

Week Start	Content Description	Assessment	Events
September			
3rd	Progress charts, Grade Descriptors, Overview of unit 1, Class rules Revision (Tenses, vocabulary)		
10 th	Revision 4 tenses (Present, Past, Futur Proche, Futur simple)	quiz	10-14 th CEM Assessments (7,9 & 11) 14 th Target Grades Deadline (8,10, 12) 14 th Year 7 Picnic
17 th	Baseline Tests	Baseline Assessment	17-20 th CEM Assessments (7,9 & 11)
24 th	Moi (Area B Personal and Social Life) Personal details: To be able to understand and provide details of family members (physical and character traits)	Reading comprehension	28 th Prophet's Birthday - Observed
October			
1st	Hobbies: To be able to discuss hobbies with opinions / Understand others talking about hobbies	Listening Speaking	4 th Swimming Gala 5 th Armed Forces Day
8 th	My Friends: To be able to write in detail information on friends and family	Essay	8 th Target Grade Deadline (7,9,11) 10 th Careers Day
15 th	En Ville (Area C The World Around Us) My home: To be able to understand a description of one's home and bedroom	Q/A IG style questions	
22 nd	Half Term Break		
29 th	My home 2: To be able to create a description of one's home	Writing	31 st Orange and Black Day
November			
5 th	My area: To be able to describe the area in which one lives with advantages and disadvantages, activities available and places of interest	Essay Listening	
12 th	Buying and Renting: To be able to understand accommodation for sale and rent online and create advert using appropriate abbreviations	Reading	
19 th	Speaking Activities: To improve intonation, accent and pronunciation Listening Activities : To improve listening – decipher greater detail	Oral presentation	AP1 Written Comments Deadline
26 th	Revision for AP1		

December			
3 rd	Reading and Writing Assessments	Reading and Writing Assessments	4 th First Day AP1 Exams
10 th	Listening and Speaking Assessments	Listening and Speaking Assessments	15 th Last Day AP1 Exams
17 th	Christmas in France – to learn about traditions in France Vocabulary building		22 nd Winter Break
25 th	Winter Break		
January			
1 st	Winter Break		
7 th	L'Environnement (Area C The World Around Us/ Area E Environmental Issues) Pollution: To be able to understand the issues regarding pollution globally		8 th First Day
14 th	Environmental Issues: To be able to give opinions on environmental issues and their impact	Reading	
21 st	Solutions: To be able to discuss solutions to improve the environment on a local and global scale	Listening Speaking	25 th National Holiday
28 th	Environmental issues, Impacts and solutions: To be able to create a presentation	Presentational skills assessed	
February			
4 th	News Stories: To be able to understand authentic texts on the environment	Create a news article	
11 th	Endangered Species: To research issues affecting flora and fauna, impact and solutions	Essay	
18 th			21-22 nd Half Term
25 th	L'Ecole (Area A Everyday Activities) Expressions of Time: To be able to tell the time using 24 and 12 hour clock		
March (10 th Ramadan Starts)			
3 rd	A comparison of schools in Egypt and France: To learn about differences in the school systems	Comparison infograph	
10 th	My school Day: To be able to discuss subjects with opinions and understand a timetable	Speaking	
17 th	School Uniform: To be able to describe the school uniform using colours and materials/ giving opinions	Essay	
24 th	Le Travail (Area D the World of Work) Jobs and Careers 1 : To be able to discuss jobs	Speaking	

	and careers with opinions and reasons		
April			
31 st	Jobs and Careers 2: To understand a job interview	Listening	
7 th	Part time jobs and pocket money: To discuss pocket money and jobs that students may undertake/ Understanding job adverts	Reading	10-11 th Eid Holiday
14 th	Applying for a job: To be able to use correct register to apply for a job	Essay (letter)	
21 st	Role plays – Job Interview	Speaking	25 th Spring Break
28 th	Spring Break		
May			
5 th	Le Tourisme (Area E International World) Holiday Venues: To be able to discuss where one goes on holiday/ understand weather forecasts	Tourism Research project	7 th Start of Term 2
12 th	Hotels and travel arrangements: To be able to book a holiday online	Tourism Research project	
19 th	Dining Out: To be able to request information in a restaurant/ researching regional specialities in France	Tourism Research project	
26 th	A holiday: To be able to describe a holiday in the past tense using 4 or more tenses	Essay	
June			
2 nd	Revision and EOY exam		6 th End of year assembly
9 th			12 th Last day for Students 13 th Last day for Teachers
End of Year			
<u>Additional Notes:</u>			