

Fairfield Public Schools – School Improvement Plan

School Information

School's Name	Walter Fitzgerald Campus	School District	Fairfield Public Schools
Principal's Name	Amanda Kirik	School Year	2023-2024

School's Mission/Vision

The mission of the Walter Fitzgerald Campus is to provide an inclusive environment focusing on emotional wellbeing and promoting equity while maintaining rigorous academic expectations through project-based learning. The expectation is that all students at Walter Fitzgerald will become innovative, critical thinkers and will leave Fairfield Public Schools as collaborative, responsible citizens

We use the guiding principals of PACT:

P- Presence

A- Accountability

C- Community

T- Trust

To facilitate a positive school climate, encourage open dialogue in a restorative framework, and increase academic performance

Theory of Action

1. If we continue to grow and foster relationships with all students then students will increase attendance, academic performance and graduation rates
2. If we provide instruction related to trauma informed practices teachers will create more effective lessons and students will feel more engaged in their learning
3. If we continue use restorative practice as the means to hold students and staff accountable for their actions the students will learn appropriate behavior and more effectively navigate challenging situations, resulting in increase attendance and decreased behavioral outbursts.

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School Improvement Plan (SIP) Representatives

Name	Position	Name	Position
Amanda Kirik	Principal	Megan Distefano	Program Facilitator
Chelsea Zantay	Special Education Teacher	Sonia Coehlo	Social Worker

School Data Review

In the section below, indicate all historical indicators of school performance (SBA, NGSS, PSAT, SAT, PE, etc.) and other historical school indicators (attendance, course taking, participation, etc.) over the past three years.

SAT - 11

SAT - ELA % Proficient	2018-2019 All / HNS	2020-2021 All / HNS	2021-2022 All / HNS	2022-2023 all/HNS
School			33/17	

SAT - Math Growth %	2021-2022 All / HNS	2020-2021 All / HNS	2021-2022 All / HNS	2022-2023 All/HNS
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School				
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NGSS - 11

NGSS % Proficient	2018-2019 All / HNS	2020-2021 All / HNS	2021-2022 All / HNS	2022-2023 All/HBS
11th				

PSAT 9

PSAT (9) - ELA Growth %	2018-2019 All / HNS	2020-2021 All / HNS	2021-2022 All / HNS
School	N/A	N/A	N/A

PSAT (9) - Math Growth %	2018-2019 All / HNS	2020-2021 All / HNS	2021-2022 All / HNS	2022-2023
School	N/A	N/A	N/A	N/A

PSAT 10

PSAT (10) - ELA Growth %	2018-2019 All / HNS	2020-2021 All / HNS	2021-2022 All / HNS	2022-2023
School	N/A	N/A	N/A	n/A

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PSAT (10) - Math Growth %	2018-2019 All / HNS	2020-2021 All / HNS	2021-2022 All / HNS	2022-2023
School	N/A	N/A	N/A	N/A

Chronic Absenteeism

Attendance Chronic Abs.	2018-2019	2020-2021	2021-2022	2022-2023
All Students				
High Needs				

Graduation Rates

Graduation Rates	2018-2019	2020-2021	2021-2022
All Students			
High Needs			

Rigorous Course Taking

Course Taking	2018-2019	2020-2021	2021-2022
All Students			
High Needs			

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Course Taking - % Passing	2018-2019	2020-2021	2021-2022
All Students			
High Needs			

SMART Goal 1

Root Cause Analysis 1 - Based on School Performance

Instruction has been observed as not Trauma Sensitive

School's Goal	Improve teachers understanding of Trauma Informed Practices
SMART Goal	All WFC will increase their understanding of trauma and apply trauma informed strategies to their instruction as evidenced by increased student time in class
Evidence of Success 1 IAGDs <i>minimum</i> Inclusive and Equitable	There will be a decrease of referrals to Restorative Support Specialists and increase in student time in class
District Improvement Plan Connection	All FPS graduates will demonstrate proficiency on the District's Academic

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Expectations and Fulfillment of the Vision of a Graduate

Goal 1 (a) - Strategic Plan

Copy the below table for each SRBS that is included in the plan and change the letter accordingly (e.g.: a, b, c)

Scientifically Research Based Strategy	Differentiated instruction based on student need in the areas of language arts, mathematics and social emotional wellness
MOY Results (Expectation/ Reality)	All students who attend school 80% of the time or more will be passing 80% of classes
EOY Results (Expectation/ Reality)	All students who attend school 80% of the time or more will achieve an average grade of passing for 80% of classes
Responsible Individuals	All WFC faculty
Timeline	September 2023-June 2024
Resources	Data analysis - L@SW PLC
Budget Implications	PD presenter fees, reinforcements

Goal 1 - Implementation and Milestones

	Beginning of the Year	Middle of the Year	End of the Year
Implementation Milestones	- Professional development on Trauma Informed Practices - Review SRBI/PACT - PLC - Create and implement school wide agreement	- Follow up PD sessions on Trauma Informed Practices - MoY Student Survey	- Final PD on TiP - Final PD On Small Group Differentiation - EoY Student Survey - EoY Student Self-Assessment - EoY Student Self-

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	- Implement student needs survey - BoY Student self-assessment		Reflection
Leading Indicators	Quarter 1 IC Common assessments in content each content area BoY Student needs survey	Mid year IC Mid year exams/projects MoY Survey	9-11 Final Exam 9-11 Passing classes
Lagging Indicators	Overall passing of courses in the 22-23 school year	Final grades for semester courses	Gr 12 Final Exam/Project Gr. 12 Passing classes EoY Student survey
Equity Goals and Shared Responsibility	All WFC Faculty	All WFC Faculty	All WFC Faculty

SMART Goal 2

Root Cause Analysis 1 - Based on School Performance

Chronic absenteeism rates affect student performance, positive connections and graduation rates

School's Goal	Improve chronic absenteeism
SMART Goal	All WFC students will improve or maintain attendance to decrease chronic absenteeism rates by 5%
Evidence of Success 1 IAGDs <i>minimum</i> Inclusive and Equitable	25% of WFC students will maintain an average of 90% monthly attendance 50 % of WFC students will maintain an average of 70% monthly attendance 25% of WFC students will improve their attendance by 10% over baseline
District Improvement Plan Connection	District chronic absenteeism rates will consistently be at 5% for all groups of students by 2027

Goal 2 (a) - Strategic Plan

Copy the below table for each SRBS that is included in the plan and change the letter accordingly (e.g.: a, b, c)

Scientifically Research Based Strategy	Build community awareness of attendance expectations and provide 1:1 support students and families
MOY Results (Expectation/ Reality)	25% of WFC students will maintain an average of 80% monthly attendance 50 % of WFC students will maintain an average of 60% monthly attendance 25% of WFC students will improve their attendance by 5% over baseline

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EOY Results (Expectation/ Reality)	25% of WFC students will maintain an average of 90% monthly attendance 50 % of WFC students will maintain an average of 70% monthly attendance 25% of WFC students will improve their attendance by 10% over baseline
Responsible Individuals	All WFC faculty
Timeline	September 2023-June 2024
Resources	
Budget Implications	N/A

Goal 2 - Implementation and Milestones

	Beginning of the Year	Middle of the Year	End of the Year
Implementation Milestone	• Student interview regarding personal attendance • Parent Meetings • Parent Attendance Agreement • Student Attendance Contract • Daily parent phone calls • Collect baseline data for all students	• Mid-year student interview • Parent Meeting as needed • Daily Parent phone calls • Home visits	• EoY Student interview • Parent Meeting as needed

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Leading Indicators	• Daily attendance • Student perception of attendance based on 1:1 interview	• Daily Attendance • Quarterly Attendance	• Overall yearly attendance
Lagging Indicators	N/A	• Semester 1 Attendance	• Passing classes
Equity Goals and Shared Responsibility	All WFC Staff	All WFC Staff	All WFC Staff

SMART Goal 3

Root Cause Analysis 1 - Based on School Performance

Feedback from faculty and community surveys demonstrate a need to modify the current behavior system to increase

student success

School's Goal	WFC will utilize and improve the current PBIS system to effectively increase appropriate student behavior, attendance, and sense of community
SMART Goal	WFC PACT points will improve by 10% over baseline
Evidence of Success 1 IAGDs <i>minimum</i> Inclusive and Equitable	All
District Improvement Plan Connection	

Goal 3 (a) - Strategic Plan

Copy the below table for each SRBS that is included in the plan and change the letter accordingly (e.g.: a, b, c)

Scientifically Research Based Strategy	
MOY Results (Expectation/ Reality)	
EOY Results (Expectation/ Reality)	All Students will report an increase feeling of community and overall success
Responsible Individuals	All WFC Faculty, PBIS Team
Timeline	September 2023-June 2024
Resources	Rewards/ Reinforcers
Budget Implications	Rewards/Reinforcers.

Goal 3 - Implementation and Milestones

	Beginning of the Year	Middle of the Year	End of the Year
Implementation Milestones	PD in PBIS Collect Baseline data on PACT points Student need survey Student feedback Survey Create whole school agreement Create behavioral flow chart for staff Create consistent plan for action steps for classroom management and behavior referrals Instruction on contact log Implementation of contact log in Infinite Campus	• Faculty and staff are using consistent strategies to support students and students are implementing strategies successfully across all settings. • Weekly monitoring of student data • Consistent implementation of whole school agreement • Review referral and assess data	Review student survey Review and assess referral data
Leading Indicators	Daily PACT Points Out of class referrals to refocus Out of class time	Semester PACT Points	Results from students feedback survey for 23-24
Lagging Indicators	22-23 PACT Points	PACT Card turn in rate	Results from student feedback surveys
Equity Goals	All WFC Staff will participate in	All WFC Staff will participate in building a	Staff and students will report

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and Shared Responsibility	building a stronger WFC community	stronger WFC community	an increase in sense of community. Data will show a decrease in out of class time
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