

# HASTINGS HIGHLIGHTS

*The monthly newsletter of highlights in  
Curriculum, Instruction, and Assessment*



*In this Issue:*

**PORTRAIT OF A HASTINGS LEARNER**

**COMPUTER SCIENCE & DIGITAL FLUENCY**

**MATHEMATICS**

## IN THIS ISSUE

### PORTRAIT OF A HASTINGS LEARNER

This month, representatives of the high school student union met with Melissa Szymanski to plan for student focus groups. The purpose of the focus group is to gather input on how to make what the action step planning committee designed come to life.

Each focus group will include 5-6 students across each grade level, across grades 7 through 12, and will be conducted during the month of May. During the focus group planning session, students outlined the focus group purpose, agenda, content, and flow. Together, they also discussed facilitation techniques.

Also this month, with the support of Jackie Saviano and Chris Yerkes, the POHL Infographic was finalized. Please find the final version [here](#). We are very excited that it has made its debut! Special thanks to high school student Maximilian Dodziuk, for the logo design.

### COMPUTER SCIENCE AND DIGITAL FLUENCY

We have been working to build districtwide awareness of the new New York State Computer Science and Digital Fluency (CSDF) standards. This meeting was planned by the technology "lead learners" group, in partnership with Leslie Accardo from the Lower Hudson Regional Information Center, with consideration of faculty feedback

A recent faculty meeting served as a dedicated work session with the purpose of highlighting initial perceptions of how we are currently working with the CSDF standards.

Using the standards progression, faculty reflected on their own grade level/ content area. They then completed a series of digital workbooks to identify the CS & DF standards that are (a) taught and well covered by all with specific examples (green), (b) unsure / inconsistent (yellow), (c) not covered at all (red).

The workbooks will be used to inform differentiated professional learning opportunities for the future.

APRIL 2023

## MATHEMATICS

The Hillside Mathematics Committee facilitated a building-wide faculty meeting to outline the process the committee engaged in to select *Reveal* and to respond to any questions from teachers. Embedded in the presentation was also a brief overview of the five components of each *Reveal* mathematics lesson; Launch, Explore & Develop, Practice & Reflect, Assess, and Differentiate. In May, a consultant from *Reveal* will be returning to Hillside to engage teachers in a shared lesson experience.