

Week Start	Content Description	Assessment	Events
September			
3rd	Progress charts, Grade Descriptors, Overview of unit 1, Class rules Revision (vocabulary)		
10 th	Revision 3 tenses (Present, Perfect and Future proche)		10-14 th CEM Assessments (7,9 & 11) 14 th Target Grades Deadline (8,10, 12) 14 th Year 7 Picnic
17 th	Baseline Tests	Baseline Assessment	17-20 th CEM Assessments (7,9 & 11)
24 th	Unit 1: En Bonne Sante To be able to name parts of the body To say there is a problem.	Labelling worksheet	28 th Prophet's Birthday - Observed
October			
1st	Describing an illness: To be able to describe the issue, how long one has had the symptoms	Reading comprehension	4 th Swimming Gala 5 th Armed Forces Day
8 th	Remedies: To be able to understand a text at the doctor's surgery. To understand the Imperfect Tense	Reading Task	8 th Target Grade Deadline (7,9,11) 10 th Careers Day
15 th	At the doctor's surgery: to be able to create a dialogue	Writing Task Speaking Task	
22 nd	Half Term Break		
29 th	Living healthily: To be able to choose healthy foods and give reasons	Dictation	31 st Orange and Black Day
November			
5 th	Giving advice: To be able to understand a problem page on eating choices and provide advice	Reading	
12 th	Keeping fit: To be able to identify sports/ different activities to keep one fit. To give opinions on one's lifestyle choices	Mini project	
19 th	Creating an essay on fitness: to be able to use different tenses and key vocabulary	Writing	AP1 Written Comments Deadline
26 th	Revision for AP1		
December			
3 rd	Reading and Writing Assessments	Reading and Writing Assessments	4 th First Day AP1 Exams
10 th	Listening and Speaking Assessments	Listening and	15 th Last Day AP1 Exams

		Speaking Assessments	
17 th	Christmas in France: To learn about traditions in France To learn Christmas carols in French	In class concert	22 nd Winter Break
25 th	Winter Break		
January			
1 st	Winter Break		
7 th	Unit 2: Les Gens comme Nous (Different people's lives) An Interview: To be able to understand details in an interview with a French speaking sports personality. Programmes on TV: To be able to understand different genre of programmes and describe an event	Listening	8 th First Day
14 th	Describing a friend: To describe a friend and their likes, dislikes and lifestyle choices. To recognize the third person conjugations	Oral presentation	
21 st	Past and Present Tenses: To describe past events using the imperfect and present tense. To learn clothing vocabulary and describe what one wears for different occasions	Writing	25 th National Holiday
28 th	Fashion Show: To undertake a fashion show in class where students will model and describe clothing items	Speaking	
February			
4 th	At the castle: A Whodunnit. To be able to identify clothing and descriptions in a text using the imperfect tense		
11 th	Murder Mystery in the library: To be able to understand the text and other clues in a kinaesthetic activity. Reading Activity	Reading Activity	
18 th			21-22 nd Half Term
25 th	Fairy Tales: To be able to decipher details of a fairy tale/ Create a fairy tale	Create a fairytale	
March (10th Ramadan Starts)			
3 rd	Unit 3: On y Va (Let's Go) A Region of France: To learn about Normandy in a cultural and historic context		
10 th	Travelling to France: To be able to choose a mode of transport and to book tickets	Reading	
17 th	Travel Arrangements in a hotel: To be able to book tickets with details	Speaking Role play	
24 th	A visit to a theme park: To learn about different theme parks in France and discuss	Mini in class project	

	different activities		
April			
31 st	L'Avenir (The Future) Future Tenses: To be able to use two future tenses		
7 th			10-11 th Eid Holiday
14 th	To be able to write about future plans in the spring break	Writing	
21 st			25 th Spring Break
28 th	Spring Break		
May			
5 th	Future Careers: To learn about different jobs and to give opinions on career choices		7 th Start of Term 2
12 th	Why languages are important: To able to identify advantages in language learning for future plans		
19 th	Les Droits des Jeunes (Young people's rights): To be able to understand differences in schools in other countries Young people and Work: To learn about issues affecting young people in other countries Rights and Religions: To learn about religion and rights in France/ Global human rights	Project	
26 th	Revision		
June			
2 nd	EOY Exam	All skills	6 th End of year assembly
9 th	Review of year		12 th Last day for Students 13 th Last day for Teachers
End of Year			
<u>Additional Notes:</u>			