

Hastings-on-Hudson Public Schools

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A National Blue Ribbon District of Excellence

STUDENT ENGAGEMENT INDICATORS & TECHNOLOGY INTEGRATION

<p style="text-align: center;">Intellectual Engagement</p> <p>Students...</p> <ul style="list-style-type: none"> ● Contribute as well as consume information ● Document their independent learning (ex.note taking) ● Ask questions (that invite curiosity and provoke thinking) ● Grapple with content, appropriate to ability ● Initiate learning opportunities ● Make connections to what they're learning ● Explain their thinking process ● Discussions occur among and between both teacher and students ● Reflect and provide feedback to teacher about learning (formative assessment) ● Demonstrate synthesis and application of learning in novel situations ● Integrate diverse perspectives into their learning 	<p style="text-align: center;">Physical Engagement</p> <p>Students...</p> <ul style="list-style-type: none"> ● Position themselves strategically for learning ● Move purposely between activities ● Use different modalities when learning ● Participate in hands-on activities ● Display appropriate emotional/physical responses when learning ● Access appropriate materials for learning
<p style="text-align: center;">Social Engagement</p> <p>Students...</p> <ul style="list-style-type: none"> ● Collaborate/discuss with peers ● Give and receive constructive feedback. ● Serve as resources for one another when learning ● Assume ownership of roles within a group ● Encourage positive relationships ● Display positive relationships with teaching professionals 	<p style="text-align: center;">Technology Supports Student Engagement</p> <p>Technology...</p> <ul style="list-style-type: none"> ● Meaningfully embedded into the lesson ● Used to enhance or extend the learning ● Used as a means of collaboration ● Multimedia makes traditional print text visual ● Used to differentiate instruction ● Foster independence and self-monitoring