

## A-207 Self-Assessment of ECEAP Compliance

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It is ESD 105's Early Learning Program policy to have in place a systematic, ongoing process of Self-Assessment that addresses all areas of service delivery and program management—measuring the effectiveness and progress in meeting program goals and implementing regulations. The Self-Assessment will be administered by a diverse team, promote an efficient use of time and resources, provide valuable information to inform program leaders about ways to strengthen and improve the program. ECEAP staff, subcontractor staff, Policy Council members, Health Advisory Committee members will participate in the process.

ESD 105 self-assessment shall measure agency accomplishments, strengths, and areas of growth allowing for continuous improvement of program plans and service delivery methods, providing an opportunity for involvement of parents and community stakeholders, and increasing staff awareness of how the program is viewed by consumers.

ESD 105's self-assessment process shall include the following features: collecting objectives, meaningful information from all relevant data sources; summarizing findings through the data analysis process; developing program improvement plans and training and technical assistance plans to strengthen the program.