12 Month(s)	\$3,600.00
Period 4 Total				\$3,600.00

Period 5				
Qty	Product Code	Product Name	Dates	Net Total (USD)
4	WCM-ESSN	WCM ESSENTIAL Entitlements for Period 5 Band: 1 - 2,000 FTE	12 Month(s)	\$3,600.00
Period 5 Total				\$3,600.00

B. Terms

1. The Initial Term of this Order Form shall be as specified in the Product and Pricing Summary above.
2. Unless otherwise specified in the Product or Service Description above, this Order Form shall be renewed automatically for successive periods of one (1) year (each a "Renewal Term") after the expiration of the Initial Term and any subsequent Renewal Term, unless Customer provides Blackboard, or Blackboard provides Customer, with a written notice to the contrary thirty (30) days prior to the end of the Initial Term or Renewal Term, as applicable.
3. Effective Date: Effective upon signature

C. Payment Terms

- 1. All initial and subsequent payments shall be due NET30. Unless otherwise stated, all prices are in United States currency.
- 2. The parties agree that the fees indicated above shall be invoiced in installments, as indicated below:

Start Date	Total

- 3. Sales Tax: If applicable, a copy of your Sales Tax Direct Pay Certificate or your Sales Tax Exemption Certificate must be returned with this Order Form.

D. Special Provisions

- For purposes of clarification, a one-time unused license credit in the amount of **\$1,162.80 (USD)** shall be applied to Customer's first Invoice.

In Process

Sales Approved: Aliza Wilson

Initial:



Sales Approved:

Initial:

Customer: Oroville Unified High School District
Signature:

Name:

Dr. Corey Willenborg

Title:

Superintendent

Date:

5.27.21

Blackboard Inc.
Signature:

Name: Bill Jones

Title:

Date: 27-May-2021

Blackboard does not require a PO for the purchase or payment of the products on this Order Form. If your organization requires a PO in addition to this signed contract, please provide all known information here. If a PO will be issued after signature, indicate 'Pending' in the PO Number field.

PO Number:

PO Amount:

Attach PO or send PO to Operations@blackboard.com(Optional):

Attach Tax Exemption (Optional):

Invoicing

Send Invoices via email to:

1. Name:

2. Name:

3. Name:

Email:

Email:

Email:

In Process

**Transportation Agreement
SUMMER PROGRAM
6/14/21 – 7/23/21**

THIS AGREEMENT, made and entered into this 17th day of May, 2021, by and between the OROVILLE UNION HIGH SCHOOL DISTRICT of Butte County, hereinafter referred to as "AGENCY", and OROVILLE CITY ELEMENTARY SCHOOL DISTRICT "DISTRICT".

WITNESSETH

The AGENCY and the DISTRICT, for consideration hereinafter named, mutually agree as follows:

Scope of Agreement: The AGENCY shall furnish, operate, and maintain vehicles for the transportation of students at such times and places as may be specified by the DISTRICT to support a school start of 8:30 a.m. and end times of 12:30 p.m.

1. **Term of Agreement:** The term of the agreement shall be for the period beginning June 14, 2021, ending July 23, 2021. It may be renewed thereafter as provided by law.
2. **Permits and Licenses:** The AGENCY, its employees, and its agents shall secure and maintain valid permits and licenses that are required by law for the execution of this contract.
3. **Insurance:** The AGENCY shall maintain insurance through the Butte Schools Self-funded Program. Such insurance shall have a minimum of combined single limit as specified by B.S.S.P.
 - Workers' Compensation Insurance shall be maintained as required by law as will protect the AGENCY from claims that may arise from operations under agreement.
4. **Hold Harmless:** The DISTRICT shall defend, hold harmless and indemnify AGENCY, its officers and employees from any and all claims for injuries and/or damages to person(s) and/or property, any other loss or cost, which arise out of the terms, conditions, covenants, promises, and responsibilities of this Agreement and which result from the negligent acts or omissions of the DISTRICT, its officers and/or employees.

The AGENCY shall defend, hold harmless and indemnify the DISTRICT, its officers and employees from any and all claims for injuries and/or damages to person(s) and/or property, any other loss of cost, which arise out of the terms, conditions, covenants, promises, and responsibilities of the Agreement and which result from the negligent acts or omissions of AGENCY, its officers and/or employees. In the event

of concurrent negligence of the DISTRICT, its officers and/or employees, and AGENCY, its officers and/or employees, then the liability for any and all claims out of the terms, conditions, covenants, promises and responsibilities of this Agreement shall be apportioned according to the California Theory of Comparative Negligence.

5. **Independent Contractor:** While engaged in carrying out and complying with the terms and condition of the Agreement the AGENCY is an independent contractor, and not an officer, agent, or employee of the DISTRICT.
6. **Termination of Contract:** If the AGENCY, at any time during the period of this Agreement fails to perform satisfactorily, or furnish safe and adequate equipment or personnel, or otherwise fails to comply with its terms, the DISTRICT cancel the contract in its entirety or in part, and may procure services elsewhere.
7. **Forced Majeure:** The AGENCY and/or the DISTRICT shall be excused from performance hereunder during the time and to the extent that it is prevented from performing in the customary manner by act of God, fire, strike, loss of transportation facilities, lockout, or commandeering of materials, products, plants, of facilities by the Government, when satisfactory evidence thereof is presented to the DISTRICT and/or the AGENCY.
8. **Cancellation of Transportation:** Decisions as to the impassability of roads and subsequent cancellation of transportation in such situations shall be made only after joint consultation between the AGENCY and the DISTRICT. If, after such consultation, the parties have not agreed upon a decision, the AGENCY will have the responsibility of making the final decision.
 - The DISTRICT shall notify the AGENCY of any canceled routes not less than two (2) hours prior to the first scheduled pickup time. If the DISTRICT fails to give the AGENCY two (2) hour notification, The DISTRICT shall pay the drivers(s) actual time or minimum call-out time, whichever is greater.
9. **Availability of Drivers:** The AGENCY reserves the right to refuse to provide transportation for the DISTRICT in the event that it is unable to procure staffing.
10. **Pupil Discipline:** The DISTRICT will support the AGENCY'S personnel in carrying out the discipline policy of the AGENCY.
11. **Routing and Scheduling:** Prior to the start of any service under this Agreement, the DISTRICT and the AGENCY shall review the requested route schedule. The AGENCY will plan the route and stops to accommodate the request.
12. **Payment for Services:** Payment for the services shall be made upon completion of

the Summer Program and receipt of an invoice. Payment is due within 30 days of receiving an invoice.

- 13. Equipment Requirements:** All school district vehicles under this agreement shall be approved school vehicles, as defined by applicable statutory, administrative codes or policy.

IN CONSIDERATION of the performance on the part of the AGENCY of the terms of this Agreement, the DISTRICT agrees to pay the AGENCY at the AGENCY'S current cost per mile rate of \$9.63.

IN WITNESS WHEREOF, the parties hereto have executed this agreement this 17th day of May 2021.

Oroville Union High School District

Oroville City Elementary School District

BY: _____
Susan Watts

BY: _____
Andrew James

TITLE: Assistant Superintendent/CBO

TITLE: Assistant Superintendent, Business

DATE: _____

DATE: _____

COLLABORATION AGREEMENT TO PROVIDE
OROVILLE UNION HIGH SCHOOL DISTRICT AND
EARLY HEAD START SERVICES

This Collaboration Agreement to provide OUHSD and E Center (the "Agreement") is made and entered into by and between Oroville Union High School District (herein "OUHSD") and E Center, a California nonprofit corporation (herein "E Center"), effective July 1, 2021.

REPRESENTATIONS OF THE PARTIES

- A. OUHSD is currently providing comprehensive educational services to teen parents as required by California Education Code.
- B. E Center is currently providing services to prenatal mothers and children up to 36 months under the provision of the federal Early Head Start program.
- C. OUHSD and E Center have agreed to collaborate so that eligible participants can receive Early Head Start services to more comprehensively meet the needs of participants so that teen parents currently enrolled in OUHSD can continue their education.
- D. E Center is primarily responsible for insuring that services meet the requirements of the Early Head Start program, including both programmatic and fiscal requirements.
- E. OUHSD and E Center agree to fully cooperate under this Agreement to implement policies and procedures, and maintain all required documentation necessary to insure that the requirements of OUHSD and the Early Head Start program are met.
- F. In addition, during the term of this Agreement, E Center will maintain California State child care licensure. The OUHSD agrees, entirely at its own cost, to make all repairs, improvements and renovation of the facility in which services are provided to insure that child care licensing requirements are met.
- G. E Center agrees to provide meals and snacks in accordance with the Child and Adult Care Food Program (herein "CACFP") during the term of this agreement. OUHSD will fully cooperate with E Center to implement policies and procedures, and maintain all required documentation necessary to insure that the requirements of the CACFP program are met.

AGREEMENT

- 1. Term of Agreement: This Agreement shall commence on July 1, 2021, and shall remain in effect for a period of five (5) years, or until such earlier time as E Center is no longer operating the Early Head Start program for Butte County, California.
- 2. Status of the Parties: The relationship of each party to this Agreement to the other is that of an independent contractor. At no time shall E Center represent itself to be an officer, agent or employee of OUHSD or the State of California. At no time shall OUHSD represent itself to be an officer, agent or employee of E Center.
- 3. Mutual Indemnification: Each party to this Agreement hereby agrees to save, defend, hold harmless, and indemnify the other (including the State of California) and their officers, agents and employees, against any or all liability, claims and costs of whatsoever kind and nature for injury to or death of any person or persons, and for loss or damage to any property occurring in

connection with or in any way incident to or arising out of the occupancy, use, service, operations, or performance of work under the terms of the Agreement, resulting in whole or in part from the negligent acts or omission of the other party, or any subcontractor, employee, agent, or representative of the other party.

4. General Liability and Automobile Insurance: Each party shall provide and maintain in force during the term of the Agreement, comprehensive personal injury and property damage liability insurance, including automobiles, with minimum personal injury coverage limits of \$1,000,000 per occurrence, \$3,000,000 aggregate coverage applicable to the activities undertaken under the terms of the Agreement. Written proof of coverage shall be provided by each party to the other as designated in this Agreement within thirty (30) days of the date upon which this Agreement is executed. Coverage shall not be cancelled during the term of this Agreement.
5. Additional Insurance: Each party shall provide workers compensation insurance, unemployment compensation insurance and disability insurance for all of its members, as required by law.
6. No Religious Services: Neither party to this Agreement will provide services that include religious instruction or worship, nor permit any religious symbol of any kind or nature to be displayed during program activities or in premises in which program services are provided under this Agreement.
7. Non-Discrimination Compliance: Each party to this Agreement shall be responsible for compliance with all federal, state, and local non-discrimination, equal opportunity and affirmative action laws, rules, and regulations applicable to the party's performance under this Agreement. In particular, neither party shall deny the Agreement's benefits to any person on the basis of religion, color, ethnic group identification, sex, sexual orientation and gender, age, physical or mental disability, nor shall they discriminate against any employee or applicant for employment because of race, religion, color, national origin, ancestry, physical handicap, mental disability, medical condition, marital status, age (over 40) or sex.
8. No Commissions Paid: E Center and OUHSD warrant that no person or selling agency or other organization has been employed or retained to solicit or secure this Agreement for a commission, percentage, brokerage or contingent fee.
9. Overview of Collaboration: This Agreement provides for a year round child and family development program meeting both and Early Head Start (herein "EHS") requirements. Full day child care is provided to eligible participants during OUHSD's school year. A home-based approach is to be used during the summer. The program will apply the Head Start Performance Standards to provide a comprehensive approach to supporting the development of both the family and the child. The parties agree to work cooperatively to maximize the benefits to parents and children as a result of this collaboration.
10. Responsibilities of OUHSD and E Center:
 - 10.1 *Recruitment and Enrollment:* E Center will recruit and enroll pregnant mothers and children using priorities approved by both parties meeting EHS requirements. OUHSD will support recruitment and enrollment by referring pregnant mother and parents with children ages birth to 36 months to the program.

- 10.1.1 Priority in services will be given to students in OUHSD who are pregnant or have children ages birth to 36 months and otherwise meet EHS eligibility criteria.
- 10.1.2 Second priority in services will be given to graduates of OUHSD, who otherwise meet EHS eligibility criteria.
- 10.1.3. It is understood, however, that the priorities in services noted above will include the required availability of slots in EHS for children with disabilities.
- 10.2. Number of Children and Services: E Center will provide EHS center-based and home-based services for eligible pregnant mothers and parents with children up to age 36 months.
 - 10.2.1. E Center will provide EHS center-based services for up to 8 children up to 36 months. EHS will provide a transition plan 6 months prior to the child's third birthday.
 - 10.2.2. E Center has the discretion to determine the actual number of children served, based upon the classroom facilities available, age of children enrolled, and associated teacher-to-child ratio requirements.
 - 10.2.3. EHS center-based services will be provided by E Center for 6.5 hours per day, five days per week, for a minimum of 180 days per year. The actual program schedule will be established by E Center, subject to coordination with OUHSD's calendar and school year.
 - 10.2.4. OUHSD will provide a licensable facility in which center-based services can be provided, including a kitchen, playground, and meeting room for parent activities.
 - 10.2.5. OUHSD will provide necessary repairs, maintenance, and janitorial service for the facility used for providing center-based services.
 - 10.2.6. OUHSD will provide telephone, internet access, and utilities for the facility and the space used for providing center-based EHS services.
 - 10.2.7. During OUHSD's summer closure days (approximately 45 days per year), E Center will provide EHS home-based services for children served with center-based services during the remainder of the year.
 - 10.2.8. The EHS home-based program will include weekly home visits, and at least one socialization per month during the summer break from center-based services.
 - 10.2.9. E Center and OUHSD will coordinate joint activities in and out of the classroom for program participants to support the provision of comprehensive,

community based services, such as field trips, after school activities, and special events. OUHSD will provide parenting and prenatal classes to students enrolled in District.

- 10.2.10 E Center and OUHSD will cooperate in meeting the parent involvement and advisory requirements of both agencies.
 - 10.2.11 E Center will provide staff needed for the provision of center-based and home-based services (except as otherwise noted in this Agreement). E Center will assign staff to work with families to meet health and social service needs by working with students during the school year, at home visits, and by phone.
 - 10.2.12 E Center will provide a translator for scheduled prenatal and parent education classes as needed.
 - 10.2.13 OUHSD will serve as a centralized location for the provision of resources and referrals beneficial to adolescent parents.
 - 10.2.14 E Center will provide a quality program, in accordance with EHS Performance Standards, and best practices for working with pregnant mothers, parents, and children up to age 36 months.
 - 10.2.15 E Center site staff and OUHSD staff will meet jointly as scheduled for effective case management, on-going communication and training.
 - 10.2.16 E Center and OUHSD administration will meet a minimum of two times per year to review contract language and review progress of the program.
 - 10.2.17 E Center will maintain daily attendance.
 - 10.2.18 EHS student documentation will be maintained by E Center, and student educational documentation will be maintained by OUHSD. The parties will cooperate to insure that all needed child and family information is available to both E Center and District staff.
11. Transportation: OUHSD shall provide transportation for program participants who are students of OUHSD only, including a well maintained, licensed and insured vehicle and qualified driver. A cell phone will be provided in case of an emergency. Transportation services for all program participants must meet OUHSD enrollment requirements.
12. Food Services: Participants in the EHS program offered under this Agreement are eligible for meal reimbursement under the Child and Adult Care Food Program (the "CACFP"). E Center shall provide meals and snacks under this Agreement.

12.1.1 *Records:* E Center shall maintain all necessary records to support reimbursement, including daily snack and meal counts.

12.1.2 *Reimbursements:* E Center will enter data online for reimbursement for meals and snacks served in accordance with this agreement.

13. Classroom Space: OUHSD will provide classroom space for the operation of the center- based EHS services offered by E Center during OUHSD's school year. The classroom space is identified as Prospect High School, Room 502/2060 Second Street, Oroville CA 95965. The classroom will be divided into two individual classrooms, meeting EHS program requirements. OUHSD will provide furnishings and fixtures to appropriately set up each classroom for the number and ages of children served in each classroom. Ownership of all furnishings, fixtures and any other items provided by OUHSD shall remain with OUHSD. E Center shall provide the supplies and materials necessary for implementation of day-to-day curriculum activities. E Center and OUHSD will work cooperatively to insure that the classrooms are set up and supplied to provide a quality environment for the children in the classroom based program.
14. In-Kind Requirements: OUHSD will provide E Center with all documentation needed to demonstrate the value of EHS in-kind contributions made by OUHSD, including such items as: facilities, maintenance and janitorial services, transportation services, and transportation vehicle maintenance. This documentation will be submitted two times per year, June and December.
15. California State Child Care Licensure: E Center will maintain child care licensure for all premises in which program activities are conducted.
16. Funding and Payment: There will be no distribution of OUHSD funds to E Center. All financial support will be in-kind.
17. Contact Information:

E Center: For substantive program issues:
 Jodie Keller
 Head Start Program
 860 Plaza Way
 Yuba City, CA 95991
 Phone: (530)634-1225
 Email: jkeller@ecenter.org

For fiscal matters:
 Karen Franks
 Fiscal Director
 1506 Starr Drive
 Yuba City, CA 95993
 Phone: (530)634-1234
 Email: kfranks@ecenter.org

OUHSD:

For substantive program issues:

Jeff Ochs, Director of Alternative Education
OUHSD
2211 Washington Ave.
Oroville, CA 95966
Phone: (530) 538-5350 ext. 5103
Fax: (530) 538-5396
Email: jochs@ouhsd.org

For fiscal matters:

Susan Watts, Assistant Superintendent/CBO
OUHSD
2211 Washington Ave.
Oroville, CA 95966
Phone: (530) 538-2300 ext. 1103
Fax: (530) 538-2308
Email: swatts@ouhsd.org

18. This Agreement may be terminated prior to its end date by either party for any reason upon thirty (30) days written notice to the other party.
19. Entire Agreement: This Agreement reflects all of the terms and conditions agreed upon between the parties, and there are no written or oral agreements between the parties other than as set forth in this Agreement.
20. Amendment: This Agreement may be amended upon the written agreement of both parties.
21. Illegal or Unenforceable Terms: In the event that any portion of this Agreement is illegal or unenforceable, the remainder of the Agreement shall remain in full force and effect.
22. Signatures:

E Center

_____ Authorized Signature	_____ Title	_____ Date
 Oroville Union High School District		
 _____ Authorized Signature	Director of Alternative Ed. _____ Title	6/10/21 _____ Date

ADDENDUM A

CACFP

1. Annual re-app
 - a. Notice to newspaper every year regarding free program and non discrimination clause. – E Start
 - b. Re-app to OUHSD board for approval. - PHS
2. Monthly food forms to CACFP – EHS
3. Federal food forms for each year with verification of income – EHS
4. In charge of audit for child care food program – EHS
5. Staff agendas including at least one food training three times per year – EHS
6. EHS will submit receipts to OUHSD district office if necessary.
7. Yearly required trainings – EHS



To: Oroville Union High School Board of Trustees
From: Kevin Simas, Director of Education
Date: 6/14/21
Subject: Carl D. Perkins Career and Technical Education (CTE) Improvement Grant Application

Background Information: OUHSD recently submitted our application to receive allocated Carl D. Perkins Career and Technical Education Improvement Grant funds. The California Department of Education has approved our application for the full amount of proposed funding, \$84,578. This is a reduced allocation from previous years.

Financial Impact: Ensures that OUHSD CTE courses will continue to be funded at the highest levels that CDE allows.

Recommendation: This is an informational item for the Governing Board



Home / Finance & Grants / Funding / Funding Tools & Materials

Debarment and Suspension

Certification regarding debarment, suspension, ineligibility and voluntary exclusion--lower tier covered transactions.

This certification is required by the U. S. Department of Education regulations implementing Executive Order 12549, Debarment and Suspension, 2 *Code of Federal Regulations* Parts 180 and 3485, for all lower tier transactions meeting the threshold and tier requirements stated at Section 3485.220.

Instructions for Certification

1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled A Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transactions, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.



Home / Finance & Grants / Funding / Funding Tools & Materials

Drug Free Workplace

Certification regarding state and federal drug-free workplace requirements.

Note: Any entity, whether an agency or an individual, must complete, sign, and return this certification with its grant application to the California Department of Education.

Grantees Other Than Individuals

As required by Section 8355 of the *California Government Code* and the Drug-Free Workplace Act of 1988, and implemented at 34 *Code of Federal Regulations (CFR)* Part 84, Subpart F, for grantees, as defined at 34 *CFR* Part 84, Sections 84.105 and 84.110

- A. The applicant certifies that it will or will continue to provide a drug-free workplace by:
- a. Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition
 - b. Establishing an on-going drug-free awareness program to inform employees about:
 1. The dangers of drug abuse in the workplace
 2. The grantee's policy of maintaining a drug-free workplace
 3. Any available drug counseling, rehabilitation, and employee assistance programs
 4. The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace
 - c. Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a)
 - d. Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:
 1. Abide by the terms of the statement
 2. Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than 5 calendar days after such conviction
 - e. Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to every grant officer or other designee. Notice shall include the identification number(s) of each affected grant.
 - f. Taking one of the following actions, as to any employee who is convicted, within 30 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction:

4/22/2021

Drug Free Workplace - Funding Tools & Materials (CA Dept of Education)

Signature: Kevin Simas Date:

5/24/21

CDE-100DF (May-2007) - California Department of Education

Questions: Funding Master Plan | fmp@cde.ca.gov | 916-322-5111

Last Reviewed: Wednesday, October 21, 2020

Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

2021-22 GRANT CONDITIONS

Note: The application for funds can be completed and submitted online through the California Department of Education (CDE) Programs Grant Management System (PGMS) Web page at <http://www3.cde.ca.gov/pgms/logon.aspx>. All other forms related to this grant, as well as anything referenced in these grant conditions, can be found on the CDE Perkins Web page at <http://www.cde.ca.gov/ci/ct/pk/>.

1. Your local educational agency's (LEA's) 2021-22 Strengthening Career and Technical Education for the 21st Century Act (Perkins V) grant award is part of the Career and Technical Education Basic Grants to States from the U.S. Department of Education's (ED) Office of Career, Technical, and Adult Education. The *Catalog of Federal Domestic Assistance* number is 84.048A. The funds are subject to, and grantees must comply with, ED's federal regulations contained in the Code of Federal Regulations (CFR), including those found in Title 2 of the CFR at Parts 200, 3474 and 3485; as well as Title 34 of the CFR at Parts 75 – 82; and Title 34, Subtitle B, Chapter 1 (the regulations of ED's Office of Civil Rights)..
2. In order to accept Perkins V funds, the LEA must have:
 - At least one complete "program of study" as defined by Perkins V Section 3 Paragraph 41.
 - A completed Comprehensive Local Needs Assessment that meets the requirements as defined by Perkins V, Section 134(c) – (e).
 - An approved 2020-21 online application submitted through the PGMS and approved by the CDE.
3. The grant award will be processed upon receipt of the signed Grant Award Notification (AO-400). The AO-400 must be signed by the Superintendent or an authorized official and **returned within 10 working days of receipt**.
4. Funds awarded under Perkins V shall be used to **supplement, and shall not supplant**, non-federal funds expended to carry out CTE program activities.

- First quarter (July 1–September 30): due before or on October 31, 2020
- Second quarter (October 1–December 31): due before or on January 31, 2021
- Third quarter (January 1–March 31): due before or on April 30, 2021
- Fourth quarter/Final (April 1–June 30): due before or on July 31, 2021

12. A budget revision is required through PGMS for new expenditures or if expenditures for any budget category will be exceeded by 20 percent or more of the authorized budget category total in the approved budget. The budget revision must be approved by CDE before expenditures are made. Expenditures that exceed the approved budget category amount by 20 percent may not be approved for payment when a claim is submitted.

13. All claims must contain actual expenditures incurred by the LEA; expenditures cannot be rounded to whole numbers.

14. Federal regulations governing the Perkins V will overrule any errors inadvertently made by the CDE.

Signatures:

Perkins Coordinator

Printed Name: Kevin Simas

Title: Director of Education

Signature: *Kevin Simas*



Home / Finance & Grants / Funding / Funding Tools & Materials

Lobbying

Certification regarding lobbying for federal grants in excess of \$100,000.

Applicants must review the requirements for certification regarding lobbying included in the regulations cited below before completing this form. Applicants must sign this form to comply with the certification requirements under 34 *Code of Federal Regulations (CFR)* Part 82, "New Restrictions on Lobbying." This certification is a material representation of fact upon which the Department of Education relies when it makes a grant or enters into a cooperative agreement.

As required by Section 1352, Title 31 of the *U.S. Code*, and implemented at 34 *CFR* Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined at 34 *CFR* Part 82, Sections 82.105 and 82.110, the applicant certifies that:

- a. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;
- b. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Lobbying Activities" ☐ (DOC), in accordance with its instructions;
- c. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

Name of Applicant: Oroville Union High School District

Name of Program: OUHSD Career & Technical Education pathways

Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

2021-22 ASSURANCES AND CERTIFICATIONS

Perkins V Special Assurances Are Required for Funding

1. The eligible recipient will provide a career technical education (CTE) program that is of such size, scope, and quality to be effective. (Perkins V, Section 135[b])
2. The eligible recipient that uses funds under Perkins V for in-service and preservice CTE professional development programs for CTE teachers, administrators, and other personnel will, upon written request, permit the participation in such programs of CTE teachers, administrators, and other personnel in nonprofit private schools offering CTE programs located in the geographical area served by such recipient. (Perkins V, Section 217[a])
3. The eligible recipient may, upon written request, use funds made available under Perkins V to provide for the meaningful participation, in CTE programs and activities receiving funding under this Act of secondary school students attending nonprofit private schools who reside in the geographical area served by the eligible recipient. (Perkins V, Section 217[b])
4. The eligible recipient will consult, upon written request, in a timely and meaningful manner with representatives of nonprofit private schools in the geographical area served by the eligible recipient regarding the meaningful participation, in CTE programs and activities receiving funding under Perkins IV, of secondary school students attending nonprofit private schools. (Perkins V, Section 217[b][2])
5. Nothing in Perkins V shall be construed to be inconsistent with applicable federal law prohibiting discrimination on the basis of race, color, sex, national origin, age, or disability in the provision of Federal programs or services. (Perkins V, Section 216)
6. Curriculum, instruction, and assessment are designed to serve all students, including students who are members of special populations.

Use of Perkins V Funds

1. Funds made available under the Perkins V for CTE activities will supplement, and will not supplant, non-federal funds expended to carry out CTE activities and

2. Funds will not be reallocated to individual members of the consortium for purposes or programs benefiting only one member of the consortium. (Perkins V, sections 131[f][2] and 132[a][3][B])

Requirements of Local CTE Programs Assisted with Perkins funds

LEAs will ensure that each of the following requirements in Perkins V Section 135(b) are met in each program that uses Perkins IV funds.

Funds made available to eligible recipients under this part shall be used to support career and technical education programs that are of sufficient size, scope, and quality to be effective and that—

(1) provide career exploration and career development activities through an organized, systematic framework designed to aid students, including in the middle grades, before enrolling and while participating in a career and technical education program, in making informed plans and decisions about future education and career opportunities and programs of study, which may include—

(A) introductory courses or activities focused on career exploration and career awareness, including non-traditional fields;

(B) readily available career and labor market information, including information on—

(i) occupational supply and demand;

(ii) educational requirements;

(iii) other information on careers aligned to State, local, or Tribal (as applicable) economic priorities; and

(iv) employment sectors;

(C) programs and activities related to the development of student graduation and career plans;

(D) career guidance and academic counselors that provide information on postsecondary education and career options;

(E) any other activity that advances knowledge of career opportunities and assists students in making informed decisions about future education and employment goals, including non-traditional fields; or

accommodations under the Rehabilitation Act of 1973 (29 U.S.C. 701 et seq.) or the Individuals with Disabilities Education Act;

(H) training teachers, faculty, specialized instructional support personnel, career guidance and academic counselors, and paraprofessionals in frameworks to effectively teach students, including a particular focus on students with disabilities and English learners, which may include universal design for learning, multi-tier systems of supports, and positive behavioral interventions and support; or

(I) training for the effective use of community spaces that provide access to tools, technology, and knowledge for learners and entrepreneurs, such as makerspaces or libraries;

(3) provide within career and technical education the skills necessary to pursue careers in high-skill, high-wage, or in-demand industry sectors or occupations;

(4) support integration of academic skills into career and technical education programs and programs of study to support—

(A) CTE participants at the secondary school level in meeting the challenging State academic standards adopted under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965 by the State in which the eligible recipient is located; and

(B) CTE participants at the postsecondary level in achieving academic skills;

(5) plan and carry out elements that support the implementation of career and technical education programs and programs of study and that result in increasing student achievement of the local levels of performance established under section 1113, which may include—

(A) a curriculum aligned with the requirements for a program of study;

(B) sustainable relationships among education, business and industry, and other community stakeholders, including industry or sector partnerships in the local area, where applicable, that are designed to facilitate the process of continuously updating and aligning programs of study with skills that are in demand in the State, regional, or local economy, and in collaboration with business outreach staff in one-stop centers, as defined in section 3 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3102), and other appropriate organizations, including community-based and youth-serving organizations;

(M) supporting programs and activities that increase access, student engagement, and success in science, technology, engineering, and mathematics fields (including computer science and architecture) for students who are members of groups underrepresented in such subject fields;

(N) providing career and technical education, in a school or other educational setting, for adults or out-of-school youth to complete secondary school education or upgrade technical skills;

(O) supporting career and technical student organizations, including student preparation for and participation in technical skills competitions aligned with career and technical education program standards and curricula;

(P) making all forms of instructional content widely available, which may include use of open educational resources;

(Q) supporting the integration of arts and design skills, when appropriate, into career and technical education programs and programs of study;

(R) partnering with a qualified intermediary to improve training, the development of public-private partnerships, systems development, capacity-building, and scalability of the delivery of high-quality career and technical education;

(S) support to reduce or eliminate out-of-pocket expenses for special populations participating in career and technical education, including those participating in dual or concurrent enrollment programs or early college high school programs, and supporting the costs associated with fees, transportation, child care, or mobility challenges for those special populations; or

(T) other activities to improve career and technical education programs; and

(6) develop and implement evaluations of the activities carried out with funds under this part, including evaluations necessary to complete the comprehensive needs assessment required under section 134(c) and the local report required under section 113(b)(4)(B).

State Established CTE Quality Criteria for Programs Assisted with Perkins V funds

Perkins V Section 135(b) requires each CTE program assisted with the funds to provide services and activities that are of sufficient size, scope, and quality to be effective. California's *Federal Perkins V State Plan* (formerly the *2008-2012 California State Plan for Career Technical Education*) identifies 12 essential planning, organization, and

and/or employment, as appropriate. Courses and programs may be designed to use cross-system strategies like dual enrollment and/or dual credit with community colleges and universities or other articulations to create a seamless student experience, and avoid unnecessary repeating of courses or other inefficient practices to facilitate “on-time” postsecondary graduation, where appropriate. Stackable badging and credentials can ensure frequency of assessment and a value-added outcome.

- F. **Skilled Instruction and Educational Leadership, informed by Professional Learning**, is the cornerstone of the public education system in California. The educational experience is only as strong as the capacity and investment made in faculty, educational leaders, and the other key field talent to provide in-class, online, or work-based learning opportunities as well as developing an awareness of student support services. California encourages the culture of innovation and entrepreneurialism in program instruction and design that leads to student success.
- G. The strong presence of **Career Exploration and Student Supports** is an essential component for establishing a learning plan for all K–14+ students. This includes identifying appropriate foundational courses (i.e., using competency-based learning) and information about jobs, determining student progression in a single pathway or along multiple pathways or sequences of learning, or making available in-class and online course offerings and work-based learning opportunities. To complement their learning plan, students should also have access to comprehensive counseling, individualized supports along their journey (including, but not limited to, for students who are part-time, face barriers to learning, need academic or cultural supports, transportation, child care, or financial aid), or opportunities through student leadership development organizations to achieve their individual goals and aspirations, through a variety of transitions, in an ever-changing workforce.
- H. **Appropriate Use of Data and Continuous Improvement** should continue to drive CTE through relevant accountability that is outcomes-based, is supported both vertically and horizontally across systems, and ensures equity and access for all students. Continuous improvement ensures students can access the best pathways possible. Focusing on students’ and employers’ needs will allow for identification of capacity building, refinement of programs, and elimination of inefficiencies to meet the existing and emerging needs of regional economies. Through intentional sharing of specific data elements that are actionable across systems will help to showcase student attainment, including mastery of standards, and be informed by industry needs to achieve relevant system



Program Grant Management System (PGMS)

Oroville Union High (131 - Secondary)

2021-22 Application

2021-22 Section II - Stakeholders

Quick Facts Box

Allocation Amount	\$81,475.00
Budgeted Amount	\$81,475.00
Indirect Amount	\$3,103.00 *
Maximum Claim Indirect Amount	The maximum indirect amount that can be expended cannot exceed \$0.00
Application Due Date	Friday, June 4, 2021 11:59 PM
Application Status	Submitted For Review on Jun 7 2021
GAN Status	GAN has not been processed or sent to LEA
Fiscal Activity	No fiscal activity
Approved Claims	
Activity Log	▼

* Subject to change based on Capital Outlay and actual expenditures

Special Population Stakeholders

The Strengthening Career and Technical Education For the 21st Century Act (Perkins V) requires local educational agencies (LEAs) to implement strategies To overcome barriers that may be lowering special population students' rates of access to or success in career technical education (CTE) programs assisted with the funds. CTE programs must be designed to enable special population students to meet the performance level targets established for the programs. These programs must also provide the skills necessary to pursue careers in high-skill, high-wage, or in-demand industry sectors or occupations.

This form confirms that the LEA coordinators or administrators responsible for each of the programs associated with special population groups listed below have contributed to the LEA's Comprehensive Local Needs Assessment for the 2020–21 Perkins V application.

Each special population category must be signed by the LEA's designated administrator or the certificated representative responsible for that program.

Download the Sign-off Form for Representatives of Special Populations, collect the appropriate signatures, and keep the form on file to be available for compliance reviews, complaint investigations, or audits.

Students with Disabilities (Special Education Coordinator/Administrator)

Name Kevin Simas
Title Director of Education

Economically Disadvantaged (Title I Coordinator/Administrator)

Name Kevin Simas
Title Director of Education

Students Preparing for Non-Traditional Fields (Title IX Coordinator/Administrator)

Name Kevin Simas
Title Director of Education

Single Parent or Single Pregnant Women (Title IX Coordinator/Administrator)

Name Kevin Simas
Title Director of Education

Out-Of-Workforce Individuals (Title IX Coordinator/Administrator)

Name Kevin Simas
Title Director of Education

English Language Learners (English Learner Coordinator/Administrator)

Name Kevin Simas
Title Director of Education

Homeless

Name Kevin Simas
Title Director of Education

Youth who are In, or who have aged out Of, the foster care system

Name Kevin Simas
Title Director of Education

Youth with a parent who is on active duty In the military

Name Kevin Simas
Title Director of Education

Edit

CTE Teacher Matrix

For every CTE teacher in the LEA, enter the following information:

1. CTE-eligible credential

1A) For each CTE teacher assisted w/ Perkins funds, enter the name of the teacher as it appears on the CTE-eligible credential.

1B) Enter the document number of the CTE-eligible credential. We look up 100% of the entries on the CTC website.

1C) Enter the document title of the CTE-eligible credential (i.e., credential type: CTE, Designated Subjects, Vocational, Single Subject, etc).

1D) Enter the subject description of the CTE-eligible credential (i.e., subject authorization). For credentials issued 2008 or later, the subject description should match one of the 15 industry sectors. For credentials issued before 2008 ("Designated Subjects Vocational"), the subject descriptions do not conform to the 15 industry sectors and come from a nearly infinite variety of job titles—type the one from the credential into this field.

2. The subject of the credential matches the pathway assigned.

2A) For each CTE teacher assisted w/ Perkins funds, enter the local name of the site.

2B) Enter the name of the site of the pathway.

2C) Enter the local name of the pathway if it's different from the name of the pathway as coded in CALPADS.

2D) Enter the official CALPADS pathway name; i.e., the name of the CTE Model Curriculum Standards the teacher covers. If the same teacher is assigned to two or more pathways, list him/her two or more times.

1) Teacher Credential and CTE-Eligibility

1A) Teacher's Name

1B) CTE-Eligible Credential Document Number

1C) Document Title

Select Document Title

1D) Subject Description

Select a subject description

2) Does the Credential Match the Assignment?

2A) Site Name

Select Site

2B) Local Name of Pathway

2C) CALPADS Pathway Name

Select Pathway

Submit Teacher

1A) CTE Teacher's Last Name	1C) Document Title/ 1D) Subject Description	2A) Site Name	2C) CALPADS Pathway	Status	Comments	Action
Bowers, Laura Faye	Single Subject Teaching Credential – Home Economics	Las Plumas High	Hospitality, Tourism, and Recreation -- Food Service and Hospitality	Submitted By LEA		<input type="button" value="Delete"/> <input type="button" value="Review"/>
Briggs, Daniel Scott	Designated Subjects Career Technical Education Teaching Credential – Transportation	Oroville High	Transportation -- Systems Diagnostics, Service, and Repair	Submitted By LEA		<input type="button" value="Delete"/> <input type="button" value="Review"/>
Bright, Samantha L.	Single Subject Teaching Credential -- Agriculture AND Agricultural Specialist	Las Plumas High	Agriculture and Natural Resources – Agriscience	Submitted By LEA		<input type="button" value="Delete"/> <input type="button" value="Review"/>
Close, Brendan	Career Technical Education Teaching Credential – Agriculture & Natural Resources	Las Plumas High	Agriculture and Natural Resources – Agricultural Mechanics	Submitted By LEA		<input type="button" value="Delete"/> <input type="button" value="Review"/>
Dahlgren, Kyle J.	Single Subject Teaching Credential – Industrial Technology Education	Oroville High	Engineering and Architecture – Engineering Design	Submitted By LEA		<input type="button" value="Delete"/> <input type="button" value="Review"/>
Dahlgren, Kyle J.	Single Subject Teaching Credential -- Industrial Technology Education	Oroville High	Manufacturing and Product Development -- Graphic Production Technologies	Submitted By LEA		<input type="button" value="Delete"/> <input type="button" value="Review"/>
Earley, Andree Mae	Single Subject Teaching Credential – Agriculture AND Agricultural Specialist	Las Plumas High	Agriculture and Natural Resources – Animal Science	Submitted By LEA		<input type="button" value="Delete"/> <input type="button" value="Review"/>
Gravison, Theresa F.	Single Subject Teaching Credential -- Home Economics	Oroville High	Hospitality, Tourism, and Recreation -- Food Service and Hospitality	Submitted By LEA		<input type="button" value="Delete"/> <input type="button" value="Review"/>
Knapp, James Howard	Single Subject Teaching Credential – Agriculture AND Agricultural Specialist	Las Plumas High	Agriculture and Natural Resources -- Agriscience	Submitted By LEA		<input type="button" value="Delete"/> <input type="button" value="Review"/>
Lafayette, Laura Logeais	Single Subject Teaching Credential – Agriculture AND Agricultural Specialist	Las Plumas High	Agriculture and Natural Resources – Animal Science	Submitted By LEA		<input type="button" value="Delete"/> <input type="button" value="Review"/>
Smith,	Single Subject	Oroville High	Hospitality,	Submitted		<input type="button" value="Delete"/>

Sandra Tarren	Teaching Credential – Home Economics		Tourism, and Recreation -- Food Service and Hospitality	By LEA		Review
Stafford, Regina Marie	Career Technical Education Teaching Credential – Agriculture & Natural Resources	Las Plumas High	Agriculture and Natural Resources – Agriscience	Submitted By LEA		Delete Review
Upton, West Alan	Designated Subjects Career Technical Education Teaching Credential – Building & Construction Trades	Las Plumas High	Manufacturing and Product Development – Welding and Materials Joining	Submitted By LEA		Delete Review
Upton, West Alan	Designated Subjects Career Technical Education Teaching Credential – Transportation	Las Plumas High	Transportation -- Systems Diagnostics, Service, and Repair	Submitted By LEA		Delete Review
Von der Mehden, Alan	Single Subject Teaching Credential -- Home Economics	Las Plumas High	Hospitality, Tourism, and Recreation -- Food Service and Hospitality	Submitted By LEA		Delete Review

LEA Sign-off

- ☒ As the duly authorized representative of the local educational agency applying for the Strengthening Career and Technical Education for the 21st Century Act, 2021-22 funding, I confirm that the LEA coordinators or administrators responsible for each of the programs associated with special population groups have contributed to the LEA's Comprehensive Local Needs Assessment for this application.

CDE Review and Sign-off

CDE Comments

☐ Section Approved

[Save](#)
[Save and Continue to Section III](#)

California Department of Education
1430 N Street
Sacramento, CA 95814

[Web Policy](#)



Program Grant Management System (PGMS)

Oroville Union High (131 - Secondary)

2021-22 Application

2021-22 Section III - State Determined Performance Levels

Quick Facts Box

Allocation Amount	\$81,475.00
Budgeted Amount	\$81,475.00
Indirect Amount	\$3,103.00 *
Maximum Claim Indirect Amount	The maximum indirect amount that can be expended cannot exceed \$0.00
Application Due Date	Friday, June 4, 2021 11:59 PM
Application Status	Submitted For Review on Jun 7 2021
GAN Status	GAN has not been processed or sent to LEA
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Approved Claims	
Activity Log	

* Subject to change based on Capital Outlay and actual expenditures

Indicators	Baseline Level	Performance Levels			
		FY 2020	FY 2021	FY 2022	FY 2023
1S1: Four-Year Graduation Rate	88.10%	89.10%	89.10%	91.10%	91.10%
1S2: Extended Graduation Rate	N/A	N/A	N/A	N/A	N/A
2S2: Academic Proficiency in Rereading Language Arts	60.60%	62.00%	62.00%	63.40	63.40%
2S2: Academic Proficiency in Mathematics	33.00%	34.50%	34.50%	36.50%	36.50%
2S3: Academic Proficiency in Science	27.70%	28.20%	28.20	31.20%	31.20%
3S1: Post-Program Placement	67.20%	68.00%	68.00%	69.40%	69.40%

4S1: Non-traditional Program Concentration	20.80%	20.80%	20.80%	21.00%	21.00%
5S1: Program Quality – Attained Recognized Postsecondary Credential	N/A	N/A	N/A	N/A	N/A
5S2: Program Quality – Attained Postsecondary Credits	21.60%	23.90%	23.90	26.20%	26.20%
5S3: Program Quality – Participated in Work-Based Learning	N/A	N/A	N/A	N/A	N/A
5S4: Program Quality - Other	N/A	N/A	N/A	N/A	N/A

The table above lists the State Determined Performance Levels (SDPLs) (formerly State Targets) for every sub-group. Note that future targets are likely to change as actual state-wide performance levels are gathered.

The Perkins V law defines special populations as individuals with disabilities; individuals from economically disadvantaged families, including low-income youth and adults; individuals preparing for nontraditional fields; single parents, including single pregnant women; out-of-workforce individuals; English language learners; homeless individuals; youth who are in, or who have aged out of, the foster care system; and youth with a parent who is on active duty in the military.

For reporting purposes in Perkins V, a 'completer' is defined as a student who has completed a high-quality CTE pathway of not less than 300 hours, with a C- or better in the capstone class, and exited secondary education.

Under Perkins V, California defines a 'concentrator' as a student who has completed a high-quality CTE pathway of not less than 300 hours, with a C- or better in the capstone class, and exited secondary education.

California's College/Career Readiness Indicator (CCI) tracks graduation cohorts who also meet one or more defined categories. For categories involving CTE completion, the student must have completed a high-quality CTE pathway of not less than 300 hours with a C- or better in the capstone class.

LEA Sign-off

☒ LEA Section Sign-off

CDE Review and Sign-off

CDE Comments

☐ Section Approved

Save

Save and Continue to Section IV

California Department of Education
1430 N Street
Sacramento, CA 95814

Web Policy



Program Grant Management System (PGMS)

Oroville Union High (131 - Secondary)

2021-22 Application

2021-22 Section IV - Comprehensive Local Needs Assessment (CLNA) Reporting Template & Local Application Requirements

Quick Facts Box

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Budgeted Amount	\$81,475.00
Indirect Amount	\$3,103.00 *
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Introduction

The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) requires all eligible recipients of Perkins V funds to complete a Comprehensive Local Needs Assessment (CLNA) and use that information to develop the eligible recipient's local application plan. One of the most significant changes within the Perkins V federal legislation is the introduction of the CLNA. Conducting the CLNA is described under Perkins V subsection 134(c), and developing the local application is described in Perkins V subsection 134(b). The CLNA must be completed by eligible grant recipients of Perkins V funds at the beginning of the grant period and updated at least once every two years.

Perkins V requires eligible grant recipients to use a data-driven decision-making process on local planning and spending on career technical education (CTE). The CLNA is a review of a number of elements, including student performance data, especially gaps among sub-groups of special population; labor market needs; educator development; equity and access for special populations, and program size, scope and quality. To validate the information obtained through the CLNA, an eligible Perkins V grant recipient shall involve a diverse body of stakeholders, including, at a minimum—secondary and postsecondary educators, business and industry partners, parents and students among others. More importantly, local planning, program, and funding decisions must be based on the CLNA with the primary purpose of improving overall performance and reducing performance gaps between different special population subgroups.

The goal of the CLNA is to help educators identify, understand, and prioritize the needs that districts and schools must address to improve performance and decrease performance gaps. Identifying priority needs is the first in a series of closely tied steps that also include understanding root causes that contribute to the areas of need, selecting evidence based strategies that address those areas, preparing for and implementing selected strategies, and evaluating whether those strategies are addressing improvement needs and achieving desired results.

Directions

Each question below is meant to be a concise and complete¹ summary of the CLNA developed by each local educational agency (LEA). The [Workbook To Accompany the CLNA Reporting Template](#) offers a more in-depth exploration of each question from the [CLNA Reporting Template](#) to guide and inspire LEAs as they engage their required stakeholders in the construction of their CLNA. Each section is based on a separate requirement from the Perkins V law, Section 134, (b) (1–9) and subsection c, of what must be contained in a CLNA and a local Perkins application.

The responses from the seven questions in the 'CLNA Reporting Template' and the subsequent eight questions in the 'Meeting the Perkins V Local Application Requirements' are required to be:

1. Included in the annual Perkins renewal application via the California Department of Education's (CDE) online Program Grant Management System, Section IV
2. Printed and signed by the LEA Perkins Coordinator and Stakeholder/CTE Advisory Committee Chairperson, to be kept on file and available for compliance reviews, reviews, complaint investigations, or audits, along with all other evidence of a complete CLNA process.

CLNA Reporting Template

1. Section 134(c)(d)(e): Stakeholder Consultation on the CLNA, Dates, Content, and Membership:

i. What was the date of the eligible grant recipient's most recent district-wide CTE Advisory or Stakeholder Engagement meeting that served as the source for constructing the LEA's CLNA?

The OUHSD CTE Advisory Committee met on 12/18/20, 2/9/21, and 5/13/21 to construct and discuss the Comprehensive Local Needs Analysis.
(Maximum 5000 Characters)

ii. The basis for that meeting should have included a discussion/agreement of the eligible grant recipient's Perkins V accountability indicators plus a self-evaluation, as detailed in the "Workbook to Accompany the CLNA Reporting Template." Was the eligible grant recipient's previous self-evaluation based on the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) "11 Elements of a High-Quality CTE Program" aka the "CTE Self-Review," the CTEIG Self Review Rubric, or Workbook to Accompany the CLNA Reporting Template? How will the eligible grant recipient move towards the 12 Essential Elements of a High-Quality College and Career Pathway, which are supported by the Guiding Policy Principles to Support Student-Centered K–14+ Pathways, established by the California Workforce Pathways Joint Advisory Committee (CWPJAC)? The Guiding Policy Principles to Support Student-Centered K–14+ Pathways can be found on the CWPJAC's web page at, <https://www.cde.ca.gov/ci/ct/gi/guidingpps.asp>.

OUHSD and our district's CTE Advisory Committee based our CLNA on the "11 Elements of a High-Quality CTE Program". OUHSD CTE pathways teachers, staff, and stakeholders are committed to student-centered delivery of services with access to articulated and dual enrolled classes. OUHSD will seek to expand these offerings during the next two year. Our district has also engaged in a system-wide initiative to improve all areas related to student equity and access. Our CTE Advisory Committee and our pathway teachers have discussed the need to improve recruiting efforts and supports for students so that all students in

underrepresented special populations are informed about the benefits of pathway completion and have the supports needed to succeed in our pathways. OUHSD has contracted with a social media consultant who will assist with targeted messaging related to our CTE pathways. Our district pathways teachers and staff will meet with our CTE Advisory Committee regularly during the 2021-2022 school year to develop an improved recruiting and information campaign and process that targets students from special populations groups. OUHSD will continue to staff our pathways with credentialed, highly qualified CTE teachers who provide high quality instruction and support those teachers with professional development. We will continue to foster strong relationships with industry partners and to develop opportunities for students to experience work-based learning. Development of a more robust mentorship and internship program has been a need discussed in our advisory meetings. OUHSD will continue to seek additional funding sources to improve, enhance, and expand our pathways.

(Maximum 5000 Characters)

iii. What is the date of the eligible grant recipient's next district-wide CTE Advisory or Stakeholder Engagement meeting that will review, evaluate, & identify needs per Section 134(c), Comprehensive Needs Assessment, and Section 134(e), Continued Consultation?

September 20, 2021.
(Maximum 5000 Characters)

iv. For the meeting reported in question 1A, were all required categories of stakeholders present? If not, list which categories of stakeholders were missing and describe the effort in getting them there. What will be done to ensure they will be present for the next stakeholder engagement meeting to update the CLNA and to evaluate the effectiveness of previous strategies chosen?

Over the series of meetings listed in question 1A, there was representation from all required categories of stakeholders. For the 5/13/21 meeting, we did not have a parent or a representative of special populations or a representative from a higher education entity present since the parent/special populations representative and higher education representative were unable to attend and cancelled shortly before the meeting. OUHSD has worked to improve parent/special populations engagement by recruiting parents from special populations directly via email and phone. We have asked site administrators for suggestions about parents who might be willing and able to participate. We have also consulted with teachers of special populations students for advice on how to more effectively recruit representatives of special populations to the CTE Advisory Committee.

(Maximum 5000 Characters)

2. Section 134(c)(2)(A): Student Performance on Required Performance Indicators (Disaggregated)

Although our graduation rate still exceeds that of the state and county, OUHSD has seen a concerning trend in that our 4-year graduation rate has declined from 92.5% in 2016-2017, to 88.8% in 2017-2018, to 87.2% in 2018-2019. OUHSD has not met our goals for this indicator. Some students from special populations have fared better than the general student population with some exceptions. For example, Foster Youth (100%), African American (100%), and Asian (93.7%) students have higher graduation rates than the general student population; however, English Learners (82.4%), Homeless Youth (85.2%), Socioeconomically Disadvantaged Youth (88.2%), Students with Disabilities (60.3%), American Indian or Alaska Native (89.4%), and Hispanic students (88.9%) lag behind in graduation rate. In terms of academic achievement, OUHSD students have shown slight improvement over the past three years. In English Language Arts over the last three years, OUHSDs students have improved from 53.02% prepared to 53.33% prepared. In Math, OUHSDs students have improved from 20.25% prepared to 21.24% prepared. Data regarding student preparedness in Science has been delayed because of the COVID-19 pandemic. While OUHSD surveys graduates to ascertain how many have been hired in a post-pathway placement, our district has not been successful in hearing back from more than a handful of graduates and completers. The CTE Advisory Committee recognizes the need to improve in this area of our data-gathering process. OUHSD has been successful in recruiting non-traditional participants into our pathway programs. 38% of our pathway students are non-traditional participants. Our CTE Advisory Committee has also recognized the need to open opportunities for dual enrollment so that students may earn college credits while working toward pathway completion.

(Maximum 10000 Characters)

3. Section 134(c)(2)(B)(i): Program Size, Scope, and Quality to Meet the Needs of All Students

OUHSD pathways serve the needs of all students interested in pursuing an industry recognized certification in a career area. Some pathways have struggled with low student sign ups and teachers and Advisory Committee members have discussed the need to improve in our recruitments of students into our pathways. The committee has considered labor market projections and has determined that there is a need to survey students and parents regarding new pathways that might generate interest and improve recruiting of students.

(Maximum 5000 Characters)

4. Section 134(c)(2)(C): Progress Towards Implementation of CTE Programs of Study

OUHSD has a long history of offering quality CTE programs and pathways. A critical factor identified by our CTE Advisory team is the need to assess our current pathways in order to determine whether our pathways offer viable employment opportunity in the current state and local job markets. The CTE Advisory group advocated for consideration of several new pathways based on local employment projections: 1) Natural Resources (with a focus on forest and wildfire management); 2) Nursing as part of a Health Science and Medical Technology pathway; 3) Education, Child Development, and Family Services. The CTE Advisory committee has also identified the need to gather input from students and parents to determine the highest level of interest for new pathways to be implemented.

(Maximum 5000 Characters)

5. Section 134(c)(2)(D): Improving recruitment, retention, and training of CTE teachers and paraprofessionals, including underrepresented groups

OUHSD offers robust training, salary, and benefits that appeal to CTE and other teachers. Our district recruits for teachers and paraprofessionals on a wide variety of platforms. Nevertheless, recruitment of staff from underrepresented demographics. Industry partners who participate on our CTE Advisory will offer assistance and support in this area.

(Maximum 5000 Characters)

6. Section 134(c)(2)(E): Progress Towards Equal Access to CTE Programs for All Students. In your summary of the discussion with Stakeholders, you must describe each of the following three points. Strategies to overcome barriers that result in:

i. lower rates of access to, or performance gaps in, the courses and programs for special populations;

OUHSD CTE programs have been accessible to all students for many years. Recently, OUHSD has implemented changes in our special education processes to provide more access to mainstream curriculum for students with disabilities so that students with disabilities will be better prepared for the rigors of CTE pathway completion. In addition, OUHSD offers students time during the school day so that they can meet with CTE and other teachers for extra assistance if students need it. OUHSD also offers tutoring support after school in both English and Math as means of improving performance in all subject areas. Recruitment of students is an area of improvement in order to increase access to CTE pathways for all students, including special populations students. OUHSD plans to utilize our social media consultant to improve advertising and recruitment. OUHSD will also provide professional development to our guidance counselors so that they understand the importance of pathway completion. Our district is in the process of hiring a college and career readiness technician who will also provide parents and students with information about the importance of our pathways. For social and emotional supports, OUHSD has added a third full time social worker to our staff and has implemented an advisory period into our schedule as a means to offer Social Emotional Learning to all students in our district. The newly-created targeted case manager position at each school site will be another means of supporting students to achieve success. We anticipate that the well-rounded support we offer all students will have a positive impact on addressing the performance gaps and lower access rates seen among students from special populations.

(Maximum 5000 Characters)

ii. Providing programs that are designed to enable special populations to meet the local levels of performance;

Our recent implementation of a co-teaching program has afforded more students with disabilities with access mainstream curriculum, which will better prepare them to achieve local levels of performance necessary for pathway completion. OUHSD will work on increasing the number of dual enrollment courses offered in order to better prepare students to meet performance expectations. Our CTE teachers will consult closely with our industry partners in order to stay abreast on what skills students will need in order to be employable during high school and after graduation. All pathways will continue to provide an industry-recognized certification and our district will improve and increase students' opportunities for workplace learning placements. All OUHSD students have access to academic and social/emotional supports.

(Maximum 5000 Characters)

iii. Providing activities to prepare special populations for high-skill, high-wage, or in-demand industry sectors or occupations in competitive, integrated settings that will lead to self-sufficiency.

OUHSD will expand opportunities for dual enrollment classes in our pathways. OUHSD will continue to offer access to industry-level equipment in our pathway classrooms and will offer increased workplace learning experiences to students. Our district will also support students in attending CTSO and other pathway specific leadership activities that help students attain self-sufficiency in workplace and other settings.

(Maximum 5000 Characters)

7. Section 134(c)(2)(B)(ii): Alignment to Labor Market Information

OUHSD has gathered and reviewed labor market information with our CTE instructional staff and with our industry partners as part of our CTE Advisory Committee process. Pathway teachers receive professional development and participate in pathway-specific professional organizations that help them to stay current on labor projections. Our CTE Advisory Committee includes industry partners, higher education representatives, and members of workforce development entities who are knowledgeable about current labor market needs.
(Maximum 5000 Characters)

Local Application Requirements

Once the LEA completes their CLNA Reporting Template above, the LEA must use that information to address the nine separate required elements identified within the Perkins V legislation. The elements are provided below and must be completed by the LEA and then entered along with the CLNA Reporting Template into the CDE online Program Grant Management System, Section 4.

1. **Section 134(b)(2)(A-C) refers to information on the CTE course offerings and activities that the eligible recipient will provide with funds under this part, which shall include not less than one program of study approved by a State under Section 124(b)(2). Indicate how the results of the CLNA:**
 - i. **Inform the selection of the specific CTE programs and activities selected to be funded;**
 - ii. **describes any new programs of study the eligible recipient will develop and submit to the State for approval;**
 - iii. **Shows how students, including students who are members of special populations, will learn about their school's CTE course offerings and whether each course is part of a CTE program of study.**

Development of our CLNA affirms that all of our pathways offer high-quality curriculum and instruction and provide students with industry-level experiences and skills. Our work on our CLNA has helped us to prioritize the development of a Forestry and Natural Resources pathway and a Medical Occupations Pathway, and to reinstate Child Development, a pathway previously offered by our district. The planning process for these new pathways will begin in the 2021-2022 school year. Funds will be used to provide teachers with professional development and to purchase industry-level equipment for our pathways in order to ensure that all pathways offer high-level, industry-aligned experiences to students. CLNA development and discussion have also led us to prioritize retraining our guidance counselors on CTE offerings and on the importance of pathway completion so that they are better equipped to counsel students toward our pathways. In addition, OUHSD is working to hire a college and career technician at each site. This person will be heavily involved in promoting pathways and helping students to succeed in pathway completion. OUHSD will also initiate an information campaign targeted at students and parents and coordinated by our social media consultant with the goal of improving recruitment to career pathways. With the resumption of a more normal school year on the heels of the pandemic, OUHSD is committed bringing local 8th graders to our campuses and informing them about our CTE offerings.
(Maximum 5000 Characters)

2. **Section 134(b)(3)(A-C) refers to how the eligible recipient, in collaboration with local workforce development boards and other local workforce agencies, one-stop delivery systems, and other partners, will use the information provided through the CLNA to describe the following:**
 - i. **Career exploration and career development coursework, activities, or services;**
 - ii. **career information on employment opportunities that incorporate the most up-to-date information on high-skill, high-wage, or in-demand industry sectors or occupations;**
 - iii. **An organized system of career guidance and academic counseling to students before enrolling and while participating in a career and technical education program.**

OUHSD has a motivated group of staff members and industry partners participating as members of our CTE Advisory Committee. Industry partners have offered to invite our students to tour their jobsites and to provide information to students via virtual meeting platforms and onsite guest speaking. This activities will provide students with quality career exploration exposure and information about careers in their pathway field. Teachers will receive professional development in order to stay current on job-market skills and labor market projections. Guidance counselors will receive training on Naviance so that they will be equipped to use this platform to help students determine the best pathway for them based on their interests and aptitude. Because most of our student population can be identified as belonging to at least one special population, efforts to improve all pathways benefit all special populations. The addition of new career-focused staff, the motivation of our CTE Advisory Committee, and the professional training to be provided to our guidance counselors will enhance the already robust experiences that OUHSD offers our students.

(Maximum 5000 Characters)

3. **Section 134(b)(4): describe how the eligible recipient will improve the academic and technical skills of students participating in CTE programs by strengthening the academic and CTE components of such programs through the integration of coherent and rigorous content aligned with challenging academic standards and relevant CTE programs to ensure learning in the subjects that constitute a well-rounded education (as defined in section 8101 of the Elementary and Secondary Education Act of 1965). Use the information provided through the CLNA to answer the content of this section.**

OUHSD will take a multi-tiered approach to addressing the academic and technical skills of student in CTE programs. For example, OUHSD will continue to offer professional development to CTE teachers so that they are prepared to offer instruction toward achievement of rigorous academic standards. Our students will also receive system-wide training in social emotional skills such as resilience through their participation in our new advisory period. All pathway students are offered the opportunity to participate in pathway-specific CTSO's. All pathways offer standards-aligned curriculum and instruction, and OUHSD is committed to continuing to offer upgrades to curriculum and equipment. District-wide, we have purchased numerous digital learning platforms and a Chromebook for each student. While these items were purchased when our district shifted distance learning during the pandemic, they will continue to be used to offer instruction to students. Such technologies offer an opportunity to embed important job-related skills into every class, and will certainly benefit students in CTE pathways.

4. **Section 134(b)(5)(A-D): describe how the eligible recipient will:**

- i. **Provide activities to prepare special populations for high-skill, high-wage, or in-demand industry sectors or occupations that will lead to self-sufficiency;**
- ii. **prepare CTE participants for non-traditional fields;**
- iii. **Provide equal access for special populations to CTE courses, programs, and programs of study; and**
- iv. **ensure that members of special populations will not be discriminated against on the basis of their status as members of special populations.**

Use the information provided through the CLNA to answer this content of this section.

Given that 72% of our students are socioeconomically disadvantaged, the overwhelming majority of our pathway students belong to at least one special population. OUHSD has always provided all students with access to our career pathways. During development of our CLNA, there was discussion about engaging in more targeted recruitment of students from special populations groups and non-traditional participants to our pathways. OUHSD is engaged in a district-wide initiative to change the culture of our district so that no student suffers from discrimination or discriminatory practices. Our entire district staff has received training in culturally and linguistically responsive instruction and we are in the process of expanding our intervention systems so that our discipline practice is rid of any implicit bias. These endeavors have involved all staff, including CTE pathway teachers. OUHSD plans to go beyond merely offering access to our pathways. We are committed to intentionally recruiting special populations students to our pathways and then supporting them so that they are highly successful and prepared for employment. With our recent specific focus on preparing students with disabilities to receive a high school diploma, we have seen improved academic and behavioral performance among this population. We believe that these results are replicable in CTE pathways for all special populations students.

(Maximum 5000 Characters)

5. **Section 134(b)(6): describe the work-based learning opportunities that the eligible recipient will provide to students participating in CTE programs and how the recipient will work with representatives from employers to develop or expand work-based learning opportunities for CTE students, as applicable. Use the information provided through the CLNA to answer this content of this section.**

OUHSD recognizes that this is an area in which we need to improve. Some pathways offer work-based opportunities, but these opportunities are not available to a large number of students. Our CTE Advisory Committee would like to offer our guidance counselors a tour of local jobsites, which has not been possible to date because of COVID restrictions. The industry and higher education partners who are involved with our CTE Advisory Committee will provide experience for pathway students, including work-based learning opportunities, guest speaking, instruction in soft skills, and information about local high wage jobs. In addition, our CTE Advisory partners will help us to focus on the labor market predictions in our area so that we continue to update and upgrade our pathways to meet the changing needs and interests of our students. Increasing work-based learning opportunities for our students in an important goal identified by our industry and higher education partners as part of our CLNA-development process.

(Maximum 5000 Characters)

6. **Section 134(b)(7): describe how the eligible recipient will provide students participating in CTE programs with the opportunity to gain postsecondary credit while still attending high school, such as through dual or concurrent enrollment programs or early college high school, as practicable. Use the information provided through the CLNA to answer this content of this section.**

Our CLNA lists increasing our dual enrollment options for students. Our Ag Pathway and our Culinary Pathway are in the process of developing dual enrollment agreements with Butte College. OUHSD will advertise these new offerings once available with support from our social media consultant and our college and career technicians so that parents, guidance counselors, and all students understand the benefits of dual enrollment. We will continue to work to expand our dual enrollment offerings and leverage them as a recruiting tool with parents and students.
(Maximum 5000 Characters)

7. **Section 134(b)(8): describe how the eligible recipient will coordinate with the eligible agency and institutions of higher education to support the recruitment, preparation, retention, and training, including professional development, of teachers, faculty, administrators, and specialized instructional support personnel. Use the information provided through the CLNA to answer this content of this section.**

OUHSD enjoys close ties with California State University, Chico and with Butte College. OUHSD staff frequently participates in staff development offered by CSU, Chico, and we frequently recruit and train student teachers and internship candidates who are frequently hired as teachers. OUHSD offers an induction program through the San Diego County Office of Education and coordinates mentorship for credential candidates with experienced teachers. The Sutter County Office of Education conducts an Ag-specific induction program that allows a similar opportunity for Ag credential candidates. We also participate in virtual and onsite job fairs to recruit teaching candidates and other staff from Chico State. OUHSD will continue with our strong partnerships with local institutes of higher learning and county offices of education in order to recruit, prepare, retain, and train staff and support personnel.
(Maximum 5000 Characters)

8. **Section 134(b)(9): describe how the eligible recipient will address disparities or gaps in performance between groups of students in each of the plan years, and if no meaningful progress has been achieved prior to the third program year, a description of the additional actions that will be taken to eliminate these disparities or gaps. Use the information provided through the CLNA to answer this content of this section.**

As mentioned previously, OUHSD is in the process of developing and implementing tiered systems of support for students in order to eliminate disparities and close achievement gaps. We have invested a substantial amount of funding toward additional support staff such as targeted case managers, social workers, and college and career technicians. We are working to restructure the function of our guidance counselors so that they have a broader role in our new intervention systems. Counselors will be more heavily engaged in finding the appropriate support for students based on their exhibited needs. Counselors will also take a more active role in developing and implementing 4-year academic and career plans that include pathway involvement as an important factor. Our work to improved instructional practice will include a deep recommitment to Professional Learning Communities, to Positive Behavior and Intervention Supports, and Culturally and Linguistically Responsive Teaching and Learning. Our work thus far leads us to the understanding that no one system will work for every student. In order to address widening gaps, we recognize that we must commit to individualizing our supports and to finding a way that works for each individual student. This shift in mindset will be our primary impetus for addressing gaps and disparities moving forward.
(Maximum 5000 Characters)

LEA Sign-off

- ☒ Progress Report Toward Implementing the Local CTE Plan section is complete And ready For CDE review.

CDE Review and Sign-off

CDE Comments

- ☐ Section Approved

Save

Save And Continue To Section V

California Department of Education
1430 N Street
Sacramento, CA 95814

Web Policy



Program Grant Management System (PGMS)

Oroville Union High (131 - Secondary)

2021-22 Application

2021-22 Section V - Budget Builder

Quick Facts Box

Allocation Amount	\$81,475.00
Budgeted Amount	\$81,475.00
Indirect Amount	\$3,103.00 *
Maximum Claim Indirect Amount	The maximum indirect amount that can be expended cannot exceed \$0.00
Application Due Date	Friday, June 4, 2021 11:59 PM
Application Status	Submitted For Review on Jun 7 2021
GAN Status	GAN has not been processed or sent to LEA
Fiscal Activity	No fiscal activity
Approved Claims	
Activity Log	▼

* Subject to change based on Capital Outlay and actual expenditures

Line Item Detail

This section is used to budget expenditures for each pathway in an industry sector.

Line Item Number	Site Name	Industry Sector	Career Pathway	Budget Amount	Action
1	Across All Sites	Across Multiple Sectors	Across Multiple Pathways	\$3,103.00	Detail
2	Oroville Union High / Las Plumas High	Agriculture and Natural Resources	Agricultural Mechanics	\$4,772.00	Detail
3	Oroville Union High / Las	Agriculture and Natural	Agriscience	\$11,329.00	Detail

	Plumas High	Resources			
4	Oroville Union High / Las Plumas High	Agriculture and Natural Resources	Animal Science	\$5,131.00	Detail
5	Oroville Union High / Las Plumas High	Agriculture and Natural Resources	Ornamental Horticulture	\$.00	Detail
6	Oroville Union High / Las Plumas High	Engineering and Architecture	Engineering Design	\$3,185.00	Detail
7	Oroville Union High / Las Plumas High	Hospitality, Tourism, and Recreation	Food Service and Hospitality	\$14,915.00	Detail
8	Oroville Union High / Las Plumas High	Manufacturing and Product Development	Welding and Materials Joining	\$3,902.00	Detail
9	Oroville Union High / Las Plumas High	Transportation	Systems Diagnostics, Service, and Repair	\$6,002.00	Detail
10	Oroville Union High / Oroville High	Engineering and Architecture	Engineering Design	\$2,929.00	Detail
11	Oroville Union High / Oroville High	Hospitality, Tourism, and Recreation	Food Service and Hospitality	\$13,686.00	Detail
12	Oroville Union High / Oroville High	Manufacturing and Product Development	Graphic Production Technologies	\$4,312.00	Detail
13	Oroville Union High / Oroville High	Transportation	Systems Diagnostics, Service, and Repair	\$8,209.00	Detail
			Total	\$81,475.00	

Inventory Verification

Each LEA maintains a historical inventory system, which contains the description, name, serial or other identification number, acquisition date, original cost, and percentage of federal participation in the cost, location, use, condition, and date and mode of disposal of all equipment items acquired by it that has a market value of five-hundred \$500.00 or more per item. A reasonable estimate of the original cost may be used if the actual original cost is unknown. [CEC 35268]

Oroville Union High (131 - Secondary) conducts a historical inventory verification at least every 2 years for all of the following:

- ☒ Description
- ☒ Name
- ☒ Serial or other identification number
- ☒ Acquisition date
- ☒ Original cost
- ☒ Location (room)
- ☒ Use, condition, and date and mode of disposal of all equipment items acquired by it that has a market value of five-hundred \$500.00 or more per item. A reasonable estimate of the original cost may be used if the actual original cost is unknown.

☒ Yes ☐ No

Provide justification for not maintaining a historical inventory system that meet all of the above points.

LEA Sign-off

☒ Sequence of Courses to Be Funded section is complete.

CDE Review and Sign-off

CDE Comments

☐ Section Approved

Save

Save and Continue to Section VI

California Department of Education
1430 N Street
Sacramento, CA 95814

[Web Policy](#)



Program Grant Management System (PGMS)

Oroville Union High (131 - Secondary)

2021-22 Application

2021-22 Section VI - Budget Viewer

Quick Facts Box

Allocation Amount	\$81,475.00
Budgeted Amount	\$81,475.00
Indirect Amount	\$3,103.00 *
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Application Status	Submitted For Review on Jun 7 2021
GAN Status	GAN has not been processed or sent to LEA
Fiscal Activity	No fiscal activity
Approved Claims	
Activity Log	▼

* Subject to change based on Capital Outlay and actual expenditures

To add a site/sector/pathway or line item, go to [Section V](#).

Object Code	At Least 85% of the grant must be spent in these areas						Not to exceed 10% of total expenditure	Not to exceed 5% of total expenditure	Total
	(A) Instruction (Including Career Technical Student Organizations)	(B) Professional Development	(C) Curriculum Development	(D) Transportation and Child Care for Economically Disadvantaged Participants	(E) Special Populations Services	(F) Research Evaluation and Data Development	(G) Career and Academic Guidance and Counseling for Students Participating in CTE Programs	(H) Administration or Indirect Costs	
1000 Certificated Salaries	\$0.00	\$11,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$11,000.00
2000 Classified Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 Employee Benefits	\$0.00	\$3,300.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,300.00
4000 Books/Supplies	\$64,072.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$64,072.00
5000 Services/	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Operating Expenses									
6000 Capital Outlay	\$0.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A	\$0.00
7000 Indirect Costs	N/A	N/A	N/A	N/A	N/A	N/A	N/A	\$3,103.00	\$3,103.00
Total	\$64,072.00	\$14,300.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,103.00	\$81,475.00

CLNA Component Grouped by Object Code

Object Code	Section 154(c)(d)(e): Stakeholder Consultation on CLNA, Dates, Content, Membership	S134(c)(2)(A): Student Performance on Required Performance Indicators (Disaggregated)	S134(c)(2)(B)(i): Program Size, Scope, and Quality to Meet the Needs of All Students	S134(c)(2)(C): Progress Towards Implementation of CTE Programs of Study	S134(c)(2)(D): Improving Recruitment, Retention, and Training of CTE Professionals, Including Underrepresented Groups	S134(c)(2)(E): Progress Towards Equal Access to CTE Programs for All Students	S134(c)(2)(F)(i): Alignment to Labor Market Information (LMI)	Object Code Total
1000 Certificated Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00
3000 Employee Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$3,300.00	\$0.00	\$0.00	\$3,300.00
4000 Books/Supplies	\$0.00	\$0.00	\$64,072.00	\$0.00	\$0.00	\$0.00	\$0.00	\$64,072.00
7000 Indirect Costs	\$0.00	\$0.00	\$0.00	\$3,103.00	\$0.00	\$0.00	\$0.00	\$3,103.00
	\$0.00	\$0.00	\$64,072.00	\$3,103.00	\$13,300.00	\$0.00	\$0.00	\$80,475.00

Student Categories Targeted Grouped by Object Code

Object Code	General Population (All CTE Participants)	Individuals With Disabilities	Individuals From Economically Disadvantaged Families, Including Low-Income Youth and Adults	Individuals Preparing for Nontraditional Fields	Single Parents, Including Single Pregnant Women	Out-of-workforce Individuals	English Language Learners	Homeless Individuals	Youth Who Are In, Or Who Have Aged Out Of, The Foster Care System	Youth With A Parent Who Is On Active Duty In The Military	Object Code Total
1000 Certificated Salaries	\$11,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$11,000.00
3000 Employee Benefits	\$3,300.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,300.00
4000 Books/Supplies	\$64,072.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$64,072.00
7000 Indirect Costs	\$3,103.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,103.00
	\$81,475.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$81,475.00

Continue to Section VII



Program Grant Management System (PGMS)

Oroville Union High (131 - Secondary)

2021-22 Application

Local CTE Program Changes Update

Quick Facts Box

Allocation Amount	\$81,475.00
Budgeted Amount	\$81,475.00
Indirect Amount	\$3,103.00 *
Maximum Claim Indirect Amount	The maximum indirect amount that can be expended cannot exceed \$0.00
Application Due Date	Friday, June 4, 2021 11:59 PM
Application Status	Submitted For Review on Jun 7 2021
GAN Status	GAN has not been processed or sent to LEA
Fiscal Activity	No fiscal activity
Approved Claims	
Activity Log	

* Subject to change based on Capital Outlay and actual expenditures

Local CTE Plan Update

Are there any major changes made to the LEA's CTE program for 2021-22, e.g.:

- ☐ New courses have been added to an existing program sequence.
- ☐ New sequences of courses have been developed for an existing industry sector.
- ☐ A new industry sector and the corresponding sequences of courses have been developed.

☐ Yes ☐ No

LEA Sign-off

☒ Local CTE Plan Update section is complete and ready for CDE review.

CDE Review and Sign-off

CDE Comments

☐ Section Approved

Save

Save and Continue to Application Status

California Department of Education
1430 N Street
Sacramento, CA 95814

[Web Policy](#)

OHS Fundraisers 2021/2022				
Month	Event	Club	Advisor	Estimated Proceeds
August	Email fundraiser	football	B. Giles	\$5,000
August	Welcome back grams	class of 2022	Adams	100
August	Yankee Candle sales	Swim	A. Tholinson	\$400
September	Raffle/Football at the Falls	Baseball FR	Dahlgren	\$500- 1500
September	Coupon bks and taste tickets	Baseball FR	Dahlgren	\$500
September	raffle tickets Feather Falls Casino	Spirit Squad	Jackson	\$400-1000
September	log a thon	Cross Country	Saetum	\$600
September	Fan cloth sales	Cross Country	Saetum	\$400
September	Hot dog/hamburger sales FFC	Spirit Squad	Houghton	\$1,000
September	Lemonade stand	FCCLA	S. Smith	\$100
October	popcorn sales	FCCLA	S. Smith	\$400
August-October	cookies at football/basketball	Volleyball	J. Steinmann	\$200
October 23-Nov 1	Day of the dead grams	Latino	Castillo	\$80
January	Formal	ASB	Castillo	\$3,000
February 3-13	Valentines Grams	Latino	Castillo	\$100
February 24-March 6	Krispy Kreme donuts-presake	CSF	Castillo	\$1,000
March	Fan cloth sales	Baseball	Dahlgren	\$1,000
March 9-27	Cookie Dough	Cross Country	Saetum	\$2,160
March 13th	art workshop	Art club	Murphy	\$30
March 10-20	popcorn sales	Anatomy	Reid	\$1,000
April 4th	Tamale sell	Cross Country	Saetum	\$890
May	Prom	Junior class	various	\$5,000
June	Cheer-a-thon	Spirit squad	Emily Jackson	\$2,000
June	Cheer camp	spirit squad	E. Jackson	\$3,025
July	Coupon Card Sales	football	B. Giles	\$3,500
July	football camp	football	B. Giles	\$300



Board Memo

Oroville High School

1535 Bridge St.
Oroville, CA 95966
Phone: 530-538-2320
Fax: 530-534-6203

TIGER PRIDE RUNS DEEP

Oroville High School MEMORANDUM

Date: 05/20/21

To: Corey Willenberg, Superintendent
Board Members

From: Oroville High School/ Cristi Tellechea, Principal
Re: Textbook Disposal/ Sandy Smith

Oroville High School Culinary Department would like permission to dispose of the below listed textbooks to make room for new text books. These materials are from the previous textbook rotation and are not aligned to the current Common Core State Standards.

Clothing Image and Impact- ISBN: 0-538-70007-6 1990 10 total

Resources for Living- ISBN: 0-8219-0185-0 1987 10 total

Interior Design Fundamentals- ISBN: 0-07-028296-X 1983 10 total

The World of Fashion Merchandising- ISBN: 1-56637-891-5 2002 15 total

A handwritten signature in dark ink, appearing to be 'GT'.



Board Memo

Oroville High School

1535 Bridge St.

Oroville, CA 95966

Phone: 530-538-2320

Fax: 530-534-6203

TIGER PRIDE RUNS DEEP

Oroville High School MEMORANDUM

A handwritten signature in dark ink, appearing to be "CJ", is located in the upper right corner of the page.

Date: 05/13/21

To: Corey Willenberg, Superintendent
Board Members

From: Oroville High School/ Cristi Tellechea, Principal
Re: Textbook Disposal/ Jania Johnson

Oroville High School English Department would like permission to dispose of the below listed textbooks to make room for new text books. These materials are from the previous textbook rotation and are not aligned to the current Common Core State Standards.

Title: "Pacemaker World History"

ISBN- 0-130-23828-7

Quantity: 34

OROVILLE UNION HIGH SCHOOL DISTRICT

Job Description

JOB TITLE: EDUCATIONAL SERVICES TECHNICIAN

SALARY LEVEL:	Confidential EST	DIVISION:	Confidential
DEPARTMENT:	Educational Services	LOCATION:	District Office
REPORTS TO	Director of Education		
APPROVED BY:	Board of Trustees	DATE:	

SUMMARY: The Educational Services Technician assists the Director of Education by coordinating state mandated testing, inputting/updating district curriculum into the student information system, coordinating yearly updates to course handbook, maintaining the special education database, supporting the district database of the school information system, serving as a liaison with Butte County Office of Education (BCOE), coordinating the exchange of data with the middle schools, assisting with categorical programs, coordinating reporting of career and technical education data and reports, completing county, state and federal reporting of student data, communicating with the general public in person, maintaining the Educational Services webpage, typing and preparing correspondence, grants, and other documents, which relate to the educational, curricular and instructional functions of the District and the general operation of the District.

REPRESENTATIVE DUTIES:

- Coordinate required state and district-developed benchmark assessments and work with school site coordinators to develop testing schedules. Manage student data in multiple state and district systems related to assessment and special education. Work with school site coordinators and testing companies to resolve problems and discrepancies. Keep principals and school site test coordinators apprised of testing and assessment changes from the California Department of Education and other testing systems. Complete apportionment forms for district reimbursement.
- Maintain the BCOE SELPA database. Input/update student personal, educational and discipline data and track their movement within the system. Produce monthly teacher verification reports. Work with teachers and school psychologists to ensure that district data is in compliance. Verify data for state pupil counts. Retrieve data to complete state and federal reports.
- Coordinate and/or assist with the implementation of curriculum. Prepare the yearly course handbook. Process course and textbook adoption forms for board approval. Order sample textbooks for curriculum committee review. Add new courses to the student information system after they have been board approved.
- Maintain Educational Services Department webpage.
- Process requisitions for board adopted textbooks, equipment, professional development, and supplies.
- Support the student information system and report data to the California Longitudinal Pupil Achievement Data System (CALPADS). Coordinate internal programs for consistency. Work with the district Information Systems Programmer Analyst and school site secretaries to resolve problems. Coordinate and attend monthly student information team meetings.

**OROVILLE UNION HIGH SCHOOL DISTRICT
EDUCATIONAL SERVICES TECHNICIAN PAGE 3**

REPRESENTATIVE DUTIES (Continued):

- Coordinate and/or assist with the district career and technical education grants and categorical programs. Complete state required enrollment reports, completer reports, and budget/expenditure reports. Compute allocation figures for each department based on prior year enrollment and special population data. Work with subject area coordinators to update program narratives. Monitor department budgets. Prepare agendas and take minutes at Career and Technical Education Advisory Committee meetings.
- Serve as a liaison with BCOE Schools. Maintain database of students that drop from BCOE schools. Work with school sites to get students re-enrolled in our district.
- Coordinate the exchange of data with the middle schools.
- Process intra-district transfer requests. Respond to parent questions and complaints. Verify student addresses. Send notification letters to parents and maintain annual list for school sites.
- Serve as a confidential secretary to the Director of Education. Perform basic clerical services. Process incoming and outgoing mail, reserve conference rooms, take and distribute minutes, organize and maintain files, and arrange refreshments for meetings. Type a variety of correspondence and other complex materials. Prepare the Department of Education items and accompanying material for the Board agenda. Process administrative details not requiring the immediate attention of the Director of Education.
- Assist the Director of Education with gathering evidence to complete state-mandated compliance reviews and federal program monitoring.
- Gather statistical data required to complete county, state and federal reports.
- Provide necessary information to district auditors.
- Download foster student data from CALPADS twice per month and distribute data to district administrators, social workers, and counseling secretaries.
- Operate a variety of equipment including a calculator, typewriter, copy machine, fax machine, computer, printer, and a variety of software.
- Perform related duties as assigned.

KNOWLEDGE AND ABILITIES:

Knowledge of:

- Interpersonal skills using tact, patience, and courtesy.
- Telephone techniques and etiquette.
- Correct English usage, grammar, spelling, punctuation, and vocabulary.
- Principles, practices and procedures utilized in an administrative office.
- Modern office practices, procedures, and equipment.
- Operation of a computer including exporting, importing, and sorting statistical data.
- Typing, filing, and record-keeping.

Ability to:

- Take accurate and complete messages.
- Communicate effectively both orally and in writing, in an open, friendly business-like manner, with the general public and District personnel.
- Establish and maintain cooperative and effective working relationships with others.
- Understand and follow oral and written directions. Meet schedules and timelines.
- Write routine correspondence. Proofread documents and correct any misuse of grammar, spelling, punctuation, etc.
- Work on a variety of tasks simultaneously with frequent interruption.
- Maintain highest degree of confidentiality regarding sensitive information.
- Perform all tasks without close supervision.

**OROVILLE UNION HIGH SCHOOL DISTRICT
EDUCATIONAL SERVICES TECHNICIAN PAGE 3**

ABILITIES (Continued):

- Maintain accurate and complete records and reports.
- Read, interpret, apply and explain rules, regulations, policies, and procedures.
- Operate a computer, printer, typewriter, fax machine, calculator, and copier.

EDUCATION AND/OR EXPERIENCE: High school diploma; 3 years related experience and/or training; or equivalent combination of education and experience. Experience in an administrative office of school setting is highly desirable.

LICENSES:

Valid California driver's license

Typing Certificate: 45 WPM Net

Computer skills in Microsoft Word and Excel

PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit, use hands to manipulate, handle, or feel objects, tools, or controls; hearing and speaking to exchange information in person or on the telephone; seeing to assure accuracy of letters/documents/data.

The employee is frequently required to walk and reach with hands and arms to retrieve and store files. The employee is occasionally required to stand; climb or balance; and stoop, kneel, and crouch.

The employee must occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, and the ability to adjust focus.

WORK ENVIRONMENT: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee occasionally works near moving mechanical parts and in outside weather conditions and is occasionally exposed to fumes or airborne particles and risk of electrical shock.

The noise level in the work environment is usually moderate.

Initial placement on the Administrative Salary Schedule shall be at the discretion of the Board to secure properly qualified personnel. Maximum credit for prior experience shall be Step 5 on the schedule.

Longevity steps are for years of administrative service earned in this district only.

EFFECTIVE: July 1, 2021
APPROVED:

APPENDIX "B"
OROVILLE UNION HIGH SCHOOL DISTRICT
CERTIFICATED SALARY SCHEDULE
SALARY SCHEDULE 2021/2022

STEP	Class I BA OR BA + 15	Class II MA OR BA + 30	Class III MA + 15 OR BA + 45	Class IV MA + 30 OR BA + 60	STEP
1	49,962	51,816	53,663	55,516	1
2	51,816	53,663	55,516	57,366	2
3	53,663	55,516	57,366	59,216	3
4	55,516	57,366	59,216	61,064	4
5	57,366	59,216	61,064	62,912	5
6	59,216	61,064	62,912	64,766	6
7	61,064	62,912	64,766	66,612	7
8	62,912	64,766	66,612	68,462	8
9	64,766	66,612	68,462	70,312	9
10	66,612	68,462	70,312	72,164	10
11	68,462	70,312	72,164	74,010	11
12	70,312	72,164	74,010	75,864	12
13		74,010	75,864	77,714	13
14			77,714	79,562	14
15			77,714	81,413	15
16/18			80,540	84,237	16/18
19/21			83,362	87,066	19/21
22/24			86,191	89,890	22/24
25/26			89,017	92,713	25/26
27+			94,667	98,365	27+

Longevity: After 15th, 18th, 21st, 24th, 26th and 27th year for Classes III and IV

Clad Credential for those hired prior to September, 1995 and who earned and filed proof of certification in the Superintendents office by September 10, 2005 will receive \$300 per year. **(Revision adopted 12-15-04)**

Masters Degree: \$600 per year (Pay one only)

Effective: July 1, 2021

Approved:

APPENDIX "C"
OROVILLE UNION HIGH SCHOOL DISTRICT
EXTRA DUTY SALARY SCHEDULE

2021/2022

EXTRA DUTY ASSIGNMENT	FACTOR	SALARY	MONTH PAID
Base		\$49,962	
(1) Ag - 12 month activities	0.090	4,497	Included in salary
(2) Ag - No project supervision	0.090	4,497	Included in salary
Student Activity Director	0.055	2,748	Dec - May
Subject Area Coordinators	0.040	1,998	Dec - May
Head Teacher - Continuation	0.090	4,497	Dec - May
Academic Decathlon	0.040	1,998	Dec - May
Journalism	0.060	2,998	Dec - May
Drama	0.055	2,748	Dec - May
Music	0.090	4,497	Dec - May
VICA Advisor	0.040	1,998	Dec - May
FHA Advisor	0.040	1,998	Dec - May
College Connection	0.040	1,998	Dec - May
Yearbook	0.060	2,998	Dec - May
FLA Advisor	0.040	1,998	Dec - May
Mock Trial	0.040	1,998	Dec - May
Avid Coordinator	0.040	1,998	Dec - May
Link Crew	0.040	1,998	Dec - May
Reading Coordinator	0.040	1,998	Dec - May
Athletic Director - two release period	0.100	4,996	Included in salary
Baseball, Varsity	0.085	4,247	May
Baseball, Varsity Assist	0.040	1,998	May
Baseball, JV	0.070	3,497	May
Basketball, Varsity	0.085	4,247	Mar
Basketball, JV	0.070	3,497	Mar
Basketball, Frosh	0.060	2,998	Mar
Cross Country	0.070	3,497	Nov
(3)Field Hockey/Volleyball Varsity	0.085	4,247	Nov
Field Hockey/Volleyball JV	0.070	3,497	Nov
Field Hockey/Volleyball Frosh	0.060	2,998	Nov
Football, Varsity HEAD	0.095	4,746	Nov
Football, Varsity Assist (2)	0.070	3,497	Nov
Football, JV HEAD	0.070	3,497	Nov
Football, JV Assist	0.065	3,248	Nov
Football, Frosh, HEAD	0.065	3,248	Nov
Football, Frosh, Assist	0.055	2,748	Nov
Golf	0.070	3,497	May
Soccer, Varsity Head	0.085	4,247	Mar
Soccer, JV Head	0.070	3,497	Mar

Softball, Varsity	0.085	4,247 May
Softball, Varsity Assist	0.040	1,998 May
Softball, JV	0.070	3,497 May
Swimming	0.070	3,497 Nov
Tennis	0.070	3,497 Nov - Girls Paid / May - Boys Paid
Track, HEAD	0.085	4,247 May
Track, Assist	0.070	3,497 May
Wrestling, HEAD	0.085	4,247 Mar
Wrestling, Assist	0.070	3,497 Mar
Pep Squad Advisor	0.060	2,998 Dec - May
Flag Coordinator	0.040	1,922 Dec - May
HOME & HOSPITAL		\$30.40 Hourly
SUMMER SCHOOL	STEP 1	\$33.27 Hourly
AND SATURDAY SCHOOL	STEP 2	\$34.92 Hourly
	STEP 3	\$36.67 Hourly
	STEP 4	\$38.47 Hourly
	STEP 5	\$40.40 Hourly
After school IEP or Section 504 Meeting		\$63.73 Hourly

- (1) Limited to three (3) employees
- (2) Limited to one (1) employee
- (3) School may participate in either sport, but not both
- (4) Link Crew - Limited to two (2) employees per comprehensive site

DRAMA: Full program consists of at least two (2) major productions per year

MUSIC: Includes both instrumental and vocal

SUBJECT AREA COORDINATORS: Each comprehensive high school will pay nine (9) stipends. Subject Area Coordinators will be determined by Site Administration. (The subject areas that the State of California will hold districts responsible for (e.g., frameworks, state-mandated testing) will be included).

EXTRA DUTY: Hourly extra duty pay for all curriculum activities will be compensated at Step 3 of the existing summer school salary rate.

AVID & READING COORDINATOR: To be funded from categorical programs upon availability of funding.

BEGINNING TEACHER INDUCTION MENTOR: The parties agree that the District will provide a stipend of one-thousand dollars (\$1000) to each teacher who mentors a beginning teacher in the Beginning Teacher Induction Program (formerly, BTSA), with an additional seven-hundred fifty dollars (\$750) for each additional teacher mentored.

OUTSIDE AGENCY PAYMENTS: Whenever an outside agency pays the District for the services of a District employee, the amount of the stipend will be determined by the funds received from the outside agency, minus the District's payroll driven costs.

EFFECTIVE: July 1, 2021

APPROVED:

APPENDIX "D"
OROVILLE UNION HIGH SCHOOL DISTRICT
ADULT ED SALARY SCHEDULE

2021/2022

STEP	DS	PP,SE, GS, SS
1	32.25	33.70
2	33.23	34.72
3	34.27	35.76
4	35.25	36.84
5	36.29	37.92
6		39.10
7		40.25
8		41.46

Adult School teachers must work a minimum of 35 hours per school year to move down the next step on the salary schedule. These movements shall be effective on July 1st of each school year.

Maximum placement for a new teacher - 3rd step

Substitute teacher pay rate - \$24.13

CREDENTIALS

- DS Designated Subject (Vocational Education,
Adult Education / Part-time or full-time)
- SS Standard Secondary
- GS General Secondary
- SE Standard Elementary
- PP Pupil Personnel

EFFECTIVE: July 1, 2021

APPROVED:

APPENDIX "A"
OROVILLE UNION HIGH SCHOOL DISTRICT
2021-2022 Classified Salary Schedule (Hourly)

Step	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	12.01	12.62	13.24	13.95	14.61	15.06	15.51	15.97	16.45	16.95	17.46	17.98	18.52	19.07
2	12.34	12.96	13.57	14.26	14.98	15.42	15.89	16.36	16.85	17.37	17.89	18.41	18.97	19.53
3	12.63	13.26	13.97	14.62	15.34	15.81	16.29	16.78	17.27	17.78	18.32	18.88	19.45	20.03
4	12.96	13.55	14.26	14.99	15.75	16.21	16.71	17.21	17.72	18.26	18.80	19.38	19.94	20.54
5	13.52	13.97	14.62	15.35	16.11	16.60	17.09	17.61	18.14	18.69	19.24	19.82	20.43	21.03
6	13.58	14.28	14.99	15.76	16.54	17.02	17.53	18.06	18.61	19.16	19.73	20.32	20.94	21.57
7	13.98	14.63	15.36	16.12	16.93	17.44	17.96	18.50	19.05	19.64	20.23	20.83	21.44	22.09
8	14.28	15.00	15.77	16.55	17.35	17.88	18.40	18.96	19.52	20.11	20.71	21.33	21.98	22.63
9	14.65	15.37	16.14	16.94	17.77	18.31	18.87	19.44	20.02	20.61	21.24	21.87	22.53	23.20
10	15.00	15.78	16.55	17.39	18.22	18.77	19.34	19.91	20.51	21.13	21.77	22.42	23.10	23.78
11	15.38	16.16	16.95	17.78	18.68	19.23	19.81	20.40	21.02	21.65	22.31	22.96	23.65	24.37
12	15.79	16.56	17.39	18.25	19.17	19.74	20.33	20.95	21.58	22.21	22.88	23.57	24.27	25.01
13	16.17	16.95	17.82	18.69	19.62	20.22	20.82	21.43	22.08	22.74	23.42	24.14	24.86	25.59
14	16.57	17.40	18.25	19.18	20.09	20.69	21.31	21.95	22.61	23.29	23.98	24.70	25.45	26.21
15	16.96	17.83	18.70	19.67	20.59	21.22	21.85	22.51	23.18	23.88	24.61	25.34	26.11	26.89
16	17.41	18.26	19.18	20.13	21.14	21.78	22.43	23.11	23.81	24.51	25.25	26.00	26.78	27.57
17	17.83	18.74	19.68	20.61	21.66	22.32	22.98	23.66	24.38	25.11	25.85	26.64	27.45	28.26
18	18.27	19.20	20.13	21.18	22.21	22.88	23.57	24.27	25.01	25.76	26.54	26.28	28.16	29.01
19	18.71	19.68	20.62	21.68	22.73	23.42	24.12	24.85	25.58	26.35	27.13	27.33	28.79	29.66
20	19.20	20.16	21.20	22.22	23.32	24.01	24.73	25.48	26.24	27.03	27.83	27.94	29.53	30.42
21	19.69	20.62	21.72	22.80	23.93	24.65	25.39	26.16	26.94	27.75	28.58	28.66	30.33	31.23
22	20.16	21.20	22.24	23.33	24.50	25.24	25.99	26.77	27.56	28.39	29.24	30.12	31.03	31.96
23	20.64	21.69	22.81	23.95	25.11	25.85	26.64	27.45	28.26	29.10	29.97	30.87	31.81	32.76
24	21.22	22.24	23.34	24.58	25.76	26.54	27.33	28.16	29.01	29.87	30.76	31.68	32.64	33.61
25	21.72	22.81	23.95	25.13	26.38	27.16	27.99	28.84	29.70	30.59	31.50	32.45	33.43	34.42
26	22.27	23.36	24.54	25.78	27.07	27.88	28.70	29.58	30.47	31.38	32.31	33.28	34.28	35.31
27	22.84	23.96	25.14	26.43	27.74	28.57	29.42	30.32	31.22	32.15	33.11	34.11	35.13	36.19
28	23.38	24.54	25.79	27.09	28.41	29.27	30.14	31.05	31.98	32.95	33.94	34.95	36.00	37.09
29	23.95	25.14	26.41	27.73	29.11	29.98	30.88	31.82	32.77	33.76	34.77	35.81	36.89	37.99
30	24.55	25.76	27.06	28.42	29.84	30.73	31.66	32.60	33.58	34.59	35.63	36.70	37.80	38.94
31	25.17	26.41	27.75	29.13	30.59	31.50	32.45	33.43	34.42	35.45	36.51	37.61	38.73	39.89
32	25.79	27.07	28.43	29.86	31.35	32.29	33.26	34.26	35.29	36.35	37.44	38.56	39.72	40.91

LONGEVITY: Beginning 7th year - 3% per month additional

EFFECTIVE: July 1, 2021

APPROVED:

OROVILLE UNION HIGH SCHOOL DISTRICT
CONFIDENTIAL/SUPERVISORY UNIT SALARY SCHEDULE
FISCAL YEAR 2021/22

Position (Monthly Salary)	Paid Days	A	B	C	D	E	7th	10th	13th	16th	19th	22nd	25th	28th	31st
Director of Facilities, Information Technology and Transportation	260	6,859	7,202	7,562	7,940	8,337	8,587	8,845	9,110	9,383	9,665	9,955	10,253	10,561	10,878
Executive Assistant	260	4,435	4,656	4,889	5,133	5,390	5,552	5,719	5,891	6,067	6,248	6,437	6,630	6,829	7,032
Senior Personnel Technician	260	4,271	4,483	4,709	4,943	5,191	5,347	5,506	5,672	5,843	6,017	6,197	6,384	6,575	6,772
Senior Budget & Accounting Technician															
Payroll Technician															
Acct Payable & Purchasing Technician	260	3,580	3,759	3,945	4,144	4,349	4,479	4,613	4,753	4,894	5,042	5,193	5,349	5,509	5,674
Budget & Accounting Technician															
Receptionist/CBO Secretary	240	2,787	2,930	3,074	3,230	3,388	3,491	3,596	3,704	3,815	3,929	4,047	4,168	4,294	4,423
Position (Hourly Rate)	Paid Days	A	B	C	D	E	7th	10th	13th	16th	19th	22nd	25th	28th	31st
Food Service Director	240	27.96	29.26	30.73	32.29	33.87	34.88	35.94	37.02	38.14	39.27	40.45	41.66	42.91	44.20
Educational Services Technician	240	18.27	19.20	20.13	21.18	22.21	22.88	23.57	24.27	25.01	25.76	26.54	26.28	28.16	29.01

*Director of Facilities, Information Technology, and Transportation receives 20 Vacation days per year
Hourly equivalent rates are computed on the basis of a 40 hour week and 173.33 hours per month

Effective: July 1, 2021

Approved:

First Reading of Board Policies and Administrative Regulations

E 1312.4 – Williams Complaint Act

The form has been updated to comply with education code changes.

AR 3541 – Transportation Routes and Services

Language was added per the recommendation from PTI pertaining to ratios and how transportation may not be available to some student living in the outer areas of the district.

AR 5121 - Grades/Evaluation of Student Achievement

Language was changed to reflect that there will only be one valedictorian and salutatorian unless there is a tie in GPA's. A 1st Semester Math Grade Change section was added to reflect the district's practice that students who fail the first semester of math, but pass the second semester, may have their first semester grade changed to a D-. A Grade Change form must be signed by the teacher, Principal and Superintendent.

BP 5127 – Graduation Ceremony and Activities

Language was changed to reflect that there will only be one valedictorian and salutatorian unless there is a tie in GPA's.

Williams Uniform Complaint Procedures

**Oroville Union High School District
Williams Act Uniform Complaint Form**

Education Code (EC) Section 35186 created a procedure for the filing of complaints concerning deficiencies related to instructional materials, conditions of facilities that are not maintained in a clean or safe manner or in good repair, and teacher vacancy or misassignment. The complaint and response are public documents as provided by statute. Complaints may be filed anonymously. However, if you wish to receive a response to your complaint, you must provide the following contact information. If you are unable to put the complaint in writing, due to conditions such as a disability or illiteracy, we can assist you in doing so. Please contact us at the address below.

Response requested: ☐ Yes ☐ No

Name (Optional): _____

Mailing Address (Optional): _____

Phone Number (Optional): Daytime: _____ Evening: _____

Issue of complaint (please check all that apply):

1. Textbooks and Instructional Materials

- ☐ A pupil, including an English learner, does not have standards-aligned textbooks or instructional materials or state-adopted or district-adopted textbooks or other required instructional materials to use in class.
- ☐ A pupil does not have access to textbooks or instructional materials to use at home or after school. This does not require two sets of textbooks or instructional materials for each pupil.
- ☐ Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.
- ☐ A pupil was provided photocopied sheets from only a portion of a textbook or instructional materials to address a shortage of textbooks or instructional materials.

2. Facility Conditions

- ☐ A condition poses an urgent or emergency threat to the health or safety of students or staff, including: gas leaks, nonfunctioning heating, ventilation, fire sprinklers or air-conditioning systems, electrical power failure, major sewer line stoppage, major pest or vermin infestation, broken windows or exterior doors or gates that will not lock and that pose a security risk, abatement of hazardous materials previously undiscovered that pose an immediate threat to pupils or staff, structural damage creating a hazardous or uninhabitable condition, and any other emergency conditions the school district determines appropriate.
- ☐ A school restroom has not been maintained or cleaned regularly, is not fully operational, or has not been stocked at all times with toilet paper, soap, and paper towels or functional hand dryers.
- ☐ The school has not kept all restrooms open during school hours when pupils are not in classes, and has not kept a sufficient number of restrooms open during school hours when pupils are in classes.

3. Teacher Vacancy or Misassignment

- ☐ Teacher vacancy - A semester begins and a teacher vacancy exists. (A teacher vacancy is a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.)
- ☐ Teacher misassignment - A teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learner pupils in the class.

Williams Uniform Complaint Procedures (Cont.)

- ☐ Teacher misassignment - A teacher is assigned to teach a class for which the teacher lacks subject matter competency.

4. High School Exit Examination (For school districts who receive intensive instruction funds)

- ☐ Pupils who have not passed the high school exit exam by the end of 12th grade were not provided the opportunity to receive intensive instruction and services pursuant to Education Code 37254 (d) (4) and (5) after the completion of grade 12.

Date of Problem: _____

For complaints related to Instructional Materials, the complaint shall identify:

1. The School: _____
2. The course or grade level in which the deficiency(ies) in instructional materials exist: _____

3. The teacher of the course or grade level: _____
4. The specific nature of the deficiency or deficiencies: _____

(5 C.C.R. § 4681.)

For complaints related to Teacher Vacancy or Misassignment, the complaint shall identify:

1. The course or grade level in which the teacher vacancy or misassignment exists: _____
2. The specific nature of the vacancy or misassignment: _____

3. If it is a misassignment, the name of the teacher who is misassigned: _____

(5 C.C.R. § 4682.)

For complaints related to the Condition of a Facility, the complaint shall specify:

1. The location of the facility: _____

Williams Uniform Complaint Procedures (Cont.)

2. Describe the emergency or urgent facilities conditions that pose a threat to the health or safety of pupils or staff: _____

3. State how the condition poses a threat to the health or safety of pupils or staff: _____

Please describe the issue of your complaint in detail. You may attach additional pages to fully describe the situation: _____

Please file this complaint at the following location:

Superintendent's Office
Oroville Union High School District
2211 Washington Avenue
Oroville, CA 95966

Please provide a signature below. If you wish to remain anonymous, a signature is not required. However, all complaints, even anonymous ones, should be dated.

Signature: _____ Date: _____

Williams Uniform Complaint Procedures (Cont.)

The District Superintendent shall make all reasonable efforts to investigate any problem within his or her authority. The District Superintendent shall remedy a valid complaint within a reasonable time period not to exceed thirty (30) working dates from the date the complaint was received. The District Superintendent shall report to the complainant and the resolution of the complaint within forty-five (45) working days of the initial filing.

A complainant not satisfied with the resolution of the principal has the right to describe the complaint to the governing board of the District at a regularly scheduled hearing of the governing board. For a complaint involving a condition of a facility that poses an emergency or urgent threat, a complainant who is not satisfied with the resolution proffered by the District Superintendent has the right to file an appeal to the Superintendent, who shall provide a written report to the state board describing the basis for the complaint and, as appropriate, a proposed remedy for the issue described in the complaint

Business and Non-instructional Operations

Transportation Routes and Services

The Superintendent or designee shall design transportation routes and stops within district boundaries that promote student safety, maximum efficiency in the use of buses, and decreased traffic in and around the schools.

The district will attempt to provide home to school transportation to students eligible for transportation service as practicable. In areas where students are located and transportation vehicles can access the bus stop, students may be eligible for transportation. In rare instances, transportation services may not be able to reach outer areas in the district. In most cases students will receive transportation services to and from school if the distance between their school-established bus stop and the school is beyond the minimum listed below:

1. For elementary/middle school students:

Grades K-8: one mile radius as determined by OUHSD Transportation Department/CHP.

2. For students attending a four-year high school:

Grades 9-12: two mile radius as determined by OUHSD Transportation Department/CHP.

The Superintendent or designee may authorize transportation below these limits when safety problems or hazards exist.

With the Governing Board's authorization, transportation services may be provided or arranged by the district for:

1. Students traveling to and from school during the regular school day (Education Code 39800)
2. Field trips and excursions (Education Code 35330)
3. School activities, expositions or fairs, or other activities determined to be for the benefit of students (Education Code 39860)
4. District employees, parents/guardians, and adult volunteers traveling to and from educational activities authorized by the district (Education Code 39837.5)
5. Preschool or nursery school students (Education Code 39800)
6. Students traveling to full-time occupational classes provided by a regional occupational center or program (Education Code 39807.5, 41850)
7. Students traveling to and from their places of employment during the summer in connection with a summer employment program for youth (Education Code 39837)
8. Matriculated or enrolled adults traveling to and from school, or adults for educational purposes other than to and from school (Education Code 39801.5)
9. Private school students, upon the same terms, in the same manner, and on the same routes provided for district students (Education Code 39808)

Transportation Routes and Services (Cont.)

10. Non-school purposes as allowed by law, such as:

a. Community recreation (Education Code 39835)

b. Public transportation (Education Code 39841)

Students who attend school outside of their school attendance area or district boundaries may be eligible for transportation services in accordance with district policy.

The district shall provide home-to-school transportation and additional transportation services as needed for students with disabilities as specified in their individualized education program or Section 504 plan. (Education Code 41850; 20 USC 1400-1482; 34 CFR 104.4, 300.17, 300.34)

The Superintendent or designee shall provide transportation to homeless students in accordance with law, Board policy, and administrative regulation. When the student resides outside of district boundaries, the Superintendent or designee shall consult with the superintendent of the district of residence to apportion the responsibility and costs of transportation. (42 USC 11432)

The Superintendent or designee shall collaborate with the local child welfare agency to determine the provision, arrangement, and funding of transportation to enable foster youth to attend their school of origin when it is in the student's best interest to do so. (20 USC 6312)

State	Description
5 CCR 15240-15244	Allowances for student transportation, definitions
Ed. Code 10900.5	Use of school buses for community recreation
Ed. Code 35330	Field trips and excursions; student fees
Ed. Code 35350	Authority to transport pupils
Ed. Code 39800	Powers of governing board to provide transportation to and from school
Ed. Code 39800-39809.5	Transportation, general provisions
Ed. Code 39801.5	Transportation for adults
Ed. Code 39808	Transportation for private school students
Ed. Code 39830-39843	School buses
Ed. Code 39835	Use of school buses for community recreation
Ed. Code 39837	Transportation to summer employment program
Ed. Code 39837.5	Transportation of employees, parents/guardians, and adult volunteers to school activities
Ed. Code 39860	Transportation to school activities
Ed. Code 41850-41856	Allowances for transportation
Ed. Code 41860-41863	Supplementary allowances for transportation
Ed. Code 48853.5	Education of foster youth; immediate enrollment
Federal	Description
20 USC 1400-1482	Individuals with Disabilities Education Act
20 USC 6312	Local educational agency plan
34 CFR 104.4	Equal opportunity under the Rehabilitation Act of 1973, Section 504
34 CFR 300.17	Free appropriate public education
34 CFR 300.34	Related services
42 USC 11432	McKinney-Vento Homeless Assistance Act

Adopted: 4/18/07
Amended: 10/17/18

Students

Grades/Evaluation of Student Achievement

The Superintendent or designee shall inform teachers of the district's policy regarding grading, including expectations that grades shall be based on factors that directly measure students' knowledge and skills in the content area and shall not include nonacademic factors.

Report cards displaying students' grades in each subject or course shall be distributed to parents/guardians at the end of each grading period. Parents/guardians shall be offered an opportunity to meet with their child's teacher(s) to discuss the grades and strategies to improve their child's performance.

Whenever it becomes evident to a teacher that a student is in danger of failing a course, the teacher shall arrange a conference with the student's parent/guardian or send the parent/guardian a written report. (Education Code 49067)

For each student in grades 9-12, the Superintendent or designee shall maintain a transcript recording the courses taken, the term that each course was taken, credits earned, final grades, and date of graduation.

Grades for Academic Performance

For grades 9-12, grades for academic performance shall be reported for each grading period as follows:

A	(90-100%)	Outstanding Achievement	4.0 grade points
B	(80-89%)	Above Average Achievement	3.0 grade points
C	(70-79%)	Average Achievement	2.0 grade points
D	(60-69%)	Below Average Achievement	1.0 grade points
F	(0-59%)	Little or No Achievement	0 grade points
I		Incomplete	0 grade points

An Incomplete shall be given only when a student's work is not finished by the end of the grading period because of illness or other excused absence. If not made up within three weeks, the Incomplete shall become an F.

Because of the more rigorous nature of Advanced Placement, International Baccalaureate, honors, and concurrent postsecondary courses, students receiving a grade of A, B, or C in those courses shall receive extra grade weighting as follows:

A	(90-100%)	Outstanding Achievement	5.0 grade points
B	(80-89%)	Above Average Achievement	4.0 grade points
C	(70-79%)	Average Achievement	3.0 grade points

Calculation of Partial Credits

No less than 5.0 credits earned per class will count toward the semester graduation requirement.

Grades/Evaluation of Student Achievement (Cont.)

Students who enter late or have transferred into the district during a semester in progress will be able to earn credits based on the number of days of enrollment. For class changed up to four (4) weeks into a semester program can be initiated/changed without loss of credit. Each student and/or change will be individually evaluated.

# of Class Periods (55 min period) or Days Attended	# of Credits Earned (Based on 5 credit per semester/per Subject)
7-13 periods/days	.5 credits earned
14-20 periods/days	1.0 credits earned
21-27 periods/days	1.5 credits earned
28-34 periods/days	2.0 credits earned
35-41 periods/days	2.5 credits earned
42-48 periods/days	3.0 credits earned
49-55 periods/days	3.5 credits earned
56-62 periods/days	4.0 credits earned
63-69 periods/days	4.5 credits earned
70+ periods/days	5.0 credits earned

Foster youth who transfer schools mid-semester have a right to receive full or partial credits, based on seat-time and for work satisfactorily completed before transferring schools. Upon receiving notification that a foster youth is transferring schools, a sending school must issue check out grades and full or partial credits on an official transcript. The receiving school must accept all check out grades and credits, apply them to the same or equivalent courses, and immediately enroll foster youth in the same or equivalent classes as they were enrolled in at the sending school.

Grades for Physical Education

No grade of a student participating in a physical education class may be adversely affected due to the fact that the student, because of circumstances beyond his/her control, does not wear standardized physical education apparel. (Education Code 49066)

(cf. 6142.7 - Physical Education and Activity)

Student performance in high school physical education courses shall be based upon evaluation of the student's individual progress, attainment of goals in each instructional area, tests designed to determine skill and knowledge, and physical performance tests. (5 CCR 10060)

Grades for College Courses

When the district has approved a student to receive district credit for coursework completed at a community college or four-year college, he/she shall receive the same letter grade as is granted by the college.

Pass/Fail Grading

The Superintendent or designee may identify courses or programs for which students may, with parent/guardian permission, elect to earn a Pass or Fail grade instead of a letter grade.

Grades/Evaluation of Student Achievement (Cont.)

Students who receive a Pass grade shall acquire the appropriate semester units of credit for the course. The grade shall not be counted in determining class rank, honors list, or membership in the California Scholarship Federation. Students who receive a Fail grade shall not receive credit for taking the course.

1st Semester Math Grade Change

When a student has failed the first semester of a math class, but passes the second semester with a C- or better, the math teacher may submit a Grade Change Request form to change the student's first semester grade to a D-. The form must be signed by the teacher, Principal and Superintendent. Such grade changes will not be mandated, but will be left to teacher discretion.

Peer Grading

At their discretion, teachers may use peer grading of student tests, papers, and assignments as appropriate to reinforce lessons.

Repeating Classes

With the approval of the principal or designee, a student may repeat a course in order to raise his/her grade. Both grades received shall be entered on the student's transcript, but the student shall receive credit only once for taking the course. The highest grade received shall be used in determining the student's overall grade point average (GPA).

Withdrawal from Classes

A student who drops a course during the first six weeks of the grading period may do so without any entry on his/her permanent record card. A student who drops a course after the first six weeks of the grading period shall receive an F grade on his/her permanent record, unless otherwise decided by the principal or designee because of extenuating circumstances.

Effect of Absences on Grades

Teachers who choose to withhold class credit because of excessive unexcused absences shall so inform students and parents/guardians of such a possibility at the beginning of the school year or semester. When a student reaches the number of unexcused absences defined as excessive in Board policy, the student and parent/guardian shall again be notified of the district's policy regarding excessive unexcused absences.

The student and parent/guardian shall have a reasonable opportunity to explain the absences. (Education Code 49067)

If a student receives a failing grade because of excessive unexcused absences, the student's record shall specify that the grade was assigned because of excessive unexcused absences. (Education Code 49067)

Grades for a student in foster care shall not be lowered if the student is absent for any reason specified in Education Code 49069.5.

Grades/Evaluation of Student Achievement (Cont.)

Grade Point Average

The Superintendent or designee shall determine the methodology to be used in calculating students' grade point averages (GPA), including the courses to be included within the GPA and whether extra grade weighting shall be applied to Advanced Placement, honors, and/or concurrent postsecondary courses. The grade points for all applicable coursework shall be totaled and divided by the number of courses completed.

For class ranking purposes and for the determination of valedictorian and salutatorian, a total of 8 semesters of AP courses and UC transferable college courses will be used in the calculation. To be considered for valedictorian and salutatorian, students need to have been enrolled in their school of graduation for at least six semesters. Students also need to be enrolled in the equivalent of a six period day.

Each academic year, the Superintendent or designee shall provide to the Student Aid Commission the GPA of all district students in grade 12, except for students who have opted out or are permitted by the rules of the Student Aid Commission to provide test scores in lieu of the GPA. (Education Code 69432.9)

Pass/Fail grades shall not be included in the determination of a student's GPA. When plus and minus designations are added to letter grades, they shall not be considered in determining GPA.

State	Description
5 CCR 10060	Criteria for high school physical education programs
5 CCR 30008	Definition of high school grade point average for student aid eligibility
Ed. Code 48070	Promotion and retention
Ed. Code 48205	Absence for personal reasons
Ed. Code 48800-48802	Attendance at community college
Ed. Code 48904-48904.3	Withholding grades, diplomas, or transcripts
Ed. Code 49066	Grades; change of grade; physical education grade
Ed. Code 49067	Mandated regulations regarding student's achievement
Ed. Code 49069.5	Records of foster youth
Ed. Code 51242	Exemption from physical education based on participation in interscholastic athletics
Ed. Code 69432.9	Cal Grant program; notification of grade point average
Ed. Code 76000-76002	Enrollment in community college
Federal	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
34 CFR 99.1-99.67	Family Educational Rights and Privacy

Approved: 3/7/84

Amended: 5/15/85, 2/5/97, 2/4/04, 12/20/06, 12/15/10, 11/2/11, 5/21/14, 8/6/14, 10/7/15,
12/16/15, 6/14/17, 11/15/17, 11/18/20

Students

Graduation Ceremonies and Activities

High school graduation ceremonies shall be held to recognize those students who have earned a diploma by successfully completing the required course of study, satisfying district standards, and passing any required assessments. The Governing Board believes that these students deserve the privilege of a public celebration that recognizes the significance of their achievement and encourages them to continue the pursuit of learning throughout their lives.

At the discretion of the Superintendent or designee, a student who will complete graduation requirements during the summer may be allowed to participate in graduation exercises without receiving a diploma. When the requirements have been satisfied, a diploma shall be sent to the student.

High school students who have passed a high school equivalency test or the California High School Proficiency Examination must also meet district graduation requirements in order to participate in graduation ceremonies.

Invocations, prayers, or benedictions shall not be included in graduation ceremonies. The school or district shall not sponsor other ceremonies or programs for graduates that include prayer.

Honors and Awards

To honor superior academic achievement, graduation ceremonies shall include recognition of a valedictorian and salutatorian. The valedictorian and salutatorian shall be selected based on established criteria and procedures that use multiple measures of academic performance. An additional valedictorian and salutatorian may only be recognized if there is a tie in GPA's.

The Superintendent or designee shall identify other school-sponsored awards which may be given during graduation exercises. A separate awards program may be held to recognize graduating students receiving other school and non-school awards.

Graduation Attire

The Superintendent or designee may require graduating students to wear ceremonial attire, such as cap and gown, at the ceremony.

Any graduating student who has completed basic training and is an active member of any branch of the United States Armed Forces may, at the student's option, wear a military dress uniform at the ceremony. (Education Code 35183.3)

Students shall be permitted to wear tribal regalia or recognized objects of religious or cultural significance as an adornment to the customary ceremonial attire, as long as the adornment does not cause a substantial disruption of, or material interference with, the graduation ceremony. (Education Code 35183.1)

Students who desire to wear such adornments shall seek permission from the Superintendent or designee at least 14 days before the graduation ceremony.

Graduation Ceremonies and Activities (Cont.)

Disciplinary Considerations

Students are expected to comply with district and school policies, regulations, and rules throughout the school session, including during graduation and related events. Students shall not be denied the privilege of participating in graduation ceremonies and activities except as discipline in cases of serious misconduct. In no event shall a student be denied participation in graduation ceremonies unless the principal or designee has informed the student and the student's parents/guardians of the misconduct and has given them an opportunity to respond.

During the graduation ceremony, a student may be removed from the ceremony for conduct that is disruptive or that poses a risk to safety.

High school seniors shall be notified of this policy in advance, through the student handbook or other means, and shall be required to acknowledge receiving it.

State	Description
Ed. Code 35183.1	Graduation ceremonies; tribal regalia or recognized object of religious/cultural significance
Ed. Code 35183.3	Graduation ceremonies; military dress uniforms
Ed. Code 38119	Lease of personal property; caps and gowns
Ed. Code 48904	Liability of parent
Ed. Code 51225.5	Honorary diplomas; foreign exchange students
Ed. Code 51410-51413	Diplomas

Adopted: 9/5/07
Amended: 2/2/11, 4/24/19

OROVILLE UNION HIGH SCHOOL DISTRICT
2211 WASHINGTON AVE
OROVILLE, CA 95966

REQUEST FOR FIELD TRIP

Please refer to BP 6153 for deadline to submit this form for approval. Do not take your students away from school without getting prior permission from the office. Parents or guardian permissions is required for all students.

Activity: LPO Band Disneyworld Performance Tour

Date(s): 3/26/22-3/30/22 Hours: 120

Location: Disneyworld/ All Star Disney Resort-1901 W Buena Vista Dr, Kissimmee, FL 34747

Funding Source(s): Las Plumas and Orville Alliance Band Boosters

Teacher Responsible for Supervision/First Aid: Marco Paim

Name Students Attending Activity (attach list if large group): Attached.

Current roster, up to date roster will be sent at beginning of school year.

Chaperones: Marco Paim, 1 administrator, 6 band booster parents, and Michelle Wogan(Marco I

Pre-Trip Activities: Check luggage, load trailer, and drive to SFO Airport.

Trip Activities: Participate in sightreading workshop(2 hours) and performance(20 minutes)
4 Days in Disneyworld Parks and beach trip to Daytona Beach

Post-Trip Activities: Fly back to SFO airport and drive back to Las Plumas High School

Additional Information: N/A

Permission Slip Completed for Each Student? ☐ Yes

☒ No

Transportation: ☒ School Bus*

☐ Van/Suburban*

☒ Charter Bus**

☐ Employee Vehicle***

☐ Volunteer Vehicle***

☐ Rental Vehicle***

Teacher's Signature: Marco Paim

Date: 6/9/2021

Principal's Signature: Cristi Tellechea

Date: 06/10/2021

Superintendent's Signature: _____

Date: _____

Note: The principal's signature verifies that all district requirements for the field trip have been met.

*Submit appropriate form to the transportation department

**Company must be on board approved list

***Attach Employee/Volunteer Personal Vehicle Use Form

Oroville Union High School District
Request for Board Approval to Participate in a "High Risk" Activity

Activity: LPO Band Disneyworld Performance Tour

Date(s): 3/26/22-3/30/22 Hours: 120

Location(s): Disneyworld/All Star Disney Resort-1901 W Buena Vista Dr, Kissimmee, FL 34747

Individuals Responsible for Supervision: Marco Paim, Michelle Wogan, District Administrator, and s

Cell Phone # for the Above Individuals: Marco Paim-(559)740-6128, Michelle Wogan(559)269-042

Additional Chaperones: Administrator(TBD), 6 Band Booster Parents(TBD)

List of Students Attending Activity (attach list if additional space is needed):
Attached. Current roster, up to date roster will be sent at beginning of school year.

Liability and property insurance can be purchased for special events through companies like insurevents.com.
Has special event insurance been purchased? ☒ Yes ☐ No If yes, please attach a copy of the policy.

Provide details of any measures taken to reduce the risk of incurring a loss: _____

Travel Insurance Per Person: \$10,000(Travel Accident), \$1,000(Medical Expense), \$300
(~~Baggage Coverage, \$600(Trip Cancellation/Interruption/Delay)~~)

High Risk Categories

The following activity/activities are considered "High Risk" Activities by the Butte Schools Self- Funded Programs (Policy 5.9). For any claims arising out of the specified activity/activities, the District will incur a \$5,000 deductible.

- | | | |
|--|---|--|
| ☐ Snow/ski trip | ☐ Scuba diving trips | ☒ Any water activity without the presence of a lifeguard at all times* |
| ☐ Bicycle activities/trips | ☐ Out-of-country trips | ☐ Indoor/outdoor floor hockey |
| ☐ Kickboxing, martial arts | ☐ Bonfires | ☐ Bounce houses/inflatable structures |
| ☒ Overnight trips (chaperones not fingerprinted) | ☐ Skateboard/rollerblade/ motorized cycles or similar item | ☐ Outdoor rock climbing, spelunking or rappelling (no contract for Ropes or similar course) |
| ☐ Indoor skydiving | | |
| ☐ Use of a private residence | | |

***You must complete the second page.**

Requestor's signature: Marco Paim Date: 6/10/21

Principal's signature: Cristi Tellechea Date: 06/10/21

Asst. Superintendent's/CBO signature: _____ Date: _____

Date of Board approval: _____

Forms are due to the Superintendent's office no later than the first working day of the month in which the activity occurs.

Water Activity Requirements

1. A certified lifeguard must be present for any swimming activity in open bodies of water (lakes, Forebay, oceans, rivers, etc.) and private pools.
2. For swimming activities in any private pool, we require proof of insurance from the homeowner. A Certificate of Insurance listing the district as an additional insured must be attached to this form.

Please list specific details of your water activity: _____

Beach day at Daytona Beach(March 26th if we have an early flight). Lifeguards present.

<https://www.daytonabeach.com/things-to-do/beaches/lifeguards/>

Name of certified life guard (if applicable): _____

Oroville High School

5/4/2021

2020-2021

Reverse Verification Listing

Page 1

685A Band								
STU ID	Last Name	First Name	Grade	Gndr	STU ID	Last Name	First Name	Grade Gndr
160590	Anderson	Robert	9	M				
158306	Barnes	Zachery	12	M				
158847	Campostrini	Trevor	11	M				
158352	Dean	Morgan	12	F				
160106	Diaz	Ariana	10	F				
158358	Diaz	Jullianne	12	F				
160643	Dodson-Jones	Bradly	9	M				
160645	Dorsey	Donovan	9	M				
159747	Ellsworth	Jazmin	10	F				
158369	Fick	Hannah	12	F				
159176	Garten	Tristin	11	F				
160666	Gray	Emily	9	F				
160669	Haines	Caleb	9	M				
158924	Jarjour	Mereal	11	F				
160703	Khang	Kayla	9	F				
160165	Lamb	Jason	10	M				
158412	Lamb	Stephanie	12	F				
158160	McKenzie	Trentin	12	M				
158721	Palmer	Fayth	12	F				
160769	Roosevelt	Kyra	9	F				
159007	Ryan	Ashlynn	11	F				
160782	Sandoval	Tyler	9	M				
160234	Shimizu	Yasuo	10	M				
160807	Terrill	Serenity	9	F				
159046	Thomas	Matthew	11	M				
159069	Wa		11					
160830	Weatherman	Aiyana	9	F				

Total: 27

Las Plumas High School

5/24/2021

2020-2021

Reverse Verification Listing

Page 2

685A Band									
STU ID	Last Name	First Name	Grade	Gndr	STU ID	Last Name	First Name	Grade	Gndr
159100	Abbott	Hunter	11	M	160254	Torres	Gustavo	12	M
159103	Alley	Jacob	11	M	160036	Williams	Emily	10	F
160869	Baer	Kyle	9	M	159424	Wright	Carlee	11	F
157994	Baer	Zachary	12	M					
157999	Bogue	Raiden	12	M					
159692	Boyle	Noyll Jaedan	10	M					
159700	Broadway	Brooklynn	10	F					
161120	Caro	Tristan	9	M					
159713	Casimir	Justin	10	M					
158856	Claudio	Miguel	11	M					
159515	Cockrum	Kiera	11	F					
159601	Duncan	Yamahni	10	M					
160574	Fernandes	Samuel	9	M					
159167	Flores	Steele	11	M					
158056	Frasier	Gracie	12	F					
159774	Glaser	Emmalee	10	F					
159182	Gorbet	Rilyn	11	F					
159789	Guadiana-Orozco	Oswaldo	10	M					
159791	Gurnsey	Alana	10	F					
160514	Gurnsey	Summer	9	F					
160521	Hancock	Aiden	9	M					
158085	Hancock	Alanah	12	F					
159199	Hayden	Jeremiah	11	M					
160536	Houston	Marisol	9	F					
160313	Hughart	Cayden	10	M					
159239	Lawrence	Jabez	11	M					
159849	Lee	Preston	10	M					
159851	Leonard	Adrianne	10	F					
159870	Martin	John	10	M					
159889	Mitchell	Calvin	10	M					
159290	Ornelas	Alondra	11	F					
159291	Ortiz	Lindsay	11	F					
161082	Patino	Fatima	9	F					
159313	Ramirez	Iva	11	F					
159316	Rerucha	Nathan	11	M					
159318	Reynolds	Ashley	11	F					
159926	Reynoso	Javier	10	M					
159947	Roosevelt	Shelby	10	F					
159349	Saetern	Allie	11	F					
160349	Seidenglanz	Nathanial	10	M					
? 159382	Tate	Zetarra	11	F					

Total: 44

Las Plumas High School

5/24/2021

2020-2021

Reverse Verification Listing

Page 1

		600A	Col/Win Guard					
STU ID	Last Name	First Name	Grade	Gndr	STU ID	Last Name	First Name	Grade Gndr
159510	Bovie	Sierra	11	F				
159213	Horn	Alyssa	11	F				
159248	Luchini	Athena	11	F				
158952	Macy	Arizabeth	11	F				
159067	Walker	Suzanne	11	F				
161003	Yang	Zoe	9	F				

Total: 6

Las Plumas/Oroville Alliance Band

Performance Tour to Orlando, Florida as part of DISNEY PERFORMING ARTS

March 26 – 30, 2022 (4 nights / 5 days)

Day 1 Saturday, March 26, 2022 (D)

Morning flight from San Francisco to Orlando, FL
Morning arrival to the Orlando International Airport. Meet your MCI representative, who will who will escort you to your awaiting privately chartered deluxe motorcoaches and transfer to the All Star Movies Resort
One meal coupon included for dinner
Return to the All Star Movies Resort for overnight

Day 2 Sunday, March 27 (B,L,D)

Breakfast voucher included for the Disney Resort World Premiere food court
Transfer to Disney World and with the **3-day Disney Performing Arts Park Hopper** pass you can visit all of the Disney Parks: Magic Kingdom, Epcot, Hollywood Studios, and Animal Kingdom
Disney Performing Arts – workshop, session or clinic for the ensemble
Two meal vouchers included for lunch and dinner
Return to the All Star Movies Resort for overnight

Day 3 Monday, March 28 (B,L,D)

Breakfast voucher included for the Disney Resort World Premiere food court
Transfer to Disney World and spend the entire day at any of the Disney Parks
Two meal vouchers included for lunch and dinner
Return to the All Star Movies Resort for overnight

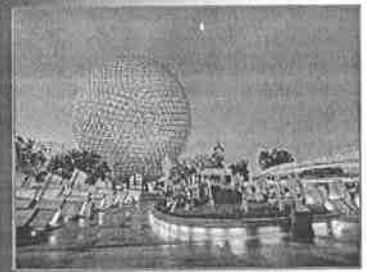
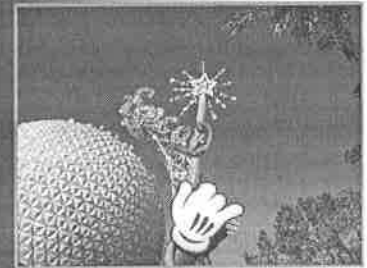
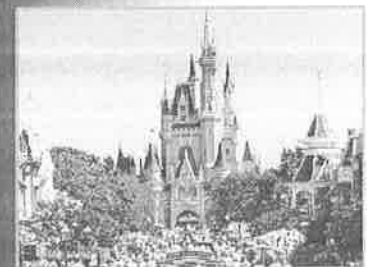
Day 4 Tuesday, March 29 (B,L,D)

Breakfast voucher included for the Disney Resort World Premiere food court
Transfer to Disney World and spend the entire day at any of the Disney Parks
Disney Performing Arts – performance
Two meal vouchers included for lunch and dinner
Return to the All Star Movies Resort for overnight

Day 5 Wednesday, March 30 (B)

Breakfast voucher included for the Disney Resort World Premiere food court
Enjoy some morning time at leisure to enjoy the all-star resort (pool, movies, property amenities, etc.), followed by check-out
Board motorcoach and transfer to the airport for return flight
Lunch, on own at the Orlando airport
Afternoon departure from the Orlando International Airport
Evening arrival to the San Francisco International Airport

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Music Celebrations International
Concert Tours With Integrity



Music Celebrations International, L.L.C.

1440 S. Priest Drive, Suite 102, Tempe, AZ 85281-6954
(480) 894.3330 (800) 395.2036 Fax (480) 894.5137
info@musiccelebrations.com

June 10, 2021

Mr. Marco Paim
Las Plumas High School
2380 Las Plumas Ave.
Oroville, CA 95966

Dear Mr. Paim,

Thank you for your recent discussion with Mauri and your interest in taking the Las Plumas/Oroville Alliance Band to Disney World to participate in their Disney Performing Arts Series. Mauri looks forward to discussing this proposal with you and your colleagues in detail. We have enjoyed working with the Las Plumas Oroville Alliance Band and would be thrilled to arrange this tour to Orlando to perform at Disney World!

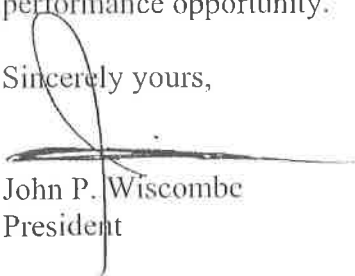
Music Celebrations International is pleased to present to the **LAS PLUMAS/OROVILLE ALLIANCE BAND** a performance tour to Orlando, Florida to participate in the **DISNEY PERFORMING ARTS** performance series in **WALT DISNEY WORLD**.

This offer is based on traveling between March 26, 2022 and March 30, 2022.

Music Celebrations International personnel have been organizing Disney tours of exceptional quality throughout the world for over 28 years. Our professional and experienced staff will handle all of your Melrose travel arrangements, performances, and accommodations down to the last detail. Rest assured that the prices we offer cover the cost of everything that will enable your group to have a successful and memorable concert tour experience.

Please call on us for any reason. We look forward to associating with you in this special Disney performance opportunity.

Sincerely yours,



John P. Wiscombe
President

MUSIC CELEBRATIONS INTERNATIONAL
Cost Estimate
LAS PLUMAS/OROVILLE ALLIANCE BAND

The following cost estimates are based on the number of paying participants in each
54-seat motorcoach staying in quad occupancy.

<u>4 nights / 5 days in Orlando, Florida</u> March 26-30, 2022		<i>Two Motorcoaches</i>		
		<i>100-103 Paying</i>	<i>90-99 Paying</i>	<i>80-89 Paying</i>
DISNEY WORLD ALL-STAR MOVIES RESORT	Including round-trip airfare	\$1,431	\$1,437	\$1,444
	Land Only (Self-Arranged Airfare)	\$886	\$892	\$899

Transportation (airfare and/or chartered bus) is priced as of June 9, 2021

These costs are based on group payments made by organization check or cash-equivalent to qualify for our
lowest discounted prices.

Please complete your registration on our web portal at <https://portal.musiccelebrations.com> and submit your
\$1500 group deposit (100% applied towards the total cost of the trip) to Music Celebrations International so that
we can immediately begin work on the logistical and performance arrangements for your concert tour. We'll
contact you within a few days to confirm your receipt of this material and address any questions you might have. In the
meantime, you are welcome to contact us toll free at 1-800-395-2036. We look forward to associating with you in this
special performance opportunity.

WE WILL MATCH OR BEAT ANY OTHER SIMILAR OFFER YOU MAY BE CONSIDERING!

*These items are subject to negotiation. For instance, we can re-quote based on less centrally located hotels, eliminate some dinners,
eliminate entrance fees, adjust the free trip ratio, etc., to reduce the overall cost.



Music Celebrations International

Concert Tours With Integrity

MUSIC CELEBRATIONS INTERNATIONAL
Cost Inclusions & Exclusions
LAS PLUMAS/OROVILLE ALLIANCE BAND

COST INCLUSIONS

- ❖ **WALT DISNEY WORLD THEME PARK:** 3-Day Disney Performing Arts Park Starter Ticket. This Ticket is valid for admission to one of the four *Walt Disney World* Theme Parks for 3 days (one Park per day).
- ❖ **DISNEY PERFORMING ARTS:** Participation in one fully produced performance and one clinic/workshop or session performance opportunity as part of the Disney Performing Arts performance series.
- ❖ **AIRLINE TRANSPORTATION:** Round-trip transportation by scheduled airline carrier from **San Francisco, CA.**
 - Includes up to \$75 for U.S. Government airline taxes, fees and estimated fuel surcharge.
 - **COACH TRANSPORTATION:** Chartered motorcoach transfer from the Orlando airport to the Disney property hotel, chartered roundtrip motorcoach on day of the performances/clinics/workshops, and return airport transfer.
- ❖ **ACCOMMODATIONS:** Hotel accommodations, based on QUAD OCCUPANCY at the Disney World All-Star Movie Resort

	<u>Triple Supplement</u>	<u>Double Supplement</u>	<u>Single Supplement</u>
4 nights / 5 days	\$51	\$154	\$463

- ❖ **MEALS:** Meals are included as noted in the tour itinerary (B,L,D)
- ❖ **ENTRANCE FEES:** Entrances are included to all sights listed on the Tour itinerary.
- ❖ **TOUR MANAGEMENT:** One Tour Manager per motorcoach to meet the group upon arrival at the Orlando Airport. Your MCI Tour Managers are with you the entire first day to welcome you to Florida, guide your arrival at the airport and check you in to the Disney hotel property.
- ❖ **GRATUITIES:** All tips/gratuities and all taxes are paid to tour managers, hotel and restaurant personnel and motorcoach drivers.
- ❖ **LIABILITY INSURANCE:** \$3M MCI Tour Liability Insurance coverage.
- ❖ **TRAVEL INSURANCE:** Individual travel insurance coverage for each traveler is included. SUMMARY OF COVERAGE:
 - \$10,000 – Travel Accident
 - \$1,000 – Medical Expense
 - \$300 – Baggage Coverage
 - \$600 – Trip Cancellation/Interruption/Delay

COST EXCLUSIONS

- ❖ Instrument rental, if needed
- ❖ Transportation to and from the San Francisco airport.
- ❖ Airline luggage fees, if applicable
- ❖ Difference between current and actual costs for airline taxes and the estimated fuel surcharge, if applicable.





Music Celebrations International, L.L.C.

1440 S. Priest Drive, Suite 102, Tempe, AZ 85281-6954
(480) 894.3330 (800) 395.2036 Fax (480) 894.5137
info@musiccelebrations.com

June 10, 2021

Group is on deposit for 2022 but needs to rollover to 2023 – only have deposit in house:

- Event/Tour Deposit will be completely “rolled over” from 2022 to 2023. If no tour materializes for the client in the 2023 season, the \$1500 deposit is non-refundable and non-transferable to another year.

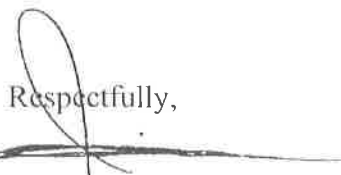
Group is on deposit and has made payments for 2022 but needs to cancel and the event is still taking place (GROUP DECISION):

- If the MCI Event is still taking place and/or the Destination the client is visiting is “open for business” (i.e. no country-government mandated restrictions are in place that would not allow the MCI client to travel to the respective destination) and the clients chooses to cancel their trip, the client is subject to the terms and conditions of the Letter of Agreement and the Payment/Cancellation schedule
- If the client cancels their trip and the event is cancelled after the client has cancelled their trip, no additional refunds and/or re-negotiation of funds will be accepted.

Force Majeure – MCI Cancels EVENT (MCI AND PARTNERS DECISION):

- MCI is committed to making decisions about events taking place by 120 days prior to departure (4 months in advance of the event/tour). If MCI cancels the 2022 event/tour due to circumstances outside of our control, we will offer a full refund of all money paid to MCI by the group and/or individuals, minus the group deposit which will be retained by MCI and offered to the client as a deposit credit for a tour in 2023. If no tour materializes for the client in the 2023 season, the deposit is non-refundable and non-transferable to another year.

Respectfully,

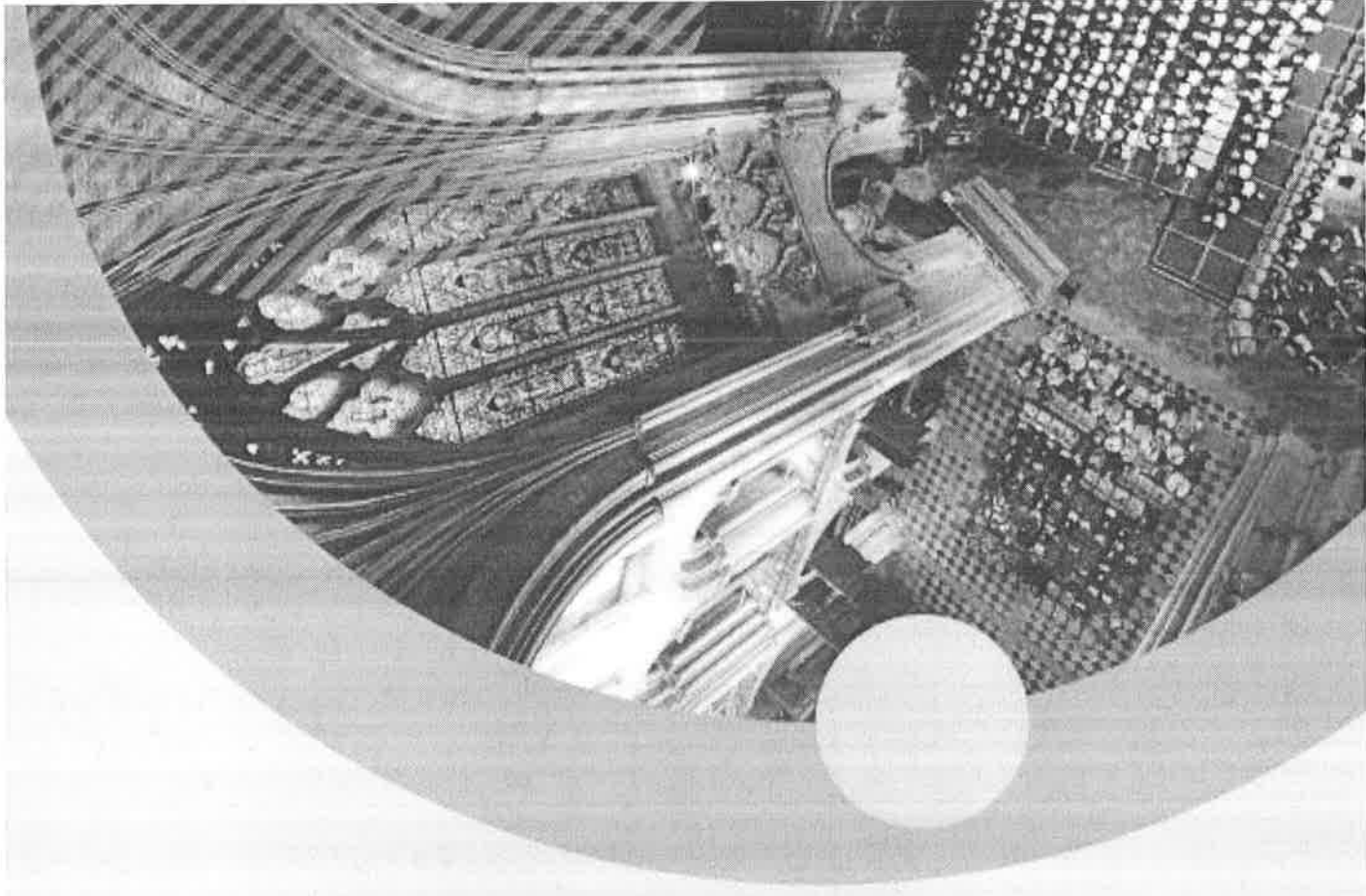


John P. Wiscombe
President

MCI

Travel Insurance

Through the insurance company **TripMate**, MCI has several travel insurance policies available to purchase. These policies help protect you from situations such as *Trip Cancellation/Interruption*, *Travel Delay*, a *Coronavirus-related Quarantine*, or *Emergency Medical Expenses*. Music Celebrations International provides applications for travel insurance to all tour directors or tour coordinators to distribute to individual participants.



What Travel Insurance Covers:

Trip Cancellation/Interruption Insurance provides coverage for cancellation or interruption of your trip due to reasons such as injury, illness or death suffered by the insured or a member of the insured's immediate family. Because most airline tickets issued for group travel are nonrefundable, purchasing travel insurance to protect oneself against unforeseeable events that may impact your travel plans is highly recommended.

Emergency Medical Insurance will cover reasonable medical costs if you require emergency medical treatment while on your trip. Check your current health insurance to see if it covers international travel. Many European countries will provide emergency medical services.

Baggage Insurance provides coverage for loss, damage or theft of baggage and personal belongings. Check to see if you are covered for baggage loss under your homeowner's policy.

CFAR/Cancel For Any Reason gives travelers the option to cancel their tour for any reason up to 48 hours prior to departure and receive 75% of the nonrefundable costs back. CFAR coverage is only offered in the Premier Plan Upgrade, and is not available to residents of the state of New York.



What is Included in Your Tour Package

MCI includes liability for all tour packages, and standard travel insurance is included for all groups traveling by air.

Liability Insurance **(Included in All Tour Packages)**

\$3,000,000 MCI Tour Liability Insurance Coverage

Standard Individual Travel Insurance **(Included in All Tours Traveling by Air)**

\$10,000 – Travel Accident
\$300 – Baggage Coverage
\$1,000 – Medical Expense
\$600 – Trip Cancellation/Interruption/Delay



What the Premier Plan Upgrade Offers You

Premier Travel Insurance Options are available to purchase and include:

- Increased Travel Delay benefit of \$200 per day, \$2,800 total. Should you need to quarantine while on tour, this benefit will apply
- Up to \$25,000 of coverage for accidents or medical expenses
- Trip Cancellation/Interruption coverage up to the insured trip cost
- Up to \$1,500 of coverage for lost baggage
- Up to \$250 of coverage for a baggage delay of 24 hours or more



Included Standard Plan vs. Premier Plan Upgrade

Insurance Benefits	Included Standard Plan for Groups Traveling by Air	Premier Plan Upgrade with CFAR	Premier Plan Upgrade
Trip Cancellation	\$600	Insured Trip Cost	
Trip Interruption	\$600	Insured Trip Cost	
Missed Connection	\$600	\$750	
Travel Delay of 12 Hours or More	\$150 Per Day, \$600 Total	\$200 Per Day, \$2,800 Total	\$200
*Cancel For Any Reason Benefit	Not Included	*75% of the Non-Refundable Trip Cost	
Medical Expense/Emergency Evacuation			
- Accident & Sickness Medical Expense	\$1,000	\$25,000	
- Emergency Medical Evacuation, Medical Repatriation & Return of Remains	\$50,000	\$50,000	
Accidental Death & Dismemberment	\$10,000	\$25,000	
Baggage and Personal Effects	\$300	\$1,500	
Baggage Delay (24 Hours or More)	Not Included	\$250	

*Not available to residents of the state of New York

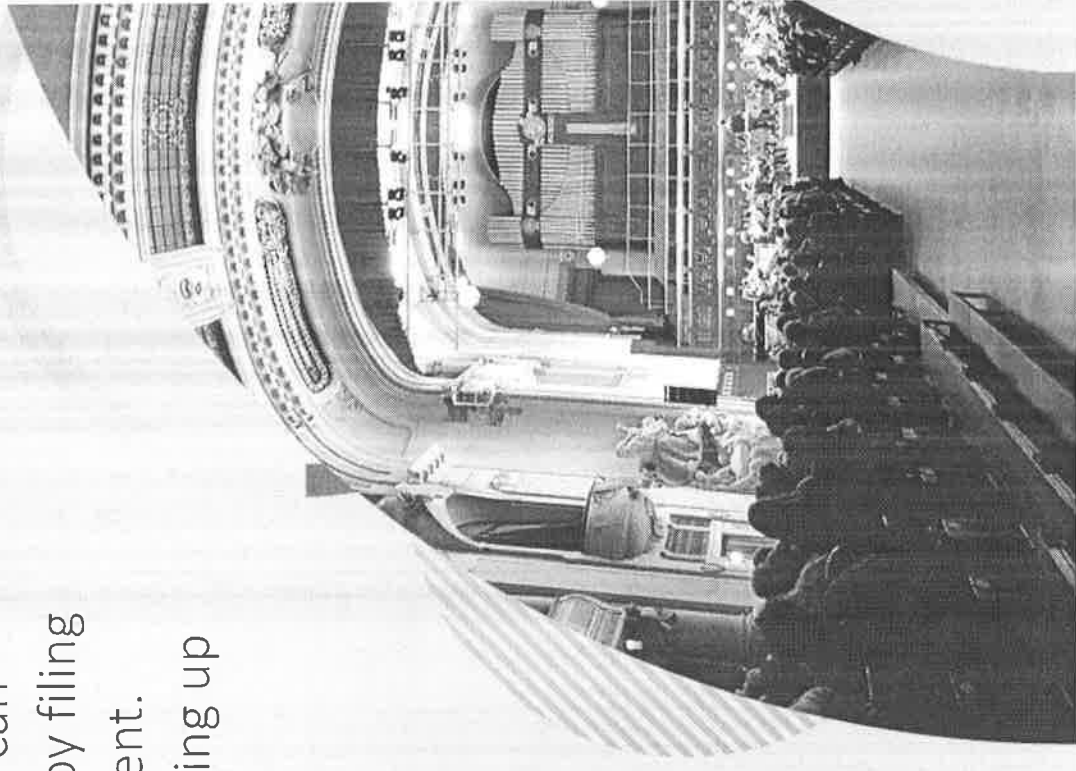
Insurance FAQ

What is CFAR? What does CFAR cover?

CFAR stands for “cancel for any reason.” With CFAR you can cancel for any reason that is not covered by insurance by filing a claim to receive 75% of your *nonrecoverable* investment. Your cancellation must be received by our office in writing up to 2 days prior to the tour’s departure date.

What happens if I need to quarantine on tour?

Our premier upgraded insurance includes a high amount of Travel Delay coverage. If you contract the Coronavirus and need to be quarantined, you can receive a Travel Delay benefit of up to \$2,800 total (\$200/day).



Insurance FAQ

Is there a deadline for purchasing the premier plan upgrade insurance?

Groups can purchase insurance up until 60 days prior to departure (all payments and documents need to be received by MCI no later than 60 days prior to departure).

Will a cancellation be covered by the Standard Coverage if I have to cancel prior to departure?

Only if you are canceling for a covered reason as outlined in the insurance policy. The Standard Plan has a very limited amount of coverage (\$600 of the tour cost). Purchasing the Premier Plan Upgrade with "Cancel for Any Reason" (CFAR) is the best way to protect your investment if you are concerned about a Covid-related cancellation.



Insurance FAQ

Is CFAR/Cancel For Any Reason available to tour members from all 50 states?

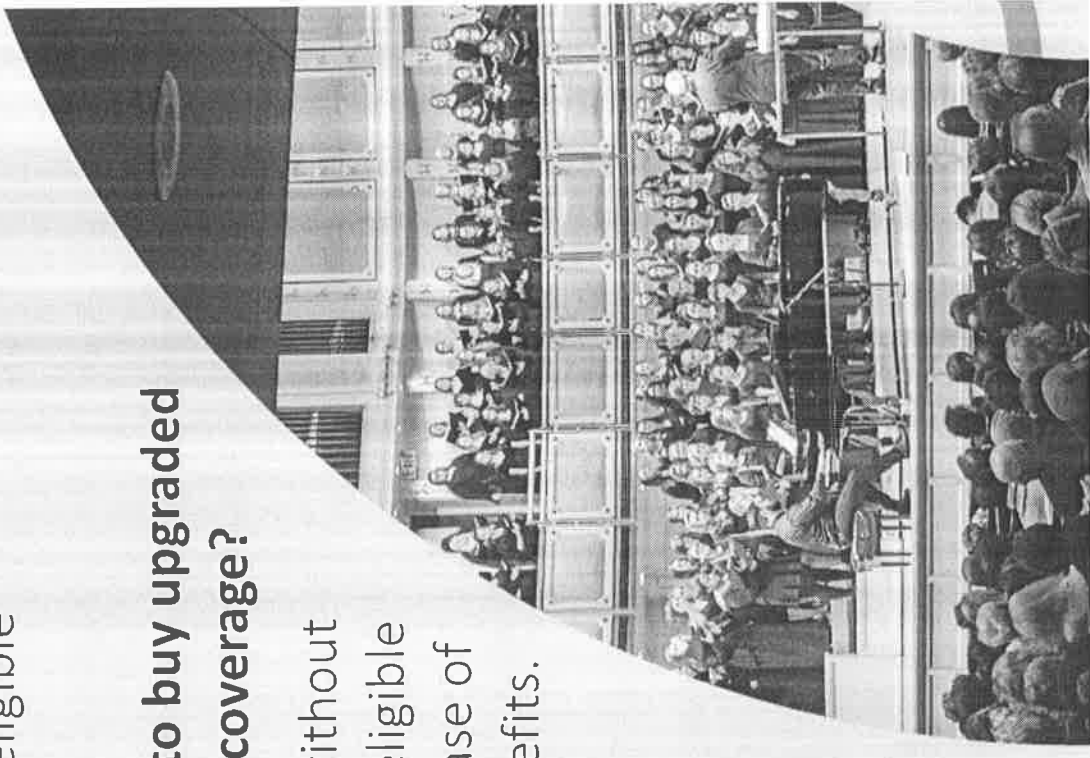
Tour members from all US states, except New York, are eligible to file a claim under CFAR/Cancel For Any Reason.

I am a resident of the state of New York: is it worth it to buy upgraded insurance if I cannot get CFAR/Cancel For Any Reason coverage?

Yes, it is worth it to buy the upgraded insurance. Even without CFAR/Cancel For Any Reason coverage, you will still be eligible for the \$200 a day/\$2800 total Travel Delay benefit in case of a Coronavirus quarantine, as well as multiple other benefits.

If I live in any state (other than New York), do I have a choice as to whether I buy upgraded insurance with CFAR or without CFAR?

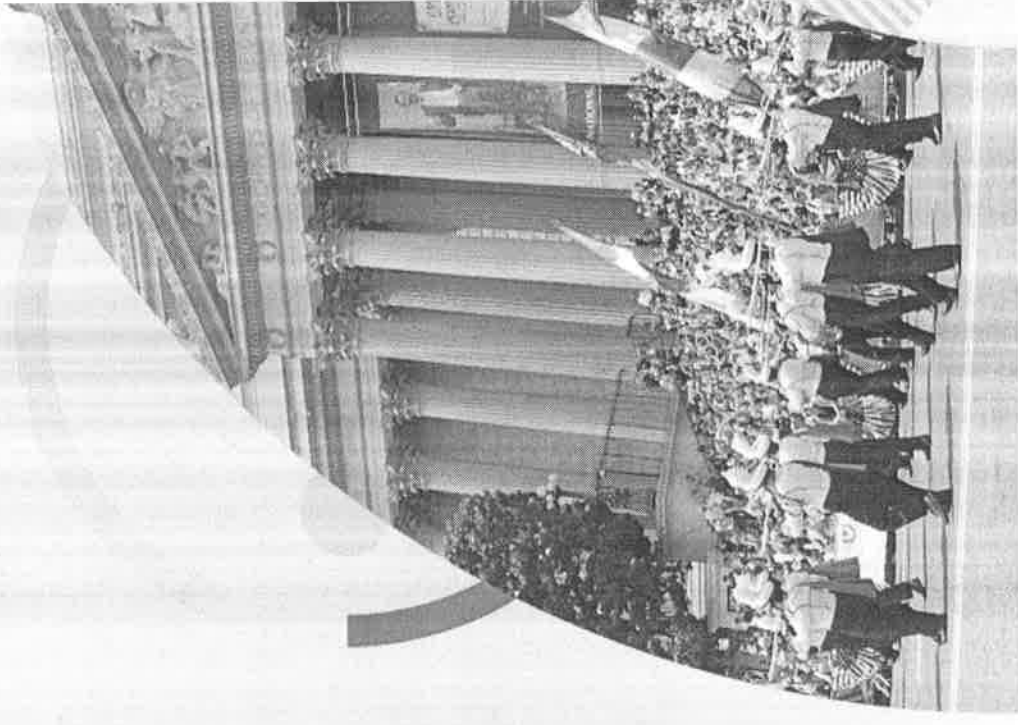
Yes, you have a choice to either buy the upgraded insurance with CFAR or without CFAR. MCI highly recommends all eligible tour members to buy the upgraded insurance with the CFAR coverage.



Insurance FAQ

Here's a hypothetical scenario of what may happen if your tour gets cancelled due to a pandemic:

Let's say your tour cost is \$4,000, and weeks (or days) prior to departure, the tour is canceled. After working with vendors and partners, MCI is able to secure an 80% refund (20% nonrecoverable). You would get a refund of \$3,200 from MCI. If you have purchased the premier plan upgraded insurance, you can then file a claim with TripMate to receive 75% of the \$800 that was nonrecoverable. Out of that \$800, you would get \$600 refunded from TripMate. **Of the entire investment, the total loss is \$200 plus the cost of the insurance premium.**



Insurance FAQ

What if an individual decides not to travel, but the group is moving forward?

If an individual decides not to travel but the group is moving ahead, you will follow our cancellation penalty structure for your group. Whatever the non-recoverable amount adds up to is what you would file a claim for with TripMate, provided you have purchased the upgraded insurance with CFAR/Cancel For Any Reason coverage. You would receive 75% back of the non-recoverable amount from TripMate.



How Do I Calculate My Premium? (Standard In

To calculate your premium, take your total trip cost minus \$600 and find the range on the g

Premier Plan Costs (#UF3700)			Premier Plan Costs (#UF	
Trip Cost	With Cancel for Any Reason*	Without Cancel for Any Reason	Trip Cost	With Cancel for Any Reason*
Up to \$250	\$38	\$24	\$2,501 - \$3,000	\$212
\$251 - \$500	\$44	\$28	\$3,001 - \$4,000	\$244
\$501 - \$750	\$71	\$45	\$4,001 - \$5,000	\$330
\$751 - \$1,000	\$85	\$54	\$5,001 - \$6,000	\$374
\$1,001 - \$1,500	\$115	\$73	\$6,001 - \$7,500	\$439
\$1,501 - \$2,000	\$137	\$86	\$7,500 - \$9,000	\$508
\$2,001 - \$2,500	\$190	\$120	\$9,001 - \$10,000	\$586

* Not available to residents of the State of New York.

How Do I Calculate My Premium? (Standard In



Example: Your total tour package costs are \$4000. \$4000 - \$600 = \$3400. You would pay the upgrade premium that insures the remaining \$3400, which would be \$244 with CFAR or \$1

Insurance FAQ

Where can I go for questions about insurance?

MCI can help with some insurance questions. However, if you have very specific questions, you can reach out to our travel insurance provider, TripMate.

TripMate

1-833-297-2255 | 1-800-888-7292

Music Celebrations International

Call 1-800-395-2036 to contact your representative at MCI



OROVILLE UNION HIGH SCHOOL DISTRICT

**Resolution to Establish Temporary Interfund Transfers of
Special or Restricted Fund Monies**

Resolution #15-20/21

WHEREAS, the Governing Board of any school district may direct that monies held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations as authorized by Education Code Section 42603; and

WHEREAS, the transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account; and

WHEREAS, amounts transferred shall be repaid either in the same fiscal year, or in the following year if the transfer takes place within the final 120 calendar days of a fiscal year;

NOW, THEREFORE BE IT RESOLVED, that the Board of Trustees of the Oroville Union High School District, in accordance with the provisions of the Education Code section 42603 adopts the following authorization for fiscal years 2021-22 to temporarily transfer funds between the following funds provided that all transfers are approved by the Superintendent of his designee:

General Fund (01), Food Services Fund (13), Capital Facilities Fund (25), and for Scholarship Fund (73).

PASSED AND ADOPTED by the Governing Board on June 23, 2021, by the following vote:

AYES:

NOES:

ABSENT:

STATE OF CALIFORNIA
BUTTE COUNTY

I, Corey Willenberg, Clerk of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution passed and adopted by the Board at a regularly called and conducted meeting held on said date.

WITNESSED, my hand this 23rd day of June, 2021.

Attest: _____
Corey Willenberg, Clerk, Board of Trustees

OROVILLE UNION HIGH SCHOOL DISTRICT

2021-22

Estimated Education Protection Account

Program by Resource Report

Expenditures by Function - Detail

Estimated Expenditures for the fiscal year ending June 30, 2022

For Fund 01, Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
Revenue Limit Sources	8010-8099	5,099,568.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
TOTAL AVAILABLE		5,099,568.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
Instruction	1000-1999	5,099,568.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		5,099,568.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

OUHSD
General Fund Summary
2020/21 June Revision

	<u>Unrestricted</u>	<u>Restricted</u>	<u>Total</u>
Revenues			
Revenue Limit Sources	\$26,276,652		\$ 26,276,652
Federal Revenues		5,081,925	5,081,925
Other State Revenues	446,491	4,074,428	4,520,919
Other Local Sources	1,033,660	1,503,887	2,537,547
Total Revenues	<u>\$27,756,803</u>	<u>\$ 10,660,240</u>	<u>\$ 38,417,043</u>
Expenditures			
Certificated Salaries	\$ 8,817,784	\$ 3,365,335	\$ 12,183,119
Classified Salaries	2,862,554	1,819,318	4,681,872
Employee Benefits	6,117,157	3,246,415	9,363,572
Books and Supplies	819,945	1,761,883	2,581,828
Services, Other Operating	1,934,263	1,828,597	3,762,860
Capital Outlay	130,326	2,034,954	2,165,280
Other Outgo	431,830	766,018	1,197,848
Direct Support/Indirect Costs	(309,113)	240,153	(68,960)
Total Expenditures	<u>\$20,804,746</u>	<u>\$ 15,062,673</u>	<u>\$ 35,867,419</u>
Total of Revenues less Expenditures	<u>\$ 6,952,057</u>	<u>\$ (4,402,433)</u>	<u>\$ 2,549,624</u>
Other Financing Sources/Uses			
Transfers in from other funds	16,000		16,000
Transfer out to other funds	(339,854)	(73,390)	(413,244)
Other Sources			-
Contributions to Restricted Prog.	(4,453,824)	4,453,824	-
Total Other Sources/Uses	<u>\$ (4,777,678)</u>	<u>\$ 4,380,434</u>	<u>\$ (397,244)</u>
Change in Fund Balance	\$ 2,174,379	\$ (21,999)	\$ 2,152,380
Scholarships moved from Fund 73 to Fund 01		1,518,153	1,518,153
Beginning Balance	6,484,418	(385,600)	6,098,818
Ending Balance	<u>\$ 8,658,797</u>	<u>\$ 1,110,554</u>	<u>\$ 9,769,351</u>
Components of Ending Fund Balance			
Nonspendable			
Revolving Cash			\$ 1,050
Prepays			26,000
Restricted			
Medi-Cal Billing			57,692
ESSER III			(465,291)
Scholarships			1,518,153
Assigned			
Harrison Stadium			100,000
Solar O & M			45,362
Vehicles			40,172
Field Lighting			46,132
Unassigned			
Reserve for Economic Uncertainties (17%)			6,009,652
Unrestricted (4%)			2,390,429
Total Fund Balance			<u>\$ 9,769,351</u>

OUHSD
General Fund Proposed Budget Changes
2020/21 June Revision

	Board Approved Budget <u>2nd Interim</u>	<u>Revision</u>	Revised <u>Budget</u>
Revenue Limit Sources	\$25,830,993	\$ 445,659	\$26,276,652
Federal Revenues	4,360,282	721,643	5,081,925
Other State Revenues	3,646,180	874,739	4,520,919
Other Local Sources	2,482,547	55,000	2,537,547
Transfers in From Other Funds	16,000	-	16,000
Other Sources		-	-
Total Revenues	<u>\$36,336,002</u>	<u>\$2,097,041</u>	<u>\$38,433,043</u>
Certificated Salaries	\$11,683,730	\$ 499,389	\$12,183,119
Classified Salaries	4,256,650	425,222	4,681,872
Employee Benefits	9,207,827	155,745	9,363,572
Books and Supplies	2,452,611	129,217	2,581,828
Services and Other Operating	3,663,863	98,997	3,762,860
Capital Outlay	2,165,280	-	2,165,280
Other Outgo	1,197,848	-	1,197,848
Indirect Costs	(68,960)	-	(68,960)
Transfers Out to Other Funds	413,244	-	413,244
Total Expenditures	<u>\$34,972,093</u>	<u>\$1,308,570</u>	<u>\$36,280,663</u>

General Fund Proposed Budget Revisions
2020/21 June Revision
Explanations

	Increase (Decrease)	Reason
Revenue Limit Sources	\$ 445,659	Correction of budgeting for a prior year's apportionment overpayment
Federal Revenues	\$ 721,643	ESSER II funding
Other State Revenues	\$ 874,739	In-Person Learning Grant
Other Local Revenues	\$ 55,000	Scholarship contributions
Certificated Salaries	\$ 499,389	\$3,500 per person bonus
Classified Salaries	\$ 425,422	\$3,500 per person bonus
Benefits	\$ 155,745	Salary-driven benefits on bonuses
Books and Supplies	\$ 129,217	Athletic equipment and CO2 sensors purchased with COVID funding
Services & Other Operating	\$ 98,997	Estimated scholarship awards

OUHSD
Student Activity Fund
2020/21 June Revision

	<u>Unrestricted</u>	<u>Restricted</u>	<u>Total</u>
Revenues			
Revenue Limit Sources			\$ -
Federal Revenues			-
Other State Revenues			-
Other Local Sources		\$ 664,000	664,000
Total Revenues	\$ -	\$ 664,000	\$ 664,000
Expenditures			
Certificated Salaries			\$ -
Classified Salaries			-
Employee Benefits			-
Books and Supplies		\$ 664,000	664,000
Services, Other Operating			-
Capital Outlay			-
Other Outgo			-
Direct Support/Indirect Costs			-
Total Expenditures	\$ -	\$ 664,000	\$ 664,000
Total of Revenues less Expenditures	\$ -	\$ -	\$ -
Other Financing Sources/Uses			
Transfers in from other funds			-
Transfer out to other funds			-
Other Sources			-
Contributions to Restricted Prog.			-
Total Other Sources/Uses	\$ -	\$ -	\$ -
Change in Fund Balance	\$ -	\$ -	\$ -
Establish Fund 08		261,896	261,896
Beginning Balance			-
Ending Balance	\$ -	\$ 261,896	\$ 261,896
Components of Ending Fund Balance			
Restricted			\$ 261,896
Student Activity Funds			\$ 261,896
Total Fund Balance			\$ 261,896

Fund 08 was established to report student body activity in State's accounting software and comply with GASB 84 regulations.



To: Oroville Union High School District Board of Trustees
From: Corey Willenberg, EdD, Superintendent
Date: June 15, 2021
Subject: ESSER III LEA Plan Assurances

The American Rescue Plan Act (ARP) signed into law on March 11, 2021, provided nearly \$122 billion for the Elementary and Secondary School Relief Fund (ESSER). ARP ESSER, also known as ESSER III, funds are provided to State educational agencies in the same proportion as each State received under Title I-A of the Elementary and Secondary Education Act (ESEA) in fiscal year (FY) 2020.

OUHSD approved a COVID Prevention Plan on January 20, 2021. Attached are the assurances that the district has a plan in order to receive funding.

Recommend approval of the attached Safe Return to In-Person Instruction LEA Plan Template.

American Rescue Plan Act Elementary and Secondary School Relief Fund (ESSER III) Safe Return to In-Person Instruction Local Educational Agency Plan Template

Background on ESSER

The American Rescue Plan Act (ARP) signed into law on March 11, 2021, provided nearly \$122 billion for the Elementary and Secondary School Relief Fund (ESSER). ARP ESSER, also known as ESSER III, funds are provided to State educational agencies in the same proportion as each State received under Title I-A of the Elementary and Secondary Education Act (ESEA) in fiscal year (FY) 2020. The U.S. Department of Education (ED) published Interim Final Requirements (IFR) on April 22, 2021 requiring Local Educational Agencies (LEAs) receiving ESSER III funds to submit an LEA Plan for the Safe Return to In-Person Instruction and Continuity of Services. If an LEA had already developed a plan for safe return to in-person instruction and continuity of services prior to the enactment of ARP that meets the statutory requirements of section 2001(i) but did not address all of the requirements in the IFR, the LEA must revise and post its plan no later than six months after receiving its ESSER III funds. This applies even if an LEA has been operating full-time in-person instruction but does not apply to fully virtual schools and LEAs.

The IFR and ARP statute, along with other helpful resources, are located here:

- April 2021 IFR: <https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf>
- ARP Act text: <https://www.congress.gov/117/bills/hr1319/BILLS-117hr1319enr.pdf>
- Centers for Disease Control and Prevention (CDC) COVID-19 School Operation Guidance: https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html#anchor_1616080023247
- ED COVID-19 Handbook Volume I: <https://www2.ed.gov/documents/coronavirus/reopening.pdf>
- ED COVID-19 Handbook Volume II: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>
- ESEA Evidence-Based Guidance: <https://oese.ed.gov/files/2020/07/guidanceeusesinvestment.pdf>
- ED FAQs for ESSER and Governor's Emergency Education Relief (GEER): https://oese.ed.gov/files/2021/05/ESSER.GEER_FAQs_5.26.21_745AM_FINALb0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99.pdf

Purpose of the Template

The IFR issued by ED outlines several requirements for all LEAs that receive ESSER III funds, including that LEAs have in place a plan for ensuring safety during in-person instruction (either in-progress or planned) as well as ensuring continuity of services should the LEA or one or more of its schools be required to close temporarily for COVID-19-related public health reasons in the future. LEAs who had a plan in place by March 11, 2021, which incorporated opportunity for public comment and was posted publicly have six months from the date their ESSER III Assurances were completed to update and revise the plans to meet those requirements. Examples of previous plans that may be allowable would be a completed Cal/OSHA or Assembly Bill 86 plan, as long as it meets the requirements previously stated. LEAs which did not have a statutorily compliant plan in place as of March 11, 2021, must create and post this plan within 30 days of completing their ESSER III Assurances.

If you have questions as to which category applies to your LEA, please contact EmergencyServices@cde.ca.gov. Plans are required for all LEAs, regardless of operating status, unless an LEA is fully virtual with no physical location. All plans must be reviewed, and, as appropriate, revised, at least every six months to incorporate new or revised CDC guidance and other changed factors.

This template has been created to assist LEAs in the creation of these plans and to ensure all required elements are met. The following requirements and assurances pertain to both the statutory requirements and the IFR published by ED. LEAs may provide any additional information they believe are helpful in assessing their plan. If you have any questions, please contact EmergencyServices@cde.ca.gov.

LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

LEA Name:

Oroville Union High School District

Option for ensuring safe in-person instruction and continuity of services:
has developed a plan

1. Please choose one:



The LEA had a plan, as of March 11, 2021, that is already compliant with the ARP statute and will review and, as appropriate, revise it every six months to take into consideration the additional requirements of the IFR; or

NOTE: If your LEA already has a compliant plan as of March 11, 2021, and has assured such by checking the box above, then you may skip questions 2-4 and complete the Assurance and Contact sections.



The LEA has amended/created a plan compliant with the IFR using this template and has posted/will post it within 30 days of completing the ESSER III Assurances.

NOTE: If checking the box above that you are using this template to meet the 30 day plan requirements, you must respond to each question in the template.

Please note whether the LEA has a compliant plan and include a link to the plan, or acknowledge that the LEA is submitting a new plan and will post it within 30 days of receiving funds.

OUHSD has a compliant plan (<https://www.ouhsd.org/Page/3189>). OUHSD will review and amend the plan as CDPH and Butte County Public Health Guidelines are revised.

2. The LEA will maintain the health and safety of students, educators, and other school and LEA staff, and the extent to which it has adopted policies, and a description of any such policies, on each of the CDC's safety recommendations, including: universal and correct wearing of masks; modifying facilities to allow for physical distancing; handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

Describe how the LEA will maintain, or continue to maintain, health and safety policies and procedures. Include a description of any adopted policies and procedures regarding the CDC's safety recommendations (or available LEA website links to such policies). Include descriptions of appropriate accommodations adopted and coordination efforts conducted with outside State and local health officials. Please include or describe current public health conditions, applicable State and local rules and restrictions, and other contemporaneous information that informs your decision-making process.

3. The LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and foodservices.

Describe how the LEA will ensure continuity of services in case isolation, quarantine, or future school closures are required, including how the LEA will meet the needs of students with disabilities and English learners.

4. The LEA sought public comments in the development of its plan and took those comments into account in the development of its plan.

Describe the LEA's policy or practice that provided the public with an opportunity to provide comments and feedback and the collection process. Describe how any feedback was incorporated into the development of the plan.

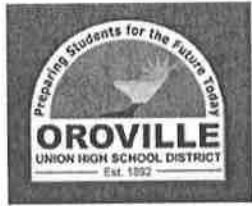
In addition, the LEA provides the following assurances:

- ☒ The LEA has made (in the case of statutorily compliant plans) or will make (in the case of new plans) its plan publicly available no later than 30 days after receiving its ARP ESSER allocation.
 - ☐ Please insert link to the plan:
<https://www.ouhsd.org/Page/3189>
- ☒ The LEA sought public comment in the development of its plan and took those public comments into account in the development of its plan.
- ☒ The LEA will periodically review and, as appropriate revise its plan, at least every six months.
- ☒ The LEA will seek public comment in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to the plan.
- ☒ If the LEA revises its plan, it will ensure its revised plan addresses each of the aspects of safety currently recommended by the Centers for Disease Control(CDC), or if the CDC has revised its guidance, the updated safety recommendations at the time the LEA is revising its plan.
- ☒ The LEA has created its plan in an understandable and uniform format.
- ☒ The LEA's plan is, to the extent practicable, written in a language that parent scan understand, or if not practicable, orally translated.
- ☒ The LEA will, upon request by a parent who is an individual with a disability, provide the plan in an alternative format accessible to that parent.

The following person or persons is/are the appropriate contact person for any questions or concerns about the aforementioned plan.

Please list name(s), title(s), address, county, and contact information for the person or persons responsible for developing, submitting, and amending the LEA plan.

Dr. Corey Willenberg, Superintendent, Oroville Union High School District, 2211 Washington Avenue, Oroville, CA 95966, Butte County, (530)-538-2300, extension 1107, cwillenb@ouhsd.net



To: Oroville Union High School Board of Trustees
From: Jacqueline Deadmore, Food Service Director
Date: 6/10/2021
Subject: Food Service Bids

Background Information: OUHSD is part of 2 Co-Ops; Mountain View and Super. Since the Super is no longer doing this for the districts we are required to do it ourselves.

Vendors who have completed bids are: The Danielsen's Company, General Produce, Goldstar Foods, ProPacific Fresh, Northam Distributing and Bimbo Bread.

Procurement is the purchasing of goods and services. The process involves: Planning, Drafting Specifications, Procurement Principles, Awarding & Contract, Managing the Contract.

4 Key Concepts:

- 1) American Grown
- 2) Knowledge of State and Local Regulations
- 3) Competition
- 4) Responsive & Responsible

The Buy American Provision: The National School Lunch Act requires School Food Authorities to purchase domestically grown and processed foods to the maximum extent practicable.

Competition is essential to ensure the best cost and quality of goods and services.

With board approval, we will use the vendors that are highlighted.

Financial Impact: None.

Recommendation: Approval

Vendor Scoring for SY 2021-2022

Produce	Price = 40 points	Service & Delivery = 30 points	Quality & Grade = 20 points	References = 10 points		Total out of 100 points
BIMBO	NO BID	NO BIDE	NO BID	NO BID		
DanCo	NO BID	NO BID	NO BID	NO BID		
General Produce	30	20	10	10		70
Gold Star Foods	35	25	15	10		85
Northam	NO BID	NO BID	NO BID	NO BID		
ProPacific	40	30 *Local, 2 times a week deliveries. Drive communicates with staff if there are any issues with an order. Always	20	10		100

Milk	Price = 40 points	Service & Delivery = 30 points	Quality & Grade = 20 points	References = 10 points		Total out of 100 points
BIMBO	NO BID	NO BID	NO BID	NO BID		
DanCo	NO BID	NO BID	NO BID	NO BID		
General Produce	NO BID	NO BID	NO BID	NO BID		
Gold Star Foods	35	25	15	5		80
Northam	40	30	20	10		100
ProPacific	NO BID	NO BID	NO BID	NO BID		

Commodities Refrigerator & Freezer	Price = 40 points	Service & Delivery = 30 points	Quality & Grade = 20 points	References = 10 points		Total out of 100 points
BIMBO	NO BID	NO BID	NO BID	NO BID		
DanCo	35	25	15	5		80
General Produce	NO BID	NO BID	NO BID	NO BID		
Gold Star Foods	40	30	20	10		100
Northam	30	20	10	5		65
ProPacific	NO BID	NO BID	NO BID	NO BID		

Bread	Price = 40 points	Service & Delivery = 30 points	Quality & Grade = 20 points	References = 10 points		Total out of 100 points
BIMBO	20	20	10	5		55
DanCo	30	30	20	5		85
General Produce	NO BID	NO BID	NO BID	NO BID		
Gold Star Foods	40	25	15	10		90
Northam	NO BID	NO BID	NO BID	NO BID		
ProPacific	NO BID	NO BID	NO BID	NO BID		

Non Food	Price = 40 points	Service & Delivery = 30 points	Quality & Grade = 20 points	References = 10 points		Total out of 100 points
BIMBO	No Bid	No Bid	No Bid	No Bid		
DanCo	40	30	20	10		100
General Produce	No Bid	No Bid	No Bid	No Bid		
Gold Star Foods	30	20	10	5		65
Northam	No Bid	No Bid	No Bid	No Bid		
ProPacific	No Bid	No Bid	No Bid	No Bid		

Dry Goods	Price = 40 points	Service & Delivery = 30 points	Quality & Grade = 20 points	References = 10 points		Total out of 100 points
BIMBO	No Bid	No Bid	No Bid	No Bid		
DanCo	40	30	20	10		100
General Produce	No Bid	No Bid	No Bid	No Bid		
Gold Star Foods	30	20	10	5		65
Northam	No Bid	No Bid	No Bid	No Bid		
ProPacific	No Bid	No Bid	No Bid	No Bid		



State of California
Commission on Teacher Credentialing
Certification Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2021/2022

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Oroville Union High School District District CDS Code: 04

Name of County: Butte County CDS Code: 61515

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 06 / 23 / 2021 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2022.

Submitted by (Superintendent, Board Secretary, or Designee):

Dr. Corey Willenberg Superintendent

Name

Signature

Title

(530) 538-2308 (530) 538-2300 ext 1101

Fax Number

Telephone Number

Date

2211 Washington Avenue, Oroville, Ca 95966

Mailing Address

cwilleb@ouhsd.net

E-Mail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY, CHARTER SCHOOL OR NONPUBLIC SCHOOL AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

_____ Name	_____ Signature	_____ Title
_____ Fax Number	_____ Telephone Number	_____ Date
_____ Mailing Address		
_____ EMail Address		

- *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit

Estimated Number Needed

CLAD/English Learner Authorization (applicant already holds teaching credential)

1-5

Bilingual Authorization (applicant already holds teaching credential)

1-5

List target language(s) for bilingual authorization:

Spanish

1-5

Resource Specialist

Teacher Librarian Services

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	1-5
Special Education	1-5
TOTAL	

AUTHORIZATION(S) FOR SINGLE SUBJECT LIMITED ASSIGNMENT PERMITS (A separate page may be used if needed)	ESTIMATED NUMBER NEEDED
English	1-5
Math	1-5
Science	1-5
Social Science	1-5
Special Education	1-5
Industrial Technology	1-5

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?

☐ Yes ☒ No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program?

☒ Yes ☐ No

If yes, how many interns do you expect to have this year? 1-5

If yes, list each college or university with which you participate in an internship program.

California State University, Chico

If no, explain why you do not participate in an internship program.



ANNUAL STATEMENT OF NEED 30-DAY SUBSTITUTE and DESIGNATED SUBJECTS CAREER TECHNICAL EDUCATION 30-DAY SUBSTITUTE TEACHING PERMITS

INSTRUCTIONS TO THE EMPLOYER

This statement of need must be filed at the school district office each school year when employing holders of Emergency 30-Day Substitute Permits. The employing agency will complete a single statement of need form (below) and retain the form at the school district office.

The form must be completed annually, indicating that either no credentialed person is available or that those available are not deemed qualified for substitute teaching and details of the circumstances that necessitate the use of emergency permit holders rather than fully credentialed teachers.

This statement of need form does not require listing specific employees or their positions. The form must be signed by the superintendent of the employing school district. It does not need to be co-signed by the county superintendent of schools.

A copy of the form does not need to be submitted to the county or the Commission with each Emergency 30-Day Substitute Teaching Permit application; however, the county superintendent of schools, whose responsibilities include areas such as district payroll or district substitute placement, may request a copy of the district's statement of need form to accurately fulfill these duties.

County superintendent of schools offices employing holders of the Emergency 30-Day Substitute Teaching Permit are also required to annually file, at their office, this completed statement of need form. The county superintendent of schools will sign the form.

The Commission does not require that the school board approve the statement of need. The individual school district may establish its own policy regarding this matter.

References: California Education Code, Sections 44225 and 44300 and California Code of Regulations, Title 5, Sections 80023, 80025 and 80026

This form must be signed by either:

☒ The district superintendent of schools and filed at the school district office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a public school operated by a school district.

OR

☐ The county superintendent of schools and filed at the county superintendent of schools' office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a county-operated school.

Certification and Authorized Signature

The district superintendent of schools or the county superintendent of schools has reviewed the information contained in this statement of need and certifies one the following:

☒ Either a credentialed person is not available or one or more credentialed persons are available, but are not deemed qualified by the district or county, as applicable, to serve as a day-to-day substitute teacher.

OR

☐ The situation or circumstances that necessitate the use of an emergency permit holder are as follows:
(Attach additional sheets, if necessary.)

I hereby certify that all of the information contained in this statement of need is true and correct.

_____ <i>Signature of the District Superintendent</i>	_____ <i>District</i>	_____ <i>Date</i>
_____ <i>Signature of the County Superintendent of Schools</i>	_____ <i>County</i>	_____ <i>Date</i>

It is not necessary to submit this form to the Commission on Teacher Credentialing.

21/22 Board Meeting Calendar (3rd Wednesday in the Transportation Conference Room unless otherwise noted)

[illegible]

December 15, 2021	Annual Organizational Meeting
(Due 12/6)	Election of Officers, Meeting Dates, Time & Location, Gov Handbook
	Recognition of Outgoing Board President
	Recognition of Outgoing Board Members (if any)
	1st Interim Budget Report and LCAP
	Monthly Financial Report
	Capital Facilities Fund Resolution
	Student Achievement/Recognition--LP
	Expulsion Readmits
January 19, 2022	Student Achievement/Recognition--OHS
(Due 1/10)	Monthly Financial Report
	2nd Qtr Scholarship Donation Report
	20/21 Auditor's Report and Board Acceptance
	SARC's
	PAO - Spring Coaches
	CLOSED SESSION:
	Board Training for New Members
	Review of Possible Layoffs/Non-reelections
	Administrative Evaluations
	Resolution for Certificated Tie Breaking Criteria
February 2, 2022	Special Annual Meeting with Board, Administrators and Supervisors Only
February 16, 2022	Student Achievement/Recognition--Alt. Ed.
(Due 2/7)	Monthly Financial Report
	CLOSED SESSION:
	Superintendent Evaluation
	Principals' Report on all Temp/Prob/Tenure Candidates
	Administrator/Certificated/Classified Layoffs/Non-reelections
	District/OSTA Initial Proposals - Post P/H Notice
	District Safety Plan
	Certificated & Classified Layoff Resolutions
	Consolidated Application, Part II
	Quarterly Williams Act Complaint Data Report
March 18, 2022	Student Achievement/Recognition--LPHS
(Due 3/9)	Monthly Financial Report
	2nd Interim Budget Report
April 20, 2022	Student Achievement/Recognition--OHS
(Due 4/4)	Monthly Financial Report
	CLOSED Session: Authorize Supt to Issue Final Cert Layoff Notices
	3rd Qtr Scholarship Donation Report
	OAE School Calendar
	Quarterly Williams Act Complaint Data Report
	Resolutions for Teacher App Week & Classified Employee Week
	CSEA/District Initial Proposals -- Post P/H Notice
	B&G Club Facility Use Request

May 18, 2022	Student Achievement/Recognition--Alt. Ed.
(Due 5/9)	Graduation & Awards Night Details
	College Connection Year-End Review
	Recognize Outgoing Student Board Reps
	Indian Ed Grant
	Honor Retirees & Years of Service
	Education Protection Act Spending Plan
	Authorize CBO to Make Year-End Budget Transfers
	Temporary Borrowing Resolution
	Monthly Financial Report
	Single Plans for Student Achievement
	22/23 School-Connected Organizations
	SRO/SRD Contracts
	1st Draft of LCAP
	PAO: Approve 22/23 Head Coaches & Fall Assistants
June 22, 2022	Declaration of Need/Statement of Need for Subs
(Due 6/13)	Monthly Financial Report
	Expulsion Readmits
	22/23 Salary Schedules
	CTE Application
	Board Calendar for Next Year
	Report on District's Summer Maintenance Projects
	Public Hearing on 22/23 Tentative Budget and LCAP -- Post
	22/23 Cafeteria Bids
	22/23 CIF Representatives
June 29, 2022**	Approval of 22/23 Budget and LCAP
(Due 6/23)	
*Meeting held on 2nd week of the month	
**Meeting held on 4th week of the month	
***Meeting held on the 5th week of the month	

ise noted)