

Portrait of a Hastings Learner (POHL)

BOE Update

December 2022





“

“Great learning organizations are forward leaning. They anticipate the actions needed to meet current and future demands and they are aspirational in their planning.”

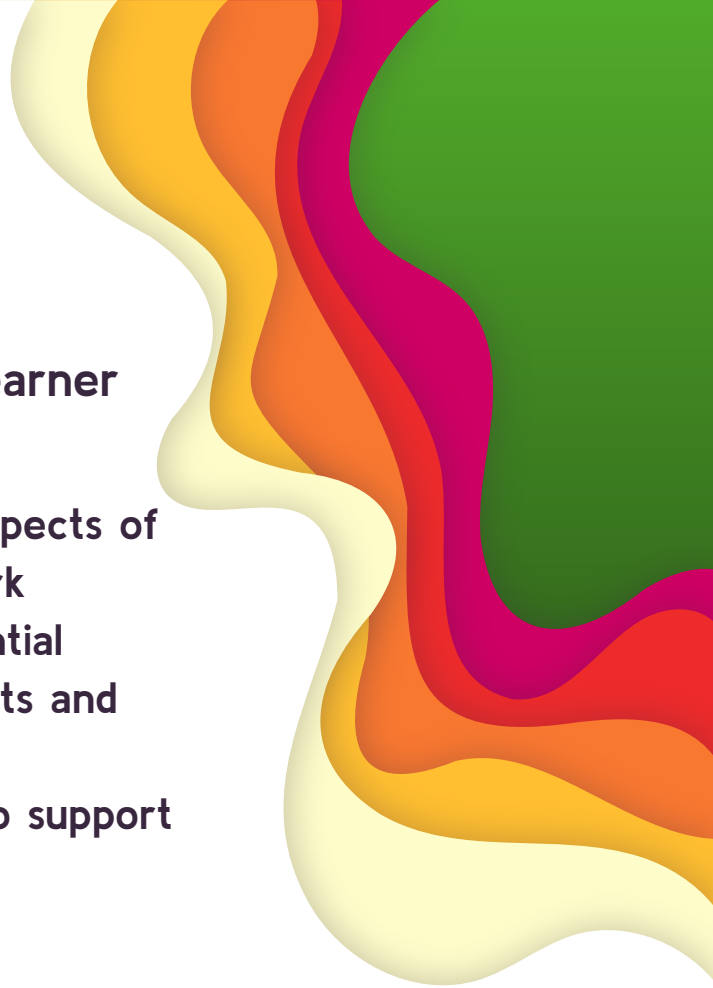
Our Purpose

Presentation Purpose

- Outline process
- Introduce the draft Portrait of a Hastings Learner
- Share insights and reflections
- Describe next steps

Portrait of a Hastings Learner Purpose

- Cornerstone for all aspects of the district's K-12 work
- Commitment to essential characteristics, skill sets and mindsets
- Coherent alignment to support each student



POHL Core Team



Portrait of a Hastings Learner - Core Group	
Louis Adipietro	Principal (HHS)
Keith Barca	Teacher (HES)
Faye Barenfeld	Teacher (HHS)
Gina Bellavia	Teacher (FMS)
Christopher Campbell	Teacher (HES)
Alexander Dal Piaz	BOE President
Kamillah Dawkins	Assistant Principal (FMS)
Jada Dickens	Teacher (HES)
Ezra Elliot	Teacher (FMS)
Shannon Gray	Teacher (FMS)
Emily Kehoe	Teacher (HHS)
Michael LaRocco	Assistant Principal (HES)
Steven Lopez	Teacher (HHS)
Jenice Mateo-Toledo	ENL & Diversity Coordinator
William McKersie	Superintendent
Robin Muskin	Parent (HHS)
Joan Paradis	Teacher (FMS)
Jocelyn Perez	Counselor (FMS)
Raquel Reid McFarlane	Teaching Assistant (FMS)
Gus Renzin	Student (HHS)
Robin Farrell	Teacher (HES)
Silvia Robles	BOE Trustee
Tanya Rynders	Parent (HES)
Jael Sanchez	Student (HHS)
Stephen Sullivan	Teacher (HHS)
Tesfa Stewart	SPED Assistant Director
Doug Sundheim	BOE Trustee
Melissa Szymanski	Assistant Superintendent
Sharon Wallach	Parent (FMS)
Judith Wilson	Facilitator

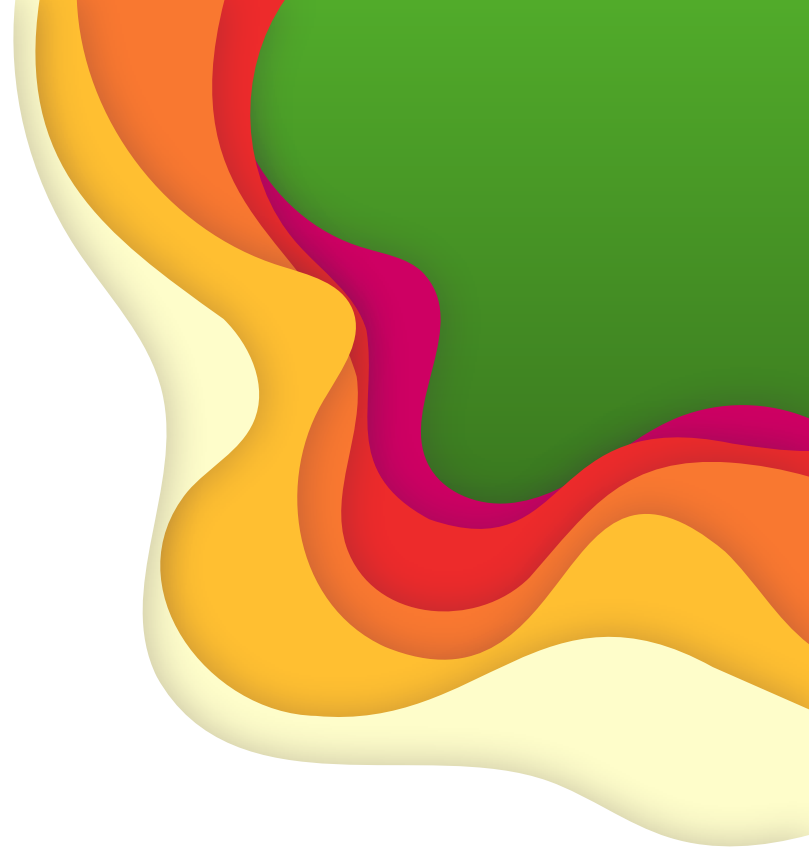
Our Process to Date

- POHL Core Team Sessions
- Portrait of a Hastings Learner Development
 - Refinement
 - Student Focus Group Input: Student Union, Affinity Group, & HASP
 - More Refinement
- Continuous Input from Core Group Members
- “Last Look” Input from Subset of Core Group
 - Gina Bellavia, Jael Sanchez, Jenice Mateo-Toledo, Kamillah Dawkins, Raquel Reid McFarlane, Robin Farrell, Tanya Rynders
- Final Draft Shared with Core Group
- Final Draft Shared with All Staff
- Final Draft Shared with BOE



Portrait of a Hastings Learner (DRAFT)

- The Hastings Commitment
- Values
- Portrait of a Hastings Learner
- Goals
- 18-Month Action Steps
 - Will be designed through a collaborative process January–April

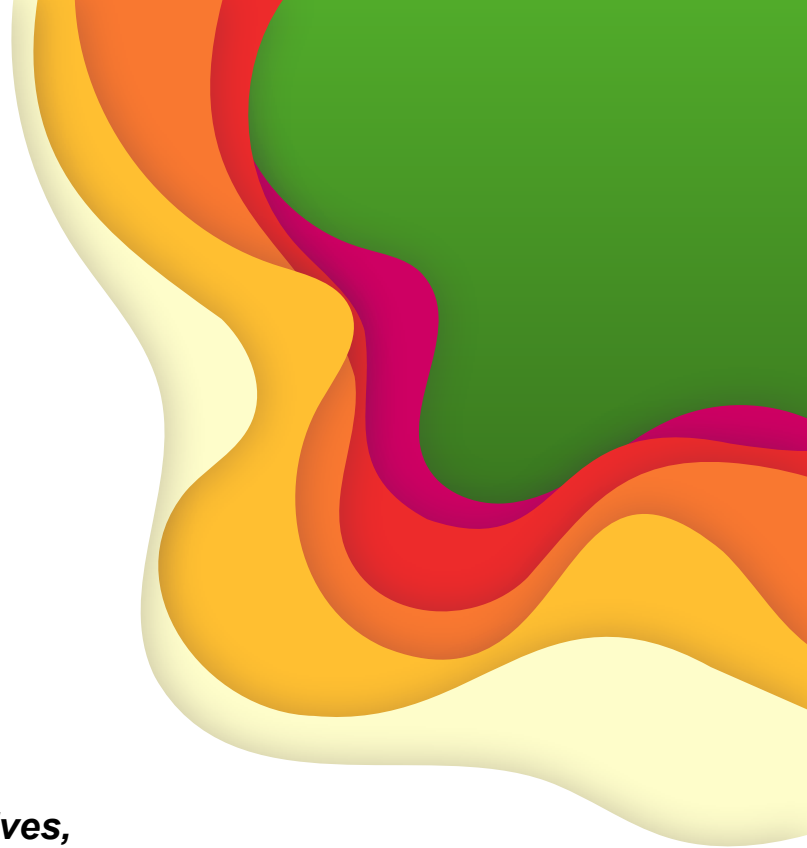


The Hastings Commitment

The Hastings Commitment:

- ❖ To inspire exploration and experimentation
- ❖ To unleash natural enthusiasm for learning and growth
- ❖ To invite unconventional and courageous thinking
- ❖ To cultivate equal parts confidence and compassion

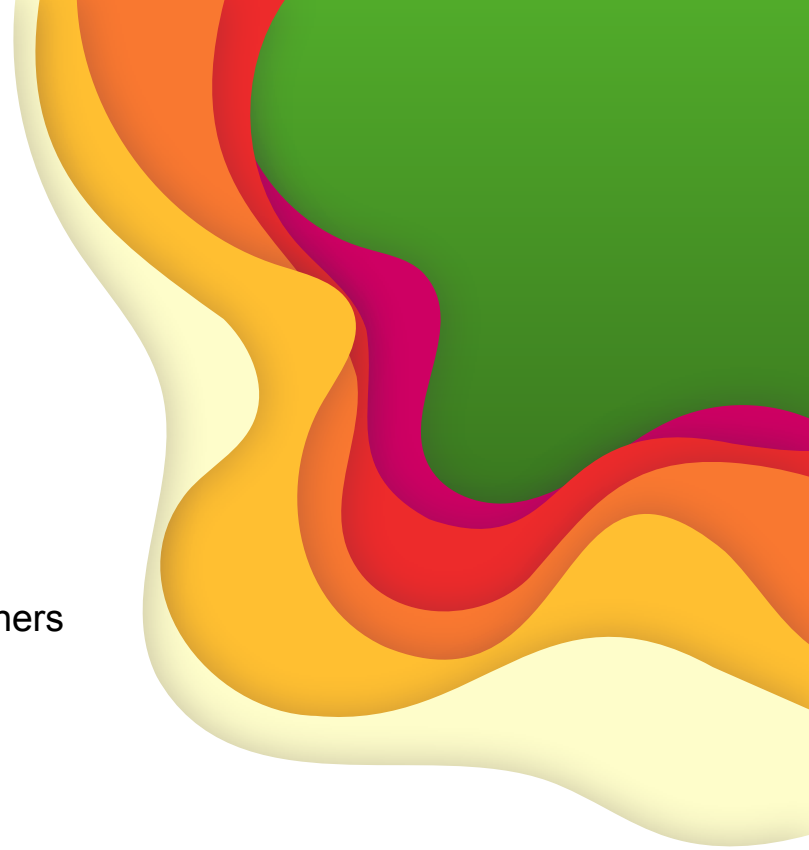
***In order to expand what one sees as possible for themselves,
the community, and society.***



Values

→ Contribution

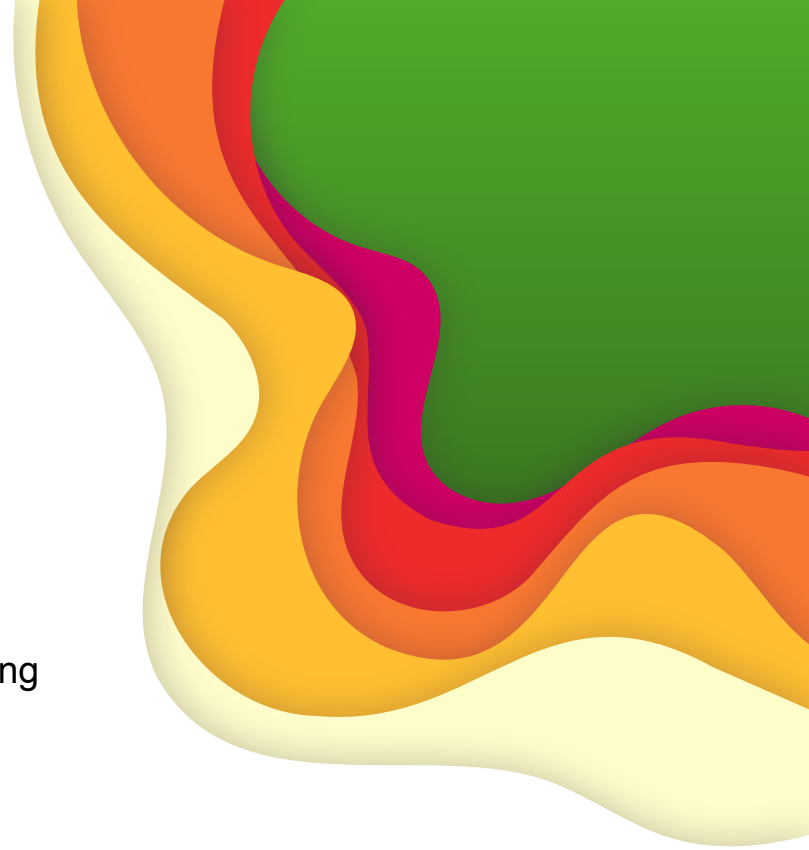
- ❖ Our past and current work of educational excellence
- ❖ All learners as contributors
- ❖ Being good stewards of all resources and of all learners
- ❖ Balance of technical and human skills as we prepare others and ourselves for the future



Values

→ Citizenship

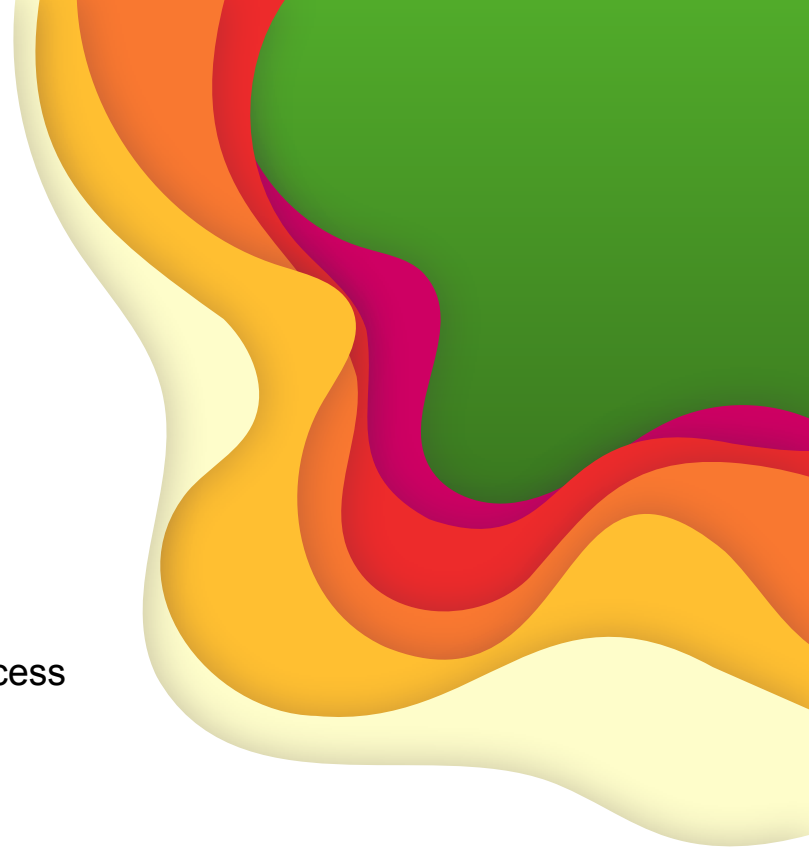
- ❖ Community and serving *all* within our community
- ❖ An essence of connectivity throughout our learning organization and our community
- ❖ Trust in all of our relationships
- ❖ Balance and well-being for individuals and for our learning community



Values

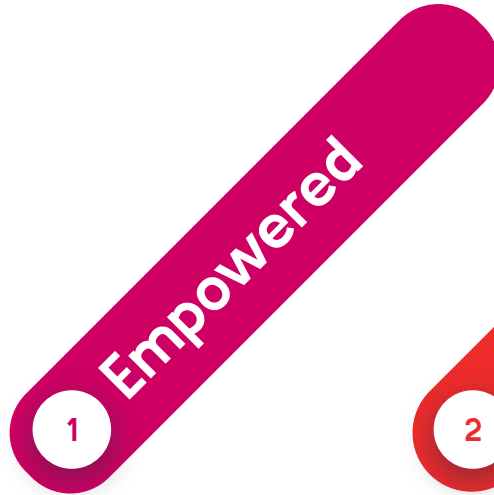
→ Creativity

- ❖ A culture of inspired learning
- ❖ Each person's uniqueness and the uniqueness of our community
- ❖ Authenticity of care, thought, communication and action
- ❖ Multiple understandings and definitions of personal success and a wide range of approaches to success

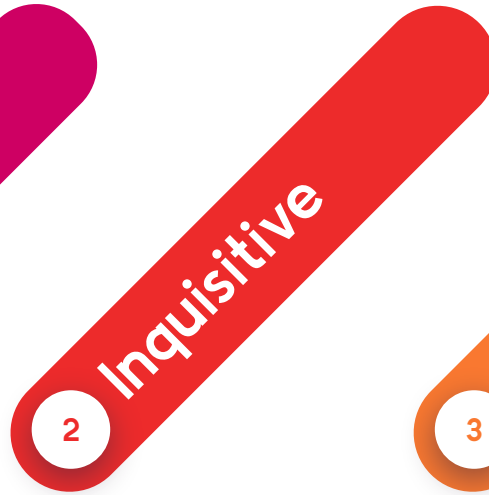


Portrait of a Hastings Learner

A Hastings Learner is.....



Asks questions, self-advocates, and has a voice in the construction of their learning experience.



Sustains sparks of curiosity, seeking to explore and interact with others and their world.



Has the freedom to question, envision, and create possibilities as they use their unique knowledge and skill set to engage with the unknown.

Portrait of a Hastings Learner

A Hastings Learner is.....

Empathetic

4

Seeks to understand the experiences and vulnerabilities of others and foster a sense of inclusion, equity, and belonging in the local community and the community at large.

Bold

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Sees constructive risk-taking as a necessary pathway for personal and academic growth and development.

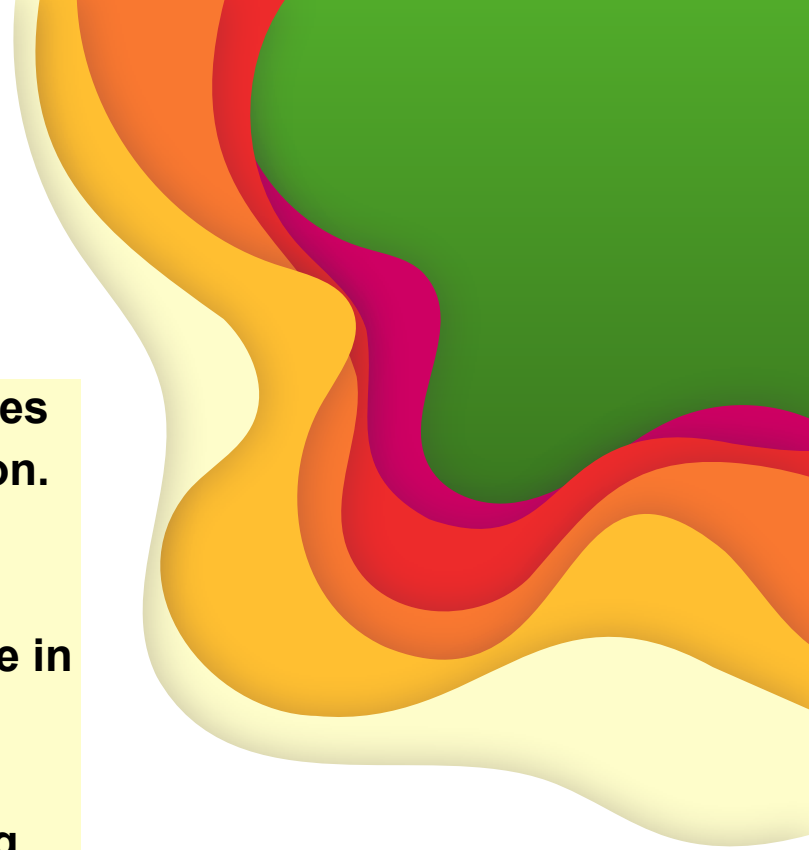
Collaborative

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Works together towards a common goal. Engages in ways that stimulate learning in the classroom and positively affects the school culture and climate.

Goals

- (1) We will foster authentic learning experiences that cultivate passion, aspiration, and action.**
- (2) We will nurture a community of diverse thinkers who actively create and participate in a just and compassionate society.**
- (3) We will honor individuality while respecting our shared humanity.**



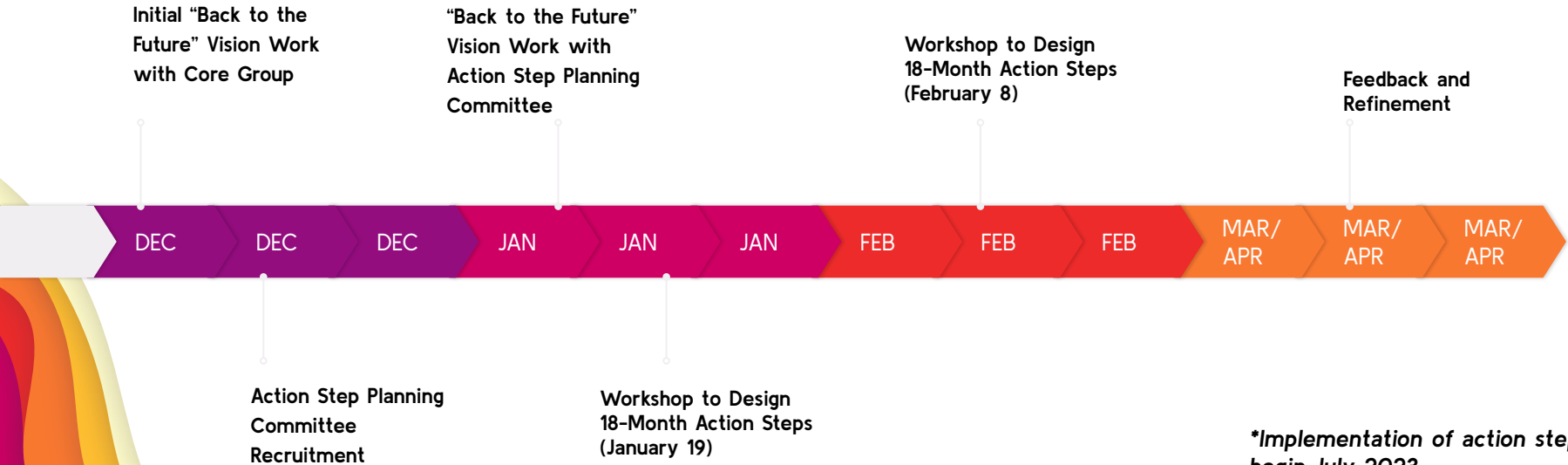
Insights and Reflections

Core Team Members

- Experience
- Key Takeaways
- Future Impact on the District



Next Steps: Action Plan Development



****Implementation of action steps will begin July 2023***

****Action steps will be reviewed on an ongoing basis, within 18-month increments***



Thank you

Questions?