



Mountain Lakes School District

96 Powerville Road - Suite 1
Mountain Lakes, NJ 07046
973-334-8280

Request for Reconsideration of Instructional and Resource Materials Form

The Mountain Lakes Board of Education has established reconsideration procedures outlined in [Policy & Regulation 9130](#) to address concerns about an instructional and resource material. Completion of this form is the first step in those procedures. Follow the instructions carefully in order for your request to be considered.

Instructions

1. Before completing this form, you must read or view the disputed item in its entirety.
2. All fields on this form must be completed in a full and meaningful way.
3. A separate form must be completed for each disputed item/title.
4. No more than one reconsideration request can be submitted by the same household at one time. Additional reconsideration requests by the same household will only be considered after the Board acts on the initial request.
5. The form asks you to frame your responses in the context of the following policies, statutes, and documents. Please review them:
 - [Policy 2530](#)
 - [District Mission](#)
 - [American Library Association Library Bill of Rights](#)
 - [National Council of Teachers of English Students' Right to Read Statement](#)
 - [First Amendment of the United States Constitution](#)
 - [State instructional regulations](#), including:
 - [Amistad Commission](#) (2002) P.L.2002, c.75; A1301 1R: K-12 curricula must include teaching of African slave trade, slavery in America, vestiges of slavery in this country, and contributions of African Americans to this country
 - [Asian American and Pacific Islander History](#) (2022) S4021: Requires instruction on history and contributions of Asianamericans and Pacific Islanders.
 - [Culturally Responsive Teaching](#) (2020) S2834: Make meaningful connections between what students learn in school and their cultures, languages and experiences
 - [Diversity and Inclusion](#) (2021) P.L. 2021.032; A4454: Highlight and promote diversity, including economic diversity, equity, inclusion, tolerance, and belonging in connection with gender and sexual orientation, race and ethnicity, disabilities and religious tolerance; examine the impact that unconscious bias and economic disparities have at both an individual level and on society as a whole; and encourage safe, welcoming, and inclusive environments for all students regardless of race or ethnicity, sexual and gender identities, mental and physical disabilities, and religious beliefs.
 - [Equality & Inclusion](#) (2017) NJAC 6A:7: Ensure all students, regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status, are provided

- equal access to educational programs and services
- [Holocaust/Genocide](#) (1994, revised 2018) NJSA 18A:35-28: Curricula in kindergarten through grade 12 address issues of bias, prejudice, and bigotry, including bullying, through the teaching of the Holocaust and genocide
- [LGBTQ](#) (2019) P.L. 2019, c.006; S1569: Include instruction and adopt materials that accurately portray political, economic, and social contributions of persons with disabilities and lesbian, gay, bisexual, and transgender individuals.
- [QSAC](#): All schools in NJ are required to be QSAC compliant; compliance specifically requires inclusion of Holocaust (p 23), Amistad (p 23), LGBTQ (p 62).
- [Social & Emotional Learning Competencies](#) (adopted by NJ State Board of Education, August 2017): State standards outline expectations according to five competencies: self-awareness, self-management, social awareness, responsible decision-making, relationship skills

6. Return completed forms to the principal's office of the appropriate school:

Request for Reconsideration of Instructional and Resource Materials

1. Date	
2. Your name	
3. Your address	
4. Phone	5. Email
6. What is your relationship to the district? Mountain Lakes Resident Current student Parent/Guardian of current student <i>Student name:</i>	
7. Whom do you represent? <input type="checkbox"/> Self <input type="checkbox"/> Organization, <i>please name:</i>	
8. What type of resource are you challenging? <input type="checkbox"/> Database <input type="checkbox"/> Book/ebook <input type="checkbox"/> Movie <input type="checkbox"/> Magazine <input type="checkbox"/> Game <input type="checkbox"/> Other, <i>describe:</i>	

9. Where in the ML School District is this resource located?

10. What is the title of the item? Who is the author or producer of the item?

11. Who is the publisher of the item?

12. What is the item's copyright date?

13. What brought this item to your attention?

14. I have personally read or viewed the entire item.

Yes

15. Explain the purpose and theme of this material as you understand it.

16. What worthy qualities does this material contain?

17. What are your concerns about the item?

18. Please cite page numbers or location and quote specific passages in the material that demonstrate your concerns.

19. Understanding that decisions regarding selection of resources are informed by how material has been assessed by professional reviewers or educators (e.g., *School Library Journal*, *School Library Connection*, *Library Journal*, *Kirkus*, *Booklist*), please provide the text of a review and the citation from an objective, professional review source that supports your objection to the material.

20. In what ways does the material fail to comply with the selection objectives and criteria specified in district [Policy 2530](#)?

21. In what ways does the material fail to support the district's mission and goals?

22. In what ways does the material fail to comply with one or more of the following NJ state instructional regulations? Check applicable regulations and explain each in #23.

- [Amistad Commission](#) (2002) P.L.2002, c.75; A1301 1R
- [Asian American and Pacific Islander History](#) (2022) S4021
- [Culturally Responsive Teaching](#) (2020) S2834
- [Diversity and Inclusion](#) (2021) P.L. 2021.032; A4454
- [Equality & Inclusion](#) (2017) NJAC 6A:7
- [Holocaust/Genocide](#) (1994, revised 2018) NJSA 18A:35-28
- [LGBTQ](#) (2019) P.L. 2019, c.006; S1569.
- [QSAC](#)
- [Social & Emotional Learning Competencies](#) (adopted by NJ State Board of Education, August 2017)

23. In what ways does the material fail to support the district's commitment to intellectual freedom as expressed in the [American Library Association's Library Bill of Rights](#), the [National Council of Teachers of English Students' Right to Read Statement](#), and the [First Amendment of the United States Constitution](#)?

24. How do you believe students would be affected by this material?

25. What is your evidence for that belief? Please provide the text of relevant research and its citation.

26. In place of the challenged material, what high-quality educational resources do you suggest to provide additional information or other viewpoints on this topic? Please provide title, author, publisher, and copyright date.

27. Please provide the text of a review and the citation from an objective, professional review source for the material you recommended above.

28. What action are you requesting the district consider?

- Permanently remove the material from the school
- Do not permit my child to access the material
- Move the resource to another grade level or school collection. What age or school do you believe would be a more appropriate placement for this resource?

Signature - By typing my name above, I am providing an electronic signature.

Submit completed form to appropriate school principal:

Mountain Lakes High School, Mr. Mangili

Briarcliff Middle School, Mr. Carlson

Wildwood Elementary School, Dr. Azar

Lake Drive School, Ms. Lazeration