LEN ELPAC Updates:

September 8th, 2023

Santa Barbara
County Education Office
Susan C. Salcido, Superintendent

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Bilingual Coordinator Network



ELPAC Updates

ELPAC Score Reporting

Summative ELPAC and Summative Alternate ELPAC SSR Type	Estimated Release
First release of Summative ELPAC SSRs grade three through grades twelve	May 2023
First release of Summative ELPAC SSRs kindergarten through grades two	June 2023
First release of Summative Alternate ELPAC SSRs kindergarten through grades twelve	Early August 2023
Final release of any remaining Summative ELPAC and Summative Alternate SSRs for all grades (includes K–2 Writing Answer Books sent to ETS by June 16, 2023)	Late August 2023

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Student Eligibility Reminders

- A Home Language Survey must identify a language other than English.
- Individualized education program (IEP) team determines if alternate assessments are most appropriate.
- If **no** IEP is in place, administer the Initial ELPAC with the appropriate designated supports and universal tools.



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Initial ELPAC and Initial Alternate ELPAC LEA Certification Reminder

- Complete Initial ELPAC certification by 8/4
- Complete Initial Alternate certification by 8/18
- Test Examiners must complete calibration quizzes prior to administration
- New: Superintendent notifications



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Initial Pre-enrollment File

- Will now contain students with English learner (EL) and initial fluent English proficient (IFEP) records
- English language acquisition status (tested) dates after July 1, 2023



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Summative ELPAC Field Testing

- Two additional field test forms for the speaking domain
- One additional field test form for the writing domain
- Assignments posted on elpac.org website



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New Alternate Assessment Decision Making Tool for California (1)

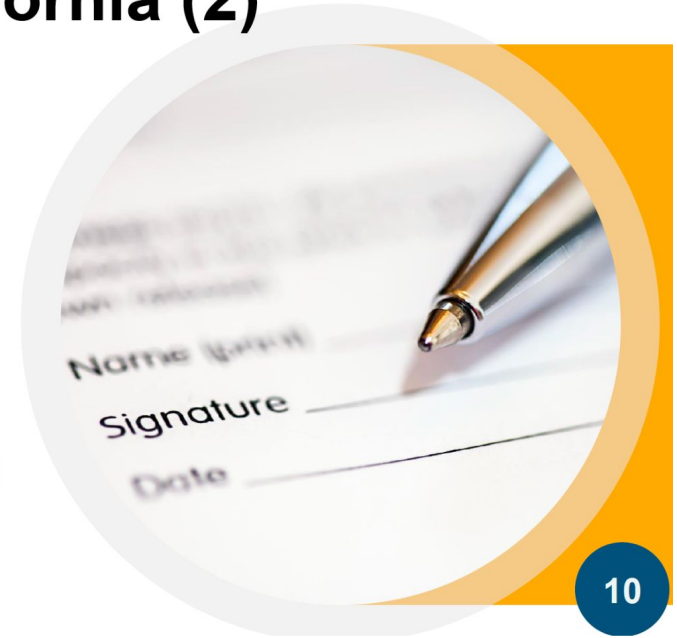
- Assists individualized education program (IEP) teams in determining the right assessments for each student.



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New Alternate Assessment Decision Making Tool for California (2)

- Eligibility based on disability category
- Step-by-step decision points
- Tools to determine instructional needs
- Consideration of additional concerns



Alternate Assessment Decision-Making Tool for California

Alternate Assessment
Decision-Making Tool for California

The individualized education program (IEP) team determines an individual student's eligibility to participate in an alternate assessment. To guide and support IEP teams in determining whether a student is most appropriately assessed with an alternate assessment, the California Department of Education (CDE) developed this Alternate Assessment Decision-Making Tool after consulting with its Assessment Development and Administration Division and Special Education Division.

Background

In 2015, the Every Student Succeeds Act (ESSA) was signed into law, replacing and updating the No Child Left Behind Act. The purpose of ESSA " is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps."[1] As part of the assessment provisions of ESSA, the law requires that the vast majority of students take a state's general assessment at various grade levels, as this helps to measure educational progress.[2] To help maintain a critical focus on educational equity and excellence for all students, only students with the most significant cognitive disabilities may take an alternate assessment aligned with alternate academic achievement standards. ESSA limits the number of students who may take such assessments to 1 percent of all tested students in a given subject.[3]

While many states have been able to meet the 1 percent limit, California has continued to exceed the 1 percent cap.[4] Eventually, if California is not able to lower the rate of students taking the alternate assessment, the US Department of Education could withhold Title I, Part A state administrative funds.[5]

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[1]Every Student Succeeds Act. 2015. 20 USC § 1001. https://www.congress.gov/114/plaws/publ95/PLAW-114publ95.pdf

[2]US Department of Education. 2017. Every Student Succeeds Act: Assessments under Title 1, Part A & Title 1, Part B: Summary of Final Regulations.

[3]Every Student Succeeds Act: Assessments under Title 1, Part A & Title 1, Part B: Summary of Final Regulations (2017): https://www2.ed.gov/policy/elsec/leg/essa/essaassessmentfactsheet1207.pdf

[4]National Center on Educational Outcomes. 2020. "AA-AAS Participation Rate from 2007–08 to 2016–17." Data Analytics, no.12. https://tableau.ahc.umn.edu/t/ICI/views/AA-AAStrend0708-1617/Story1?iframeSizedToWindow=true&:embed=y&:showAppBanner=false&:display_count=no&:showVizHome=no

[5]Rooney, P., and Ryder, R. 2019. "Information Regarding Consequences for States Not Meeting the Requirement to Assess Not More Than 1.0 Percent of Students on the Alternate Assessment," memorandum from the US Department of Education, Office of Elementary and Secondary Education https://www2.ed.gov/admins/lead/account/saa/state1capconsequences19final.pdf

LINK

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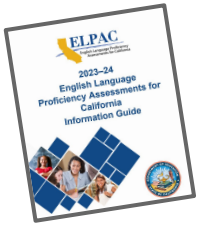
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Domain Exemption Enhancements

- Include the addition of policy justifications
- Expand IEP team considerations for eligibility
- Clarify scoring of composites
- Provide sample domain exemption scenarios
- Integrate the Selective Mutism section in the Speaking domain considerations



ELPAC Information Guide 23-24:



Pg.48-56:

LINK

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ELPAC Interim Assessments Release Plan

Date	What Will Be Available
September 19, 2023	• Test forms in the Interim Assessment Viewing System • Answer keys and hand scoring materials in TOMS
October 19, 2023	• Test forms in the Test Delivery System • Individual and aggregate scores, performance levels, custom aggregate reports, and key and distractor analysis for aggregate results in CERS
Late January 2024	• Item and student response viewer in CERS
Late July 2024	• Individual Student Reports in CERS

ELPAC Communication: September 2023

SEPT 19th: Preview of ELPAC Interim Assessments

ELPAC Communication: September 2023

OCT. 19th: The ELPAC Interim Assessments will be available to administer, score, and generate results

2023 Interim and Formative Assessment Training Series

- **Module 1:** Using the Formative Assessment Process and Tools for Teachers Website to Boost Instruction
- **Module 2:** Gauging Student Progress with the CAASPP and ELPAC Interim Assessments
- **Module 3:** Interim Assessment Hand Scoring
  - **3A-C:** Other assessments
  - **3D:** ELPAC Interim Assessment Hand Scoring (Nov)

Info & Registration LINK

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23-24 Information Guide Highlights

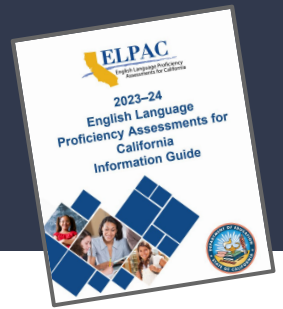
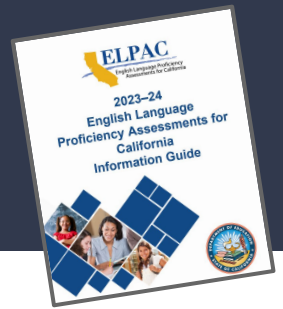


Table 1. Planned ELPAC Testing, 2023–24

Testing Window	Assessment
July 5, 2023, through June 28, 2024	Initial ELPAC and Initial Alternate ELPAC
February 1 through May 31, 2024	Summative ELPAC and Summative Alternate ELPAC

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23-24 Information Guide Highlights



- **Pg.57-60:** Guidelines for Reclassification of EL Students Who Take the Summative ELPAC

- **Pg.60-64:** Guidelines for Reclassification of EL Students Who Take the Summative Alternate ELPAC

LINK