

**Board of Education
Special Education
2021-22**

A Meaningful Diploma For All Students

What is Special Education?

- General education instruction, supports and services
- Specially designed instruction (SDI)

What is General Education?

- New York State Part 100 Regulations
- New York State Standards
- Ballston Spa adopted curriculums
- Multi-tiered System of Support (MTSS)
- Section 504

What is MTSS?

- Framework of response to student challenges that interfere with ability to learn
- Addresses academic and behavioral needs
- Data driven tiered support
- Ballston Spa Model Tier 1 - 4

What if it wasn't enough?

- Student Progress Review Team (SPR)
 - Building Principal and Sp. Ed. supervisor
 - Review of all supports and services
 - Determine if student is suspected of having a disability through Section 504 or Committee on Special Education

What is Section 504?

- Part of Rehabilitation Act of 1973
- Protects students with physical or mental impairments that substantially limit one or more major life activities
- Accommodations, modifications and supports

What if it isn't enough?

- Determine if student is suspected of having a disability requiring **SPECIALLY DESIGNED INSTRUCTION**
- Initial Referral to Committee on Special Education

What is Specially Designed Instruction?

- Adaptations to the content, methodology, and/or delivery of instruction
- Addresses the unique needs of the student that result from the identified disability
- Intentional, purposeful planning of instruction related to adaptations

What is Specially Designed Instruction?

- Ensures meaningful access, participation and progress in curriculum throughout entire lesson
- Determined through development and implementation of goals and an Individualized Education Program (IEP)

Students with Disabilities in Ballston Spa

- Section 504 - substantial limitation
- Primary areas of limitation
 - Learning, social-emotional, medical
- Eligible - 161
- Pending - 4

Students with Disabilities in Ballston Spa

- Committee on Preschool Special Education
 - Classified Preschooler - 63
 - Pending - 23

Students with Disabilities in Ballston Spa

- Committee on Special Education
 - Classified - 699
 - HS - 204
 - MS - 164
 - Elem - 294
 - BOCES - 20
 - Other - 17

CSE in Ballston Spa

- Disability areas with most students
 - Other Health Impaired
 - Specific Learning Disability
 - Speech/Language Impaired
 - Autism

Continuum of Services

- Consultant Teacher (Direct and Indirect)
- Resource Room
- Related Services
- Integrated Co-Teaching
- Special Class

Additional Services

- Transition
- Transitional services
- Training
- APE
- Twelve month special services
- Special transportation

Our Continuum 4 Elementary Schools

- Related Service
- Integrated co-teach
- Resource Room (5:1)
- Special Class Reading (15:1)
- 15:1:1 (4)-Malta Ave
- 12:1:1 (3)-Wood Road
- 6:1:2 and 8:1:2 (4)-Milton Terrace
- 12:1 (3:1) MOVE-Gordon Creek

Our Continuum

Elementary Schools

- Proposed Changes for 2022-2023
 - Consultant Teacher replaces Integrated co-teach
- Proposed Additions for 2022-2023
 - 15:1:1 - 5 classes instead of 4 - Malta Ave
 - 6:1:2 and 8:1:2 - 5 classes instead of 4 - Milton Terrace

Our Continuum - Middle School

- Related Service
- Integrated co-teach
- Resource Room (5:1)
- Special Class Literacy (12:1)
- 12:1:1 (1) - Gateway Program
- 8:1:2 (2)

Our Continuum - Middle School

- 2020-2021
 - ICT Social Studies 6th grade
- 2021-2022
 - ICT Social Studies 6th & 7th grade
- 2022-2023
 - ICT Social Studies 6/7/8 grades

Our Continuum - Middle School

- 15:1 Programming
 - We currently offer 15:1 classes in ELA & Math

Proposed additions to the Continuum

- 2022-2023
 - Add 15:1 Social Studies & Science in grades 6/7
- 2023-2024
 - Add 15:1 Social Studies & Science in grade 8

Our Continuum - High School

- Related Service
- Integrated co-teach
- Resource Room (5:1)
- Special Class Literacy (12:1)
- 12:1:1 (2) - Bridges Program
- 15:1:1 (1) - Phoenix Program
- 12:1:2 (previously 8:1:2)

Our Continuum - High School

- 2021-2022
 - ICT English 12

Proposed additions to the Continuum

- 2022-2023
 - ICT Geometry (3rd math credit)

Current Challenges

- Impact of last two years
 - Staffing
 - Increase in behavioral communication
 - Learning loss vs. learning gap
 - Parental referrals
- Number of elementary buildings

Current Initiatives

- Instructional teacher leader
- Utilization of academic coaches
- Behavior coaches
- Additional school psychologist
- Speech/Language Improvement
- Continuum work
- Intensive learning tools

Who Supports Special Education?

“Educating Everyone Takes Everyone”

Questions?

“Educating Everyone Takes Everyone”