Hastings-on-Hudson UFSD

— A Blue Ribbon District —

2018-2019 School Budget

Adopted by the Board of Education on April 17, 2018

HASTINGS-ON-HUDSON
UNION FREE SCHOOL DISTRICT

BOARD OF EDUCATION

LISA EGGERT LITVIN, PRESIDENT

DOUG SUNDHEIM, VICE PRESIDENT

EILEEN BAECHER

TIM BAER

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JODIE MEYER

CHRISTINA MITCHELL

SUPERINTENDENT OF SCHOOLS

Dr. Antony Sinanis

Hastings-on-Hudson Union Free School District
Hastings-on-Hudson, NY 10706

DISTRICT PHILOSOPHY STATEMENT

Values and Goals:

All students can learn. It is the district's responsibility to prepare students with the knowledge, understanding, skills, and strategies they need to be productive, responsible citizens in a democratic society. We view our schools as communities of learners. Each individual is valued as a unique person and as a member of the larger group. We model a safe, caring community in which students, teachers, administrators, and parents have real opportunities for collaborative participation through which to attain our educational goals.

We strive to help students develop lifelong capacities to enjoy learning, working, and relating to others. We value education because it is a process which helps each individual to achieve his/her maximum potential. Education helps to provide a person with the skills needed to succeed in a rapidly changing world, to function in harmony with the environment, to enjoy the fellowship of others, and to live cooperatively in society with respect for individual and group differences. It disciplines and broadens one's outlook; it helps each individual to develop principles by which to guide actions, and values by which to measure them.

View of Learning and Learner:

Learning is an active, constructive, and reflective process. We are committed to creating a nurturing, interactive, learner-centered environment which meets with needs of our diverse student body. An understanding of development provides a necessary foundation for assessing, supporting, and challenging children's growth – intellectual, social, emotional, physical, and aesthetic. Children have multiple intelligences and need a variety of approaches. We assist students in learning to inquire, take risks, set goals, and assess their work. Rigor is essential to a caring approach to education. The schools promote deep inquiry and hold high standards for demonstrating understanding and proficiency.

Adopted by the Board of Education on September 22, 1997

Hastings-on-Hudson Union Free School District

Hastings-on-Hudson, NY 10706

DISTRICT GOALS

Goal 1: Recruit and retain a diverse, highly qualified staff, faculty and administration.

Goal 2: Design and implement an organizational structure that optimizes the use of personnel time thereby promoting collaborative participation.

Goal 3: Ensure that every classroom is nurturing, interactive and learner-centered, responding to the varied strengths, affinities and needs of our students.

Goal 4: Design and implement a K-12 service learning program that is embedded in the curriculum and culture of the school and institutionalized as a core instructional strategy.

Goal 5: Collaborate with parents, the community, and out-of-district resources to build strategic alliances that enrich educational programs.

Goal 6: Secure a more diversified funding base in order to increase the amount of budget that is supported by funding other than property taxes.

Goal 7: Ensure that all staff and students use technology appropriately in the acquisition and creation of knowledge.

Goal 8: Ensure that the District has the facilities to meet the demands of future educational programs and services.

Adopted by the Board of Education on December 12, 2005

HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT

PROPOSED 2018-19 SCHOOL BUDGET

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STATE REGULATIONS

Chapter 436 of the Laws of 1997

The school budget law defines the budget planning process, budget hearing, budget adoption, budget presentation, dissemination of budget information, and budget vote.

- Budget Planning and Presentations
  The school budget law required school boards to present their budgets to the voters in three components – the program, capital and administrative. The budget must separately categorize revenues, property tax refunds, expenditures, budget transfers and fund balance information.

- Budget Adoption
  The proposed budget that is presented at the hearing and for public vote must be the same version that has been adopted by the Board of Education.

- Budget Hearing
  The proposed budget must be presented to voters at an annual budget hearing which should take place within seven to fourteen days prior to the voting date.

- Dissemination of Budget Information
  The public document must be made available to the public fourteen days prior to the vote.

- Budget Vote
  The statewide voting day will be the third Tuesday in May, which falls on May 15th this year.

AMENDMENT TO REGULATIONS OF THE COMMISSION OF EDUCATION

Section 170.8 of the Regulations of the Commission of Education is amended, effective February 6, 1998, to read as follows:

170.8 Common, union free, central and small city school district budgets.

(a) Common, union free and central school districts and school districts in cities with 125,000 inhabitants or less shall prepare the annual budget in three components: an administrative component, a program component, and a capital component.

(b) The administrative component shall include appropriations for the following accounts and functions: board of education, district clerk, district meeting, chief school administrator, business administration, auditing, treasurer, tax collector, purchasing, fiscal agent fees, legal services except those relating directly to a function included in the program component, personnel services, records management, public information services, curriculum development and supervision, research, planning, and evaluation, supervision-regular school, supervision-special schools, central data processing, central printing and mailing, central storeroom, special items excluding tax certiorari, judgments and compromised claims, employee benefits attributable to salaries included in other accounts and functions in the administrative component.

(c) The program component shall include appropriations for the following accounts and functions: in-service training-instruction, teaching-regular school, programs for students with disabilities, occupational education, teaching-special schools, school library and audio-visual, educational television, computer assisted instruction, attendance-regular school, guidance-regular school, health services, psychological services-regular school, social work services-regular school, pupil personnel services-special schools, co-curricular activities-regular school, interscholastic athletics-regular school, district transportation services excluding school bus purchases, garage building, contract transportation, recreation, youth programs, civic activities, employee benefits attributable to salaries included in other accounts and functions in the program component, transfers to school lunch, school store, special aid funds, legal services relating directly to other accounts and functions in the program component.

(d) The capital component shall include appropriations of the following accounts and functions: operation of plant, maintenance of plant, school bus purchase, debt service, transfers to capital and debt service funds, tax certiorari, judgments and compromised claims, employee benefits attributable to salaries include in either accounts and functions in the capital component. The capital component shall also contain a supplemental schedule displaying total outstanding bond and note principal for capital purposes as well as base cost per square foot, the operation and maintenance per square foot, and the total cost per square foot for each facility leased by the district.

BUDGET NOTIFICATION REQUIREMENTS

Adding a new subdivision 7 to read as follows (amends sections 1608 (provided below), 1716(7), and 2601-a(3) of the Education Law):

Each year, commencing with the proposed budget for the two thousand-two thousand one school year, the trustee or board of trustees shall prepare a property tax report card, pursuant to regulations of the commissioner, and shall make it publicly available by transmitting it to local newspapers of general circulation, appending it to copies of the proposed budget made publicly available as required by law, making it available for distribution at the annual meeting, and otherwise disseminating it as required by the commissioner. Such report card shall include (1) the amount of total spending and total estimated school tax levy that would result from adoption of the proposed budget and the percentage increase or decrease in total spending and total school tax levy from the school district budget for the preceding school year, and (2) the projected enrollment growth for the school year for which the budget is prepared, and the percentage change in enrollment from the previous year; and (3) the percentage increase in the consumer price index, from January first of the prior school year to January 1st of the current school year. A copy of the property tax report card prepared for the annual district meeting shall be submitted to the department in the manner prescribed by the department by the end of the business day next following approval of the report card by the trustee or board of trustees, but no later than twenty-four days prior to the statewide uniform voting day. The department shall compile such data for all school districts whose budgets are subject to the vote of the qualified voters and shall make such compilation available electronically at least ten days prior to the statewide uniform voting day.

Amends section 2022 of the Education Law:

Every common, union free, central, central high school district and city school district to which this article applies shall mail a school budget notice to all qualified voters of the school district after the date of the budget hearing, but no later than six days prior to the annual meeting and election or special district meeting at which a school budget vote will occur. The school budget notice shall compare the percentage increase or decrease in total spending under the proposed budget over total spending under the school district budget adopted for the current school year, with the percentage increase or decrease in the consumer price index, from January first of the prior school year to January first of the current school year. The notice shall also set forth the date, time and place of the school budget vote, in the same manner as in the notice of the annual meeting. Such notice shall be in a form prescribed by the commissioner.

BUDGET POLICIES

BUDGET PLANNING AND DEVELOPMENT 5110

Budget planning and development for the District will be an integral part of program planning so that the annual operating budget may effectively express and implement programs and activities of the School System. Budget planning will be a year-round process involving participation of District-level administrators, principals, directors, coordinators, teachers, and other personnel. The process of budget planning and development should allow for Board of Education and community input and contain numerous opportunities for public information and feedback.

The Superintendent will have overall responsibility for budget preparation, including the construction of and adherence to a budget calendar. Program managers will develop and submit budget requests for their particular areas of responsibility after seeking the advice and suggestions of staff members.

Principals will develop and submit budget requests for their particular schools with the advice and suggestions of staff members and their own professional judgement. Each school's budget request will be the principal's recommendation as to the most effective way to use available resources in achieving progress toward the approved educational objectives of the school. Program budgets and school budgets will reflect state and/or federal requirements, special sources of funding, and District objectives and priorities.

The Board will give consideration to budget requests, and will review allocations for appropriateness and for their consistency with the School System's educational priorities.

Reference - Education Law Section 1716

Adoption Date: 5/7/02

BUDGET ADOPTION 5130

The Board of Education shall review the recommended budget of the Superintendent of Schools and shall seek public input and feedback regarding the recommended budget including, but not limited to, holding a public budget hearing not less than seven (7) nor more than fourteen (14) days prior to the Annual District Meeting and Election at which the budget vote is to occur. The Board may modify the recommended budget of the Superintendent prior to its submission to District voters. Final authorization of the proposed budget is dependent upon voter approval unless a contingency budget is adopted by the Board.

Copies of the proposed annual operating budget for the succeeding year to be voted upon at the Annual Meeting and Election shall be available to District

residents, on request, in each District school building during certain designated hours on each day other than a Saturday, Sunday or holiday during the (14) days immediately preceding such Annual Meeting. The availability of this budget information shall also be included in a legal notice of the Annual Meeting; and such copies of the proposed budget will also be available to District residents at the time of the Annual Meeting and Election. Additionally, the Board will include notice of the availability of copies of the budget at least once during the school year in any District-wide mailing.

The School District budget will be presented in three separately delineated components which are to be voted upon as one proposition: a program component, an administrative component, and a capital component. Additionally, the Board shall attach to the proposed budget those documents mandated pursuant to law and/or Commissioner's Regulations.

All budget documents for distribution to the public shall be written in plain language and organized in a manner which best promotes public comprehension of the contents.

In the event the original proposed budget is not approved at the Annual District Meeting and Election, the Board may resubmit the original proposed budget or a revised budget for voter approval, or individual propositions may be placed before District voters, at a special meeting held at a later date. In the alternative, if the initial proposed budget is defeated, the Board may adopt a contingency budget and levy taxes as necessary for implementation of the contingency budget expenditures. If the voters fail to approve the second budget submittal, or budget proposition(s), the Board shall adopt a contingency budget in accordance with law.

The School District budget for any school year, or any part of such budget, or any proposition(s) involving the expenditure of money for that school year, shall not be submitted for a vote of the qualified District voters more than twice.

The School District budget, once adopted, becomes the basis for establishing the tax levy on real property within the District.

Reference - Education Law Sections 1608, 1716, 1804(4), 1906 (1), 2002(1), 2003(1), 2004(1), 2022, 2023, and 2601-a
8 New York Code of Rules and Regulations (NYCRR) Sections 100.2(bb), 170.8 and 170.9

Adoption Date: 5/7/02

BUDGET TRANSFERS **5330**

Transfers of funds within the general budget may be made in the various budget codes by the Superintendent up to the limits of $10,000 in the aggregate, but not to effectively eliminate a code, with the understanding that changes beyond these limits must be made by Board action within the limits of law.

Reference - Commissioner's Regulations Section 170.2

Adoption Date: 1/13/03

Adopted by the Board of Education November 6, 2017

HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT

BOARD OF EDUCATION CALENDAR FOR 2018-2019 BUDGET

DATE	ACTIVITY
2017	
November 6, Monday	Budget calendar adopted by Board of Education
2018	
January 8, Monday	Superintendent gives progress report of budget development to the Board.
February 5, Monday	Regular meeting - Superintendent presents Budget Overview and Non-Instructional Budget.
March 1, Thursday	Submit information to calculate Tax Levy Limit Office of State Comptroller's website
March 5, Monday	Regular meeting - Superintendent presents Proposed Instructional Budget.
March 19, Monday	Regular meeting - Additional Budget discussion.
March 26, Monday	Proposed Budget Available On-line
March 30, Friday	First Legal Notification to Public - to announce budget hearing & vote.
April 6, Friday	Second Legal Notification to Public - to announce budget hearing & vote.
April 16, Monday	Petition nominating candidates for the Board must be received by 5:00 P.M. by the District Clerk.
April 16, Monday	Petitions for budget propositions must be received by 5:00 P.M. by the District Clerk.
April 17, Tuesday	Regular Board Meeting - Board of Education adopts budget. BOCES Budget Vote
April 18, Wednesday	Board Adopted Budget Available to the Public.
April 18, Wednesday	Submit Property Tax Report Card to SED.
April 20, Friday	Third Legal Notification to Public - to announce budget hearing & vote, including availability of budget.
April 27, Friday	Fourth Legal Notification to Public - to announce budget hearing & vote.
May 1, Tuesday	Budget Hearing - Must be no less than 7 days and no more than 14 days to the budget vote.
May 2-9, Wednesday	Budget notice mailed to eligible voters.
May 9, Wednesday	Voter Registration 4:00 P.M. - 8:00 P.M.
May 15, Tuesday	School Board Election and Vote on Budget.

HASTINGS-ON-HUDSON PUBLIC SCHOOLS
ENROLLMENT (10/23/17)

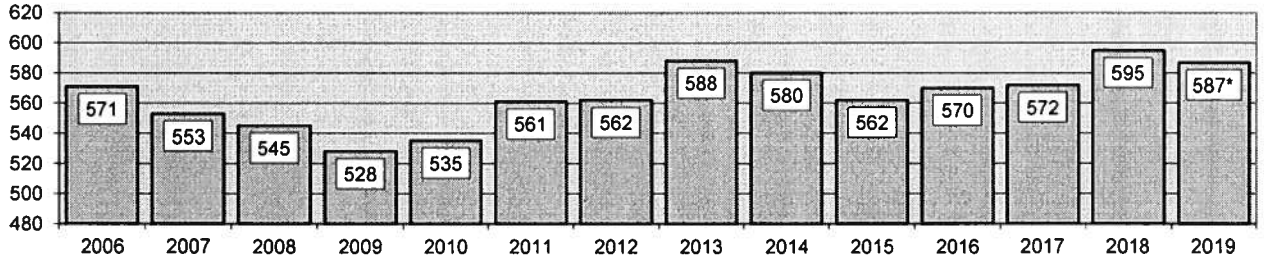
GRADE	2013-14	2014-15	2015-16	2016-17	2017-18	Projected 2018-19
Ungraded	8	6	8	6	2	2
Kindergarten	102	100	118	113	108	100
1	124	99	105	123	129	108
2	110	120	102	112	133	129
3	132	113	127	99	117	133
4	112	130	118	125	108	117
5	118	113	134	127	131	108
6	120	133	118	141	135	131
7	124	124	131	119	137	135
8	131	123	127	136	117	137
9	108	128	129	128	137	117
10	138	113	128	128	127	137
11	122	141	112	123	125	127
12	144	119	143	111	122	125
TOTALS:						
K-4	580	562	570	572	595	587
5-8	493	493	510	523	520	511
9-12	512	501	512	490	511	506
*SP. ED.	17	19	19	18	18	18
Ungraded & K-12	1610	1581	1619	1609	1646	1624

* Out of District Special Education - There will be changes in enrollment in special education depending upon CSE placements of individual students each year. There will be movement in this field each year. A more accurate number for this category for the 2018-19 school year will be available after annual reviews are completed in June 2018.

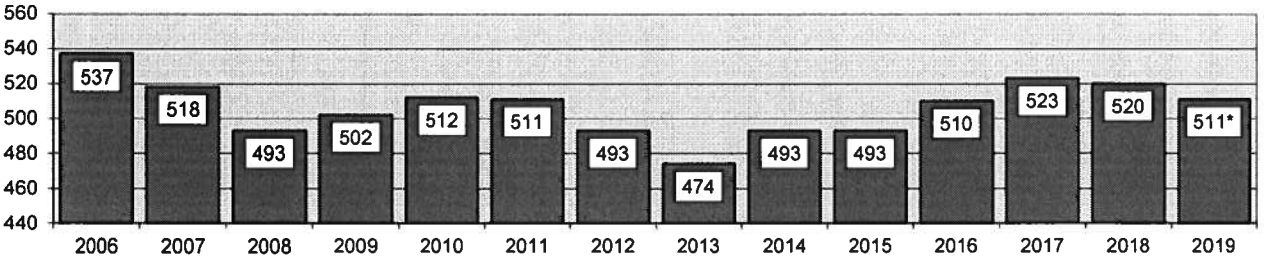
STUDENT ENROLLMENT

2005-2006 THROUGH 2018-2019

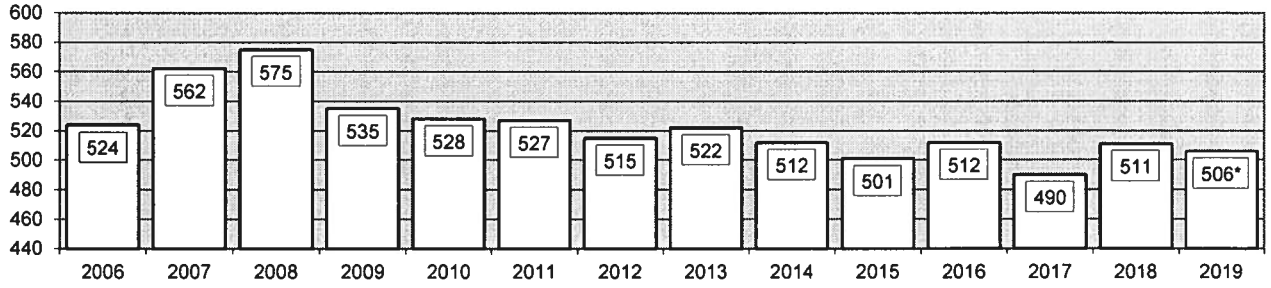
STUDENT ENROLLMENT- HILLSIDE ELEMENTARY SCHOOL



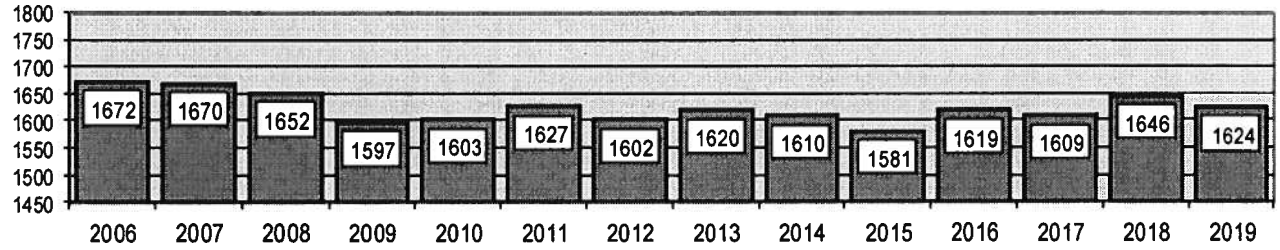
STUDENT ENROLLMENT- FARRAGUT MIDDLE SCHOOL



STUDENT ENROLLMENT- HASTINGS HIGH SCHOOL



STUDENT ENROLLMENT TREND (K-12)



*** 18-19 is Projected**
Year Ending June 30
K-12 Total Enrollment includes Ungraded and Out of District Students

HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT

ADOPTED 2018/19 BUDGET

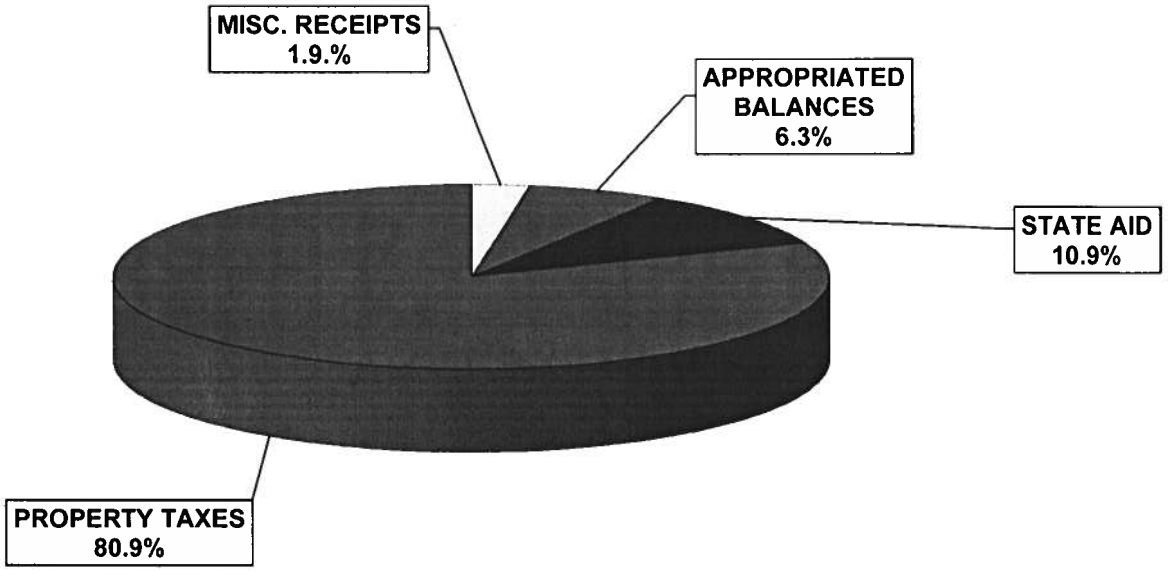
APPROPRIATIONS	ADOPTED BUDGET 2017/18	ESTIMATED END OF YEAR 2017/18	ADOPTED BUDGET 2018/19	BUDGET CHANGE	
General Support	$4,338,652	$4,875,576	$4,468,551	$129,899	2.99%
Instruction	$29,980,992	$28,437,330	$31,268,192	$1,287,200	4.29%
Pupil Transportation	$1,550,457	$1,391,000	$1,792,235	$241,778	15.59%
Undistributed	$12,584,213	$12,164,858	$12,989,608	$405,395	3.22%
TOTAL	$48,454,314	$46,868,764	$50,518,586	$2,064,272	
% BUDGET CHANGE				4.26%	

REVENUES	ADOPTED BUDGET 2017/18	ESTIMATED END OF YEAR 2017/18	ADOPTED BUDGET 2018/19	BUDGET CHANGE	
State Aid	$5,385,000	$5,600,000	$5,496,235	$111,235	2.07%
Misc. Receipts	$1,150,000	$1,292,000	$972,000	-$178,000	-15.48%
Appropriated Balance	$1,940,000	$1,940,000	$2,100,000	$160,000	8.25%
Retirement Reserve	$725,000	$725,000	$750,000	$25,000	3.45%
Transfer from Debt Service	$0	$0	$0	$0	0.00%
Reserve for Tax Certiorari	$550,000	$550,000	$350,000	-$200,000	-36.36%
Transfer from Capital Reserve	$0	$0	$0	$0	0.00%
Property Taxes	$38,704,314	$38,704,314	$40,850,351	$2,146,037	5.54%
Total Receipts	$48,454,314	$48,811,314	$50,518,586	$2,064,272	
% PROP TAX CHANGE				5.54%	
Assessed Valuation	$1,854,390,638		$1,939,364,759 *	$84,974,121	
Tax Rate	$20.86		$21.06	$0.20	
Tax Rate Change				0.97%	

*Assessed valuation is subject to change.

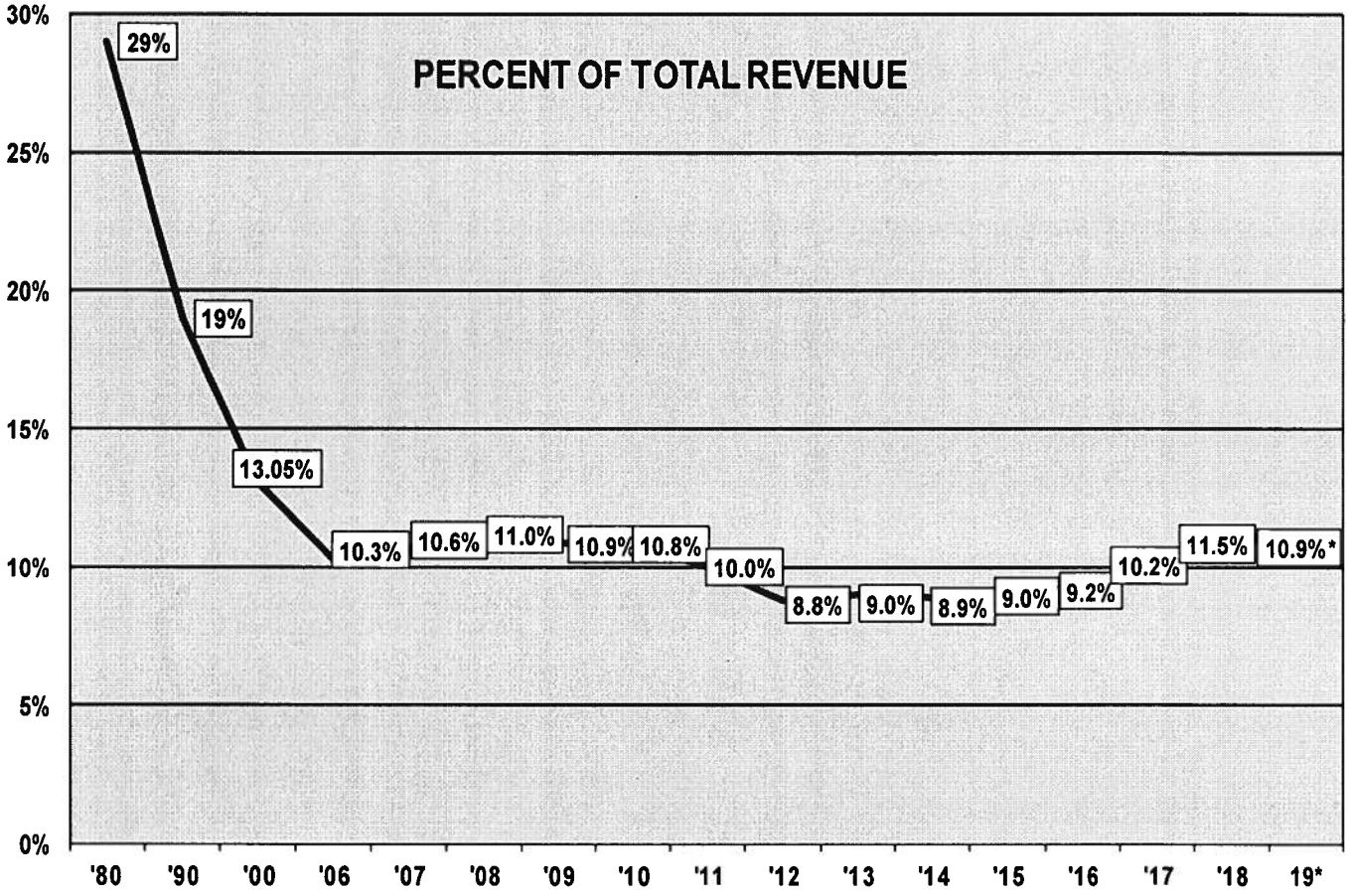
PROPOSED REVENUE SOURCES

2018-2019



REVENUE	2017-2018 ADOPTED BUDGET	2018-2019 PROPOSED BUDGET
TOTAL STATE AID	$5,385,000	$5,496,235
MISC. RECEIPTS	$1,150,000	$972,000
APPROPRIATED BALANCES	$3,215,000	$3,200,000
PROPERTY TAXES	$38,704,314	$40,850,351
TOTAL APPROPRIATIONS	$48,454,314	$50,518,586

STATE AID



YEAR ENDING JUNE 30

*** 18-19 is Projected**

REVENUE SUMMARY

REVENUE	2017-2018 ADOPTED BUDGET	2017-2018 ESTIMATED END OF YEAR	2018-2019 ADOPTED BUDGET
Other Charges - Custodial Fees	**$42,000**	$45,000	**$45,000**
Day School Tuition	**$217,000**	$250,000	**$190,000**
Tuition Other Districts	**$125,000**	$185,000	**$40,000**
Interest on Deposits & Investments	**$20,000**	$18,000	**$20,000**
Admissions From Individuals-Theater	**$20,000**	$20,000	**$20,000**
Borderline Properties	**$56,000**	$80,000	**$65,000**
Unclassified Revenues	**$150,000**	$150,000	**$150,000**
Sales Tax	**$425,000**	$450,000	**$442,000**
Rental-BOCES	**$95,000**	$94,000	**$0**
State Aid - Foundation and Other	**$3,537,123**	$3,700,000	**$3,743,000**
- Building	**$930,000**	$838,000	**$750,000**
- BOCES	**$775,000**	$920,000	**$861,235**
- Textbooks	**$142,877**	$142,000	**$142,000**
State Aid -Total	**$5,385,000**	$5,600,000	**$5,496,235**
TOTAL REVENUE OTHER THAN REAL PROPERTY	**$6,535,000**	$6,892,000	**$6,468,235**
TRANSFER FROM DEBT SERVICE FUND	**$0**	$0	**$0**
APPROPRIATED FUND BALANCE	**$1,940,000**	$1,940,000	**$2,100,000**
RETIREMENT RESERVE	**$725,000**	$725,000	**$750,000**
RESERVE FOR TAX CERTIORARI	**$550,000**	$550,000	**$350,000**
TRANSFER FROM CAPITAL RESERVE	**$0**	$0	**$0**
AMOUNT TO BE RAISED BY PROPERTY TAXES	**$38,704,314**	$38,704,314	**$40,850,351**
TOTAL REVENUE	**$48,454,314**	$48,811,314	**$50,518,586**

APPROPRIATIONS

MAJOR CATEGORIES

GENERAL SUPPORT

General Support includes those activities and services which support and facilitate the general management and operation of the district. General Support includes such services as the Board of Education, Superintendent of Schools, finance, legal services, personnel, public information related expenses, insurance, plant operation and maintenance, and other support services.

INSTRUCTION

The Instruction category includes those activities which provide and deliver instructional services to students, as well as those activities and services which administer, improve and support these instructional operations. Instruction includes the cost of building administrator salaries, teacher salaries, textbooks, supplies, equipment, contractual items and such support services as library and computer assisted instruction. Pupil services include guidance, health services, screening, and psychological services. Pupil activities, including co-curricular activities and interscholastic athletics, are also in this category.

TRANSPORTATION

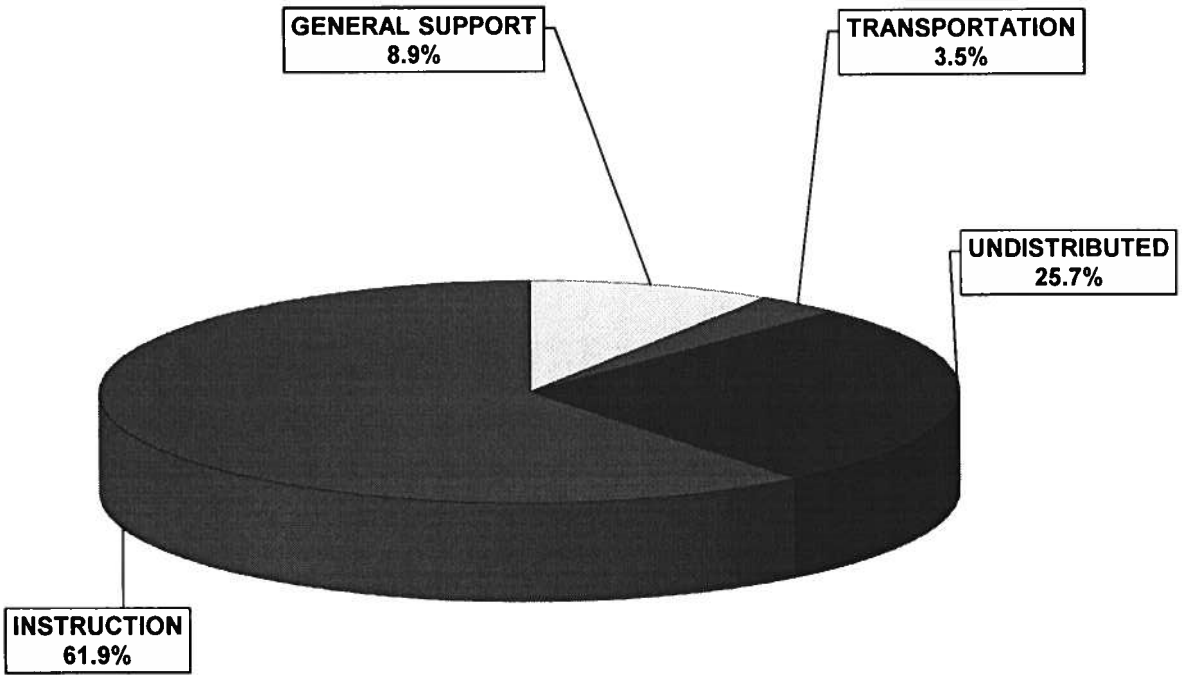
Transportation includes bus transportation that is provided for in-district students, interscholastic athletics, special education and private and parochial students. Pupil transportation is provided by companies with whom the district has a contractual agreement.

UNDISTRIBUTED

The Undistributed code consists of the district's expenses for employee benefits: Social Security, Teacher Retirement System (TRS), Employee Retirement System (ERS), workers' compensation, and health insurance. Debt service on bonds and notes issued by the district is included in this section.

PROPOSED APPROPRIATIONS

2018-2019



APPROPRIATIONS	2017-2018 ADOPTED BUDGET	2018-2019 ADOPTED BUDGET
GENERAL SUPPORT	$4,338,652	$4,468,551
INSTRUCTION	$29,980,992	$31,268,192
TRANSPORTATION	$1,550,457	$1,792,235
UNDISTRIBUTED	$12,584,213	$12,989,608
TOTAL APPROPRIATIONS	$48,454,314	$50,518,586

EXPENDITURE SUMMARY

	2017-2018 ADOPTED BUDGET	2017-2018 ESTIMATED END OF YR	2018-19 ADOPTED BUDGET
GENERAL SUPPORT			
Board of Education	**$71,918**	**$65,200**	**$78,200**
Central Administration	**$454,512**	**$425,000**	**$432,000**
Finance	**$628,755**	**$635,000**	**$654,500**
Legal	**$170,000**	**$75,000**	**$125,000**
Personnel	**$8,000**	**$17,000**	**$15,000**
Public Information	**$51,449**	**$49,812**	**$50,500**
Central Services			
Operations	**$2,169,325**	**$2,145,050**	**$2,261,330**
Maintenance	**$333,079**	**$364,400**	**$386,021**
Special Items	**$451,614**	**$1,099,114**	**$466,000**
TOTAL GENERAL SUPPORT	**$4,338,652**	**$4,875,576**	**$4,468,551**
INSTRUCTION			
Curriculum Development	**$230,220**	**$50,000**	**$222,500**
Supervision	**$1,419,614**	**$1,362,350**	**$1,420,700**
Teaching	**$16,557,596**	**$15,786,130**	**$16,669,356**
Special Education	**$6,737,187**	**$6,501,500**	**$7,842,621**
Teaching Special Schools	**$0**	**$0**	**$0**
Instructional Media	**$357,807**	**$320,300**	**$359,490**
Technology	**$1,375,280**	**$1,244,750**	**$1,221,000**
Pupil Services:			
Guidance	**$1,177,900**	**$1,126,400**	**$1,264,500**
Health	**$348,846**	**$345,500**	**$380,500**
Psychological Services	**$526,494**	**$491,200**	**$615,200**
Co-curricular Activities	**$418,302**	**$399,500**	**$423,052**
Interscholastic Athletics	**$831,746**	**$809,700**	**$849,273**
TOTAL INSTRUCTION	**$29,980,992**	**$28,437,330**	**$31,268,192**

EXPENDITURE SUMMARY

	2017-2018 ADOPTED BUDGET	2017-2018 ESTIMATED END OF YR	2018-19 ADOPTED BUDGET
TRANSPORTATION	**$1,550,457**	**$1,391,000**	**$1,792,235**
UNDISTRIBUTED			
Employee Benefits	**$11,430,542**	**$11,028,187**	**$12,057,690**
Debt Service	**$808,671**	**$808,671**	**$796,918**
Interfund Transfer	**$345,000**	**$328,000**	**$135,000**
TOTAL UNDISTRIBUTED	**$12,584,213**	**$12,164,858**	**$12,989,608**
TOTAL EXPENDITURES	**$48,454,314**	**$46,868,764**	**$50,518,586**

EXPENDITURE NARRATIVE

GENERAL SUPPORT

Board of Education

The district is led by a seven member Board of Education which performs policy-making functions for the district. A district clerk records minutes of the board meetings and coordinates election procedures.

This budget category covers expenses for the Board of Education such as supplies, contractual fees, membership dues for local, state and national school boards associations, expenses and operations of the district clerk's office, the annual district meeting, and the stipends for District Clerk and Deputy Treasurer. Included in the annual meeting is additional money for a potential bond vote in the fall of 2018.

Chief School Administrator

This budget category includes the salary for the Superintendent of Schools and the staff salaries for the Superintendent's office. The salaries of non-represented employees, including the Superintendent, are determined by the Board of Education based upon year-end evaluations. The salary codes for non-represented employees reflect the current year's salary.

Finance

Salary codes reflect the salary of the District Treasurer, and business staff salaries. The auditing fee is for the external audit of the district's financial records, the internal auditor and fees for actuarial services to comply with the mandates required by General Accounting Standards Board.

Legal/Personnel/ Public Information

The legal code includes a basic retainer and fees for general representation and for special education representation, and cost of litigations. We anticipate a decrease in legal expenses for the 2018-19 school year.

Personnel costs include recruitment and position advertisements.

The newsletter code includes Public Relations Assistant salary, the cost of printing newsletters and public relations services.

HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
ADOPTED BUDGET 2018-19

FUNCTION	CATEGORY	2016-17 ACTUAL EXPENDITURES	2017-18 ADOPTED BUDGET	2017-18 ESTIMATED END OF YEAR	2018-19 ADOPTED BUDGET	DOLLAR INCREASE	% INC.
	GENERAL SUPPORT						
	BOARD OF EDUCATION						
1010.400	Contract Services						
	Conferences	$970	$2,000	$1,500	$1,500	($500)	(25.00%)
	Memberships	$16,361	$18,500	$16,500	$16,500	($2,000)	(10.81%)
	Other Contract services	$0	$2,500	$2,500	$2,500	$0	0.00%
		$17,331	$23,000	$20,500	$20,500	($2,500)	(10.87%)
1010.450	Supplies	$75	$350	$200	$200	($150)	(42.86%)
1010.490	Services From BOCES/Policy/Board Docs	$10,621	$12,500	$11,000	$11,000	($1,500)	(12.00%)
1040.160	District Clerk	$14,068	$14,068	$15,000	$15,000	$932	6.62%
1040.400	Contract Services Voting Machines	$11,405	$22,000	$18,500	$31,500	$9,500	43.18%
	TOTAL BOARD OF EDUCATION	**$53,500**	**$71,918**	**$65,200**	**$78,200**	**$6,282**	**8.73%**
	CENTRAL ADMINISTRATION						
1240.150	Central Office Administration	$277,761	$259,384	$230,000	$230,000	($29,384)	(11.33%)
1240.160	Non-Instr. Salaries	$173,219	$180,128	$183,000	$187,000	$6,872	3.82%
1240.400	Contract Services	$12,350	$13,000	$10,000	$13,000	$0	0.00%
1240.450	Supplies	$1,983	$2,000	$2,000	$2,000	$0	0.00%
	TOTAL CHIEF SCHOOL ADMINISTRATOR	**$465,313**	**$454,512**	**$425,000**	**$432,000**	**($22,512)**	**(4.95%)**
	FINANCE						
1310.160	Business Non-Instructional Salaries	$494,318	$499,550	$505,000	$520,000	$20,450	4.09%
1310.400	Contract Services						
	Business Office	$27,491	$35,000	$37,500	$37,500	$2,500	7.14%
	Third Party Administration (Omni & TSA)	$0	$6,000	$6,000	$6,000	$0	0.00%
	Investigation	$0	$1,000	$1,000	$1,000	$0	0.00%
		$27,491	$42,000	$44,500	$44,500	$2,500	5.95%
1310.450	Supplies	$4,197	$4,000	$3,500	$4,000	$0	0.00%
1310.490	Services from BOCES (GASB actuary)	$1,785	$8,000	$6,500	$8,000	$0	0.00%
1320.160	Internal Claims Auditor	$5,800	$6,000	$6,000	$6,000	$0	0.00%
1320.400	Auditing						
	External Auditor	$32,000	$38,000	$35,000	$37,500	($500)	(1.32%)
	Internal Auditor	$26,822	$25,000	$28,000	$28,000	$3,000	3.97%
		$58,822	$63,000	$63,000	$65,500		
1325.160	Deputy Treasurer	$6,205	$6,205	$6,500	$6,500	$295	4.75%
	TOTAL FINANCE	**$598,618**	**$628,755**	**$635,000**	**$654,500**	**$25,745**	**4.09%**

HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
ADOPTED BUDGET 2018-19

FUNCTION	CATEGORY	2016-17 ACTUAL EXPENDITURES	2017-18 ADOPTED BUDGET	2017-18 ESTIMATED END OF YEAR	2018-19 ADOPTED BUDGET	DOLLAR INCREASE	% INC.
	LEGAL						
1420.400	Legal Representation	$40,626	$50,000	$40,000	$40,000	($10,000)	(20.00%)
	Litigation	$25,045	$120,000	$35,000	$85,000	($35,000)	(29.17%)
	TOTAL LEGAL	**$65,671**	**$170,000**	**$75,000**	**$125,000**	**($45,000)**	**(26.47%)**
	PERSONNEL						
1430.400	Personnel Contract Services	$19,279	$2,000	$1,000	$2,000	$0	0.00%
1430.450	Supplies	$842	$1,000	$1,000	$1,000	$0	0.00%
1430.490	Services from BOCES	$21,220	$5,000	$15,000	$12,000	$7,000	140.00%
	TOTAL PERSONNEL	**$41,341**	**$8,000**	**$17,000**	**$15,000**	**$7,000**	**87.50%**
	PUBLIC INFORMATION						
1480.160	Public Information Salary	$45,449	$45,449	$46,812	$47,000	$1,551	3.41%
1480.400	Contract Services-Newsletter	$100	$5,000	$2,000	$2,500	($2,500)	(50.00%)
1480.450	Supplies	$0	$1,000	$1,000	$1,000	$0	0.00%
	TOTAL PUBLIC INFORMATION	**$45,549**	**$51,449**	**$49,812**	**$50,500**	**($949)**	**(1.84%)**

Central Services

Operations

The district owns and maintains the Hillside School, Farragut Complex, Reynolds field and the Burke estate. Many of these facilities are used by community groups.

Noted in this section are expenses related to the operation and maintenance of the district's physical plant. The operations salaries include the costs of custodial staff and overtime. Equipment, contractual expenses, materials and supplies are also included in this category.

Electricity, telephone and water costs have been budgeted according to estimates from the utility companies.

The District completed an Energy Performance Contract which reduced electricity and gas costs throughout District. The District will be exploring new Energy Performance Contract in the 2018-19 school year.

Maintenance

The maintenance salaries include costs of maintenance staff, overtime, and summer employees.

This category covers the maintenance of four boilers and heating controls, repairs for electric and plumbing, truck maintenance, and the maintenance of facilities and all fields. There is an increase in expense to maintain the fields due to the additional fields that have recently been completed.

Equipment

Requests in this category are for replacement of old and obsolete cleaning, custodial and grounds equipment.

HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
ADOPTED BUDGET 2018-19

FUNCTION	CATEGORY	2016-17 ACTUAL EXPENDITURES	2017-18 ADOPTED BUDGET	2017-18 ESTIMATED END OF YEAR	2018-19 ADOPTED BUDGET	DOLLAR INCREASE	% INC.
	OPERATIONS						
1620.160	Non-Instr.Salaries	$1,060,534	$1,168,900	$1,180,000	$1,256,090	$87,190	7.46%
	Overtime/Summer	$144,288	$190,000	$170,000	$200,000	$10,000	5.26%
		$1,204,822	$1,358,900	$1,350,000	$1,456,090	$97,190	7.15%
1620.200	Equipment	$15,000	$20,050	$20,050	$20,000	($50)	(0.25%)
1620.400	Contract Services						
	Construction Manager/Architect	$94,342	$0	$10,000	$15,000	$15,000	#N/A
	Maintenance Contract	$113,534	$95,875	$110,000	$85,240	($10,635)	(11.09%)
	Fuel Oil/Gas	$122,892	$130,000	$125,000	$130,000	$0	0.00%
	Electricity	$180,112	$220,000	$195,000	$210,000	($10,000)	(4.55%)
	Telephone	$10,552	$25,000	$20,000	$20,000	($5,000)	(20.00%)
	Water	$65,671	$85,000	$80,000	$85,000	$0	0.00%
	Unscheduled Repairs	$173,351	$35,000	$35,000	$40,000	$5,000	14.29%
		$760,454	$590,875	$575,000	$585,240	($5,635)	(0.95%)
1620.450	Supplies	$119,599	$125,000	$125,000	$125,000	$0	0.00%
1620.490	BOCES						
	Telephone	$68,816	$49,500	$50,000	$50,000	$500	1.01%
	Services	$28,054	$25,000	$25,000	$25,000	$0	0.00%
		$96,870	$74,500	$75,000	$75,000	$500	0.67%
	TOTAL OPERATIONS	**$2,196,745**	**$2,169,325**	**$2,145,050**	**$2,261,330**	**$92,005**	**4.24%**
	MAINTENANCE						
1621.160	Non-Inst. Salaries	$154,363	$160,680	$160,000	$168,000	$7,320	4.56%
	Overtime	$16,135	$16,000	$16,000	$17,000	$1,000	6.25%
		$170,498	$176,680	$176,000	$185,000	$8,320	4.71%
1621.200	Equipment	$30,000	$28,399	$28,400	$36,021	$7,622	26.84%
1621.400	Contract Services					$0	0.00%
	Grounds Upkeep	$37,102	$40,000	$40,000	$59,500	$19,500	48.75%
	Repair District-Wide	$238,270	$31,000	$60,000	$36,000	$5,000	16.13%
	Alarm System	$14,405	$12,000	$10,000	$12,000	$0	0.00%
	Building Repairs	$33,812	$25,000	$25,000	$30,000	$5,000	20.00%
	Boiler System	$22,302	$20,000	$25,000	$27,500	$7,500	37.50%
		$345,891	$128,000	$160,000	$165,000	$37,000	28.91%
	TOTAL MAINTENANCE	**$546,389**	**$333,079**	**$364,400**	**$386,021**	**$52,942**	**15.89%**
	TOTAL MAINTENANCE & OPERATIONS	**$2,743,134**	**$2,502,404**	**$2,509,450**	**$2,647,351**	**$144,947**	**5.79%**

Special Items

The insurance category encompasses costs of fire, theft, extended coverage on buildings and equipment, general liability, boiler, automobile, floater policies and student accidents.

Greenburgh Assessments is the district's share of the county assessment for sewer taxes.

Administrative costs for membership in the BOCES program appear in this section. This organization assists local school districts through the sharing of services. The BOCES admin charges are given to the District without the ability to negotiate the rate.

HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
ADOPTED BUDGET 2018-19

FUNCTION	CATEGORY	2016-17 ACTUAL EXPENDITURES	2017-18 ADOPTED BUDGET	2017-18 ESTIMATED END OF YEAR	2018-19 ADOPTED BUDGET	DOLLAR INCREASE	% INC.
	SPECIAL ITEMS						
1910.400	Insurance	$171,769	$175,000	$175,000	$179,000	$4,000	2.29%
1950.400	Assessments: Greenburgh	$55,000	$55,000	$50,000	$50,000	($5,000)	(9.09%)
1950.405	Assessment: Dual Residency	$30,262	$32,500	$35,000	$35,000	$2,500	7.69%
1964.400	Refund of Real Property Tax	$27,087	$0	$650,000	$0	$0	0.00%
1981.490	BOCES Administrative Charges	$178,707	$189,114	$189,114	$202,000	$12,886	6.81%
	TOTAL SPECIAL ITEMS	**$462,825**	**$451,614**	**$1,099,114**	**$466,000**	**$14,386**	**3.19%**
	TOTAL GENERAL SUPPORT	**$4,475,951**	**$4,338,652**	**$4,875,576**	**$4,468,551**	**$129,899**	**2.99%**

INSTRUCTION

Curriculum Development

Included in this budget are the Director of Curriculum and Learning salary and a clerical support position. Funds for supplies and contractual expenditures associated with curriculum development are also budgeted in this area.

Supervision

The supervision and administration of instructional programs falls under the leadership of the three principals and three assistant principals.

Expenditures are for coordination, supervision and administration of instructional programs.

Funds are for the salaries of the High School Principal, Middle School Principal, Elementary School Principal, Elementary School Assistant Principal, Middle School Assistant Principal and High School Assistant Principal.

Non-instructional salaries provide for clerical positions assigned to the Principals' offices.

The budget code for contractual services provides funds for conferences & professional memberships for school admin.

HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
ADOPTED BUDGET 2018-19

FUNCTION	CATEGORY	2016-17 ACTUAL EXPENDITURES	2017-18 ADOPTED BUDGET	2017-18 ESTIMATED END OF YEAR	2018-19 ADOPTED BUDGET	DOLLAR INCREASE	% INC.
	CURRICULUM DEVELOPMENT						
2010.150	Director of Curriculum, Instruction	$191,930	$179,220	$0	$170,000	($9,220)	(5.14%)
2010.160	Non-Instructional Salary	$37,178	$39,000	$40,000	$42,500	$3,500	8.97%
2010.400	Director of CI -Contractual	$6,158	$7,000	$5,000	$5,000	($2,000)	(28.57%)
2010.450	Director of CI -Supplies	$4,390	$5,000	$5,000	$5,000	$0	0.00%
	TOTAL CURRICULUM DEVELOPMENT	**$239,656**	**$230,220**	**$50,000**	**$222,500**	**($7,720)**	**(3.35%)**
	SUPERVISION						
2020.150	Professional	$940,275	$954,664	$929,000	$964,000	$9,336	0.98%
2020.160	Non-Instructional Salaries	$335,290	$353,600	$347,000	$364,350	$10,750	3.04%
2020.160	Clerical subs/nurse subs/TA Subs	$32,176	$70,000	$45,000	$50,000	($20,000)	(28.57%)
	Total - Non Instructional	$367,466	$423,600	$392,000	$414,350	($9,250)	(2.18%)
2020.400	Contract Services						
	Elementary	$3,470	$3,500	$3,500	$3,500	$0	0.00%
	Middle School	$5,880	$8,350	$8,350	$8,350	$0	0.00%
	High School	$6,877	$12,000	$12,000	$12,000	$0	0.00%
		$16,227	$23,850	$23,850	$23,850	$0	0.00%
2020.450	Supplies						
	Elementary	$5,591	$5,000	$5,000	$6,000	$1,000	20.00%
	Middle School	$2,444	$2,500	$2,500	$2,500	$0	0.00%
	High School	$6,841	$10,000	$10,000	$10,000	$0	0.00%
		$14,876	$17,500	$17,500	$18,500	$1,000	5.71%
	TOTAL SUPERVISION	**$1,338,844**	**$1,419,614**	**$1,362,350**	**$1,420,700**	**$1,086**	**0.08%**

Teaching

Included are proposed expenditures for the general school program.

Salaries

This category includes salaries for regular education teachers K-12. The Budget for salaries include an increase of 2.3 FTE teaching positions for the 18/19 school year. A proposed decrease of one section at Hillside School due to decreased enrollment is anticipated for the 2018-19 school year. At the Farragut Middle School are two new positions are being proposed for next year. The first position is a Math Coach who will work directly with our Middle School Math Teachers to support the articulation both vertically and horizontally of Math Curriculum in grades 5-8. The second position being recommended is a Literacy Specialist that will support our students who need additional support. At the High School there is a. 3 FTE propased increase in Physical Education to reduce class size issues.

Leave Replacements

This salary reflects salaries for long term substitutes.

Substitutes

Funds are included for substitutes for teacher absences for contractually acceptable reasons as well as for professional development. This account reflects a slight decrease based upon previous years actuals.

Curriculum Development

The district continues to provide funds for program development and district-wide efforts to strengthen the instructional program. The funds provided pay for teachers to work together developing curriculum over the summer.

Staff Development

The district provides staff development opportunities for teachers to develop innovative teaching strategies and to sustain the expectation that all staff will maintain high levels of knowledge, skill and performance. The funds in this account allow for teachers to work together over the summer and after school.

Non-Instructional Salaries

This category includes salaries for clerical workers, kindergarten teacher aides and lunch, recess monitors.

Equipment

This category includes funds for instructional equipment. Each school's staff has identified equipment necessary for the instructional program. There is a decrease of over $30,000 in this area.

Contract Services

This category provides funds for conferences, subscriptions and memberships for teachers at each building. Funds are appropriated for graduation, handbooks, and mentoring at the High School.

Race Matters Committee

This category provides funds for conferences workshops and other initiatives decided upon by the Race Matters Committee.

Tri-State Consortium

The District participates in the Tri-State Consortium. This group of select schools has designed an accreditation review process that allows individual districts to target specific curricular areas for review. This review then leads to Middle State accreditation for the entire District. Funds are provided for administrators and teachers to attend Tri-State training workshops.

Staff Development

Funds are budgeted for continued support of professional development opportunities for all staff offered outside of the District. There are also funds included for our para professionals to take classes at Westchester Community College to further their training.

Arts in Education/Cultural Arts Program

The district supports K-12 arts education by offering assembly programs and workshops by visiting artists. This is done in collaboration with the PTSA Arts committee.

Superintendent's Conference Day

Funds are allocated for speakers at the Superintendent's Conference Days and supporting district-wide initiatives for designated programs such as implementation of new curriculum.

Westchester Teacher Center

The district maintains membership in the Westchester Teacher Center to provide additional staff development opportunities in writing, math, science, and technology.

Outside Education Evaluator

Funds are provided for outside evaluator to assist District in analyzing data on growth scores for teachers (APPR).

Copier/District Mailing/Equipment (Printing/Mailing)

The purchasing of photocopy paper and supplies is centralized and recorded in the Instructional Budget.

Equipment represents the cost for leasing and maintaining postage and photocopy machines.

All district mailings are centralized.

School Security

This budget reflects the cost of school security at all three schools. The Farragut complex also includes a security guard that is assigned for both after school and evening activities. The proposed increase in security includeds funds for security on weekends as well has additional guards at both schools. Funds are also being recommended for further staff training in security protocols.

Supplies

Each school staff has identified necessary instructional supplies to support their teaching. The amount is driven by a per pupil allocation based on grade level and enrollment.

Textbooks

Funds are included for additional literacy textbooks. Funds are allocated for purchasing new and replacement textbooks. Required funds are included for textbooks for students attending non-public schools. The amount budgeted will be almost all fully reimbursed by the State.

BOCES

Funds are budgeted for students who attend the Occupational Education Program at BOCES. There has been a continued interest among high school students to participate in this occupational training.

The staff development program Budget includes: a contract with Gravity Goldberg for ELA professional development at Hillside School, continued professional development with Jim Wright for Middle School RTI support, participation in The Ruler Program to support the Farragut Middle School social emotional learning program, also included are funds for leadership training.

BOCES costs for Information Management Services reflects our use of technology in managing the Financial and HR database. There are also funds for our disaster recovery protocol that BOCES supports. By contracting the software through BOCES the District receives approximately 50% aide back in the following school year on this service.

HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
ADOPTED BUDGET 2018-19

FUNCTION	CATEGORY	2016-17 ACTUAL EXPENDITURES	2017-18 ADOPTED BUDGET	2017-18 ESTIMATED END OF YEAR	2018-19 ADOPTED BUDGET	DOLLAR INCREASE	% INC.
	TEACHING						
2110.120	K-6 Instructional Salaries	$5,419,991	$6,252,026	$5,971,038	$6,364,695	$112,669	1.80%
2110.130	7-12 Instructional Salaries/Chairperson	$7,214,782	$7,840,074	$7,540,000	$7,915,300	$75,226	0.96%
2110.140	Substitutes	$141,412	$190,000	$165,000	$170,000	($20,000)	(10.53%)
2110.141	Leave Replacements	$192,060	$200,000	$165,000	$200,000	$0	0.00%
2110.150	Curriculum Development	$14,739	$35,000	$35,000	$40,000	$5,000	14.29%
2110.151	Staff Development	$45,179	$50,000	$50,000	$55,000	$5,000	10.00%
2110.160	Non-Instructional Salaries	$414,420	$518,000	$508,000	$508,360	($9,640)	(1.86%)
2110.200	Equipment- Furniture	$50,000	$82,000	$82,000	$50,000	($32,000)	(39.02%)
	Equipment-Elementary	$7,980	$8,000	$8,000	$8,000	$0	0.00%
	Equipment-Middle School	$0	$0		$3,000	$3,000	0.00%
	Equipment-High School	$8,655	$23,100	$23,100	$17,300	($5,800)	(25.11%)
		$66,635	$113,100	$113,100	$78,300	($34,800)	(30.77%)
2110.400	Contract Services						
	Race Matters Committee	$0	$25,000	$25,000	$25,000	$0	0.00%
	District Test Scoring	$5,483	$10,000	$0	$0	($10,000)	(100.00%)
	Elementary	$8,965	$24,000	$24,000	$9,000	($15,000)	(62.50%)
	Middle School Departments	$5,049	$25,460	$25,460	$14,410	($11,050)	(43.40%)
	High School						
	Departments	$10,313	$22,459	$22,459	$23,705	$1,246	5.55%
	Graduation	$16,153	$16,000	$16,000	$16,000	$0	0.00%
	Handbook	$3,291	$4,200	$4,200	$4,200	$0	0.00%
	Mentoring	$4,579	$2,600	$1,000	$2,600	$0	0.00%
	Tristate Consortium	$17,548	$14,000	$10,000	$10,000	($4,000)	(28.57%)
	Sup't Conference Days	$2,700	$3,000	$3,000	$3,000	$0	0.00%
	Staff Development	$20,752	$30,000	$30,000	$30,000	$0	0.00%
	Arts in Education	$4,560	$6,500	$6,500	$6,500	$0	0.00%
	Westchester Teacher Center	$15,950	$17,000	$16,000	$16,000	($1,000)	(5.88%)
	Outside Education Evaluator	$15,000	$15,000	$25,000	$15,000	$0	0.00%
	Cultural Arts Program	$3,304	$5,000	$5,000	$5,000	$0	0.00%
	Annual Cost Copiers	$169,243	$185,000	$185,000	$190,000	$5,000	2.70%
	District Mailing	$19,338	$25,000	$20,000	$20,000	($5,000)	(20.00%)
	Equipment (Printing/Mailing)	$6,204	$6,500	$7,000	$7,000	$500	7.69%
	School Security	$155,369	$185,000	$170,000	$228,000	$43,000	23.24%
		$483,801	$621,719	$595,619	$625,415	$3,696	0.59%
2110.450	Supplies						
	Paper- District Copiers	$60,214	$75,000	$65,000	$65,000	($10,000)	(13.33%)
	Elementary	$57,654	$51,500	$55,000	$57,300	$5,800	11.26%
	Middle School	$50,329	$50,478	$55,000	$52,418	$1,940	3.84%
	High School	$52,287	$59,630	$62,000	$57,830	($1,800)	(3.02%)
		$220,484	$236,608	$237,000	$232,548	($4,060)	(1.72%)

HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
ADOPTED BUDGET 2018-19

FUNCTION	CATEGORY	2016-17 ACTUAL EXPENDITURES	2017-18 ADOPTED BUDGET	2017-18 ESTIMATED END OF YEAR	2018-19 ADOPTED BUDGET	DOLLAR INCREASE	% INC.
2110.480	Textbooks						
	District Curriculum-Math	$6,154	$10,000	$0	$10,000	$0	0.00%
	District Curriculum-Foreign Language	$9,937	$0	$0	$0	$0	0.00%
	District Curriculum-Science	$11,710	$13,000	$13,000	$13,000	$0	0.00%
	Elementary	$33,760	$29,500	$29,500	$24,500	($5,000)	(16.95%)
	Middle School	$22,807	$34,407	$34,407	$21,935	($12,472)	(36.25%)
	High School	$25,916	$36,466	$36,466	$26,303	($10,163)	(27.87%)
	Non-Public	$7,023	$15,000	$12,000	$15,000	$0	0.00%
		$117,307	$138,373	$125,373	$110,738	($27,635)	(19.97%)
2110.490	BOCES						
	Occupational Education	$46,736	$90,000	$35,000	$80,000	($10,000)	(11.11%)
	IDE/LATI/Coaching	$0	$20,000	$0	$0	($20,000)	(100.00%)
	ELA Professional Development	$0	$60,000	$72,000	$78,000	$18,000	30.00%
	Alternative/GED	$0	$32,500	$0	$0	($32,500)	(100.00%)
	BOCES Staff Development	$172,596	$50,000	$65,000	$100,000	$50,000	100.00%
	Institute Excellence	$0	$2,500	$1,000	$1,000	($1,500)	(60.00%)
	Information and Administrative Mgt. Services	$131,712	$107,696	$108,000	$110,000	$2,304	2.14%
		$351,044	$362,696	$281,000	$369,000	$6,304	1.74%
	TOTAL TEACHING	**$14,681,854**	**$16,557,596**	**$15,786,130**	**$16,669,356**	**$111,760**	**0.67%**

Special Education

Instructional programs for students with disabilities are mandated by State Education Law. Instructional and related services are provided to children with disabilities who are residents of the district. The Committee on Special Education is responsible for developing an Individual Educational Program (IEP) for children with disabilities between the ages of five and twenty-one years. The Committee on Pre-school Special Education is responsible for children 3 to 5 years of age. Services may be provided in district schools, BOCES programs or approved private schools. In some instances, a provision must be made to offer summer programs for students. Allocations for the 2018-2019 summer school programs are shown in the Interfund Transfer - Special Aid Fund as required by the State Education Department. This year's budget includes a 1.0 FTE Resource Room Teacher at Hillside. Also included are funds for Literacy Support Services at the second level.

Case management services are provided by district psychologists and other specialists to insure the provision of special education services to each classified child. An annual review is held for each student at which time a new IEP is developed for the new school year. The district continues to pursue its goal of having as many students as possible experience their educational program within the district. Non-Instructional salaries are for teacher aides and assistants as required by program.

Tuition and Related Services cover costs when the district contracts with outside agencies to meet requirements of some Individual Education Programs. The District will continue to be part of the Special Education Consortium with a number of other Districts such as Irvington, Dobbs Ferry, Briarcliff, Elmsford as well as others which allows us to send our students to programs at a agreed to tuition as well as take in other districts students. This allows Districts to work together to build programs with a continuum of services.

BOCES costs cover programs designed to meet the needs of students with disabilities who cannot be appropriately served within the district. A wide range of educational alternatives is offered for students with varying intellectual, emotional or physical disabilities. The costs of BOCES programs have increased significantly over the past few years.

Homebound Tutors The costs associated with students that are either homebound or in a hospital setting that require a tutor/instructional services.

Settlements - Cost associated with legal settlements for educational placements.

HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
ADOPTED BUDGET 2018-19

FUNCTION	CATEGORY	2016-17 ACTUAL EXPENDITURES	2017-18 ADOPTED BUDGET	2017-18 ESTIMATED END OF YEAR	2018-19 ADOPTED BUDGET	DOLLAR INCREASE	% INC.
	SPECIAL EDUCATION						
2250.150	Instructional Salaries	$3,225,096	$3,429,319	$3,610,000	$3,956,000	$526,681	15.36%
2250.160	Non-Instructional Salary	$1,052,360	$1,105,040	$1,150,000	$1,185,000	$79,960	7.24%
2250.200	Equipment	$8,900	$8,900	$15,000	$15,000	$6,100	68.54%
2250.400	Contract Services						
	District (includes District based related services)	$439,045	$396,000	$350,000	$527,700	$131,700	33.26%
		$439,045	$396,000	$350,000	$527,700	$131,700	33.26%
2250.450	Supplies						
	Special Education	$26,586	$19,000	$25,000	$25,000	$6,000	31.58%
		$26,586	$19,000	$25,000	$25,000	$6,000	31.58%
2250.470	Tuition and Related Services	$694,287	$917,500	$725,000	$1,207,025	$289,525	31.56%
	County Maintenance	$4,500	$15,000		$0	($15,000)	(100.00%)
	Homebound Tutoring	$120	$15,000	$20,000	$20,000	$5,000	33.33%
	Settlements	$145,967	$100,000	$100,000	$150,000	$50,000	50.00%
		$844,874	$1,047,500	$845,000	$1,377,025	$329,525	31.46%
2250.480	Textbooks	$5,669	$6,500	$6,500	$6,500	$0	0.00%
		$5,669	$6,500	$6,500	$6,500	$0	0.00%
2250.490	BOCES						
	Tuition & Related Services	$541,867	$724,928	$500,000	$750,396	$25,468	3.51%
		$541,867	$724,928	$500,000	$750,396	$25,468	3.51%
	TOTAL SPECIAL EDUCATION	**$6,144,397**	**$6,737,187**	**$6,501,500**	**$7,842,621**	**$1,105,434**	**16.41%**

Instructional Media

Salaries of librarians and library aides are included in this code, as well as expenditures for library books, equipment, software, film rentals and purchases, and other contractual expenses and supplies.

Salary for an audio-visual technician is included to assist with the use of audio-visual equipment, auditorium lighting and sound, multi-media and computer stations.

Funding is included for library books for students at Hillside and the Farragut Complex.

HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
ADOPTED BUDGET 2018-19

FUNCTION	CATEGORY	2016-17 ACTUAL EXPENDITURES	2017-18 ADOPTED BUDGET	2017-18 ESTIMATED END OF YEAR	2018-19 ADOPTED BUDGET	DOLLAR INCREASE	% INC.
	INSTRUCTIONAL MEDIA						
2610.150	Instructional Salaries	$217,846	$194,212	$185,000	$193,000	($1,212)	(0.62%)
2610.160	Non-Instructional Salaries	$98,061	$99,045	$70,000	$102,000	$2,955	2.98%
2610.200	Equipment						
	Elementary AV	$585	$1,000	$1,000	$1,000	$0	0.00%
	Middle School AV	$3,497	$3,500	$3,500	$3,500	$0	0.00%
	High School AV	$1,802	$3,400	$5,000	$3,400	$0	0.00%
		$5,884	$7,900	$9,500	$7,900	$0	0.00%
2610.400	Contract Services						
	Elementary AV	$939	$1,000	$1,000	$1,000	$0	0.00%
	Middle School AV	$985	$985	$1,000	$1,000	$15	1.52%
	High School AV	$100	$250	$250	$250	$0	0.00%
	Elementary Library	$0	$0	$0	$0	$0	0.00%
	Middle School Library	$2,031	$2,209	$1,000	$2,209	$0	0.00%
	High School Library	$3,056	$4,226	$1,000	$4,226	$0	0.00%
		$7,111	$8,670	$4,250	$8,685	$15	0.17%
2610.450	Supplies						
	Elementary AV	$1,013	$1,500	$1,500	$1,500	$0	0.00%
	Middle School AV	$2,805	$2,706	$2,700	$2,706	$0	0.00%
	High School AV	$2,486	$750	$750	$750	$0	0.00%
	Elementary Library	$814	$575	$500	$500	($75)	(13.04%)
	Middle School Library	$471	$1,574	$1,000	$1,574	$0	0.00%
	High School Library	$0	$375	$100	$375	$0	0.00%
		$7,589	$7,480	$6,550	$7,405	($75)	(1.00%)
2610.460	Books - Library Program	$28,309	$40,500	$45,000	$40,500	$0	0.00%
	TOTAL INSTRUCTIONAL MEDIA	**$364,800**	**$357,807**	**$320,300**	**$359,490**	**$1,683**	**0.47%**

Technology

Instructional Technology

The budget includes a commitment to provide technical support and professional development for classroom teachers to expand the utilization of computers throughout the district. Also included in this budget is the salary of a Network Specialist, Office Assistant and data team stipends.

BOCES provides the major support for the local area network. This includes one network specialist and two junior network assistants that support the day to day operations at the school. We also have additional remote support from the LHRIC when things arise that require additional expertise.

The District will enter into a lease through BOCES for additional needed hardware replacement based on our replacement needs.

This budget includes funds for technology staff development through BOCES called "Emerging Technology". One initiative this year will be continued training in google classroom. BOCES also provides test scoring services for the District. This budget is decreasing by $138,765 due to a reduction in staffing through BOCES as well as at the District level.

Student Support System
Administrative Technology

The district has an administrative local area network for student support including scheduling, attendance, census and grade reporting. This budget includes the cost of network supplies, software and equipment. Also included are test scoring that is done through BOCES cross contract.

HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
ADOPTED BUDGET 2018-19

FUNCTION	CATEGORY	2016-17 ACTUAL EXPENDITURES	2017-18 ADOPTED BUDGET	2017-18 ESTIMATED END OF YEAR	2018-19 ADOPTED BUDGET	DOLLAR INCREASE	% INC.
	TECHNOLOGY						
	INSTRUCTIONAL TECHNOLOGY						
2630.150	Instructional Salaries	$0	$0	$0	$0	$0	#N/A
2630.160	Non-Instructional Salaries	$103,977	$165,000	$115,000	$120,000	($45,000)	(27.27%)
2630.400	Contract Services	$44,430	$45,000	$31,000	$32,000	($13,000)	(28.89%)
2630.450	Supplies	$18,737	$18,000	$18,000	$18,000	$0	0.00%
2630.460	Software Supplies	$42,661	$50,000	$30,000	$25,000	($25,000)	(50.00%)
2630.490	Computer Repairs	$9,980	$6,520	$6,250	$5,000	($1,520)	(23.31%)
2630.490	BOCES Local Area Network						
	LAN Support-Managed IT	$615,677	$410,653	$410,000	$415,000	$4,347	1.06%
	Internet/Filter		$48,120	$50,000	$50,000	$1,880	3.91%
	Maintenance/Software Licenses/Warranties		$48,071	$48,000	$48,000	($71)	(0.15%)
	Remote Backup		$37,350	$38,000	$38,000	$650	1.74%
	IReady		$12,551		$0	($12,551)	(100.00%)
	Online Database/Library/Software		$43,500	$43,500	$45,000	$1,500	3.45%
		$615,677	$600,245	$589,500	$596,000	($4,245)	(0.71%)
2630.490	Emerging Technology	$75,000	$90,000	$80,000	$60,000	($30,000)	(33.33%)
2630.490	BOCES Equipment Lease	$286,405	$250,000	$240,000	$230,000	($20,000)	(8.00%)
	INSTRUCTIONAL TECHNOLOGY	**$1,196,867**	**$1,224,765**	**$1,109,750**	**$1,086,000**	**($138,765)**	**(11.33%)**
	STUDENT SUPPORT SYSTEM ADMINISTRATIVE TECHNOLOGY						
2630.400	Eschool/IEP/Test Scoring	$118,979	$150,515	$135,000	$135,000	($15,515)	(10.31%)
	STUDENT SUPPORT SYSTEM ADMINISTRATIVE TECHNOLOGY	**$118,979**	**$150,515**	**$135,000**	**$135,000**	**($15,515)**	**(10.31%)**
	TOTAL TECHNOLOGY	**$1,315,846**	**$1,375,280**	**$1,244,750**	**$1,221,000**	**($154,280)**	**(11.22%)**

Pupil Services

Guidance

This category includes provision for six full-time counselors, with one serving as Director of Guidance/College Placement, and 2.0 social workers. This category also includes two full-time clerical positions. A proposal to increase Guidance staffing by .8 FTE at Hillside to support the social emotional program is being recommended. Funds are also included for summer work for our Guidance staff.

The Naviance Program provides students with access to databases related to college information, career information, financial aid and placement opportunities. The system is updated regularly.

Health

Salaries include two full-time and two part-time school nurses, one full time Clerk and a part time aide as well as the cost of services provided by the doctor. The district is required to pay for health services for Hastings students who attend private and parochial schools (Health Services - Other Districts). There is also money for nurses that are contracted to go on school trips with our students.

Psychologist

Salaries for this area include the current 4.8 school psychologists as well as a proposed addition of 1.2 FTE Districtwide Psychologist to support mental health of all students.

Funds allocated to this function provide equipment, contracted service and supplies for the programs of the psychologists.

HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
ADOPTED BUDGET 2018-19

FUNCTION	CATEGORY	2016-17 ACTUAL EXPENDITURES	2017-18 ADOPTED BUDGET	2017-18 ESTIMATED END OF YEAR	2018-19 ADOPTED BUDGET	DOLLAR INCREASE	% INC.
	PUPIL SERVICES - GUIDANCE						
2810.150	Instructional Salaries	$938,090	$993,000	$986,000	$1,080,000	$87,000	8.76%
	Summer Work	$38,171	$50,000	$55,000	$55,000	$5,000	10.00%
	Total Instructional Salaries	$976,261	$1,043,000	$1,041,000	$1,135,000	$92,000	8.82%
2810.160	Non-Instructional Salaries	$108,404	$107,000	$60,000	$99,000	($8,000)	(7.48%)
2810.400	Contract Services						
	Middle School	$144	$1,500	$1,500	$1,500	$0	0.00%
	High School	$1,738	$4,500	$4,500	$4,500	$0	0.00%
		$1,882	$6,000	$6,000	$6,000	$0	0.00%
2810.450	Supplies						
	Social Worker	$0	$500	$0	$500	$0	0.00%
	Middle School	$2,514	$1,400	$0	$1,500	$100	7.14%
	High School	$4,441	$4,000	$5,900	$4,000	$0	0.00%
	Total Supplies	$6,955	$5,900	$5,900	$6,000	$100	1.69%
2810.470	Homebound Instruction	$18,000	$12,500	$10,000	$15,000	$2,500	20.00%
2810.490	BOCES/Naviance	$2,655	$3,500	$3,500	$3,500	$0	0.00%
	TOTAL PUPIL SERVICES - GUIDANCE	**$1,114,157**	**$1,177,900**	**$1,126,400**	**$1,264,500**	**$86,600**	**7.35%**
	PUPIL SERVICES - HEALTH						
2815.160	Salaries						
	Nurses	$221,684	$247,500	$243,000	$265,000	$17,500	7.07%
	Summer Work	$6,013	$7,500	$7,500	$7,500	$0	0.00%
	Doctor	$12,846	$12,846	$20,000	$24,000	$11,154	86.83%
2815.400	Health Services						
	Other Districts	$87,997	$55,000	$55,000	$55,000	$0	0.00%
	Sub Nurses/Contract	$0	$17,000	$20,000	$20,000	$3,000	17.65%
		$87,997	$72,000	$75,000	$75,000	$3,000	4.17%
2815.450	Supplies	$8,936	$9,000	$0	$9,000	$0	0.00%
	TOTAL PUPIL SERVICES - HEALTH	**$337,476**	**$348,846**	**$345,500**	**$380,500**	**$31,654**	**9.07%**
	PUPIL SERVICES - PSYCHOLOGIST						
2820.150	Instructional Salaries	$443,546	$515,294	$485,000	$604,000	$88,706	17.21%
	Summer Work	$0	$5,000	$0	$5,000	$0	0.00%
	Total Instructional Salaries	$443,546	$520,294	$485,000	$609,000	$88,706	17.05%
2820.400	Contract Services						
	Middle School	$0	$500	$500	$500	$0	0.00%
	High School	$0	$0	$0	$0	$0	0.00%
		$0	$500	$500	$500	$0	0.00%
2820.450	Supplies						
	Elementary	$1,830	$1,900	$1,900	$1,900	$0	0.00%
	Middle School	$620	$1,900	$1,900	$1,900	$0	0.00%
	High School	$1,581	$1,900	$1,900	$1,900	$0	0.00%
		$4,031	$5,700	$5,700	$5,700	$0	0.00%
	TOTAL PUPIL SERVICES - PSYCHOLOGIST	**$447,577**	**$526,494**	**$491,200**	**$615,200**	**$88,706**	**16.85%**

Co-Curricular Activities

There are a significant number of clubs and organizations operating within Hastings High School, providing for a wide range of student interests. These include language clubs, award-winning publications, and a number of artistic and performing groups. The Middle School offers a comprehensive club and activity program, including its own music and drama programs, school newspaper and yearbook, Junior Student Council and informal groups. A variety of activities take place in the elementary school including yearbook, dance, post office, music oriented activities, and a theater program.

The co-curricular code includes stipends for advisorships for student activities at all schools. It also includes stipends for chaperones at school events.

Interscholastic Athletics

This category includes salary of our Athletic Director as well as a full time administrative assistant.

The Interscholastic program consists of approximately fifty teams for boys and girls at the Varsity, Junior Varsity, Modified, and Intramural levels.

The coaching salary code represents stipends for interscholastic sports coaches as well as stipends for chaperones.

HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
ADOPTED BUDGET 2018-19

FUNCTION	CATEGORY	2016-17 ACTUAL EXPENDITURES	2017-18 ADOPTED BUDGET	2017-18 ESTIMATED END OF YEAR	2018-19 ADOPTED BUDGET	DOLLAR INCREASE	% INC.
	CO-CURRICULAR ACTIVITIES						
2850.150	Co-Curricular Salaries	$315,155	$325,050	$305,000	$330,000	$4,950	1.52%
2850.400	Contract Services	$22,960	$40,700	$40,000	$40,000	($700)	(1.72%)
	Hillside Theater	$1,403	$4,500	$4,500	$4,500	$0	0.00%
	Middle School	$12,044	$9,552	$11,000	$9,552	$0	0.00%
	Middle School Theater	$5,939	$6,500	$6,500	$6,500	$0	0.00%
	High School	$14,710	$16,000	$16,000	$16,000	$0	0.00%
	High School Theater	$9,143	$10,000	$11,500	$11,500	$1,500	15.00%
	Community Service	$5,779	$6,000	$5,000	$5,000	($1,000)	(16.67%)
		$71,978	$93,252	$94,500	$93,052	($200)	(0.21%)
	TOTAL CO-CURRICULAR ACTIVITIES	**$387,133**	**$418,302**	**$399,500**	**$423,052**	**$4,750**	**1.14%**
	INTERSCHOLASTIC ATHLETICS						
2855.150	Salaries						
	Athletic Director	$123,514	$117,250	$137,500	$142,000	$24,750	21.11%
	Coaching	$276,190	$315,000	$295,000	$327,000	$12,000	3.81%
	Intramurals	$7,969	$17,000	$17,500	$17,000	$0	0.00%
	Timers, Security	$13,313	$14,700	$14,700	$20,000	$5,300	36.05%
		$420,986	$463,950	$464,700	$506,000	$42,050	9.06%
2855.160	Non-Instructional Salary	$46,251	$48,000	$53,000	$57,500	$9,500	19.79%
2855.200	Equipment MS/HS	$79,499	$45,000	$45,000	$45,000	$0	0.00%
2855.400	Contract Services						
	Field Rental for practice	$16,462	$15,000	$0	$0	($15,000)	(100.00%)
	Games Supervision	$1,500	$3,000	$3,000	$2,000	($1,000)	(33.33%)
	Cleaning/Repairs	$16,629	$17,000	$15,000	$22,000	$5,000	29.41%
	Fees	$8,699	$8,000	$8,500	$9,500	$1,500	18.75%
	Dues	$4,460	$4,000	$4,000	$4,250	$250	6.25%
	Officials	$0	$10,000	$2,500	$6,000	($4,000)	(40.00%)
	Sports Trainer	$27,500	$40,000	$35,000	$40,000	$0	0.00%
	Quad Village-Merged Sports	$10,524	$45,000	$45,000	$25,000	($20,000)	(44.44%)
		$85,774	$142,000	$113,000	$108,750	($33,250)	(23.42%)
2855.450	Supplies	$79,254	$60,023	$62,000	$60,023	$0	0.00%
2855.490	BOCES Interscholastic Services	$63,149	$72,773	$72,000	$72,000	($773)	(1.06%)
	TOTAL INTERSCHOLASTIC ATHLETICS	**$774,913**	**$831,746**	**$809,700**	**$849,273**	**$17,527**	**2.11%**
	TOTAL INSTRUCTION	**$27,146,653**	**$29,980,992**	**$28,437,330**	**$31,268,192**	**$1,287,200**	**4.29%**

TRANSPORTATION

Funds are provided in this budget for K-5 in-district transportation as follows: all students in Kindergarten are eligible for transportation, students in Grades 1, 2, 3 and 4 who live 1/2 mile or more from the school will be transported, and students in grade 5 who live one mile or more from the school will also be transported. There is no change in transportation policy from the previous year.

Additionally, the district is required to provide transportation for:

Students who attend a special education program or a BOCES occupational education program outside of the school district.

Students who attend a parochial or private school who meet the State guidelines for transportation.

The District participates in a transportation consortium with the Ardsley, Irvington and Dobbs Ferry School Districts for out of district transportation. This shared arrangement serves to lower the costs of student transportation through cooperative bidding and economies of scale.

Money is budgeted to transport students who participate in sports and extra-curricular activities.

A percentage of the Business Official's salary is shown in this functional area for time devoted to transportation coordination. This entitles the district to receive State Aid for a portion of this salary.

The public service budget line provides money for public transportation in accordance with the Board of Education guidelines. The 2018-19 Budget increase is being driven by a potential need for and additional In District Bus with Monitor as well as a substantial increase to the Out of District transport contract. The District is required to send out a competitive bid and award the contract to the lowest responsible bidder. The result was an 18% increase in the cost of the contract.

HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
ADOPTED BUDGET 2018-19

FUNCTION	CATEGORY	2016-17 ACTUAL EXPENDITURES	2017-18 ADOPTED BUDGET	2017-18 ESTIMATED END OF YEAR	2018-19 ADOPTED BUDGET	DOLLAR INCREASE	% INC.
	TRANSPORTATION						
5510.160	In-District Salary	$20,307	$20,307	$21,000	$21,000	$693	3.41%
5540.400	Out of District Consortium	$826,003	$960,000	$915,000	$1,196,235	$236,235	24.61%
5540.400	In-District Contract	$256,502	$365,000	$315,000	$420,000	$55,000	15.07%
5540.400	Sports	$140,239	$175,000	$140,000	$155,000	($20,000)	(11.43%)
5540.400	Bond Sports Transportation Practice	$20,000	$25,000	$0	$0	($25,000)	(100.00%)
5550.400	Public Service	$0	$5,150	$0	$0	($5,150)	(100.00%)
	TOTAL TRANSPORTATION	**$1,263,051**	**$1,550,457**	**$1,391,000**	**$1,792,235**	**$241,778**	**15.59%**

UNDISTRIBUTED

Employee Benefits

Employee Retirement System (ERS)

The program is financed by a district contribution to a six-tier system. The rate is 13.0-15.8% depending on the Tier of the Employee.

Teacher Retirement System (TRS)

The program is financed by a district contribution to a six-tier system. The TRS rate has increased with the contribution going from 9.8% to 10.63% in 2018-2019.

Social Security

For the calendar year 2018, the social security tax rate will remain at 7.65%. For the calendar year 2018, the maximum wage subject to the social security tax will increase be $128,400. As part of the social security rate, the district pays 1.45% on all salaries for the Medicare Tax that is not subject to the salary cap.

Workers' Compensation

Workers' Compensation covers the partial salaries of employees who may be injured on the job. The District participates in the Southern Westchester Schools Cooperative Self Insurance Plan. The premium is determined by experience rating and the number of employees.

Life Insurance

The district pays the premium for life insurance as per negotiated contracts for specific coverage for staff members.

Unemployment Insurance

School districts have the option of paying a percentage of salaries or paying directly when unemployment benefits are paid to a qualified individual. Hastings has opted to pay directly.

Health Insurance

Health insurance costs include premiums for health insurance for the district's staff as well as retirees, a buyout option for those who elect to waive the district coverage, Medicare reimbursements to retirees, and physical exams as required by the Board of Education. This budget reflects an increase in health insurance costs that is projected to be 3.6 % for the 2018-2019 school year. The overall budget reflects a decrease based on actuals from prior year and changes in staff coverage.

The district participates in a health consortium and the rate increase is determined by the Board of Directors through the Trust Agreement with all school districts.

Union Welfare Funds

The union welfare funds are underwritten by the Board of Education and administered by the associations in accordance with negotiated staff.

HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
ADOPTED BUDGET 2018-19

FUNCTION	CATEGORY	2016-17 ACTUAL EXPENDITURES	2017-18 ADOPTED BUDGET	2017-18 ESTIMATED END OF YEAR	2018-19 ADOPTED BUDGET	DOLLAR INCREASE	% INC.
	UNDISTRIBUTED EXPENSES						
	EMPLOYEE BENEFITS						
9010.800	Non-Teacher Retirement	$600,572	$660,000	$640,000	$625,000	($35,000)	(5.30%)
9020.800	Teacher Retirement	$2,390,840	$2,387,155	$2,220,000	$2,651,440	$264,285	11.07%
9030.800	Social Security	$1,809,394	$2,014,250	$1,940,000	$2,100,000	$85,750	4.26%
9040.800	Workers' Compensation	$189,518	$190,687	$190,687	$195,000	$4,313	2.26%
9045.800	Life Insurance	$7,455	$11,000	$10,000	$10,000	($1,000)	(9.09%)
9050.800	Unemployment Insurance	$11,000	$20,000	$10,000	$10,000	($10,000)	(50.00%)
9060.150	Health Insurance Waiver - Instructional	$182,644	$165,000	$165,000	$185,000	$20,000	12.12%
9060.160	Heath Insurance Waiver-Non-Instructional	$138,735	$165,000	$170,000	$178,500	$13,500	8.18%
9060.800	Health Insurance	$4,753,665	$5,457,950	$5,300,000	$5,709,250	$251,300	4.60%
9070.800	CSEA Welfare Fund	$79,000	$81,000	$81,000	$81,500	$500	0.62%
9070.800	HTA Welfare Fund	$264,538	$272,500	$285,000	$295,000	$22,500	8.26%
9089.490	Employee Assistance Program	$5,084	$6,000	$5,000	$5,000	($1,000)	(16.67%)
9089.800	Employee Benefits Other - TSA	$18,157	$0	$11,500	$12,000	$12,000	0.00%
	TOTAL EMPLOYEE BENEFITS	**$10,450,602**	**$11,430,542**	**$11,028,187**	**$12,057,690**	**$627,148**	**5.49%**

Debt Service

This category represents the district's long term financing of capital improvement projects and alterations.

Funds are included for the payment of principal and interest of the capital improvement bond authorized by the community in 2014.

Also included is the District's lease payment on the Energy Performance Contract. The lease payment is financed by the savings the District received in energy costs.

Interfund Transfers

Capital Fund

Funds have been appropriated for capital improvement projects and upgrading facilities. The following is a breakdown of projects funded

Hillside Elementary School/Farragut Complex	
-New doors	$30,000
Districtwide	
-Refurbishment of bathrooms	$70,000
-Classroom floors	
Grand Total	$ 100,000

Special Aid Fund

Funds for the summer school program for students identified by the Committee on Special Education are allocated in this fund. The District is responsible for 20% of summer school tuition and busing.

HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
ADOPTED BUDGET 2018-19

FUNCTION	CATEGORY	2016-17 ACTUAL EXPENDITURES	2017-18 ADOPTED BUDGET	2017-18 ESTIMATED END OF YEAR	2018-19 ADOPTED BUDGET	DOLLAR INCREASE	% INC.
	DEBT SERVICE						
9711.600	Principal - Serial Bonds						
	- Capital Improvement 2001	$943,500	$0	$0	$0	$0	#N/A
	Principal - (BOND)						
	- Capital Improvement 2014	$0	$420,701	$420,701	$495,000	$74,299	17.66%
9711.700	Interest - Serial Bonds						
	- Capital Improvement 2001	$0	$0	$0	$0	$0	#N/A
	Interest - (BOND)						
	- Capital Improvement 2014	$0	$236,490	$236,490	$150,438	($86,052)	(36.39%)
9731.700	Interest - Bond Anticipation Note	$17,120	$0	$0	$0	$0	#N/A
9785.600	Principal - Installment Purchase Debt	$106,710	$97,402	$97,402	$97,402	$0	0.00%
9785.700	Interest - Installment Purchase Debt	$43,606	$54,078	$54,078	$54,078	$0	0.00%
	TOTAL DEBT SERVICE	**$1,110,936**	**$808,671**	**$808,671**	**$796,918**	**($11,753)**	**(1.45%)**
	INTERFUND TRANSFERS						
9950.000	Capital Fund - Regular	$400,000	$300,000	$300,000	$100,000	($200,000)	(66.67%)
	Capital Reserve Fund	$0	$0	$0	$0	$0	0.00%
	Special Aid Fund	$24,716	$45,000	$28,000	$35,000	($10,000)	(22.22%)
	TOTAL INTERFUND TRANSFER	**$424,716**	**$345,000**	**$328,000**	**$135,000**	**($210,000)**	**(60.87%)**
	TOTAL UNDISTRIBUTED	**$11,986,254**	**$12,584,213**	**$12,164,858**	**$12,989,608**	**$405,395**	**3.22%**
	TOTAL GENERAL FUND BUDGET	**$44,871,909**	**$48,454,314**	**$46,868,764**	**$50,518,586**	**$2,064,272**	**4.26%**

PROPOSED COMPONENT BUDGET
2018-2019

	2018-19 PROPOSED BUDGET	2018-19 ADMIN	2018-19 PROGRAM	2018-19 CAPITAL
GENERAL SUPPORT				
Board of Education	$78,200	$78,200		
Central Administration	$432,000	$432,000		
Finance	$654,500	$654,500		
Legal	$125,000	$12,000	$113,000	$0.00
Personnel	$15,000	$13,000	$2,000	
Public Information	$50,500	$50,500		
Central Services				
Operations	$2,261,330			$2,261,330
Maintenance	$386,021			$386,021
Special Items				
Insurance/Other	$466,000	$466,000		
Refund of Real Property Tax	$0	$0		
TOTAL GENERAL SUPPORT	$4,468,551	$1,706,200	$115,000	$2,647,351
INSTRUCTION				
Curriculum Development	$222,500	$222,500		
Supervision	$1,420,700	$1,420,700		
Teaching	$16,669,356		$16,669,356	
Special Education	$7,842,621		$7,842,621	
Instructional Media	$359,490		$359,490	
Technology	$1,221,000		$1,221,000	
Pupil Services:				
Guidance	$1,264,500		$1,264,500	
Health	$380,500		$380,500	
Psychological Services	$615,200		$615,200	
Co-curricular Activities	$423,052		$423,052	
Interscholastic Athletics	$849,273		$849,273	
TOTAL INSTRUCTION	$31,268,192	$1,643,200	$29,624,992	$0

PROPOSED COMPONENT BUDGET
2018-2019

	2018-19 PROPOSED BUDGET	2018-19 ADMIN	2018-19 PROGRAM	2018-19 CAPITAL
TRANSPORTATION	$1,792,235		$1,792,235	
UNDISTRIBUTED				
Employee Benefits	$12,057,690	$1,229,539	$10,078,679	$749,472
Debt Service	$796,918			$796,918
Interfund Transfer:				
To Capital Fund	$100,000			$100,000
To Special Aid	$35,000		$35,000	
TOTAL UNDISTRIBUTED	$12,989,608	$1,229,539	$10,113,679	$1,646,390
TOTAL EXPENDITURES	$50,518,586	$4,578,939	$41,645,906	$4,293,741

COMPARISON OF 2017-18 ADOPTED BUDGET TO 2018-19 THREE COMPONENT PROPOSED BUDGET

	2017-18 ADOPTED BUDGET	2018-19 PROPOSED BUDGET
ADMINISTRATIVE	$4,509,147	$4,578,939
PROGRAM	$39,587,947	$41,645,906
CAPITAL	$4,357,220	$4,293,741
TOTALS	$48,454,314	$50,518,586

GLOSSARY

ADJUSTED BUDGET
The adjusted budget is the income and expenditure plan for the school district.

APPROPRIATION
An appropriation is the legal authorization, granted by the Board of Education, for the school district to make expenditures and incur obligations for one fiscal year.

BANS

Bond Anticipation Notes are issued and sold in anticipation of a serial bond. BANS are renewable for up to five years.

BOCES
BOCES is the Board of Cooperative Educational Services. It is a regional public education collaborative which functions in New York State as an extension of the state education department. BOCES provides services which a single district could not ordinarily provide by itself.

BUDGET DEVELOPMENT CALENDAR
This is the schedule of steps to be taken by district staff and the School Board in creating a budget for the next fiscal year. This document identifies target dates for receiving proposals from principals and coordinators, making executive decisions, holding meetings to discuss proposed budgets, publishing the proposed budget, and the final School Board adoption.

BUDGETING
Budgeting is a tool for planning the expenditures of resources allocated to a location and/or program for the anticipated year.

BUDGET PROCEDURES
These procedures provide a consistent means of submitting requests for financial allocations and comparing competing needs.

COMPONENT BUDGET - THREE PART BUDGET PRESENTATION
The budget must be broken down into three components: Program, Administrative, and Capital.

Program: The program component of the budget must include the salaries and benefits of teachers and any school administrators and supervisors who spend a majority of their time performing teaching duties, and all transportation operating expenses.

Capital: The capital component must include: all transportation capital, debt service and lease expenditures, costs resulting from judgments in tax certiorari proceedings and all facilities costs of the district.

Administrative: The administrative component must include office and central administrative expenses, traveling expenses, salaries and benefits for all certified school administrators and supervisors who spend a majority of their time performing administrative or supervisory duties. Also included must be expenditures associated with the operation of the school board, the office of the superintendent, general administration, the school business office, any consulting costs not directly related to direct services and programs, and all other administrative activities.

DEBT SERVICE FUND
This fund accounts for payment of interest and principal on long-term debt.

EXPENDITURE
The budget's most detailed section sets forth the district's plan of spending for the coming fiscal year.

FINANCIAL REPORT
This annual document is published after each fiscal year ends. It sets forth actual expenditures and revenues and is subject to outside audit to verify its accuracy.

FISCAL YEAR
This is the 12 month period beginning July 1 and ending June 30; it is used as the basic period covered by the annual budget.

FULL-TIME EQUIVALENT (FTE)
The unit used to count personnel assigned to a function is called a full-time equivalent. A full time teacher is counted as 1.0 FTE. A part-time teacher, for example, who teaches half the day is counted as .5 FTE.

FUNCTIONAL BUDGET
This format uses the line item to group proposed expenditures according to activities or services performed. The major functional categories are Administration, Instruction, Pupil Personnel Services, Pupil Transportation Services, Health Services, Operation and Maintenance of Plant, etc. Within each function, there are additional line items for the various expenditures.

FUND
This fiscal accounting includes a self-balancing set of accounts which record cash and other resources together with related liabilities.

GAAP
Generally Accepted Accounting Principles are uniform minimum standards and guidelines for financial accounting and reporting.

GENERAL FUND BUDGET
The principal fund of a school district; includes all operations not required to be recorded in separate funds, such as school lunch, school store, etc.

PROPOSED BUDGET
The budget proposed to the School Board by the Superintendent is based on a process of administrative planning. It is the Superintendent's educational and operational program expressed in dollars and cents.

QUAD VILLAGE
The Quad Village reference is to Hastings-on-Hudson, Irvington, Dobbs Ferry and Ardsley. The districts share many services to reduce costs.

REVENUES
These are the dollars the district receives from various sources. Revenues plus the beginning balance comprise the money available to pay expenditures. Revenue is primarily comprised of property tax, state aid, and miscellaneous income.

SERIAL BOND
This long term bond covers the costs of capital projects.

SYSTEM OF ACCOUNTS
This is a statement of what is included in each category of the district budget and other financial documents. It is a "dictionary" defining how the district classifies its funds, revenue source headings, function headings and object headings.

TANS
Tax Anticipation Notes are issued to provide funds in anticipation of property tax revenues.

TAX LEVY
The total dollar amount to be raised by property taxes to support the educational program.

TAX RATE
The tax rate results from the tax levy divided by the total taxable assessed value of the district, usually stated as dollars per thousand or per hundred of assessed
value.

APPENDIX A.

2018-19 Property Tax Report Card

Hastings on Hudson Union Free School District

	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	48,454,314	50,518,586	4.26%
A. Proposed Tax Levy to Support the Total Budgeted Amount [1]	38,704,314	40,850,351	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable [2]			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A + B + C - D)	38,704,314	40,850,351	5.54%
F. Permissible Exclusions to the School Tax Levy Limit	0	114,232	
G. School Tax Levy Limit , Excluding Levy for Permissible Exclusions [3]	39,055,650	41,025,074	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	38,704,314	40,736,119	
I. Difference: (G - H); (negative value requires 60.0% voter approval) [2]	351,336	288,955	
Public School Enrollment	1,646	1,624	-1.34%
Consumer Price Index		2.13%	

[1] Include any prior year reserve for excess tax levy, including interest.

[2] Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

[3] For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	4,515,612	3,370,237
Assigned Appropriated Fund Balance	3,215,000	3,200,000
Adjusted Unrestricted Fund Balance	1,938,173	2,010,894
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	3.98%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-2019 School Year
Capital	Reserve For Capital	To pay the cost of any object or purpose for which bonds may be issued.	150,000	850,000	Security Enhancements
Repair	Reserve For Repairs	To pay the cost of repairs to capital improvements or equipment.	200,000	200,000	
Workers' Compensation		To pay for Workers Compensation and benefits.			
Unemployment Insurance		To pay the cost of reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	Reserve For Debt	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	20,237	20,237	
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Reserve For Tax Certiorari	To establish a reserve fund for tax certiorari settlements.	1,595,638	1,050,000	To lower Tax Levy and pay Tax Certiorari Judgments.
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
Employee Benefit Accrued Liability	Reserve For Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	209,587	250,000	
Retirement Contribution	Reserve For Retirement System Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System	1,553,310	1,000,000	To pay ERS liabilities.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Other Reserve					

APPENDIX B.

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2017-18 School Year	Budget Proposed for the 2018-19 School Year	Contingency Budget for the 2018-2019 School Year *
Total Budgeted Amount, Not Including Separate Propositions	$ 48,454,314	$50,518,586	$48,372,549
Increase/Decrease for the 2018-19 School Year		$2,064,272	-$81,765
Percentage Increase/Decrease in Proposed Budget		4.26 %	-0.17%
Change in the Consumer Price Index		2.13%	
A. Proposed Levy to Support the Total Budgeted Amount	$38,704,314	$40,850,351	
B. Levy to Support Library Debt, if Applicable			
C. Levy for Non-Excludable Propositions, if Applicable **			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
E. Total Proposed School Year Tax Levy (A + B + C - D)	$38,704,314	$40,850,351	$38,704,314
F. Total Permissible Exclusions	$0	$114,232	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	$39,055,650	$41,025,074	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	$38,704,314	$40,736,119	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	$351,336	$288,955	
Administrative Component	$4,509,147	$4,578,939	$4,368,939
Program Component	$39,587,947	$41,645,906	$39,709,869
Capital Component	$4,357,220	$4,293,741	$4,293,741

* Provide a statement of assumptions made in projecting a contingency budget for the 2018-19 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

- **Reductions in administrative expenditures, program expenditures, equipment, and overtime.**

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

	Under the Budget Proposed for the 2018-19 School Year
Estimated Basic STAR Exemption Savings[1]	$2,024

The annual budget vote for the fiscal year 2018-19 by the qualified voters of the Hastings on Hudson school district, Westchester County, New York, will be held at Hastings High School in said district on Tuesday, May 15, 2018 between the hours of 7:00am and 9:00pm, prevailing time in the Hastings High School Cochran Gym, at which time the polls will be opened to vote by voting ballot or machine.

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1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

APPENDIX C.

COMPENSATION DISCLOSURES

Chapter 474 of the Laws of 1996 requires the disclosure of the salaries, employee benefits and other forms of remuneration for superintendent of school (Type 1) as well as deputy, assistant or associate superintendents (Type 2) and just the salaries of any other certified school administrators or supervisors (Type 3) who are scheduled to be paid at or above $135,000.00 for 2018-19.

Position	Compensation		
Superintendent	Contract Salary		$230,000
	Employee Benefit		
	Annuity	$11,500	
	Health Insurance	$20,259	
	Dental/Vision/Life/Dis	$5,524	
	Social Security	$11,314	
	Teachers' Retirement Sys	$22,540	
	Total Benefits		$71,137
High School Principal	Contract Salary		$193,873
High School Assistant Principal	Contract Salary		$164,419
Middle School Principal	Contract Salary		$201,120
Elementary School Principal	Contract Salary		$149,516
Director of Special Education	Contract Salary		$183,187
Director of Facilities	Contract Salary		$140,000*
District Treasurer	Contract Salary		$157,242
Athletic Director	Contract Salary – Annualized		$136,507

NOTE: The above figures are the Administrators' compensation for 2017-18. Salaries for 2018-19 will be based upon year-end evaluations.

*Directors of Facilities contract salary figure is based on compensation approved for 2018-19

APPENDIX D.

HASTINGS-ON-HUDSON UFSD - SCHOOL REPORT CARD DATA [2016 - 17]

HASTINGS-ON-HUDSON UFSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT	1,597

ENROLLMENT BY GENDER

MALE		FEMALE	
823	52%	774	48%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	39	2%
HISPANIC OR LATINO	168	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	92	6%
WHITE	1,209	76%
MULTIRACIAL	89	6%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
25	2%	212	13%	69	4%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	114	7%
1ST GRADE	127	8%
2ND GRADE	113	7%
3RD GRADE	101	6%
4TH GRADE	128	8%
5TH GRADE	127	8%
6TH GRADE	139	9%
UNGRADED ELEMENTARY	3	0%
7TH GRADE	120	8%
8TH GRADE	135	8%
9TH GRADE	128	8%
10TH GRADE	128	8%
11TH GRADE	123	8%
12TH GRADE	111	7%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	20
GRADE 8 ENGLISH	24
GRADE 8 MATHEMATICS	24
GRADE 8 SCIENCE	23
GRADE 8 SOCIAL STUDIES	22
GRADE 10 ENGLISH	19
GRADE 10 MATHEMATICS	16
GRADE 10 SOCIAL STUDIES	18

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
43	3%	22	1%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%

STUDENT SUSPENSIONS (2015 - 16)

16	1%

TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
0%	12%

STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	3
ASSISTANT PRINCIPALS	3
OTHER PROFESSIONAL STAFF	26
PARAPROFESSIONALS	53

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	144
PERCENT WITH NO VALID TEACHING CERTIFICATE	1%
PERCENT TEACHING OUT OF CERTIFICATE	3%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	3%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	58%
TOTAL NUMBER OF CLASSES	530
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	5%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA	
ALL STUDENTS	110	110	110	100%
GENERAL EDUCATION	103	103	103	100%
STUDENTS WITH DISABILITIES	7	7	7	100%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	66	60%	0	0%	0	0%	0	0%
GENERAL EDUCATION	64	62%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	2	29%	0	0%	0	0%	0	0%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

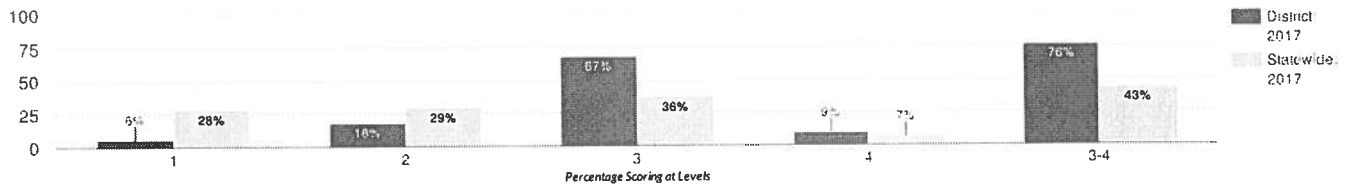
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	-	-	-	-	-	-
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	100	91%	7	6%	0	0%	0	0%
GENERAL EDUCATION	95	92%	5	5%	0	0%	0	0%
STUDENTS WITH DISABILITIES	5	71%	2	29%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	0	0%	0	0%	2	2%	1	1%
GENERAL EDUCATION	0	0%	0	0%	2	2%	1	1%
STUDENTS WITH DISABILITIES	0	0%	0	0%	0	0%	0	0%

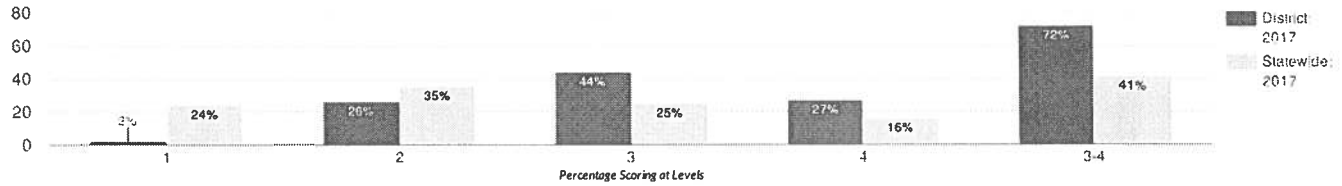
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 332

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	78	76%	5	6%	14	18%	52	67%	7	9%
GENERAL EDUCATION	75	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	9	44%	1	11%	4	44%	3	33%	1	11%
WHITE	62	81%	3	5%	9	15%	44	71%	6	10%
MULTIRACIAL	6	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	1	14%	1	14%	5	71%	0	0%
FEMALE	35	83%	1	3%	5	14%	27	77%	2	6%
MALE	43	70%	4	9%	9	21%	25	58%	5	12%
NON-ENGLISH LANGUAGE LEARNERS	77	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	77	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	78	76%	5	6%	14	18%	52	67%	7	9%

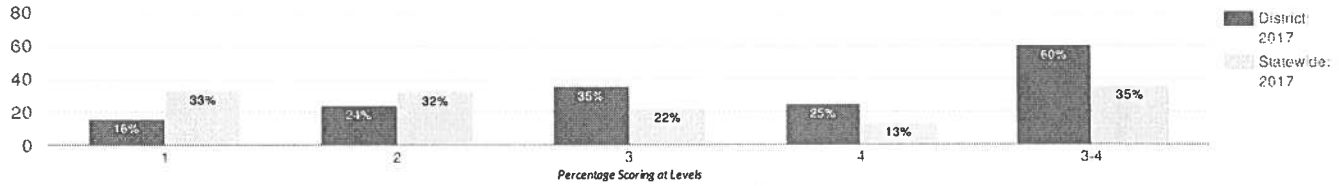
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 327

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	102	72%	2	2%	27	26%	45	44%	28	27%
GENERAL EDUCATION	93	74%	0	0%	24	26%	42	45%	27	29%
STUDENTS WITH DISABILITIES	9	44%	2	22%	3	33%	3	33%	1	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC..	7	71%	1	14%	1	14%	4	57%	1	14%
BLACK OR AFRICAN AMERICAN	5	40%	0	0%	3	60%	1	20%	1	20%
HISPANIC OR LATINO	14	29%	1	7%	9	64%	1	7%	3	21%
WHITE	67	79%	0	0%	14	21%	35	52%	18	27%
MULTIRACIAL	9	100%	0	0%	0	0%	4	44%	5	56%
FEMALE	51	80%	0	0%	10	20%	23	45%	18	35%
MALE	51	63%	2	4%	17	33%	22	43%	10	20%
NON-ENGLISH LANGUAGE LEARNERS	100	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	7	14%	1	14%	5	71%	0	0%	1	14%
NOT ECONOMICALLY DISADVANTAGED	95	76%	1	1%	22	23%	45	47%	27	28%
NOT MIGRANT	102	72%	2	2%	27	26%	45	44%	28	27%

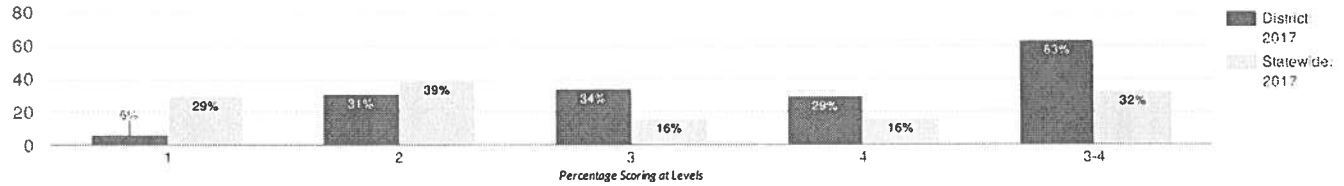
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	104	60%	17	16%	25	24%	36	35%	26	25%
GENERAL EDUCATION	94	65%	11	12%	22	23%	36	38%	25	27%
STUDENTS WITH DISABILITIES	10	10%	6	60%	3	30%	0	0%	1	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	33%	2	33%	2	33%	1	17%	1	17%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	8	25%	3	38%	3	38%	2	25%	0	0%
WHITE	84	64%	11	13%	19	23%	31	37%	23	27%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	1	17%	1	17%	2	33%	2	33%
FEMALE	48	73%	4	8%	9	19%	23	48%	12	25%
MALE	56	48%	13	23%	16	29%	13	23%	14	25%
NON-ENGLISH LANGUAGE LEARNERS	104	60%	17	16%	25	24%	36	35%	26	25%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	102	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	104	60%	17	16%	25	24%	36	35%	26	25%

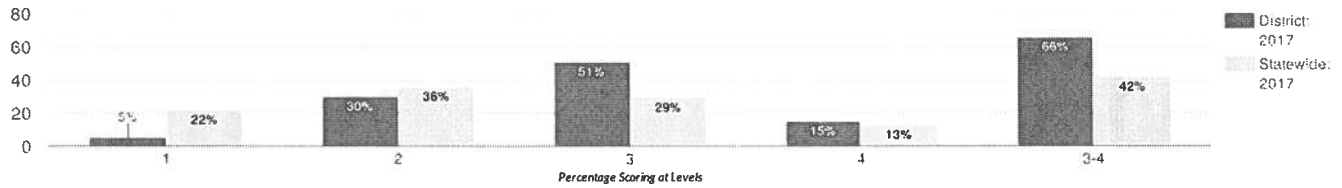
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	100	63%	6	6%	31	31%	34	34%	29	29%
GENERAL EDUCATION	91	69%	1	1%	27	30%	34	37%	29	32%
STUDENTS WITH DISABILITIES	9	0%	5	56%	4	44%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	75%	0	0%	2	25%	4	50%	2	25%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	45%	0	0%	6	55%	2	18%	3	27%
WHITE	71	65%	5	7%	20	28%	27	38%	19	27%
MULTIRACIAL	7	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	60%	1	10%	3	30%	1	10%	5	50%
FEMALE	50	76%	2	4%	10	20%	18	36%	20	40%
MALE	50	50%	4	8%	21	42%	16	32%	9	18%
NON-ENGLISH LANGUAGE LEARNERS	100	63%	6	6%	31	31%	34	34%	29	29%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	96	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	100	63%	6	6%	31	31%	34	34%	29	29%

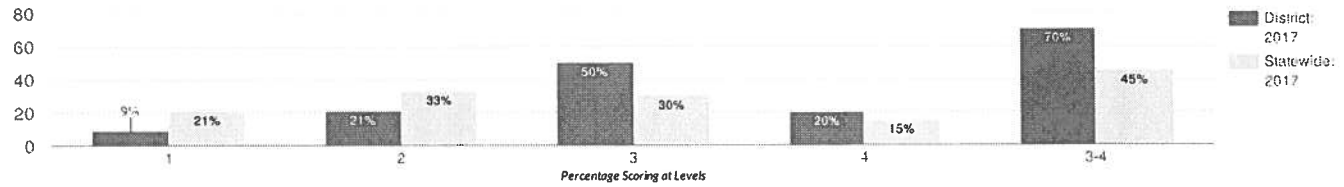
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 323

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	87	66%	4	5%	26	30%	44	51%	13	15%
GENERAL EDUCATION	79	71%	3	4%	20	25%	43	54%	13	16%
STUDENTS WITH DISABILITIES	8	13%	1	13%	6	75%	1	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	55%	3	27%	2	18%	4	36%	2	18%
WHITE	59	73%	0	0%	16	27%	32	54%	11	19%
MULTIRACIAL	8	50%	0	0%	4	50%	4	50%	0	0%
SMALL GROUP TOTAL	9	44%	1	11%	4	44%	4	44%	0	0%
FEMALE	37	62%	0	0%	14	38%	16	43%	7	19%
MALE	50	68%	4	8%	12	24%	28	56%	6	12%
NON-ENGLISH LANGUAGE LEARNERS	87	66%	4	5%	26	30%	44	51%	13	15%
ECONOMICALLY DISADVANTAGED	5	60%	1	20%	1	20%	2	40%	1	20%
NOT ECONOMICALLY DISADVANTAGED	82	66%	3	4%	25	30%	42	51%	12	15%
NOT MIGRANT	87	66%	4	5%	26	30%	44	51%	13	15%

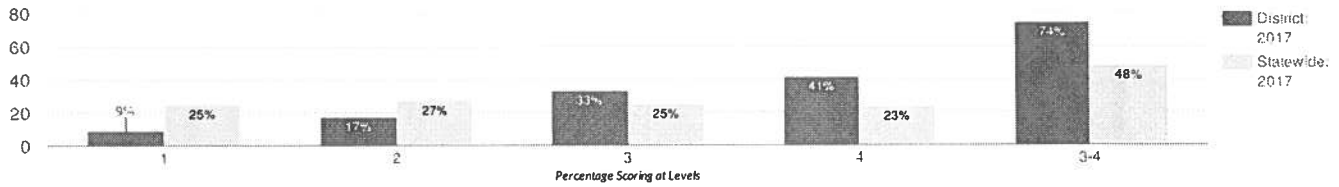
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 323

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	76	70%	7	9%	16	21%	38	50%	15	20%
GENERAL EDUCATION	66	76%	2	3%	14	21%	35	53%	15	23%
STUDENTS WITH DISABILITIES	10	30%	5	50%	2	20%	3	30%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	40%	0	0%	3	60%	2	40%	0	0%
WHITE	65	74%	6	9%	11	17%	33	51%	15	23%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	50%	1	17%	2	33%	3	50%	0	0%
FEMALE	37	73%	4	11%	6	16%	17	46%	10	27%
MALE	39	67%	3	8%	10	26%	21	54%	5	13%
NON-ENGLISH LANGUAGE LEARNERS	76	70%	7	9%	16	21%	38	50%	15	20%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	74	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	76	70%	7	9%	16	21%	38	50%	15	20%

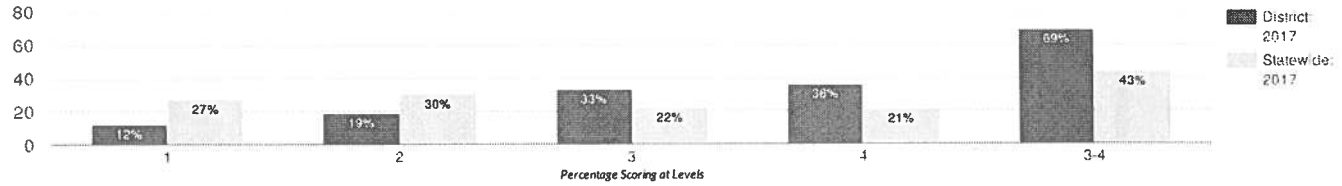
GRADE 3 MATHEMATICS



MEAN SCORE: 332

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	81	74%	7	9%	14	17%	27	33%	33	41%
GENERAL EDUCATION	78	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	55%	2	18%	3	27%	3	27%	3	27%
WHITE	63	78%	3	5%	11	17%	21	33%	28	44%
MULTIRACIAL	6	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	2	29%	0	0%	3	43%	2	29%
FEMALE	37	65%	4	11%	9	24%	12	32%	12	32%
MALE	44	82%	3	7%	5	11%	15	34%	21	48%
NON-ENGLISH LANGUAGE LEARNERS	79	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	79	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	81	74%	7	9%	14	17%	27	33%	33	41%

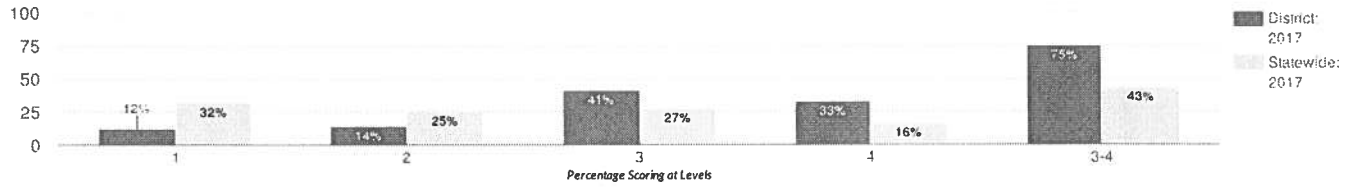
GRADE 4 MATHEMATICS



MEAN SCORE: 327

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	103	69%	12	12%	20	19%	34	33%	37	36%
GENERAL EDUCATION	95	73%	8	8%	18	19%	33	35%	36	38%
STUDENTS WITH DISABILITIES	8	25%	4	50%	2	25%	1	13%	1	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC..	7	57%	1	14%	2	29%	0	0%	4	57%
BLACK OR AFRICAN AMERICAN	5	40%	1	20%	2	40%	1	20%	1	20%
HISPANIC OR LATINO	14	29%	5	36%	5	36%	2	14%	2	14%
WHITE	68	76%	5	7%	11	16%	26	38%	26	38%
MULTIRACIAL	9	100%	0	0%	0	0%	5	56%	4	44%
FEMALE	50	64%	6	12%	12	24%	16	32%	16	32%
MALE	53	74%	6	11%	8	15%	18	34%	21	40%
NON-ENGLISH LANGUAGE LEARNERS	101	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	7	14%	4	57%	2	29%	1	14%	0	0%
NOT ECONOMICALLY DISADVANTAGED	96	73%	8	8%	18	19%	33	34%	37	39%
NOT MIGRANT	103	69%	12	12%	20	19%	34	33%	37	36%

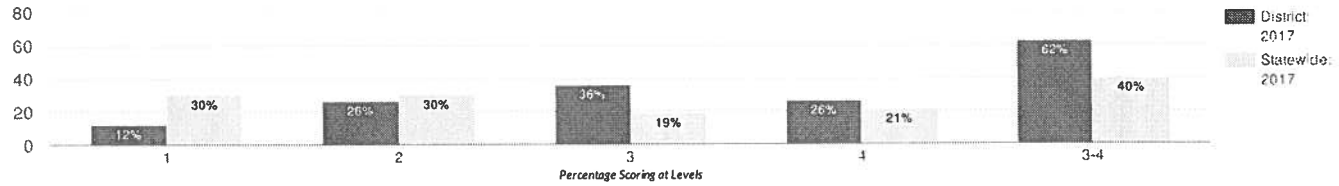
GRADE 5 MATHEMATICS



MEAN SCORE: 329

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	102	75%	12	12%	14	14%	42	41%	34	33%
GENERAL EDUCATION	92	80%	5	5%	13	14%	40	43%	34	37%
STUDENTS WITH DISABILITIES	10	20%	7	70%	1	10%	2	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	67%	1	17%	1	17%	2	33%	2	33%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	29%	2	29%	3	43%	2	29%	0	0%
WHITE	83	80%	8	10%	9	11%	38	46%	28	34%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	1	17%	1	17%	0	0%	4	67%
FEMALE	48	77%	4	8%	7	15%	22	46%	15	31%
MALE	54	72%	8	15%	7	13%	20	37%	19	35%
NON-ENGLISH LANGUAGE LEARNERS	102	75%	12	12%	14	14%	42	41%	34	33%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	100	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	102	75%	12	12%	14	14%	42	41%	34	33%

GRADE 6 MATHEMATICS

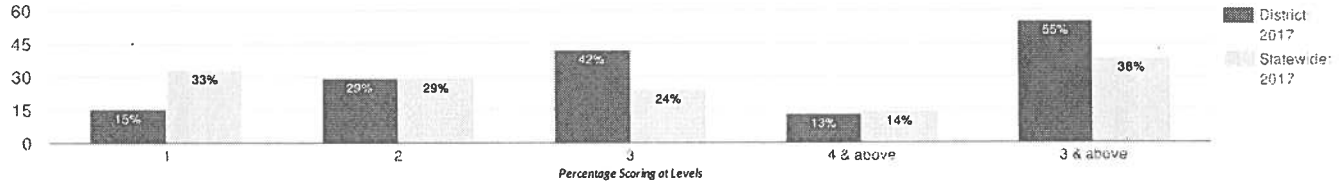


MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	103	62%	12	12%	27	26%	37	36%	27	26%
GENERAL EDUCATION	94	68%	6	6%	24	26%	37	39%	27	29%
STUDENTS WITH DISABILITIES	9	0%	6	67%	3	33%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	75%	0	0%	2	25%	3	38%	3	38%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	11	45%	2	18%	4	36%	3	27%	2	18%
WHITE	73	64%	8	11%	18	25%	27	37%	20	27%
MULTIRACIAL	8	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	55%	2	18%	3	27%	4	36%	2	18%
FEMALE	50	66%	5	10%	12	24%	25	50%	8	16%
MALE	53	58%	7	13%	15	28%	12	23%	19	36%
NON-ENGLISH LANGUAGE LEARNERS	103	62%	12	12%	27	26%	37	36%	27	26%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	99	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	103	62%	12	12%	27	26%	37	36%	27	26%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

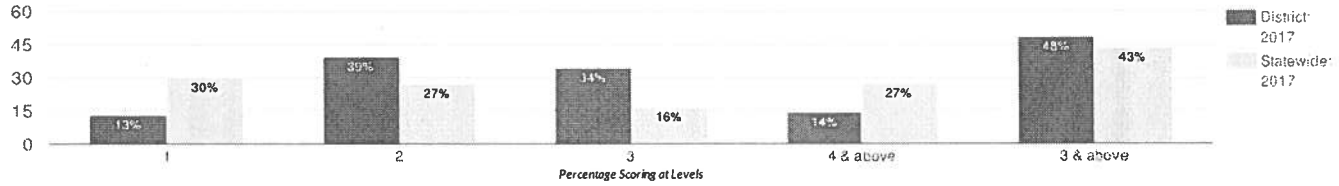


MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	85	55%	13	15%	25	29%	36	42%	11	13%
GENERAL EDUCATION	77	60%	8	10%	23	30%	36	47%	10	13%
STUDENTS WITH DISABILITIES	8	13%	5	63%	2	25%	0	0%	1	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	9	44%	4	44%	1	11%	3	33%	1	11%
WHITE	58	66%	6	10%	14	24%	28	48%	10	17%
MULTIRACIAL	9	44%	0	0%	5	56%	4	44%	0	0%
SMALL GROUP TOTAL	9	11%	3	33%	5	56%	1	11%	0	0%
FEMALE	41	51%	7	17%	13	32%	18	44%	3	7%
MALE	44	59%	6	14%	12	27%	18	41%	8	18%
NON-ENGLISH LANGUAGE LEARNERS	85	55%	13	15%	25	29%	36	42%	11	13%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	81	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	85	55%	13	15%	25	29%	36	42%	11	13%

GRADE 8 MATHEMATICS

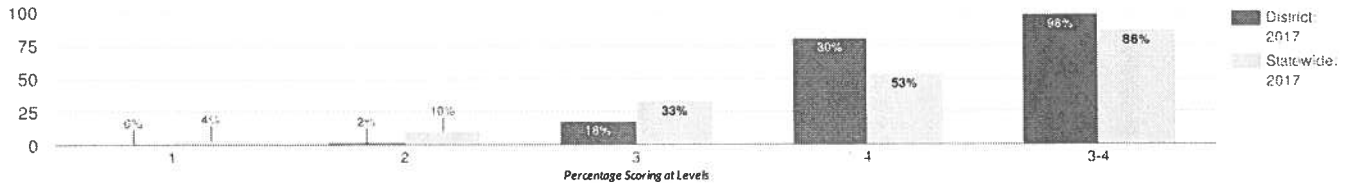
Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	71	48%	9	13%	28	39%	24	34%	10	14%
GENERAL EDUCATION	59	56%	2	3%	24	41%	23	39%	10	17%
STUDENTS WITH DISABILITIES	12	8%	7	58%	4	33%	1	8%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	0%	0	0%	5	100%	0	0%	0	0%
WHITE	61	52%	9	15%	20	33%	22	36%	10	16%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	40%	0	0%	3	60%	2	40%	0	0%
FEMALE	32	44%	5	16%	13	41%	9	28%	5	16%
MALE	39	51%	4	10%	15	38%	15	38%	5	13%
NON-ENGLISH LANGUAGE LEARNERS	71	48%	9	13%	28	39%	24	34%	10	14%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	69	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	71	48%	9	13%	28	39%	24	34%	10	14%

GRADE 4 SCIENCE

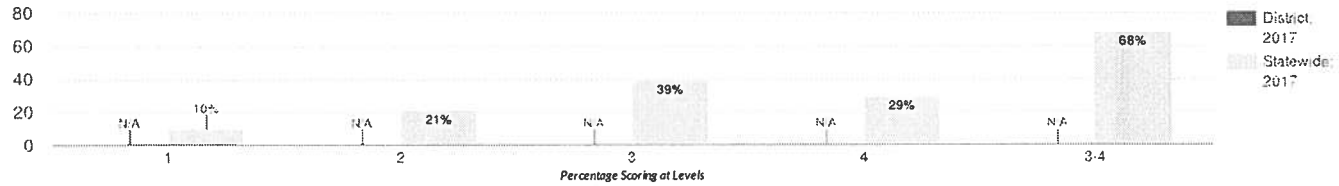


MEAN SCORE: 89

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	107	98%	0	0%	2	2%	19	18%	86	80%
GENERAL EDUCATION	99	99%	0	0%	1	1%	16	16%	82	83%
STUDENTS WITH DISABILITIES	8	88%	0	0%	1	13%	3	38%	4	50%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	86%	0	0%	1	14%	1	14%	5	71%
BLACK OR AFRICAN AMERICAN	5	100%	0	0%	0	0%	3	60%	2	40%
HISPANIC OR LATINO	14	93%	0	0%	1	7%	7	50%	6	43%
WHITE	72	100%	0	0%	0	0%	8	11%	64	89%
MULTIRACIAL	9	100%	0	0%	0	0%	0	0%	9	100%
FEMALE	52	100%	0	0%	0	0%	10	19%	42	81%
MALE	55	96%	0	0%	2	4%	9	16%	44	80%
NON-ENGLISH LANGUAGE LEARNERS	105	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	7	71%	0	0%	2	29%	3	43%	2	29%
NOT ECONOMICALLY DISADVANTAGED	100	100%	0	0%	0	0%	16	16%	84	84%
NOT MIGRANT	107	98%	0	0%	2	2%	19	18%	86	80%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: _

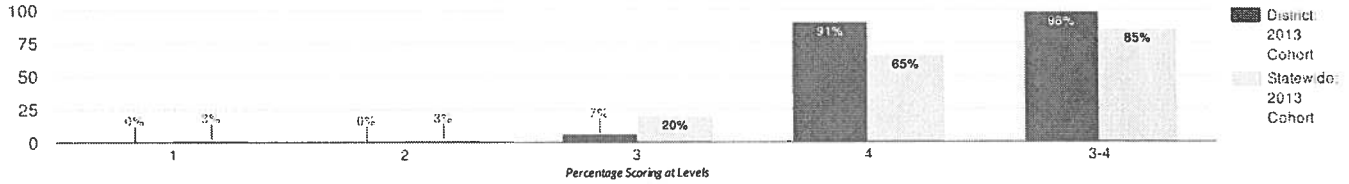
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	1	_%	-	-	-	-	-	-	-	-
GENERAL EDUCATION	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	1	_%	-	-	-	-	-	-	-	-
FEMALE	1	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	1	_%	-	-	-	-	-	-	-	-

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

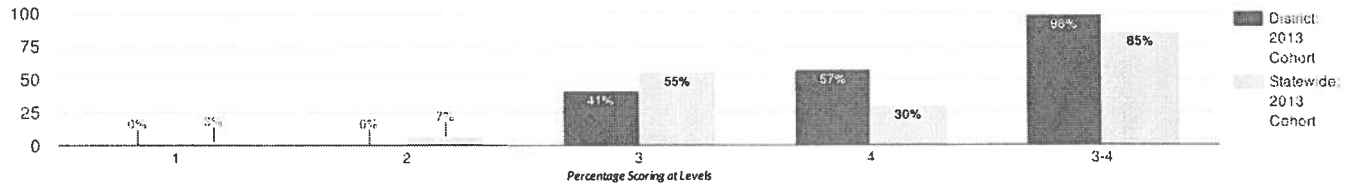
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	131	95%	4	3%	3	2%	30	23%	94	72%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



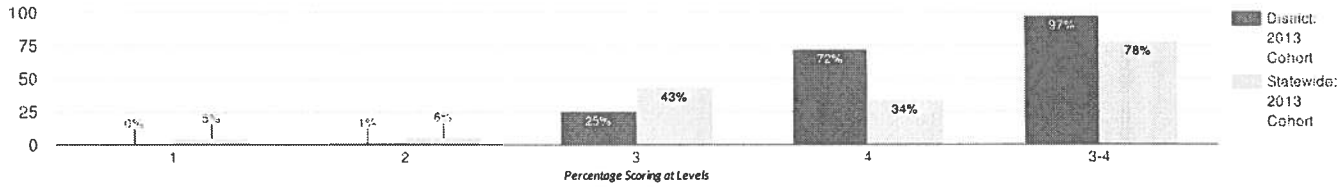
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	110	98%	0	0%	0	0%	8	7%	100	91%
GENERAL EDUCATION	102	99%	0	0%	0	0%	6	6%	95	93%
STUDENTS WITH DISABILITIES	8	88%	0	0%	0	0%	2	25%	5	63%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	100%	0	0%	0	0%	0	0%	10	100%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	8	100%	0	0%	0	0%	3	38%	5	63%
WHITE	84	98%	0	0%	0	0%	5	6%	77	92%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	0	0%	8	100%
FEMALE	56	98%	0	0%	0	0%	7	13%	48	86%
MALE	54	98%	0	0%	0	0%	1	2%	52	96%
NON-ENGLISH LANGUAGE LEARNERS	110	98%	0	0%	0	0%	8	7%	100	91%
ECONOMICALLY DISADVANTAGED	5	100%	0	0%	0	0%	3	60%	2	40%
NOT ECONOMICALLY DISADVANTAGED	105	98%	0	0%	0	0%	5	5%	98	93%
NOT MIGRANT	110	98%	0	0%	0	0%	8	7%	100	91%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



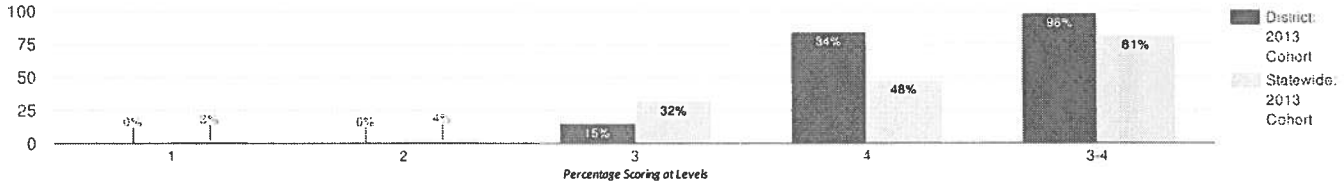
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	110	98%	0	0%	0	0%	45	41%	63	57%
GENERAL EDUCATION	102	99%	0	0%	0	0%	39	38%	62	61%
STUDENTS WITH DISABILITIES	8	88%	0	0%	0	0%	6	75%	1	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC..	10	100%	0	0%	0	0%	2	20%	8	80%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	8	100%	0	0%	0	0%	4	50%	4	50%
WHITE	84	98%	0	0%	0	0%	35	42%	47	56%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	4	50%	4	50%
FEMALE	56	98%	0	0%	0	0%	26	46%	29	52%
MALE	54	98%	0	0%	0	0%	19	35%	34	63%
NON-ENGLISH LANGUAGE LEARNERS	110	98%	0	0%	0	0%	45	41%	63	57%
ECONOMICALLY DISADVANTAGED	5	100%	0	0%	0	0%	2	40%	3	60%
NOT ECONOMICALLY DISADVANTAGED	105	98%	0	0%	0	0%	43	41%	60	57%
NOT MIGRANT	110	98%	0	0%	0	0%	45	41%	63	57%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



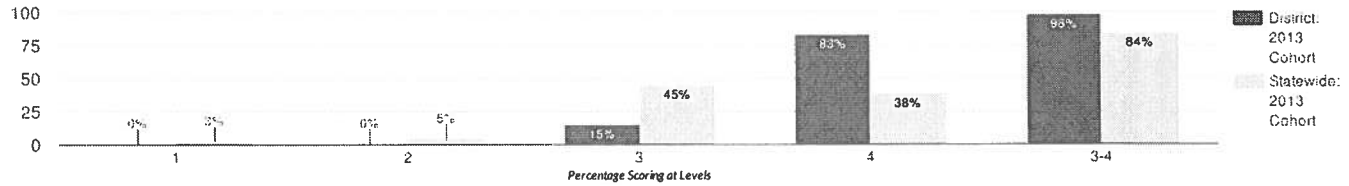
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	110	97%	0	0%	1	1%	28	25%	79	72%
GENERAL EDUCATION	102	98%	0	0%	1	1%	23	23%	77	75%
STUDENTS WITH DISABILITIES	8	88%	0	0%	0	0%	5	63%	2	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	100%	0	0%	0	0%	3	30%	7	70%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	8	100%	0	0%	0	0%	7	88%	1	13%
WHITE	84	96%	0	0%	1	1%	16	19%	65	77%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	2	25%	6	75%
FEMALE	56	96%	0	0%	1	2%	18	32%	36	64%
MALE	54	98%	0	0%	0	0%	10	19%	43	80%
NON-ENGLISH LANGUAGE LEARNERS	110	97%	0	0%	1	1%	28	25%	79	72%
ECONOMICALLY DISADVANTAGED	5	100%	0	0%	0	0%	4	80%	1	20%
NOT ECONOMICALLY DISADVANTAGED	105	97%	0	0%	1	1%	24	23%	78	74%
NOT MIGRANT	110	97%	0	0%	1	1%	28	25%	79	72%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	110	98%	0	0%	0	0%	16	15%	92	84%
GENERAL EDUCATION	102	99%	0	0%	0	0%	12	12%	89	87%
STUDENTS WITH DISABILITIES	8	88%	0	0%	0	0%	4	50%	3	38%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	100%	0	0%	0	0%	1	10%	9	90%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	8	100%	0	0%	0	0%	5	63%	3	38%
WHITE	84	98%	0	0%	0	0%	9	11%	73	87%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	1	13%	7	88%
FEMALE	56	98%	0	0%	0	0%	10	18%	45	80%
MALE	54	98%	0	0%	0	0%	6	11%	47	87%
NON-ENGLISH LANGUAGE LEARNERS	110	98%	0	0%	0	0%	16	15%	92	84%
ECONOMICALLY DISADVANTAGED	5	100%	0	0%	0	0%	4	80%	1	20%
NOT ECONOMICALLY DISADVANTAGED	105	98%	0	0%	0	0%	12	11%	91	87%
NOT MIGRANT	110	98%	0	0%	0	0%	16	15%	92	84%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	110	98%	0	0%	0	0%	17	15%	91	83%
GENERAL EDUCATION	102	99%	0	0%	0	0%	12	12%	89	87%
STUDENTS WITH DISABILITIES	8	88%	0	0%	0	0%	5	63%	2	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	100%	0	0%	0	0%	0	0%	10	100%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	8	100%	0	0%	0	0%	4	50%	4	50%
WHITE	84	98%	0	0%	0	0%	12	14%	70	83%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	1	13%	7	88%
FEMALE	56	98%	0	0%	0	0%	11	20%	44	79%
MALE	54	98%	0	0%	0	0%	6	11%	47	87%
NON-ENGLISH LANGUAGE LEARNERS	110	98%	0	0%	0	0%	17	15%	91	83%
ECONOMICALLY DISADVANTAGED	5	100%	0	0%	0	0%	3	60%	2	40%
NOT ECONOMICALLY DISADVANTAGED	105	98%	0	0%	0	0%	14	13%	89	85%
NOT MIGRANT	110	98%	0	0%	0	0%	17	15%	91	83%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	126	0	0%	0	0%	8	6%	9	7%	109	87%
GENERAL EDUCATION	105	0	0%	0	0%	3	3%	7	7%	95	90%
STUDENTS WITH DISABILITIES	21	0	0%	0	0%	5	24%	2	10%	14	67%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	0	0%	0	0%	1	11%	1	11%	7	78%
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	0	0%	0	0%	3	25%	0	0%	9	75%
WHITE	97	0	0%	0	0%	4	4%	6	6%	87	90%
MULTIRACIAL	5	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	0	0%	0	0%	0	0%	2	25%	6	75%
FEMALE	66	0	0%	0	0%	3	5%	4	6%	59	89%
MALE	60	0	0%	0	0%	5	8%	5	8%	50	83%
NON-ENGLISH LANGUAGE LEARNERS	125	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	8	0	0%	0	0%	1	13%	1	13%	6	75%
NOT ECONOMICALLY DISADVANTAGED	118	0	0%	0	0%	7	6%	8	7%	103	87%
NOT MIGRANT	126	0	0%	0	0%	8	6%	9	7%	109	87%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	1	-	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-	-
WHITE	1	-	-	-	-	-	-
SMALL GROUP TOTAL	1	-	-	-	-	-	-
FEMALE	1	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT MIGRANT	1	-	-	-	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	116	1	1%	2	2%	24	21%	31	27%	58	50%
GENERAL EDUCATION	101	1	1%	0	0%	18	18%	26	26%	56	55%
STUDENTS WITH DISABILITIES	15	0	0%	2	13%	6	40%	5	33%	2	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	1	8%	1	8%	4	33%	3	25%	3	25%
WHITE	93	0	0%	0	0%	16	17%	24	26%	53	57%
MULTIRACIAL	5	0	0%	0	0%	3	60%	2	40%	0	0%
SMALL GROUP TOTAL	6	0	0%	1	17%	1	17%	2	33%	2	33%
FEMALE	64	1	2%	1	2%	14	22%	15	23%	33	52%
MALE	52	0	0%	1	2%	10	19%	16	31%	25	48%
NON-ENGLISH LANGUAGE LEARNERS	115	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	6	0	0%	1	17%	2	33%	0	0%	3	50%
NOT ECONOMICALLY DISADVANTAGED	110	1	1%	1	1%	22	20%	31	28%	55	50%
NOT MIGRANT	116	1	1%	2	2%	24	21%	31	27%	58	50%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	138	6	4%	8	6%	57	41%	25	18%	42	30%
GENERAL EDUCATION	123	5	4%	6	5%	49	40%	21	17%	42	34%
STUDENTS WITH DISABILITIES	15	1	7%	2	13%	8	53%	4	27%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	0	0%	1	7%	3	21%	3	21%	7	50%
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	15	3	20%	1	7%	9	60%	1	7%	1	7%
WHITE	104	3	3%	6	6%	42	40%	19	18%	34	33%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	0	0%	0	0%	3	60%	2	40%	0	0%
FEMALE	68	4	6%	3	4%	30	44%	9	13%	22	32%
MALE	70	2	3%	5	7%	27	39%	16	23%	20	29%
NON-ENGLISH LANGUAGE LEARNERS	138	6	4%	8	6%	57	41%	25	18%	42	30%
ECONOMICALLY DISADVANTAGED	5	0	0%	2	40%	3	60%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	133	6	5%	6	5%	54	41%	25	19%	42	32%
NOT MIGRANT	138	6	4%	8	6%	57	41%	25	18%	42	30%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	75	1	1%	1	1%	27	36%	29	39%	17	23%
GENERAL EDUCATION	75	1	1%	1	1%	27	36%	29	39%	17	23%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	0	0%	1	17%	1	17%	4	67%	0	0%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	-	-	-	-	-	-	-	-	-	-
WHITE	56	1	2%	0	0%	24	43%	18	32%	13	23%
MULTIRACIAL	7	0	0%	0	0%	0	0%	4	57%	3	43%
SMALL GROUP TOTAL	6	0	0%	0	0%	2	33%	3	50%	1	17%
FEMALE	43	0	0%	1	2%	17	40%	18	42%	7	16%
MALE	32	1	3%	0	0%	10	31%	11	34%	10	31%
NON-ENGLISH LANGUAGE LEARNERS	75	1	1%	1	1%	27	36%	29	39%	17	23%
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	73	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	75	1	1%	1	1%	27	36%	29	39%	17	23%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	133	133	100%	131	98%	98	74%
GENERAL EDUCATION	115	115	100%	113	98%	87	76%
STUDENTS WITH DISABILITIES	18	18	100%	18	100%	11	61%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	10	100%	10	100%	9	90%
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	17	17	100%	16	94%	7	41%
WHITE	98	98	100%	97	99%	78	80%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	8	8	100%	8	100%	4	50%
FEMALE	58	58	100%	57	98%	39	67%
MALE	75	75	100%	74	99%	59	79%
NON-ENGLISH LANGUAGE LEARNERS	133	133	100%	131	98%	98	74%
ECONOMICALLY DISADVANTAGED	11	11	100%	11	100%	7	64%
NOT ECONOMICALLY DISADVANTAGED	122	122	100%	120	98%	91	75%
NOT MIGRANT	133	133	100%	131	98%	98	74%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	121	120	99%	120	99%	108	89%
GENERAL EDUCATION	102	102	100%	102	100%	96	94%
STUDENTS WITH DISABILITIES	19	18	95%	18	95%	12	63%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	7	100%	7	100%	7	100%
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	12	11	92%	11	92%	8	67%
WHITE	94	94	100%	94	100%	85	90%
MULTIRACIAL	5	-	-	-	-	-	-
SMALL GROUP TOTAL	8	8	100%	8	100%	8	100%
FEMALE	62	61	98%	61	98%	54	87%
MALE	59	59	100%	59	100%	54	92%
NON-ENGLISH LANGUAGE LEARNERS	121	120	99%	120	99%	108	89%
ECONOMICALLY DISADVANTAGED	6	5	83%	5	83%	3	50%
NOT ECONOMICALLY DISADVANTAGED	115	115	100%	115	100%	105	91%
NOT MIGRANT	121	120	99%	120	99%	108	89%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	167	166	99%	164	98%	106	63%
GENERAL EDUCATION	135	135	100%	134	99%	94	70%
STUDENTS WITH DISABILITIES	32	31	97%	30	94%	12	38%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	16	16	100%	16	100%	11	69%
BLACK OR AFRICAN AMERICAN	7	7	100%	6	86%	1	14%
HISPANIC OR LATINO	14	13	93%	12	86%	4	29%
WHITE	124	124	100%	124	100%	87	70%
MULTIRACIAL	6	6	100%	6	100%	3	50%
FEMALE	88	87	99%	85	97%	54	61%
MALE	79	79	100%	79	100%	52	66%
NON-ENGLISH LANGUAGE LEARNERS	165	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	8	8	100%	6	75%	1	13%
NOT ECONOMICALLY DISADVANTAGED	159	158	99%	158	99%	105	66%
NOT MIGRANT	167	166	99%	164	98%	106	63%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	152	148	97%	143	94%	101	66%
GENERAL EDUCATION	130	130	100%	125	96%	90	69%
STUDENTS WITH DISABILITIES	22	18	82%	18	82%	11	50%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	15	15	100%	13	87%	5	33%
WHITE	124	120	97%	117	94%	88	71%
MULTIRACIAL	6	6	100%	6	100%	4	67%
SMALL GROUP TOTAL	7	7	100%	7	100%	4	57%
FEMALE	76	74	97%	70	92%	42	55%
MALE	76	74	97%	73	96%	59	78%
NON-ENGLISH LANGUAGE LEARNERS	151	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	9	100%	7	78%	2	22%
NOT ECONOMICALLY DISADVANTAGED	143	139	97%	136	95%	99	69%
NOT MIGRANT	152	148	97%	143	94%	101	66%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	107	104	97%	94	88%	30	28%
GENERAL EDUCATION	101	98	97%	89	88%	30	30%
STUDENTS WITH DISABILITIES	6	6	100%	5	83%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	11	9	82%	8	73%	1	9%
WHITE	84	83	99%	75	89%	24	29%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	12	12	100%	11	92%	5	42%
FEMALE	46	44	96%	41	89%	10	22%
MALE	61	60	98%	53	87%	20	33%
NON-ENGLISH LANGUAGE LEARNERS	107	104	97%	94	88%	30	28%
ECONOMICALLY DISADVANTAGED	6	4	67%	4	67%	0	0%
NOT ECONOMICALLY DISADVANTAGED	101	100	99%	90	89%	30	30%
NOT MIGRANT	107	104	97%	94	88%	30	28%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	21	21	100%	21	100%	17	81%
GENERAL EDUCATION	21	21	100%	21	100%	17	81%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	15	15	100%	15	100%	11	73%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	6	100%	6	100%
FEMALE	7	7	100%	7	100%	5	71%
MALE	14	14	100%	14	100%	12	86%
NON-ENGLISH LANGUAGE LEARNERS	21	21	100%	21	100%	17	81%
NOT ECONOMICALLY DISADVANTAGED	21	21	100%	21	100%	17	81%
NOT MIGRANT	21	21	100%	21	100%	17	81%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 5 ELA	2	_%	-	-	-	-
GRADE 5 MATH	2	_%	-	-	-	-
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	17%	33%	50%	0%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	0%	40%	60%
GENERAL EDUCATION	5	0%	0%	0%	40%	60%

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,512*	72%*	YES	542	161	106	106
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	17	—	—	11	—	—	—
HISPANIC OR LATINO	NO	NO	151*	72%*	YES	56	132	89	89
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC..	YES	—	35	—	YES	30	150	113	113
WHITE	NO	NO	1,152*	71%*	YES	408	166	119	119
MULTIRACIAL	NO	NO	93*	76%*	YES	37	165	96	96
STUDENTS WITH DISABILITIES	NO	NO	189*	60%*	YES	55†	91†	72	72
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	33	—	—	21	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,512*	72%*	542	161
NOT BLACK OR AFRICAN AMERICAN	1,474*	72%*	531	161
NOT HISPANIC OR LATINO	1,361*	72%*	486	164
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC..	1,434*	71%*	512	162
NOT WHITE	360*	77%*	134	146
NOT MULTIRACIAL	1,419*	72%*	505	161
GENERAL EDUCATION	1,323*	74%*	489	169
ENGLISH PROFICIENT	1,495*	72%*	540	161
NOT ECONOMICALLY DISADVANTAGED	1,444*	72%*	521	163
MALE	790*	72%*	289	151
FEMALE	722*	72%*	253	172
MIGRANT	0	—	0	—
NOT MIGRANT	1,512*	72%*	542	161

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,514*	75%*	YES	572	157	104	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	17	—	—	11	—	—	—
HISPANIC OR LATINO	NO	NO	152*	72%*	YES	58	122	87	87
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	—	35	—	YES	31	148	123	123
WHITE	NO	NO	1,153*	74%*	YES	432	163	116	116
MULTIRACIAL	NO	NO	93*	77%*	YES	40	160	91	91
STUDENTS WITH DISABILITIES	NO	NO	190*	61%*	NO	56†	70†	73	73
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	34	—	—	22	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,514*	75%*	572	157
NOT BLACK OR AFRICAN AMERICAN	1,476*	75%*	561	158
NOT HISPANIC OR LATINO	1,362*	75%*	514	161
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,436*	74%*	541	157
NOT WHITE	361*	77%*	140	138
NOT MULTIRACIAL	1,421*	75%*	532	157
GENERAL EDUCATION	1,324*	77%*	517	166
ENGLISH PROFICIENT	1,497*	75%*	569	157
NOT ECONOMICALLY DISADVANTAGED	1,445*	75%*	550	160
MALE	790*	75%*	300	158
FEMALE	724*	75%*	272	156
MIGRANT	0	—	0	—
NOT MIGRANT	1,514*	75%*	572	157

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI = EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	267	90%	YES	236	194	182	182
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	7	—	—	6	—	—	—
HISPANIC OR LATINO	—	—	27	—	—	23	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	11	—	—	9	—	—	—
WHITE	YES	YES	206	90%	YES	184	194	187	187
MULTIRACIAL	—	—	16	—	—	14	—	—	—
STUDENTS WITH DISABILITIES	—	—	39	—	—	26	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	16	—	—	13	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	267	90%	236	194
NOT BLACK OR AFRICAN AMERICAN	260	90%	230	194
NOT HISPANIC OR LATINO	240	90%	213	194
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	256	90%	227	195
NOT WHITE	61	90%	52	196
NOT MULTIRACIAL	251	90%	222	194
GENERAL EDUCATION	228	94%	210	198
ENGLISH PROFICIENT	263	90%	234	194
NOT ECONOMICALLY DISADVANTAGED	251	90%	223	195
MALE	142	88%	125	195
FEMALE	125	92%	111	194
MIGRANT	0	—	0	—
NOT MIGRANT	267	90%	236	194

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	110	100%	YES	108	193	168	168
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	11	—	—	10	—	—	—
WHITE	YES	YES	83	100%	YES	82	194	175	175
MULTIRACIAL	—	—	5	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	—	7	—	—	7	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	5	—	—	5	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	110	100%	108	193
NOT BLACK OR AFRICAN AMERICAN	107	100%	105	192
NOT HISPANIC OR LATINO	102	100%	100	195
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	99	100%	98	192
NOT WHITE	27	—	26	—
NOT MULTIRACIAL	105	100%	103	192
GENERAL EDUCATION	103	100%	101	194
ENGLISH PROFICIENT	109	100%	108	193
NOT ECONOMICALLY DISADVANTAGED	105	100%	103	195
MALE	54	100%	53	198
FEMALE	56	100%	55	187
MIGRANT	0	—	0	—
NOT MIGRANT	110	100%	108	193

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	110	100%	YES	108	179	155	155
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	3	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	11	—	—	10	—	—	—
WHITE	YES	YES	83	100%	YES	82	179	164	164
MULTIRACIAL	—	—	5	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	—	7	—	—	7	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	5	—	—	5	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	110	100%	108	179
NOT BLACK OR AFRICAN AMERICAN	107	100%	105	180
NOT HISPANIC OR LATINO	102	100%	100	180
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	99	100%	98	178
NOT WHITE	27	—	26	—
NOT MULTIRACIAL	105	100%	103	178
GENERAL EDUCATION	103	100%	101	182
ENGLISH PROFICIENT	109	100%	108	179
NOT ECONOMICALLY DISADVANTAGED	105	100%	103	180
MALE	54	100%	53	183
FEMALE	56	100%	55	175
MIGRANT	0	—	0	—
NOT MIGRANT	110	100%	108	179

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	161	157	193	179	173
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	132	122	—	—	127
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	150	148	—	—	149
WHITE	166	163	194	179	176
MULTIRACIAL	165	160	—	—	163
STUDENTS WITH DISABILITIES	91	70	—	—	81
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	145	97%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	2	—	—	—
HISPANIC OR LATINO	—	20	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	15	—	—	—
WHITE	YES	101	98%	80%	80%
MULTIRACIAL	—	7	—	—	—
STUDENTS WITH DISABILITIES	—	17	—	—	—
LIMITED ENGLISH PROFICIENT	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	—	9	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	120	94%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	5	—	—	—
HISPANIC OR LATINO	—	12	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	8	—	—	—
WHITE	YES	91	97%	80%	80%
MULTIRACIAL	—	4	—	—	—
STUDENTS WITH DISABILITIES	—	19	—	—	—
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	6	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	145	97%	120	94%
NOT BLACK OR AFRICAN AMERICAN	143	97%	115	96%
NOT HISPANIC OR LATINO	125	97%	108	95%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC..	130	98%	112	94%
NOT WHITE	44	95%	29	—
NOT MULTIRACIAL	138	97%	116	94%
GENERAL EDUCATION	128	99%	101	97%
ENGLISH PROFICIENT	143	98%	119	95%
NOT ECONOMICALLY DISADVANTAGED	136	97%	114	96%
MALE	69	96%	69	91%
FEMALE	76	99%	51	98%
MIGRANT	0	—	0	—
NOT MIGRANT	145	97%	120	94%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	57%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	31%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	YES
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	0%
[redacted]	5%
[redacted]	NO

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FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES
$25,542,563
PUPILS
1,619
EXPENDITURES PER PUPIL
$15,777

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES
$10,140,700
PUPILS
218
EXPENDITURES PER PUPIL
$46,517

SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES
$5,462,665,953
PUPILS
372,709
EXPENDITURES PER PUPIL
$14,657

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES
$2,069,725,028
PUPILS
52,036
EXPENDITURES PER PUPIL
$39,775

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES	PUPILS	EXPENDITURES PER PUPIL
$33,423,609,457	2,649,519	$12,615

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES	PUPILS	EXPENDITURES PER PUPIL
$14,485,942,729	460,996	$31,423

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
$27,829	$26,819	$23,361

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

	THIS SCHOOL DISTRICT		SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY	NY STATE
80% OR MORE	115	60.9%	61.6%	58.4%
40% - 79%	47	24.9%	18.3%	11.9%
LESS THAN 40%	19	10.1%	11.3%	19.6%
SEPARATE SETTINGS	8	4.2%	5.1%	5.9%
OTHER SETTINGS	0	0.0%	3.7%	4.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
11.6%	12.4%	14.9%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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APPENDIX E.

Exemption Impact Report

Code 552604
Town of Greenburgh
Hastings School District
School Taxable

Assessment Year: 2017
County: WESTCHESTER
SWIS Code: 5526

School Value Report (552604)

Municipality: GREENBURGH
Total Assessed Val: 2,314,359,800
Uniform Percentage: 100.00

Equalized Total Assessed Value = 2,314,359,800

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
12100	ST OWNED	RPTL 404(1)	3	1,219,700	0.05
13100	CNTY OWNED	RPTL 406(1)	1	5,591,900	0.24
13230	CO O/S LMT	RPTL 406(2)	2	763,900	0.03
13500	TOWN OWNED	RPTL 406(1)	5	2,250,200	0.10
13570	TWN O/S LM	RPTL 406(2)	1	1,900	0.00
13650	VILL OWNED	RPTL 406(1)	33	31,452,400	1.36
13730	VG O/S LMT	RPTL 406(2)	10	8,658,900	0.37
13800	SCHL OWNED	RPTL 408	9	126,944,400	5.49
18020	INDL.DEVLP	RPTL 412-a & Gen Muny L 874	1	1,127,600	0.05
21600	CLERGY-RES	RPTL 462	4	2,813,300	0.12
25110	RELIGIOUS	RPTL 420-a	9	22,844,500	0.99
25120	EDUCATIONL	RPTL 420-a	3	8,966,500	0.39
25130	CHARITABLE	RPTL 420-a	9	52,946,200	2.29
25230	MENTAL IMP	RPTL 420-a	2	1,740,000	0.08
25300	OTH NONPRF	RPTL 420-b	7	13,331,700	0.58
26100	VETS ORGAN	RPTL 452	3	1,306,200	0.06
26400	INC VOL FD	RPTL 464(2)	3	1,198,400	0.05
27200	RR PROP.	RPTL 489-d, 489-dd	7	27,048,000	1.17
27350	CEMETERY	RPTL 446	8	31,953,300	1.38
40100	REVAL ABATEMENT		192	16,438,163	0.71
41120	WAR VET	RPTL 458-a	81	1,019,610	0.04
41124	WAR VET	RPTL 458-a	2	24,000	0.00
41130	COMBAT VET	RPTL 458-a	45	920,000	0.04
41134	COMBAT VET	RPTL 458-a	6	120,000	0.01
41140	DSABLD VET	RPTL 458-a	11	382,390	0.02
41144	DSABLED VET	RPTL 458-a	3	120,000	0.01
41800	AGED-ALL	RPTL 467	48	11,032,059	0.48
41930	459-C ALL	RPTL 459-c	1	355,445	0.02
	Total Exemptions (No System EX's)		**509**	**372,570,667**	**16.10**
	Total Exemptions (with System EX's)		**509**	**372,570,667**	**16.10**

Values have been equalized using the Uniform Percentage of Value.
The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

HASTINGS-ON-HUDSON
UNION FREE SCHOOL DISTRICT

PROPOSED 2018-2019 SCHOOL BUDGET:
An Educational Plan

THANK YOU FOR YOUR INTEREST

SUPERINTENDENT OF SCHOOLS
Dr. Antony Sinanis
478-6200

DISTRICT TREASURER
Maureen Caraballo
478-6405

HILLSIDE ELEMENTARY SCHOOL PRINCIPAL
Amy Cazes
478-6271

FARRAGUT MIDDLE SCHOOL PRINCIPAL
Gail Kipper
478-6230

HASTINGS HIGH SCHOOL PRINCIPAL
Louis Adipietro
478-6252

DIRECTOR OF SPECIAL EDUCATION
Laura Sullivan
478-6261

DIRECTOR OF FACILITIES MANAGEMENT
Joseph Martorana
478-6220

DIRECTOR OF PHYSICAL EDUCATION & ATHLETICS
Jesse Merchant
478-6241