OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES

REGULAR MEETING AGENDA

Wednesday, January 20, 2021 at 5:30 p.m. via YouTube.

The open session portion of the meeting will begin at approximately 6:00 p.m.

The Governor declared a State of Emergency to exist in California as a result of the threat of COVID-19. The Governor issued Executive Order N-25-20, which directs Californians to follow public health directives including canceling large gatherings. The Executive Order also allows local legislative bodies to hold meetings via conference calls while still satisfying state transparency requirements. The Governor also issued Executive Order N-33-20, prohibiting people from leaving their homes or places of residence except to access necessary supplies and services or to engage in specified critical infrastructure employment.

To maintain the public's health and well-being, this Board of Trustees meeting will be held via YouTube.

Meeting link: https://youtu.be/3TRtDf-Rt0E

Please note that there will be a new link listed on this cover sheet for each board meeting.

Comments or questions can be submitted in advance by emailing ouhsdyoutube@ouhsd.net. Once the meeting starts, you can use the chat feature if you wish to a submit a comment or question when the Board President asks if anyone would like to speak on an agenda or non-agenda item All comments or questions received prior to or during the meeting will be read aloud.

BOARD MEMBERS:
Scott Damon, President
Bonnie King, Vice President
Nannette Walker, Clerk
Amber Englund, Trustee
Ray Sehorn, Trustee

DISTRICT ADMINISTRATION:
Dr. Corey Willenberg, Superintendent
Susan Watts, Asst. Superintendent/CBO
Kevin Simas, Director of Education
Jeff Ochs, Director of Alternative Education
Dan Ramos, Principal, Las Plumas High School
Cristi Tellechea, Principal, Oroville High School
Tim Drury, Continuation School Principal

Agenda materials are available on the district's website (ouhsd.org)

This meeting is being held virtually and will be made accessible to members of the public seeking to attend and to address the Board solely through the link set forth above.

Any members of the public seeking to attend and to address the Board who require reasonable accommodations to access the meeting, based on disability or other reasons, should contact Paula Blaney at 538-2300, extension 1107, or pblaney@ouhsd.net at least twenty-four (24) hours in advance of the meeting to make arrangements for such reasonable accommodations

ALL MEETINGS ARE RECORDED

OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES

REGULAR MEETING AGENDA

Wednesday, January 20, 2021, 5:30 p.m. via YouTube (see coversheet for login information)

CALL TO ORDER

ROLL CALL

Scott Damon, Amber Englund, Bonnie King, Ray Sehorn and Nannette Walker

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release; review of possible certificated layoffs/non-reelections; administrative evaluations]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9** [Case name unspecified because disclosure would jeopardize negotiations]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code Section 51225.3**
- **Pupil Discipline—California Education Code Sections 48918/35146**

RESULTS OF CLOSED SESSION

PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA VARIANCE

PUBLIC HEARING (None)

RECOGNITIONS AND PRESENTATIONS (None)

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON *NON-AGENDA* ITEMS
At this time, the President will invite anyone in the audience wishing to address the Board on a matter not listed on the agenda to step to the podium, state their name for the record and make their presentation. Presentations are **limited to three (3) minutes per person and fifteen (15) minutes per subject**. The Board is prohibited by State law from taking action on any item not listed on the agenda, except under special circumstances as defined in the Government Code.

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON *AGENDA* ITEMS
At this time, the President will invite anyone in the audience wishing to address the Board on a matter that is on the agenda to state their name and the item number on which they wish to speak. When that item comes up on the agenda, the person will be asked to step to the podium, repeat their name and give their presentation. Presentations are **limited to three (3) minutes per person and fifteen (15) minutes per subject**.

NON-ACTION INFORMATIONAL ITEMS AND REPORTS

1. **Board Comments**

2. **Superintendent**

3. **Administration**

4. **Student Board Representative Reports**

5. **Update on DOJ / Supportive School Climate Advisory Committee Meeting**

6. **Update on Athletics and Reopening District Facilities to the Public**
   At the November 18th board meeting, the Board directed the Superintendent to come up with a plan for reopening District facilities to the public. At the December 15th board meeting, the Superintendent reported that athletics was on hold and Harrison Stadium was the only district facility open to the public for individuals who paid a key deposit to walk the track. The Board wanted to review these items again at the January 20, 2021 board meeting to see if anything had changed.

   Butte County Public Health is still not permitting group gatherings. Therefore, Harrison Stadium remains the only facility open to the public for individuals to walk the track. The California Department of Public Health released guidance on December 14, 2020, detailing which sports were allowed under the color code tiers. Cross country, golf, swimming, tennis and track and field are the only sports allowed to occur while Butte County is in the purple tier. The NSCIF is meeting later this month to discuss which sports may be played this year.

OLD BUSINESS (None)

CONSENT CALENDAR (Recommend approval of the following Consent Items):

7. **Minutes from the December 14, 2020 Board Meeting**
8. **Check Registers Dated 12/8, 12/10, 12/15, 12/17, 12/22, 12/29, 1/5 and 1/7**
9. **Monthly Financial Report**
10. **2nd Quarter Scholarship Report**
11. **Donations to the Hall of Fame**
12. **Disposal of Obsolete Equipment**
13. **Disposal of Obsolete Calculus Textbooks**
14. **School Accountability Report Cards**
15. **Graduation Waiver Request – OHS #3-20/21**
16. **First Reading of Board Policies and Administrative Regulations**
    - BP/AR 4119.25 (Political Activities of Employees)
    - BP 4141, 4240, 4340 (Bargaining Units)
    - BP/AR 5113.1 (Chronic Absence and Truancy)
    - BP/AR 5113.2 (Work Permits)
    - BP/AR 5126 (Awards for Achievement)
    - BP/AR 5141.31 (Immunizations)
    - BPE (Parental Notifications)

NEW BUSINESS

17. **COVID-19 Prevention Program (CPP) (Willenberg)**
    The California Occupational Safety and Health Standards Board approved new emergency temporary standards to protect general industry employees. The Office of Administrative Law approved to standards on November 30, 2020, and they went into effect immediately. The District developed at COVID-19 Prevention Plan to meet the new requirements. **Recommend approval**

    Enclosure

18. **Contract with Pupil Transportation Information, LLC (Willenberg)**
The District is seeking approval of a contract with Pupil Transportation LLC to conduct a transportation program organizational and delivery review, study and written report of Findings and Recommendations. The annual contract with the Oroville City Elementary School District will be reviewed. The goal of the study is to identify areas to improve efficiencies and services to our students. The cost of the contract is $23,430 and will be funded by the general fund. **Recommend approval**

Enclosure

19. **Purchase of the Adjacent Lot in Front of the Transportation Department (Willenberg)**
Mr. LaGrone negotiated with the City of Oroville to acquire the lot in front of the Transportation Department. The property is valued at $12,000 - $16,000. The City of Oroville has agreed to transfer the lot at no cost for the property but the District will have to pay the title and escrow fees. The City of Oroville hasn't calculated the exact cost yet but it is believed to be less than $2000.
Recommend approval

Enclosure

20. **Resolution for Tie-Breaking Criteria for Certificated Employees (Willenberg)**
The District must approve a resolution to establish tie-breaking criteria for those certificated employees having the same date of first paid service to the district. This is the same criteria used last year.
Recommend approval of Resolution #11-20/21

Enclosure

21. **Personnel Assignment Order**
Approval is requested for the following Personnel Assignment Order:

Certificated

Teisha Hase
Teacher
Extend FMLA Medical Leave
Effective 1/4/2021-3/19/2021

2020/2021 Substitute Teachers
Jackson Stieb

20200/21 6th Period Options
OHS
Samantha Muntifering – 4th period-Art
Distance Learning
Jennifer Anderson – English
Garrett Weagant – Advisory
Rich Hogan – Physical Education

Katherine Bone
Teacher
Request for PDL/FMLA/CFRA leave
Effective 2/8/2021-3/22/2021

Lisa Avila - Long Term Substitute @ $175 p/day
Effective 2/18/2021

Ann McMahon
Counselor
Resignation w/$2000 Early Tell Incentive
Effective 1/29/2021

Classified

Ramona Lacativo
Bus Driver/Vehicle Service Worker
Retirement w/cash in lieu of benefits until 65
Effective 2/23/2021

Kayla Garnet-Goforth
Food Service Worker
Request for Unpaid leave of Absence w/cont'd benefits (per MOU)
Effective 1/21/2021

Dale Carey
Budget and Accounting Technician
8 hrs p/day, 260 days p/day
AP/B $3,759 p/month
Effective 1/25/2021

Joann Hatcher
Bus Driver
Request for FMLA/CFRA leave
Effective 1/12/2021 – 4/12/2021

Dayna Boxler
Bus Driver
Retirement from OUHSD only w/cash in lieu of benefits until the age of 65.
Effective 6/5/2021

Certificated (Cont.)

Daniel Ramos
Principal
Resignation w/$2000 Early Tell Incentive
Effective 6/30/2021

Classified (Cont.)

22. Items for Next Agenda

ADJOURNMENT

The meeting will be adjourned to a regular board meeting scheduled for Wednesday, **February 24, 2021,** at 5:30 p.m. via YouTube.

LPHS ASB Report
January 2021

Our Recent Projects:

- Continuing to send out Birthday Postcards to students
- Planning a kindness week (still working on dates and activities)
- Planning to create an opportunity for students to send messages with a treat to students for Valentine's day
- Working on posters for the 200 wing bulletin board with positive messages
- Use of ASB Instagram to promote positive messages and keep students informed
- Yearbook running a contest for a free yearbook drawing - students who submit useable pictures will be entered into a drawing for a free yearbook

Future Projects

- Starting T-Bird of the Month up again in January - one student nominated from each grade level for safe, respectful and responsible
- Brainstorming more COVID safe activities

Reported By: Azhley Dequitto

OHS ASB School Board Report
1/13/20

- We are currently working on updating the display cases in our hallways such as:

    1. Senior recognition- celebrating seniors who have received their college acceptance letters.
    2. Our Tiger of the Month students
    3. Black History Month
    4. Valentines Day

- We are brainstorming ways in which we can help advertise and encourage students to take AP classes next year.

- We are working on a project for recognition and getting to know all our new teachers on campus.

To: Oroville Union High School District Board of Trustees
From: Corey Willenberg, EdD, Superintendent
Date: January 13, 2021
Subject: Progress on Department of Justice Agreement

Item #	Description	Progress
3	Discuss and adopt a statement of principles that will guide implementation.	Approved 1.12.21
4	Superintendent will lead the District's implementation of and be responsible internally for overseeing implementation of key aspects of this Judgment, including but not limited to ensuring training as approved by the Monitor is delivered, working with the Monitor to develop the Culturally-Responsive System of Positive Behavior Interventions and Supports (CR-PBIS) set forth in ¶ 7, evaluating and implementing the CR-PBIS system, and addressing any complaints regarding discrimination or harassment in District schools.	Due May 2021
5	Monitor to provide his or her recommendation as to whether the District shall hire or select a Supportive School Climate Coordinator (Coordinator) approved by the Monitor and the Attorney General's office who reports directly to the Superintendent and who will lead the District's implementation of and be responsible internally for overseeing the key aspects of the Judgment outlined in ¶ 4. If the Monitor did not make a determination that resulted in the hiring or appointment of a Supportive School Climate Coordinator in the eleventh school-year month, the Monitor will provide his or her recommendation as to whether the	June 2021

	District shall hire or select a Coordinator using the same criteria during the first school-year month of the third and the fourth school year after the effective date of the Judgment.	
6	Provide revised Board Policies, Administrative Regulations, and annual Discipline Procedure/Plan (District policies) covering discipline, nondiscrimination in discipline, discrimination and harassment, retaliation, intimidation, bullying, and students with disabilities, and annual notices to staff, parents, and guardians regarding the same that are internally consistent and compliant with state law and this Judgment. The revised District policies will also address different treatment and disproportionality in discipline and set forth the steps the District will take to consistently and effectively implement a range of other means of correction consistent with state law, including the statutory list of other means of correction and those set forth in this Judgment.	Approved 10/27/20
6	Provide any proposed revisions to the District's policies and notices previously approved by OAG's office for review and approval.	Approved 10.27.20
7	Assess the usefulness of adding the School-Wide Information System to its Data Zone system to help track and understand behavior patterns, disproportionality, and effectiveness of resolutions.	Due 2.1.21
8	Provide the annual all-staff training schedule and proposed independent trainer, which may include the Monitor, for mandatory all-certificated staff quarterly trainings and ongoing coaching and support regarding: (a) implementation of the culturally responsive tiered system of CR-PBIS; (b) nondiscrimination in discipline, equity, and equitable decision-making; (c) bias, including explicit and implicit bias, and individual and system-wide strategies to address both; (d) how to implement social-emotional learning, conflict resolution and de-escalation techniques in class and school-wide; (e) integration of trauma-informed strategies and practices; and (f) responsibilities and duties regarding oral and written reports and complaints of discrimination, harassment, retaliation, and intimidation.	
8	The District will provide bi-annual training in the above topics tailored for any campus security, law enforcement, or school	Submitted 12.11.20

	resource officer(s) who provide services to the District pursuant to a contract or memorandum of understanding for which funding is provided by the District. The District may tailor the training for classified staff, other than campus security/monitors, to be appropriate to their roles on campus and propose a bi-annual alternative training plan that covers the aforementioned topics.	
9	Provide support and training for teachers to co-develop, with their students, positive expectations for school and classroom behavior and achievement, and strategies for building community and resolving conflicts consistent with the CR-PBIS framework. This training may be incorporated into the training specified in ¶ 8 above.	Due 1.15.21
9	Develop a system for assessing and supporting ongoing classroom implementation of the aforementioned co-developed positive classroom expectations and strategies	Due 1.15.21
10	Update or revise electronic data collection system to track implementation of CR-PBIS interventions and supports, other means of correction, and meetings held to review and revise supports for students prior to suspension, which shall include but not be limited to the range of positive interventions and supports provided in the revised District policies in ¶ 6 and set forth in ¶ 7.	Due 2.15.21
11	Create a protocol for monthly review of disaggregated District- and school-site-level discipline and achievement data by District- and school-site level CR-PBIS teams with the purpose of working to timely: (a) address the root causes of discrimination in discipline; (b) consistently implement other positive means of correction, review effectiveness, and engage in continuous quality improvement efforts; and (c) assess whether the District and school are implementing student discipline policies, practices, and procedures in a nondiscriminatory manner. The aforementioned data shall include: test scores; attendance; class rank, if available; alternatives/other means of correction; teacher, office, and law enforcement referrals and dispositions related to the same; suspensions, including in-school, Saturday, and out-of-school suspensions, and days of suspension per incident; annual	Due 2.15.21

	climate surveys; transfers to Community Day, Continuation, and independent study; and expulsions. Ensure that a system is established for consistent documentation of other positive means of correction by staff prior to suspension consistent with California Education Code section 48900.5. Each of these data elements shall be disaggregated by all of the categories required by state and federal law, including but not limited to those required for CalPads reporting.	
11	Ensure that a system is established for consistent documentation of other positive means of correction by staff prior to suspension consistent with California Education Code section 48900.5.	Due 2.15.21
12	CR-PBIS teams will specifically assess whether students of a particular race, color, national origin, or with a disability[ies] are more likely than students of other races, colors, national origins, or without a disability[ies] to receive discipline referral and sanctions, including harsher or longer sanctions, and/or referrals or sanctions for certain offenses, e.g. defiance and disruption, and/or referrals and sanctions, including harsher or longer sanctions, from particular teachers or administrators and report on the same.	Due 2.15.21
13	Create a protocol for a monthly convening of a subset of the CR-PBIS team consisting of District certificated staff to review student-level discipline and achievement data and develop, as appropriate, individualized positive behavior intervention and support improvement plans (individualized support plan) to provide early intervention and support to at-risk students, including those with two or more suspensions in a semester or who are being considered for involuntary transfer, and students with mental health, social, emotional, and behavioral needs. In assessing appropriate interventions and support, the team will also discuss whether a referral for Section 504 or special education is appropriate and, for a student with a Section 504 plan or Individualized Education Program (IEP), whether the District needs to convene a Section 504 or IEP meeting to revise the student's Section 504 plan or IEP to address any unique needs or changes in circumstances	Due 2.1.21

14	If the District identifies higher rates of referrals, harsher, or longer sanctions issued in a classroom(s), the District will provide ongoing explicit support and training in the areas identified in ¶s 7 and 8 and student-teacher relationship-building coaching.	Ongoing
15	On a quarterly basis, each school-site will share the data described in ¶ 11 with certificated staff as part of a discussion focused on: (a) addressing the root causes of discrimination in discipline; (b) consistently implementing other means of correction, reviewing effectiveness, and engaging in continuous quality improvement efforts; and (c) assessing whether the District and school are implementing student discipline policies, practices, and procedures in a nondiscriminatory manner.	Due 3.15.21
16	Provide on a monthly basis, the disaggregated District- and school-site-level data described in ¶ 11 for review by and quarterly discussion with the Attorney General's office and Monitor. The review and quarterly discussion will address ongoing disproportionality and disparities in discipline and progress toward achieving nondiscrimination in discipline and addressing high rates of exclusionary discipline.	Approved 10/27/20
17	Publish the disaggregated District- and school-site-level data described on its website while taking any steps needed to de-identify or otherwise redact data, as required by law, to preserve student privacy.	Due 2.1.21
18	Establish and implement a re-entry protocol for students returning from expulsion and in-school and out-of-school suspensions, which will include a voluntary restorative conversation on the day of return with an individual trained in restorative practices and CR-PBIS to address conflict and an assessment of any steps and check-ins needed to prevent and address any behaviors, factors, or conditions that contributed to the incident leading to suspension.	Due 2.15.21
19	Implement a Monitor-approved walk-through protocol to provide support for academic instructional practices that focus on student engagement, opportunities for practice and feedback, and cultural relevance .	Approved 1.12.21

20	Provide its plan for implementing skills-building and social-emotional learning curriculum and group learning for Freshman students and other students at risk of conflict.	Approved 11.12.20
21	Provide its plan for implementing a curriculum and social, emotional, and educational support programming in detention with the goal of increasing student investment and engagement in school, developing teacher-student relationships and connections, and improving educational outcomes.	Approved 11.12.20
22	Provide required state statutory and regulatory justification for allocations of supplemental and concentration funding for school-site resource officers and deputies, security, and in-school suspension programs, including how these allocations are effective at increasing or improving outcomes for targeted student groups, and assess whether funding should be reallocated for mental health services and other services to address the disparities in academic and discipline outcomes for African-American students and students with disabilities identified in the District's 2018-2019 and 2019-2020 Local Control Accountability Plan.	Revisit 3.21
23	Provide a schedule for consistent informational bulletins and notices to be shared with parents, guardians, and education rights holders, and in-person information sessions to be held at least two times a year for parents, guardians, and education rights holders that: (a) emphasize the District's commitment to treating all students fairly and equitably in the administration of discipline without regard to race, color, national origin, sex, gender, gender identity, disability, religion or foster youth or homeless status; (b) discuss what is expected of students and staff under the revised policies and practices; (c) describe the alternative means of correction that will be available and implemented; (d) explain the law, research, and evidence supporting the steps and practices the District will be implementing to provide a safe, welcoming, and supportive school environment; and (e) outline the ways in which parents, guardians, and education rights holders can partner with the District to provide a safe, welcoming, and supportive school environment.	In Progress

24	Establish a Supportive School Climate Advisory Committee consisting of parents and students who are representative of the diverse students attending District schools and members of community organizations and non-profits who work with and provide supports to students and parents in the area to provide suggestions on improvements to the District's discipline policies, procedures, and practices, the terms and implementation of substantive provisions in this Judgment, and communications with parents, students, and the community regarding the same.	Approved 1.12.21
25	Develop a plan with responsible parties for increasing staff diversity at District schools.	Due 2.25.21
26 a	Develop a system that can be reviewed to ensure that students assigned to in-school suspension receive applicable school work assignments, tests, and quizzes consistent with law.	Approved 12/11/20
26b	Develop regular individual and/or group counseling for students assigned to more than two days of in-school suspensions with the goal of assessing mental health, emotional, educational, and social needs and providing strategies and a plan for implementation upon return to the regular classroom schedule.	Approved 12/11/20
26c	Develop a method for the in-school suspension teacher to report to the Superintendent or, if appointed or hired pursuant to ¶ 5, the Coordinator, monthly data regarding gaps in assignment of school work, tests, and quizzes by class and school so that corrective measures can be taken.	Approved 12/11/20
26d	Develop procedures for a re-entry check-in with a counselor or in-school suspension teacher on the day the student(s) return to their regular classroom schedule, which will include an assessment of student work completed and assignments missed to ensure that in-school suspension is not a cause of school failure, a review of the plan described in ¶ 26(b), and the voluntary reentry protocol set forth in ¶ 18.	Approved 12/11/20
27	Revise District policies and procedures for involuntary placements in the District's Community Day and Continuation High Schools to bring them into compliance with state law and create two accessible one-page documents, one for Community Day and one for Continuation High, explaining	

	rights under state law to be provided to any parent and student for signature before any transfer ("notice of explanation of rights").	
28	Work with the Monitor to re-assess the levels discipline system used at the Community Day School and replace it with implementation of CR-PBIS consistent with ¶ 7 and any other supports that the District and Monitor agree are research-based and will provide benefits to this specific population.	Submitted 1.12.21
29	Develop an education planning and goal setting process for students upon entry into Continuation High that will include a plan and timeline for reentry to a comprehensive campus and steps that will best assist a student with success upon reentry to a comprehensive campus.	Due 1.15.21
30a	Review and revise the District's reporting system to ensure that involuntary transfers to Community Day and Continuation High and the nature of and reasons for such are properly recorded and in compliance with state law (see, California Education Code section 48432.5).	Due 1.15.21
30b	Track meetings held with parents and students prior to and within two semesters of transfer to Continuation High.	Due 1.15.21
30c	Ensure that none of the staff members involved in the final decision to make an involuntary transfer are a member(s) of the staff of the school in which the pupil is enrolled at the time that the decision is made and record the same.	Due 1.15.21
30d	Track and review student outcomes on a quarterly basis.	Due 1.15.21
31	Using the Uniform Complaint Procedures or another appropriate process approved by the Attorney General's office, the District will investigate and respond to reports that some students may be encountering a hostile environment at one of the alternative education sites.	Due 2.24.21
32	Develop and publicize a system for students, parents, and guardians affiliated with the Community Day and Continuation High to submit any concerns and complaints directly to the Superintendent and, after hire or appointment, to the	Approved 10.27.20

	Coordinator for prompt and timely resolution using the Uniform Complaint Procedures or Complaints Against Employees procedure established under state law.	
33	Provide revised policies and procedures for promptly and effectively addressing reports of harassment and discrimination on the basis of protected characteristics to comply with state law Uniform Complaint Procedures requirements.	Approved 10.27.20
34	Develop a schedule for ongoing training and assemblies for students and staff regarding prohibitions on harassment and bullying, including harassment and bullying on the basis of protected characteristics, how to be an ally, and steps for obtaining redress under the District's revised policies and procedures set forth in ¶ 33.	2.25.21
35	Provide a trusted staff person trained in anti-bias and inclusion strategies to serve as a designated support person at each school-site for students who are experiencing or who have experienced harassment and bullying.	Approved 10.23.20
36	Work with school leadership and students to create a plan for increasing peer support and affinity clubs and/or additional support for minority student groups at each school-site.	Due 2.15.21
37	Provide to the Attorney General's office copies of oral reports and written complaints, if any, of discrimination, harassment, retaliation, and intimidation and all completed complaint investigations.	Due Monthly
38	Provide an annual training plan, which includes timelines, proposed trainers, and training materials, to be used to provide training to all certificated staff on Child Find, manifestation determination meetings, Positive Behavior Intervention Plan creation and implementation, effective implementation of specialized instruction, and reasonable accommodations. provide courtesy copies of any and all reports or plans generated in response to oversight by the California Department of Education for training on these issues. If CDE has already approved an annual training plan, trainers, and training with the same elements and training topics, then AGO will make a determination that the plan overseen by the CDE is sufficient to meet this provision. To the extent that an annual	Approved 12.11.20

	training plan, trainers, and training approved by the CDE does not include any element(s) and/or training topic(s), then the District will provide a supplemental annual training plan that covers omitted element(s) and/or topic(s) for review and approval by the AGO.	
39	Review and revise Student Success Team and Section 504 protocols and processes to ensure accommodations are implemented and referrals for evaluation are timely and provide such revised protocols and processes for review and approval by AGO	Approved 1.12.21
40	Review and revise required procedural protection documents to ensure accessibility for parents and guardians with different reading levels, including a list of free and low-cost advocacy and attorney resources (e.g., Disability Rights California), and translate all such documents into Spanish and any other language, as required by law.	
41	Create and provide a plan with District and site-level special education leadership to: (a) effectively use and consistently implement Functional Behavior Assessments (FBAs) and Behavior Intervention Plans (BIPs) that include proactive and positive strategies; (b) support teachers and aides with implementation; and (c) establish procedures for ongoing evaluation of FBAs and BIPs, including effectiveness and timely implementation. If the CDE has already approved a plan that complies with the requirements of the previous sentence, then AGO will make a determination that the plan overseen by the CDE is sufficient to meet this provision. The District will provide courtesy copies of any reports or plans generated in response to oversight by the CDE that include these requirements. To the extent that a plan approved by CDE does not include any of the aforementioned requirements, the District will provide a supplemental plan that covers the omitted requirement(s) for review and approval by AGO.	Approved 12.3.20
42	Provide a plan for providing annual training and ongoing workshops to parents of students with disabilities or suspected disabilities to inform them of their rights in the Individualized Education Program and Section 504 processes.	Due 1.15.21

43	EITHER fund and post two school-site special education and Section 504 liaison positions dedicated to providing support, training, and assistance to parents of students with disabilities during special education and Section 504 processes, OR implement a plan approved by AGO to provide parent/guardian access to no-cost special education support and advocacy services in English, Spanish or Hmong, as needed, through arrangement with the Butte County Special Education Local Plan Area ("SELPA") and its parent-support service providers.	Submitted 12.18.20
44	Develop protocols and memoranda to be distributed to school sites at least five days prior to start date of the first liaison and on an annual basis thereafter to help ensure that such liaisons or special education support service providers are protected, as required by law, from any retaliation for their advocacy and support of parents, guardians, and students with disabilities.	N/A
45	Provide annual notice to parents, guardians, and education rights holders regarding the availability of translation and interpretation services and the process for requesting translation and interpretation services from the District or school site; and post the notice in the District office, on the District website, and in each school-site office.	8.15.21
46	Develop policies and procedures regarding the provision of translation and interpretation services that are consistent with the annual notice (see ¶ 45).	Approved 10.27.20
47	Develop a process for ensuring that Individualized Education Program, school placement, and discipline documents have been translated into Spanish and any other language, as required by law.	Due 1.15.21
48	Monitor and track requests for translation and interpretation services and responses to same.	Ongoing
49	For any policies, procedures, notices, or other documents created pursuant to this Judgment that are publicly available, the District will translate the documents into Spanish and any other language, as required by law.	Ongoing
50	Ensure that any policies, procedures, notices, or other documents posted on its website are disability accessible, including PDF documents. For documents distributed to the public, parents, or students, the District will ensure that	Ongoing

	documents are provided in disability-accessible formats, where necessary for effective communication.	
54	**Evidence of Compliance:** For all of the aforementioned requirements, provide timely proof of compliance by submitting appropriate documentation or other information to the OAG within 5 business days of each deadline or sooner.	Ongoing

OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING
December 15, 2020

MINUTES

CALL TO ORDER

Board President, Mr. Damon, called the meeting to order at 5:00 p.m. on Tuesday, December 15, 2020, via YouTube.

1. **Certificate of Appointment and Oath of Office for Newly Elected Board Members**
   Dr. Willenberg administered the Other of Office to Mr. Damon and Mr. Sehorn.

ROLL CALL

Board Members Present: Scott Damon, Amber Englund, Ray Sehorn and Nannette Walker

Administrators Present: Dr. Corey Willenberg, Superintendent, Susan Watts, Assistant Superintendent/CBO, and Kevin Simas, Director of Education

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9** [Consideration of Government Claim of Katie Bynum]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Pupil Discipline—California Education Code Sections 48918/35146**

The board convened to closed session at 5:04 p.m.

RESULTS OF CLOSED SESSION

At 6:08 p.m., the board reconvened to open session. The following action was taken:

#59-20/21: On a motion by Mrs. Englund, seconded by Mr. Sehorn, expulsion case #24-19/20, #28-19/20, #29-19/20 and #31-19/20 were revoked by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

PLEDGE OF ALLEGIANCE

CONVENE TO ANNUAL ORGANIZATIONAL MEETING

2. **Election of Board President**

#60-20/21: On a motion by Mr. Sehorn, seconded by Mrs. Englund, Mr. Damon was elected Board President by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

3. Election of Board Vice President

#61-20/21: On a motion by Mr. Damon, seconded by Mr. Sehorn, Mrs. Englund was elected Board Vice President by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

4. Election of Board Clerk

#62-20/21: On a motion by Mr. Damon, seconded by Mrs. Walker, Mr. Sehorn was elected Board Clerk by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

5. Establishment of Board Meeting Dates, Time, and Location

#63-20/21: On a motion by Mrs. Walker, seconded by Mrs. Englund, board meetings will be held on the third Wednesday of the month at 5:30 p.m. in the Transportation Department conference room.

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

6. Board Governance Handbook

Mr. Damon stated that it's probably time to review the District's mission and vision and statements. Dr. Willenberg stated that he will talk to Mike Walsh about discussion this at the January board workshop.

#64-19/20: On a motion by Mrs. Englund, seconded by Mr. Sehorn, the Board Governance Handbook was approved as presented by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

APPROVAL OF AGENDA VARIANCE

#65-20/21: On a motion by Mrs. Walker, seconded by Mrs. Englund, the board accepted an amended Personnel Assignment Order by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

PUBLIC HEARING (None)

RECOGNITIONS AND PRESENTATIONS

7. **Recognition of Retirees**
   Mike Baker (27 years), Larry Fallen (17 years) and Sandy Van Gilder (13 years) were recognized for their years of service to the District. Dr. Willenberg wished them the best and stated that they would be missed.

8. **Recognition of Outgoing Board President**
   Dr. Willenberg presented Mr. Damon with a book for serving as the 2020 Board President, which will be donated in his name to one of the school libraries. Mr. Damon chose to donate the book to OHS.

HEARING OF INDIVIDUALS ON NON-AGENDA ITEMS

Mr. Damon read a question submitted by Sandra Barnes: "Will you choose to reopen school after Jan. 11 to allow for incubation and quarantining of students and staff returning from vacation travel?" Dr. Willenberg responded that instruction will resume on January 4th.

HEARING OF INDIVIDUALS ON AGENDA ITEMS

Sandra Barnes submitted comments for item #29.

NON-ACTION INFORMATIONAL ITEMS AND REPORTS

9. **Board Comments** (None)

10. **Superintendent**
    Dr. Willenberg reported that the district's nurse is working on statistics showing COVID exposures and positive results for students and staff. The information will be incorporated into a dashboard, updated weekly, and posted on the district's website. Possible exposure information is passed onto the nurse who then does contract tracing to determine how long people need to quarantine. Some people have been getting the normal winter influenza. Students and staff who feel ill are advised to stay home. The public relations firm we contracted with is already working on positive messaging for the district via social media and parent letters. Harrison Stadium is the only district facility currently open to the public for individuals to walk the track. The California Department of Public Health released guidance on which sports can occur under the different color coded tiers. The gate for football generally funds all other sports. With football not being able to start until Butte County is in the orange tier, the district has agreed to pay for officials for other sports that are able to start sooner but will not be able to fund travel. Mrs. Englund asked if Butte County Public Health (BCPH) does contract tracing and tells other students if they have been exposed. Dr. Willenberg responded that our nurse works with BCPH on contract tracing. Students and staff are notified if they have been exposed and need to quarantine. Classrooms or other areas they have been in on campus are also disinfected.

11. **Administration**
    Mr. Simas stated that there are 311 students enrolled in the district learning program, plus two 8th graders who are taking a math class and one 5th year senior. There are 76 students on the waiting list. We are looking to contract for more teachers to clear the waiting list for the second semester. He recently submitted a Special Education Plan for Targeted and Intensive Review to the State, which addresses 11 indicators. While we are improving in some areas, there are still some targets that need to be addresses, such as discipline for white students, CAASP scores, and connecting more students to higher education. COVID hung up some of the planned implementation. Staff has worked hard over the past three years and feel they will see more improvement once those indicators can be assessed. We are no longer significantly disproportionate.

12. **Student Board Representative Report**
    Ms. Blaney stated that written reports will now be included as an informational item in each agenda since students cannot give their reports in person.

13. January 5th and 7th Board Workshops

Dr. Willenberg reported that the Board will be receiving training from Beacon Results to assist the District with creating alignment between current professional development initiatives in response to the DOJ investigation and the Board's guidance with regard to equity and student success. The board will not be taking action on any items and the meeting is not open to the public. He will talk to Mr. Walsh about revising the mission and vision statements too.

OLD BUSINESS (None)

CONSENT CALENDAR

14. Minutes from the November 18, 2020 Board Meeting
15. Check Registers Dated 11/12, 11/17, 11/19, 12/1 and 12/3
16. Monthly Financial Report
17. Donation of 25 Shirts Valued at $836.78 from Hard Luck Mining to LPHS
18. 20/21 Contract with Ann Petersen for LCSW Supervision of Clinical Hours
19. 20/21 Contract with Accelus for Distance Learning AP Courses
20. Updated Life Management and Culinary I Course Descriptions and New Culinary II (Food Service) and Culinary II (Hospitality) Course Descriptions
21. First Reading of Board Policies and Administrative Regulations

- BP 4112.2 (Certification)
- BP/AR 4113 (Assignment)
- BP/AR 4119.11, 4219.11, 4319.11 (Sexual Harassment)
- BP/E 4119.12, 4219.12, 4319.12 (Title IX Sexual Harassment Complaint Procedures)
- BP 4151, 4251, 4351 (Employee Compensation)
- BPAR 4157, 4257, 4357 (Employee Safety)
- AR 4157.1, 4257.1, 4357.1 (Work-Related Injuries)
- AR 4161.2, 4261.2, 4361.2 (Personal Leaves)

#66-20/21: On a motion by Mrs. Englund, seconded by Mr. Sehorn, the board waived the second reading of item #21 and approved the consent calendar and as presented by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

NEW BUSINESS

22. First Interim Report

The budget includes items through 10/31. LCFF didn't change. We were funded at prior year ADA but have submitted an application for the growth of 60 students. We should receive an answer in February. We thought we had received $984k in CTEIG funds but were notified there was a mix up and those funds were for Oxnard. Therefore, those funds have been removed from the budget. Staffing levels have been adjusted. Additional funding for the DOJ Monitor and increased property and liability insurance premiums have been added. We received a refund from Butte County for an SRO. Funding for a Behavioral Specialist out of Title I at alternative education has been eliminated. The General Fund budget is $34 million. The projected ending balance is $6.2 million. We can meet the 12% reserve requirement with only $1.9 million leftover. The budget is very fluid and we've had many new expenditures, like the distance learning program and backfilling staff with COVID funds that must be spent by 12/31. The cafeteria hasn't been serving as many meals as when school is fully open. The General Fund must transfer $400k to the cafeteria fund to zero it out. The Multi-Year Projection shows that we can meet our obligations for this year and the next two years. The reserve is rising but doesn't account for raises or benefit increases. The State deferring funds to 21/22 are still on the table. The Butte County Supervisors approved short-term loans to districts with cash shortages. We may make it to the end of this year without getting a loan if there are no surprises

#67-20/21: On a motion by Mrs. Englund, seconded by Mr. Sehorn, the First Interim Report was approved as presented by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

23. LCFF Budget Overview for Parents

#68-20/21: On a motion by Mr. Sehorn, seconded by Mrs. Walker, the report was approved as presented by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

24. Resolution Regarding the Accounting of Developer Fees for 19/20 in the Capital Facilities Fund

#69-20/21: On a motion by Mrs. Englund, seconded by Mr. Sehorn, Resolution #10-20/21 was approved as presented by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

25. 2021/2022 School Year Calendar

#70-20/21: On a motion by Mrs. Walker, seconded by Mrs. Englund, the calendar was approved as presented by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

26. MOU with Scoot Education

#71-20/21: On a motion by Mr. Sehorn, seconded by Mrs. Walker, the MOU was approved as presented by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

27. MOU with Language Line Services, Inc.

#72-20/21: On a motion by Mrs. Englund, seconded by Mr. Sehorn, the MOU was approved as presented by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

28. COVID-19 Addendum to the Injury and Illness Prevention Program

#73-20/21: On a motion by Mrs. Walker, seconded by Mrs. Englund, the addendum was approved as presented by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

29. Request to Allow the LP/O Band to Travel Out-of-State

Mr. Damon read a statement submitted by Sandra Barnes: "I have expressed an interest in allowing my student(s) to travel and believe it is in their best interest to do so regardless of whether the opportunity remains in May. Please, approve LPO Bands' travel request to march in the Memorial Day parade in Washington DC."

#74-20/21: On a motion by Mr. Damon, seconded by Mr. Sehorn, the band will be able to travel out-of-state as presented by the following vote:

Ayes:	Damon, Englund, Sehorn
Noes:	Walker
Abstentions:	None
Absent:	King

30. Plan for Reopening District Facilities

Dr. Willenberg reported that CDPH released new information today. Students can use the gyms for conditioning but they are not open to the public. Harrison Stadium is only open to individuals who have paid a key deposit to walk the track. Mr. Damon would like to revisit this item in January to see if anything has changed.

#75-20/21: On a motion by Mrs. Englund, seconded by Mr. Sehorn the plan was approved as presented by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

31. Amended Personnel Assignment Order

#76-20/21: On a motion by Mrs. Walker, seconded by Mr. Sehorn, the amended Personnel Assignment Order was approved by the following vote:

Ayes:	Damon, Englund, Sehorn, Walker
Noes:	None
Abstentions:	None
Absent:	King

(Irrespective of effective dates, new employees may not report to their school campus until Personnel Office has communicated completion of pre-employment requirements to site Principal.

Certificated

2020/21 Coaches (prorated pay if cancelled)
LPHS
Varsity Boys Basketball Asst.-Dennis Enser ($1000 ASB Paid)

Classified

2020/21 Substitute Courier
Yvonne Jensen
Chelsea Jensen
Jordan LaGrone

Certificated (Cont.)

2020/21 Coaches (prorated pay if cancelled)
LPHS
Varsity Assistant Football Coach-Bryce Brandt (NP)

2020/21 Extra Duty Assignments
College Connections – Julie Decker- $1998
OHS
Correction: Link Crew–Diana Castillo-$1998
Correction: Link Crew-Tom Frazier-$1998
Yearbook – Samantha Muntifering - $2998
LPHS
Correction: Link Crew-Sherrie Kermen-$1998
Correction: Link Crew-Keely Frazier-$1998
PHS
Yearbook- Brian Guthrie $1499 (split stipend)
Yearbook-Bertha Campanero-$1499 (split stipend)

Chan Saeteurn
Long Term Substitute @ $175p/day
Effective 11/30/2020

Theresa Gravison
Long Term Substitute @ $175 p/day
Effective 1/4/2021

Cody Pickering
Long Term Substitute @ $175 p/day
Effective 1/4/2021

Laura Smith
Long Term Substitute in Distance Learning @ $175 p/day
Effective 1/4/2021

Patty Bauer
Counselor
FMLA/CFRA Medical Leave
Effective 12/2/2020 – 2/3/2021

2020/21 Substitute Teachers
David Tamori
Julien Gemmeli
Chris Carpenter

2020/21 6th Period Options
AP Government in Distance Learning - Sammy Burnet
AP Spanish in Distance Learning - Diana Castillo-Siplin

Classified (Cont.)

Bret Harles
Maintenance Technician
Termination
Effective 12/15/2020

Joann Hatcher
Bus Driver Trainer
Voluntary transfer to Bus Driver
5.0 hrs. P/day 195 days p\yr.
Step/Column 17/M29 $27.45 p/hr.
Effective 12/14/2020

Joann Hatcher
Bus Driver
Retirement with cash in lieu of benefits until the age of 65.
Effective 4/15/2021

Adam McClaskey
Groundskeeper
Resignation
Effective 12/25/2020

Jason Cash
Maintenance Technician
260 days p/yr.; 8 hrs. p/day
Step/Column 22/C $22.24
Effective 12/21/2020

2020/2021Substitute Universal Support Staff
Johnny Holmes

Certificated (Cont.)

Tim Harles
Teacher
Request for Intermittent EFMLA/Child Care
Leave
Effective 12/7/2020-12/18/2020

Paul Weliver
Science Teacher
Step/Class 1/IV $55,516
Effective 12/16/2020

Classified (Cont.)

32. Items for Next Agenda (None)

ADJOURNMENT

On a motion by Mrs. Walker, seconded by Mr. Sehorn, the meeting adjourned at 6:19 p.m.

_____
(Signature of Board Official)

ATTEST:

_____
Secretary to the Board of Trustees

Checks Dated 12/08/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-190231	12/08/2020	BARNETT, COURTNEY R	01-4300	CHAIR		204.20
3005-190232	12/08/2020	AASA	01-5300	CORY 20/21 MEMBERSHIP DUES		470.00
3005-190233	12/08/2020	ACSA FOUNDATION FOR EDUC ADMIN	01-5200	2020 SUMMIT LEADERSHIP		259.00
3005-190234	12/08/2020	Amazon.com Llc	01-4300	3M KEYBOARD	163.26	
				CAMERA CASE,SANDISK MEMORY CARD	102.28	
				HEAD SEAT, WEBCAM	673.07	
				ORGANIZER,DRY ERASE	206.38	1,144.99
3005-190235	12/08/2020	AT&T	01-5900	10/24/20-11/23/20 - #9391008278	23.88	
				10/24/20-11/23/20 - #9391008279	23.83	
				10/24/20-11/23/20 - #9391008280	23.89	
				10/24/20-11/23/20 - #9391008281	23.89	
				10/24/20-11/23/20 - #9391008282	1,250.44	
			11-5900	10/24/20-11/23/20 - #9391008282	35.40	
				10/24/20-11/23/20 - #9391047160	122.10	
			13-5900	10/24/20-11/23/20 - #9391008282	18.01	1,521.44
3005-190236	12/08/2020	BATTERY SYSTEMS INC.	01-4363	65-850 CCA 150RC		108.17
3005-190237	12/08/2020	BUSWEST	01-4363	DOOR SEAL, WINDSHIELD TINTED		462.42
3005-190238	12/08/2020	Condensed Curriculum International, Inc.	11-5800	PHARMACY TECH BILLING		909.30
3005-190239	12/08/2020	DANIELSEN CO	13-4700	NOV2020 FS/ LP	954.39	
				NOV2020 FS/ OHS	709.48	1,663.87
3005-190240	12/08/2020	D2G GROUP LLC DISPLAYS2GO	01-4300	DESKTOP STAND		174.82
3005-190241	12/08/2020	DONTE DAWAN CLARK	01-4200	KNOW FREEDOM BOOKS		73.83
3005-190242	12/08/2020	ERNESTO PONCE ERNIE'S CUSTOM UPHOLSTERY	01-4363	BUS SEAT RE-UPHOLSTER		489.87
3005-190243	12/08/2020	GOLD STAR FOODS	13-4700	FS		2,511.75
3005-190244	12/08/2020	INTERNATIONAL ACADAMY OF SCIENCE	01-5850	20/21 LICENSE		3,800.00
3005-190245	12/08/2020	NORTHAM DISTRIBUTORS INC	13-4700	FOOD SUPPLIES		970.85
3005-190246	12/08/2020	OFFICE DEPOT	01-4300	SPEAKERS	54.11	
				STAPLES	6.08	
				STAPLES GUN,PENCIL,GLUE	77.57	
			11-4300	DIVIDERS,TAPES	53.98	
				FRESHNER	10.37	202.11
3005-190247	12/08/2020	OREILLY AUTOMOTIVE INC	01-4363	AIR FILTER	9.43	
				BATTERY,CORE,FEES	218.77	
				CABIN FILTER	11.12	
				CORE RETURN	18.00-	
				INSULATOR	10.50	
				RADIATOR, BALL JOINT	282.21	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 12/08/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-190247	12/08/2020	OREILLY AUTOMOTIVE INC	01-4363	STRT SOL	20.16	
				TELE MIRROR	4.32	538.51
3005-190248	12/08/2020	OROVILLE FORD	01-4363	BLADES		51.44
3005-190249	12/08/2020	PG&E	01-5501	10/19/20-11/16/20 BILLING #7241342564-5	16,755.64	
			11-5501	10/19/20-11/16/20 BILLING #7241342564-5	583.21	17,338.85
3005-190250	12/08/2020	PITNEY BOWES INC GLOBAL FINANCIAL SERVICES LLC	01-4300	POWER GUARD		99.00
3005-190251	12/08/2020	PRACTI-CAL INC	01-5800	MEDI-CAL CLAIMS TRANSF.		108.42
3005-190252	12/08/2020	PROPACIFIC FRESH	13-4700	NOV2020- FS		795.51
3005-190253	12/08/2020	RAMIRO RUBALCABA	01-5800	11/01/20-11/30/20 SERVICE		3,687.50
3005-190254	12/08/2020	RECOLOGY BUTTE COLUSA COUNTIES	01-5506	EXTRA DUMP RUN		638.88
3005-190255	12/08/2020	S&L Meat Sales Company, Inc.	13-4300	FS	183.57	
			13-4700	FS	1,035.81	
				Unpaid Sales Tax	13.98-	1,205.40
3005-190256	12/08/2020	SCHOLASTIC INC.	01-4300	MAGAZINES- BACIOR		219.78
3005-190257	12/08/2020	School Steps Inc.	01-5800	OCT2020 SERVICE	26,600.00	
				SEPT2020 SERVICE	26,600.00	53,200.00
3005-190258	12/08/2020	JOHN E. MCCARTHY JR SISKIYOU FIRE EQUIPMENT	01-4363	22 NEW FIRE EXTINGUISHER		1,060.85
3005-190259	12/08/2020	SUTTER BUTTES COMMUNICATIONS	01-4300	MOTOROLA BATTERY	1,021.73	
				PORTABLE RADIO,MICROPHONE,BATTERIES,PROG. UNIT	2,294.08	3,315.81
3005-190260	12/08/2020	THERAPY TRAVELERS, LLC	01-5800	NOV2020 SERVICE		2,025.00
3005-190261	12/08/2020	VOLTAGE SPECIALISTS WILLIAM L BUNCH JR	01-5640	HS ANNUAL MONITORING	328.00	
				OAE ANNUAL MONITORING	328.00	
				SERVICE CALL FOR OHS	487.00	
				SERVICE CALL FOR PHS	400.00	1,543.00
				Total Number of Checks	**31**	**100,794.57**

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	25	91,914.82
11	AdultEducationFund	4	1,714.36
13	CafeteriaSpecialRevenueFund	6	7,179.37

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 12/08/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
		Total Number of Checks	31		100,808.55	
		Less Unpaid Sales Tax Liability			13.98	
		Net (Check Amount)				**100,794.57**

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 12/10/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-190476	12/10/2020	Amazon.com Llc	01-4300	6 OACK OF LISTERINE- AG		50.66
3005-190477	12/10/2020	BATTERY SYSTEMS INC.	01-4363	C31-10STMF		358.55
3005-190478	12/10/2020	BETTER DEAL EXCHANGE	01-4300	BOLTS,WASHERS,NUTS	.64	
				CLAMPS 5"	6.04	
				FAUCET,ROLLER,FRM KIT,FIBER	117.92	
				GRAIN POLY,RAKE,SHOVEL	41.10	
				PHONE CABLE, MULTIMED SURG	62.76	
				PHONE CORD	8.64	
				WIRE BRUSH	4.97	242.07
3005-190479	12/10/2020	ENLOE MEDICAL CENTER	01-5804	OCT2020 PRE SCREENING		416.00
3005-190480	12/10/2020	FORTUNA UHSD	01-5200	20/21 AGRICULTURE ED- R.STAFFORD		75.00
3005-190481	12/10/2020	GRAINGER INC	01-4300	ADHESIVE,BANDAIDE,ANTI. OINTMENT	11.71	
				COVERALL	94.41	
				TIE ROLL	13.20	
			01-4360	WARNING SIGN	287.41	406.73
3005-190482	12/10/2020	HILLYARD INC.	01-4300	CUSTODIAL SUPPLIES	374.63	
				CUSTODIAL SUPPLIES	2,377.72	2,752.35
3005-190483	12/10/2020	HOBBS PEST SOLUTIONS INC	01-5502	DEC. SERVICE- DO	50.00	
				DEC. SERVICE- TRANS	75.00	
			11-5502	DEC. SERVICE- OAE	55.00	180.00
3005-190484	12/10/2020	HOME DEPOT	01-4300	MAINT./ DEAN	74.80	
				MAINT./ SANTOS	50.37	125.17
3005-190485	12/10/2020	JW PEPPER MUSIC	01-4300	MUSIC SHEET/ M.WALKER		32.48
3005-190486	12/10/2020	NORCAL FOOD EQUIPMENT	01-6400	3 DOOR FREEZER		7,889.65
3005-190487	12/10/2020	PRACTI-CAL INC	01-5800	CRCS FLAT RATE FEE MOU 20/21		300.00
3005-190488	12/10/2020	RECOLOGY BUTTE COLUSA COUNTIES	01-5506	BILLING 020007641- OHS	1,195.86	
				BILLING 020088658 - DO	214.74	
				BILLING 020173831 - PHS	245.95	
				BILLING 021396977 - LP	2,506.20	
			11-5506	BILLING 021126259 - OAE	197.70	4,360.45
3005-190489	12/10/2020	RIVERSIDE ASSESMENTS LLC	01-5200	WJ IV FORM A AND B TEST		470.52
3005-190490	12/10/2020	SHARP LOCKSMITHING GARAGE DOOR	01-5640	EXTRACT KEY FROM THE WOMENS BATHROOM		65.00
3005-190491	12/10/2020	State Of California Energy Resources Conservation	01-7439	LOAN 005-15-ECG PAYMENT #5		147,368.43
3005-190492	12/10/2020	US BANK CORPORATE PAYMENT SYSTEM	01-4300	0950- D.RAMOS/ AMAZON	3,650.90	
				0950- D.RAMOS/ HOME DEPOT	221.59	
				0966- S.SMITH/ SMART&FINAL	396.78	
				2510- C.WILLINBERG/ AMAZON	30.72	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 12/10/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-190492	12/10/2020	US BANK CORPORATE PAYMENT SYSTEM	01-4300	2945- A.EARLY/ AMAZON	412.67	
				5501- T.DRURY/ COSTCO	36.44	
				5501- T.DRURY/ LA COSTENA	74.62	
				5996- C.TELLECHEA/ MT. MIKES PIZZA	122.76	
				5996- C.TELLECHEA/ OFFICE DEPOT	146.82	
				5996- C.TELLECHEA/ STAPLES	44.90	
				6976- J.OCHS/ WALMART	16.21	
			01-4363	8808- J.LAGRONE/ UNITED TRUCK	54.13	
			01-5200	6975- S.WATTS/ AALRR.COM	49.00	
				6975- S.WATTS/ CASBO	255.00	
				6975- S.WATTS/ CREDENTIAL COUNSELOR	52.24	
				6975- S.WATTS/ SSC	960.00	
			01-5800	2510- C.WILLINBERG/ UPS STORE	15.00	
				8808- J.LAGRONE/ PAYPAL	59.85	
			01-5850	0966- S.SMITH/ NAT. REST. ASSC.	440.00	
				8808- J.LAGRONE/ INNOVATIVE	190.00	
				9689- K.SIMAS/ KAHOOT	72.00	
			01-5900	6976- J.OCHS/ USPS	15.05	
				8808- J.LAGRONE/ THE UPS STORE	42.41	
			13-4300	7723- J.DEADMORE/ HAPPY CHEF	123.60	
			13-4700	7723- J.DEADMORE/ SMART&FINAL	56.01	7,538.70
				Total Number of Checks	**17**	**172,631.76**

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	17	172,199.45
11	AdultEducationFund	2	252.70
13	CafeteriaSpecialRevenueFund	1	179.61
	Total Number of Checks	17	172,631.76
	Less Unpaid Sales Tax Liability		.00
	Net (Check Amount)		**172,631.76**

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 12/15/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-190821	12/15/2020	ALL METALS PIPE & STEEL SUPPLY	01-4363	FLUSH LATCH PADDLE		42.60
3005-190822	12/15/2020	RANDY MADAY ALL SPORTS EQUIP. & APPAREL	01-4300	SWEATSHIRT ORDER	2,096.46	
				Unpaid Sales Tax	18.90-	2,077.56
3005-190823	12/15/2020	ALPHA FIRED ARTS CERAMIC SUPPLIES NOW	01-4300	CLASSROOM SUPPLIES		886.76
3005-190824	12/15/2020	Amazon.com Llc	01-4300	CORN HOLE BEAN BAGS	134.27	
				DISPLAY PORT	243.25	
			13-4300	CAFETERIA SUPPLIES	145.39	522.91
3005-190825	12/15/2020	BETTER DEAL EXCHANGE	01-4300	4 GPH FLAG EMITTER	24.36	
				BLACK FLAG ROACH/ BAIT & EGG STOPPER	20.75	
				CORDED PHONE	28.13	
				DISTILLED WATER	2.80	
				EARMUFF/ FILE MILL	54.09	
				HDMI SPLITTER	35.71	
				LAV FAUCET	62.75	
				LOCK,SPRYPNT	28.09	
				O RING	2.57	
				PAINT SURESTEP	43.29	
				POWER LOC	1.71	
				TIES CABLE 4" & 8"	14.70	
			01-4363	WET/DRY VACUUM	81.18	400.13
3005-190826	12/15/2020	BEYONDTRUST CORP	01-5850	REMOTE SUPPORT LICENSE		2,618.64
3005-190827	12/15/2020	CALIFORNIA WATER SERVICE	01-5505	10/30/20-12/01/20 BILLING# 9931655860		44.08
3005-190828	12/15/2020	CDW GOVERNMENT INC	01-4300	DELL 27IN MONITOR	1,624.20	
				EATON GIGABIT	595.38	
				MS SURFACE DOCK	480.55	
			01-4400	CISCO DIRECT C9200L	4,330.00	
				EATON 1500VA	712.22	
				EATON 1500VA SHORT	712.22	
				EATON 5P 1500VA SHORT	712.22	
			01-5850	CISCO DIRECT C9200L	650.00	
				CISCO DIRECT C9500 48Y4C & NW-A-ED	8,685.00	
			01-6400	CISCO DIRECT C9500 48Y4C & NW-A-ED	34,910.63	53,412.42
3005-190829	12/15/2020	Cengage Learning Inc.	01-5850	20/21 ANNUAL SUBSCRIPTION		2,094.75
3005-190830	12/15/2020	CENTURY LINK	01-5900	DEC2020 BILLING #87101630		.65
3005-190831	12/15/2020	DANIELSEN CO	13-4700	DEC2020 FS		1,623.40
3005-190832	12/15/2020	EDUCATIONAL TESTING SERVICE	11-5800	OAE TESTING/TEST FEE		609.50

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Checks Dated 12/15/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-190833	12/15/2020	FLORA FRESH INC	01-4300	VARIOUS OF FLOWERS FOR AG DEPT		1,046.77
3005-190834	12/15/2020	GOLD STAR FOODS	13-4700	FOOD SERVICE		5,467.97
3005-190835	12/15/2020	HILLYARD INC.	01-4300	CUSTODIAL SUPPLIES	1,374.97	
				CUSTODIAL SUPPLIES	1,214.62	2,589.59
3005-190836	12/15/2020	HOME DEPOT	01-4300	AG DEPT	232.48	
				MAINT./ RUSSELL	82.70	
				MAINT./ SANTOS	320.56	
			01-4400	AG DEPT	1,944.17	2,579.91
3005-190837	12/15/2020	HUNT AND SONS INC	01-4361	DIESEL FUEL PURCHASED		15,012.04
3005-190838	12/15/2020	INSIDE OUT DESIGNS	01-4300	T-SHIRTS		648.67
3005-190839	12/15/2020	JACKSONS GLASS CO	01-4300	1/8" GREY TEMPERED	526.01	
			01-5620	WINDSHIELD REPAIR	940.00	1,466.01
3005-190840	12/15/2020	NORTHAM DISTRIBUTORS INC	13-4700	FOOD SUPPLY		1,675.47
3005-190841	12/15/2020	OREILLY AUTOMOTIVE INC	01-4363	AIR FILTER	26.82	
				DISC HORN	69.24	
				THERMOSTAT/ OUTLET SEAL	10.87	
				TRNAS HOSE	38.80	145.73
3005-190842	12/15/2020	OROVILLE FORD	01-4363	HOSE/TANK ASSY		91.49
3005-190843	12/15/2020	RESERVE ACCOUNT	01-5900	PASTAGE REFILL 13189188		2,000.00
3005-190844	12/15/2020	PROPACIFIC FRESH	13-4700	DEC2020 FOOD SERVICE		120.73
3005-190845	12/15/2020	S&L Meat Sales Company, Inc.	13-4300	FOOD SUPPLY	898.06	
			13-4700	FOOD SUPPLY	2,589.72	
				Unpaid Sales Tax	63.47-	3,424.31
3005-190846	12/15/2020	GATEWAY EDUCATION HOLDINGS LLC SAVVAS	01-4200	BOOKS TEACHER'S EDITION		3,506.61
3005-190847	12/15/2020	T-MOBILE USA INC.	01-5800	MONTHLY HOT SPOT SERVICE		8,080.00
3005-190848	12/15/2020	TEACHER CREATED MATERIALS, INC	01-5200	STRATEGIES FOR CULTURALLY		4,500.00
3005-190849	12/15/2020	THERAPY TRAVELERS, LLC	01-5800	11/30/20-12/04/20 SERVICE		3,375.00
3005-190850	12/15/2020	THERMALITO WATER & SEWER DIST	01-5505	DEC2020- 617301	136.60	
				DEC2020- 620601	114.20	250.80
				Total Number of Checks	**30**	**120,314.50**

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	24	107,266.63
11	AdultEducationFund	1	609.50

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Checks Dated 12/15/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount

Fund Summary

Fund	Description	Check Count	Expensed Amount
13	CafeteriaSpecialRevenueFund	6	12,520.74
	Total Number of Checks	30	120,396.87
	Less Unpaid Sales Tax Liability		82.37
	Net (Check Amount)		**120,314.50**

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Checks Dated 12/17/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-191570	12/17/2020	Walter, Shane L	01-4300	CLASSROOM SUPPLIES		76.59
3005-191571	12/17/2020	ACCULARM DAN R LEDFORD	01-5620	SERVICE CALLS TO CHECK CAMERA		67.50
3005-191572	12/17/2020	BAKER DISTRIBUTING CO. LLC	01-4300	IGNITION MODULE		130.37
3005-191573	12/17/2020	BUSWEST	01-4363	FAN CONTROLLER,BOLTS,WASHER		1,158.87
3005-191574	12/17/2020	CALIFORNIA WATER SERVICE	11-5505	10/30/20-12/01/20 BILLING# 8767360151		291.84
3005-191575	12/17/2020	COMCAST	11-5900	DEC2020- 933675892	1,753.16	
			11-8699	DEC2020 E-RATE #933675892	1,402.54-	350.62
3005-191576	12/17/2020	CA OCCUPATIONAL MEDICAL PROF	01-5804	NOV2020 PRE EMPLOYMNET SCREENING	62.50	
			13-5804	NOV2020 PRE EMPLOYMNET SCREENING	267.50	330.00
3005-191577	12/17/2020	DAN'S ELECTRICAL SUPPLY	01-4300	50 WT CW LED,BELL BOX,WP		89.53
3005-191578	12/17/2020	DANIELSEN CO	13-4300	DEC2020 FS	194.06	
			13-4700	DEC2020 FS	1,443.41	
				Unpaid Sales Tax	14.25-	1,623.22
3005-191579	12/17/2020	MESA ENERGY SYSTEM INC.	01-5620	Q4 SERVICE CONTRACT- CDS	440.00	
				Q4 SERVICE CONTRACT- DO	780.25	
				Q4 SERVICE CONTRACT- LP	6,217.00	
				Q4 SERVICE CONTRACT- PHS	1,127.00	8,564.25
3005-191580	12/17/2020	GOLD STAR FOODS	13-4700	FOOD SUPPLY		2,128.41
3005-191581	12/17/2020	GRAINGER INC	01-4363	FIST AID KIT		276.91
3005-191582	12/17/2020	MT SHASTA SPRING WATER CO INC	01-4300	DEC2020 4-5 GAL/ DO		33.65
3005-191583	12/17/2020	NORTHAM DISTRIBUTORS INC	13-4700	FOOD SUPPLY		1,141.45
3005-191584	12/17/2020	OFFICE DEPOT	01-4300	2 POCKET FOLDERS	66.21	
				8TBS DIVIDERS,CALENDARS,DUSTER,TAPES	230.90	
				NOTE PADS,TAPE,WIPEOUT,FOLDERS	30.67	
				PALLETT OF PAPERS	1,969.51	
				TONER	140.98	
			11-4300	NOTE PADS,TAPE,WIPEOUT,FOLDERS	236.31	
				PALLETT OF PAPERS	627.63	
				USB 8PK	32.46	3,334.67
3005-191585	12/17/2020	PERSEUS ASSOCIATES	01-5850	DEC2020 HOSTING FEE		386.00
3005-191586	12/17/2020	PG&E	01-5501	10/30/20-12/01/20- 62555775683	350.22	
				10/30/2020-12/01/2020- 83530873716	630.73	980.95
3005-191587	12/17/2020	PROPACIFIC FRESH	13-4700	FOOD SERVICE		347.55
3005-191588	12/17/2020	S&L Meat Sales Company, Inc.	13-4300	FOOD SUPPLY	405.35	
			13-4700	FOOD SUPPLY	989.04	

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ESCAPE ONLINE

Checks Dated 12/17/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
				Unpaid Sales Tax	30.15-	1,364.24
3005-191589	12/17/2020	School Steps Inc.	01-5800	NOV2020 SERVICE		19,380.00
3005-191590	12/17/2020	SPURR	01-5501	BILLING 10/02/20-11/24/20		2,621.46
3005-191591	12/17/2020	STATE OF CALIF DEPT OF JUSTICE	01-5804	NOV2020 PRE EMPLOYMENT FINGERPRINT	192.00	
			13-5804	NOV2020 PRE EMPLOYMENT FINGERPRINT	96.00	288.00
				Total Number of Checks	**22**	**44,966.08**

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	15	36,458.85
11	AdultEducationFund	3	1,538.86
13	CafeteriaSpecialRevenueFund	7	7,012.77
	Total Number of Checks	**22**	45,010.48
	Less Unpaid Sales Tax Liability		44.40
	Net (Check Amount)		**44,966.08**

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Checks Dated 12/22/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-191907	12/22/2020	Grundy, Amy C	01-5804	PRE SCREENING		60.44
3005-191908	12/22/2020	Lund, Brad G	01-4300	CLASSROOM MATERIALS AND SUPPLIES		77.14
3005-191909	12/22/2020	Drury, Timothy	01-4300	ART PROJECT SUPPLIES		38.58
3005-191910	12/22/2020	Amazon.com Llc	01-4300	BULK EARBUDS	47.62	
				PRINTER CABLE	44.17	
			13-4300	CORRECTION TAPE	13.04	
				WALL HANGING FILE ORGANIZER	51.48	156.31
3005-191911	12/22/2020	BUTTE COUNTY SHERIFF	01-5804	NOV2020 FINGER PRINTING FOR PRE EMPLOYMENT	222.00	
			13-5804	NOV2020 FINGER PRINTING FOR PRE EMPLOYMENT	111.00	333.00
3005-191912	12/22/2020	CASEY PRINTING	11-5806	WINTER/SPRING CATALOGS		5,199.04
3005-191913	12/22/2020	CLASSIC GOLF CAR INC	01-5620	SUPPLIES AND REPAIR		1,685.30
3005-191914	12/22/2020	HOME DEPOT	01-4300	AG KIT SUPPLIES		248.68
3005-191915	12/22/2020	OFFICE DEPOT	01-4300	AA,AAA,9V,RUBBER BANDS	67.10	
				TONER,GLUE	198.32	265.42
3005-191916	12/22/2020	RESERVE ACCOUNT	01-5900	PASTAGE REFILL #43810449		1,000.00
3005-191917	12/22/2020	SCOOT EDUCATION INC.	01-5800	11/30/20-12/04/20 SERVICE	6,643.00	
				12/07/20-12/11/20 SERVICE	5,500.00	12,143.00
3005-191918	12/22/2020	SEVEN UP BOTTLING COMPANY OF CHICO INC	11-5601	JAN2021 LEASING B&C		3,500.00
3005-191919	12/22/2020	LIVESTOCK 2020, LLC SHOW SMART	01-5850	3 YEARS SUBSCRIPTION- AG DEPT.		1,800.00
3005-191920	12/22/2020	THERAPY TRAVELERS, LLC	01-5800	12/07/20-12/11/20 SERVICE		4,680.00
				Total Number of Checks	**14**	**31,186.91**

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	12	22,312.35
11	AdultEducationFund	2	8,699.04
13	CafeteriaSpecialRevenueFund	2	175.52
	Total Number of Checks	14	31,186.91
	Less Unpaid Sales Tax Liability		.00
	Net (Check Amount)		**31,186.91**

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 12/29/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-192082	12/29/2020	BETTER DEAL EXCHANGE	01-4300	MAINT. / ADAM	21.48	
				MAINT. / BILL	76.79	
				MAINT. / JIM	10.81	
				MAINT. / RUSSELL	49.77	
				MAINT. / SANTOS	35.04	
				MAINT./ ADAM	1.71	
				MAINT./ RUSSELL	23.99	
				MAINT./ SANTOS	9.29	228.88
3005-192083	12/29/2020	CALIFORNIA WATER SERVICE	01-5505	11/07/20-12/09/20 BILLING 0556577777		3,098.71
3005-192084	12/29/2020	CDW GOVERNMENT INC	01-4300	CISCO DIRECT, ARUBA	884.40	
			01-4400	CISCO DIRECT, ARUBA	5,331.14	
				DELL CTO X710	1,372.50	
			01-5850	CISCO DIRECT, ARUBA	1,140.00	8,728.04
3005-192085	12/29/2020	DURHAM PENTZ TRUCK CENTER	01-4363	SERVISING BUS AND PARTS	130.44	
			01-5620	SERVISING BUS AND PARTS	413.40	543.84
3005-192086	12/29/2020	GOLD STAR FOODS	13-4700	FOOD SUPPLY		769.96
3005-192087	12/29/2020	GRAINGER INC	01-4300	MAINT. SUPPLIES	228.11	
			01-4363	TRANS. SUPPLIES	241.90	470.01
3005-192088	12/29/2020	HILLYARD INC.	01-4300	CUSTODIAL SUPPLIES		476.86
3005-192089	12/29/2020	HOME DEPOT	01-4300	MAINT./ RUSSELL	576.38	
				MAINT./ SANTOS	26.39	602.77
3005-192090	12/29/2020	INSIDE OUT DESIGNS	01-4300	24X24 SIGN		55.46
3005-192091	12/29/2020	KINNEY ELECTRIC INC	01-4300	BLOWER MOTOR	199.49	
				BLOWER WHEEL	62.95	
				BLOWER WHEEL, SHAFT BUSHING	69.38	331.82
3005-192092	12/29/2020	NOR CAL TROPHIES	01-4300	TAG FOR L. FALLEN		5.35
3005-192093	12/29/2020	NORTHAM DISTRIBUTORS INC	13-4700	FOOD SUPPLY		799.92
3005-192094	12/29/2020	OFFICE DEPOT	01-4300	GLUE		4.30
3005-192095	12/29/2020	OREILLY AUTOMOTIVE INC	01-4363	SEMI-MET PAD		84.48
3005-192096	12/29/2020	OROVILLE POWER EQUIPMENT	01-4300	SPARK PLUG,OIL AND LABOR	10.55	
			01-5620	SPARK PLUG,OIL AND LABOR	36.00	46.55
3005-192097	12/29/2020	OUHSD TRANSPORTATION DEPT PETTY CASH - JULIE HOWARTH	01-4300	PETTY CASH REIMB. SUPPLIES	8.22	
			01-4360	PETTY CASH REIMB. SUPPLIES	5.00	
			01-5506	PETTY CASH REIMB. SUPPLIES	10.00	23.22
3005-192098	12/29/2020	PROPACIFIC FRESH	13-4700	FOOD SUPPLY		450.11
3005-192099	12/29/2020	RIVERSIDE TECHNOLOGIES INC.	01-4400	VIEW SONIC VIEW BOARD		47,684.45
3005-192100	12/29/2020	S&L Meat Sales Company, Inc.	13-4700	FOOD SUPPLY		621.39

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Checks Dated 12/29/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-192101	12/29/2020	SCOOT EDUCATION INC.	01-5800	12/14/20-12/18/20 SERVICE		5,500.00
3005-192102	12/29/2020	SFWP - ACCTS RECEIVABLE	01-5505	DEC2020 BILLING LP #007847-000	198.43	
				DEC2020 BILLING LP AG #007833-000	96.95	295.38
3005-192103	12/29/2020	TEACHER CREATED MATERIALS, INC	01-5200	STRATEGIES FOR CULTURALLY		4,500.00
3005-192104	12/29/2020	TEHAMA TIRE SERVICE	01-4363	REDI SENSOR		464.24
3005-192105	12/29/2020	TOTAL EDUCATION SOLUTIONS	01-5800	NOV2020 LAS & SLPA SERVICES		6,935.00
				Total Number of Checks	**24**	**82,720.74**

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	20	80,079.36
13	CafeteriaSpecialRevenueFund	4	2,641.38
	Total Number of Checks	**24**	82,720.74
	Less Unpaid Sales Tax Liability		.00
	Net (Check Amount)		**82,720.74**

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 01/05/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-192262	01/05/2021	DAY WIRELESS SYSTEMS	01-5900	JAN2021 BILLING		762.00
3005-192263	01/05/2021	HEATHER MCGOWAN DBA SOUNDING BOARD MKT & COMM	01-5800	DEC. 1-31 2020 SERVICE		2,250.00
3005-192264	01/05/2021	HILLYARD INC.	01-4300	CUSTODIAL SUPPLIES		2,099.07
3005-192265	01/05/2021	HOBBS PEST SOLUTIONS INC	01-5502	DEC. SERVICE- OHS	135.00	
				DEC. SERVICE- LP	135.00	
				DEC. SERVICE- PHS	80.00	350.00
3005-192266	01/05/2021	JACKSONS GLASS CO	01-5620	SUPPLIES AND LABOR		1,250.63
3005-192267	01/05/2021	LG ENVIRONMENTAL	01-5800	DEC2020- MONTHLY INSPECTION		150.00
3005-192268	01/05/2021	OUHSD SCHOLARSHIP FUND	73-5800	REIMB CK 1596-1599		3,952.50
3005-192269	01/05/2021	REFRIGERATION SUPPLIES DISTRIBUTOR	01-4300	CCW LEAD/ LP BOY'S LR	539.39	
				IGNITION CONTROL/ LP BOY'S LR	158.34	697.73
3005-192270	01/05/2021	THERAPY TRAVELERS, LLC	01-5800	12/14/20-12/18/20 SERVICE	3,375.00	
				12/21/20-12/24/20 SERVICE	1,080.00	4,455.00
3005-192271	01/05/2021	TRANE US INC	01-4300	MOTOR SLEEVE BEARING		407.31
				Total Number of Checks	**10**	**16,374.24**

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	9	12,421.74
73	FoundationPrivPurposeTrustFu	1	3,952.50
	Total Number of Checks	**10**	16,374.24
	Less Unpaid Sales Tax Liability		.00
	Net (Check Amount)		**16,374.24**

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Checks Dated 01/07/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-192547	01/07/2021	Greco, Stephanie	01-5850	KAHOOT MEMBERSHIP		72.36
3005-192548	01/07/2021	Metcalf, Consuelo A	01-4300	UNIVERSAL TRINING SUPPLY		36.83
3005-192549	01/07/2021	Shaffer, Marta	01-4200	BOOKS	44.25	
			01-4300	POSTER	15.72	59.97
3005-192550	01/07/2021	Eads, Nicole L	01-5200	MILLEAGE REIMB. 11/30-12/25		25.52
3005-192551	01/07/2021	ACCULARM DAN R LEDFORD	01-5620	ANNUAL ALARM MONITORING 01/01/2021-12/31/2021- DO	594.00	
				ANNUAL ALARM MONITORING 01/01/2021-12/31/2021- DW	10,612.25	
			11-5620	ANNUAL ALARM MONITORING 01/01/2021-12/31/2021- DW	539.00	11,745.25
3005-192552	01/07/2021	Amazon.com Llc	01-4100	STUDY GUIDE	60.04	
			01-4300	COMPUTER STAND	99.18	
				PROJECTOR LAMP	140.70	
				PROJECTOR LAMP RETURN CREDIT	140.70-	159.22
3005-192553	01/07/2021	AT&T	01-5900	11/24/20-12/23/20 - #9391008278	23.04	
				11/24/20-12/23/20 - #9391008279	22.98	
				11/24/20-12/23/20 - #9391008280	23.01	
				11/24/20-12/23/20 - #9391008281	22.99	
				11/24/20-12/23/20 - #9391008282	1,199.88	
			11-5900	11/24/20-12/23/20 - #9391008282	33.56	
				11/24/20-12/23/20 - #9391047160	115.97	
			13-5900	11/24/20-12/23/20 - #9391008282	17.13	1,458.56
3005-192554	01/07/2021	BETTER DEAL EXCHANGE	01-4300	MAINT. / RUSSELL		20.97
3005-192555	01/07/2021	CA DEPT OF TAX & FEE ADMIN	01-4361	2QRT DIESSEL TAX		36.00
3005-192556	01/07/2021	CA DEPT OF TAX & FEE ADMIN	01-4361	UNDERGROUND STORAGE TX		236.00
3005-192557	01/07/2021	CA DEPT OF TAX & FEE ADMIN	01-9580	2QRT UTAX		22.00
3005-192558	01/07/2021	BUTTE COUNTY ELECTIONS DIV	01-5802	NOV2020 GENERAL ELECTION		608.50
3005-192559	01/07/2021	CDW GOVERNMENT INC	01-4300	LOGI WEBCAM		539.60
3005-192560	01/07/2021	Condensed Curriculum International, Inc.	11-5800	PHARMACY/MEDICAL BILLING		3,987.20
3005-192561	01/07/2021	JACE CROSSWELL CROSSWELL TRUCKING	01-5640	GROUND 10 WHEEL DUMP TRUCK		259.38
3005-192562	01/07/2021	Dannis Woliver Kelley	01-5801	CERT DISC.	171.00	
				CERT NEGOTIATIONS	357.00	
				CLASS DISC.	725.00	
				PERSONNEL ISSUE	237.00	
				SPECIAL ED	85.50	
				STUDENT DISC	609.00	
				STUDENT ISSUE	495.00	2,679.50

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 01/07/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-192563	01/07/2021	HOME DEPOT	01-4300	MAINT./ RUSSELL	166.23	
				MAINT./ SANTOS	193.02	359.25
3005-192564	01/07/2021	LOS ANGELES COUNTY OFFICE OF EDUCATION	01-5200	20-21 PBIS TRAINING		375.00
3005-192565	01/07/2021	LOAPUD	01-5503	2QTR 3356-00	985.44	
				2QTR 3357-00	6,528.54	7,513.98
3005-192566	01/07/2021	MCKINLEY ELEVATOR CORPORATION	01-5620	PLANNED MAINTENANCE- LP		600.00
3005-192567	01/07/2021	OFFICE DEPOT	01-4300	LOGITECH WIRELESS COMBO		574.81
3005-192568	01/07/2021	PG&E	01-5501	11/17/20-12/16/20- 7241342564-5	14,789.22	
				11/20/20-12/21/20- 0290829210-1	701.32	
			11-5501	11/17/20-12/16/20- 7241342564-5	596.33	16,086.87
3005-192569	01/07/2021	School Steps Inc.	01-5800	DEC2020 SERVICE		16,672.50
3005-192570	01/07/2021	TENNANT SALES & SERVICE CO	01-4300	SWITCH		20.73
				Total Number of Checks	**24**	**64,150.00**

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	23	58,860.81
11	AdultEducationFund	4	5,272.06
13	CafeteriaSpecialRevenueFund	1	17.13
	Total Number of Checks	**24**	64,150.00
	Less Unpaid Sales Tax Liability		.00
	Net (Check Amount)		**64,150.00**

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Fund 01 - GeneralFund						Fiscal Year 2020/21 Through January 2021
Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
LCFF Revenue Sources						
8011	LCFFStateAid-CurrentYear	12,870,769.00	15,838,310.00	8,034,444.00	7,803,866.00	50.73
8012	EduProtectionAccountStAidCurYr	3,016,003.00	2,031,608.00	2,303,056.00	271,448.00-	113.36
8019	LCFFRevenueLimitStateAidPriYrs			409,147.00	409,147.00-	NO BDGT
8021	Homeowners'Exemptions	111,339.00	111,339.00	16,331.11	95,007.89	14.67
8022	TimberYieldTax	15,065.00	15,065.00	22,082.88	7,017.88-	146.58
8029	OthrSubventionsIn-LieuTaxes	2,871.00	2,871.00		2,871.00	
8041	SecuredRollTaxes	7,262,263.00	7,262,263.00		7,262,263.00	
8042	UnsecuredRollTaxes	449,834.00	449,834.00	468,065.71	18,231.71-	104.05
8043	PriorYears'Taxes	14,665.00	14,665.00	9,853.01	4,811.99	67.19
8044	SupplementalTaxes	89,204.00	89,204.00	30,509.84	58,694.16	34.20
8045	EducatnRevenueAugmentationFund	1,570,896.00-	1,570,896.00-		1,570,896.00-	
8047	CommunityRedevelopmentFunds	962,335.00	962,335.00	8,920.97	953,414.03	0.93
8096	Trns2ChrtrSchlInLieuOfPropTaxs	293,536.00-	293,529.00-	111,442.00-	182,087.00-	37.97
	Total LCFF Revenue Sources	**22,929,916.00**	**24,913,069.00**	**11,190,968.52**	**13,722,100.48**	**44.92**
Federal Revenue						
8181	SpecialEducation-Entitlement	388,269.00	382,256.00	17,970.00	364,286.00	4.70
8290	AllOtherFederalRevenue	1,737,882.00	4,096,664.00	2,692,968.05	1,403,695.95	65.74
	Total Federal Revenue	**2,126,151.00**	**4,478,920.00**	**2,710,938.05**	**1,767,981.95**	**60.53**
Other State Revenues						
8311	OtherStateApportionmentsCurrYr	763,406.00				NO BDGT
8550	MandatedCostReimbursements	126,791.00	126,791.00	126,758.00	33.00	99.97
8560	StateLotteryRevenue	444,000.00	414,200.00	111,681.50	302,518.50	26.96
8590	AllOtherStateRevenue	2,361,599.00	2,371,634.00	304,747.00	2,066,887.00	12.85
	Total Other State Revenues	**3,695,796.00**	**2,912,625.00**	**543,186.50**	**2,369,438.50**	**18.65**
Other Local Revenue						
8660	Interest	75,000.00	75,000.00	22,323.21	52,676.79	29.76
8677	InteragencySrvcsBetweenLEAs	734,000.00	790,334.00	287,269.30	503,064.70	36.35
8699	AllOtherLocalRevenue	170,511.00	170,511.00	85,307.47	85,203.53	50.03
8792	TrnsfrAportionmentFrmCntyOffcs	487,652.00	1,009,121.00	356,456.00	652,665.00	35.32
	Total Other Local Revenue	**1,467,163.00**	**2,044,966.00**	**751,355.98**	**1,293,610.02**	**36.74**
	Total Year To Date Revenues	**30,219,026.00**	**34,349,580.00**	**15,196,449.05**	**19,153,130.95**	**44.24**

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used

Fund 01 - GeneralFund							Fiscal Year 2020/21 Through January 2021
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Certificated Salaries							
1100	CertificatedTeachersSalaries	8,527,348.00	8,540,667.00	4,712,641.12	3,832,993.71	4,967.83-	44.88
1101	TeacherSubPay	242,615.00	227,615.00		92,039.71	135,575.29	40.44
1102	TeacherExtraPay	172,213.00	356,115.00		110,716.91	245,398.09	31.09
1200	CertifictdPupilSupportSalaries	914,014.00	914,014.00	491,377.98	422,636.81	.79-	46.24
1202	PupilSupportExtraPay	12,500.00	28,500.00		35,900.78	7,400.78-	125.97
1300	CrtifictdSuprvisrAdmnstrtrSlry	1,174,000.00	1,186,794.00	593,685.72	583,419.18	9,689.10	49.16
1302	CertAdminExtraPay	46,455.00	46,455.00		24,728.50	21,726.50	53.23
1900	OtherCertificatedSalaries	70,113.00	60,121.00	32,793.42	27,327.85	.27-	45.45
1902	OtherCertificatedExtraPay	271,290.00	271,290.00		5,198.19	266,091.81	1.92
1999	Payroll Error Clearing			125.00		125.00-	NO BDGT
	Total Certificated Salaries	**11,430,548.00**	**11,631,571.00**	**5,830,623.24**	**5,134,961.64**	**665,986.12**	**44.15**
Classified Salaries							
2100	ClassifiedInstructionalSalary	1,095,561.00	984,571.00	497,731.98	434,615.07	52,223.95	44.14
2101	ParaEdSubPay	31,302.00	31,302.00		955.34	30,346.66	3.05
2102	ParaEdExtraPay	7,000.00	7,000.00		3,027.96	3,972.04	43.26
2200	ClassifiedSupportSalaries	1,789,922.00	1,698,937.00	733,472.91	783,223.69	182,240.40	46.10
2201	ClassSupportSubPay	119,000.00	119,000.00		11,448.88	107,551.12	9.62
2202	ClassSupportExtraPay	80,962.00	80,954.00		7,818.98	73,135.02	9.66
2300	ClssSuprvisrAdministratorsSlry	315,844.00	267,437.00	129,650.04	140,813.32	3,026.36-	52.65
2400	ClericlTechniclOfficStaffSlrys	1,315,818.00	1,268,734.00	629,429.16	592,554.69	46,750.15	46.70
2401	ClericalSubPay	6,000.00	6,000.00		11,696.46	5,696.46-	194.94
2402	ClericalExtraPay	14,000.00	14,000.00		12,893.42	1,106.58	92.10
2900	OtherClassifiedSalaries	43,034.00	45,234.00	23,377.86	27,676.42	5,820.28-	61.18
2902	OtherClassifiedExtraPay	4,000.00			4,939.74	4,939.74-	NO BDGT
	Total Classified Salaries	**4,822,443.00**	**4,523,169.00**	**2,013,661.95**	**2,031,663.97**	**477,843.08**	**44.92**
Employee Benefits							
3101	STRSCertificatedPositions	2,854,466.00	2,776,106.00	924,851.99	805,446.65	1,045,807.36	29.01
3102	STRSClassifiedPostitions	10,837.00	10,837.00	3,605.94	4,151.23	3,079.83	38.31
3201	PERSCertificatedPositions	16,211.00	26,553.00	14,483.52	12,153.10	83.62-	45.77
3202	PERSClassifiedPositions	894,769.00	836,770.00	399,812.75	374,203.66	62,753.59	44.72
3301	OASDIMedcrAltrntvCertfcPositns	5,210.00	8,263.00	4,291.50	6,112.63	2,141.13-	73.98
3302	OASDIMedicrAltrntvClasPosition	285,165.00	267,550.00	117,987.12	117,963.96	31,598.92	44.09
3311	MedicareCertificated	162,088.00	166,183.00	83,278.04	73,389.42	9,515.54	44.16
3312	MedicareClassified	67,929.00	63,926.00	27,902.57	28,393.91	7,629.52	44.42
3401	HlthWlfrBenefitsCertificPositn	2,813,900.00	2,816,055.00	1,560,302.52	1,267,648.96	11,896.48-	45.02

Fund 01 - GeneralFund						Fiscal Year 2020/21 Through January 2021	
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3402	HlthWlfarBenefitClasifidPositn	1,352,647.00	1,282,629.00	613,689.36	570,551.33	98,388.31	44.48
3501	StUnemplymntInsurncCertPositns	10,666.00	10,757.00	2,882.06	3,348.88	4,526.06	31.13
3502	StUnemplymntInsurncClssifidPos	2,346.00	2,206.00	963.39	980.70	261.91	44.46
3601	WCInsuranceCertificatdPositns	274,081.00	303,775.00	152,289.57	134,119.71	17,365.72	44.15
3602	WCCompenstnInsurnceClassPositn	115,646.00	119,288.00	52,594.98	53,088.35	13,604.67	44.50
3701	OPEBAllocatedCertificatdPositn	409,761.00	506,040.00	210,485.98	186,265.05	109,288.97	36.81
3702	OPEBAllocatedClassifiedPositin	176,292.00	165,685.00	72,693.01	76,418.74	16,573.25	46.12
	Total Employee Benefits	**9,452,014.00**	**9,362,623.00**	**4,242,114.30**	**3,714,236.28**	**1,406,272.42**	**39.67**
Books and Supplies							
4100	ApprvdTxtbookCorCurriculaMterl	121,000.00	110,000.00		9,358.83	100,641.17	8.51
4200	BooksandOtherReferenceMaterial	2,500.00	2,500.00		19,089.70	16,589.70-	763.59
4300	MaterialsandSupplies	1,537,869.00	2,588,283.00	350,614.42	227,314.29	2,010,354.29	8.78
4360	TransportationGenSupplies	20,000.00	20,000.00		3,872.10	16,127.90	19.36
4361	TransportationFuel	110,000.00	110,000.00		15,321.66	94,678.34	13.93
4362	TransportationOilGrease	6,000.00	6,000.00			6,000.00	
4363	TransportationParts	54,000.00	54,000.00		17,062.79	36,937.21	31.60
4364	TransportationTires	15,000.00	15,000.00		1,036.50	13,963.50	6.91
4400	NoncapitalizedEquipment	7,590.00	226,337.00	286,834.25	511,221.21	571,718.46-	225.87
	Total Books and Supplies	**1,873,959.00**	**3,132,120.00**	**637,448.67**	**804,277.08**	**1,690,394.25**	**25.68**
Services and Other Operating Expenditures							
5200	TravelandConferences	300,786.00	273,337.00	18,700.00	45,814.43	208,822.57	16.76
5300	DuesandMemberships	26,200.00	26,200.00		27,124.58	924.58-	103.53
5450	OtherInsurance	438,000.00	500,123.00		500,123.00		100.00
5501	GasElectricity	439,909.00	439,909.00		132,326.51	307,582.49	30.08
5502	PestControl	6,400.00	6,400.00	1,020.00	2,850.00	2,530.00	44.53
5503	SewerFees	63,000.00	63,000.00		54,475.64	8,524.36	86.47
5505	Water	67,000.00	67,000.00	27,933.26	41,286.51	2,219.77-	61.62
5506	WasteDisposal	57,200.00	57,200.00	43,325.51	13,384.49	490.00	23.40
5601	FacilitiesRent	6,000.00	6,000.00			6,000.00	
5602	CopierPostageMeterRents	47,800.00	47,800.00	36,727.31	30,049.82	18,977.13-	62.87
5603	CopierMaintenance	32,305.00	32,305.00	14,105.46	1,538.21	16,661.33	4.76
5620	EquipmentRentalsAndRepairs	124,000.00	124,000.00	31,059.80	91,588.74	1,351.46	73.86
5630	ComputerMaintenanceRepairs	21,000.00	19,100.00			19,100.00	
5640	BuildingAndSiteRepairs	230,000.00	230,000.00	6,404.00	110,304.87	113,291.13	47.96
5750	TransfersDirectCostsInterfund	20,000.00-	20,000.00-		972.09-	19,027.91-	4.86

Fund 01 - GeneralFund							Fiscal Year 2020/21 Through January 2021
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures (continued)							
5800	ProfConsultngSrvcsandOperExpnd	720,393.00	970,246.00	753,606.80	351,597.81	134,958.61-	36.24
5801	LegalFees	100,000.00	100,000.00		36,057.50	63,942.50	36.06
5802	ElectionFees	31,000.00	31,000.00		608.50	30,391.50	1.96
5804	PreEmploymentTesting	11,000.00	11,000.00		4,796.44	6,203.56	43.60
5806	Advertising	1,000.00	1,000.00		150.00	850.00	15.00
5850	SoftwareMaintenanceAndLicences	193,800.00	304,898.00	6,831.70	396,056.01	97,989.71-	129.90
5900	Communications	33,250.00	33,250.00	4,584.32	22,504.56	6,161.12	67.68
	Total Services and Other Operating Expenditures	**2,930,043.00**	**3,323,768.00**	**944,298.16**	**1,861,665.53**	**517,804.31**	**56.01**
Capital Outlay							
6200	BuildingImprovementOfBuildings			63,445.00		63,445.00-	NO BDGT
6400	Equipment	130,326.00	929,220.00	461,911.13	856,829.20	389,520.33-	92.21
	Total Capital Outlay	**130,326.00**	**929,220.00**	**525,356.13**	**856,829.20**	**452,965.33-**	**92.21**
Tuition							
7142	OthuuitnExcsCstsDfctPy2CntyOff	733,284.00	736,522.00		79,516.00	657,006.00	10.80
	Total Tuition	**733,284.00**	**736,522.00**	**.00**	**79,516.00**	**657,006.00**	**10.80**
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	77,639.00-	68,960.00-			68,960.00-	
	Total Transfers of Indirect/direct support costs	**77,639.00-**	**68,960.00-**	**.00**	**.00**	**68,960.00-**	
Debt Service							
7439	OtherDebtService-Principal	294,737.00	294,737.00		147,368.43	147,368.57	50.00
	Total Debt Service	**294,737.00**	**294,737.00**	**.00**	**147,368.43**	**147,368.57**	**50.00**
	Total Year To Date Expenditures	**31,589,715.00**	**33,864,770.00**	**14,193,502.45**	**14,630,518.13**	**5,040,749.42**	**43.20**

Object	Description	Adopted Budget	Revised Budget	Actual	Balance	% Used
Other Financing Sources						
Other Financing Sources						
8919	OthrAuthorizdIntrFundTrnsfrsIn	16,000.00	16,000.00	2,774.60	13,225.40	17.34
	Total Other Financing Sources	**16,000.00**	**16,000.00**	**2,774.60**	**13,225.40**	**17.34**
	Total Year To Date Other Financing Sources	**16,000.00**	**16,000.00**	**2,774.60**	**13,225.40**	**17.34**

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Other Financing Uses							

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE ONLINE

Fund 01 - GeneralFund							Fiscal Year 2020/21 Through January 2021
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Other Financing Uses (continued)							
Interfund Transfers Out							
7616	FromGenFundToCafeFund	224,078.00	413,244.00		73,390.18	339,853.82	17.76
	Total Interfund Transfers Out	**224,078.00**	**413,244.00**	**.00**	**73,390.18**	**339,853.82**	**17.76**
	Total Year To Date Other Financing Uses	**224,078.00**	**413,244.00**	**.00**	**73,390.18**	**339,853.82**	**17.76**

Fund 01 - GeneralFund						Fiscal Year 2020/21 Through January 2021
Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	30,219,026.00	34,349,580.00		15,196,449.05	19,153,130.95	44.24
B. Expenditures	31,589,715.00	33,864,770.00	14,193,502.45	14,630,518.13	5,040,749.42	43.20
C. Subtotal (Revenue LESS Expense)	1,370,689.00-	484,810.00		565,930.92	14,112,381.53	
D. Other Financing Sources and Uses						
Sources	16,000.00	16,000.00		2,774.60	13,225.40	17.34
LESS Uses	224,078.00	413,244.00		73,390.18	339,853.82	17.76
E. Net Change in Fund Balance	1,578,767.00-	87,566.00		495,315.34	13,785,753.11	
F. Fund Balance:						
Beginning Balance (9791)	5,190,001.00	6,098,818.00		6,090,091.60		
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance	5,190,001.00	6,098,818.00		6,090,091.60		
G. Calculated Ending Balance	3,611,234.00	6,186,384.00		6,585,406.94		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	3,611,234.00	6,186,384.00				
Other				14,193,502.45		

Fund 11 - AdultEducationFund — Fiscal Year 2020/21 Through January 2021

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Federal Revenue						
8290	AllOtherFederalRevenue	138,550.00	135,200.00		135,200.00	
	Total Federal Revenue	**138,550.00**	**135,200.00**	**.00**	**135,200.00**	
Other State Revenues						
8590	AllOtherStateRevenue		39,131.00	39,131.00		100.00
	Total Other State Revenues	**.00**	**39,131.00**	**39,131.00**	**.00**	**100.00**
Other Local Revenue						
8660	Interest	15,341.00	15,341.00	1,919.33	13,421.67	12.51
8671	AdultEducationFees	218,506.00	100,000.00	59,889.20	40,110.80	59.89
8677	InteragencySrvcsBetweenLEAs	1,044,387.00	1,161,598.00	580,799.00	580,799.00	50.00
8699	AllOtherLocalRevenue	42,934.00	42,934.00	8,471.55	34,462.45	19.73
	Total Other Local Revenue	**1,321,168.00**	**1,319,873.00**	**651,079.08**	**668,793.92**	**49.33**
	Total Year To Date Revenues	**1,459,718.00**	**1,494,204.00**	**690,210.08**	**803,993.92**	**46.19**

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Certificated Salaries							
1100	CertificatedTeachersSalaries	358,188.00	344,379.00	1,636.50	168,594.89	174,147.61	48.96
1101	TeacherSubPay	2,250.00	2,250.00			2,250.00	
1300	CrtifictdSuprvisrAdmnstrtrSlry	64,816.00	64,816.00	32,347.26	32,377.62	91.12	49.95
	Total Certificated Salaries	**425,254.00**	**411,445.00**	**33,983.76**	**200,972.51**	**176,488.73**	**48.85**
Classified Salaries							
2100	ClassifiedInstructionalSalary	46,435.00	46,435.00	25,141.98	21,013.67	279.35	45.25
2102	ParaEdExtraPay	150.00	150.00			150.00	
2200	ClassifiedSupportSalaries	32,262.00	32,262.00	11,777.46	13,092.34	7,392.20	40.58
2201	ClassSupportSubPay	3,100.00	3,100.00		149.24	2,950.76	4.81
2400	ClericlTechniclOfficStaffSlrys	177,312.00	177,312.00	90,720.90	86,591.15	.05-	48.84
2900	OtherClassifiedSalaries	9,856.00	9,856.00			9,856.00	
	Total Classified Salaries	**269,115.00**	**269,115.00**	**127,640.34**	**120,846.40**	**20,628.26**	**44.91**
Employee Benefits							
3101	STRSCertificatedPositions	68,269.00	66,039.00	5,454.72	32,418.48	28,165.80	49.09
3102	STRSClassifiedPostitions	1,592.00	1,592.00			1,592.00	
3202	PERSClassifiedPositions	53,199.00	53,199.00	26,236.02	24,722.06	2,240.92	46.47
3301	OASDIMedcrAltrntvCertfcPositns	140.00	140.00			140.00	

Fund 11 - AdultEducationFund							Fiscal Year 2020/21 Through January 2021
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3302	OASDIMedicrAltrntvClasPosition	16,276.00	16,276.00	7,624.44	7,254.24	1,397.32	44.57
3311	MedicareCertificated	6,166.00	5,966.00	543.42	2,929.50	2,493.08	49.10
3312	MedicareClassified	3,806.00	3,806.00	1,783.02	1,696.49	326.49	44.57
3401	HlthWlfrBenefitsCertificPositn	149,702.00	135,134.00	75,805.02	63,617.61	4,288.63-	47.08
3402	HlthWlfarBenefitClasifidPositn	82,065.00	82,065.00	41,889.61	39,554.35	621.04	48.20
3501	StUnemplymntInsurncCertPositns	212.00	205.00	17.10	99.88	88.02	48.72
3502	StUnemplymntInsurncClssifidPos	131.00	131.00	61.56	58.50	10.94	44.66
3601	WCInsuranceCertificatdPositns	10,198.00	9,866.00	887.46	5,264.84	3,713.70	53.36
3602	WCCompenstnInsurnceClassPositn	6,454.00	6,454.00	3,333.84	3,156.42	36.26-	48.91
3701	OPEBAllocatedCertificatdPositn	15,352.00	14,854.00	1,226.82	7,325.91	6,301.27	49.32
3702	OPEBAllocatedClassifiedPositin	9,716.00	9,716.00	4,607.82	4,616.02	492.16	47.51
	Total Employee Benefits	**423,278.00**	**405,443.00**	**169,470.85**	**192,714.30**	**43,257.85**	**47.53**
Books and Supplies							
4200	BooksandOtherReferenceMaterial				78.62	78.62-	NO BDGT
4300	MaterialsandSupplies	8,000.00	9,124.00	128.80	4,010.49	4,984.71	43.96
	Total Books and Supplies	**8,000.00**	**9,124.00**	**128.80**	**4,089.11**	**4,906.09**	**44.82**
Services and Other Operating Expenditures							
5300	DuesandMemberships	2,260.00	2,260.00		1,648.50	611.50	72.94
5501	GasElectricity	23,935.00	23,935.00		5,326.04	18,608.96	22.25
5502	PestControl	700.00	700.00	330.00	330.00	40.00	47.14
5503	SewerFees	1,400.00	1,400.00		1,418.76	18.76-	101.34
5505	Water	6,000.00	6,000.00	2,136.58	1,363.42	2,500.00	22.72
5506	WasteDisposal	3,000.00	3,000.00	1,511.50	988.50	500.00	32.95
5601	FacilitiesRent	42,000.00	42,000.00		24,500.00	17,500.00	58.33
5602	CopierPostageMeterRents	1,000.00	1,000.00	1,284.81	3,710.10	3,994.91-	371.01
5603	CopierMaintenance	9,500.00	9,500.00	4,219.24	746.11	4,534.65	7.85
5620	EquipmentRentalsAndRepairs	950.00	950.00		539.00	411.00	56.74
5640	BuildingAndSiteRepairs		18,842.00		8,684.00	10,158.00	46.09
5750	TransfersDirectCostsInterfund	19,000.00	19,000.00		465.00	18,535.00	2.45
5800	ProfConsultngSrvcsandOperExpnd	105,000.00	105,000.00	47,978.00	67,860.42	10,838.42-	64.63
5804	PreEmploymentTesting	9,500.00			94.00	94.00-	NO BDGT
5806	Advertising	30,000.00	28,500.00		5,199.04	23,300.96	18.24
5850	SoftwareMaintenanceAndLicences	16,000.00	18,484.00		15,360.37	3,123.63	83.10
5900	Communications	36,000.00	36,000.00	3,400.68	15,533.49	17,065.83	43.15
	Total Services and Other Operating Expenditures	**306,245.00**	**316,571.00**	**60,860.81**	**153,766.75**	**101,943.44**	**48.57**

Fund 11 - AdultEducationFund Fiscal Year 2020/21 Through January 2021

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	40,367.00	44,187.00			44,187.00	
	Total Transfers of Indirect/direct support costs	**40,367.00**	**44,187.00**	**.00**	**.00**	**44,187.00**	
	Total Year To Date Expenditures	**1,472,259.00**	**1,455,885.00**	**392,084.56**	**672,389.07**	**391,411.37**	**46.18**

Fiscal Year 2020/21 Through January 2021

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	1,459,718.00	1,494,204.00		690,210.08	803,993.92	46.19
B. Expenditures	1,472,259.00	1,455,885.00	392,084.56	672,389.07	391,411.37	46.18
C. Subtotal (Revenue LESS Expense)	12,541.00-	38,319.00		17,821.01	412,582.55	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	12,541.00-	38,319.00		17,821.01	412,582.55	
F. Fund Balance:						
Beginning Balance (9791)	624,723.00	637,891.00		637,891.20		
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance	624,723.00	637,891.00		637,891.20		
G. Calculated Ending Balance	612,182.00	676,210.00		655,712.21		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	612,182.00	676,210.00				
Other				392,084.56		

Fund 13 - CafeteriaSpecialRevenueFund — Fiscal Year 2020/21 Through January 2021

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Federal Revenue						
8220	ChildNutritionPrograms	955,000.00	365,000.00	72,488.72	292,511.28	19.86
	Total Federal Revenue	**955,000.00**	**365,000.00**	**72,488.72**	**292,511.28**	**19.86**
Other State Revenues						
8520	ChildNutrition	85,000.00	30,000.00	6,033.79	23,966.21	20.11
	Total Other State Revenues	**85,000.00**	**30,000.00**	**6,033.79**	**23,966.21**	**20.11**
Other Local Revenue						
8634	FoodServiceSales	26,000.00	9,000.00	1,447.20	7,552.80	16.08
8660	Interest	1,000.00-	1,000.00-	707.39	1,707.39-	-70.74
	Total Other Local Revenue	**25,000.00**	**8,000.00**	**2,154.59**	**5,845.41**	**26.93**
	Total Year To Date Revenues	**1,065,000.00**	**403,000.00**	**80,677.10**	**322,322.90**	**20.02**

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Classified Salaries							
2200	ClassifiedSupportSalaries	280,038.00	258,631.00	137,527.20	118,475.36	2,628.44	45.81
2201	ClassSupportSubPay	27,400.00	19,000.00		1,679.86	17,320.14	8.84
2202	ClassSupportExtraPay	8,600.00	6,000.00		1,661.49	4,338.51	27.69
2300	ClssSuprvisrAdministratorsSlry	62,597.00	62,597.00	34,143.72	28,453.10	.18	45.45
2400	ClericlTechniclOfficStaffSlrys	17,728.00	11,614.00		498.77	11,115.23	4.29
	Total Classified Salaries	**396,363.00**	**357,842.00**	**171,670.92**	**150,768.58**	**35,402.50**	**42.13**
Employee Benefits							
3202	PERSClassifiedPositions	65,375.00	60,327.00	30,507.60	27,067.66	2,751.74	44.87
3302	OASDIMedicrAltrntvClasPosition	23,989.00	21,431.00	10,287.45	9,022.51	2,121.04	42.10
3312	MedicareClassified	5,611.00	5,012.00	2,405.94	2,110.67	495.39	42.11
3402	HlthWlfarBenefitClasifidPositn	98,750.00	98,989.00	47,201.13	45,056.94	6,730.93	45.52
3502	StUnemplymntInsurncClssifidPos	192.00	172.00	82.92	72.73	16.35	42.28
3602	WCCompenstnInsurnceClassPositn	9,504.00	8,581.00	4,483.86	3,937.86	159.28	45.89
3702	OPEBAllocatedClassifiedPositin	14,309.00	12,917.00	6,197.28	5,447.25	1,272.47	42.17
	Total Employee Benefits	**217,730.00**	**207,429.00**	**101,166.18**	**92,715.62**	**13,547.20**	**44.70**
Books and Supplies							
4300	MaterialsandSupplies	50,000.00	22,000.00	15,086.70	6,043.30	870.00	27.47
4700	Food	564,000.00	192,000.00	279,712.00	95,510.57	183,222.57-	49.75
	Total Books and Supplies	**614,000.00**	**214,000.00**	**294,798.70**	**101,553.87**	**182,352.57-**	**47.46**

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

Fund 13 - CafeteriaSpecialRevenueFund						Fiscal Year 2020/21 Through January 2021	
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures							
5200	TravelandConferences	500.00	1,500.00	4,500.00	454.00	3,454.00-	30.27
5300	DuesandMemberships	500.00	500.00		206.27	293.73	41.25
5620	EquipmentRentalsAndRepairs		1,000.00		595.00	405.00	59.50
5640	BuildingAndSiteRepairs		1,000.00		750.00	250.00	75.00
5750	TransfersDirectCostsInterfund	1,000.00	1,000.00		507.09	492.91	50.71
5800	ProfConsultngSrvcsandOperExpnd	3,000.00	3,500.00		2,673.00	827.00	76.37
5804	PreEmploymentTesting	1,700.00	700.00		474.50	225.50	67.79
5850	SoftwareMaintenanceAndLicences	5,900.00	2,500.00		2,617.00	117.00-	104.68
5900	Communications	500.00	500.00		104.45	395.55	20.89
	Total Services and Other Operating Expenditures	**13,100.00**	**12,200.00**	**4,500.00**	**8,381.31**	**681.31-**	**68.70**
Capital Outlay							
6400	Equipment				9,995.04	9,995.04-	NO BDGT
	Total Capital Outlay	**.00**	**.00**	**.00**	**9,995.04**	**9,995.04-**	**NO BDGT**
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	37,272.00	24,773.00			24,773.00	
	Total Transfers of Indirect/direct support costs	**37,272.00**	**24,773.00**	**.00**	**.00**	**24,773.00**	
	Total Year To Date Expenditures	**1,278,465.00**	**816,244.00**	**572,135.80**	**363,414.42**	**119,306.22-**	**44.52**

Object	Description	Adopted Budget	Revised Budget		Actual	Balance	% Used
Other Financing Sources							
Other Financing Sources							
8916	ToCafeFundFromGenFund	224,078.00	413,244.00		73,390.18	339,853.82	17.76
	Total Other Financing Sources	**224,078.00**	**413,244.00**		**73,390.18**	**339,853.82**	**17.76**
	Total Year To Date Other Financing Sources	**224,078.00**	**413,244.00**		**73,390.18**	**339,853.82**	**17.76**

Fiscal Year 2020/21 Through January 2021

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	1,065,000.00	403,000.00		80,677.10	322,322.90	20.02
B. Expenditures	1,278,465.00	816,244.00	572,135.80	363,414.42	119,306.22-	44.52
C. Subtotal (Revenue LESS Expense)	213,465.00-	413,244.00-		282,737.32-	441,629.12	
D. Other Financing Sources and Uses						
Sources	224,078.00	413,244.00		73,390.18	339,853.82	17.76
LESS Uses						
E. Net Change in Fund Balance	10,613.00	.00		209,347.14-	781,482.94	
F. Fund Balance:						
Beginning Balance (9791)	31,845.00	31,455.00		31,454.96		
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance	31,845.00	31,455.00		31,454.96		
G. Calculated Ending Balance	42,458.00	31,455.00		177,892.18-		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	42,458.00	31,455.00				
Other				572,135.80		

Fund 25 - CapitalFacilitiesFund — Fiscal Year 2020/21 Through January 2021

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8660	Interest	7,000.00	7,000.00	2,196.61	4,803.39	31.38
8681	Mitigation/DeveloperFees	200,000.00	200,000.00	133,905.29	66,094.71	66.95
	Total Other Local Revenue	**207,000.00**	**207,000.00**	**136,101.90**	**70,898.10**	**65.75**
	Total Year To Date Revenues	**207,000.00**	**207,000.00**	**136,101.90**	**70,898.10**	**65.75**

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Other Financing Uses							
Interfund Transfers Out							
7619	OthrAuthrizdInterFndTrnsfrsOut	16,000.00	16,000.00		2,774.60	13,225.40	17.34
	Total Interfund Transfers Out	**16,000.00**	**16,000.00**	**.00**	**2,774.60**	**13,225.40**	**17.34**
	Total Year To Date Other Financing Uses	**16,000.00**	**16,000.00**	**.00**	**2,774.60**	**13,225.40**	**17.34**

Fund 25 - CapitalFacilitiesFund						Fiscal Year 2020/21 Through January 2021
Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	207,000.00	207,000.00		136,101.90	70,898.10	65.75
B. Expenditures						
C. Subtotal (Revenue LESS Expense)	207,000.00	207,000.00		136,101.90	70,898.10	
D. Other Financing Sources and Uses						
Sources						
LESS Uses	16,000.00	16,000.00		2,774.60	13,225.40	17.34
E. Net Change in Fund Balance	191,000.00	191,000.00		133,327.30	57,672.70	
F. Fund Balance:						
Beginning Balance (9791)	664,029.00	655,936.00		655,936.14		
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance	664,029.00	655,936.00		655,936.14		
G. Calculated Ending Balance	855,029.00	846,936.00		789,263.44		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	855,029.00	846,936.00				
Other						

Fiscal Year 2020/21 Through January 2021

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8625	ComRdvlpmntFndNotSubjct2LCFFDd	117,000.00	117,000.00	3,864.01	113,135.99	3.30
8660	Interest	7,000.00	7,000.00	2,293.86	4,706.14	32.77
	Total Other Local Revenue	**124,000.00**	**124,000.00**	**6,157.87**	**117,842.13**	**4.97**
	Total Year To Date Revenues	**124,000.00**	**124,000.00**	**6,157.87**	**117,842.13**	**4.97**

Fund 26 - RDAFeesFund

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	124,000.00	124,000.00		6,157.87	117,842.13	4.97
B. Expenditures						
C. Subtotal (Revenue LESS Expense)	124,000.00	124,000.00		6,157.87	117,842.13	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	124,000.00	124,000.00		6,157.87	117,842.13	
F. Fund Balance:						
Beginning Balance (9791)	642,849.00	700,634.00		700,634.19		
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance	642,849.00	700,634.00		700,634.19		
G. Calculated Ending Balance	766,849.00	824,634.00		706,792.06		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	766,849.00	824,634.00				
Other						

Fiscal Year 2020/21 Through January 2021

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other State Revenues						
8571	VotdIndbtednesLeviHmownrExmptn	4,000.00	4,000.00	856.97	3,143.03	21.42
8572	VtdIndbtdnsLevOtrSbvntnsInLuTx	2,000.00	2,000.00		2,000.00	
	Total Other State Revenues	**6,000.00**	**6,000.00**	**856.97**	**5,143.03**	**14.28**
Other Local Revenue						
8611	VotedIndebtednssLevieSecurdRol	387,000.00	387,000.00		387,000.00	
8612	VotdIndebtednesLevieUnscurdRol	26,000.00	26,000.00	20,307.23	5,692.77	78.10
8613	VotdIndebtednesLeviePriYrTaxes	1,000.00	1,000.00	556.60	443.40	55.66
8614	VotdIndbtdnssLevieSuplmntlTaxe	6,000.00	6,000.00	2,880.80	3,119.20	48.01
8660	Interest	7,000.00	7,000.00	1,865.12	5,134.88	26.64
	Total Other Local Revenue	**427,000.00**	**427,000.00**	**25,609.75**	**401,390.25**	**6.00**
	Total Year To Date Revenues	**433,000.00**	**433,000.00**	**26,466.72**	**406,533.28**	**6.11**

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Debt Service							
7433	BondRedemptions	205,865.00	205,865.00		205,865.00		100.00
7434	BondInterestOtherServiceCharge	294,135.00	294,135.00		294,135.00		100.00
	Total Debt Service	**500,000.00**	**500,000.00**	**.00**	**500,000.00**	**.00**	**100.00**
	Total Year To Date Expenditures	**500,000.00**	**500,000.00**	**.00**	**500,000.00**	**.00**	**100.00**

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	433,000.00	433,000.00		26,466.72	406,533.28	6.11
B. Expenditures	500,000.00	500,000.00		500,000.00		100.00
C. Subtotal (Revenue LESS Expense)	67,000.00-	67,000.00-		473,533.28-	406,533.28	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	67,000.00-	67,000.00-		473,533.28-	406,533.28	
F. Fund Balance:						
Beginning Balance (9791)	829,290.00	852,691.00		852,690.75		
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance	829,290.00	852,691.00		852,690.75		
G. Calculated Ending Balance	762,290.00	785,691.00		379,157.47		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	762,290.00	785,691.00				
Other						

Fiscal Year 2020/21 Through January 2021

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other State Revenues						
8571	VotdIndbtednesLeviHmownrExmptn	3,000.00	3,000.00	658.28	2,341.72	21.94
8572	VtdIndbtdnsLevOtrSbvntnsInLuTx	1,000.00	1,000.00		1,000.00	
	Total Other State Revenues	**4,000.00**	**4,000.00**	**658.28**	**3,341.72**	**16.46**
Other Local Revenue						
8611	VotedIndebtednssLevieSecurdRol	282,000.00	282,000.00		282,000.00	
8612	VotdIndebtednesLevieUnscurdRol	19,000.00	19,000.00	15,578.28	3,421.72	81.99
8613	VotdIndebtednesLeviePriYrTaxes	1,000.00	1,000.00	410.82	589.18	41.08
8614	VotdIndbtdnssLevieSuplmntlTaxe	4,000.00	4,000.00	2,193.45	1,806.55	54.84
8660	Interest	5,000.00	5,000.00	1,357.03	3,642.97	27.14
	Total Other Local Revenue	**311,000.00**	**311,000.00**	**19,539.58**	**291,460.42**	**6.28**
	Total Year To Date Revenues	**315,000.00**	**315,000.00**	**20,197.86**	**294,802.14**	**6.41**

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Debt Service							
7433	BondRedemptions	143,142.00	143,142.00		143,141.90	.10	100.00
7434	BondInterestOtherServiceCharge	226,858.00	226,858.00		226,858.10	.10-	100.00
	Total Debt Service	**370,000.00**	**370,000.00**	**.00**	**370,000.00**	**.00**	**100.00**
	Total Year To Date Expenditures	**370,000.00**	**370,000.00**	**.00**	**370,000.00**	**.00**	**100.00**

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	315,000.00	315,000.00		20,197.86	294,802.14	6.41
B. Expenditures	370,000.00	370,000.00		370,000.00		100.00
C. Subtotal (Revenue LESS Expense)	55,000.00-	55,000.00-		349,802.14-	294,802.14	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	55,000.00-	55,000.00-		349,802.14-	294,802.14	
F. Fund Balance:						
Beginning Balance (9791)	601,425.00	623,917.00		623,917.17		
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance	601,425.00	623,917.00		623,917.17		
G. Calculated Ending Balance	546,425.00	568,917.00		274,115.03		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	546,425.00	568,917.00				
Other						

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other State Revenues						
8571	VotdIndbtednesLeviHmownrExmptn	10,000.00	10,000.00	1,720.95	8,279.05	17.21
8572	VtdIndbtdnsLevOtrSbvntnsInLuTx	3,000.00	3,000.00		3,000.00	
	Total Other State Revenues	**13,000.00**	**13,000.00**	**1,720.95**	**11,279.05**	**13.24**
Other Local Revenue						
8611	VotedIndebtednssLevieSecurdRol	770,000.00	770,000.00		770,000.00	
8612	VotdIndebtednesLevieUnscurdRol	52,000.00	52,000.00	44,367.32	7,632.68	85.32
8613	VotdIndebtednesLeviePriYrTaxes	2,000.00	2,000.00	1,155.30	844.70	57.77
8614	VotdIndbtdnssLevieSuplmntlTaxe	11,000.00	11,000.00	6,272.05	4,727.95	57.02
8660	Interest	12,000.00	12,000.00	3,580.86	8,419.14	29.84
	Total Other Local Revenue	**847,000.00**	**847,000.00**	**55,375.53**	**791,624.47**	**6.54**
	Total Year To Date Revenues	**860,000.00**	**860,000.00**	**57,096.48**	**802,903.52**	**6.64**

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Debt Service							
7433	BondRedemptions	801,474.00	801,474.00		801,474.00		100.00
7434	BondInterestOtherServiceCharge	140,137.00	140,137.00		74,376.39	65,760.61	53.07
	Total Debt Service	**941,611.00**	**941,611.00**	**.00**	**875,850.39**	**65,760.61**	**93.02**
	Total Year To Date Expenditures	**941,611.00**	**941,611.00**	**.00**	**875,850.39**	**65,760.61**	**93.02**

Fiscal Year 2020/21 Through January 2021

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	860,000.00	860,000.00		57,096.48	802,903.52	6.64
B. Expenditures	941,611.00	941,611.00		875,850.39	65,760.61	93.02
C. Subtotal (Revenue LESS Expense)	81,611.00-	81,611.00-		818,753.91-	737,142.91	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	81,611.00-	81,611.00-		818,753.91-	737,142.91	
F. Fund Balance:						
Beginning Balance (9791)	1,529,353.00	1,589,477.00		1,589,477.43		
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance	1,529,353.00	1,589,477.00		1,589,477.43		
G. Calculated Ending Balance	1,447,742.00	1,507,866.00		770,723.52		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	1,447,742.00	1,507,866.00				
Other						

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8660	Interest	21,000.00	21,000.00	5,027.38	15,972.62	23.94
8699	AllOtherLocalRevenue	34,000.00	34,000.00	989.80	33,010.20	2.91
	Total Other Local Revenue	**55,000.00**	**55,000.00**	**6,017.18**	**48,982.82**	**10.94**
	Total Year To Date Revenues	**55,000.00**	**55,000.00**	**6,017.18**	**48,982.82**	**10.94**

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Services and Other Operating Expenditures							
5800	ProfConsultngSrvcsandOperExpnd	55,000.00	55,000.00		24,927.50	30,072.50	45.32
	Total Services and Other Operating Expenditures	**55,000.00**	**55,000.00**	**.00**	**24,927.50**	**30,072.50**	**45.32**
	Total Year To Date Expenditures	**55,000.00**	**55,000.00**	**.00**	**24,927.50**	**30,072.50**	**45.32**

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	55,000.00	55,000.00		6,017.18	48,982.82	10.94
B. Expenditures	55,000.00	55,000.00		24,927.50	30,072.50	45.32
C. Subtotal (Revenue LESS Expense)	.00	.00		18,910.32-	18,910.32	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	.00	.00		18,910.32-	18,910.32	
F. Fund Balance:						
Beginning Balance (9791)	1,488,965.00	1,518,153.00		1,518,153.33		
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance	1,488,965.00	1,518,153.00		1,518,153.33		
G. Calculated Ending Balance	1,488,965.00	1,518,153.00		1,499,243.01		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	1,488,965.00	1,518,153.00				
Other						

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues						
B. Expenditures						
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance						
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance						
G. Calculated Ending Balance						
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)						
Other						

Oroville Union High School District
20-21 Scholarship Donations
for Board Approval

Deposit Date	Scholarship Fund:	Donated by:	Amount
1st Quarter			
07/17/20	Dave Bruce, Hall of Fame	Al Hottinger	$227.28
09/18/20	Dave Bruce, Hall of Fame	Al Hottinger	$212.52
09/18/20	Dave Bruce, Hall of Fame	Glen Sparrow	250.00
			$689.80
2nd Quarter			
10/09/20	Oroville High School FCCLA	Sandy Smith	300.00
12/18/20	Dave Bruce, Hall of Fame	Barbara Little	100.00
12/18/20	Dave Bruce, Hall of Fame	Al Hottinger	322.25
12/18/20	John R Johnson	William Garnett	250.00
			$972.25
3rd Quarter			
			$0.00
4th Quarter			

Oroville Union High School District

Memorandum

TO: Board of Trustees

FROM: Dr. Corey Willenberg

DATE: January 11, 2021

SUBJECT: **Acceptance of Donations to the Hall of Fame**

The District is seeking board approval to accept donations from the following individual or business sponsors:

Operating Fund

Scholarship Fund

Al Hottinger	$322.25
Barbara Little	$100.00

FAMP Disposal Request January 2021

Site	FAMP#	Description	Reason	Already Disposed in FAMP
PHS	4808	FREEZER, COMMERCIAL	Damaged	Yes

Date Board Approved ____________________

Board Memo

Oroville High School
1535 Bridge St.
Oroville, CA 95966
Phone:530-538-2320
Fax:530-534-6203

TIGER PRIDE RUNS DEEP

Oroville High School
MEMORANDUM

CT

Date: 12/10/20

To: Corey Willenberg, Superintendent
Board Members

From: Oroville High School/ Cristi Tellechea, Principal
Re: Textbook Disposal/ Michael Caratenuto

Oroville High School Math Department would like permission to dispose of the below listed textbooks to make room for new text books. These materials are from the previous textbook rotation and are not aligned to the current Common Core State Standards.

Title: Calculus of a Single Variable 10e

ISBN-13: 978-1-285-06028-6

ISBN-10: 1-285-06028-8

Quantity: 32

Las Plumas High School
School Accountability Report Card
Reported Using Data from the 2019-2020 School Year
Published During 2020-2021

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

About This School

School Contact Information (School Year 2020-2021)

Entity	Contact Information
School Name	Las Plumas High School
Street	2380 Las Plumas Ave
City, State, Zip	Oroville, CA 95966
Phone Number	(530)538-2310
Principal	Dan Ramos
Email Address	dramos@ouhsd.net
Website	https://www.ouhsd.org/lphs
County-District-School (CDS) Code	04 61515 0434803

District Contact Information (School Year 2020-2021)

Entity	Contact Information
District Name	Oroville Union High School District
Phone Number	(530)538-2300
Superintendent	Dr. Corey Willenberg
Email Address	cwillenb@ouhsd.net
Website	https://www.ouhsd.org/

School Description and Mission Statement (School Year 2020-2021)

Las Plumas High School (LPHS) was established in 1960 as the second of two comprehensive high schools located in rural Oroville, California. It is the largest high school in the Oroville Union High School District with 1137 students and 80+ staff members. The campus is 64 acres and draws students from approximately 663 square miles and from at least seven (7) feeder schools. During the traditional school year, LPHS has six 57-minute periods each day except for Wednesdays where periods are only 50 minutes. Students use a 25-minute consultation after sixth period on Monday, Tuesday, Thursday and Friday for extra time and help with their learning. Every Wednesday, the staff meets for one hour for structured collaboration time in PLC teams, except for the first Wednesday of each month which is dedicated to staff and department meetings.

During the return to hybrid in-person instruction in the 20-21 school year, students attend periods 1-6 two days per week with 34 minute periods and a 19 minute Advisory period. Asynchronous instruction takes place on the remaining three days, with staff development happening on Fridays. The school is divided into two cohorts that decreases class size to half that of a traditional schedule, allowing for social distancing.

In December 2019, our staff collaboratively updated and revised our mission, vision and school wide learner outcomes (SLOs) to reflect the progress we have made since our last WASC self-study, and more importantly, to include our new staff in the schoolwide culture of continuous improvement of student learning. Our collective commitments remained the same; the updated mission, vision and SLOs are included below:

Mission:
High levels of learning for all.

Vision:
LPHS provides a safe, respectful, and equitable learning environment where staff ensures every student has what they need to reach their full potential in achieving 21st century college and career readiness, functions effectively in our community, and makes contributions to the broader society.

Schoolwide Learner Outcomes
Las Plumas High School students will become:

Positive Contributors to Society
I accept responsibility for my own behavior and personal liberty.
I practice good citizenship and sportsmanship.
I respect the diversity and dignity of others.
I am aware of societal standards.
I make positive lifestyle choices about my intellectual, physical, social and emotional well-being

Career and College Ready
I take initiative for my lifelong learning by establishing and following through with academic, personal and career goals
I use technology effectively
I think critically, solve problems, and communicate effectively.
I analyze and synthesize information and perspectives
I work collaboratively and effectively with peers and staff.
I am proficient in reading, writing, speaking, listening, and presenting in all subject areas.

School-W ide and WASC Goals:
LP's action plans focus on four major areas which are Vision, Curriculum, Instruction, Assessment, and School Culture. The WASC goals have been incorporated into the School Plan for Student Achievement, which can be viewed at: http://lphs.ouhsd.org/ under School Information. Additionally, the Western Area Schools and Colleges accreditation team reviewed Las Plumas High School, in the spring of 2014. This review takes a comprehensive look at the school's instructional program, culture, and performance and guides the direction that the school takes in the future. Las Plumas High School received a six-year accreditation, with a three year mid-term review. The Mid-Term Review took place on March 30, 2017. A full WASC review is scheduled for March 2021.

Student Enrollment by Grade Level (School Year 2019-2020)

Grade Level	Number of Students
Grade 9	359
Grade 10	286
Grade 11	284
Grade 12	211
Total Enrollment	1,140

Student Enrollment by Student Group (School Year 2019-2020)

Student Group	Percent of Total Enrollment
Black or African American	3.1
American Indian or Alaska Native	8.8
Asian	7
Filipino	0.4
Hispanic or Latino	25.3
Native Hawaiian or Pacific Islander	0.6
White	53.7
Two or More Races	1.1
Socioeconomically Disadvantaged	68.4
English Learners	2.7
Students with Disabilities	12.2
Foster Youth	0.7
Homeless	3.7

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School 2018-19	School 2019-20	School 2020-21	District 2020-21
With Full Credential	51	52	53	114
Without Full Credential	2	2	0	1
Teaching Outside Subject Area of Competence (with full credential)	4	0	0	2

Teacher Misassignments and Vacant Teacher Positions

Indicator	2018-19	2019-20	2020-21
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	4

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.
*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020-2021)

Year and month in which data were collected: 12/2020

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	MyPerspectives English Language Arts 2017 California Edition, ISBN 9780133340686 (9th Grade) MyPerspectives English Language Arts 2017 California Edition, ISBN 9780133340686 MyPerspectives English Language Arts 2017 California Edition, ISBN 9780133340693 MyPerspectives English Language Arts 2017 California Edition, ISBN 9780133340693 MyPerspectives English Language Arts 2017 California Edition, ISBN 9780133340709 MyPerspectives English Language Arts 2017 California Edition, ISBN 9780133340716 Hosseini, Khaled, The Kite Runner, New York: Putnam Publishing Group, 2003, ISBN 10#1573222453 O'Brien, Tim, The Things They Carried, New York: Houghton Mifflin Harcourt Publishing Company, 1990, ISBN#978-0-618-70641-9 Kaplan AP English Language and Composition, 2013-2014 ISBN 978-1-60978-8 Perrine's Literature: Structure, Sound, and Sense, Thomas R. Arp, ed. Harcourt, Brace College Publishers, 1998, ISBN: 0-15-503822-2 AGS Exploring Literature-British Literature, 2007, ISBN: 0785440909 AGS Exploring Literature-American Literature, 2007, ISBN: 0130246336	Yes	
Mathematics	Introduction to Algebra, Kriegler, Gamelin, Goldstein and Hsu Chan, UCLA Department of Mathematics, Los Angeles, CA, 2007, ISBN 978-1-934591-17-8 Introduction to Algebra, Kriegler, Gamelin, Goldstein and Hsu Chan, UCLA Department of Mathematics, Los Angeles, CA, 2007, ISBN 978-1-934591-17-8 College Preparatory Mathematics, Core Connections, Course 4/Volume One, 2013. ISBN: 9781603283083. Version 6, Second Edition College Preparatory Mathematics, Core Connections, Integrated I/Volume One,	Yes	

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	2013. ISBN: 9781603283083. Version 6, Second Edition CPM: Core Connections Integrated II, (2014) ISBN# 978160328347 Independent Study/Adult Education: Integrated Math II, Houghton Mifflin Harcourt (2013) ISBN# 9780544399983 CPM , Core Connections Integrated II, (2014) ISBN# 9781603283472 CPM, Core Connections Integrated III, (2015) ISBN: TBD CPM, Core Connections Algebra 2, 2nd Edition, (2013). ISBN # 9782604382427 The Nature of Mathematics: 12th Edition, Houghton Mifflin, 2012: Student Edition ISBN-13 : 978- 0-538-73758-6 Precalculus with Limits: A Graphing Approach, 5th Edition, Ron Larson, Robert Hostetler and Bruce Edwards, Houghton Mifflin Company, 2008, ISBN 0-618-85152-6 Calculus of a Single Variable, 10th Edition, (2014) R. Larson & B. Edwards, Cengage Learning, ISBN: 9781285060286 Consumer Math, Globe Fearon: ISBN 0-13-024146-6 Basic Mathematics, Pacemaker ISBN: 0-835-93583-3 Explore Budgeting, Judi Kinney, Attainment, 2012 ISBN: 1-57861-819-3 Practical Mathematics for Consumers, 3rd Edition, Pacemaker, 2003 ISBN: 0-13-024146-6		
Science	Hewitt, P.G., Suchocki, J.A., Hewitt, L.A.. Conceptual Physical Science Plus Mastering Physics. 2012, ISBN# 978032175932 Hewitt, P.G., Suchocki, J.A., Hewitt, L.A.. Conceptual Physical Science Plus Mastering Physics. 2012, ISBN# 978032175932 Concepts and Challenges in Physical Science, Pearson 2009, Bernstein, Schacter, W inkler and Wolf, ISBN# 13 978-0-7854-6767-0 What is Life? (2011). J. Phelan. BFW Publishing. ISBN: 1464109443 Glencoe Biology, Alton Biggs, Whitney CrispenHagins, The McGraw Hill Companies, Inc, 2007, 0- 07-875713-4	Yes	

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	Biology Principles and Explorations; Holt, Rinehart, and W inston, 2001, ISBN H51999-3 Concepts and Challenges in Life Science, Bernstein, Schachter, W inkler and Wolf, Pearson, 2009, ISBN: 13 978-7854-6768-7 Veterinary Assisting Fundamentals and Applications (2011), Vanhorn & Clark, DelMar Publishing, ISBN: 9781435453876, eBook ISBN: 9780840020987 Introduction to Livestock and Companion Animal, Lee/Hutter/Rudd/Westrom/Patrick/Bull, Prentice Hall Interstate, 2004, ISBN 0-13-036432-0. Modern Livestock & Poultry Production, Sixth Edition, James R. Gillespie, Delmar Publishers, 2002, ISBN 0-7668-1607-9 Principles and Practice of Veterinary Technology, Paul W . Pratt, Mosby Publishing, 1998, ISBN 0- 8151-7308-3 Human Anatomy & Physiology, 10th Edition, E. Marieb, Katja Hoehn, Pearson Education, Inc. ISBN: 9780133995190 Human Anatomy & Physiology, 10th Edition, E. Marieb, Katja Hoehn, Pearson Education, Inc. ISBN: 9780133995190 Chemistry, W ilbaham Staley Matta Waterman, Prentice Hall, 2007, ISBN: 0-13-201345-3 Chemistry, Addison-Wesley, Prentice Hall, Needham, MA, 2002, ISBN # 0-13-054384-5 Chemistry, W ilbaham Staley Matta Waterman, Prentice Hall, 2007, ISBN: 0-13-201345-3 Physics, Holt, Rinehart and W inston, San Francisco, CA, 2002 ISBN # 0-03-056544-8 Physics (AP Edition), James S. Walker, Prentice Hall, Third Edition, ISBN # 0131960679 Physics, Holt, Rinehart and W inston, San Francisco, CA, 2002 ISBN # 0-03-056544-8 College Physics: A Strategic Approach, Knight, Jones, Field, Pearson-Addison-Wesley, 3rd Edition (2014) ISBN # 9780321902559 Phelan, J.. What is Life? 2011. BFW Publishing. ISBN: 1464109443		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
History-Social Science	World Geography, Richard Boehm, Glencoe/McGraw-Hill, 3rd Edition, ISBN 0 02 821 737 3 Geography Alive! Regions and People, Bert Bower, Teacher Curriculum Institute, 2006, ISBN: 1- 58371-427-8 World Geography and Cultures, Globe Fearon-Pearson Learning Group, ISBN 0-130-23674-8 World Geography and You, Steck Vaughn, ISBN 0-8172-6829-4 History Alive! World Connections, TCL, 2013, ISBN# 9781583719480 Glencoe World History: Modern Times, Spielvogel, 2005, ISBN# 0-07-867855-2 World History, Pacemaker, 2007, ISBN 13-978-0-7854-6391-7 World History, AGS, Globe Pearson, ISBN 13-978-0-7854-6391-7 History Alive! Pursuing American Ideals (2013). D. Hart, TCI Publishers, Rancho Cordova, CA.. ISBN: 9781934534885 America – Pathways to the Present, Cayton, Andrew et al., Prentice Hall, Needham, Mass. 2000 ISBN: 0-13-4-358961 America's Story, After 1865, Vivian Bernstein, Steck-Vaughn, 2005, ISBN# 0-7398-9711-X The American Pageant, Houghton Mifflin Publishing, 13th Edition, ISBN 0 618-479406 United States History, 4th Edition, Globe Fearon, 2004 ISBN 0130244104 Economics: Principles and Practices, Glencoe, 2005, ISBN 0-07-860693-4 Economics: Principles in Action, Prentice Hall, 2005, ISBN: 0-13-181685-3 Economics, 3rd Edition, Globe Fearon, 2000, ISBN 0130236136 Mankiw, N. Gregory, Principals of Economics. 4th edition, Harvard University: Thompson Education, 2007. ISBN 0-324-22472-9 Anderson, David, Princeton Review: Macro and Microeconomics Gwartney, James D; Stroup, Richard L; Sobel, Russel; and Macpherson, David A. Economics: Private and Public Choice. (11th Edition). Thomson, Southwestern, 2006. ISBN: 0-324-20564-3 Heilbroner, Robert L. The Worldly Philosophers: The Lives, Times, and Ideas of the Great Economic Thinkers.	Yes	

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	Rev. 7th ed. New York: Simon and Schuster, 1999. Mankiw, N. Gregory, Principles of Economics, fourth edition, Harvard University: Thompson Higher Education, 2007. Morton, John S. and Goodman, Rae Jean B. Advanced Placement Economics. (3rd Edition). National Council on Economic Education, 2003. ISBN: 1-56183-566-8 United States Government: Democracy in Action, Glencoe, 2006, ISBN# 0-07-860053-7 American Government, 3rd Edition, Globe Fearon, 2000, ISBN 0130236179 Government in America – people, politics and policy, AP Edition, Pearson Education, 2009, ISBN: 0-13-715159-4 Glencoe Health, Mary Bronson Merki and Don Merki, 9th Edition, ISBN 0-07-826326-3 Responsible Driving, Glencoe / McGraw-Hill, ISBN 0-07-867812-9 Discover Health, AGS, ISBN 0-7854-1843-1 Health, Globe Fearon, Pearson Learning Group, ISBN 0-13-024692-1		
Foreign Language	¡En Español (Uno), McDougal Littell, 2000 Edition, ISBN 0-395-91082-X ¡En Español (Dos), McDougal Littell, 2000 Edition, ISBN 0-395-91084-6 ¡En Español (Dos), McDougal Littell, 2000 Edition, ISBN 0-395-91084-6 Realidades, 2nd Edition (2011), Boyles, Met & Sayers, Pearson Publishing, ISBN: 9780133691801 Encuentros Maravillosos, 2nd Edition (2011), Kanter, Pearson Publishing, ISBN: 9780133693744 Repaso: A Complete Review Workbook for Grammar, Communication, and Culture, National Textbook Company, 1997, ISBN 0844274100 Abriendo Paso: Lecturas (Provides readings from four of the required authors in the AP Spanish Literature course) Heinle & Heinle, 1995, ISBN 0-8384-4943-3 Encuentros Maravillosos, Scott Foresman Addison Wesley, 1998 Edition, ISBN 0-673-21595-4 Reflextiones de la Literatura Hispanica, Rodriguez, Pearson (2013), ISBN: 9780132793124 Abriendo Paso – Yemas y lecturas, Nadel and Diaz, Pearson (2014), ISBN: 9780133294507 Abriendo Paso -	Yes	

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	Gramatica, Nadel and Diaz, Pearson (2014), ISBN: 978013328136		
Health	Glencoe Health, Mary Bronson Merki and Don Merki, 9th Edition, ISBN 0-07-826326-3 Responsible Driving, Glencoe / McGraw-Hill, ISBN 0-07-867812-9 Discover Health, AGS, ISBN 0-7854-1843-1 Health, Globe Fearon, Pearson Learning Group, ISBN 0-13-024692-1	Yes	
Visual and Performing Arts	The Visual Experience, Jack Hobbs and Richard Salome, Davis Publications, Inc. , 1991. ISBN 087192-627x Discovering Drawing, 2nd Edition, Ted Rose and Sallye Mahan-Cox, Davis Publishing, 2004, ISBN 0- 87192-281-9 Exploring Painting, Gerald F. Brommer and Nancy K. Kinne, Davis Publishing, ISBN 0-87192-600- 8AA Exploring Visual Design, 3rd Edition, Joseph A. Gatto, Albert W . Porter, Jack Selleck, Davis Publishing, 2000, ISBN 0-87192-379-3 Experience Clay, Maureen Mackey, Davis Publishing, 2003, ISBN 087192-5990 Beginning Sculpture, Arthur W illiams, Davis Publishing, 2005, ISBN 087192-6296 Experience Clay, Maureen Mackey, Davis Publishing, 2003, ISBN 087192-5990 Beginning Sculpture, Arthur W illiams, Davis Publishing, 2005, ISBN 087192-6296 Black & White Photography, 3rd Edition, Henry Horenstein, Little, Brown and Company, 2005, ISBN 0316373052 Beyond Basic Photography: A Technical Manual , Henry Horenstein, Little, Brown and Company, 1977, ISBN 0316373125 CS-3 Classroom in a Book, 2007, Adobe, ISBN#: 0-321-492021 Photo and Digital Imaging, 2002, Goodheart I W ilcox Co., ISBN#: 1-56637-879-6 The Art of Floral Design, 3rd Edition, Norah T. Hunter, Cengage Learning, 2000 ISBN #9781418063030 Sunset Western Garden Book, Revised and Updated Edition, Sunset Editors, Kathleen Brenzel, Sunset Publishers, 1997, ISBN 0-376-03851-9	Yes	

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	Basic Drama Projects, 8th Edition, Fran Averett Tanner, Ph.D., Perfection Learning, 2004, ISBN 0- 75691-640-2 Tanner, Fran Avertt, Ph. D., Basic Drama Productions, 8th Edition, New York: Perfection Learning, 2004, ISBN# 0-75691-640-2		
Science Laboratory Equipment (grades 9-12)	N/A	Yes	

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Las Plumas Facilities and Maintenance is managed by the Oroville Union High School District Director of Maintenance and Operations.

School Facility Good Repair Status

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: June 2020

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Poor	Room #313 Ceiling tiles need repaired / replaced. Work order to be submitted. Room #629 Ceiling trim is starting to come off. Ceiling tile by IDF need to be replaced. Work orders to be submitted.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	Room #2001 Room has clippings and trash on floor throughout room. Open chemical containers on counter. Light out in corner of room. Work order to be submitted.
Electrical: Electrical	Good	Room #2001 Light out in corner of room. Work order to be submitted.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Fair	
Safety: Fire Safety, Hazardous Materials	Poor	Room #1503 Fire extinguisher cabinet covered with papers. Adequate signage not available. Work order to be submitted.

System Inspected	Rating	Repair Needed and Action Taken or Planned
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating	Fair	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
English Language Arts/Literacy (grades 3-8 and 11)		N/A		N/A		N/A
Mathematics (grades 3-8 and 11)		N/A		N/A		N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.
Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.
Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Science for All Students
Grades Five, Eight, and High School
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
Science (grades 5, 8 and high school)	22	N/A	26	N/A	30	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.
Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

CAASPP Test Results in Science by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Career Technical Education Programs (School Year 2019-2020)

Las Plumas High School offers a variety of Career Technical courses, which are a part of a coherent three course sequence, with a capstone course. Vocational Education has long been a requirement for graduation, as the need to expose students to different career opportunities has been demonstrated through labor partners and demand by students and parents for the courses. These courses are offered to all students, giving them the ability to choose the pathway that is best for them. There had been a significant change starting with the 2016-17 school year, in that the Butte County ROP is no longer supporting classes at Las Plumas High School. The Oroville Union High School District has maintained all former ROP courses taught by OUHSD teachers, despite the loss of ROP support.

All CTE courses are evaluated for relevant and appropriate content, as well as evaluating the performance of the instructors

A Career Technical Advisory Committee meets once per semester, in order to examine labor market trends, demand for courses, and potential for new courses. this committee is chaired by Kevin Simas, OUHSD Director of Student Services. This committee is comprised of industry representatives from Agriculture, Health Occupations, Law Enforcement, Manufacturing and Welding Trades, Hospitality, Social Services, and local government.

Agricultural Education:

Agriculture Mechanics
Grade 9/10 Ag Mechanics I
Grades 10/11 Ag Mechanics II
Grades 11/12 Farm Management

Animal Science
Grade 9/10 Animal Science
Grade 10/11 Veterinary Skills
Grade 11/12 Farm Management

Environmental Horticulture
Grade 9/10 Floriculture I
Grade 10/11 Floriculture II
Grade 11/12 Greenhouse Management

Family and Consumer Science:

Food Service & Hospitality
9/10 Life Management
10/11 Culinary I

11/12 Culinary II

Fashion Design & Merchandising
9/10 Life Management
10/11 Fashion Design I
11/12 Fashion Design II

Industrial Technology:

Automation and Mechatronics
9/10 Engineering I
10/11 Engineering II
11/12 Engineering III

Graphic and Design
9/10 Graphic Design I
10/11 Graphic Design II
11/12 Graphic Design III

Manufacturing Technology
9/10 Welding Fabrication I
10/11 Welding Fabrication II
11/12 Welding Fabrication and Design

Transportation/Energy
9/10 Automotive Technology I
10/11 Automotive Technology II
11/12 Automotive Technology

Career Technical Education (CTE) Participation (School Year 2019-2020)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	642
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	65.5
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2019-20 Pupils Enrolled in Courses Required for UC/CSU Admission	91.75
2018-19 Graduates Who Completed All Courses Required for UC/CSU Admission	24.35

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

California Physical Fitness Test Results (School Year 2019-2020)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-2021)

Parents have an important role at Las Plumas High School, through active participation and involvement on leadership teams such as: School Site Council, WASC Focus Groups, Parent-Teacher-Student Association (PTSA), district and site discipline committees, boosters/foundation/advisory support groups, school board membership and the involvement in hiring of staff. Las Plumas High School also benefits from partnerships with the Butte County Office of Education. Additionally, our District has participated in the DAIT (District Assistance and Intervention Team) process, which includes parent and community input, in order to promote student achievement.

Las Plumas Parent Involvement Plan:
Responsible parenting is promoted and supported. Parents play an integral role in assisting student learning. Las Plumas is open and inviting to parents and families and actively seeks parental support and assistance for school programs. Parents participate as full partners in the decisions that affect students and families. Collaboration with the community provides opportunities to strengthen school programs, family practices, and student learning.

Research indicates that when parents participate in their children's education, the result is an increase in student achievement and an improvement of students' attitudes towards learning (Caplan, Hall, Lubin, and Fleming, 1997). In recent years, however, changes in social structures and increased economic pressures have reduced the time and energy some families can devote to school (enGauge).

In response to these changes, Las Plumas will be using more technology, Internet-based tools, and applications to improve communication and engage parents. Teachers will use e-mail, websites, and Aeries (via the ABI Parent Portal) to keep parents informed of students' academic performance. The Site Council will annually evaluate the parent involvement. Upon assessing the parent involvement, a plan of action will be implemented to continue to achieve the goal of improving communication with parents

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2016-17	School 2017-18	School 2018-19	District 2016-17	District 2017-18	District 2018-19	State 2016-17	State 2017-18	State 2018-19
Dropout Rate	1.4	2.9	7	6.9	5.4	9	9.1	9.6	9
Graduation Rate	93.3	89.7	90.2	84.6	84.6	84.6	82.7	83	84.5

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions
(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	11.2	10.9	14.4	12.7	3.5	3.5
Expulsions	0.4	0.2	0.6	0.2	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only
(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	7.0	9.3	3.4
Expulsions	0	.25	N/A

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

School Safety Plan (School Year 2020-2021)

The School Safety Plan is reviewed and updated on an ongoing basis and approved by the School Site Council and Oroville Union High School Board of Trustees. The goal of the Safe School Plan is to provide a safe and orderly environment on the Las Plumas High School campus that allows students to pursue their educational goals without interference from others. The Las Plumas High School Site Safety committee has been charged with developing the Comprehensive Safety Plan. The committee, working under the direction of the School Site Council, has met and identified specific goals, objectives, and action steps, with regard to California state guidelines for the Comprehensive School Safety Plan. It includes an assessment of the current school crime rate, procedures to notify teachers of dangerous pupils, disaster procedures, child abuse reporting procedures, school discipline rules and procedures, sexual harassment policy, cyber bullying policy, procedures for safe ingress and egress of pupils, and other safe school strategies. All of the LP staff and administration were trained in the ICS system. Staff and parents, in case of an emergency, are contacted by the automatic phone caller. The website also will have updated information in case of an emergency.

The Las Plumas School Site Council is scheduled to review this plan in February 2021, due to delays related to COVID-19.

Average Class Size and Class Size Distribution (Secondary)

Subject	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+	2019-20 Average Class Size	2019-20 # of Classes* Size 1-20	2019-20 # of Classes* Size 21-32	2019-20 # of Classes* Size 33+
English Language Arts	26	12	16	13	26	13	20	9	36	9	9	23
Mathematics	30	4	11	14	27	8	17	7	37	7	11	13
Science	23	15	3	8	23	11	12	2	32	4	7	9
Social Science	27	8	11	13	27	7	13	12	27	7	14	11

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselors*	380

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	3
Library Media Teacher (Librarian)	0.1
Library Media Services Staff (Paraprofessional)	
Psychologist	1.3
Social Worker	0.8
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	0.6

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2018-2019)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	8605	1781	6824	72087
District	N/A	N/A	9637	$72,761
Percent Difference - School Site and District	N/A	N/A	-34.2	-0.9
State	N/A	N/A	$7,750	$82,697

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
Percent Difference - School Site and State	N/A	N/A	-12.7	-13.7

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2019-2020)

Las Plumas High School is designated Title I school-wide. All of our students now receive Free Lunch. Programs are in place to support students who are at risk of performing below their ability. These supplemental programs provide academic support, in order to promote success. Federal Title I funding is the primary source of funding. Las Plumas High School provides reading intervention for struggling readers through the READ 180 program. English Language Learners are assisted by a Hmong speaking para-educator. Additionally, Migrant Education supervises approximately six students.

Additional supports:

- .5 FTE Teacher on Special Assignment assigned to provide intervention in areas that affect Dashboard Indicators
- READ 180 Computer Lab
- 7 hr./day Spanish Para-Educator for READ 180 Lab
- 7 hr. /day Hmong Speaking Para-Educator
- Math Readiness Intervention class
- One period Intervention Coordinator
- Supplemental books and materials
- Professional Development for teachers
- Purchasing up to date technology for supplemental needs

Teacher and Administrative Salaries (Fiscal Year 2018-2019)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	$46,192	$49,328
Mid-Range Teacher Salary	$66,719	$75,987
Highest Teacher Salary	$90,944	$99,665
Average Principal Salary (Elementary)		
Average Principal Salary (Middle)		$140,227
Average Principal Salary (High)	$118,635	$136,386
Superintendent Salary	$160,660	$183,166
Percent of Budget for Teacher Salaries	27.0	30.0
Percent of Budget for Administrative Salaries	4.0	6.0

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at https://www.cde.ca.gov/ds/fd/cs/.

Advanced Placement (AP) Courses (School Year 2019-2020)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science		N/A
English	3	N/A
Fine and Performing Arts		N/A
Foreign Language		N/A
Mathematics	1	N/A
Science		N/A
Social Science	2	N/A
All courses	6	8.3

*Where there are student course enrollments of at least one student.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	45	46	51

The Oroville Union High School District has hosted training in Culturally Responsive Positive Behavioral Intervention Systems with Ramiro Rubalcaba, Restorative Practices with Kelvin Oliver, and Culturally Responsive Classroom Management with Sharroky Hollie in the 20-21 school year.

Oroville High School
School Accountability Report Card
Reported Using Data from the 2019-2020 School Year
Published During 2020-2021

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

About This School

School Contact Information (School Year 2020-2021)

Entity	Contact Information
School Name	Oroville High School
Street	2211 Washington Avenue
City, State, Zip	Oroville, CA 95966
Phone Number	530-538-2320
Principal	Cristi Tellechea
Email Address	ctellech@ouhsd.net
Website	www.ouhsd.org/ohs
County-District-School (CDS) Code	04615150000000

District Contact Information (School Year 2020-2021)

Entity	Contact Information
District Name	Oroville Union High School District
Phone Number	530-538-2300
Superintendent	Corey Willenberg
Email Address	cwillenb@ouhsd.net
Website	www.ouhsd.org

School Description and Mission Statement (School Year 2020-2021)

The mission at Oroville High School is to provide a safe, engaging environment that promotes high academic achievement, and personal and social responsibility. We offer quality programs to help our students succeed. Oroville High School's guiding vision is to assure that all students meet the academic, social, physical and career challenges of the 21st century. Courses, curriculum, and school wide goals at Oroville High School are reviewed and aligned regularly so that our instructional practices are focused on essential core content standards. As we focus on instructional practices we are guided by the following four questions: 1) What do we expect students to learn? 2) How will we know if they have learned it? 3) How will we respond if they haven't learned it? 4) How will we respond when our students already know it?

Technology has been a focus at Oroville High School for many years. Recently, OUHSD moved to a 1:1 approach to technology, investing in chromebooks to be provided to every student in the district. Currently, every student at Oroville High School has the option of using a district issued Chromebook or bringing their own device to use on campus. Improved fiber and Wi-Fi drop zones have been installed in every classroom to facilitate our growing need to access the internet across campus. Teachers are also being trained to utilize the latest technologically based instructional methods in order to improve student engagement in their classes.

The students from Oroville High School have many opportunities for higher education during and beyond high school. Our C.T.E. programs in Culinary Arts, Engineering and Design, and Automotive have generated partnerships and cooperative relationships with the local businesses in support of the school and its programs. Butte Community College offers comprehensive programs in many fields as well as a college connection program for current seniors. California State University Chico, a four-year university, offers OHS students participation in Upward Bound and Educational Talent Search, which give opportunity to low-income and first-generation students to get a head start on college through tutoring programs, residential summer programs, visitations, and personal encouragement.

Student Enrollment by Grade Level (School Year 2019-2020)

Grade Level	Number of Students
Grade 9	261
Grade 10	245
Grade 11	218
Grade 12	261
Total Enrollment	985

Student Enrollment by Student Group (School Year 2019-2020)

Student Group	Percent of Total Enrollment
Black or African American	6.1
American Indian or Alaska Native	8.5
Asian	21
Filipino	0.7
Hispanic or Latino	17.3
Native Hawaiian or Pacific Islander	0.3
White	44.8
Two or More Races	1.1
Socioeconomically Disadvantaged	76.6
English Learners	3.5
Students with Disabilities	12.7
Foster Youth	0.8
Homeless	6.8

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School 2018-19	School 2019-20	School 2020-21	District 2020-21
With Full Credential	42	44	40	114
Without Full Credential	1	1	1	1
Teaching Outside Subject Area of Competence (with full credential)	5	0	2	2

Teacher Misassignments and Vacant Teacher Positions

Indicator	2018-19	2019-20	2020-21
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	2

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.
*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020-2021)

Year and month in which data were collected: January 2020

District procedures for adopting textbooks include teacher, student and administrative recommendations and Board of Education approval. The OHS library maintains approximately 20,155 books and has many technology-based resources; i.e., electronic databases, word processing, desktop publishing, art prints, video materials, computer software and off-site telecommunications resources. In addition, pre-selected online resources designed to support the state standards are provided through the library home page.

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	English 9: MyPerspectives English Language Arts 2017 English 9 Honors: MyPerspectives English Language Arts 2017 English 10: MyPerspectives English Language Arts 2017 English 10 Honors: MyPerspectives English Language Arts 2017 English 11: MyPerspectives English Language Arts 2017 English 12: MyPerspectives English Language Arts 2017 Literature of Controversy: Hosseini, Khaled, The Kite Runner, New York: Putnam Publishing Group, 2003 Literature of Controversy: O'Brien, Tim, The Things They Carried, New York: Houghton Mifflin Harcourt Publishing Company, 1990 AP English Language/Composition: Kaplan AP English Language and Composition, 2013-2014 AP English Literature/Composition: Perrine's Literature: Structure, Sound, and Sense, Thomas R. Arp, ed. Harcourt, Brace College Publishers, 1998 English Foundations 9-10: AGS Exploring Literature-British Literature, 2007 English Foundations 11-12: AGS Exploring Literature-American Literature, 2007	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Mathematics	Math Fundamentals: Introduction to Algebra, Kriegler, Gamelin, Goldstein and Hsu Chan, UCLA Department of Mathematics, Los Angeles, CA, 2007 Math I Readiness: Introduction to Algebra, Kriegler, Gamelin, Goldstein and Hsu Chan, UCLA Department of Mathematics, Los Angeles, CA, 2007 Math I: College Preparatory Mathematics, Core Connections, Course 4/Volume One, 2013 Honors Math I: College Preparatory Mathematics, Core Connections, Integrated I/Volume One, 2013 Math II: CPM: Core Connections Integrated II, 2014 Honors Math II: CPM , Core Connections Integrated II, 2014 Honors Math II: CPM, Core Connections Integrated III, 2015 Honors Math II: CPM, Core Connections Algebra 2, 2nd Edition, 2013 The Nature of Mathematics: The Nature of Mathematics: 12th Edition, Houghton Mifflin, 2012 Precalculus: Precalculus with Limits: A Graphing Approach, 5th Edition, Ron Larson, Robert Hostetler and Bruce Edwards, Houghton Mifflin Company, 2008 AP Calculus: Calculus of a Single Variable, 10th Edition, 2014 Math Foundations I: Consumer Math, Globe Fearon, 2004 Math Foundations I: Basic Mathematics, Pacemaker, 1999 Math Foundations I: Explore Budgeting, Judi Kinney, Attainment, 2012 Math Foundations II: Practical Mathematics for Consumers, 3rd Edition, Pacemaker, 2003	Yes	0
Science	Physical Science: Hewitt, P.G., Suchocki, J.A., Hewitt, L.A. Conceptual Physical Science Plus Mastering Physics. 2012 Physical Science Foundations: Concepts and Challenges in Physical Science, Pearson 2009, Bernstein, Schacter, Winkler and Wolf General Biology: What is Life? (2011). J. Phelan. BFW Publishing.	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	General Biology: Glencoe Biology, Alton Biggs, Whitney CrispenHagins, The McGraw Hill Companies, Inc, 2007 College Prep Biology: Biology Principles and Explorations; Holt, Rinehart, and Winston, 2001 Biology Foundations: Concepts and Challenges in Life Science, Bernstein, Schachter, Winkler and Wolf, Pearson, 2009 Anatomy and Physiology: Human Anatomy & Physiology, 10th Edition, E. Marieb, Katja Hoehn, Pearson Education, Inc. 2016 Chemistry: Chemistry, Wilbaham Staley Matta Waterman, Prentice Hall, 2007 Physics: Physics, Holt, Rinehart and Winston, San Francisco, CA, 2002 AP Physics: Physics (AP Edition), James S. Walker, Prentice Hall, Third Edition, 2006 AP Physics: Physics, Holt, Rinehart and Winston, San Francisco, CA, 2002 AP Physics: College Physics: A Strategic Approach, Knight, Jones, Field, Pearson-Addison-Wesley, 3rd Edition, 2014		
History-Social Science	Geography Alive! Regions and People, Bert Bower, Teacher Curriculum Institute, 2006 Geography Foundations: World Geography and Cultures, Globe Fearon-Pearson Learning Group, 2002 World History: History Alive! World Connections, Teacher Curriculum Institute, 2013 AP European History: Western Civilization. 9th ed. Boston: Wadsworth Publishing, 2015 World History Foundations: World History, Pacemaker, 2007 World History Foundations: World History, AGS, Globe Pearson, 2001 U.S. History: History Alive! Pursuing American Ideals 2013 AP U.S. History: The American Pageant, Houghton Mifflin Publishing, 13th Edition, 2005 U.S. History Foundations: United States History, 4th Edition, Globe Fearon, 2004 Principles of Economics: Economics: Principles and Practices, Glencoe, 2005, Principles of Economics: Principles in Action, Prentice Hall, 2005	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	Economics Foundations: Economics, 3rd Edition, Globe Fearon, 2000 Principles of American Democracy: United States Government: Democracy in Action, Glencoe, 2006 Government Foundations: American Government, 3rd Edition, Globe Fearon, 2000 AP U.S. Government and Politics: Government in America – people, politics and policy, AP Edition, Pearson Education, 2009		
Foreign Language	Spanish I: ¡En Español (Uno), McDougal Littell, 2000 Edition Spanish II: ¡En Español (Dos), McDougal Littell, 2000 Edition Spanish III: Realidades, 2nd Edition, 2011 Spanish III: Encuentros Maravillosos, 2nd Edition, 2011 AP Spanish Language: Repaso: A Complete Review Workbook for Grammar, Communication, and Culture, National Textbook Company, 1997 AP Spanish Language: Abriendo Paso: Lecturas (Provides readings from four of the required authors in the AP Spanish Literature course) Heinle & Heinle, 1995 AP Spanish Language: Encuentros Maravillosos, Scott Foresman Addison Wesley, 1998 AP Spanish Literature: Reflextiones de la Literatura Hispanica, Rodriguez, Pearson, 2013 AP Spanish Literature: Abriendo Paso – Yemas y lecturas, Nadel and Diaz, Pearson, 2014 AP Spanish Literature: Abriendo Paso - Gramatica, Nadel and Diaz, Pearson, 2014	Yes	0
Health	Health/Driver Education: Glencoe Health, Mary Bronson Merki and Don Merki, 9th Edition, 1999 Health/Driver Education: Responsible Driving, Glencoe / McGraw-Hill, ISBN 0-07-867812-9 Health Foundations: Discover Health, AGS, 2001 Health Foundations: Health, Globe Fearon, Pearson Learning Group, 2003	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Visual and Performing Arts	Art I: The Visual Experience, Jack Hobbs and Richard Salome, Davis Publications Inc., 1991 Art II: Discovering Drawing, 2nd Edition, Ted Rose and Sallye Mahan-Cox, Davis Publishing, 2004 Art II: Exploring Painting, Gerald F. Brommer and Nancy K. Kinne, Davis Publishing, 1988 Advanced Art: Exploring Visual Design, 3rd Edition, Joseph A. Gatto, Albert W. Porter, Jack Selleck, Davis Publishing, 2000 Ceramics I and II: Experience Clay, Maureen Mackey, Davis Publishing, 2003 Ceramics I and II: Beginning Sculpture, Arthur Williams, Davis Publishing, 2005 Photography I: Black & White Photography, 3rd Edition, Henry Horenstein, Little, Brown and Company, 2005 Photography II: Beyond Basic Photography: A Technical Manual , Henry Horenstein, Little, Brown and Company, 1977 Digital Photography I: CS-3 Classroom in a Book, 2007 Digital Photography I: Photo and Digital Imaging, 2002 Drama I: Basic Drama Projects, 8th Edition, Fran Averett Tanner, Ph.D., Perfection Learning, 2004 Drama II: Tanner, Fran Avertt, Ph. D., Basic Drama Productions, 8th Edition, New York: Perfection Learning, 2004	Yes	0
Science Laboratory Equipment (grades 9-12)	Meets State Guidelines	Yes	0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Oroville High School has existed as an institution for over 120 years, though the site it currently occupies is (only) around 100 years old. The facility itself reflects that age; however an $8.5 million renovation and modernization project was initiated through the passage of a local bond measure. Completed construction projects include the building of a new library, a new science wing, and a new industrial arts building. Other modernization projects include the conversion of the old library into a theater/performing arts center, conversion of the old wood shop building into new art and ceramics classrooms, and improvements and upgrades to the gymnasium and locker rooms. We also have new softball and baseball fields on campus and a modern and sophisticated football/soccer stadium and track due to a $12 Million bond measure.

Oroville High School has 57 classrooms of which 17 are portables. Five custodians work in the evenings to maintain the classrooms. It should be noted that Oroville Union High School District has a regularly scheduled daily and deferred maintenance plan for all school facilities. District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A digital work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The district governing board has adopted cleaning standards for all schools in the district. The Principal and Maintenance Director work daily with the custodial staff to ensure a clean and safe school.

School Facility Good Repair Status

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: June 17, 2020

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	New HVAC systems have been installed in the C-wing.
Interior: Interior Surfaces	Poor	Flooring in S-3 needs to be replaced. Ceiling tiles in rooms X-4, M-1, and B-3 need to be replaced. Girls restroom in library needs wall re-painted. Work orders have been submitted for these repairs.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	Lights replaced in E-4
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Fair	Faucets in S-3 and A-2 need to be repaired. Work order submitted for these repairs.
Safety: Fire Safety, Hazardous Materials	Good	Fire systems in good condition.
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	Small hole in window in C-1. Work order submitted.
Overall Rating	Good	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
English Language Arts/Literacy (grades 3-8 and 11)		N/A		N/A		N/A
Mathematics (grades 3-8 and 11)		N/A		N/A		N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.
Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.
Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Science for All Students
Grades Five, Eight, and High School
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
Science (grades 5, 8 and high school)	33	N/A	26	N/A	30	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.
Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

CAASPP Test Results in Science by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Career Technical Education Programs (School Year 2019-2020)

Oroville High School offers a variety of Career Technical Education courses, which are a part of a coherent three course sequence, with a capstone course. Vocational Education has long been a requirement for graduation, as the need to expose students to different career opportunities has been demonstrated through labor partners and demand by students and parents for the courses. These courses are offered to all students, giving them the ability to choose the pathway that is the best fit for each student's career plan. All C.T.E. courses are evaluated for relevant and appropriate content, as well as evaluating the performance of the instructors. The Oroville Union High School District made a major commitment to continue to provide career and technical education classes for students even with the collapse of regional R.O.P. programs. At Oroville High School these classes include a range of courses that are reviewed and compared to regional employment data and include: Culinary Arts, Automotive, Graphic Design, and Engineering. CTE pathways are monitored through the Multiple Measures system of the California Department of Education. The primary representative for OHS is Culinary instructor Sandy Smith, along with the Director of Education of OUHSD, Kevin Simas.

Career Technical Education (CTE) Participation (School Year 2019-2020)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	416
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	87.5
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2019-20 Pupils Enrolled in Courses Required for UC/CSU Admission	90.37
2018-19 Graduates Who Completed All Courses Required for UC/CSU Admission	34.57

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

California Physical Fitness Test Results (School Year 2019-2020)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-2021)

Parental involvement at Oroville High School is strongly encouraged and valued. Parents are involved in a number of ways. Through Back-to-School night, parents meet with teachers to learn about curriculum and course expectations. Aeries ABI Parent Portal is an online resource available for parents to monitor student attendance and grades. Parents serve on our School Site Council as well as our Staff Advisory Committee, WASC Focus Groups, Supportive School Climate and Culture Committee and our district Discipline Committee. For parents of English Learners, there is an English Learner Advisory Committee that meets several times during the school year. PTSA and Parent Athletic Boosters are some of the organizations on campus providing monthly meetings to help organize events that generate funding for scholarships and school needs. In addition, parents can participate in the Local Control Accountability Plan district wide committee meetings. Oroville High School has made it our mission to set goals and implement strategies that will create opportunities for our parents to play a greater role in the educational process of their children. Our goal is to open the lines of communication and create a welcoming environment where parents and teachers work collaboratively together towards the improvement of student achievement. Please contact the main office at 538-2320 ext. 3308 for more information.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2016-17	School 2017-18	School 2018-19	District 2016-17	District 2017-18	District 2018-19	State 2016-17	State 2017-18	State 2018-19
Dropout Rate	1.4	1	3	6.9	5.4	9	9.1	9.6	9
Graduation Rate	91	91.2	90.6	84.6	84.6	84.6	82.7	83	84.5

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions
(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	11.3	10.9	14.4	12.7	3.5	3.5
Expulsions	0.7	0.2	0.6	0.2	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only
(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	8.5	9.329	3.4
Expulsions	.478	0.253	

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

School Safety Plan (School Year 2020-2021)

Oroville High School actively promotes a safe, clean, and orderly learning environment and in accordance with SB 187, has a comprehensive disaster and safety plan in place. OHS has a safety committee which reviews the Comprehensive Safety Plan. The committee, working under the direction of the Administration, meets to review and update the safety plan, with regard to California state guidelines for the Comprehensive School Safety Plan. This plan includes the following emergency procedures: traumatic incidents, imminent danger procedure - Code Red, evacuation/relocation procedure, civil defense/disorder, bomb threat/bomb emergency, earthquake, chemical spill, crime in progress, and fire/explosion. Fire, earthquake, and the Code Red Lock-down are practiced by staff and students each semester. The safety as well as discipline plans are reviewed by district committees each year and are approved by the Board of Trustees. School safety concerns are also addressed at School Site Council Meetings. OHS has one full-time Assistant Principal and one full-time School Resource Police Officer. We utilize a camera monitoring system as well as campus supervisors who are present on campus at all times. Additionally, all of our staff members have hand radios to provide immediate contact if necessary. In case of an emergency, parents are contacted by the automatic phone caller and the website also provides updated information.

Average Class Size and Class Size Distribution (Secondary)

Subject	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+	2019-20 Average Class Size	2019-20 # of Classes* Size 1-20	2019-20 # of Classes* Size 21-32	2019-20 # of Classes* Size 33+
English Language Arts	26	10	18	9	26	9	20	8	27	9	18	10
Mathematics	29	3	16	9	28	2	19	6	32	8	10	11
Science	28	6	12	7	27	4	17	5	37	3	10	13
Social Science	29	4	14	8	29	4	16	7	30	3	16	7

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselors*	328.3

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	3
Library Media Teacher (Librarian)	0.1
Library Media Services Staff (Paraprofessional)	
Psychologist	0.9
Social Worker	0.8
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	1.2

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2018-2019)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$8,444	$1,670	$6,774	$72,907
District	N/A	N/A	$9,637	$72,761
Percent Difference - School Site and District	N/A	N/A	-34.9	0.2
State	N/A	N/A	$7,750	$82,697
Percent Difference - School Site and State	N/A	N/A	-13.4	-12.6

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2019-2020)

Oroville High School receives the following funding:

- LCAP state funds to support programs and activities to assist all learners achieve proficiency in all subject areas.
- Title I funds to meet the educational needs of low-achieving students enrolled in the highest poverty schools and to provide parent education.
- Safe Schools funds to provide training, resources, and technical assistance to establish a school/community environment which is physically and emotionally safe, well-disciplined, and conducive to learning.
- Title II federal funds to provide ongoing staff development for teachers and principals.

OHS is designated Title I school-wide. Approximately 79% of our students receive Free or Reduced Lunch and 4% of our students are English Language Learners. Programs are in place to support students who are at risk of performing below their ability. Oroville High School provides special education support services in order to help students succeed in classes and a rich English Language Learner program. Ninth grade struggling readers are provided additional instruction in a READ 180 curriculum. In addition to these services, an advisory period and office hours have been built in to the daily bell schedule to provide social emotional support to students and opportunities for students to get additional help from their teachers. These supplemental programs provide social emotional and academic support, in order to promote success in high school.

Teacher and Administrative Salaries (Fiscal Year 2018-2019)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	$46,192	$49,328
Mid-Range Teacher Salary	$66,719	$75,987
Highest Teacher Salary	$90,944	$99,665
Average Principal Salary (Elementary)		
Average Principal Salary (Middle)		$140,227
Average Principal Salary (High)	$118,635	$136,386
Superintendent Salary	$160,660	$183,166
Percent of Budget for Teacher Salaries	27.0	30.0
Percent of Budget for Administrative Salaries	4.0	6.0

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at https://www.cde.ca.gov/ds/fd/cs/.

Advanced Placement (AP) Courses (School Year 2019-2020)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science		N/A
English	3	N/A
Fine and Performing Arts		N/A
Foreign Language		N/A
Mathematics	1	N/A
Science	2	N/A
Social Science	3	N/A
All courses	9	13.3

*Where there are student course enrollments of at least one student.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	45	46	51

OHS and the Oroville Union High School District have placed a strong emphasis on staff development. Every OHS staff development activity is required to support state, district, and site goals for student academic achievement and a supportive school culture and climate. Areas of focus are: continuous improvement of Professional Learning Communities, Culturally and Linguistically Responsive (CLR) Teaching and Learning, Restorative Practices, Collaboration on Student Data to Improve instruction and Culture, and Educational Technology. To further this goal, a collaboration period is provided once a week for teachers throughout the school year to support the PLC process and continuous professional growth. OHS has a team of teachers and an administrator who are members of the Instructional Leadership Corps and utilize a Teachers Training Teachers approach to professional development. A group of 6 teachers at OHS are also participating in a CLR coaching cadre with Dr. Sharokky Hollie. Additionally, our AP teachers have attended workshops to better align AP curriculum. Our newest teachers participate in the Tri-County Induction Program (TCIP), where they are supported by mentor teachers in their subject area. OUHSD has also contracted with Total School Solutions to provide consulting services, in class coaching, and staff development. Finally, teachers are encouraged and supported to attend professional development conferences within their subject areas.

Prospect High School
School Accountability Report Card
Reported Using Data from the 2019-2020 School Year
Published During 2020-2021

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

About This School

School Contact Information (School Year 2020-2021)

Entity	Contact Information
School Name	Prospect High School
Street	2060 2nd Street
City, State, Zip	Oroville, Ca. 95965
Phone Number	530-538-2330
Principal	Tim Drury
Email Address	tdrury@ouhsd.net
Website	https://www.ouhsd.org/phs
County-District-School (CDS) Code	046151504437566

District Contact Information (School Year 2020-2021)

Entity	Contact Information
District Name	Oroville Union High School District
Phone Number	530-538-2300
Superintendent	Dr. Corey Willenberg
Email Address	cwillen@ouhsd.net
Website	https://www.ouhsd.org/

School Description and Mission Statement (School Year 2020-2021)

OUHSD will provide a variety of quality educational experiences for students of all learning styles, in a safe and nurturing environment to prepare them to be critical thinkers and consumers in the 21st century in a fiscally responsible manner. Learning communities will provide programs and experiences that promote

academic achievement and personal and social growth of every student. The District's Mission - Preparing students for the future today. With the change in education due to Covid-19, a modified A/B Schedule where students attend 8:30am-12:59pm on alternating M/W or T/Th schedules. A daily Advisory session also is attended via Zoom where Social Emotional topics are covered.

Finding Success at Prospect is as easy as A-B-C:

A - Attendance

B - Behavior

C - Credits

Students can earn up to 5 credits in each class per 12 week trimester (broken in to two 6 week Blocks). Students can earn variable credit, which means credit earned by how much work is completed and how well it was done. A student earning 12.5+ credits in a block earns incentives being on the honor roll.

VISION STATEMENT

Our vision is to create a school that facilitates:

- Academic rigor that facilitates learning
- College/career readiness
- Empathy, integrity and good citizenship
- Safe and nurturing environment that is conducive to learning

COLLECTIVE COMMITMENTS

- Teachers and students will model and communicate empathetic behavior
- Teachers and students will commit to addressing profanity and inappropriate behavior campus-wide
- Teachers will emphasize career/college opportunities through lessons, activities and assessments
- Teachers will motivate students to reach new academic heights through rigorous curriculum

Student Enrollment by Grade Level (School Year 2019-2020)

Grade Level	Number of Students
Grade 10	3
Grade 11	40
Grade 12	43
Total Enrollment	86

Student Enrollment by Student Group (School Year 2019-2020)

Student Group	Percent of Total Enrollment
Black or African American	3.5
American Indian or Alaska Native	14
Asian	2.3
Hispanic or Latino	16.3
Native Hawaiian or Pacific Islander	1.2
White	55.8
Two or More Races	7
Socioeconomically Disadvantaged	86
English Learners	3.5
Students with Disabilities	19.8
Foster Youth	5.8
Homeless	16.3

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School 2018-19	School 2019-20	School 2020-21	District 2020-21
With Full Credential	11	9	7	114
Without Full Credential	0	0	0	1
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	2

Teacher Misassignments and Vacant Teacher Positions

Indicator	2018-19	2019-20	2020-21
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.
*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020-2021)

Year and month in which data were collected: August 2020

Adaptations to use online curriculum allows for access for all students in most subject areas to have online access to all curriculum.

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	English 9, 10, 11, 12 Timeless Voices, Timeless Themes, Platinum Edition Supplemental Text: Springboard for 8th, 9th, 10th, 11th grades	Yes	0
Mathematics	Math 1 Readiness, College Preparatory Mathematics, Core Connections	Yes	0
Science	Physical Science, Hewitt, P.g., Suchocki, J.A. LA Conceptual Physical Science Plus Mastering Physics General Biology: What is life? (2011) J. Phelan. BFW Publishing Biology Foundations: Concepts and Challenges in Life Science (2009). Bernstein, Schachter, Winkler and Wolf, Pearson Publishing	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
History-Social Science	World History: History Alive! World Connections (2013). D. Hart T CL Publishers US History: History Alive! Pursuing American Ideals (2013). D. Hart, T CL Publishers Economics Principles and Practices (2005). Glencoe Publishing Economics Foundations (2000): Economics, 3rd Edition, Globe Fearon Publishing	Yes	0
Visual and Performing Arts	Art 1: The Visual Experience (1991). Jack Hobbs and Richard Salome, Davis Publications Inc.	Yes	0
Science Laboratory Equipment (grades 9-12)	Appropriate equipment and lab based opportunities which supplement and correspond with the above Science Curriculum is used.	Yes	0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

The school's systems, cleanliness, restrooms/fountains, safety, structure, and extrernal features are good. Areas of need are in progress, with the Covid-19 shutdown and short staff halting progress of last year's mentioned exterior painting and replacement of siding. Interior surfaces and electrical areas are poor - and many of the areas of school were painted including the Main Room.

School Facility Good Repair Status

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: 6/2020

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Poor	Painting and patches in walls need to occur all over campus.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Poor	As per report, updates and upgrades are needed.

System Inspected	Rating	Repair Needed and Action Taken or Planned
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating	Good	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
English Language Arts/Literacy (grades 3-8 and 11)		N/A		N/A		N/A
Mathematics (grades 3-8 and 11)		N/A		N/A		N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Science for All Students
Grades Five, Eight, and High School
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
Science (grades 5, 8 and high school)	5	N/A	26	N/A	30	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.
Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

CAASPP Test Results in Science by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Career Technical Education Programs (School Year 2019-2020)

CTE offerings at Prospect High School are limited in scope. Classes such as Cooking, Recycled Cycles, Gardening, Careers, Horticulture, and Engineering are some of the courses offered sporadically throughout the year. CTE teachers and administration meet throughout the year in discussing best practices and following all guidelines necessary.

Career Technical Education (CTE) Participation (School Year 2019-2020)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	36

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2019-20 Pupils Enrolled in Courses Required for UC/CSU Admission	82.56
2018-19 Graduates Who Completed All Courses Required for UC/CSU Admission	0

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

California Physical Fitness Test Results (School Year 2019-2020)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-2021)

Incentives for students and parents to become more involved in the school community include occasional Parent Nights, Family Nights, a Welcome Back Parent evening, and Open House type activities. Every 6 week block students are awarded credits, and those meeting 12.5+ credits are recognized and parents are welcome to be a part of that recognition. Parents can be a part of the Site Council, are invited to complete the FAFSA, and are requested often for Parent Conferences, IEPs, and 504 Meetings. Zoom meetings, Zoom Assemblies, and incentives for Perfect Attendance on Zoom and In Person all involve students with parents being contacted about possibilities. When a student does well, or there is a concern, parents are communicated with. Social media, including the school website, Instagram, Facebook, and Twitter are all utilized to spread the word to families. A District Wide School Climate Committee has been formed and is made up of students, staff, and community members.

The Principal has an open door policy and is willing to meet with parents and students as often as requested when available. In person or via Zoom, parents have access when the staff or Administration is available.

Our school has implemented student and parent Aeries portals as well as offered community service projects through our CTE and Elective classes. In the past, our Horticulture class has typically received community donations from parents and community members which allowed for building new garden boxes as well as building a few work benches and seating. Our Recycled Cycles class has also offers to fix bikes for community members, as well as donate bikes to students and community members.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2016-17	School 2017-18	School 2018-19	District 2016-17	District 2017-18	District 2018-19	State 2016-17	State 2017-18	State 2018-19
Dropout Rate	21.2	10.6	18.8	6.9	5.4	9	9.1	9.6	9
Graduation Rate	60	67.1	67.1	84.6	84.6	84.6	82.7	83	84.5

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions
(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	37.1	27.2	14.4	12.7	3.5	3.5
Expulsions	0.0	0.6	0.6	0.2	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only
(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	18.1	9.3	
Expulsions	0.6	0.25	

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

School Safety Plan (School Year 2020-2021)

The Comprehensive School Safety and Crisis Response Plan are reviewed annually by both the school and the District. Discussion with staff, Site Council, and District personnel has historically occurred. Drills are held annually and information as appropriate is shared with stakeholders.

The Plan is designed to be utilized as a school resource for prevention/mitigation, preparedness, response and recovery planning and training as well as meeting the requirements of SB 187 and the National Incident management System. The document is is updated as necessary and changes are made based on bettering our response and new situations that may arise. Communications with staff have included the use of the Catapult Emergency Management System. Parents and Students are communicated with through Blackboard Connect, social media, the school website, the Aeries Portal, and frequent emailings.

Average Class Size and Class Size Distribution (Secondary)

Subject	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+	2019-20 Average Class Size	2019-20 # of Classes* Size 1-20	2019-20 # of Classes* Size 21-32	2019-20 # of Classes* Size 33+
English Language Arts	18	7	1		19	3	3		14	6		
Mathematics	13	5			12	4			14	3		
Science	19	3	1		19	2	2		11	4		
Social Science	18	6	1		15	6	1		12	8		

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselors*	107.5

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0.8
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	0.2
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2018-2019)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	12484	2102	10382	67152
District	N/A	N/A	9637	$69301
Percent Difference - School Site and District	N/A	N/A	7.4	-3.1
State	N/A	N/A	$7,750	$82,697
Percent Difference - School Site and State	N/A	N/A	29.0	-20.7

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2019-2020)

The following services are offered to students. This list is by no means complete, but shows the types of support and services we believe help our students:

Academic/Career counseling (4 days a week):
504 case management, transcript analysis, grad status checks, class scheduling, college enrollment, college financial aid, scholarships, night school enrollment, summer school enrollment, career field trips, career presentations, personal counseling/peer conflict resolution, counseling referrals.

Butte College Reg2Go Program:
Students work with academic counselor and Butte College staff to complete steps for college enrollment prior to graduating from high school (i.e., Butte online application, Career assessment workshop, FAFSA, Orientation field trip).

Victor Counseling (Virtually):
Contracted counseling services via BCBH to provide weekly therapy appointments to Medical-Cal eligible students.

District Social Worker (2 days a week):
Support in navigating Medi-Cal services, personal counseling, counseling referrals, case management of student housing/food/clothing needs.

E-Center:
Onsite daycare that provides childcare for babies of teen parents, prenatal education and childcare experience for teen parents.

Student Closet:
Closet on campus that provides free clothing and hygiene products to students in need.

Student Advisory Period (SAP):
Students meet daily with an assigned teacher for social emotional learning, transcript review, team building and culture enhancing activities.

School Ties:
BCOE program that provides bus passes, family support and backpacks to homeless youth.

Teacher and Administrative Salaries (Fiscal Year 2018-2019)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	$46,192	$49,328
Mid-Range Teacher Salary	$66,719	$75,987
Highest Teacher Salary	$90,944	$99,665
Average Principal Salary (Elementary)		
Average Principal Salary (Middle)		$140,227
Average Principal Salary (High)	$118,635	$136,386
Superintendent Salary	$160,660	$183,166
Percent of Budget for Teacher Salaries	27.0	30.0
Percent of Budget for Administrative Salaries	4.0	6.0

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at https://www.cde.ca.gov/ds/fd/cs/.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	45	46	51

Staff members have taken advantages of staff development opportunities as they have become available. These trainings have covered numerous subject area trainings, behavioral modification, and strategies for our at-risk population. We have also had numerous technology trainings to assist our staff with Distance Learning, Zoom, Google Classroom, and providing students digital education. We have a 1:1 ratio of students to Chromebook for cross curricular instruction and every student has been given a Chromebook to take home like a textbook. The staff has held various in-house Google trainings leading to the implementation of Google Classroom campus wide. Three staff members are part of a District Tech team designed to support student and staff in this time of Covid-19 school closures and Distance Learning.

The English department has collaborated on numerous occasions to map the English curriculum to more closely align with common core standards and student ability levels. The Math department has also collaborated numerous times with Butte College, as well as with district and county instructional trainings.

Prospect High School's schedule has embedded multiple hours of Office Hours and collaboration time every week. This has allowed time for our teachers to share their expertise, as well as expand their breadth of know ledge in areas outside of their subject expertise. We have also used this time for presentations from outside our staff, as well as vendors demonstrating various teaching aids. We have sent staff to workshops and conferences, as well as peer collaboration with staff at the other district school sites.

Focus on ACE's, Social Emotional Learning, Mental Health, Academics, and Good Behavior Choices have been or will be at the forefront of staff Professional Development. Culturally Responsive Positive Behavior Interventions and Supports (CR-PBIS), Restorative Justice, and revised Discipline philosophies are in the developing phase of implementation.

Oroville Community Day School
School Accountability Report Card
Reported Using Data from the 2019-2020 School Year
Published During 2020-2021

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

About This School

School Contact Information (School Year 2020-2021)

Entity	Contact Information
School Name	Oroville Community Day School
Street	2060 2nd Street
City, State, Zip	Oroville, Ca. 95965
Phone Number	530-534-2330
Principal	Tim Drury
Email Address	tdrury@ouhsd.net
Website	www.ouhsd.org/cds
County-District-School (CDS) Code	046151500430140

District Contact Information (School Year 2020-2021)

Entity	Contact Information
District Name	Oroville Union High School District
Phone Number	530-538-2300
Superintendent	Corey Willenberg
Email Address	cwillen@ouhsd.net
Website	https://www.ouhsd.org/

School Description and Mission Statement (School Year 2020-2021)

OUHSD will provide a variety of quality educational experiences for students of all learning styles, in a safe and nurturing environment to prepare them to be critical thinkers and consumers in the 21st century in a fiscally responsible manner. Learning communities will provide programs and experiences that promote
academic achievement and personal and social growth of every student. The District's Mission is :Preparing students for the future today.

The OUHSD Community Day School is designed to assist students to modify behavior, earn academic credits and complete all of the requirements necessary to earn a high school diploma. One of the key elements in this plan will be the ability of the Principal to transition students into appropriate educational placements within the alternative education program. The Principal will work with the Superintendent and/or designee to insure that expulsion plans are considered in addition to the student's progress in attendance, appropriate behavior, and academic achievement (credits) when considering transitioning students between alternative education sites.

For the 2020-2021 School Year, OUHSD Community Day School was predominantly 10th grade students with no new students added to the roster. All existing students were transferred to Prospect High School.

Student Enrollment by Grade Level (School Year 2019-2020)

Grade Level	Number of Students
Grade 10	14
Grade 11	10
Grade 12	2
Total Enrollment	26

Student Enrollment by Student Group (School Year 2019-2020)

Student Group	Percent of Total Enrollment
Black or African American	3.8
American Indian or Alaska Native	23.1
Asian	3.8
Hispanic or Latino	34.6
White	34.6
Socioeconomically Disadvantaged	96.2
English Learners	3.8
Students with Disabilities	19.2
Foster Youth	3.8
Homeless	7.7

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School 2018-19	School 2019-20	School 2020-21	District 2020-21
With Full Credential	11	3	2	114
Without Full Credential	0	0	0	1
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	2

Teacher Misassignments and Vacant Teacher Positions

Indicator	2018-19	2019-20	2020-21
Misassignments of Teachers of English Learners	0	0	
Total Teacher Misassignments*	0	0	
Vacant Teacher Positions	0	0	

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.
*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020-2021)

Year and month in which data were collected: August 2020

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	English 9, 10, 11, 12 Timeless Voices, Timeless Themes, Platinum Edition Supplemental Text: Springboard for 8th, 9th, 10th, 11th grades	Yes	0
Mathematics	Math 1 Readiness, College Preparatory Mathematics, Core Connections	Yes	0
Science	Physical Science, Hewitt, P.g., Suchocki, J.A. LA Conceptual Physical Science Plus Mastering Physics General Biology: What is life? (2011) J. Phelan. BFW Publishing Biology Foundations: Concepts and Challenges in Life Science (2009). Bernstein, Schachter, Winkler and Wolf, Pearson Publishing	Yes	0
History-Social Science	World History: History Alive! World Connections (2013). D. Hart T CL Publishers US History: History Alive! Pursuing American Ideals (2013). D. Hart, T CL Publishers Economics Principles and Practices (2005). Glencoe Publishing Economics Foundations (2000): Economics, 3rd Edition, Globe Fearon Publishing	Yes	0
Visual and Performing Arts	Art 1: The Visual Experience (1991). Jack Hobbs and Richard Salome, Davis Publications Inc.	Yes	0
Science Laboratory Equipment (grades 9-12)	N/A		

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

The school's systems, cleanliness, restrooms/fountains, safety, structure, and external features are good. Areas of need are in progress, with the Covid-19 shutdown and short staff halting progress of last year's mentioned exterior painting and replacement of siding. Interior surfaces and electrical areas are poor.

School Facility Good Repair Status

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: 06/2020

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Poor	Painting and patches in walls need to occur all over campus.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Poor	As per report, updates and upgrades are needed.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating	Good	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
English Language Arts/Literacy (grades 3-8 and 11)		N/A		N/A		N/A
Mathematics (grades 3-8 and 11)		N/A		N/A		N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Science for All Students
Grades Five, Eight, and High School
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
Science (grades 5, 8 and high school)	--	N/A	26	N/A	30	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.
Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

CAASPP Test Results in Science by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2019-20 Pupils Enrolled in Courses Required for UC/CSU Admission	100

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

California Physical Fitness Test Results (School Year 2019-2020)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-2021)

Incentives for students and parents to become more involved in the school community include occasional Parent Nights, Family Nights, a Welcome Back Parent evening, and Open House type activities. Every 6 week block students are awarded credits, and those meeting 12.5+ credits are recognized and parents are welcome to be a part of that recognition. Community Day School is for expelled, and truant students, and parent involvement is recommended as part of being moved to Prospect High School.

Our school has implemented student and parent Aeries portals as well as offered community service projects through our CTE and Elective classes.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2016-17	School 2017-18	School 2018-19	District 2016-17	District 2017-18	District 2018-19	State 2016-17	State 2017-18	State 2018-19
Dropout Rate	90.9	90.9	81.8	6.9	5.4	9	9.1	9.6	9
Graduation Rate	0	0	0	84.6	84.6	84.6	82.7	83	84.5

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions
(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	45.6	36.3	14.4	12.7	3.5	3.5
Expulsions	1.1	0.0	0.6	0.2	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only
(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	27.4	9.3	
Expulsions	0	0.25	

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

School Safety Plan (School Year 2020-2021)

The Comprehensive School Safety and Crisis Response Plan are reviewed annually by both the school and the District. Discussion with staff and District personnel has historically occurred. Drills are held annually and information as appropriate is shared with stakeholders.

The Plan is designed to be utilized as a school resource for prevention/mitigation, preparedness, response and recovery planning and training as well as meeting the requirements of SB 187 and the National Incident management System. The document is is updated as necessary and changes are made based on bettering our response and new situations that may arise.

Average Class Size and Class Size Distribution (Secondary)

Subject	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+	2019-20 Average Class Size	2019-20 # of Classes* Size 1-20	2019-20 # of Classes* Size 21-32	2019-20 # of Classes* Size 33+
English Language Arts	15	4			14	1			10	2		
Mathematics	12	2			9	2			11	1		
Science	16	2			7	4			14	2		
Social Science	17	1			16	1			13	1		

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselors*	0

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	0.2
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	0.2

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2018-2019)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	21622	5918	15704	65060
District	N/A	N/A	9637	69301
Percent Difference - School Site and District	N/A	N/A	47.9	-6.3
State	N/A	N/A	$7,750	$82,697
Percent Difference - School Site and State	N/A	N/A	67.8	-23.9

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2019-2020)

The following services are offered to students. This list is by no means complete, but shows the types of support and services we believe help our students:

Academic/Career counseling (4 days a week):
504 case management, transcript analysis, grad status checks, class scheduling, college enrollment, college financial aid, scholarships, night school enrollment, summer school enrollment, career field trips, career presentations, personal counseling/peer conflict resolution, counseling referrals.

Butte College Reg2Go Program:
Students work with academic counselor and Butte College staff to complete steps for college enrollment prior to graduating from high school (i.e., Butte online application, Career assessment workshop, FAFSA, Orientation field trip).

Victor counseling (1-2 days a week):
Contracted counseling services via BCBH to provide weekly therapy appointments to Medical-Cal eligible students.

District Social Worker (2 days a week):
Support in navigating Medi-Cal services, personal counseling, counseling referrals, case management of student housing/food/clothing needs.

E-Center:
Onsite daycare that provides childcare for babies of teen parents, prenatal education and childcare experience for teen parents.

Student Closet:
Closet on campus that provides free clothing and hygiene products to students in need.

Student Advisory Period (SAP):
Students meet weekly for 30min with an assigned teacher for transcript review and team building and culture enhancing activities.

School Ties:
BCOE program that provides bus passes, family support and backpacks to homeless youth.

Teacher and Administrative Salaries (Fiscal Year 2018-2019)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	$46,192	$49,328
Mid-Range Teacher Salary	$66,719	$75,987
Highest Teacher Salary	$90,944	$99,665
Average Principal Salary (Elementary)		
Average Principal Salary (Middle)		$140,227
Average Principal Salary (High)	$118,635	$136,386
Superintendent Salary	$160,660	$183,166
Percent of Budget for Teacher Salaries	27.0	30.0
Percent of Budget for Administrative Salaries	4.0	6.0

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at https://www.cde.ca.gov/ds/fd/cs/.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	45	46	51

Staff members have taken advantages of staff development opportunities as they have become available. These trainings have covered numerous subject area trainings, behavioral modification, and strategies for our at-risk population. We have also had numerous technology trainings to assist our staff with our common core implementation. We have a 1:1 ratio of students to Chromebook for cross curricular instruction. The staff has held various in-house Google trainings leading to the implementation of Google Classroom campus wide.

In working with staff at Prospect High School, the English department has collaborated on numerous occasions to map the English curriculum to more closely align with common core standards and student ability levels. The Math department has also collaborated numerous times with Butte College, as well as with district and county instructional trainings.

Focus on ACE's, Social Emotional Learning, Mental Health, Academics, and Good Behavior Choices have been or will be at the forefront of staff Professional Development.

First Reading of BP's and AR's

Political Activities of Employees (BP/AR 4119.25, 4219.25, 4319.25)
Policy updated to recognize the importance of employee political activity, voting, and civic engagement, and reflect Pickering v. Board of Education Township High School District regarding the prohibition against dismissing or demoting an employee due to engagement in constitutionally protected political activity. Regulation updated to reflect law which makes it a misdemeanor to use any reproduction of the district's seal in any campaign literature or mass mailing with the intent to deceive voters, the prohibition against posting or distributing political campaign materials in classrooms or through distance learning platforms, and the court's decision in San Leandro Teachers Association v. Governing Board of San Leandro Unified School District regarding the district's ability to refuse to permit the use of school mailboxes for union

Bargaining Units (BP 4140, 4240, 4340)
Policy updated to reflect Public Employment Relations Board decisions regarding the wearing of union buttons, clarify material regarding employees in management, senior management, and confidential positions, divide material regarding "Access to Employee Orientations" and "Access to Employee Contact Information," and add section on "Communications with Employees" with material formerly in AR 4119.25/4219.25/4319.25 - Political Activities of Employees.

Chronic Absence and Truancy (BP/AR 5113.1)
Policy updated to designate the attendance supervisor as the person responsible for performing various assignments related to absence and truancy; reflect a tiered approach for reducing chronic absence which includes universal strategies and letters to parents/guardians; expand material regarding early intervention; add the provision of training and information to staff for the implementation of a trauma-informed approach to chronic absence; reflect chronic absence as a measure of district and school performance on the California School Dashboard; and add grade level to the list of specific data to be provided to the board regarding attendance, absence, and truancy. Regulation updated to reflect law allowing the referral of a chronic absentee (rather than a student who is "irregular in attendance") to a school attendance review board (SARB), a truancy mediation, or a comparable program and requiring documentation of the interventions undertaken at the school when making such a referral. Regulation also revised to give students who are absent the opportunity to make up missed work for full credit and support to limit the impact of absences on grades. Regulation clarifies that parents/guardians of students between 13 and 18 years of age must be notified, upon initial identification of their child for truancy, that the student may be subject to suspension, or delay of driving privilege.

Work Permits (BP/AR 5113.2)
Policy updated to reflect **NEW LAW (AB 908, 2020)** which prohibits consideration of grades, grade point average, or school attendance in the event of an extended campus closure due to a natural disaster, pandemic, or other emergency. Regulation updated to reflect **NEW LAW (AB 908, 2020)** which prohibits consideration of grades, grade point average, or school attendance in the event of an extended campus closure due to a natural disaster, pandemic, or other emergency and provides flexibility in the work permit application process during such a closure. Regulation also updated to clarify that (1) students who have graduated early from high school or have received a certificate of proficiency need a "certificate of age" rather than a work permit to be employed; (2) a work permit is not required for students who are serving with written parent/guardian permission as unpaid trainees, volunteers, or in an in-school placement, nor for students who are employed in agricultural, horticultural, viticultural, or domestic labor during non-school hours when the work is performed for or under the control of the parent/guardian; (3) a student applying for a full-time work permit needs to appear in person with the student's parent/guardian except during an extended school closure; (4) a work permit shall not be denied based on a student's grades, grade point average, or school attendance when a student will be participating in a government- administered employment and training program that will occur during a school vacation or recess; (5) work permits are required to be issued on forms provided by or authorized by CDE; and (6) impairment of a student's health can be the basis for revocation of a work permit.

Awards for Achievement (BP/AR 5126)

Policy updated to add optional language for the presentation of biliteracy awards to students who are English learners upon their reclassification as fluent English proficient. New optional section on "State Seal of Civic Engagement" addresses awards for students who have demonstrated excellence in civics education and participation and an understanding of the U.S. Constitution, the California Constitution, and the democratic system of government. Policy also clarifies that a district committee established by the board to administer a scholarship and loan fund is subject to the open meeting requirements of the Brown Act. Regulation updated to add eligibility criteria for the Golden State Seal Merit Diploma which had been removed while the criteria were in flux. Regulation also adds eligibility criteria for the State Seal of Biliteracy and reflects **NEW LAW (SB 98, 2020)** which authorizes the Superintendent of Public Instruction to provide alternative criteria for students on track to graduate in 2020 or 2021 who were not able to take the English Language Proficiency Assessments for California or who did not receive a letter grade in English language arts due to COVID-19, and waives the requirement to take the California Assessment of Student Performance and Progress for students who were not able to take the exam. New section on "State Seal of Civic Engagement" includes eligibility criteria, clarifies that the state criteria establish a framework for the development of qualifications based on local contexts, and adds material regarding the provision of insignias.

Immunizations (BP/AR 5141.31)

Policy updated to reflect **NEW LAWS (SB 276, 2019 and SB 714, 2019)** which specify conditions under which a medical exemption is effective. Policy also deletes outdated date regarding immunization requirements for enrollment or advancement to grade 7. Regulation updated to delete outdated material regarding immunization requirements for enrollment or advancement to grade 7, and to add material regarding immunization records and the California Immunization Registry (CAIR). Regulation also updated to reflect **NEW LAWS (SB 276, 2019 and SB 714, 2019)** addressing medical exemptions, including provisions that (1) medical exemption requests must be made by a licensed physician or surgeon on an electronic, standardized, statewide form developed by the California Department of Public Health (CDPH) and transmitted using CAIR; (2) a student who has a medical exemption issued prior to January 1, 2020 must be allowed to continue enrollment until the next grade span, except that after July 1, 2021 a student may not be admitted or advanced to grade 7 unless the student has been immunized as required or a medical exemption form has been filed; (3) temporary exemptions cannot exceed one year and all medical exemptions cannot extend beyond the grade span; (4) medical exemptions may be revoked by CDPH if it is determined that the exemption does not meet applicable criteria; (5) a parent/guardian may appeal the revocation of a student's medical exemption to the Secretary of California Health and Human Services; and (6) districts must annually file the written report on the immunization status of new students to CDPH and the local department of public health.

Parental Notifications (BP/E 5145.6)

Policy updated for gender neutrality and to update legal references based on new laws reflected in the accompanying exhibit. Exhibit updated to reflect NEW LAW (SB 74, 2020) which extends the suspension of certain mandated activities through the 2020-21 school year; reflect NEW FEDERAL REGULATION (85 Fed. Reg. 30026) which requires notice of the contact information of the district's Title IX Coordinator; delete legal cites for the Open Enrollment Act, which is no longer operational; delete reference to BP 5141.33 which is no longer applicable to exclusions from school; reflect NEW LAW (SB 1109, 2018) which requires dissemination of an opioid fact sheet to parents/guardians of student athletes; reflect NEW LAW (AB 2370, 2018) which requires child care centers with buildings constructed before 2010 to test drinking water for lead and notify parents/guardians of the results of that test; add notice requirements for districts receiving Impact Aid for children residing on Indian lands; reflect NEW FEDERAL REGULATION (85 Fed. Reg. 30026) which requires notifications to the parents/guardians of a student who complains of sexual harassment regarding rights, the complaint process, and the availability of supportive measures; and move the classroom notice requirement pertaining to complaints about health and safety in California State Preschool Programs to AR/E 1312.3 - Uniform Complaint Procedures consistent with CDE's Federal Program Monitoring instrument.

Personnel

Political Activities of Employees

The Governing Board recognizes the importance of political activity, voting, and civic engagement, and respects the right of district employees to engage in political discussions and activities as individuals on their own time and at their own expense. When engaging in such activities, employees shall make it clear that they are acting on their own behalf and not as representatives of the district.

District employees, as members of the community, may use school facilities for meetings, including political activities, as permitted under the Civic Center Act and district policy.

Employees shall refrain from prohibited political activities identified in law, Board policy, and administrative regulations. Employees who engage in these activities shall be subject to disciplinary action and/or criminal penalties.

State	Description
Ed. Code 38130-38139	Civic Center Act
Ed. Code 51520	Prohibited solicitations on school premises
Ed. Code 7050-7057	Political activities of school officers and employees
Elec. Code 18304	Prohibition against use of district seal in campaign literature
Gov. Code 3543.1	Rights of employee organizations
Gov. Code 82041.5	Mass mailing
Gov. Code 8314	Unlawful use of state resources
Pen. Code 424	Embezzlement and falsification of accounts by public officers
PERB Rulings	City of Sacramento, (2019) PERB Dec. No. 2702m

Adopted: 3/21/07
Amended:

Personnel

Political Activities of Employees

No employee shall be prohibited from soliciting or receiving political funds or contributions to promote the support or defeat of a ballot measure during nonworking time, including before and after school, the lunch period, or other scheduled work intermittency during the school day. (Education Code 7056)

District employees shall not:

1. Use district funds, services, supplies, equipment, work hours, or other public resources to urge the support or defeat of any ballot measure or candidate, including any candidate for election to the Governing Board (Education Code 7054, 7056; Government Code 8314)

2. Use the district's seal in any campaign literature or mass mailing with the intent to deceive voters, including, but not limited to, the use of a reproduction or facsimile of the seal in a manner that creates a misleading, erroneous, or false impression that the document is authorized by the Board, a Board member, or the district (Elections Code 18304)

3. During working hours, solicit or receive any political funds or contributions to promote the passage or defeat of a ballot measure that would affect the rate of pay, hours of work, retirement, civil service or other working conditions (Education Code 7056)

4. During working hours, solicit or receive any political funds or contributions to promote the passage or defeat of other types of ballot measures

5. Use district equipment for the preparation or reproduction of political campaign materials

6. Post or distribute political campaign materials in classrooms, through distance learning platforms, or on district property

7. Disseminate political campaign materials through the district's mail service, e-mail, or staff mailboxes

8. Use students to write, address, or distribute political campaign materials

9. Present viewpoints on particular candidates or ballot measures in the classroom without giving equal time to the presentation of all perspectives

10. Wear buttons, hats, or other articles of clothing that express political opinions on ballot measures or candidates during instructional time

Political Activities of Employee Organizations

Employee organizations shall not use district funds, services, supplies, or equipment, such as staff mailboxes or the district mail system, to urge the support or defeat of any ballot measure or candidate, including any candidate for election to the Board. (Education Code 7054)

Political Activities of Employees (Cont.)

No employee organization or its officers, agents, or representatives shall be prohibited from soliciting or receiving political funds or contributions to promote the passage or defeat of a ballot measure during nonworking time, including before and after school, the lunch period, or other scheduled work intermittency during the school day. (Education Code 7056)

State	Description
Ed. Code 38130-38139	Civic Center Act
Ed. Code 51520	Prohibited solicitations on school premises
Ed. Code 7050-7057	Political activities of school officers and employees
Elec. Code 18304	Prohibition against use of district seal in campaign literature
Gov. Code 3543.1	Rights of employee organizations
Gov. Code 82041.5	Mass mailing
Gov. Code 8314	Unlawful use of state resources
Pen. Code 424	Embezzlement and falsification of accounts by public officers
PERB Rulings	City of Sacramento, (2019) PERB Dec. No. 2702m

Adopted: 3/21/07
Amended:

Personnel

Bargaining Units

The Governing Board recognizes the right of district employees to form a bargaining unit, select an employee organization as their exclusive representative, and be represented by that organization in their employment relationship with the district. The Board is committed to negotiating in good faith with recognized employee organizations and respecting the rights of employees and employee organizations.

The district shall not dominate or interfere with the formation or administration of any employee organization or contribute financial or other support to it. (Government Code 3543.5)

Employees shall not be prohibited from wearing union buttons or other items that favor or oppose the formation of a bargaining unit or any matter that is the subject of negotiations.

Formation of Bargaining Units

Certificated and classified employees shall not be included in the same bargaining unit. (Government Code 3545)

The district may recognize a bargaining unit of supervisory employees if: (Government Code 3545)

1. The bargaining unit includes all supervisory employees.

2. The supervisors are not represented by the same organization that represents employees whom the supervisory employees supervise.

For this purpose, supervisory employee means any employee, regardless of job description, having the authority, in the interest of the district, to hire, transfer, suspend, lay off, recall, promote, discharge, assign, reward, discipline, assign work, direct, adjust grievance of other employees, or effectively recommend that action. The exercise of this authority shall not be merely routine or clerical in nature, but shall require the use of independent judgment. (Government Code 3540.1)

Employees serving in management, senior management, or confidential positions shall not be represented by an exclusive representative. Such employees may represent themselves individually. For purposes other than negotiations and bargaining, such employees may be represented by an employee organization whose membership is composed entirely of employees designated as holding those positions. For this purpose: (Government Code 3540.1, 3543.4)

1. Management employee means any employee who has significant responsibilities for formulating district policies or administering district programs, and whose position is designated as a management position by the Board.

2. Confidential employee means any employee who is required to develop or present management positions with respect to employer-employee relations or whose duties normally require access to confidential information that is used to contribute significantly to the development of management positions.

Bargaining Units (Cont.)

Membership

The district shall not deter or discourage employees or job applicants from becoming or remaining members of an employee organization, authorizing representation by an employee organization, or authorizing dues or fee deductions to an employee organization. In addition, the district shall not impose or threaten to impose reprisals on employees, discriminate or threaten to discriminate against employees, or otherwise interfere with, restrain, or coerce employees because of their membership or non-membership in an employee organization. (Government Code 3543.5, 3550)

The Superintendent or designee may communicate with district employees regarding their rights under the law. Such communications shall be factual and accurate, and may not promise a benefit, threaten a reprisal, or in any way deter or discourage employees from joining an employee organization or paying dues.

However, before disseminating to multiple employees any mass communication concerning employees' right to join or support an employee organization or to refrain from joining or supporting an employee organization, such as a written document or script for oral or recorded presentation or message, the Superintendent or designee shall meet and confer with the employees' exclusive representative regarding the content of the communication. If the district and exclusive representative do not come to agreement on the content of the mass communication, the Superintendent or designee may disseminate the district's mass communication provided that, at the same time, copies of the exclusive representative's communication, which shall be of reasonable length, are also distributed. (Government Code 3553)

Access to Employee Orientations

The district shall permit employee organizations access to new employee orientations where newly hired employees are advised, whether in person, online, or through other means or mediums, of their employment status, rights, benefits, duties, responsibilities, or any other employment-related matters. The district shall provide employee organizations at least 10 days' notice in advance of an orientation. However, in any specific instance where an unforeseeable, urgent need critical to the district's operation prevents the required 10 days' notice, a shorter notice may be provided. (Government Code 3555.5, 3556)

The structure, time, and manner of the access to new employee orientations shall be determined by mutual agreement of the district and the exclusive representative, following a request to negotiate by either party. If the district and exclusive representative fail to reach an agreement, matters related to the access to new employee orientation shall be subject to compulsory interest arbitration. The district and employee organization may mutually agree to submit any dispute to compulsory interest arbitration at any time. In addition, if any dispute arises during negotiations and is not resolved within 45 days after the first meeting or within 60 days after the initial request to negotiate, whichever is earlier, either party may make a demand for compulsory interest arbitration. When any such dispute arises during the summer when the district's administrative office is closed, the timeline shall commence on the first day the administrative office reopens. The decision of the arbitrator shall be final and binding on the parties. (Government Code 3556, 3557)

Bargaining Units (Cont.)

The date, time, and place of the orientation shall not be disclosed to anyone other than employees, the exclusive representative, or a vendor that is contracted to provide a service for purposes of the orientation. (Government Code 3556)

Access to Employee Contact Information

The Superintendent or designee shall provide an exclusive representative with the name, job title, department, work location, telephone numbers (work, home, and personal cell phone), personal email address(es) on file with the district, and home address of any newly hired employee in the bargaining unit, within 30 days of hire or by the first pay period of the month following hire. In addition, the Superintendent or designee shall provide the same information in regard to all employees in the bargaining unit to an exclusive representative at least every 120 days, unless more frequent or detailed lists are required by agreement with the exclusive representative. (Government Code 3558, 6254.3)

However, the Superintendent or designee shall not disclose the home address and any phone numbers on file for employees performing law enforcement-related functions, nor disclose the home address, home or personal cell phone number(s), or personal email address(es) of any employee who is a participant in the Safe at Home address confidentiality program pursuant to Government Code 6207 or of any employee who provides a written request that the information not be disclosed for this purpose. Following receipt of a written request, the district shall remove the employee's home address, home and personal cell phone numbers, and personal email address from any mailing list maintained by the district unless the list is only used by the district to contact the employee. (Government Code 3558, 6207, 6254.3)

Communications with Employees

Employee organizations may have access at reasonable times to areas in which employees work and may use district facilities at reasonable times for the purpose of meetings. Subject to reasonable regulation, employee organizations may also use institutional bulletin boards, mailboxes, and other means of communication to communicate with employees. (Government Code 3543.1)

Access to district means of communication shall be limited in cases where such access would be disruptive to district operations.

Membership Dues or Other Payments to an Employee Organization

When drawing an order for the salary or wage payment of a bargaining unit employee of an employee organization, the district shall deduct any amount which has been requested by the employee in a revocable written authorization for the purpose of paying dues or other payments for any service, program, or committee provided or sponsored by the employee organization. (Education Code 45060, 45168)

An employee organization that certifies that it has and will maintain individual employee authorizations shall handle and process employee written authorizations for payroll deductions. When an employee organization provides such a certification to the district, the district shall rely on information from the employee organization regarding the amounts of such payroll deductions and from which employees. The employee organization shall not be required to submit to the district a copy of the written authorization in order for the payroll deductions to be

Bargaining Units (Cont.)

effective. However, when there is a dispute about the existence or terms of the written authorization, a copy of the employee's written authorization shall be submitted to the district. The employee organization shall indemnify the district for any employee claims regarding payroll deductions made by the district in reliance on notification from the employee organization. (Education Code 45060, 45168)

When an employee organization which has declined to certify that it will handle and process employee written authorizations makes a request for payroll deductions, the district shall request a copy of the employee's written authorization before making the payroll deductions. (Education Code 45060, 45168)

A written authorization shall remain in effect until expressly revoked in writing by the employee and pursuant to the terms of the written authorization. Employee requests to cancel or change authorizations for payroll deductions for employee organizations shall be directed to the employee organization rather than the district. The employee organization shall be responsible for processing these requests. The district shall rely on the information provided by the employee organization regarding whether deductions for an employee organization were properly canceled or changed. The employee organization shall be required to indemnify the district for any claims made by an employee for deductions made by the district in reliance on information from the employee organization. (Education Code 45060, 45168)

State	Description
Ed. Code 45060-45061.5	Deduction of fees from salary or wage payment, certificated employees
Ed. Code 45100.5	Senior classified management positions
Ed. Code 45104.5	Abolishment of senior classified management positions
Ed. Code 45108.5	Definition of senior classified management employees
Ed. Code 45108.7	Waiver of provisions of 45108.5
Ed. Code 45168	Deduction of fees from salary or wage payment, classified employees
Ed. Code 45220-45320	Merit system, classified employees
Gov. Code 3540-3549.3	Educational Employment Relations Act
Gov. Code 3540.1	Public employment definitions
Gov. Code 3543.4	Management position; representation
Gov. Code 3545	Appropriateness of unit; basis
Gov. Code 3550-3552	Prohibition on public employers deterring or discouraging union membership
Gov. Code 3555-3559	Public employee communication, information and orientation
Gov. Code 53260-53264	Employment contracts
Gov. Code 6205-6210	Confidentiality of addresses for victims of domestic violence, sexual assault or stalking
Gov. Code 6254.3	Disclosure of employee contact information to employee organization
Gov. Code 6503.5	Joint powers agencies
PERB Rulings	City of Sacramento, (2019) PERB Dec. No. 2702m

Federal	Description
8 CFR 33015-33490	Recognition of exclusive representative; proceedings
8 CFR 33700-33710	Severance of established unit
8 CFR 34020	Petition to rescind organizational security arrangement
8 CFR 34055	Reinstatement of organizational security arrangement

Adopted: 7/18/07
Amended: 2/15/12, 10/17/18

Students

Chronic Absence and Truancy

The Governing Board believes that absenteeism, whatever the cause, may be an early warning sign of poor academic achievement and may put students at risk of dropping out of school. The Board desires to ensure that all students attend school in accordance with the state's compulsory education law and take full advantage of educational opportunities provided by the district.

The Superintendent or designee shall establish a system to accurately track student attendance in order to identify individual students who are chronic absentees and truants, as defined in law and administrative regulation, and to identify patterns of absence throughout the district.

The Superintendent, attendance supervisor, or designee shall consult with students, parents/guardians, school staff, and community agencies, as appropriate, to identify factors contributing to chronic absence and truancy.

The Superintendent, attendance supervisor, or designee shall develop a tiered approach to reducing chronic absence. Such an approach shall include strategies for preventing attendance problems, which may include, but are not limited to, efforts to provide a safe and positive school environment, relevant and engaging learning experiences, school activities that help develop students' feelings of connectedness with the school, school-based health services, letters alerting parents/guardians to the value of regular school attendance, and incentives and rewards to recognize students who achieve excellent attendance or demonstrate significant improvement in attendance.

The tiered approach shall also provide for early outreach to students as soon as they show signs of poor attendance or if they were chronically absent in the prior school year. Early intervention may include personalized outreach, individual attendance plans, and/or mentoring to students with moderate levels of chronic absence, with additional intensive, interagency wrap-around services for students with the highest level of absence.

Students with serious attendance problems shall be provided with interventions specific to their needs, which may include, but are not limited to, health care referrals, transportation assistance, counseling for mental or emotional difficulties, academic supports, efforts to address school or community safety concerns, discussions with the student and parent/guardian about their attitudes regarding schooling, or other strategies to remove identified barriers to school attendance. The Superintendent, attendance supervisor, or designee may collaborate with child welfare services, law enforcement, courts, public health care agencies, other government agencies, and/or medical, mental health, and oral health care providers to make alternative educational programs and support services available for students and families.

The Superintendent or designee shall ensure that staff assigned to fulfill attendance-related duties are trained in implementing a trauma-informed approach to chronic absence and receive information about the high correlation between chronic absence and exposure to adverse childhood experiences.

Students who are identified as chronically absent or truant shall be subject to the interventions specified in law and administrative regulation.

Chronic Absence and Truancy (Cont.)

A student's truancy, tardiness, or other absence from school shall not be the basis for suspension or expulsion. Alternative strategies and positive reinforcement for attendance shall be used whenever possible.

The Superintendent, attendance supervisor, or designee shall periodically report to the Board regarding student attendance patterns in the district, including rates of chronic absence and truancy districtwide and for each school, grade level, and numerically significant student subgroup as defined in Education Code 52052. Such information shall be used to evaluate the effectiveness of strategies implemented to reduce chronic absence and truancy and to develop annual goals and specific actions for student attendance and engagement to be included in the district's local control and accountability plan and other applicable school and district plans. As appropriate, the Superintendent or designee shall engage school staff in program evaluation and improvement and in the determination of how to best allocate available community resources.

State	Description
5 CCR 306	Explanation of absence
5 CCR 420-421	Record of verification of absence due to illness and other causes
Ed. Code 1740-1742	Employment of personnel to supervise attendance (county superintendent)
Ed. Code 37223	Weekend classes
Ed. Code 46000	Records (attendance)
Ed. Code 46010-46014	Absences
Ed. Code 46110-46119	Attendance in kindergarten and elementary schools
Ed. Code 46140-46147	Attendance in junior high and high schools
Ed. Code 48200-48208	Children ages 6-18 (compulsory full-time attendance)
Ed. Code 48225.5	Work permits, entertainment and allied industries
Ed. Code 48240-48246	Supervisors of attendance
Ed. Code 48260-48273	Truants
Ed. Code 48290-48297	Failure to comply; complaints against parents
Ed. Code 48320-48325	School attendance review boards
Ed. Code 48340-48341	Improvement of student attendance
Ed. Code 48400-48403	Compulsory continuation education
Ed. Code 48900	Suspension and/or expulsion
Ed. Code 49067	Unexcused absences as cause of failing grade
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 60901	Chronic absence
Gov. Code 54950-54963	The Ralph M. Brown Act
Pen. Code 270.1	Chronic truancy; parent/guardian misdemeanor
Pen. Code 272	Parent/guardian duty to supervise and control minor child; criminal liability for truancy
Pen. Code 830.1	Peace officers
Veh. Code 13202.7	Driving privileges; minors; suspension or delay for habitual truancy
W&I Code 11253.5	Compulsory school attendance
W&I Code 256-258	Juvenile hearing officer
W&I Code 601-601.4	Habitually truant minors

Adopted: 10/17/07
Amended: 2/2/11, 11/6/13, 9/2/15, 12/20/17

Students

Chronic Absence and Truancy

Definitions

Chronic absentee means a student who is absent for any reason on 10 percent or more of the school days in the school year, when the total number of days the student is absent is divided by the total number of days the student is enrolled and school was actually taught in the regular schools of the district, exclusive of Saturdays and Sundays. (Education Code 60901)

Truant means a student who is absent from school without a valid excuse three full days in one school year, or tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof. (Education Code 48260)

Habitual truant means a student who has been reported as a truant three or more times within the same school year, provided the district has made a conscientious effort to hold at least one conference with the student and the student's parent/guardian after either of the two previous reports. (Education Code 48262, 48264.5)

Chronic truant means a student who has been absent from school without a valid excuse for 10 percent or more of the school days in one school year, from the date of enrollment to the current date, provided the district has met the requirements of Education Code 48260, 48260.5, 48261, 48262, 48263, and 48291. (Education Code 48263.6)

For purposes of classifying a student as a truant, valid excuse includes, but is not limited to, the reasons for which a student shall be excused from school pursuant to Education Code 48205 and 48225.5 and AR 5113 - Absences and Excuses. A valid excuse may include other reasons that are within the discretion of school administrators and, based on the facts of the student's circumstances, are deemed to constitute a valid excuse. (Education Code 48260)

Addressing Chronic Absence

When a student is identified as a chronic absentee, the Superintendent, attendance supervisor, or designee shall communicate with the student and the student's parents/guardians to determine the reason(s) for the excessive absences, ensure the student and parents/guardians are aware of the adverse consequences of poor attendance, and jointly develop a plan for improving the student's school attendance.

The student may be referred to a student success team or school-site attendance review team to assist in evaluating the student's needs and identifying strategies and programs to assist the student. When necessary, the student may be referred to a school attendance review board (SARB) program, a truancy mediation program established by the district attorney or the probation officer, or a comparable program deemed acceptable by the Superintendent or designee, in accordance with Education Code 48263 and item #3 in the section "Addressing Truancy" below.

A student who is struggling academically may be offered tutoring or other supplemental instruction, extended learning opportunities, and/or alternative educational options as appropriate.

Chronic Absence and Truancy (Cont.)

Students who are absent shall be given an opportunity to make up missed assignments or assessments and shall receive full credit for satisfactory completion of the work. Students with excessive absences shall be supported to the extent possible to limit the impact of absences on the student's grades.

Whenever chronic absenteeism is linked to a health, social-emotional, family, or other nonschool issue, the Superintendent or designee may recommend school or community resources and/or collaborate with community agencies and organizations to address the needs of the student and the student's family.

Addressing Truancy

An attendance supervisor or designee, peace officer, probation officer, or school administrator or designee may, as applicable, arrest or assume temporary custody during school hours of any minor student found away from home who is absent from school without a valid excuse. Any person arresting or assuming temporary custody of a minor student shall deliver the student and make reports in accordance with Education Code 48265 and 48266. (Education Code 48264, 48265, 48266)

The Superintendent, attendance supervisor, or designee shall investigate a complaint from any person that a parent/guardian has violated the state compulsory education laws contained in Education Code 48200-48341. (Education Code 48290)

When a student has been identified as a truant as defined above, the following steps shall be implemented based on the number of truancies the student has committed:

1. Initial truancy

    a. The student shall be reported to the Superintendent, attendance supervisor, or designee. (Education Code 48260)

    b. The student's parent/guardian shall be notified by the most cost-effective method possible, which may include email or a telephone call, that: (Education Code 48260.5)

        i. The student is truant.

        ii. The parent/guardian is obligated to compel the student to attend school and, if the parent/guardian fails to meet this obligation, the parent/guardian may be guilty of an infraction of the law and subject to prosecution pursuant to Education Code 48290-48296.

        iii. Alternative educational programs are available in the district.

        iv. The parent/guardian has the right to meet with appropriate school personnel to discuss solutions to the student's truancy.

        v. The student may be subject to arrest or held in temporary custody by a probation officer, a peace officer, a school administrator or designee, or attendance supervisor or designee pursuant to Education Code 48264 if found away from home and absent from school without a valid excuse.

Chronic Absence and Truancy (Cont.)

vi. If the student is at least 13 years of age but under age 18, the student may be subject to the suspension, restriction, or delay of driving privilege pursuant to Vehicle Code 13202.7.

vii. It is recommended that the parent/guardian accompany the student to school and attend classes with the student for one day.

c. The student may be required to attend makeup classes on one day of a weekend pursuant to Education Code 37223. (Education Code 48264.5)

d. The student and, as appropriate, the student's parent/guardian may be requested to attend a meeting with a school counselor or other school designee to discuss the root causes of the attendance issue and develop a joint plan to improve the student's attendance. (Education Code 48264.5)

e. The Superintendent, attendance supervisor, or designee may notify the district attorney and/or probation officer of the student's name and the name and address of the student's parents/guardians. (Education Code 48260.6)

2. Second truancy

a. Any student who has once been reported as a truant shall again be reported to the Superintendent, attendance supervisor, or designee as a truant if the student is absent from school without a valid excuse one or more days or is tardy on one or more days during the school year. (Education Code 48261)

b. The student may be required to attend makeup classes on one day of a weekend pursuant to Education Code 37223. (Education Code 48264.5)

c. The student may be assigned to an after-school or weekend study program within the county. If the student fails to successfully complete this study program, the student shall be subject to item #3 below. (Education Code 48264.5)

d. An appropriate district staff member shall make a conscientious effort to hold at least one conference with the student and the student's parent/guardian by communicating with the parent/guardian at least once using the most cost-effective method possible, which may include email or a telephone call. (Education Code 48262)

e. The student may be given a written warning by a peace officer. A record of that warning may be kept at the school for not less than two years or until the student graduates or transfers from the school. If the student transfers, the record may be forwarded to the new school. (Education Code 48264.5)

f. The Superintendent or designee may notify the district attorney and/or probation officer when the student continues to be classified as a truant after the parents/guardians have been notified in accordance with item #1b above. (Education Code 48260.6)

Chronic Absence and Truancy (Cont.)

3. Third truancy (habitual truancy)

   a. A student who is habitually truant, a chronic absentee, or habitually insubordinate or disorderly during attendance at school may be referred to, and required to attend, a SARB program, a truancy mediation program established by the district attorney or the probation officer, or a comparable program deemed acceptable by the Superintendent or designee. (Education Code 48263, 48264.5)

   b. Upon making a referral to the SARB or the probation department, the Superintendent, attendance supervisor, or other person designated to make the referral shall provide the student, the student's parent/guardian, and SARB or probation department with documentation of the interventions undertaken at the school. The attendance supervisor or designee shall also provide the student and the student's parent/guardian, in writing, the name and address of the SARB or probation department and the reason for the referral. This notice shall indicate that the student and the student's parent/guardian shall be required, along with the district staff person making the referral, to meet with the SARB or a probation officer to consider a proper disposition of the referral. (Education Code 48263)

   c. If the student does not successfully complete the truancy mediation program or other similar program, the student shall be subject to item #4 below. (Education Code 48264.5)

   d. If the Superintendent or designee determines that available community services cannot resolve the problem of the truant or insubordinate student or if the student and/or the student's parents/guardians have failed to respond to the directives of the district or to services provided, the Superintendent or designee may so notify the district attorney and/or the probation officer. (Education Code 48263)

4. Fourth truancy

   a. Upon the fourth truancy within the same school year, the student may be referred to the jurisdiction of the juvenile court. (Education Code 48264.5; Welfare and Institutions Code 601)

   b. If a student has been adjudged by the county juvenile court to be a habitual truant, the Superintendent or designee shall notify the juvenile court and the student's probation or parole officer whenever the student is truant or tardy on one or more days without a valid excuse in the same or succeeding school year, or is habitually insubordinate or disorderly at school. The juvenile court and probation or parole officer shall be notified within 10 days of the violation. (Education Code 48267)

5. Chronic truancy (unexcused absence for 10 percent of school days)

   a. The Superintendent or designee shall ensure that the student's parents/guardians are offered language-accessible support services to address the student's truancy.

Chronic Absence and Truancy (Cont.)

b. If a chronically truant student is at least age six years and is in any of grades K-8, the Superintendent or designee shall notify the student's parents/guardians that failure to reasonably supervise and encourage the student's school attendance may result in the parent/guardian being found guilty of a misdemeanor pursuant to Penal Code 270.1.

Records

The Superintendent, attendance supervisor, or designee shall maintain accurate attendance records for students identified as habitual or chronic truants. In addition, the attendance supervisor, designee, and/or the staff persons who have direct contact with the student or parent/guardian shall document all their contacts regarding the student's attendance, including a summary of all conversations and a record of all intervention efforts.

The Superintendent, attendance supervisor, or designee shall gather and transmit to the County Superintendent of Schools the number and types of referrals made to the SARB and of requests for petitions made to the juvenile court. (Education Code 48273)

State	Description
5 CCR 306	Explanation of absence
5 CCR 420-421	Record of verification of absence due to illness and other causes
Ed. Code 1740-1742	Employment of personnel to supervise attendance (county superintendent)
Ed. Code 37223	Weekend classes
Ed. Code 46000	Records (attendance)
Ed. Code 46010-46014	Absences
Ed. Code 46110-46119	Attendance in kindergarten and elementary schools
Ed. Code 46140-46147	Attendance in junior high and high schools
Ed. Code 48200-48208	Children ages 6-18 (compulsory full-time attendance)
Ed. Code 48225.5	Work permits, entertainment and allied industries
Ed. Code 48240-48246	Supervisors of attendance
Ed. Code 48260-48273	Truants
Ed. Code 48290-48297	Failure to comply; complaints against parents
Ed. Code 48320-48325	School attendance review boards
Ed. Code 48340-48341	Improvement of student attendance
Ed. Code 48400-48403	Compulsory continuation education
Ed. Code 48900	Suspension and/or expulsion
Ed. Code 49067	Unexcused absences as cause of failing grade
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 60901	Chronic absence
Gov. Code 54950-54963	The Ralph M. Brown Act
Pen. Code 270.1	Chronic truancy; parent/guardian misdemeanor
Pen. Code 272	Parent/guardian duty to supervise and control minor child; criminal liability for truancy
Pen. Code 830.1	Peace officers
Veh. Code 13202.7	Driving privileges; minors; suspension or delay for habitual truancy
W&I Code 11253.5	Compulsory school attendance
W&I Code 256-258	Juvenile hearing officer
W&I Code 601-601.4	Habitually truant minors

Adopted: 5/15/02
Amended: 2/2/11, 11/6/13, 12/20/17

Students

Work Permits

The Governing Board recognizes that part-time employment can provide students with income, job experience, and valuable life skills and should be permitted to the extent that such employment does not interfere with a student's education. Before accepting any offer of employment, district students who are minors shall obtain work permits from the Superintendent or designee, regardless of whether the employment will occur when school is in session and/or not in session, unless otherwise exempted by law.

In determining whether to grant or continue a work permit, the Superintendent or designee shall consider whether employment is likely to significantly interfere with the student's schoolwork. Students granted work permits shall be required to demonstrate and maintain a 2.0 grade point average and satisfactory school attendance, except during periods of extended school closure due to an emergency as described in Education Code 49200 and the accompanying administrative regulation. On a case-by-case basis, the Superintendent or designee may approve a maximum work hour limit that is lower than the limit specified in law and administrative regulation.

Students with work permits may be exempted from attendance in a full-time day school provided they attend part-time classes. (Education Code 48230)

Work permits shall be limited to part-time employment as defined by law, except when the Superintendent or designee determines that circumstances warrant the granting of a permit for full-time employment.

Any student authorized to work full time when school is in session shall be enrolled in part-time continuation classes. A student age 14 or 15 who receives a permit to work full time shall also be enrolled in a work experience education program. (Education Code 49130, 49131, 49135)

State	Description
5 CCR 10120-10121	Work permits
5 CCR 16023-16027	District records, retention and destruction
8 CCR 11701-11707	Prohibited and dangerous occupations for minors
8 CCR 11750-11763	Work permits and conditions, minor employed in entertainment industry
Ed. Code 48230	Exemption from full-time school attendance for students with work permits
Ed. Code 48231	Exemption from compulsory attendance for students entering attendance area near end of term
Ed. Code 49100-49101	Compulsory attendance
Ed. Code 49110-49119	Permits to work
Ed. Code 49130-49135	Permits to work full time
Ed. Code 49140-49141	Exceptions
Ed. Code 49160-49165	Employment of minors; duties of employers
Ed. Code 49180-49183	Violations
Ed. Code 49200	Permit to work during extended emergency school closure
Ed. Code 51760-51769.5	Work experience education
Ed. Code 52300-52499.66	Career technical education
Lab. Code 1285-1312	Employment of minors
Lab. Code 1391-1394	Working hours for minors

Work Permits (Cont.)

Federal	Description
29 CFR 570.1-570.129	Child labor regulations

Approved: 7/20/05
Amended: 5/7/08

Students

Work Permits

Before accepting employment, a student under the age of 18 who is subject to the state's compulsory attendance law, including a student who has not yet graduated from high school or has not received a certificate of proficiency, shall obtain a work permit.

The district may issue a permit authorizing employment while school is in session, including employment connected with a work experience education program pursuant to Education Code 51760-51769.5, to a student 14-17 years of age. The district also may issue a permit to any student 12-17 years of age to be employed during a regular school holiday, during a regular or specified occasional public school vacation, and when the student is exempt from compulsory school attendance pursuant to Education Code 48231 because the student arrived from another state within 10 days before the end of the school term. (Education Code 49111, 49113, 49160)

If a student has obtained an offer of employment in the entertainment industry, the student shall request a work permit from the California Department of Industrial Relations, Division of Labor Standards Enforcement, pursuant to Labor Code 1308.5 and 8 CCR 11752-11753.

A work permit shall not be required for a student who is not receiving pay or financial reimbursement for services rendered in volunteer services or educational purposes, is not in an employer-employee relationship in accordance with the Fair Labor Standards Act, is serving as an unpaid trainee or volunteer or in an in-school placement, and has submitted written parent/guardian permission. (5 CCR 10121)

In addition, a student shall not be required to obtain a work permit if the student is self-employed; is working at odd jobs such as yard work and babysitting in private homes where the student is not regularly employed; is a self-employed news carrier delivering newspapers to consumers on a regular route; is employed in agricultural, horticultural, viticultural, or domestic labor during non-school hours when the work is performed for or under the control of the parent/guardian and is performed upon or in connection with premises the parent/guardian owns, operates, or controls; or is otherwise exempted by law.

Persons Authorized to Issue Work Permits

The following individuals are authorized to issue a work permit to a student in the district: (Education Code 49110)

1. The Superintendent

2. An employee holding a services credential with a specialization in pupil personnel services or a certificated work experience education teacher or coordinator, when authorized by the Superintendent in writing

3. A principal, or another school administrator designated by the principal, provided that the principal or designee:

   a. Provides a self-certification that the principal or designee understands the requirements of law for issuing a work permit

   b. Does not issue a work permit to the principal's or designee's own child

Work Permits

If the person designated to issue work permits is not available and delay in issuing a permit would jeopardize a student's ability to secure work, the Superintendent may temporarily authorize another person to issue the permit. (Education Code 49110)

Application

The student's parent/guardian, foster parent, caregiver with whom the student resides, or residential shelter services provider shall file a written request for a work permit. (Education Code 49110)

The request for a work permit shall be submitted to the Superintendent or designee on a form approved by the California Department of Education (CDE).

If the student is applying for a full-time work permit, the student and the student's parent/guardian shall generally be required to appear before, and submit the application to, the Superintendent or designee. (Education Code 49132)

In the event of an extended physical closure of the campus due to a natural disaster, pandemic, or other emergency, the required documentation, including signatures, may be collected electronically. In addition, if the application is for a full-time work permit, the student and parent/guardian shall not be required to appear in person before the Superintendent or designee if the completed application has been successfully submitted electronically and the student and parent/guardian have attended a video conference with the person issuing the work permit. (Education Code 49132, 49200)

Approval Process

The Superintendent or designee shall have discretion to determine whether or not to issue the work permit.

In determining whether to approve a work permit, the Superintendent or designee shall verify the student's date of birth, the type of work permit to be issued, and whether the student meets any other criteria established by the Governing Board. The Superintendent or designee may inspect the student's records and/or may confer with at least one of the student's teachers for evidence of satisfactory grades and school attendance and to determine whether the student possesses the motivation and maturity to maintain academic progress while working.

However, a work permit shall not be denied based on a student's grades, grade point average, or school attendance under either of the following circumstances: (Education Code 49120, 49200)

1. The student's school has been physically closed for an extended time due to a natural disaster, pandemic, or other emergency.

2. The student is applying for a work permit in order to participate in a government-administered employment and training program that will occur during the regular summer recess or vacation of the student's school.

Work Permits

Students shall not be approved to work in environments declared hazardous or dangerous for young workers or otherwise prohibited by child labor laws. (Labor Code 1290-1298; 29 CFR 570.33, 570.50-570.72)

The Superintendent or designee shall ensure that the requested work hours do not exceed the maximum work hours specified in law based on the student's age and whether the employment will occur while school is in session and/or not in session. (Education Code 49111, 49112, 49116; Labor Code 1391-1391.1; 29 CFR 570.35)

Full-time employment may be authorized for students 14-17 years of age in accordance with Education Code 49130-49135.

All work permits shall be issued on forms provided by or authorized by CDE. (Education Code 49117)

Each permit shall authorize work for a specific employer. Whenever a student changes employers, the student shall request a new permit.

The student may be issued more than one work permit if the student works concurrently for more than one employer, provided that the total number of hours worked does not exceed the total number of hours allowed by law and the district.

Whenever a work permit is issued by a principal or other designated school administrator, the principal or designee shall submit to the Superintendent a copy of each work permit issued, along with a copy of the application. (Education Code 49110)

The Superintendent or designee shall periodically inspect the grades and attendance records of students granted work permits to ensure maintenance of academic progress and any additional criteria established in Board policy.

Expiration of Work Permits

Work permits issued during the school year shall expire five days after the opening of the next succeeding school year. (Education Code 49118)

Before the work permit expires, a student may apply for a renewed work permit in accordance with the procedures specified in the section "Approval Process" above.

Revocation of Work Permits

The Superintendent or designee shall revoke a student's work permit whenever the Superintendent or designee determines that the employment is impairing the health or education of the student, any provision or condition of the permit is being violated, the student is performing work in violation of law, or any condition for the issuance of the permit no longer exists or never existed. (Education Code 49116, 49164; Labor Code 1300)

The Superintendent may revoke a work permit issued by a principal of a public or private school located within the district if the Superintendent becomes aware of any grounds upon which the student may be deemed ineligible for a work permit under law. (Education Code 49110)

Work Permits

Retention of Records

The Superintendent or designee shall retain a copy of the work permit application and the work permit until the end of the fourth year after the work permit was issued. (5 CCR 16026)

State	Description
5 CCR 10120-10121	Work permits
5 CCR 16023-16027	District records, retention and destruction
8 CCR 11701-11707	Prohibited and dangerous occupations for minors
8 CCR 11750-11763	Work permits and conditions, minor employed in entertainment industry
Ed. Code 48230	Exemption from full-time school attendance for students with work permits
Ed. Code 48231	Exemption from compulsory attendance for students entering attendance area near end of term
Ed. Code 49100-49101	Compulsory attendance
Ed. Code 49110-49119	Permits to work
Ed. Code 49130-49135	Permits to work full time
Ed. Code 49140-49141	Exceptions
Ed. Code 49160-49165	Employment of minors; duties of employers
Ed. Code 49180-49183	Violations
Ed. Code 49200	Permit to work during extended emergency school closure
Ed. Code 51760-51769.5	Work experience education
Ed. Code 52300-52499.66	Career technical education
Lab. Code 1285-1312	Employment of minors
Lab. Code 1391-1394	Working hours for minors

FederalDescription	
29 CFR 570.1-570.129	Child labor regulations

Approved: 7/20/05
Amended: 5/7/08, 3/23/10

Students

Awards for Achievement

The Governing Board encourages excellence as a goal for all students and wishes to publicly recognize students for exemplary achievement in academic, artistic, extracurricular, athletic, and community service activities.

District/School Awards

Student awards may include verbal recognition, a letter, a certificate, a Board resolution, public ceremony, trophy, gift, plaque, or monetary gift.

The Superintendent or designee shall develop criteria for the selection of student award recipients.

Golden State Seal Merit Diploma

At graduation from high school, students whose academic achievements in core curriculum areas have been outstanding shall receive special recognition.

The Superintendent or designee shall identify graduating high school students who have demonstrated mastery of the high school curriculum qualifying them for the Golden State Seal Merit Diploma. (Education Code 51454)

State Seal of Biliteracy

The district shall present the State Seal of Biliteracy to each graduating high school student who has attained a high level of proficiency in speaking, reading, and writing in one or more languages in addition to English. (Education Code 51460-51464)

In order to affirm the value of bilingualism and encourage students' enrollment in world language programs, the Superintendent or designee may present awards at appropriate grade levels to recognize the pursuit and/or attainment of grade-level proficiency in one or more languages in addition to English. The Superintendent or designee may also present awards to English learners who are reclassified as fluent English proficient to recognize proficiency in both English and the student's native language.

State Seal of Civic Engagement

The Superintendent or designee shall present the State Seal of Civic Engagement to each student who demonstrates excellence in civics education and participation and has demonstrated an understanding of the U.S. Constitution, the California Constitution, and the democratic system of government. (Education Code 51470-51474)

All district students shall be afforded the opportunity to earn the State Seal of Civic Engagement, regardless of their background, communities, or experiences. No student shall be denied such opportunity based on academic ability, alternative school setting, or unique or unconventional expression of civic engagement.

Awards for Achievement (Cont.)

Scholarship Fund

The Board shall establish and maintain a scholarship fund which may be used to provide scholarships to bona fide students or graduates of district schools. (Education Code 35310, 35315)

State	Description
5 CCR 11517.60-11519.56	English Language Proficiency Assessments for California
5 CCR 1632	Alternative credits toward graduation for foreign language instruction in private school
5 CCR 876	Golden State Seal Merit Diploma
Ed. Code 220	Prohibition of discrimination
Ed. Code 35160	Authority of governing boards
Ed. Code 35310-35319	Scholarship and loan funds
Ed. Code 44015	Awards to employees and students
Ed. Code 51243-51245	Credit for private school foreign language instruction
Ed. Code 51450-51455	Golden State Seal Merit Diploma
Ed. Code 51460-51464	State Seal of Biliteracy
Ed. Code 51470-51474	State Seal of Civic Engagement
Ed. Code 52164.1	Assessment of English language skills of English learners
Gov. Code 54950-54963	The Ralph M. Brown Act

Adopted: 9/5/07
Amended: 2/2/11, 12/7/11, 11/7/12, 11/16/16, 4/24/19

Students

Awards for Achievement

The Superintendent or designee may appoint an awards committee at each school which may consist of school administrators, staff members, parents/guardians, community members, and student representatives. The committee shall submit recommendations for student awards to the Superintendent or designee for approval.

Individual awards in excess of $200 must be expressly approved by the Governing Board. (Education Code 44015)

Golden State Seal Merit Diploma

To be eligible to receive the Golden State Seal Merit Diploma upon graduation from high school, a student shall complete all requirements for a high school diploma and shall demonstrate mastery of the curriculum in mathematics, English language arts, science, U.S. history, and two other subject matter areas selected by the student by meeting at least one of the following criteria for each subject: (Education Code 51451, 51452; 5 CCR 876)

1. Mathematics and English language arts
    a. A grade of at least B+ or the numerical equivalent in a single course each semester completed in grade 9, 10, or 11
    b. An achievement level of "Standard Met" or above for the high school Smarter Balanced Summative Assessment
2. Science
    a. A grade of at least B+ or the numerical equivalent in a single course each semester completed in grade 9, 10, or 11
    b. An achievement level of "Standard Met" or above for the high school California Science Test taken in grade 10 or 11
3. U.S. history
    a. A grade of at least B or the numerical equivalent in the required U.S. history course each semester
    b. A qualifying score that demonstrates mastery of the subject as determined by the district for an exam produced by a private provider or the district
4. Two additional subject areas of the student's choosing
    a. Any additional qualifying grade or score listed above, earned for the subject of English language arts, mathematics, science, or U.S. history not already used to meet eligibility
    b. A grade of at least B or the numerical equivalent upon completion of high school courses in other subjects

Awards for Achievement

c. A qualifying score that demonstrates mastery of other subjects, as determined by the district, for an exam produced by a private provider or the district

The Superintendent or designee shall maintain appropriate records to identify students who have earned the Golden State Seal Merit Diploma and shall affix an insignia to the high school diploma and transcript of each such student. (Education Code 51454)

CDE requires each district to annually submit one districtwide insignia request on a form provided by CDE. CDE's web site encourages districts to submit the request far enough in advance of the graduation ceremony date to allow sufficient time for processing by CDE and for district staff to place the insignias on the diplomas. CDE begins mailing requested insignias the first week of April.

The Superintendent or designee shall submit an insignia request form to the California Department of Education in sufficient time to allow for processing of the request prior to the high school graduation ceremony.

State Seal of Biliteracy

To be eligible to receive the State Seal of Biliteracy upon graduation, a student shall demonstrate a high level of proficiency in English and at least one other language, which may include American Sign Language, by meeting all of the following state-established criteria: (Education Code 51461)

1. Completion of all English language arts requirements for graduation with an overall grade point average of at least 2.0 in those classes

2. Passage of the California Assessment of Student Performance and Progress for English language arts or any successor test administered in grade 11 at or above the "Standard Met" achievement level

3. Proficiency in one or more languages other than English, demonstrated through one of the following methods:

   a. Passage of a world language Advanced Placement (AP) exam with a score of 3 or higher or an International Baccalaureate (IB) exam with a score of 4 or higher

   b. Successful completion of a four-year high school course of study in a world language, attaining an overall grade point average of at least 3.0 in that course of study, and oral proficiency in the language comparable to that required on an AP or IB exam

   c. If no AP exam or off-the-shelf language test exists, passage of a district language exam that can be certified to meet the rigor of a four-year high school course of study in a given language and, at a minimum, assesses speaking, reading, and writing in a language other than English at the proficient level or higher

   d. If a language is not characterized by listening, speaking, or reading, or for which there is no written system, passage of an assessment on the modalities that characterize communication in that language at the proficient level or higher

Awards for Achievement

e. Passage of the SAT II world language exam with a score of 600 or higher

To be eligible to receive the State Seal of Biliteracy, a student whose primary language is other than English shall also attain the level which demonstrates English language proficiency on the state's English Language Proficiency Assessments for California. (Education Code 51461)

The Superintendent or designee shall maintain appropriate records to identify high school students who have earned the State Seal of Biliteracy and shall affix the insignia to the high school diploma or transcript of each such student. (Education Code 51463)

State Seal of Civic Engagement

To be eligible to receive the State Seal of Civic Engagement, a student shall meet district requirements for all of the following state-established criteria:

1. Be engaged in academic work in a productive way

2. Demonstrate a competent understanding of U.S. and California Constitutions, functions and governance of local governments, tribal government structures and organizations, the role of the citizen in a constitutional democracy, and democratic principles, concepts, and processes

3. Participate in one or more informed civic engagement project(s) that address real-world problems and require students to identify and inquire into civic needs or problems, consider varied responses, take action, and reflect on efforts

4. Demonstrate civic knowledge, skills, and dispositions through self-reflection

5. Exhibit character traits that reflect civic-mindedness and a commitment to positively impact the classroom, school, community and/or society

The Superintendent or designee shall maintain appropriate records to identify students who have earned the State Seal of Civic Engagement and shall affix the insignia to the high school diploma or transcript of each such student. (Education Code 51473)

Scholarship Fund

Scholarship and loan funds shall be deposited, administered, and audited in accordance with Education Code 35314 and 35318.

Notifications

The Superintendent or designee shall annually distribute information about eligibility requirements for the Golden State Seal Merit Diploma, State Seal of Biliteracy, State Seal of Civic Engagement, and/or any district awards programs to students at the applicable grade levels.

Adopted: 4/78
Amended: 9/5/07, 2/2/11, 12/7/11, 11/7/12, 3/21/18

Students

Immunizations

To protect the health of all students and staff and to curtail the spread of infectious diseases, the Governing Board shall cooperate with state and local public health agencies to encourage and facilitate immunization of all district students against preventable diseases.

Each student enrolling for the first time in a district school, preschool, or child care and development program or enrolling in or advancing to grade 7 shall present an immunization record from any authorized private or public health care provider certifying that the student has received all required immunizations in accordance with law. Students shall be excluded from school or exempted from immunization requirements only as allowed by law.

Transfer students shall be requested to present immunization records upon registration at district schools if possible.

The Superintendent or designee may arrange for an authorized health care provider to administer immunizations at school to any student whose parent/guardian has consented in writing. At the beginning of the school year, parents/guardians shall be notified of their right to provide consent for the administration of an immunization to their child at school. (Education Code 48980, 49403)

State	Description
17 CCR 6000-6075	School attendance immunization requirements
5 CCR 430	Individual student records; definition
Ed. Code 44871	Qualifications of supervisor of health
Ed. Code 46010	Total days of attendance
Ed. Code 48216	Immunization
Ed. Code 48853.5	Immediate enrollment of foster youth
Ed. Code 48980	Required notification of rights
Ed. Code 49403	Cooperation in control of communicable disease and immunizations
Ed. Code 49426	Duties of school nurses
Ed. Code 49701	Flexibility in enrollment of children of military families
Ed. Code 51745-51749.6	Independent study
H&S Code 120325-120380	Immunization against communicable diseases
H&S Code 120335	Immunization requirement for admission
H&S Code 120395	Information about meningococcal disease, including recommendation for vaccination
H&S Code 120440	Disclosure of immunization information

Federal	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
34 CFR 99.1-99.67	Family Educational Rights and Privacy
42 USC 11432	Immediate enrollment of homeless children

Adopted: 6/6/79
Amended: 12/18/02, 4/6/11, 5/18/16

Students

Immunizations

Required Immunizations

Upon a student's registration at a district school, the Superintendent or designee shall provide the student's parents/guardians a written notice summarizing the state's immunization requirements.

The Superintendent or designee shall not unconditionally admit any student to a district school unless the student has been fully immunized. The student shall present documentation of full immunization, in accordance with the age/grade and dose required by the California Department of Public Health (CDPH), against the following diseases: (Health and Safety Code 120335; 17 CCR 6025)

1. Measles, mumps, and rubella
2. Diphtheria, tetanus, and pertussis (whooping cough)
3. Poliomyelitis (polio)
4. Hepatitis B
5. Varicella (chickenpox)
6. Haemophilus influenza type b (Hib meningitis)
7. Any other disease deemed appropriate by CDPH

A student who qualifies for an individualized education program (IEP), unless otherwise exempt, shall be fully immunized in accordance with Health and Safety Code 120335 and this regulation. However, the district shall continue to implement the student's IEP and shall not prohibit the student from accessing any special education and related services required by the student's IEP regardless of whether the student is fully immunized. (Health and Safety Code 120335)

School personnel shall record information for each student regarding all doses of required immunizations and the status of all requirements in accordance with 17 CCR 6070. The school records shall be based on the student's immunization record provided by the student's health care provider, from the student's previous school immunization record, or through the California Immunization Registry (CAIR). (17 CCR 6070)

Exemptions

Exemption from one or more immunization requirements shall be granted under any of the following circumstances:

1. A medical exemption is submitted using the standardized form developed by CDPH and transmitted using CAIR which includes, but is not limited to, a description of the medical basis for which the exemption for each individual immunization is sought and whether the medical exemption is permanent or temporary. (Health and Safety Code 120372)

Immunizations (Cont.)

A student who has a medical exemption issued prior to January 1, 2020 shall be allowed to continue enrollment until the next grade span, except that after July 1, 2021, a student may not be admitted or advanced to grade 7 unless the student has been immunized or a medical exemption form filed as stated above. (Health and Safety Code 120370)

A temporary exemption shall not exceed one year, and all medical exemptions shall not extend beyond the grade span. (Health and Safety Code 120372)

If a student's medical exemption is revoked by CDPH on the basis that the exemption does not meet applicable criteria for medical exemptions, the student shall continue in attendance and, within 30 calendar days of the revocation, commence the immunization schedule required for conditional admittance pursuant to 17 CCR 6050, as described below. (Health and Safety Code 120372)

The student's parent/guardian may appeal a revocation to the Secretary of California Health and Human Services. If a revocation is appealed, the student shall continue in attendance and shall not be required to commence the immunization schedule required for conditional admittance provided the appeal is filed within 30 calendar days of the revocation. (Health and Safety Code 120372, 120372.05)

2. The student's parent/guardian filed with the district, before January 1, 2016, a letter or written affidavit stating that an immunization is contrary to the student's personal beliefs, in which case the student shall be exempted from the immunization until the student enrolls in the next applicable grade span requiring immunization (birth to preschool, grades K-6, grades 7-12). (Health and Safety Code 120335)

   When a student transfers to a different school within the district or transfers into the district from another school district in California, the student's personal beliefs exemption filed before January 1, 2016, shall remain in effect until the next applicable grade span. A student transferring from a school outside the district shall present a copy of the personal beliefs exemption upon enrollment. When a student transfers into the district from outside California and presents a personal beliefs exemption issued by another state or country prior to January 1, 2016, the Superintendent or designee may consult with legal counsel regarding the applicable immunization requirements.

3. The student is enrolled in an independent study program pursuant to Education Code 51745-51749.6 and does not receive classroom-based instruction. (Health and Safety Code 120335)

Conditional Enrollment

The Superintendent or designee may conditionally admit a student with documentation from an authorized health care provider that the student has not received all the immunizations required for the student's age group, but has commenced receiving doses of all required vaccines and is not due for any other doses at the time of admission. The Superintendent or designee shall notify the student's parents/guardians of the date by which the student must complete all the remaining doses as specified in 17 CCR 6035. (Health and Safety Code 120340; 17 CCR 6035)

Immunizations (Cont.)

In addition, a transfer student may be conditionally admitted for up to 30 school days while the student's immunization records are being transferred from the previous school. If such documentation is not presented within 30 days, the student shall be excluded from school until the required immunizations have been administered. (17 CCR 6035)

The Superintendent or designee shall immediately enroll homeless students, foster youth, and students of military families even if their immunization records are missing or unavailable at the time of enrollment. School or district staff shall work with the student's prior school to obtain the student's immunization records or shall ensure that the student is properly immunized. (Education Code 48853.5, 49701; Health and Safety Code 120341; 42 USC 11432)

The Superintendent or designee shall review the immunization record of each student admitted conditionally every 30 days until that student has received all the required immunizations. If the student does not receive the required immunizations within the specified time limits, the student shall be excluded from further attendance until the immunizations are received. (Health and Safety Code 120375; 17 CCR 6040, 6070)

Exclusions Due to Lack of Immunizations

If an enrolled student who was previously believed to be in compliance with immunization requirements is subsequently discovered to not be in compliance with requirements for unconditional or conditional admission, the Superintendent or designee shall notify the parent/guardian that evidence of proper immunization or an appropriate exemption must be provided within 10 school days. This notice shall refer the parent/guardian to the student's usual source of medical care or, if the student has no usual source of medical care, then to the county health department or school immunization program, if any. (Education Code 48216; 17 CCR 6040)

The Superintendent or designee shall exclude from further attendance an enrolled student who fails to obtain the required immunization within 10 school days following the parent/guardian's receipt of the notice specified above. The student shall remain excluded from school until documentation is provided indicating that the student has received a dose of each required vaccine due at that time. (17 CCR 6040, 6055)

The student shall also be reported to the attendance supervisor or principal.

Exclusion Due to Exposure to Disease

If the district has good cause to believe that a student has been exposed to a disease listed in the section "Required Immunizations" above and the student's documentation of immunization does not show proof of immunization against that disease, that student may be temporarily excluded from the school until the local health officer is satisfied that the student is no longer at risk of developing or transmitting the disease. (Health and Safety Code 120370)

Records

Each student's immunization record shall be retained as part of the student's mandatory permanent student record. District staff shall maintain the confidentiality of immunization records and may disclose such information to state and local health departments only in accordance with law. (Health and Safety Code 120375, 120440; 17 CCR 6070)

Immunizations (Cont.)

The district shall also retain in the mandatory student record any physician or health officer statement, personal beliefs letter or affidavit, reason for conditional enrollment, or any other documentation related to the student's immunization record or exemptions.

At least annually, the Superintendent or designee shall file a written report on the immunization status of new students with CDPH and the local department of public health on forms prescribed by CDPH. (Health and Safety Code 120375; 17 CCR 6075)

Audits

If an audit reveals deficiencies in the district's reporting procedures, the Superintendent or designee shall present the Board with a plan to remedy such deficiencies.

State	Description
17 CCR 6000-6075	School attendance immunization requirements
5 CCR 430	Individual student records; definition
Ed. Code 44871	Qualifications of supervisor of health
Ed. Code 46010	Total days of attendance
Ed. Code 48216	Immunization
Ed. Code 48853.5	Immediate enrollment of foster youth
Ed. Code 48980	Required notification of rights
Ed. Code 49403	Cooperation in control of communicable disease and immunizations
Ed. Code 49426	Duties of school nurses
Ed. Code 49701	Flexibility in enrollment of children of military families
Ed. Code 51745-51749.6	Independent study
H&S Code 120325-120380	Immunization against communicable diseases
H&S Code 120335	Immunization requirement for admission
H&S Code 120395	Information about meningococcal disease, including recommendation for vaccination
H&S Code 120440	Disclosure of immunization information

Federal	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
34 CFR 99.1-99.67	Family Educational Rights and Privacy
42 USC 11432	Immediate enrollment of homeless children

Approved: 12/18/02
Amended: 4/6/11, 3/20/13, 5/18/16

Students

Parental Notifications

The Governing Board desires to promote effective communication between the school and the home and to keep parents/guardians informed regarding educational programs, school operations, and the legal rights of students and their parents/guardians. The Superintendent or designee shall send parents/guardians all notifications required by law and any other notifications the Superintendent or designee believes will promote parental understanding and involvement.

Notice of the rights and responsibilities of parents/guardians as specified in Education Code 48980 shall be sent at the beginning of each academic year and may be provided by regular mail, in electronic form when so requested by the parent/guardian, or by any other method normally used by the district for written communication with parents/guardians. (Education Code 48981)

No activity specified in Education Code 48980 shall be undertaken with respect to any particular student unless the student's parent/guardian has been informed of such action through the annual notification or other separate special notification. Such notice shall state the activity that will be undertaken and the approximate date on which the activity will occur. (Education Code 48983-48984)

The annual notification shall include a request that the parent/guardian sign the notice and return it to the school or, if the notice is provided in electronic format, that the parent/guardian submit a signed acknowledgment of receipt of the notice to the school. The parent/guardian's signature is an acknowledgment of receipt of the information but does not indicate that consent to participate in any particular program has been given or withheld. (Education Code 48982)

Whenever a student enrolls in a district school during the school year, the student's parents/guardians shall be given all required parental notifications at that time.

Notifications shall be presented in an understandable and uniform format and, to the extent practicable, in a language that parents/guardians can understand.

Whenever 15 percent or more of the students enrolled in a district school speak a single primary language other than English, as determined from the California Department of Education census data collected pursuant to Education Code 52164, all notices sent to the parent/guardian of any such student shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language. (Education Code 48981, 48985)

Whenever an employee learns that a student's parent/guardian is unable to understand the district's printed notifications for any reason, the employee shall inform the principal or designee, who shall work with the parent/guardian to establish other appropriate means of communication.

State	Description
17 CCR 2950-2951	Hearing tests
17 CCR 6000-6075	School attendance immunization requirements
5 CCR 11303	Reclassification of English learners
5 CCR 11511.5	English language proficiency assessment; test results
5 CCR 11523	Notice of proficiency examinations
5 CCR 18066	Child care policies regarding excused and unexcused absences
5 CCR 18094-18095	Notice of Action; child care services
5 CCR 18114	Notice of delinquent fees; child care services

Parental Notifications (Cont.)

5 CCR 18118-18119	Notice of Action; child care services
5 CCR 3052	Behavioral intervention
5 CCR 4622	Uniform complaint procedures
5 CCR 4631	Uniform complaint procedures; notification of decision and right to appeal
5 CCR 4702	Student transfer from school identified under Open Enrollment Act
5 CCR 4917	Notification of sexual harassment policy
5 CCR 852	Exemptions from state assessments
5 CCR 863	Reports of state assessment results
Civ. Code 1798.29	District records, specifically - breach of security
Ed. Code 17288	Building standards for university campuses
Ed. Code 17611.5-17612	Notification of pesticide use
Ed. Code 221.5	Equal opportunity
Ed. Code 231.5	Sexual harassment policy
Ed. Code 234.7	Student protections relating to immigration and citizenship status
Ed. Code 262.3	Appeals for discrimination complaints; information regarding availability of civil remedies
Ed. Code 310	Language acquisition programs
Ed. Code 313	Reclassification of English learners, parental consultation
Ed. Code 313.2	Long-term English learner, notification
Ed. Code 32221.5	Insurance for athletic team members
Ed. Code 32255-32255.6	Student's right to refrain from harmful or destructive use of animals
Ed. Code 32390	Voluntary program for fingerprinting students
Ed. Code 33479.3	The Eric Paredes Sudden Cardiac Arrest Prevention Act
Ed. Code 35160.5	Extracurricular and co-curricular activities
Ed. Code 35178.4	Notice of accreditation status
Ed. Code 35182.5	Advertising in the classroom
Ed. Code 35183	School dress code; uniforms
Ed. Code 35186	Complaints concerning deficiencies in instructional materials and facilities
Ed. Code 35211	Driver training; district insurance, parent/guardian liability
Ed. Code 35256	School Accountability Report Card
Ed. Code 35258	School Accountability Report Card
Ed. Code 35291	Rules for student discipline
Ed. Code 37616	Consultation regarding year-round schedule
Ed. Code 39831.5	School bus rider rules and information
Ed. Code 440	English language proficiency assessment; instruction in English language development
Ed. Code 44050	Employee codes of conduct, employee interactions with students
Ed. Code 44808.5	Permission to leave school grounds
Ed. Code 46010.1	Notice regarding excuse to obtain confidential medical services
Ed. Code 46014	Regulations regarding absences for religious purposes
Ed. Code 46600-46611	Inter-district attendance agreements
Ed. Code 48000	Minimum age of admission
Ed. Code 48070.5	Promotion and retention of students
Ed. Code 48204	Residency requirements
Ed. Code 48205	Absence for personal reasons
Ed. Code 48206.3	Students with temporary disabilities; individual instruction; definitions
Ed. Code 48207-48208	Students with temporary disabilities in hospitals
Ed. Code 48213	Prior notice of exclusion from attendance
Ed. Code 48216	Immunization
Ed. Code 48260.5	Notice regarding truancy
Ed. Code 48262	Need for parent conference regarding truancy
Ed. Code 48263	Referral to school attendance review board or probation department
Ed. Code 48301	Inter-district transfers
Ed. Code 48350-48361	Open Enrollment Act
Ed. Code 48354	Option to transfer from school identified under Open Enrollment Act

Parental Notifications (Cont.)

Ed. Code 48357	Status of application for transfer from school identified under Open Enrollment Act
Ed. Code 48412	Certificate of proficiency
Ed. Code 48432.3	Voluntary enrollment in continuation education
Ed. Code 48432.5	Involuntary transfers of students
Ed. Code 48850-48859	Education of foster youth and homeless students
Ed. Code 48900.1	Parental attendance required after suspension
Ed. Code 48904	Liability of parent/guardian for willful student misconduct
Ed. Code 48904.3	Withholding grades, diplomas, or transcripts
Ed. Code 48906	Notification of release of student to peace officer
Ed. Code 48911	Notification in case of suspension
Ed. Code 48911.1	Assignment to supervised suspension classroom
Ed. Code 48912	Closed sessions; consideration of suspension
Ed. Code 48915.1	Expelled students; enrollment in another district
Ed. Code 48916	Readmission procedures
Ed. Code 48918	Rules governing expulsion procedures
Ed. Code 48929	Transfer of student convicted of violent felony or misdemeanor
Ed. Code 48980	Required notification at beginning of term
Ed. Code 48980.3	Notification of pesticide use
Ed. Code 48981	Time and means of notification
Ed. Code 48982	Parent signature acknowledging receipt of notice
Ed. Code 48983	Contents of notice
Ed. Code 48984	Activities prohibited unless notice given
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 48987	Child abuse information
Ed. Code 49013	Use of uniform complaint procedures for complaints regarding student fees
Ed. Code 49063	Notification of parental rights
Ed. Code 49067	Student evaluation; student in danger of failing course
Ed. Code 49068	Transfer of permanent enrollment and scholarship record
Ed. Code 49069	Absolute right to access
Ed. Code 49070	Challenging content of student record
Ed. Code 49073	Release of directory information
Ed. Code 49073.6	Student records; social media
Ed. Code 49076	Access to student records
Ed. Code 49077	Access to information concerning a student in compliance with court order
Ed. Code 49403	Cooperation in control of communicable disease and immunizations
Ed. Code 49423	Administration of prescribed medication for student
Ed. Code 49451	Physical examinations: parent's refusal to consent
Ed. Code 49452.5	Screening for scoliosis
Ed. Code 49452.7	Information on type 2 diabetes
Ed. Code 49452.8	Oral health assessment
Ed. Code 49456	Results of vision or hearing test
Ed. Code 49471-49472	Insurance
Ed. Code 49475	Student athletes; concussions and head injuries
Ed. Code 49480	Continuing medication regimen for non-episodic conditions
Ed. Code 49510-49520	Duffy-Moscone Family Nutrition Education and Services Act of 1970
Ed. Code 49557.5	Child Hunger Prevention and Fair Treatment Act of 2017; notice of negative balance in meal account
Ed. Code 51225.1	Exemption from district graduation requirements
Ed. Code 51225.2	Course credits; foster youth, homeless youth, former juvenile court school students and military-connected students
Ed. Code 51225.3	Graduation requirements; courses that satisfy college entrance criteria
Ed. Code 51229	Course of study for grades 7-12
Ed. Code 51513	Personal beliefs; privacy
Ed. Code 51938	HIV/AIDS and sexual health instruction

Parental Notifications (Cont.)

Ed. Code 52164	Language census
Ed. Code 52164.1	Census-taking methods; determination of primary language; assessment of language skills
Ed. Code 52164.3	Reassessment of English learners; notification of results
Ed. Code 54444.2	Migrant education programs; parent involvement
Ed. Code 56301	Child-find system; policies regarding written notification rights
Ed. Code 56321	Special education: proposed assessment plan
Ed. Code 56321.5-56321.6	Notice of parent rights pertaining to special education
Ed. Code 56329	Written notice of right to findings; independent assessment
Ed. Code 56341.1	Development of individualized education program; right to audio record meeting
Ed. Code 56341.5	Individualized education program team meetings
Ed. Code 56343.5	Individualized education program meetings
Ed. Code 56521.1	Behavioral intervention
Ed. Code 58501	Alternative schools; notice required prior to establishment
Ed. Code 60615	Exemption from state assessment
Ed. Code 60641	California Assessment of Student Performance and Progress
Ed. Code 69432.9	Submission of grade point average to Cal Grant program
Ed. Code 8483	Before/after school program; enrollment priorities
H&S Code 104420	Tobacco use prevention
H&S Code 104855	Availability of topical fluoride treatment
H&S Code 116277	Lead testing of school drinking water
H&S Code 120365-120375	Immunizations
H&S Code 120440	Sharing immunization information
H&S Code 124100-124105	Health screening and immunizations
H&S Code 1596.857	Right to enter child care facility
Pen. Code 626.81	Notice of permission granted to sex offender to volunteer on campus
Pen. Code 627.5	Hearing request following denial or revocation of registration

Federal	**Description**
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1232h	Privacy rights
20 USC 1415	Procedural safeguards
20 USC 6311	State plan
20 USC 6312	Local educational agency plan
20 USC 6318	Parent and family engagement
20 USC 7908	Armed forces recruiter access to students
34 CFR 104.32	District responsibility to provide free appropriate public education
34 CFR 104.36	Procedural safeguards
34 CFR 104.8	Nondiscrimination
34 CFR 106.9	Notification of nondiscrimination on basis of sex
34 CFR 200.48	Teacher qualifications
34 CFR 300.300	Parent consent for special education evaluation
34 CFR 300.322	Parent participation in IEP team meetings
34 CFR 300.502	Independent educational evaluation of student with disability
34 CFR 300.503	Prior written notice regarding identification, evaluation, or placement of student with disability
34 CFR 300.504	Procedural safeguards notice for students with disabilities
34 CFR 300.508	Due process complaint
34 CFR 300.530	Discipline procedures
34 CFR 99.30	Disclosure of personally identifiable information
34 CFR 99.34	Student records, disclosure to other educational agencies
34 CFR 99.37	Disclosure of directory information
34 CFR 99.7	Student records, annual notification
40 CFR 763.84	Asbestos inspections, response actions and post-response actions

Parental Notifications (Cont.)

40 CFR 763.93	Asbestos management plans
42 USC 11431-11435	McKinney-Vento Homeless Assistance Act
42 USC 1758	Child nutrition programs
7 CFR 245.5	Eligibility criteria for free and reduced-price meals
7 CFR 245.6a	Verification of eligibility for free and reduced-price meals

Adopted: 11/20/02
Amended: 8/6/03, 6/20/07, 5/15/13, 12/19/18

Students

Parental Notifications

I. Annually

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 222.5
Board Policy/Administrative Regulation #: See BP 5146
Subject: Rights and options for pregnant and parenting students

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 234.7
Board Policy/Administrative Regulation #: See BP 0410
Subject: Right to a free public year 234.7 education regardless of immigration status or religious beliefs

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 310
Board Policy/Administrative Regulation #: See BP 6142.2, See AR 6174
Subject: Information on the district's language acquisition program

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 17611.5, 17612, 48980.3
Board Policy/Administrative Regulation #: See AR 3514.2
Subject: Use of pesticide product, active ingredients, Internet address to access information, and, if district uses certain pesticides, integrated pest management plan

When to Notify: Annually by February 1
Education or Other Legal Code: Education Code 35256, 35258
Board Policy/Administrative Regulation #: See BP 0510
Subject: School Accountability Report Card provided

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 35291, 48980
Board Policy/Administrative Regulation #: See AR 5144, See AR 5144.1
Subject: District and site discipline rules

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 44050
Board Policy/Administrative Regulation #: See BP 4119.21, See BP 4219.21, See BP 4319.21
Subject: Code of conduct addressing employee interactions with students

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 46010.1
Board Policy/Administrative Regulation #: See AR 5113
Subject: Absence for confidential medical services

When to Notify: Beginning of each school year, if district has adopted policy on involuntary transfer of students convicted of certain crimes when victim is enrolled at same school
Education or Other Legal Code: Education Code 48929, 48980
Board Policy/Administrative Regulation #: See BP 5116.2
Subject: District policy authorizing transfer

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980
Board Policy/Administrative Regulation #: See BP 6111
Subject: Schedule of minimum days and student-free staff development days

Parental Notifications (Cont.)

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980, 231.5; 5 CCR 4917
Board Policy/Administrative Regulation #: See AR 5145.7
Subject: Copy of sexual harassment policy as related to students; contact information for Title IX Coordinator

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980, 32255-32255.6
Board Policy/Administrative Regulation #: See AR 5145.8
Subject: Right to refrain from harmful or destructive use of animals

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980, 35160.5, 46600-46611, 48204, 48301, 48350-48361
Board Policy/Administrative Regulation #: See BP 5111.1, See AR 5116.1, See AR 5117
Subject: All statutory attendance options, available local attendance options, options for meeting residency, form for changing attendance, appeals process

When to Notify: Beginning of each school year, if Board allows such absence
Education or Other Legal Code: Education Code 48980, 46014
Board Policy/Administrative Regulation #: See AR 5113
Subject: Absence for religious exercise or purposes

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980, 48205
Board Policy/Administrative Regulation #: See AR 5113, See BP 6154
Subject: Excused absences; grade/credit cannot be reduced due to excused absence if work or test has been completed; full text of Education Code 48205

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980, 48206.3, 48207, 48208
Board Policy/Administrative Regulation #: See AR 6183
Subject: Availability of home/hospital instruction for students with temporary disabilities

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980, 49403
Board Policy/Administrative Regulation #: See BP 5141.31
Subject: School immunization program

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980, 49423, 49480
Board Policy/Administrative Regulation #: See AR 5141.21
Subject: Administration of prescribed medication

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980, 49451; 20 USC 1232h
Board Policy/Administrative Regulation #: See AR 5141.3
Subject: Right to refuse consent to physical examination

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980, 49471, 49472
Board Policy/Administrative Regulation #: See BP 5143
Subject: Availability of insurance

Parental Notifications (Cont.)

When to Notify: Annually
Education or Other Legal Code: 49013; 5 CCR 4622
Board Policy/Administrative Regulation #: See AR 1312.3
Subject: Uniform complaint procedures, available appeals, civil law remedies

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 49063
Board Policy/Administrative Regulation #: See AR 5125, See AR 5125.3
Subject: Challenge, review and expunging of records

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 49063, 49069; 20 USC 1232g; 34 CFR 99.7
Board Policy/Administrative Regulation #: See AR 5125
Subject: Student records: inspect and review, access, types, location, persons responsible, location of log, access criteria, cost of copies, amendment requests, criteria to determine legitimate educational interest, course prospectus availability

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 49063, 49073; 20 USC 1232g; 34 CFR 99.37
Board Policy/Administrative Regulation #: See AR 5125.1
Subject: Release of directory information

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 49428
Board Policy/Administrative Regulation #: See None
Subject: How to access mental health services at school and/or in community

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 49520, 48980; 42 USC 1758; 7 CFR 245.5
Board Policy/Administrative Regulation #: See AR 3553
Subject: Eligibility and application process for free and reduced price meals

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 51513, 20 USC 1232h
Board Policy/Administrative Regulation #: See AR 5022, See BP 6162.8
Subject: Notice of privacy policy and dates of activities re: survey, health examination, or collection of personal information for marketing; process to opt out of such activities; inspection rights and procedures

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 56301
Board Policy/Administrative Regulation #: See BP 6164.4
Subject: Parental rights re: special education identification, referral, assessment, instructional planning, implementation and review, and procedures for initiating a referral for assessment

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 58501, 48980
Board Policy/Administrative Regulation #: See AR 6181
Subject: Alternative schools

When/Whom to Notify: Annually
Education or Other Legal Code: 5 CCR 852; Education Code 60615
Board Policy/Administrative Regulation #: See AR 6162.51
Subject: Student's participation in state assessments; option to request exemption from testing

Parental Notifications (Cont.)

When to Notify: Beginning of each school year, if district receives Title I funds
Education or Other Legal Code: 20 USC 6312; 34 CFR 200.48
Board Policy/Administrative Regulation #: See BP 4112.2, See AR 4222
Subject: Right to request information re: professional qualifications of child's teacher and paraprofessional

When to Notify: Beginning of each school year
Education or Other Legal Code: 34 CFR 104.8, 106.9
Board Policy/Administrative Regulation #: See BP 0410, See BP 6178
Subject: Nondiscrimination

When to Notify: Beginning of each school year to parent, teacher, and employee organizations or, in their absence, individuals
Education or Other Legal Code: 40 CFR 763.84, 40 CFR 763.93
Board Policy/Administrative Regulation #: See AR 3514
Subject: Availability of asbestos management plan; any inspections, response actions or post-response actions planned or in progress

When to Notify: Beginning of each school year
Education or Other Legal Code: USDA SP-23-2017
Board Policy/Administrative Regulation #: See AR 3551
Subject: District policy on meal payments

II. At Specific Times During the Student's Academic Career

When to Notify: Beginning in grade 7, at least once prior to course selection and career counseling
Education or Other Legal Code: Education Code 221.5; 48980
Board Policy/Administrative Regulation #: See BP 6164.2
Subject: Course selection and career counseling

When to Notify: Upon a student's enrollment
Education or Other Legal Code: Education Code 310
Board Policy/Administrative Regulation #: See BP 6142.2, See AR 6174
Subject: Information on the district's language acquisition programs

When to Notify: When child first enrolls in a public school, if the school offers a fingerprinting program
Education or Other Legal Code: Education Code 32390, 48980
Board Policy/Administrative Regulation #: See AR 5142.1
Subject: Fingerprinting program

When/Whom to Notify: When participating in driver training courses under the jurisdiction of the district
Education or Other Legal Code: Education Code 35211
Board Policy/Administrative Regulation #: None
Subject: Civil liability, insurance coverage

When to Notify: Beginning of each school year for high school students, if high school is open campus
Education or Other Legal Code: Education Code 44808.5, 48980
Board Policy/Administrative Regulation #: See BP 5112.5
Subject: Open campus

When to Notify: Beginning of each school year in grades 9-12, if district allows career technical education (CTE) course to satisfy graduation requirement
Education or Other Legal Code: Education Code 48980, 51225.3
Board Policy/Administrative Regulation #: See AR 6146.1
Subject: How each school graduation requirement does or does not satisfy college entrance a-g course criteria; districts CTE courses that satisfy a-g course criteria

Parental Notifications (Cont.)

When to Notify: Upon a student's enrollment
Education or Other Legal Code: Education Code 49063
Board Policy/Administrative Regulation #: See AR 5125, See AR 5125.3
Subject: Specified rights related to student records

When to Notify: Beginning of each school year for students in grades 9-12
Education or Other Legal Code: Education Code 51229, 48980
Board Policy/Administrative Regulation #: See AR 6143
Subject: College admission requirements, UC and CSU web sites that list certified courses, description of CTE, CDE Internet address, how students may meet with counselors

When to Notify: Beginning of each school year for students in grades 7-12, or at time of enrollment if after beginning of year
Education or Other Legal Code: Education Code 51938, 48980
Board Policy/Administrative Regulation #: See AR 6142.1
Subject: Sexual health and HIV prevention education; right to view A/V materials, whether taught by district staff or outside consultants, right to request specific Education Code sections, right to excuse

When to Notify: Within 20 working days of receiving results of standardized achievement tests or, if results not available in school year, within 20 working days of start of next school year
Education or Other Legal Code: Education Code 60641; 5 CCR 863
Board Policy/Administrative Regulation #: See AR 6162.51
Subject: Results of tests; test purpose, individual score and intended use

When/Whom to Notify: By October 15 for students in grade 12
Education or Other Legal Code: Education Code 69432.9
Board Policy/Administrative Regulation #: See AR 5121, See AR 5125
Subject: Forwarding of student's grade point average to Cal Grant program; timeline to opt out

When to Notify: To students in grades 11-12, early enough to enable registration for fall test
Education or Other Legal Code: 5 CCR 11523
Board Policy/Administrative Regulation #: See AR 6146.2
Subject: Notice of proficiency examination provided under Education Code 48412

When to Notify: To secondary students, if district receives Title I funds
Education or Other Legal Code: 20 USC 7908
Board Policy/Administrative Regulation #: See AR 5125.1
Subject: Request that district not release name, address, phone number of child to military recruiters without prior written consent

III. When Special Circumstances Occur

When to Notify: In the event of a breach of security of district records, security of district records,
Education or Other Legal Code: Civil Code 1798.29
Board Policy/Administrative Regulation #: See BP 3580
Subject: Types of records affected, date of breach, description of incident, contact information for credit reporting agencies

When to Notify: Upon receipt of a complaint alleging discrimination
Education or Other Legal Code: Education Code 262.3
Board Policy/Administrative Regulation #: See AR 1312.3
Subject: Civil law remedies available to complainants

Parental Notifications (Cont.)

When to Notify: When determining whether an English learner should be reclassified as fluent English proficient
Education or Other Legal Code: Education Code 313; 5 CCR 11303
Board Policy/Administrative Regulation #: See AR 6174
Subject: Description of reclassification process, opportunity for parent/guardian to participate

When to Notify: When Student is identified as English learner and district receives Titles I or Title III funds for English learner programs, not later than 30 days after beginning of school year or within two weeks of placement if identified during school year
Education or Other Legal Code: Education Code 313.2, 440; 20 USC 6312
Board Policy/Administrative Regulation #: See AR 6174
Subject: Reason for classification, level of English proficiency, identification as long-term English learner, description of program(s), option to decline program or choose alternate, option to remove student from program at any time, exit requirements of program

When to Notify: When homeless or foster youth applies for enrollment in before/after school program
Education or Other Legal Code: Education Code 8483
Board Policy/Administrative Regulation #: See AR 5178.2
Subject: Right to priority enrollment how to request priority enrollment

When to Notify: Before high school student attends specialized secondary program on a university campus
Education or Other Legal Code: Education Code 17288
Board Policy/Administrative Regulation #: None
Subject: University campus buildings may not meet Education Code requirements for structural safety

When to Notify: At least 72 hours before use of pesticide product not included in annual list
Education or Other Legal Code: Education Code 17612
Board Policy/Administrative Regulation #: See AR 3514.2
Subject: Intended use of pesticide product

When to Notify: To members of athletic teams
Education or Other Legal Code: Education Code 32221.5
Board Policy/Administrative Regulation #: See AR 5143
Subject: Offer of insurance; no-cost and low-cost program options

When to Notify: Annually to parents/guardians of student athletes before participation in competition
Education or Other Legal Code: Education Code 33479.3
Board Policy/Administrative Regulation #: See AR 6145.2
Subject: Information on sudden cardiac arrest

When to Notify: If school has lost its WASC accreditation status
Education or Other Legal Code: Education Code 35178.4
Board Policy/Administrative Regulation #: See BP 6190
Subject: Loss of status, potential consequences

When/Whom to Notify: When district has contracted for electronic products or services that disseminate advertising
Education or Other Legal Code: Education Code 35182.5
Board Policy/Administrative Regulation #: BP 3312
Subject: Advertising will be used in the classroom or learning center

When to Notify: At least six months before implementing a schoolwide uniform policy
Education or Other Legal Code: Education Code 35183
Board Policy/Administrative Regulation #: See AR 5132
Subject: Dress code policy requiring schoolwide uniform

Parental Notifications (Cont.)

When to Notify: Before implementing a year-round schedule
Education or Other Legal Code: Education Code 37616
Board Policy/Administrative Regulation #: See BP 6117
Subject: Public hearing on year-round schedule

When to Notify: When inter-district transfer is requested and not approved or denied within 30 days
Education or Other Legal Code: Education Code 46601
Board Policy/Administrative Regulation #: See AR 5117
Subject: Appeal process

When to Notify: When student excluded due to quarantine, contagious or infectious disease, danger to safety or health
Education or Other Legal Code: Education Code 48213
Board Policy/Administrative Regulation #: See AR 5112.2, See BP 5141.33
Subject: Student has been excluded from school

When to Notify: Before already admitted student is excluded for lack of immunization
Education or Other Legal Code: Education Code 48216; 17 CCR 6040
Board Policy/Administrative Regulation #: See AR 5141.31
Subject: Need to submit evidence of immunization or exemption within 10 school days; referral to medical care

When to Notify: When a student is classified as truant
Education or Other Legal Code: Education Code 48260.5, 48262
Board Policy/Administrative Regulation #: See AR 5113.1
Subject: Truancy, parental obligation, availability of alternative programs, student consequences, need for conference

When to Notify: When a truant is referred to a SARB or probation department
Education or Other Legal Code: Education Code 48263
Board Policy/Administrative Regulation #: See AR 5113.1
Subject: Name and address of SAART or probation department and reason for referral

When/Whom to Notify: When student requests to voluntarily transfer to continuation school
Education or Other Legal Code: Education Code 48432.3
Board Policy/Administrative Regulation #: See AR 6184
Subject: Copy of district policy and regulation on continuation education

When to Notify: Prior to involuntary transfer to continuation school
Education or Other Legal Code: Education Code 48432.5
Board Policy/Administrative Regulation #: See AR 6184
Subject: Right to request meeting prior to involuntary transfer to continuation school

When/Whom to Notify: To person holding educational rights, prior to recommending placement of foster youth outside school of origin
Education or Other Legal Code: Education Code 48853.5
Board Policy/Administrative Regulation #: See AR 6173.1
Subject: Basis for the placement recommendation

When to Notify: When student is removed from class and teacher requires parental attendance at school
Education or Other Legal Code: Education Code 48900.1
Board Policy/Administrative Regulation #: See AR 5144.1
Subject: Parental attendance required; timeline for attendance

Parental Notifications (Cont.)

When to Notify: Prior to withholding grades, diplomas, or transcripts
Education or Other Legal Code: Education Code 48904
Board Policy/Administrative Regulation #: See AR 5125.2
Subject: Damaged school property

When to Notify: When withholding grades, diplomas or transcripts from transferring student
Education or Other Legal Code: Education Code 48904.3
Board Policy/Administrative Regulation #: See AR 5125.2
Subject: Next school will continue withholding grades, diplomas or transcripts

When to Notify: When student is released to peace officer
Education or Other Legal Code: Education Code 48906
Board Policy/Administrative Regulation #: See BP 5145.11
Subject: Release of student to peace officer for the purpose of removing minor from school, unless taken into custody as victim of suspected child abuse

When to Notify: At time of suspension
Education or Other Legal Code: Education Code 48911
Board Policy/Administrative Regulation #: See BP 5144.1, See AR 5144.1
Subject: Notice of suspension

When to Notify: When original period of suspension is extended
Education or Other Legal Code: Education Code 48911
Board Policy/Administrative Regulation #: See AR 5144.1
Subject: Extension of suspension

When to Notify: At the time a student is assigned to a supervised suspension classroom
Education or Other Legal Code: Education Code 48911.1
Board Policy/Administrative Regulation #: See AR 5144.1
Subject: The student's assignment to a supervised suspension classroom

When to Notify: Before holding a closed session re: suspension
Education or Other Legal Code: Education Code 48912
Board Policy/Administrative Regulation #: See AR 5144.1
Subject: Intent to hold a closed session re: suspension

When to Notify: When student expelled from another district for certain acts seeks admission
Education or Other Legal Code: Education Code 48915.1, 48918
Board Policy/Administrative Regulation #: See BP 5119
Subject: Hearing re: possible danger presented by expelled student

When to Notify: When readmission is denied
Education or Other Legal Code: Education Code 48916
Board Policy/Administrative Regulation #: See AR 5144.1
Subject: Reasons for denial; determination of assigned program

When to Notify: When expulsion occurs
Education or Other Legal Code: Education Code 48916
Board Policy/Administrative Regulation #: See AR 5144.1
Subject: Readmission procedures

When to Notify: At least 10 calendar days before expulsion hearing
Education or Other Legal Code: Education Code 48918
Board Policy/Administrative Regulation #: See AR 5144.1
Subject: Notice of expulsion hearing

Parental Notifications (Cont.)

When to Notify: When expulsion or suspension of expulsion occurs
Education or Other Legal Code: Education Code 48918
Board Policy/Administrative Regulation #: See AR 5144.1
Subject: Decision to expel; right to appeal to county board; obligation to inform new district of status

When to Notify: Before involuntary transfer of student convicted of certain crime when victim is enrolled at same school
Education or Other Legal Code: Education Code 48929, 48980
Board Policy/Administrative Regulation #: See BP 5116.2
Subject: Right to request a meeting with principal or designee

When to Notify: One month before the scheduled minimum day
Education or Other Legal Code: Education Code 48980
Board Policy/Administrative Regulation #: See BP 6111
Subject: When minimum days are scheduled after the beginning of the school year

When to Notify: When parents/guardians request guidelines for filing complaint of child abuse at a school site
Education or Other Legal Code: Education Code 48987
Board Policy/Administrative Regulation #: See AR 5141.4
Subject: Guidelines for filing complaint of child abuse at a school site with local child protective agencies

When to Notify: When student in danger of failing a course
Education or Other Legal Code: Education Code 49067
Board Policy/Administrative Regulation #: See AR 5121
Subject: Student in danger of failing a course

When to Notify: When student transfers from another district or private school
Education or Other Legal Code: Education Code 49068
Board Policy/Administrative Regulation #: See AR 5125
Subject: Right to receive copy of student's record and to challenge its content

When/Whom to Notify: When parent/guardian's challenge of student record is denied and parent/guardian appeals
Education or Other Legal Code: Education Code 49070
Board Policy/Administrative Regulation #: See AR 5125.3
Subject: If board sustains allegations, the correction of destruction of record; if denied, right to submit written objection

When/Whom to Notify: When district is considering program to gather safety-related information from students' social media activity
Education or Other Legal Code: Education Code 49073.6
Board Policy/Administrative Regulation #: See BP 5125
Subject: Opportunity for input on proposed program

When/Whom to Notify: When district adopts program to gather information from students' social media activity, and annually thereafter
Education or Other Legal Code: Education Code 49073.6
Board Policy/Administrative Regulation #: AR 5125
Subject: Information is being gathered, access to records, process for removal or corrections, destruction of records

Parental Notifications (Cont.)

When to Notify: Within 24 hours of release of information to a judge or probation officer
Education or Other Legal Code: Education Code 49076
Board Policy/Administrative Regulation #: See AR 5125
Subject: Release of student record to a judge or probation officer for conducting truancy mediation program or for presenting evidence at a truancy petition

When to Notify: Before release of information pursuant to court order or subpoena
Education or Other Legal Code: Education Code 49077
Board Policy/Administrative Regulation #: See AR 5125
Subject: Release of information pursuant to court order or subpoena

When to Notify: When screening results in suspicion that student has scoliosis
Education or Other Legal Code: Education Code 49452.5
Board Policy/Administrative Regulation #: See AR 5141.3
Subject: Scoliosis screening

When to Notify: When test results in discovery of visual or hearing defects
Education or Other Legal Code: Education Code 49456; 17 CCR 2951
Board Policy/Administrative Regulation #: See AR 5141.3
Subject: Vision or hearing test results

When to Notify: Within 10 days of negative balance in meal account
Education or Other Legal Code: Education Code 49557.5
Board Policy/Administrative Regulation #: See AR 3551
Subject: Negative balance in meal account; encouragement to apply for free or reduced price meals

When to Notify: Annually to parents/guardians of student athletes before their first practice or competition
Education or Other Legal Code: Education Code 49475
Board Policy/Administrative Regulation #: See AR 6145.2
Subject: Information on concussions and head injuries

When to Notify: Annually to parents/guardians of student athletes
Education or Other Legal Code: Education Code 49476
Board Policy/Administrative Regulation #: See AR 6145.2
Subject: Opioid Fact Sheet

When/Whom to Notify: Within 30 days of foster youth, homeless youth, former juvenile court school student, child of military family, or migrant student being transferred after second year of high school, or immigrant student enrolled in newcomer program in grades 11-12
Education or Other Legal Code: Educational Code 51225.1
Board Policy/Administrative Regulation #: See BP 6146.1, See AR 6173, See AR 6173.1, AR 6173.3, See AR 6175
Subject: Exemption from local graduation requirements, effect on college admission, option for fifth year of high school

When to Notify: Before any test/survey questioning personal beliefs
Education or Other Legal Code: Education Code 51513
Board Policy/Administrative Regulation #: See AR 5022
Subject: Permission for test, survey questioning personal beliefs

When to Notify: At least 14 days before HIV prevention or sexual health instruction, if arrangement made for guest speaker after beginning of school year
Education or Other Legal Code: Education Code 51938
Board Policy/Administrative Regulation #: See AR 6142.1
Subject: Instruction in HIV prevention or sexual health by guest speaker or outside consultant

Parental Notifications (Cont.)

When to Notify: Prior to administering survey regarding health risks and behaviors to students in 7-12
Education or Other Legal Code: Education Code 51938
Board Policy/Administrative Regulation #: See AR 5022
Subject: Notice that the survey will be administered

When to Notify: Within 30 calendar days of receipt of results of assessment or reassessment of English proficiency
Education or Other Legal Code: Education Code 52164.1, 52164.3; 5 CCR 11511.5
Board Policy/Administrative Regulation #: See AR 6174
Subject: Results of state test of English proficiency

When to Notify: When migrant education program is established
Education or Other Legal Code: Education Code 54444.2
Board Policy/Administrative Regulation #: See BP 6175, See AR 6175
Subject: Parent advisory council membership composition

When/Whom to Notify: When district receives Tobacco-Use Prevention Education Funds
Education or Other Legal Code: Health and Safety Code 104420
Board Policy/Administrative Regulation #: See AR 3513.3
Subject: The district's tobacco-free schools policy and enforcement procedures

When to Notify: When testing by community water system finds presence of lead exceeding specified level
Education or Other Legal Code: Health and Safety Code 116277
Board Policy/Administrative Regulation #: See AR 3514
Subject: Elevated lead level at school

When to Notify: When sharing student immunization information with an immunization system
Education or Other Legal Code: Health and Safety Code 120440
Board Policy/Administrative Regulation #: See AR 5125
Subject: Types of information to be shared, name and address of agency, acceptable use of the information, right to examine, right to refuse to share

When/Whom to Notify: At least 14 days prior to sex offender coming on campus as volunteer
Education or Other Legal Code: Penal Code 626.81
Board Policy/Administrative Regulation #: See AR 1240, See BP 1250
Subject: Dates and times permission granted; obtaining information from law enforcement

When to Notify: When hearing is requested by person asked to leave school premises
Education or Other Legal Code: Penal Code 627.5
Board Policy/Administrative Regulation #: See AR 3515.2
Subject: Notice of hearing

When/Whom to Notify: When responding to complaint re: discrimination, special education, or noncompliance with law
Education or Other Legal Code: 5 CCR 4631
Board Policy/Administrative Regulation #: See AR 1312.3
Subject: Findings, disposition of complaint, any corrective actions, appeal rights and procedures

When to Notify: When district substantively changes policy on student privacy rights
Education or Other Legal Code: 20 USC 1232h
Board Policy/Administrative Regulation #: See AR 5022
Subject: Notice of any substantive change in policy or regulation

Parental Notifications (Cont.)

When to Notify: For districts receiving Title I funds, when a child has been assigned or taught for four or more consecutive weeks by a teacher who does not meet state certification requirements for the grade level/subject taught
Education or Other Legal Code: 20 USC 6312
Board Policy/Administrative Regulation #: See AR 4112.24
Subject: Timely notice to parent/guardian of child's assignment

When to Notify: For districts receiving Title I funds, not later than 30 days after beginning of school year, to parents/guardians of English learners
Education or Other Legal Code: 20 USC 6312
Board Policy/Administrative Regulation #: See AR 6174
Subject: Reasons for placement, level of proficiency, instructional methods, how program meets child's strengths and teaches English, exit requirements, right to choose another program

When to Notify: For schools receiving Title I funds, upon development of parent involvement policy
Education or Other Legal Code: 20 USC 6318
Board Policy/Administrative Regulation #: See AR 6020
Subject: Notice of policy

When to Notify: When household is selected for verification of eligibility for free or reduced-price meals
Education or Other Legal Code: 42 USC 1758; 7 CFR 245.6a
Board Policy/Administrative Regulation #: See AR 3553
Subject: Need to submit verification information; any subsequent change in benefits; appeals

When/Whom to Notify: When student is homeless or unaccompanied minor
Education or Other Legal Code: 42 USC 11432; Education Code 48852.5
Board Policy/Administrative Regulation #: See AR 6173
Subject: Educational and related opportunities; transportation services; placement decision and right to appeal

When to Notify: When student transfers out of state and records are disclosed without consent pursuant to 34 CFR 99.30
Education or Other Legal Code: 34 CFR 99.34
Board Policy/Administrative Regulation #: See AR 5125
Subject: Right to review records

When to Notify: When student complains of sexual harassment
Education or Other Legal Code: 34 CFR 106.44, 106.45
Board Policy/Administrative Regulation #: See AR 5145.7
Subject: Right to file formal complaint, availability of supportive measures, notice of process, reason for dismissal of complaint if applicable

When to Notify: When district receives federal funding assistance for nutrition program
Education or Other Legal Code: USDA FNS Instruction 113-1
Board Policy/Administrative Regulation #: See BP 3555
Subject: Rights and responsibilities, nondiscrimination policy, complaint procedures

IV. Special Education Notices

When to Notify: Prior to conducting initial evaluation
Education or Other Legal Code: Education Code 56301, 56321, 56321.5, 56321.6, 56329; 20 USC 1415 (d); 34 CFR 300.502, 300.503
Board Policy/Administrative Regulation #: See BP 6159.1, See AR 6159.1, See AR 6164.4
Subject: Proposed evaluation plan, related parental rights, prior written notice, procedural safeguards

Parental Notifications (Cont.)

When/Whom to Notify: Before functional behavioral assessment begins
Education or Other Legal Code: Education Code 56321
Board Policy/Administrative Regulation #: See AR 6159
Subject: Notification and consent

When to Notify: 24 hours before IEP when district intending to record
Education or Other Legal Code: Education Code 56341.1
Board Policy/Administrative Regulation #: See AR 6159
Subject: Intention to audio-record IEP meeting

When to Notify: Early enough to ensure opportunity for parent to attend IEP meeting
Education or Other Legal Code: Education Code 56341.5; 34 CFR 300.322
Board Policy/Administrative Regulation #: See AR 6159
Subject: Time, purpose, location, who will attend, participation of others with special knowledge, transition statements if appropriate

When to Notify: When parent/guardian orally requests review of IEP
Education or Other Legal Code: Education Code 56343.5
Board Policy/Administrative Regulation #: See AR 6159
Subject: Need for written request

When to Notify: Within one school day of emergency intervention or serious property damage
Education or Other Legal Code: Education Code 56521.1
Board Policy/Administrative Regulation #: See AR 6159.4
Subject: Emergency intervention

When to Notify: Whenever there is a proposal or refusal to initiate or change the identification, evaluation, placement, or FAPE, including when parent/guardian revokes consent for services
Education or Other Legal Code: 20 USC 1415(c); 34 CFR 300.300, 300.503
Board Policy/Administrative Regulation #: See AR 6159, See AR 6159.1
Subject: Prior written notice

When/Whom to Notify: Upon filing of state complaint
Education or Other Legal Code: 20 USC 1415(d), 34 CFR 300.504
Board Policy/Administrative Regulation #: See AR 6159.1
Subject: Procedural safeguards notice

When/Whom to Notify: When disciplinary measures are taken or change in placement
Education or Other Legal Code: 20 USC 1415(k); 34 CFR 300.530
Board Policy/Administrative Regulation #: See AR 5144.2
Subject: Decision and procedural safeguards notice

When to Notify: Upon requesting a due process hearing
Education or Other Legal Code: 20 USC 1415(k); 34 CFR 300.508
Board Policy/Administrative Regulation #: See AR 6159.1
Subject: Student's name, address, school, description of problem, proposed resolution

When to Notify: Eligibility for services under Section 504
Education or Other Legal Code: 34 CFR 104.32, 104.36
Board Policy/Administrative Regulation #: See AR 6164.6
Subject: District responsibilities, district actions, procedural safeguards

Parental Notifications (Cont.)

V. Classroom Notices

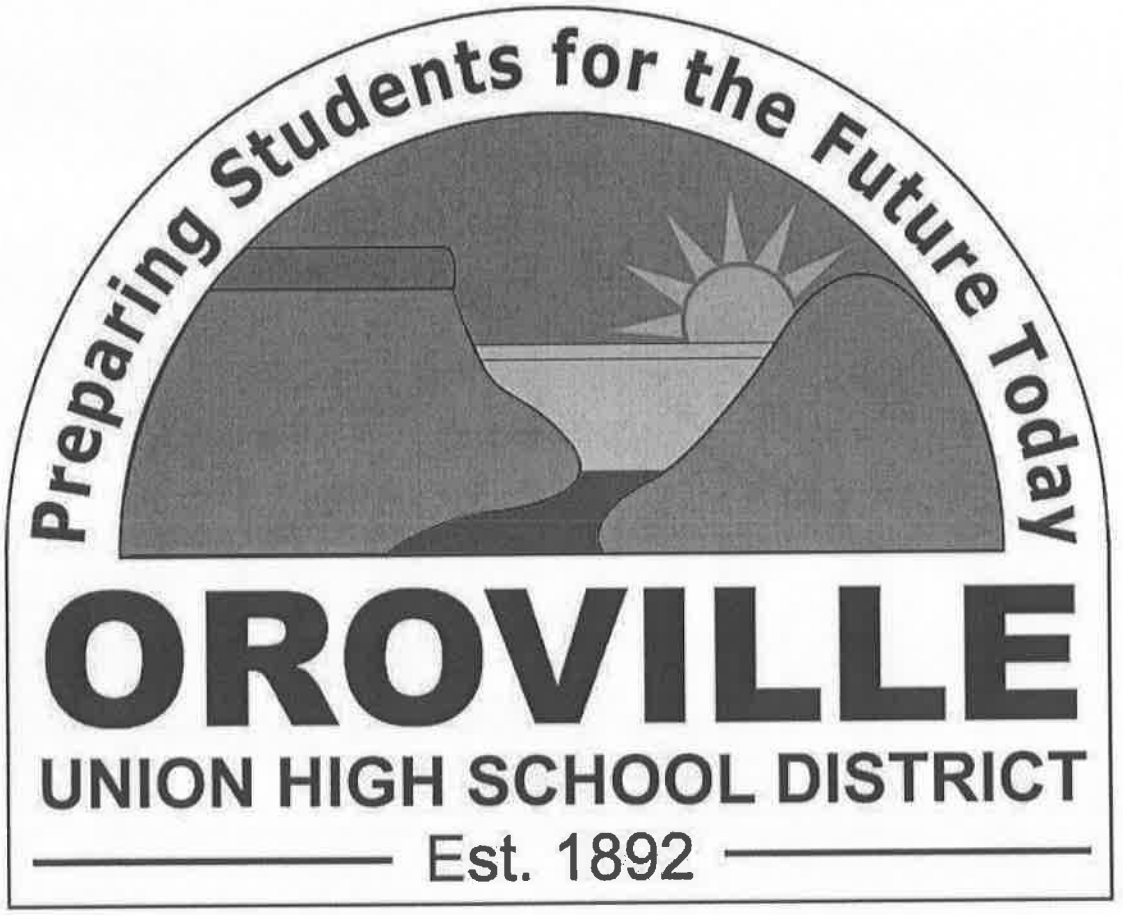
When to Notify: In each classroom in each school
Education or Other Legal Code: Education Code 8235.5, 35186
Board Policy/Administrative Regulation #: See AR/E 1312.4
Subject: Complaints subject to Williams uniform complaint procedures

Adopted: 11/20/02
Amended: 8/6/03, 5/18/05, 6/20/07, 5/21/08, 2/2/11, 11/16/11, 5/15/13, 11/16/16, 3/21/18, 12/18/19

To: Oroville Union High School District Board of Trustees
From: Corey Willenberg, EdD, Superintendent
Date: January 11, 2021
Subject: Approval of OSHA COVID-19 Prevention Plan

On November 19, 2020, the California Occupational Safety and Health Standards Board (OSHSB) voted to approve new emergency temporary standard (ETS) to protect general industry employees. These standards were approved by the Office of Administrative Law on November 30, 2020, and were effective immediately.

OUHSD developed a COVID-19 Prevention Plan to meet the new OSHA requirements, which is now being presented for approval.



COVID-19 Prevention Program (CPP)

January 20, 2021

COVID-19 Prevention Program (CPP) for the Oroville Union High School District

This CPP is designed to control exposures to the SARS-CoV-2 virus that may occur in our workplace.

Date: January 4, 2020

Authority and Responsibility

Superintendent Dr. Corey Willenberg has overall authority and responsibility for implementing the provisions of this CPP in our workplace. In addition, all managers and supervisors are responsible for implementing and maintaining the CPP in their assigned work areas and for ensuring employees receive answers to questions about the program in a language they understand.

All employees are responsible for using safe work practices, following all directives, policies and procedures, and assisting in maintaining a safe work environment.

Identification and Evaluation of COVID-19 Hazards

We will implement the following in our workplace:

- Conduct workplace-specific evaluations using the **Appendix A: Identification of COVID-19 Hazards** form.
- Evaluate employees' potential workplace exposures to all persons at, or who may enter, our workplace.
- Review applicable orders and general and industry-specific guidance from the State of California, Cal/OSHA, and the local health department related to COVID-19 hazards and prevention.
- Ongoing evaluation of existing COVID-19 prevention controls in our workplace and the need for different or additional controls.
- Conduct periodic inspections using the **Appendix B: COVID-19 Inspections form** as needed to identify unhealthy conditions, work practices, and work procedures related to COVID-19 and to ensure compliance with our COVID-19 policies and procedures.

Employee participation

Employees and their bargaining units are encouraged to participate in the identification and evaluation of COVID-19 hazards. Both labor unions (CSEA and OSTA) met and developed Memorandums of Understanding to develop safety protocols. The MOU with OSTA was agreed upon on October 27, 2020 and the MOU with CSEA Feather River Chapter #342 was agreed upon on August 11, 2020.

Employee screening

All staff are required to self-screen for symptoms prior to arriving at work. A Daily Wellness Checklist is available on the District website along with a COVID-19 Exposure information sheet provided by the Butte County Public Health Department. OUHSD requires that all staff and students wear facial coverings at all times. All teachers and administrators are provided or have access to a touchless thermometer. Additionally, OUHSD is participating in voluntary district-wide surveillance testing of all staff every two months. Staff who test positive for COVID-19 and are asymptomatic are required to quarantine for ten days. The CDC currently does not recommend that schools screen students grades K-12. Families are strongly encouraged to monitor their children for signs of infectious illness every day and keep sick children at home.

Butte County Public Health does not have a requirement at this time to test all students and staff for COVID-19. The State of California has not mandated that staff and students must receive the vaccine when it becomes available. Staff and students will be reminded to wash their hands frequently and use hand sanitizer when entering classrooms and common areas when handwashing sinks are not available.

Parents have been informed about COVID-19 symptoms and are expected to keep their student home if they are feeling ill or have been exposed to someone who has tested positive. Schools have identified main access points on campus to limit multiple students entering or exiting the school or rooms at the same time. Signage has been placed in hallways and stairways so students walk in the same direction to enter and exit.

Custodians will sanitize classrooms on a daily basis. Additional staff who have been trained to use district-approved disinfectants may also clean restrooms, desks or frequently touched surfaces, such as door knobs, throughout the day.

Students cannot help with cleaning under any circumstance. Schedules of custodial staff may be adjusted as necessary to meet the demand of disinfecting schools while students and staff are present. Hand sanitizing dispensers are installed in all classrooms where soap and water is not available and in targeted areas throughout the schools.

Restrooms will be closed on a rotating basis throughout the day to allow for multiple cleanings. Water fountains have been turned off but the water filling stations are still be operational and cleaned regularly. Students are encouraged to bring water bottles or canteens from home.

HVAC fans will be run continuously, regardless if doors and windows are open, and filters will be changed regularly. To prevent the spread of COVID-19, students were not assigned textbooks or hall lockers. Teachers assigned seats in all of their classes and social distancing is enforced as practicable

Correction of COVID-19 Hazards

Unsafe or unhealthy work conditions, practices or procedures will be documented on the **Appendix B: COVID-19 Inspections** form, and corrected in a timely manner based on the severity of the hazard. **Jim LaGrone, Director of Facilities, Information Technology and Transportation, will coordinate with school and district staff to identify and correct COVID-19 Hazards.**

Control of COVID-19 Hazards

Physical Distancing

Where possible, we ensure at least six feet of physical distancing at all times in our workplace by:

- **Encouraging the use of virtual meetings whenever possible and space staff six feet apart in group meetings.**
- **Posting one-way directional signs in hallways and stairways so students walk in the same direction to enter and exit.**
- **Posting social distancing signs around campuses and offices to remind staff, students and visitors to stay six feet apart.**
- **When social distancing cannot be achieved, individuals are kept as far apart as possible.**

Face Coverings

OUHSD provides new face coverings to staff upon request and ensures they are properly worn over the nose and mouth when indoors, and when outdoors and less than six feet away from another person, including non-employees, and where required by orders from the California Department of Public Health (CDPH) or local health department.

Visitors who refuse to comply with wearing mandatory face coverings are politely asked to leave the site and a phone or virtual appointment will be offered. Masks are provided to staff and students upon request.

The following are exceptions to the use of face coverings in our workplace:

- When an employee is alone in a room.
- While eating and drinking at the workplace, provided employees are at least six feet apart and outside air supply to the area, if indoors, has been maximized to the extent possible.
- Employees wearing respiratory protection in accordance with CCR Title 8 section 5144 or other safety orders.
- Employees who cannot wear face coverings due to a medical or mental health condition or disability, or who are hearing-impaired or communicating with a hearing-impaired person. Alternatives will be considered on a case-by-case basis.
- When an employee is executing specific tasks that cannot feasibly be performed with a face covering, and employees are spaced least six feet apart.

Any employee not wearing a face covering, face shield with a drape or other effective alternative, or respiratory protection, for any reason, shall be at least six feet apart from all other persons unless the unmasked employee is tested at least twice weekly for COVID-19.

Engineering controls

The following measures will be implemented for situations where we cannot maintain at least six feet between individuals:

- **Hand sanitizing supplies are provided throughout the building for all staff and visitors.**
- **Plexiglas shields are provided for the front reception area and any other area as requested by employees and/or where close working conditions exist.**

We maximize, to the extent feasible, the quantity of outside air for our buildings with mechanical or natural ventilation systems by:

- **Setting ventilation systems to bring in 15% of outside air to the interior at all times.**
- **Checking and managing ventilation systems on a regular basis by the Maintenance Department.**
- Using MERV-13 filters or equivalent in all existing heating and cooling units.

Cleaning and disinfecting

We implement the following cleaning and disinfection measures for frequently touched surfaces:

- **Custodians have been provided all necessary supplies and clean all occupied areas throughout the district nightly.**
- **Other staff are trained in the proper use of disinfectants to clean frequently touched hard surfaces throughout the day.**

Should we have a COVID-19 case in our workplace, we will implement the following procedures:

- **Immediately clear the room or office of personnel and/or students. Custodians will clean and disinfect the applicable work areas prior to reopening for use.**

Shared tools, equipment and personal protective equipment (PPE)

PPE must not be shared, e.g., gloves, goggles and face shields.

Items that employees come in regular physical contact with, such as phones, headsets, desks, keyboards, writing materials, instruments and tools must also not be shared, to the extent feasible. Where there must be sharing, the items will be disinfected between uses by staff trained on the use of district-approved disinfectants.

Sharing of vehicles will be minimized to the extent feasible, and high-touch points (steering wheel, door handles, seatbelt buckles, armrests, shifter, etc.) will be disinfected between users. When the sharing of vehicles cannot be avoided, occupants must wear masks and sit as far apart as possible. Windows should be open to maximize air flow.

Hand sanitizing

In order to implement effective hand sanitizing procedures, we:

- Provide hand sanitizing stations where soap, water and a hands-free drying method (air dryer or Hands-free paper towels) are not available.
- Encourage and allow time for employee handwashing.
- Provide hand sanitizer that contains at least 70% alcohol. Hand sanitizers that contain methanol (i.e. methyl alcohol) are prohibited.
- Encourage employees to wash their hands for at least 20 seconds.

Personal protective equipment (PPE) used to control employees' exposure to COVID-19

The District evaluates the need for PPE (such as gloves, goggles, and face shields) as required by CCR Title 8, section 3380, and provide such PPE as needed.

The District evaluates the need for respiratory protection in accordance with CCR Title 8 section 5144 when the physical distancing requirements are not feasible or maintained.

The District provides and ensures the use of eye protection and respiratory protection in accordance with section 5144 when employees are exposed to procedures that may aerosolize potentially infectious material such as saliva or respiratory tract fluids.

Investigating and Responding to COVID-19 Cases

This will be accomplished by using the **Appendix C: Investigating COVID-19 Cases** form.

Employees who had potential COVID-19 exposure in our workplace will be:

- **Provided resources on available COVID testing sites in the area.**
- **Provided information on sections described in Training and Instruction, and Exclusion of COVID-19 Cases.**

System for Communicating

Our goal is to ensure that we have effective two-way communication with our employees, in a form they can readily understand, and that includes the following information:

- **Employees should report possible COVID-19 symptoms to Senior Personnel Technician, Chello Metcalf by calling (530) 538-2300, extension 1117, or by email at cmetcalf@ouhsd.net.**
- **Employees can report symptoms and hazards without fear of reprisal.**
- **Accommodation of employees with medical or other conditions that put them at increased risk of severe COVID-19 illness.**
- **Employees can voluntarily access COVID-19 testing information by contacting Senior Personnel Technician, Chello Metcalf, by calling (530) 538-2300, extension 1117, or by email at cmetcalf@ouhsd.net.**

- In the event we are required to provide testing due to a workplace exposure or outbreak, contact tracing will be done and any staff member affected will be notified.

    - **Employees shall report COVID-19 symptoms to their supervisor preferably by telephone, and if not possible by, email or text.**
    - **Employees may report symptoms and hazards without fear of reprisal. If the employee feels they have been retaliated against they should report the incident to the Human Resources department.**
    - **Any employee with medical or other conditions that put them at increased risk of severe COVID-19 illness will have an interactive process meeting with the Senior Personnel Technician to determine if accommodations can be made. The employee is required to provide medical documentation of their limitations. In the event that accommodations cannot be made, the employee may work from home if possible as determined by administration. If not possible, the employee may request a leave of absence.**
    - **COVID-19 testing is not required, but strongly recommended, every two months or if the employee suspects they have been exposed or if they have symptoms. All staff who have tested positive for COVID-19 but are asymptomatic are required to quarantine for ten days.**
    - **Voluntary COVID-19 testing facilitated by the District is done at no cost to staff member.**

A COVID-19 Information page is provided on the District website that provides the following:

- **Daily Wellness Checklist**
- **Local Testing Locations**
- **Public Health Exposure "What to do" Information Sheet**
- **COVID-19 Symptom List/Chart**
- **Butte County Public Health Resources list**
- **COVID-19 Virus Information Video**
- **COVID-19 Prevention Information**
- **COVID-19 Notification Protocols**

Training and Instruction

OUHSD has provided effective training and instruction that includes:

- Our COVID-19 policies and procedures to protect employees from COVID-19 hazards.
- Information regarding COVID-19-related benefits to which the employee may be entitled under applicable federal, state, or local laws, or bargaining unit MOU's.
- Facts regarding COVID-19:
    - COVID-19 is an infectious disease that can be spread through the air.
    - COVID-19 may be transmitted when a person touches a contaminated object and then touches their eyes, nose, or mouth.
    - An infectious person may have no symptoms.
- Methods of physical distancing of at least six feet and the importance of combining physical distancing with the wearing of face coverings.
- The fact that particles containing the virus can travel more than six feet, especially indoors, so physical distancing must be combined with other controls, including face coverings and hand hygiene, to be effective.
- The importance of frequent hand washing with soap and water for at least 20 seconds and using hand sanitizer when employees do not have immediate access to a sink or hand washing facility, and that hand sanitizer does not work if the hands are soiled.

- Proper use of face coverings and the fact that face coverings are not respiratory protective equipment. Face coverings are intended to primarily protect other individuals from the wearer of the face covering.
- COVID-19 symptoms, and the importance of obtaining a COVID-19 test and not coming to work if the employee has COVID-19 symptoms.

Appendix D: COVID-19 Training Roster will be used to document this training.

Exclusion of COVID-19 Cases

If we have a COVID-19 case in our workplace, we will limit transmission by:

- Excluding staff who test positive for COVID-19 from the workplace until return-to-work requirements are met.
- Excluding staff who have been exposed to COVID-19 from the workplace for 10 days after the last known exposure to a COVID-19 case.
- Continuing and maintaining an employee's earnings, seniority, and all other employee rights and benefits whenever it is determined that the COVID-19 exposure is work related
- Providing employees at the time of exclusion with information on available benefits.

Reporting, Recordkeeping, and Access

It is our policy to:

- Report information on positive COVID-19 cases at our workplace to the local health department whenever required by law as well as any related information requested by the local health department.
- Report immediately to Cal/OSHA any COVID-19-related serious illnesses or death, as defined under CCR Title 8 section 330(h), of an employee occurring in our place of employment or in connection with any employment.
- Maintain records of the steps taken to implement our written COVID-19 Prevention Program in accordance with CCR Title 8 section 3203(b).
- Make our written COVID-19 Prevention Program available at the workplace to employees, authorized employee representatives, and to representatives of Cal/OSHA immediately upon request.
- Use the **Appendix C: Investigating COVID-19 Cases** form to keep a record of and track all COVID-19 cases. The information will be made available to employees, authorized employee representatives, or as otherwise required by law, with personal identifying information removed.

Return-to-Work Criteria

- Staff who test positive for COVID-19 and are experiencing symptoms will not return to work until all the following have occurred:
  - At least 24 hours have passed since a fever of 100.4 or higher has resolved without the use of fever-reducing medications.
  - At least 10 days have passed since COVID-19 symptoms first appeared.
- Staff who tested positive for COVID-19 but are not experiencing symptoms will not return to work until a minimum of 10 days have passed since the date of specimen collection of their first positive COVID-19 test.
- A negative COVID-19 test will not be required for an employee to return to work.
- If an employee is ordered to isolate or quarantine by a local or state health official, the employee will not return to work until the period of isolation or quarantine is completed or the order is lifted. If no period of isolation or quarantine was specified, the period will be 10 days from the date the order to isolate was effective, or 10 days from the time the order to quarantine was effective.

Appendix A: Identification of COVID-19 Hazards

All persons, regardless of symptoms or negative COVID-19 test results, will be considered potentially infectious. Particular attention will be paid to areas where people may congregate or come in contact with one another, regardless of whether employees are performing an assigned work task or not. For example: meetings, entrances, bathrooms, hallways, aisles, walkways, break or eating areas, cool-down areas, and waiting areas.

Evaluation of potential workplace exposure will be to all persons at the workplace or who may enter the workplace, including coworkers, employees of other entities, students, parents/guardians, members of the public, and independent contractors. We will consider how employees and other persons enter, leave, and travel through the workplace, in addition to addressing fixed work locations.

Person conducting the evaluation:

Date:

Name(s) of employee and authorized employee representative that participated:

Interaction, area, activity, work task, process, equipment and material that potentially exposes employees to COVID-19 hazards	**Places and times**	**Potential for COVID-19 exposures and employees affected, including members of the public and employees of other employers**	**Existing and/or additional COVID-19 prevention controls, including barriers, partitions and ventilation**

Appendix B: COVID-19 Inspections

Date:

Name of person conducting the inspection:

Work location evaluated:

Exposure Controls	Status	Person Assigned to Correct	Date Corrected
Engineering			
Barriers/partitions			
Ventilation (amount of fresh air and filtration maximized)			
Additional room air filtration			
Administrative			
Physical distancing			
Surface cleaning and disinfection (frequently enough and adequate supplies)			
Hand washing facilities (adequate numbers and supplies)			
Disinfecting and hand sanitizing solutions being used according to manufacturer instructions			
PPE (not shared, available and being worn)			
Face coverings (cleaned sufficiently often)			
Gloves			
Face shields/goggles			
Respiratory protection			

Appendix C: Investigating COVID-19 Cases

All personal identifying information of COVID-19 cases or symptoms will be kept confidential. All COVID-19 testing or related medical services provided by the District will be provided in a manner that ensures the confidentiality of employees, with the exception of unredacted information on COVID-19 cases that will be provided immediately upon request to the local health department, CDPH, Cal/OSHA, the National Institute for Occupational Safety and Health (NIOSH), or as otherwise required by law.

All employees' medical records will also be kept confidential and not disclosed or reported without the employee's express written consent to any person within or outside the workplace, with the following exceptions: (1) Unredacted medical records provided to the local health department, CDPH, Cal/OSHA, NIOSH, or as otherwise required by law immediately upon request; and (2) Records that do not contain individually identifiable medical information or from which individually identifiable medical information has been removed.

Date:

Name of person conducting the investigation:

COVID-19 Case Investigation Information

Employee (or non-employee*) name:		**Occupation (if non-employee, why they were in the workplace):**	
Location where employee worked (or non-employee was present in the workplace):		**Date investigation was initiated:**	
Was COVID-19 test offered?		**Name(s) of staff involved in the investigation:**	
Date and time the COVID-19 case was last present in the workplace:		**Date of the positive or negative test and/or diagnosis:**	
Date the case first had one or more COVID-19 symptoms:		**Information received regarding COVID-19 test results and onset of symptoms (attach documentation):**	
Results of the evaluation of the COVID-19 case and all locations at the workplace that may have been visited by the COVID-19 case during the high-risk exposure period, and who may have been exposed (attach additional information):			

<table>
<tr><td colspan="4">Notice given (within one business day, in a way that does not reveal any personal identifying information of the COVID-19 case) of the potential COVID-19 exposure to:</td></tr>
<tr><td rowspan="2">All employees who may have had COVID-19 exposure and their authorized representatives.</td><td>Date:</td><td colspan="2"></td></tr>
<tr><td>Names of employees that were notified:</td><td colspan="2"></td></tr>
<tr><td rowspan="2">Independent contractors and other employers present at the workplace during the high-risk exposure period.</td><td>Date:</td><td colspan="2"></td></tr>
<tr><td>Names of individuals that were notified:</td><td colspan="2"></td></tr>
<tr><td>What were the workplace conditions that could have contributed to the risk of COVID-19 exposure?</td><td></td><td>What could be done to reduce exposure to COVID-19?</td><td></td></tr>
<tr><td>Was local health department notified?</td><td></td><td>Date:</td><td></td></tr>
</table>

*Should an employer be made aware of a non-employee infection source COVID-19 status.

Appendix D: COVID-19 Training Roster

Date:

Person that conducted the training:

Employee Name	Signature

Multiple COVID-19 Infections and COVID-19 Outbreaks

This section of CPP will stay in effect until there are no new COVID-19 cases detected in our workplace for a 14-day period.

COVID-19 testing

- We will provide COVID-19 testing to all employees in an exposed workplace except for employees who were not present during the period of an outbreak identified by a local health department or the relevant 14-day period. COVID-19 testing will be provided at no cost to employees during employees' working hours.
- COVID-19 testing consists of the following:
  - Any employee exposed in the workplace will be tested immediately and again one week later. Negative test results will not impact the duration of any quarantine period required by, or orders issued by, the local health department.
  - After the first two COVID-19 tests, employees who remain at the workplace will be tested at least once per week, or more frequently if recommended by the local health department, until there are no new COVID-19 cases detected in our workplace for a 14-day period.
  - We will provide additional testing when deemed necessary by Cal/OSHA.

Exclusion of COVID-19 cases

We will ensure that employees who tested positive for COVID-19 or were exposed to COVID-19 are excluded from the workplace in accordance with our CPP **Exclusion of COVID-19 Cases** and **Return to Work Criteria** requirements, and local health officer orders if applicable.

Investigation of workplace COVID-19 illness

We will immediately investigate and determine possible workplace-related factors that contributed to the COVID-19 outbreak in accordance with our CPP **Investigating and Responding to COVID-19 Cases**.

COVID-19 investigation, review and hazard correction

In addition to our CPP **Identification and Evaluation of COVID-19 Hazards** and **Correction of COVID-19 Hazards**, we will immediately perform a review of potentially relevant COVID-19 policies, procedures, and controls and implement changes as needed to prevent further spread of COVID-19.

The investigation and review will be documented and include:

- Investigation of new or unabated COVID-19 hazards including:
  - Our leave policies and practices and whether employees are discouraged from remaining home when sick.
  - Our COVID-19 testing policies.
  - Insufficient outdoor air.
  - Insufficient air filtration.
  - Lack of physical distancing.
- Updating the review:
  - Every thirty days that the outbreak continues.
  - In response to new information or to new or previously unrecognized COVID-19 hazards.
  - When otherwise necessary.
- Implementing changes to reduce the transmission of COVID-19 based on the investigation and review. We will consider:
  - Moving indoor tasks outdoors or having them performed remotely.
  - Increasing outdoor air supply when work is done indoors.
  - Improving air filtration.
  - Increasing physical distancing as much as possible.
  - Respiratory protection.

Notifications to the local health department

- Immediately, but no longer than 48 hours after learning of three or more COVID-19 cases in our workplace, we will contact the local health department for guidance on preventing the further spread of COVID-19 within the workplace.
- We will provide to the local health department the total number of COVID-19 cases and for each COVID-19 case, the name, contact information, occupation, workplace location, business address, the hospitalization and/or fatality status, and North American Industry Classification System code of the workplace of the COVID-19 case, and any other information requested by the local health department. We will continue to give notice to the local health department of any subsequent COVID-19 cases at our workplace.

Major COVID-19 Outbreaks

This section of CPP will stay in effect until there are no new COVID-19 cases detected in our workplace for a 14-day period.

COVID-19 testing

We will provide twice a week COVID-19 testing, or more frequently if recommended by the local health department, to all employees present at our exposed workplace during the relevant 30-day period(s) and who remain at the workplace. COVID-19 testing will be provided at no cost to employees during employees' working hours.

Exclusion of COVID-19 cases

We will ensure that employees who tested positive for COVID-19 or were exposed to COVID-19 are excluded from the workplace in accordance with our CPP **Exclusion of COVID-19 Cases** and **Return to Work Criteria,** and any relevant local health department orders.

Investigation of workplace COVID-19 illnesses

We will comply with the requirements of our CPP I**nvestigating and Responding to COVID-19 Cases**.

COVID-19 hazard correction

In addition to the requirements of our CPP **Correction of COVID-19 Hazards**, we will take the following actions:

- In buildings or structures with mechanical ventilation, we will filter recirculated air with Minimum Efficiency Reporting Value (MERV) 13 or higher efficiency filters if compatible with the ventilation system. If MERV-13 or higher filters are not compatible with the ventilation system, we will use filters with the highest compatible filtering efficiency. We will also evaluate whether portable or mounted High Efficiency Particulate Air (HEPA) filtration units, or other air cleaning systems would reduce the risk of transmission and implement their use to the degree feasible.
- We will determine the need for a respiratory protection program or changes to an existing respiratory protection program under CCR Title 8 section 5144 to address COVID-19 hazards.
- We will evaluate whether to halt some or all operations at our workplace until COVID-19 hazards have been corrected
- Implement any other control measures deemed necessary by Cal/OSHA.

Notifications to the local health department

We will comply with the requirements of our **Multiple COVID-19 Infections** and **COVID-19 Outbreaks-Notifications to the Local Health Department.**

To:	Oroville Union High School District Board of Trustees
From:	Corey Willenberg, EdD, Superintendent
Date:	January 13, 2021
Subject:	Approval of Contract with Pupil Transportation Information (PTI)

The Superintendent is seeking Board approval to contract with Pupil Transportation Information (PTI) to conduct a transportation program organizational and delivery model system review, study and written report of Findings and Recommendations.

The goal of the study is to review the entire transportation program and review the contract to provide transportation services for the Oroville City Elementary District and identify areas to improve efficiencies and improve services for our students.

The total cost of the study is $23,430.

PTI

APPENDIX A
PHASE I

Pupil Transportation Information, LLC (PTI)
School Transportation Consultation Services

Scope of Services

Pupil Transportation Information, LLC, School Transportation Consulting, will provide consultant services to the Oroville Union High School District (OUHSD) for a pupil transportation program organizational and delivery model system review, study and written report of Findings and Recommendations.

Scope of Review:

1. A minimum of two (2) pupil transportation consultants will perform a field-study review (not to exceed 2.5 to 3.5 business days on-site) to be determined mutually between both the OUHSD and Pupil Transportation Information, LLC, of the district's pupil transportation program organizational and delivery system model, conduct staff interviews for the purpose of reviewing pertinent operational documents, best practices, staffing, program budget and the districts cooperative contract arrangement with the Oroville City Elementary School District (OCESD).

2. Will provide a written draft report within sixty (60) business days of field study completion providing Findings and Recommendations to the district per agreed Scope of Review. A final report will be issued within fifteen (15) business days of return draft report receipt from the district.

3. General review of the district's pupil transportation program cooperative services contract supporting pupil transportation for the Oroville City Elementary School District (OCESD to include, but not limited to the following:

    - Districts transportation program cost assessment to include district's general fund contribution, Home-to-School & Special Education pupil cost and bus cost per mile.

    - Assessment of program staffing and organizational design based upon district transportation program size and services provided.

    - Review the districts vehicle maintenance program identifying industry standard best practices, compliance with Title 13 Code of Regulations, California Air Resources Board and local Air Quality Management District regulations, vehicle maintenance records, school bus safety checks and district fleet preventative maintenance program design and documentation, inventory control, and district fleet inventory

assessment.

- Assessment of the district's transportation facility to include terminal offices, vehicle maintenance repair garages, fueling infrastructure, fleet parking, county storm water requirements & adherence, hazardous materials best practices and security.

- Implemented routing methodology, bus ridership averages and cost per mile comparison for both Home-to-School and Special Education transportation routes.

- Assessment of the districts cooperative contract arrangements with the elementary school district for pupil transportation (general education transportation support).

    - ***Supplemental Scope: PTI will provide assessment of the Oroville City Elementary School District (OCESD) pupil transportation program (GenEd Transportation) as added scope and quote.***

- Analysis of district cooperative contract with any other external transportation providers, i.e.: County Office of Education, private for-profit transportation contractors, parent in-lieu transportation contracts or other school district delivery systems and/public transportation.

- District Safety & Training program design, required school bus driver record maintenance, in-service programs, renewal and original driver candidate recruitment and training design.

- Use of technology for efficiency in general transportation program support areas.

- Program support of district extracurricular, co-curricular and, if applicable, external district field trip support and billing methodology.

- Action Plan for district consideration, as requested.

- Study Report Findings, Recommendations, Action Plan presentation, as requested.

_____	_____	Timothy W. Purvis	Jan. 13, 2021
DISTRICT	**Date**	**CONTRACTOR**	**Date**

Dr. Corey Willenberg
Superintendent
Oroville Union High School District
2211 Washington Avenue
Oroville, CA 95966
(530) 538-2300, ext. 1107
cwillenberg@ouhsd.org

Timothy W. Purvis, CEO
Pupil Transportation Information, LLC
40284 Via Sonoro
Murrieta, CA 92562
(951) 970-2976
tpurvis@pupiltransinfo.com

PTI

Pupil Transportation Information, LLC PTI
School Transportation Consultation Services
Agreement for Professional Service

Vendor # 82-3098242
Contract #0112-21

This Agreement is entered into between Pupil Transportation Information, LLC (PTI), acting as an independent consultant **(CONTRACTOR)** AND Oroville Union High School District, OUHSD **(DISTRICT)** AND IS DATED, FOR REFERENCE, **January 12, 2021**. **The parties agree as follows:**

1. **CONTRACTOR** agrees to perform during the term of this Agreement, the tasks, obligations and services set forth in the "Scope of Services" attached to and incorporated into this Agreement as Appendix A-Phase I.

   DISTRICT agrees to pay **CONTRACTOR** a fixed fee of **$23,430.00** for all fieldwork and report writing services, including all expenses. All payments will be based upon invoices submitted to the **DISTRICT** by **CONTRACTOR**.

   CONTRACTOR will invoice the **DISTRICT** for services performed. The **DISTRICT** will render payment to **CONTRACTOR** within 30 days of receipt of invoices. 50%, **$9,715.00** of fixed fee will be invoiced upon completion of field study work.

2. **TERM OF AGREEMENT,** the term of this Agreement begins on **January 22, 2021** and ends **June 30, 2021**. Extension or renewal requires approval of the **DISTRICT**. Unless compensation is fixed on the basis of a daily or hourly rate, compensation will not be increased upon extension of the Agreement without approval of the **DISTRICT**. This agreement may be terminated by the **DISTRICT** at any time with 15 days prior written notice to **CONTRACTOR**. In the event of termination for reasons other than cause, the **DISTRICT** will pay **CONTRACTOR** for work done up to the time of termination. In the event of termination for cause, **CONTRACTOR** need be compensated only to the extent required by law.

3. **TIME FOR PERFORMANCE,** work defined in Appendix A-Phase I is to be completed within sixty (60) business days of the on-site field work with the submission of a draft report to the **DISTRICT**. A final report will be provided to the **DISTRICT** within fifteen (15) business days of receipt of the return draft report. All services required of the **CONTRACTOR** will be completed on or before the specified end of the term.

4. **MAINTENANCE OF RECORDS AND ASSIGNMENT OF COPYRIGHTS, CONTRACTOR** will maintain full and accurate records in connection with this Agreement and will make them available to the **DISTRICT** for inspection at any time. Contractor's work product produced under this Agreement shall be the property of the

PTI

CONTRACTOR.

5. **STATUS OF CONTRACTOR,** agree that **CONTRACTOR**, in performing the services specified in this Agreement, shall act as an independent contractor and shall have control of all work and the manner in which it is performed. **CONTRACTOR** shall be free to contract for similar service to be performed for other employers while under contract with the **DISTRICT**; **CONTRACTOR** will not accept such engagement which interferes with performance under this Agreement. **CONTRACTOR** is not entitled to participate in any pension plan, insurance, bonus or similar benefits the **DISTRICT** provides for its employees.

6. **HOLD HARMLESS, CONTRACTOR** shall hold harmless the **DISTRICT**, its officers, agents and employees harmless from all suits, claims and liabilities resulting from negligent acts or omissions of **CONTRACTOR**, its officers, agents or employees taken under this Agreement.

7. **COMPLIANCE WITH LAWS, CONTRACTOR** shall comply with all applicable federal, state and local laws, rules, regulations and ordinances involving its employees, including workers' compensation and tax laws.

8. **MODIFICATION OR ASSIGNMENT**, this Agreement may not be assigned by either party without the express written consent of the other. No modification shall be effective unless approved in writing by the **DISTRICT**. Addresses are as follows:

DISTRICT
Dr. Corey Willenberg
Superintendent of Schools
Oroville Union High School District
2211 Washington Avenue
Oroville, CA 95966
(530) 538-2300, ext. 1107
cwillenberg@ouhsd.org

CONTRACTOR
Timothy W. Purvis
Principal Consultant, CEO
Pupil Transportation Information, LLC
40284 Via Sonoro
Murrieta, CA 92562
(951) 970-2976
tpurvis@pupiltransinfo.com

		Timothy W. Purvis	Jan. 13, 2021
DISTRICT	**Date**	**CONTRACTOR**	**Date**
Dr. Corey Willenberg		**Timothy W. Purvis,**	
Oroville UHSD		**Pupil Transportation Information, LLC**	

Oroville Union High School District

Memorandum

TO: Board of Trustees

From: Jim LaGrone, Transportation Director

Date: December 10, 2020

Subject: Approval of Land Purchase

I am requesting that the Oroville Union High School District approve the purchase of the adjacent lot in front of transportation located at 2139 Washington Ave., which is currently owned by the City of Oroville. The City of Oroville has agreed to transfer this lot to the Oroville Union High School District and the final cost to the district will only include the cost of all title and escrow fees associated with the transfer. The current market value of this lot is estimated to be between $12,000 and $16,000. This lot will be of value to the district with the new electrical infrastructure that needs to be installed for the electric school busses and for future growth of the district.

Thank you,

Jim LaGrone

OROVILLE UNION HIGH SCHOOL DISTRICT

Resolution No. 11-20/21

TIE-BREAKING CRITERIA FOR CERTIFICATED EMPLOYEES

WHEREAS, the Governing Board has determined it is necessary to reduce or eliminate particular kinds of services for the 2020-2021 school year; and

WHEREAS, it is necessary for this Board to adopt tie-breaking criteria in the event of certificated layoffs that result in certificated employees subject to layoff who have a tie in their seniority dates;

NOW THEREFORE, BE IT RESOLVED, the following criteria and point values are adopted for the purpose of breaking ties:

1. Full Credential – 5 Points for each credential. If the points are the same, then:

2. Supplemental Authorizations—Math, English, Science – 2 points each. If the points are the same, then:

3. Intern Credential, STSP, or GLAP – 4 points. If the points are the same, then:

4. Teaching Experience
   a. 0 – 3 years of experience = 1 point
   b. 4-6 years of experience = 2 points
   c. 7 - 9 years of experience = 3 points
   d. 10+ years of experience = 4 points

   If the points are still the same, then:

5. Education

   a. MA or BA + 30 = 1 point
   b. MA + 15 or BA + 45 = 2 points
   c. MA + 30 or BA + 60 = 3 points

   If the points are still the same, then:

6. Performance – 1 point for satisfactory evaluation. If the points are still the same, then:

7. Certificates – 1 point for CLAD or equivalent [e.g., SDAIE]. If the points are still the same, then:

8. Service to the school – Service to school during either of the last two years as follows:

    a. Department Chair – 1 point
    b. Coach – 1 point for each sport
    c. Class Advisor – 1 point
    d. ASB Club Advisor – 1 point for each club

    If the points are still the same, then:

9. Lottery – In the event that two or more employees have the same number of points after the above criteria have been applied, the tie shall be broken by a lottery with a representative of OSTA being present.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board of the Oroville Union High School District on January 20, 2021, by the following vote:

AYES :

NOES :

ABSENT :

ABSTAIN:

_____

Board President

Attest:

_____

Secretary to the Board