

# HASTINGS HIGHLIGHTS

*The monthly newsletter of highlights in Curriculum, Instruction, and Assessment*



Farragut Middle School students read their stories to Hillside Elementary School students.



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## K-12 MATHEMATICS COMMITTEE

The K-12 Mathematics Committee has reconvened for the 2021-2022 school year. Our early work together has included setting the purpose for the work of the group over the current school year and continuing with the rubric development that began during the spring of 2021. This rubric will support a culture of growth mindset while also showing the stages of important values and practices related to teaching and learning. The committee has committed to finalizing the rubric, creating shared definitions for potentially ambiguous terminology included in the rubric, and designing job embedded learning opportunities for members of the mathematics faculty. Lesson study, which will involve teachers designing, analyzing, and refining lessons together, will be key to this embedded work.

## PROFESSIONAL LEARNING COMMITTEE

The Professional Learning Committee has begun the creation of a Curriculum Review Cycle, as outlined in the September Board of Education work session. The Committee has started this process by exploring the purpose of a Curriculum Review Cycle and investigating examples of cycles that exist in other districts. Having this cycle will support our ability to prioritize our curriculum efforts over multiple years, strengthen our annual Professional Development Plan, and enhance opportunities for learning during Superintendent's Conference Days.

## ACADEMIC LEARNING: DIAGNOSTIC SCREENER

We have completed our autumn academic screening period for students in grades K through 8. Training on data analysis has been provided to administrators, elementary school teachers, and middle school teachers. Teachers have spent time analyzing their students' strengths and areas for growth in reading and mathematics. Data from the academic screening process will be used as one data point to inform classroom intervention and enrichment opportunities and, as applicable, referral to the building level multi-tiered systems of support (MTSS) team. Score reports will be mailed home to parents and are expected to arrive to mailboxes the first week of November. Please see the email blast sent this week for additional information about score reports.

## TECHNOLOGY PLAN

We have been working closely with the Lower Hudson Regional Information Center to develop a process/timeline for the State required Technology Plan development. This process will be presented to the Board of Education on November 8th. Internal committee membership has been determined, and includes representation across buildings and roles.

**OUR TALL 7 SPOTLIGHT: #2**

**CURIOSITY SHOULD PRECEDE JUDGEMENT.**

**DR. MCKERSIE**