



Las Plumas High School (LPHS) has developed this written parent and family engagement policy with input from Title I parents and agreed upon by Title I parents. It is developed with parents, all appropriate advisory committees, reviewed and updated annually, and agreed upon by the School Site Council (SSC). This policy describes how the school will support and increase parent involvement. This policy includes how parents will be informed of the school's Title I program requirements. LPHS distributes the policy to parents each school year via school website, students, and other electronic means. This information will be available in English, Spanish, and Hmong.

Section I: Involvement of Parents in the Title I Program

To involve parents in the Title I program at LPHS, the following practices have been established:

- The school convenes an annual meeting to inform parents about Title I requirements and about the right to be involved in the Title I program.

OLPHS holds an annual Title I parent meeting before March 1st to explain the requirements of the Title I program. LPHS will convene the meeting at a time convenient for parents.

- LPHS offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.

OLPHS provides reasonable support for parent and family engagement activities such as childcare and translation services as the parents may request.

OLPHS schedules an annual Back to School Night each school year and a Parent-Teacher Conference Night once each semester. All parents and guardians are invited to attend.

OLPHS convenes a regular monthly School Site Council meetings every third Thursday of the month at 3:30, in person and via Zoom as requested. Time is set aside at all meetings for public comments or announcements.

- The school involves parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of the school's Title I programs and parental involvement policy.

OLPHS conducts, with the involvement of parents, an annual evaluation of the content and effectiveness of the parent involvement policy in improving the academic quality of the school. The evaluation meeting is held in the fall semester. Evaluation findings are used to update the parent and family engagement policy.

OLPHS, with the involvement of parents, decides how Title I funds will be used for parent involvement activities at scheduled SSC meetings. All SSC meeting dates, minutes, and agendas are available on the school's website.

○The parent and family engagement policy and school-parent compact are approved by the SSC on a yearly basis.

- LPHS provides parents of Title I students with timely information about Title I programs

○The parent and family engagement policy is annually sent home with students, published on the school website, and distributed via school social media outlets.

OLPHS distributes the parent and family engagement policy at the annual Back to School Night.

○Parents of new students receive the policy upon registration.

OLPHS distributes information about Title I events through school social media outlets, parent email, and on the school calendar at least two weeks in advance of the event.

- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.

OLPHS teachers provide parents with a syllabus that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure student progress, and an explanation of the proficiency levels students are expected to meet.

- If requested by parents, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children

OLPHS invites parents to attend SSC meetings where they can participate in decisions related to their children. Topics discussed include data analysis of state mandated exams e.g. California Assessment of Student Performance and Progress (CAASPP), English Language Proficiency Assessment for California (ELPAC), California Healthy Kids Survey (CHKS), the School Plan for Student Achievement (SPSA), and budget allocations and expenditures.

OLPHS coordinates and integrates parent and family engagement programs and activities with other organizations such as FFA to work with parents in increasing their participation in the decision making process.

Section II: Building Capacity for Involvement

LPHS engages parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- The school provides parents with assistance in understanding the state's common core standards, state and local assessments, and how to monitor a child's academic progress. LPHS teachers explain content standards, testing information, and review the parent involvement policy and school-parent compact at Back to School Night.
- LPHS distributes information related to school and parent programs, meetings, and other activities to parents in a format and language that parents understand.
- The school provides support for parental involvement activities requested by parents. LPHS also offers childcare and translation services as requested by parents.

Section III: Accessibility

- LPHS provided opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and migrant parents. Information and school reports are provided in a format and language that parents can understand. LPHS provides information to parents in English, Spanish, and Hmong as needed. Reasonable accommodations can be requested by parents with

disabilities to ensure that the parents are able to understand written documents. Examples of accommodations may include the use of an interpreter, request for written translation, mobility assistance, and request for Braille copies.

Section IV: Shared Responsibilities for High Student Achievement

LPHS distributes the school-parent compact to parents annually. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student achievement. The school-parent compact is reviewed annually at the parent involvement policy meeting

The school-parent compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. It addresses the following legally required items, as well as other items suggested by parents.

- The school's responsibility is to provide high quality curriculum and instruction in a supportive and effective learning environment that enables all children to meet the state's academic standards.
- The ways parents will be responsible for supporting their children's learning.
- The ways students will be responsible for their own learning.
- The importance of ongoing communication between parents and teachers through, at a minimum, two annual parent-teacher conferences; frequent reports on child progress; access to staff; opportunities for parents to volunteer; and opportunities to observe classroom activities

The Parent and Family Engagement policy is updated annually to meet the changing needs of parents and the school. This policy was approved by LPHS School Site Council on DECEMBER 15, 2022.

SIGNED:



DR. LAMAR COLLINS
LAS PLUMAS HIGH SCHOOL PRINCIPAL
DECEMBER 15, 2022