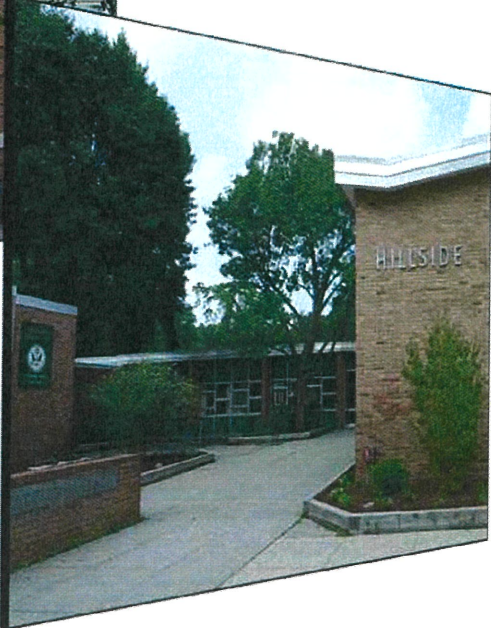
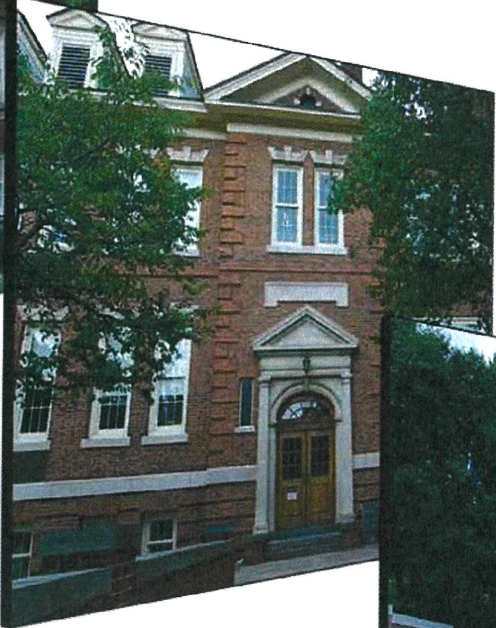


Hastings-on-Hudson UFSD

— A Blue Ribbon District —

2023-2024 School Budget



HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT

BOARD OF EDUCATION

ALEXANDER DAL PIAZ, PRESIDENT

DOREEN BUCHER, VICE PRESIDENT

JEREMY GALLAND

DAMARIS-LOIS LANG

SILVIA ROBLES

MAUREEN LENNON -SANTANA

DOUG SUNDHEIM

SUPERINTENDENT OF SCHOOLS

Dr. William McKersie

Hastings-on-Hudson Union Free School District
Hastings-on-Hudson, NY 10706

DISTRICT PHILOSOPHY STATEMENT

Values and Goals:

All students can learn. It is the district's responsibility to prepare students with the knowledge, understanding, skills, and strategies they need to be productive, responsible citizens in a democratic society. We view our schools as communities of learners. Each individual is valued as a unique person and as a member of the larger group. We model a safe, caring community in which students, teachers, administrators, and parents have real opportunities for collaborative participation through which to attain our educational goals.

We strive to help students develop lifelong capacities to enjoy learning, working, and relating to others. We value education because it is a process which helps each individual to achieve his/her maximum potential. Education helps to provide a person with the skills needed to succeed in a rapidly changing world, to function in harmony with the environment, to enjoy the fellowship of others, and to live cooperatively in society with respect for individual and group differences. It disciplines and broadens one's outlook; it helps each individual to develop principles by which to guide actions, and values by which to measure them.

View of Learning and Learner:

Learning is an active, constructive, and reflective process. We are committed to creating a nurturing, interactive, learner-centered environment which meets with needs of our diverse student body. An understanding of development provides a necessary foundation for assessing, supporting, and challenging children's growth – intellectual, social, emotional, physical, and aesthetic. Children have multiple intelligences and need a variety of approaches. We assist students in learning to inquire, take risks, set goals, and assess their work. Rigor is essential to a caring approach to education. The schools promote deep inquiry and hold high standards for demonstrating understanding and proficiency.

Adopted by the Board of Education on September 22, 1997

Hastings-on-Hudson Union Free School District
Hastings-on-Hudson, NY 10706

DISTRICT GOALS

- Goal 1: Recruit and retain a diverse, highly qualified staff, faculty and administration.
- Goal 2: Design and implement an organizational structure that optimizes the use of personnel time thereby promoting collaborative participation.
- Goal 3: Ensure that every classroom is nurturing, interactive and learner-centered, responding to the varied strengths, affinities and needs of our students.
- Goal 4: Design and implement a K-12 service learning program that is embedded in the curriculum and culture of the school and institutionalized as a core instructional strategy.
- Goal 5: Collaborate with parents, the community, and out-of-district resources to build strategic alliances that enrich educational programs.
- Goal 6: Secure a more diversified funding base in order to increase the amount of budget that is supported by funding other than property taxes.
- Goal 7: Ensure that all staff and students use technology appropriately in the acquisition and creation of knowledge.
- Goal 8: Ensure that the District has the facilities to meet the demands of future educational programs and services.

Adopted by the Board of Education on December 12, 2005

HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
PROPOSED 2023-24 SCHOOL BUDGET

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STATE REGULATIONS

Chapter 436 of the Laws of 1997

The school budget law defines the budget planning process, budget hearing, budget adoption, budget presentation, dissemination of budget information, and budget vote.

➤ **Budget Planning and Presentations**

The school budget law required school boards to present their budgets to the voters in three components – the program, capital and administrative. The budget must separately categorize revenues, property tax refunds, expenditures, budget transfers and fund balance information.

➤ **Budget Adoption**

The proposed budget that is presented at the hearing and for public vote must be the same version that has been adopted by the Board of Education.

➤ **Budget Hearing**

The proposed budget must be presented to voters at an annual budget hearing which should take place within seven to fourteen days prior to the voting date.

➤ **Dissemination of Budget Information**

The public document must be made available to the public fourteen days prior to the vote.

➤ **Budget Vote**

The statewide voting day will be on Tuesday May 16th this year.

AMENDMENT TO REGULATIONS OF THE COMMISSION OF EDUCATION

Section 170.8 of the Regulations of the Commission of Education is amended, effective February 6, 1998, to read as follows:

170.8 Common, union free, central and small city school district budgets.

(a) Common, union free and central school districts and school districts in cities with 125,000 inhabitants or less shall prepare the annual budget in three components: an administrative component, a program component, and a capital component.

(b) The administrative component shall include appropriations for the following accounts and functions: board of education, district clerk, district meeting, chief school administrator, business administration, auditing, treasurer, tax collector, purchasing, fiscal agent fees, legal services except those relating directly to a function included in the program component, personnel services, records management, public information services, curriculum development and supervision, research, planning, and evaluation, supervision-regular school, supervision-special schools, central data processing, central printing and mailing, central storeroom, special items excluding tax certiorari, judgments and compromised claims, employee benefits attributable to salaries included in other accounts and functions in the administrative component.

(c) The program component shall include appropriations for the following accounts and functions: in-service training-instruction, teaching-regular school, programs for students with disabilities, occupational education, teaching-special schools, school library and audio-visual, educational television, computer assisted instruction, attendance-regular school, guidance-regular school, health services, psychological services-regular school, social work services-regular school, pupil personnel services-special schools, co-curricular activities-regular school, interscholastic athletics-regular school, district transportation services excluding school bus purchases, garage building, contract transportation, recreation, youth programs, civic activities, employee benefits attributable to salaries included in other accounts and functions in the program component, transfers to school lunch, school store, special aid funds, legal services relating directly to other accounts and functions in the program component.

(d) The capital component shall include appropriations of the following accounts and functions: operation of plant, maintenance of plant, school bus purchase, debt service, transfers to capital and debt service funds, tax certiorari, judgments and compromised claims, employee benefits attributable to salaries include in either accounts and functions in the capital component. The capital component shall also contain a supplemental schedule displaying total outstanding bond and note principal for capital purposes as well as base cost per square foot, the operation and maintenance per square foot, and the total cost per square foot for each facility leased by the district.

BUDGET NOTIFICATION REQUIREMENTS

Adding a new subdivision 7 to read as follows (amends sections 1608 (provided below), 1716(7), and 2601-a(3) of the Education Law):

Each year, commencing with the proposed budget for the two thousand-two thousand one school year, the trustee or board of trustees shall prepare a property tax report card, pursuant to regulations of the commissioner, and shall make it publicly available by transmitting it to local newspapers of general circulation, appending it to copies of the proposed budget made publicly available as required by law, making it available for distribution at the annual meeting, and otherwise disseminating it as required by the commissioner. Such report card shall include (1) the amount of total spending and total estimated school tax levy that would result from adoption of the proposed budget and the percentage increase or decrease in total spending and total school tax levy from the school district budget for the preceding school year, and (2) the projected enrollment growth for the school year for which the budget is prepared, and the percentage change in enrollment from the previous year; and (3) the percentage increase in the consumer price index, from January first of the prior school year to January 1st of the current school year. A copy of the property tax report card prepared for the annual district meeting shall be submitted to the department in the manner prescribed by the department by the end of the business day next following approval of the report card by the trustee or board of trustees, but no later than twenty-four days prior to the statewide uniform voting day. The department shall compile such data for all school districts whose budgets are subject to the vote of the qualified voters and shall make such compilation available electronically at least ten days prior to the statewide uniform voting day.

Amends section 2022 of the Education Law:

Every common, union free, central, central high school district and city school district to which this article applies shall mail a school budget notice to all qualified voters of the school district after the date of the budget hearing, but no later than six days prior to the annual meeting and election or special district meeting at which a school budget vote will occur. The school budget notice shall compare the percentage increase or decrease in total spending under the proposed budget over total spending under the school district budget adopted for the current school year, with the percentage increase or decrease in the consumer price index, from January first of the prior school year to January first of the current school year. The notice shall also set forth the date, time and place of the school budget vote, in the same manner as in the notice of the annual meeting. Such notice shall be in a form prescribed by the commissioner.

BUDGET POLICIES

BUDGET PLANNING AND DEVELOPMENT

5110

Budget planning and development for the District will be an integral part of program planning so that the annual operating budget may effectively express and implement programs and activities of the School System. Budget planning will be a year-round process involving participation of District-level administrators, principals, directors, coordinators, teachers, and other personnel. The process of budget planning and development should allow for Board of Education and community input and contain numerous opportunities for public information and feedback.

The Superintendent will have overall responsibility for budget preparation, including the construction of and adherence to a budget calendar. Program managers will develop and submit budget requests for their particular areas of responsibility after seeking the advice and suggestions of staff members.

Principals will develop and submit budget requests for their particular schools with the advice and suggestions of staff members and their own professional judgement. Each school's budget request will be the principal's recommendation as to the most effective way to use available resources in achieving progress toward the approved educational objectives of the school. Program budgets and school budgets will reflect state and/or federal requirements, special sources of funding, and District objectives and priorities.

The Board will give consideration to budget requests, and will review allocations for appropriateness and for their consistency with the School System's educational priorities.

Reference - Education Law Section 1716

Adoption Date: 5/7/02

BUDGET ADOPTION

5130

The Board of Education shall review the recommended budget of the Superintendent of Schools and shall seek public input and feedback regarding the recommended budget including, but not limited to, holding a public budget hearing not less than seven (7) nor more than fourteen (14) days prior to the Annual District Meeting and Election at which the budget vote is to occur. The Board may modify the recommended budget of the Superintendent prior to its submission to District voters. Final authorization

of the proposed budget is dependent upon voter approval unless a contingency budget is adopted by the Board.

Copies of the proposed annual operating budget for the succeeding year to be voted upon at the Annual Meeting and Election shall be available to District residents, on request, in each District school building during certain designated hours on each day other than a Saturday, Sunday or holiday during the (14) days immediately preceding such Annual Meeting. The availability of this budget information shall also be included in a legal notice of the Annual Meeting; and such copies of the proposed budget will also be available to District residents at the time of the Annual Meeting and Election. Additionally, the Board will include notice of the availability of copies of the budget at least once during the school year in any District-wide mailing.

The School District budget will be presented in three separately delineated components which are to be voted upon as one proposition: a program component, an administrative component, and a capital component. Additionally, the Board shall attach to the proposed budget those documents mandated pursuant to law and/or Commissioner's Regulations.

All budget documents for distribution to the public shall be written in plain language and organized in a manner which best promotes public comprehension of the contents.

In the event the original proposed budget is not approved at the Annual District Meeting and Election, the Board may resubmit the original proposed budget or a revised budget for voter approval, or individual propositions may be placed before District voters, at a special meeting held at a later date. In the alternative, if the initial proposed budget is defeated, the Board may adopt a contingency budget and levy taxes as necessary for implementation of the contingency budget expenditures. If the voters fail to approve the second budget submittal, or budget proposition(s), the Board shall adopt a contingency budget in accordance with law.

The School District budget for any school year, or any part of such budget, or any proposition(s) involving the expenditure of money for that school year, shall not be submitted for a vote of the qualified District voters more than twice.

The School District budget, once adopted, becomes the basis for establishing the tax levy on real property within the District.

Reference - Education Law Sections 1608, 1716, 1804(4), 1906 (1), 2002(1), 2003(1), 2004(1), 2022, 2023, and 2601-a

*8 New York Code of Rules and Regulations (NYCRR)
Sections 100.2(bb), 170.8 and 170.9*

Adoption Date: 5/7/02

BUDGET TRANSFERS

5330

Transfers of funds within the general budget may be made in the various budget codes by the Superintendent up to the limits of \$10,000 in the aggregate, but not to effectively eliminate a code, with the understanding that changes beyond these limits must be made by Board action within the limits of law.

Reference - Commissioner's Regulations Section 170.2

Adoption Date: 1/13/03

REVISED - Adopted by the Board of Education February 7, 2023

HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT

BOARD OF EDUCATION CALENDAR FOR 2023-2024 BUDGET

DATE	ACTIVITY
<u>2022</u>	
November 9, Wednesday	Budget calendar adopted by Board of Education
<u>2023</u>	
January 24, Tuesday	Superintendent gives progress report of budget development to the Board.
February 7, Tuesday	Regular meeting - Budget update and review of state aid projections
February 28, Tuesday	Regular meeting - Superintendent presents Budget Overview and Non-Instructional Budget.
March 1, Wednesday	Submit information to calculate Tax Levy Limit Office of State Comptroller's website
March 14, Tuesday	Regular meeting - Superintendent presents Proposed Instructional Budget.
March 28, Tuesday	Regular meeting - Additional Budget discussion.
March 31, Friday	Proposed Budget Available On-line
March 31, Friday	First Legal Notification to Public - to announce budget hearing & vote.
April 7, Friday	Second Legal Notification to Public - to announce budget hearing & vote.
April 17, Monday	Petition nominating candidates for the Board must be received by 5:00 P.M. by the District Clerk.
April 17, Monday	Petitions for budget propositions must be received by 5:00 P.M. by the District Clerk.
April 18, Tuesday	Regular Board Meeting - Board of Education adopts budget. BOCES Budget Vote
April 19, Wednesday	Board Adopted Budget Available to the Public.
April 19, Wednesday	Submit Property Tax Report Card to SED.
April 19, Wednesday	Voter Registration 4:00 P.M. - 8:00 P.M.
April 21, Friday	Third Legal Notification to Public - to announce budget hearing & vote, including availability of budget.
April 28, Friday	Fourth Legal Notification to Public - to announce budget hearing & vote.
May 2, Tuesday	Budget Hearing - Must be no less than 7 days and no more than 14 days to the budget vote.
May 3-10, Wednesday	Budget notice mailed to eligible voters.
May 10, Wednesday	Voter Registration 4:00 P.M. - 8:00 P.M.
May 16, Tuesday	School Board Election and Vote on Budget.

HASTINGS-ON-HUDSON PUBLIC SCHOOLS ENROLLMENT (10/05/22) BEDS Day

GRADE	2018-19	2019-20	2020-21*	2021-22	2022-23	Projected 2023-24
Ungraded	9	4	0	0	4	4
Kindergarten	126	98	94	98	105	115
1	113	136	87	108	101	110
2	128	112	124	104	112	105
3	143	136	105	129	110	116
4	127	138	130	119	136	116
5	116	127	132	131	121	140
6	139	115	123	137	133	125
7	133	135	117	129	141	135
8	144	133	134	116	132	144
9	126	140	133	136	114	135
10	138	123	137	136	131	114
11	129	135	125	139	137	131
12	122	124	132	123	140	137
TOTALS:						
K-4	637	620	540	558	564	562
5-8	532	510	506	513	527	544
9-12	515	522	527	534	522	517
**SP. ED.	19	18	15	14	13	15
Ungraded & K-12	1712	1674	1588	1619	1630	1642

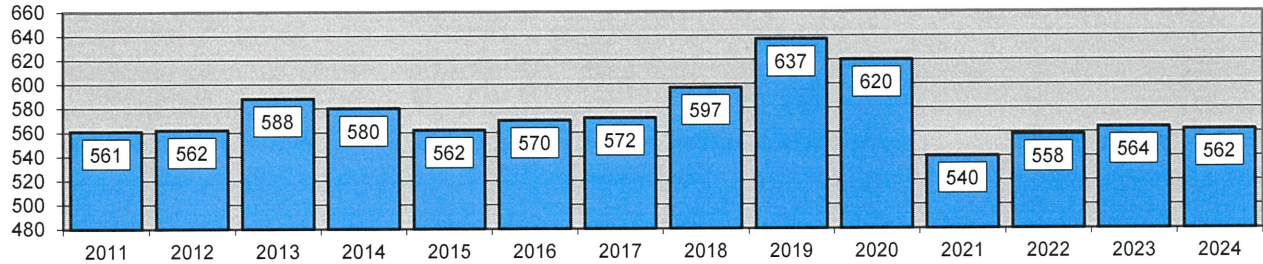
* Enrollment for the 2020-21 & 21-22 school years reflect withdrawals at Hillside & Farragut Middle School due to Covid-19 for home schooling & private school placements. Does not include parentally placed special ed.

** Out of District Special Education - There will be changes in enrollment in special education depending upon CSE placements of individual students each year. There will be movement in this field each year. A more accurate number for this category for the 2023-24 school year will be available after annual reviews are completed in June 2023.

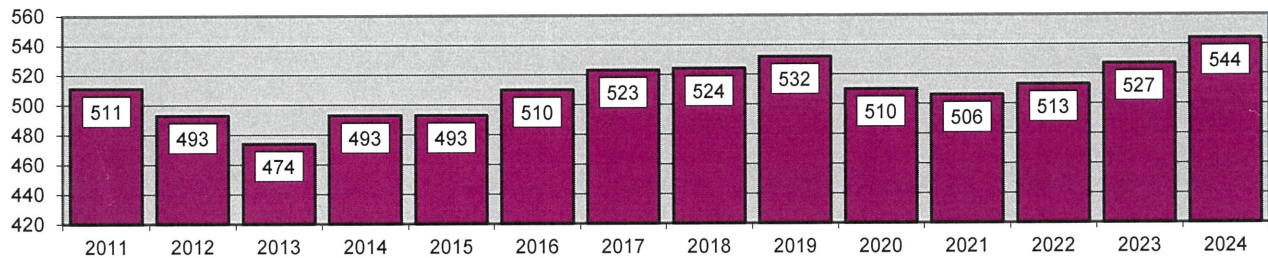
STUDENT ENROLLMENT

2010-2011 THROUGH 2023-2024

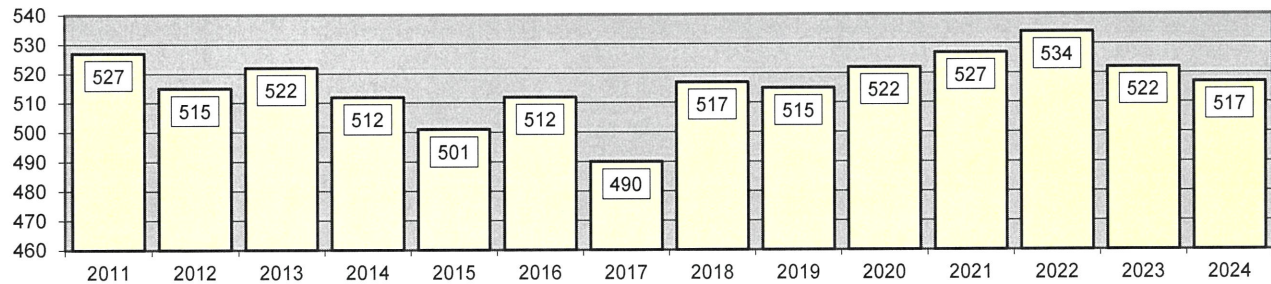
STUDENT ENROLLMENT- HILLSIDE ELEMENTARY SCHOOL



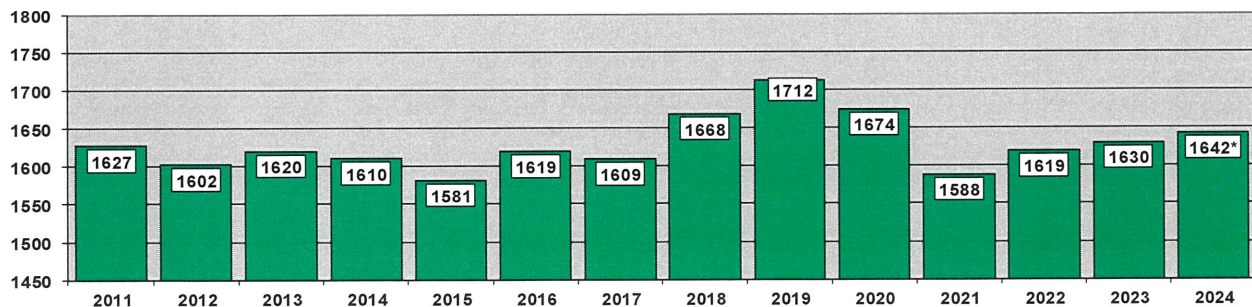
STUDENT ENROLLMENT- FARRAGUT MIDDLE SCHOOL



STUDENT ENROLLMENT- HASTINGS HIGH SCHOOL



STUDENT ENROLLMENT TREND (K-12)



* 23-24 is Projected
 Year Ending June 30
 K-12 Total Enrollment includes Ungraded and Out of District Students

HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT

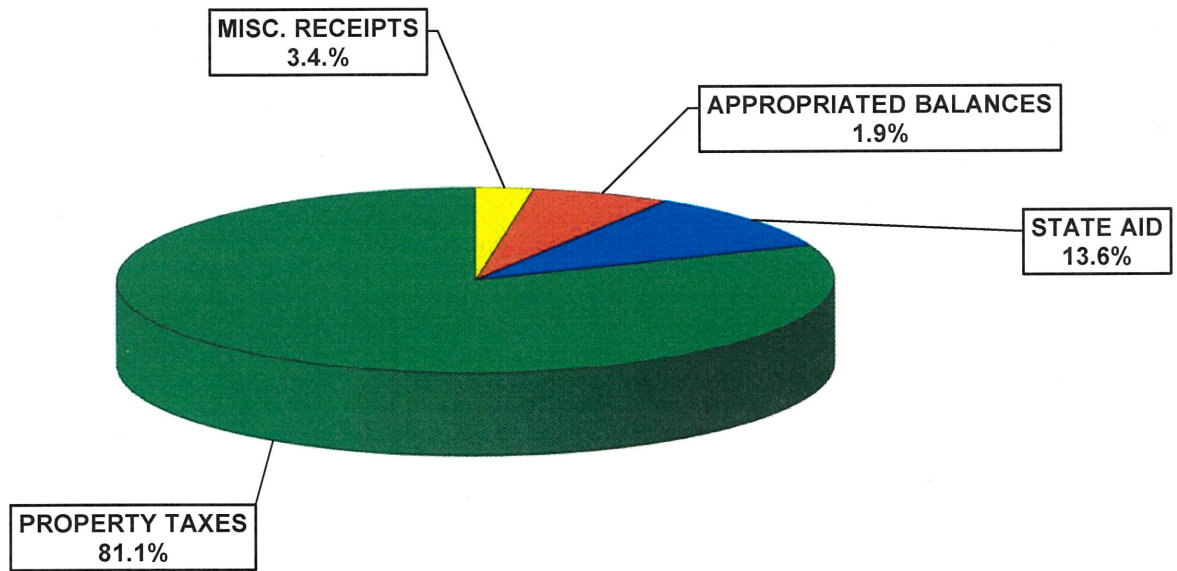
PROPOSED 2023/24 BUDGET

APPROPRIATIONS	ADOPTED BUDGET 2022/23	ESTIMATED END OF YEAR 2022/23	PROPOSED BUDGET 2023/24	BUDGET CHANGE	
General Support	\$5,042,356	\$5,518,887	\$5,186,111	\$143,755	2.85%
Instruction	\$33,857,411	\$32,506,798	\$34,275,179	\$417,768	1.23%
Pupil Transportation	\$1,499,505	\$1,634,500	\$1,802,975	\$303,470	20.24%
Undistributed	\$14,894,283	\$14,487,141	\$16,345,435	\$1,451,152	9.74%
TOTAL	\$55,293,555	\$54,147,326	\$57,609,700	\$2,316,145	
% BUDGET CHANGE					4.19%
REVENUES	ADOPTED BUDGET 2022/23	ESTIMATED END OF YEAR 2022/23	PROPOSED BUDGET 2023/24	BUDGET CHANGE	
State Aid	\$6,403,146	\$6,650,000	\$7,863,000	\$1,459,854	22.80%
Misc. Receipts	\$1,675,000	\$2,075,000	\$1,945,000	\$270,000	16.12%
Appropriated Balance	\$854,843	\$0	\$354,843	-\$500,000	-58.49%
Retirement Reserve	\$850,000	\$850,000	\$650,000	-\$200,000	-23.53%
Reserve for Tax Certiorari	\$100,000	\$100,000	\$100,000	\$0	0.00%
Property Taxes	\$45,410,566	\$45,410,566	\$46,696,857	\$1,286,291	2.83%
Total Receipts	\$55,293,555	\$55,085,566	\$57,609,700	\$2,316,145	4.19%
% TAX LEVY CHANGE					2.83%
Assessed Valuation	\$2,147,194,523		\$2,301,801,792 *	\$154,607,269	
Tax Rate	\$21.14		\$20.29	-\$0.85	
Tax Rate Change				-4.02%	

*Assessed valuation is subject to change.

PROPOSED REVENUE SOURCES

2023-2024



REVENUE	2022-2023 ADOPTED BUDGET	2023-2024 PROPOSED BUDGET
TOTAL STATE AID	\$6,403,146	\$7,863,000
MISC. RECEIPTS	\$1,675,000	\$1,945,000
APPROPRIATED BALANCES	\$1,804,843	\$1,104,843
PROPERTY TAXES	\$45,410,566	\$46,696,857
TOTAL APPROPRIATIONS	\$55,293,555	\$57,609,700

REVENUE SUMMARY

REVENUE	2022-2023 ADOPTED BUDGET	2022-2023 ESTIMATED END OF YEAR	2023-2024 PROPOSED BUDGET
Other Charges - Custodial Fees	\$35,000	\$40,000	\$40,000
Day School Tuition	\$200,000	\$400,000	\$300,000
Tuition Other Districts	\$230,000	\$200,000	\$200,000
Interest on Deposits & Investments	\$30,000	\$250,000	\$200,000
Refund Prior Year-Federal Aid	\$0	\$0	\$0
Other Student Fee/Charges (from Individuals)	\$85,000	\$75,000	\$75,000
Admissions From Individuals-Theater	\$20,000	\$15,000	\$20,000
Health Services for Other Districts	\$150,000	\$80,000	\$100,000
Borderline Properties	\$70,000	\$100,000	\$85,000
Unclassified Revenues	\$100,000	\$115,000	\$100,000
Sales Tax	\$755,000	\$800,000	\$825,000
State Aid Includes - Foundation and Other - Building - BOCES - Textbooks			
State Aid -Total	\$6,403,146	\$6,650,000	\$7,863,000
 TOTAL REVENUE OTHER THAN REAL PROPERTY	 \$8,078,146	 \$8,725,000	 \$9,808,000
APPROPRIATED FUND BALANCE	\$854,843	\$0	\$354,843
RETIREMENT RESERVE	\$850,000	\$850,000	\$650,000
RESERVE FOR TAX CERTIORARI	\$100,000	\$100,000	\$100,000
AMOUNT TO BE RAISED BY PROPERTY TAXES	<u>\$45,410,566</u>	<u>\$45,410,566</u>	<u>\$46,696,857</u>
 TOTAL REVENUE	 \$55,293,555	 \$55,085,566	 \$57,609,700

APPROPRIATIONS

MAJOR CATEGORIES

GENERAL SUPPORT

General Support includes those activities and services which support and facilitate the general management and operation of the district. General Support includes such services as the Board of Education, Superintendent of Schools, finance, legal services, personnel, public information related expenses, insurance, plant operation and maintenance, and other support services.

INSTRUCTION

The Instruction category includes those activities which provide and deliver instructional services to students, as well as those activities and services which administer, improve and support these instructional operations. Instruction includes the cost of building administrator salaries, teacher salaries, textbooks, supplies, equipment, contractual items and such support services as library and computer assisted instruction. Pupil services include guidance, health services, screening, and psychological services. Pupil activities, including co-curricular activities and interscholastic athletics, are also in this category.

TRANSPORTATION

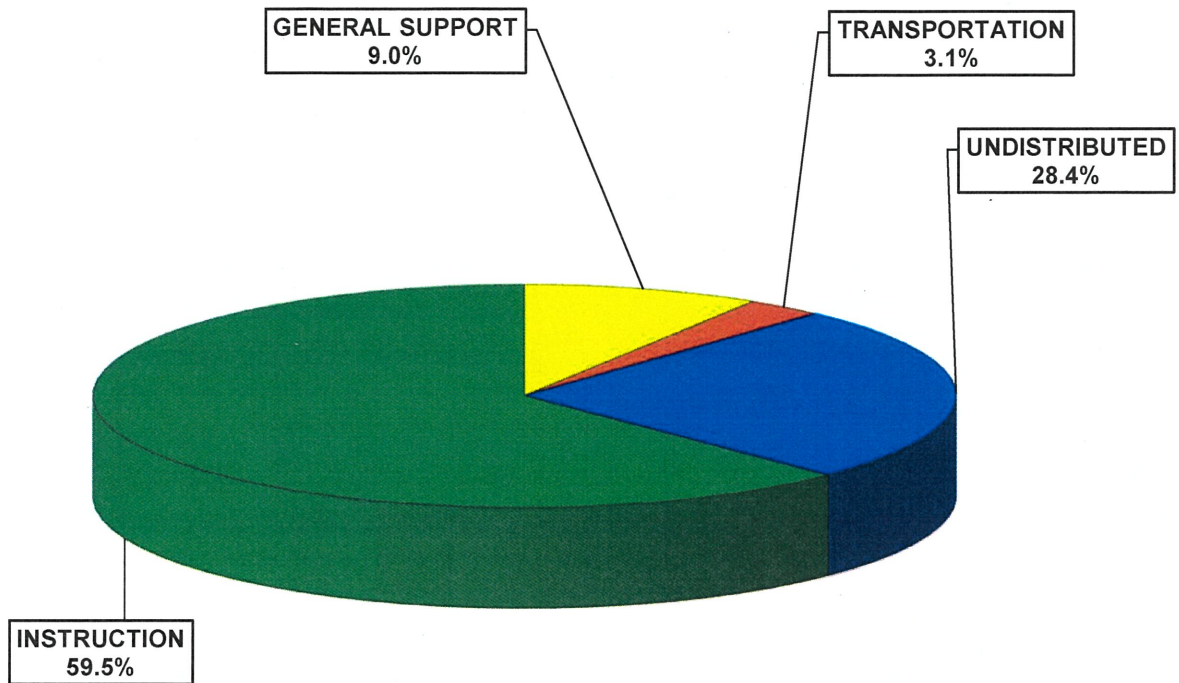
Transportation includes bus transportation that is provided for in-district students, interscholastic athletics, special education and private and parochial students. Pupil transportation is provided by companies with whom the district has a contractual agreement.

UNDISTRIBUTED

The Undistributed code consists of the district's expenses for employee benefits: Social Security, Teacher Retirement System (TRS), Employee Retirement System (ERS), workers' compensation, and health insurance. Debt service on bonds and notes issued by the district is included in this section.

PROPOSED APPROPRIATIONS

2023-2024



APPROPRIATIONS	2022-2023 ADOPTED BUDGET	2023-2024 PROPOSED BUDGET
GENERAL SUPPORT	\$5,042,356	\$5,186,111
INSTRUCTION	\$33,857,411	\$34,275,179
TRANSPORTATION	\$1,499,505	\$1,802,975
UNDISTRIBUTED	\$14,894,283	\$16,345,435
TOTAL APPROPRIATIONS	\$55,293,555	\$57,609,700

EXPENDITURE SUMMARY

	2022-2023 ADOPTED BUDGET	2022-2023 ESTIMATED END OF YR	2023-24 PROPOSED BUDGET
GENERAL SUPPORT			
Board of Education	\$66,100	\$68,700	\$67,000
Central Administration	\$402,500	\$405,050	\$385,333
Finance	\$688,773	\$683,419	\$694,483
Legal	\$145,000	\$150,000	\$125,000
Personnel	\$126,000	\$125,600	\$126,800
Public Information	\$108,500	\$94,000	\$94,500
Central Services			
Operations	\$2,597,577	\$3,029,000	\$2,733,288
Maintenance	\$340,088	\$395,500	\$390,207
Special Items	\$567,818	\$567,618	\$569,500
TOTAL GENERAL SUPPORT	\$5,042,356	\$5,518,887	\$5,186,111
INSTRUCTION			
Curriculum Development	\$268,514	\$250,567	\$268,567
Supervision	\$1,526,747	\$1,480,000	\$1,548,097
Teaching	\$17,120,062	\$16,808,431	\$17,541,992
Special Education	\$8,962,582	\$8,174,000	\$8,850,360
English Language Learners	\$302,799	\$262,200	\$301,334
Instructional Media	\$387,261	\$343,800	\$398,326
Technology	\$1,366,061	\$1,411,000	\$1,333,441
Pupil Services:			
Guidance	\$1,330,611	\$1,267,000	\$1,334,150
Health	\$487,105	\$503,500	\$502,500
Psychological Services	\$718,987	\$688,500	\$717,526
Co-curricular Activities	\$510,046	\$482,800	\$529,046
Interscholastic Athletics	\$876,636	\$835,000	\$949,840
TOTAL INSTRUCTION	\$33,857,411	\$32,506,798	\$34,275,179

EXPENDITURE SUMMARY

	2022-2023 ADOPTED BUDGET	2022-2023 ESTIMATED END OF YR	2023-24 PROPOSED BUDGET
TRANSPORTATION	\$1,499,505	\$1,634,500	\$1,802,975
UNDISTRIBUTED			
Employee Benefits	\$13,103,079	\$12,705,500	\$13,473,175
Debt Service	\$1,661,204	\$1,669,641	\$2,272,260
Interfund Transfer	\$130,000	\$112,000	\$600,000
TOTAL UNDISTRIBUTED	\$14,894,283	\$14,487,141	\$16,345,435
TOTAL EXPENDITURES	\$55,293,555	\$54,147,326	\$57,609,700

EXPENDITURE NARRATIVE

GENERAL SUPPORT

Board of Education

The district is led by a seven-member Board of Education which performs policy-making functions for the district. A district clerk records minutes of the board meetings and coordinates election procedures.

This budget category covers expenses for the Board of Education such as supplies, contractual fees, membership dues for local, state and national school boards associations, expenses and operations of the district clerk's office, the annual district meeting, and the stipends for District Clerk and Deputy Treasurer.

Chief School Administrator

This budget category includes the salary for the Superintendent of Schools and the staff salaries for the Superintendent's office. The salaries of non-represented employees, including the Superintendent, are determined by the Board of Education based upon year-end evaluations. The salary codes for non-represented employees reflect the current year's salary. This area of the Budget is decreasing due to the retirement of a previous staff member.

Finance

Salary codes reflect the salary of the District Treasurer, and business staff salaries. The auditing fee is for the external audit of the district's financial records, the internal auditor and fees for actuarial services to comply with the mandates required by General Accounting Standards Board. This category also includes funding for outside compliance for our 403B/457 plans as well as actuary services required by law.

Legal

The legal code includes a basic retainer and fees for general representation and for special education representation, and cost of litigations. We are anticipating a reduction in our litigation costs for the coming year.

Personnel

This code includes salary of Personnel Assistant, software used for HR compliance training as well as recruitment and position advertisements.

Public Information

The newsletter code includes Public Relations Assistant salary, the cost of printing newsletters and public relations services. The District contracts through BOCES for this service. By purchasing through BOCES the District receives 50% of the cost of this service back from the State.

**HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
PROPOSED BUDGET 2023-24**

FUNCTION	CATEGORY	2022-23 ADOPTED BUDGET	ACTUAL STAFFING	2022-23 ESTIMATED END OF YEAR	2023-24 PROPOSED BUDGET	PROPOSED STAFFING	ADMIN 2023-24	ED PROGRAM 2023-24	CAPITAL 2023-24	DOLLAR INCREASE	% INC.
GENERAL SUPPORT											
<u>BOARD OF EDUCATION</u>											
1010.400	Contract Services										
	Conferences	\$0		\$0	\$0		\$0			\$0	0.00%
	Memberships	\$19,500		\$19,500	\$19,500		\$19,500			\$0	0.00%
	Other Contract services	\$2,500		\$2,500	\$2,500		\$2,500			\$0	0.00%
		\$22,000		\$22,000	\$22,000		\$22,000	\$0	\$0	\$0	0.00%
1010.450	Supplies	\$200		\$300	\$200		\$200	\$0	\$0	\$0	0.00%
1010.490	Services From BOCES/Policy/Board Docs	\$11,500		\$12,000	\$11,800		\$11,800	\$0	\$0	\$300	2.61%
1040.160	District Clerk	\$20,400		\$20,400	\$21,000		\$21,000			\$600	2.94%
1040.400	Contract Services Voting Machines	\$12,000		\$14,000	\$12,000		\$12,000			\$0	0.00%
TOTAL BOARD OF EDUCATION		\$66,100		\$68,700	\$67,000		\$67,000	\$0	\$0	\$900	1.36%
<u>CENTRAL ADMINISTRATION</u>											
1240.150	Central Office Administration	\$285,000	1.00	\$293,550	\$293,550	1.00	\$293,550			\$8,550	3.00%
1240.160	Non-Instr. Salaries	\$112,000	1.00	\$106,000	\$86,783	1.00	\$86,783			(\$25,217)	(22.52%)
1240.400	Contract Services	\$4,500		\$4,500	\$4,000		\$4,000			(\$500)	(11.11%)
1240.450	Supplies	\$1,000		\$1,000	\$1,000		\$1,000			\$0	0.00%
TOTAL CHIEF SCHOOL ADMINISTRATOR		\$402,500	2.00	\$405,050	\$385,333	2.00	\$385,333	\$0	\$0	(\$17,167)	(4.27%)

**HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
PROPOSED BUDGET 2023-24**

FUNCTION	CATEGORY	2022-23 ADOPTED BUDGET	ACTUAL STAFFING	2022-23 ESTIMATED END OF YEAR	2023-24 PROPOSED BUDGET	PROPOSED STAFFING	ADMIN 2023-24	ED PROGRAM 2023-24	CAPITAL 2023-24	DOLLAR INCREASE	% INC.
FINANCE											
1310.160	Business Non-Instructional Salaries	\$560,544	5.50	\$555,544	\$566,655	5.50	\$566,655			\$6,111	1.09%
1310.400	Contract Services										
	Business Office	\$31,000		\$32,000	\$29,000		\$29,000			(\$2,000)	(6.45%)
	Third Party Administration (Omni & TSA)	\$6,500		\$7,000	\$7,500		\$7,500			\$1,000	15.38%
	Investigation	\$0		\$0	\$0		\$0			\$0	0.00%
		\$37,500		\$39,000	\$36,500		\$36,500	\$0	\$0	(\$1,000)	(2.67%)
1310.450	Supplies	\$1,500		\$1,500	\$1,500		\$1,500			\$0	0.00%
1310.490	Services from BOCES (GASB actuary)	\$7,000		\$7,000	\$7,300		\$7,300			\$300	4.29%
1320.160	Internal Claims Auditor	\$6,250		\$6,250	\$6,250		\$6,250			\$0	0.00%
1320.400	Auditing										
	External Auditor	\$39,500		\$36,500	\$39,500		\$39,500			\$0	0.00%
	Internal Auditor	\$29,000		\$30,000	\$29,000		\$29,000			\$0	0.00%
		\$68,500		\$66,500	\$68,500		\$68,500	\$0	\$0		
1325.160	Deputy Treasurer	\$7,479		\$7,625	\$7,778		\$7,778			\$299	3.99%
									\$0		
	TOTAL FINANCE	\$688,773	5.50	\$683,419	\$694,483	5.50	\$694,483	\$0	\$0	\$5,710	0.83%
LEGAL											
1420.400	Legal Representation	\$70,000		\$80,000	\$75,000		\$22,500	\$52,500		\$5,000	7.14%
	Litigation	\$75,000		\$70,000	\$50,000			\$50,000		(\$25,000)	(33.33%)
	TOTAL LEGAL	\$145,000	0.00	\$150,000	\$125,000	0.00	\$22,500	\$102,500	\$0	(\$20,000)	(13.79%)
PERSONNEL											
1430.160	Personnel Non-Instructional Salaries	\$89,500	1	\$89,600	\$91,300	1		\$91,300		\$1,800	2.01%
1430.400	Personnel Contract Services	\$1,000		\$1,000	\$1,000			\$1,000		\$0	0.00%
1430.450	Supplies	\$500		\$1,000	\$500		\$500			\$0	0.00%
1430.490	Services from BOCES	\$35,000		\$34,000	\$34,000		\$8,500	\$25,500		(\$1,000)	(2.86%)
	TOTAL PERSONNEL	\$126,000	1.00	\$125,600	\$126,800	1.00	\$9,000	\$117,800	\$0	\$800	0.63%
PUBLIC INFORMATION											
1480.160	Public Information Salary	\$0	0.00	\$0	\$0	0.00	\$0			\$0	0.00%
1480.400	Contract Services-Newsletter	\$0		\$0	\$0		\$0			\$0	0.00%
1480.450	Supplies	\$500		\$500	\$500		\$500			\$0	0.00%
1480.490	Public Relations Contract-Services from BOCES	\$108,000		\$93,500	\$94,000		\$94,000			(\$14,000)	(12.96%)
	TOTAL PUBLIC INFORMATION	\$108,500	0.00	\$94,000	\$94,500	0.00	\$94,500	\$0	\$0	(\$14,000)	(12.90%)

Central Services

Operations

The district owns and maintains the Hillside School, Farragut Complex, Reynolds field and the Burke estate. Many of these facilities are used by community groups.

Noted in this section are expenses related to the operation and maintenance of the district's physical plant. The operations salaries include the costs of custodial staff and overtime. Equipment, contractual expenses, materials and supplies are also included in this category.

Electricity, gas, telephone and water costs have been budgeted according to estimates from the utility companies. In the last two years we have experienced over a 30% increase in these costs.

The District completed an Energy Performance Contract which reduced electricity and gas costs throughout District. The District is working on a project to update to LED lighting throughout the Farragut Complex. We previously updated the Hillside lighting.

Maintenance-Grounds

The maintenance salaries include costs of maintenance staff, overtime, and summer employees.

This category covers the maintenance of four boilers and heating controls, repairs for electric and plumbing, truck maintenance, and the maintenance of facilities and all fields. There is an increase in expense to maintain the fields due to the additional fields that have recently been completed.

Equipment

Requests in this category are for replacement of old and obsolete cleaning, custodial and grounds equipment.

**HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
PROPOSED BUDGET 2023-24**

FUNCTION	CATEGORY	2022-23 ADOPTED BUDGET	ACTUAL STAFFING	2022-23 ESTIMATED END OF YEAR	2023-24 PROPOSED BUDGET	PROPOSED STAFFING	ADMIN 2023-24	ED PROGRAM 2023-24	CAPITAL 2023-24	DOLLAR INCREASE	% INC.
OPERATIONS											
1620.160	Non-Instr.Salaries	\$1,419,077	19.50	\$1,375,000	\$1,425,538	19.50			\$1,425,538	\$6,461	0.46%
	Overtime/Summer	\$200,000		\$210,000	\$190,000				\$190,000	(\$10,000)	(5.00%)
		\$1,619,077		\$1,585,000	\$1,615,538		\$0	\$0	\$1,615,538	(\$3,539)	(0.22%)
1620.200	Equipment	\$7,500		\$7,500	\$7,500				\$7,500	\$0	0.00%
1620.400	Contract Services										
	Construction Manager/Architect	\$30,000		\$70,000	\$35,000				\$35,000	\$5,000	16.67%
	Maintenance Contract	\$85,000		\$95,000	\$104,250				\$104,250	\$19,250	22.65%
	Fuel Oil/Gas	\$190,000		\$260,000	\$245,000				\$245,000	\$55,000	28.95%
	Electricity	\$275,000		\$340,000	\$320,000				\$320,000	\$45,000	16.36%
	Telephone	\$18,000		\$16,500	\$18,000				\$18,000	\$0	0.00%
	Water	\$78,000		\$75,000	\$78,000				\$78,000	\$0	0.00%
	Unscheduled Repairs	\$25,000		\$270,000	\$25,000				\$25,000	\$0	0.00%
		\$701,000		\$1,126,500	\$825,250		\$0	\$0	\$825,250	\$124,250	17.72%
1620.450	Supplies	\$135,000		\$150,000	\$150,000				\$150,000	\$15,000	11.11%
	Supplies for COVID and PPE	\$0		\$0	\$0				\$0	\$0	0.00%
1620.490	BOCES										
	Telephone	\$75,000		\$80,000	\$75,000				\$75,000	\$0	0.00%
	Services	\$60,000		\$80,000	\$60,000				\$60,000	\$0	0.00%
		\$135,000		\$160,000	\$135,000		\$0	\$0	\$135,000	\$0	0.00%
TOTAL OPERATIONS		\$2,597,577	19.50	\$3,029,000	\$2,733,288	19.50	\$0	\$0	\$2,733,288	\$135,711	5.22%
MAINTENANCE											
1621.160	Non-Inst. Salaries	\$196,588	2.50	\$185,000	\$202,207	2.50			\$202,207	\$5,619	2.86%
	Overtime	\$23,000		\$20,000	\$20,000				\$20,000	(\$3,000)	(13.04%)
		\$219,588		\$205,000	\$222,207		\$0	\$0	\$222,207	\$2,619	1.19%
1621.200	Equipment	\$0		\$0	\$35,000				\$35,000	\$35,000	0.00%
1621.400	Contract Services									\$0	0.00%
	Grounds Upkeep	\$40,000		\$65,000	\$50,000				\$50,000	\$10,000	25.00%
	Repair District-Wide	\$25,000		\$45,000	\$25,000				\$25,000	\$0	0.00%
	Alarm System	\$15,000		\$15,000	\$15,000				\$15,000	\$0	0.00%
	Building Repairs	\$20,000		\$45,000	\$22,000				\$22,000	\$2,000	10.00%
	Boiler System	\$20,500		\$20,500	\$21,000				\$21,000	\$500	2.44%
		\$120,500		\$190,500	\$133,000		\$0	\$0	\$133,000	\$12,500	10.37%
TOTAL MAINTENANCE		\$340,088	2.50	\$395,500	\$390,207	2.50	\$0	\$0	\$390,207	\$50,119	14.74%
TOTAL MAINTENANCE & OPERATIONS		\$2,937,665	22.00	\$3,424,500	\$3,123,495	22.00	\$0	\$0	\$3,123,495	\$185,830	6.33%

Special Items

The insurance category encompasses costs of fire, theft, extended coverage on buildings and equipment, general liability, boiler, automobile, floater policies and student accidents.

Greenburgh Assessments is the district's share of the county assessment for sewer taxes.

Administrative costs for membership in the BOCES program appear in this section. This organization assists local school districts through the sharing of services. The BOCES admin charges are given to the District without the ability to negotiate the rate.

**HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
PROPOSED BUDGET 2023-24**

FUNCTION	CATEGORY	2022-23 ADOPTED BUDGET	ACTUAL STAFFING	2022-23 ESTIMATED END OF YEAR	2023-24 PROPOSED BUDGET	PROPOSED STAFFING	ADMIN 2023-24	ED PROGRAM 2023-24	CAPITAL 2023-24	DOLLAR INCREASE	% INC.
SPECIAL ITEMS											
1910.400	Insurance	\$215,000		\$220,000	\$215,000		\$215,000			\$0	0.00%
1950.400	Assessments: Greenburgh	\$30,000		\$29,000	\$30,000		\$30,000			\$0	0.00%
1950.405	Assessment: Dual Residency	\$36,700		\$32,500	\$33,500			\$33,500		(\$3,200)	(8.72%)
1964.400	Refund of Real Property Tax	\$0		\$0	\$0		\$0			\$0	0.00%
1981.490	BOCES Administrative Charges	\$286,118		\$286,118	\$291,000		\$291,000			\$4,882	1.71%
TOTAL SPECIAL ITEMS		\$567,818		\$567,618	\$569,500		\$536,000	\$33,500	\$0	\$1,682	0.30%
TOTAL GENERAL SUPPORT		\$5,042,356	30.50	\$5,518,887	\$5,186,111	30.50	\$1,808,816	\$263,800	\$3,123,495	\$143,755	2.85%

INSTRUCTION

Curriculum Development

Included in this budget are the Assistant Superintendent of Curriculum & Instruction salary and a clerical support position. Funds for supplies and contractual expenditures associated with curriculum development are also budgeted in this area.

Supervision

The supervision and administration of the three schools falls under the leadership of the three principals and three assistant principals.

Expenditures are for coordination, supervision and administration of the three district schools.

Funds are for the salaries of the High School Principal, Middle School Principal, Elementary School Principal, Elementary School Assistant Principal, Middle School Assistant Principal and High School Assistant Principal.

Non-instructional salaries provide for clerical positions assigned to the Principals' offices. There is a reduction based on retirements and the replacement cost.

The budget code for contractual services provides funds for conferences & professional memberships for school admin.

**HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
PROPOSED BUDGET 2023-24**

FUNCTION	CATEGORY	2022-23 ADOPTED BUDGET	ACTUAL STAFFING	2022-23 ESTIMATED END OF YEAR	2023-24 PROPOSED BUDGET	PROPOSED STAFFING	ADMIN 2023-24	ED PROGRAM 2023-24	CAPITAL 2023-24	DOLLAR INCREASE	% INC.
<u>CURRICULUM DEVELOPMENT</u>											
2010.150	Assistant Superintendent of Curriculum, Instruction	\$202,014	1.00	\$206,067	\$206,067	1.00	\$206,067			\$4,053	2.01%
2010.160	Non-Instructional Salary	\$62,000	1.00	\$40,000	\$58,000	1.00	\$58,000			(\$4,000)	(6.45%)
2010.400	Assistant Superintendent of CI -Contractual	\$3,000		\$3,000	\$3,000		\$3,000			\$0	0.00%
2010.450	Assistant Superintendent of CI -Supplies	\$1,500		\$1,500	\$1,500		\$1,500			\$0	0.00%
TOTAL CURRICULUM DEVELOPMENT		\$268,514	2.00	\$250,567	\$268,567	2.00	\$268,567	\$0	\$0	\$53	0.02%
<u>SUPERVISION</u>											
2020.150	Professional	\$1,064,072	6.00	\$1,060,000	\$1,097,197	6.00	\$1,097,197			\$33,125	3.11%
2020.160	Non-Instructional Salaries	\$412,675	6.00	\$365,000	\$396,900	6.00	\$396,900			(\$15,775)	(3.82%)
2020.160	Clerical subs/nurse subs/TA Subs	\$25,000		\$30,000	\$28,000		\$28,000			\$3,000	12.00%
	Total - Non Instructional	\$437,675	6.00	\$395,000	\$424,900	6.00	\$424,900	\$0	\$0	(\$12,775)	(2.92%)
2020.400	Contract Services										
	Elementary	\$2,000		\$2,000	\$2,000		\$2,000			\$0	0.00%
	Middle School	\$4,000		\$4,000	\$4,000		\$4,000			\$0	0.00%
	High School	\$5,000		\$5,000	\$5,000		\$5,000			\$0	0.00%
		\$11,000		\$11,000	\$11,000		\$11,000	\$0	\$0	\$0	0.00%
2020.450	Supplies										
	Elementary	\$7,000		\$6,500	\$7,000		\$7,000			\$0	0.00%
	Middle School	\$1,000		\$1,500	\$2,000		\$2,000			\$1,000	100.00%
	High School	\$6,000		\$6,000	\$6,000		\$6,000			\$0	0.00%
		\$14,000		\$14,000	\$15,000		\$15,000	\$0	\$0	\$1,000	7.14%
TOTAL SUPERVISION		\$1,526,747	12.00	\$1,480,000	\$1,548,097	12.00	\$1,548,097	\$0	\$0	\$21,350	1.40%

Teaching

Included are proposed expenditures for the general school program.

Salaries

This category includes salaries for regular education teachers K-12. The Budget for salaries includes an increase of 2.2 FTE teaching positions for the 23/24 school year. At Hillside there will be another section added to the Second Grade and an additional section .2 FTE of Art. At the Farragut Middle School, there is a proposed addition of a 1.0 FTE Math Interventionist as part of our MTSS Plan.

Leave Replacements

This category reflects salaries for long term substitutes needed to cover for teachers out on long term leaves.

Substitutes

Funds are included for substitutes for teacher absences for contractually acceptable reasons as well as for professional development. This account reflects a slight increase based upon previous years actuals.

Curriculum Development

The district continues to provide funds for program development and district-wide efforts to strengthen the instructional program. The funds provided pay for teachers to work together developing curriculum over the summer.

Staff Development

The district provides staff development opportunities for teachers to develop innovative teaching strategies and to sustain the expectation that all staff will maintain high levels of knowledge, skill and performance. The funds in this account allow for teachers to work together over the summer and after school.

Non-Instructional Salaries

This category includes salaries for clerical workers, kindergarten teacher aides and lunch, recess monitors.

Furniture

This category includes funds for instructional furniture including locker replacement. Each school's staff has identified equipment necessary for the instructional program. There is an increase of \$10,000 in this area.

Contract Services

This category provides funds for conferences, subscriptions and memberships for teachers at each building. Funds are appropriated for graduation, handbooks, and mentoring at the High School.

Race Matters Committee

This category provides funds for conferences, workshops and other initiatives decided upon by the Race Matters Committee.

Tri-State Consortium

The District participates in the Tri-State Consortium. This group of select schools has designed an accreditation review process that allows individual districts to target specific curricular areas for review. This review then leads to Middle State accreditation for the entire District. Funds are provided for administrators and teachers to attend Tri-State training workshops.

Staff Development

Funds are budgeted for continued support of professional development opportunities for all staff offered outside of the District. There are also funds included for our para professionals to take classes at Westchester Community College to further their training.

Arts in Education/Cultural Arts Program

The district supports K-12 arts education by offering assembly programs and workshops by visiting artists. This is done in collaboration with the PTSA Arts committee.

Superintendent's Conference Day

Funds are allocated for speakers at the Superintendent's Conference Days and supporting district-wide initiatives for designated programs such as implementation of new curriculum.

Westchester Teacher Center

The district maintains membership in the Westchester Teacher Center to provide additional staff development opportunities in writing, math, science, and technology.

Outside Education Evaluator

Funds are provided for an outside evaluator to assist District in analyzing data on growth scores for teachers (APPR).

Copier/District Mailing/Equipment (Printing/Mailing)

The purchasing of photocopy paper and supplies is centralized and recorded in the Instructional Budget.

Equipment represents the cost for leasing and maintaining postage and photocopy machines.

All district mailings are centralized.

School Security

This budget reflects the cost of school security at all three schools. The Farragut complex also includes a security guard that is assigned for both after school and evening activities. The proposed increase in security includes funds for security on weekends as well as additional guards at both schools. Funds are also being recommended for further staff training in security protocols.

Supplies

Each school staff has identified necessary instructional supplies to support their teaching. The amount is driven by a per pupil allocation based on grade level and enrollment.

Textbooks

Funds are included for additional literacy textbooks. Funds are allocated for purchasing new and replacement textbooks. Required funds are included for textbooks for students attending non-public schools. The amount budgeted will be almost all fully reimbursed by the State.

BOCES

Funds are budgeted for students who attend the Occupational Education Program at BOCES. There has been a continued interest among high school students to participate in this occupational training.

The Professional Learning Budget includes funding for work in the following Curricular areas: Hillside Mathematics, Middle School ELA, Districtwide Social Studies, Computer Science. Also included are funds for leadership training.

BOCES costs for Information Management Services reflects our use of technology in managing the Financial and HR database. There are also funds for our disaster recovery protocol that BOCES supports. By contracting the software through BOCES the District receives approximately 50% aide back in the following school year on this service.

**HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
PROPOSED BUDGET 2023-24**

FUNCTION	CATEGORY	2022-23 ADOPTED BUDGET	ACTUAL STAFFING	2022-23 ESTIMATED END OF YEAR	2023-24 PROPOSED BUDGET	PROPOSED STAFFING	ADMIN 2023-24	ED PROGRAM 2023-24	CAPITAL 2023-24	DOLLAR INCREASE	% INC.
TEACHING											
2110.120	K-6 Instructional Salaries	\$6,607,068	56.80	\$6,415,000	\$6,899,214	59.00		\$6,899,214		\$292,146	4.42%
2110.130	7-12 Instructional Salaries/Chairperson	\$8,326,070	65.80	\$8,175,000	\$8,370,728	66.80		\$8,370,728		\$44,658	0.54%
2110.140	Substitutes	\$230,000		\$240,000	\$240,000			\$240,000		\$10,000	4.35%
2110.141	Leave Replacements	\$200,000		\$220,000	\$200,000			\$200,000		\$0	0.00%
2110.142	Teacher Coverage Pay	\$0		\$20,000	\$0			\$0		\$0	0.00%
2110.150	Curriculum Development	\$25,000		\$20,000	\$20,000			\$20,000		(\$5,000)	(20.00%)
2110.151	Staff Development	\$25,000		\$20,000	\$25,000			\$25,000		\$0	0.00%
2110.152	Summer services/Meeting attendance	\$30,000		\$15,000	\$25,000			\$25,000		(\$5,000)	(16.67%)
2110.160	Non-Instructional Salaries	\$502,138	16.00	\$501,000	\$512,320	16.00		\$512,320		\$10,182	2.03%
2110.200	Equipment- Furniture	\$20,000		\$20,000	\$30,000			\$30,000		\$10,000	50.00%
	Equipment-Elementary	\$0		\$0	\$0			\$0		\$0	0.00%
	Equipment-Middle School	\$0		\$0	\$0			\$0		\$0	0.00%
	Equipment-High School	\$0		\$0	\$0			\$0		\$0	0.00%
		\$20,000		\$20,000	\$30,000		\$0	\$30,000	\$0	\$10,000	50.00%
2110.400	Contract Services										
	Race Matters Committee	\$25,000		\$20,000	\$25,000			\$25,000		\$0	0.00%
	Portrait of Hastings Learning (Strategic Planning)	\$25,000		\$25,000	\$20,000			\$20,000		(\$5,000)	(20.00%)
	Translating	\$5,000		\$3,000	\$5,000			\$5,000		\$0	0.00%
	Cafeteria Service	\$0		\$0	\$0			\$0		\$0	0.00%
	Elementary	\$5,000		\$5,000	\$5,000			\$5,000		\$0	0.00%
	Middle School Departments	\$18,000		\$8,000	\$33,237			\$33,237		\$15,237	84.65%
	High School										
	Departments	\$20,000		\$18,500	\$24,835			\$24,835		\$4,835	24.18%
	Graduation	\$16,000		\$14,750	\$17,000			\$17,000		\$1,000	6.25%
	Handbook	\$3,500		\$3,500	\$3,000			\$3,000		(\$500)	(14.29%)
	Mentoring	\$2,000		\$2,000	\$3,000			\$3,000		\$1,000	50.00%
	Tristate Consortium	\$12,000		\$12,000	\$12,000			\$12,000		\$0	0.00%
	Sup't Conference Days	\$0		\$0	\$0			\$0		\$0	0.00%
	Staff Development/Conferences	\$25,000		\$25,000	\$20,000			\$20,000		(\$5,000)	(20.00%)
	Arts in Education	\$6,500		\$2,000	\$6,500			\$6,500		\$0	0.00%
	Westchester Teacher Center	\$17,000		\$16,800	\$17,000			\$17,000		\$0	0.00%
	Outside Education Evaluator	\$0		\$2,000	\$0			\$0		\$0	0.00%
	Cultural Arts Program	\$5,000		\$5,000	\$5,000			\$5,000		\$0	0.00%
	Annual Cost Copiers	\$160,000		\$150,000	\$160,000			\$160,000		\$0	0.00%
	District Mailing	\$10,000		\$8,000	\$10,000			\$10,000		\$0	0.00%
	Equipment (Printing/Mailing)	\$7,000		\$7,000	\$7,000			\$7,000		\$0	0.00%
	School Security	\$270,000		\$310,000	\$310,000			\$310,000		\$40,000	14.81%
		\$632,000		\$637,550	\$683,572		\$0	\$683,572	\$0	\$51,572	8.16%
2110.450	Supplies										
	Paper- District Copiers-supplies	\$30,000		\$30,000	\$32,000			\$32,000		\$2,000	6.67%
	Elementary	\$48,100		\$49,000	\$49,200			\$49,200		\$1,100	2.29%
	Middle School	\$49,453		\$49,000	\$50,253			\$50,253		\$800	1.62%
	High School	\$59,515		\$50,000	\$78,435			\$78,435		\$18,920	31.79%
		\$187,068		\$178,000	\$209,888		\$0	\$209,888	\$0	\$22,820	12.20%

**HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
PROPOSED BUDGET 2023-24**

FUNCTION	CATEGORY	2022-23		2022-23	2023-24	PROPOSED STAFFING	ADMIN 2023-24	ED PROGRAM 2023-24	CAPITAL 2023-24	DOLLAR INCREASE	% INC.
		ADOPTED BUDGET	ACTUAL STAFFING	ESTIMATED END OF YEAR	PROPOSED BUDGET						
2110.480	Textbooks										
	Elementary	\$40,000		\$70,000	\$40,000			\$40,000		\$0	0.00%
	Middle School	\$21,837		\$22,000	\$22,337			\$22,337		\$500	2.29%
	High School	\$26,881		\$26,881	\$30,933			\$30,933		\$4,052	15.07%
	Non-Public	\$12,000		\$8,500	\$8,000			\$8,000		(\$4,000)	(33.33%)
		\$100,718		\$127,381	\$101,270		\$0	\$101,270	\$0	\$552	0.55%
2110.490	BOCES										
	ELA Professional Development	\$30,000		\$30,000	\$30,000			\$30,000		\$0	0.00%
	Translating Contractual	\$0		\$0	\$0			\$0		\$0	0.00%
	BOCES Staff Development	\$95,000		\$80,000	\$85,000			\$85,000		(\$10,000)	(10.53%)
	Residency Investigation - Services	\$5,000		\$1,500	\$5,000			\$5,000		\$0	0.00%
	Information and Administrative Mgt. Services	\$105,000		\$108,000	\$105,000			\$105,000		\$0	0.00%
		\$235,000		\$219,500	\$225,000		\$0	\$225,000	\$0	(\$10,000)	(4.26%)
TOTAL TEACHING		\$17,120,062	138.6	\$16,808,431	\$17,541,992	141.8	\$0	\$17,541,992	\$0	\$421,930	2.46%

Special Education

Instructional programs for students with disabilities are mandated by State Education Law. Instructional and related services are provided to children with disabilities who are residents of the district. The Committee on Special Education is responsible for developing an Individual Educational Program (IEP) for children with disabilities between the ages of five and twenty-one years. The Committee on Pre-school Special Education is responsible for children 3 to 5 years of age. Services may be provided in district schools, BOCES programs or approved private schools. In some instances, a provision must be made to offer summer programs for students. Allocations for the 2023-2024 summer school programs are shown in the Interfund Transfer - Special Aid Fund as required by the State Education Department. This year's budget includes an increase of 2.0 FTE Teachers and 1 FTE Teaching Assistant. These increases are to create an additional section of ICT Teacher at Hillside as well as a communications class.

Case management services are provided by district psychologists and other specialists to insure the provision of special education services to each classified child. An annual review is held for each student at which time a new IEP is developed for the new school year. The district continues to pursue its goal of having as many students as possible experience their educational program within the district. Non-Instructional salaries are for teacher aides and assistants as required by program.

Tuition and Related Services cover costs when the district contracts with outside agencies to meet requirements of some Individual Education Programs. The District will continue to be part of the Special Education Consortium with a number of other Districts such as Irvington, Dobbs Ferry, Briarcliff, Elmsford as well as others which allows us to send our students to programs at a agreed to tuition as well as take in other districts students. This allows Districts to work together to build programs with a continuum of services. There is a decrease in contractual and tuition based on student needs.

BOCES costs cover programs designed to meet the needs of students with disabilities who cannot be appropriately served within the district. A wide range of educational alternatives is offered for students with varying intellectual, emotional or physical disabilities. The costs of BOCES programs have increased significantly over the past few years.

Homebound Tutors The costs associated with students that are either homebound or in a hospital setting that require a tutor/instructional services.

Settlements – Cost associated with legal settlements for educational placements.

**HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
PROPOSED BUDGET 2023-24**

FUNCTION	CATEGORY	2022-23 ADOPTED BUDGET	ACTUAL STAFFING	2022-23 ESTIMATED END OF YEAR	2023-24 PROPOSED BUDGET	PROPOSED STAFFING	ADMIN 2023-24	ED PROGRAM 2023-24	CAPITAL 2023-24	DOLLAR INCREASE	% INC.
SPECIAL EDUCATION											
2250.150	Instructional Salaries	\$4,323,330	37.00	\$4,100,000	\$4,441,552	39.00		\$4,441,552		\$118,222	2.73%
2250.150	Instructional Salary- Teaching Assistants	\$557,906	15.00	\$635,000	\$751,169	17.00		\$751,169		\$193,263	34.64%
2250.160	Non-Instructional Salary	\$800,724	23.00	\$915,000	\$915,989	23.00		\$915,989		\$115,265	14.40%
2250.200	Equipment	\$30,000		\$30,000	\$20,000			\$20,000		(\$10,000)	(33.33%)
2250.400	Contract Services District (includes District based related services)	\$1,043,862		\$750,000	\$645,000			\$645,000		(\$398,862)	(38.21%)
		\$1,043,862		\$750,000	\$645,000		\$0	\$645,000	\$0	(\$398,862)	(38.21%)
2250.450	Supplies Special Education	\$32,400		\$34,000	\$30,650			\$30,650		(\$1,750)	(5.40%)
		\$32,400		\$34,000	\$30,650		\$0	\$30,650	\$0	(\$1,750)	(5.40%)
2250.470	Tuition and Related Services	\$1,415,360		\$1,215,000	\$1,275,000			\$1,275,000		(\$140,360)	(9.92%)
	County Maintenance							\$0		\$0	0.00%
	Homebound Tutoring	\$15,000		\$5,000	\$15,000			\$15,000		\$0	0.00%
	Settlements	\$250,000		\$250,000	\$100,000			\$100,000		(\$150,000)	(60.00%)
		\$1,680,360		\$1,470,000	\$1,390,000		\$0	\$1,390,000	\$0	(\$290,360)	(17.28%)
2250.480	Textbooks	\$0		\$5,000	\$0			\$0		\$0	0.00%
		\$0		\$5,000	\$0		\$0	\$0	\$0	\$0	0.00%
2250.490	BOCES										
	Tuition & Related Services	\$380,000		\$150,000	\$485,000			\$485,000		\$105,000	27.63%
	Career Technical	\$114,000		\$85,000	\$171,000			\$171,000		\$57,000	50.00%
		\$494,000		\$235,000	\$656,000		\$0	\$656,000	\$0	\$162,000	32.79%
TOTAL SPECIAL EDUCATION		\$8,962,582	75.00	\$8,174,000	\$8,850,360	79.00	\$0	\$8,850,360	\$0	(\$112,222)	(1.25%)

English Language Learners

This category includes salaries for our 3 ELL Teachers and related costs.

Instructional Media

Salaries of librarians and library aides are included in this code, as well as expenditures for library books, equipment, software, film rentals and purchases, and other contractual expenses and supplies.

Salary for an audio-visual technician is included to assist with the use of audio-visual equipment, auditorium lighting and sound, multi-media and computer stations.

Funding is included for library books for students at Hillside and the Farragut Complex.

**HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
PROPOSED BUDGET 2023-24**

FUNCTION	CATEGORY	2022-23 ADOPTED BUDGET	ACTUAL STAFFING	2022-23 ESTIMATED END OF YEAR	2023-24 PROPOSED BUDGET	PROPOSED STAFFING	ADMIN 2023-24	ED PROGRAM 2023-24	CAPITAL 2023-24	DOLLAR INCREASE	% INC.
ENGLISH LANGUAGE LEARNERS											
2259.150	Instructional Salaries	\$297,396	3.00	\$260,000	\$295,931	3.00		\$295,931		(\$1,465)	(0.49%)
2259.400	Contract Services										
	Elementary School	\$0		\$0	\$0			\$0		\$0	0.00%
	Middle School	\$150		\$0	\$150			\$150		\$0	0.00%
	High School	\$450		\$0	\$450			\$450		\$0	0.00%
		\$600		\$0	\$600		\$0	\$600	\$0	\$0	0.00%
2259.450	Supplies										
	Elementary School	\$1,800		\$1,500	\$1,800			\$1,800		\$0	0.00%
	Middle School	\$638		\$200	\$638			\$638		\$0	0.00%
	High School	\$1,000		\$500	\$1,000			\$1,000		\$0	0.00%
		\$3,438		\$2,200	\$3,438		\$0	\$3,438	\$0	\$0	0.00%
2259.480	Textbooks										
	Elementary School	\$0		\$0	\$0			\$0		\$0	0.00%
	Middle School	\$465		\$0	\$465			\$465		\$0	0.00%
	High School	\$900		\$0	\$900			\$900		\$0	0.00%
		\$1,365		\$0	\$1,365		\$0	\$1,365	\$0	\$0	0.00%
TOTAL ENGLISH LANGUAGE LEARNERS		\$302,799	3.00	\$262,200	\$301,334	3.00	\$0	\$301,334	\$0	(\$1,465)	(0.48%)
INSTRUCTIONAL MEDIA											
2610.150	Instructional Salaries	\$258,295	2.00	\$215,000	\$261,278	2.00		\$261,278		\$2,983	1.15%
2610.160	Non-Instructional Salaries	\$79,043	2.00	\$85,000	\$87,125	2.00		\$87,125		\$8,082	10.22%
2610.200	Equipment										
	Elementary AV			\$0				\$0		\$0	0.00%
	Middle School AV	\$0		\$0	\$0			\$0		\$0	0.00%
	High School AV	\$0		\$0	\$0			\$0		\$0	0.00%
		\$0		\$0	\$0		\$0	\$0	\$0	\$0	0.00%
2610.400	Contract Services										
	Elementary AV			\$0				\$0		\$0	0.00%
	Middle School AV	\$500		\$1,000	\$500			\$500		\$0	0.00%
	High School AV	\$750		\$250	\$750			\$750		\$0	0.00%
	Middle School Library	\$2,000		\$1,000	\$2,000			\$2,000		\$0	0.00%
	High School Library	\$3,500		\$3,000	\$3,500			\$3,500		\$0	0.00%
		\$6,750		\$5,250	\$6,750		\$0	\$6,750	\$0	\$0	0.00%
2610.450	Supplies										
	Elementary AV	\$1,500		\$1,000	\$1,500			\$1,500		\$0	0.00%
	Middle School AV	\$2,030		\$1,500	\$2,030			\$2,030		\$0	0.00%
	High School AV	\$3,500		\$500	\$3,500			\$3,500		\$0	0.00%
	Elementary Library	\$500		\$500	\$500			\$500		\$0	0.00%
	Middle School Library	\$1,200		\$850	\$1,200			\$1,200		\$0	0.00%
	High School Library	\$375		\$200	\$375			\$375		\$0	0.00%
		\$9,105		\$4,550	\$9,105		\$0	\$9,105	\$0	\$0	0.00%
2610.460	Books - Library Program	\$34,068		\$34,000	\$34,068			\$34,068		\$0	0.00%
TOTAL INSTRUCTIONAL MEDIA		\$387,261	4.00	\$343,800	\$398,326	4.00	\$0	\$398,326	\$0	\$11,065	2.86%

Technology

Instructional Technology

The budget includes a commitment to provide technical support and professional development for classroom teachers to expand the utilization of computers throughout the district. Also included in this budget is the salary of a Data Specialist, Part Time CIO Tech Assistants and data team stipends.

BOCES provides the major support for the local area network. This includes one network specialist and junior network assistants that support the day to day operations at the school. We also have additional remote support from the LHRIC when things arise that require additional expertise.

The District will enter into a lease through BOCES for additional needed hardware replacement based on our replacement needs.

There is an overall reduction due to decreases in equipment needs through BOCES. One initiative this year will be continued training in google classroom. BOCES also provides test scoring services for the District.

Student Support System

Administrative Technology

The district has an administrative local area network for student support including scheduling, attendance, census and grade reporting. This budget includes the cost of network supplies, software and equipment. Also included are test scoring that is done through BOCES cross contract.

**HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
PROPOSED BUDGET 2023-24**

FUNCTION	CATEGORY	2022-23 ADOPTED BUDGET	ACTUAL STAFFING	2022-23 ESTIMATED END OF YEAR	2023-24 PROPOSED BUDGET	PROPOSED STAFFING	ADMIN 2023-24	ED PROGRAM 2023-24	CAPITAL 2023-24	DOLLAR INCREASE	% INC.
TECHNOLOGY											
INSTRUCTIONAL TECHNOLOGY											
2630.160	Non-Instructional Salaries	\$153,061	2.50	\$150,000	\$157,941	2.50		\$157,941		\$4,880	3.19%
2630.400	Contract Services	\$40,000		\$35,000	\$40,000			\$40,000		\$0	0.00%
2630.450	Supplies	\$20,000		\$25,000	\$25,000			\$25,000		\$5,000	25.00%
2630.460	Software Supplies	\$40,000		\$30,000	\$35,000			\$35,000		(\$5,000)	(12.50%)
2630.490	Computer Repairs	\$3,000		\$3,000	\$3,000			\$3,000		\$0	0.00%
2630.490	BOCES Local Area Network										
	LAN Support-Managed IT	\$420,000		\$465,000	\$465,000			\$465,000		\$45,000	10.71%
	Internet/Filter	\$50,000		\$45,000	\$51,000			\$51,000		\$1,000	2.00%
	Maintenance/Software Licenses/Warranties	\$45,000		\$45,000	\$46,500			\$46,500		\$1,500	3.33%
	Remote Backup	\$35,000		\$36,000	\$35,000			\$35,000		\$0	0.00%
	Website Maintenance	\$25,000		\$24,000	\$25,000			\$25,000		\$0	0.00%
	Online Database/Library/Software	\$115,000		\$110,000	\$110,000			\$110,000		(\$5,000)	(4.35%)
		\$690,000		\$725,000	\$732,500			\$732,500	\$0	\$42,500	6.16%
2630.490	COVID Technology	\$0		\$0	\$0			\$0		\$0	0.00%
2630.490	BOCES Equipment Lease	\$300,000		\$300,000	\$200,000			\$200,000		(\$100,000)	(33.33%)
	INSTRUCTIONAL TECHNOLOGY	\$1,248,061	2.50	\$1,268,000	\$1,193,441	2.50	\$0	\$1,193,441	\$0	(\$52,620)	(4.22%)
STUDENT SUPPORT SYSTEM ADMINISTRATIVE TECHNOLOGY											
2630.400	Eschool/IEP/Test Scoring	\$120,000		\$143,000	\$140,000			\$140,000		\$20,000	16.67%
	STUDENT SUPPORT SYSTEM ADMINISTRATIVE TECHNOLOGY	\$120,000		\$143,000	\$140,000			\$140,000		\$20,000	16.67%
	TOTAL TECHNOLOGY	\$1,368,061	2.50	\$1,411,000	\$1,333,441	2.50	\$0	\$1,333,441	\$0	(\$32,620)	(2.39%)

Pupil Services

Guidance

This category includes provision for seven full-time counselors, with one serving as Director of Guidance, and 2.0 social workers. This category also includes two full-time clerical positions. Funds are also included for summer work for our Guidance staff.

The Naviance Program provides students with access to databases related to college information, career information, financial aid and placement opportunities. The system is updated regularly.

Health

Salaries include two full-time and two part-time school nurses, one full time Clerk and a part time aide as well as the cost of services provided by the doctor. The district is required to pay for health services for Hastings students who attend private and parochial schools (Health Services - Other Districts). There is also money for nurses that are contracted to go on school trips with our students.

Psychologist

Salaries for this area include the current 6 school Psychologists to support mental health of all students.

Funds allocated to this function provide equipment, contracted service and supplies for the programs of the psychologists.

**HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
PROPOSED BUDGET 2023-24**

FUNCTION	CATEGORY	2022-23 ADOPTED BUDGET	ACTUAL STAFFING	2022-23 ESTIMATED END OF YEAR	2023-24 PROPOSED BUDGET	PROPOSED STAFFING	ADMIN 2023-24	ED PROGRAM 2023-24	CAPITAL 2023-24	DOLLAR INCREASE	% INC.
PUPIL SERVICES - SCHOOL COUNSELING											
2810.150	Instructional Salaries	\$1,114,765	9.00	\$1,075,000	\$1,128,400	9.00		\$1,128,400		\$13,635	1.22%
	Summer Work	\$48,500		\$51,000	\$50,000			\$50,000		\$1,500	3.09%
	Total Instructional Salaries	\$1,163,265	9.00	\$1,126,000	\$1,178,400	9.00	\$0	\$1,178,400	\$0	\$15,135	1.30%
2810.160	Non-Instructional Salaries	\$98,346	2.00	\$82,000	\$88,750	2.00		\$88,750		(\$9,596)	(9.76%)
2810.400	Contract Services										
	Elementary School	\$500		\$0	\$500			\$500		\$0	0.00%
	Middle School	\$500		\$1,000	\$500			\$500		\$0	0.00%
	High School	\$2,500		\$4,000	\$2,500			\$2,500		\$0	0.00%
	Total	\$3,500		\$5,000	\$3,500		\$0	\$3,500	\$0	\$0	0.00%
2810.450	Supplies										
	Social Worker	\$500		\$500	\$500			\$500		\$0	0.00%
	Elementary School	\$500			\$500			\$500		\$0	0.00%
	Middle School	\$1,500		\$1,000	\$1,500			\$1,500		\$0	0.00%
	High School	\$2,500		\$4,000	\$2,500			\$2,500		\$0	0.00%
	Total Supplies	\$5,000		\$5,500	\$5,000		\$0	\$5,000	\$0	\$0	0.00%
2810.470	Homebound Instruction	\$15,000		\$15,000	\$15,000			\$15,000		\$0	0.00%
2810.490	BOCES/Naviance	\$5,500		\$3,500	\$3,500			\$3,500		(\$2,000)	(36.36%)
2280.490	Occupational Education	\$40,000		\$30,000	\$40,000			\$40,000		\$0	0.00%
TOTAL PUPIL SERVICES - GUIDANCE		\$1,330,611	11.00	\$1,267,000	\$1,334,150	11.00	\$0	\$1,334,150	\$0	\$3,539	0.27%

**HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
PROPOSED BUDGET 2023-24**

FUNCTION	CATEGORY	2022-23 ADOPTED BUDGET	ACTUAL STAFFING	2022-23 ESTIMATED END OF YEAR	2023-24 PROPOSED BUDGET	PROPOSED STAFFING	ADMIN 2023-24	ED PROGRAM 2023-24	CAPITAL 2023-24	DOLLAR INCREASE	% INC.
<u>PUPIL SERVICES - HEALTH</u>											
2815.160	Salaries										
	Nurses	\$369,105	6.00	\$395,000	\$398,000	6.00		\$398,000		\$28,895	7.83%
	Summer Work	\$14,000		\$10,000	\$5,000			\$5,000		(\$9,000)	(64.29%)
	Additional part time COVID coverage	\$0		\$0	\$0			\$0		\$0	0.00%
	Doctor	\$25,000		\$27,000	\$27,000			\$27,000		\$2,000	8.00%
2815.400	Health Services									\$0	0.00%
	Other Districts	\$52,000		\$54,000	\$54,000			\$54,000		\$2,000	3.85%
	Sub Nurses/Contract	\$15,000		\$2,500	\$5,000			\$5,000		(\$10,000)	(66.67%)
		\$67,000		\$56,500	\$59,000			\$59,000		(\$8,000)	(11.94%)
2815.450	Supplies	\$12,000		\$15,000	\$13,500			\$13,500		\$1,500	12.50%
TOTAL PUPIL SERVICES - HEALTH		\$487,105	6.00	\$503,500	\$502,500	6.00	\$0	\$502,500	\$0	\$15,395	3.16%
<u>PUPIL SERVICES - PSYCHOLOGIST</u>											
2820.150	Instructional Salaries	\$705,011	6.00	\$685,000	\$705,550	6.00		\$705,550		\$539	0.08%
	Summer Work	\$5,000		\$2,000	\$3,000			\$3,000		(\$2,000)	(40.00%)
	Total Instructional Salaries	\$710,011	6.00	\$687,000	\$708,550	6.00	\$0	\$708,550	\$0	(\$1,461)	(0.21%)
2820.400	Contract Services										
	Middle School	\$375		\$500	\$375			\$375		\$0	0.00%
	High School	\$0		\$0	\$0			\$0		\$0	0.00%
		\$375		\$500	\$375		\$0	\$375	\$0	\$0	0.00%
2820.450	Supplies										
	District	\$7,176		\$0	\$7,176			\$7,176		\$0	0.00%
	Middle School	\$1,425		\$500	\$1,425			\$1,425		\$0	0.00%
	High School	\$0		\$500	\$0			\$0		\$0	0.00%
		\$8,601		\$1,000	\$8,601		\$0	\$8,601	\$0	\$0	0.00%
TOTAL PUPIL SERVICES - PSYCHOLOGIST		\$718,987	6.00	\$688,500	\$717,526	6.00	\$0	\$717,526	\$0	(\$1,461)	(0.20%)

Co-Curricular Activities

There are a significant number of clubs and organizations operating within Hastings High School, providing for a wide range of student interests. These include language clubs, award-winning publications, and a number of artistic and performing groups. The Middle School offers a comprehensive club and activity program, including its own music and drama programs, school newspaper and yearbook, Junior Student Council and informal groups. A variety of activities take place in the elementary school including yearbook, dance, post office, music-oriented activities, and a theater program.

The co-curricular code includes stipends for advisorships for student activities at all schools. It also includes stipends for chaperones at school events. This category includes funding for new Science Based clubs - Districtwide.

Interscholastic Athletics

This category includes salary of our Athletic Director as well as a full-time administrative assistant.

The Interscholastic program consists of approximately fifty teams for boys and girls at the Varsity, Junior Varsity, Modified, and Intramural levels.

The coaching salary code represents stipends for interscholastic sports coaches as well as stipends for chaperones.

**HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
PROPOSED BUDGET 2023-24**

FUNCTION	CATEGORY	2022-23 ADOPTED BUDGET	ACTUAL STAFFING	2022-23 ESTIMATED END OF YEAR	2023-24 PROPOSED BUDGET	PROPOSED STAFFING	ADMIN 2023-24	ED PROGRAM 2023-24	CAPITAL 2023-24	DOLLAR INCREASE	% INC.
CO-CURRICULAR ACTIVITIES											
2850.150	Co-Curricular Salaries	\$357,000		\$335,000	\$369,000			\$369,000		\$12,000	3.36%
2850.400	Contract Services	\$20,000		\$25,000	\$20,000			\$20,000		\$0	0.00%
	Hillside Theater	\$3,000		\$3,000	\$5,000			\$5,000		\$2,000	66.67%
	Hillside Class Trips	\$25,000		\$20,000	\$20,000			\$20,000		(\$5,000)	(20.00%)
	Middle School	\$10,000		\$5,000	\$15,000			\$15,000		\$5,000	50.00%
	Middle School Theater	\$4,546		\$3,000	\$4,546			\$4,546		\$0	0.00%
	Middle Schools Class Trips	\$40,000		\$50,000	\$40,000			\$40,000		\$0	0.00%
	High School	\$14,500		\$10,000	\$14,500			\$14,500		\$0	0.00%
	High School Theater	\$13,000		\$10,000	\$16,000			\$16,000		\$3,000	23.08%
	High School Class Trips	\$20,000		\$12,000	\$20,000			\$20,000		\$0	0.00%
	Community Service	\$3,000		\$4,800	\$5,000			\$5,000		\$2,000	66.67%
		\$153,046		\$147,800	\$160,046		\$0	\$160,046	\$0	\$7,000	4.57%
TOTAL CO-CURRICULAR ACTIVITIES		\$510,046		\$482,800	\$529,046		\$0	\$529,046	\$0	\$19,000	3.73%
INTERSCHOLASTIC ATHLETICS											
2855.150	Salaries										
	Athletic Director	\$196,053	1.00	\$194,000	\$197,880	1.00		\$197,880		\$1,827	0.93%
	Coaching	\$383,250		\$370,000	\$393,460			\$393,460		\$10,210	2.66%
	Intramurals	\$20,000		\$20,000	\$21,000			\$21,000		\$1,000	5.00%
	Timers, Security	\$12,000		\$18,000	\$18,000			\$18,000		\$6,000	50.00%
		\$611,303		\$602,000	\$630,340		\$0	\$630,340	\$0	\$19,037	3.11%
2855.160	Non-Instructional Salary	\$67,333	1.00	\$40,000	\$55,000	1.00		\$55,000		(\$12,333)	(18.32%)
2855.200	Equipment MS/HS	\$3,000		\$3,000	\$18,500			\$18,500		\$15,500	516.67%
2855.400	Contract Services										
	Games Supervision	\$4,000		\$5,000	\$5,500			\$5,500		\$1,500	37.50%
	Cleaning/Repairs	\$20,000		\$32,000	\$23,000			\$23,000		\$3,000	15.00%
	Fees	\$8,500		\$8,500	\$8,500			\$8,500		\$0	0.00%
	Dues	\$5,000		\$5,000	\$8,000			\$8,000		\$3,000	60.00%
	Officials	\$3,000		\$3,000	\$3,000			\$3,000		\$0	0.00%
	Sports Trainer	\$25,500		\$5,000	\$65,000			\$65,000		\$39,500	154.90%
	Quad Village-Merged Sports	\$20,000		\$16,500	\$15,000			\$15,000		(\$5,000)	(25.00%)
		\$86,000		\$75,000	\$128,000		\$0	\$128,000	\$0	\$42,000	48.84%
2855.450	Supplies	\$35,000		\$35,000	\$38,000			\$38,000		\$3,000	8.57%
2855.490	BOCES Interscholastic Services	\$74,000		\$80,000	\$80,000			\$80,000		\$6,000	8.11%
TOTAL INTERSCHOLASTIC ATHLETICS		\$876,636	2.00	\$835,000	\$949,840	2.00	\$0	\$949,840	\$0	\$73,204	8.35%
TOTAL INSTRUCTION		\$33,857,411	262.10	\$32,506,798	\$34,275,179	269.30	\$1,816,664	\$32,458,515	\$0	\$417,768	1.23%

TRANSPORTATION

Funds are provided in this budget for K-5 in-district transportation as follows: all students in Kindergarten are eligible for transportation, students in Grades 1, 2, 3 and 4 who live 1/2 mile or more from the school will be transported, and students in grade 5 who live one mile or more from the school will also be transported. There is no change in transportation policy from the previous year.

Additionally, the district is required to provide transportation for:

Students who attend a special education program or a BOCES occupational education program outside of the school district.

Students who attend a parochial or private school who meet the State guidelines for transportation.

The District participates in a transportation consortium with the Ardsley, Irvington and Dobbs Ferry School Districts for out of district transportation. This shared arrangement serves to lower the costs of student transportation through cooperative bidding and economies of scale.

Money is budgeted to transport students who participate in sports and extracurricular activities.

Transportation costs have skyrocketed in the last few years. School Bus contracts are increasing by the CPI each year. This year we were required to rebid our In-District transportation which resulted in a 40% increase in the cost of service.

**HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
PROPOSED BUDGET 2023-24**

FUNCTION	CATEGORY	2022-23 ADOPTED BUDGET	ACTUAL STAFFING	2022-23 ESTIMATED END OF YEAR	2023-24 PROPOSED BUDGET	PROPOSED STAFFING	ADMIN 2023-24	ED PROGRAM 2023-24	CAPITAL 2023-24	DOLLAR INCREASE	% INC.
	<u>TRANSPORTATION</u>										
5510.160	In-District Salary	\$24,780	0.14	\$25,000	\$25,000	0.14		\$25,000		\$220	0.89%
5510.160	In-District Salary- Bus Aides	\$29,875		\$26,500	\$28,500			\$28,500		(\$1,375)	(4.60%)
5540.400	Out of District Consortium	\$1,015,400		\$1,155,000	\$1,128,875			\$1,128,875		\$113,475	11.18%
5540.400	In-District Contract	\$315,000		\$310,000	\$449,500			\$449,500		\$134,500	42.70%
5540.400	Sports	\$114,450		\$118,000	\$171,100			\$171,100		\$56,650	49.50%
	TOTAL TRANSPORTATION	\$1,499,505	\$0	\$1,634,500	\$1,802,975	\$0	\$0	\$1,802,975	\$0	\$303,470	20.24%

UNDISTRIBUTED

Employee Benefits

Employee Retirement System (ERS)

The program is financed by a district contribution to a six-tier system. The rate for next year is approximately 14.8%.

Teacher Retirement System (TRS)

The program is financed by a district contribution to a six-tier system. The TRS rate is decreasing slightly with the contribution going from 10.29% to 9.76% in 2023-2024.

Social Security

For the calendar year 2023, the social security tax rate will remain at 7.65%. For the calendar year 2023, the maximum wage subject to the social security tax will increase be \$160,200. As part of the social security rate, the district pays 1.45% on all salaries for the Medicare Tax that is not subject to the salary cap.

Workers' Compensation

Workers' Compensation covers the partial salaries of employees who may be injured on the job. The District participates in the Southern Westchester Schools Cooperative Self Insurance Plan. The premium is determined by experience rating and the number of employees.

Life Insurance

The district pays the premium for life insurance as per negotiated contracts for specific coverage for staff members.

Unemployment Insurance

School districts have the option of paying a percentage of salaries or paying directly when unemployment benefits are paid to a qualified individual. Hastings has opted to pay directly.

Health Insurance

Health insurance costs include premiums for health insurance for the district's staff as well as retirees, a buyout option for those who elect to waive the district coverage, Medicare reimbursements to retirees, and physical exams as required by the Board of Education. This budget reflects an increase in health insurance costs that is projected to be 8.0% for the 2023-2024 school year.

The district participates in a health consortium and the rate increase is determined by the Board of Directors through the Trust Agreement with all school districts.

Union Welfare Funds

The union welfare funds are underwritten by the Board of Education and administered by the associations in accordance with negotiated staff.

**HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
PROPOSED BUDGET 2023-24**

FUNCTION	CATEGORY	2022-23 ADOPTED BUDGET	ACTUAL STAFFING	2022-23 ESTIMATED END OF YEAR	2023-24 PROPOSED BUDGET	PROPOSED STAFFING	ADMIN 2023-24	ED PROGRAM 2023-24	CAPITAL 2023-24	DOLLAR INCREASE	% INC.
	UNDISTRIBUTED EXPENSES										
	EMPLOYEE BENEFITS										
9010.800	Non-Teacher Retirement	\$765,240		\$650,000	\$680,000		\$163,200	\$312,800	\$204,000	(\$85,240)	(11.14%)
9020.800	Teacher Retirement	\$2,753,380		\$2,610,000	\$2,750,000		\$192,500	\$2,557,500		(\$3,380)	(0.12%)
9030.800	Social Security	\$2,245,779		\$2,240,000	\$2,340,135		\$229,014	\$1,965,713	\$145,408	\$94,356	4.20%
9040.800	Workers' Compensation	\$195,000		\$205,000	\$211,000			\$211,000		\$16,000	8.21%
9045.800	Life Insurance	\$16,500		\$17,500	\$17,500			\$17,500		\$1,000	6.06%
9050.800	Unemployment Insurance	\$0		\$15,000	\$0			\$0		\$0	0.00%
9060.150	Health Insurance Waiver - Instructional	\$200,000		\$210,000	\$216,300			\$216,300		\$16,300	8.15%
9060.160	Health Insurance Waiver-Non-Instructional	\$165,000		\$160,000	\$158,340		\$17,417	\$129,839	\$11,084	(\$6,660)	(4.04%)
9060.800	Health Insurance	\$6,278,270		\$6,070,000	\$6,566,400		\$722,304	\$5,384,448	\$459,648	\$288,130	4.59%
9070.800	CSEA Welfare Fund	\$105,270		\$108,000	\$107,000		\$20,527	\$55,187	\$31,286	\$1,730	1.64%
9070.800	HTA Welfare Fund	\$372,140		\$415,000	\$420,000		\$29,400	\$390,600		\$47,860	12.86%
9089.490	Employee Assistance Program	\$6,500		\$5,000	\$6,500			\$6,500		\$0	0.00%
	TOTAL EMPLOYEE BENEFITS	\$13,103,079		\$12,705,500	\$13,473,175		\$1,374,362	\$11,247,387	\$851,426	\$370,096	2.82%

Debt Service

This category represents the district's long term financing of capital improvement projects and alterations.

Funds are included for the payment of principal and interest of the capital improvement bonds authorized by the community in 2014 & 2019.

Also included is the District's lease payment on the Energy Performance Contract. The lease payment is financed by the savings the District received in energy costs.

Interfund Transfers

Capital Fund

Funds have been appropriated for capital improvement projects and upgrading facilities. The following is a breakdown of projects funded.

Districtwide

-Sidewalks	\$50,000
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Farragut

-Creation of new Life Skills Classrooms and renovation of Locker Room Area	\$500,000
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Grand Total	\$550,000
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Special Aid Fund

Funds for the summer school program for students identified by the Committee on Special Education are allocated in this fund. The District is responsible for 20% of summer school tuition and busing.

**HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT
PROPOSED BUDGET 2023-24**

FUNCTION	CATEGORY	2022-23 ADOPTED BUDGET	ACTUAL STAFFING	2022-23 ESTIMATED END OF YEAR	2023-24 PROPOSED BUDGET	PROPOSED STAFFING	ADMIN 2023-24	ED PROGRAM 2023-24	CAPITAL 2023-24	DOLLAR INCREASE	% INC.
<u>DEBT SERVICE</u>											
9711.600	Principal - (BOND)										
	- Capital Improvement 2014	\$525,000		\$525,000	\$530,000				\$530,000	\$5,000	0.95%
	- Capital Improvement 2019	\$645,000		\$645,000	\$830,000				\$830,000	\$185,000	28.68%
9711.700	Interest - (BOND)										
	- Capital Improvement 2014	\$109,738		\$109,738	\$99,188				\$99,188	(\$10,550)	(9.61%)
	- Capital Improvement 2019	\$230,244		\$230,244	\$661,850				\$661,850	\$431,606	187.46%
9731.700	Interest - Bond Anticipation Note			\$0	\$0				\$0	\$0	0.00%
9785.600	Principal - Installment Purchase Debt	\$131,324		\$131,324	\$135,758				\$135,758	\$4,434	3.38%
9785.700	Interest - Installment Purchase Debt	\$19,898		\$28,335	\$15,464				\$15,464	(\$4,434)	(22.28%)
TOTAL DEBT SERVICE		\$1,661,204		\$1,669,641	\$2,272,260		\$0	\$0	\$2,272,260	\$611,056	36.78%
<u>INTERFUND TRANSFERS</u>											
9950.000	Capital Fund - Regular	\$70,000		\$70,000	\$550,000				\$550,000	\$480,000	685.71%
	Capital Reserve Fund								\$0	\$0	0.00%
	Transfer Lunch Fund			\$0				0.000		\$0	0.00%
	Special Aid Fund	\$60,000		\$42,000	\$50,000			\$50,000		(\$10,000)	(16.67%)
TOTAL INTERFUND TRANSFER		\$130,000		\$112,000	\$600,000		\$0	\$50,000	\$550,000	\$470,000	361.54%
TOTAL UNDISTRIBUTED		\$14,894,283		\$14,487,141	\$16,345,435		\$1,374,362	\$11,297,387	\$3,673,686	\$1,461,152	9.74%
TOTAL GENERAL FUND BUDGET		\$55,293,555	292.74	\$54,147,326	\$57,609,700	299.94	\$4,999,842	\$45,812,677	\$6,797,181	\$2,316,145	4.19%

GLOSSARY

ADJUSTED BUDGET

The adjusted budget is the income and expenditure plan for the school district.

APPROPRIATION

An appropriation is the legal authorization, granted by the Board of Education, for the school district to make expenditures and incur obligations for one fiscal year.

BANS

Bond Anticipation Notes are issued and sold in anticipation of a serial bond. BANS are renewable for up to five years.

BOCES

BOCES is the Board of Cooperative Educational Services. It is a regional public education collaborative which functions in New York State as an extension of the state education department. BOCES provides services which a single district could not ordinarily provide by itself.

BUDGET DEVELOPMENT CALENDAR

This is the schedule of steps to be taken by district staff and the School Board in creating a budget for the next fiscal year. This document identifies target dates for receiving proposals from principals and coordinators, making executive decisions, holding meetings to discuss proposed budgets, publishing the proposed budget, and the final School Board adoption.

BUDGETING

Budgeting is a tool for planning the expenditures of resources allocated to a location and/or program for the anticipated year.

BUDGET PROCEDURES

These procedures provide a consistent means of submitting requests for financial allocations and comparing competing needs.

COMPONENT BUDGET - THREE PART BUDGET PRESENTATION

The budget must be broken down into three components: Program, Administrative, and Capital.

Program: The program component of the budget must include the salaries and benefits of teachers and any school administrators and supervisors who spend a majority of their time performing teaching duties, and all transportation operating expenses.

Capital: The capital component must include: all transportation capital, debt service and lease expenditures, costs resulting from judgments in tax certiorari proceedings and all facilities costs of the district.

Administrative: The administrative component must include office and central administrative expenses, traveling expenses, salaries and benefits for all certified school administrators and supervisors who spend a majority of their time performing administrative or supervisory duties. Also included must be expenditures associated with the operation of the school board, the office of the superintendent, general administration, the school business office, any consulting costs not directly related to direct services and programs, and all other administrative activities.

DEBT SERVICE FUND

This fund accounts for payment of interest and principal on long-term debt.

EXPENDITURE

The budget's most detailed section sets forth the district's plan of spending for the coming fiscal year.

FINANCIAL REPORT

This annual document is published after each fiscal year ends. It sets forth actual expenditures and revenues and is subject to outside audit to verify its accuracy.

FISCAL YEAR

This is the 12 month period beginning July 1 and ending June 30; it is used as the basic period covered by the annual budget.

FULL-TIME EQUIVALENT (FTE)

The unit used to count personnel assigned to a function is called a full-time equivalent. A full time teacher is counted as 1.0 FTE. A part-time teacher, for example, who teaches half the day is counted as .5 FTE.

FUNCTIONAL BUDGET

This format uses the line item to group proposed expenditures according to activities or services performed. The major functional categories are Administration, Instruction, Pupil Personnel Services, Pupil Transportation Services, Health Services, Operation and Maintenance of Plant, etc. Within each function, there are additional line items for the various expenditures.

FUND

This fiscal accounting includes a self-balancing set of accounts which record cash and other resources together with related liabilities.

GAAP

Generally Accepted Accounting Principles are uniform minimum standards and guidelines for financial accounting and reporting.

GENERAL FUND BUDGET

The principal fund of a school district; includes all operations not required to be recorded in separate funds, such as school lunch, school store, etc.

PROPOSED BUDGET

The budget proposed to the School Board by the Superintendent is based on a process of administrative planning. It is the Superintendent's educational and operational program expressed in dollars and cents.

QUAD VILLAGE

The Quad Village reference is to Hastings-on-Hudson, Irvington, Dobbs Ferry and Ardsley. The districts share many services to reduce costs.

REVENUES

These are the dollars the district receives from various sources. Revenues plus the beginning balance comprise the money available to pay expenditures. Revenue is primarily comprised of property tax, state aid, and miscellaneous income.

SERIAL BOND

This long term bond covers the costs of capital projects.

SYSTEM OF ACCOUNTS

This is a statement of what is included in each category of the district budget and other financial documents. It is a "dictionary" defining how the district classifies its funds, revenue source headings, function headings and object headings.

TANS

Tax Anticipation Notes are issued to provide funds in anticipation of property tax revenues.

TAX LEVY

The total dollar amount to be raised by property taxes to support the educational program.

TAX RATE

The tax rate results from the tax levy divided by the total taxable assessed value of the district, usually stated as dollars per thousand or per hundred of assessed value.

HASTINGS-ON-HUDSON UNION FREE SCHOOL DISTRICT

PROPOSED 2023-2024 SCHOOL BUDGET:
An Educational Plan

THANK YOU FOR YOUR INTEREST

SUPERINTENDENT OF SCHOOLS

Dr. William McKersie
478-6200

DISTRICT TREASURER

Maureen Caraballo
478-6405

HILLSIDE ELEMENTARY SCHOOL PRINCIPAL

Amy Cazes
478-6271

FARRAGUT MIDDLE SCHOOL PRINCIPAL

Jennifer Spirelli
478-6230

HASTINGS HIGH SCHOOL PRINCIPAL

Louis Adipietro
478-6252

DIRECTOR OF SPECIAL EDUCATION

Laura Sullivan
478-6261

DIRECTOR OF FACILITIES MANAGEMENT

Joseph Martorana
478-6220

DIRECTOR OF PHYSICAL EDUCATION & ATHLETICS

Andrew Wendol
478-6241

APPENDIX A.

**2023-24 Property Tax Report Card
Hastings on Hudson Union Free School District**

	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	55,293,555	57,609,700	4.19%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	45,410,566	46,696,857	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A + B + C - D)	45,410,566	46,696,857	2.83%
F. Permissible Exclusions to the School Tax Levy Limit	1,252,847	1,387,916	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	45,215,645	45,850,672	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	44,157,719	45,308,941	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	1,057,926	541,731	
Public School Enrollment	1,630	1,642	0.74%
Consumer Price Index		8.00%	

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	7,368,183	7,415,277
Assigned Appropriated Fund Balance	1,804,843	1,104,843
Adjusted Unrestricted Fund Balance	2,043,172	2,304,388
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.70%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-2024 School Year
Capital	Reserve For Capital	To pay the cost of any object or purpose for which bonds may be issued.	1,327,371	1,850,000	Capital Building Projects
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation		To pay for Workers Compensation and benefits.			
Unemployment Insurance	Unemployment Insurance Payment Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	130,203	160,000	To pay unemployment insurance
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	Reserve For Debt	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	20,474	20,474	None
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability	Liability Reserve Fund	To establish and maintain a program of reserves to cover liability claims incurred.	1,101,205	1,350,000	To pay liability claims
Tax Certiorari	Reserve For Tax Certiorari	To establish a reserve fund for tax certiorari settlements	1,732,033	1,510,000	To pay Tax Certiorari Judgments.
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
Employee Benefit Accrued Liability	Reserve For Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	570,827	625,000	Vacation payout for employees terminating service.
Retirement Contribution	Reserve For Retirement System Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System	1,484,387	1,400,000	To pay ERS liabilities.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Other Reserve	Reserve For Retirement System Contribution-TRS	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)	652,473	750,000	To pay TRS Liabilities.

APPENDIX B.

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year *										
Total Budgeted Amount, Not Including Separate Propositions	\$ 55,293,555	\$57,609,700	\$56,323,409										
Increase/Decrease for the 2023-24 School Year		\$2,316,145	\$1,029,854										
Percentage Increase/Decrease in Proposed Budget		4.19 %	1.86%										
Change in the Consumer Price Index		8.0%											
A. Proposed Levy to Support the Total Budgeted Amount	\$45,410,566	\$46,696,857											
B. Levy to Support Library Debt, if Applicable	\$	\$											
C. Levy for Non-Excludable Propositions, if Applicable **	\$	\$											
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$	\$											
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$45,410,566	\$46,696,857	\$45,410,566										
F. Total Permissible Exclusions	\$1,252,847	\$1,387,916											
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$45,215,645	\$45,850,672											
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$44,157,719	\$45,308,941											
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$1,057,926	\$541,731											
Administrative Component	\$4,973,480	\$4,999,842	\$4,875,842										
Program Component	\$44,800,078	\$45,812,677	\$44,650,386										
Capital Component	\$5,519,997	\$6,797,181	\$6,797,181										
<p>* Provide a statement of assumptions made in projecting a contingency budget for the 2023-24 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.</p> <p>Reductions in administrative expenditures, public relations, teaching positions and staff, professional development, equipment, and overtime</p>													
<p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Description</th> <th style="text-align: center;">Amount</th> </tr> </thead> <tbody> <tr> <td></td> <td style="text-align: center;">\$</td> </tr> <tr> <td></td> <td style="text-align: center;">\$</td> </tr> <tr> <td></td> <td style="text-align: center;">\$</td> </tr> <tr> <td></td> <td style="text-align: center;">\$</td> </tr> </tbody> </table>		Description	Amount		\$		\$		\$		\$	
Description	Amount												
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	Under the Budget Proposed for the 2023-24 School Year
Estimated Basic STAR Exemption Savings ¹	\$1,697

The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Hastings on Hudson school district, Westchester County, New York, will be held at Hastings High School in said district on Tuesday, May 16, 2023 between the hours of 7:00am and 9:00pm, prevailing time in the Hastings High School Cochran Gym, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

APPENDIX C.

COMPENSATION DISCLOSURES

Chapter 474 of the Laws of 1996 requires the disclosure of the salaries, employee benefits and other forms of remuneration for superintendent of school (Type 1) as well as deputy, assistant or associate superintendents (Type 2) and just the salaries of any other certified school administrators or supervisors (Type 3) who are scheduled to be paid at or above \$162,000.00 for 2023-2024.

<u>Position</u>	<u>Compensation</u>	
Superintendent	Contract Salary	\$293,550
	Employee Benefits	
	Health Insurance	\$27,066
	Dental/Vision/Life/Dis	\$8,616
	Annuity	\$3,420
	Social Security	\$14,189
	NYS VDC Plan	<u>\$23,668</u>
Total Benefits	\$76,959	
Assistant Superintendent Curriculum & Instruction	Contract Salary	\$206,067
	Employee Benefits	
	Health Insurance	\$11,974
	Welfare Fund/Life	\$2,600
	Social Security	\$12,920
	Teachers' Retirement Sys	<u>\$21,204</u>
	Total Benefits	\$48,698
High School Principal	Contract Salary	\$240,877
High School Assist Principal	Contract Salary	\$197,643
Middle School Principal	Contract Salary	\$177,604
Elementary School Principal	Contract Salary	\$192,403
Director of Special Education	Contract Salary	\$224,341
Director of Guidance	Contract Salary	\$190,452
District Treasurer	Contract Salary	\$182,941
Athletic Director	Contract Salary	\$198,053

NOTE: The above figures are the Administrators' compensation for the 2023-2024 school year except for Administrators not covered under a bargaining unit.

APPENDIX D.

HASTINGS-ON-HUDSON UFSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
English Language Learner	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Black or African American	—	—	—	—
Hispanic or Latino	4	4	—	4
Multiracial	4	4	—	4
White	4	4	—	4
English Language Learner	4	4	—	4
Students with Disabilities	4	4	—	4
Economically Disadvantaged	3	2	—	—

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	650	196	4
	Math	636	190	
	Science	222	215	
	Combined	1,508	196	
Asian or Native Hawaiian/Other Pacific Islander	ELA	24	208	4
	Math	28	205	
	Science	10	220	
	Combined	62	209	
Black or African American	ELA	12	121	—
	Math	11	141	
	Science	3	—	
	Combined	26	—	
Hispanic or Latino	ELA	100	167	4
	Math	98	162	
	Science	35	180	
	Combined	233	167	
Multiracial	ELA	50	212	4
	Math	52	207	
	Science	16	234	
	Combined	118	213	
White	ELA	464	202	4
	Math	447	195	
	Science	158	221	
	Combined	1,069	202	
English Language Learner	ELA	13	123	4
	Math	14	104	
	Science	2	—	
	Combined	29	114	
Students with Disabilities	ELA	69	115	4
	Math	70	116	
	Science	32	178	
	Combined	171	127	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	9	139	3
	Math	8	88	
	Science	5	140	
	Combined	22	121	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	716	178	4
	Math	698	173	
	Science	222	215	
	Combined	1,636	181	
Asian or Native Hawaiian/Other Pacific Islander	ELA	29	172	4
	Math	29	198	
	Science	10	220	
	Combined	68	190	
Black or African American	ELA	13	112	—
	Math	13	119	
	Science	3	—	
	Combined	29	—	
Hispanic or Latino	ELA	117	143	4
	Math	116	137	
	Science	35	180	
	Combined	268	145	
Multiracial	ELA	53	200	4
	Math	53	203	
	Science	16	234	
	Combined	122	206	
White	ELA	504	186	4
	Math	487	179	
	Science	158	221	
	Combined	1,149	188	
English Language Learner	ELA	16	100	4
	Math	17	85	
	Science	2	—	
	Combined	35	94	
Students with Disabilities	ELA	98	81	4
	Math	94	87	
	Science	32	178	
	Combined	224	97	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	15	83	2
	Math	15	47	
	Science	5	140	
	Combined	35	76	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	18	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	9	—	—	—	—
Multiracial	1	—	—	—	—
White	6	—	—	—	—
English Language Learner	18	—	—	—	—
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	978	78	8%	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	37	1	2.7%	4
Black or African American	15	—	—	—
Hispanic or Latino	158	17	10.8%	4
Multiracial	85	5	5.9%	4
White	683	53	7.8%	4
English Language Learner	31	4	12.9%	4
Students with Disabilities	137	17	12.4%	4
Economically Disadvantaged	22	—	—	—

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	759	86.2%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	30	–
Black or African American	–	15	–
Hispanic or Latino	X	125	81.6%
Multiracial	X	56	89.3%
White	X	533	87.2%
English Language Learner	–	10	–
Students with Disabilities	X	102	65.7%
Economically Disadvantaged	–	16	–

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	741	86.5%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	30	–
Black or African American	–	15	–
Hispanic or Latino	X	124	80.6%
Multiracial	X	56	92.9%
White	X	516	87%
English Language Learner	–	11	–
Students with Disabilities	X	98	69.4%
Economically Disadvantaged	–	16	–

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	3	4	—	4
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	4
Black or African American	—	—	—	—	—
Hispanic or Latino	2	2	4	—	4
Multiracial	3	3	—	—	4
White	4	3	4	—	4
English Language Learner	—	—	—	—	—
Students with Disabilities	—	3	4	—	4
Economically Disadvantaged	—	—	—	—	—

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	26	204	196	4
	Math	91	177		
	Science	118	225		
	Social Studies	39	169		
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—	—
	Math	8	175		
	Science	7	229		
	Social Studies	3	—		
Black or African American	ELA	1	—	—	—
	Math	4	—		
	Science	5	210		
	Social Studies	—	—		
Hispanic or Latino	ELA	2	—	161	2
	Math	14	150		
	Science	20	188		
	Social Studies	7	171		
Multiracial	ELA	5	210	184	3
	Math	7	150		
	Science	11	223		
	Social Studies	3	—		
White	ELA	18	208	205	4
	Math	58	190		
	Science	75	237		
	Social Studies	26	177		
English Language Learner	ELA	—	—	—	—
	Math	—	—		
	Science	—	—		
	Social Studies	—	—		
Students with Disabilities	ELA	—	—	—	—
	Math	10	120		
	Science	17	156		
	Social Studies	—	—		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	2	–	–	–
	Math	4	–		
	Science	5	130		
	Social Studies	–	–		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	124	43	126	3
	Math	114	141		
	Science	122	218		
	Social Studies	46	144		
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	0	-	-
	Math	8	175		
	Science	7	229		
	Social Studies	3	-		
Black or African American	ELA	5	40	-	-
	Math	4	-		
	Science	5	210		
	Social Studies	-	-		
Hispanic or Latino	ELA	21	14	102	2
	Math	16	131		
	Science	21	179		
	Social Studies	10	120		
Multiracial	ELA	11	96	127	3
	Math	10	105		
	Science	11	223		
	Social Studies	4	-		
White	ELA	79	48	132	3
	Math	76	145		
	Science	78	228		
	Social Studies	29	159		
English Language Learner	ELA	2	-	-	-
	Math	2	-		
	Science	2	-		
	Social Studies	2	-		
Students with Disabilities	ELA	20	0	58	3
	Math	14	86		
	Science	20	133		
	Social Studies	5	0		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	6	58	-	-
	Math	5	100		
	Science	6	108		
	Social Studies	3	-		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	137	131	95.6%	97.8%	4
	5-year	128	125	97.7%		
	6-year	122	122	100%		
American Indian or Alaska Native	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	3	–	–	–	–
	5-year	12	–	–		
	6-year	9	–	–		
Black or African American	4-year	3	–	–	–	–
	5-year	3	–	–		
	6-year	3	–	–		
Hispanic or Latino	4-year	13	–	–	100%	4
	5-year	11	–	–		
	6-year	17	17	100%		
Multiracial	4-year	8	–	–	–	–
	5-year	7	–	–		
	6-year	4	–	–		
White	4-year	110	105	95.5%	97.8%	4
	5-year	95	93	97.9%		
	6-year	89	89	100%		
English Language Learner	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Students with Disabilities	4-year	24	20	83.3%	87.8%	4
	5-year	15	12	80%		
	6-year	16	16	100%		
Economically Disadvantaged	4-year	10	–	–	–	–
	5-year	10	–	–		
	6-year	9	–	–		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	1	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learner	1	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	535	61	11.4%	4
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	33	1	3%	4
Black or African American	16	–	–	–
Hispanic or Latino	77	12	15.6%	4
Multiracial	37	4	10.8%	4
White	372	42	11.3%	4
English Language Learner	4	–	–	–
Students with Disabilities	65	15	23.1%	4
Economically Disadvantaged	27	–	–	–

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	127	21.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—
Black or African American	—	5	—
Hispanic or Latino	—	21	—
Multiracial	—	11	—
White	X	82	23.2%
English Language Learner	—	0	—
Students with Disabilities	—	21	—
Economically Disadvantaged	—	5	—

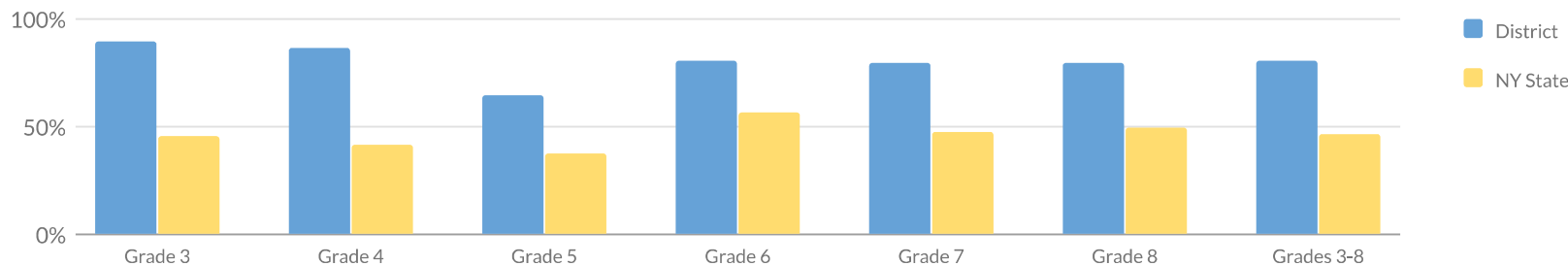
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	117	79.5%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—
Black or African American	—	4	—
Hispanic or Latino	—	16	—
Multiracial	—	10	—
White	X	79	75.9%
English Language Learner	—	0	—
Students with Disabilities	—	15	—
Economically Disadvantaged	—	4	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

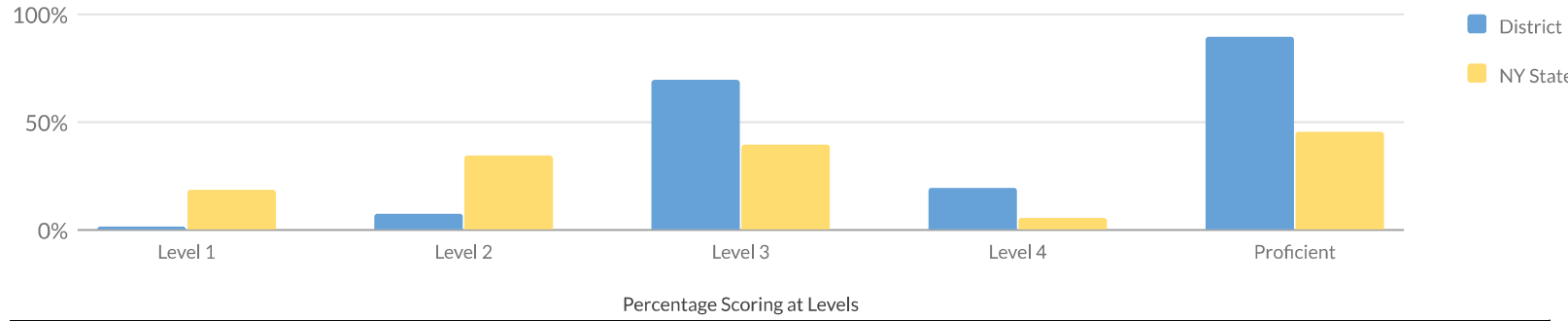


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	129	8	6%	121	94%	2	2%	10	8%	85	70%	24	20%	109	90%
Grade 4	117	5	4%	112	96%	5	4%	10	9%	49	44%	48	43%	97	87%
Grade 5	132	19	14%	113	86%	11	10%	29	26%	29	26%	44	39%	73	65%
Grade 6	140	24	17%	116	83%	8	7%	14	12%	31	27%	63	54%	94	81%
Grade 7	130	21	16%	109	84%	4	4%	18	17%	31	28%	56	51%	87	80%
Grade 8	116	34	29%	82	71%	3	4%	13	16%	32	39%	34	41%	66	80%
Grades 3-8	764	111	15%	653	85%	33	5%	94	14%	257	39%	269	41%	526	81%

GRADE 3 ELA RESULTS

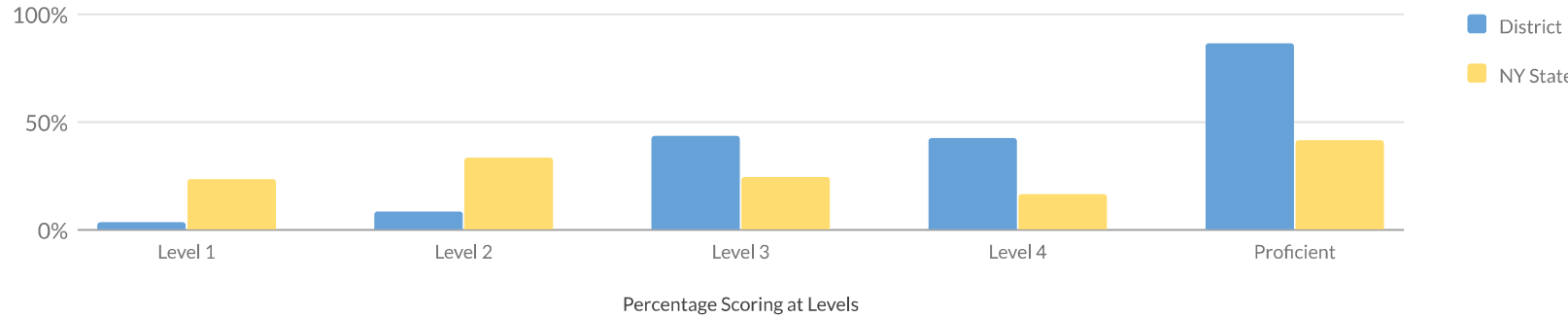
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	8	6%	121	94%	2	2%	10	8%	85	70%	24	20%	109	90%
Female	62	2	3%	60	97%	1	2%	4	7%	42	70%	13	22%	55	92%
Male	67	6	9%	61	91%	1	2%	6	10%	43	70%	11	18%	54	89%
General Education Students	111	3	3%	108	97%	0	0%	5	5%	79	73%	24	22%	103	95%
Students with Disabilities	18	5	28%	13	72%	2	15%	5	38%	6	46%	0	0%	6	46%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	23	2	9%	21	91%	0	0%	5	24%	13	62%	3	14%	16	76%
White	82	5	6%	77	94%	0	0%	3	4%	59	77%	15	19%	74	96%
Multiracial	12	0	0%	12	100%	1	8%	0	0%	7	58%	4	33%	11	92%
Small Group Total	12	1	8%	11	92%	1	9%	2	18%	6	55%	2	18%	8	73%
Economically Disadvantaged	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	126	7	6%	119	94%	–	–	–	–	–	–	–	–	–	–
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	127	8	6%	119	94%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	129	8	6%	121	94%	2	2%	10	8%	85	70%	24	20%	109	90%
Not Homeless	129	8	6%	121	94%	2	2%	10	8%	85	70%	24	20%	109	90%
Not Migrant	129	8	6%	121	94%	2	2%	10	8%	85	70%	24	20%	109	90%
Parent Not in Armed Forces	129	8	6%	121	94%	2	2%	10	8%	85	70%	24	20%	109	90%

GRADE 4 ELA RESULTS

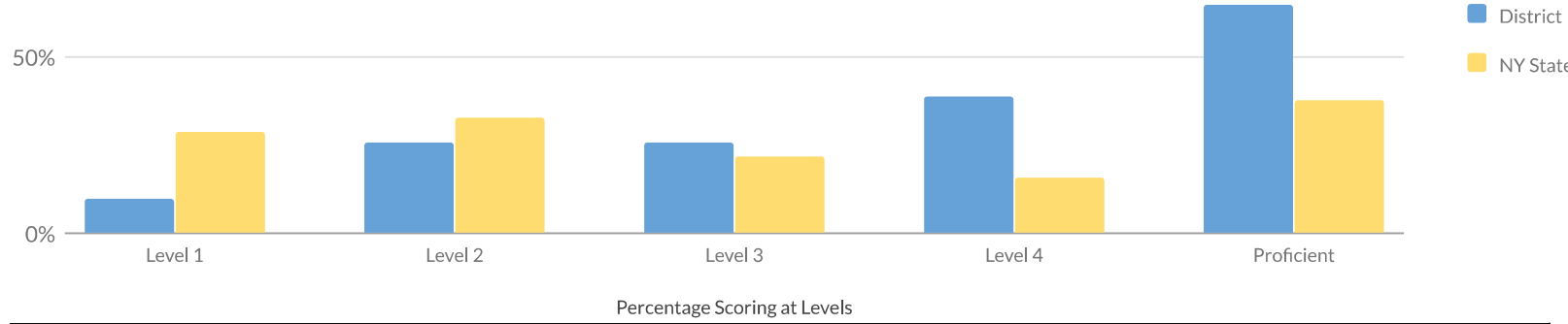
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	5	4%	112	96%	5	4%	10	9%	49	44%	48	43%	97	87%
Female	55	0	0%	55	100%	0	0%	3	5%	20	36%	32	58%	52	95%
Male	62	5	8%	57	92%	5	9%	7	12%	29	51%	16	28%	45	79%
General Education Students	103	2	2%	101	98%	1	1%	8	8%	45	45%	47	47%	92	91%
Students with Disabilities	14	3	21%	11	79%	4	36%	2	18%	4	36%	1	9%	5	45%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	18	0	0%	18	100%	5	28%	2	11%	7	39%	4	22%	11	61%
White	82	5	6%	77	94%	0	0%	5	6%	38	49%	34	44%	72	94%
Multiracial	9	0	0%	9	100%	0	0%	0	0%	3	33%	6	67%	9	100%
Small Group Total	8	0	0%	8	100%	0	0%	3	38%	1	13%	4	50%	5	63%
Economically Disadvantaged	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	115	5	4%	110	96%	–	–	–	–	–	–	–	–	–	–
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	116	5	4%	111	96%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	117	5	4%	112	96%	5	4%	10	9%	49	44%	48	43%	97	87%
Not Homeless	117	5	4%	112	96%	5	4%	10	9%	49	44%	48	43%	97	87%
Not Migrant	117	5	4%	112	96%	5	4%	10	9%	49	44%	48	43%	97	87%
Parent Not in Armed Forces	117	5	4%	112	96%	5	4%	10	9%	49	44%	48	43%	97	87%

GRADE 5 ELA RESULTS

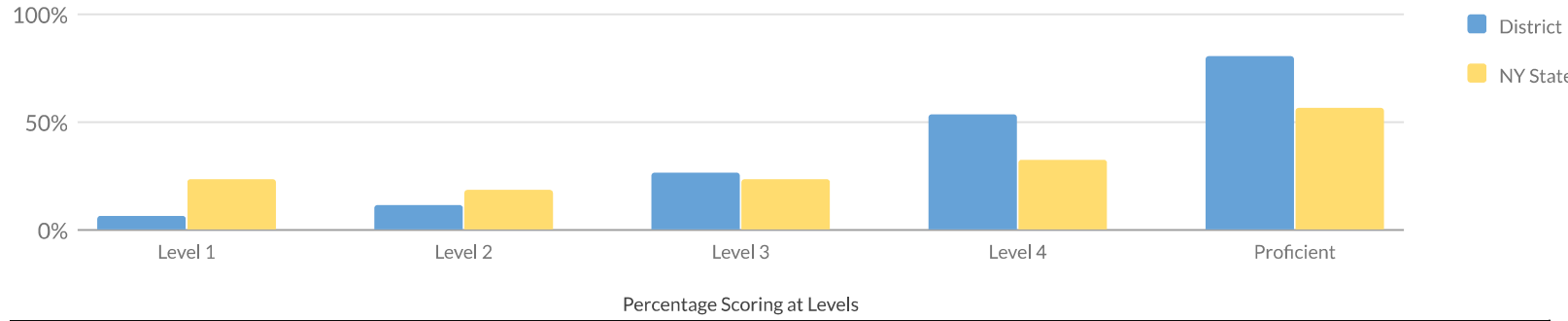
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	19	14%	113	86%	11	10%	29	26%	29	26%	44	39%	73	65%
Female	58	9	16%	49	84%	5	10%	9	18%	12	24%	23	47%	35	71%
Male	74	10	14%	64	86%	6	9%	20	31%	17	27%	21	33%	38	59%
General Education Students	112	13	12%	99	88%	4	4%	23	23%	28	28%	44	44%	72	73%
Students with Disabilities	20	6	30%	14	70%	7	50%	6	43%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	21	4	19%	17	81%	4	24%	4	24%	3	18%	6	35%	9	53%
White	98	13	13%	85	87%	7	8%	23	27%	22	26%	33	39%	55	65%
Multiracial	8	1	13%	7	88%	–	–	–	–	–	–	–	–	–	–
Small Group Total	13	2	15%	11	85%	0	0%	2	18%	4	36%	5	45%	9	82%
Economically Disadvantaged	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	129	17	13%	112	87%	–	–	–	–	–	–	–	–	–	–
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	131	19	15%	112	85%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	132	19	14%	113	86%	11	10%	29	26%	29	26%	44	39%	73	65%
Not Homeless	132	19	14%	113	86%	11	10%	29	26%	29	26%	44	39%	73	65%
Not Migrant	132	19	14%	113	86%	11	10%	29	26%	29	26%	44	39%	73	65%
Parent Not in Armed Forces	132	19	14%	113	86%	11	10%	29	26%	29	26%	44	39%	73	65%

GRADE 6 ELA RESULTS

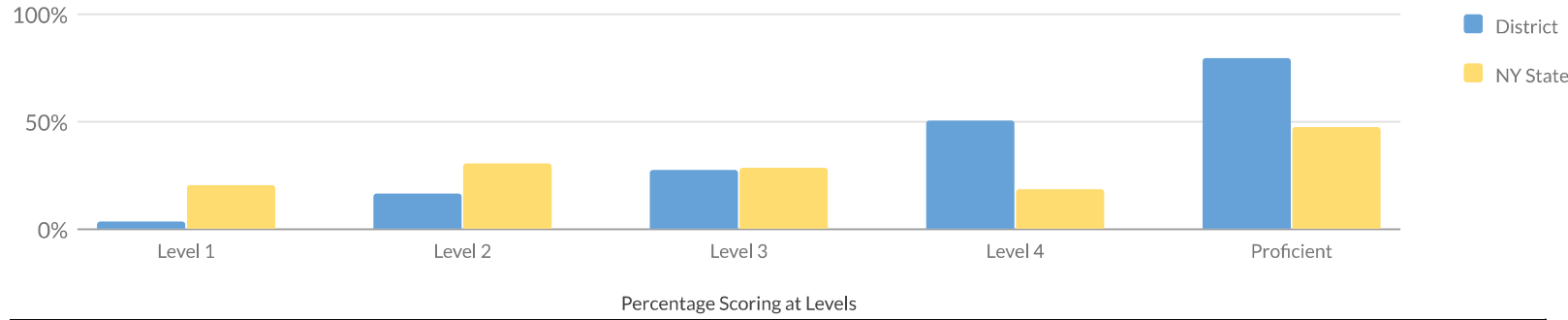
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	140	24	17%	116	83%	8	7%	14	12%	31	27%	63	54%	94	81%
Female	70	10	14%	60	86%	2	3%	3	5%	11	18%	44	73%	55	92%
Male	70	14	20%	56	80%	6	11%	11	20%	20	36%	19	34%	39	70%
General Education Students	125	18	14%	107	86%	5	5%	11	10%	30	28%	61	57%	91	85%
Students with Disabilities	15	6	40%	9	60%	3	33%	3	33%	1	11%	2	22%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
Black or African American	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	24	4	17%	20	83%	1	5%	7	35%	4	20%	8	40%	12	60%
White	95	14	15%	81	85%	4	5%	5	6%	23	28%	49	60%	72	89%
Multiracial	11	1	9%	10	91%	1	10%	1	10%	4	40%	4	40%	8	80%
Small Group Total	10	5	50%	5	50%	2	40%	1	20%	0	0%	2	40%	2	40%
Economically Disadvantaged	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	138	23	17%	115	83%	–	–	–	–	–	–	–	–	–	–
English Language Learner	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	136	23	17%	113	83%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	140	24	17%	116	83%	8	7%	14	12%	31	27%	63	54%	94	81%
Not Homeless	140	24	17%	116	83%	8	7%	14	12%	31	27%	63	54%	94	81%
Not Migrant	140	24	17%	116	83%	8	7%	14	12%	31	27%	63	54%	94	81%
Parent Not in Armed Forces	140	24	17%	116	83%	8	7%	14	12%	31	27%	63	54%	94	81%

GRADE 7 ELA RESULTS

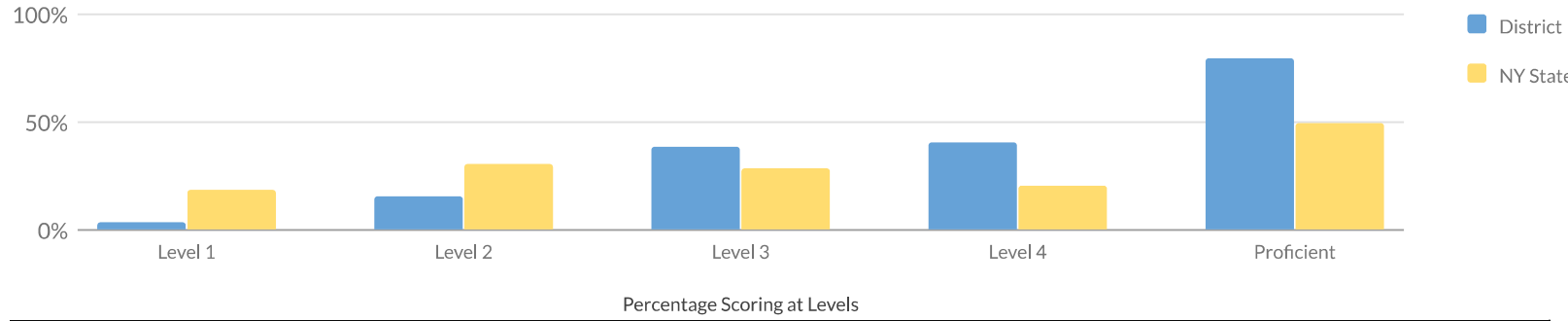
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	130	21	16%	109	84%	4	4%	18	17%	31	28%	56	51%	87	80%
Female	75	13	17%	62	83%	2	3%	7	11%	18	29%	35	56%	53	85%
Male	55	8	15%	47	85%	2	4%	11	23%	13	28%	21	45%	34	72%
General Education Students	112	11	10%	101	90%	2	2%	15	15%	28	28%	56	55%	84	83%
Students with Disabilities	18	10	56%	8	44%	2	25%	3	38%	3	38%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	20	7	35%	13	65%	2	15%	1	8%	1	8%	9	69%	10	77%
White	95	10	11%	85	89%	2	2%	14	16%	29	34%	40	47%	69	81%
Multiracial	9	3	33%	6	67%	0	0%	1	17%	1	17%	4	67%	5	83%
Small Group Total	6	1	17%	5	83%	0	0%	2	40%	0	0%	3	60%	3	60%
Economically Disadvantaged	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	127	20	16%	107	84%	–	–	–	–	–	–	–	–	–	–
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	128	21	16%	107	84%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	130	21	16%	109	84%	4	4%	18	17%	31	28%	56	51%	87	80%
Not Homeless	130	21	16%	109	84%	4	4%	18	17%	31	28%	56	51%	87	80%
Not Migrant	130	21	16%	109	84%	4	4%	18	17%	31	28%	56	51%	87	80%
Parent Not in Armed Forces	130	21	16%	109	84%	4	4%	18	17%	31	28%	56	51%	87	80%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

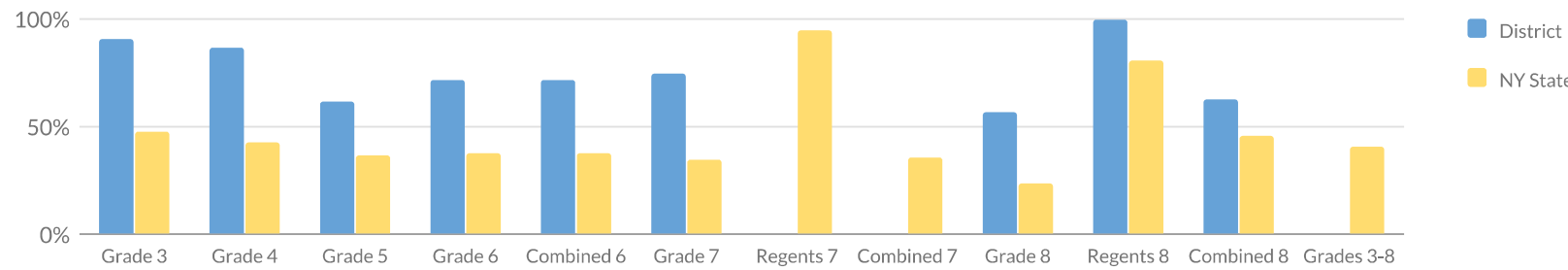


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	34	29%	82	71%	3	4%	13	16%	32	39%	34	41%	66	80%
Female	64	20	31%	44	69%	2	5%	3	7%	16	36%	23	52%	39	89%
Male	52	14	27%	38	73%	1	3%	10	26%	16	42%	11	29%	27	71%
General Education Students	96	25	26%	71	74%	3	4%	7	10%	27	38%	34	48%	61	86%
Students with Disabilities	20	9	45%	11	55%	0	0%	6	55%	5	45%	0	0%	5	45%
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	19	6	32%	13	68%	1	8%	4	31%	6	46%	2	15%	8	62%
White	85	25	29%	60	71%	2	3%	9	15%	22	37%	27	45%	49	82%
Multiracial	7	1	14%	6	86%	–	–	–	–	–	–	–	–	–	–
Small Group Total	12	3	25%	9	75%	0	0%	0	0%	4	44%	5	56%	9	100%
Economically Disadvantaged	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	113	32	28%	81	72%	–	–	–	–	–	–	–	–	–	–
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	115	33	29%	82	71%	3	4%	13	16%	32	39%	34	41%	66	80%
Not in Foster Care	116	34	29%	82	71%	3	4%	13	16%	32	39%	34	41%	66	80%
Not Homeless	116	34	29%	82	71%	3	4%	13	16%	32	39%	34	41%	66	80%
Not Migrant	116	34	29%	82	71%	3	4%	13	16%	32	39%	34	41%	66	80%
Parent Not in Armed Forces	116	34	29%	82	71%	3	4%	13	16%	32	39%	34	41%	66	80%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	129	9	7%	120	93%	7	6%	4	3%	47	39%	62	52%	109	91%
Grade 4	117	6	5%	111	95%	2	2%	12	11%	25	23%	72	65%	97	87%
Grade 5	132	34	26%	98	74%	13	13%	24	24%	25	26%	36	37%	61	62%
Grade 6	141	27	19%	114	81%	7	6%	25	22%	45	39%	37	32%	82	72%
Combined 6	141	27	19%	114	81%	7	6%	25	22%	45	39%	37	32%	82	72%
Grade 7	130	23	18%	107	82%	9	8%	18	17%	43	40%	37	35%	80	75%
Regents 7	—	0	0%	1	1%	—	—	—	—	—	—	—	—	—	—
Combined 7	130	22	17%	108	83%	—	—	—	—	—	—	—	—	—	—
Grade 8	116	40	34%	76	66%	10	13%	23	30%	22	29%	21	28%	43	57%
Regents 8	—	0	0%	13	11%	0	0%	0	0%	0	0%	13	100%	13	100%
Combined 8	116	27	23%	89	77%	10	11%	23	26%	22	25%	34	38%	56	63%
Grades 3-8	765	125	16%	640	84%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

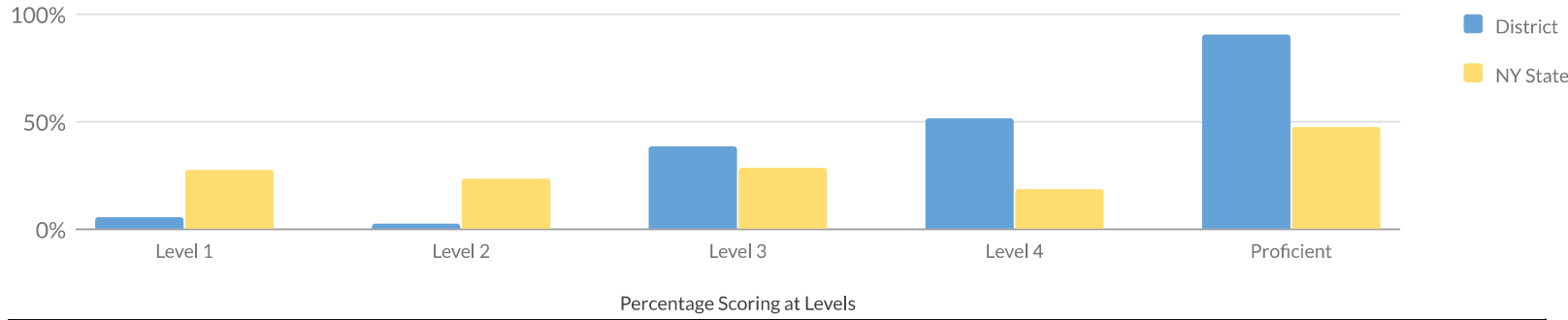
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 7	0	0	—	0	—
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

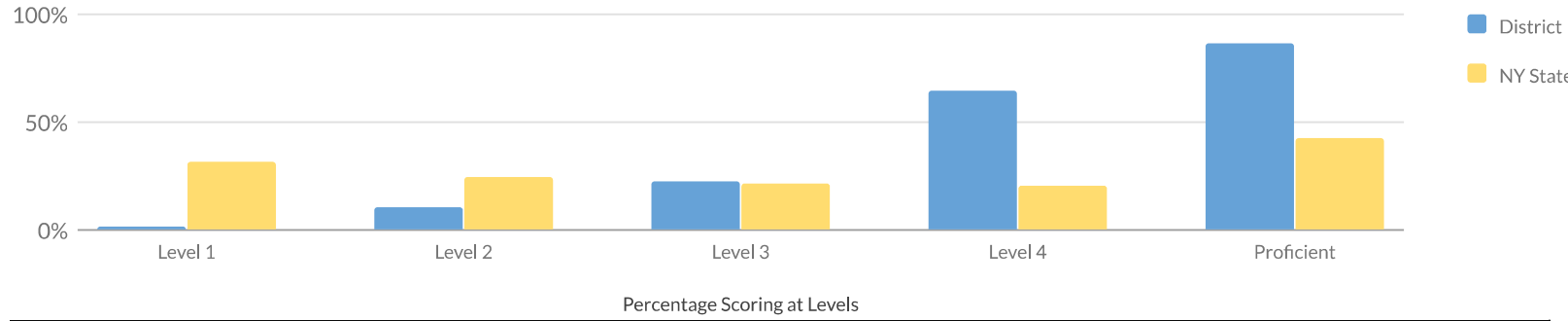
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	9	7%	120	93%	7	6%	4	3%	47	39%	62	52%	109	91%
Female	62	4	6%	58	94%	2	3%	2	3%	26	45%	28	48%	54	93%
Male	67	5	7%	62	93%	5	8%	2	3%	21	34%	34	55%	55	89%
General Education Students	111	5	5%	106	95%	4	4%	1	1%	40	38%	61	58%	101	95%
Students with Disabilities	18	4	22%	14	78%	3	21%	3	21%	7	50%	1	7%	8	57%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	23	2	9%	21	91%	3	14%	0	0%	10	48%	8	38%	18	86%
White	82	6	7%	76	93%	1	1%	3	4%	30	39%	42	55%	72	95%
Multiracial	12	0	0%	12	100%	1	8%	1	8%	3	25%	7	58%	10	83%
Small Group Total	12	1	8%	11	92%	2	18%	0	0%	4	36%	5	45%	9	82%
Economically Disadvantaged	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	126	8	6%	118	94%	–	–	–	–	–	–	–	–	–	–
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	127	9	7%	118	93%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	129	9	7%	120	93%	7	6%	4	3%	47	39%	62	52%	109	91%
Not Homeless	129	9	7%	120	93%	7	6%	4	3%	47	39%	62	52%	109	91%
Not Migrant	129	9	7%	120	93%	7	6%	4	3%	47	39%	62	52%	109	91%
Parent Not in Armed Forces	129	9	7%	120	93%	7	6%	4	3%	47	39%	62	52%	109	91%

GRADE 4 MATH RESULTS

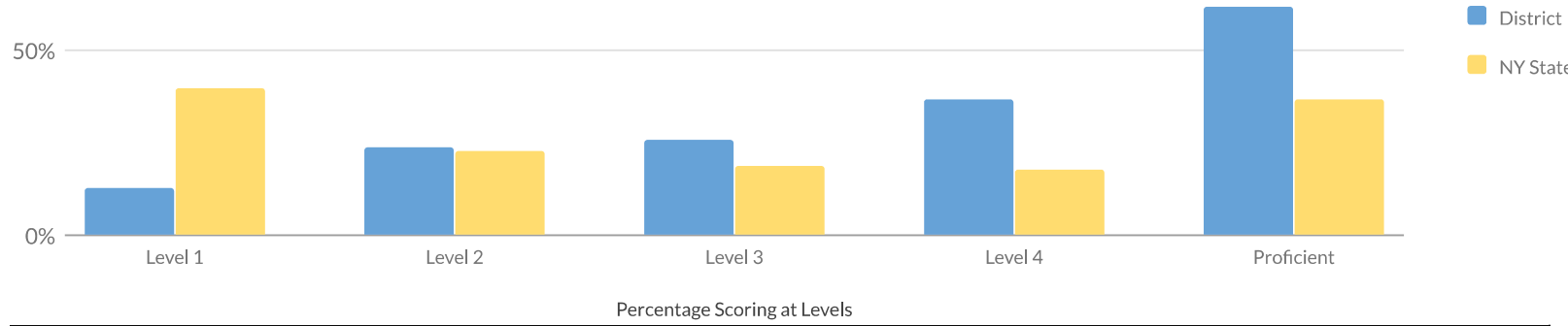
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	6	5%	111	95%	2	2%	12	11%	25	23%	72	65%	97	87%
Female	55	1	2%	54	98%	1	2%	4	7%	14	26%	35	65%	49	91%
Male	62	5	8%	57	92%	1	2%	8	14%	11	19%	37	65%	48	84%
General Education Students	103	3	3%	100	97%	1	1%	7	7%	22	22%	70	70%	92	92%
Students with Disabilities	14	3	21%	11	79%	1	9%	5	45%	3	27%	2	18%	5	45%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	18	1	6%	17	94%	1	6%	6	35%	4	24%	6	35%	10	59%
White	82	5	6%	77	94%	1	1%	5	6%	19	25%	52	68%	71	92%
Multiracial	9	0	0%	9	100%	0	0%	0	0%	1	11%	8	89%	9	100%
Small Group Total	8	0	0%	8	100%	0	0%	1	13%	1	13%	6	75%	7	88%
Economically Disadvantaged	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	115	6	5%	109	95%	–	–	–	–	–	–	–	–	–	–
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	116	6	5%	110	95%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	117	6	5%	111	95%	2	2%	12	11%	25	23%	72	65%	97	87%
Not Homeless	117	6	5%	111	95%	2	2%	12	11%	25	23%	72	65%	97	87%
Not Migrant	117	6	5%	111	95%	2	2%	12	11%	25	23%	72	65%	97	87%
Parent Not in Armed Forces	117	6	5%	111	95%	2	2%	12	11%	25	23%	72	65%	97	87%

GRADE 5 MATH RESULTS

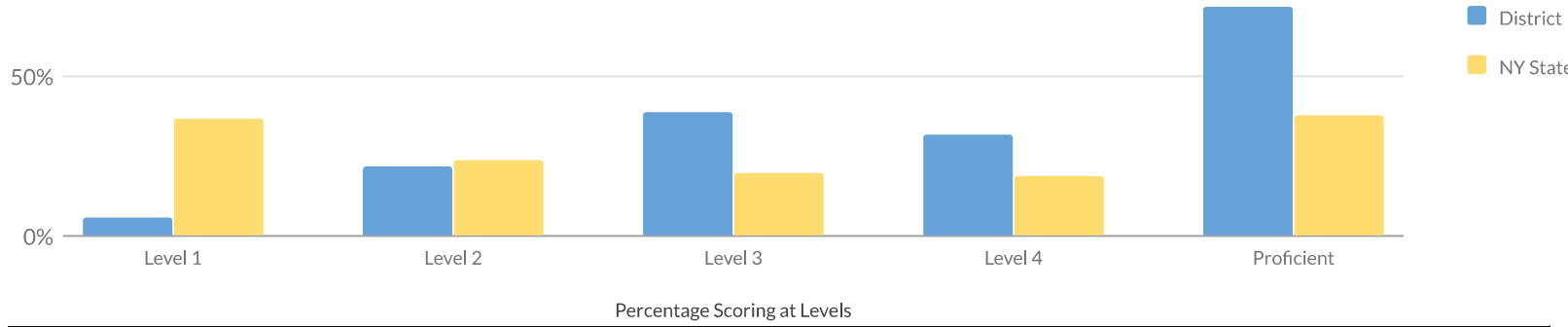
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	34	26%	98	74%	13	13%	24	24%	25	26%	36	37%	61	62%
Female	58	17	29%	41	71%	8	20%	8	20%	8	20%	17	41%	25	61%
Male	74	17	23%	57	77%	5	9%	16	28%	17	30%	19	33%	36	63%
General Education Students	112	27	24%	85	76%	7	8%	21	25%	21	25%	36	42%	57	67%
Students with Disabilities	20	7	35%	13	65%	6	46%	3	23%	4	31%	0	0%	4	31%
Asian or Native Hawaiian/Other Pacific Islander	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	6	29%	15	71%	2	13%	5	33%	3	20%	5	33%	8	53%
White	98	25	26%	73	74%	11	15%	15	21%	20	27%	27	37%	47	64%
Multiracial	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	3	23%	10	77%	0	0%	4	40%	2	20%	4	40%	6	60%
Economically Disadvantaged	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	129	31	24%	98	76%	13	13%	24	24%	25	26%	36	37%	61	62%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	131	33	25%	98	75%	13	13%	24	24%	25	26%	36	37%	61	62%
Not in Foster Care	132	34	26%	98	74%	13	13%	24	24%	25	26%	36	37%	61	62%
Not Homeless	132	34	26%	98	74%	13	13%	24	24%	25	26%	36	37%	61	62%
Not Migrant	132	34	26%	98	74%	13	13%	24	24%	25	26%	36	37%	61	62%
Parent Not in Armed Forces	132	34	26%	98	74%	13	13%	24	24%	25	26%	36	37%	61	62%

GRADE 6 MATH RESULTS

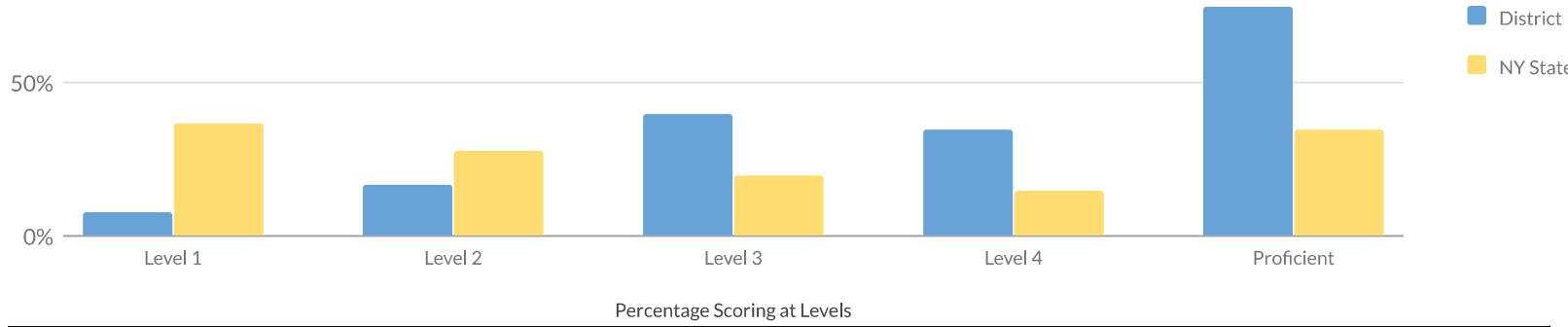
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	27	19%	114	81%	7	6%	25	22%	45	39%	37	32%	82	72%
Female	70	11	16%	59	84%	3	5%	15	25%	22	37%	19	32%	41	69%
Male	71	16	23%	55	77%	4	7%	10	18%	23	42%	18	33%	41	75%
General Education Students	126	20	16%	106	84%	4	4%	22	21%	43	41%	37	35%	80	75%
Students with Disabilities	15	7	47%	8	53%	3	38%	3	38%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Black or African American	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	24	5	21%	19	79%	3	16%	5	26%	8	42%	3	16%	11	58%
White	96	18	19%	78	81%	1	1%	18	23%	31	40%	28	36%	59	76%
Multiracial	11	1	9%	10	91%	1	10%	2	20%	3	30%	4	40%	7	70%
Small Group Total	10	3	30%	7	70%	2	29%	0	0%	3	43%	2	29%	5	71%
Economically Disadvantaged	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	139	26	19%	113	81%	–	–	–	–	–	–	–	–	–	–
English Language Learner	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	137	26	19%	111	81%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	141	27	19%	114	81%	7	6%	25	22%	45	39%	37	32%	82	72%
Not Homeless	141	27	19%	114	81%	7	6%	25	22%	45	39%	37	32%	82	72%
Not Migrant	141	27	19%	114	81%	7	6%	25	22%	45	39%	37	32%	82	72%
Parent Not in Armed Forces	141	27	19%	114	81%	7	6%	25	22%	45	39%	37	32%	82	72%

GRADE 7 MATH RESULTS

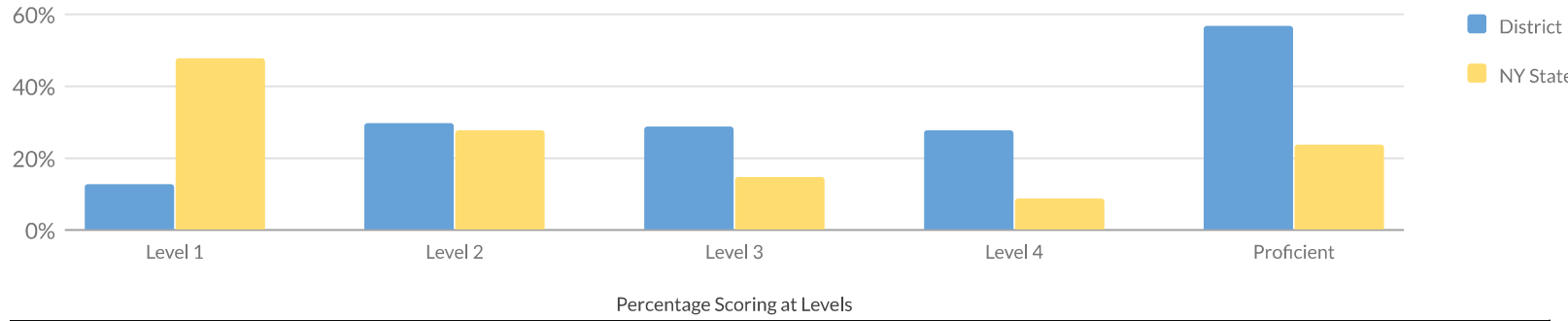
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	130	23	18%	107	82%	9	8%	18	17%	43	40%	37	35%	80	75%
Female	75	14	19%	61	81%	6	10%	10	16%	25	41%	20	33%	45	74%
Male	55	9	16%	46	84%	3	7%	8	17%	18	39%	17	37%	35	76%
General Education Students	112	12	11%	100	89%	6	6%	17	17%	43	43%	34	34%	77	77%
Students with Disabilities	18	11	61%	7	39%	3	43%	1	14%	0	0%	3	43%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	20	6	30%	14	70%	3	21%	2	14%	6	43%	3	21%	9	64%
White	95	14	15%	81	85%	6	7%	14	17%	35	43%	26	32%	61	75%
Multiracial	9	2	22%	7	78%	0	0%	1	14%	1	14%	5	71%	6	86%
Small Group Total	6	1	17%	5	83%	0	0%	1	20%	1	20%	3	60%	4	80%
Economically Disadvantaged	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	127	22	17%	105	83%	–	–	–	–	–	–	–	–	–	–
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	128	23	18%	105	82%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	130	23	18%	107	82%	9	8%	18	17%	43	40%	37	35%	80	75%
Not Homeless	130	23	18%	107	82%	9	8%	18	17%	43	40%	37	35%	80	75%
Not Migrant	130	23	18%	107	82%	9	8%	18	17%	43	40%	37	35%	80	75%
Parent Not in Armed Forces	130	23	18%	107	82%	9	8%	18	17%	43	40%	37	35%	80	75%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

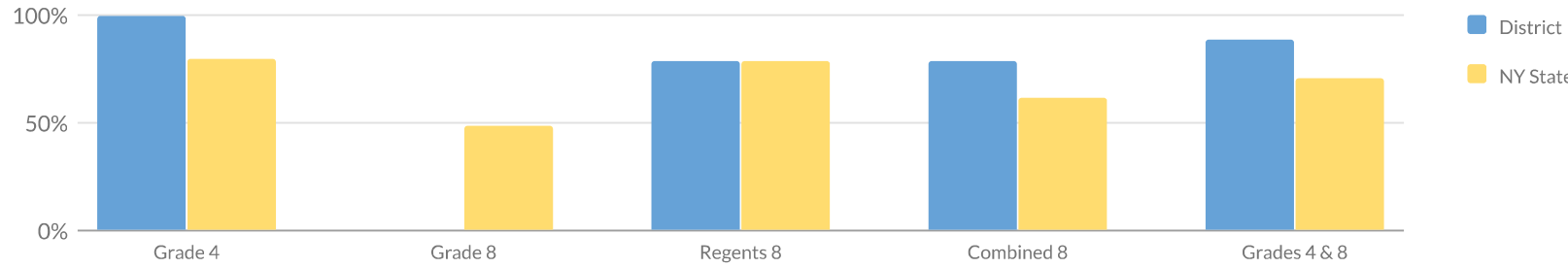


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	40	34%	76	66%	10	13%	23	30%	22	29%	21	28%	43	57%
Female	64	24	38%	40	63%	6	15%	12	30%	13	33%	9	23%	22	55%
Male	52	16	31%	36	69%	4	11%	11	31%	9	25%	12	33%	21	58%
General Education Students	96	33	34%	63	66%	5	8%	17	27%	20	32%	21	33%	41	65%
Students with Disabilities	20	7	35%	13	65%	5	38%	6	46%	2	15%	0	0%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	7	37%	12	63%	3	25%	5	42%	2	17%	2	17%	4	33%
White	85	31	36%	54	64%	6	11%	16	30%	16	30%	16	30%	32	59%
Multiracial	7	2	29%	5	71%	0	0%	1	20%	3	60%	1	20%	4	80%
Small Group Total	5	0	0%	5	100%	1	20%	1	20%	1	20%	2	40%	3	60%
Economically Disadvantaged	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	113	38	34%	75	66%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	115	40	35%	75	65%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	116	40	34%	76	66%	10	13%	23	30%	22	29%	21	28%	43	57%
Not Homeless	116	40	34%	76	66%	10	13%	23	30%	22	29%	21	28%	43	57%
Not Migrant	116	40	34%	76	66%	10	13%	23	30%	22	29%	21	28%	43	57%
Parent Not in Armed Forces	116	40	34%	76	66%	10	13%	23	30%	22	29%	21	28%	43	57%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	116	6	5%	110	95%	0	0%	0	0%	18	16%	92	84%	110	100%
Grade 8	116	116	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	0	0%	114	98%	12	11%	12	11%	44	39%	46	40%	90	79%
Combined 8	116	2	2%	114	98%	12	11%	12	11%	44	39%	46	40%	90	79%
Grades 4 & 8	232	8	3%	224	97%	12	5%	12	5%	62	28%	138	62%	200	89%

See report card Glossary and Guide for criteria used to include students in this table.

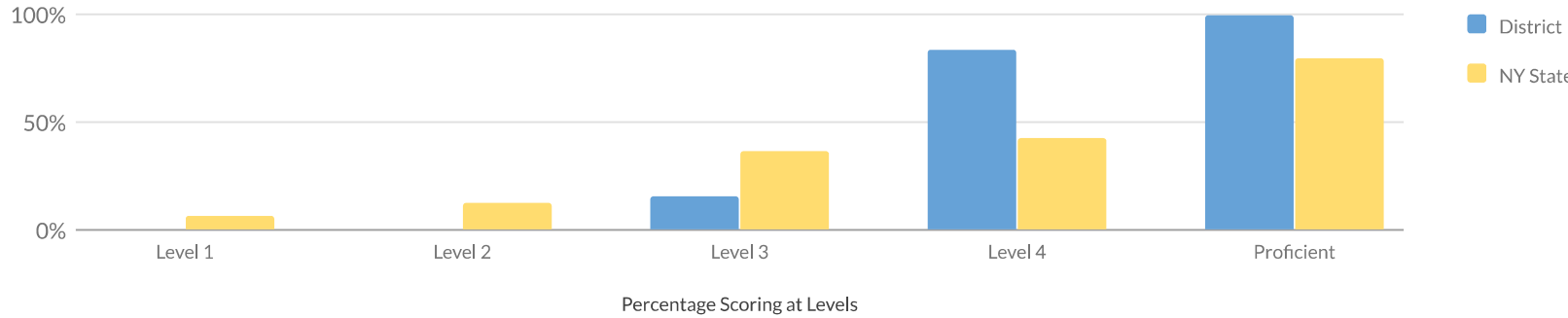
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

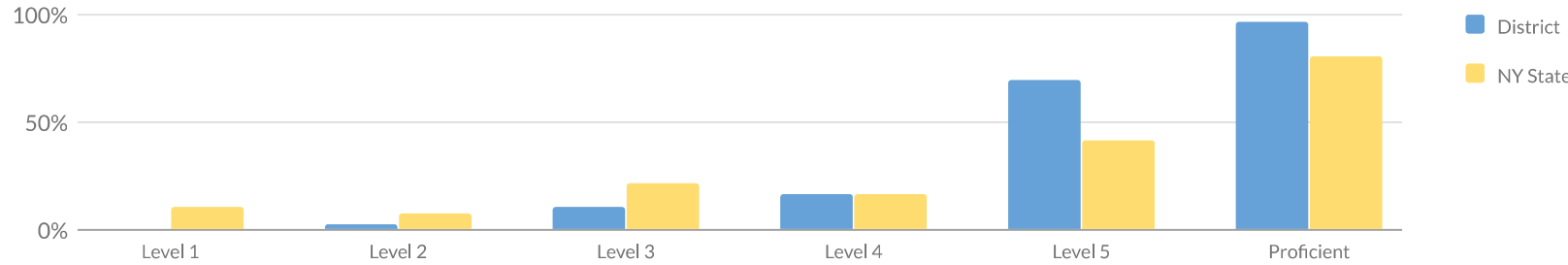


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	6	5%	110	95%	0	0%	0	0%	18	16%	92	84%	110	100%
Female	55	1	2%	54	98%	0	0%	0	0%	5	9%	49	91%	54	100%
Male	61	5	8%	56	92%	0	0%	0	0%	13	23%	43	77%	56	100%
General Education Students	102	3	3%	99	97%	0	0%	0	0%	12	12%	87	88%	99	100%
Students with Disabilities	14	3	21%	11	79%	0	0%	0	0%	6	55%	5	45%	11	100%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	17	0	0%	17	100%	0	0%	0	0%	8	47%	9	53%	17	100%
White	82	6	7%	76	93%	0	0%	0	0%	9	12%	67	88%	76	100%
Multiracial	9	0	0%	9	100%	0	0%	0	0%	0	0%	9	100%	9	100%
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	1	13%	7	88%	8	100%
Economically Disadvantaged	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	114	6	5%	108	95%	–	–	–	–	–	–	–	–	–	–
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	115	6	5%	109	95%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	116	6	5%	110	95%	0	0%	0	0%	18	16%	92	84%	110	100%
Not Homeless	116	6	5%	110	95%	0	0%	0	0%	18	16%	92	84%	110	100%
Not Migrant	116	6	5%	110	95%	0	0%	0	0%	18	16%	92	84%	110	100%
Parent Not in Armed Forces	116	6	5%	110	95%	0	0%	0	0%	18	16%	92	84%	110	100%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

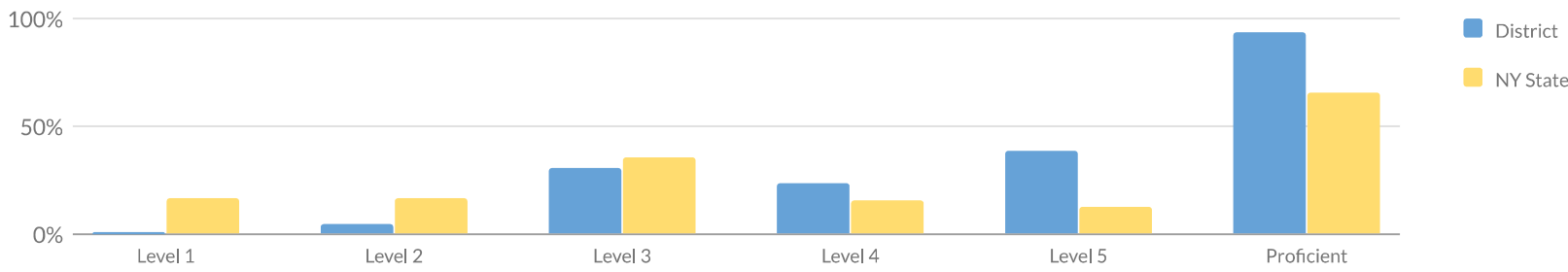
ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	0	0%	4	3%	15	11%	23	17%	96	70%	134	97%
Female	66	0	0%	1	2%	2	3%	9	14%	54	82%	65	98%
Male	72	0	0%	3	4%	13	18%	14	19%	42	58%	69	96%
General Education Students	121	0	0%	2	2%	12	10%	21	17%	86	71%	119	98%
Students with Disabilities	17	0	0%	2	12%	3	18%	2	12%	10	59%	15	88%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	18	0	0%	1	6%	2	11%	4	22%	11	61%	17	94%
White	97	0	0%	2	2%	11	11%	14	14%	70	72%	95	98%
Multiracial	11	0	0%	1	9%	2	18%	2	18%	6	55%	10	91%
Small Group Total	12	0	0%	0	0%	0	0%	3	25%	9	75%	12	100%
Economically Disadvantaged	6	0	0%	1	17%	2	33%	2	33%	1	17%	5	83%
Not Economically Disadvantaged	132	0	0%	3	2%	13	10%	21	16%	95	72%	129	98%
Non-English Language Learner	138	0	0%	4	3%	15	11%	23	17%	96	70%	134	97%
Not in Foster Care	138	0	0%	4	3%	15	11%	23	17%	96	70%	134	97%
Not Homeless	138	0	0%	4	3%	15	11%	23	17%	96	70%	134	97%
Not Migrant	138	0	0%	4	3%	15	11%	23	17%	96	70%	134	97%
Parent Not in Armed Forces	138	0	0%	4	3%	15	11%	23	17%	96	70%	134	97%

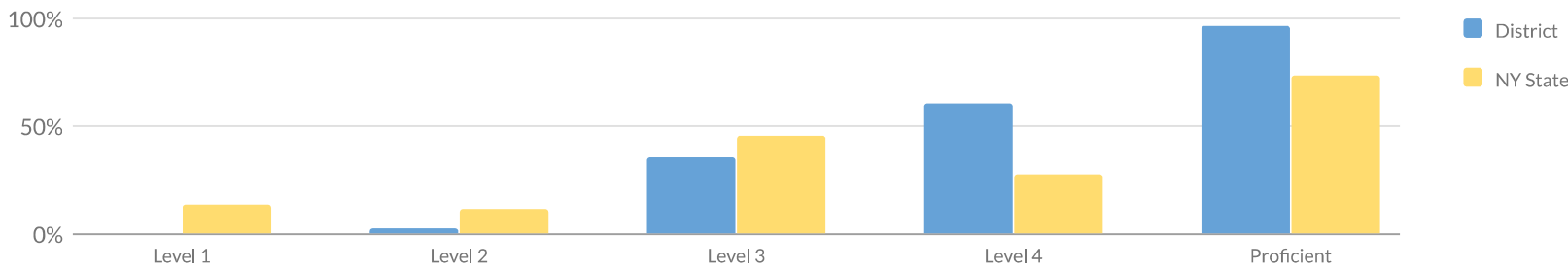
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	1	1%	5	5%	33	31%	26	24%	42	39%	101	94%
Female	50	1	2%	2	4%	12	24%	13	26%	22	44%	47	94%
Male	57	0	0%	3	5%	21	37%	13	23%	20	35%	54	95%
General Education Students	91	1	1%	3	3%	22	24%	25	27%	40	44%	87	96%
Students with Disabilities	16	0	0%	2	13%	11	69%	1	6%	2	13%	14	88%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	20	1	5%	2	10%	11	55%	3	15%	3	15%	17	85%
White	70	0	0%	2	3%	18	26%	20	29%	30	43%	68	97%
Multiracial	8	0	0%	0	0%	0	0%	2	25%	6	75%	8	100%
Small Group Total	9	0	0%	1	11%	4	44%	1	11%	3	33%	8	89%
Economically Disadvantaged	10	1	10%	2	20%	6	60%	1	10%	0	0%	7	70%
Not Economically Disadvantaged	97	0	0%	3	3%	27	28%	25	26%	42	43%	94	97%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	105	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	107	1	1%	5	5%	33	31%	26	24%	42	39%	101	94%
Not Homeless	107	1	1%	5	5%	33	31%	26	24%	42	39%	101	94%
Not Migrant	107	1	1%	5	5%	33	31%	26	24%	42	39%	101	94%
Parent Not in Armed Forces	107	1	1%	5	5%	33	31%	26	24%	42	39%	101	94%

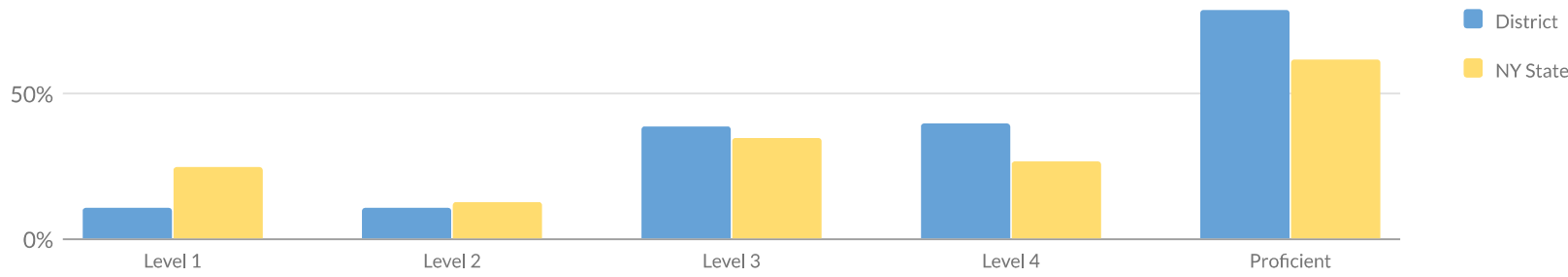
ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	128	0	0%	4	3%	46	36%	78	61%	124	97%
Female	62	0	0%	1	2%	23	37%	38	61%	61	98%
Male	66	0	0%	3	5%	23	35%	40	61%	63	95%
General Education Students	113	0	0%	2	2%	36	32%	75	66%	111	98%
Students with Disabilities	15	0	0%	2	13%	10	67%	3	20%	13	87%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	1	14%	2	29%	4	57%	6	86%
Black or African American	5	0	0%	1	20%	3	60%	1	20%	4	80%
Hispanic or Latino	18	0	0%	2	11%	11	61%	5	28%	16	89%
White	88	0	0%	0	0%	30	34%	58	66%	88	100%
Multiracial	10	0	0%	0	0%	0	0%	10	100%	10	100%
Economically Disadvantaged	10	0	0%	3	30%	5	50%	2	20%	7	70%
Not Economically Disadvantaged	118	0	0%	1	1%	41	35%	76	64%	117	99%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	127	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	128	0	0%	4	3%	46	36%	78	61%	124	97%
Not Homeless	128	0	0%	4	3%	46	36%	78	61%	124	97%
Not Migrant	128	0	0%	4	3%	46	36%	78	61%	124	97%
Parent Not in Armed Forces	128	0	0%	4	3%	46	36%	78	61%	124	97%

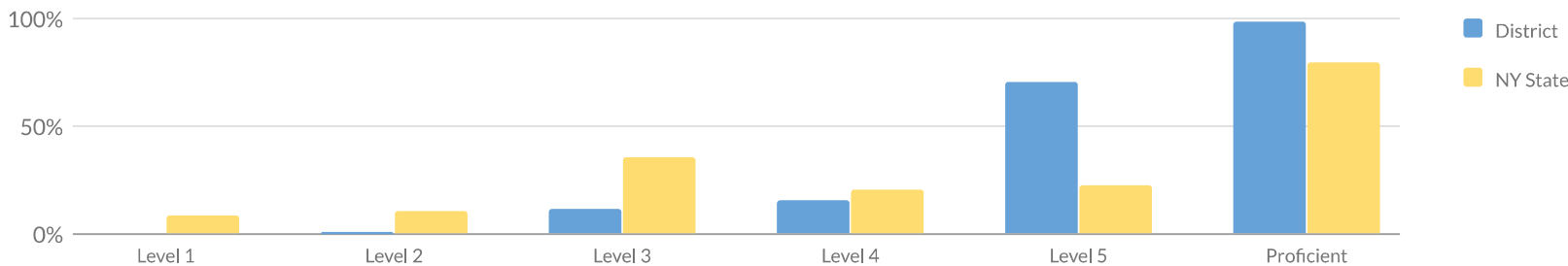
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	114	12	11%	12	11%	44	39%	46	40%	90	79%
Female	63	9	14%	10	16%	22	35%	22	35%	44	70%
Male	51	3	6%	2	4%	22	43%	24	47%	46	90%
General Education Students	95	7	7%	10	11%	35	37%	43	45%	78	82%
Students with Disabilities	19	5	26%	2	11%	9	47%	3	16%	12	63%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	4	21%	5	26%	7	37%	3	16%	10	53%
White	83	7	8%	5	6%	34	41%	37	45%	71	86%
Multiracial	7	0	0%	1	14%	2	29%	4	57%	6	86%
Small Group Total	5	1	20%	1	20%	1	20%	2	40%	3	60%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	111	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	113	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	114	12	11%	12	11%	44	39%	46	40%	90	79%
Not Homeless	114	12	11%	12	11%	44	39%	46	40%	90	79%
Not Migrant	114	12	11%	12	11%	44	39%	46	40%	90	79%
Parent Not in Armed Forces	114	12	11%	12	11%	44	39%	46	40%	90	79%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	0	0%	1	1%	15	12%	21	16%	92	71%	128	99%
Female	55	0	0%	0	0%	7	13%	9	16%	39	71%	55	100%
Male	74	0	0%	1	1%	8	11%	12	16%	53	72%	73	99%
General Education Students	116	0	0%	1	1%	11	9%	16	14%	88	76%	115	99%
Students with Disabilities	13	0	0%	0	0%	4	31%	5	38%	4	31%	13	100%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	1	13%	0	0%	7	88%	8	100%
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	16	0	0%	1	6%	4	25%	3	19%	8	50%	15	94%
White	97	0	0%	0	0%	9	9%	18	19%	70	72%	97	100%
Multiracial	5	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	0	0%	0	0%	1	13%	0	0%	7	88%	8	100%
Economically Disadvantaged	6	0	0%	1	17%	2	33%	0	0%	3	50%	5	83%
Not Economically Disadvantaged	123	0	0%	0	0%	13	11%	21	17%	89	72%	123	100%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	128	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	129	0	0%	1	1%	15	12%	21	16%	92	71%	128	99%
Not Homeless	129	0	0%	1	1%	15	12%	21	16%	92	71%	128	99%
Not Migrant	129	0	0%	1	1%	15	12%	21	16%	92	71%	128	99%
Parent Not in Armed Forces	129	0	0%	1	1%	15	12%	21	16%	92	71%	128	99%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	2
Male	2
General Education Students	1
Students with Disabilities	1
White	2
Not Economically Disadvantaged	2
Non-English Language Learner	2
Not in Foster Care	2
Not Homeless	2
Not Migrant	2
Parent Not in Armed Forces	2

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	140
Female	67
Male	73
General Education Students	122
Students with Disabilities	18
Asian or Native Hawaiian/Other Pacific Islander	9
Black or African American	3
Hispanic or Latino	20
White	97
Multiracial	11
Economically Disadvantaged	6
Not Economically Disadvantaged	134
Non-English Language Learner	140
Not in Foster Care	140
Not Homeless	140
Not Migrant	140
Parent Not in Armed Forces	140

See report card Glossary and Guide for criteria used to include students in this table.

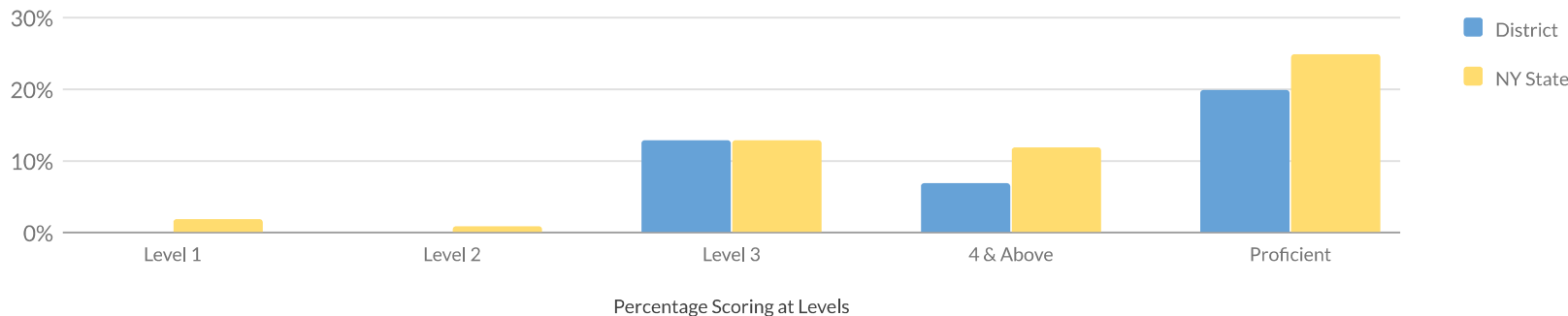
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	125	100	80%	25	20%	0	0%	0	0%	16	13%	9	7%
Female	62	52	84%	10	16%	0	0%	0	0%	6	10%	4	6%	10	16%
Male	63	48	76%	15	24%	0	0%	0	0%	10	16%	5	8%	15	24%
General Education Students	104	79	76%	25	24%	0	0%	0	0%	16	15%	9	9%	25	24%
Students with Disabilities	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	5	4	80%	1	20%	0	0%	0	0%	0	0%	1	20%	1	20%
Hispanic or Latino	22	20	91%	2	9%	0	0%	0	0%	2	9%	0	0%	2	9%
White	79	62	78%	17	22%	0	0%	0	0%	10	13%	7	9%	17	22%
Multiracial	11	6	55%	5	45%	0	0%	0	0%	4	36%	1	9%	5	45%
Economically Disadvantaged	6	4	67%	2	33%	0	0%	0	0%	1	17%	1	17%	2	33%
Not Economically Disadvantaged	119	96	81%	23	19%	0	0%	0	0%	15	13%	8	7%	23	19%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	123	98	—	25	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	125	100	80%	25	20%	0	0%	0	0%	16	13%	9	7%	25	20%
Not Homeless	125	100	80%	25	20%	0	0%	0	0%	16	13%	9	7%	25	20%
Not Migrant	125	100	80%	25	20%	0	0%	0	0%	16	13%	9	7%	25	20%
Parent Not in Armed Forces	125	100	80%	25	20%	0	0%	0	0%	16	13%	9	7%	25	20%

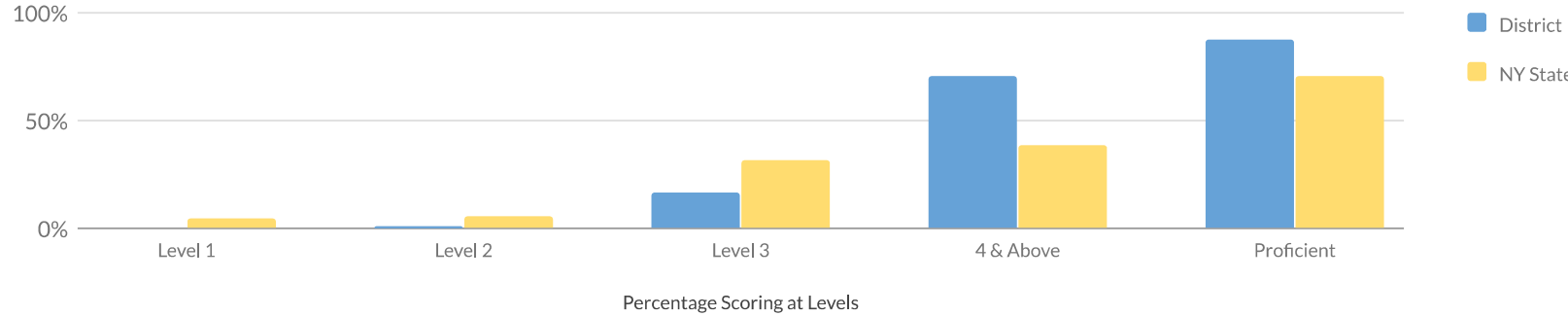
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	108	94	87	14	13
Female	56	50	89	6	11
Male	52	44	85	8	15
General Education Students	92	78	85	14	15
Students with Disabilities	16	16	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	8	8	100	0	0
Black or African American	4	4	100	0	0
Hispanic or Latino	19	18	95	1	5
White	68	58	85	10	15
Multiracial	9	6	67	3	33
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	105	91	87	14	13
Not in Foster Care	108	94	87	14	13
Not Homeless	108	94	87	14	13
Not Migrant	108	94	87	14	13
Parent Not in Armed Forces	108	94	87	14	13

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



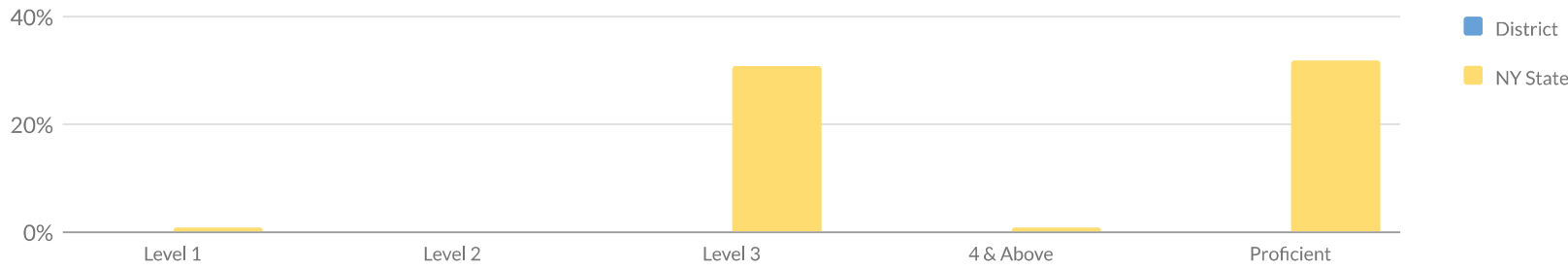
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	14	11%	111	89%	0	0%	1	1%	21	17%	89	71%	110	88%
Female	62	8	13%	54	87%	0	0%	1	2%	9	15%	44	71%	53	85%
Male	63	6	10%	57	90%	0	0%	0	0%	12	19%	45	71%	57	90%
General Education Students	104	4	4%	100	96%	0	0%	1	1%	12	12%	87	84%	99	95%
Students with Disabilities	21	10	48%	11	52%	0	0%	0	0%	9	43%	2	10%	11	52%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
Black or African American	5	1	20%	4	80%	0	0%	0	0%	3	60%	1	20%	4	80%
Hispanic or Latino	22	6	27%	16	73%	0	0%	1	5%	6	27%	9	41%	15	68%
White	79	6	8%	73	92%	0	0%	0	0%	8	10%	65	82%	73	92%
Multiracial	11	1	9%	10	91%	0	0%	0	0%	1	9%	9	82%	10	91%
Economically Disadvantaged	6	2	33%	4	67%	0	0%	0	0%	3	50%	1	17%	4	67%
Not Economically Disadvantaged	119	12	10%	107	90%	0	0%	1	1%	18	15%	88	74%	106	89%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	123	12	—	111	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	125	14	11%	111	89%	0	0%	1	1%	21	17%	89	71%	110	88%
Not Homeless	125	14	11%	111	89%	0	0%	1	1%	21	17%	89	71%	110	88%
Not Migrant	125	14	11%	111	89%	0	0%	1	1%	21	17%	89	71%	110	88%
Parent Not in Armed Forces	125	14	11%	111	89%	0	0%	1	1%	21	17%	89	71%	110	88%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	35	11	31	24	69
Female	19	6	32	13	68
Male	16	5	31	11	69
General Education Students	25	4	16	21	84
Students with Disabilities	10	7	70	3	30
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	3	1	33	2	67
Hispanic or Latino	8	6	75	2	25
White	19	3	16	16	84
Multiracial	4	1	25	3	75
Economically Disadvantaged	3	2	67	1	33
Not Economically Disadvantaged	32	9	28	23	72
Not in Foster Care	35	11	31	24	69
Not Homeless	35	11	31	24	69
Not Migrant	35	11	31	24	69
Parent Not in Armed Forces	35	11	31	24	69

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

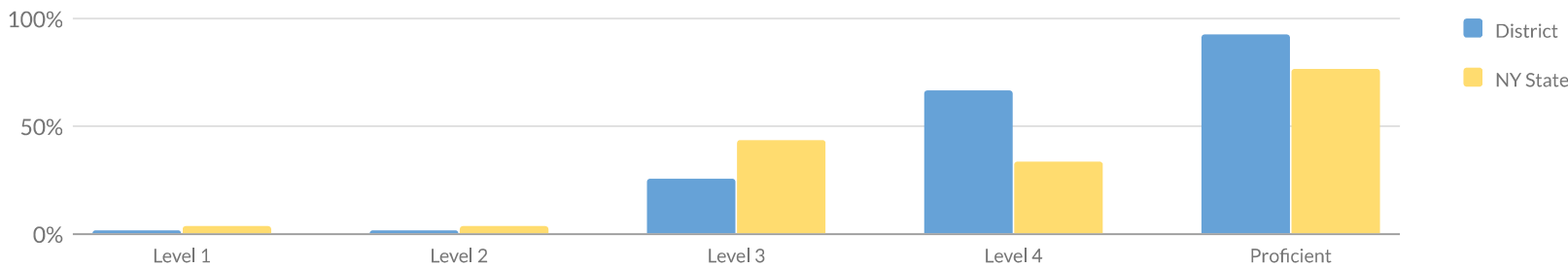
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	125	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	62	62	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	63	63	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	104	104	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	79	79	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	119	119	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	123	123	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	125	125	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	125	125	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	125	125	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	125	125	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	118	118	100	0	0
Female	59	59	100	0	0
Male	59	59	100	0	0
General Education Students	102	102	100	0	0
Students with Disabilities	16	16	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	8	8	100	0	0
Black or African American	5	5	100	0	0
Hispanic or Latino	19	19	100	0	0
White	76	76	100	0	0
Multiracial	10	10	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	115	115	100	0	0
Not in Foster Care	118	118	100	0	0
Not Homeless	118	118	100	0	0
Not Migrant	118	118	100	0	0
Parent Not in Armed Forces	118	118	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

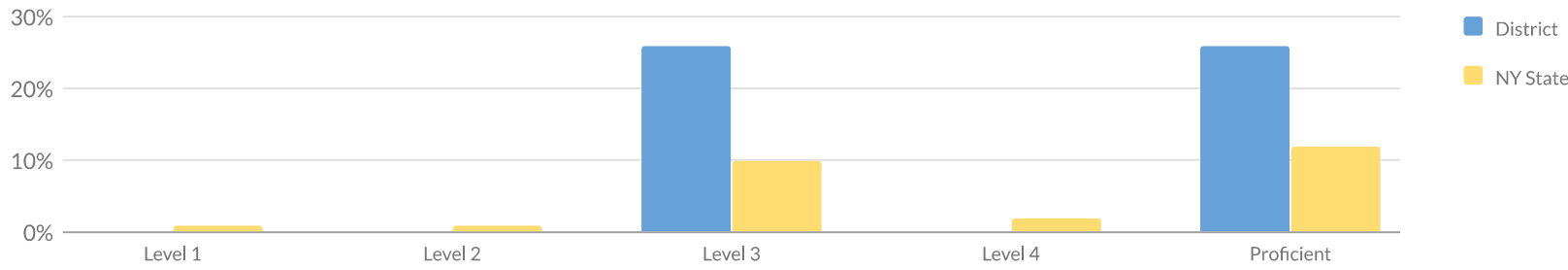
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	4	3%	121	97%	3	2%	2	2%	32	26%	84	67%	116	93%
Female	62	2	3%	60	97%	1	2%	1	2%	17	27%	41	66%	58	94%
Male	63	2	3%	61	97%	2	3%	1	2%	15	24%	43	68%	58	92%
General Education Students	104	2	2%	102	98%	0	0%	0	0%	19	18%	83	80%	102	98%
Students with Disabilities	21	2	10%	19	90%	3	14%	2	10%	13	62%	1	5%	14	67%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	0	0%	0	0%	2	25%	5	63%	7	88%
Black or African American	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Hispanic or Latino	22	0	0%	22	100%	3	14%	1	5%	9	41%	9	41%	18	82%
White	79	3	4%	76	96%	0	0%	1	1%	15	19%	60	76%	75	95%
Multiracial	11	0	0%	11	100%	0	0%	0	0%	2	18%	9	82%	11	100%
Economically Disadvantaged	6	0	0%	6	100%	2	33%	0	0%	3	50%	1	17%	4	67%
Not Economically Disadvantaged	119	4	3%	115	97%	1	1%	2	2%	29	24%	83	70%	112	94%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	123	2	—	121	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	125	4	3%	121	97%	3	2%	2	2%	32	26%	84	67%	116	93%
Not Homeless	125	4	3%	121	97%	3	2%	2	2%	32	26%	84	67%	116	93%
Not Migrant	125	4	3%	121	97%	3	2%	2	2%	32	26%	84	67%	116	93%
Parent Not in Armed Forces	125	4	3%	121	97%	3	2%	2	2%	32	26%	84	67%	116	93%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	102	2	2	100	98
Female	47	0	0	47	100
Male	55	2	4	53	96
General Education Students	97	2	2	95	98
Students with Disabilities	5	0	0	5	100
Asian or Native Hawaiian/Other Pacific Islander	7	1	14	6	86
Black or African American	4	0	0	4	100
Hispanic or Latino	14	0	0	14	100
White	67	1	1	66	99
Multiracial	10	0	0	10	100
Economically Disadvantaged	4	0	0	4	100
Not Economically Disadvantaged	98	2	2	96	98
Not in Foster Care	102	2	2	100	98
Not Homeless	102	2	2	100	98
Not Migrant	102	2	2	100	98
Parent Not in Armed Forces	102	2	2	100	98

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	92	74%	33	26%	0	0%	0	0%	33	26%	0	0%	33	26%
Female	62	51	82%	11	18%	0	0%	0	0%	11	18%	0	0%	11	18%
Male	63	41	65%	22	35%	0	0%	0	0%	22	35%	0	0%	22	35%
General Education Students	104	71	68%	33	32%	0	0%	0	0%	33	32%	0	0%	33	32%
Students with Disabilities	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	6	75%	2	25%	0	0%	0	0%	2	25%	0	0%	2	25%
Black or African American	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	22	16	73%	6	27%	0	0%	0	0%	6	27%	0	0%	6	27%
White	79	56	71%	23	29%	0	0%	0	0%	23	29%	0	0%	23	29%
Multiracial	11	9	82%	2	18%	0	0%	0	0%	2	18%	0	0%	2	18%
Economically Disadvantaged	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	119	86	72%	33	28%	0	0%	0	0%	33	28%	0	0%	33	28%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	123	90	—	33	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	125	92	74%	33	26%	0	0%	0	0%	33	26%	0	0%	33	26%
Not Homeless	125	92	74%	33	26%	0	0%	0	0%	33	26%	0	0%	33	26%
Not Migrant	125	92	74%	33	26%	0	0%	0	0%	33	26%	0	0%	33	26%
Parent Not in Armed Forces	125	92	74%	33	26%	0	0%	0	0%	33	26%	0	0%	33	26%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Grade 1	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 2	8	0	0%	8	100%	0	0%	0	0%	1	13%	2	25%	5	63%
Grade 3	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 4	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 7	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 9	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 10	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 12	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,601	\$1,241,698	\$776	\$47,792,452	\$29,852	\$49,034,150	\$30,627
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	155	6	4%	3	1	33%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	151	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	121	97%	0	0%	120	96%	1	1%	0	0%	3	2%	0	0%	1	1%
Female	62	60	97%	0	0%	60	97%	0	0%	0	0%	2	3%	0	0%	0	0%
Male	63	61	97%	0	0%	60	95%	1	2%	0	0%	1	2%	0	0%	1	2%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	104	104	100%	0	0%	104	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	21	17	81%	0	0%	16	76%	1	5%	0	0%	3	14%	0	0%	1	5%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	8	100%	0	0%	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	5	5	100%	0	0%	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	22	20	91%	0	0%	19	86%	1	5%	0	0%	1	5%	0	0%	1	5%
White	79	77	97%	0	0%	77	97%	0	0%	0	0%	2	3%	0	0%	0	0%
Multiracial	11	11	100%	0	0%	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	6	4	67%	0	0%	4	67%	0	0%	0	0%	1	17%	0	0%	1	17%
Not Economically Disadvantaged	119	117	98%	0	0%	116	97%	1	1%	0	0%	2	2%	0	0%	0	0%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	123	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	125	121	97%	0	0%	120	96%	1	1%	0	0%	3	2%	0	0%	1	1%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	125	121	97%	0	0%	120	96%	1	1%	0	0%	3	2%	0	0%	1	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	125	121	97%	0	0%	120	96%	1	1%	0	0%	3	2%	0	0%	1	1%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	125	121	97%	0	0%	120	96%	1	1%	0	0%	3	2%	0	0%	1	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: MAY 3, 2023, 12:27 PM EST

APPENDIX E.

RP-495 (9/08)



NEW YORK STATE DEPARTMENT OF TAXATION & FINANCE
OFFICE OF REAL PROPERTY TAX SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
 (for local use only -- not to be filed with NYS Office of Real Property Tax Services)

Date: 9/15/2022
 Taxing Jurisdiction: 5526
 Fiscal Year Beginning: 2022
 Tax Authority: 552604 Hastings UFSD

Equalization Rate: 100
 Total equalized value in taxing jurisdiction: 2,687,752,300

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	New York State	RPTL 404(1)	3	1,347,200	0.05%
13100	County	RPTL 406(1)	1	2,328,900	0.09%
13230	CO O/S LMT		2	862,500	0.03%
13500	Town	RPTL 406(1)	6	1,028,900	0.04%
13570	TWN O/S LMT	RPTL 404(1)	1	1,900	0.00%
13650	Village	RPTL 406(1)	43	40,432,100	1.50%
13730	VG O/S LMT		11	9,835,600	0.37%
13800	School	RPTL 408	9	136,086,200	5.06%
18020	Industrial Development Agency	RPTL 412-a	1	1,510,300	0.06%
21600	Parsonage	RPTL 462	4	3,300,800	0.12%
25110	Church - Religious	RPTL 420-a	9	25,123,870	0.93%
25120	Educational	RPTL 420-a	6	11,680,400	0.43%
25130	Charity	RPTL 420-a	9	59,459,500	2.21%
25230	Moral / Mental Improvement	RPTL 420-a	2	1,986,600	0.07%
25300	Community Library Society	RPTL 420-b	5	9,987,700	0.37%
26100	American Legion, VFW, DAR	RPTL 452	2	1,273,800	0.05%
26400	VOL FIRE-AMB DIST PROP	RPTL 464(2)	3	1,337,500	0.05%
27200	R.R. Sport	RPTL 489-d&dd	7	28,252,400	1.05%
27350	Cemetery	RPTL 446	9	36,248,500	1.35%
41124	VETERAN-NON COMBAT	RPTL 458-A	77	996,000	0.04%
41134	VETERAN-COMBAT	RPTL 458-A	52	1,060,000	0.04%
41140	DISABLED VETERAN	RPTL 458-A	5	77,652	0.00%
41144	DISABLED VETERAN	RPTL 458-A	13	520,000	0.02%
41800	Senior	RPTL 467	18	5,065,279	0.19%
41804	Senior	RPTL 467	14	3,202,807	0.12%
41930	Limited Income Disability	RPTL 459-c	1	455,200	0.02%
Totals			313	\$383,461,608.00	14.27%