

Week Start	Content Description	Assessment	Events
September			
3rd	<b>The particulate nature of matter</b> <ul style="list-style-type: none"> <li>States of matter and their interconversion in terms of the kinetic particle theory. <ul style="list-style-type: none"> <li>State the distinguishing properties of solids, liquids, and gases in terms of particle separation, arrangements, and types of motion</li> </ul> </li> </ul>	Summative: questioning and groups observations	
10 <sup>th</sup>	<b>The particulate nature of matter</b> <ul style="list-style-type: none"> <li>Description and explanation of diffusion.</li> <li>Evidence for the movement of particles in gases and liquids</li> </ul>	End of topic exam	10-14 <sup>th</sup> CEM Assessments (7,9 & 11) 14 <sup>th</sup> Target Grades Deadline (8,10, 12) 14 <sup>th</sup> Year 7 Picnic
17 <sup>th</sup>	<b>Atoms, elements &amp; compounds part 1</b> <ul style="list-style-type: none"> <li>State the relative charges and masses of protons, neutrons, and electrons. Define proton number and mass number (nucleon number)</li> </ul>	Formative: Baseline assessment  Quiz	17-20 <sup>th</sup> CEM Assessments (7,9 & 11)
24 <sup>th</sup>	<b>Atoms, elements &amp; compounds part 1</b> <ul style="list-style-type: none"> <li>Use proton number to explain the basis of the periodic table.</li> <li>Define and explain isotopes and their uses. Describe the build-up of electrons in 'shells' and explain the significance of the noble gas electronic structures and of the outer shell electrons</li> </ul>	End of topic exam	28 <sup>th</sup> Prophet's Birthday - Observed
October			
1st	<b>Atoms, elements &amp; compounds part 2</b> <ul style="list-style-type: none"> <li>Bonding: the structure of matter</li> <li>Formation of ions and ionic bonds. Molecules and covalent bonds.</li> </ul>	Summative: questioning and groups observations  Quiz	4 <sup>th</sup> Swimming Gala 5 <sup>th</sup> Armed Forces Day
8 <sup>th</sup>	<b>Atoms, elements &amp; compounds part 2</b> <ul style="list-style-type: none"> <li>Formation of single covalent bonds.</li> <li>Differences between ionic and covalent compounds.</li> </ul>	End of topic exam	8 <sup>th</sup> Target Grade Deadline (7,9,11) 10 <sup>th</sup> Careers Day
15 <sup>th</sup>	<b>Atoms, elements &amp; compounds part 3</b> <ul style="list-style-type: none"> <li>Simple molecular structure</li> <li>Macromolecular structure</li> <li>Some macromolecules- the giant covalent</li> </ul>	Formative: hand signals and success criteria reflection	
22 <sup>nd</sup>	Half Term Break		
29 <sup>th</sup>	<b>End of topic Exam</b>		31 <sup>st</sup> Orange and Black Day
November			

5 <sup>th</sup>	<b>Atoms, elements &amp; compounds part 3</b> •Giant ionic structure •Giant metallic structure	End of topic exam	
12 <sup>th</sup>	<b>Separation Techniques</b> • Measurement Criteria of purity	Formative: Baseline assessment  Quiz	
19 <sup>th</sup>	<b>Separation Techniques</b> • Methods of purification Practical methods of separating different mixtures and immiscible liquids	End of topic exam	AP1 Written Comments Deadline
26 <sup>th</sup>	<b>Separation techniques Practical</b>	Practical verbal feedback	
<b>December</b>			
3 <sup>rd</sup>	AP1 revision		4 <sup>th</sup> First Day AP1 Exams
10 <sup>th</sup>	AP Exam		15 <sup>th</sup> Last Day AP1 Exams
17 <sup>th</sup>	Reflection on Ap1 Exam		22 <sup>nd</sup> Winter Break
25 <sup>th</sup>	Winter Break		
<b>January</b>			
1 <sup>st</sup>	Winter Break		
7 <sup>th</sup>	<b>Stoichiometry</b> • Symbols of the elements and the formulae of simple compounds.	Summative: questioning and groups observations	8 <sup>th</sup> First Day
14 <sup>th</sup>	<b>Stoichiometry</b> • Word equations and simple balanced chemical equations. • Relative atomic mass, Ar, and relative molecular mass Mr.	Formative: Baseline assessment  Quiz	
21 <sup>st</sup>	<b>Introduction to reactions</b> Types of reactions	Summative: questioning and groups observations	25 <sup>th</sup> National Holiday
28 <sup>th</sup>	<b>Periodic table</b> • Periodic trend across a period. • Group properties. • Transition elements. • Noble gases Practical session explaining the trends of reactivity for metals	Formative: hand signals and success criteria reflection	
<b>February</b>			
4 <sup>th</sup>	<b>Ionic equations</b>	Formative: Competition activity	
11 <sup>th</sup>	<b>Chemical energetics</b> •Energetic of a reaction: meaning of exothermic and endothermic reaction. •Describe bond breaking and bond forming	Formative: Baseline assessment  Quiz	

	<ul style="list-style-type: none"> <li>• Draw and label energy level diagram for exothermic and endothermic reactions using data provided</li> </ul>		
18 <sup>th</sup>	<b>Chemical energetics.</b> <ul style="list-style-type: none"> <li>• Calculate the energy of a reaction using bond energies.</li> <li>• Production of energy: <ul style="list-style-type: none"> <li>-Production of heat energy and burning fuels</li> <li>-Hydrogen as a fuel</li> </ul> </li> </ul>	End of topic exam	21-22 <sup>nd</sup> Half Term
25 <sup>th</sup>	<b>Redox reactions</b> <ul style="list-style-type: none"> <li>• Understand what is meant by Redox reactions and to be able to identify oxidation reduction reactions</li> </ul>	<ul style="list-style-type: none"> <li>• Summative: questioning and groups observations</li> </ul>	
<b>March (10<sup>th</sup> Ramadan Starts)</b>			
3 <sup>rd</sup>	<b>Reversible reactions</b> <ul style="list-style-type: none"> <li>• Understand that some chemical reactions can be reversed by changing the reaction conditions</li> </ul>	Formative: hand signals and success criteria reflection	
10 <sup>th</sup>	<b>Reversible reactions</b> <ul style="list-style-type: none"> <li>• Predict the effect of changing the conditions on the reversible reactions.</li> <li>• Demonstrate knowledge and understanding of the concept of equilibrium</li> </ul>	Formative: Baseline assessment	
17 <sup>th</sup>	<b>Rate or chemical reactions</b> <ul style="list-style-type: none"> <li>• A practical method for investigating the speed of a reaction involving a gas being produced.</li> </ul>	End of topic exam	
24 <sup>th</sup>	<b>Rate or chemical reactions</b> <ul style="list-style-type: none"> <li>• Practical session explaining the effect of temperature, concentration, and surface area on the rate of reaction</li> </ul>	Practical verbal feedback	
<b>April</b>			
31 <sup>st</sup>	<b>Practical</b> Practical sessions on rate of reaction	Practical verbal feedback	
7 <sup>th</sup>	<b>Revision and End of topic Exam</b>		10-11 <sup>th</sup> Eid Holiday
14 <sup>th</sup>	End of year Revision	Marking and verbal feedback	
21 <sup>st</sup>	End of year Revision	Marking and verbal feedback	25 <sup>th</sup> Spring Break
28 <sup>th</sup>	Spring Break		
<b>May</b>			
5 <sup>th</sup>			7 <sup>th</sup> Start of Term 2
12 <sup>th</sup>			
19 <sup>th</sup>	End of year Revision	Marking and verbal feedback	
26 <sup>th</sup>	End of year Revision	Marking and verbal feedback	

June			
2 <sup>nd</sup>	Introduction to year 10 Chemistry		6 <sup>th</sup> End of year assembly
9 <sup>th</sup>	Introduction to year 10 Chemistry		12 <sup>th</sup> Last day for Students 13 <sup>th</sup> Last day for Teachers
End of Year			
<b><u>Additional Notes:</u></b>			