

Week Start	Content Description	Assessment	Events
September			
3rd	Progress charts, Grade Descriptors, Overview of unit 1, Class rules Revision (vocabulary)		
10 th	Verbs and Tenses: To understand the concepts and be able to conjugate Present and Future tenses	Students translate sentences from English to TL and change Present to Future	10-14 th CEM Assessments (7,9 & 11) 14 th Target Grades Deadline (8,10, 12) 14 th Year 7 Picnic
17 th	Baseline Assessment Target Setting	Baseline Assessment	17-20 th CEM Assessments (7,9 & 11)
24 th	Unit 1: Manger et Boire (Food and Drink) Meal times and typical meals: To learn about different dishes and expand vocabulary	Reading	28 th Prophet's Birthday - Observed
October			
1st	In a café : To be able to understand a menu and provide opinions using various adjectives To be able to understand different food items in a supermarket and ask for prices and quantities	Reading comprehension – read text and answer questions	4 th Swimming Gala 5 th Armed Forces Day
8 th	Ordering in a restaurant 1: To learn about starters, main dishes and desserts To understand the Partitive.	Writing	8 th Target Grade Deadline (7,9,11) 10 th Careers Day
15 th	To present a PowerPoint – peer and self assessment – Research on French food	Prepare and Deliver a PowerPoint on French food	
22 nd	Half Term Break		
29 th	Ordering in a restaurant : To create a role play. Perform a dialogue	Speaking Writing	31 st Orange and Black Day
November			
5 th	Understand a dialogue in a restaurant French Breakfast	Listening – video and answer questions	
12 th	Understand a recipe using various verbs To create a salade Nicoise in class	Read a recipe and highlight verbs vocabulary, answer	

		questions Writing - create a recipe	
19 th	Revision for AP1: Tenses Vocabulary and grammatical devices –Reading and Writing		AP1 Written Comments Deadline
26 th	Outstanding Presentations Speaking Practice for AP1	Assessment of presentational skills	
December			
3 rd	Reading and Writing Assessments	Reading and Writing Assessments	4 th First Day AP1 Exams
10 th	Listening and Speaking Assessments	Listening and Speaking Assessments	15 th Last Day AP1 Exams
17 th	Christmas in France: To learn about Christmas traditions in different parts of France Learn a French Christmas carol	Reading and Writing	22 nd Winter Break
25 th	Winter Break		
January			
1 st	Winter Break		
7 th	Unit 2: Voyages et Vacances (Trips and Holidays) Europe and geographical locations: To be able to locate major cities in France and identify different flags in European countries To understand information on transport	Reading	8 th First Day
14 th	At the railway station: To be able to ask for information at a railway station To create a role play	Reading Writing	
21 st	To perform dialogue At the Railway station At a holiday centre: To be able to recognise different facilities at a holiday park	Speaking	25 th National Holiday
28 th	Francophone countries Profile: Research on a francophone country fact finding exercises - online	Reading	
February			
4 th	Past Tense: To be able to understand how to conjugate and use appropriately	Reading and Writing	
11 th	An account of a holiday in the past tense: To identify the gist and some details of a holiday	Essay	
18 th			21-22 nd Half Term
25 th	Understanding a holiday brochure	Reading	

March (10 th Ramadan Starts)			
3 rd	A holiday brochure	Create a brochure	
10 th	At the hotel: To be able to understand a dialogue requesting a reservation using dates and facilities required	Listening	
17 th	At the hotel 2: To create a dialogue and to perform in a role play	Writing and Speaking	
24 th	Revision of Units 1 and 2		
April			
31 st	Unit 3: Temps Libre (Free Time) TV Programmes : To learn about different programmes and to give opinions/ Discuss how much spent watching TV with reasons	Speaking	
7 th	Different genre of films: To be able to understand different genres of films and understand a cartoon	Reading	10-11 th Eid Holiday
14 th	My weekend: To be able to use at least two tenses describing a weekend	Writing	
21 st	Unit 4: Mes Copains (My friends) To be able to provide physical descriptions and personal traits about friends	Essay	25 th Spring Break
28 th	Spring Break		
May			
5 th	Pocket Money: To give opinions on pocket money and discuss chores in the house	Reading and Speaking	7 th Start of Term 2
12 th	Technofolie – To discuss different gadgets	Speaking	
19 th	To create an account using Present, Past and Future Tenses	Essay	
26 th	Revision – vocabulary, verbs, tenses, adjectives, connectives	Practice questions	
June			
2 nd	EOY exam in all skills Reading and Writing		6 th End of year assembly
9 th	Review of Year Exam Results – Input grades in Progress charts Questionnaire		12 th Last day for Students 13 th Last day for Teachers
End of Year			
Additional Notes:			

