

Week Start	Content Description	Assessment	Events
September			
<b>Unit 1</b>	<b>Literature Short Story &amp; Language Paper 1</b>		
3rd <b>1</b>	Literature: read & annotate <i>Thank You, Ma'am</i> Language Paper 1 Revision: Qu 2d analysis	Read <i>Sharmaji</i> for test	
10 <sup>th</sup>	<b>Language Paper 1 Question 2d style in-class assessment based on <i>Thank you Ma'am</i></b> Literature: knowledge test of <i>Sharmaji</i> Literature: read extracts and annotate <i>Sharmaji</i> Language Paper 1 Revision: Text A Qus 1a-e tasks	Short story continuation essay given introduction, signpost and topic sentences	10-14 <sup>th</sup> CEM Assessments (7,9 & 11) 14 <sup>th</sup> Target Grades Deadline (8,10, 12) 14 <sup>th</sup> Year 7 Picnic
17 <sup>th</sup> <b>2</b>	Literature: read and annotate <i>Mrs Mahmood</i> Language Paper 1 Revision: Qu 1f summary Functional annotation & writing skills for summary	Reading <i>A Thousand Years...</i> for test	17-20 <sup>th</sup> CEM Assessments (7,9 & 11)
24 <sup>th</sup>	<b>Language Paper 1: Text B summary task based on suitable extract from <i>Mrs Mahmood</i></b> Literature: knowledge test of <i>A Thousand Years...</i> Read extracts and annotate <i>A Thousand Years...</i>	Annotate extract from <i>A Thousand Years...</i>	28 <sup>th</sup> Prophet's Birthday - Observed
October			
1 <sup>st</sup> <b>3</b>	Literature: written response based on homework Language Paper 1 revision: Qu3 Functional annotation & writing skills for summary	Revise four stories for end of unit test	4 <sup>th</sup> Swimming Gala 5 <sup>th</sup> Armed Forces Day
<b>Unit 2</b>	<b>Literature Poetry &amp; Language Paper 1</b>		
8 <sup>th</sup> <b>4</b>	<b>0992 Literature Paper1 assessment choice of two extracts or two essays</b> Literature <i>Poetry in the Making Chapter 1</i> Poetry writing exercises inc. Ted Hughes' ideas	Redrafting own poetry	8 <sup>th</sup> Target Grade Deadline (7,9,11) 10 <sup>th</sup> Careers Day
15 <sup>th</sup>	Literature: collaborative writing about poetry Language: Paper 1 revision Text C Qus 2a-c	Language Paper 1 Qus 2a-c style response to Ted Hughes' <i>Horses</i>	
22 <sup>nd</sup>	Half Term Break		
29 <sup>th</sup> <b>5</b>	Literature: assessment objectives AO1 tracking <i>Jaguar &amp; Football at Slack</i> Language: Paper 1 revision Text A tasks	<b>Guided tracking response to <i>Jaguar</i></b>	31 <sup>st</sup> Orange and Black Day
November			
5 <sup>th</sup>	Literature: AOs 1 & 3 in relation to <i>Roe Deer &amp; Harvest Moon</i> Introducing a poem in the exam Language: Paper 1 revision Text B summary	Summaries of the Ted Hughes' poems studied thus far	
12 <sup>th</sup> <b>6</b>	Literature: AO2 critical frameworks Guided AOs1,2&3 <i>Hawk Roosting</i> essay & <i>Wind</i> Language: Paper 1 revision Text C Qu 3	Completing guided essay response	
19 <sup>th</sup>	Literature: AO4 in relation to <i>Thought Fox &amp; Relic</i> How to learn a poem Language: functionality and vocabulary	Learning a poem for a test	AP1 Written Comments Deadline
26 <sup>th</sup> <b>7</b>	Examination techniques: practicing starts &c	Tidying notes and exercise book	
December			

3 <sup>rd</sup> <b>8</b>	AP1 Language Paper 1 & Literature Paper 1		4 <sup>th</sup> First Day AP1 Exams
10 <sup>th</sup>	AP1 Language Paper 1 & Literature Paper 1		15 <sup>th</sup> Last Day AP1 Exams
17 <sup>th</sup>	Feedback & reflection	<i>A Midsummer Night's Dream</i> Revision	22 <sup>nd</sup> Winter Break
25 <sup>th</sup>	Winter Break		
<b>January</b>			
1 <sup>st</sup>	Winter Break		
<b>Unit 3</b>	<b>A Midsummer Night's Dream &amp; Language Paper 2</b>		
7 <sup>th</sup> <b>1</b>	Literature: <i>A Midsummer Night's Dream</i> Revision Test of Knowledge Language Paper 2: persuasive writing techniques reintroduction to directed writing	Paper 2: directed writing	8 <sup>th</sup> First Day
14 <sup>th</sup>	Literature: <i>A Midsummer Night's Dream</i> Revision Answering the extract question Language Paper 2 revision: composition techniques	Revising content of <i>A Midsummer Night's Dream</i> Revision Paper 2: composition	
<b>Unit 4</b>	<b>Unseen, Short Stories &amp; Papers 1 &amp; 2</b>		
21 <sup>st</sup> <b>2</b>	Literature: Unseen prose modelled response	Revise short stories	25 <sup>th</sup> National Holiday
28 <sup>th</sup>	Literature: <i>Women Must Weep</i> class collaborative essay revisit revision PowerPoints Language: Paper 1 revision: Qu 3 directed writing	Paper 1: Qu 3 directed writing	
<b>February</b>			
4 <sup>th</sup> <b>3</b>	Literature: Choice of task determined in consultation with the class Language: Choice of task determined in consultation with the class	Revision	
11 <sup>th</sup>	AP2 Full Examinations		
18 <sup>th</sup>	AP2 Full Examinations		21-22 <sup>nd</sup> Half Term
<b>Unit 5</b>	<b>Poetry &amp; final course revision</b>		
25 <sup>th</sup> <b>4</b>	Feedback on examination & target setting Literature: Ted Hughes, <i>A Memory, Cat &amp; Mouse</i> Language: contingent on examination performance	Poetry essay	
<b>March (10<sup>th</sup> Ramadan Starts)</b>			
3 <sup>rd</sup>	Literature: Ted Hughes, <i>The Other, Snowdrop</i> Language: Paper 1 contingent on examination performance	Paper 1 task	
10 <sup>th</sup> <b>5</b>	Literature: Ted Hughes, <i>Telegraph Wires, Anniversary</i> Language: Paper 1 contingent on examination performance	Revising <i>A Midsummer Night's Dream</i>	
17 <sup>th</sup>	Literature: <i>A Midsummer Night's Dream</i> essay Language: Paper 2 contingent on examination performance	Paper 2 task	
24 <sup>th</sup> <b>6</b>	Literature: <i>A Midsummer Night's Dream</i> extract Language: Paper 2 contingent on examination performance	<i>A Midsummer Night's Dream</i> either task	
<b>April</b>			
31 <sup>st</sup>	Literature: Short Story modelled response Language: Paper 1 to be decided	Rereading the stories	

7 <sup>th</sup> <b>7</b>	Literature: Unseen Poetry & Prose Language: Paper 2 to be decided	Timed draft of either option	10-11 <sup>th</sup> Eid Holiday
14 <sup>th</sup>	Literature: in consultation with class Language: Paper 1 to be decided	Students must decide	
21 <sup>st</sup> <b>8</b>	Literature: in consultation with class Language: Paper 2 to be decided	Revision set on Teams	25 <sup>th</sup> Spring Break
28 <sup>th</sup>	Spring Break		
May			
5 <sup>th</sup>			7 <sup>th</sup> Start of Term 2
12 <sup>th</sup>			
19 <sup>th</sup>			
26 <sup>th</sup>			
June			
2 <sup>nd</sup>			6 <sup>th</sup> End of year assembly
9 <sup>th</sup>			12 <sup>th</sup> Last day for Students 13 <sup>th</sup> Last day for Teachers
End of Year			
<b><u>Additional Notes:</u></b>			