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WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION

WADSWORTH, OHIO

REGULAR STATED MEETING
MONDAY, SEPTEMBER 11, 2023, 7:00 P.M.
JAMES R. McILVAINE PERFORMING ARTS CENTER, 625 BROAD STREET

AGENDA

I. Call to Order

II. Pledge of Allegiance

III. Roll Call

IV. Motion for Approval and Signing of Meeting Minutes

V. Student/Staff Recognition

A. September Students of the Month

Student	Grade	School
Reign Tatter	04	Franklin Elementary School
Beatrice Ross	04	Isham Elementary School
Raylin Hakim	04	Lincoln Elementary School
Lexi Smith	04	Overlook Elementary School
Nora Miller	04	Valley View Elementary School
Veda Oing	06	Central Intermediate School
Reid Close	08	Wadsworth Middle School
Samantha Woodard	12	WHS Career-Technical
Brianna Stoner	12	Wadsworth High School

VI. Administrative Discussion Items, Presentations, and Updates

A. Set a special Board of Education meeting to set goals for the 2023-2024 school year, adopt the FY 2024 certificate of revenue, and set FY 2024 permanent appropriations

B. Lifewise Academy

C. New Intermediate School Academic Wings Bathroom Design

VII. Public Participation

VIII. Administrative Items

A. Personnel Consent Items

1. Resignations

a) Christian Baughman, Asst. Wrestling Coach (Volunteer)
b) Dawn Garoutte, retirement, eff. 12/1/2023
c) Amber McClure, eff. 8/25/2023
d) Matt Shiarla, 9th Grade Wrestling Coach (50%)

2. Employments (Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education prior to the start of the 2023-2024 school year, with a license effective date of July 1, 2023, if he/she does not already have the said license and successfully meeting all other pre-employment requirements of the board.)

a) Hourly Exempt Employees

(1) Kelly Burkhart, eff. 8/28/2023
(2) Krista Lyons, eff. 9/5/2023

b) Salary Exempt Employees

(1) Brett Tanner, eff. 8/30/2023

c) Non-teaching Employees

(1) Christie Anderson. eff. 8/23/2023
(2) Rachel Cavanaugh, eff. 9/11/2023
(3) Lydia Pasco, eff. 8/23/2023
(4) Arielle Quinlan, eff. 8/23/2023
(5) Donnaven Russell, eff. 8/23/2023
(6) Sandra Shafer, eff. 8/23/2023

d) Classified Substitutes

(1) Tanya Cumberledge
(2) Tiffany Hoesel
(3) Kirk Kresowaty
(4) Payton Matthews, eff. 8/28/2023

(5) Amber McClure, eff. 9/6/2023
(6) Jennifer Stenger, eff. 8/25/2023

e) Supplemental Contracts

(1) Victoria Albanese, RTI Member (WMS)
(2) Kevin Auerbach, Yr. 2 Resident Educator Mentor (2-yr. program)
(3) Patti Back, LPDC Member
(4) Halle Baker, Bus Ramp Duty (Isham Elementary School)
(5) Jennifer Balogh, RTI Member (WMS)
(6) Christian Baughman, 9th Grade Wrestling Coach (50%)
(7) Cindy Beeman, Intramurals (WMS)
(8) Jamie Bennett, Student Council Advisor (Overlook Elementary School) - 50%
(9) Rich Berlin, Student of the Month (WHS)
(10) Rob Bodjanac, Fishing Club (WMS)
(11) Laura Boyert, RTI Member (WMS)
(12) Camdyn Brady, Girls Varsity Lacrosse Coach
(13) Angela Carretta, Bus Ramp Duty (Overlook Elementary School)
(14) Mario Caruso, WMS Asst. Football Coach (Volunteer), eff. 8/21/2023
(15) Dianna Culbertson, RTI Chair (Overlook Elementary School)
(16) Rob Earle, LPDC Member
(17) Alexandra Hall, Crossing Guard Supervisor (Isham Elementary School)
(18) Angie Hall, RTI Member (WMS)
(19) Matt Hastings, O.J. Work Auditorium Manager
(20) Kim Kirven, RTI Member (Overlook Elementary School)
(21) Colleen Lavin, Chess Club (Overlook Elementary School)
(22) Joy Love, Chess Club Advisor (Valley View Elementary)
(23) Jennifer Manos, RTI Chair (WMS)
(24) Abbey Martin, RTI Member (WMS)
(25) Sarah Maxon, Bus Ramp Duty (Overlook Elementary School)
(26) Laura Nagy, RTI Chair (Valley View Elementary)
(27) Brandon Nolin, Crossing Guard Supervisor (Overlook Elementary School)
(28) Janee Oktela, Crossing Guard Supervisor (Valley View Elementary) - 50%
(29) Janee Oktela, Bus Ramp Duty (Valley View Elementary)
(30) Kelly Osterhouse, RTI Member (Valley View Elementary)
(31) Kathy Ott, RTI Member (Overlook Elementary School)
(32) Kathy Ott, Bus Ramp Duty (Overlook Elementary School)
(33) Lisa Owens, Science/STEM Club Advisor (Valley View Elementary)
(34) Abbey Pecnik, Student Council Advisor (Overlook Elementary School) - 50%
(35) Jamee Porchowsky, WMS Fall Cheerleader Advisor (50%), eff. 8/21/2023

(36) Jamee Porchowsky, WMS Winter Cheerleader Advisor (50%), eff. 8/21/2023
(37) Todd Rains, WMS Asst. Football Coach (Volunteer)
(38) Caren Schrubb, RTI Member (WMS)
(39) Phil Seenes, Crossing Guard Supervisor (Valley View Elementary) - 50%
(40) Justine Sheehan, Bus Ramp Duty (CIS)
(41) Matt Shiarla, Asst. Wrestling Coach (Volunteer)
(42) Jason VanKirk, LPDC Chair
(43) Katherine Wolf, RTI Member (Valley View Elementary)
(44) Katherine Wolf, Student Council (Valley View Elementary)

f) Rob Lynn, Athletic Contest Worker, eff. 9/8/2023

g) Volunteers

(1) Melissa Amick
(2) Kelly Archinal
(3) Jennifer Asente
(4) Brittany Basinger
(5) Abigail Bradford
(6) James Bradford
(7) Wendi Breyley
(8) Mary Carol Buck
(9) Rebecca Buescher
(10) Rachel Burger
(11) Elise Burton
(12) Jacob Burton
(13) Anna Caggiati
(14) Sarah Cain
(15) Teresa Caldwell
(16) Amy Casey
(17) Kristin Cavacchi
(18) Andrew Clark
(19) Natalie Clark
(20) Jessica Cunningham
(21) Hester Dailey
(22) Ashley Danecki
(23) Hilary Derr
(24) Melanie Dickinson
(25) Diana Dodd
(26) Nicole Donato
(27) Amy Dooley
(28) Ashley Dunwald
(29) Jessica Evans

(30) Marshall Fernbaugh
(31) Amanda Fowler
(32) Lindsay Frame
(33) Kathi Frantz
(34) Nicole Frase
(35) Joanne Gahan
(36) Lisa Gale
(37) Amanda Gasser
(38) Grace Gasser
(39) Kelly Glover
(40) Monica Goetz
(41) Stephen Grecni
(42) Jennifer Griest Hayes
(43) Mariah Grimm
(44) Jackie Gruelle
(45) Becky Grywalski
(46) Diennia Hall
(47) Audrey Harris
(48) Gail Hartzler
(49) Maren Hill
(50) Joanne Holbert
(51) Christine Hunter
(52) Lauren Ita
(53) Justin James
(54) Rachel James
(55) April Jira
(56) Cara Johnson
(57) Jill Jones
(58) Monica Kallai
(59) Jamie Keith
(60) Krista Kidney
(61) Jeff Kissinger
(62) Amanda Kitzmiller
(63) Tiffany Klein
(64) Leah Kline
(65) Dave Kopfstein
(66) Gwendolen Kopfstein
(67) Lauren Kozak
(68) Linda Kozlowsky
(69) Gary Lake
(70) Jennifer Lau
(71) Anthony Laurene
(72) Kimberly Laurene
(73) Rebecca Liddy
(74) Charlotte Lisle

(75) Megan Lucey
(76) Lois Lumsden
(77) Margaret Luth
(78) Nikki Madachik
(79) Tina Marks
(80) Michelle Martine
(81) Ashley McAnalley
(82) Kathryn Mesick
(83) Julie Mittleman
(84) Katherine Moore
(85) Lisa Moore
(86) Jessica Morgan
(87) Shauna Morrison
(88) Jill Munyon
(89) Jenny Neforos
(90) Elizabeth Ockunzzi
(91) Zachary Ockunzzi
(92) Ihesha Packer
(93) Julie Pagano
(94) Sarah Patterson
(95) Laura Perkins
(96) Taylor Pifer
(97) Alicia Pitts
(98) JoAnne Pluskota
(99) Holland Poole
(100) Jacob Poole
(101) Erica Price
(102) Stephanie Profio-Miller
(103) Brittney Quinn
(104) Patrick Quinn
(105) Bonnie Rains
(106) Angela Rausch
(107) Ashley Rediger
(108) Peter Reed
(109) Sandra Reed
(110) Christina Romig-Mozena
(111) Sarah Ross
(112) Elizabeth Runkle
(113) Tiffany Rybak
(114) Lorie Saiben
(115) John Saunders
(116) Shannon Schrock
(117) Cathryn Shaffer
(118) Shannon Shaffer
(119) Jamie Shellhorn

(120) Janice Sieber
(121) Joanna Simmons
(122) Toni Smith
(123) Holly Stevens
(124) Cory Stevenson
(125) Jessica Stevenson
(126) Tamara Stiver
(127) Katherine Suffolk
(128) Shelly Tekautz
(129) Christi Urbanek
(130) Pamela VanDyke
(131) Betsy Virkler
(132) Tiffany Wagar
(133) Cliff Wallace
(134) Rachel Wallace
(135) Lyndsay Wansitler
(136) Beth Watson
(137) Joshua Watson
(138) Elizabeth Weidman
(139) Shelby Wenger
(140) Teresa West-Holmes
(141) Richard Wheatley
(142) Ashley Whited
(143) Samantha Wiggins
(144) Amy Wilhite
(145) Jenna Williams
(146) Tiffany Wirth
(147) Kathy Wise
(148) Peggy Wood
(149) Stephen Wood
(150) Amanda Yoak
(151) Andrea Yorke
(152) Rita Youngblood
(153) Michele Zaborek
(154) Leah Ziegman

3. Recommendation to approve unpaid leave for Lisa Bressler on November 3, 2023

4. Recommendation to approve unpaid leave for Brianna Crowley from the end of her allowable sick leave through January 3, 2024

5. Recommendation to amend the unpaid leave for Jordan McGovern to reflect a return date of January 4, 2024 (May 8 board approval was for sick leave through December 1, 2023)

6. Recommendation to approve unpaid leave for Heather Lampshire (cafeteria helper position only) from the end of her allowable sick leave through October 3, 2023

7. Recommendation to approve unpaid leave for Danielle Francis from the end of her allowable sick leave through September 28, 2023

8. Recommendation to approve unpaid leave for Debbie Crites from her classroom/playground aide position only, effective September 6, 2023 through the 2023-2024 school year

B. Action Consent Items

1. Recommendation to approve the following donations:

    a) $3,464 from the Wadsworth Band Boosters
    b) $1,500 from the Wadsworth Band Boosters
    c) $20,000 from Dominion Energy

2. Recommendation to add the following to the list of 2023 graduates, having met all state and local requirements:

    a) Sol'Ronte Lipford
    b) Zachary Wade

3. Recommendation to readopt Wadsworth City School District Board of Education Policy 2261.01

4. Recommendation to approve the Memorandum of Understanding 2023-24 between the Tri-County Educational Service Center and the Wadsworth City School District Board of Education

5. Recommendation to approve the Affiliation Agreement between the Wayne County Schools Career Center Practical Nursing Programs and the Wadsworth City School District Board of Education

6. Recommendation to approve the Penn Foster Terms and Conditions and Penn Foster Privacy Policy

7. Recommendation to approve the USA Mobile Drug Testing of Northeast Ohio Terms and Conditions

8. Recommendation to approve the Service Agreement 2023-2024 School Year between Envision and the Wadsworth City School District Board of Education

9. Recommendation to approve the Ohio Interscholastic Adaptive Sports Participating Schools Agreement between Adaptive Sports Ohio and the Wadsworth City School District Board of Education

10. Recommendation to approve the PM Generator Contracts (3) between Cummins Sales and Service and the Wadsworth City School District Board of Education

11. Recommendation to approve the Business Agreement between Nightfall Entertainment, LLC and the Wadsworth City School District Board of Education, effective August 29, 2023

12. Recommendation to approve the JG Equipment Service Terms & Conditions, effective August 31, 2023

13. Recommendation to approve the Service Agreement Amendment between the Educational Service Center of Medina County and the Wadsworth City School District Board of Education for the period of July 1, 2023 through June 30, 2024

14. Recommendation to approve a first reading of the following Wadsworth City School District Board of Education bylaws and policies:

    a) 0141.2, Conflict of Interest (Revised)
    b) 2623.02, Third Grade Reading Guarantee (Revised)
    c) 3120.08, Employment of Personnel for Co-Curricular/Extra-Curricular Activities (Revised)
    d) 4120.08, Employment of Personnel for Co-Curricular/Extra-Curricular Activities (Revised)
    e) 5113.01, Intra-District Open Enrollment (Revised)
    f) 5320, Immunization (Revised)
    g) 5330, Use of Medications (Revised)
    h) 5330.05, Procurement and Use of Naloxone (Narcan) in Emergency Situations (replaces current Policy 5330.04)
    i) 5337, Care of Students with Active Seizure Disorders (New)
    j) 6240, Board of Revision Complaints and Countercomplaints (New)
    k) 6700, Fair Labor Standards Act (FLSA) (Revised)
    l) 8210, School Calendar (Revised)
    m) 8330, Student Records (Revised)
    n) 8600, Transportation (Revised)
    o) 8650, Transportation by School Van (Revised)
    p) 9160, Public Attendance at School Events (Revised)
    q) 9270, Equivalent Education Outside the Schools & Participation in Extra-Curricular for Students Not Enrolled in the District (Revised)

15. Recommendation to approve the following overnight trip, if our competitive cheerleading team qualifies for the state competition:

a)	Dates	Event	Location
	3/2-3/3/2024	State Competition	Columbus

16. Recommendation to determine the following students as impractical to transport for the 2023-2024 school year:

    a) Regan Beaumont, to St. Hilary
    b) Harper Fabris, to Chapel Hill Christian School South Campus
    c) Damion Floyd, to Medina Christian Academy
    d) Kayden Floyd, to Medina Christian Academy
    e) Aaliyah Harrington, to Medina Christian Academy
    f) Ryland Sauto, to Medina Christian Academy
    g) Trenton Sauto, to Medina Christian Academy

17. Recommendation to approve the resolution to make provisional changes to Wadsworth City School District Board of Education Policies, Administrative Guidelines, and Forms to comply with House Bill 33

18. Recommendation to approve the following Compact class fees for the 2023-2024 school year:

a)	$170.00	Diversified Medical Technology I
b)	$25.00	EDT I
c)	$25.00	EDT II
d)	$15.00	Practical Living
e)	$15.00	Nutrition & Wellness

19. Recommendation to approve the Agreement for Excess Cost for Children with Disabilities Pursuant to Sections 3313.981 O.R.C., 3323.14 O.R.C., and Rule 3301-48-02(D) between the Rittman Exempted Village School District and the Wadsworth City School District Board of Education

20. Recommendation to approve the CEV Multimedia, LLC Terms and Conditions and Privacy Policy

21. Recommendation to approve the Refund Request of Service Account from the Educational Service Center of Medina County

22. Recommendation to approve the following Memorandum of Understandings between Big Brothers Big Sisters of Summit, Medina & Stark Counties and the Wadsworth City School District Board of Education for the 2023-2024 school year:

    a. Central Intermediate School

b. Franklin Elementary School
c. Lincoln Elementary School

23. Recommendation to approve the American Red Cross Licensed Training Provider Agreement and Class Posting Service Terms and Conditions

24. Recommendation to approve the Preventive Service & Maintenance Agreement between Comfort Systems, USA and the Wadsworth City School District Board of Education for the period of December 1, 2023 through November 30, 2024

25. Recommendation to approve the Preventive Service & Maintenance Agreement between Comfort Systems, USA and the Wadsworth City School District Board of Education for the period of January 1, 2024 through December 31, 2024

26. Recommendation to approve the Ohio High School Athletic Association (OHSAA) Tournament Site Availability Agreement, effective August 1, 2023

IX. Items of the Treasurer

A. Action Items

1. Recommendation to approve a Resolution Approving and Authorizing a Ground Lease and Lease-Purchase Agreement and Related Documents Providing for the Construction, Enlarging, Furnishing and Equipping, and the Lease and Eventual Acquisition of Facilities and Improvement, Including a New Intermediate School, for School District Purposes, Authorizing the Preparation and Authorizing and Approving Other Related Matters

2. Recommendation to accept the August financial reports as presented and subject to audit

X. Legislative Update

XI. Board Member Items

XII. Executive Session

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the purpose of the consideration of any of the following matters:

A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:

1. Appointment
2. Employment ✓

3. Dismissal
4. Discipline
5. Promotion
6. Demotion
7. Compensation
8. Investigation of charges/complaints (unless public hearing requested)

B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding

C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action

D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment

E. Matters required to be kept confidential by federal law or rules or state statutes

F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law

NOW, THEREFORE BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2 and E as listed above.

XIII. Adjournment

In accordance with State and Federal law, the District will provide reasonable accommodations to persons with disabilities who wish to attend and/or participate in school events. Such individuals should notify the Superintendent if they require a reasonable accommodation.

WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION
Regular Stated Meeting
September 11, 2023

Agenda Detail Sheet

VI. Administrative Discussion Items, Presentations, and Updates

B. Lifewise Academy: Recently, we have received questions about the Lifewise Academy which is starting this school year and focusing on working with students who attend Lincoln Elementary School. The Lifewise Academy is not affiliated with or supported by the Wadsworth City School District. The Wadsworth Lifewise Academy has informed us of their plan to provide religious instruction during the school day, following the provisions found in Ohio Revised Code 3313.6022 and Wadsworth City School District Board of Education Policy 5223, Released Time for Religious Instruction.

The following is the content of a letter that was sent to the Wadsworth Lifewise Academy in November of 2022:

"Dear Wadsworth Lifewise Academy Planning Committee:

I'm writing this letter as a follow-up to our previous conversations regarding the proposal to implement a LifeWise Academy for students attending Lincoln Elementary School, starting in the 2023-2024 school year. As I have previously shared, we will follow Wadsworth City School District Board of Education Policy 5223, Released Time for Religious Instruction, which is taken from Ohio Revised Code 3313.6022**.** The policy states the following:

"The Board of Education desires to cooperate with those parents who wish to provide for religious instruction for their children but also recognizes its responsibility to enforce the attendance requirements of the State.

Students may be provided "released time" from school to attend a course in religious instruction conducted by a private entity off District property, provided that the following requirements are met; such students will not be considered absent when the:

A. student's parent or guardian gives consent in writing;

B. sponsoring entity maintains attendance records and makes them available to the District;

C. sponsoring entity provides and assumes liability for the student; and

D. student assumes responsibility for any missed school work.

Transportation of students to and from Released Time instruction is the complete responsibility of the sponsoring entity, the parent, guardian, and/or student. The Board of Education, its members, and employees are immune from liability for any injuries arising from transportation to and from Released Time instruction. Further, no Board funds will be expended for, and no District personnel shall be involved in the provision of religious instruction.

Students shall not be excused from a core curriculum subject course to attend Released Time instruction.

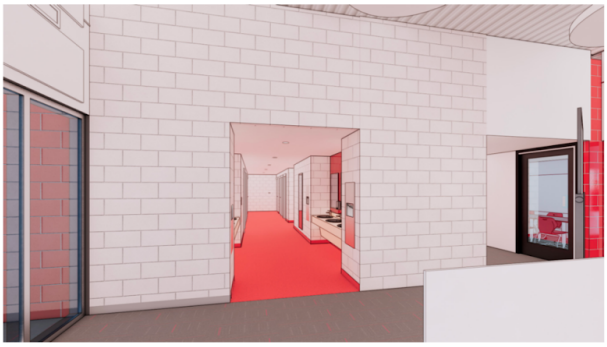
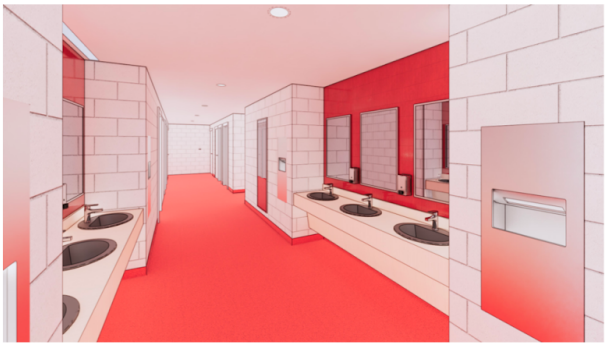
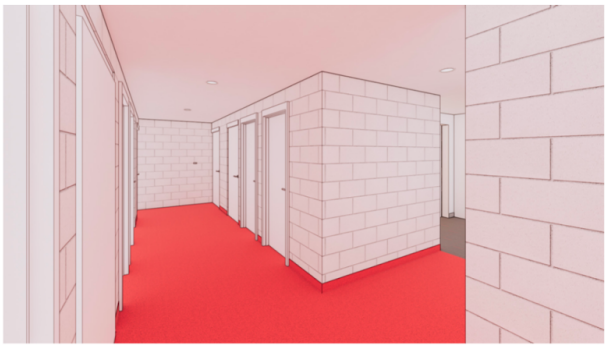
Staff members shall not promote or discourage participation in release time programs for any religious instructional program.

Nothing herein shall constitute an endorsement of religion or infringe upon an individual's First Amendment rights."

As we get closer to the start of the 2023-2024 school year, we will be able to provide you with details on the schedule at Lincoln Elementary School so you know the times of day that core instruction occurs for each grade level. We can also discuss other logistical details at that time.

If you have any questions, please contact me at 330-335-1300 or at ahill@wadsworthschools.org."

C. **New Intermediate School Academic Wings Bathroom Design:** Recently, we have received questions about the design of the bathrooms in the academic wings of the new intermediate school (currently under construction and scheduled to open in August 2025). Our Board of Education has discussed the design (see below) at Board of Education meetings throughout the design process, most recently at their special meeting on July 25, 2023. The design that will be used in our academic wings of the building (4) involves a number of single-use facilities with walls from the floor to ceiling and doors that lock. The single-use facilities are an extension of the academic hallways and are located on either side of the hallway. Girls will use the facilities on one (1) side of the hallway, and boys will use the facilities on the other side of the hallway. We believe the design minimizes unsupervised, mass congregating areas, by allowing for direct supervision of the open hallway area, which should help us reduce problem behaviors while providing more privacy for the individual bathroom user. Traditional-style school bathrooms will be found by the gymnasium and performing arts center. If you have any questions on the design, please contact Andy Hill, Superintendent, at 330-335-1300 or at ahill@wadsworthschools.org.


VIII. Administrative Items

A. Personnel Consent Items

2. Employments (Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education prior to the start of the 2023-2024 school year, with a license effective date of July 1, 2023, if he/she does not already have the said license and successfully meeting all other pre-employment requirements of the board.)

    a) Hourly Exempt Employees

        (1) Kelly Burkhart: Ms. Burkhart is being recommended to fill the LPN position at Windfall School that was left open when Ms. Marjorie Fox resigned.

        (2) Krista Lyons: Ms. Lyons is being recommended to fill the LPN position at Central Intermediate School that was left open when Ms. Jody Rieman resigned.

    b) Salary Exempt Employees

        (1) Brett Tanner: Mr. Tanner is being recommended to fill the Supervisor of Facilities and Grounds position that was left open when Mr. Scott Larch's employment with the district was terminated.

c) Non-teaching Employees

(1) Christie Anderson: Ms. Anderson is being recommended to fill the RBT student attendant position at Central Intermediate School that was left open when Ms. Heather Lawrence moved to another position within the district.

(2) Rachel Cavanaugh: Ms. Cavanaugh is being recommended to fill the aide position at Lincoln Elementary School that was left open when Ms. Carol Norman resigned.

(3) Lydia Pasco: Ms. Pasco is being recommended to fill the special education attendant position at Central Intermediate School that was left open when Ms. Carlie Betts moved to another position within the district.

(4) Arielle Quinlan: Ms. Quinlan is being recommended to fill the cafeteria helper position at Sacred Heart School that was left open when Ms. Laura Russell resigned.

(5) Donnaven Russell: Ms. Russell is being recommended to fill the cafeteria helper position at Lincoln Elementary School that was left open when Mr. David Maggio resigned.

(6) Sandra Shafer: Ms. Shafer is being recommended to fill the cafeteria helper position at Wadsworth High School that was left open when Ms. Allyson Wagner resigned.

B. Action Consent Items

3. **Readoption of Policy 2261.01:** The recommendation to readopt Wadsworth City School District Board of Education Policy 2261.01, Parent and Family Member Participation in Title 1 Programs, is required annually, per the policy.

4. **Tri-County Educational Service Center Memorandum of Understanding:** The Memorandum of Understanding, 2023-24 between The Tri-County Educational Service Center and the Wadsworth City School District Board of Education being recommended for approval details the involvement of our school district in the Elementary and Secondary Education Act, Title III, Part A, English Learner Student Program Subgrant Consortium for the 2023-2024 school year.

5. **Wayne County Schools Career Center Affiliation Agreement:** The Affiliation Agreement between the Wayne County Schools Career Center Practical Nursing Programs and the Wadsworth City School District Board of Education being

recommended for approval will allow the Wayne County Schools Career Center to continue to place nursing students in our school district.

6. **Penn Foster Terms and Conditions and Privacy Policy:** The Penn Foster Terms and Conditions and Penn Foster Privacy Policy being recommended for approval will allow a student to take a HVACR course online through Penn Foster, per the student's individual education program (IEP).

7. **USA Mobile Drug Testing of Northeast Ohio:** The USA Mobile Drug Testing of Northeast Ohio Terms and Conditions being recommended for approval will allow us to use USA Mobile Drug Testing of Northeast Ohio for random drug testing and post-accident testing (if applicable) of CDL drivers in our school district. The said testing is required by federal law.

8. **Envision Service Agreement:** The Service Agreement 2023-2024 School Year between Envision and the Wadsworth City School District Board of Education being recommended for approval will allow a student that our school district is responsible for per Ohio Revised Code to be educated at the Christian Children's Home of Ohio.

9. **Adaptive Sports Ohio Agreement:** The Ohio Interscholastic Adaptive Sports Participating Schools Agreement between Adaptive Sports Ohio and the Wadsworth City School District Board of Education being recommended for approval details the responsibility of each party as it pertains to our second season of wheelchair basketball.

10. **Cummins Sales and Service Contracts:** The PM Generator Contracts (3) between Cummins Sales and Service and the Wadsworth City School District Board of Education being recommended for approval will allow Cummins Sales and Service to continue to provide preventive maintenance services to the generator at Isham, Overlook, and Valley View Elementary Schools.

11. **Nightfall Entertainment, LLC Business Agreement:** The Business Agreement between Nightfall Entertainment, LLC and the Wadsworth City School District Board of Education being recommended for approval will allow Nightfall Entertainment, LLC to provide DJ services for dances at Wadsworth High School on September 8, September 15, and October 7, 2023.

12. **JG Equipment Service Terms & Conditions:** The JG Equipment Service Terms & Conditions being recommended for approval will allow JG Equipment Service to repair lifting cables in our Four Cities Compact Automotive Program at Wadsworth High School.

13. **Educational Service Center of Medina County Service Agreement Amendment:** The Service Agreement Amendment between the Educational Service Center of Medina County and the Wadsworth City School District Board of Education for the

period of July 1, 2023 through June 30, 2024 will allow students to attend the SITE program at the Educational Service Center of Medina County during the 2023-2024 school year.

14. **Wadsworth City School District Board of Education Bylaws and Policies:** The bylaw and policies being recommended for a first reading are required to be in compliance with Ohio Revised Code. Most of the changes are the result of recent House Bill 33 (state budget bill), and the policy changes required in the said bill will go into effect on October 3, 2023.

17. **Provisional Changes to Policies, Administrative Guidelines, and Forms:** The full resolution to make provisional changes to Wadsworth City School District Board of Education Policies, Administrative Guidelines, and Forms to comply with House Bill 33 being recommended for approval can be viewed by clicking here**.**

20. **CEV Multimedia, LLC Terms and Conditions and Privacy Policy:** The CEV Multimedia, LLC Terms and Conditions and Privacy Policy being recommended for approval will allow us to purchase CEV Multimedia, LLC products for use by teachers.

21. **Refund from the Educational Service Center of Medina County:** The Refund Request of Service Account from the Educational Service Center of Medina County being recommended for approval is tied to the Educational Service Center of Medina County Service Agreement that our Board of Education approves each year. The services we purchase from the Educational Service Center change throughout the school year as the needs of our students change. As a result, each year we elect to leave some money in our account while having them refund the remainder of our balance to us.

22. **Big Brothers Big Sisters Memorandum of Understandings:** The Memorandums of Understanding (3) between Big Brothers Big Sisters of Summit, Medina & Stark Counties and the Wadsworth City School District Board of Education for the 2023-2024 school year being recommended for approval will allow the Big Brothers Big Sisters Program to continue to operate at Franklin Elementary School, Lincoln Elementary School, and Central Intermediate School during the 2023-2024 school year.

23. **American Red Cross Agreement and Terms and Conditions:** The American Red Cross Licensed Training Provider Agreement and Class Posting Service Terms and Conditions being recommended for approval will allow our school nurse, Mrs. Lynn Decker, to continue to provide CPR training to WCS employees through the American Red Cross.

24. **Comfort Systems USA Preventive Service & Maintenance Agreement:** The Preventive Service & Maintenance Agreement between Comfort Systems, USA and the Wadsworth City School District Board of Education for the period of December 1, 2023

through November 30, 2024 being recommended for approval will allow Comfort Systems USA to continue to provide service to our food service department equipment (e.g. coolers, freezers).

25. **Comfort Systems USA Preventive Service & Maintenance Agreement:** The Preventive Service & Maintenance Agreement between Comfort Systems, USA and the Wadsworth City School District Board of Education for the period of January 1, 2024 through December 31, 2024 being recommended for approval will continue to allow Comfort Systems USA to provide service to the HVAC equipment at Wadsworth High School.

26. **Ohio High School Athletic Association (OHSAA) Tournament Site Availability Agreement:** The OHSAA Tournament Site Availability Agreement being recommended for approval will allow for use of district facilities during the 2023-2024 school year for OHSAA sectional and/or district tournament contests for boys soccer, girls soccer, girls volleyball, boys basketball, girls basketball, baseball, and softball.

IX. Items of the Treasurer

A. Action Items

1. **Resolution to Authorize Ground Lease and Lease-Purchase Agreement:** The resolution authorizing the ground lease and lease-purchase agreement is the first step to issue Certificates of Participation (COPs) to assist with the cost escalation of the new intermediate school. The district has been working closely with bond counsel and the financing team to put the Preliminary Official Statement (POS) and a schedule together. The POS is nearly completed, and the schedule has the district pricing the COPs in late October and closing in early November.

RECORD OF PROCEEDINGS
WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting Date: August 14, 2023

The Wadsworth City Board of Education met in Regular Session on Monday, August 14, 2023, at **7:00** P.M at James R. McIlvaine Performing Arts Center, 625 Broad Street.

ROLL CALL

Present	**Batey, Kramer, Stevens**
Absent	**Gordon, McComas**
Administrators	**4**
Staff	**3**
Visitors	**5**

23-08-91 APPROVAL OF BOARD MINUTES

The motion was made by **Batey**, seconded by **Kramer**, to approve the following Board of Education Meeting Minutes:

Special Meeting July 25, 2023

VOTE: Yea - Kramer, Stevens, Batey
Nay - None Motion Carried,

ADMINISTRATIVE DISCUSSION ITEMS, PRESENTATIONS AND UPDATES

A. Presentation by Phil Luthman (Director of Technology) and Sarah Kershaw (Technology Department Clerk): New District Website

B. Live Streaming of Events on WCTV.

C. New Signage at Art Wright Stadium.

PUBLIC PARTICIPATION

Lindsay Frame: Addressed the Board of Education regarding her incoming kindergarten student's placement. Lindsay's home base is Franklin Elementary School and she will have a student at CIS and Franklin next year. Her incoming kindergartener was placed at Isham. She explained the logistical issues this will have and asked the Board if the placement could be reconsidered.

ADMINISTRATIVE ITEMS

23-08-92 Upon the recommendation of Superintendent Hill, the motion was made by **Batey**, seconded by **Gordon**, to adopt the Personnel Consent Items from the August 14, 2023, Regular Meeting, as presented:

A. PERSONNEL CONSENT ITEMS

1. Resignations

a)	Jennifer Ballinger	RTI Member (suppl.)	
b)	Melanie Bumgardner	Non-Teaching Employee	(eff. 08/09/23)
c)	Michelle Cantwell	Non-teaching Employee	(eff. 08/01/23)
d)	Marjorie Fox	Hourly Exempt Employee	(eff. 07/31/23)
e)	Carol Jordan	Non-Teaching Employee	(retire 08/10/23)
f)	Gail Madigan	Non-Teaching Employee	(retire 08/23/23)
g)	David Maggio	Non-Teaching Employee	(eff. 07/27/23)
h)	Marta Moore	Non-Teaching Employee	(eff. 08/10/23)
i)	Brianne Pernod	Co-Director WHS Play (suppl.)	
j)	Jody Rieman	Hourly Exempt Employee	(eff. 08/01/23)
k)	Laura Russell	Non-Teaching Employee	(eff. 08/19/23)

2. Employments

(Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education prior to the start of the 2023-2024 school year, with a license effective date of July 1, 2023, if he/she does not already have the said license and successfully meeting all other pre-employment requirements of the Board.)

a) Certified Employees

Adele Agler

b) Non-Teaching Employees

James Ataken
Brianne Barker
Denise Dimit
Valerie Marcum
Jade Olcott
Christine Putz
Jennifer Steele
Judy Swinehart
Nikki Wiesen

c) Certified Substitutes

Ashlynn Gervase

d) Classified Substitutes

Karen Alkyer
Halle Baker
Renee Burkhart
William Clark
Margaret Demczyk
Karen Flanigan
Lora Fox
Marjorie Fox
Tania Gabhart
Pam Garens
Annette Ingham
Evelyn James
Chris Kallai, Jr.
Chris Kallai, Sr.
Heather Lampshire
George Langley
Dawn Madl
Debbie Miller
Sherrie Moore
Tom Parks
Loree Runkle
Brandy Sarracco
Kathleen Smith
Debbie Somody
Greg Stallman
Sara Steinkerchner
Kathy Telford
Darleen Tittle
Kandi Wallet

e) Supplemental Contracts

Dillon Angle	Reserve Boys' Tennis Coach
Kevin Auerbach	Yr. 2 Resident Educator Mentor (4-yr. program)
Jason Ball	8th Gr. Asst. Volleyball Coach (Vol.)
	Boys' Tennis Asst. Coach (Vol.)
Chris Beery	Boys' Indoor Track Coach (Vol.)
	Boys' Varsity Track Head Coach

Rachel Bendel	Yr. 2 Resident Educator Mentor (2-yr. program)
John Burton	Girls' Indoor Track Coach (Vol.)
	Girls' Varsity Track Head Coach
Josiah Callahan	Boys' Tennis Asst. Coach (Vol.)
Amy Clark	Yr. 1 Resident Educator Mentor (2-yr. program)
Tricia Claypool	Yr. 3 Resident Educator Mentor (4-yr. program)
Barb Crookes	Yr. 3 Resident Educator Mentor (4-yr. program)
Maria Daull	Spring HS Faculty Manager (50%)
Kalyn Davis	Yr. 3 Resident Educator Mentor (4-yr. program)
Megan Dean	Girls' Indoor Track Coach (Vol.)
	Girls' Varsity Track Asst. Coach
Shannon DeDomenic	8th Gr. Asst. Volleyball Coach
Owen Ferris	Reserve Boys' Golf Coach
Shannon Fisher	Yr. 2 Resident Educator Mentor (2-yr. program)
Vicki Fugate	Yr. 2 Resident Educator Mentor (2-yr. program)
Ashlynn Gervase	Varsity Asst. Volleyball Coach
Kate Goodrich	Yr. 2 Resident Educator Mentor (2-yr. program)
Jennifer Greenlees	Reserve Volleyball Coach
Jonah Hall	WMS Asst. Football Coach
Zach Humrichouser	Girls' Indoor Track Coach (Vol.)
	Girls' Varsity Track Asst. Coach
John Hutchinson	Varsity Boys' Tennis Head Coach
Michael Irwin	Boys' Indoor Track Coach (Vol.)
	Boys' Varsity Track Asst. Coach
Cara Johnson	Boys' Tennis Asst. Coach (Vol.)
Krista Jones	Yr. 3 Resident Educator Mentor (4-yr. program)
Chris Kallai, Jr.	Addl. Work Hours (2023-2024 school year)
Chris Kallai, Sr.	Carpentry Job Site Teacher Assistant
Ashlee Marshall	Yr. 3 Resident Educator Mentor (4-yr. program)
Matt McConnell	Boys' Indoor Track Coach (Vol.)
	Boys' Varsity Track Asst. Coach
Katie McKenzie	Yr. 1 Resident Educator Program (2-yr. program)
Matt Milano	Boys' Varsity Lacrosse Head Coach
Michelle Minick	Yr. 3 Resident Educator Mentor (4-yr. program)
Sandra Mueller	Yr. 2 Resident Educator Mentor (2-yr. program)
Kristy Nichol	Boys' Tennis Asst. Coach (Vol.)
Maria Nichols	WMS Fall Cheerleading Advisor (50%)
Maria Nichols	WMS Winter Cheerleading Advisor (50%)
Kathy Ott	Yr. 3 Resident Educator Mentor (4-yr. program)
Lisa Owens	Yr. 1 Resident Educator Mentor (2-yr. program)
Lindsay Patterson	Co-Director, WHS Play

Matt Pavlak	Boys' & Girls' Indoor Track Coach (Vol.)
	Boys' & Girls' Varsity Track Asst. Coach
Rebecca Pelfrey	Fine Arts Festival Participant (2022-2023)
Greg Pickard	Varsity Baseball Head Coach
Katie Pickard	Yr. 3 Resident Educator Mentor (4-yr. program)
Mike Recupero	RTI Member (WHS)
	Yr. 2 Resident Educator Mentor (2-yr. program)
Zion Richardson	9th Grade Volleyball Coach
Larry Ries	Spring HS Faculty Manager (50%)
Aaron Rose	Varsity Boys' Tennis Reserve Coach
Mike Schmeltzer, Jr.	Asst. Baseball Coach (Vol.)
Stephine Schmeltzer	Yr. 1 Resident Educator Mentor (2-yr. program)
Caren Schrubb	Yr. 3 Resident Educator Mentor (4-yr. program)
Jeff Shenker	Varsity Baseball Asst. Coach
Kip Shipley	Asst. Wrestling Coach (Vol.)
Ben Smith	Freshman Baseball Coach
Justin Todd	Weight Room Supervisor (Spring 2024)
	Weight Room Supervisor (Summer 2024)
Anna Warren	Yr. 3 Resident Educator Mentor (4-yr. program)
Morgan Zuk	Reserve Girls' Golf Coach

f) Athletic Contest Workers (eff. 08/07/23) ($40/event, unless noted)

Patti Allen	
Katy Baumgartner	
Karen Beavers	
Sam Brandenberg	Grizzly Invitational Worker ($25/session)
Barb Caskey	
Dave Cutting	
Val Dannemiller	
Maria Daull	
Megan Dean	
Dave Derrig	
Diane Gorsuch	
John Gramuglia	
Kristen Highland	
Phil Horrisberger	
Matt Hulme	
Zach Humrichouser	
Aly Hutton	

	Alicia Innocenti	
	Tom Jackson	
	Barb Jensen	
	Larry Kaufman	
	Jason Knapp	
	Jeff Kreider	
	Kirk Kresowaty	
	Mike Kyner	
	Jan Laurer (Richards)	
	Mary Linn	
	Joe Magnacca	
	Cheryl Miller	
	Bonnie Montoni	
	Don Moore	
	Sherri Moore	
	Kris Myers	
	Kris Palecek	
	Mark Postak	
	Randy Putt	Parking Attendant ($30/event)
	Ron Putt	Parking Attendant ($30/event)
	Larry Ries	
	Sarah Roe	
	Janine Roser	
	Bob Schoonover	
	Carolyn Schoonover	
	Gail Sheffield	
	Brian Sheller	
	Tom Sheller	
	Sarah Steinkerchner	
	Peggy Tanner	
	Tina Vukovic	
	Kandi Wallet	
	Rebecca Williams	
g)	Georgia Terovolas	Orton-Gillingham Trainee (30 hrs.)

VOTE: Yea – Kramer, Stevens, Batey
Nay – None Motion Carried,

23-08-93 Upon the recommendation of Superintendent Hill, the motion was made by **Kramer**, seconded by **Batey**, to adopt the Action Consent Items from the August 14, 2023, Regular Meeting, as presented:

B. **ACTION CONSENT ITEMS**

1. Recommendation to approve a second reading and adoption of revised Wadsworth City School District Board of Education Bylaw 0164, Notice of Meetings.

2. Recommendation to approve the Service Agreement by and between Wadsworth City School District Board of Education and psi Affiliates, Inc./ psi Associates, Inc. for the 2023-2024 school year. **(ATTACHED)**

3. Recommendation to approve Wadsworth City School District Independent Contractor Agreement for SERS Covered Services between the Wadsworth City School Board of Education and Partners for Success and Innovation, beginning August 8, 2023 and ending July 31, 2024. **(ATTACHED)**

4. Recommendation to approve the Memorandum of Understanding between the Wadsworth Education Association and the Wadsworth City School District Board of Education. **(ATTACHED)**

5. Recommendation to approve the Wadsworth City School District Board of Education Independent Contractor Agreement for STRS/SERS Covered Services between KMN Whole Music and the Wadsworth City School District Board of Education for the period of July 1, 2023 through June 30, 2025. **(ATTACHED)**

6. Recommendation to approve the revised Master School Partnership Agreement between Akron Children's Hospital and the Wadsworth City School District Board of Education for the period of August 1, 2023 through July 31, 2028. **(ATTACHED)**

7. Recommendation to approve the Character Strong Terms of Service and Privacy Policy.

8. Recommendation to approve the 2023-2024 bus and vehicle routes.

9. Recommendation to approve the following donations:

a)	$1,000.00	Medina County Health Department
b)	$2,000.00	Amgen Foundation on behalf of Michael Ross
c)	$5,733.10	Wadsworth All-Sports Boosters
d)	$ 535.00	Bethany Friends Church

10. Recommendation to adopt *Modern Carpentry* 13th Edition by the Goodheart-Willcox Company, Inc. as the textbook for the Wadsworth High School Carpentry Program. **(ATTACHED)**

11. Recommendation to set adult breakfast and lunch prices for the 2023-2024 school year as follows:

Breakfast	$2.10
Lunch	$4.55

12. Recommendation to set Bear Cub Academy rates for the 2023-2024 school year as follows:

Hourly Rate:

$4.50/hour	
$4.25/hour	Students on reduced lunch
$4.00/hour	Students on free lunch
$4.00/hour	Each additional family member

Operational Fee:

$1.00 per session (before & after) per child

13. Recommendation to approve the Scheduled Service Agreement between Trane and the Wadsworth City School District Board of Education for the period of August 1, 2023 through July 31, 2026. **(ATTACHED)**

14. Recommendation to add Cameron Into to the list of 2023 graduates, having met all State and local requirements.

15. Recommendation to approve the Agreement for Admission for Tuition Pupils Pursuant to Sections 3327.04, 3327.06, 3323.14, and 3317.08 O.R.C. between the Wooster City School District and the Wadsworth City School District for the 2023-2024 school year. **(ATTACHED)**

16. Recommendation to approve the Memorandum of Understanding between the Wadsworth Education Association and the Wadsworth City School District Board of Education. **(ATTACHED)**

17. Recommendation to approve the Agreement between Bluegrass Pizza (dba Pizza Hut) and the Wadsworth City School District Board of Education for the period of August 1, 2023 through May 31, 2024. **(ATTACHED)**

18. Recommendation to approve the FlagHouse Terms and Conditions. **(ATTACHED)**

VOTE: Yea – Stevens, Batey, Kramer
Nay – None Motion Carried,

ITEMS OF THE TREASURER

23-08-94 Upon the recommendation of Treasurer Beeman, the motion was made by **Batey**, seconded by **Kramer**, to adopt the Action Consent Items of the Treasurer from the August 14, 2023, Regular Meeting, as presented:

A. **ACTION CONSENT ITEMS**

1. Recommendation to accept the June and July financial reports as presented and subject to audit.

2. Recommendation to approve the disclosure letter between Wadsworth City Schools and Stifel. **(ATTACHED)**

3. Recommendation to return advances to the General Fund (001) from the following:

Career Tech (011-0000)	$ 6,064.35
ESSER Grant (507-9023)	$ 76,878.38
IDEA-B Special Education Grant (516-9023)	$ 174,740.37
Perkins Grant (524-9023)	$ 8,813.48
Title I (572-9023)	$ 42,332.09
Title IV-A (584-9023)	$ 12,185.00
Improving Teacher Quality Title IIA (590-9023)	$ 14,766.76

4. Recommendation to transfer $2,000 from the L&J Fund (022-9090) to the Grizzly Academy 018 Fund (018-982G).

VOTE: Yea – Stevens, Batey, Kramer
Nay – None Motion Carried,

LEGISLATIVE UPDATE

KRAMER: Child Care Crisis – panel meeting in Washington DC to discuss this issue.

Encouraged the Community to review the State budget and its impact on education.

BOARD MEMBER ITEMS

LINDA KRAMER: Thanked all involved in STEM and Coding camps. Congratulated the Wadsworth wrestlers that participated in the tournament in Fargo, ND. Jackson Joy placed 4th at the tournament. Reminder that this Friday is the first football game.

JULIE BATEY: Thanked all employees that worked over the summer, including the volunteers that assisted with the Feeding Medina County deliveries. Wished best of luck to the football team and marching band this Friday.

JILL STEVENS: Thanked the donor for the signage. Thanked outgoing and incoming volunteers for all they give. Welcomed the new teachers.

EXECUTIVE SESSION

WHEREAS, a public board of education may hold an executive session only after a majority of a quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

A. ***To consider one or more, as applicable, of the check-marked items with respect to a public employee or official:***

1. Appointment
2. ***Employment***
3. Dismissal
4. Discipline
5. Promotion
6. Demotion
7. ***Compensation***
8. Investigation of charges/complaints (unless public hearing requested).

B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding.

C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action.

D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.

E. ***Matters required to be kept confidential by Federal law or rules or State statutes.***

F. Regularized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoid prosecution for a violation of the law.

NOW, THEREFORE, BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2, A7 and E as listed above.

EXECUTIVE SESSION

23-08-95 The motion was made by **Batey,** seconded by **Kramer**, to enter Executive Session at **7:39** p.m.

VOTE: Yea – Batey, Kramer, Stevens
Nay – None Motion Carried,

EXECUTIVE SESSION recessed at **9:41** p.m.

ADJOURNMENT

23-08-96 The motion was made by **Kramer**, seconded by **Batey**, to adjourn at **9:41** p.m.

VOTE: Yea – Kramer, Stevens, Batey, Gordon
Nay – None Motion Carried,

(Signed)_____
Jill Stevens, President

(Attested)_____
Douglas D. Beeman, Treasurer

Book	Policy Manual
Section	2000 Program
Title	PARENT AND FAMILY MEMBER PARTICIPATION IN TITLE I PROGRAMS
Code	po2261.01
Status	Active
Adopted	November 19, 2007
Last Revised	October 10, 2022
Last Reviewed	September 14, 2020

2261.01 - **PARENT AND FAMILY MEMBER PARTICIPATION IN TITLE I PROGRAMS**

In accordance with the requirements of Federal law, programs supported by Title I funds must be planned and implemented in meaningful consultation with parents and family members of the students being served.

Each year the Superintendent shall work with parents and family members of children served in Title I Programs in order to jointly develop and agree upon a proposed written parent and family engagement policy to establish expectations for the involvement of such parents and family members in the education of their children. The proposed policy shall be reviewed and approved annually by the Board of Education and distributed to parents and family members of children receiving Title I services. The proposed policy must establish the District's expectations and objectives for meaningful parent and family involvement, and describe how the School District will:

A. involve parents and family members in the development of the School District's Title I plans and any State-mandated comprehensive support and improvement plans;

B. provide coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent involvement activities to improve student achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;

C. coordinate and integrate parent and family engagement strategies, to the extent feasible and appropriate, with other Federal, State, and local laws and programs;

D. with meaningful involvement of parents and family members, annually evaluate the content and effectiveness of the parent and family engagement policy in improving the academic quality of schools, including:

    1. identifying barriers to greater parent participation (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);

    2. the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and

    3. strategies to support successful school and family interactions.

E. use the findings of the above-referenced evaluation to:

    1. design evidence-based strategies for more effective parental involvement; and,

    2. revise the parent and family engagement policy, if necessary;

F. involve parents in the activities of the District’s Title I schools, which may include establishing a parent advisory board that may be charged with developing, revising and reviewing the parent and family engagement policy;

G. provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency and/or disabilities, and parents and family members of migratory children, including providing information and school reports in a format, and to the extent practicable in a language, such parents can understand;

H. conduct meetings with parents including provisions for flexible scheduling and assistance to parents to better assure their attendance at meetings;

I. develop agendas for parent meetings to include review and explanation of the curriculum, means of assessments, and the proficiency levels students are expected to achieve and maintain;

J. provide opportunities for parents to formulate suggestions, interact and share experiences with other parents, and participate appropriately in the decision-making about the program and revisions in the plan;

K. involve parents in the planning, review, and improvement of the Title I program;

L. communicate information concerning school performance profiles and their child's individual performance to parents;

M. assist parents in helping their children in achieving the objectives of the program by such means as ensuring regular attendance, monitoring television-watching, providing adequate time and the proper environment for homework; guiding nutritional and health practices, and the like;

N. provide timely responses to parental questions, concerns, and recommendations;

O. coordinate and provide technical assistance and other support necessary to assist Title I schools to develop effective parent participation activities to improve academic achievement;

P. conduct other activities as appropriate to the Title I plan and State and Federal requirements.

The Board will reserve the requisite percent of its allocation of Federal Title I funds to carry out the above-described activities. Parents and family members of children receiving Title I services shall be involved in the decisions regarding how the reserved funds are allotted for parent involvement activities. Reserved funds shall be used to carry out activities and strategies consistent with the Board's parent and family engagement policy (Policy 2111), including at least one (1) of the following:

A. Supporting schools and nonprofit organizations in providing professional development for the District and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.

B. Supporting programs that reach parents and family members at home, in the community, and at school.

C. Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.

D. Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.

E. Engaging in any other activities and strategies that the Board determines are appropriate and consistent with its parent and family engagement policy.

The Superintendent must also assure that each Title I participating school develops a specific written plan, with parental involvement and agreement, which includes provisions regarding the following:

A. Each principal must convene an annual meeting at a convenient time to which all parents of participating children are invited and encouraged to attend to explain the parents' rights to be involved and the school's obligations to develop a parent and family engagement policy.

B. Meetings with parents of children receiving Title I services must be scheduled at flexible times with assistance such as child care, transportation, home visits, or similar aid offered to parents to encourage their involvement.

C. Parents must be involved in an organized, ongoing and timely way in the development, review, and improvement of parent involvement activities, including the planning, review, and improvement of the school parent and family engagement policy, and the joint development of the schoolwide program plan, if appropriate.

D. Parents of participating students must be provided with:

1. timely information about the Title I program and the school's parent and family engagement policy;

2. a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels expected;

3. regular meetings, upon request, for parents to make suggestions, and to participate as appropriate, in decisions relating to the education of their children, and receive responses regarding the parents' suggestions about their student's education as soon as practicably possible.

E. If the written plan is not satisfactory to the parents of participating children, the school must submit any parents' comments when it presents the plan to the Superintendent.

F. As a component of the school-level parent and family engagement policy, the principal for each school shall coordinate the development of a school-parent compact jointly with parents of children served under Title I which outlines how the school staff, the parents, and the student will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students achieve the State's high standards. The compact must:

1. describe the school's responsibility to provide a high-quality curriculum and instruction in a supportive, effective learning environment;

2. describe the ways in which each parent is responsible for supporting their child's learning environment such as monitoring attendance, homework, extra-curricular activities, and excessive television watching; volunteering in the classroom; and participating, as appropriate, in decisions relating to the education of their children and their positive use of extra-curricular time;

3. address the importance of parent/teacher communication on an ongoing basis through at least annual parent-teacher conferences to discuss the child's achievement and the compact; frequent progress reports to the parents on their child's progress; reasonable access to the staff and to observe and participate in classroom activities and regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

G. Parents of children receiving Title I services must be notified about their school's parent and family engagement policy in an understandable and uniform format, and to the extent practicable, in a language the parents can understand. These policies must also be made available to the community.

H. School-level parent and family engagement policies must be updated periodically to meet the changing needs of parents and the schools.

In order to involve parents in the education of their children and to support a partnership among the school, parents and the community for improving student academic achievement, the Superintendent and building principals must include provisions in the School District and school-level parent and family engagement policies regarding:

A. assisting parents of children served under Title I in understanding such topics as the State academic standards, State and local academic assessments, Title I, and how to monitor their child's progress and how to work with educators to improve their child's achievement;

B. providing materials and training to help parents work with their children to improve achievement, such as literacy training and using technology (including education about the harms of copyright privacy);

C. educating teachers, specialized instructional support personnel, school leaders (including principals), and other staff, with the assistance of parents, about the value and utility of contributions of parents, how to reach out to, communicate with, and work with parents as equal partners, how to implement and coordinate parent programs, and how to build ties between parents and the school;

D. to the extent feasible and appropriate, coordination and integration of parent involvement programs and activities with other Federal, State and local programs (including public preschool programs), and conducting other activities that encourage and support parents more fully participating in the education of their children (e.g., parent resource centers);

E. providing information related to school and parent programs, meetings, and other activities to parents of participating children in a format, and, to the extent practicable, in a language the parents can understand;

F. providing such reasonable support for parent involvement activities as parents may request.

In order to build the School District's capacity for parent involvement, the Superintendent and building principals may also:

A. involve parents in the development of training for teachers and administrators and other educators to improve the effectiveness of such training;

B. provide necessary literacy training from Title I funds if the District has exhausted all other reasonably available sources of funding for such training;

C. pay reasonable and necessary expenses associated with parental involvement activities to enable parents to participate in school-related meetings and training sessions, including transportation and child care costs;

D. train parents to enhance the involvement of other parents;

E. arrange school meetings at a variety of times, or conduct in-house conferences between teachers or other educators who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;

F. adopt and implement model approaches to improving parental involvement in Title I programs;

G. establish a District-wide parent advisory council to provide advice on all matters related to parental involvement programs;

H. develop appropriate roles for community-based organizations and businesses in parental involvement activities.

Revised 9/11/17
Revised 9/10/18
Revised 11/19/18
Re-Adopted 9/9/19

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Legal 20 U.S.C. 6318 et seq.

34 C.F.R. Part 200 et seq.

Tri-County Educational Service Center

741 Winkler Drive Phone 330-345-6771
Tri-County ESC Title III Ell Consortium
Budget FY24
District Jon Ritchie, Superintendent
Wadsworth City Schools www.tricountyesc.org

Elementary and Secondary Education Act, Title III, Part A,
English Learner Student Program Subgrant Consortium

Memorandum of Understanding, 2023-24

Under the Title III program, if a district does not have a sufficient number of English Learners (ELs) enrolled to qualify for a minimum subgrant of $10,000, it may apply for a subgrant jointly in consortia with other districts [ESSA, Title III, Sec. 3114 (b)].

This Memorandum of Understanding represents the agreed-upon program, services and products to be provided to English learner students in the ***Wadsworth City Schools***, during the ***2023-24*** school year. The ***Tri-County ESC*** will act as local educational agency (LEA) Fiscal Agent and member. The consortium shall be named the ***Tri-County ESC Title III Consortium***.

The ***Tri-County ESC Title III Consortium***. will be responsible for acting as the fiscal agent for the Consortium and will file the required expenditure reports and maintain fiscal records. The Consortium will plan to expend all Title III funds during the ***FY 24 Fiscal year***. ***Tri-County ESC Title III Consortium*** must continue to serve as the fiscal agent for the Consortium for the duration of the 27 months grant period and/or until all the funds are expended, after which time the Ohio Department of Education will sweep any remaining unexpended balance. The fiscal agent is responsible for ensuring that consortium members fulfill all their fiscal and programmatic responsibilities as subgrantees under Title III, including, but not limited to, meeting their responsibilities to EL students and teachers in participating nonpublic schools (ESSA, Section 8501)

The dollar amount is according to the number of ELs enrolled in the LEAs, as well as the number of ELs enrolled and reported in the nonpublic schools(s) located within the public district's boundaries[1], and based on the preliminary Title III allocations. In its role as the lead LEA, the ***Tri-County ESC Title III Consortium*** will support a total amount of programs, services, and products as indicated below:

- To increase the English Language Proficiency of English Learners;
- To provide professional development to classroom teachers, principals and other school leaders;
- To provide and implement other effective activities and strategies that enhance or supplement Language Instruction Educational Programs for ELs, which must include parent, family, and community engagement activities, and may include strategies that serve to coordinate and align related programs.

The LEA signature below confirms that the consortium and member LEA is in agreement to all stated.

_____ _____

Superintendent Print Name Signature

_____

Date

[1] Public districts and community schools report their EL enrollment data in the Education Management Information System (EMIS) and Nonpublic schools report their EL enrollment data in the Nonpublic Data System (NPDS).

IRN	044974		
Address/City/State	524 Broad St., Wadsworth 44281		
Contact	Andrew Hill ahill@wadsworthschools.org		
Treasurer	Doug Beeman dbeeman@wadsworthschools.org		
Contact	Jen Thomas jthomas@wadsworthschools.org		
	Joyce Walker jwalker@wadsworthschools.org		
District Allocation	$7882.76		
Less Indirect Cost	$300.27		
Net Allocation	**$7582.49**		

Proposed Use of Title III Funds

Please provide a description of how the budgeted funds will be spent. Be sure to include FTE for Instruction category.

Category	Description	FTE	Amount
Purchased Services Instruction	Funds are used to compensate a portion of the cost for a TESOL instructor who provides direct service to our EL/ML learners	.09	7,582.49
Purchased Services Prof. Development			
Purchased Services Family/Community			
Supplies Instruction			
Supplies Prof. Development			
Supplies Family/Community			

Please email this completed form to Sandy Stebly; tesc_sstebly@tccsa.net

If you have any questions or need additional information please contact

Sandy Stebly-Tri-County Educational Service Center-741 Winkler Drive, Wooster, OH 44691

Phone: 330-345-6771 X 269 Email: tesc_sstebly@tccsa.net

AFFILIATION AGREEMENT

This Agreement is entered into by and between the Wayne County Schools Career Center Practical Nursing Programs (hereinafter the SCHOOL) and Wadsworth City Schools. (Hereinafter the Health Care Agency).

JOINT STATEMENT OF PURPOSE

WHEREAS, the Health Care Agency is committed to providing quality skilled nursing care to meet the psychosocial, spiritual, and physical needs of its patients; and

WHEREAS, the School has been established for the purpose of providing quality education and for the training of students endeavoring to become licensed practical nurses; and

WHEREAS, the School and the Health Care Agency desire to cooperate to facilitate the training and education of students who will be able to provide the Health Care Agency's patients with the nursing care necessary to meet their psychosocial, spiritual, and physical needs.

NOW, THERFORE, in order to maximize achievement of this mutual purpose, and in consideration of the mutual promises and conditions herein contained, the School and the Health Care Agency covenant and agree as follows:

ARTICLE 1
OBLIGATIONS OF THE SCHOOL

The obligations of the School under the Agreement are to:

1.1 Establish and maintain such curriculum standards and educational policies that shall meet the statutory requirements of the Ohio State Board of Nursing Education, Ohio State Board of Nurse Registration, and the State Department of Vocational Education, Trade and Industrial Education Service;

1.2 Assume full financial, administrative, organizational, and operational responsibility for the educational program implemented at the Health Care Agency;

1.3 Establish and maintain in cooperation with the Supervisor of Nursing Services a written plan of the goals and objectives of the students' clinical educational experience, which plan shall be reviewed annually by the Clinical Instructor and the Director of Nursing Services of the Health Care Agency;

1.4 Limit student participation in the educational program at the Health Care Agency to only those students who have, according to the standards of the School, demonstrated satisfactory progress in all Nursing courses;

1.5 Requirements

All students and faculty who enter Health Care Agency for clinical experience/supervision / preceptorship to have:

-Current FBI/BCI background check
-Urine 10 panel drug screen
- Varicella or titer documenting immunity
- MMR – proof of immunity to measles, mumps and rubella
- Hepatitis B series or titer proving immunity, or signed declination
- Proof of yearly one-step TB or a two-step Mantoux (TB) test, or QFT0G or verification from healthcare provider that you are free of any signs or symptoms of tuberculosis
- Tetanus Toxoid or Tetanus/Diphtheria booster (within 10 yrs)
- Seasonal flu vaccine

1.6 Limit student participation in the educational program at the Health Care Agency to only students who have had a physical examination certifying them to be in good physical health and free from communicable diseases, and to restrict from participation in the clinical education program any student who contracts a communicable disease, or whose physical health becomes impaired in such a manner as to interfere with provision of safe nursing care;

1.7 Assume complete responsibility and liability associated therewith for the supervision and instruction of the students during the students' clinical experience at the Health Care Agency;

1.8 Plan, teach and actively participate in and supervise student's clinical practice within the policies and procedures of the Health Care Agency;

1.9 Provide clinical instructors who are licensed registered nurses, who will be on the Health Care Agency premises at all times when students are present. See item 2.8 of this contract. With respect to the clinical instructors, the following requirements shall apply:

a. The instructors will be present in a ratio of no less than one instructor to 10 students, and the names and qualifications of faculty members, names of students and dates and times of utilization of the clinical facility for each respective term will be submitted to the Health Care Agency prior to the beginning of any respective term;

b. No student shall provide any care to a patient of the Health Care Agency in the absence of such clinical supervisory instructor;

c. The instructors will personally supervise any medication or treatment provided by a student to a patient of the Health Care Agency. ("Personally" shall be defined as physically present with the student when the student prepares and administers the medication or treatment); the instructor shall be immediately available to the nursing student at all times. The instructor may request a staff nurse with

equivalent licensure status to supervise a student in the performance of a task. This request is limited to the one-time performance of the specified task and only by the individual identified by the faculty member;

1.10 Restrict from the premises of the Health Care Agency any student whose performance fails to meet the curriculum standards set by the School;

1.11 Restrict from the premises of the Health Care Agency any student whose conduct in the opinion of the Health Care Agency constitutes a threat of harm or adverse effect on the mental or physical well-being of any patient;

1.12 Require that all students wear the School uniform during their clinical experience;

1.13 Require that all students shall promptly report to the Nursing Supervisor and Faculty Instructor any abnormal signs and symptoms exhibited by patients whose nursing care has been assigned as part of the student's clinical experience;

1.14 Promptly report any errors in nursing practice made by students and/or faculty members to the Nursing Supervisor of the Health Care Agency;

1.15 Provide a waiver of liability to the Health Care Agency for all claims by students or faculty arising out of the clinical nursing experience, either through the care of the patient, interactions with the staff or family of the patient, or physical injury incurred on the premises of the Health Care Agency.

1.16 Provide to the Health Care Agency a letter verifying that each student has liability coverage and is physically fit to participate in the program.

1.17 Hold students accountable for client confidentiality and provide privacy rights training to include viewing the Health Insurance Portability and Accountability Act (HIPAA) videotape.

1.18 Maintain records of each student's immunizations.

1.19 Information will be provided to the Health Care Agency upon request.

ARTICLE II
OBLIGATIONS OF THE HEALTH CARE AGENCY

The obligations of the Health Care Agency under the Agreement are to:

2.1 Provide a designated area for students and faculty to keep their personal belongings during the clinical experience, but in no way insures from theft or damage any belonging of the students or faculty;

2.2 Provide such office space and furniture as may reasonably be required by the PN Program in the conduct of the learning experiences in clinical nursing.

2.3 Provide appropriate opportunities for learning experiences in the field of nursing. Such opportunities will be identified by mutual agreement of the Director of Nursing Services and the faculty as set forth in the written clinical objectives specific to the experience;

2.4 Provide the nursing faculty access to a current written copy of the Health Care Agency's Policies and Procedures and advise the faculty promptly of any changes or amendments;

2.5 Refrain from discrimination among students because of, age, color, religion, creed, disability, national origin, race or sex. Allow the same lunchroom and restroom facilities as are provided to the Health Care Agency employees;

2.6 Complete all charting regarding patients assigned to students.

2.7 Refrain from including students in determining staffing levels.

2.8 For the purpose of a clinical experience utilizing preceptors as pre-arranged by the Faculty and the Director of Nursing or his/her representative the Health Care Agency agrees to:

1. For a preceptor as defined in paragraph (CC) of rule 4723-5-01 of the Ohio Administrative Code:
   a. Completion of an approved registered or practical nursing education program in a jurisdiction as defined in paragraph (R) of rule 4723-5-01 of the Administrative Code;
   b. Experience in the practice of nursing as a registered nurse or as a licensed practical nurse with demonstrated competence in the area of clinical practice in which the preceptor provides supervision to a nursing student;
   c. Current, valid licensure as a registered nurse or as a licensed practical nurse in the jurisdiction or foreign country where the supervision of a nursing student's clinical experience occur
   d. Complete the Preceptor Qualifications form prior to accepting a student.
2. Assures that the preceptor shall be immediately available to the nursing student at all times to provide guidance and evaluation of the student's performance.
3. Retain the privilege of terminating the clinical experience of any student who, in the opinion of the staff, may be a detriment to the department.
4. Present the Manager of the PN Program any and all documents deemed necessary by the Program Coordinator to evaluate the patient care given by the students and staff of the PN Program.
5. Summon emergency medical treatment or care to any faculty member or student who may be injured or becomes ill within the Health Care Agency or on its grounds during

the selected times of educational experiences; each such faculty member or student to whom such care is provided shall be financially responsible for the same.

ARTICLE III
MUTUAL OBLIGATIONS

The following obligations and responsibilities shall be determined by the mutual agreement of the parties:

3.1 Students will be assigned all clinical nursing experience by the clinical instructor subject to the mutual agreement of the Nursing Supervisor of the Health Care Agency;

3.2 All clinical nursing experience will be coordinated with established nursing care plans so that patients receive optimal care;

3.3 No student will be requested or required or permitted to render nursing care to any patient not specifically assigned to the student for their clinical nursing experience.

3.4 An evaluation of the program shall be made at reasonable times needed. Changes shall be made by mutual agreement.

3.5 The Health Care Agency will retain the responsibility for patient care within its facility.

ARTICLE IV
HEALTH CARE AGENCY FINAL DECISIONS

Notwithstanding any other provisions of this agreement to the contrary, the Health Care Agency in its absolute discretion shall be permitted to:

4.1 Make the final determination of the number of students and the scheduling of participation at the Health Care Agency;

4.2 Refuse to allow any patient to be cared for by a student, if in the opinion of the Director of Nursing Services, such patient's care would be compromised or the health or safety of the student would be jeopardized by caring for that patient;

4.3 Prohibit any student from participating in the clinical experience on the Health Care Agency premises, but shall be required to provide to the School documentation of the Health Care Agency's reasonable cause for such prohibition.

ARTICLE V

INDEMNIFICATION AND INSURANCE

5.1 The school shall indemnify and hold harmless the Health Care Agency against all costs and expenses (including attorney fees, judgments, amounts paid in settlement or other actual disbursements) which are reasonably incurred by or imposed upon the Health Care Agency by reason of being named or otherwise threatened to be made a party to any civil proceeding arising in whole or in part from any negligence or other wrongful act or omission of any agent or employee, student or other parties affiliated in any manner with the School to the extent allowed by Ohio law;

5.2 The school, faculty and each student will maintain malpractice liability coverage at their own expense of at least $1,000,000 per incident and $5,000,000 aggregate. The School shall provide evidence of such coverage prior to the initiation of each term of clinical nursing experience.

ARTICLE VI
NON-EMPLOYEE STATUS

6.1 No student shall be considered to be an employee or agent of the Health Care Agency for any purpose, and shall not be covered by the Health Care Agency worker's compensation policy or health insurance policy.

6.2 No Health Care Agency employee shall be considered to be an employee or agent of the School for any purpose, and shall not be covered by the School's worker's compensation policy or health insurance policy.

ARTICLE VII
NOTIFICATION AND TERMINATION

7.1 The Health Care Agency and the School reserve the right to terminate this Agreement for any or no cause upon 60 days' notice to the other party;

7.2 The Health Care Agency and the School may modify the terms of this Agreement by mutual agreement and in writing at the written request of any party to the Agreement within 30 days from such written request;

7.3 Should this Agreement or any part thereof become illegal, the Health Care Agency and the School will renegotiate such terms as are illegal. Such negotiations will be initiated within 30 days after either party receives notice of such illegality. If within another 30 days after the initiation of such negotiations an agreement cannot be reached which

brings such terms within the bounds of the law, then this Agreement shall terminate automatically;

7.4 This Agreement will be reviewed annually by both the School and the Health Care Agency. At this time in accordance with the provisions above, modifications may be made to this Agreement. Any suggested changes must be requested in writing. Without notification of change, the agreement shall remain in effect until either the school or Health Care Agency request discontinuation.

ARTICLE VIII
MISCELLANEOUS PROVISIONS

8.1 Captions. The captions of this Agreement are inserted for convenience of reference only and in no way define, describe or limit the scope or intent of this Agreement or any other provisions hereof.

8.2 Binding Effect. This Agreement shall be binding upon and shall inure to the benefits of the parties hereto and their respective heirs, executors, administrators, legal representatives, successors and assigns.

8.3 No Partnership. Nothing contained in this Agreement or any of the documents to be executed pursuant hereto shall be deemed to be interpreted as a partnership or any other arrangement whereby either of the parties is authorized to act as an agent for another.

8.4 Third Party Beneficiaries. This agreement is made and entered into for sole protection and benefit of the parties hereto, and no other person, persons, entity or entities shall have the right of action hereon, right to claim any right or benefit from the terms contained herein, or be deemed a third party beneficiary hereunder.

8.5 Governing Law. The governing law of the validity, meaning and effect of this Agreement shall be determined in accordance with the laws of the State of Ohio.

8.6 No Assignment. Neither party to this Agreement may assign, transfer or otherwise convey any or all of its rights or obligations hereunder without the prior written consent of the other party except as may be provided for pursuant to grants and licenses of patents and technology.

8.7 Entire Agreement; Amendment. This Agreement sets forth the entire understanding between the parties relating to the subject matter contained herein and merges all prior discussions between them. No amendment to this Agreement shall be effective unless it is in writing and executed by the parties hereto.

8.8 Severability. If any one or more of the provisions contained in this Agreement or in any document executed in connection herewith (other than provisions constituting a material consideration to a party's entering into this agreement or such other document) shall be invalid, illegal or unenforceable in any respect under any applicable law, the validity, legality, and enforceability of the remaining provisions contained herein shall not in any way be affected or impaired; provided, however, that in such case the parties shall use their best efforts to achieve the purpose of the invalid provision.

8.9 Notices. All notices, certificates, requests, demands, and other communications hereunder shall be in writing and may be personally served or sent by telefax, email or certified or registered mail. All such notices, certificates, requests, demands and other communications shall be delivered to the party to receive same at the address indicated below (or at such other address(es) as a party may specify in a written notice):

To: Wayne County Schools Career Center
518 West Prospect
Smithville, Ohio 44677
Attention: Joan Kanne, MS RN

To: **Wadsworth City Schools**
524 Broad Street
Wadsworth, OH 44281

8.10 No Construction against Drafter. This Agreement shall be interpreted to give it fair meaning, and any ambiguity shall not be construed against either party.

IN WITNESS WHEREOF, this Agreement is executed this _____ day of _____, _____.

WAYNE COUNTY SCHOOLS CAREER CENTER

By: _____
Superintendent

By: _____
Treasurer

By: _____
Program Supervisor

By: _____
Program Coordinator

HEALTH CARE AGENCY

By: _____
Administrator

By: _____
Director of Nursing Services

Master Contract - Board Approved: March 15, 2023

Purchase Order

Fixed Number of Enrollments

Wadsworth City Schools, a Ohio company ("Customer") with a place of business at 524 Broad Street Wadsworth OH 44281 is submitting this Purchase Order for review and approval by Penn Foster, Inc. ("Penn Foster").

Customer Contact Person: Joyce Walker

Customer Contact Phone Number: 3303351319

Customer Contact Email: jwalker@wadsworthschools.org

Effective Date: 8/11/2023

Price	**Program Name**	**Price (per enrollment)**	**Number of Enrollments Purchased**
	HVACR	$799	1
Cancellation Policy:	10 Days Any enrollments canceled after the cancellation period specified above cannot be reused or reassigned.		
Invoicing and payment terms for enrollments:	**Payment for the enrollments is due at the time of signing of this PO. Enrollments are not refundable and must be used within 1 year or they expire.**		
Implementation Fees, Graduation Fees, or Additional Fees (if any):			
Customer will receive administrative access to LMS: *See Paragraphs 8 & 9 of Terms and Conditions*	Learning Progress Portal		
Training materials	Course materials will be delivered online.		

Additional terms (if any): None.

This Purchase Order is subject to Penn Foster's Terms and Conditions (ver. 2.0). It is Customer's responsibility to ensure that it has received and reviewed those Terms and Conditions before signing and submitting this Purchase Order.

Penn Foster, Inc.	Wadsworth City Schools
By: [redacted]	By:
Printed Name: Wayne Saffel	Printed Name:
Title: Senior Workforce Solutions Specialist	Title:
Date: 8/11/2023	Date:

PENN FOSTER TERMS AND CONDITIONS (ver. 2.0)

"Customer" means the customer identified on the face of the applicable purchase order (the "PO"). "Penn Foster" means "Penn Foster, Inc."

1. Acceptance. A PO will not be binding unless and until it is accepted by Penn Foster in accordance with this Section. Penn Foster will only be deemed to have accepted a PO if: (i) Penn Foster signs the PO and returns it to Customer; or (ii) Penn Foster begins performance under the PO and did not have a preexisting contract or other obligation requiring such performance. A PO accepted in accordance with the prior sentence, together with these Terms and Conditions, shall be referred to as the "Agreement."

2. Effect of Purchase Order. (a) All POs are governed by these Terms and Conditions. To the extent there are any inconsistencies between the PO and these Terms and Conditions, these Terms and Conditions shall control. **(b)** If the Parties have a prior contractual relationship governing the Services set forth in this PO, the Acceptance of a PO shall only modify the prior contractual relationship: (i) if expressly stated in this PO; or (ii) to the extent necessary for Penn Foster to provide the Programs and Services under this Agreement. The prior contractual relationship shall not be modified, diminished, or canceled in any other respect due to this Agreement.

3. Term. The term of the Agreement shall commence on the Effective Date and continue for the amount of time set forth in the PO ("Term"). If no period is specified in the PO, the Term shall be for 1 year.

4. Programs and Services. Penn Foster will provide the programs ("Programs") and services ("Services") described in the PO. Penn Foster shall not have any obligations other than those expressly set forth in the Agreement.

5. Payment. Customer is responsible for making all payments in a timely manner. Students are permitted to pay enrollment fees; however, Customer is ultimately responsible for the timely payment of all amounts due. If the PO contains a payment schedule, all payments are due in accordance with that schedule. Otherwise, payment to Penn Foster will be due and payable upon receipt by the Customer of an invoice from Penn Foster, net 30. If a PO contains an enrollment commitment Customer agrees to pay the committed amount in full whether the enrollments are used or not. If any enrollments are made after the expiration of the SOW, the enrollments will be invoiced at 10% above the Standard Price. Customer shall promptly pay all taxes of any kind imposed by any federal, state or local governmental entity on any amounts payable by Customer hereunder. Penn Foster may withhold access to Programs, Services, and the issuance of Credentials (defined below) from Customer and from any Student for whom all amounts due have not been paid in accordance with this Agreement. Past due invoices are subject to interest at 1.5 % per month or the maximum rate allowed by law ~~and Customer agrees to pay for all costs of collection for past due charges, including reasonable attorneys' fees.~~ Purchased enrollments, including committed enrollments, must be used during the term of this Agreement and may not be "rolled over" unless expressly agreed by Penn Foster in writing.

6. Penn Foster Responsibilities. In addition to other Penn Foster responsibilities that may be described herein or set forth in the PO, Penn Foster will: (i) within five (5) business days following receipt of an Enrollment Authorization (defined below) from Customer for a particular Student, deliver to the Student the Program enrollment form and related information required of the Student to enroll in the Program; (ii) make available to Students academic support for the Program through trained instructors via email or telephone; and (iii) when specified in a PO, Penn Foster will provide diplomas, credentials, or certificates (collectively "Credentials") to Students who satisfy Penn Foster's requirements (additional Credential fees may apply if indicated in the PO).

7. Customer Responsibilities. In addition to other Customer responsibilities that may be described herein or set forth in the PO, during the term of this Agreement, Customer will: (i) be solely responsible for identifying and qualifying prospective Students for the Program; (ii) notify Penn Foster in writing of which Students are approved to enroll in the Program ("Enrollment Authorization"); and (iii) notify Penn Foster if Customer learns that any Student(s) have violated the Penn Foster Rules of Academic Integrity (available at: https://partner.pennfoster.com/policy-forms) or have collaborated on Program exams or assignments, unless the curriculum expressly calls for such collaboration.

8. Learning Management System (LMS). If indicated by the PO, Customer shall have access to Penn Foster's Learning Management System ("LMS"). The LMS will enable Customer Administrators and the Customer to view student progress and exam results and generate reports of activity, inactivity, progress and other information. Customer will ensure that each Customer Administrator maintains the confidentiality of all Student Information (defined in Section 9 below) to which s/he has access and only access and use the Student Information (i) for the purposes contemplated by the Program and this Agreement, (ii) in compliance with the terms of this Agreement, and (iii) in compliance with all applicable laws and regulations.

9. Access to Authorized Student Information. (a) For purposes of this Agreement, the term "Student Information" means a Student's personally identifiable information that relates to the Student's enrollment or participation in the Program. **(b)** Prior to delivering a Student's Enrollment Authorization to Penn Foster, Penn Foster will obtain a written consent from the Student (the "Student Consent") authorizing Penn Foster to access and use Student Information in connection with the obligations in this Agreement and for the other purposes set forth in the Student Consent form. (available at: https://partner.pennfoster.com/policy-forms) A copy of Penn Foster's current Student Consent will be provided to Customer upon request and may be modified from time to time. Penn Foster has made commercially reasonable efforts to ensure that the Student Consent conforms to applicable laws. In the event Customer learns that any Student has revoked, limited, or qualified his or her Student Consent, the Customer must immediately discontinue access to that Student's Student Information and immediately notify Customer's Penn Foster sales representative in writing.

10. Use of Party's Name and Other Materials. (a) Penn Foster hereby grants to Customer during the Term of this Agreement the limited right to use Penn Foster's name, logos, trademarks, published Program descriptions, and the names, likenesses, and biographies of Penn Foster's instructors (collectively, "Penn Foster-Branded Content") only

for the purpose of advertising or promoting the Program. Customer hereby grants to Penn Foster during the term of this Agreement the right to use Customer's name and logo (collectively, "Customer-Branded Content") only for the purpose of advertising or promoting the Program. Each Party may also summarize generally the Parties' relationship and the Programs and Services that Penn Foster is providing under this Agreement for the purpose of advertising or promoting the Programs. **(b)** Marketing and other materials that contain another Party's Branded Content shall be subject to the prior review and written approval of the Party that owns the Branded Content. Such approval shall not be unreasonably withheld, conditioned or delayed. A Party shall immediately discontinue all use of the other Party's Branded Content upon the earlier of: (i) receipt of a written request to discontinue use by the Party owning the Branded Content; (ii) termination of this Agreement; or (iii) the expiration or termination of the Agreement.

11. Applicable Accreditation and/or Licensure Requirements. Prior to the execution of this Agreement, Penn Foster will provide accreditation information that Customer reasonably requests. Customer acknowledges and agrees that Customer shall be solely responsible for ensuring that the performance by each Party contemplated under this Agreement is sufficient to meet Customer's needs and objectives, including with respect to local, state and federal licensure and accreditation requirements.

12. Confidentiality. During the course of this Agreement, the Parties may exchange non-public information (including but not limited to information related to a Party's business, Student Information, and other information designated as Confidential) (collectively "Confidential Information."). Either Party ("Disclosing Party") may disclose Confidential Information to the other Party ("Receiving Party"). A Receiving Party may use and disclose the Disclosing Party's Confidential Information solely and exclusively for the purpose of carrying out the terms of this Agreement. Each Receiving Party shall protect the Disclosing Party's Confidential Information with the same level of protection the Receiving Party uses for its own Confidential Information, but in no event shall the Receiving Party use less than commercially reasonable protections. All Confidential Information shall remain the property of the Disclosing Party. Upon the termination of this Agreement or the request of the Disclosing Party each Receiving Party shall return or destroy the Disclosing Party's Confidential Information.

13. Limited Program Warranties; Limitation of Liability. **(a)** Penn Foster warrants that the Programs and Services will materially comply with the program and service descriptions in the PO. **(b)** EXCEPT AS STATED IN SUBSECTION (A), AND TO THE EXTENT PERMITTED BY LAW, THE PROGRAMS, SERVICES ARE PROVIDED "AS IS" WITHOUT REPRESENTATION OR WARRANTY OF ANY KIND. ASIDE FROM THE EXPRESS WARRANTY IN SUBSECITON (A), CUSTOMER ACKNOWLEDGES AND ACCEPTS THAT PENN FOSTER EXPRESSLY DISCLAIMS ALL OTHER WARRANTIES, WHETHER EXPRESS OR IMPLIED, WRITTEN OR ORAL, STATUTORY OR OTHERWISE, INCLUDING WITHOUT LIMITATION THOSE OF MERCHANTABILITY, SATISFACTORY QUALITY, FITNESS FOR A PARTICULAR PURPOSE, FREEDOM FROM INFRINGEMENT, OR WARRANTIES IMPLIED THROUGH COURSE OF CUSTOM OR USAGE OF TRADE. **(c)** CUSTOMER'S SOLE AND EXCLUSIVE REMEDY FOR ANY CLAIM ASSERTED AGAINST PENN FOSTER SHALL BE LIMITED TO THE AMOUNT CUSTOMER ACTUALLY PAID FOR THE SPECIFIC ENROLLMENT(S)/(SEATS(S) THAT ARE SUBJECT OF THE CLAIM DURING THE SPECIFIC TIME PERIOD GIVING RISE TO THE CLAIM. THE TIME PERIOD FOR RAISING SUCH A CLAIM SHALL NOT EXCEED ONE YEAR. IN NO EVENT WILL A PARTY BE LIABLE TO THE OTHER PARTY FOR ANY INCIDENTAL, CONSEQUENTIAL, INDIRECT, AGGREGATE, OR SPECIAL DAMAGES UNDER THIS AGREEMENT INCLUDING LOSS OF REVENUES OR PROFITS, OR COSTS OF REPLACEMENT PRODUCTS OR SERVICES.

15. Ownership of Rights Relating To Program. Customer hereby acknowledges and agrees that Penn Foster is the sole and exclusive owner of: (i) the Program, Program Materials, Program Books, Service methodologies, and all related intellectual property, whether registered or not (all of the foregoing, the "Penn Foster Property"). Customer shall not by virtue of this Agreement obtain any proprietary rights of any nature with respect to the Penn Foster Property.

16. Competitive Products. Nothing in this Agreement shall prevent or restrict either Party from providing similar products or services to another person or entity, provided that Section 12 is strictly adhered to.

17. Relationship of the Parties. The relationship of Penn Foster to Customer established by this Agreement is that of an independent contractor. No Party may create obligations on behalf of the other Party.

18. Termination. **(a)** Either Party may terminate this Agreement for cause, upon a material breach by the other Party that remains uncured for a period of fifteen (15) days following notice of such breach being delivered by the non-breaching Party to the allegedly breaching Party. **(b)** If the PO contains a Minimum Commitment Spend or a total contract and Customer terminates without cause, Customer will remain responsible for the full payment of such Minimum Commitment Spend or total contract price. If all enrollments have not been used prior to termination or expiration of this Agreement, Customer shall remain responsible for paying the Minimum Commitment Spend or the minimum contract price.

19. Force Majeure. Neither Party shall be liable or responsible to the other Party, nor be deemed to have defaulted or breached this Agreement, for any failure or delay in fulfilling or performing any term of this Agreement when and to the extent such failure or delay is caused by or results from acts or circumstances beyond a Party's reasonable control. The provisions of this paragraph shall not excuse Customer from the obligation to pay any amounts that are or become due under this Agreement or any SOW.

20. No Intended Third Party Beneficiaries. This Agreement is only intended to benefit Penn Foster and the Customer. The Parties do not intend this Agreement to benefit any third parties.

21. Notices. All notices required or permitted under this Agreement must be sent to Customer at the address set forth on the PO. All notices directed to Penn Foster shall be sent to: Penn Foster, Inc., Attn: Chief Executive Officer and General Counsel, 925 Oak Street, Scranton, PA 18515. Any notices alleging, asserting, or relating to termination,

breach, or default shall be sent by United States certified mail or overnight carrier (with tracking number).

22. Entire Agreement; Amendments; Interpretation. This Agreement constitutes the entire agreement between the parties and supersedes all prior agreements and understandings between the parties, whether written or oral, relating to the subject matter of this Agreement. This Agreement may only be amended or modified by a written instrument executed by both Penn Foster and Customer specifically referencing the provision in this Agreement that is being modified. This Agreement shall be construed, interpreted and enforced according to the laws of the ~~Commonwealth of Pennsylvania~~ State of Ohio, without respect to conflict of law principles. This Agreement shall be deemed to have been entered in the ~~Commonwealth of Pennsylvania.~~ State of Ohio If any provision of this Agreement is held to be prohibited by or invalid under applicable law, the remainder of this Agreement and any other application of such provision shall not be affected thereby.

8/10/2023
MB

23. Dispute Resolution. Each party unconditionally and irrevocably agrees that all disputes arising under or relating to this Agreement (including any dispute as to the validity, enforceability, or existence of the Agreement) shall be resolved by a court in ~~Lackawanna~~ Medina County, ~~Pennsylvania~~ Ohio or the United States District Court ~~for the Middle District of Pennsylvania~~ Northern Ohio, which shall be the exclusive forum and venue for any such disputes.

8/10/2023
MB

Effective Date: 1/1/2023
Last Updated: 1/1/2023

Privacy is important to everyone. At Penn Foster ("Penn Foster"), we care about your privacy as well and want you to feel comfortable and secure in your use of our websites (including all related Penn Foster webpages, websites or other online services such as any mobile app we may offer, the "Sites") and any dealings you have with us offline. The purpose of this Privacy Policy is to describe for you the types of information we collect from you and how we store and use that information. **By viewing and using the Sites, you are, to the extent permitted by applicable law, accepting this Privacy Policy with respect to information collected by the Sites.**

If you are under the age of 18, you have certain additional rights with respect to the removal of Content which you may provide to the Sites. These rights are set forth in Section 16 below.

~~**Please Note: This Privacy Policy may be modified at any time so you should visit this page periodically to check for updates. The current version of this Privacy Policy can always be found under the Privacy Policy button on the Sites. You can tell if there have been changes to the Privacy Policy by checking the "Last Updated" date at the top of this page.**~~ 8/17/2023 MB

The key items the privacy policy addresses include:

Categories of Personal Information We Collect
Personal Information in Publicly Accessible Areas
How We Collect Personal Information Directly From You
How We Collect and Use Information About Your Use of the Sites
How We Collect and Use Personal Financial Information
How We Use Personal Information and Student Records
When We Disclose Personal Information to Third Parties Who May Offer Products or Services that May be of Value to You.
When We Disclose Personal Information to Partners in Education
When We Disclose Personal Information to Contractors and Service Providers
When We Disclose Personal Information to Licensing, Certifying and Accrediting Organizations
Disclosures of Personal Information in Litigation, Investigations or Enforcement Actions or for Security Reasons
Disclosures in Conjunction with a Change in Control or Similar Event.
Your Access Rights
Children's Privacy

Information Security and Storage
Rights to Opt Out of Online Communications
California Residents
EU Residents
International Data Transfers

1. Categories of Personal Information We Collect. Depending on the Sites you use and your interactions with us, we collect the following categories of Personal Information about you:

Identifiers, such as name, number of children in household, age of children, housing type, transportation, hobbies, and employment), contact details (e.g., phone number, email address, postal address);
Demographics, such as age, gender, marital status, and primary language;
Education Information such as course assignment work, exams, academic records, confidential enrollment information, and students' personal, program-related communications with Penn Foster;
Internet or other electronic network activity information, such as browser versions, pages most visited, duration and time of visit, as well as standard fields from our web log reporting software;
Geolocation information;
Inferences, such as those reflecting your preferences, characteristics, abilities, or aptitudes;
Sensitive Personal Information, as defined under applicable local law, such as certain demographic information, including your ethnicity, account login credentials and passwords, financial account information, medical or health insurance information, and credit card or debit card information.

In addition, Penn Foster generates, collects and stores, through the Student Portal, additional information and materials personal to or provided by students enrolled in Penn Foster programs, such as inferences drawn from any of the information identified above (collectively, "Student Records"). Please note that Penn Foster uses automatic logic to ensure that prospective students meet any prerequisite enrollment requirements such as age and/or minimum educational attainment to make admissions decisions depending on the program that the prospective student would like to enroll in. This is the only instance that Penn Foster would engage in automated decision making.

Information from Third Parties: We may also collect Personal Information about you from third parties to perform certain functions such as collections activities or to customize our marketing efforts.

The information we collect depends upon how you interact with us. Note that we may be required by law to collect certain information about you or as a consequence of any contractual relationship we have with you. Failure to provide this information may prevent or delay the fulfillment of these obligations.

2. Personal Information in Publicly Accessible Areas. Some interactive portions of our Sites are open and visible to the larger public and/or people and entities engaged in providing or supporting Penn Foster academic programs. If you include personally identifying information in materials you contribute to the Sites, via postings, chat rooms, or otherwise, that Personal Information will be available to members of the larger public. We therefore strongly encourage you not to include personally identifying information in your interactions in public forums made available through the Sites, such as in postings or in chat rooms, or in your Username.

3. How We Collect Personal Information Directly From You. We collect Personal Information that you voluntarily provide to us. For example, when you register as a User on the Sites in order to participate in the Sites activities, we ask you for Personal Information such as your name, email address, and telephone number. We may also collect this information if you contact us requesting information, participate in or provide feedback on the Sites or Site activities, or forward information from the Sites to internet addresses outside of the Sites. In addition, if you are a student, we collect and store your Student Records consistent with our business practices, requirements of our educational accrediting, certifying and licensing institutions, and applicable United States and state laws and regulations.

4. How We Collect and Use Information About Your Use of the Sites. We and our third party business partners use common tracking tools such as cookies, clear GIFs (also referred to as web beacons or pixel tags), device identifiers or IP addresses to collect information about your use of the Sites. These tools, described in more detail below, are associated with standard internet protocols and are commonly implemented on web sites. The information collected through these tools is primarily used for aggregate, statistical reporting and stored in log files. Log files are simply transaction records that web servers maintain and record information, such as: service provider IP addresses, browser versions, referring websites, search terms used, average number of pages requested, average duration of visit, and/or total visitor traffic.

Cookies are small files web sites place on your hard drive that allow sites to identify you. For example, if you allow a site to remember your login name or password, the site places a cookie on your computer. Cookies cannot read any other information on your hard drive. If you do not wish to receive cookies

or want to be notified of when they are placed, your browser may permit you to do so.

GIFs can tell us whether you have visited a Web page or received or opened a message we send to you.

An IP address is a number that's automatically assigned to your computer by your Internet service provider whenever you're on the Internet. In addition to logging your IP Address, our server may also record the referring page that linked you to us (e.g., another web site or a search engine); the pages you visit and how long you stay on the Sites; and other Web usage activity and data. In some cases, your IP address stays the same from browser session to browser session; but if you use a consumer internet access provider, your IP address probably varies from session to session.

The information we collect about your use of the Sites may be used to measure the Sites' traffic, help us to evaluate and improve the Sites, provide data points for marketing and business analysis, and better serve our Users. It is in our legitimate interests to evaluate and improve the Sites so that we may better serve our Users. Our third party business partners, such as analytics and advertising partners, may also use these technologies to collect information about your online activities over time and across different services.

5. How We Collect and Use Information from Other Sources. We may also collect Personal Information about you from other sources, such as third parties and our corporate affiliates, to perform certain functions such as collections activities or to customize our marketing efforts.

6. How We Collect and Use Personal Financial Information. We collect Personal Financial Information you provide only when you are applying for or enrolling in a Penn Foster academic program, purchasing products or services from Penn Foster, or involved in other financial transactions with Penn Foster, and we use this information only in connection with your application, enrollment, purchases and other financial transactions. We collect this information so we can comply with our contractual obligations to you or interact with you in furtherance of initiating a contractual arrangement (e.g., if you are applying to enroll) and so that we can comply with our legal obligations. Personal Financial Information is retained by Penn Foster as required by law and its internal business practices. If you are not currently enrolled in a Penn Foster program and have no outstanding, pending, or contractual financial obligation to Penn Foster, you may ask that we delete your financial information and we will do so subject to legal, regulatory, licensing and accreditation obligations.

7. How We Use Personal Information and Student Records. We use your Personal Information for our business purposes in multiple ways:

Deliver products and perform services you purchase. This is so we can comply with our contractual obligations to you or engage in pre-contractual measures (e.g., if you apply to enroll in one of our programs).
Respond to your requests for information. It is in our legitimate interests to respond to your requests for information.
Contact you regarding products and services in which we believe you may be interested. It is in our legitimate interest to provide relevant and interesting advertising messages. Where necessary, we will obtain your consent before sending such marketing messages.
Notify you about community events and activities. It is in our legitimate interests to notify you about events and activities that may be of interest to you.
Ask you questions about your interests and your experience on the Sites. It is in our legitimate interests to learn more about your experience with the Sites.
To perform proactive outreach to encourage and engage you in your studies
To offer savings opportunities and/or promotional items only available to Penn Foster students

Additionally, if you are a Penn Foster student, we may also use your Personal Information including Students Records to:

Support and monitor your progress through the academic program in which you are enrolled. We do this so we can comply with our contractual obligations to you.
Offer you various student support services. It is in our legitimate interests to offer support to our students.
Ask you questions regarding your satisfaction with the program. It is in our legitimate interests to learn more about your experience with the program.
Maintain your academic records. We do this so we can comply with our contractual obligations to you.
Complying with our obligations. We process your Personal Information to, for example, carry out fraud prevention checks or comply with other legal or regulatory requirements, where required by law or where in our legitimate interests to do so.
Maintain close communications with you in order to provide you with a rich, fulfilling and personalized academic experience. It is in our legitimate interests to communicate with our students and provide a personalized learning experience.

We do not use or disclose sensitive Personal Information for purposes other than permitted under applicable local law.

We may aggregate and/or deidentify your Personal Information and use it for any purpose, including product and service development and improvement activities. To the extent we deidentify any data originally based on Personal Information, we will maintain and use such data only in deidentified form and will not attempt to reidentify the data.

8. When We Disclose Personal Information to Third Parties Who May Offer Products or Services that May be of Value to You. We may provide your Personal Information (exclusive of Student Records) to third parties, including our affiliates, who offer products or services we believe may be of value to you. Within the preceding 12 months, this may include identifiers, such as your email address. Such third parties are only allowed to use your Personal Information to contact you regarding those products or services and you are able to "opt out" from receiving such contacts at any time through the "opt out" procedures of those third parties. (See also Section 19 ("Rights to Opt Out of Online Communications") below).

9. When We Disclose Personal Information to Partners in Education. Penn Foster often collaborates with school districts, individual schools, colleges and universities, vocational schools, organizations like the Job Corps, and other private educational or education-related programs (each an "Educational Partner") to provide a broad range of educational programs responsive to different types of students' requirements. We may disclose Personal Information, including Personally Identifying Information, Student Records and Personal Financial Information of students enrolled in these collaborative or partnership education programs to the associated Educational Partner. Within the preceding 12 months, this may include identifiers, educational records, and certain financial information.

10. When We Disclose Personal Information to Contractors and Service Providers. We may use third parties (including contractors, business partners and service providers) to help us with certain aspects of our operations and this may require disclosure of your Personal Information to them. Within the preceding 12 months, this may include identifiers, demographics, education information, internet activity, geolocation information, inferences, and sensitive Personal Information as that term is defined under applicable law. For example, we use third party financial institutions to help us process payments and we may use third party agencies to help us with debt collection. We may also use third parties to help us to operate the Sites, deliver products and provide student services. We expect these third parties to use your

Personal Information only as necessary to perform the services they are asked to perform.

11. When We Disclose Personal Information to Licensing, Certifying and Accrediting Organizations. Penn Foster schools are nationally and regionally accredited and are also licensed by certain states. From time to time Penn Foster will seek additional certifications, accreditations and similar confirmations of quality and eligibility from third party institutions as part of the schools' mission. Penn Foster may disclose Personal Information to each of these accrediting, certifying and licensing bodies as reasonably required to maintain, renew or establish Penn Foster's accreditation, licenses, certifications and other institutional qualifications. Within the preceding 12 months, this may include identifiers, demographics, and education information. All such bodies are committed to maintaining the confidentiality of student Personal Information.

12. Disclosures of Personal Information in Litigation, Investigations or Enforcement Actions or for Security Reasons. We may disclose your Personal Information when compelled or requested to do so by government or law enforcement authorities or when otherwise required or permitted by law, such as to respond to court orders and subpoenas or regulatory agency requests. We also may disclose Personal Information when we have reason to believe that someone is causing or threatening to cause injury to, or interfering or threatening to interfere with, the rights or property interests of Penn Foster or its affiliates (or their respective employees, agents, consultants, contractors or representatives), Penn Foster students or alumni, other Site Users, Penn Foster business partners (including Education Partners and service providers), accrediting/licensing/certifying bodies, or other persons or entities that could be harmed by such activities.

13. Disclosures in Conjunction with a Change in Control or Similar Event. If Penn Foster undergoes or contemplates undergoing a business transition, such as a merger or acquisition by another company, or a sale of all or a substantial portion of its assets, your Personal Information may be among the assets transferred or subject to new ownership. Changes in the terms governing the collection, storage or use of any third party successor in interest or transferee of your Personal Information will be communicated to you by Penn Foster or such third party via email, the applicable website, or a comparable means notification.

14. Your Access Rights. You may review and correct the Personally Identifying Information that is retained by Penn Foster in your account after you login. You may review and correct the Personal Financial Information that is retained by Penn Foster in your account by contacting Penn Foster at stuserv@pennfoster.edu. If you are a

student, you may also review your Student Records through your Student Portal account or by contacting Penn Foster at stuserv@pennfoster.edu. For information relating to rights you may have under applicable state law, see the Additional State Disclosures Section below.

15. Children's Privacy. The Sites do not knowingly collect information from (a) children under the age of 13 and does not offer products, services or activities targeted at children under the age of 13, or (b) individuals older than 13 but under the age of legal majority in their state of residence whose registration or participation on the Sites has not been authorized by their parent or legal guardian.

16. Special Rule for Site Users under 18. If you are under the age of 18, you may at any time request Penn Foster to remove from the Sites any Content (as defined in the Site Terms of Use) you provide to or post on the Sites by sending your request to stuserv@pennfoster.edu. However, please understand that Penn Foster's removal of such Content may not be complete or comprehensive. Removal of Content may be limited to making Content no longer visible to the public or other Site Users. In addition, Penn Foster reserves the right not to remove Content you have provided if Penn Foster is required to maintain the Content pursuant to federal or state legal requirements, if the Content has been independently provided to the Site by a third party, if the Content is anonymized, or if you have been compensated for providing the Content to the Sites. Any Personal Information and Student Records retained by Penn Foster will continue to be governed by the terms of this Privacy Policy.

17. Third Party "Linked-To" Web Sites. The Sites may contain links to third party web sites which are neither operated nor controlled by Penn Foster. This Privacy Policy does not address the information practices of those third-party web sites, and we encourage you to read the legal notices posted on such websites, including their Terms of Use and Privacy Policies. To be clear, Penn Foster has no responsibility or liability for your experience with, and the data collection and use practices of, such third-party websites. All inquiries concerning the terms and policies of third-party websites should be addressed to the third party hosting the respective website.

18. Information Security and Storage. The protection of your Personal Information is very important to us. To that end, we take reasonable steps to protect the Personal Information you share with us from unauthorized access or disclosure. However, you should know that no security measures are impenetrable and no company, including Penn Foster, can fully eliminate security risks to its telecommunications and computer systems. In addition, due to the inherent nature of the Internet as an open global communications vehicle, we cannot guarantee that information, during transmission through the Internet, will not be destroyed, hacked, hijacked, misdirected, stolen,

modified or otherwise interfered with or misused. **Accordingly, your transmission of information to or through the Sites is at your own risk.**

19. Retention Period. We retain your Personally Identifying Information, Personal Financial Information, and Student Records for as long as we have a relationship with you. When deciding how long to keep this information after our relationship with you has ended, we take into account our legal obligations. We also retain records to investigate or defend against potential legal claims. If there is any information that we are unable to delete entirely from our systems for technical reasons, we will put in place appropriate measures to prevent any further processing or use of the data.

20. Rights to "Opt Out" of Online Communications. If you are receiving emails, texts or similar online communications from Penn Foster, it is because you consented or we understood from your participation on our Sites that you were interested in receiving ongoing information from us. If at any point you no longer wish to receive such communications, you may at any time "unsubscribe" from these communications by following the 'opt out' directions to be found at or near the end of the communication. Students can also "opt out" from certain communications on the Student Portal by editing their personal account preferences. If you have any questions about the opt-out process, you can contact us at stuserv@pennfoster.edu. Please note that if we have already shared your personal contact information with one of our business partners, unsubscribing from our communications list will not prevent these third parties from continuing to email or text you. You will have to send an opt-out request to those third parties directly. Opportunities to "opt out" from receiving emails and texts are usually found on these companies' websites or at the end of their emails or texts.

21. Additional State Disclosures. Under applicable local law, you may have certain additional rights regarding the Personal Information we hold about you. Depending on where you live, and subject to certain exceptions, you may have the right to make the following requests, at no charge:

> **Copy:** You may request, up to twice every 12 months, a copy of the specific pieces of Personal Information that we have collected, used or disclosed about you in the prior 12 months and to have this delivered, free of charge, either (a) by mail or (b) electronically in a portable and, to the extent technically feasible, readily useable format that allows you to transmit this information to another entity without hindrance.
> **Correct:** You may request the correction of your Personal Information that we have collected about you if it is inaccurate or incomplete.
> **Deletion:** You may request the deletion of your Personal Information that we have collected about you.

Know: You may request that we provide certain information about how we have handled your Personal Information, including the categories and sources of Personal Information we collect, the purposes for which we collect and disclose that information, and the categories of third parties to whom we disclose that information for a business purpose as well as the associated categories of disclosed Personal Information.

To exercise any of these rights, please submit your request at PFdatarequest@pennfoster.edu or call us at 1-800-214-5231. We may need to verify your identity before completing your rights request by, for example, requesting additional information from you. You may also designate an agent to make a request on your behalf. That agent must have access to your account in order for us to verify the request and provide proof that you gave them signed permission to submit the request on your behalf.

You may also have a right to appeal a decision we make relating to requests to exercise your rights under applicable local law. To appeal a decision, please contact us by emailing PFdatarequest@pennfoster.edu.

You also have the right to opt out of the use of your Personal Information for targeted advertising, as that term is defined under applicable law. You may exercise your right to opt out of the use of your Personal information for targeted advertising by clicking here and following the instructions.

Additionally, certain laws require us to provide additional information about certain uses or disclosures of your Personal Information. In particular, some of the disclosures we have made in the last 12 months may constitute "sales" or "sharing" for cross-contextual behavioral advertising under local law and involve the disclosure of the following types of Personal Information to our affiliates and advertising partners: (1) identifiers and (2) Internet or other similar network activity. We disclose this information to contact you regarding products and services in which we believe you may be interested, including through personalized marketing and advertising.

Where applicable, you may also exercise your right to opt out of "sales" or "sharing" by clicking this Do Not Sell or Share My Personal Information link and following the instructions. We do not knowingly "sell" or "share" Personal Information of consumers under the age of 16.

We will not discriminate against you for exercising your rights under applicable state law.

Please contact us at the contact information below, if you have any questions regarding this Section.

22. EU Residents. Under applicable local law, EU residents may have certain rights regarding the Personal Information we hold about them. These may include the rights to access, correct, delete, restrict or object to our use of, or receive a portable copy in a usable electronic format of your Personal Information. You also may have a right to lodge a complaint with your local data protection or privacy regulator. We encourage you to contact us at the contact information set forth below to update or correct your information if it changes or if the Personal Information, we hold about you is inaccurate. Where you have provided your consent to any use of your Personal Information, and where applicable under local law, you can withdraw this consent at any time. Please note that we may require additional information from you in order to honor your requests.

23. International Data Transfer. Your Personal Information, Personal Financial Information, and Student Records may be transferred to and stored, processed, and subject to lawful government orders in a country (such as the United States) that is not regarded as ensuring an adequate level of protection for personal data under the laws of your country of residence. We have put in place appropriate safeguards (such as contractual commitments) in accordance with applicable legal requirements to ensure that your information is adequately protected. For more information on the appropriate safeguards in place, please contact us at the details below.

Without limiting any other provision in this Privacy Policy, by providing any Personal Information to Penn Foster through the Sites (including your Student Records if applicable) or otherwise, to the extent permitted by applicable law, you are consenting to the collection, storing, processing and transfer of such information in and to the United States and other countries and territories, in accordance with this Privacy Policy and United States law. In certain jurisdictions, such as the EU and UK, we transfer your personal information to the United States not based on your consent, but based on the appropriate safeguards described in the previous paragraph.

24. Construction of Privacy Policy. This Privacy Policy supersedes any other representations, agreements, statements or understandings with respect to the terms pursuant to which Penn Foster collects, stores and uses information relating to you which is collected by the Sites. This Privacy Policy may not be modified, extended, limited, waived or terminated except with the written consent of Penn Foster. If any portion of this Privacy Policy is deemed void or unenforceable, then that provision shall be deemed severable from the Privacy Policy and the remaining terms shall remain in

full force and effect. The word "including" shall be construed to mean "including but not limited to."

~~**25. Modification to Privacy Policy.** As noted above, Penn Foster reserves the right to modify this Privacy Policy at any time and will notify Users by posting the modified version of its Privacy Policy on this webpage. Under certain circumstances, we may also elect to notify registered Users of changes or updates to this Privacy Policy by additional means, such as posting a notice on the front page of the Sites or by sending you an e-mail but you should not rely on receiving such additional notice.~~ 8/17/2021

QUESTIONS or CONCERNS? Penn Foster is the controller responsible for the Personal Information it processes about you. **If you have any questions or concerns about this Privacy Policy or its application, or for general questions about the Sites, please contact Penn Foster at** stuserv@pennfoster.edu.

Gmail

Hill (Superintendent), Andrew <ahill@wadsworthschools.org>

RE: Wadsworth City Schools

1 message

Saffel, Wayne <Wayne.Saffel@pennfoster.edu> Fri, Aug 18, 2023 at 10:49 AM
To: "Hill (Superintendent), Andrew" <ahill@wadsworthschools.org>, Joyce Walker <jwalker@wadsworthschools.org>, Andrew Booth <abooth@wadsworthschools.org>

We can agree to your notations.

Wayne Saffel

Senior Workforce Solutions Specialist

| p: (888) 427-6500 x2737

| e: Wayne.Saffel@pennfoster.edu

| a: 925 Oak Street, Scranton PA 18515

| w: https://pennfoster.edu_

From: Hill (Superintendent), Andrew <ahill@wadsworthschools.org>
Sent: Thursday, August 17, 2023 6:24 AM
To: Saffel, Wayne <Wayne.Saffel@pennfoster.edu>; Joyce Walker <jwalker@wadsworthschools.org>; Andrew Booth <abooth@wadsworthschools.org>
Subject: Wadsworth City Schools

Good morning. My name is Andy Hill and I am the superintendent of the Wadsworth City School District. I was recently asked to review your Terms and Conditions for a purchase we would like to make. Upon review, there are provisions that we are not allowed to agree to per Ohio Revised Code and Ohio Attorney General opinions (2). I can provide the statute and opinions if necessary.

In addition, I reviewed your Privacy Policy and we cannot agree to allow changes in the middle of a contract year with us.

I have attached a marked-up version of each document. Once you have a chance to review the attachment, please let me know our next steps. Thank you in advance for working with us through this process.

Andy Hill

Andrew J. Hill, Ed.D.

Superintendent

Wadsworth City School District

330-335-1301 (phone)

524 Broad St.
Wadsworth, OH 44281

CONFIDENTIALITY NOTICE: This message may contain confidential information, including, but not limited to, student personally identifiable information. Such information is intended only for the use of the individual or entity named above. If you are not the intended recipient, you are hereby notified that any disclosure, copying, printing, distribution, or the taking of any action in reliance on the contents of the information contained herein is strictly prohibited. If you receive this e-mail message in error, please immediately notify me by telephone at 330-336-3571 to arrange for the return of the original document to me. Please also delete the message from your computer. Thank you.

USA Mobile Drug Testing of Northeast Ohio (Service Provider)

Anyone ~ Anytime ~ Anywhere

377 B Lear Rd. #288
Avon Lake, OH 44012
www.usamdt.com/northeast-ohio
ph: 440/653-5003 | Fax: 330/721-1213 | E-mail: chelsea.vodopivec@usamdt.com

Services to be Provided for Wadsworth School

Description of Billable Services *(oral fluid/saliva and hair testing also available. If interested in those options, please specify and pricing will be provided)*	**Service Fee**
Urine Drug Testing (Custom panels available upon request and will be priced accordingly)	
Lab-based testing (includes collection, lab analysis, Medical Review Officer review and report, supplies and shipping)	
DOT	$50/test
Instant urine drug testing	
**7 panel instant for emergency testing for all post-accidents do not meet DOT testing criteria	$45/test
Breath Alcohol Testing:	
*Screening	$35/test
*Confirmation, if needed, after 15-minute wait	$35/test
Mobile Fees (plus cost of testing, one charge per visit):	
*8 AM – 5 PM	$50
*5 PM – 8 AM	$60
Collector Fee (after first hour of testing; no additional charge for first hour; no additional charge for first hour):	$25/hour
Emergency Mobile Fees (post-accident/reasonable suspicion, *plus cost of testing*). Two Hour Minimum charged for emergency testing. The time is charged from time the collector leaves home, tests and returns home; an average time for this is approximately 2-2.5 hours if donor is ready to provide sample. If testing process takes more than two hours, additional time will be charged at the rate(s) below:	
*8 AM – 5 PM	$69/hour
*5 PM – 11 PM	$79/hour
*11 PM – 5 AM and weekends (5 PM Friday to 8 AM Monday)	$99/hour
*Holidays	$109/hour
Additional services provided by USAMDT: *Employee and Supervisor Drug Free Workplace Training *Background checks (criminal checks, MVR, etc.; options are a la carte)	
USA Mobile Drug Testing follows DOT guidelines for post-accident drug and alcohol testing, which require that testing be completed within two hours for alcohol and eight hours for drug. However, our goal is to arrive much sooner than that. We encourage you to call as soon as you know you need testing so that we can dispatch our collector and have them on their way. An ETA will be provided at the time of your call. Arrival time, however, may vary depending upon weather, traffic and other variables outside of our control (we strive to arrive in approximately one hour from the time the collector leaves home). All collectors leave their homes as quickly as possible upon being dispatched. ***If the weather is severe/dangerous, USAMDT may not be able to send a collector at the time we are called but will be happy to make arrangements for testing once the weather has cleared.***	
Results will be returned to DER within approximately 24-72 hours after arriving at lab (when using USAMDT's SAMHSA lab and MRO, negative results are typically returned via email through the secure database the day the sample arrives at the lab (next day results for negatives are typical). Samples that need to go through confirmation testing may take several days, depending upon what may be in the sample, what level of the substance, how many drugs, etc.). If so, the DER will be notified when testing is complete at the lab and the MRO will be calling the donor. *In addition to email results, clients also have access to their resulting portal through the USAMDT on-line system at no additional charge. This includes the options of viewing test results and scheduling tests on line (such as at local LabCorp facilities)*	

All USAMDT Certified Collectors are USAMDT trained and certified (DOT and non-DOT testing) and Lifeloc credentialed for breath alcohol testing. *Collectors maintain the chain of custody from the time the sample is taken until dropping it off at Fed Ex Office*	
USAMDT specializes in emergency testing and is available 24/7, every day of the year!	

Client Information

Company Name: Wadsworth City Schools		
Contact: Jessy Widmer	Title: Transportation Supervisor	
Address: 357 Sunset Blvd Wadsworth, OH 44281		
Phone: 330-335-1328	E-Mail: jwidmer@wadsworthschools.org	
Billing Contact: Same	Title:	
Phone:	E-mail:	
Billing Address: (if different)		
City:	State:	Zip:

The undersigned has read, acknowledges and accepts the "Services to be Provided" shown above and the "Terms and Conditions" on page 3 of this agreement. Prices in effect for one year from date below (if the scope of the job requirements change, USAMDT will provide updated pricing in accordance with requests). *If paying by credit card, please add 3.5% to the total.*

Service Provider: USAMDT/Northeast Ohio & Medina

Signature: [redacted]

Printed Name: Chelsea Vodopivec

Date:

Client:

Signature:

Printed Name:

Date:

TERMS AND CONDITIONS Client Service Agreement:

Each "USA Mobile Drug Testing" location is an independently owned and operated business as a franchise of USA Mobile Drug Testing, LLC ("Franchisor"). The Client is signing this Agreement with the franchisee doing business as "USA Mobile Drug Testing of Northeast Ohio" ("Service Provider"). Service Provider may use the services of Franchisor and other third-party vendors in supplying the requested services and reports to the Client.

The Client can cancel at any time with 30 days' advance written notice. Service Provider may terminate this Agreement and will give the Client 30 days' written notice, except that Service Provider may discontinue serving the Client and immediately terminate this Agreement if the Client violates this Agreement or any applicable law or regulations.

Service Provider will provide for the Client drug and alcohol testing in accordance with applicable State and Federal laws including collection, testing, laboratory and Medical Review Officer (MRO) services. Laboratory testing shall be, when applicable, with laboratories certified by the Substance Abuse & Mental Health Services Administration (SAMHSA). Medical Review Officers are certified under United States Department of Transportation (DOT) regulations 49 CFR Part 40. Breath Alcohol Testing will be performed within the requirements of DOT regulations 49 CFR Part 40 and performed by qualified Screening Test Technicians (STT) and/or Breath Alcohol Technicians (BAT). Urine specimen collectors are qualified under DOT regulations 49 CFR Part 40. Service Provider shall maintain all current documentation of certifications and qualifications of laboratories, MRO's, BAT's, STT's and collectors.

For Clients using Service Providers' random testing services, Service Provider may terminate the Client from the random testing pool for failure to follow the random pool procedures and guidelines. A written notice of non-compliance will be provided with an opportunity to comply with random pool procedures and guidelines. Once removed from the random testing pool, the Service Provider may notify DOT that the Service Provider no longer manages the random testing program for the Client.

The Client authorizes Service Provider to act as an intermediary in the transmission of drug and alcohol testing information from the MRO or the BAT to the Client, with the exception of positive alcohol results which will come directly from the BAT.

The Client should have a policy for controlled substance abuse & alcohol misuse implemented prior to initiating a testing program. The ultimate responsibility is on the employer to know the federal, state, county or city law requirements regarding employee testing; Service Provider shall provide guidance. If reasonable suspicion testing will be a requirement, the company should have an individual trained in physical, behavioral, speech and performance indicators of probable alcohol misuse and use of a controlled substance. It is strongly recommended that the Client seek approval by legal counsel for final implementation of any Drug Free Workplace policies drafted by Service Provider on behalf of the Client.

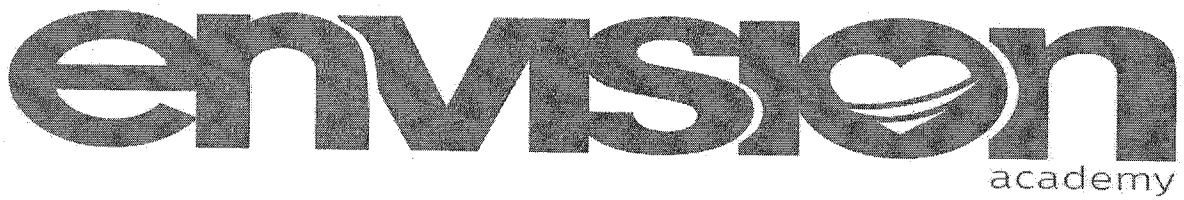
The Client will base all employment decisions and actions on the Client's own policies and procedures.

Service Provider and Client agree that they will maintain the confidentiality of information gathered in the drug and alcohol testing program. Service Provider and Client will not disclose information to any unauthorized persons and third parties without proper written authorization.

The Client agrees that Service Provider will not be held responsible or liable for any delays in or failure or suspension of service to the Client for any reason beyond the control of Service Provider or its suppliers.

This Agreement shall be governed by, and construed and enforced in accordance with, the laws of the State; in which the agreement is signed.

All deposits are non-refundable. The Client agrees to pay all bills for services rendered due upon receipt of services/ invoices. Invoices not paid within 30 days will accrue a late fee of 1% per month of the outstanding balance.



Christian Children's Home of Ohio-2685 Armstrong Road, Wooster, OH 44691-PH# 330-345-7949

Service Agreement
2023-2024 School Year

[redacted] has been placed at Christian Children's Home of Ohio. Wadsworth City Schools has been named the district of residence and they are responsible for bearing the cost of education.

While the student is placed through the court at Christian Children's Home of Ohio, education will be delivered through our on-site educational program.
Our program includes the following:

- An educational team that consists of licensed teachers, intervention specialists, behavior management specialists, and clinical staff.
- Multi-modal instruction. Our students in grades 6-12 will receive education through Edmentum/Coursewear, a blended learning program designed to meet the various academic and therapeutic needs of our students. Edmentum is supported by research and efficacy studies evidencing increased graduation rates, higher performance on state and district assessments, and the closing of achievement gaps. Our residents in grades K-5 will receive in class instruction provided by a licensed teacher.
- Coursework that focuses on ELA, Math, Social Studies, Science, Health, PE and electives.
- Classworks provides individualized learning plans to close learning gaps a student may have due to past obstacles that they had to face.
- Day Treatment groups that focus on social-emotional development.
- Credit analysis to determine course placement and academic plan with Credit Recovery/Credit Flexibility possibilities
- **State Testing - coordinated with the district of residence**
- Specially designed Instruction in accordance with the IEP, ETR, 504 Plan, etc., if applicable
- Related services in accordance with the IEP

Christian Children's Home of Ohio will coordinate and collaborate with the District of Residence to enable the educational process of the student as related to grades, attendance, special education, graduation, credit recovery and credit flex is a smooth as possible.

While the student remains in placement, there will be an educational fee of $200 per day for the above-mentioned services, to be billed monthly. These services will start the first day of school and will end upon students' discharge from the program or the culmination of the school year in May. The District of Residence acknowledges their responsibility for this educational fee and agrees to pay said fees as billed, pursuant to this agreement.

District of Residence Representative: _____

Contact: Kelsey Milich

PH:330-345-7949 ext. 2518

Email: milichk@ccho.org

ADAPTIVE SPORTS OHIO

Ohio Interscholastic Adaptive Sports Participating School Agreement

This is an agreement between the Wadsworth City School District and Adaptive Sports Ohio. Whereas the District is participating in Adaptive Sports Ohio's Interscholastic Adaptive Sports Program (the Program); and whereas the District will participate in the Program from November 1, 2023 through March 11, 2024; and now, therefore, the District and Adaptive Sports Ohio enter into the Agreement detailed below:

	Description	School District	Adaptive Sports Ohio
Equipment	Sport Wheelchairs		X
	Trailer for Sport Wheelchairs		X
	Storage of Sport Wheelchairs	X	
	Jerseys (Matching Tops/Bottoms; Home/Away Sets)	X	
	Practice aids (balls, scrimmage vests, etc.)	X	
Administration	Program Manager		N/A
	Coach	X	
	Facility Space for Practices	X	
	Basketball Coach Training		X
	Athlete Recruitment and PE Takeover	X	X
	Adherence to OHSAA Basketball/OIAS Rules	X	X
	Team Pictures	X	
	End of Season Team Awards	X	
Games	Game Scheduling		X
	Athlete Transportation to Special Events/Games	X	
	Equipment Transportation to Special Events/Games	X	
	Facility Space for Home Games	X	
	Training and Scheduling of Officials		X
	Payment of Officials	X	
	Game Day Staff/Volunteers (Announcer, Scorekeeper, etc.)	X	
Reporting	Submission of Roster, Waivers, and Eligibility Verifications	X	
	Pre/Mid/Post Season Testing	X	
	Participation Surveys	X	
	Cooperative Program Agreement	N/A	N/A

BY SIGNING THIS FORM, THE DISTRICT AGREES TO THE CONDITIONS SET FORTH HEREIN.

[redacted]

Athletic Director or Superintendent Signature

Adaptive Sports Representative Signature

Athletic Director or Superintendent Name Printed

Lisa Followay
Adaptive Sports Representative Name Printed

Date

8/16/2023
Date

Signature:

Email: jwalker@wadsworthschools.org

Gmail Hill (Superintendent), Andrew <ahill@wadsworthschools.org>

RE: Generator Contract for Wadsworth, customer number [redacted]

1 message

Alexandra Avery <alexandra.avery@cummins.com>
To: "Hill (Superintendent), Andrew" <ahill@wadsworthschools.org>
Fri, Aug 25, 2023 at 10:14 AM

Good Morning Andrew,

I am reaching out to let you know the revised special terms that were applied to the Community Center have also been approved to be applied to Isham, Valley View and Overlook Elementary contracts as well.

Please let me know if there are any further questions.

Thank you,

Alexa Avery

PEM Coordinator – Northern US

Direct: 248-573-1531

alexandra.avery@cummins.com

21810 Clessie Ct. | New Hudson, MI | 48165

Cummins Sales and Service

View Your Account Online!
Cummins Sales and Service is proud to introduce our new Self-Serve Customer Portal. The new portal will allow you to view account status, retrieve invoices and statements, make online payments and more! Registration is necessary, please visit customerpayment.cummins.com. Please register today!

CONFIDENTIALITY NOTICE: This e-mail, including any attachments, is for the exclusive and confidential use of the intended recipient(s). If you are not an intended recipient, please do not read, distribute or take action in reliance upon this message. If you have received this in error, please notify the sender immediately by return e-mail and promptly delete this message and its attachments from your computer system.

From: Marcus Jung <marcus.jung@cummins.com>
Sent: Thursday, August 24, 2023 1:52 PM
To: Andrew C Stepic <andrew.c.stepic@cummins.com>

Cc: Alexandra Avery <alexandra.avery@cummins.com>
Subject: RE: Generator Contract for Wadsworth, customer number [redacted]

Hi, Andrew.

Yes, you can append the attached T&Cs to your Quote.

Regards,

Marcus

From: Andrew C Stepic <andrew.c.stepic@cummins.com>
Sent: Wednesday, August 23, 2023 2:48 PM
To: Marcus Jung <marcus.jung@cummins.com>
Cc: Alexandra Avery <alexandra.avery@cummins.com>
Subject: FW: Generator Contract for Wadsworth, customer number [redacted]

Good Afternoon Marcus,

Happy Wednesday. The customer wants to use the terms they agree to on BMS Quote number 152710 from January 1, 2022 (sorry that date in BMS, assuming it wasn't done on a holiday), can you take a look at let us know if we can use terms on auto renewal?

Call me with any questions or concerns at [redacted]

I appreciate your time in this matter.

Sincerely,

Andrew Stepic

Territory Account Executive

Planned Equipment Maintenance

East Region

Cummins Sales and Service

7585 Northfield Road

Cleveland, Ohio 44146

Phone 1-440-735-2147

Cummins Sales and Service

Payment terms are 30 days from invoice date unless otherwise agreed upon in writing. Remit to:
Cummins Sales and Service
PO Box 772639
Detroit, MI 48277-2639

CLEVELAND OH BRANCH
7585 NORTHFIELD ROAD
CLEVELAND, OH 44146
(440)439-6800

PM CONTRACT INVOICE

INVOICE NO [redacted]

TO PAY ONLINE LOGON TO customerpayment.cummins.com

BILLING ADDRESS:
WADSWORTH CITY SCHOOLS
524 BROAD ST
WADSWORTH, OH 44281-2306

SITE ADDRESS:
ISHAM ELEM SCHOOL
325 SUNSET BLVD
WADSWORTH, OH 44281-1166

PM#: 20
BILLING MONTH: August
START DATE: 16-AUG-2023
END DATE: 30-SEP-2026
QUOTE #: [redacted]
REFERENCE #: AUR

(330) 3363571

SCOTTT LARCH

DATE	CUSTOMER ORDER NO.	DATE IN SERVICE	ENGINE MODEL	PUMP NO.	EQUIPMENT MAKE
16-AUG-2023	AUTO RENEWAL		GGHG-10123809		ONAN
CUSTOMER NO.	**SHIP VIA**	**FAIL DATE**	**ENGINE SERIAL NO.**	**CPL NO.**	**EQUIPMENT MODEL**
[redacted]			A120298251		
REF. NO.	**SALESPERSON**	**PARTS DISP.**	**MILEAGE/HOURS**	**PUMP CODE**	**UNIT NO.**
	Andrew Stepic		403.7		ISHAM ELEM

QUANTITY ORDERED	BACK ORDERED	QUANTITY SHIPPED	PART NUMBER	DESCRIPTION	PRODUCT CODE	UNIT PRICE	AMOUNT

BILLING SCHEDULE: PM CONTRACT

INVOICE COMMENTS: AUTOMATIC RENEWAL ANNUAL (1 VISIT) PLANNED GENERATOR MAINTENANCE AGREEMENT, YEAR 1 OF 3. THANK YOU FOR YOUR BUSINESS!

UNIT SUBTOTAL: 457.16

TAX EXEMPT NUMBERS:

SUBTOTAL: 457.16

TAXES:

LOCAL 0.00

Billing Inquiries? Call (877)480-6970

~~THERE ARE ADDITIONAL CONTRACT TERMS ON THE REVERSE SIDE OF THIS DOCUMENT, INCLUDING LIMITATION ON WARRANTIES AND REMEDIES, WHICH ARE EXPRESSLY INCORPORATED HEREIN AND WHICH PURCHASER ACKNOWLEDGES HAVE BEEN READ AND FULLY UNDERSTOOD.~~

TOTAL DUE: US $ 457.16

RECEIVED BY (print name)

SIGNATURE MP 9/5/2023

DATE

TERMS AND CONDITIONS

These Terms and Conditions, together with the estimate/quote (the "Quote") and/or invoice ("Invoice") attached to these Terms and Conditions, are hereinafter collectively referred to as this "Agreement" and shall constitute the entire agreement between the customer ("Customer") identified on the Quote and/or Invoice and Cummins Inc. ("Cummins") and supersede any previous agreement or understanding (oral or written) between the parties with respect to the subject matter of this Agreement. Customer shall be deemed to have made an unqualified acceptance of these Terms and Conditions and it shall become a binding agreement between the parties on the earliest of the following to occur: (i) Cummins' receipt of Customer's purchase order or purchase order number; (ii) Customer's signing or acknowledgment of this Agreement; (iii) Cummins' release of Products to production pursuant to Customer's oral or written instruction or direction; (iv) Customer's payment of any amounts due to Cummins; or (v) any other event constituting acceptance under applicable law. No prior inconsistent course of dealing, course of performance, or usage of trade, if any, constitutes a waiver of, or serves to explain or interpret, the Terms and Conditions set forth in this Agreement. Electronic transactions between Customer and Cummins will be solely governed by the Terms and Conditions of this Agreement, and any terms and conditions on Customer's website or other internet site will be null and void and of no legal effect on Cummins. In the event Customer delivers, references, incorporates by reference, or produces any purchase order or document, any terms and conditions related thereto: (i) shall be null and void and of no legal effect on Cummins, and (ii) this Agreement shall remain the governing terms of the transaction.

SCOPE OF SERVICES; PERFORMANCE OF SERVICES Cummins shall supply part(s) and/or component(s) and/or engine(s) and/or generator set(s) ("Goods") and/or perform the maintenance and/or repair ("Services") on the equipment identified in the Quote and/or Invoice ("Equipment"), if applicable, in accordance with the specifications in the Quote and/or Invoice. No additional services or goods are included in this Agreement unless agreed upon by the parties in writing, or otherwise, as applicable.
CUSTOMER OBLIGATIONS If necessary, Customer shall provide Cummins safe and free access to Customer's site and arrange for all related services and utilities necessary for Cummins to safely and freely perform the Services. During the performance of the Services, Customer shall fully and completely secure all or any part of any facility where the Equipment is located to remove and mitigate any and all safety issues and risks, including but not limited to injury to facility occupants, customers, invitees, or any third party and/or property damage or work interruption arising out of the Services. If applicable, Customer shall make all necessary arrangements to address and mitigate the consequences of any electrical service interruption which might occur during the Services. Customer is responsible for operating and maintaining the Equipment in accordance with the owner's manual for the Equipment.

INVOICING AND PAYMENT Unless otherwise agreed to by the parties in writing and subject to credit approval by Cummins, payments are due thirty (30) days from the date of Invoice. If Customer does not have approved credit with Cummins, as solely determined by Cummins, payments are due in advance or at the time of supply of the Goods and/or Services. If payment is not received when due, in addition to any rights Cummins may have at law, Cummins may charge Customer eighteen percent (18%) interest annually on late payments, or the maximum amount allowed by law. Customer agrees to pay all Cummins' costs and expenses (including all reasonable attorneys' fees) related to Cummins' enforcement and collection of unpaid invoices, or any other enforcement of this Agreement by Cummins.
TAXES; EXEMPTIONS The Invoice includes all applicable local, state, or federal sales and/or use or similar taxes which Cummins is required by applicable laws to collect from Customer under this Agreement. Customer must provide a valid tax exemption certificate or direct payment certificate prior to shipment of the Goods or performance of the Services, or such taxes will be included in the Invoice.

DELIVERY; TITLE AND RISK OF LOSS Unless otherwise agreed in writing by the parties, any Goods supplied under this Agreement shall be delivered FOB Origin, freight prepaid to the first destination. If agreed, any charges for third party freight are subject to adjustment to reflect any change in price at time of shipment. Unless otherwise agreed to, packaging method, shipping documents and manner, route and carrier and delivery shall be as Cummins deems appropriate. All shipments are made within normal business hours, Monday through Friday. Unless otherwise agreed in writing by the parties, title and risk of loss for any Goods sold under this Agreement shall pass to Customer upon delivery of Goods by Cummins to freight carrier or to Customer at pickup at Cummins' facility.

DELAYS Any delivery, shipping, installation, or performance dates indicated in this Agreement are estimated and not guaranteed. Further, delivery time is subject to confirmation at time of order. Cummins shall not be liable to Customer or any third party for any loss, damage, or expense suffered by Customer or third party due to any delay in delivery, shipping, installation, or performance, however occasioned, including any delays in performance that result directly or indirectly from acts of Customer or causes beyond Cummins' control, including but not limited to acts of God, accidents, fire, explosions, flood, unusual weather conditions, acts of government authority, or labor disputes. AS A RESULT OF THE OUTBREAK OF THE DISEASE COVID-19 ARISING FROM THE NOVEL CORONAVIRUS, TEMPORARY DELAYS IN DELIVERY, LABOUR OR SERVICES FROM CUMMINS AND ITS SUB-SUPPLIERS OR SUBCONTRACTORS MAY OCCUR. AMONG OTHER FACTORS, CUMMINS' DELIVERY OBLIGATIONS ARE SUBJECT TO CORRECT AND PUNCTUAL SUPPLY FROM OUR SUB-SUPPLIERS OR SUBCONTRACTORS, AND CUMMINS RESERVES THE RIGHT TO MAKE PARTIAL DELIVERIES OR MODIFY ITS LABOUR OR SERVICE. WHILE CUMMINS SHALL MAKE EVERY COMMERCIALLY REASONABLE EFFORT TO MEET THE DELIVERY, SERVICE OR COMPLETION OBLIGATIONS SET FORTH HEREIN, SUCH DATES ARE SUBJECT TO CHANGE.

LIMITED WARRANTIES
New Goods: New Goods purchased or supplied under this Agreement are governed by the express written manufacturers' warranty. No other warranty for Goods supplied under this Agreement is provided under this Agreement.
Cummins Exchange Components, Other Exchange Components, and Recon: Cummins will administer the Cummins exchange component warranty and the warranties of other manufacturers' exchange components or Recon Components which are sold by Cummins. In the event of defects in such items, only manufacturers' warranties will apply.
HHP Exchange Engine: HHP Exchange Engines remanufactured by Cummins under this Agreement are governed by the express Cummins' written warranty. No other warranty for HHP exchange Engines supplied under this Agreement is provided under this Agreement.

General Service Work: All Services shall be free from defects in workmanship (i) for power generation equipment (including engines in such equipment), for a period of ninety (90) days after completion of Services or 500 hours of operation, whichever occurs first; or (ii) for engines, for a period of ninety (90) days after completion of Services, 25,000 miles or 900 hours of operation, whichever occurs first. In the event of a warrantable defect in workmanship of Services supplied under this Agreement ("Warrantable Defect"), Cummins' obligation shall be solely limited to correcting the Warrantable Defect. Cummins shall correct the Warrantable Defect where (i) such Warrantable Defect becomes apparent to Customer during the warranty period; (ii) Cummins receives written notice of the Warrantable Defect within thirty (30) days following discovery by Customer; and (iii) Cummins has determined that there is a Warrantable Defect. Warrantable Defects remedied under this provision shall be subject to the remaining warranty period of the original warranty of the Services. New Goods supplied during the remedy of Warrantable Defects are warranted for the balance of the warranty period still available from the original warranty of such Goods.
Used Goods: Used Goods are sold "as is, where is" unless exception is made in writing between Cummins and Customer. Customer agrees to inspect all used Goods before completing the purchase.
THE REMEDIES PROVIDED IN THE LIMITED WARRANTIES AND THIS AGREEMENT ARE THE SOLE AND EXCLUSIVE WARRANTIES AND REMEDIES PROVIDED BY CUMMINS TO THE CUSTOMER UNDER THIS AGREEMENT. EXCEPT AS SET OUT IN THE WARRANTY AND THIS AGREEMENT, AND TO THE EXTENT PERMITTED BY LAW, CUMMINS EXPRESSLY DISCLAIMS ALL OTHER REPRESENTATIONS, WARRANTIES, ENDORSEMENTS, AND CONDITIONS OF ANY KIND, EXPRESS OR IMPLIED, INCLUDING, WITHOUT LIMITATION, ANY STATUTORY OR COMMON LAW IMPLIED REPRESENTATIONS, WARRANTIES AND CONDITIONS OF FITNESS FOR A PURPOSE OR MERCHANTABILITY.

INDEMNIFICATION Customer shall indemnify, defend and hold harmless Cummins from and against any and all claims, actions, costs, expenses, damages and liabilities, including reasonable attorneys' fees, brought against or incurred by Cummins related to or arising out of this Agreement or the Services and/or Goods supplied under this Agreement (collectively, the "Claims"), where such Claims were caused or contributed, in whole or in part, by the acts, omissions, fault or negligence of the Customer. Customer shall present any Claims covered by this indemnity, including any tenders for defense and indemnity by Cummins to its insurance carrier unless Cummins directs that the defense will be handled by Cummins' legal counsel at Customer's expense.
LIMITATION OF LIABILITY NOTWITHSTANDING ANY OTHER TERM OF THIS AGREEMENT, IN NO EVENT SHALL CUMMINS, ITS OFFICERS, DIRECTORS, EMPLOYEES, OR AGENTS BE LIABLE TO CUSTOMER OR ANY THIRD PARTY FOR ANY INDIRECT, INCIDENTAL, SPECIAL, PUNITIVE, OR CONSEQUENTIAL DAMAGES OF ANY KIND (INCLUDING WITHOUT LIMITATION DOWNTIME, LOSS OF PROFIT OR REVENUE, LOSS OF DATA, LOSS OF OPPORTUNITY, DAMAGE TO GOODWILL, ENHANCED DAMAGES, MONETARY REQUESTS RELATING TO RECALL EXPENSES AND REPAIRS TO PROPERTY, AND/OR DAMAGES CAUSED BY DELAY) IN ANY WAY RELATED TO OR ARISING FROM CUMMINS' SUPPLY OF GOODS OR SERVICES UNDER THIS AGREEMENT. IN NO EVENT SHALL CUMMINS' LIABILITY TO CUSTOMER OR ANY THIRD PARTY CLAIMING DIRECTLY THROUGH CUSTOMER OR ON CUSTOMER'S BEHALF UNDER THIS AGREEMENT EXCEED THE TOTAL COST OF GOODS AND SERVICES SUPPLIED BY CUMMINS UNDER THIS AGREEMENT GIVING RISE TO THE CLAIM. BY ACCEPTANCE OF THIS AGREEMENT, CUSTOMER ACKNOWLEDGES CUSTOMER'S SOLE REMEDY AGAINST CUMMINS FOR ANY LOSS SHALL BE THE REMEDY PROVIDED HEREIN EVEN IF THE EXCLUSIVE REMEDY IN SECTION 7 IS DEEMED TO HAVE FAILED OF ITS ESSENTIAL PURPOSE.

GOVERNING LAW AND JURISDICTION This Agreement and all matters arising hereunder shall be governed by and construed in accordance with the laws of the State of Indiana without giving effect to any choice or conflict of law provision. The parties agree that the court of the State of Indiana shall have exclusive jurisdiction to settle any dispute or claim arising in connection with this Agreement.
ASSIGNMENT This Agreement is binding on the parties and their successors and assigns. Customer shall not assign this Agreement without the prior written consent of Cummins.
CANCELLATION. Orders placed with and accepted by Cummins may not be cancelled except with Cummins' prior written consent. Cummins may charge Customer a cancellation charge in accordance with current Cummins policy which is available upon request, in addition to the actual, non- recoverable costs incurred by Cummins.
REFUNDS/CREDITS Goods ordered and delivered by Cummins under this Agreement are not returnable unless agreed to by Cummins. Cummins may, at its sole discretion, agree to accept Goods for return and provide credit where Goods are in new and saleable condition and presented with a copy of the original invoice. Credits for returns will be subject to up to a 15% handling/restocking charge and are limited to eligible items purchased from Cummins.
INTELLECTUAL PROPERTY Any intellectual property rights created by either party, whether independently or jointly, in the course of the performance of this Agreement or otherwise related to Cummins pre-existing intellectual property or subject matter related thereto, shall be Cummins' property. Customer agrees to assign, and does hereby assign, all right, title, and interest to such intellectual property to Cummins. Any Cummins pre-existing intellectual property shall remain Cummins' property. Nothing in this Agreement shall be deemed to have given Customer a licence or any other rights to use any of the intellectual property rights of Cummins.

COMPLIANCE WITH LAWS Customer shall comply with all laws applicable to its activities under this Agreement, including without limitation, all applicable national, provincial, and local export, anti-bribery, environmental, health, and safety laws and regulations in effect. Customer acknowledges that the Goods, and any related technology that are sold or otherwise provided hereunder may be subject to export and other trade controls restricting the sale, export, re-export and/or transfer, directly or indirectly, of such Goods or technology to certain countries or parties, including, but not limited to, licensing requirements under applicable laws and regulations of the United States, the United Kingdom and other jurisdictions. It is the intention of Cummins to comply with these laws, rules, and regulations. Any other provision of this Agreement to the contrary notwithstanding, Customer shall comply with all such applicable laws relating to the cross-border movement of goods or technology, and all related orders in effect from time to time, and equivalent measures. Customer shall accept full responsibility for any and all civil or criminal liabilities and costs arising from any breaches of those laws and regulations and will defend, indemnify, and hold Cummins harmless from and against any and all fines, penalties, claim, damages, liabilities, judgments, costs, fees, and expenses incurred by Cummins or its affiliates as a result of Customer's breach.

CONFIDENTIALITY Each party shall keep confidential any information received from the other that is not generally known to the public and at the time of disclosure, would reasonably be understood by the receiving party to be proprietary or confidential, whether disclosed in oral, written, visual, electronic, or other form, and which the receiving party (or agents) learns in connection with this Agreement including, but not limited to: (a) business plans, strategies, sales, projects and analyses; (b) financial information, pricing, and fee structures; (c) business processes, methods, and models; (d) employee and supplier information; (e) specifications; and (f) the terms and conditions of this Agreement. Each party shall take necessary steps to ensure compliance with this provision by its employees and agents.
PRICING To the extent allowed by law, actual prices may vary from the price at the time of order placement, as the same will be based on prices prevailing on the date of shipment. Subject to local laws, Cummins reserves the right to adjust pricing on goods and services due to input and labor cost changes and other unforeseen circumstances beyond Cummins' control.

MISCELLANEOUS All notices under this Agreement shall be in writing and be delivered personally, mailed via first class certified or registered mail, or sent by a nationally recognized express courier service to the addresses set forth in the Quote and/or Invoice. No amendment of this Agreement shall be valid unless it is writing and signed by the parties hereto. Failure of either party to require performance by the other party of any provision hereof shall in no way affect the right to require such performance at any time thereafter or the enforceability of the Agreement generally, nor shall the waiver by a party of a breach of any of the provisions hereof constitute a waiver of any succeeding breach. Any provision of this Agreement that is invalid or unenforceable shall not affect the validity or enforceability of the remaining terms hereof. These terms are exclusive and constitute entire agreement. Customer acknowledges that the provisions were freely negotiated and bargained for and Customer has agreed to purchase of the Goods and/or Services pursuant to these terms and conditions. Acceptance of this Agreement is expressly conditioned on Customer's assent to all such terms and conditions. Neither party has relied on any statement, representation, agreement, understanding, or promise made by the other except as expressly set out in this Agreement.

To the extent applicable, this contractor and subcontractor shall abide by the requirements of 41 CFR §§ 60-1.4(a), 60-300.5(a) and 60-741.5(a). These regulations prohibit discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities and prohibit discrimination against all individuals based on their race, color, religion, sex, sexual orientation, gender identity or national origin. Moreover, these regulations require that covered prime contractors and subcontractors take affirmative action to employ and advance in employment individuals without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, protected veteran status or disability. The employee notice requirements set forth in 29 CFR Part 471, Appendix A to Subpart A, are hereby incorporated by reference into this contract.

9/5/2023

Cummins **Sales and Service**

Payment terms are 30 days from invoice date unless otherwise agreed upon in writing. Remit to:
Cummins Sales and Service
PO Box 772639
Detroit, MI 48277-2639

CLEVELAND OH BRANCH
7585 NORTHFIELD ROAD
CLEVELAND, OH 44146
(440)439-6800

PM CONTRACT INVOICE

INVOICE NO [redacted]

TO PAY ONLINE LOGON TO customerpayment.cummins.com

BILLING ADDRESS:
WADSWORTH CITY SCHOOLS
524 BROAD ST
WADSWORTH, OH 44281-2306

SITE ADDRESS:
VALLEY VIEW ELEM SCHOOL
625 ORCHARD ST
WADSWORTH, OH 44281-1695

PM#: 19
BILLING MONTH: August
START DATE: 16-AUG-2023
END DATE: 30-SEP-2026
QUOTE #: [redacted]
REFERENCE #: AUR

(330) 3363571

SCOTTT LARCH

DATE	CUSTOMER ORDER NO.	DATE IN SERVICE	ENGINE MODEL	PUMP NO.	EQUIPMENT MAKE
16-AUG-2023	AUTO RENEWAL		GGHG-10095833		ONAN
CUSTOMER NO.	**SHIP VIA**	**FAIL DATE**	**ENGINE SERIAL NO.**	**CPL NO.**	**EQUIPMENT MODEL**
[redacted]			A120297811		
REF. NO.	**SALESPERSON**	**PARTS DISP.**	**MILEAGE/HOURS**	**PUMP CODE**	**UNIT NO.**
	Andrew Stepic		393		VALLEY VIEW ELE

QUANTITY ORDERED	BACK ORDERED	QUANTITY SHIPPED	PART NUMBER	DESCRIPTION	PRODUCT CODE	UNIT PRICE	AMOUNT

BILLING SCHEDULE: PM CONTRACT

INVOICE COMMENTS: AUTOMATIC RENEWAL ANNUAL (1 VISIT) PLANNED GENERATOR MAINTENANCE AGREEMENT, YEAR 1 OF 3. THANK YOU FOR YOUR BUSINESS!

UNIT SUBTOTAL: 463.35

TAX EXEMPT NUMBERS:

SUBTOTAL: 463.35

TAXES:

LOCAL 0.00

Billing Inquiries? Call (877)480-6970

~~THERE ARE ADDITIONAL CONTRACT TERMS ON THE REVERSE SIDE OF THIS DOCUMENT, INCLUDING LIMITATION ON WARRANTIES AND REMEDIES, WHICH ARE EXPRESSLY INCORPORATED HEREIN AND WHICH PURCHASER ACKNOWLEDGES HAVE BEEN READ AND FULLY UNDERSTOOD.~~

TOTAL DUE: US $ **463.35**

RECEIVED BY (print name) MO **SIGNATURE** 9/5/2023 **DATE**

TERMS AND CONDITIONS

These Terms and Conditions, together with the estimate/quote (the "Quote") and/or invoice ("Invoice") attached to these Terms and Conditions, are hereinafter collectively referred to as this "Agreement" and shall constitute the entire agreement between the customer ("Customer") identified on the Quote and/or Invoice and Cummins Inc. ("Cummins") and supersede any previous agreement or understanding (oral or written) between the parties with respect to the subject matter of this Agreement. Customer shall be deemed to have made an unqualified acceptance of these Terms and Conditions and it shall become a binding agreement between the parties on the earliest of the following to occur: (i) Cummins' receipt of Customer's purchase order or purchase order number; (ii) Customer's signing or acknowledgment of this Agreement; (iii) Cummins' release of Products to production pursuant to Customer's oral or written instruction or direction; (iv) Customer's payment of any amounts due to Cummins; or (v) any other event constituting acceptance under applicable law. No prior inconsistent course of dealing, course of performance, or usage of trade, if any, constitutes a waiver of, or serves to explain or interpret, the Terms and Conditions set forth in this Agreement. Electronic transactions between Customer and Cummins will be solely governed by the Terms and Conditions of this Agreement, and any terms and conditions on Customer's website or other internet site will be null and void and of no legal effect on Cummins. In the event Customer delivers, references, incorporates by reference, or produces any purchase order or document, any terms and conditions related thereto: (i) shall be null and void and of no legal effect on Cummins, and (ii) this Agreement shall remain the governing terms of the transaction.

SCOPE OF SERVICES; PERFORMANCE OF SERVICES Cummins shall supply part(s) and/or component(s) and/or engine(s) and/or generator set(s) ("Goods") and/or perform the maintenance and/or repair ("Services") on the equipment identified in the Quote and/or Invoice ("Equipment"), if applicable, in accordance with the specifications in the Quote and/or Invoice. No additional services or goods are included in this Agreement unless agreed upon by the parties in writing, or otherwise, as applicable.
CUSTOMER OBLIGATIONS If necessary, Customer shall provide Cummins safe and free access to Customer's site and arrange for all related services and utilities necessary for Cummins to safely and freely perform the Services. During the performance of the Services, Customer shall fully and completely secure all or any part of any facility where the Equipment is located to remove and mitigate any and all safety issues and risks, including but not limited to injury to facility occupants, customers, invitees, or any third party and/or property damage or work interruption arising out of the Services. If applicable, Customer shall make all necessary arrangements to address and mitigate the consequences of any electrical service interruption which might occur during the Services. Customer is responsible for operating and maintaining the Equipment in accordance with the owner's manual for the Equipment.

INVOICING AND PAYMENT Unless otherwise agreed to by the parties in writing and subject to credit approval by Cummins, payments are due thirty (30) days from the date of Invoice. If Customer does not have approved credit with Cummins, as solely determined by Cummins, payments are due in advance or at the time of supply of the Goods and/or Services. If payment is not received when due, in addition to any rights Cummins may have at law, Cummins may charge Customer eighteen percent (18%) interest annually on late payments, or the maximum amount allowed by law. Customer agrees to pay all Cummins' costs and expenses (including all reasonable attorneys' fees) related to Cummins' enforcement and collection of unpaid invoices, or any other enforcement of this Agreement by Cummins.
TAXES; EXEMPTIONS The Invoice includes all applicable local, state, or federal sales and/or use or similar taxes which Cummins is required by applicable laws to collect from Customer under this Agreement. Customer must provide a valid tax exemption certificate or direct payment certificate prior to shipment of the Goods or performance of the Services, or such taxes will be included in the Invoice.

DELIVERY; TITLE AND RISK OF LOSS Unless otherwise agreed in writing by the parties, any Goods supplied under this Agreement shall be delivered FOB Origin, freight prepaid to the first destination. If agreed, any charges for third party freight are subject to adjustment to reflect any change in price at time of shipment. Unless otherwise agreed to, packaging method, shipping documents and manner, route and carrier and delivery shall be as Cummins deems appropriate. All shipments are made within normal business hours, Monday through Friday. Unless otherwise agreed in writing by the parties, title and risk of loss for any Goods sold under this Agreement shall pass to Customer upon delivery of Goods by Cummins to freight carrier or to Customer at pickup at Cummins' facility.

DELAYS Any delivery, shipping, installation, or performance dates indicated in this Agreement are estimated and not guaranteed. Further, delivery time is subject to confirmation at time of order. Cummins shall not be liable to Customer or any third party for any loss, damage, or expense suffered by Customer or third party due to any delay in delivery, shipping, installation, or performance, however occasioned, including any delays in performance that result directly or indirectly from acts of Customer or causes beyond Cummins' control, including but not limited to acts of God, accidents, fire, explosions, flood, unusual weather conditions, acts of government authority, or labor disputes. AS A RESULT OF THE OUTBREAK OF THE DISEASE COVID-19 ARISING FROM THE NOVEL CORONAVIRUS, TEMPORARY DELAYS IN DELIVERY, LABOUR OR SERVICES FROM CUMMINS AND ITS SUB-SUPPLIERS OR SUBCONTRACTORS MAY OCCUR. AMONG OTHER FACTORS, CUMMINS' DELIVERY OBLIGATIONS ARE SUBJECT TO CORRECT AND PUNCTUAL SUPPLY FROM OUR SUB-SUPPLIERS OR SUBCONTRACTORS, AND CUMMINS RESERVES THE RIGHT TO MAKE PARTIAL DELIVERIES OR MODIFY ITS LABOUR OR SERVICE. WHILE CUMMINS SHALL MAKE EVERY COMMERCIALLY REASONABLE EFFORT TO MEET THE DELIVERY, SERVICE OR COMPLETION OBLIGATIONS SET FORTH HEREIN, SUCH DATES ARE SUBJECT TO CHANGE.

LIMITED WARRANTIES
New Goods: New Goods purchased or supplied under this Agreement are governed by the express written manufacturers' warranty. No other warranty for Goods supplied under this Agreement is provided under this Agreement.
Cummins Exchange Components, Other Exchange Components, and Recon: Cummins will administer the Cummins exchange component warranty and the warranties of other manufacturers' exchange components or Recon Components which are sold by Cummins. In the event of defects in such items, only manufacturers' warranties will apply.
HHP Exchange Engine: HHP Exchange Engines remanufactured by Cummins under this Agreement are governed by the express Cummins' written warranty. No other warranty for HHP exchange Engines supplied under this Agreement is provided under this Agreement.

General Service Work: All Services shall be free from defects in workmanship (i) for power generation equipment (including engines in such equipment), for a period of ninety (90) days after completion of Services or 500 hours of operation, whichever occurs first; or (ii) for engines, for a period of ninety (90) days after completion of Services, 25,000 miles or 900 hours of operation, whichever occurs first. In the event of a warrantable defect in workmanship of Services supplied under this Agreement ("Warrantable Defect"), Cummins' obligation shall be solely limited to correcting the Warrantable Defect. Cummins shall correct the Warrantable Defect where (i) such Warrantable Defect becomes apparent to Customer during the warranty period; (ii) Cummins receives written notice of the Warrantable Defect within thirty (30) days following discovery by Customer; and (iii) Cummins has determined that there is a Warrantable Defect. Warrantable Defects remedied under this provision shall be subject to the remaining warranty period of the original warranty of the Services. New Goods supplied during the remedy of Warrantable Defects are warranted for the balance of the warranty period still available from the original warranty of such Goods.
Used Goods: Used Goods are sold "as is, where is" unless exception is made in writing between Cummins and Customer. Customer agrees to inspect all used Goods before completing the purchase.
THE REMEDIES PROVIDED IN THE LIMITED WARRANTIES AND THIS AGREEMENT ARE THE SOLE AND EXCLUSIVE WARRANTIES AND REMEDIES PROVIDED BY CUMMINS TO THE CUSTOMER UNDER THIS AGREEMENT. EXCEPT AS SET OUT IN THE WARRANTY AND THIS AGREEMENT, AND TO THE EXTENT PERMITTED BY LAW, CUMMINS EXPRESSLY DISCLAIMS ALL OTHER REPRESENTATIONS, WARRANTIES, ENDORSEMENTS, AND CONDITIONS OF ANY KIND, EXPRESS OR IMPLIED, INCLUDING, WITHOUT LIMITATION, ANY STATUTORY OR COMMON LAW IMPLIED REPRESENTATIONS, WARRANTIES AND CONDITIONS OF FITNESS FOR A PURPOSE OR MERCHANTABILITY.

INDEMNIFICATION Customer shall indemnify, defend and hold harmless Cummins from and against any and all claims, actions, costs, expenses, damages and liabilities, including reasonable attorneys' fees, brought against or incurred by Cummins related to or arising out of this Agreement or the Services and/or Goods supplied under this Agreement (collectively, the "Claims"), where such Claims were caused or contributed, in whole or in part, by the acts, omissions, fault or negligence of the Customer. Customer shall present any Claims covered by this indemnity, including any tenders for defense and indemnity by Cummins to its insurance carrier unless Cummins directs that the defense will be handled by Cummins' legal counsel at Customer's expense.
LIMITATION OF LIABILITY NOTWITHSTANDING ANY OTHER TERM OF THIS AGREEMENT, IN NO EVENT SHALL CUMMINS, ITS OFFICERS, DIRECTORS, EMPLOYEES, OR AGENTS BE LIABLE TO CUSTOMER OR ANY THIRD PARTY FOR ANY INDIRECT, INCIDENTAL, SPECIAL, PUNITIVE, OR CONSEQUENTIAL DAMAGES OF ANY KIND (INCLUDING WITHOUT LIMITATION DOWNTIME, LOSS OF PROFIT OR REVENUE, LOSS OF DATA, LOSS OF OPPORTUNITY, DAMAGE TO GOODWILL, ENHANCED DAMAGES, MONETARY REQUESTS RELATING TO RECALL EXPENSES AND REPAIRS TO PROPERTY, AND/OR DAMAGES CAUSED BY DELAY) IN ANY WAY RELATED TO OR ARISING FROM CUMMINS' SUPPLY OF GOODS OR SERVICES UNDER THIS AGREEMENT. IN NO EVENT SHALL CUMMINS' LIABILITY TO CUSTOMER OR ANY THIRD PARTY CLAIMING DIRECTLY THROUGH CUSTOMER OR ON CUSTOMER'S BEHALF UNDER THIS AGREEMENT EXCEED THE TOTAL COST OF GOODS AND SERVICES SUPPLIED BY CUMMINS UNDER THIS AGREEMENT GIVING RISE TO THE CLAIM. BY ACCEPTANCE OF THIS AGREEMENT, CUSTOMER ACKNOWLEDGES CUSTOMER'S SOLE REMEDY AGAINST CUMMINS FOR ANY LOSS SHALL BE THE REMEDY PROVIDED HEREIN EVEN IF THE EXCLUSIVE REMEDY IN SECTION 7 IS DEEMED TO HAVE FAILED OF ITS ESSENTIAL PURPOSE.

GOVERNING LAW AND JURISDICTION This Agreement and all matters arising hereunder shall be governed by and construed in accordance with the laws of the State of Indiana without giving effect to any choice or conflict of law provision. The parties agree that the court of the State of Indiana shall have exclusive jurisdiction to settle any dispute or claim arising in connection with this Agreement.
ASSIGNMENT This Agreement is binding on the parties and their successors and assigns. Customer shall not assign this Agreement without the prior written consent of Cummins.
CANCELLATION. Orders placed with and accepted by Cummins may not be cancelled except with Cummins' prior written consent. Cummins may charge Customer a cancellation charge in accordance with current Cummins policy which is available upon request, in addition to the actual, non- recoverable costs incurred by Cummins.
REFUNDS/CREDITS Goods ordered and delivered by Cummins under this Agreement are not returnable unless agreed to by Cummins. Cummins may, at its sole discretion, agree to accept Goods for return and provide credit where Goods are in new and saleable condition and presented with a copy of the original invoice. Credits for returns will be subject to up to a 15% handling/restocking charge and are limited to eligible items purchased from Cummins.
INTELLECTUAL PROPERTY Any intellectual property rights created by either party, whether independently or jointly, in the course of the performance of this Agreement or otherwise related to Cummins pre-existing intellectual property or subject matter related thereto, shall be Cummins' property. Customer agrees to assign, and does hereby assign, all right, title, and interest to such intellectual property to Cummins. Any Cummins pre-existing intellectual property shall remain Cummins? property. Nothing in this Agreement shall be deemed to have given Customer a licence or any other rights to use any of the intellectual property rights of Cummins.

COMPLIANCE WITH LAWS Customer shall comply with all laws applicable to its activities under this Agreement, including without limitation, all applicable national, provincial, and local export, anti-bribery, environmental, health, and safety laws and regulations in effect. Customer acknowledges that the Goods, and any related technology that are sold or otherwise provided hereunder may be subject to export and other trade controls restricting the sale, export, re-export and/or transfer, directly or indirectly, of such Goods or technology to certain countries or parties, including, but not limited to, licensing requirements under applicable laws and regulations of the United States, the United Kingdom and other jurisdictions. It is the intention of Cummins to comply with these laws, rules, and regulations. Any other provision of this Agreement to the contrary notwithstanding, Customer shall comply with all such applicable laws relating to the cross-border movement of goods or technology, and all related orders in effect from time to time, and equivalent measures. Customer shall accept full responsibility for any and all civil or criminal liabilities and costs arising from any breaches of those laws and regulations and will defend, indemnify, and hold Cummins harmless from and against any and all fines, penalties, claims, damages, liabilities, judgments, costs, fees, and expenses incurred by Cummins or its affiliates as a result of Customer's breach.

CONFIDENTIALITY Each party shall keep confidential any information received from the other that is not generally known to the public and at the time of disclosure, would reasonably be understood by the receiving party to be proprietary or confidential, whether disclosed in oral, written, visual, electronic, or other form, and which the receiving party (or agents) learns in connection with this Agreement including, but not limited to: (a) business plans, strategies, sales, projects and analyses; (b) financial information, pricing, and fee structures; (c) business processes, methods, and models; (d) employee and supplier information; (e) specifications; and (f) the terms and conditions of this Agreement. Each party shall take necessary steps to ensure compliance with this provision by its employees and agents.
PRICING To the extent allowed by law, actual prices may vary from the price at the time of order placement, as the same will be based on prices prevailing on the date of shipment. Subject to local laws, Cummins reserves the right to adjust pricing on goods and services due to input and labor cost changes and other unforeseen circumstances beyond Cummins' control.

MISCELLANEOUS All notices under this Agreement shall be in writing and be delivered personally, mailed via first class certified or registered mail, or sent by a nationally recognized express courier service to the addresses set forth in the Quote and/or Invoice. No amendment of this Agreement shall be valid unless it is writing and signed by the parties hereto. Failure of either party to require performance by the other party of any provision hereof shall in no way affect the right to require such performance at any time thereafter or the enforceability of the Agreement generally, nor shall the waiver by a party of a breach of any of the provisions hereof constitute a waiver of any succeeding breach. Any provision of this Agreement that is invalid or unenforceable shall not affect the validity or enforceability of the remaining terms hereof. These terms are exclusive and constitute entire agreement. Customer acknowledges that the provisions were freely negotiated and bargained for and Customer has agreed to purchase of the Goods and/or Services pursuant to these terms and conditions. Acceptance of this Agreement is expressly conditioned on Customer's assent to all such terms and conditions. Neither party has relied on any statement, representation, agreement, understanding, or promise made by the other except as expressly set out in this Agreement.

To the extent applicable, this contractor and subcontractor shall abide by the requirements of 41 CFR §§ 60-1.4(a), 60-300.5(a) and 60-741.5(a). These regulations prohibit discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities and prohibit discrimination against all individuals based on their race, color, religion, sex, sexual orientation, gender identity or national origin. Moreover, these regulations require that covered prime contractors and subcontractors take affirmative action to employ and advance in employment individuals without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, protected veteran status or disability. The employee notice requirements set forth in 29 CFR Part 471, Appendix A to Subpart A, are hereby incorporated by reference into this contract.

9/5/2023

Sales and Service

Payment terms are 30 days from invoice date unless otherwise agreed upon in writing. Remit to:
Cummins Sales and Service
PO Box 772639
Detroit, MI 48277-2639

CLEVELAND OH BRANCH
7585 NORTHFIELD ROAD
CLEVELAND, OH 44146
(440)439-6800

PM CONTRACT INVOICE

INVOICE NO [redacted]

TO PAY ONLINE LOGON TO customerpayment.cummins.com

BILLING ADDRESS:
WADSWORTH CITY SCHOOLS
524 BROAD ST
WADSWORTH, OH 44281-2306

SITE ADDRESS:
OVERLOOK ELEM SCHOOL
650 BROAD ST
WADSWORTH, OH 44281-2318

PM#: 18
BILLING MONTH: August
START DATE: 16-AUG-2023
END DATE: 30-SEP-2026
QUOTE #: [redacted]
REFERENCE #: AUR

(330) 3363571

SCOTTT LARCH

DATE	CUSTOMER ORDER NO.	DATE IN SERVICE	ENGINE MODEL	PUMP NO.	EQUIPMENT MAKE
16-AUG-2023	AUTO RENEWAL		GGHG-8521837		ONAN
CUSTOMER NO.	**SHIP VIA**	**FAIL DATE**	**ENGINE SERIAL NO.**	**CPL NO.**	**EQUIPMENT MODEL**
[redacted]			K110269739		
REF. NO.	**SALESPERSON**	**PARTS DISP.**	**MILEAGE/HOURS**	**PUMP CODE**	**UNIT NO.**
	Andrew Stepic		346.2		OVERLOOK ELEM

QUANTITY ORDERED	BACK ORDERED	QUANTITY SHIPPED	PART NUMBER	DESCRIPTION	PRODUCT CODE	UNIT PRICE	AMOUNT

BILLING SCHEDULE: PM CONTRACT

INVOICE COMMENTS: AUTOMATIC RENEWAL ANNUAL (1 VISIT) PLANNED GENERATOR MAINTENANCE AGREEMENT, YEAR 1 OF 3. THANK YOU FOR YOUR BUSINESS!

UNIT SUBTOTAL: 463.36

TAX EXEMPT NUMBERS:

SUBTOTAL: 463.36

TAXES:

LOCAL 0.00

Billing Inquiries? Call (877)480-6970

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TOTAL DUE: US $ 463.36

RECEIVED BY (print name)

MB 9/5/2023

SIGNATURE

DATE

TERMS AND CONDITIONS

These Terms and Conditions, together with the estimate/quote (the "Quote") and/or invoice ("Invoice") attached to these Terms and Conditions, are hereinafter collectively referred to as this "Agreement" and shall constitute the entire agreement between the customer ("Customer") identified on the Quote and/or Invoice and Cummins Inc. ("Cummins") and supersede any previous agreement or understanding (oral or written) between the parties with respect to the subject matter of this Agreement. Customer shall be deemed to have made an unqualified acceptance of these Terms and Conditions and it shall become a binding agreement between the parties on the earliest of the following to occur: (i) Cummins' receipt of Customer's purchase order or purchase order number; (ii) Customer's signing or acknowledgment of this Agreement; (iii) Cummins' release of Products to production pursuant to Customer's oral or written instruction or direction; (iv) Customer's payment of any amounts due to Cummins; or (v) any other event constituting acceptance under applicable law. No prior inconsistent course of dealing, course of performance, or usage of trade, if any, constitutes a waiver of, or serves to explain or interpret, the Terms and Conditions set forth in this Agreement. Electronic transactions between Customer and Cummins will be solely governed by the Terms and Conditions of this Agreement, and any terms and conditions on Customer's website or other internet site will be null and void and of no legal effect on Cummins. In the event Customer delivers, references, incorporates by reference, or produces any purchase order or document, any terms and conditions related thereto: (i) shall be null and void and of no legal effect on Cummins, and (ii) this Agreement shall remain the governing terms of the transaction.

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CUSTOMER OBLIGATIONS If necessary, Customer shall provide Cummins safe and free access to Customer's site and arrange for all related services and utilities necessary for Cummins to safely and freely perform the Services. During the performance of the Services, Customer shall fully and completely secure all or any part of any facility where the Equipment is located to remove and mitigate any and all safety issues and risks, including but not limited to injury to facility occupants, customers, invitees, or any third party and/or property damage or work interruption arising out of the Services. If applicable, Customer shall make all necessary arrangements to address and mitigate the consequences of any electrical service interruption which might occur during the Services. Customer is responsible for operating and maintaining the Equipment in accordance with the owner's manual for the Equipment.

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LIMITED WARRANTIES
New Goods: New Goods purchased or supplied under this Agreement are governed by the express written manufacturers' warranty. No other warranty for Goods supplied under this Agreement is provided under this Agreement.
Cummins Exchange Components, Other Exchange Components, and Recon: Cummins will administer the Cummins exchange component warranty and the warranties of other manufacturers' exchange components or Recon Components which are sold by Cummins. In the event of defects in such items, only manufacturers' warranties will apply.
HHP Exchange Engine: HHP Exchange Engines remanufactured by Cummins under this Agreement are governed by the express Cummins' written warranty. No other warranty for HHP exchange Engines supplied under this Agreement is provided under this Agreement.

General Service Work: All Services shall be free from defects in workmanship (i) for power generation equipment (including engines in such equipment), for a period of ninety (90) days after completion of Services or 500 hours of operation, whichever occurs first; or (ii) for engines, for a period of ninety (90) days after completion of Services, 25,000 miles or 900 hours of operation, whichever occurs first. In the event of a warrantable defect in workmanship of Services supplied under this Agreement ("Warrantable Defect"), Cummins' obligation shall be solely limited to correcting the Warrantable Defect. Cummins shall correct the Warrantable Defect where (i) such Warrantable Defect becomes apparent to Customer during the warranty period; (ii) Cummins receives written notice of the Warrantable Defect within thirty (30) days following discovery by Customer; and (iii) Cummins has determined that there is a Warrantable Defect. Warrantable Defects remedied under this provision shall be subject to the remaining warranty period of the original warranty of the Services. New Goods supplied during the remedy of Warrantable Defects are warranted for the balance of the warranty period still available from the original warranty of such Goods.
Used Goods: Used Goods are sold "as is, where is" unless exception is made in writing between Cummins and Customer. Customer agrees to inspect all used Goods before completing the purchase.
THE REMEDIES PROVIDED IN THE LIMITED WARRANTIES AND THIS AGREEMENT ARE THE SOLE AND EXCLUSIVE WARRANTIES AND REMEDIES PROVIDED BY CUMMINS TO THE CUSTOMER UNDER THIS AGREEMENT. EXCEPT AS SET OUT IN THE WARRANTY AND THIS AGREEMENT, AND TO THE EXTENT PERMITTED BY LAW, CUMMINS EXPRESSLY DISCLAIMS ALL OTHER REPRESENTATIONS, WARRANTIES, ENDORSEMENTS, AND CONDITIONS OF ANY KIND, EXPRESS OR IMPLIED, INCLUDING, WITHOUT LIMITATION, ANY STATUTORY OR COMMON LAW IMPLIED REPRESENTATIONS, WARRANTIES AND CONDITIONS OF FITNESS FOR A PURPOSE OR MERCHANTABILITY.

INDEMNIFICATION Customer shall indemnify, defend and hold harmless Cummins from and against any and all claims, actions, costs, expenses, damages and liabilities, including reasonable attorneys' fees, brought against or incurred by Cummins related to or arising out of this Agreement or the Services and/or Goods supplied under this Agreement (collectively, the "Claims"), where such Claims were caused or contributed, in whole or in part, by the acts, omissions, fault or negligence of the Customer. Customer shall present any Claims covered by this indemnity, including any tenders for defense and indemnity by Cummins to its insurance carrier unless Cummins directs that the defense will be handled by Cummins' legal counsel at Customer's expense.
LIMITATION OF LIABILITY NOTWITHSTANDING ANY OTHER TERM OF THIS AGREEMENT, IN NO EVENT SHALL CUMMINS, ITS OFFICERS, DIRECTORS, EMPLOYEES, OR AGENTS BE LIABLE TO CUSTOMER OR ANY THIRD PARTY FOR ANY INDIRECT, INCIDENTAL, SPECIAL, PUNITIVE, OR CONSEQUENTIAL DAMAGES OF ANY KIND (INCLUDING WITHOUT LIMITATION DOWNTIME, LOSS OF PROFIT OR REVENUE, LOSS OF DATA, LOSS OF OPPORTUNITY, DAMAGE TO GOODWILL, ENHANCED DAMAGES, MONETARY REQUESTS RELATING TO RECALL EXPENSES AND REPAIRS TO PROPERTY, AND/OR DAMAGES CAUSED BY DELAY) IN ANY WAY RELATED TO OR ARISING FROM CUMMINS' SUPPLY OF GOODS OR SERVICES UNDER THIS AGREEMENT. IN NO EVENT SHALL CUMMINS' LIABILITY TO CUSTOMER OR ANY THIRD PARTY CLAIMING DIRECTLY THROUGH CUSTOMER OR ON CUSTOMER'S BEHALF UNDER THIS AGREEMENT EXCEED THE TOTAL COST OF GOODS AND SERVICES SUPPLIED BY CUMMINS UNDER THIS AGREEMENT GIVING RISE TO THE CLAIM. BY ACCEPTANCE OF THIS AGREEMENT, CUSTOMER ACKNOWLEDGES CUSTOMER'S SOLE REMEDY AGAINST CUMMINS FOR ANY LOSS SHALL BE THE REMEDY PROVIDED HEREIN EVEN IF THE EXCLUSIVE REMEDY IN SECTION 7 IS DEEMED TO HAVE FAILED OF ITS ESSENTIAL PURPOSE.

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REFUNDS/CREDITS Goods ordered and delivered by Cummins under this Agreement are not returnable unless agreed to by Cummins. Cummins may, at its sole discretion, agree to accept Goods for return and provide credit where Goods are in new and saleable condition and presented with a copy of the original invoice. Credits for returns will be subject to up to a 15% handling/restocking charge and are limited to eligible items purchased from Cummins.
INTELLECTUAL PROPERTY Any intellectual property rights created by either party, whether independently or jointly, in the course of the performance of this Agreement or otherwise related to Cummins pre-existing intellectual property or subject matter related thereto, shall be Cummins' property. Customer agrees to assign, and does hereby assign, all right, title, and interest to such intellectual property to Cummins. Any Cummins pre-existing intellectual property shall remain Cummins' property. Nothing in this Agreement shall be deemed to have given Customer a licence or any other rights to use any of the intellectual property rights of Cummins.

COMPLIANCE WITH LAWS Customer shall comply with all laws applicable to its activities under this Agreement, including without limitation, all applicable national, provincial, and local export, anti-bribery, environmental, health, and safety laws and regulations in effect. Customer acknowledges that the Goods, and any related technology that are sold or otherwise provided hereunder may be subject to export and other trade controls restricting the sale, export, re-export and/or transfer, directly or indirectly, of such Goods or technology to certain countries or parties, including, but not limited to, licensing requirements under applicable laws and regulations of the United States, the United Kingdom and other jurisdictions. It is the intention of Cummins to comply with these laws, rules, and regulations. Any other provision of this Agreement to the contrary notwithstanding, Customer shall comply with all such applicable laws relating to the cross-border movement of goods or technology, and all related orders in effect from time to time, and equivalent measures. Customer shall accept full responsibility for any and all civil or criminal liabilities and costs arising from any breaches of those laws and regulations and will defend, indemnify, and hold Cummins harmless from and against any and all fines, penalties, claim, damages, liabilities, judgments, costs, fees, and expenses incurred by Cummins or its affiliates as a result of Customer's breach.

CONFIDENTIALITY Each party shall keep confidential any information received from the other that is not generally known to the public and at the time of disclosure, would reasonably be understood by the receiving party to be proprietary or confidential, whether disclosed in oral, written, visual, electronic, or other form, and which the receiving party (or agents) learns in connection with this Agreement including, but not limited to: (a) business plans, strategies, sales, projects and analyses; (b) financial information, pricing, and fee structures; (c) business processes, methods, and models; (d) employee and supplier information; (e) specifications; and (f) the terms and conditions of this Agreement. Each party shall take necessary steps to ensure compliance with this provision by its employees and agents.
PRICING To the extent allowed by law, actual prices may vary from the price at the time of order placement, as the same will be based on prices prevailing on the date of shipment. Subject to local laws, Cummins reserves the right to adjust pricing on goods and services due to input and labor cost changes and other unforeseen circumstances beyond Cummins' control.

MISCELLANEOUS All notices under this Agreement shall be in writing and be delivered personally, mailed via first class certified or registered mail, or sent by a nationally recognized express courier service to the addresses set forth in the Quote and/or Invoice. No amendment of this Agreement shall be valid unless it is writing and signed by the parties hereto. Failure of either party to require performance by the other party of any provision hereof shall in no way affect the right to require such performance at any time thereafter or the enforceability of the Agreement generally, nor shall the waiver by a party of a breach of any of the provisions hereof constitute a waiver of any succeeding breach. Any provision of this Agreement that is invalid or unenforceable shall not affect the validity or enforceability of the remaining terms hereof. These terms are exclusive and constitute entire agreement. Customer acknowledges that the provisions were freely negotiated and bargained for and Customer has agreed to purchase of the Goods and/or Services pursuant to these terms and conditions. Acceptance of this Agreement is expressly conditioned on Customer's assent to all such terms and conditions. Neither party has relied on any statement, representation, agreement, understanding, or promise made by the other except as expressly set out in this Agreement.

To the extent applicable, this contractor and subcontractor shall abide by the requirements of 41 CFR §§ 60-1.4(a), 60-300.5(a) and 60-741.5(a). These regulations prohibit discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities and prohibit discrimination against all individuals based on their race, color, religion, sex, sexual orientation, gender identity or national origin. Moreover, these regulations require that covered prime contractors and subcontractors take affirmative action to employ and advance in employment individuals without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, protected veteran status or disability. The employee notice requirements set forth in 29 CFR Part 471, Appendix A to Subpart A, are hereby incorporated by reference into this contract.

9/5/2023

Nightfall Entertainment, LLC Business Agreement

Effective Date 8/27/23
Performance Date 9/8/23, 9/15/23, 10/7/23

Nightfall Entertainment, LLC
1468 Forrest Drive
Barberton, Ohio 44203
(330)232-4939
Dj3Shades@Gmail.com

& Client WCS and _____
Address 524 Broad St.
City Wadsworth State OH Zip Code 44281
Phone (330) 335-1400 or (___) _____
Email (optional) kdavis@wadsworthschools.org

Location WHS Cafeteria (9/8 & 9/15) WHS main Gym 10/7
Address 625 Broad St.
City Wadsworth State OH Zip 44281
Site Telephone (330) 335-1400 ext. 21802
Performance Hours <Start Time> HOCO 8:00 PM <End Time> 10:30 PM
Aftergame 9:30PM 11:00 PM
The total amount for DJ service is $ 4,450.00
A $100.00 deposit is due at the signing of this contract to hereby bind the terms of this contract. Any deposit that is received is NON-REFUNDABLE.

The balance of $ N/A will be due on ___/___/___, prior to the engagement.

Both parties entering into this Agreement shall be permanently bound to fulfill the obligations unless one of the following conditions applies:

1. Both parties mutually agree to rescind this Agreement and all its responsibilities.
2. The above-described event is completely cancelled and a minimum of 45 days notice is given (original deposit is non-refundable but any additional payment may be refunded.)

If the above mentioned DJ is unable to provide DJ services due to complications beyond their control, a suitable replacement will be provided at no more than the original quoted price that is mutually hereby agreed upon.

Any and all information or details shall be communicated before 5 DAYS prior to the event.

The DJ shall not be liable for any incidental or unforeseen damages and in no case shall any damages exceed the total amount of this contract.

Client Signature [redacted] Treasurer Date 8/29/2023

DJ Signature _____ Date ___/___/___

INVOICE

Nightfall Entertainment ,LLC
1468 Forrest Drive
Barberton, Ohio 44203
United States

3302324939

BILL TO
Kalyn Davis

kdavis@wadsworthschools.org

Invoice Number: 51127
Invoice Date: August 24, 2023
Payment Due: August 24, 2023
Amount Due (USD): **$4,450.00**

Items	Quantity	Price	Amount
2 Photobooth 2 Photo Booth with Prints	1	$1,450.00	$1,450.00
Arena sound	1	$600.00	$600.00
Lights Moving heads Spot lights Gobo	1	$1,200.00	$1,200.00
DJ	1	$500.00	$500.00
After Football Game Dance Party Dance party after football game.	1	$350.00	$350.00
After Football Game Dance Party Dance party after football game.	1	$350.00	$350.00

Subtotal:	$4,450.00
Total:	$4,450.00
Amount Due (USD):	**$4,450.00**

JG Equipment Service

(330) 983-4516

SERVICE ESTIMATE

Company	Wadsworth High school	Date	5-16-23
Address	635 Broad St	Contact	Pete
City/State/Zip	Wadsworth, OH 44281	Phone	[redacted]
E-Mail		TECH	MK

BRAND	Bend Pak	MODEL	HDSO-14LSX	DESCRIPTION	4 Post alignment

WORK TO BE PERFORMED		LABOR EST.
Uninstall Cables to measure for correct lengths.	1.5 hr	165.00
Inspect pulley Sheaves for wear. Order cables to correct length		
Install new cables, Level runways to locks and time/adjust cables	3 hrs	330.00
	Service Call	110.00

QTY	PART #	DESCRIPTION	PRICE EA.	PRICE
1	A	HDSO14 Lifting cable 161 3/8		139.00
1	B	HDSO14 Lifting cable 225 5/8		153.00
1	C	HDSO14 Lifting cable 374? Custom length		218.00
1	D	HDSO14 Lifting cable 439? Custom length		235.00
1		Cable Retainer plate		$60.00
			Parts Total	$805.00

PAYMENT TERMS	
C.O.D	X
Net-10	X

LABOR RATES	
Service Call	$110.00
Hourly Rate	$110.00
Labor Rate is per Technician	

Freight Est	$129.00
Sub Total	$1429.00
Tax %	Exempt
TOTAL	$1539.00

TERMS & CONDITIONS

- Any additional parts or repair will be billed time & material upon approval before any additional work is performed

By signing this agreement, you are approving the above work listed to be performed and are an authorized purchasing agent for your company

Order Acceptance; X [redacted] Date; 8, 31, 2023

DocuSign Envelope ID: A906FB53-21BF-4936-BF8C-9738DFFFA0D0

Educational Service Center of Medina County
"Stepping Up to Excellence"

SERVICE AGREEMENT
"ORC 3313.845 Contract"

Type

- ☐ New
- ☑ Amendment

Terms of Assurance

This agreement will be in effect for the Fiscal Year 2024 (July 1, 2023 - June 30, 2024)

Between

The Educational Service Center of Medina County
and
Wadsworth City School District

	Service to be performed	Days	Rate	Total
Add	3 SITE Students (175 days per student)	525	$85.00	$44,625.00

Administrative Fee is 3% of total contract.

Mileage will be charged at the approved IRS rate for all required travel between buildings.

Adjustments to pricing may be necessary due to changes in the health insurance status of the personnel providing the service. These changes may be initiated by the personnel providing the service under certain circumstances or may be necessary in order to comply with the Affordable Care Act (ACA).

The Wadsworth City School District will be billed on a monthly basis and agrees to pay the Educational Service Center of Medina County the contract amount listed above plus Administrative Fee for the service specified in this agreement.

For the Educational Service Center of Medina County

DocuSigned by: [redacted]
E567581AC57D4A0...

9/1/2023

Treasurer Date

DocuSigned by: [redacted]
5BAE3028C47C431...

9/1/2023

Superintendent Date

For the Wadsworth City School District

Treasurer Date

Superintendent Date

With regard to any therapy services provided by the ESC pursuant to the Agreement, the ESC (1) will comply with requirements of 45 CFR 164.504(e)(1) for safeguarding and limiting access to information concerning beneficiaries; (2) will allow the representatives of the U.S. Department of Human Services, ODM, ODE, or their respective designee access to the subcontractor's books, documents and records; and (3) acknowledges that they or their principles are not suspended or debarred.

Book: Ohio Local Policies for Update
Section: Vol. 42, No. 1 - August 2023
Title: Vol. 42, No. 1 - August 2023 Refresher on Religion in Schools and Religious Release Time
Number: 03 - Legal Alert

Legal Alert

To:	Neola Clients
From:	Ennis Britton Co., LPA
Re:	Refresher on Religion in Schools and Religious Release Time
Date:	August 2023

In 2014, Ohio passed a law which authorized public school district boards of education to adopt policies that permit students to be released during the school day without penalty to attend a course in religious instruction conducted by a private entity off school property. While this policy is optional, a number of school boards elected to adopt it. The decision can be a popular one in communities, although it is not without the potential for controversy and challenge.

Several groups have contacted schools in recent months demanding records related to religious released time, and have also indicated that they intend to offer alternative classes for students to promote science and other non-religious topics. The groups have even threatened litigation in some

cases if they perceive that they are being treated differently from community religious groups that offer released time classes.

This situation has prompted questions about what public school boards are and are not allowed to do under state and federal law. The following memorandum provides a brief synopsis of the current state of the law on this topic.

Religion in Schools: A Quick Recap of the Free Exercise Clause and the Establishment Clause

Under the First Amendment, Congress and by application other government entities are prohibited from either establishing religion or taking any action that interferes with the free exercise of religion. The •••Free Exercise Clause••• and •••Establishment Clause••• collectively govern how public schools address religion in schools.

Establishment Clause

The Establishment Clause prohibits the government from establishing an official religion or favoring one religion over another. Furthermore, the Establishment Clause prohibits the government and its entities from preferring religion over non-religion or non-religion over religion.

The Establishment Clause is the foundation for the well-known •••wall of separation••• between church and state. As applied to public schools, this clause prohibits schools from providing instruction in religious matters. While school funding has often been at the forefront of the Establishment Clause debate in schools, the Supreme Court has heard other issues, such as private prayer, religious organizations, and teachings of creationism throughout the years.

Free Exercise Clause

The Free Exercise Clause establishes citizens••• right to practice their chosen religion which the government may not infringe upon. However, because a public school is not a completely open forum, school officials are permitted to put reasonable time, place, and manner restrictions on

students••• religious expression, so long as the restrictions have a logical connection to the school•••s educational mission and operations.

The U.S. Secretary of Education has previously declared that the Free Exercise Clause protects students••• rights to pray before meals, read religious scriptures, discuss religion with other students, and even establish religious organizations. However, due to the Establishment Clause restrictions, school officials may neither encourage nor discourage participation in these events.

Recently Published U.S. Department of Education Guidelines

On May 15, 2023, the U.S. Department of Education released a •••Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools.•••[1] This guidance was likely released in part due to the Supreme Court decision Kennedy v. Bremerton School District, where the Supreme Court concluded a coach may offer a quiet personal prayer on the field after games. The guide addresses numerous situations a public school might face and the current black letter law regarding those situations.

Non-Instructional Time: the guidance indicates that students may pray •••when not engaged in school activities or instruction.••• Students may also read religious materials, pray before meals, or worship, as long as these activities occur during non-instructional time to the same extent they are permitted to engage in other nonreligious activities. While school officials may still place restrictions and rules on all student activities, those rules may not discriminate against student prayer or other religious activities, and must be evenly applied.

Organized Prayer Groups: The Department of Education stated that students are permitted to organize prayer or religious clubs •••to the same extent that students are permitted to organize other noncurricular student activity groups.••• However, in line with the Establishment Clause, school officials are not permitted to encourage nor discourage student participation in religious activity, and school officials must be careful to take reasonable steps to ensure that students are not pressured or coerced into participating or not participating in such activities. Additionally, schools must allow religious clubs and groups to advertise their activities to the same extent that nonreligious groups are permitted to, such as by posting notices on social media, placing ads in school newspapers,

etc.

Teachers, Administrators, and Other School Employees: As previously mentioned, school officials may not encourage or discourage religious activity. However, school employees are not prohibited from engaging in private prayer so long as it does not result in student coercion of any type. The Department of Education also clarified that school employees may engage in private religious expression to the same extent that they may engage in other conversations and nonreligious activities during appropriate times, such as before school or during breaks.

This is particularly relevant following the Kennedy v. Bremerton School District case, in which the Supreme Court found that a coach was permitted to pray without students during the •••post-game period••• because, during that time, coaches were allowed to attend to personal matters, students were not present, and he was not acting within the scope of his employment.

Moments of Silence: A school district that engages in a moment of silence or other quiet periods may permit a student to pray silently. However, under the Establishment Clause, school employees •••may not require or encourage students to pray, or discourage them from praying, during such times.•••

Accommodation of Prayer and Religious Exercise During Instructional Time: Students may engage in religious expression during instructional time to the same degree that students may engage in nonreligious private expression. The Department of Education gave the example that students may bow their heads and silently pray to themselves before taking a test.

Student Assemblies and Noncurricular Events: The Department of Education has stated that •••student speakers at school assemblies and noncurricular activities such as sporting events may not be selected on a basis that either favors or disfavors religious perspectives.••• If the school has control over the content of the speech, that speech may not include prayer or content that promotes or opposes religion. However, if the speaker is selected through evenhanded criteria and the school does not control the content, that speaker is permitted to engage in religious speech.

Prayer at Graduation: School officials may not organize a prayer or select speakers who favor religious speech. However, if a student is selected •••on the basis of genuinely content-neutral,

evenhanded criteria, and schools do not determine or have control over their speech,••• school officials may not control speech and thus may include religious content or a prayer. The Department of Education has clarified that, in this case, school officials are permitted to make a note that the speaker•••s speech is not the school•••s speech.

Baccalaureate Ceremonies: School officials may not organize religious baccalaureate ceremonies. However, if a school makes its facilities available to private secular groups, it must similarly make the facilities available to private non-secular groups as well under the same terms and conditions.

A Caw Law History of Religious Release Time in Schools

Way back in 1948, the U.S. Supreme Court issued a decision in the case McCollum v. Board of Education that found an Illinois program unconstitutional because school classrooms were being turned over to religious instructors to provide religious instruction in violation of the Establishment Clause.[2]

A few years later, SCOTUS held in Zorach v. Clauson that release time programs may be constitutional following certain guidelines. The Court found the New York program distinguishable from the program in McCollum and determined it violated neither the Free Exercise nor the Establishment Clauses. In terms of the Free Exercise Clause, the court noted that no student was forced to attend the released time program, and each student was •••left to his or her own desires as to the manner or time of the religious devotion.•••[3] Regarding the Establishment Clause, the Court recognized that the religious program was not held on school grounds, and school officials were not promoting the program. Rather they were merely releasing students from class.[4]

The Supreme Court highlighted that the First Amendment •••does not say that in every and all respects there shall be a separation of church and state.••• Instead, it •••defines the manner, the specific ways, in which there shall be no concern or union or dependence one on the other.•••[5] Thus, the Supreme Court ultimately held that a release program, following certain conditions, is constitutional because •••public schools do no more than accommodate their schedules to a program of outside religious instruction.•••[6] This ruling has led numerous school districts nationwide to implement release time programs, and ultimately paved the way for Ohio to pass a state law regarding release time.

State Law Regarding Religious Release Time

R.C. 3313.6022 declares that a school board may adopt an optional policy that permits release time for religious instruction, with the following guidelines and requirements:

The student•••s parent or guardian provides written consent;

The sponsoring entity maintains attendance records and makes them available to the school district that the student attends;

Transportation to and from the place of instruction, including transportation for students with disabilities, is the complete responsibility of the sponsoring entity, parent, guardian, or student;

The sponsoring entity makes provisions for and assumes liability for the student;

No public funds are expended, and no public school personnel are involved in providing the religious instruction; and

The student assumes responsibility for any missed schoolwork.

Additionally, according to the 2014 legislation, students may earn up to two (2) credits for attending their released time program if a board elects to grant credit. When determining whether to award a student with credits, the board must evaluate the course based on secular criteria that is •••substantially the same criteria used to evaluate similar nonpublic high school courses taken by a transferring student.••• Secular criteria may include the number of classroom hours, review of the course syllabus, methods of assessment, and instructor qualifications, which must be similar to the qualifications of district teachers.

It is important to understand that although state law permits religious release time, public schools must still adhere to the legal mandates of the Free Exercise and Establishment Clauses. Districts that adopt release time policies should caution staff about promoting or discouraging student participation in it.

They should also plan meaningful activities for students who elect not to participate. Schools should allow the same type of access to school social media, bulletin boards, etc. that is permitted for all groups and avoid treating the religious instruction providers more or less favorably than anyone else. Finally, school districts should not take an active role in selecting or approving religious instruction providers.

Conclusion and Final Reflections

As school boards consider whether to adopt policies that allow released time for religious instruction, and as school staff respond to requests from the public about religious release time, it is important to understand both the rights and restrictions that state and federal laws place on public school districts. School district communities may strongly favor religious release time for students, although some may strongly oppose it as well. Adoption of the policy may draw interest and attention from a variety of religious groups or even anti-religion groups. School districts are well advised to discuss the pros, cons, and legal limitations with district legal counsel as they consider adoption of policies and response to requests for records.

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1 U.S. Department of Education, *Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools*, (May 15, 2023) https://www2.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html.

2 McCollum v. Bd. of Educ., 333 U.S. 203 (1948)

3 Zorach v. Clauson, 343 U.S. 306, 311 (1952)

4 Id. at 316

5 Id. at 683

6 Id. at 314

Disclaimer: This Alert is provided for informational purposes only. It does not constitute legal advice and does not create an attorney-client relationship. Any questions about actual situations regarding licensure should be addressed to the school district•••s legal counsel for specific legal advice.

Book: Ohio Local Policies for Update
Section: Vol. 42, No. 1 - August 2023
Title: Vol. 42, No. 1 - August 2023 Rationale for "invasive physical exam" Language - Policy 5310
Number: 04 - Legal Alert

Legal Alert

To:	Neola Clients
From:	Peters Kalail & Markakis Co., L.P.A.
Re:	The Rationale for Including "invasive physical exam" Language - Policy 5310
Date:	August 2023

Recently, some community members have expressed concerns to district administrators and board members that Policy 5310 ••• Health Services provides for parental notification of any upcoming •••nonemergency, invasive physical examination or screening,••• even though such examinations are not otherwise permitted or required by State law. The inclusion of this language, however, is directly mandated by federal law, and importantly, does not by itself authorize districts to conduct any such examinations.

The individuals who are raising such concerns have asked why Policy 5130 includes the following paragraph:

The Board shall directly notify the parents of students, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when any nonemergency, invasive physical examination[1] or screening is scheduled or expected to be scheduled for students if the examination or screening is: (1) required as a condition of attendance; (2) administered by the school and scheduled by the school in advance; and (3) not necessary to protect the immediate health and safety of a specific student, or other students.

The above language is directly attributable to federal law. 20 United States Code (•••U.S.C.•••) •• 1232h ••• Protection of pupil rights expressly requires school districts to notify parents if any non-invasive physical examinations are scheduled or are expected to be scheduled. The statute provides, in relevant part:

(2) PARENTAL NOTIFICATION

(A) Notification of policies

The policies developed by a local educational agency under paragraph (1) shall provide for reasonable notice of the adoption or continued use of such policies directly to the parents of students enrolled in schools served by that agency. At a minimum, the agency shall•••

(i) provide such notice at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in such policies; and

(ii) offer an opportunity for the parent (and for purposes of an activity described in subparagraph (C)(i), in the case of a student of an appropriate age, the student) to opt the student out of participation in an activity described in subparagraph (C).

* * *

(C) Activities requiring notification

The following activities require notification under this paragraph:
•••

(iii) Any nonemergency, invasive physical examination or screening that is•••

(I) required as a condition of attendance;
(II) administered by the school and scheduled by the school in advance; and
(III) not necessary to protect the immediate health and safety of the student, or of other students.

Plainly, the above-referenced paragraph is included in the Policy to ensure districts fulfill the parental notification requirements imposed by 20 U.S.C. •• 1232h. Again, 20 U.S.C. •• 1232h does NOT confer any additional rights to school districts that would authorize invasive physical exams.

While 20 U.S.C. •• 1232h does not generally authorize districts to conduct invasive physical exams,[2] the federal law does recognize and include a state law exception that allows a state to permit or require physical examinations or screenings.[3] To that end, Neola•••s template Policy includes the following language to ensure parents understand the scope of their rights:

Unless the physical examination or screening is permitted or required by an applicable State law, parents may refuse to allow the Board to administer a nonemergency, invasive physical examination or screening upon written notification to the Board within ____ (__) days after receipt of the Board•••s annual public notice.

(Emphasis added). While some boards of education have elected not to include the preceding language, Neola recommends its inclusion to clearly communicate to parents that they have the ability and opportunity to opt their children out of physically invasive exams unless otherwise permitted or required by law. If your current policy does not include this paragraph, you may want to reevaluate its absence and update your policy to include it.

In conclusion, contrary to the concerns raised by some members of the public, current template Policy 5310 is appropriate and consistent with the requirements imposed on school districts by 20 U.S.C. •• 1232h; as such, it not only reflects the current federal law, but also serves to protect, not usurp, the rights of parents. Based on the preceding, at this time, Neola is not proposing any revisions to the

document.

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1 The template Policy comes on to define •••invasive physical exam••• as: •••any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening.••• This definition is taken, verbatim, as it appears at 20 U.S.C. •• 1232h(c)(6)(B).

20 U.S.C. •• 1232h(c)(4)(B) provides:

(B) State law exception

The provisions of this subsection•••

2 **(i)** shall not be construed to preempt applicable provisions of State law that require parental notification; and

(ii) do not apply to any physical examination or screening that is permitted or required by an applicable State law, including physical examinations or screenings that are permitted without parental notification.

3 For example, Ohio•••s Revised Code •• 3313.673 requires school districts to screen first-time kindergarten or first grade enrollees for hearing, vision, speech and communications, and health or medical problems and for any developmental disorders. Some individuals in Ohio have voiced concern regarding the interplay between this statute and Policy 5310. However, such concerns are misplaced. First, R.C. •• 3313.673 does not involve a non-emergency, invasive physical examination. Further, the statute expressly permits and/or requires a screening so it falls directly under the auspices of the •••unless••• language (•••Unless the physical examination or screening is permitted or required by an applicable State law•••) in the fifth paragraph of the template Policy (reproduced above). As such, a parent•••s right under federal law to opt their child out of such a screening does not apply. Instead, the state statute independently affords a parent the right to •••sign a written statement to the effect that he does not wish to have his child receive such a screening.•••

Information contained in this Legal Alert is provided for the general education and knowledge of its readers. It is not designed to be, and should not be used as, the sole source of information when analyzing and addressing a legal problem/issue, and it should not be substituted for legal advice, which relies on a specific factual analysis. Moreover, the laws of each jurisdiction are different and are constantly evolving. The information in this Legal Alert is not intended to create, and receipt of it does not constitute, an attorney-client relationship. If you have specific questions regarding a particular fact situation, you should obtain the services of competent legal counsel.

Book: Ohio Local Policies for Update
Section: Vol. 42, No. 1 - August 2023
Title: Vol. 42, No. 1 - August 2023 Changes Coming for Home School Students
Number: 05 - Legal Alert

Legal Alert

To:	Neola Clients
From:	Ennis Britton Co., LPA
Re:	Changes Coming for Home School Students
Date:	August 2023

Among the many education-related changes adopted in Ohio•••s biennium budget bill, HB 33 revamped state law related to home schooling. Under a newly adopted statute, which is codified in R.C. 3321.042, the term •••home education••• is formally adopted to describe home schooling, and is defined as the education of a child between the ages of six and eighteen that is directed by the parent. The term expressly excludes education provided to a child who is enrolled full-time in a public or chartered nonpublic school.

The law further declares that students who are educated at home must receive instruction in the subject areas of English language arts, mathematics, science, history, government, and social studies. The list of required subjects is much smaller than it is in current law, and does not include instruction in

subjects such as physical education, health, and fine arts. Additionally, students are no longer required to receive instruction for any specific number of hours, and parents are no longer required to meet any type of qualifications or criteria to teach.

Likewise, school superintendents are no longer required to verify that they are receiving appropriate instruction. Rather, a parent is simply required to notify the superintendent of their resident district that their child is being educated at home within five (5) calendar days after home education has commenced, the student has moved into a new district, or the student has been withdrawn from a public or nonpublic school, and by August 1st each subsequent year. The notice is much shorter and need only include the following information: 1) parent•••s name; 2) parent•••s address; 3) child•••s name; and 4) an assurance that the child will receive instruction in all of the required subjects. In response, the superintendent is required to provide a basic, written acknowledgment that they have received the notice within fourteen (14) calendar days.

A home educated child is no longer •••excused••• from compulsory education, but instead is •••exempt••• from compulsory education immediately upon the district•••s receipt of the parent•••s notice. This appears to recognize that the district superintendent is no longer responsible for actively vetting home education in any way. However, the statute further states that schools may follow truancy procedures if the district obtains information that indicates the student is not receiving instruction in all of the required subjects.

If a child is ever re-enrolled in a public school following home education, a district is expected to place the student in the appropriate grade level •••without discrimination or prejudice••• in accordance with board policy. There is no definition of these terms or any indication of how they apply to home education.

The new law concludes by declaring that home education shall not be subject to any rules adopted by the director of the new department of education and workforce (•••DEW•••). It is assumed that DEW will repeal any administrative codes which have previously governed excusal of home-schooled students from school.

Other statutes throughout the revised code have been updated to adjust to the new changes in home education. Some changes simply recognize newly-adopted terms or reference the new statute,

although others are more substantive. For instance, the law has been revised to permit parents to issue age and schooling certificates themselves. Additionally, parents are no longer required to include an official excusal letter from the district to accompany the diploma that the parents have authority to issue.

Another substantive change relates to extracurricular activities. As in prior years, home educated students are still entitled to participate in extracurricular activities and those students must fulfill the same nonacademic and financial requirements as any other participants. However, the legislature somewhat modified the academic requirements for home education student participation. The school district is only authorized to consider whether the student met the regular academic requirements for participation if they were not home educated in the previous grading period. If they were home educated in the previous grading period, it appears that they will no longer be required to meet academic requirements. The bill also tweaks the language about students who are deemed ineligible for activities and commence home education after the beginning of the school year. Under the revised law, they must meet the academic requirements as determined by the superintendent to participate in future, and they are still not permitted to participate in the same semester in which they are determined ineligible.

Most provisions in HB 33 take effect after the start of the school year on October 3rd, 2023. The new DEW will have a few additional months to formally revoke or amend outdated regulations. This means that home educated/home schooled students and districts will likely be required to follow the old requirements and procedures at the start of this school year until the effective date of HB 33.

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Book: Ohio Local Policies for Update
Section: Vol. 42, No. 1 - August 2023
Title: Vol. 42, No. 1 - August 2023 Pending Law that Might Require Schools to Place AEDs in Facilities
Number: 06 - Legal Alert

Legal Alert

To:	Neola Clients
From:	Ennis Britton Co., LPA
Re:	Pending Law that Might Require Schools to Place AEDs in Facilities
Date:	August 2023

Sudden cardiac arrest is the leading cause of death in the United States, and is also the leading cause of sudden death among student athletes. This chilling reality has prompted states across the country to consider laws that would require schools and athletic venues to carry automated external defibrillators (•••AED•••). Medical studies have generally concluded that use of AEDs within a few minutes after an individual collapses will increase the chance of survival. Access to AEDs also benefits spectators, as well as employees and students who are on campus during the regular school day.

Legislation was recently proposed in Ohio that would require placement of AEDs in both of the

following locations:

- Each public and chartered nonpublic school building; and
- Each municipal sports and recreation location, except townships and villages with populations of less than 5,000.

Current law authorizes schools to have AEDs on any property under a board•••s control, and mandates that all employees with a few narrow exceptions must be trained to use the device if the district elects to obtain them. R.C. 3313.717 provides additional civil liability protection for schools. A separate law, R.C. 3313.6023, requires school districts to provide training to employees in the use of AEDs regardless of whether they have obtained the devices. Coaches are required to complete training in sudden cardiac arrests, and parents must receive information about cardiac arrest.

If House Bill 47 passes, schools would be required to obtain AEDs. HB 47 would also require each district to provide training to teachers, principals, administrative employees, coaches, athletic trainers, and other individuals who supervise interscholastic athletics, as well as any other employee subject to in-service training requirements under current law.

The bill further requires that each district adopt an emergency action plan that will instruct responders on use of AEDs. The bill requires the Department of Health to develop a model plan, which may be adopted by districts to fulfill this requirement.

HB 47 also requires all controlling authorities of municipal sports and recreation locations to place AEDs in each location under their control. Sports and recreation facilities are defined to include indoor recreation centers, gymnasiums, swimming pools, and playing fields. This is helpful for school districts that use community facilities to hold practices or competitions. The municipalities are required to have a sufficient number of employees and volunteers trained to use an AED, and must also adopt an emergency response plan.

Finally, school districts, chartered nonpublic schools, and youth sports organizations will be required to hold informational meetings to review the signs and symptoms of sudden cardiac arrest before the start of each athletic season.

HB 47 was passed by the House on June 14th and is currently before the Senate Health Committee. There appears to be some momentum in getting this bill to pass. In anticipation of this, NEOLA has updated policies to include proposed changes. For the time being, schools may still elect to have AEDs in their facilities. NEOLA has an optional policy to address use and storage of the devices. It is important that schools properly train staff to use AEDs, and also ensure that the devices remain in good working order.

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Book: Ohio Local Policies for Update
Section: Vol. 42, No. 1 - August 2023
Title: Vol. 42, No. 1 - August 2023 Artificial Intelligence: An Overview of the Legal Implications of Using AI in the School Setting, including Particular Concerns Related to Using AI in the Employment Context
Number: 07 - Legal Alert

Legal Alert

To:	Neola Clients
From:	Peters Kalail & Markakis Co., L.P.A.
Re:	Artificial Intelligence: An Overview of the Legal Implications of Using AI in the School Setting, including Particular Concerns Related to Using AI in the Employment Context
Date:	August 2023

Artificial Intelligence, including Natural Language Processing Tools, (•••AI•••) are having a moment. While vendors have been quietly incorporating AI components into many software programs, applications, and online services over the past few years, 2023 has witnessed an acceleration in this trend. Following the release of ChatGPT3 in December, Neola added language to Policies and Administrative Guidelines 7540.03 and 7540.04 (the Student and Staff Technology Acceptable Use

and Safety documents, respectively) to address some of the issues involved with students using AI to complete school assignments. While this initial foray into the subject of artificial intelligence certainly will not be Neola•••s final policy-word on the subject, for this Update we thought it appropriate to outline some of the critical issues that boards of education and their administrators should consider as they evaluate the tsunami of AI-enhanced products that are available in the education marketplace.

To begin, it is important to recognize that deciding whether to allow employees to use AI in their jobs, and when educating students, is not going to be a simple answer and is not a question susceptible to a one-size fits all approach. Rather, school administrators and boards of education should consider the following issues as they decide whether and how to use AI in their workplaces and educational settings:

Ethical Implications: AI raises ethical questions regarding privacy, data protection, bias, and discrimination. Administrators need to ensure that AI systems are used responsibly, and potential ethical concerns are addressed.

Equity and Access: AI tools may exacerbate existing inequalities in education. Consequently, administrators must consider whether all students and staff will have equal access to AI resources, ensuring that marginalized groups are not further disadvantaged.

Staff Training and Professional Development: Employees need adequate training to effectively use AI tools and understand their limitations. Boards of education will need to invest in professional development programs to support staff in adopting and integrating AI into their work.

Data Privacy and Security: AI systems rely on large amounts of data, raising concerns about data privacy and security. Administrators must establish robust protocols to protect sensitive student and employee information and comply with relevant data protection laws.

Transparency and Explain-ability: AI algorithms often operate as "black boxes," making it challenging to understand how they arrive at their decisions. Administrators should prioritize transparency and ensure that vendors offering AI systems can explain their outputs, especially when they impact critical areas such as grading or hiring.

Human Oversight and Accountability: While AI can automate certain tasks, it should not replace human judgment entirely. Administrators must define clear boundaries for AI's role and establish mechanisms for human oversight and accountability.

Curriculum Integration: When considering AI in education, administrators should determine how AI can be integrated into the curriculum effectively. This involves identifying learning outcomes, developing appropriate resources, and ensuring alignment with educational standards.

Student Engagement and Motivation: Boards need to carefully review AI offerings before selecting them to ensure they are adopting those that are designed to enhance student engagement and motivation rather than displace human interaction. Administrators should assess the potential impact of AI on student learning experiences and monitor its effectiveness.

Legal and Regulatory Considerations: AI implementation must comply with state and federal laws and regulations. Administrators should stay informed about legal requirements related to data protection, privacy, accessibility, and intellectual property rights to ensure compliance.

As boards of education and administrators investigate the preceding topics, they may want to review the White House•••s Blueprint for an AI Bill of Rights (•••Blueprint•••),[1] which was released last fall. The Blueprint presents a broader perspective on the ethical use of AI and the protection of individual rights. The document emphasizes the need for transparent, accountable, and fair AI systems that align with fundamental human rights and values.

The Blueprint highlights and provides substantive information to guide an entity grappling with whether and how to use AI:[2]

Accountability and Transparency: AI systems should be deployed in a manner that allows for accountability and transparency. Clear explanations of AI decision-making processes and the criteria used should be provided to affected individuals.

Privacy and Data Rights: Individuals should have control over their personal data used by AI

systems. Safeguards should be in place to protect privacy and prevent unauthorized access or use of personal information.

Bias and Fairness: AI systems should be designed to avoid bias and unfair discrimination. Regular audits and testing should be conducted to ensure that AI systems do not perpetuate discriminatory practices or reinforce existing inequalities.

Accessibility and Inclusion: AI systems should be designed to be accessible to all individuals, including those with disabilities. Accessibility standards and reasonable accommodations should be incorporated to ensure equal opportunities and participation.

Ethical Decision-Making: AI systems should align with ethical principles and avoid harm to individuals or communities. Human oversight and accountability mechanisms should be in place to prevent the misuse of AI technology.

The above principles should help guide administrators and school boards as they strive to make informed decisions about the use of AI in schools.

Another important document that boards and their administrative teams should review is the U.S. Department of Education•••s publication: •••Artificial Intelligence and the Future of Teaching and Learning,••• which was published in May 2023. This report begins by outlining the implications that AI will have on teaching and learning, including enhancing feedback loops and harnessing assessment expertise to reduce bias. The report next discusses the need for more teacher professional development and how AI can help bridge the gaps in learner variability. The publication concludes by identifying the following seven recommendations that challenge those in the education field ••• whether board members or administrators ••• to appropriately use AI in the delivery of education to students:

Recommendation #1: Emphasize Humans in the Loop
Recommendation #2: Align AI Models to a Shared Vision for Education
Recommendation #3: Design Using Modern Learning Principles
Recommendation #4: Prioritize Strengthening Trust
Recommendation #5: Inform and Involve Educators

Recommendation #6: Focus R&D on Addressing Context and Enhancing Trust and Safety
Recommendation #7: Develop Education-Specific Guidelines and Guardrails

Turning to the specific use of AI systems in the employment context, the Equal Employment Opportunity Commission (•••EEOC•••) has released two technical assistance documents on assessing adverse impact in AI-based employment selection procedures under Title VII of the Civil Rights Act of 1964 (•••Title VII•••) and the Americans with Disabilities Act of 1992 (•••ADA•••).

The EEOC•••s first AI guidance document was released on May 12, 2022; it is entitled •••The Americans with Disabilities Act and the Use of Software, Algorithms, and Artificial Intelligence to Assess Job Applicants and Employees.•••[4] The document provides guidance on how employers can use software, algorithms, and artificial intelligence (AI) to assess job applicants and employees without violating the ADA. The document opens with an overview of the ADA•••s prohibition against employment discrimination based on disability, and then explains how employers can use software, algorithms, and AI to assess job applicants••• and employees••• qualifications without violating the ADA, and provides examples of how employers can use software, algorithms, and AI to reduce adverse impact.

The ADA-related guidance highlights several key considerations:

Accessibility: Employers must ensure that any software, algorithms, or AI used in employment selection procedures are accessible to individuals with disabilities ••• i.e., boards of education need to provide reasonable accommodations that enable participation in the selection process. Public school administrators considering the use of AI in the employment context need to verify any software, algorithms, or AI used in employment practices do not create barriers for individuals with disabilities. This includes considerations for accessible user interfaces, compatibility with assistive technologies (e.g., screen readers), and alternative formats for assessment materials, along with additional time for completing assessments.

Bias and Discrimination: Employers should be vigilant in identifying and eliminating biases that may disproportionately affect individuals with disabilities. To this end, boards of education should carefully and regularly review the job-relatedness and consistency of the assessments conducted by the software, algorithms, or AI systems, and when appropriate take corrective action to eliminate

any potential adverse impact.

Data Privacy and Security: Boards of education are responsible for safeguarding the privacy and security of sensitive information related to applicants' and employees' disabilities. AI systems should comply with relevant data protection regulations and limit access to authorized personnel.

The EEOC released its second AI-related guidance document on May 18, 2023; the publication is entitled •••Assessing Adverse Impact in Software, Algorithms, and Artificial Intelligence Used in Employment Selection Procedures Under Title VII of the Civil Rights Act of 1964.•••[5] In a Question & Answer format, the EEOC provides guidance on how employers can use software, algorithms, and artificial intelligence in employment selection procedures without violating Title VII. Specifically, the document presents an overview of Title VII•••s prohibition against employment discrimination based on race, color, religion, sex, or national origin; explains how adverse impact is determined; and provides examples of how employers can use software, algorithms, and AI to reduce adverse impact.

Adverse impact refers to the disproportionate impact that certain employment practices can have on protected groups, potentially leading to discrimination. The document acknowledges that while software, algorithms, and AI are designed to be neutral and objective, they can still perpetuate biases present in historical data or reflect biases introduced by their designers. Therefore, it is essential for organizations to assess potential adverse impact when implementing these technologies in their hiring processes.

To assess adverse impact, the document recommends using the "Four-Fifths Rule," also known as the 80% rule. According to this rule, a selection procedure is considered to have adverse impact if the selection rate for any protected group is less than 80% of the rate for the group with the highest selection rate. However, the 80% rule is not the sole determinant of adverse impact; it is just a guideline. Organizations should use it as a starting point and consider other relevant factors and statistical tests to thoroughly assess potential discrimination.

The document further emphasizes the importance of transparency and explainability in automated decision-making systems. It stresses the need for organizations to understand how these technologies make decisions and identify any potential biases within them. This requires a board of education to

examine the design process, training data, and features used by the system to make predictions. Additionally, the EEOC recommends that employers clearly explain how AI systems operate and the factors that influence employment decisions. This helps candidates and employees understand the basis for such decisions and facilitates accountability.

Furthermore, the document highlights the significance of ongoing monitoring and validation of selection procedures. For example, it is critical for employers to validate AI systems to ensure they are properly functioning and measure the intended characteristics relevant to job performance. This involves regularly reviewing the algorithms and AI systems to ensure they operate fairly and without adverse impact. To accomplish this, a board of education will need to train existing employees or hire new ones who are knowledgeable about implementation and use of AI systems so they can conduct the ongoing monitoring and supervision of the AI systems to promptly address any issues related to bias and discrimination that may arise during operation. The board•••s representatives will need to collect and analyze data on the outcomes of the selection procedures and compare them across protected groups. Documentation of the validation process and outcomes is essential for accountability.

The above-discussed EEOC guidance documents highlight the agency•••s efforts to address potential discrimination and ensure compliance with federal laws in the context of automated decision-making systems.

As advancements in technology continue to infiltrate nearly all aspects of education and employment, it will be critical for boards of education and their administrative teams to stay abreast of the rapidly evolving world of AI.

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1 The White House Office of Science and Technology Policy (OSTP) released the •••Blueprint for an AI Bill of Rights••• to help guide the design, development, and deployment of artificial intelligence (AI) and other automated systems so that they protect the rights of the American public. The Blueprint consists of a set of five principles and associated practices to help guide the design, use, and deployment of automated systems to protect the rights of the American public in the age of artificial intelligence. The Blueprint can be found at:

https://www.whitehouse.gov/ostp/news-updates/2022/10/04/blueprint-for-an-ai-bill-of-rightsa-vision-for-protecting-our-civil-rights-in-the-algorithmic-age/.

2 Importantly, many of the key principles addressed in the Blueprint mirror some of the topics outlined above.

3 https://www2.ed.gov/documents/ai-report/ai-report.pdf

4 https://www.eeoc.gov/laws/guidance/americans-disabilities-act-and-use-software-algorithms-and-artificial-intelligence

5 https://www.eeoc.gov/select-issues-assessing-adverse-impact-software-algorithms-and-artificial-intelligence-used

Information contained in this Legal Alert is provided for the general education and knowledge of its readers. It is not designed to be, and should not be used as, the sole source of information when analyzing and addressing a legal problem/issue, and it should not be substituted for legal advice, which relies on a specific factual analysis. Moreover, the laws of each jurisdiction are different and are constantly evolving. The information in this Legal Alert is not intended to create, and receipt of it does not constitute, an attorney-client relationship. If you have specific questions regarding a particular fact situation, you should obtain the services of competent legal counsel.

Book: Ohio Local Policies for Update
Section: Vol. 42, No. 1 - August 2023
Title: Vol. 42, No. 1 - August 2023 HB 33 Revamps Governance of Education in Ohio
Number: 08 - Legal Alert

Legal Alert

To:	Neola Clients
From:	Ennis Britton Co., LPA
Re:	HB 33 Revamps Governance of Education in Ohio
Date:	August 2023

After several previous attempts, the Ohio legislature finally succeeded in overhauling the State•••s education system through passage of the State•••s biennium budget. Although the State Board cannot be completely dissolved without a change to Ohio•••s State Constitution, statutory changes in HB 33 significantly reduce the responsibilities of the State Board of Education.

Many of the duties that are carried out by the current State Board and the Ohio Department of Education will become the responsibility of the new Department of Education and Workforce (•••DEW•••), which will no longer be governed by the State Board of Education but instead will become a cabinet-level agency that reports directly to the State Governor.

State Board•••s Ongoing Duties and Leadership

The State Board of Education will be tasked with hiring a Superintendent of Public Instruction, who will serve as the secretary and executive officer of the State Board. The duties that remain with the State Board include the following:

- Adopting requirements for educator licensure;
- Processing and issuing educator licenses;
- Investigating and resolving educator misconduct complaints;
- Evaluating background checks and participating in the retained applicant fingerprint database program;
- Making determinations in school district territory transfer disputes;
- Administering state educator evaluation systems;
- Overseeing the Ohio Teacher of the Year program; and
- Providing staff and interfacing with the Educator Standards Board.

A tentative process and timeline have been released and are available at https://education.ohio.gov/getattachment/State-Board/Superintendent-Search-Timeline-ODE-7-11-2023.pdf.aspx?lang=en-US. Under the current timeline, October 2nd, 2023 will be the deadline for candidates to apply for the position of Superintendent of Public Instruction, and the State Board plans to make the official appointment on November 15th.

Meet the New DEW

The Governor will appoint a director of DEW, who will be selected on advice and approval of the Senate. The director will appoint two (2) deputy directors ••• one of whom will oversee the Division of Primary and Secondary Education, and the other will oversee the Division of Career-Technical Education. The DEW will be responsible for essentially all duties related to primary, secondary, special education, and career-technical programming in Ohio that are not retained by the State Board. This presumably includes duties such as oversight of EMIS, data reporting and data audits, adoption of statewide academic standards and program requirements, tuition determinations, management of state achievement tests and state report cards, application of grants and programs, management of

scholarships, and oversight of transportation compliance including payment in lieu determinations, to name a few.

Most provisions in HB 33 become effective October 3rd. Language in HB 33 declares that all powers and duties in the State Board and State Superintendent except as previously enumerated will terminate on that date and will transfer to the DEW. The new DEW will then have some additional time to update regulations specifically to align with its new duties as well as to incorporate additional changes that were adopted in HB 33.

Quick Mention of Ohio•••s Department of Children and Youth

On July 1, 2023, the Ohio Department of Children and Youth (ODCY) was also created. The new agency will acquire duties, functions, programs, and staff from various other agencies including the ODE/DEW. According to recent statements from ODE, ODCY is expected to take over early learning and preschool education.

Final Thoughts

Needless to say, the changes implemented in HB 33 will have a significant impact on the state•••s education system for years to come. It will take some time for final plans to be completed and for the implications of these changes to be fully realized. Policies will be updated in the coming months to reflect the new roles of DEW, the State Board, and the State Superintendent. In the interim, NEOLA has published a template resolution that boards are encouraged to adopt which declares that any reference to the Ohio Department of Education throughout board policies shall be considered synonymous with the new Department of Education and Workforce.

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Subject: Policies for Ohio Local Update

OHIO LOCAL UPDATE OVERVIEW AND COMMENTS

VOLUME 42 NUMBER 1

AUGUST 2023

All production-related materials and questions should be directed to the Coshocton Office at 632 Main Street, Coshocton, Ohio 43812 (phone 800-407-5815, fax 740-622-2557). Billing questions should be directed to the Stow Office at 3914 Clock Pointe Trail, Suite 103, Stow, Ohio 44224 (phone 330-926-0514, fax 330-926-0525).

Please do not retype Neola materials before returning them for processing. We prefer to have the original materials returned after you have marked them indicating which changes and additions you choose to have/not have for your District. If a District decides not to adopt a policy or an administrative guideline, the District is still obligated to follow applicable Federal and State laws relating to that section.

The proposed new, revised, and replacement policies, administrative guidelines, and forms included in this update have been thoughtfully prepared and reviewed by Neola's legal counsel for statutory compliance. If you make changes or substitute in its entirety policies or other materials of your own drafting, those materials should be reviewed by your legal counsel to verify compliance. Neola does not review district-specific edits to update materials or District-specific policies for statutory compliance.

If a policy or guideline is marked as a revision, the changes have been marked in bold (to add material) and crossed out (to delete material). As you review a revised policy or guideline, you may choose to accept one, many, or all of the changes provided. If a policy or guideline is marked as a replacement, that means there have been enough changes made that justify a complete, clean replacement copy. As you review a replacement policy or guideline, you should also check the materials you have in your current policy or guideline to see if there is some specific wording you want to include in the replacement policy. If so, any text from the current policy should be added using

“Track Changes” or the editing tools in the BoardDocs platform in the replacement policy or guideline before returning it electronically to the Coshocton office for processing.

If the District authors language and adds it to a policy template or deletes content that is not marked as a choice in the policy template, then these actions will constitute District-specific edits.

Policies that are to be deleted from the policy manual require Board action to rescind the policy.

As the Update “season” gets underway, Neola offers some suggestions for accessing the comprehensive policy services through your Neola Associate. While “in-person” consultation sessions are the preferred method for Neola Update “visits”, the means by which you and your Neola associate accomplish this review should be mutually determined based on availability and level of comfort with the consultation process. Overall, health and safety are the primary concerns. Your Neola associate will be in contact with you soon to discuss these options with you and to schedule an appointment to review this update and ensure you are current on this and previous updates. Please consider the following options:

Schedule an appointment date/time to review the update materials during an in-person conference,

Schedule/reschedule update or drafting visits for a later time,

Schedule an appointment date/time to review the update materials via virtual meeting, such as Google Meeting or other electronic options, or

Schedule an appointment date/time to review the update materials in a telephone conference.

If you are not an administrative guidelines client, you did not receive those materials in this packet. Contact your Associate for more information about becoming an administrative guidelines client.

Processing Update Materials

If you will be making changes to these Update documents electronically, use “Track Changes” or the

editing tool in the BoardDocs platform to mark the Neola materials indicating which of the proposed revisions and additions you choose to include or not include for your District, or to make additional edits, before returning them electronically for processing. Be sure to leave the “track changes” and marked up version as the one you submit to the production office in Coshocton, Ohio.

District-Specific Material

If the District chooses, during any step of the Update process, to incorporate District-specific material into a new policy or guideline that has been proposed or to insert District-specific material into a current policy or guideline for which revisions have been proposed in an update issued by Neola, then the District agrees to hold Neola harmless for those District-specific edits and acknowledges that Neola’s warranty for legal challenges to that District-specific language in that policy or guideline will not be in effect. In addition, Neola retains ownership of the text from the original policy template that remains in a policy to which District-specific material has been added. District-specific materials include the following:

Materials from the District’s existing materials that the District requests be incorporated during the drafting process;

New materials that the District develops in their entirety and exclusive of Neola; and

Revisions or deletions that substantively depart from Neola’s templates.

Further, Neola does not recommend the use or incorporation of District-specific materials. Neola will, at the request of the District, incorporate District-specific materials into the licensed materials, with the implicit understanding that the District bears all risks associated with the District’s decision to request that such District-specific materials be incorporated. Neola reserves the right to but is not obligated to, advise the District to seek its own legal review of District-specific materials.

Notice Regarding Legal Accuracy

Neola is vigilant in providing policy language to clients that has been vetted for legal accuracy by

outside legal counsel. Should questions arise as to the legal compliance or accuracy of Neola materials, it is our expectation that Neola's counsel would have the opportunity to assist in the resolution of such a claim. Please notify the Neola corporate office if an issue arises in which such a review or assistance is necessary.

Policies in this update have been reviewed by either Ennis Britton Co., L.P.A. or Peters Kalail & Markakis Co., L.P.A. for consistency with Federal and State law.

Legal Alerts

Included with this update are several legal alerts. These include:

03 - Refresher on Religion in Schools and Religious Release Time

04 - Rationale for "invasive physical exam" Language - Policy 5310

05 - Changes Coming for Home School Students

06 - Pending Law that Might Require Schools to Place AEDs in Facilities

07 - Artificial Intelligence: An Overview of the Legal Implications of Using AI in the School Setting, including Particular Concerns Related to Using AI in the Employment Context

08 - HB 33 Revamps Governance of Education in Ohio

09 - Sample Resolution to Make Provisional Changes to Board Policies and Administrative Guidelines and Forms to Comply with HB 33

BYLAWS AND POLICIES

Bylaw 0141.2 - Conflict of Interest (Revised)

This bylaw has been revised to include the expanded scope of potential conflicts that must be

disclosed by a Board member and require a Board member to refrain from debating or voting upon a contract.

This revised bylaw reflects current Ohio law and should be adopted to maintain accurate policies.

Policy 2623.02 - Third Grade Reading Guarantee (Revised)

The House proposed a version of the budget bill that eliminated student retention under the third-grade reading guarantee. The final version of the bill maintained retention but with one important change. Beginning in the 2024-2025 school year, parents will have the authority to request that their children be promoted after consulting with the building principal and reading teacher even if their children are not reading at grade level. This appears to give parents the final decision on whether a child is retained based on their performance on the third-grade reading guarantee assessments. However, districts still have broad authority to retain or promote students in third grade for other reasons. The policy and administrative guidelines which cover third grade reading and school promotion and retention have been updated accordingly. Districts should also be aware that an uncodified section of HB 33 prohibits schools from retaining students in the 2023-2024 school year for failure to achieve the required score on the third-grade reading assessment during the 2022-2023 school year unless the parents request that the students be retained. The language appears to be a stop gap for this year that gives parents some authority about promotion and retention until the permanent changes take effect the following school year. Other changes to the third grade reading guarantee include a requirement that districts provide reading intervention services to students until they are reading at grade level, a requirement that districts provide “high-dosage” tutoring that meets certain statutory requirements, a directive that intervention services be aligned with the newly defined science of reading, and an addition to the notice that parents receive when their children are reading below grade level. All changes have been incorporated in board policy and administrative guideline.

This revised policy reflects current Ohio law and should be adopted to maintain accurate policies.

Policy 3120.08/4120.08 - Employment of Personnel for Co-Curricular/Extra-Curricular Activities (Revised)
Policy 8120 - Volunteers (Revised)

Qualifications for initial and renewal pupil activity/coach permits have been modified under HB 33 revising R.C. 3319.303 to require that individuals who coach interscholastic athletic programs complete a sudden cardiac arrest training course approved by the Department of Health whenever they apply for an initial permit or a permit renewal. They must also complete a student mental health training course approved by the Department of Mental Health and Addiction Services for both initial and renewal permits. The mental health training course may be combined with or a part of another training course. Training for renewal permits may be completed at any time during the previous permit. Initial permit holders are still required to complete a training program in brain trauma and brain injury management, and permit renewal applicants must complete a training in recognizing the symptoms of concussions and head injuries as was required under the previous version of the law.
These revised policies reflect current Ohio law and should be adopted to maintain accurate policies.

Policy 5113.01 - Intra-District Open Enrollment (Revised)

Under state law, all districts are required to adopt an intra-district open enrollment policy that allows students to enroll in an alternative school within the district. HB 33 modified state law to require that School Districts report the number of students attending a school that is not the school to which the student would normally be assigned to the Department of Education and Workforce. Additionally, if a school district uses a lottery to determine which applications will be approved for intra-district open enrollment, the lottery must be conducted on the second Monday of June each year. The intra-district open enrollment policy has been updated to incorporate these changes.

This revision is consistent with current Ohio law and should be adopted to maintain accurate policies.

Policy 5320 - Immunization (Revised)

This policy has been revised to reflect changes in immunization requirements, adjusting age/grade-level groupings and vaccines as recommended by the U.S. Department of Health and Human Services. Additionally, pre-school immunization requirements are provided in AG 2280.03 (Revised) and AG 2280.09 (NEW). These requirements are provisions of R.C. 5104.014 as overseen by the Ohio Department of Jobs and Family Services. The Department's form for the Child Medical Statement

may be accessed at http://www.odjfs.state.oh.us/forms/num/JFS%2001305/

These revisions are consistent with current Ohio law and regulations and should be adopted to maintain accurate policies.

Policy 5330 - Use of Medications (Revised)
Policy 5330.05 Procurement and Use of Naloxone (Narcan) in Emergency Situations (Replacement)

House Bill 558 was passed into law in January 2023 and expands the group of agencies and individuals who are permitted to “purchase, possess, distribute, dispense, personally furnish, sell or otherwise obtain or provide an overdose reversal drug.” The new law took effect on April 6th, 2023. Prior to this change, only a licensed terminal distributor of dangerous drugs could obtain and maintain a supply of Naloxone for use in an emergency. Government agencies, which include political subdivisions such as public schools, are now included in the law and may obtain and maintain a supply of an overdose reversal drug for use in an emergency situation. The law includes additional civil liability protection. Although it is no longer necessary to obtain a pharmacist protocol to store or use naloxone, there are certain steps a district must take to comply with the law. Policy 5330.05, which remains an optional policy, has been updated to incorporate the new requirements. A new administrative guidelines has also been developed to accompany the policy. Additionally, language has been included in Policy 5330, AG 5330 and AG 5340B for districts that elect to store Naloxone. Districts that have already adopted Policy 5330.05 should adopt the updated policy and AG.

Language in these policies is made available for careful consideration and discussion with District's Board and legal counsel.

Policy 5337 - Care of Students with Seizure Disorders (NEW)

Beginning this school year, school districts will be required to create a seizure action plan for all students who have been diagnosed with an active seizure disorder. The plan is developed in consultation with the parents or legal guardians and must be renewed annually. The plan must address administration of seizure medications that have been prescribed to the students. Staff and

volunteers to regularly work with the student must be notified that the plan exists and must be properly trained to support the student's needs. There are additional training requirements as well. Each building in the district must have one individual who does not serve as the school nurse to be trained every two years in seizure care and implementation of the plans. Further, all administrators, guidance counselors, teachers, and bus drivers must complete one (1) hour of in-person or self-study training on seizure disorders. Provisions in the law recognize the training as professional development that may be used for renewal of educator licenses. This new policy has been developed to incorporate these provisions of H.B. 33.

The suggested revisions are consistent with the current state of the law and should be adopted.

Policy 6240 - Board of Revision Complaints and Countercomplaints (NEW)

This new policy is offered at the request as a means to comply with the statutory provisions of HB 126 (R.C. 5715.19). Districts are limited in their ability to challenge tax valuation of properties in the District. Boards now have a limited role in real estate valuation appeals. This policy authorizes the Treasurer/CFO to act within the limits of the law.

This proposed policy is consistent with the current state of the law and should be considered.

Policy 6700 - Fair Labor Standards Act (FLSA) (Revised)

On December 29, 2022, President Biden signed the PUMP Act into law, which expands the rights granted by the Break Time for Nursing Mothers Act to include exempt employees of covered employers. This change, which expands coverage to over nine million workers, now grants all salaried employees, such as teachers and administrators, similar protections. Board policy and administrative guidelines have been updated to remove language which allowed school employers to limit break time for nursing mothers to only those employees eligible to receive overtime under the FLSA. The PUMP Act requires employers to provide a reasonable break time to express milk in a private location that is not a bathroom.

Legal alerts were issued in August 2022 and in April 2023 were issued describing a board of

education’s duties with regard to this topic.

Policy 7440 - Facility Security (Revised)

This policy has been updated to include an optional list of security measures that are utilized throughout school facilities. Language has also been added to declare that staff, students, and visitors who intentionally circumvent, interfere with, or disable security measures, systems, and devices may be subject to discipline, up to and including termination of employment, suspension, or expulsion from work or school, and may also face criminal charges.

These revisions are offered for client consideration.

Policy 8210 - School Calendar (Revised)

Under HB 33, R.C. 3313.482 which previously governed use of blizzard bags was repealed and rewritten. This change completely eliminated blizzard bags as an option to make up calamity days, and replaced it with a new option to provide virtual/online education to students when schools are closed due to disease epidemic, hazardous weather conditions, law enforcement emergencies, inoperability of school buses or other equipment necessary to the school's operation, damage to a school building, or other temporary circumstances due to utility failure rendering the school building unfit for use. Just as with the old law, schools are required to adopt a plan by August 1st each year. The plan must incorporate certain elements, including how the district will notify staff and parents about online instruction, how the district will track and encourage participation, and how teachers may be contacted during online learning. Consent must be obtained from the teacher’s bargaining unit if one exists. Local, exempted village and city school districts with compliant plans may count up to three school days toward the minimum school year requirement. In addition to the three (3) permissible days, joint vocational schools may include other options to make up any number of additional hours missed as a result of one (1) or more of their member districts being closed for one of the permissible reasons.

Revisions to this policy are recommended for adoption.

Policy 8330 - Student Records (Revised)

A new law was enacted with passage of HB 33 that requires school districts to forward a student's cumulative records to a new public or nonpublic school upon request within five school days. The law defines records to include academic records, student assessment data, "or other information for which there is a legitimate educational interest." If a district receives a request for a student's records and there is no record of that student's attendance, the district must alternatively provide written notice to the requesting school within five school days indicating that no records exist. The law further authorizes a school district to withhold the student's records if the student has an outstanding debt of $2,500 or more. The district is required to transmit the records once the debt has been paid. School districts should note that the current law, R.C. 3313.642, still permits the district to withhold grades and credits for students who have outstanding fees and charges even if the amount is less than $2,500. However, districts should be cautioned about withholding special education records for students with disabilities who transfer to a new school and should consult with legal counsel when questions arise.

These revisions are recommended for adoption.

Policy 8600 – Transportation (Revised)
Policy 8650 - Transportation by School Van (Revised)

A number of transportation-related changes were adopted in the budget bill. After October 3rd, 2023, school districts will be permitted to transport nonpublic school students to and from school using a van. The van must be designed to carry nine (9) or less students plus a driver and be inspected not less than two (2) times a year by a qualified mechanic. No more than nine (9) students can be transported at the same time, and a driver must meet certain statutory requirements. Hopefully, this change will provide districts with more flexibility as the state continues to face shortages in bus drivers and other transportation resources. However, another change might further strain limited transportation resources. As of October, the District will be required to provide transportation as a related service to students with disabilities who live in the district and attend a nonpublic school if the school district is provided with supporting documentation from the child's individualized education program or an individual service plan developed by the county board of developmental disabilities. Additionally, the law now declares that students may not be delivered late to school. This does not alter the change in the previous budget bill that allows delivery of students up to thirty (30) minutes before school start and

pickup of students up to thirty (30) minutes after school dismissal. And, because of other changes in HB 33, the stakes for violating transportation rules have gotten higher. New language in the revised code redefines “out of compliance”/noncompliance as to occur after five (5) consecutive days or ten (10) days total within a school year in which one (1) of the following violations occur: 1) students are dropped off at least thirty (30) minutes late to school; 2) students are picked up more than thirty (30) minutes after the end of the school day; 3) students are not transported at all because the bus does not show up; or 4) the district is considered noncompliant with any other transportation requirements under Chapter 3327. After the first occurrence of noncompliance, a district has one (1) week to submit a corrective action plan. For a subsequent occurrence, DEW will withhold twenty-five percent (25%) of the district’s transportation funding for each day of noncompliance. Two (2) more occurrences are permitted before DEW withholds 100% of the district’s transportation funding. The funds will be withheld until DEW determines the district is back in compliance. The count of noncompliance days resets each school year.

Revisions to this policy should be adopted in order to maintain accurate policies.

Policy 9160 - Public Attendance at School Events (Revised)

HB 33 adopted a new law which requires school districts that elect to participate in athletic events regulated by an interscholastic conference/organization to either accept cash at any school-affiliated event where admission is charged, or alternatively to provide a free ticket, if any remain available, to an individual who is able to demonstrate that they have sufficient cash to cover the cost of the ticket on the day of the event. School districts must also accept cash in at least one location per floor where concessions are sold.

This revision reflects the current state of Ohio law and should be adopted in order to maintain accurate policies.

Policy 9211 - District Support Organizations (Revised)

Optional language has been added to PO 9211 that declares school employees and board members will not manage or have access to funds of a district support organization or serve as a voting member

or officer of the organization. This language more concretely defines safe levels of involvement and helps to insulate school employees and board members from being placed in situations where their activities with support organizations creates a potential conflict of interest or might even implicate them in acts of misconduct. Staff that hold licenses or permits issued by the state might also place their professional certifications at risk if they become too involved in support organizations. Concerns about support organization involvement occur frequently enough that the optional language was created.

This option is offered for consideration.

Policy 9270 - Equivalent Education Outside the Schools & Participation in Extra-Curricular for Students Not Enrolled in the District (Revised)

HB 33 significantly modified the law governing home school student education in Ohio, and the policy and administrative guideline have been updated to reflect the changes. District superintendents will no longer be required to approve applications for home schooling, which is now officially referred to as “home education.” Instead, superintendents will be provided with a simplified notice from a student’s parent or legal guardian within five days after the student begins home education or moves into the district. The notice provides more limited information than prior applications, specifically limited to the parent’s name and address, the child’s name, and an assurance that the child will receive education in all of the required subjects. The number of required subjects has been reduced to include only English language arts, mathematics, science, history, government, and social studies. Parents are no longer required to meet certain qualifications to instruct their children at home, and do not need to provide a minimum number of instructional hours. The superintendent is required to send written acknowledgment that the notice has been received within fourteen (14) calendar days. The law also modifies academic eligibility for home-educated students who participate in extracurricular activities. The law takes effect October 3rd, 2023. A legal alert accompanies this release and provides additional information.

ADMINISTRATIVE GUIDELINES

AG 2280 - Preschool Staff (Revised)
AG 2280.03 - Preschool Health and Safety (Revised)

AG 2280.09 - Immunization (NEW)

See note on Policy 5320.

AG 5320 - Immunization (Revised)

See note on Policy 5320.

AG 5330.05 - Storage and Administration of Naloxone/Narcan (New)
AG 5340B - Health Emergencies and First Aid Care (Revised)

See note on Policy 5330.05.

AG 5410 - Promotion, Placement, and Retention (Revised)

See note on Policy 2623.02.

AG 6700 - Fair Labor Standards Act (FLSA) (Revised)

See note on Policy 6700.

AG 7440C - Identification Badges (NEW)

See note on Policy 7440.

AG 8310A - Public Records (Revised)
AG 8310E - Records Retention and Disposal (Revised)

These revisions correspond to changes made in the May 2023 Special Update regarding Records Commission proceedings.

AG 8600 - Transportation (Revised)

AG 8606 - Transportation for Special Education Students (Revised)

See note on Policy 8600/Policy 8650.

AG 9270 - Procedures for Educating a Child at Home (Revised)

See Legal Alert #05.

FORMS

Form 5320 F1 – Confirmation of MMR Booster Vaccination (Replacement)

COMMENTS

Reviewing Board Minutes

A feature of your subscription to the Update Service is the review of your District's Board minutes to identify action that results in new policy or revision to existing policy. If such action has been taken and copies of the related materials have not been submitted to the Coshocton Office, the District will be contacted and additional information regarding the action will be requested. Please take advantage of this valuable service by sending copies of your Board minutes to the Coshocton Office for review.

Cross References

01 - OVERVIEW - Vol. 42, No. 1 - August 2023 OVERVIEW
02 - Disposition Sheet - Vol. 42, No. 1 - July 2023 Policy Disposition Sheet
03 - Legal Alert - Vol. 42, No. 1 - August 2023 Refresher on Religion in Schools and Religious Release Time
04 - Legal Alert - Vol. 42, No. 1 - August 2023 Rationale for "invasive physical exam" Language - Policy 5310
05 - Legal Alert - Vol. 42, No. 1 - August 2023 Changes Coming for Home School Students
06 - Legal Alert - Vol. 42, No. 1 - August 2023 Pending Law that Might Require Schools to Place AEDs in Facilities
07 - Legal Alert - Vol. 42, No. 1 - August 2023 Artificial Intelligence: An Overview of the Legal Implications of Using AI in the School Setting, including Particular Concerns Related to Using AI in the Employment Context

08 - Legal Alert - Vol. 42, No. 1 - August 2023 HB 33 Revamps Governance of Education in Ohio
09 - Sample Resolution - Vol. 42, No. 1 - August 2023 Sample Resolution to Make Provisional Changes to Board Policies and Administrative Guidelines and Forms to Comply with HB 33
po0141.2 - Vol. 42, No. 1 - August 2023 Revised CONFLICT OF INTEREST
po2623.02 - Vol. 42, No. 1 - August 2023 Revised THIRD GRADE READING GUARANTEE
po3120.08 - Vol. 42, No. 1 - August 2023 Revised EMPLOYMENT OF PERSONNEL FOR CO-CURRICULAR/EXTRA-CURRICULAR ACTIVITIES
po4120.08 - Vol. 42, No. 1 - August 2023 Revised EMPLOYMENT OF PERSONNEL FOR CO-CURRICULAR/EXTRA-CURRICULAR ACTIVITIES
po5113.01 - Vol. 42, No. 1 - August 2023 Revised INTRA-DISTRICT OPEN ENROLLMENT
po5320 - Vol. 42, No. 1 - August 2023 Revised IMMUNIZATION
po5330 - Vol. 42, No. 1 - August 2023 Revised USE OF MEDICATIONS
po5330.05 - Vol. 42, No. 1 - August 2023 Replacement PROCUREMENT AND USE OF NALOXONE (NARCAN) IN EMERGENCY SITUATIONS
po5337 - Vol. 42, No. 1 - August 2023 New CARE OF STUDENTS WITH ACTIVE SEIZURE DISORDERS
po6240 - Vol. 42, No. 1 - August 2023 New BOARD OF REVISION COMPLAINTS AND COUNTERCOMPLAINTS
po6700 - Vol. 42, No. 1 - August 2023 Revised FAIR LABOR STANDARDS ACT (FLSA)
po7440 - Vol. 42, No. 1 - August 2023 Revised FACILITY SECURITY
po8120 - Vol. 42, No. 1 - August 2023 Revised VOLUNTEERS
po8210 - Vol. 42, No. 1 - August 2023 Revised SCHOOL CALENDAR
po8330 - Vol. 42, No. 1 - August 2023 Revised STUDENT RECORDS
po8600 - Vol. 42, No. 1 - August 2023 Revised TRANSPORTATION
po8650 - Vol. 42, No. 1 - August 2023 Revised TRANSPORTATION BY SCHOOL VAN
po9160 - Vol. 42, No. 1 - August 2023 Revised PUBLIC ATTENDANCE AT SCHOOL EVENTS
po9211 - Vol. 42, No. 1 - August 2023 Revised DISTRICT SUPPORT ORGANIZATIONS
po9270 - Vol. 42, No. 1 - August 2023 Revised EQUIVALENT EDUCATION OUTSIDE THE SCHOOLS & PARTICIPATION IN EXTRA-CURRICULAR FOR STUDENTS NOT ENROLLED IN THE DISTRICT

Book	Policy Manual
Section	Ready for Production September 2023
Title	Vol. 42, No. 1 - August 2023 Revised CONFLICT OF INTEREST
Code	po0141.2
Status	
Adopted	November 19, 2007
Last Revised	October 10, 2022

Revised Bylaw - Vol. 42, No. 1

0141.2 - **CONFLICT OF INTEREST**

A Board member shall not have any direct or indirect pecuniary interest in a contract with the District; nor shall a Board members~~/he~~ furnish directly any labor, equipment, or supplies to the District; nor shall a Board members~~/he~~ be employed by the Board in any capacity for compensation.

In the event a Board member is employed by a corporation, business, political subdivision, or a public or private institution of higher education~~corporation or business~~ which furnishes goods or services to the School District, the Board member shall declare their~~his/her~~ association with the organization and refrain from debating or voting upon the question of the contract. It is not the intent of this policy to prevent the District from contracting with corporations or businesses because a Board member is an employee of the firm. The policy is designed to prevent placing a Board member in a position where a Board member's~~his/her~~ interest in the public schools and ~~his/her~~ interest in their~~his/her~~ place of employment might conflict and to avoid appearances of conflict of interest even though such conflict may not exist.

Among the conflicts which law specifically forbids:

A. the prosecuting attorney or city attorney from serving on the Board of Education;

B. a Board member from serving as the school dentist, physician, or nurse;

C. a Board member from being employed for compensation by the Board;

D. a Board member from having, directly or indirectly, any pecuniary interest in any contract with the Board;

E. a Board member from accepting a reward, gift, or reduction in price for favoring, recommending, or advocating the introduction, adoption, or use in the school of a textbook, map, chart, or any other school supply;

F. a Board member, for a period of one (1) year after leaving office, from accepting employment with the Board where such employment was authorized by the Board while a Board members~~/he~~ was a member thereof;

G. a Board member from soliciting or using the authority or influence of the~~his/her~~ office to secure employment with the Board;

H. a Board member from voting, deliberating, participating in discussions, or otherwise using the authority or influence of the~~his/her~~ office to create a position with the School District or to set the compensation for such position where the Board members~~/he~~ is considering, or is being considered for, employment in that position;

I. a Board member from having an interest in a contract for the purchase of property, supplies, or fire insurance by any county, township, municipal corporation, board of education, or public institution anywhere in the State of Ohio, if such contract exceeds $150 unless the contract is let by competitive bidding;

J. a Board member from being involved in any aspect of the hiring process including, but not limited to, discussing, deliberating, interviewing, or voting on a contract with that person as a teacher or instructor if the Board members~~/he~~ is related to that person as spouse, father, mother, step-parent, brother, sister, minor child, step-child, grandparent, grandchild, or any other person related by blood or marriage that resides in the same household as the Board member;

K. a Board member from authorizing or using the authority or influence of office to secure authorization of a public contract in which the Board member, a member of their~~his/her~~ family, or any of their~~his/her~~ business associates has an interest;

L. a Board member from authorizing or using the authority or influence of office to secure the investment of public funds in any share, bond, mortgage, or other security in which the Board member, any member of their~~his/her~~ family, or any of their~~his/her~~ business associates have an interest, or receives any brokerage, origination or servicing fees, or is an

underwriter;

M. a Board member from having an interest in the profits or benefits of a public contract entered into by the District with which a Board members/he is connected;

N. a Board member from using the authority or influence of office to secure anything of value or the promise of anything of value to the Board member, from soliciting or accepting anything of value that is of such a character as to manifest an improper and substantial influence upon the Board member with respect to the Board member'shis/her duties.

Board members shall not accept any form of compensation from a vendor or other improper source that is seeking to do business with the District, is doing business with the District, is regulated by or interested in matters before the District. In addition, Board members shall not enter into a contractual arrangement with a vendor seeking to do business with the District, or a vendor with whom the District is doing business, whereby an individual Board member receives compensation in any form for services rendered. Such compensation or things of value are not limited to, cash, check, stocks, or any other form of securities, and gifts such as televisions, microwave ovens, computers, discount certificates, travel vouchers, tickets, passes, and other such things of value. In the event that a Board member receives such compensation, the Board member shall immediately notify the Treasurer, in writing, that theys/he received such compensation and shall thereafter promptly transmit such compensation to the Treasurer.

Nothing herein shall prevent a Board member who attends a conference held by an association of public officials and employees from accepting a meal, or attending a reception or open house, the cost of which is financed by a private party so long as the meal, reception, or open house is: 1) of an ordinary, routine character; 2) at an educational or informational event; and 3) open to all of the public officials and employees attending the event. A Board member is prohibited from improperly using theirhis/her position to secure the donation of the cost of a meal, reception, or open house at a conference of an association of public officials and employees to which the Board members/he or theirhis/her Board belongs, while the Board member is simultaneously engaged in governmental business or regulatory activity directly affecting the related interests of the person solicited.

A Board member whose spouse is an employee in the District may not vote, authorize, or use the influence of his/her office to secure approval of an employment contract with the Board member'shis/her spouse. Neither may the Board members/he vote, deliberate, discuss, or otherwise attempt to influence a collectively-bargained, negotiated agreement affecting theirhis/her spouse if the spouse is an officer, executive committee member, or member of the negotiating team or committee of the employee organization or if the agreement includes provisions for health insurance under which said Board member is covered as a benefit of the spouse's employment.

Board members are responsible for knowledge of the ethics law applicable to their public service as an elected official in the State of Ohio. Board members should seek guidance on the application of Ohio's ethics law prior to acting. This policy is an overview, not a complete statement of Ohio's ethics laws.

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Legal R.C. 102.03(D)(E)(F), 2921.42(A)(3), 2921.44(D-F),
R.C. 2921.02, 3313.13, 3313.33, 3313.70, 3319.21
Ohio Ethics Commission Advisory Opinion No. 2002-02 (6/13/2002)

Book	Policy Manual
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Code	po2623.02
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Last Revised	October 10, 2022

Revised Policy - Vol. 42, No. 1

2623.02 - **THIRD GRADE READING GUARANTEE**

All students entering the third grade are expected to~~must~~ demonstrate a certain level of competency in reading before advancing to the fourth grade.

In accordance with State law, the Superintendent shall develop a program for the annual assessment of the reading skills of each student at the end of first, second, and third grade and identify those students who are reading below their grade level. Each student's classroom teacher shall be involved in the assessment and identification of those students who are reading below grade level.

The District shall provide intervention services to students whose assessments show that they are failing to make satisfactory progress toward attaining the academic standards for their grade level.

Definitions

"On track" means any student who is reading at grade level based on previous end-of-year standards expectations by September 30th.

"Not on track" means any student who is not reading at grade level based on previous end-of-year standards expectations by September 30th.

Assessment of Reading Skills Program

A. Diagnostic assessments in reading, as approved by the Ohio Department of Education and Workforce (DEW)~~(ODE)~~, shall be given by September 30th of each year for students in kindergarten through Grade Three (3), with the exception of students with significant cognitive disabilities or other disabilities as authorized by the DEW~~ODE~~ on a case-by-case basis. ~~For kindergarten students, prior to July 1, 2014, the kindergarten readiness assessment shall be administered not earlier than four (4) weeks prior to the start of school and not later than September 30th.~~ For kindergarten students, ~~beginning July 1, 2014,~~ the kindergarten readiness assessment shall be administered not earlier than the first day of the school year and not later than November 1st, except the language and readiness skills portion of the assessment shall be administered by September 30th. For students enrolled in first, second, or third grade, the diagnostic assessments in reading shall be administered at least once annually.

   The District shall administer each applicable diagnostic assessment to any student who transfers into the District or into a new school within the District who did not take a diagnostic assessment at the previous school during the current school year unless the student is excused from taking the assessment as provided for in the preceding paragraph. The diagnostic assessment(s) shall be administered within thirty (30) days of transfer.

   After the administration of any diagnostic assessment, the District shall provide to each student's parent a copy of the student's completed diagnostic assessment, the results of such assessment, and any other accompanying documents used during the administration of the assessment. The preceding documents and information shall be included in any reading improvement and monitoring plan(s) developed with respect to the student. The District shall also submit to the DEW~~ODE~~ the results of the diagnostic assessments administered pursuant to this section.

B. Diagnostic assessment results shall be translated to DEW's~~ODE's~~ definitions of "on track" and "not on track". The District shall make the final determination regarding whether a student is "on track" or "not on track".

C. If the diagnostic assessment shows that a student is "not on track" to be reading at grade level by the end of the year, the parent will be notified, in writing, of the following:

1. that the school has identified the student as having a substantial deficiency in reading
2. a description of current services provided to the student
3. a description of proposed supplemental instructional services and supports that will be provided to the student that are designed to remediate the identified areas of reading deficiency
4. that the statutorily prescribed assessment is not the sole determinant of promotion and that additional evaluations and assessments are available to the student to assist parents and the District in knowing when a student is reading at or above grade level and ready for promotion~~, and~~
5. that the student will be retained in the third grade if the student~~s/he~~ does not attain a score in the statutorily prescribed level on the third grade English Language Arts assessment unless the student is exempt as delineated below~~, and~~.
6. a statement that connects the child's proficiency level in reading to long-term outcomes of success related to proficiency in reading

D. For each student identified to be "not on track", the District shall:

1. provide intensive reading instruction~~intervention~~ services and regular diagnostic assessments immediately following the identification of a reading deficiency until the development of a reading improvement and monitoring plan;

   The intervention services shall be aligned with the science of reading as defined under State law and include research-based reading strategies that have been shown to be successful in improving reading among low-performing readers and instruction targeted to the student's identified reading deficiencies.

2. develop a reading improvement and monitoring plan (RIMP) within sixty (60) days of learning of the reading deficiency, which will be provided until the student achieves the required level of skill in reading for the child's current grade level;~~within sixty (60) days of learning of the reading deficiency;~~

   The District shall involve the student's parent/guardian and classroom teacher in developing the plan.

3. assign a teacher who has at least one (1) year of teaching experience and satisfies one (1) or more of the following criteria:

   a. holds a reading endorsement and has attained a passing score on the corresponding assessment, as applicable

   b. has obtained a master's degree with a major in reading

   c. was rated "most effective" for reading instruction consecutively for the most recent two (2) years based on assessments of student growth measures developed by a vendor and that is on the list of DEW-approved~~State Board-approved~~ student assessments

   d. was rated "above expected value added" in reading instruction, as determined by criteria established by the DEW~~ODE~~, for the most recent consecutive two (2) years

   e. has earned a passing score on a DEW-approved~~State Board-approved~~ rigorous test of principles of scientifically research-based reading instruction

   f. holds an educator license for teaching grades pre-kindergarten through three (3) **or** four (4) through nine (9) issued on or after July 1, 2017

The~~For a student who enters third grade for the first time on or after July 1, 2013, the~~ District may alternatively assign a teacher with less than one (1) year of teaching experience, provided the teacher meets at least one (1) of the criteria (a-f) set forth above and the teacher is assigned a qualified teacher mentor. The student may receive reading intervention or remediation services from a duly licensed speech-language pathologist.

~~Additionally, a student who enters third grade for the first time on or after July 1, 2013, but prior to July 1, 2016, may be assigned a teacher who holds an ODE-approved alternative credential or has successfully completed ODE-approved training that is based on principles of scientifically research-based reading instruction.~~

Finally, nothing in this Policy shall prevent a teacher, other than a student's classroom teacher (i.e., teacher of record), from providing the requisite reading intervention or remediation services to the student, so long as the assigned teacher has at least one (1) year of teaching experience, satisfies at least one (1) of the criteria (a-f) set forth above, and both the classroom teacher and the building Principal agree to the assignment. Such an assignment must be documented in the student's reading improvement and monitoring plan.

Reading Improvement and Monitoring Plan (RIMP)

A reading improvement and monitoring plan will be provided until the student achieves the required level of skill in reading for the student's current grade level. The RIMP~~reading improvement and monitoring plan~~ developed for students identified as "not on track" shall include:

A. identification of the student's specific reading deficiency;

B. a description of proposed supplemental instructional services and support that will be provided to the student to remediate the identified reading deficiencies;

C. opportunities for the student's parent/guardian to be involved in the instructional services;

D. a process to monitor the implementation of the student's instructional services;

E. a reading curriculum during regular school hours that assists students to read at grade level, provides scientifically based and reliable assessments, and provides initial and ongoing analysis of each student's reading progress~~; and~~

F. a statement that if the student does not attain at least the equivalent level of achievement pursuant to R.C. 3301.0710(A), the student may be retained in third grade; and~~.~~

G. high-dosage tutoring opportunities aligned with the student's classroom instruction through a State-approved vendor on the list of high-quality tutoring vendors, or a locally approved opportunity that aligns with high-dosage tutoring best practices. High-dosage tutoring shall include additional instruction time of at least three (3) days per week, or at least fifty (50) hours over thirty-six (36) weeks.

Beginning with the 2024-2025 school year, the District will utilize evidence-based reading intervention programs that focus on intensive, explicit, and systematic instruction in phonetic awareness, phonics, vocabulary, fluency, comprehension, and writing from a list developed by the DEW. The District will not use and will not seek a waiver to use ~~sue~~ the three-cuing approach to teach students in grades pre-kindergarten to five (5) who have a RIMP except as permitted by law.~~Such intervention or remediation services shall include intensive, explicit, systematic instruction, and instruction in phonetics pursuant to rules adopted by the State Board of Education.~~

Reporting Requirements

All assessment results and determinations shall be compiled and maintained by the District. The District shall comply with all reporting requirements of Ohio's Third Grade Reading Guarantee.

Promotion/Retention

~~For any student who enters third grade prior to July 1, 2013, and does not attain at least the equivalent level of achievement designated by R.C. 3301.0170(A)(3) on the third grade reading achievement test, unless the student is excused from taking the assessment pursuant to R.C. 3301.0711(C), the District shall do one of the following:~~

~~A. promote the student to fourth grade if the student's Principal and reading teacher agree that other evaluations of the student's skill in reading demonstrate that the student is academically prepared to be promoted to the fourth grade~~

~~B. promote the student to fourth grade, but provide the student with "intensive" intervention services in fourth grade~~

~~C. retain the student in the third grade~~

~~For any student who does not attain by the end of the third grade at least a score in the range designated by statute in the reading test prescribed under R.C. 3301.0710(A)(2)(c), the District shall offer intensive remediation services during the summer following third grade.~~

No~~Beginning with students who enter the third grade in the 2013-2014 school year, no~~ student shall be promoted to the fourth grade who does not attain at least the equivalent level of achievement designated by R.C. 3310.0710(A)(3) on the assessment prescribed to measure skill in English language arts (ELA) expected at the end of third grade unless the student is excused from taking the assessment pursuant to R.C. 3301.0711(C), or one (1) of the following applies:

A. the student is an English Learner~~limited English proficient student~~ who has been enrolled in United States schools for less than three (3) full school years and has had less than three (3) years of instruction in English as a second language program; or

B. the student is a child with a disability entitled to special education and related services under R. C. Chapter 3323 and the student's individualized education program (IEP) exempts the student from retention under State law; or

C. the student demonstrates an acceptable level of performance on an alternative standardized reading assessment as determined by the Ohio Department of Education and Workforce (DEW)~~(ODE)~~; or

D. all of the following apply:

1. The student is a child with a disability entitled to special education and related services under R.C. Chapter 3323.

2. The student has taken the third grade English language arts achievement assessment, as prescribed.

3. The student's IEP or Section 504 Plan shows that the student has received intensive remediation in reading for two (2) school years, but still demonstrates a deficiency in reading.

4. The student previously was retained in any of grades kindergarten to three (3).
   ~~or~~

E. the student received intensive remediation for reading for two (2) school years but still demonstrates a deficiency in reading and was previously retained in any of grades kindergarten to three (3). Any such student shall continue to receive intensive reading instruction in grade four (4). The instruction shall include an altered instructional day that includes specialized diagnostic information and specific research-based reading strategies that have been successful in improving reading among low-performing readers; or~~.~~

~~n~~a student's parent or guardian, in consultation with the student's reading teacher and building principal, requests that the student, regardless of if the student is reading at grade level, be promoted to fourth grade. Any such student will continue to receive intensive reading instruction in the same manner as a student retained until the student is able to read at grade level.

A student retained under the provisions of the Third Grade Reading Guarantee and this policy shall be considered for mid-year promotion if that student demonstrates that the student~~s/he~~ is reading at or above grade level, in accordance with the provisions of Policy 5410 - Promotion, Academic Acceleration, Placement, and Retention. Such action shall be considered in consultation with the parent/guardian and the Student Intervention Team and with the concurrence of the building administrator.

Intensive Remediation Services

Remediation services for students on reading improvement and monitoring plans shall be aligned with the science of reading as defined by State law and include research-based reading strategies that have been shown to be successful in improving reading among low-performing readers.

If a student is retained by the Third Grade Reading Guarantee, the student must be provided intense remediation services until the student~~s/he~~ is able to read at grade level. The remediation services must include intense interventions and consist of at least ninety (90) minutes of reading instruction daily.

The District shall provide the option for students to receive reading intervention services from one (1) or more providers other than the District. Both the District and the DEW~~ODE~~ have the authority to screen and approve such providers.

Interventions for students who have been retained may include:

A. small group instruction;

B. reduced student-teacher ratios;

C. more frequent progress monitoring;

D. tutoring or mentoring;

E. transition classes containing third and fourth grade students;

F. summer reading camp; or

G. extended school day, week, or year.

Intensive remediation services shall be targeted to the student's identified reading deficiency.

Nothing in this policy shall prevent the District from assigning a teacher to teach reading to any student who is an English Learner~~language learner~~ and has been in the United States for three (3) years or less, or to a student who has an individualized education program ("IEP"), if that teacher holds a DEW~~an ODE~~-approved alternative credential or has successfully completed DEW~~ODE~~-approved training that is based on principles of scientifically research-based reading instruction.

This policy shall be reviewed and updated periodically as necessary.

A.C. 3301-13, 3301-35
R.C. 3301.079, 0710, .0711, .0714, .0715, 3313.608, 3313.608(D), 3313.6012, 3313.6028

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Legal A.C. 3301-13, 3301-35

R.C. 3301.079, 0710, .0711, .0714, .0715, 3313.608, 3313.608(D), 3313.6012, 3313.6028

Book	Policy Manual
Section	Ready for Production September 2023
Title	Vol. 42, No. 1 - August 2023 Revised EMPLOYMENT OF PERSONNEL FOR CO-CURRICULAR/EXTRA-CURRICULAR ACTIVITIES
Code	po3120.08
Status	
Adopted	November 19, 2007
Last Revised	October 10, 2022

Revised Policy - Vol. 42, No. 1

3120.08 - **EMPLOYMENT OF PERSONNEL FOR CO-CURRICULAR/EXTRA-CURRICULAR ACTIVITIES**

The Board of Education may employ professional staff for co-curricular/extra-curricular activities. However, the Board may find it necessary to employ, on a part-time basis, coaches or activity sponsors who are not members of the professional staff. Such part-time employees **(X)** may be members of the District's ~~**( ) classified staff**~~ **(X)** support staff **(X)** or individuals from the community or nearby areas **[END OF OPTIONS]**.

The Board authorizes the Superintendent to **(X)** recommend candidates for employment by the Board ~~**( ) act for the Board in employing such part-time staff [END OF OPTION]**~~. Before hiring or allowing any individual employed directly, or pursuant to a contract with a public or private entity for the provision of services to direct, to supervise, or coach a pupil activity program that involves athletics, routine or regular physical activity, or health and safety considerations, the hiring authority shall assure that the individual has obtained a pupil-activity permit issued by the state board of education.

Pursuant to R.C. 3319.303 and accompanying regulations, an individual who does not hold a valid educator license is required to obtain a Pupil Activity Permit issued by the State Board of Education to serve as a coach or activity sponsor, regardless of whether the activity involves athletics, regular physical activity, or any special health and safety considerations.

To be employed by the Board, each coach or activity sponsor shall hold a valid Pupil Activity Program Permit as required by law, have any other necessary qualifications, have been properly interviewed, and shall sign an employment contract which includes the conditions of employment, compensation arrangements, and contract termination procedures. Such qualifications shall include completion of a sudden cardiac arrest training course approved by the Department of Health, in accordance with R.C. 3319.303. The qualifications shall also include completion of a student mental health training course approved by the Department of Mental Health and Addiction Services. The mental health training course may be combined with or part of another training course. Such training must be completed each time the individual applies for or renews a Pupil Activity Program Permit. ~~An employee must submit a copy of an active Pupil Activity Program Permit to both the Treasurer/CFO and the Superintendent before the Board will pay any compensation.~~

In accordance with Policy 3120, no staff member, coach, or activity sponsor employed in a position for which licensure or permit is required may be paid until evidence of such appropriate licensure or permit valid for the effective dates of such services has been received by the Superintendent and transmitted to the Treasurer.

~~**[ ]** The Board will not allow any prospective coach or activity sponsor to engage in supervision and/or coaching activities until such time that a valid Pupil Activity Permit for that individual is filed with the District. **[END OF OPTION]**~~

Personnel must also pass a background check performed by the Bureau of Criminal Identification and Investigation and the Federal Bureau of Investigation (see Policy 3121).

The Board may renew the contract of any nonlicensed individual, currently employed by the Board for one (1) or more years, without first offering the position held by that individual to employees of the District who are licensed individuals or advertising the position as available to any qualified licensed individuals who are not currently employed by the Board unless otherwise prohibited by a collective bargaining agreement.

No individual employed by the Board for any co-curricular or extra-curricular activity may accept compensation from any third party or source including, but not limited to, booster, parent, or other District support organizations for the performance of the individual's official duties or as a supplement to their compensation from the Board.

No individual serving as a volunteer for co-curricular/extra-curricular activities may accept compensation from any third party or source including, but not limited to, booster, parent, or other District support organizations for the performance of their official duties as a volunteer on behalf of the Board.

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Legal	A.C. 3301-27-01, Ohio Ethics Commission Advisory Opinion 2008-01
	R.C. 3319.303, 3319.36, 3313.53, 3313.539, 3319.39

Book	Policy Manual
Section	Ready for Production September 2023
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Code	po4120.08
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Adopted	January 12, 2009
Last Revised	October 10, 2022

Revised Policy - Vol. 42, No. 1

4120.08 - **EMPLOYMENT OF PERSONNEL FOR CO-CURRICULAR/EXTRA-CURRICULAR ACTIVITIES**

The Board of Education may find it necessary to employ, on a part-time basis, coaches or activity sponsors who are not members of the professional staff. Such part-time employees **(X)** may be members of the District's ~~**( ) classified staff**~~ **(X)** support staff **(X)** or individuals from the community or nearby areas. ~~**[END OF OPTIONS]**~~

The Board authorizes the Superintendent to **(X)** recommend candidates for employment by the Board ~~**( ) act for the Board in employing such part-time staff**~~. ~~**[END OF OPTION]**~~ Before hiring or allowing any individual employed directly, or pursuant to a contract with a public or private entity for the provision of services to direct, to supervise or coach a pupil activity program that involves athletics, routine or regular physical activity or health and safety considerations, the hiring authority shall assure that the individual has obtained a pupil-activity permit issued by the state board of education.

Each coach or activity sponsor shall hold a valid Pupil Activity Program Permit issued by the State Board of Education under R.C. 3319.303(A), have any other necessary qualifications, have been properly interviewed, and shall sign an employment contract which includes the conditions of employment, compensation arrangements, and contract termination procedures. Such qualifications shall include completion of a sudden cardiac arrest training course approved by the Department of Health, in accordance with R.C. 3319.303. The qualifications shall also include completion of a student mental health training course approved by the Department of Mental Health and Addiction Services. The mental health training course may be combined with or part of another training course. Such training must be completed each time the individual applies for or renews a Pupil Activity Program Permit. ~~An employee must submit a copy of an active Pupil Activity Program Permit to both the Treasurer/CFO and the Superintendent before the Board will pay any compensation.~~

No staff member employed in a position for which licensure or permit is required may be paid until evidence of such appropriate licensure or permit valid for the effective dates of such services has been received by the Superintendent and transmitted to the Treasurer.

~~**[ ]** The Board will not allow any prospective coach or activity sponsor to engage in supervision and/or coaching activities until such time that a valid Pupil Activity Permit for that individual is filed with the District.~~

Personnel must also pass a background check performed by the Bureau of Criminal Identification and Investigation and the Federal Bureau of Investigation (see Policy 4121).

The Board may renew the contract of any nonlicensed individual, currently employed by the Board for one (1) or more years, without first offering the position held by that individual to employees of the District who are licensed individuals or advertising the position as available to any qualified licensed individuals who are not currently employed by the Board unless otherwise prohibited by a collective bargaining agreement.

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Legal	A.C. 3301-27-01, Ohio Ethics Commission Advisory Opinion 2008-01
	R.C. 3313.53, 3319.291, 3319.303, 3319.36, 3319.39

Book	Policy Manual
Section	Ready for Production September 2023
Title	Copy of INTRA-DISTRICT OPEN ENROLLMENT
Code	po5113.01
Status	
Adopted	November 19, 2007
Last Revised	October 10, 2022

5113.01 - **INTRA-DISTRICT OPEN ENROLLMENT**

The Wadsworth City Board of Education believes that whenever possible students should be permitted to attend their school of choice within the District. Parents will be permitted to apply for attendance at their school of choice providing all provisions of this policy and administrative regulations are met.

To the degree this policy does not result in classes of balanced size, it will be necessary to exercise involuntary transfers. When this is required, the administration shall follow the procedures outlined in established Policy 5113.01 and AG 5113.01.

A. The applicant must follow the procedures for admission to the school of choice.

B. The District capacity limits by grade level, school building and program, as determined by the Wadsworth City Board of Education, will be a deciding factor in admitting intradistrict transfer students.

C. Students enrolled or living in a building's attendance area, students previously enrolled as a result of an involuntary transfer to the building, and students accepted into open enrollment the previous year shall be given priority when determining who shall be allowed to enroll in open enrollment for the current year.

D. Students enrolled as a result of this policy are approved for one (1) school year only and must reapply annually.

E. There are no academic, athletic, artistic, or extracurricular skills required for admittance to a school.

F. There are no limitations on admitting disabled students, unless services required in an IEP are not available in the school of choice or the school facilities will not accommodate the student's needs.

G. There shall be no rejection of any applying student because the student has been subject to disciplinary proceedings, except an applicant who has been suspended or expelled for ten (10) consecutive days or more in the semester for which admission is sought or in the term immediately preceding the semester for which admission is sought.

H. Procedures to ensure maintenance of an appropriate racial balance in the Wadsworth City School District will be followed.

I. If a student moves to a different attendance zone during the school year and wishes to remain in the current school of attendance, the parent may apply for open enrollment status with the normal timelines waived.

J. The Wadsworth City Board of Education will not provide transportation for intradistrict open enrollment participants unless the students can be picked up and dropped off at a regular bus stop designated in accordance with the Board's transportation policy. New shuttles will not be created to accommodate intradistrict open enrollment students.

K. The Wadsworth City Board of Education reserves the right to revoke the admission of any student who violates any provision of this policy.

L.

M. The Superintendent shall report to the Department of Education and Workforce (DEW) the number of students attending a school in the District that is not the school to which the student would normally be assigned to attend.

N. R.C. 3313.97(C)

O. R.C. 3313.984

Legal	R.C. 3313.97(C)

Book	Policy Manual
Section	Ready for Production September 2023
Title	Vol. 42, No. 1 - August 2023 Revised IMMUNIZATION
Code	po5320
Status	
Adopted	November 19, 2007
Last Revised	October 10, 2022

Revised Policy - Vol. 42, No. 1

5320 - **IMMUNIZATION**

In order to safeguard the school community from the spread of certain communicable diseases and in recognition that prevention is a means of combating the spread of disease, the Board of Education requires all students to be immunized (or in the process of being immunized) against poliomyelitis, measles (aka rubeola), diphtheria, rubella (German measles), pertussis, tetanus, mumps, and other diseases~~others~~ legally designated in accordance with State statutes, unless specifically exempt for medical or other reasons (see below). ~~The Board requires that students who start kindergarten during or after the school year beginning in 1999 be immunized against Hepatitis B or be in the process of being immunized. The Board also requires that students who start kindergarten during or after the school year beginning in 2006 be immunized against chicken pox.~~ The Board further requires that students enrolled in grades seven (7) through twelve (12) ~~during or after the school year beginning in 2016~~ be immunized against meningococcal disease in accordance with the administration procedures prescribed by the Ohio Department of Health (see AG 5320). This policy pertains to both students who currently attend school in the District and those eligible to attend.

"In the process of being immunized" means the student has received at least the first dose of the immunization sequence and presents written evidence to the Superintendent or Principal of each subsequent dosage required to obtain immunization at the intervals prescribed by the Director of Health.Any student previously admitted under the "in process of being immunized" provision who has not complied with the immunization intervals prescribed by the Director of Health shall be excluded from school on the fifteenth (15th) day of the following school year. Any student so excluded shall be readmitted upon showing evidence to the Superintendent or Principal of progress on the Director of Health's interval schedule.

A student does not have to be vaccinated against a disease if any of the following apply:

A. The student presents a signed statement from a parent, guardian or physician indicating the student has had measles, mumps, or chicken pox and does not need to be immunized.

B. A physician certifies in writing that immunization from a particular disease is medically contraindicated.

C. The student presents a written statement signed by a parent or guardian in which the parent or guardian declines to have the student immunized for reasons of conscience, including religious convictions.

~~The Superintendent may exempt a student from being immunized against either or both measles and mumps if the student presents a signed statement from a parent or physician indicating s/he has had measles or mumps and does not need to be immunized. The student will be allowed to attend school only if a physician's statement indicates there is no danger of contagion. In case of an outbreak of the disease for which the student has not been immunized or an epidemic, the Superintendent shall not allow the student to attend school.~~

In the case of a chicken pox epidemic in the school's population, the Superintendent may deny admission to a student otherwise exempted from the chicken pox immunization requirement. The Superintendent shall prescribe methods whereby the academic standing of a student who is denied admission during a chicken pox epidemic is preserved. The denial of admission shall cease when the epidemic no longer exists.

~~The Superintendent may also exempt a student from immunization if a physician certifies in writing that immunization from a particular disease is medically contra-indicated.~~

~~A student may also be exempted from immunization if a parent or guardian objects for good cause, including religious conviction.~~

A student who has not completed immunization ~~( )~~ may not be admitted to school, except as is consistent with the law~~( ) may be admitted to school provided the necessary immunizations are being received in the fastest time consistent with the approved immunization schedule and good medical practice~~.

~~The Board believes that immunization is the primary responsibility of the parent(s). For those students who do not have ready access to private or public health services, immunizations shall be provided at public expense **( )** and the Board shall apply to the Board of Health and _____ for funding thereof. **[END OF OPTION]**~~

Any immunization program conducted by this District requires prior approval of the Board and can only extend to those immunizations provided for by statute and the guidelines of this Board.

The Board shall keep an immunization record for each student, available in writing to the student's parent or guardian upon request.

R.C. 3313.67, 3313.671~~, 3313.671(B)~~

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Legal R.C. 3313.67, 3313.671

Book	Policy Manual
Section	Ready for Production September 2023
Title	Copy of USE OF MEDICATIONS
Code	po5330
Status	
Adopted	November 19, 2007
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5330 - **USE OF MEDICATIONS**

The Board of Education shall not be responsible for the diagnosis and treatment of student illness. With the exception of diabetes care covered under Policy 5336, the administration of prescribed medication and/or medically-prescribed treatments to a student during school hours will be permitted only when failure to do so would jeopardize the health of the student, the student would not be able to attend school if the medication or treatment were not made available during school hours, or if the child is disabled and requires medication to benefit from his/her educational program.

For purposes of this policy, "medication" shall include all medicines including those prescribed by a licensed health professional authorized to prescribe drugs and any nonprescribed (over-the-counter) drugs, preparations, and/or remedies. "Treatment" refers both to the manner in which a medication is administered and to health-care procedures which require special training, such as catheterization.

Before any prescribed medication (i.e., a drug) or treatment may be administered to any student during school hours, the Board shall require a written statement from a licensed health professional authorized to prescribe drugs ("prescriber") accompanied by the written authorization of the parent (see Form 5330 F1). Before any nonprescribed medication or treatment may be administered, the Board shall require the prior written consent of the parent along with a waiver of any liability of the District for the administration of the medication (see Form 5330 F1a). These documents shall be kept in the office of the main office of each school building, and made available to the persons designated by this policy as authorized to administer medication or treatment. A copy of the parent's written request and authorization and the prescriber's written statement must be given, by the next school day following the District's receipt of the documents, to the person authorized to administer drugs to the student for whom the authorization and statement have been received. No student is allowed to provide or sell any type of over-the-counter medication to another student. Violations of this rule will be considered violations of Policy 5530 - Drug Prevention and of the Student Code of Conduct/Discipline Code.

Only medication in its original container; labeled with the date, if a prescription; the student's name; and exact dosage will be administered. The Superintendent shall determine a location in each building where the medications to be administered under this policy shall be stored, which shall be a locked storage place, unless the medications require refrigeration in which case they shall be stored in a refrigerator in a place not commonly used by students, and unless the medication to be administered is diabetes medication, which must be kept in an easily accessible location pursuant to Policy 5336.

Parents may administer medication or treatment, with the exception of diabetes care covered under Policy 5336.

Additionally, students may administer medication or treatment to themselves, if authorized in writing by their parents and a licensed health professional authorized to prescribe drugs but only in the presence of a designated school employee with the exception of students authorized to attend to their diabetes care and management pursuant to Policy 5336.

However, students shall be permitted to carry and use, as necessary, an asthma inhaler, provided the student has prior written permission from his/her parent and physician and has submitted Form 5330 F3, Authorization for the Possession and Use of Asthma Inhalers/Other Emergency Medication(s), to the principal and any school nurse assigned to the building.

Additionally, students shall be permitted to carry and use, as necessary, an epinephrine autoinjector to treat anaphylaxis, provided the student has prior written approval from the prescriber of the medication and his/her parent/guardian, if the student is a minor, and has submitted written approval (Form 5330 F4, Authorization for the Possession and Use of Epinephrine Autoinjector (epi-pen)) to the principal and any school nurse assigned to the building. The parent/guardian or the student shall provide a back-up dose of the medication to the principal or school nurse. This permission shall extend to any activity, event, or program sponsored by the school or in which the school participates. In the event epinephrine is administered by the student or a school employee at school or at any of the covered events, a school employee shall immediately request assistance from an emergency medical service provider (911). Students with diabetes authorized to attend to their diabetes care and management may do so in accordance with Policy 5336.

Students shall be permitted to possess and self-administer over-the-counter topical sunscreen products while on school property or at a school-sponsored event.

With the exception of diabetes care covered under Policy 5336, only employees of the Board who are licensed health professionals or who have completed a drug administration training program conducted by a licensed health professional and are designated by the Board may administer prescription drugs to students in school.

With the exception of diabetes care covered under Policy 5336, provided they have completed the requisite training, the following staff are authorized to administer medication and treatment to students:

A. principal

B. teacher

C. school nurse

D. building secretary

E. aide

F. others as designated by student's IEP and/or 504 plan

No employee will be required to administer a drug to a student if the employee objects, on the basis of religious convictions, to administering the drug.

For field trips only, Board staff will supply and administer over-the-counter medications if properly authorized in writing by a student's Parent/Guardian. Parent/Guardian(s) that wish to allow the properly trained school official (as identified above) to administer over-the-counter medication to their child on a field trip are required to submit a signed Field Trip Over-the-Counter Medication Authorization form (Form 5330F1b) indicating which over-the-counter medications can be administered and authorizing the administration of the over-the-counter medications.

Students who are experiencing an apparent opioid-related drug overdose may be administered Naloxone (Narcan) by the school nurse, or a trained school employee, volunteer, or contractor, to a student or other individual on school grounds in accordance with Board policy and AG 5330.05. Emergency services will be contacted as soon as is practicable. A designated staff member will also promptly notify the student's parent/guardian.

All dental disease prevention programs, sponsored by the Ohio Department of Health and administered by school employees, parents, volunteers, employees of local health districts, or employees of the Ohio Department of Health, which utilize prescription drugs for the prevention of dental disease and which are conducted in accordance with the rules and regulations of the Ohio Department of Health are exempt from all requirements of this policy.

Revised 9/29/11
Revised 1/6/14
Revised 11/17/14
Revised 7/13/15
Revised 12/12/16
Revised 11/20/17

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Legal R.C. 3313.712, 3313.713, 3313.7110, 3313.716, 3313.718, 4729.01

Book	Policy Manual
Section	Ready for Production September 2023
Title	Vol. 42, No. 1 - August 2023 Replacement PROCUREMENT AND USE OF NALOXONE (NARCAN) IN EMERGENCY SITUATIONS
Code	po5330.05
Status	

Replacement Policy - Vol. 42, No. 1

5330.05 - **PROCUREMENT AND USE OF NALOXONE (NARCAN) IN EMERGENCY SITUATIONS**

[DRAFTING NOTE: The issue of opioid abuse is a serious concern for every community and school district in Ohio. With the passage of legislation in 2023 through HB (558), government agencies, including public school boards, are authorized to purchase, possess, distribute, dispense, personally furnish, sell, or otherwise obtain or provide the overdose reversal drug Naloxone, also known by the brand name Narcan. In addition to this authorization, the law also provides additional liability protection for agencies that elect to store and administer Narcan. The law states that if the agency or individual who stores or administers Naloxone does so in good faith, they are not subject to administrative action or criminal prosecution and are not liable in a civil action for injury, death, or loss to person or property for an act or omission that arises from doing the same. The law further declares that a person or government entity is not liable for or subject to damages in civil action, criminal prosecution, or professional disciplinary action for dispensing or personally furnishing Narcan. The liability provisions in the law declare that they are not intended to limit, eliminate, or reduce any other immunity which currently exists. This would include statutory immunity which already provides broad protection for public school districts under chapter 2744 of the revised code.

Neola has drafted policy language structured as a guide for districts that elect to store and train staff or volunteers to administer the drug. It remains NEOLA's recommendation that school districts actively engage in discussions with local law enforcement, emergency response personnel, local medical authorities, and District legal counsel before adopting the policy to fully understand the benefits and risks which might be involved in storing and administering the drug.]

In accordance with State law, the Board of Education shall procure Naloxone, also known by the brand name Narcan, for use in emergency situations. The Board has determined that it is in the best interests of its students and employees to have Naloxone available to be administered, if necessary, by appropriately trained employees, volunteers, or contractors who have been authorized by the Board to administer Naloxone to an individual who is apparently experiencing an opioid-related overdose. Therefore, the Board adopts this policy to govern the handling and administration of Naloxone consistent with the following processes, procedures, and limitations.

Each **(X~~X~~)** school in the District shall have at least two (2) authorized employees, volunteers, or contractors who have been trained in the appropriate use and administration of Naloxone. The training shall be done in a manner that has been approved by the school nurse or other designated medical professional. Only a nurse employed or contracted by the District or an appropriately trained school employee, volunteer, or contractor may possess and administer Naloxone.

Obtaining and Storing Naloxone

The Naloxone will be obtained from a pharmacist or other authorized distributor of the drug. Each **(X)** school ~~**( )** building **[END OF OPTION]**~~ in the District shall possess at least one (1) package of Naloxone on site and shall store the drug in accordance with the manufacturer's or distributor's instructions. The drug must remain in its original manufacturer's packaging at all times, and the packaging must contain the manufacturer's instructions for proper use.

The Board will store a written copy of instructions regarding the emergency administration of the drug as well as the District's protocols for responding to a potential overdose in the same location as the drug is stored. The protocols will include a requirement that **(X)** emergency services be contacted as soon as practicable after each administration of Naloxone ~~**( )** emergency services be contacted prior to administration of Naloxone **( )** and the police or school resource officer **( )** and at least one (1) other staff member be present before the drug is administered **[END OF OPTION]**~~.

A dose of Naloxone will be replaced at least ~~**( )** every six (6) months~~ **(X)** annually or on the expiration date listed by the manufacturer, whichever occurs first ~~**[END OF OPTIONS]**~~. It shall be the responsibility of the __School Nurse_____ ~~**[insert person or position]**~~ to be sure that the supply of Naloxone is maintained at the appropriate level and that the supply of Naloxone has not expired.

Administration of Naloxone

Naloxone is available in a single-dose nasal spray and is designed for nasal administration only. Naloxone may be administered by a school nurse or a trained school employee, volunteer, or contractor to a student or other individual on school grounds who is believed to be experiencing an opioid-related overdose. The _____School Nurse_____ ~~**[insert person or position]**~~ shall be responsible for coordinating the training of District employees to administer the Naloxone and maintaining the list of employees authorized to administer Naloxone.

An opioid-related overdose is a condition including, but not limited to, extreme physical illness, decreased level of consciousness, respiratory depression, coma, or death that results from the consumption or use of an opioid or another substance with which an opioid was combined. Signs of an overdose include loss of consciousness where a person cannot be woken up, breathing very slowly, making gurgling sounds, or not breathing at all, and lips appearing blue or gray in color. Individuals designated to administer Naloxone will receive training to identify when an individual may be experiencing an opioid-related overdose.

An individual who administers the drug will document the incident on the designated form in accordance with administrative guidelines.

Whenever a school employee, volunteer, or contractor administers Naloxone to a student, the _authorized school employee_____ ~~**[insert title of employee]**~~ shall promptly notify the student's parent/guardian and will encourage the parent or guardian to seek treatment for the student from a substance use disorder services program.

In accordance with Ohio law, the Board, and its members, employees, volunteers, and contractors who act in good faith are not liable in a civil action for damages or subject to prosecution in any criminal proceeding or professional disciplinary action resulting from injuries arising from any acts or omissions associated with procuring, maintaining, accessing, or using naloxone in emergency situations in accordance with this policy and AG 5330.05.

R.C. 3715.50, 3715.504, 4729.541

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Legal R.C. 3715.50, 3715.504, 4729.541

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Code	po5337
Status	

New Policy - Vol. 42, No. 1

5337 - **CARE OF STUDENTS WITH ACTIVE SEIZURE DISORDERS**

The Board of Education is committed to ensuring that each student enrolled in the District who has an active seizure disorder receives appropriate and needed care in accordance with an order signed by the student's treating practitioner.

The school nurse or another designated employee of the District will create an individualized seizure action plan for each student with an active seizure disorder diagnosis. The plan will be developed in collaboration with a student's parent or guardian and the student, when appropriate. The plan will include the following:

A. a written request signed by the parent, guardian, or other person having the care or charge of the student to have one (1) or more drugs prescribed for a seizure disorder administered to the student;

B. a written statement from the student's treating medical practitioner that provides the drug information required by State law and Board policy for each drug prescribed and administered to the student;

C. any other component required by the State Board of Education.

The term *treating practitioner* means a properly licensed physician, advanced practice registered nurse, or physician's assistant who has primary responsibility for treating a student's seizure disorder and has been identified as such by the student's parent, legal guardian, or other person having care or charge of the student, or if the student is eighteen (18) years of age, by the student.

Individual seizure action plans are only valid for the school year in which they are written and shall be renewed at least annually at the beginning of each school year. A physical copy of the plan will be maintained in the office of the school nurse, or with a building administrator if the District does not employ a full-time nurse.

The school nurse, or the building administrator if the District does not have a school nurse, will provide written notice summarizing the existence and content of the plan to all school employees, contractors, and volunteers who regularly interact with the student, have a legitimate educational interest in the student, are responsible for the direct supervision of the student, or provide transportation to the student to and from school or a school-related activity. The notice and the seizure plan will be maintained confidentially in accordance with Board policy and State law.

The school nurse or a building administrator will coordinate the student's care while at school and school-related activities and will ensure that appropriate staff, contractors, and volunteers who receive notice of the plan are also trained in the care of students with seizures. The nurse or a building administrator will also identify each individual who has received training to administer drugs prescribed for the treatment of seizure disorders.

The Superintendent will designate at least one (1) employee who does not serve as the school nurse for each school building operated by the Board to be trained every two (2) years on the implementation of seizure action plans. The Board will make arrangements for the training, which will include and be consistent with guidelines and best practices established by a nonprofit organization selected by the Department of Education that supports the welfare of individuals with epilepsy and seizure disorders. The training will address all of the following topics:

A. recognizing the signs and symptoms of a seizure;

B. the appropriate treatment for a student who exhibits the symptoms of a seizure; and

C. administering drugs prescribed for seizure disorders in accordance with State law.

The training will not exceed one (1) hour in length and will qualify as a professional development activity for the renewal of an educator license. If the training is provided to the District on portable media by a nonprofit entity, the training shall be provided free of charge.

Additionally, the Board shall require each person it employs as an administrator, guidance counselor, teacher, or bus driver to complete a minimum of one (1) hour of self-study or in-person training on seizure disorders. All employees who are employed as of October 3, 2023 will complete the training within twenty-four (24) months after that date. Thereafter, newly hired employees will

complete the training within ninety (90) days. The training will qualify as a professional development activity for the renewal of an educator license.

R.C. 3313.7117

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Legal R.C. 3313.7117

Book	Policy Manual
Section	Ready for Production September 2023
Title	Vol. 42, No. 1 - August 2023 New BOARD OF REVISION COMPLAINTS AND COUNTERCOMPLAINTS
Code	po6240
Status	

New Policy - Vol. 42, No. 1

6240 - **BOARD OF REVISION COMPLAINTS AND COUNTERCOMPLAINTS**

The Board of Education has a responsibility to properly manage the tax revenue it receives from local property taxes. Under State law, the Board has the authority to challenge real estate tax valuations through the Board of Revision in certain circumstances.

Original Complaints

Upon adoption of a resolution by the Board, the Treasurer/CFO, through counsel, shall file original complaints regarding any arm's length sale (~~**[ ] commercial only,**~~ **[X]** commercial or residential) in which the sale price exceeds both the filing threshold as determined by the Tax Commissioner and the Auditor's valuation by at least ten percent (10%), within the time period permitted for sales by law. Each resolution adopted by the Board will identify no more than one (1) parcel of land unless multiple parcels are owned by the same record owner(s).

At least seven (7) calendar days prior to the Board taking action on the resolution, the Treasurer will send a written notice by certified mail to at least one (1) of the parcel owners of record at their last known tax-mailing address, and if different to the street address of the parcel(s), which declares the intent of the Board to consider adoption of the resolution. The notice will also include the date of the meeting at which the Board will consider the resolution and the basis for filing the complaint. If the Treasurer has record of an internet identifier of record associated with at least one (1) owner, the notice may be sent by regular U.S. mail and by that internet identifier of record.

Countercomplaints

~~**[ ] [Option #1]**~~

~~The Board authorizes the Treasurer/CFO, through counsel, to file counter-complaints in response to non-residential complaints that seek reductions in market value of at least $_____ in true value.~~ ~~**[DRAFTING NOTE: Many board of education limit counterclaims to non-residential property only and do not file countercomplaints against residential properties. Select this option if the board would like to limit countercomplaints to non-residential properties only.]**~~

[X] [Option #2]

The Board authorizes the Treasurer/CFO, through counsel, to file counter-complaints in response to non-residential complaints that seek reductions in market value of at least $17,500.01_____ in true value. **[DRAFTING NOTE: A board of education may file a counter-complaint only if the original complaint states an amount of overvaluation, undervaluation, discriminatory valuation, illegal valuation, or incorrect determination of at least seventeen thousand five hundred dollars in taxable value. The amount a board of education lists in either option must be greater than this amount.]**

~~**[END OF OPTIONS]**~~

Settlement Authority

The Treasurer/CFO shall have the discretion to settle a complaint or counter-complaint via stipulation of value or dismissal of a complaint or counter-complaint. The Treasurer shall provide notice of all settlements to the Board.

Appeals

When permitted by law, the Board may appeal any decision of the BOR, as determined by the Treasurer/CFO, in consultation with Board counsel and notification to the Board.

R.C. 5715.19

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Legal

Book	Policy Manual
Section	Ready for Production September 2023
Title	Vol. 42, No. 1 - August 2023 Revised FAIR LABOR STANDARDS ACT (FLSA)
Code	po6700
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Adopted	November 19, 2007
Last Revised	October 10, 2022

Revised Policy - Vol. 42, No. 1

6700 - **FAIR LABOR STANDARDS ACT (FLSA)**

It is the Board of Education's policy to comply with the provisions of the Fair Labor Standards Act (FLSA) and its implementing regulations. The Board shall pay at least the minimum wage required by the FLSA and Ohio law **(X)** and local municipal law/ordinance/regulation ~~**[END OF OPTION]**~~ to all covered, non-exempt employees unless an employee's individual contract or the terms of an applicable collective bargaining agreement provide for greater benefits than mandated by Federal, State, or local law.

Non-exempt employees are hourly employees or salaried employees who do not qualify for a professional, administrative, executive, computer, or any other exemption under the FLSA.

Non-exempt employees who work (i.e., perform work on behalf of or for the benefit of the Board) more than forty (40) hours during a given work week will receive overtime pay in accordance with the FLSA for all hours worked in excess of forty (40). **[CHOOSE ONE (1) OF THE FOLLOWING:] (X)** Work week is defined as a fixed and regularly recurring period of 168 hours (i.e., seven (7) consecutive twenty-four (24) hour periods). ~~**( )** Work week is defined as the seven (7) day period of time beginning on **( )** Sunday at 12:00 a.m. and continuing to the following Saturday at 11:59 p.m. **( )** Monday at 12:00 a.m. and continuing to the following Sunday at 11:59 p.m. **[END OF OPTIONS]**~~

The Superintendent shall determine the necessity and availability of overtime work. **(X)** Overtime may be authorized only by a supervisor and will be used primarily to address circumstances of an emergency or temporary nature. ~~**[END OF OPTION]**~~ Non-exempt employees who work overtime without prior approval from the Superintendent or a supervisor may be subject to disciplinary action, up to and including termination.

Exempt employees are individuals who are exempt from the FLSA minimum wage and overtime provisions. These employees include, but are not limited to, persons employed in bona fide executive, administrative, and professional positions, and certain computer employees. To qualify for the exemption, employees generally must meet certain tests regarding their job duties and be paid a minimum per week salary as established by the Department of Labor. The salary requirement does not apply to teachers. Exempt computer employees must also meet a minimum per week or per hour salary established by the Department of Labor. Being paid on a "salary basis" means an employee regularly receives a predetermined amount of compensation each pay period on a weekly, or less frequent, basis. Additionally, the predetermined amount cannot be reduced because of variations in the quality or quantity of the employee's work. Subject to the exceptions listed below, an exempt employee must receive the full salary for any work week in which the employee performs any work, regardless of the number of days or hours worked.

Deductions may be made to an otherwise exempt employee's salary in certain circumstances without jeopardizing the employee's exempt status. Deductions may occur under the following circumstances:

A. the employee is absent from work for one (1) or more full days for personal reasons other than sickness or disability

B. the employee is absent from work for one (1) or more full days due to sickness or disability if the deduction is made in accordance with a bona fide plan, policy, or practice of providing compensation for salary lost due to illness

C. to offset amounts employees receive as jury or witness fees, or for military pay

D. for unpaid disciplinary suspensions of one (1) or more full days imposed in good faith for workplace conduct rule infractions

E. for penalties imposed in good faith for infractions of safety rules of major significance

In addition to the foregoing, exempt employees who accrue personal leave and sick leave may have their pay reduced or may be placed on unpaid leave for absences due to personal reasons of less than one (1) full day when leave is not used by the employee because:

A. permission to use leave has not been sought or permission has been sought and denied;

B. the employee's accrued leave has been exhausted;

C. the employee chooses to use leave without pay.

Deductions from an exempt employee's pay for absences due to a budget-required furlough shall not disqualify the employee from being paid on a salary basis except in the workweek in which the furlough occurs and for which the employee's pay is accordingly reduced.

The Board shall also not be required to pay the full salary in the initial or terminal week of employment if the employee does not work the entire week, or for weeks in which an exempt employee takes unpaid leave under the Family & Medical Leave Act.

The Board recognizes that with limited legally permissible exceptions as described, no deductions should be taken from the salaries of exempt employees. If an exempt employee believes that an improper deduction has been made to the exempt employee's salary, the employee should immediately report this information to the **(X)** Superintendent or Treasurer~~, ( ) Business Manager, ( ) _____, **[END OF OPTIONS]**~~ or the employee's immediate supervisor. Reports of improper deductions will be promptly investigated. If it is determined that an improper deduction has occurred, the employee will be promptly reimbursed for any improper deduction made and the Board will make a good faith commitment to avoid any recurrence of the error.

This policy shall be distributed to employees upon initial hire, to all employees, and on an annual basis.

[DRAFTING NOTE: Job titles do not determine exempt status, nor does receipt of a particular salary. If an employee does not meet all of the applicable criteria for a specific exemption, the employee will be covered by the FLSA and entitled to overtime if the employee~~s/he~~ works more than forty (40) hours in a week, regardless of whether the individual is paid a salary. Under the standard duties test, an employee's primary duty (i.e., principal, main, major, or most important duty) - based on all of the facts in a particular case - must be that of an exempt executive, administrative or professional employee, or an exempt computer employee.

***Executive Exemption*: 1) the employee's primary duty must be managing the enterprise in which the employee is employed, or managing a customarily recognized department or subdivision of the enterprise; 2) the employee must customarily and regularly direct the work of at least two (2) or more other full-time employees of their equivalent (for example, one (1) full-time and two half-time employees are equivalent to two full-time employees); 3) the employee must have the authority to hire or fire other employees, or the employee's suggestions and recommendations as to the hiring, firing, advancement, promotion, or any other change of status of other employees must be given particular weight.**

***Administrative Exemptions*: 1) the employee's primary duty must be the performance of office or non-manual work directly related to the management or general business operations of the employer or the employer's customers; and 2) the employee's primary duty must include the exercise of discretion and independent judgment with respect to matters of significance.**

Additionally, academic administrative personnel whose primary duty is performing administrative functions directly related to academic instruction or training in an educational institution, such as principals and vice-principals responsible for the operation of an elementary or secondary school, academic counselors who perform work such as administrating school testing programs, assisting students with academic problems, and advising students concerning degree requirements, and others with similar responsibilities, are eligible for a special alternative salary level that does not apply to white collar employees outside of an educational institution. Specifically, these academic administrative personnel are exempt from the FLSA's minimum wage and overtime requirements if they are paid at least as much as the entrance salary for teachers in the District.

***Computer employee exemption*: 1) the employee must be employed as a computer systems analyst, computer programmer, software engineer, or other similarly skilled worker in the computer field; and 2) the employee's primary duty must consist of: (a) the application of systems analysis techniques and procedures, including consulting with users, to determine hardware, software, or system functional specifications: (b) the design, development, documentation, analysis, creation, testing, or modification of computer systems or programs, including prototype, based on and related to user or system design specifications; (c) the design, documentation, testing, creation or modification of computer programs related to machine operating systems; or (d) a combination of the aforementioned duties, the performance of which requires the same level of skills.]**

Reasonable Break Time for Nursing Mothers

As required by Federal law, the District shall take steps necessary to support staff members who decide to breastfeed their infants by providing additional unpaid reasonable break time, as necessary, for an employee~~a qualified employee~~ to express breast milk for their nursing child, for one (1) year after the child's birth, on District premises.

Prior to returning to work from maternity leave, it shall be the employee's responsibility to notify their supervisor of their intent to continue breastfeeding their infant(s) and of their need to express milk during work hours. Further, it shall be the responsibility of the employee to keep their supervisor informed of their needs in this regard throughout the period of lactation.

The building administrator shall designate a private area, other than a restroom, where an employee can express breast milk. The designated area shall be a space where intrusion from coworkers, students, and the public shall be prevented, and one where an employee who is using this area can be shielded from view. Employees who telework must also be free from observation by any

employer-provided video systems, including video or security cameras or web conferencing platforms.

The frequency and duration of breaks needed to express milk may vary. An employee will be responsible for informing the Principal or their supervisor of their needs as they change over time. The Principal or supervisor will work with the employee to adjust the employee's schedule and ensure that any required duties are covered. Employees shall be permitted to express milk during regularly scheduled break periods. The Principal or the employee's supervisor shall make adjustments in the employee's break schedule if the time of the regular breaks needs to be adjusted or if additional and/or longer breaks are needed. In the event that more breaks are needed or the break(s) need to be longer than the time available during a paid break, the additional time required shall be unpaid and the employee's work schedule or work day may be modified accordingly.~~An employee shall be enabled to express milk during regularly scheduled break periods. The Principal or employee's supervisor shall make an accommodation if the time of regular breaks needs to be adjusted or if additional and/or longer breaks are needed. In the event that more breaks are needed or the break(s) need to be longer than legally required, the additional time required shall be unpaid, and the employee's work schedule or work day shall, therefore, be modified accordingly.~~ The Principal or the employee's supervisor shall work with the employee to make these necessary modifications.

[DRAFTING NOTE: An employer that employs less than fifty (50) employees shall not be subject to the requirements of this subsection if such requirements would impose an undue hardship by causing the employer significant difficulty or expense when considered in relation to the size, financial resources, nature, or structure of the employer's business.]

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Legal	29 C.F.R. Part 541
	29 U.S.C. 201 et seq.
	R.C. Chapter 4111

Book	Policy Manual
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Status	
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Revised Policy - Vol. 42, No. 1

8210 - **SCHOOL CALENDAR**

The Board of Education recognizes that the preparation of a calendar for the instructional program of the schools is necessary for orderly educational planning and for the efficient operation of the District.

The Board shall determine **(X)** annually ~~**( ) biannually [END OF OPTION]**~~ the total number of hours when the schools will be in session for instructional purposes with students in attendance - including scheduled classes, supervised activities, and approved education options for the upcoming school year(s). When recommending a school calendar to the Board for its consideration and approval, the Superintendent shall analyze and address the factors identified in AG 8210.

At least thirty (30) days prior to adopting a school calendar, the Board shall hold a public hearing on the school calendar addressing topics that include, but are not limited to, the total number of hours in a school year, length of the school day, and beginning and end dates of instruction. "School day" means the time during a calendar day that a school is open for instruction pursuant to the Board-adopted schedule.

When establishing the school calendar, the Board requires that an observance be scheduled each year on or about Veterans Day to convey the meaning and significance of that day to all students and staff. The observance shall be at least one (1) hour or, in schools that schedule class periods of less than one (1) hour, at least one (1) standard class period. The Board will determine the specific activities that constitute the observance in each school in the District after consultation with the school administrators.

While the Superintendent may close schools due to disease, epidemic, hazardous weather conditions, law enforcement emergencies, damage to a school building, utility failure rendering the school building unfit for school use, or inoperability of school buses or other equipment needed for school operations (collectively, "a calamity"), the schools nevertheless must be in session with students in attendance for at least the minimum number of hours required by Ohio law.

The Superintendent is authorized to develop and implement a plan for a virtual education delivery model in order to make up hours in that school year on which it is necessary to close school due to disease, epidemic, hazardous weather conditions, law enforcement emergencies, inoperability of school buses or other equipment necessary to the school's operation, damage to a school building, or other temporary circumstances due to utility failure rendering the school building unfit for use.

Each plan will be designed to ensure a continuity of learning for students during a school closure and will include the following:

A. a statement that the qualifying school, to the extent possible, will provide for teacher-directed synchronous learning in which the teacher and students are interacting in real-time on a virtual learning platform during the closure;

B. a description of the District's attendance requirements, including how participation of students be tracked and documented and how the school will reach out to students to ensure engagement during a closure;

C. a description of how equitable access to quality instruction will be ensured, including for vulnerable populations such as students with disabilities and English Learners;

D. the process that the District will use to notify staff, students, and parents that the school will be using online delivery of instruction;

E. information on how teachers may be contacted during the closure, including via email, telephone, and/or the District's designated online platforms;

F. a description of how the qualifying school will meet the technology-related needs of staff and students for online delivery of instruction.

The maximum number of hours that may be made up in this manner is the number of hours that are equivalent to three (3) school days.

~~**[ ]** The Superintendent is authorized to develop and implement a plan to require students to access and complete classroom lessons posted on the District's web portal or website in order to make up hours in that school year on which it is necessary to close school due to a calamity. The maximum number of hours that may be made up in this manner is the number of hours that are equivalent to three (3) school days.~~

The plan must include the written consent of the teachers' union and address all of the requirements set forth in R.C. 3313.482. ~~The plan may also include distribution of "blizzard bags" which are paper copies of the lessons posted online.~~ The plan must be approved by the Board by August 1st of each school year.

[X] The school calendar and the number of hours of student instruction shall be consistent with the provisions of the collective bargaining agreements entered into between the Board ~~of Education~~ and its employees.

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Legal R.C. 3313.602, 3313.48, 3313.62, 3313.63, 3317.01 (B), 3313.482

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Revised Policy - Vol. 42, No. 1

8330 - **STUDENT RECORDS**

In order to provide appropriate educational services and programming, the Board of Education must collect, retain, and use information about individual students. Simultaneously, the Board recognizes the need to safeguard students' privacy and restrict access to students' personally identifiable information.

Student personally identifiable information (PII) includes, but is not limited to: the student's name; the name of the student's parent or other family members; the address of the student or student's family; a personal identifier, such as the student's social security number, student number, or biometric record; other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name; other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty; or information requested by a person who the District reasonably believes knows the identity of the student to whom the education record relates.

The Board is responsible for the records of all students who attend or have attended schools in this District. Only records mandated by the State or Federal government and/or necessary and relevant to the function of the School District or specifically permitted by this Board will be compiled by Board employees.

In all cases, permitted, narrative information in student records shall be objectively-based on the personal observation or knowledge of the originator.

Student records shall be available only to students and their parents, eligible students, designated school officials who have a legitimate educational interest in the information, or other individuals or organizations as permitted by law.

The term 'parents' includes legal guardians or other persons standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child). The term 'eligible student' refers to a student who is eighteen (18) years of age or older, or a student of any age who is enrolled in a postsecondary institution.

Both parents shall have equal access to student records unless stipulated otherwise by court order or law. In the case of eligible students, parents may be allowed access to the records without the student's consent, provided the student is considered a dependent under section 152 of the Internal Revenue Code.

A school official is a person employed by the Board as an administrator, supervisor, teacher/instructor (including substitutes), or support staff member (including health or medical staff and law enforcement unit personnel); and a person serving on the Board. The Board further designates the following individuals and entities as school officials for the purpose of FERPA:

A. persons or companies with whom the Board has contracted to perform a specific task (such as an attorney, auditor, insurance representative, or medical consultant); and

B. contractors, consultants, volunteers, or other parties to whom the Board has outsourced a service or function otherwise performed by the Board employees (e.g. a therapist, authorized information technology (IT) staff, and approved online educational service providers).

The above-identified outside parties must (a) perform institutional services or functions for which the Board would otherwise use its employees, (b) be under the direct control of the Board with respect to the use and maintenance of education records, and (c) be subject to the requirements of 34 C.F.R. 99.33(a) governing the use and re-disclosure of PII from education records.

Finally, a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing the school official's tasks (including volunteers) is also considered a school official for purposes of FERPA provided the parent or student meets the above-referenced criteria applicable to other outside parties.

Legitimate educational interest is defined as a direct or delegated responsibility for helping the student achieve one (1) or more of the educational goals of the District or if the record is necessary in order for the school official to perform an administrative, supervisory, or instructional task or to perform a service or benefit for the student or the student's family. The Board directs that reasonable and appropriate methods (including, but not limited to, physical and/or technological access controls) are utilized to control access to student records and to make certain that school officials obtain access to only those education records in which they have legitimate educational interest.

The Board authorizes the administration to:

A. forward student records, including academic records, student assessment date, and disciplinary records including records pertaining to suspensions and expulsions, ~~disciplinary records with respect to suspensions and expulsions,~~ upon request to a private or public school or school district in which a student of this District is enrolled, seeks or intends to enroll, or is instructed to enroll, on a full-time or part-time basis, or alternatively send written notice to the requesting school if there is no record of the student's attendance. Records will be released upon condition that:

   1. a reasonable attempt is made to notify the student's parent or eligible student of the transfer (unless the disclosure is initiated by the parent or eligible student; there is no record of the student having attended school in the District or the Board's annual notification - Form 8330 F9 - includes a notice that the Board will forward education records to other agencies or institutions that have requested the records and in which the student seeks or intends to enroll or is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer);

   2. within five (5) school days after receiving the request, either the student records shall be transmitted or a written notice will be provided if there is no record of the student's attendance;

   3. except as when expressly prohibited by law, the District is authorized to withhold grades and credits to enforce payment of outstanding fees and charges, and further, may withhold all of a student's school records if there is $2,500 or more of outstanding debt attributed to the student, and will only release the records once the debt has been paid;

   4. the parent or eligible student, upon request, receives a copy of the record; and

   5. the parent or eligible student, upon request, has an opportunity for a hearing to challenge the content of the record;

B. forward student records, including disciplinary records including records pertaining ~~with respect~~ to suspensions and expulsions, upon request to a juvenile detention facility in which the student has been placed, or a juvenile court that has taken jurisdiction of the student;

C. forward student records, including disciplinary records including records pertaining ~~with respect~~ to suspensions and expulsions, upon request to a public school or school district in which a student in foster care is enrolled;

   Such records shall be transferred within one (1) school day of the enrolling school's request.

D. provide personally-identifiable information to appropriate parties, including parents of an eligible student, whose knowledge of the information is necessary to protect the health or safety of the student or other individuals, if there is an articulable and significant threat to the health or safety of a student or other individuals, considering the totality of the circumstances;

E. report a crime committed by a child to appropriate authorities, and with respect to reporting a crime committed by a student with a disability, to transmit copies of the student's special education and disciplinary records to the authorities for their consideration;

F. release de-identified records and information in accordance with Federal regulations;

G. disclose personally identifiable information from education records, without consent, to organizations conducting studies for, or on behalf of, the District for purposes of developing, validating or administering predictive tests, administering student aid programs, or improving instruction;

   Information disclosed under this exception must be protected so that students and parents cannot be personally identified by anyone other than a representative of the organization conducting the study, and must be destroyed when no longer needed for the study. In order to release information under this provision, the District will enter into a written agreement with the recipient organization that specifies the purpose of the study. (See Form 8330 F14) Further, the following personally identifiable information will not be disclosed to any entity: a student or the student's family member's social security number(s); religion; political party affiliation; voting history; or biometric information.

   ~~**[Districts without AGs should include the following paragraph]** This written agreement must include: (1) specification of the purpose, scope, duration of the study, and the information to be disclosed; (2) a statement requiring the organization to use the personally identifiable information only to meet the purpose of the study; (3) a statement requiring the organization to prohibit personal identification of parents and students by anyone other than a representative of the organization with legitimate interests; and (4) a requirement that the organization destroy all personally identifiable information when it is no longer needed for the study, along with a specific time period in which the information must be destroyed.~~

   While the disclosure of personally identifiable information (other than social security numbers, religion, political party affiliation, voting record, or biometric information) is allowed under this exception, it is recommended that de-identified

information be used whenever possible. This reduces the risk of unauthorized disclosure.

H. disclose personally identifiable information from education records without consent, to authorized representatives of the Comptroller General, the Attorney General, and the Secretary of Education, as well as State and local educational authorities;

The disclosed records must be used to audit or evaluate a Federal or State-supported education program or to enforce or comply with Federal requirements related to those education programs. A written agreement between the parties is required under this exception. (See Form 8330 F16)

~~**[Option A - the following sentence should be selected by districts with AGs]**~~ The District will verify that the authorized representative complies with FERPA regulations.

~~**[Option B - the following two (2) paragraphs should be selected by districts without AGs]** This written agreement must include: (1) designation of the receiving entity as an authorized representative; (2) specification of the information to be disclosed; (3) specification that the purpose of the disclosure is to carry out an audit or evaluation of a government supported educational program or to enforce or comply with the program's legal requirements; (4) a summary of the activity that includes a description of methodology and an explanation of why personally identifiable information is necessary to accomplish the activity; (5) a statement requiring the organization to destroy all personally identifiable information when it is no longer needed for the study, along with a specific time period in which the information must be destroyed; and (6) a statement of policies and procedures that will protect personally identifiable information from further disclosure or unauthorized use.~~

~~Under the audit exception, the District will use reasonable methods to verify that the authorized representative complies with FERPA regulations. Specifically, the District will verify, to the greatest extent practical, that the personally identifiable information is used only for the audit, evaluation, or enforcement of a government supported educational program. The District will also ascertain the legitimacy of the audit or evaluation and will only disclose the specific records that the authorized representative needs. Further, the District will require the authorized representative to use the records only for the specified purpose and not to disclose the information any further, such as for another audit or evaluation. Finally, the District will verify that the information is destroyed when no longer needed for the audit, evaluation, or compliance activity.~~

I. request each person or party requesting access to a student's record to abide by Federal regulations and State laws concerning the disclosure of information.

The Board will comply with a legitimate request for access to a student's records within a reasonable period of time but not more than forty-five (45) days after receiving the request or within such shorter period as may be applicable to students with disabilities. Upon the request of the viewer, a record shall be reproduced unless said record is copyrighted or otherwise restricted, and the viewer may be charged a fee equivalent to the cost of handling and reproduction. Based upon reasonable requests, viewers of education records will receive explanation and interpretation of the records.

The Board shall maintain a record of each request for access and each disclosure of personally identifiable information. Such disclosure records will indicate the student, person viewing the record, their legitimate interest in the information, information disclosed, date of disclosure, and date parental/eligible student consent was obtained (if required).

Only directory information regarding a student shall be released to any person or party, other than the student or the student's parent, without the written consent of the parent or, if the student is an eligible student, without the written consent of the student, except to those persons or parties stipulated by the Board's policy and administrative guidelines and/or those specified in the law.

DIRECTORY INFORMATION

Each year, the Superintendent shall provide public notice to students and their parents of the District's intent to make available, upon request, certain information known as directory information. The Board designates as student directory information: a student's name~~; address; telephone number; date and place of birth; major field of study; participation in officially recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; and/oror awards received~~.

~~**[The following option should be selected if the Board assigns school email accounts to students per Policy 7540.03. *This option is provided to address potential confidentiality issues presented by Policy 7540.03 and is supported by Federal FERPA regulation 34 C.F.R. 99.37(d). R.C. 3319.321, however, does not identify student email addresses as directory information.]**~~

~~**[ ]** The Board designates school-assigned e-mail accounts as directory information for the limited purpose of facilitating students' registration for access to various online educational services, including mobile applications/apps that will be utilized by the student for educational purposes **( )** and for inclusion in internal e-mail address books.~~

~~School-assigned e-mail accounts shall not be released as directory information beyond this/these limited purpose(s) and to any person or entity but the specific online educational service provider **( )** and internal users of the District's Education Technology **[END OF OPTION]**.~~

Directory information shall not be provided to any organization for profit-making purposes.

Parents and eligible students may refuse to allow the Board to disclose any or all of such directory information upon written notification to the Board within _fourteen_____ (_14_) days after receipt of the Superintendent's annual public notice.

In accordance with Federal and State law, the Board shall release the names, addresses, District-assigned e-mail addresses (if available), and telephone listings of secondary students to a recruiting officer for any branch of the United States Armed Forces or an institution of higher education who requests such information. A secondary school student or parent of the student may request in writing that the student's name, address, District-assigned e-mail address (if available), and telephone listing not be released without prior consent of the parent(s)/eligible student. The recruiting officer is to sign a form indicating that any information received by the recruiting officer shall be used solely for the purpose of informing students about military service and shall not be released to any person other than individuals within the recruiting services of the Armed Forces. The Superintendent is authorized to charge mailing fees for providing this information to a recruiting officer.

Whenever consent of the parent(s)/eligible student is required for the inspection and/or release of a student's health or education records or for the release of directory information, either parent may provide such consent unless agreed to otherwise in writing by both parents or specifically stated by court order. If the student is under the guardianship of an institution, the Superintendent shall appoint a person who has no conflicting interest to provide such written consent.

The Board may disclose directory information of~~on~~ former students, without student or parental consent, unless the parent or eligible student previously submitted a request that such information not be disclosed without their prior written consent.

The Board shall not permit the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).

INSPECTION OF INFORMATION COLLECTION INSTRUMENT

The parent of a student or an eligible student has the right to inspect upon request any instrument used in the collection of personal information before the instrument is administered or distributed to a student. Personal information for this section is defined as individually identifiable information including a student's or parent's first and last name, a home or other physical address (including street name and the name of the city or town), a telephone number, or a Social Security identification number. In order to review the instrument, the parent or eligible student must submit a written request to the building principal at least forty-five_____ (_45_) business days before the scheduled date of the activity. The instrument will be provided to the parent or eligible student within _forty-five_____ (45__) business days of the principal receiving the request.

The Superintendent shall directly notify the parent(s) of a student and eligible students, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when such activities are scheduled or expected to be scheduled.

This section does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions, such as the following:

A. college or other postsecondary education recruitment, or military recruitment

B. book clubs, magazines, and programs providing access to low-cost literary products

C. curriculum and instructional materials used by elementary and secondary schools

D. tests and assessments used by elementary and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments

E. the sale by students of products or services to raise funds for school-related or education-related activities

F. student recognition programs

The Superintendent is directed to prepare administrative guidelines so that students and parents are adequately informed each year regarding their rights to:

A. inspect and review the student's education records;

B. request amendments if the parent believes the record is inaccurate, misleading, or violates the student's privacy rights;

C. consent to disclosures of personally identifiable information contained in the student's education records, except to those disclosures allowed by the law;

D. challenge Board noncompliance with a parent's request to amend the records through a hearing;

E. file a complaint with the United States Department of Education;

F. obtain a copy of the Board's policy and administrative guidelines on student records.

The Superintendent shall also develop procedural guidelines for:

A. the proper storage and retention of records including a list of the type and location of records;

B. informing Board employees of the Federal and State laws concerning student records.

The Board authorizes the use of the microfilm process or electromagnetic processes of reproduction for the recording, filing, maintaining, and preserving of records.

No liability shall attach to any member, officer, or employee of this Board as a consequence of permitting access or furnishing student records in accordance with this policy and regulations.

Any entity receiving personally identifiable information pursuant to a study, audit, evaluation, or enforcement/compliance activity must comply with all FERPA regulations. Further, such an entity must enter into a written contract with the Board of Education delineating its responsibilities in safeguarding the disclosed information. Specifically, the entity must demonstrate the existence of a sound data security plan or data stewardship program, and must also provide assurances that the personally identifiable information will not be redisclosed without prior authorization from the Board. Further, the entity conducting the study, audit, evaluation, or enforcement/compliance activity is required to destroy the disclosed information once it is no longer needed or when the timeframe for the activity has ended, as specified in its written agreement with the Board of Education. See Form 8330 F14 and Form 8330 F16 for additional contract requirements.

SAFE AT HOME/ADDRESS CONFIDENTIALITY PROGRAM

If a parent (or adult student) presents to the District a valid program authorization card issued by the Secretary of State certifying that the parent (or adult student), the parent's child, or a member of the parent's household is a participant in the Safe at Home/Address Confidentiality Program, the Board shall refrain from including the student's actual/confidential residential address in any student records or files (including electronic records and files) or disclosing the student's actual/confidential residential address when releasing student records. Since student records are available to non-custodial parents, designated school officials who have a legitimate educational interest in the information, and other individuals or organizations as permitted by law (including the public in some situations), the Board shall only list the address designated by the Secretary of State to serve as the student's address in any student records or files, including electronic records and files. Further, the Board shall use the student's designated address for any and all communications and correspondence between the Board and the parent(s) of the student (or adult student). The student's actual/confidential residential address shall be maintained in a separate confidential file that is not accessible to the public or any employees without a legitimate purpose.

Although the student's actual/confidential address will not be available for release as directory information, the parent (or adult student) may also request that the student's name and telephone number be withheld from any release of directory information. Additionally, if applicable, the student's parent's school, institution of higher education, business, or place of employment (as specified on an application to be a program participant or on a notice of change of name or address) shall be maintained in a confidential manner.

If a non-custodial parent presents a subpoena or court order stating that the non-custodial parent should be provided with copies or access to a student's records, the District will redact the student's confidential address and telephone number from the student's records before complying with the order or subpoena. The District will also notify the custodial/residential parent of the release of student records in accordance with the order or subpoena.

The intentional disclosure of a student's actual/confidential residential address is prohibited. Any violations could result in disciplinary action or criminal prosecution.

R.C. 9.01, 111.41, 111.42, 111.43, 111.46, 111.47, 111.99
R.C. 149.41, 149.43, 1347 et seq., 3313.33, 3313.642, 3313.672, 3319.321, 3319.324
34 C.F.R. Part 99
20 U.S.C., Section 1232f through 1232i (FERPA)
26 U.S.C. 152
20 U.S.C. 1400 et seq., Individuals with Disabilities Education Improvement Act
20 U.S.C. 7165(b)
20 U.S.C. 7908
2021 Solomon Amendment: Subtitle C- General Service Authorities and Correction of Military Records SEC. 521

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Legal	R.C. 9.01, 111.41, 111.42, 111.43, 111.46, 111.47, 111.99
	R.C. 149.41, 149.43, 1347 et seq., 3313.33, 3313.642, 3313.672, 3319.321, 3319.324
	34 C.F.R. Part 99
	20 U.S.C., Section 1232f through 1232i (FERPA)
	26 U.S.C. 152
	20 U.S.C. 1400 et seq., Individuals with Disabilities Education Improvement Act
	20 U.S.C. 7165(b)
	20 U.S.C. 7908

2021 Solomon Amendment: Subtitle C- General Service Authorities and Correction of Military Records SEC. 521

Book	Policy Manual
Section	Ready for Production September 2023
Title	Vol. 42, No. 1 - August 2023 Revised TRANSPORTATION
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Status	
Adopted	November 19, 2007
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Revised Policy - Vol. 42, No. 1

8600 - **TRANSPORTATION**

It is the policy of the Board of Education to provide transportation for those students whose distance from their school makes this service necessary within the limitations established by State law. Such laws and rules shall govern any question not covered by this policy.

School buses shall be purchased, housed, and maintained by the Board for the transportation of resident students who meet at least one (1) of the following criteria:

A. The student lives one (1) mile or more from his/her assigned school within the district or to his/her nonpublic or community school;

B. The student's daycare provider he/she is transported to/from is located one (1) mile or more from his/her assigned school within the district or to his/her nonpublic or community school; and/or,

C. The student attends the Wadsworth City School District Bear Cub Academy.

A student who lives less than one (1) mile or whose daycare provider lives less than one (1) mile from the student's assigned school within the district or to the student's nonpublic or community school is within allotted walking limits and will not be transported unless the parent/guardian of the student has requested transportation and there is available room on an existing bus route from an existing bus stop. Determination of "available space" is made by the Transportation Supervisor, in accordance with transportation laws and guidelines on capacity. If it is determined that space is available and the student can be transported, this decision can change throughout the school year based upon the continued availability of space, with students who live one (1) mile or more (as described above), receiving priority for transportation over those who live less than one (1) mile (as described above). The Superintendent may substitute smaller buses for reasons of economy or efficiency of operation.

~~School buses shall be purchased, housed, and maintained by the Board for the transportation of resident students between their home areas and the schools of the District to which they are assigned or to their nonpublic or community schools. The Superintendent may substitute smaller buses for reasons of economy or efficiency of operation.~~

~~Children living beyond the following walking limits shall be entitled to bus transportation:~~

~~A. Kindergarten at Noon _____ mile~~

~~B. Kindergarten in Morning, or afternoon _____ mile~~

~~C. Grades one (1) through six (6) _____ mile~~

~~D. Grades seven (7) through twelve (12) _____ mile~~

Exceptions to the foregoing limits may be made in the case of a temporarily or permanently-disabled child who has been so certified by a physician and in the case of adverse safety conditions. Transportation for students who are not entitled to transportation under State law will not be reduced after the start of the school year.

Transportation of eligible vocational or special education children between their home areas and schools outside the District shall be arranged through the use of Board-owned vehicles, through cooperation with other districts, through commercial carriers, and/or by other means in the most efficient and economical manner. The governing authority of a community school shall provide or arrange for transportation free of charge for any eligible special education student enrolled in the community school for whom the student's individualized education program specifies transportation.

Transportation to and from school shall be provided for each student residing in the District and attending a State-chartered nonpublic school on the same basis as established for resident students as set forth above, subject to the following limitation. Transportation will only be provided if it requires thirty (30) minutes or less of direct travel by a school bus during normal travel times as measured from the school building to which the student would be assigned in the District. Transportation shall be provided each day in which the nonpublic school is open with students in attendance (excluding Saturdays and Sundays except by agreement between the entities entered into by July 1st in any year). Chartered nonpublic school students who are transported by the Board may be assigned to ride on buses upon which resident students are also assigned. Notwithstanding the above, the District will provide transportation as a related service to students with disabilities who live in the District and attend a nonpublic school if the School District is provided with supporting documentation from the child's individualized education program ("IEP") or an individual service plan ("ISP") developed by the county board of developmental disabilities pursuant to RC 5126.41 for county residents who receive supported living services.

Furthermore, transportation to and from school shall be provided for each native student (i.e., student entitled to attend school in the District under R.C. 3313.64 or R.C. 3313.65) attending a chartered community school for each day in which the school is open and students are in attendance (excluding Saturdays and Sundays except by agreement between the entities entered into by July 1st each year). However, if that community school is located outside the District, the Board will only provide transportation if it requires thirty (30) minutes or less of direct travel by a school bus during normal travel times as measured from the school building to which the student would be assigned in the District. Native students attending an approved community school located within the District will be provided transportation on the same basis as established for resident students set forth above. Students transported to an approved community school may be assigned to ride on buses upon which resident students are also assigned.

Transportation of eligible nonpublic or community school children between their home areas and schools shall be arranged through the use of District-owned vehicles, through cooperation with other districts, through commercial carriers, and/or by other means in the most efficient and economical manner. The Board will not provide or arrange for transportation of students enrolled in kindergarten through eighth grade using mass transit system vehicles unless the Board and the community/nonpublic school have entered into an agreement authorizing this mode of transportation which is approved by both entities in advance. Students enrolled in ninth grade or above may be transported on vehicles operated by a mass transit system provided that the route does not require more than one (1) transfer.

Upon receipt from the community/nonpublic school of the official start and end times of school for the upcoming year, the District will develop and provide a transportation plan which includes transportation routes and schedules for eligible students. The plan will be provided within sixty (60) days after receiving the start and end time, or when possible, by the first day of August in the event the Board is not notified of start and end times by the deadline of April 1st. For eligible students who enroll after July 1st but before the start of the school year, a transportation plan will be developed within fourteen (14) business days after receiving a request for transportation. The transportation plan provided to community/nonpublic schools pursuant to this policy and State law is tentative and subject to change.

The Superintendent may determine that it is impractical to transport a student to a community or nonpublic school after considering the factors enumerated under State law. The determination for payment-in-lieu of transportation will be made at least thirty (30) calendar days prior to the District's first day of student instruction, or no later than fourteen (14) calendar days if a student is enrolled less than thirty (30) days prior to the first day of instruction or after the start of the school year, and must be formalized through a resolution passed by the Board at its next scheduled meeting. If transportation is determined to be impracticable, the Board will issue a letter to the student's parent/guardian, the community or nonpublic school, and the Department of Education~~State Board of Education~~ detailing the reason(s) why the determination was made. Parent(s)/guardians shall be provided payment-in-lieu of transportation at the amount established by State law unless otherwise directed by action of the Department of Education~~State Board of Education~~. Parents/guardians may authorize the community or nonpublic school where their student is enrolled to act on their behalf at any time after requesting transportation.

The Board will not be required to provide transportation for any native student enrolled in a community school if the Board has entered into an agreement with the governing authority of the community school that designates the community school as responsible for providing or arranging the transportation of the District's native students to and from the community school and is certified by the Department of Education~~State Board of Education~~ as having met certain requirements established by State law. The governing authority of a community school must provide or arrange for transportation in a manner that is comparable to the transportation that the District provides or arranges for its native students of the same grade level and distance from school who are enrolled in the District. Also, the governing authority must provide or arrange for the transportation under such agreement free of charge for each of its enrolled students who are eligible to be transported in accordance with R.C. 3327.01 or who would otherwise be transported by the District under the District's transportation policy. If the Board enters into an agreement with the governing authority regarding the transportation of the District's native students, the Department of Education~~State Board of Education~~ shall make payments to the community school in accordance with the terms of the agreement for each student actually transported.

Likewise, the Board is not required to provide~~will not be responsible for providing~~ transportation for any native student enrolled in an approved community school if the governing authority of the community school submits a written notification to the Board, by a date prescribed by the Department of Education~~State Board of Education~~, stating that the governing authority will accept

responsibility for providing or arranging for the transportation of the District's native students to and from the community school. The governing authority's unilateral acceptance of the responsibility to provide transportation must cover the entire school year and shall remain in effect for subsequent school years unless the governing authority submits written notification to the Board relinquishing the transportation responsibility. However, the governing authority cannot relinquish the transportation responsibility before the end of the school year and shall submit such notice by a date prescribed by the Department of Education~~State Board of Education~~ in order to allow the District a reasonable period of time to prepare for the transportation of its native students enrolled in the community school. If the governing authority unilaterally accepts the transportation responsibility, the Department of Education~~State Board of Education~~ shall make payments to the community school for each student actually transported calculated in accordance with existing State law governing the calculation of transportation payments to the District from the State and any rules implemented by the State Board of Education and that otherwise would be paid to the District.

[X**]** The Board is not required to provide transportation to students enrolled in a charted nonpublic or community school that has offered to provide transportation in lieu of the District providing it.

[X**]** The Board is not responsible for providing transportation to students who receive transportation from an educational service center participating in the Pupil Transportation Pilot Program.

Bus routes shall be established so that an authorized bus stop is available within reasonable walking distance of the home of every transported resident student, but not more than one-half (1/2) mile for students in grades PK through eight (8). The Board shall approve the bus routes and time schedule annually no more than ten (10) days after the start of the school year. ~~The Board shall approve the bus routes annually.~~ The Superintendent is authorized to make any necessary changes in the approved route and shall inform the Board at the next regular meeting. Students receiving transportation will be delivered to school no sooner than thirty (30) minutes before the start of school and will be picked up no later than thirty (30) minutes after dismissal.

The Board authorizes the installation and use of video recording devices in the school buses to assist the drivers in providing for the safety and well-being of the students while on a bus.

The Board authorizes the use of a van designed to carry nine (9) passengers or less plus a driver instead of a school bus to transport students to a chartered nonpublic or community school if all of the following apply:

A. the number of students in the vehicle does not exceed nine (9);

B. the District regularly transports students to that chartered nonpublic or community school;

C. the driver has a valid driver's license, is accustomed to driving the vehicle, and meets statutory and administrative requirements for a bus or motor van driver (with the exception of having a commercial driver's license);

D. the driver may not stop on the roadway to load or unload passengers;

E. the driver and all passengers are expected to comply with State laws regarding child and occupant restraint devices and safety while in the motor vehicle.

Vans will be inspected not less than two (2) times each year by a qualified mechanic who will determine whether the van is safe to transport students.

Students meeting the Federal definition of homeless will be transported from their temporary place of residence to their school of assignment, at the request of the parent, guardian, or unaccompanied minor, to the same extent as all other students of the District and consistent with this Policy. If the homeless student's temporary residence is located outside the boundaries of the District, the Liaison for Homeless Children will coordinate with the Director of Transportation to contact the district in which the student temporarily resides to arrange for joint transportation of the student and to seek inter-district agreement on a method for apportioning the cost of such joint transportation. In no event will a homeless student be denied enrollment based on issues related to student transportation.

The Superintendent shall be responsible for developing and implementing appropriate administrative guidelines for this policy.

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Legal A.C. 3301-51-10, 3301-83-01 et seq., 3301-83-08

R.C. 3313.66, 3314.09, 3314.091, 3319.41, 3327.01 et seq., 4511.01 (F)

R.C. 4511.75 et seq.

42 U.S.C. 11431 et seq.

Book	Policy Manual
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Title	Vol. 42, No. 1 - August 2023 Revised TRANSPORTATION BY SCHOOL VAN
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Status	
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Last Revised	October 10, 2022

Revised Policy - Vol. 42, No. 1

8650 - **TRANSPORTATION BY SCHOOL VAN**

It is the policy of the Board of Education to provide transportation to students via Board owned and operated school vans when the use of school buses is not reasonable. School vans shall only be used for the transportation of nine (9) or fewer passengers, not including the driver, in accordance with the original design and construction of the vehicle. Students shall not be transported in larger passenger vans (e.g., non-conforming extended van-type vehicles) carrying ten (10) passengers or more (particularly twelve (12) to fifteen (15) passenger vans).

Similar to school buses, school vans shall be purchased, housed, and maintained by the Board for the transportation of resident students between their home areas and the schools of the District to which the students are assigned or to their nonpublic or community schools. However, such use shall generally be limited to preschool children, special needs children, children inaccessible to school buses, and students placed in alternative schools, and children enrolled in nonpublic or community schools in certain circumstances. School vans may also be used to transport students to and from field trips and/or other Board-approved school-related activities.

The Board authorizes the use of a van designed to carry nine (9) passengers or less plus a driver instead of a school bus to transport students to a chartered nonpublic or community school if all of the following apply:

A. the number of students in the vehicle does not exceed nine (9);

B. the District regularly transports students to a chartered nonpublic or community school;

C. the driver has a valid driver's license, is accustomed to driving the vehicle, and meets statutory and administrative requirements for a bus or motor van driver (with the exception of having a commercial driver's license);

D. the driver may not stop on the roadway to load or unload passengers;

E. the driver and all passengers are expected to comply with State laws regarding child and occupant restraint devices and safety while in the motor vehicle.

Vans will be inspected not less than two (2) times each year by a qualified mechanic who will determine whether the van is safe to transport students.

Students who are transported by school van are expected to conduct themselves in the same manner required of students transported by school bus and shall be subject to all applicable disciplinary rules.

All school van drivers employed by the Board shall complete the required Ohio School Van Driver training program prior to transporting students, meet all other qualification requirements, and comply with the Ohio Pupil Transportation and Safety Rules and applicable Board policies and guidelines relative to student transportation. No individual shall be employed as a school van driver if the individual ~~s/he~~ has not received a certificate certifying that the driver is at least twenty-one (21) years of age with a minimum of two (2) years of driving experience, ~~eighteen (18) years of age, of good moral character,~~ and is qualified physically and otherwise (O.A.C. 3301-83-06(F)) for the position. **(X)** Only authorized Board employees **(**X **)** or contractors employed by an agency that provides services to the Board **~~[END OF OPTION]~~** may operate and transport students via school van. ~~**( )** Van drivers do not need a commercial driver's license.~~

The Superintendent is responsible for developing and implementing the appropriate administrative guidelines for this policy.

R.C. 3327.10, 4511.01, 4511.76
A.C. 3301-83-19, 3301-83-06(F)

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Legal	A.C. 3301-83-19, 3301-83-06(F)
	R.C. 3327.10, 4511.01, 4511.76

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Revised Policy - Vol. 42, No. 1

9160 - **PUBLIC ATTENDANCE AT SCHOOL EVENTS**

The Board of Education welcomes and encourages members of the community to attend athletic and other public events held by the schools in the District. Due to the need to maintain order and preserve the facilities of the District during the conduct of such events, the Board retains the right to bar the attendance of or remove any person whose conduct may constitute a disruption at a school event. School administrators are expected to call law enforcement officials if a person violates posted regulations or does not leave school property when reasonably requested. In accordance with Board Policy 7440 and AG 7440B, administrators may use metal detectors and other devices to protect the safety and well-being of participants and visitors.

For all school-affiliated events where admission is charged, cash shall be accepted as a method of payment. If concessions are offered, there will be at least one (1) concession stand that will accept cash. If concessions are sold on multiple floors, then at least one (1) location on each floor will accept cash. Persons who receive cash at designated collection points will deposit the cash with the Treasurer/CFO on the next business day of receipt in accordance with Policy 6600.

[X] No alcoholic beverage or other controlled substance may be possessed, consumed, or distributed ~~**( ) at any function sponsored by the District**~~ **(X)** at any function occurring on Board property. ~~**[END OF OPTION]**~~

[X] Raffles and similar forms of fund-raising by District-related organizations may be permitted by the Superintendent in accordance with Policy 9211 - District Support Organizations and Policy 9700 - Relations with Special Interest Groups. ~~**[END OF OPTION]**~~

No qualified person with a disability will, because the District's facilities are inaccessible to or unusable by persons with disabilities, be denied the benefits of, be excluded from participation in, or otherwise be subjected to discrimination under any program or activity to which Section 504/ADA applies.

For facilities constructed or altered after June 3, 1977, the District will comply with applicable accessibility standards. For those existing facilities constructed prior to June 3, 1977, the District is committed to operating its programs and activities so that they are readily accessible to persons with disabilities. This includes, but is not limited to, providing accommodations to parents with disabilities who desire access to their child's educational program or meetings pertinent thereto.

If a student or adult is asked to leave or is removed from a school event, no admission fees shall be refunded.

Individuals with disabilities shall have an equal opportunity to purchase tickets for events that have been sanctioned or approved by the Board in accordance with the provisions of the Americans with Disabilities Act, as amended.

Further, in accordance with the provisions of the Americans with Disabilities Act, as amended, the Board shall permit individuals with disabilities to be accompanied by their service animals in all areas of the District's facilities where members of the public, as participants in services, programs or activities, or as invitees, are allowed to go. (See Policy 8390)

Smoking and/or the use of tobacco and/or tobacco substitute products is prohibited at any time within any enclosed facility owned, leased, or contracted for by the Board, and in areas directly or indirectly under the control of the Board immediately adjacent to locations of ingress or egress to such facilities. For purposes of this policy, "use of tobacco" means to chew or maintain any substance containing tobacco, including smokeless tobacco, in the mouth to derive the effects of tobacco, as well as all uses of tobacco, or tobacco substitutes, including cigars, cigarettes, pipe tobacco, chewing tobacco, snuff, any other matter or substances that contain tobacco or nicotine (including synthetic nicotine), in addition to papers used to roll cigarettes, and/or smoking of electronic, "vapor," or other substitute forms of cigarettes, clove cigarettes, and any other smoking devices for burning tobacco or any other substances (see Policy 7434).

Such prohibition also applies to

~~**( )** school grounds~~

~~**( ) [**and**]** any school-related event,~~

~~**( )** except at designated times~~

(X) ~~and~~ in designated areas as defined in statute and by Ohio's Smoke-Free Workplace Program.

~~**[END OF OPTIONS]**~~

The Board is aware of the increasing desire of many parents and other members of an audience to make audio and/or video recordings of school events.

Such recordings can be made by parents or other members of the audience without restriction if the performance is not of copyrighted material. However, if the performance is of copyrighted material, a recording can be made if the appropriate license authorizing such a recording has been secured in advance by the District. If the performance is of copyrighted material and the necessary license has not been secured in advance by the District, the audience shall be advised before the performance begins that audio and/or video recordings that will be re-broadcast or distributed in any way, such as posting on the internet, are prohibited.

The Board authorizes the Superintendent to establish rules and procedures governing the use of nondistrict audio/visual recording equipment at any District-sponsored event or activity. Such rules are to be distributed in such a manner that members of the audience who wish to record the event are aware of the rules early enough to make proper arrangements to obtain their recordings without causing delay or disruption to an activity.

Any person or organization seeking to film students or a school activity which is not a public event must obtain prior permission from the Superintendent.

All notices, signs, schedules, and other communications about school events must contain the following statement:

"In accordance with State and Federal law, the District will provide reasonable accommodations to persons with disabilities who wish to attend and/or participate in school events. Such individuals should notify the Superintendent_____ if they require a reasonable accommodation."

R.C. 955.43, 1716.02, 1716.03
R.C. 3313.5319
28 C.F.R. Part 35
29 U.S.C. 794, Section 504 of the Rehabilitation Act of 1973, as amended
34 C.F.R. Part 104
42 U.S. C. 12101 et seq., Americans with Disabilities Act of 1990, as amended

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Legal

R.C. 955.43, 1716.02, 1716.03

R.C. 3313.5319

28 C.F.R. Part 35

29 U.S.C. 794, Section 504 of the Rehabilitation Act of 1973, as amended

34 C.F.R. Part 104

42 U.S. C. 12101 et seq., Americans with Disabilities Act of 1990, as amended

Book	Policy Manual
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Revised Policy - Vol. 42, No. 1

9270 - **EQUIVALENT EDUCATION OUTSIDE THE SCHOOLS & PARTICIPATION IN EXTRA-CURRICULAR FOR STUDENTS NOT ENROLLED IN THE DISTRICT**

The Board of Education encourages the enrollment of all school-age children resident in this District in public schools or in approved parochial or private schools so that they may enjoy the benefits of a well-planned educational program and the socialization possible in a group environment.

The Board recognizes its responsibility for assuring that every resident school-age child is enrolled in an approved school or is offered an equivalent education elsewhere and designates the Superintendent to act on its behalf.

Home Education

A parent electing to home-educate a child between the ages of six (6) and eighteen (18) shall provide notice to the Superintendent within five (5) calendar days after commencing home education, moving into the District, or withdrawing from the District or a nonpublic school, and by the thirtieth (30th) day of August each year thereafter. The notice shall include the parent's name and address, the child's name, and an assurance that the child will receive education in the following subject areas:

A. English language arts

B. Mathematics

C. Science

D. History

E. Government

F. Social Studies

The child's exemption from attending school shall be effective upon receipt of the notice. The Superintendent will send written acknowledgment of receipt of the notice within fourteen (14) calendar days. If there is evidence that a child exempt from school for home education is not receiving an education in the required subject areas, the child may be subject to truancy procedures in accordance with Policy 5200.

A child who is enrolled in the District following any period of home education shall be placed in the appropriate grade level, without discrimination or prejudice, in accordance with the policies of the Board.

~~A parent electing to home-educate a child shall provide the Superintendent with annual written notification. The notification must include certain specific information and assurances concerning the home education program as set forth in State law, the State Department of Education Regulations, and AG 9270.~~

~~The Superintendent will excuse the child from attendance for home education purposes upon satisfactory showing that the child is being home-educated by a person qualified to teach the branches in which instruction is required as referenced in AG 9270, and such additional branches, as the advancement and needs of the child may, in the opinion of the Superintendent, require.~~

~~The Superintendent shall develop and implement administrative guidelines that verify, prior to a child being excused from attendance for home education purposes, all requirements specified in the State Department of Education regulations and the conditions established in Policy 5463 - Credits from State-Chartered, Special, and Nonchartered Schools have been met.~~

Extra-Curricular Activity Participation of Students Not Enrolled in District

A student who is educated at home is permitted to participate in any extra-curricular activity offered in the School District to which the student would otherwise be assigned during the school year. If the District operates more than one (1) school that serves the student's grade level (as determined by the student's age and academic performance), the student shall be permitted to participate in the extra-curricular activities at the school to which the student would be assigned by the Superintendent pursuant to R.C. 3319.01. If the student elects to participate in an extra-curricular activity offered by the District, the student is not allowed to participate in that activity at another school or school district to which the student is not entitled to attend.

Similarly, a student who is enrolled in a nonpublic school is entitled to participate in any extra-curricular activity not offered by the nonpublic school in the school district to which the student would otherwise be assigned during the school year. If the District operates more than one (1) school that serves the student's grade level (as determined by the student's age and academic performance), the student shall be permitted to participate in that extra-curricular activity at the school to which the student would be assigned by the Superintendent pursuant to R.C. 3319.01.

[X] The Superintendent may allow a student, who is educated at home and not entitled to attend school in the District pursuant to R.C. 3313.64 or R.C. 3313.65, to participate in any extra-curricular activity offered by the District if the district to which the student is entitled to attend does not offer that extra-curricular activity. ~~**[END OF OPTION]**~~

[X] The Superintendent may allow a student, who is enrolled in a nonpublic school and not entitled to attend school in the District pursuant to R.C. 3313.64 or R.C. 3313.65, to participate in any extra-curricular activity offered by the District if the nonpublic school in which the student is enrolled does not offer the extra-curricular activity, and either of the following applies:

A. **(X)** the extra-curricular activity is not interscholastic athletics or interscholastic contests or competitions in music, drama, or forensics; or

B. **(X)** the extra-curricular activity is in an interscholastic athletic or interscholastic contest or competition in music, drama, or forensics.

In order to participate under this option, the nonpublic school must be located in the District. Prior to participation, the Superintendent must enter into a written agreement with the Superintendent of the public school district in which the student is entitled by law to attend that permits the student's participation. The written agreement must include a certification that the student has not participated in an interscholastic athletic or interscholastic contest or competition in music, drama, or forensics during the current school year. If the student has participated in an interscholastic athletic~~atheltic~~ or interscholastic contest or competition in music, drama, or forensics, the student~~s/he~~ shall be ineligible to participate for the remainder of the school year. ~~**[END OF OPTION]**~~

Eligibility Requirements

In order to participate in any extra-curricular activity as detailed above, a student being educated at home or enrolled in a nonpublic school must be the appropriate age and grade level for the school that offers the extra-curricular activity and must fulfill the same academic, nonacademic, and financial requirements as any other participant as specified in Board policy, administrative guidelines, the student handbooks, and/or the Athletic Handbook. A student educated at home must meet the following academic requirements:

A. If the student received home education~~schooling~~ in the preceding grade period, the student shall meet any academic requirements established by the State Board of Education for the continuation of home education~~schooling~~.

B. If the student did not receive home education~~schooling~~ in the preceding grading period, the student's academic performance during the preceding grading period shall have met any academic standards for eligibility to participate in the program established by the District.

C. Eligibility for a student who leaves a school district mid-year for home education~~schooling~~ shall be determined based on an interim academic assessment issued by the district in which the student was enrolled based on the student's work while enrolled in the District.

D. Any student who commences home education~~schooling~~ after the beginning of a school year and who is, at the time home education~~schooling~~ commences, ineligible to participate in an extra-curricular activity due to failure to meet academic standards or any other requirements of the District shall not participate in the extra-curricular activity until the student meets the academic requirements established by the State Board of Education for continuation of home education~~schooling~~ as verified by the Superintendent. No student shall be eligible to participate in the same semester in which the student is~~as~~ determined ineligible.

No eligible home educated~~schooled~~ or nonpublic school student will be charged any fees in excess of those fees charged to other students for participation in the same extra-curricular activity. No student will be denied the opportunity to participate in interscholastic athletics offered by a school in the District because the student has or is participating in a college credit plus program as long as the student fulfills all academic, nonacademic, and financial requirements.

A.C. 3301-34
R.C. 3313.5311, 3313.5312, 3313.5341, 3313.6110, 3321.03, 3321.04, 3321.042

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Legal

A.C. 3301-34

R.C. 3313.5311, 3313.5312, 3313.5341, 3313.6110, 3321.03, 3321.04, 3321.042

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Revised Guideline - Vol. 42, No. 1

2280 - **PRESCHOOL STAFF**

The preschool program shall be directed and supervised by a director, a head teacher, an elementary principal, or a site administrator (hereafter referred to as "director") who is on-site and responsible for supervision of the program. This person shall hold a valid educator license designated as appropriate for teaching or being an administrator in a preschool setting issued pursuant to Ohio law and have completed at least four (4) courses in child development or early childhood education from an accredited college, university, or technical college.

A. The director and staff shall be recruited, employed, assigned, evaluated, and provided in-service education in accordance with adopted Board policies and without discrimination on the basis of age, color, national origin, race, sex, or disability.

B. The preschool staff member assigned in each preschool class shall be of good character, possess adequate physical and emotional health, be equipped by education, training, and/or experience for the work they are to perform, and meet the requirements of State law.

C. Staff members, non-teaching employees, and volunteers shall annually sign a non-guilty/non-conviction statement on a prescribed form.

D. Each director and preschool staff member shall be examined by a licensed physician, physician's assistant, advanced practice nurse, or certified nurse practitioner within twelve (12) months prior to the first day of employment.

E. Each preschool staff member shall be at least eighteen (18) years of age and have a high school diploma or a certification of high school equivalency issued by the State Board of Education or a comparable agency. A staff member may be less than eighteen (18) years of age if:

1. the staff member is a graduate of a two (2) year career-technical center child care training program approved by the State Board of Education;

2. the staff member is a student enrolled in the second year of such a program that leads to high school graduation, provided that the student performs duties in the preschool program under the continuous supervision of an experienced preschool staff member and receives periodic supervision from the career-technical center child care training program teacher/coordinator in the student's high school.

F. The director and staff shall be assigned responsibilities in accordance with written job descriptions commensurate with their certification and/or licensure pursuant to Ohio law, and qualifications, respectively. The director and/or lead teacher acting as the director shall be onsite at the preschool program for at least half of the program's operating hours.

G. The director of each preschool program shall be responsible for the following:

1. providing that the health and safety of the children are safeguarded by an organized program of school health services designed to identify child health problems and to coordinate school community health resources for children as evidenced by, but not limited to, the following:

a. requiring immunizations and compliance with emergency medical authorization requirements under R.C. 3313.712

b. providing procedures for emergency situations, including fire drills, rapid dismissals, tornado drills, and school safety drills in accordance with R.C. 3737.73, and keeping records of such drills or dismissals

c. posting emergency procedures in preschool rooms and making them available to school personnel, children, and parents

d. posting emergency numbers by each telephone

e. supervising grounds, play areas, and other facilities when scheduled for use by children, and

f. providing first-aid facilities and materials

2. maintaining cumulative records for each child

3. supervising each child's admission, placement, transition, and withdrawal according to established procedures

4. preparing a roster of children enrolled annually

5. providing that clerical and custodial services are assigned for the program

6. supervising the instructional program and daily operation of the program

7. supervising and evaluating preschool staff members according to a planned sequence of observations and evaluation conferences, and supervising nonteaching employees

H. The director of the preschool program shall~~:~~ ~~meet: one (1) of the following:~~

1. hold a valid educator license designated as appropriate for teaching or being an administrator in a preschool setting issued pursuant to Section 3319.22 of the Revised Code and have completed at least four (4) courses in child development or early childhood education from an accredited college, university, or technical college;

2. meet the appropriate qualifications pursuant to Section 3301.54 of the Revised Code;

3. be responsible for the duties outlined in Section 3301.56 of the Revised Code;

4. complete training on relevant State and Federal licensing rules as prescribed by the Ohio Department of Education and Workforce (DEW).

5. ~~A director in a preschool program operated by a public school shall hold either:~~

   a. ~~a valid pre-kindergarten teaching certificate, pre-kindergarten endorsement, or pre-kindergarten associate license issued pursuant to O.R.C.~~

   b. ~~a valid educator license (teacher, administrator, or pupil services) issued pursuant to O.R.C. and have completed at least four (4) courses in child development or early childhood education from an accredited college, university, or technical college~~

   c. ~~a valid principal's license for grades pre-kindergarten through grade six (6) issued pursuant of Ohio law~~

   d. ~~an early childhood license pursuant to paragraph (C) of A.C. 3301-24-05~~

6. ~~The director of a preschool special education program shall hold one of the following:~~

   a. ~~a valid intervention specialist license or education of the handicapped certificate with an endorsement in pre-kindergarten special needs or early education of the handicapped~~

   b. ~~a valid pre-kindergarten certificate or endorsement or an early childhood license with an endorsement in pre-kindergarten special needs or early education of the handicapped~~

   c. ~~a valid early childhood intervention specialist license or~~

   d. ~~meet the requirements of paragraph (H)(1)(b) or (H)(1)(c) above~~

7. ~~A director employed prior to July 1, 1988, to direct a program shall be considered to meet the requirements of this paragraph if the director holds a valid kindergarten-primary certificate issued under Ohio law.~~

8. ~~A lead teacher who meets the educator licensure requirements as a director as described in paragraphs (H)(1), (H)(2), or (H)(3) above may be designated by the director.~~

I. Each class/group in a preschool program shall have assigned a lead teacher in accordance with the following:

Preschool programs operated by a public school shall have a lead teacher for each class/group of children enrolled that meets one (1) of the following:

1. valid prekindergarten teaching certificate issued under Ohio law

2. valid prekindergarten associate certificate issued under Ohio law

3. valid kindergarten-primary certificate issued under Ohio law and have completed at least four (4) courses in child development in early childhood education from an accredited college, university, or technical college

4. a bachelor's degree in child development or early childhood education earned from an accredited college or university with a minimum of thirty (30) quarter or twenty (20) semester hours in child development/preschool program planning and methods including a supervised practicum with preschool children

5. an early childhood license pursuant to Ohio law

6. preschool special education programs shall have an intervention specialist teacher that meets one (1) of the following requirements:

   a. a valid license or education of the handicapped certificate with an endorsement in prekindergarten special needs or early education of the handicapped;

   b. a valid early childhood intervention or primary intervention specialist license;

   c. a valid supplemental or intervention specialist license in the area of prekindergarten special needs, early childhood intervention specialist, or intervention specialist in the areas of visually or hearing impaired children if the children are visually or hearing impaired; or

d. a valid K-12 intervention specialist license and meets one (1) of the qualifications of a general education preschool lead teacher.

J. Extended day child care provided to preschool children before or after the preschool program shall have staff members assigned that, at a minimum, are at least eighteen (18) years of age and have at least a high school diploma or certification of high school equivalency issued by the State Board of Education or comparable agency. The extended child care staff member must also meet requirements related to a medical examination, in-service, and background check as cited in this rule. Child care staff/child ratios in accordance with this rule must be maintained at all times.

K. Infant and toddler care programs shall have staff members assigned that, at a minimum, are at least eighteen (18) years of age and have at least a high school diploma or certification of high school equivalency issued by the State Board of Education or comparable agency. The extended child care staff member must also meet requirements related to a medical examination, in-service, and background check as cited in this rule. Child care staff/child ratios in accordance with this rule must be maintained at all times.

L. Substitutes for preschool staff members shall meet the following requirements: ~~Unless the preschool staff member or director holds an associate or higher degree in child development or early childhood education from an accredited college, university, or technical college, a prekindergarten associate certificate or license issued by the State Board of Education, or a prekindergarten teaching certificate or endorsement, the preschool staff member and director shall annually complete in-service training of fifteen (15) hours until a total of forty-five (45) hours has been completed.~~

1. ~~In-service training will be in one (1) or more of the following areas:~~

   a. ~~child development or early childhood education~~

   b. ~~child abuse recognition and prevention~~

   c. ~~first aid~~

   d. ~~prevention, recognition, and management of communicable diseases~~

2. ~~Annual completion refers to the school year, from July 1st to June 30th or every twelve (12) months from the date of hire for staff employed after the school year begins.~~
   ~~Substitutes for preschool staff members shall meet the following requirements:~~
3. be at least eighteen (18) years of age,

4. have at least a high school diploma or certification of high school equivalency,

5. have a medical statement signed by an appropriate medical provider certifying that the person is free of communicable disease and is fit to work with children,

6. meet requirements related to ~~a medical examination,~~ annual in-service/orientation training, criminal background check pursuant to R.C. 3301.541, and current non-guilty non-conviction statement,

7. provide evidence of an appropriate substitute license under R.C. 3319.226,

8. provide evidence they are qualified to provide services to children with disabilities if applicable, and

9. meet all other requirements for the position in which they are substituting in accordance with R.C. 3319.226.
10. ~~Substitutes for preschool staff members shall meet the following requirements:~~

    a. ~~be at least eighteen (18) years of age,~~

    b. ~~meet requirements related to a medical examination, annual in-service/orientation training, criminal background check pursuant to R.C. 3301.541, and current non-guilty non-conviction statement,~~

    c. ~~provide evidence of an appropriate substitute license under R.C. 3319.226,~~

    d. ~~provide evidence they are qualified to provide services to children with disabilities if applicable, and~~

    e. ~~meet all other requirements for the position in which they are substituting in accordance with R.C. 3319.226.~~

M. Preschool staff members ~~who have met the requirements identified in paragraph (L) above~~ shall complete ten (10) annual clock hours. ~~or in-service.~~ This may be part of the professional development plan in accordance with A.C. 3301-24 (Ohio law licensure requirements). Annual completion refers to the school year, from July 1st to June 30th. ~~or every twelve (12) months from the date of hire for staff employed after the school year begins.~~

Preschool staff employed part-time shall complete the in-service requirement based upon the percentage of time or full-time equivalency of their preschool assignment.

N. The training specified in paragraph (M~~L~~) above shall be provided by an approved trainer who shall have at least two (2) years of experience specific to the subject area and possess one (1) of the following:

1. an associate or higher degree in child development or early childhood education, education, special education, speech-language pathology, home economics, nursing, nutrition, psychology, dental hygiene, or social work

   Evidence of an associate or higher degree shall be a copy of a diploma, a transcript, or other written evidence accepted by the director as evidence of completion of at least ninety (90) quarter credit hours or sixty (60) semester credit hours from an accredited college, university, or technical college. The coursework shall include at least thirty-six (36) quarter credit hours or twenty-four (24) semester credit hours in courses in any of the subject areas. ~~listed in paragraph (L) above.~~

2. a prekindergarten certificate or endorsement or early childhood license issued by the State Board of Education

3. a license as a physician or registered nurse

O. A director and preschool staff member shall provide evidence of a BCII investigation and FBI criminal background check as required by R.C. 3301.541.~~3319.391.~~ Documentation that reports and five (5) year updates are sent to the District or to DEW's~~ODE's~~ Office of Educator Licensure as required by law shall be kept on file.

Each staff member and volunteer shall annually complete a non-guilty/non-conviction statement.

P. The preschool staff member/child ratio must be maintained at all times.

1. Sufficient individuals must always be physically present with the children to meet staff member/child ratio requirements.~~Sufficient preschool staff members must be physically present with the children at all times to meet staff member/child ratio requirements.~~

2. Each class/group shall have at least one (1) lead teacher as defined in paragraph (I) above.

3. No child shall ever be left alone or unsupervised.

4. In each program, the maximum number of children per preschool staff member and the maximum group size by age category of children are governed by State law and regulations and shall be as follows:

   General Education classrooms are taught by a general education teacher or dual-licensed teacher who meets lead teacher qualifications and will be made of fifty percent (50%) or fewer children with disabilities with a maximum of eight (8) children with disabilities.

   Lead teachers of general education classrooms will not serve as the intervention specialist or IEP case manager for children with disabilities.

   Co-taught classrooms are considered general education classrooms that are taught by two (2) licensed teachers, one (1) licensed general education teacher and one (1) licensed intervention specialist.

   All children in the class are included on the general education teacher's roster and children with disabilities are also counted on the intervention specialist's caseload.

   The maximum number of children per program and maximum number of children per staff member is~~are~~ based on the age category of children served. Waivers are required when a group of more than eight (8) preschool children with IEPs are served in accordance with A.C. 3301-51-11.

Age Group & Staff Member/Child Ratio	**Maximum Group Size**
Birth to less than twelve (12) months/1:5 (or 2:12 if two (2) preschool staff members are in the room)	12
Twelve (12) months to less than eighteen (18) months/1:6	12
Eighteen (18) months to less than thirty (30) months/1:7	14
Thirty (30) months to less than three (3) years/1:8	16~~14~~
Three (3) years/1:12	24
Four (4) year olds and five (5) year olds not in kindergarten or school/1:14	28

   Preschool integrated classrooms in which fifty percent (50%) or fewer students in the class are children with disabilities shall meet the following:

   a. A full-time staff member shall be provided when there are eight (8) full-day or sixteen (16) half-day preschool children eligible for special education enrolled in a center-based preschool special education program.

   b. Staff ratios of one (1) teacher for every eight (8) children at all times in center-based programs, and a second staff member shall be present when nine (9) or more children are enrolled (including nondisabled children enrolled in a class session).

   c. The maximum group size shall not exceed sixteen (16)~~fifteen (15)~~ children, with a maximum of eight (8) children with disabilities. The lead teacher is responsible for specially designed instruction for one (1) or more children with IEPs enrolled in the classroom. Waivers are required when a group of more than eight (8) preschool children with IEPs are served in accordance with A.C. 3301-51-11.

5. An intervention specialist classroom teacher will have a caseload of no more than eight (8) preschool children with disabilities in one (1) class session. A teacher who is responsible for two (2) half-day sessions may serve no more than sixteen (16) students with disabilities.

6. **[ ]** Volunteers may be counted in the staff/child ratio if a current BCII investigation report is kept on file; however, a program shall provide that such practice does not become routine.

Q. At least two (2) responsible adults shall be readily available at all times when seven (7) or more children are present in the program. One (1) adult shall be a preschool staff member. The second adult shall:

1. be available within the building used for the preschool program or in an adjacent outdoor area;
2. be able to be summoned by the preschool staff member without leaving the group alone or unsupervised; and
3. be able to react in response to such summons so as to reduce risk to children during an emergency circumstance.

R. **[NOTE: When age groups are combined for programming purposes the following requirements must be met:]**

When age groups are combined, the maximum number of children per preschool staff member shall be determined by the age of the youngest child in the group, except that when no more than one (1) child, thirty (30) months of age or older, receives care in a group in which all the other children are in the next older age group, the maximum number of children per preschool staff member and maximum group size requirements of the older age group established in paragraph (P) above shall apply.

~~**( )** Any accredited program that uses the Montessori method endorsed by the American Montessori Society (www.amshq.org) or the association Montessori International (www.montessori-am.org) as its primary method of instruction may combine preschool children of ages three (3) to five (5) years of age with children enrolled in kindergarten. Notwithstanding anything to the contrary in R.C. 3301.56 (B)(2), when such age groups are combined, the maximum number of children per preschool staff member shall be twelve (12) and the maximum group size shall be twenty-four (24) children.~~

Preschool and school-age groups may be combined at the beginning or end of the day when there are twelve (12) or fewer children.

S. In a room where children are napping or resting, if all children are at least eighteen (18) months of age, the maximum number of children per preschool staff member shall, for a period not to exceed one and one-half (1 1/2) hours in any twenty-four (24) hour day, be twice the maximum number of children per preschool staff member established in paragraph (P) above if all the following criteria are met:

1. at least one (1) preschool staff member shall be physically present in the room at all times during nap/rest time
2. the preschool staff member(s) assigned to a room where children are napping shall be responsible for the care and supervision of the children in the room and shall be able to summon other child-care staff members without leaving the room
3. there shall be enough preschool staff members readily accessible within the building in which the program is located to provide that the maximum number of children per preschool staff member as required by paragraph (P) above is met at all times
4. nap/rest time preparation shall have been completed and all napping children shall be resting or sleeping on cots or mats

   Staff are not required to be present in a nap room for the purpose of supervising children if fifty percent (50%) of the wall space is open, staff can see all children at all times, and staff are routinely checking children every five (5) minutes.

T. Staff members shall be made aware of each child's cumulative and health records.

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Legal A.C. 3301-37-04, 3301-37-07, 3301-51-11

R.C. 3301.53, 3301.56, 3301.541, 3313.712, 3319.226, 3319.391, 3323.022, 3737.73

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Revised Guideline - Vol. 42, No. 1

2280.03 - **PRESCHOOL HEALTH AND SAFETY**

The health and safety of the children are safeguarded by an organized program of school health services designed to identify child health problems and to coordinate school and community health resources for children.

The program shall adhere to Board of Education policies and administrative guidelines concerning immunization; emergency medical authorization requirements; providing and posting procedures for emergency situations, including fire drills, rapid dismissals, and tornado drills (including keeping records of such drills or dismissals); and providing procedures for written notification to parents in the event of a child being injured and maintaining a log of injury reports. Medical and dental emergency procedures shall be posted in each preschool room and by each telephone and shall be made available to school personnel, children, and parents. Emergency numbers shall be posted by each telephone. Grounds, play areas, and other facilities shall be supervised when scheduled for use by children. First aid facilities and materials shall be provided.

When administering a medication, food supplement, modified diet, or fluoride supplement, the program shall:

A. prior to administration, secure the written instructions of a licensed prescriber as appropriate for the administration of any medication, food supplement, modified diet, or fluoride supplement; and

B. each time medication is administered, a written record or log including dosage, date, and time shall be made. That record or log shall be kept on file for one (1) year.

All preschool staff members shall wash their hands with soap and running water after each diaper change, or after assisting a child with toileting; after cleaning; after toileting; before preparing or eating food; before feeding any child; and when hands have been in contact with nasal or mucous secretions. Disposable towels or an air hand dryer shall be available at all times.

Management of Communicable Disease

A person trained to recognize the common signs of communicable disease or other illness shall observe each child daily as the childs~~/he~~ enters a group. A "person trained to recognize the common signs of communicable disease" means any person trained in prevention, recognition, and management of communicable diseases.

The following precautions shall be taken for children suspected of having a communicable disease:

A. The program shall immediately notify the parent or guardian of the child's condition when a child has been observed with signs or symptoms of illness or has been exposed to a communicable disease.

B. A child with any of the following signs or symptoms of illness shall be immediately isolated and discharged to theirhis/her parent or guardian:

1. diarrhea (more than one (1) abnormally loose stool within a twenty-four (24) hour period)

2. severe coughing, causing the child to become red or blue in the face or to make a whooping sound

3. difficult or rapid breathing

4. yellowish skin or eyes

5. conjunctivitis

6. temperature of 100 degrees Fahrenheit taken by the auxiliary method when in combination with other signs of illness

7. untreated infected skin patch(es)
8. unusually dark urine and/or gray or white stool
9. stiff neck
10. evidence of lice, scabies, or other parasitic infestation

C. A child with any of the following signs or symptoms of illness shall be immediately isolated from other children. Decisions regarding whether the child should be discharged immediately or at some other time during the day shall be determined by the director and the parent or guardian. The child, while isolated at the program, shall be carefully watched for symptoms listed in paragraph B of this rule as well as the following:

1. unusual spots or rashes
2. sore throat or difficulty in swallowing
3. elevated temperature
4. vomiting

D. Programs shall follow the Ohio Department of Health's "child day care communicable disease chart" for appropriate management of suspected illnesses.

E. A child isolated due to suspected communicable diseases shall be:

1. cared for in a room or portion of a room not being used in the preschool program;
2. within sight and hearing of an adult at all times;

   No child shall ever be left alone or unsupervised.
3. made comfortable and provided with a cot;

   All linens and blankets used by the ill child shall be laundered before being used by another child. After use, the cots shall be disinfected with an appropriate germicidal agent or, if soiled with blood, feces, vomitus, or other body fluids, the cots shall be cleaned with soap and water and then disinfected with an appropriate germicidal agent.
4. observed carefully for worsening condition;
5. discharged to parent, guardian, or person designated by the parent or guardian as soon as practical.

The program shall manage communicable diseases in accordance with Policy 8450 and Policy 8453 and AG 8450, AG 8450A, and AG 8453.

Training shall be provided for all preschool staff in signs and symptoms of illness and in handwashing and disinfection procedures.

The parent or guardian shall be notified immediately when a child is exhibiting signs or symptoms of illness or has been exposed to a communicable disease.

The parents of all enrolled children shall be notified when children are exposed to a diagnosed communicable disease such as pink eye, ringworm, chicken pox, or lice.

All programs must have a procedure regarding the care of a mildly ill child. "Mildly ill child" means a child who is experiencing minor common cold symptoms, but who is not exhibiting any of the symptoms specified in paragraph B above or a child who does not feel well enough to participate in activities, but who is not exhibiting any of the symptoms specified in paragraph B above.

In each building in which a program is operated, there shall be readily available at all times at least one (1) preschool staff member who has completed a course approved by the State Department of Health in (1) first aid and (2) prevention, recognition, and management of communicable diseases.

The parent of a child enrolled in the program shall be permitted unlimited access to the school during its hours of operation to contact the parent's~~his/her~~ child, evaluate the care provided by the program, the premises, or for other purposes approved by the director. Upon entering the premises, the parent shall report to the school office.

Child Abuse Recognition and Prevention

In each building in which a program is operated, there shall be readily available at all times at least one (1) preschool staff member who has completed a course in child abuse recognition and prevention based on an approved curriculum. Consistent with State law and Policy 8462, preschool staff shall complete at least four (4) hours of in-service training in child abuse recognition and prevention within two (2) years of employment and every five (5) years thereafter.

Diapering/Toileting

The changing of diapers for all non-toilet-trained children shall be handled in conformity with the following methods:

A. The changing of diapers for all non-toilet-trained children shall occur in a space that contains a hand-washing facility.

B. The program shall provide disposable gloves for diapering; however, the use of gloves or hand sanitizer does not preclude requirements for proper hand washing.

C. If an infant's diapers are to be changed in a~~his/her~~ crib or at a central changing station, there shall be some separation material between the infant and the changing surface. The material shall be discarded and replaced after each change.

D. The central diaper-changing station or crib shall be disinfected after each diaper change with an appropriate germicidal agent in a manner consistent with the manufacturer's guidelines. If the diaper-changing station is soiled after the diaper change, it shall be cleaned with soap and water and then disinfected with an appropriate germicidal agent.

E. Any product used during diaper changing on more than one (1) child shall be used in such a way that the container does not touch the child. Any product obtained applied to a child shall be applied in such a manner so as not to contaminate the product or its container. Common containers shall be cleaned and disinfected with an appropriate germicidal agent when soiled.

F. For the purpose of diapering, topical ointments and creams provided by parents shall include written instructions. Such instructions shall include the name of the ointment, cream, or lotion; name of the child; birth date of the child; date; and signature. Written instructions shall be valid for no longer than three (3) months. Authorization for administration of the ointment, cream, or lotion may be canceled by written request of the parent at any time.

Storing of clean diapers shall be handled in accordance with the following methods:

A. A clean supply of diapers stored in a specifically designated area shall be available at all times.

B. Diapers or clothing used during diaper changing and brought from the child's home shall be stored in space assigned exclusively for each child's belongings. Soiled clothing and/or diapers shall be sent home daily.

Storage and laundering of soiled diapers shall be handled in accordance with the following methods:

A. Diapers or clothing soiled with fecal matter and sent home with a child need not be rinsed at the program facility, but may be placed directly into a plastic container or bag, sealed tightly, stored away from the rest of the child's belongings, and out of the reach of children.

B. Soiled diapers to be disposed of or cleaned by the program shall be placed in a common plastic-lined covered container which shall be emptied, cleaned, and disinfected with an appropriate germicidal agent daily or more frequently as needed. Diapers to be laundered at the program facility should be stored in an appropriate germicidal solution until laundered.

C. Soiled diapers to be commercially laundered shall be held for pickup for laundering for no longer than seven (7) days.

D. Diapers to be laundered at home or by the program shall be held for laundering for no longer than one (1) day.

E. Soiled disposable diapers shall be discarded daily.

Immunization

In order to safeguard the program community from the spread of certain communicable diseases and in recognition that prevention is a means of combating the spread of disease, the Board of Education requires all students to be immunized (or in the process of being immunized) against Chicken Pox, Diphtheria, Haemophilus influenza type b, Hepatitis A, Hepatitis B, Influenza, Measles (aka rubeola), Mumps, Pertussis, Pneumococcal disease, Poliomyelitis, Rotavirus, Rubella (German measles), and Tetanus, and other diseases legally designated in accordance with State statutes unless specifically exempt for medical or other reasons (see below). This policy pertains to children who currently attend the program and those seeking to attend. "In the process of being immunized" means the child has received at least the first dose of the immunization sequence and is complying with the immunization intervals or catch-up schedule prescribed by the Director of Health. No later than thirty (30) days after enrollment in the program, and every thirteen (13) months thereafter while continuing to participate in the program, each child's caretaker parent shall provide the program a medical statement indicating that the child has been immunized against or is in the process of being immunized against the above-listed diseases. Any child previously admitted under the "in process of being immunized" provision who has not complied with the immunization intervals prescribed by the Director of Health shall be excluded from the program if the child fails to submit the required follow-up medical statement(s) in a timely manner. Any student so excluded may be readmitted upon furnishing a new medical statement indicating the child is again making progress on the Director of Health's interval schedule.

A child does not have to be immunized against a disease listed in the preceding paragraph if any of the following apply:

A. A health care practitioner certifies in writing that immunization against the disease is medically contraindicated or not medically appropriate for the child's age.

B. The child presents a written statement signed by a parent or guardian in which the parent or guardian declines to have the student immunized against the disease for reasons of conscience, including religious convictions.

A "health care practitioner" means a physician, physician's assistant, advanced practice registered nurse, or certified nurse practitioner.

The above-referenced medical statement shall include all the following information: (1) the dates that the child received immunizations against each of the diseases specified above; and (2) whether a child is subject to any of the above-listed exceptions. The medical statement shall also include a component where a parent or guardian may indicate that the parent or guardian has declined to have the child immunized.

In the case of influenza, a child is not required to be immunized against the disease if the seasonal vaccine is not available.

A child who has not completed immunization may not be admitted to the program, except as is consistent with the law.

The Board shall keep an immunization record for each child, available in writing to the student's parent or guardian upon request.

~~**[OPTIONAL LANGUAGE]**~~

~~**[ ] Swimming Activities [Only if providing swimming activities on or off-site]**~~

A. ~~**( )** Swimming and water play activities in bodies of water two (2) or more feet in depth, shall have written permission from the parent or guardian of a child before the child shall be permitted to swim or otherwise participate in water play activities. The written permission shall be signed and dated, and shall include the following:~~

1. ~~the child's name~~
2. ~~a statement indicating whether or not the child is a swimmer~~
3. ~~that the parent or guardian grants permission for the child to participate in water activities~~

~~Enough preschool staff members to meet the requirements of AG 2880.06 shall be present at all times during swimming and water play activities.~~

B. ~~**( )** Swimming activities at sites other than the preschool program location, shall:~~

1. ~~always have preschool staff members accompany and supervise children at swimming sites including, but not limited to, public or private swimming pools, lakes, or rivers;~~
2. ~~require that off-site swimming sites be approved and supervised by local authorities;~~
3. ~~require that activities in bodies of water two (2) or more feet in depth be supervised by persons who are currently certified as lifeguards or water safety instructors by the "American Red Cross" or an equivalent water safety program;~~
4. ~~provide enough preschool staff members to meet the requirements of AG 2880.06 at all times during swimming and water play activities.~~

~~**[END OPTIONAL LANGUAGE]**~~

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New Guideline - Vol. 42, No. 1

2280.09 - **PRESCHOOL IMMUNIZATION**

Immunizations Which Are Medically Contraindicated

[X] A written statement from a health care practitioner (i.e., a physician, physician's assistant, advanced practice registered nurse, or a certified nurse practitioner) that a particular immunization is medically contraindicated or not medically appropriate for the child's age.

[X] The physician's statement shall be maintained by the program as part of the immunization record of the student.

Immunization Requirements

Chicken Pox (Varicella)	**[ ]** Varicella vaccine (varivax) in accordance with the Department of Health and Human Services' immunization schedule or as prescribed by a physician. **OR** **[X]** One (1) or two (2) doses – depending on the child's age – of varicella vaccine must be administered prior to entry. The first (1st) dose must be administered on or after the first (1st) birthday. The second (2nd) dose should be administered at least three (3) months after the first (1st) dose; if the second dose is administered at least twenty-eight (28) days after first (1st) dose, it is considered valid. Similar to other immunizations, the Ohio Department of Health has determined that the requirements for immunization against chicken pox will be progressive.
Diphtheria, Tetanus, Pertussis	Four (4) or more doses of DTaP, DTP or DT (pediatric) vaccine, or any combination. If all four (4) doses were administered prior to the fourth (4th) birthday, a fifth (5th) dose of DTaP or DT is required. If the fourth (4th) dose was administered at least six (6) months after the third (3rd) dose, and on or after the fourth (4th) birthday, a fifth (5th) dose is not required.
Measles, Mumps, Rubella	One (1) or two (2) doses – depending on the child's age – of MMR. Dose one (1) administered on or after the first (1st) birthday. The second dose must be administered at least twenty-eight (28) days after dose one (1).
Hepatitis B	Three (3) doses. The second dose must be at least twenty-eight (28) days after the first. The third dose must be given at least sixteen (16) weeks after the first dose and at least eight (8) weeks after the second dose. The last dose in the series (third or fourth dose) must not be administered before age twenty-four (24) weeks. Similar to other immunizations, the Ohio Department of Health has determined that the requirements for immunization against Hepatitis B will be progressive.
Polio	Three (3) or more doses of IPV. The final dose must have been administered on or after the 4th birthday regardless of the number of previous doses. If a combination of OPV and IPV was received, four (4) doses of either vaccine are required. Only trivalent OPV (tOPV) counts.
Rotavirus	Two (2) or three (3) doses – administering a third dose at age six (6) months depends on the brand of rotavirus vaccine used for previous dose.
Haemophilus influenzae type b	Three (3) or four (4) doses – administering a third dose at age six (6) months depends on the brand of Hib vaccine used for previous dose.
Pneumococcal disease	Four (4) doses.
Influenza	One (1) or two (2) doses annually – two (2) doses given at least four (4) weeks apart are recommended for children aged six (6) months through eight (8) years of age who are getting an influenza (flu) vaccine for the first time and for some other children in this age group.

Hepatitis A	Two (2) doses – two (2) doses of Hep A vaccine are needed for lasting protection. The two (2) doses should be given between ages twelve (12) and twenty-three (23) months. Both doses should be separated by at least six (6) months. Children two (2) years and older who have not received two (2) doses should complete the series.

Vaccine doses are only considered valid if administered according to the most recent version of the Recommended Immunization Schedules for Persons Aged 0 Through 18 Years or the Catch-up Immunization Schedule for Persons Aged 4 Months Through 18 Years Who Start Late or Who Are More Than 1 Month Behind, as published by the Advisory Committee on Immunization Practices. Vaccine doses administered four (4) or fewer days before the minimum interval or age are valid (grace period). Doses administered more than five (5) days earlier than the minimum interval or age are not valid doses and should be repeated as age appropriate. If MMR and Varicella are not given on the same day, the doses must be separated by at least twenty-eight (28) days with no grace period.

No child shall be permitted to remain in the program unless not later than thirty (30) days after enrollment in the program, and every thirteen (13) months thereafter, the child's caretaker parent provides the program with a medical statement indicating that the child has been immunized against or is in the process of being immunized against all the above-listed diseases. "In the process of being immunized" means the child has received at least the first dose of the immunization sequence and is complying with the immunization intervals or catch-up schedule prescribed by the Director of Health.

Any child previously admitted under the "in process of being immunized" provision who has not complied with the immunization intervals prescribed by the Director of Health shall be excluded from the program if the child fails to submit the required follow-up medical statement(s) in a timely manner. Any student so excluded may be readmitted upon furnishing a new medical statement indicating the child is again making progress on the Director of Health's interval schedule.

A child does not have to be immunized against a disease listed in the preceding paragraph if any of the following apply:

A. A healthcare practitioner certifies in writing that immunization against the disease is medically contraindicated or not medically appropriate for the child's age.

B. The child presents a written statement signed by a parent or guardian in which the parent or guardian declines to have the student immunized against the disease for reasons of conscience, including religious convictions.

A "health care practitioner" means a physician, physician's assistant, advanced practice registered nurse, or certified nurse practitioner.

In the case of influenza, a child is not required to be immunized against the disease if the seasonal vaccine is not available.

A child who has not completed immunization may not be admitted to the program, except as is consistent with the law.

The Board will consult with the Ohio Department of Health and/or refer to its website (www.odh.gov) regarding the progressive nature of the above immunization requirements on a yearly basis.

Exemptions: Parent Objections

A student shall be exempted from mandatory immunization if the parent objects in a written signed statement upon the grounds that the parent declines to have the student immunized for reasons of conscience, including religious convictions.

This statement will be kept by the school as part of the student's immunization record.

Requisite Medical Statement

The above-referenced medical statement shall include all the following information: (1) the dates that the child received immunizations against each of the diseases specified above; and (2) whether a child is subject to any of the above-listed exceptions. The medical statement shall also include a component where a parent or guardian may indicate that the parent or guardian has declined to have the child immunized.

Required Records

The program shall keep an immunization record for each child, available in writing to the child's parent or guardian upon request. Each child's record of immunization will include the date of each individual immunization or the reason why the child did not receive that vaccine (e.g., a health care practitioner determined the immunization against the disease was medically contraindicated for the child or was not medically appropriated for the child's age, or the parent declined to have the child immunized against the disease for reasons of conscience, including religious convictions).

Records Available for Inspection

The Program Director shall make immunization records available for inspection by authorized representatives of the State Department of Health or the _____Medina County_____ Health Department.

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Revised Guideline - Vol. 42, No. 1

5320 - **IMMUNIZATION**

Immunizations Which Are Medically Contraindicated

[X] A written statement from a~~ny~~ licensed physician that an immunization is medically contraindicated for a specified period of time and the reasons for the medical contraindications will exempt a student from the specific immunization requirements for the period of time specified in the physician's statement.

[X] The physician's statement shall be maintained by the school as part of the immunization record of the student.

Immunization Requirements

Chicken Pox (Varicella)

[X] Kindergarten - Grade 12~~3~~

Two (2) doses of varicella vaccine must be administered prior to entry. The first (1st) dose must be administered on or after the first (1st) birthday. The second (2nd) dose should be administered at least three (3) months after the first (1st) dose; if the second dose is administered at least twenty-eight (28) days after first (1st) dose, it is considered valid.

~~**[ ] Grades 4 - 7**~~

~~One (1) dose of Varicella vaccine must be administered on or after the first (1st) birthday.~~

~~Students who start kindergarten during or after the school year beginning in 2006 must be immunized against chicken pox.~~

Similar to other immunizations, the Ohio Department of Health has determined that the requirements for immunization against chicken pox will be progressive.

Diphtheria, Tetanus, Pertussis

Kindergarten - Grade 12

Four (4) or more doses of DTaP, DTP, or DT (pediatric) vaccine, ~~or DT,~~ or any combination. If all four (4) doses were administered prior to the fourth (4th) birthday, a fifth (5th) dose of DTap or DT is required. If the fourth (4th) dose was administered at least six (6) months after the third (3rd) dose, and on or after the fourth (4th) birthday, a fifth (5th) dose is not required.

~~**Grades 1 - 12**~~

~~Four (4) or more doses of DTaP or DT, or any combination. Three (3) doses of Td or a combination of Td and Tdap is the minimum acceptable for children age seven (7) and up.~~

Grades 7 - 12~~10~~

One (1) dose of Tdap vaccine must be administered on or after the tenth (10th) birthday.~~prior to entry.~~

Measles, Mumps, Rubella	Two (2) doses of MMR. Dose one (1) administered on or after the first (1st) birthday. The second dose must be administered at least twenty-eight (28) days after dose one (1). (See Form 5320 F1)
Hepatitis B	Three (3) doses. The second dose must be at least twenty-eight (28) days after the first. The third dose must be given at least sixteen (16) weeks after the first dose and at least eight (8) weeks after the second dose. The last dose in the series (third or fourth dose) must not be administered before age twenty-four (24) weeks. Similar to other immunizations, the Ohio Department of Health has determined that the requirements for immunization against Hepatitis B will be progressive.
Polio	**Kindergarten - Grade 12~~3~~** Three (3) or more doses of IPV. The final dose must have been administered on or after the 4th birthday regardless of the number of previous doses. If a combination of OPV and IPV was received, four (4) doses of either vaccine are required. Only trivalent OPV (tOPV) counts; doses of OPV administered before 4/1/2016 should be counted (unless specifically noted as administered during a campaign); doses of OPV administered on or after 4/1/2016 should not be counted. Students who are age eighteen (18) or older shall not be required to receive either polio vaccine. ~~**Grades 4 - 12**~~ ~~Three (3) or more doses of IPV or OPV. If the third dose of either series was received prior to the fourth (4th) birthday, a fourth (4th) dose is required. If a combination of OPV and IPV was received, four (4) doses of either vaccine are required.~~
Meningococcal~~Meningitis~~	**[ ]** In accordance with the age and method recommended by the Ohio Department of Health. **OR** **[X]** Students in grades seven (7) through twelve (12) are required to be immunized against meningococcal disease in the following manner: **Grade 7** One (1) dose of meningococcal (serogroup A, C, W, and Y vaccine must be administered on or after the tenth (10th) birthday. **Grade 12** Two (2) doses of MCV4. The second dose on or after the student's sixteenth (16th) birthday. If the first dose was given on or after the sixteenth (16th) birthday, only one (1) dose is required. A. ~~First Dose: For the 2016-2017 school year, all students entering grade 7 and 12 are required to be immunized against meningococcal (i.e., serogroups A, C, W, and Y) disease. One (1) dose of the meningococcal vaccine is required to be administered prior to a student's entry into grade 7.~~ B. ~~Second Dose: A second dose of meningococcal (i.e., serogroups A, C, W, and Y) vaccine is required to be administered prior to a student's entry into grade 12. This second dose must be administered to the student on or after his/her sixteenth birthday with at least a period of eight (8) weeks between the first dose and second dose. If a student is administered the first dose of the meningococcal (i.e., serogroups A, C, W, and Y) vaccine after his/her sixteenth bhirthday, then a second dose of the vaccine is not required. Also, if a student is fifteen (15) years of age or younger, such student shal only be administered one (1) dose of the meningococcal (i.e., serogroups A, C, W, and Y) vaccine.~~ C. ~~Progressive Administration and Enforcement: The immunization requirements for meningococcal (i.e., serogroups A, C, W, and Y) shall be enforced progressively as follows:~~ 1. ~~2016-2017 school year: Students in grades 7 and 12 shall be immunized;~~ 2. ~~2017-2018 school year: Students in grades 7, 8, and 12 shall be immunized;~~ 3. ~~2018-2019 school year: Students in grades 9 and 12 shall be immunized;~~ 4. ~~2019-2020 School year: Students in grades 10 and 12 shall be immunized;~~ 5. ~~2020-2021 school year: Students in grades 11 and 12 shall be immunized; and~~ 6. ~~2021-2022 school year and beyond: Students in grades 7 through 12 shall be immunized.~~

No child, at the time of initial entry or at the beginning of each school year, shall be permitted to remain in school for more than fourteen (14) school days unless the child presents written evidence that the child~~s/he~~ has been immunized or is "in the process of being immunized". "In the process of being immunized" means the student has been immunized against mumps, measles/rubeola,

rubella, and chicken pox, and if the student has not been immunized against polio, diphtheria, pertussis, tetanus, hepatitis B, and meningococcal disease, the student has received at least the first dose of the immunization sequence and presents written evidence to the Principal or Superintendent of each subsequent dose required to obtain immunization at the intervals prescribed by the Director of Health.

Any student previously admitted under the auspices of "in the process of being immunized" who has not complied with the prescribed immunization intervals shall be excluded from school on the fifteenth (15th) school day of the following school year. The excluded student shall be readmitted upon showing evidence to the Principal or Superintendent of progress on the prescribed immunization interval schedule.

A student who has had natural measles/rubeola, mumps, and/or chicken pox, and presents a signed statement from the child's parent, guardian, or physician to that effect, is not required to be immunized against such disease(s).

The School District will consult with the Ohio Department of Health and/or refer to its website (www.odh.gov) regarding the progressive nature of the above immunization requirements on a yearly basis.

Exemptions: Parent Objections

[X] A student shall be exempted from mandatory immunization if the parent objects in a written signed statement upon the grounds that the parent declines to have the student immunized for reasons of conscience, including religious convictions.

[X] This statement will be kept by the school as part of the student's immunization record.

Provisional Admission to School

[X] A student may be admitted to school on a provisional basis if a physician or health department indicates that immunization of the student has been initiated and that the student is in the process of complying with all immunization requirements.

[X] Such provisional admission shall be only for the length of time necessary to complete the inoculations.

Documents Accepted as Evidence of Immunization

[X] The following documents will be accepted as evidence of a student's immunization history, provided they comply with State requirements and contain the date when each immunization was administered.

A. **(X)** an official school record from any school

B. **(X)** a record from any public health department

C. **(X)** a certificate signed by a licensed physician

D. ~~**( )** _____~~

Required Records

[X] Each school shall maintain a record of immunization for every student which shall include the date of each individual immunization.

[X] If a student transfers to another school, this record or a copy thereof shall be sent to the new school.

~~**Reports to be Sent to State Health Department**~~

~~**[ ]** A report of the immunization status of the students in each school shall be sent each year to the State Department of Health by the Principal on the report forms provided by the State Department of Health.~~

~~**Records Available for Inspection**~~

~~The Principal shall make immunization records available for inspection by authorized representatives of the State Department of Health or the _____ Health Department.~~

Preservation of Academic Standing

In the case of a chicken pox epidemic in the school's population, the Superintendent may deny admission to a student who has been exempted from the chicken pox immunization requirement. The following methods are prescribed whereby the academic standing of a student who is denied admission during a chicken pox epidemic is preserved:

A. ~~**( )** Whenever a Principal is notified that a student will be absent from school during an epidemic, the Principals/he should contact the student's teacher(s) and counselor(s) so that plans for individual instruction can be developed. (See Form 2412 F1). **( )** Plans should be updated on a weekly basis during the terms of the denial of admission during the epidemic.~~

B. **(X)** The Principal_____ will collect the plans from the student's teacher(s) and secure the textbooks and any supplies necessary for the plans to be implemented.

C. ~~**( )** The _____Principal will forward the plans, textbooks, and supplies to the instructor who will provide the home tutoring. The PrincipalS/He will also serve as a liaison between the instructor and the student's regular classroom teacher(s). As such, the Principals/he will also coordinate with the student's teacher(s) and parent(s) the necessary documentation of work assigned and completed and the successful return of the student to the school setting. **( )** AG 2412 – Homebound Instruction should be followed if so designated by the Principal_____.~~

1. ~~**[ ]** The student will receive instruction only on days that school is in session. S/HeThe student will receive a minimum of _____ (__) hours of home tutoring per week.~~

2. ~~**[ ]** The instructor assigned to provide the home tutoring shall forward the grades to the Principal_____ by the end of the marking period or other applicable time period.~~

~~**OR**~~

A. ~~**( )** The Principal_____ will arrange for the plans, textbooks, and supplies to be provided to the parent(s) for use during the term of the student's denial of admission. The PrincipalS/He will also serve as a liaison between the parent(s) and the student's regular classroom teacher(s). As such, the Principals/he will also coordinate with the student's teacher(s) and parent(s) the necessary documentation of work assigned and completed and the successful return of the student to the school setting.~~

B. ~~**( )** When a student is denied admission during an epidemic, the teacher should prepare activity assignments in the general subject area which the student can work on/complete on the student'sat on his/her own to reinforce and/or extend acquired learning of content and/or skill or develop new knowledge or skill.~~

C. ~~**( )** The teacher should keep a record of the activity assignments and work completed for communication with the parent(s) and for grading purposes.~~

D. ~~**( )** With the approval of the Principal, the teacher may implement AG 2370A – Independent Study for a student who has been denied admission during an epidemic.~~

E. ~~**( )** _____.~~

F. ~~**( )** _____.~~

G. ~~**( )** Whenever a Principal is notified that an identified student with disabilities will be denied admission, the Principals/he should contact the _____ to arrange for that student's I.E.P. Team to be convened and the IEP revised accordingly. AG 2412 – Homebound Instruction should be followed if so designated by the I.E.P. Team.~~

The Principal shall make sure that the academic standing of a student who is denied admission during a chicken pox epidemic is preserved. The denial of admission will cease to exist when the Director of the State Department of Health notifies the Superintendent that the epidemic no longer exists.

Immunization of Students at Public Expense

The Board shall make application to the appropriate public body to secure, without delay, the provision, at public expense, of immunizations to students whose parents or guardians have not provided the requisite immunizations.

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New Guideline - Vol. 42, No. 1

5330.05 - **STORAGE AND ADMINISTRATION OF NALOXONE/NARCAN**

In accordance with State law, the Board of Education shall procure Naloxone, also known by the brand name Narcan, for use in emergency situations. The Board has determined that it is in the best interests of its students and employees to have Naloxone available to be administered, if necessary, by appropriately trained employees, volunteers, or contractors who have been authorized by the Board to administer Naloxone to an individual who is apparently experiencing an opioid-related overdose.

A. **Procurement of Naloxone**

1. The _____School Nurse_____ ~~**[insert title of person responsible]**~~ shall procure a minimum of _one_____ (_1_) dose(s) of Naloxone for each **(X)** school ~~**( )** District building **[END OF OPTION]**~~ from a distributor who is authorized by State law to distribute the drug. ~~**[DRAFTING NOTE: it is commonly recommended that at least two (2) doses be made available at each location if a second administration is necessary to reverse an overdose]**~~**.** The _____School Nurse_____ will log the date that each dose has been procured, as well as the expiration date of the drug. A copy of the log will be maintained and made available to all building administrators.

2. A dose of Naloxone will be replaced at least ~~**( )** every six (6) months~~ **(X)** annually or on the expiration date listed by the manufacturer, whichever occurs first ~~**[END OF OPTION]**~~. It shall be the responsibility of the _____School Nurse_____ **[insert person or position]** to be sure that the supply of Naloxone is maintained at the appropriate level and that the Naloxone doses have not expired.

B. **Naloxone Storage Protocol**

Each Naloxone dose will be properly stored in a locked storage unit in each building. In accordance with the manufacturer's instructions, the drug should be stored at room temperature in a location that is protected from direct light.

C. **Training of Designated Nonmedical Staff, Volunteers, and Contractors**

1. The _____School Nurse_____ shall be responsible for coordinating the training of District employees to administer the Naloxone and maintaining the list of employees authorized to administer Naloxone.

2. The list will be made available to all building administrators. At a minimum, the training will include the following:

   a. risk factors of opioid overdose;

   b. signs of opioid overdose;

   c. steps in responding to an overdose;

   d. information on the Naloxone dispensed to the District;

   e. procedures for administering the Naloxone;

   f. proper storage and expiration of the Naloxone; and

   g. information on where to obtain a referral for substance abuse treatment.

D. **Administration Protocol**

An opioid-related overdose is a condition including, but not limited to, extreme physical illness, decreased level of consciousness, respiratory depression, coma, or death that results from the consumption or use of an opioid or another substance with which an opioid was combined. Signs of an overdose include loss of consciousness where a person cannot be woken up, breathing very slowly, making gurgling sounds, or not breathing at all, and lips appear blue or gray in color.

Naloxone is available in a single-dose nasal spray and is designed for nasal administration only. Naloxone may only be

administered by a school nurse or a trained school employee, volunteer, or contractor to a student or other individual on school grounds who is believed to be experiencing an opioid-related overdose.

What to do for an apparent opioid-related drug overdose:

1. The school nurse, trained personnel, or volunteers will access the building's supply of Naloxone (Narcan) in the designated storage area. Only these individuals will have access to the drug.

2. The drug is administered through a nasal spray, in accordance with the manufacturer's instructions, which include the following steps:

    a. Remove the Naloxone from the packaging immediately before administering. DO NOT TEST THE DEVICE. The device contains one (1) dose and does not need to be primed.

    b. Lay the person on their back. Tilt their head back and provide support under the neck with your hand.

    c. Gently insert the tip of the nozzle into one (1) nostril until your fingers on either side of the nozzle are against the bottom of the person's nose.

    d. Press the plunger firmly to administer the dose.

    e. Remove the nasal spray after administering.

    f. Watch the person closely for signs of breathing difficulty, vomiting, or other symptoms of illness that might require first aid attention.

    g. If the person does not respond in two (2) minutes and a second dose of Naloxone is available, repeat steps a-f and administer a second dose of Naloxone. It is recommended that the second dose of the drug be administered in the other nostril.

    h. Roll the person on their side in a recovery position and wait for first responders.

    i. Properly dispose of the used Naloxone cartridge.

3. Emergency services will be called as soon as practicable by the individual who administers Naloxone or another school employee after administering the first dose of the drug.

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Revised Form – Vol. 42, No. 1 – August 2023

CONFIRMATION OF MMR BOOSTER VACCINATION

Please complete one (1) of the three (3) immunization options listed below and return this form to your child's school as soon as possible. Your child will not be allowed to remain in school unless this form has been completed and returned to the school. Thank you for your cooperation.

[ ] The student listed below has received the required MMR Booster Vaccination.

Student's Name: _____ Grade: _____ School: _____

Date of Vaccination: _____

Parent's Signature: _____

Physician's Signature: _____

****

[ ] _____ (student's name) will not be receiving the MMR Booster vaccination because it is medically contra-indicated.

Physician's Signature: _____

Date: _____

****

[ ] _____ (student's name) will not be receiving the MMR Booster vaccination for reasons of conscience (which include religious convictions).

Parent's Signature _____

Date: _____

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Book	Policy Manual
Section	Ready for Production September 2023
Title	Vol. 42, No. 1 - August 2023 Sample Resolution to Make Provisional Changes to Board Policies and Administrative Guidelines and Forms to Comply with HB 33
Code	09 - Sample Resolution
Status	

Legal Alert

To: Neola Clients

Re: Sample Resolution to Make Provisional Changes to Board Policies and Administrative Guidelines and Forms to Comply with HB 33

Date: August 2023

SAMPLE RESOLUTION TO MAKE PROVISIONAL CHANGES TO BOARD POLICIES AND ADMINISTRATIVE GUIDELINES AND FORMS TO COMPLY WITH HB 33

WHEREAS, on June 30, 2023, the 135th Ohio General Assembly passed the state's biennial Operating Budget for FY 24-25 ("Amended Substitute House Bill 33" or "H.B. 33"), and Governor DeWine signed the legislation into law on July 3, 2023; and

WHEREAS, Amended Substitute House Bill 33 makes significant structural changes to the Ohio Department of Education, including renaming the Department of Education as the Department of Education and Workforce ("DEW"), creating the position of a director of education and workforce who will be appointed by the Governor with the advice and consent of the Senate, establishing within the DEW the Division of Career-Technical Education and the Division of Primary and Secondary Education, each of which will be led by a deputy director appointed by the director of education with the advice and consent of the Senate, creating the "Department of Children and Youth," creating the position of a director of children and youth, and transferring most of the powers and duties of the State Board of Education and the Superintendent of Public Instruction to the DEW, the Director of Education and Workforce, the Department of Children and Youth, and/or the Director of Children and Youth; and

WHEREAS, most of the State Board of Education and/or Superintendent of Public Instruction's powers prior to the effective date of H.B.33 will now fall under the auspices and/or jurisdiction of the DEW, the Director of Education and Workforce, the Department of Children and Youth, and/or the Director of Children and Youth, the State Board of Education retains the following duties: (1) adopt requirements for educator licensure; (2) process and issue educator licenses; (3) investigate and resolve educator misconduct complaints; (4) evaluate background checks, evaluate eligibility for licensure and participate in the retained applicant fingerprint database program; (5) determine school district territory transfer disputes; and (6) administer the teacher and school counselor evaluation systems; and

WHEREAS, during the period of transition and until such time as respective roles are clearly delineated, the Board of Education desires to recognize and give full effect to the structural changes made by H.B, 33 and align its practices accordingly;

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education that any and all references to the "Department of Education," "Ohio Department of Education," "Department," or "ODE" contained in the Board's existing polices and corresponding administrative guidelines and forms, shall, after the effective date of HB 33 (i.e., on or about October 2, 2023), mean the "Department of Education and Workforce" ("DEW") or the "Department of Children and Youth" for all purposes set forth and described in HB 33.

BE IT FURTHER RESOLVED, that to the extent that existing Board policies and corresponding administrative guidelines and forms reference the "State Superintendent of Public Instruction" and/or the "State Board of Education," such references, after the effective date of HB 33, shall be mean the "Department of Education and Workforce" ("DEW"), the "Director of Education and Workforce," the "Department of Children and Youth" and/or the "Director of Children and Youth" as applicable and appropriate and as set forth and described in HB 33.

BE IT FURTHER RESOLVED that, until such time as the Board's existing policies and corresponding administrative guidelines and forms are updated to reflect the changes set forth above, the Superintendent shall act and direct other school staff to act and carry out their responsibilities in a manner consistent with HB 33 and the above-identified provisional changes to Board policies and corresponding administrative guidelines and forms.

CONTRACT FOR CHILDREN WITH DISABILITIES
OPEN ENROLLMENT

AGREEMENT FOR EXCESS COST FOR CHILDREN WITH DISABILITIES
PURSUANT TO SECTIONS 3313.981 O.R.C., 3323.14 O.R.C., and RULE 3301-48-02(D)

District of Attendance

The Rittman EVSD Board of Education hereby enters into a contract (pursuant to Section 3313.981 O.R.C., 3323.14 O.R.C., and Rule 3301-48-02(D)) for the student(s) listed below with the Wadsworth City Schools Board of Education (District of Residence) for educational purposes for the school year of 20 23 - 20 24 .

The Wadsworth City Schools Board of Education (District of Residence) hereby agrees to pay to the Rittman EVSD Board of Education (District of Attendance) for each of the listed pupil(s), an amount equal to the excess cost, if any, pursuant to Section 3323.14 of the Ohio Revised Code.

The Rittman EVSD Board of Education (District of Attendance) acknowledges that pupil(s) listed below will be reported in EMIS pointing back to the school district of residence and counted in the Enrolled ADM of the educating district, pursuant to 3317.03 O.R.C. and will generate funding at the educating district pursuant to 3317.022 O.R.C. The excess cost amount shall be calculated in accordance with the data submitted to the Ohio Department of Education in the Excess Cost System. We hereby accept the pupil(s) listed below to our schools on terms described above.

	Name of Student	Address of Student
1.	[redacted]	[redacted] Wadsworth, OH 44281
2.		
3.	[redacted]	

[redacted] 9/1/2023
District of Attendance Superintendent Signature Date

[redacted] 9/1/2023
District of Attendance Treasurer Signature Date

District of Residence

We hereby acknowledge and approve the above listed pupil(s) to your schools on the terms described above for the school year 20 23 - 20 24.

District of Residence Superintendent Signature Date

District of Residence Treasurer Signature Date

Gmail Hill (Superintendent), Andrew <ahill@wadsworthschools.org>

FW: Terms and Agreement

1 message

Bryce Moore <bryce.moore@icevonline.com> Thu, Sep 7, 2023 at 4:45 PM
To: "ahill@wadsworthschools.org" <ahill@wadsworthschools.org>
Cc: Stan Moczulski <Stan.Moczulski@icevonline.com>, "palexander@wadsworthschools.org" <palexander@wadsworthschools.org>

Good afternoon, Andy,

We will accept you markup to our Terms of Use and Privacy Policy. Please include this markup with your PO submission.

Let me know if you need anything additional.

Best regards,

Bryce Moore

Vice President of Business Operations

Company | 800.922.9965

Direct | 806.642.4832

www.icevonline.com

From: Stan Moczulski <Stan.Moczulski@icevonline.com>
Sent: Tuesday, September 5, 2023 6:04 PM
To: Bryce Moore <bryce.moore@icevonline.com>; Clayton Franklin <Clayton.Franklin@icevonline.com>; Mark Johnson <Mark.Johnson@icevonline.com>
Subject: FW: Terms and Agreement

Andrew Hill the Superintendent sent me this. I wanted to get it to you so it can be handled. Not sure who I needed to send it to. Thanks!

Stan Moczulski

Curriculum & Instruction Manager

Company | 800.922.9965

Direct | 806.516.1202

Cell | 806.516.1202

www.icevonline.com

From: Hill (Superintendent), Andrew <ahill@wadsworthschools.org>
Sent: Tuesday, September 5, 2023 3:47 PM
To: Alexander, Peter <palexander@wadsworthschools.org>
Cc: Stan Moczulski <Stan.Moczulski@icevonline.com>
Subject: Re: Terms and Agreement

CAUTION: This email originated from outside your organization. Exercise caution when opening attachments or clicking links, especially from unknown senders.

Good afternoon. Thanks, Pete. I have attached a marked-up version of the terms and privacy policy. There are provisions that we cannot agree to per Ohio Revised Code and Ohio Attorney General Opinions (2) and other provisions we are not comfortable with as written. Once your team has a chance to review the attachment, please let me know our next steps. Thank you in advance for working with us through this process.

Andy Hill

Andrew J. Hill, Ed.D.

Superintendent

Wadsworth City School District

330-335-1301 (phone)

524 Broad St.
Wadsworth, OH 44281

On Tue, Sep 5, 2023 at 2:03 PM Alexander, Peter <palexander@wadsworthschools.org> wrote:

> Hi Stan,

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9/4/2023 MM

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(5)

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~~Access Restriction/Termination~~ 9/4/2025 MM

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~~may also discontinue operating the Site~~ and terminate these Terms at any ~~time and without notice for any~~ reason. 9/4/2023

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To the maximum extent permitted by law, these Terms are governed by the laws of the State of ~~Texas~~ Ohio and you hereby consent to the exclusive jurisdiction and venue of courts in ~~Texas~~ Ohio in all disputes arising out of or relating to the use of the Site. Use of the Site is unauthorized in any jurisdiction that does not give effect to all provisions of these Terms, including, without limitation, this section. 9/4/2023

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If any part of these Terms is determined to be invalid or unenforceable pursuant to applicable law, including, but not limited to, the warranty disclaimers and liability limitations set forth above, then the invalid or unenforceable provision will be deemed superseded by a valid, enforceable provision that most closely matches the intent of the original provision and the remainder of these Terms shall continue in effect.

No Waiver

The failure of CEV Multimedia to enforce any terms and conditions of these Terms or to respond to any breach by you or other parties shall not in any way be deemed a waiver of CEV Multimedia's right to enforce any terms or conditions of these Terms.

Entire Agreement

Unless otherwise specified herein, these Terms constitutes the entire agreement between you and CEV Multimedia with respect to the Site and it supersedes all prior or contemporaneous communications and proposals, whether electronic, oral or written, between you and CEV Multimedia with respect to the Site.

A printed version of these Terms and of any notice given in electronic form shall be admissible in judicial or administrative proceedings based upon or relating to these Terms to the same extent and subject to the same conditions as other business documents and records originally generated and maintained in printed form. It is the express wish of the parties that these Terms and all related documents be written in English.

Changes to Terms

9/4/2003

CEV Multimedia reserves the right, in its sole discretion, to change these Terms at any time and for any reason. The most current version of these Terms will supersede all previous versions. CEV Multimedia encourages you to periodically review these Terms to stay informed of our updates.

can't change in the middle of a class year.

Contact Us

CEV Multimedia welcomes your questions or comments regarding these Terms:

CEV Multimedia, LLC.

1020 SE Loop 289

Lubbock, Texas 79404

Email Address:

cev@icevonline.com

Telephone number:

800-922-9965

Last updated 8-31-2023

CEV Multimedia, LLC. respects your privacy and is committed to protecting your privacy through our compliance with this privacy policy (this "Policy"). This Policy represents the privacy practices used in our web domain, iCEVonline.com and its affiliated web domains including aeseducation.com, ctecoding.com and fouryearplans.com.

CEV Multimedia employs commercially reasonable security measures that comply, in CEV Multimedia's reasonable discretion and interpretation, with

all applicable Federal and State laws and regulations regarding data privacy and security. These measures include appropriate administrative, physical, and technical safeguards to secure data from unauthorized access, disclosure, alteration, and use. Neither CEV Multimedia nor its successors or assigns shall have any liability for the breach of its privacy and security measures or the integrity of its hosting services, unless caused by the willful misconduct of CEV Multimedia. CEV Multimedia expressly disclaims any warranty that data exchanges a

What Personal Information Do We Collect?

We collect a limited amount of personal information from our users, and we use this information solely for the purpose of providing the iCEV services. Specifically, we collect the following information from educators:

- First Name
- Last Name
- Login Credentials for iCEV
- Email Address
- One Security Question/Answer Combination

We utilize educator's email addresses to deliver our newsletter which is delivered on a bi-weekly basis. The newsletter contains information regarding new features and new lessons added to iCEV. If educators wish to opt out of receiving these newsletters, each email we send contains an unsubscribe link in the footer.

For students who utilize iCEV, we collect the following information:

- First Name
- Last Name
- Login Credentials for iCEV
- Email Address (Not Required)
- One Security Question/Answer Combination

In order to utilize iCEV, students must use an access code provided to them by their instructor. For districts utilizing third-party, single sign-on applications, such as Clever, the administrator of the application must choose to share this information with iCEV for us to gain access.

For subscribers of the Eduthings website (CTECoding.com) the designated subscription administrator provides the following information that is used to provide the subscribed services:

- student demographics
- student enrollment info
- student course history including course schedules and history
- test scores
- Certifications

- WBL
- CTSO participation

Please note that we recognize all data collected regarding teachers, students and administrators is the property of the district. Also, all data collected is utilized for educational purposes only.

What Do Teachers and Students Do On iCEV?

iCEV is a platform with pre-built courses and lessons that focus on Career and Technical Education subject areas. We have three account access types; each with unique roles:

- Organization Administrator:
  - This is the individual(s) at the district that have been chosen by the district to maintain the account. This individual has access to:
    - Manage Teachers (i.e. add teachers to the platform, delete teachers from the platform, send login credential reset information to teachers)
    - Manage Students (i.e. add students to the platform, delete students from the platform, reset login credential information for students)
    - View Login Reports (i.e. view number of logins to the platform by teachers and students in their organization, view dates and times of logins to the platform by teachers and students)

        - View Certification Progress (i.e. see progress students have made on industry-based certifications tested for on the platform)
        - View Course Reports (i.e. see the courses teachers have set up, see students enrolled in each course, view course grades)
    - The Organization Administrator role can be set up as Read/Write Access (can add or delete teachers/students) or Read-Only Access (can only view reports).
    - As stated above, the Organization Administrator for the account has been chosen by the district. District personnel who usually perform this function include Career and Technical Education Directors or Coordinators, Curriculum Directors, Instructional Materials Coordinators and Instructional Technology Coordinators.

- Teacher:
    - Teachers are set-up in the system by the Organization Administrator (unless the district is utilizing a single-sign on application such as Clever)
    - Teachers are invited to join the system by the Organization Administrator entering the teacher's first and last name and email address. The teacher is then sent an email where they will choose their username and password combination and a security question/answer combination. The username must be unique in the iCEV database to be registered.
    - After registering, teachers can add courses to their My Courses page, customize courses by altering the sequence of the lessons in the course or adding lessons to the course and view courses.
    - Courses consist of lessons. Lessons consist of videos and slideshows, lesson plans, project-based learning activity instructions, ancillary learning items such as vocabulary terms and interactive activities and assessments which are

automatically graded. Teachers can also view course grades reports which can be filtered by student and by lesson. The grades reports are displayed in either percentage or points basis. The grades reports provide information to the teacher including date and time the activities were submitted by the student and questions answered correctly and incorrectly by the student.

- All materials that are submitted by students to teachers are completed through the interactive activity and assessments that are pre-built, meaning students cannot complete a project (for example, a slideshow of the proper safety procedures in a science lab) and upload the project for the teacher to view and grade. Therefore, no user-generated content (by either the teacher or the student) is sent through the system. If this changes, we will update this Policy to indicate the changes.

- Students
  - Students are set-up in the system by first being invited by the teacher (unless the district is utilizing a single sign-on application such as Clever). The teacher provides a registration code for the course and sends the students to https://login.icevonline.com/register to complete the registration process. The registration process consists of the student entering the proper registration code, choosing their username and password combination and a security question/answer combination. The username must be unique in the iCEV database to be registered.
  - After registering, students will have access to the courses, lessons and lesson assets (i.e. videos, slideshows, interactive activities and assessments) the teacher chooses to display to the students. The students will also have access to view the grades of the assignments completed on iCEV.
  - As stated above, all materials that are submitted by students to teachers are completed through the interactive activity and

assessments that are pre-built, meaning students cannot complete a project (for example, a slideshow of the proper safety procedures in a science lab) and upload the project for the teacher to view and grade. Therefore, no user-generated content (by either the teacher or the student) is sent through the system. If this changes, we will update this Policy to indicate the changes.

For subscribers of iCEV's Eduthings solutions, the roles and capabilities include:

- District Admin: - have access to all settings related to their subscriptions.
- Campus Admin: similar to District Admin but only for specific campuses within their subscription.
- Reporting Admin: a District Admin but only with access to the Analytics section related to their subscription.
- Teacher: - access to enter certification results, career technical student organization (CTSO) participation, work-based learning (WBL) information, viewing reports relevant to their role, managing physical inventory and managing advisory board information.
- Counselor - access to view individual students, entering four-year plans, interventions, checking credits for student graduation readiness, and some reports relevant to their role and subscription.
- Student – access to read or edit their four-year plan, view their course history, take interest inventory and explore career alternatives.

What Data Do We Collect and Why Do We Collect It?

As stated above, we collect limited personal information on each user. In addition to this data, we also collect other information common to websites.

This information includes internet protocol addresses, internet service providers, browser and operating software versions and other data to help us improve our services and troubleshoot issues as they arise. In addition, we also utilize cookies which are small files placed on the hard drive of your computer. The cookies we utilize include:

Google Analytics - we utilize Google Analytics which helps us in estimating our audience size and usage patterns and speed up searches.

- HubSpot - we utilize HubSpot on the main domain of iCEV for fillable forms and to help us tweak the content on our main domain to better suit the needs of our visitors.
- ASP.NET – we utilize this as a session tracking code to assist us in determining/identifying the user's session on the server.
- Load Balancer – we utilize a load balancer which sorts our traffic to the most available server for quicker service. This cookie is meant to keep users on the same server between visiting different pages.

You can set your browser to refuse all or some browser cookies, or to alert you when cookies are being sent. If you disable or refuse cookies, please note that some parts of this site may then be inaccessible or not function properly.

How Do We Protect Your Data?

iCEV uses encryption to protect all data according to risks. Encryption is applied to stored data and transmitted data. Passwords are hashed in the database and not stored in clear text. In addition, all team members with access to personal information and data are required to undergo a thorough background check and must also complete professional development programs on data security practices.

In the event of a security breach resulting in unauthorized release of personal data, we will notify affected districts impacted by the breach. In addition, we will place alerts on both our login page (www.icevonline.com/login) as well as each the dashboard for all impacted users with specific details of the breach.

Who Do We Share Your Data With?

Limited data is shared only with trusted third parties. All parties' privacy practices have been reviewed, vetted and approved by us. Data is only shared for troubleshooting purposes. What third parties are utilized:

- Learnosity – Our assessment technology is powered by Learnosity. No personal information is provided to Learnosity. Each user has a unique ID in our system. This ID is passed to Learnosity to retrieve session activities and scores.
- Kaltura – We utilize Kaltura for streaming video. No personal information is passed to Kaltura as we do not track video usage on an individual basis. Only aggregate video consumption data is utilized.
- Microsoft OneDrive – We utilize OneDrive for delivering Microsoft PowerPoint content (unless the district chooses not to whitelist OneDrive – in this situation we provide the Microsoft PowerPoint content through the icevonline.com using an HTML5 player for the slides). No personal information is passed to OneDrive as we do not track Microsoft PowerPoint usage on an individual basis. Only aggregate Microsoft PowerPoint consumption data is utilized.
- Smooth Fusion – We utilize Smooth Fusion for database maintenance and the development of the features on iCEV. In limited cases, Smooth Fusion accesses data to assist in troubleshooting issues.
- Simpatico – We utilize Simpatico to manage icevonline.com servers and load balancers. In limited cases, Simpatico accesses data to assist in troubleshooting issues.

- AWS – server hosting services for AES legacy solutions
- Rackspace –server hosting services for Eduthings solutions
- Google analytics, LuckyOrange and Zendesk – used to assist with providing customer support for teachers and admins that use the Eduthings solutions

What Do We Not Do With Your Data?

We do not sell data or any other personal information to any third parties. The only exception to this is in the event of a merger, divestiture, restructuring, reorganization, dissolution or other sale or transfer of some or all the company's assets, personal information and data may be transferred. In addition, we do not use data to engage in targeted advertising from third parties.

How Long Do We Keep Data?

In the event a district decides not to renew their iCEV access, data is stored for 12 months unless otherwise requested by the district. We utilize 12 months as a threshold due to districts determining after a year of not having access to the product to renew again. This ensures courses customized by teachers will not be lost during inactivity period. However, a district can delete organization data at any time by sending an email request to customersupport@icevonline.com or written request to:

CEV Multimedia

C/O Customer Support

1020 SE Loop 289

Lubbock, TX 79404

To avoid accidental deletion of data, we will confirm the deletion of data with the designated contact for the district.

Can Students or Guardians Review Personal Information in iCEV?

Students and guardians can request to review and, if needed, correct any personal information in iCEV. They can do this by contacting customersupport@icevonline.com.

FERPA and COPPA

iCEV adheres to the rules of FERPA and COPPA regarding all applicable services provided by the organization. iCEV recognizes the importance of controlling personally identifiable information (PII) and reviews controls and capabilities for protecting this data on a regular cadence.

iCEV FERPA Policy

The Family Educational Rights and Privacy Act of 1974 (FERPA) requires that educational services strictly protect the privacy rights of all students who are using or have used our services. This includes parents of students under the age of 18 years old using the service.

By practice and application, students (defined as users) have the right to:

- Inspect and view their records.
- See amendment of education records that are believed to be inaccurate, misleading or otherwise in violation of privacy rights.
- Consent to PII disclosures contained in educational records (except under 34 CFR 99.31)
- File with the Department a complaint concerning alleged failures by the educational agency or institution to comply with the requirements of FERPA under 34 CFR parts 99.63 and 99.64.

To exercise your right to review and/or correct records, as well as requesting amendment, refer to https://www.icevonline.com/privacy-policy Section "Can Students or Guardians Review Personal Information in iCEV?"

iCEV COPPA Policy

The Children s Online Privacy Protection Act (COPPA) is a U.S. federal law that addresses data protection regulations for children under the age of 13. Related to COPPA, iCEV does not market or direct its site or services for purchase by individual students regardless of age. These services do not allow students to register directly with iCEV. Regardless of age, a student must be invited to participate by their district, school, teachers or administrators who have subscribed to associated services in order to obtain

a login. The data collected and purpose for data collection is described in this Policy.

To exercise your right to review and/or correct records, as well as requesting amendment, refer to https://www.icevonline.com/privacy-policy Section "Can Students or Guardians Review Personal Information in iCEV?

California Consumer Privacy Act of 2018 Notice ("CCPA")

What is the CCPA?

The California Consumer Privacy Act of 2018, Cal. Civ. Code §§ 1798.100 et seq. ("CCPA") is a law enacted in the State of California with an effective date of January 1, 2020. In November of 2020, California voters approved Proposition 24, the CPRA, which amended the CCPA and added new additional privacy protections that began on January 1, 2023. The CCPA generally expands upon the privacy rights available to California citizens and requires certain companies to comply with various data protection requirements. Please contact iCEV at customersupport@icevonline.com if you would like the detailed text of the law.

The CCPA grants Californian consumers new rights with respect to the collection of their Personal Information and Sensitive Personal Information (as defined herein) and requires companies to comply with certain obligations, including:

- the consumer's right to receive a copy, in a readily usable format, of the specific Personal Information collected about them during the twelve

(12) months prior to their request

- the consumer's right to know a business's data collection practices, including the categories of personal information it has collected, the source of the information, the business's use of the information, and to whom the business disclosed the information it has collected about the consumer
- the consumer's right to have such personal information deleted (with exceptions)
- the consumer's right to know the business' data sale practices and to request that their personal information not be sold to third parties
- a prohibition on businesses on discrimination for exercising a consumer right
- an obligation on businesses to notify a consumer of their rights
- the consumer's right to correct inaccurate personal information that a business has about them
- the consumer's right to limit the use and disclosure of sensitive personal information collected about them
- an obligation to disclose how long the business intends to retain a consumer's Personal Information or Sensitive Personal Information

What is Personal Information?

The CCPA defines "Personal Information" as information that "identifies, relates to, describes, is reasonably capable of being associated with, or could

reasonably be linked, directly or indirectly, with a particular" California consumer or household. Personal information does not include publicly available information or consumer information that is de-identified or aggregate consumer information.

What is Sensitive Personal Information?

The CCPA defines "Sensitive Personal Information" as information that reveals a person's: social security, driver's license, state identification card, or passport number; account log-in, financial account, debit card, or credit card number in combination with any required security or access code, password, or credentials allowing access to an account; precise geolocation; racial or ethnic origin, religious or philosophical beliefs, or union membership; contents of a consumer's mail, email, and text messages unless the business is the intended recipient of the communication; genetic data; processing of biometric information for the purpose of uniquely identifying a consumer; personal information collected and analyzed concerning a consumer's health; and personal information collected and analyzed concerning a consumer's sex life or sexual orientation. Sensitive personal information does not include information that is "publicly available" as defined in 1798.140(v)(1)(L).

How does the CCPA apply to iCEV customers?

iCEV processes data on behalf of its customers who purchase subscriptions to its products. iCEV shall collect, access, maintain, use, process and transfer the Personal Information and Sensitive Personal Information of our customers and our customers' end-users solely for the purpose of performing its obligations under existing contract(s) with our customers; and, for no commercial purpose other than the performance of such obligations and improvement of the services we provide.

iCEV does not "sell" or "share" our customer's Personal Information or Sensitive Personal Information as currently defined under the CCPA, meaning that we also do not share, rent, disclose, release, disseminate, transfer, make available or otherwise communicate that Personal Information or Sensitive Personal Information to a third party for monetary or other valuable consideration or for cross-context behavioral advertising.

iCEV may share aggregated and/or anonymized information regarding use of the service(s) with third parties to help us develop and improve the services and provide our customers with more relevant content and service offerings.

What Personal Information or Sensitive Personal Information Does iCEV Collect, for What Purpose, from Whom, and Do We Disclose it to Service Providers?

Personal Information and Sensitive Personal Information is collected in iCEV's system directly by its customers who use the data in the solutions. It is also collected by iCEV to provide and develop our products and services. iCEV works to maintain the trust and confidence consumers demonstrate when they share their personal information in the solutions. The chart below describes the categories of Personal Information as described in CPPA, the purpose of data collection in iCEV's solutions, the source of the Personal Information, and whether iCEV discloses the Personal Information for business purposes:

CPPA Categories	CPPA Descriptions/Examples	Relevance to iCEV Terms of Use and Data Privacy	Purpose of Collection	Source of Collection	Disclosed to Service Provider for Business Purpose
Identifiers	name or alias, address, IP address, email, account name, and other identifiers such as social security, driver's license, or passport number, id. § 1798.140(o)(1)(A);	Some information in this category is collected (either required or optional) across iCEV's public website, iCEV products, and the solutions used to support the	Customers use of the products and services Product sales process Product servicing and support Marketing Product development Corporate Administration/	Customers interacting with the products and product support services Consumers interacting with marketing services iCEV employees interact	Yes

		products and services	Operations	ing with operations systems and processes	
Personal information categories listed in the California Customer Records Statute	"any information that identifies, relates to, describes, or is capable of being associated with, a particular individual, including, but not limited to," signature, physical characteristics, education, employment or employment history, and financial, medical or health insurance information, as well as the following numbers: telephone,	Some information in this category is collected (either required or optional) across iCEV's public website, iCEV products, and the solutions used to support the products	Customers use of the products and services Product sales process Product servicing and support Marketing Product development Corporate Administration/ Operations	Customers interacting with the products and product support services Consumers interacting with marketing services iCEV employees interacting with operati	Yes

	insurance policy, bank account, credit card, and debit card, id. §§ 1798.140(o)(1)(B); 1798.80(e);	and services		ons systems and process es	
Protected classificati on or characteri stics under California or federal law	"[c]haracteristics of protected classifications under California or federal law," id. § 1798.140(o)(1)(C); prohibits your employer from subjecting you to discrimination based on your: Sexual orientation. Gender identity and gender expression. ... Sex (including pregnancy, childbirth, and related medical conditions) June 22, 2017	Some informat ion in this category is collecte d (optional) across iCEV's products	Customers use of the products and services Product developme nt	Custom ers interact ing with the product s and product support services	No

Commercial Information	commercial information, such as records of personal property, products or services purchased or considered, and purchasing histories or tendencies, id. § 1798.140(o)(1)(D)	Some information in this category is collected (either required or optional) across iCEV's public website, iCEV products, and the solutions used to support the products and services	Customers use of the products and services Product sales process Product servicing and support Marketing Product development Corporate Administration/ Operations	Customers interacting with the products and product support services Consumers interacting with marketing services iCEV employees interacting with operations systems and processes	Yes

Biometric Information	biometric information, meaning physiological, biological, or behavioral characteristics, including DNA, sufficient to establish identity, such as images of the iris, retina, fingerprint, face, hand, palm, vein patterns, and voice recordings capable of producing an identifier template, as well as keystroke and gait patterns or sleep, health, or exercise data that contain identifying information, id. §§ 1798.140(o)(1)(E), 1798.140(b)	This category is not relevant to the scope and functionality of iCEV's customer facing solutions and support processes covered in the iCEV Terms of Use.	Not applicable	Not applicable	No

Internet or other similar network activity	internet or other network activity such as browsing history or interactions with websites, apps, or ads, id. § 1798.140(o)(1)(f)	Some information in this category is collected across iCEV's public website, iCEV products , , and the solutions used to support the products and services	Consumer use of the products or services	Customers interacting with the products and product support services Consumers interacting with marketing services	Yes

Geolocation data	geolocation data, id. § 1798.140(o)(1)(g)	Some information in this category is collected across iCEV's public website, iCEV products, and the solutions used to support the products and services	Consumer use of the products or services Product sales process Product servicing and support Marketing Product development Corporate Administration/ Operations	Customers interacting with the products and product support services Consumers interacting with marketing services iCEV employees interacting with operations systems and processes	No

Sensory data	"[a]udio, electronic, visual, thermal, olfactory, or similar information," id. § 1798.140(o)(1)(h)	Some information in this category is collected (either required or optional) across iCEV products	Customers use of the products or services Product servicing and support Product development	Customers interacting with the products and product support services	No
Professional or employment related information	"professional or employment-related information," id. § 1798.140(o)(1)(I)	This category is not relevant to the scope and functionality of iCEV's customer facing solutions and support processes	Not applicable	Not applicable	No

		covered in the iCEV Terms of Use			
Inferences drawn from other personal information	inferences drawn from any of the above information to create a consumer profile, Cal. Civ. Code § 1798.140(o)(1)(k)	Some information in this category is collected (either required or optional) across iCEV's public website, iCEV products, and the solutions used to support the products	Customers use of the products or services Product servicing and support Product development	Customers interacting with the products and product support services	No

and
services

Sensitive personal information	Personal information that reveals a person's: social security, driver's license, state identification card, or passport number; account log-in, financial account, debit card, or credit card number in combination with any required security or access code, password, or credentials allowing access to an account; precise geolocation; racial or ethnic origin, religious or philosophical beliefs, or union membership; contents of a consumer's mail, email, and text messages unless the business is the intended recipient	Some information in this category is collected (either required or optional) across iCEV's public website, iCEV products, and the solutions used to support the products and services	Customers use of the products or services Product servicing and support Product development	Customers interacting with the products and product support services	Yes

of the communication; genetic data; processing of biometric information for the purpose of uniquely identifying a consumer; personal information collected and analyzed concerning a consumer's health; and personal information collected and analyzed concerning a consumer's sex life or sexual orientation. Sensitive personal information does not include information that is "publicly available" as defined in 1798.140(v)(1)(L)

CCPA Privacy Policy Right to Know about Personal Information and Sensitive Personal Information Collected and/or Disclosed

Request to Know:

You may request and, subject to certain exemptions, the following will be provided:

- specific pieces of Personal Information that iCEV has about you
- categories of Personal Information collected about you in the preceding 12 months
- categories of the sources from which the Personal Information is collected
- categories of Personal Information that iCEV disclosed for a business purpose about you
- categories of service providers to whom the Personal Information was disclosed for a business purpose
- business or commercial purpose for collecting Personal Information

Request to Delete:

You may request deletion of Personal Information collected from you. Please note that this right does not apply in instances where iCEV needs to retain the Personal Information such as (but not limited to) any of the following to:

- provide goods or services to you
- detect or resolve issues regarding security or functionality-related issues

- comply with the law
- conduct research in the public interest
- safeguard the right to free speech

Request to Correct:

You may request correction of inaccurate Personal Information or Sensitive Personal Information collected from you,

Request to "Do Not Sell or Share":

iCEV does not sell or share personal information of its users for monetary or other valuable considerations or for purposes of cross-context behavioral advertising.

Submitting Requests to Know, Delete or Correct:

If you are a California resident and would like to submit a CCPA request, you may contact iCEV by phone at (800) 922-9965 or via email to customersupport@icevonline.com.

Only you, or a person you authorize to act on your behalf may make a verifiable consumer request related to your Personal Information or Sensitive Personal Information. You may also make a verifiable consumer request on behalf of your minor child. To authorize another person to make a verifiable request on your behalf, you must provide that person with written permission clearly describing their authority to make a request on your behalf. That individual must also be able to verify their identity and provide documentation of their authority to act on your behalf. An individual to whom you have provided a power of attorney pursuant to Sections 4000 – 4465 of the California Probate Code may also make a request on your behalf.

In order to verify your identity, at a minimum, the following information will be collected:

- name
- your iCEV subscription IDs (if you are the owner of the subscription(s))
- name of the iCEV subscription owner (if you are not the owner of the subscription)
- date of birth
- email and email validation confirmation
- phone number
- home address

The information you provide will be used to verify your identity and to respond to your CCPA request and for no other purpose. These methods may include matching information you provide with information already maintained by iCEV or through the use of a third-party identity verification service. If you are not the subscription owner (or designated subscription administrator contact on the customer

account), the subscription owner/administrator will be contacted as obligated in existing contracts to perform or authorize the release of the requested information.

We cannot respond to your request or provide you with Personal Information or Sensitive Personal Information if we are not able to verify your identity or authority to make the request or confirm the Personal Information or Sensitive Personal Information relates to you.

You are not required to have an account with iCEV to make a verifiable request.

iCEV will not discriminate against you for exercising your rights under the CCPA. In particular, iCEV will not:

- deny you goods or services
- charge you different prices for goods or services, whether through denying benefits or imposing penalties
- provide you with a different level or quality of goods or services
- threaten you with any of the above

Data Retention:

In the event a district decides not to renew their iCEV access, data (including Personal Information and Sensitive Personal Information) is stored for 12 months unless otherwise requested by the district. We utilize 12 months as a threshold due to districts determining after a year of not having access to the product to renew again. This ensures courses customized by teachers will not be lost during inactivity period. However, a district can delete organization data at any time by sending an email request to customersupport@icevonline.com or written request to:

CEV Multimedia

C/O Customer Support

1020 SE Loop 289

Lubbock, TX 79404

To avoid accidental deletion of data, we will confirm the deletion of data with the designated contact for the district.

Please contact iCEV by phone at 800-922-9965:

- to see how a consumer with a disability may access this notice in an alternative format –or–
- for questions or concerns about iCEV's privacy policies and practices

How Do Students Retain or Transfer User Generated Content?

As stated above, there is no student-generated content in iCEV at this time. If the features of iCEV change to include student-generated content (i.e. projects, activities, essays, etc.) then this Policy will change to include the proper procedures for students to retain the content and/or transfer the content to a personal account.

Does iCEV Utilize Any Third-Party Links?

In our lesson plans, we direct teachers to third-party resources to help supplement the lesson. These links are accessible to teachers only at this time. Please note, by clicking on a third-party site, you are leaving icevonline.com and will be sent to the site you selected. Because of this, we cannot guarantee that they will follow the same privacy practices as iCEV. Please review the privacy statements of any links before providing information.

For individuals who earn an industry certification, iCEV utilizes Credly, Inc. ("Credly") as a third-party provider to award earners digital credentials.

Earners who choose to accept a digital credential from Credly will agree to Credly's Terms of Use. Information provided to Credly will be treated in accordance with Credly's privacy policy, https://www.credly.com/privacy. iCEV will maintain records of certification earners, including first and last name, into perpetuity to validate the certification earners.

How Do We Update this Policy?

With changes in laws and regulations regarding personal information, we do update this Policy as the need arises. It is our policy to post any changes we make to this Policy on this page.

9/6/2023 MM

Last updated 8-31-2023

Educational Service Center of Medina County
Service Account Recap for the:

Wadsworth City Schools

Service Account Balance as of June 30, 2023

Beginning Cash Balance (July 1, 2022)	40,605.05
Payments made to ESC for Services (through 06/30/23):	202,000.00
Expenditures made by ESC for Services (through 06/30/23):	(196,297.54)
Ending Cash Balance (June 30, 2023)	**46,307.51**

Refund Request of Service Account Balance

(The maximum amount that can be left on deposit with the ESC is 50,000.00)

The Wadsworth City Schools elects to receive a refund of:	20,000.00
The Wadsworth City Schools elects to leave this amount on deposit with the ESC toward the cost of future services:	26,307.51

Big Brothers Big Sisters®
OF SUMMIT, MEDINA, & STARK COUNTIES

Memorandum of Understanding

Roles and Responsibilities in Site Based Mentoring Partnership

Franklin Elementary

Responsibilities of Big Brothers Big Sisters of Summit, Medina and Stark Counties

- Assign a BBBS staff member to work in partnership with Franklin Elementary to coordinate program logistics, recruitment, enrollment and bring the program to fruition in accordance with BBBS Site Based Standards
- Provide insurance coverage for all youth and volunteer participants
- Provide full screening of all volunteers, to include
    - Volunteer Application
    - Private In-Person/Virtual interview
    - Collection of references
    - Collateral information (on as-needed basis)
- Provide full screening of clients
- Provide appropriate pre-match training to all volunteers
- Provide on-going training opportunities for all volunteers
- Assist Franklin Elementary with identification of students that would be appropriate to participate in the program
- Match volunteers and Franklin Elementary students based on needs and common interests
- Contact both the child and the volunteer on a regular basis and provide support to each match
- Meet with Franklin Elementary staff to discuss individual match issues and program logistics on an as needed basis (e.g. when matches are made or when matches close)
- Collect evaluations of matches and program during the programming
- Share outcomes/feedback specific to Franklin Elementary at key points during the year
- Report on successes, challenges, and opportunities within the partnerships to funders
- Help with student referrals so matches can be made
- Recognize that this program is a year-round program
- Share outcomes/feedback to Franklin Elementary at key points during the year

Big Brothers Big Sisters. OF SUMMIT, MEDINA, & STARK COUNTIES

Responsibilities of Franklin Elementary

- Promote the BBBS Partnership with Franklin Elementary staff to enhance collaboration efforts
- Identify a Franklin Elementary Liaison for partnership to be in regular communication with BBBS staff regarding program logistics
- Provide a consistent location that is conducive to one-on-one BBBS programming. This space should allow for:
    - Child interviews to take place
    - Group Programming to occur
    - Individual matches to meet on a one-on-one basis during programming
    - Match support to occur during programming
- Provide access to Franklin Elementary records of participating Franklin Elementary students in the program
- Provide attendance to BBBS staff the day of the mentoring program so Bigs can be informed of the absence of their Littles
- Disciplinary action from Franklin Elementary School will not include prohibiting the student from meeting with his/her Big with the exception of a student being prohibited from access to the building via suspension, expulsion, or other measures deemed necessary by school administrators
- Promote the completion of a survey (per participating student) with all program staff in charge of programming
- Provide schedules of programming to assist the BBBS staff in coordinating meeting times for individual matches
- Maintain goal number of matches. This project has a goal of 10 active matches during the year. Therefore, if students leave Franklin Elementary lose interest in the program or are dismissed from the program, Franklin Elementary will work to replace those spots with newly recruited students.
- Recognize that Site Based Mentoring is a minimum 1 academic year commitment program
- Cost per match is $1,200 which BBBS will incur. Recognize BBBS as an active partner in any grant opportunities
- As able, make a good faith effort to promote and/or participate in fundraisers created by BBBS to maintain free programming to sites

Responsibilities of Franklin Elementary Program Liaison to BBBS

- Serve as the official Franklin Elementary Liaison to Big Brothers Big Sisters of Summit, Medina and Stark Counties

Big Brothers Big Sisters
OF SUMMIT, MEDINA, & STARK COUNTIES

- Provide BBBS staff person with updated contact information and preferred methods of contact
- Be available to meet with BBBS staff person on a monthly basis
- Assist BBBS staff person in recruiting children to be a part of the program. This will include
    - Dispensing and collecting student applications
    - Assisting the BBBS staff person find appropriate times to complete interviews at Franklin Elementary
    - Maintaining a waiting list of additional students that would potentially like to be involved
- Promote good attendance by ensuring students are aware of program meeting times and locations. This may include passing out reminder flyers and making announcements for students to meet.
- Complete a survey regarding customer satisfaction on a regular basis and assist with the collection of surveys for BBBS staff.
- Attend at least one formal meeting during the year to evaluate the program.

Signature from Franklin Elementary:

Signature of Franklin Elementary Representative:

Date:

Title:

Signature of Franklin Elementary Program Liaison:

Date:

Title:

Signature from Big Brothers Big Sisters of Summit, Medina and Stark Counties

Signature of BBBS Representative: Samantha Vetrick

Date: 9/7/2023

Title: Site Based Specialist



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Memorandum of Understanding

Roles and Responsibilities in Site Based Mentoring Partnership

Lincoln Elementary

Responsibilities of Big Brothers Big Sisters of Summit, Medina and Stark Counties

- Assign a BBBS staff member to work in partnership with Lincoln Elementary to coordinate program logistics, recruitment, enrollment and bring the program to fruition in accordance with BBBS Site Based Standards
- Provide insurance coverage for all youth and volunteer participants
- Provide full screening of all volunteers, to include
    - Volunteer Application
    - Private In-Person/Virtual interview
    - Collection of references
    - Collateral information (on as-needed basis)
- Provide full screening of clients
- Provide appropriate pre-match training to all volunteers
- Provide on-going training opportunities for all volunteers
- Assist Lincoln Elementary with identification of students that would be appropriate to participate in the program
- Match volunteers and Lincoln Elementary students based on needs and common interests
- Contact both the child and the volunteer on a regular basis and provide support to each match
- Meet with Lincoln Elementary staff to discuss individual match issues and program logistics on an as needed basis (e.g. when matches are made or when matches close)
- Collect evaluations of matches and program during the programming
- Share outcomes/feedback specific to Lincoln Elementary at key points during the year
- Report on successes, challenges, and opportunities within the partnerships to funders
- Help with student referrals so matches can be made
- Recognize that this program is a year-round program
- Share outcomes/feedback to Lincoln Elementary at key points during the year

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Responsibilities of Lincoln Elementary

- Promote the BBBS Partnership with Lincoln Elementary staff to enhance collaboration efforts
- Identify a Lincoln Elementary Liaison for partnership to be in regular communication with BBBS staff regarding program logistics
- Provide a consistent location that is conducive to one-on-one BBBS programming. This space should allow for:
    - Child interviews to take place
    - Group Programming to occur
    - Individual matches to meet on a one-on-one basis during programming
    - Match support to occur during programming
- Provide access to Lincoln Elementary records of participating Lincoln Elementary students in the program
- Provide attendance to BBBS staff the day of the mentoring program so Bigs can be informed of the absence of their Littles
- Disciplinary action from Lincoln Elementary School will not include prohibiting the student from meeting with his/her Big with the exception of a student being prohibited from access to the building via suspension, expulsion, or other measures deemed necessary by school administrators.
- Promote the completion of a survey (per participating student) with all program staff in charge of programming
- Provide schedules of programming to assist the BBBS staff in coordinating meeting times for individual matches
- Maintain goal number of matches. This project has a goal of 10 active matches during the year. Therefore, if students leave Lincoln Elementary lose interest in the program or are dismissed from the program, Lincoln Elementary will work to replace those spots with newly recruited students.
- Recognize that Site Based Mentoring is a minimum 1 academic year commitment program
- Cost per match is $1,200 which BBBS will incur. Recognize BBBS as an active partner in any grant opportunities
- As able, make a good faith effort to promote and/or participate in fundraisers created by BBBS to maintain free programming to sites

Responsibilities of Lincoln Elementary Program Liaison to BBBS

- Serve as the official Lincoln Elementary Liaison to Big Brothers Big Sisters of Summit, Medina and Stark Counties

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& STARK COUNTIES

- Provide BBBS staff person with updated contact information and preferred methods of contact
- Be available to meet with BBBS staff person on a monthly basis
- Assist BBBS staff person in recruiting children to be a part of the program. This will include
    - Dispensing and collecting student applications
    - Assisting the BBBS staff person find appropriate times to complete interviews at Lincoln Elementary
    - Maintaining a waiting list of additional students that would potentially like to be involved
- Promote good attendance by ensuring students are aware of program meeting times and locations. This may include passing out reminder flyers and making announcements for students to meet.
- Complete a survey regarding customer satisfaction on a regular basis and assist with the collection of surveys for BBBS staff.
- Attend at least one formal meeting during the year to evaluate the program.

Signature from Lincoln Elementary:

Signature of Lincoln Elementary Representative:

Date:

Title:

Signature of Lincoln Elementary Program Liaison:

Date:

Title:

Signature from Big Brothers Big Sisters of Summit, Medina and Stark Counties

Signature of BBBS Representative: Samantha Vetrick

Date: 9/7/2023

Title: Site Based Specialist



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Memorandum of Understanding

Roles and Responsibilities in Site Based Mentoring Partnership

Central Intermediate School

Responsibilities of Big Brothers Big Sisters of Summit, Medina and Stark Counties

- Assign a BBBS staff member to work in partnership with Central Intermediate School to coordinate program logistics, recruitment, enrollment and bring the program to fruition in accordance with BBBS Site Based Standards
- Provide insurance coverage for all youth and volunteer participants
- Provide full screening of all volunteers, to include
    - Volunteer Application
    - Private In-Person/Virtual interview
    - Collection of references
    - Collateral information (on as-needed basis)
- Provide full screening of clients
- Provide appropriate pre-match training to all volunteers
- Provide on-going training opportunities for all volunteers
- Assist Central Intermediate School with identification of students that would be appropriate to participate in the program
- Match volunteers and Central Intermediate School students based on needs and common interests
- Contact both the child and the volunteer on a regular basis and provide support to each match
- Meet with Central Intermediate School staff to discuss individual match issues and program logistics on an as needed basis (e.g. when matches are made or when matches close)
- Collect evaluations of matches and program during the programming
- Share outcomes/feedback specific to Central Intermediate School at key points during the year
- Report on successes, challenges, and opportunities within the partnerships to funders
- Help with student referrals so matches can be made
- Recognize that this program is a year-round program
- Share outcomes/feedback to Central Intermediate School at key points during the year

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Responsibilities of Central Intermediate School

- Promote the BBBS Partnership with Central Intermediate School staff to enhance collaboration efforts
- Identify a Central Intermediate School Liaison for partnership to be in regular communication with BBBS staff regarding program logistics
- Provide a consistent location that is conducive to one-on-one BBBS programming. This space should allow for:
    - Child interviews to take place
    - Group Programming to occur
    - Individual matches to meet on a one-on-one basis during programming
    - Match support to occur during programming
- Provide access to Central Intermediate School records of participating Central Intermediate School students in the program
- Provide attendance to BBBS staff the day of the mentoring program so Bigs can be informed of the absence of their Littles
- Disciplinary action from Central Intermediate School will not include prohibiting the student from meeting with his/her Big with the exception of a student being prohibited from access to the building via suspension, expulsion, or other measures deemed necessary by school administrators
- Promote the completion of a survey (per participating student) with all program staff in charge of programming
- Provide schedules of programming to assist the BBBS staff in coordinating meeting times for individual matches
- Maintain goal number of matches. This project has a goal of 10 active matches during the year. Therefore, if students leave Central Intermediate School lose interest in the program or are dismissed from the program, Central Intermediate School will work to replace those spots with newly recruited students.
- Recognize that Site Based Mentoring is a minimum 1 academic year commitment program
- Cost per match is $1,200 which BBBS will incur. Recognize BBBS as an active partner in any grant opportunities
- As able, make a good faith effort to promote and/or participate in fundraisers created by BBBS to maintain free programming to sites

Responsibilities of Central Intermediate School Program Liaison to BBBS

Big Brothers
Big Sisters®
OF SUMMIT, MEDINA,
& STARK COUNTIES

- Serve as the official Central Intermediate School Liaison to Big Brothers Big Sisters of Summit, Medina and Stark Counties
- Provide BBBS staff person with updated contact information and preferred methods of contact
- Be available to meet with BBBS staff person on a monthly basis
- Assist BBBS staff person in recruiting children to be a part of the program. This will include
    - Dispensing and collecting student applications
    - Assisting the BBBS staff person find appropriate times to complete interviews at Central Intermediate School
    - Maintaining a waiting list of additional students that would potentially like to be involved
- Promote good attendance by ensuring students are aware of program meeting times and locations. This may include passing out reminder flyers and making announcements for students to meet.
- Complete a survey regarding customer satisfaction on a regular basis and assist with the collection of surveys for BBBS staff.
- Attend at least one formal meeting during the year to evaluate the program.

Signature from Central Intermediate School:

Signature of Central Intermediate School Representative:

Date:

Title:

Signature of Central Intermediate School Program Liaison:

Date:

Title:

Signature from Big Brothers Big Sisters of Summit, Medina and Stark Counties

Signature of BBBS Representative: Samantha Vetrick

Date: 9/7/2023

Big Brothers
Big Sisters®
OF SUMMIT, MEDINA,
& STARK COUNTIES

Title: Site Based Specialist

DEFENDING POTENTIAL

Licensed Training Provider Agreement

This **Licensed Training Provider Agreement** ("Agreement") is by and between The American National Red Cross ("Red Cross") and **Wadsworth City Schools** (the "LTP") (each a "Party" and together the "Parties"), effective as of the last date of signature set forth below ("Effective Date"), for the purpose of licensing Red Cross training materials and curriculum to LTP in order to permit individuals who are both (i) Red Cross-certified instructors in good standing and (ii) employees of LTP, or (if LTP is a non-profit organization) bona fide volunteers of LTP ("Instructors"), to deliver instruction in the Red Cross training courses that are included within the product package(s) listed in Appendix B ("Courses").

1. LTP Responsibilities. LTP will:

1.1. Teach Courses using only Red Cross-approved instructional materials and other copyrighted and proprietary educational content as Red Cross may provide from time to time to licensed training providers of Course instruction ("Course Materials"), using only Instructors who possess current, appropriate Red Cross instructor certification for each such Course, and in compliance with the most current Red Cross Training Provider Resource Guide ("Guide"), policies and procedures (collectively, the "Policies")

1.2. Before commencing instruction activities under this Agreement, provide Red Cross with a list of all Instructors who will teach Courses on behalf of LTP.

1.3. Notify Red Cross within ten (10) business days of any additions to or deletions from LTP's list of Instructors who will teach Courses on behalf of LTP.

1.4. Only sponsor, promote, and teach Courses and otherwise perform under this Agreement within the United States of America and its territories ("U.S."), as the Red Cross is only permitted to operate within the U.S.

1.5. Permit Red Cross to enter upon LTP's premises and perform random observations of LTP's Courses.

1.6. Enter accurate and complete records for each completed Course ("Course Records"), along with all other requested information, into the Red Cross's Learning Management System or any similar, successor system ("LMS") within ten (10) calendar days of each completed scheduling instance of a Course (each such instance hereinafter referred to as a "Class") and comply with all terms and conditions of the LMS during such use.

1.7. Only issue Course completion certificates, using Red Cross-approved systems and forms, to students who have successfully completed a Course that has been administered by Instructors in compliance with this Agreement (it being understood that Red Cross may invalidate any Course completion certification not issued in conformity with this section 1.7).

1.8. Pay all fees payable under this Agreement when due, in accordance with section 5 below.

1.9. Maintain insurance or self-insure to cover its performance under this Agreement, as Red Cross insurance does not extend to LTP or its Instructors.

2. License to Course Materials; CPS.

2.1. Red Cross is the owner of Course Materials. Subject to the terms and conditions of this Agreement, Red Cross hereby grants LTP a limited, non-exclusive, non-transferrable, and non-sublicensable license to publicly display and perform, Course Materials solely for the purpose of conducting Courses authorized under this Agreement. LTP may not revise, edit or create derivative works of Course Materials, in whole or in part.

2.2. Course Materials will be made available to LTP by digital download or other means as determined by Red Cross. LTP shall only obtain Course Materials for Courses that LTP is authorized to provide, and only through distribution means authorized by Red Cross.
2.3. Any certificates memorializing the successful completion of any Course may be issued only through the LMS. LTP has no right or authorization to design or create its own Course completion certificates.
2.4. LTP shall use reasonable efforts to protect the Course Materials from use not permitted under this Agreement. This Agreement does not constitute a transfer of ownership rights in the Course Materials. LTP shall not use facts and information from the Course Materials to create its own courses and course materials.
2.5. LTP may, from time to time, at its election, participate in Red Cross's Class Posting Service ("CPS"). Using the CPS, licensed training providers of Red Cross may advertise the availability of courses to prospective students on Red Cross's on-line store, for additional fees. LTP agrees that its participation in the CPS will be governed by the terms and conditions contained in Red Cross's CPS User Guide~~, as the same may be amended from time to time.~~ Red Cross may suspend or terminate the CPS with respect to all licensed training providers, including LTP, at any time or from time to time, in its sole discretion.

3. Use of Names and Marks.

3.1. Red Cross grants LTP the limited, non-exclusive, non-transferable and non-assignable license in the U.S. to use the name and logo of the Red Cross in the format set forth in the Guide (the "Authorized Mark") solely to promote that LTP is an authorized provider of the Courses, and subject to all restrictions herein this Agreement and the Policies.
3.2. Except as expressly provided in this Agreement, neither Party may use the other Party's name(s), logos trademarks or other intellectual property in marketing materials, press releases, presentations other than Courses, or otherwise without the advance written consent of the other Party, which consent may be granted or withheld in the other Party's sole discretion.
3.3. LTP shall not state or imply that that Red Cross sponsors or endorses LTP's business, products or services generally, or that any other training courses and services other than the Courses, are owned or endorsed by or otherwise associated or affiliated with Red Cross.
3.4. LTP shall not (i) create a compound mark with the Authorized Mark or (ii) use the Authorized Mark with any other design, slogan or trademark when such combination would tend to cause confusion as to source or affiliation.
3.5. LTP shall not in any instance, use a Greek red cross design in association with its business, goods and/or services.

4. Term and Termination.

4.1 This Agreement will be effective as of the Effective Date listed above and ends on the day before the thirty-six (36) month anniversary thereof, unless earlier terminated as provided below.
4.2 Red Cross may immediately terminate this Agreement if LTP breaches this Agreement. Red Cross may also terminate this Agreement if LTP breaches the terms of the CPS.
4.3 Either Party may terminate this Agreement with advance written notice to the other Party of at least thirty (30) days.
4.4 Notwithstanding expiration or any termination of this Agreement, the provisions of this Agreement will continue to govern with respect to any amounts payable to Red Cross for Courses completed prior to such expiration or termination. The Parties' obligations under section 7 below will also survive expiration or any termination of this Agreement.

5. Fees and Invoicing.

5.1 LTP will remit payment by credit card upon entry of Course Records into LMS; or will be invoiced, if approved. All fees for CPS are non-refundable and will be paid by credit card at the time LTP submits the Class for posting.

5.2 For each Course enrollee, LTP will be charged the per-student license fee that is applicable to that Course. Courses are included within the product package(s) listed on Appendix B. Fees for Courses are set forth in the price list attached to Appendix B.

5.3 Red Cross may approve or deny LTP's request to be invoiced at Red Cross's sole discretion. Invoices will be sent via postal mail, may be issued up to four (4) times per month, and will include all transactions submitted in that billing period. Payment in full is due thirty (30) days from the date of each invoice. Past due amounts will be subject to collections actions and may be referred to an external collection agency. ~~In such an event, Red Cross will be entitled to all costs of collection including interest, reasonable attorney's fees and litigation expenses, and collection agency fees and expenses.~~ LTPs with high credit risk or late payments may also result in the suspension or termination of LTP's invoicing privileges at Red Cross's sole discretion. Credit card payment upon submission of Course Records will be required if invoicing privileges are suspended or terminated, and such payment will be a condition to LTP's continued access to Course completion certificates from and after such suspension or termination.

5.4 If approved for invoicing, LTP may elect to have invoices delivered electronically to one (1) email address. LTP will provide Red Cross a single valid email address for electronic invoice delivery. LTP will receive a link in the email to a PDF copy of the invoice, which link will expire after thirty (30) days. LTP understands that LTP will not receive an invoice via postal mail after enrollment in electronic invoice delivery.

5.5 If LTP desires that invoices issued by Red Cross reflect LTP-issued purchase order numbers, then any such purchase order must be received by Red Cross at least ten (10) business days prior to the Class date; it being understood that under no circumstance will the absence of an LTP-issued purchase order number on any invoice excuse LTP's timely payment of that invoice.

5.6 To pay an invoice by credit card or to establish ACH payments, call 888-284-0607. To pay an invoice by check, include the remittance advice showing the LTP account name, customer number and invoice number, and send to:

American Red Cross - Training Services
25688 Network Place
Chicago, IL 60673-1256

5.7 If LTP desires that Red Cross use LTP's vendor payment portal, Red Cross will not be obligated to pay LTP or any third party any fee or expense for such use, regardless of any provision to the contrary in such portal's terms of use. ~~LTP will, on demand, promptly reimburse Red Cross for any such fee or expense.~~

5.8 If LTP has account balance or invoice questions or concerns, immediately upon receipt of invoice, LTP may email billing@redcross.org or call 888-284-0607 to report and resolve the inquiry.

5.9 At least annually, Red Cross will review its national Course price list, and may increase its prices for Courses. Red Cross will notify LTP of any such increase. Such notice (which Red Cross may send to LTP's contact for notices or contact for billing in Appendix A) will specify the date on which the increase will take effect under this Agreement. That date will be at least thirty (30) days after the date of such notice. As of that effective date, prices under this Agreement will automatically be modified to reflect such increase without need for the Parties to take any other action, including (without limitation) the execution of any separate modification of, or amendment to this Agreement.

5.10 If the Red Cross determines that any course offered by the LTP and/or its Instructors is not taught in accordance with Red Cross Policies, any such class, and any related participant certifications issued, will be considered invalid. Red Cross and LTP will promptly confer and develop a corrective action plan to address the deficiency. That plan will assign an appropriate party to conduct necessary

retraining. If the Parties fail to agree on such a plan, then the Red Cross will determine the appropriate party to conduct any necessary retraining in its sole discretion, which party may include the Red Cross itself, LTP, and/or another of the Red Cross's licensed training providers or volunteers. All retraining conducted under this Section 5.10 will be conducted at LTP's expense. ~~the LTP will be responsible for any costs associated with the re-training of course participants. Red Cross, at its sole discretion, will determine the appropriate party to conduct the re-training, which may include the LTP or any Red Cross employee, volunteer, or third-party licensed training provider.~~

6. **Notices.** Each Party's contacts for notices and billing under this Agreement is listed on Appendix A.

7. Intentionally Omitted.~~**Confidentiality.** Except as required by applicable law or otherwise provided herein, LTP will maintain in confidence the pricing information set forth in Appendix B.~~

8. **Intellectual Property.**
   8.1 Red Cross reserves all rights not expressly granted herein, in its registered and common law trademarks, service marks, names, emblems, logos and designs including without limitation, the Authorized Mark (the "Red Cross Marks"), and in the Course Materials in whole or in part (collectively the "Red Cross IP").
   8.2 LTP acknowledges and agrees that the Red Cross IP is and shall remain the property of Red Cross, and that the license granted under this Agreement does not constitute a transfer to LTP of any ownership rights in the Red Cross IP. Further, the Parties agree and acknowledge that LTP's use of the Red Cross IP shall inure solely to the benefit of Red Cross.
   8.3 LTP shall not commit, or cause any third party to commit, any act challenging, contesting or in any way impairing or attempting to impair Red Cross's right, title and interest in and to the Red Cross IP, including seeking registration of the Red Cross IP in whole or in part, or of any confusingly similar trademark or service mark anywhere in the world or incorporating LTP's business under the Red Cross Marks or any aspect of the Red Cross Marks or any name confusingly similar to the Red Cross Marks.
   8.4 Upon the expiration or termination of this Agreement, all rights in the Red Cross IP herein granted to LTP immediately expire, and LTP will immediately cease all use of the Red Cross IP.

9. **Miscellaneous.**
   9.1 Severability. In the event any provision of this Agreement is held invalid, illegal or unenforceable (any such provision, an "Invalid Provision") in any jurisdiction, the Red Cross and the LTP shall promptly negotiate in good faith a lawful, valid and enforceable provision that is as similar in terms to such Invalid Provision as may be possible while giving effect to the future benefits and burdens accruing to the Parties hereunder. But, in no way will the Invalid Provision affect the validity or enforceability of any other portion or provision of this Agreement, regardless of the ability of the Parties to negotiate a new provision.
   9.2 Independent Contractors. Each Party is an independent contractor with respect to the other, and nothing herein shall create any partnership, franchise, or joint venture between the Parties or an employer-employee or agency relationship. No agent, employee or servant of any Party shall be, or shall be deemed to be, the employee, agent or servant of the other Party, and each Party shall be solely and entirely responsible for its acts and the acts of its agents, employees and servants.
   9.3 Assignment. LTP may not assign its rights under this Agreement, or delegate its obligations, in whole or in part, without the prior written consent of Red Cross. Any attempted assignment or delegation in violation of the foregoing will be null and void.
   9.4 Governing Law. The Agreement is governed by the laws of the State of Ohio~~District of Columbia~~, without giving effect to its choice or conflict of law rules.

9.5 Inapplicability of Procurement Terms. This Agreement is not a contract for the purchase, sale, or use of personal property or for the rendering of personal or professional services by Red Cross. It is only a limited license in Red Cross IP. It is, therefore, not subject to policies, regulations, terms, conditions, or other requirements of LTP or any third party (including, but not limited to, the Federal Acquisition Regulation and any agency supplement thereto, and the U.S. Office of Management and Budget's Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards) that relate only to suppliers and vendors of goods or services. Under this Agreement, Red Cross will not carry out part of any Federal award received by LTP. Neither Red Cross, the host of its LMS, nor any other vendor to Red Cross in connection with this Agreement, will act as, nor may any of them be deemed, (i) a first-tier or lower-tier subcontractor or sub-grantee to LTP under any prime contract or grant, or (ii) a first-tier or lower-tier sub-processor of personal or other data for LTP or any third party.

9.6 Data Processing. Red Cross operates the LMS as a nationwide system of course certification. It does not operate the LMS as a service to, or as an agent or for the benefit of, LTP. Insofar as Red Cross collects, processes, transmits, stores, or otherwise manages data, including personal data, contained in Course Records, it will not be doing so for, or on behalf of, or as a service to, LTP. Red Cross retains all rights in and to the LMS and any Course Records uploaded by LTP into the LMS.

9.7 Entire Agreement. This Agreement constitutes the entire agreement between the Parties and supersedes all prior agreements, understandings and representations, both written and oral, between the Parties with respect to the subject matter of this Agreement.

9.8 Amendments and Waivers. Amendments, addenda and waivers to this Agreement will be effective only if made, in each case, by a non-preprinted document clearly understood by both Parties to be an amendment, addendum or waiver, as the case may be, and signed by both parties. Any additional or different terms or conditions contained in any purchase order, confirmation, receipt, invoice, click-through agreement, or similar documents will not be binding on either Party, whether or not such terms and conditions would materially alter this Agreement (and even if the receiving Party has signed or otherwise acknowledged such purchase order, confirmation, receipt, invoice, click-through agreement or similar document), and each Party hereby rejects all such additional or different terms and conditions.

The Parties, acting through their duly authorized officers, have executed this Agreement, which shall come into force as of the Effective Date. Execution of this Agreement confirms LTP's receipt of the Training Provider Resource Guide, which may be updated from time to time.

LTP Name: **Wadsworth City Schools**	**The American National Red Cross**
LTP Signature:	Red Cross Signature:
Name:	Name: **Lisa Mussleh**
Title:	Title: **Sales Representative**
Date:	Date:

Licensed Training Provider Agreement
Appendix A – Contact Information

Licensed Training Provider (LTP) Information
LTP: **Wadsworth City Schools**
LTP Address: **524 Broad Street** LTP Fax:
Wadsworth, OH, 44281
LTP Account Number: [redacted]
LTP Contact: **Lynn Decker**
LTP Contact Email: **ldecker@wadsworthschools.org**
LTP Contact Phone: **(330) 335-1403** Extension:
(**NOTE:** *All Billing Contact information MUST be completed for a specific individual; not a system/generic email*)
LTP Billing Contact Name: **Douglas D. Beeman**
LTP Billing Contact Phone: **(330) 336-3571** Extension:
LTP Billing Contact Email: **dbeeman@wadsworthschools.org**
LTP Billing Address: **524 Broad Street**
Wadsworth, OH, 44281
LTP DUNS Number:
Email for Invoice Delivery (if electing electronic invoice delivery):
Notices to be delivered to LTP Contact, above.

Red Cross Strategic Account Executive
Name: **Lisa Mussleh**
Phone: **(833) 676-3491** Ext.: Email: **lisa.mussleh@redcross.org**
Legal Notice to be delivered to your Red Cross Strategic Account Executive with a copy to The American National Red Cross, Office of the General Counsel at 431 18TH Street NW, Washington, DC 20006.

DocuSign Envelope ID: E6005EE5-512D-43C6-ABC8-454F0019B748

Appendix B – Product Packages and Price List

Product Packages(s)
AP/LTP-Bloodborne Pathogens
AP/LTP-FA/CPR/AED
AP/LTP-Responding to Emergencies

(Price List Attached)

Additional Product Packages can be added as needed. Please contact your Red Cross representative as listed on Appendix A.

Equipment and Materials

Training equipment, materials and other supplies may be purchased through your Red Cross representative as listed on Appendix A. or www.RedCrossStore.org.

Method of Payment

Preferred Payment Type: Invoice

DocuSign Envelope ID: E6003EE3-512D-43C6-ABC6-454F0019B746

American Red Cross
Training Services

Price List

Wadsworth City Schools
PG-0000166370

Price List	SKU	Product	UOM	Price
AP/LTP-Responding to Emergencies	AP-HSSRTE406R	RTE with BLS, AEO, BBP, Epi, and Asthma Review	Each	44.00
AP/LTP-Responding to Emergencies	AP-HSSRTE406C	RTE with BLS, AEO, BBP, Epi, and Asthma Challenge	Each	44.00
AP/LTP-Responding to Emergencies	AP-HSSRTE406-BL	RTE with BLS, AEO, BBP, Epi, and Asthma -BL	Each	44.00
AP/LTP-Responding to Emergencies	AP-HSSRTE406	RTE with BLS, AEO, BBP, Epi, and Asthma	Each	44.00
AP/LTP-Responding to Emergencies	AP-HSSRTE405R	RTE Adult and Pediatric FA/CPR/AED Review with Asthma, Epi and BBP	Each	44.00
AP/LTP-Responding to Emergencies	AP-HSSRTE405C	RTE Adult and Pediatric FA/CPR/AED Challenge with Asthma, Epi and BBP	Each	44.00
AP/LTP-Responding to Emergencies	AP-HSSRTE405	RTE Adult and Pediatric FA/CPR/AED with Asthma, Epi and BBP	Each	44.00
AP/LTP-Responding to Emergencies	AP-HSSRTE404R	RTE Pediatric FA/CPR/AED Review with Asthma, Epi and BBP	Each	44.00
AP/LTP-Responding to Emergencies	AP-HSSRTE404C	RTE Pediatric FA/CPR/AED Challenge with Asthma, Epi and BBP	Each	44.00
AP/LTP-Responding to Emergencies	AP-HSSRTE404	RTE Pediatric FA/CPR/AED with Asthma, Epi and BBP	Each	44.00
AP/LTP-Responding to Emergencies	AP-HSSRTE403R	RTE Adult and Child FA/CPR/AED Review with Asthma, Epi and BBP	Each	44.00
AP/LTP-Responding to Emergencies	AP-HSSRTE403C	RTE Adult and Child FA/CPR/AED Challenge with Asthma, Epi and BBP	Each	44.00
AP/LTP-Responding to Emergencies	AP-HSSRTE403	RTE Adult and Child FA/CPR/AED with Asthma, Epi and BBP	Each	44.00
AP/LTP-Responding to Emergencies	AP-HSSRTE402R	RTE Child First Aid/CPR/AED Review with Asthma, Epi and BBP	Each	44.00
AP/LTP-Responding to Emergencies	AP-HSSRTE402C	RTE Child First Aid/CPR/AED Challenge with Asthma, Epi and BBP	Each	44.00
AP/LTP-Responding to Emergencies	AP-HSSRTE402	RTE Child First Aid/CPR/AED with Asthma, Epi and BBP	Each	44.00
AP/LTP-Responding to Emergencies	AP-HSSRTE401R	RTE Adult First Aid/CPR/AED Review with Asthma, Epi and BBP	Each	44.00
AP/LTP-Responding to Emergencies	AP-HSSRTE401C	RTE Adult First Aid/CPR/AED Challenge with Asthma, Epi and BBP	Each	44.00
AP/LTP-Responding to Emergencies	AP-HSSRTE401	RTE Adult First Aid/CPR/AED with Asthma, Epi and BBP	Each	44.00
AP/LTP-Responding to Emergencies	AP-HSSRTE205R	RTE Adult and Pediatric FA/CPR/AED Review and BBP	Each	36.00
AP/LTP-Responding to Emergencies	AP-HSSRTE205C	RTE Adult and Pediatric FA/CPR/AED Challenge and BBP	Each	36.00
AP/LTP-Responding to Emergencies	AP-HSSRTE205	RTE Adult and Pediatric FA/CPR/AED and BBP	Each	36.00
AP/LTP-Responding to Emergencies	AP-HSSRTE204R	RTE Pediatric FA/CPR/AED Review and BBP	Each	36.00
AP/LTP-Responding to Emergencies	AP-HSSRTE204C	RTE Pediatric FA/CPR/AED Challenge and BBP	Each	36.00



American Red Cross
Training Services

Price List

Wadsworth City Schools
PG-0000166370

AP/LTP-Responding to Emergencies	AP-HSSRTE204	RTE Pediatric FA/CPR/AED and BBP	Each	36.00
AP/LTP-Responding to Emergencies	AP-HSSRTE203R	RTE Adult and Child FA/CPR/AED Review and BBP	Each	36.00
AP/LTP-Responding to Emergencies	AP-HSSRTE203C	RTE Adult and Child FA/CPR/AED Challenge and BBP	Each	36.00
AP/LTP-Responding to Emergencies	AP-HSSRTE203	RTE Adult and Child FA/CPR/AED and BBP	Each	36.00
AP/LTP-Responding to Emergencies	AP-HSSRTE202R	RTE Child First Aid/CPR/AED Challenge and BBP	Each	36.00
AP/LTP-Responding to Emergencies	AP-HSSRTE202C	RTE Child First Aid/CPR/AED Challenge and BBP	Each	36.00
AP/LTP-Responding to Emergencies	AP-HSSRTE202	RTE Child First Aid/CPR/AED and BBP	Each	36.00
AP/LTP-Responding to Emergencies	AP-HSSRTE201R	RTE Adult First Aid/CPR/AED Review and BBP	Each	36.00
AP/LTP-Responding to Emergencies	AP-HSSRTE201C	RTE Adult First Aid/CPR/AED Challenge and BBP	Each	36.00
AP/LTP-Responding to Emergencies	AP-HSSRTE201	RTE Adult First Aid/CPR/AED and BBP	Each	36.00
AP/LTP-Responding to Emergencies	AP-HSSRTE115R	Responding to Emergencies Adult and Pediatric First Aid/CPR/AED Review	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE115C	RTE Adult and Pediatric First Aid/CPR/AED Challenge	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE115	RTE Adult and Pediatric First Aid/CPR/AED	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE113R	RTE Adult and Pediatric First Aid/CPR Review	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE113C	RTE Adult and Pediatric First Aid/CPR Challenge	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE113	RTE Adult and Pediatric First Aid/CPR	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE112R	Responding to Emergencies Adult and Child First Aid/CPR/AED Review	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE112C	RTE Adult and Child First Aid/CPR/AED Challenge	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE112	Responding to Emergencies Adult and Child First Aid/CPR/AED	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE110R	RTE Pediatric First Aid/CPR/AED Review	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE110C	RTE Pediatric First Aid/CPR/AED Challenge	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE110	RTE Pediatric First Aid/CPR/AED	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE109R	RTE Pediatric First Aid/CPR Review	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE109C	RTE Pediatric First Aid/CPR Challenge	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE109	RTE Pediatric First Aid/CPR	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE107R	RTE Adult and Child First Aid/CPR Review	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE107C	RTE Adult and Child First Aid/CPR Challenge	Each	28.00

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American Red Cross
Training Services

Price List

Wadsworth City Schools
PG-0000166370

AP/LTP-Responding to Emergencies	AP-HSSRTE107	RTE Adult and Child First Aid/CPR	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE106R	RTE Child First Aid/CPR/AED Review	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE106C	RTE Child First Aid/CPR/AED Challenge	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE106	RTE Child First Aid/CPR/AED	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE105R	RTE Adult First Aid/CPR/AED Review	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE105C	Responding to Emergencies Adult First Aid/CPR/AED Challenge	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE105	Responding to Emergencies Adult First Aid/CPR/AED	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE103R	RTE Child First Aid/CPR Review	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE103C	RTE Child First Aid/CPR Challenge	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE103	RTE Child First Aid/CPR	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE102R	RTE Adult First Aid/CPR Review	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE102C	RTE Adult First Aid/CPR Challenge	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE102	RTE Adult First Aid/CPR	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE101R	RTE First Aid Review	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE101C	RTE First Aid Challenge	Each	28.00
AP/LTP-Responding to Emergencies	AP-HSSRTE101	RTE First Aid	Each	17.00
AP/LTP-Bloodborne Pathogens	AP-HSSBBP101-r.2 1	Bloodborne Pathogens Training	Each	17.00
AP/LTP-FA/CPR/AED	ROC-HSSSFA942-OL-r.21	Until Help Arrives	Each	29.00
AP/LTP-FA/CPR/AED	ROC-HSSSFA704-OL-r.21	Adult Child and Baby First Aid/CPR/AED Online-OL	Each	29.00
AP/LTP-FA/CPR/AED	ROC-HSSSFA703-OL-r.21	Child and Baby First Aid/CPR/AED Online-OL	Each	29.00
AP/LTP-FA/CPR/AED	ROC-HSSSFA702-OL-r.21	Adult First Aid/CPR/AED Online-OL	Each	25.00
AP/LTP-FA/CPR/AED	ROC-HSSSFA517-OL	First Aid for Opioid Overdoses Online-OL	Each	25.00
AP/LTP-FA/CPR/AED	ROC-HSSSFA508-OL	First Aid for Severe Bleeding Online-OL	Each	29.00
AP/LTP-FA/CPR/AED	ROC-HSSSFA506-OL-r.21	First Aid Online-OL		

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AP/LTP-FA/CPR/AED	ROC-HSSSFA505-OL-r.21	Adult CPR/AED Online-OL	Each	29.00
AP/LTP-FA/CPR/AED	ROC-HSSSFA504-OL	Anaphylaxis and Epinephrine Auto-Injector Online-OL	Each	29.00
AP/LTP-FA/CPR/AED	ROC-HSSPFA201-OL	Cat and Dog First Aid Online-OL	Each	21.00
AP/LTP-FA/CPR/AED	ROC-HSSBBP101-OL-r.21	Bloodborne Pathogens Training Online-OL	Each	29.00
AP/LTP-FA/CPR/AED	AP-HSSSFA942-r.2 1	Adult FA/CPR/AED, Anaphylaxis, Asthma, Quick Relief Medication Admin, HNMBJ, LTB	Each	50.00
AP/LTP-FA/CPR/AED	AP-HSSSFA941-r.2 1	Adult & Pediatric First Aid/CPR/AED, Opioid Overdose & Naloxone-Nasal Atomizer	Each	41.00
AP/LTP-FA/CPR/AED	AP-HSSSFA940-r.2 1	Adult First Aid/CPR/AED with Opioid Overdose and Naloxone Admin-Nasal Atomizer	Each	41.00
AP/LTP-FA/CPR/AED	AP-HSSSFA939-r.2 1	Opioid Overdose and Naloxone Administration-Nasal Atomizer	Each	13.00
AP/LTP-FA/CPR/AED	AP-HSSSFA938-r.2 1	Adult FA/CPR/AED with Anaphylaxis & Epinephrine Auto Injector	Each	41.00
AP/LTP-FA/CPR/AED	AP-HSSSFA936-r.2 1	Adult & Pediatric First Aid/CPR/AED with Anaphylaxis & Epinephrine	Each	41.00
AP/LTP-FA/CPR/AED	AP-HSSSFA930-r.2 1	Adult & Pediatric First Aid/CPR/AED, Opioid Overdose & Naloxone-Nasal Spray	Each	41.00
AP/LTP-FA/CPR/AED	AP-HSSSFA926-r.2 1	Adult & Pediatric First Aid/CPR/AED with Asthma & Quick-Relief Medication	Each	41.00
AP/LTP-FA/CPR/AED	AP-HSSSFA920-r.2 1	Adult First Aid/CPR/AED with Opioid Overdose and Naloxone Admin-Nasal Spray	Each	41.00
AP/LTP-FA/CPR/AED	AP-HSSSFA905-r.2 1	Life Threatening Bleeding and Tourniquet Application	Each	13.00
AP/LTP-FA/CPR/AED	AP-HSSSFA904-r.2 1	Head, Neck, Muscle, Bone and Joint Injuries and Splinting	Each	13.00
AP/LTP-FA/CPR/AED	AP-HSSSFA903-r.2 1	Asthma and Quick-Relief Medication Administration	Each	13.00
AP/LTP-FA/CPR/AED	AP-HSSSFA902-r.2 1	Anaphylaxis and Epinephrine Auto-Injector Administration	Each	13.00
AP/LTP-FA/CPR/AED	AP-HSSSFA900-r.2 1	Opioid Overdose and Naloxone Administration-Nasal Spray	Each	13.00
AP/LTP-FA/CPR/AED	AP-HSSSFA822-BL-r.21	First Aid/CPR/AED Instructor Bridge-BL	Each	41.00
	AP-HSSSFA801-BL-			

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AP/LTP-FA/CPR/AED	r.21	First Aid/CPR/AED Instructor-BL	Each	43.00
AP/LTP-FA/CPR/AED	AP-HSSSFA750R	First Aid for Public Safety Personnel (Title 22) Review	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA750	First Aid for Public Safety Personnel (Title 22)	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA717-r.2 1	Pediatric First Aid/CPR/AED Skills Session	Each	12.00
AP/LTP-FA/CPR/AED	AP-HSSSFA716-r.2 1	Adult and Pediatric First Aid/CPR/AED Skills Session	Each	12.00
AP/LTP-FA/CPR/AED	AP-HSSSFA714-r.2 1	Adult First Aid/CPR/AED Skills Session	Each	12.00
AP/LTP-FA/CPR/AED	AP-HSSSFA713-r.2 1	Adult and Pediatric CPR/AED Skills Session	Each	7.00
AP/LTP-FA/CPR/AED	AP-HSSSFA713-OL-r.21	Adult and Pediatric CPR/AED-OL	Each	19.00
AP/LTP-FA/CPR/AED	AP-HSSSFA711-r.2 1	Adult CPR/AED Skills Session	Each	7.00
AP/LTP-FA/CPR/AED	AP-HSSSFA710-r.2 1	First Aid Skills Session	Each	7.00
AP/LTP-FA/CPR/AED	AP-HSSSFA704-OL-r.21	Adult, Child and Baby First Aid/CPR/AED Online-OL for AP	Each	29.00
AP/LTP-FA/CPR/AED	AP-HSSSFA703-OL-r.21	Child and Baby First Aid/CPR/AED Online-OL	Each	29.00
AP/LTP-FA/CPR/AED	AP-HSSSFA702-OL-r.21	Adult First Aid/CPR/AED Online-OL	Each	29.00
AP/LTP-FA/CPR/AED	AP-HSSSFA520-r.2 1	Adult and Infant CPR/AED	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA519-r.2 1	Infant First Aid/CPR/AED	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA517-OL	First Aid for Opioid Overdoses-OL	Each	25.00
AP/LTP-FA/CPR/AED	AP-HSSSFA516BBP-BL-r.21	Adult and Pediatric First Aid/CPR/AED and Bloodborne Pathogens-BL	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA516-BL-r.21	Adult and Pediatric First Aid/CPR/AED-BL	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA515BBP-BL-r.21	Pediatric First Aid/CPR/AED and Bloodborne Pathogens-BL	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA515-BL-r.21	Pediatric First Aid/CPR/AED-BL	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA514BBP-BL-r.21	Adult First Aid/CPR/AED and Bloodborne Pathogens-BL	Each	44.00

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AP/LTP-FA/CPR/AED	AP-HSSSFA514-BL-r.21	Adult First Aid/CPR/AED-BL	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA513BBP-BL-r.21	Adult and Pediatric CPR/AED and Bloodborne Pathogens-BL	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA513-BL-r.21	Adult and Pediatric CPR/AED-BL	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA512BBP-BL-r.21	Pediatric CPR/AED and Bloodborne Pathogens-BL	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA512-BL-r.21	Pediatric CPR/AED-BL	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA511BBP-BL-r.21	Adult CPR/AED and Bloodborne Pathogens-BL	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA511-BL-r.21	Adult CPR/AED-BL	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA510BBP-BL-r.21	First Aid and Bloodborne Pathogens-BL	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA510-BL-r.21	First Aid-BL	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA508-OL	First Aid for Severe Bleeding-OL	Each	25.00
AP/LTP-FA/CPR/AED	AP-HSSSFA506-OL-r.21	First Aid Online Only-OL	Each	29.00
AP/LTP-FA/CPR/AED	AP-HSSSFA505-OL-r.21	Adult CPR/AED Online-OL	Each	29.00
AP/LTP-FA/CPR/AED	AP-HSSSFA504-OL	Anaphylaxis and Epinephrine Auto-Injector-OL	Each	29.00
AP/LTP-FA/CPR/AED	AP-HSSSFA503R-r. 21	Adult and Pediatric First Aid/CPR/AED with Epi and Asthma - Review	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA503C-r. 21	Adult and Pediatric First Aid/CPR/AED with Epi and Asthma - Challenge	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA503-r.2 1	Adult and Pediatric First Aid/CPR/AED with Epi and Asthma	Each	44.00
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AP/LTP-FA/CPR/AED	r.21	Adult and Pediatric First Aid/CPR/AED with Epi and Asthma-BL	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA468-r.2 1	Adult First Aid/CPR/AED with Bloodborne Pathogens and AEO	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA466-r.2 1	Adult and Pediatric First Aid/CPR/AED with BBP and AEO	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA460R-r. 21	Adult and Pediatric First Aid/CPR/AED with BBP, Epi, Asthma Review	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA460C-r. 21	Adult and Pediatric First Aid/CPR/AED with BBP, Epi, Asthma Challenge	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA460-r.2 1	Adult and Pediatric First Aid/CPR/AED with BBP, Epi, Asthma	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA459R-r. 21	Adult and Pediatric First Aid/CPR Review and Bloodborne Pathogens Training	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA459C-r. 21	Adult and Pediatric First Aid/CPR Challenge and Bloodborne Pathogens Training	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA459-r.2 1	Adult and Pediatric First Aid/CPR and Bloodborne Pathogens Training	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA458-r.2 1	Adult First Aid/CPR/AED and BBP and Asthma and Epi and AEO	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA457R-r. 21	Adult First Aid/CPR with BBP, Asthma, Epi and AEO Review	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA457C-r. 21	Adult First Aid/CPR with BBP, Asthma, Epi and AEO Challenge	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA457-r.2 1	Adult First Aid/CPR with BBP, Asthma, Epi and AEO	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA456R-r. 21	Adult and Pediatric First Aid/CPR/AED with BBP, Asthma, Epi, and AEO Review	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA456C-r. 21	Adult and Pediatric First Aid/CPR/AED with BBP, Asthma, Epi and AEO Challenge	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA456-r.2 1	Adult and Pediatric First Aid/CPR/AED with BBP, Asthma, Epi, and AEO	Each	46.00
AP/LTP-FA/CPR/AED	AP-HSSSFA450R-r. 21	Adult First Aid/CPR/AED with Asthma, Epi and AEO Review	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA450C-r. 21	Adult First Aid/CPR/AED with Asthma, Epi and AEO Challenge	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA450-r.2 1	Adult First Aid/CPR/AED with Asthma, Epi and AEO	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA448R-r. 21	Adult First Aid/CPR/AED and Administering Emergency Oxygen Review	Each	44.00
		Adult First Aid/CPR/AED and Administering Emergency Oxygen		

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AP/LTP-FA/CPR/AED	AP-HSSSFA448C-r. 21	Challenge	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA448-r.2 1	Adult First Aid/CPR/AED and Administering Emergency Oxygen	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA447R-r. 21	Adult First Aid/CPR and Administering Emergency Oxygen Review	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA447C-r. 21	Adult First Aid/CPR and Administering Emergency Oxygen Challenge	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA447-r.2 1	Adult First Aid/CPR and Administering Emergency Oxygen	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA446R-r. 21	Adult and Pediatric First Aid/CPR/AED and Administering Emergency Oxygen Review	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA446C-r. 21	Adult and Pediatric First Aid/CPR/AED & Administering Emergency Oxygen Challenge	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA446-r.2 1	Adult and Pediatric First Aid/CPR/AED and Administering Emergency Oxygen	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA438R-r. 21	Adult First Aid/CPR/AED with Anaphylaxis and Epinephrine Auto-Injector Review	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA438C-r. 21	Adult First Aid/CPR/AED with Anaphylaxis and Epinephrine Auto-Injector Challenge	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA438-r.2 1	Adult First Aid/CPR/AED with Anaphylaxis and Epinephrine Auto-Injector	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA437R-r. 21	Adult First Aid/CPR with Anaphylaxis and Epinephrine Auto-Injector Review	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA437C-r. 21	Adult First Aid/CPR with Anaphylaxis and Epinephrine Auto-Injector Challenge	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA437-r.2 1	Adult First Aid/CPR with Anaphylaxis and Epinephrine Auto-Injector	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA436R-r. 21	Adult & Pediatric First Aid/CPR/AED with Anaphylaxis & Epi Auto-Injector Review	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA436C-r. 21	Adult & Pediatric FA/CPR/AED with Anaphylaxis & Epi Auto-Injector Challenge	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA436-r.2 1	Adult & Pediatric First Aid/CPR/AED with Anaphylaxis & Epinephrine Auto-Injector	Each	36.00
		Adult First Aid/CPR/AED with Asthma & Quick-Relief Medication		

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AP/LTP-FA/CPR/AED	AP-HSSSFA428R-r. 21	Admin Review	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA428C-r. 21	Adult FA/CPR/AED with Asthma & Quick-Relief Medication Admin Challenge	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA428-r.2 1	Adult First Aid/CPR/AED with Asthma & Quick-Relief Medication Administration	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA427R-r. 21	Adult FA/CPR with Asthma & Quick-Relief Medication Administration Review	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA427C-r. 21	Adult First Aid/CPR with Asthma & Quick-Relief Medication Admin Challenge	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA427-r.2 1	Adult First Aid/CPR with Asthma & Quick-Relief Medication Administration	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA426R-r. 21	Adult and Peds FA/CPR/AED with Asthma & Quick-Relief Medication Admin Review	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA426C-r. 21	Adult and Peds FA/CPR/AED with Asthma & Quick-Relief Medication Admin Challenge	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA426-r.2 1	Adult and Pediatric FA/CPR/AED with Asthma & Quick-Relief Medication Admin	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA421R-r. 21	Adult First Aid, CPR with BBP, Anaphylaxis and Epi- Review	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA421C-r. 21	Adult First Aid, CPR with BBP, Anaphylaxis and Epi- Challenge	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA421-r.2 1	Adult First Aid, CPR with BBP, Anaphylaxis and Epi	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA421-BL-r.21	Adult First Aid, CPR with BBP, Anaphylaxis and Epi-BL	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA420R-r. 21	Adult and Child First Aid/CPR/AED and Bloodborne Pathogens Review	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA420C-r. 21	Adult and Child First Aid/CPR/AED and Bloodborne Pathogens Challenge	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA420-r.2 1	Adult and Child First Aid/CPR/AED and Bloodborne Pathogens	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA419R-r. 21	Adult and Child First Aid/CPR and Bloodborne Pathogens Review	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA419C-r. 21	Adult and Child First Aid/CPR and Bloodborne Pathogens Challenge	Each	44.00

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AP/LTP-FA/CPR/AED	AP-HSSSFA419-r.2 1	Adult and Child First Aid/CPR and Bloodborne Pathogens	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA418R-r. 21	Adult First Aid/CPR/AED and Bloodborne Pathogens Review	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA418C-r. 21	Adult First Aid/CPR/AED and Bloodborne Pathogens Challenge	Each	44.00
AP/LTP FA/CPR/AED	AP-HSSSFA418-r.2 1	Adult First Aid/CPR/AED plus Bloodborne Pathogens	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA417R-r. 21	Adult First Aid/CPR and Bloodborne Pathogens Review	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA417C-r. 21	Adult First Aid/CPR and Bloodborne Pathogens Challenge	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA417-r.2 1	Adult First Aid/CPR and Bloodborne Pathogens	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA416R-r. 21	Adult and Pediatric First Aid/CPR/AED and Bloodborne Pathogens Review	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA416C-r. 21	Adult and Pediatric First Aid/CPR/AED and Bloodborne Pathogens Challenge	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA416-r.2 1	Adult and Pediatric First Aid/CPR/AED and Bloodborne Pathogens	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA415R-r. 21	Adult and Pediatric First Aid/CPR/AED Review	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA415C-r. 21	Adult and Pediatric First Aid/CPR/AED Challenge	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA415-r.2 1	Adult and Pediatric First Aid/CPR/AED	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA414R-r. 21	Adult CPR/AED, Pediatric CPR and First Aid Review	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA414C-r. 21	Adult CPR/AED, Pediatric CPR and First Aid Challenge	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA414-r.2 1	Adult CPR/AED, Pediatric CPR and First Aid	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA413R-r. 21	Adult and Pediatric First Aid/CPR Review	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA413C-r. 21	Adult and Pediatric First Aid/CPR Challenge	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA413-r.2 1	Adult and Pediatric First Aid/CPR	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA412R-r. 21	Adult and Child First Aid/CPR/AED Review	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA412C-r. 21	Adult and Child First Aid/CPR/AED Challenge	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA412-r.2 1	Adult and Child First Aid/CPR/AED	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA411R-r. 21	Pediatric First Aid/CPR/AED Review	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA411C-r. 21	Pediatric First Aid/CPR/AED Challenge	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA411-r.2 1	Pediatric First Aid/CPR/AED	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA410R-r. 21	Adult CPR/AED, Infant CPR and First Aid Review	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA410C-r. 21	Adult CPR/AED, Infant CPR and First Aid Challenge	Each	36.00

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AP/LTP-FA/CPR/AED	AP-HSSSFA410-r.2 1	Adult CPR/AED, Infant CPR and First Aid	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA409R-r. 21	Adult CPR/AED, Child CPR and First Aid Review	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA409C-r. 21	Adult CPR/AED, Child CPR and First Aid Challenge	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA409-r.2 1	Adult CPR/AED, Child CPR and First Aid	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA408R-r. 21	Pediatric First Aid/CPR Review	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA408C-r. 21	Pediatric First Aid/CPR Challenge	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA408-r.2 1	Pediatric First Aid/CPR	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA407R-r. 21	Adult and Infant First Aid/CPR Review	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA407C-r. 21	Adult and Infant First Aid/CPR Challenge	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA407-r.2 1	Adult and Infant First Aid/CPR	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA406R-r. 21	Adult and Child CPR/First Aid Review	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA406C-r. 21	Adult and Child CPR/First Aid Challenge	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA406-r.2 1	Adult and Child CPR/First Aid	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA405R-r. 21	Child First Aid/CPR/AED Review	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA405C-r. 21	Child First Aid/CPR/AED Challenge	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA405-r.2 1	Child First Aid/CPR/AED	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA404R-r. 21	Adult First Aid/CPR/AED Review	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA404C-r. 21	Adult First Aid/CPR/AED Challenge	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA404-r.2 1	Adult First Aid/CPR/AED	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA403R-r. 21	Infant First Aid/CPR Review	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA403C-r. 21	Infant First Aid/CPR Challenge	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA403-r.2 1	Infant First Aid/CPR	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA402R-r. 21	Child First Aid/CPR Review	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA402C-r. 21	Child First Aid/CPR Challenge	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA402-r.2 1	Child First Aid/CPR	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA401R-r. 21	Adult First Aid/CPR Review	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA401C-r. 21	Adult First Aid/CPR Challenge	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA401-r.2 1	Adult First Aid/CPR	Each	36.00
		Adult & Pediatric First Aid/CPR/AED with Head, Neck, MBJI &		

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AP/LTP-FA/CPR/AED	AP-HSSSFA32-r.21	Splinting	Each	41.00
AP/LTP-FA/CPR/AED	AP-HSSSFA31-r.21	Adult & Pediatric First Aid/CPR/AED with Life Threatening Bleeding & Tourniquet	Each	41.00
AP/LTP-FA/CPR/AED	AP-HSSSFA304-r.2 1	Adult and Pediatric CPR/AED with Asthma & Anaphylaxis/Epinephrine Auto-Injector	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA303R-r. 21	Adult and Pediatric CPR/AED Review	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA303C-r. 21	Adult and Pediatric CPR/AED Challenge	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA303-r.2 1	Adult and Pediatric CPR/AED	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA302R-r. 21	Adult CPR/AED and Pediatric CPR Review	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA302C-r. 21	Adult CPR/AED with Pediatric CPR Challenge	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA302-r.2 1	Adult CPR/AED with Pediatric CPR	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA301R-r. 21	Adult and Pediatric CPR Review	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA301C-r. 21	Adult and Pediatric CPR Challenge	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA301-r.2 1	Adult and Pediatric CPR	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA221-r.2 1	Adult and Child First Aid/CPR/AED with Anaphylaxis/Epi Auto-Injector	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA22-r.21	Adult First Aid/CPR/AED with Head, Neck, MBJI & Splinting	Each	41.00
AP/LTP-FA/CPR/AED	AP-HSSSFA213-r.2 1	Pediatric CPR with Bloodborne Pathogens	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA21-r.21	Adult First Aid/CPR/AED with Life Threatening Bleeding & Tourniquet Application	Each	41.00
AP/LTP-FA/CPR/AED	AP-HSSSFA208R-r. 21	Adult and Child CPR/AED Review	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA208C-r. 21	Adult and Child CPR/AED Challenge	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA208-r.2 1	Adult and Child CPR/AED	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA207R-r. 21	Pediatric CPR/AED Review	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA207C-r. 21	Pediatric CPR/AED Challenge	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA207-r.2 1	Pediatric CPR/AED	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA206R-r. 21	Adult CPR/AED and Infant CPR Review	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA206C-r. 21	Adult CPR/AED and Infant CPR Challenge	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA206-r.2 1	Adult CPR/AED and Infant CPR	Each	28.00

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AP/LTP-FA/CPR/AED	AP-HSSSFA205R-r. 21	Adult CPR/AED and Child CPR Review	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA205C-r. 21	Adult CPR/AED and Child CPR Challenge	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA205-r.2 1	Adult CPR/AED and Child CPR	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA204R-r. 21	Adult and Child AED Review	Each	19.00
AP/LTP-FA/CPR/AED	AP-HSSSFA204C-r. 21	Adult and Child AED Challenge	Each	19.00
AP/LTP-FA/CPR/AED	AP-HSSSFA204-r.2 1	Adult and Child AED	Each	19.00
AP/LTP-FA/CPR/AED	AP-HSSSFA203R-r. 21	Pediatric CPR Review	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA203C-r. 21	Pediatric CPR Challenge	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA203-r.2 1	Pediatric CPR	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA202R-r. 21	Adult and Infant CPR Review	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA202C-r. 21	Adult and Infant CPR Challenge	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA202-r.2 1	Adult and Infant CPR	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA201R-r. 21	Adult and Child CPR Review	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA201C-r. 21	Adult and Child CPR Challenge	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA201-r.2 1	Adult and Child CPR	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA157R-r. 21	Adult CPR/AED with BBP, Asthma, Epi and AEO Review	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA157C-r. 21	Adult CPR/AED with BBP, Asthma, Epi and AEO Challenge	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA157-r.2 1	Adult CPR/AED with BBP, Asthma, Epi and AEO	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA152R-r. 21	Adult CPR with BBP, Asthma, Epi and AEO Review	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA152C-r. 21	Adult CPR with BBP, Asthma, Epi and AEO Challenge	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA152-r.2 1	Adult CPR with BBP, Asthma, Epi and AEO	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA151R-r. 21	First Aid and BBP and Asthma and Epi and AEO Review	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA151C-r. 21	First Aid and BBP and Asthma and Epi and AEO Challenge	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA151-r.2 1	First Aid and BBP and Asthma and Epi and AEO	Each	44.00
AP/LTP-FA/CPR/AED	AP-HSSSFA147R-r. 21	Adult CPR/AED and Administering Emergency Oxygen Review	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA147C-r. 21	Adult CPR/AED and Administering Emergency Oxygen Challenge	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA147-r.2 1	Adult CPR/AED and Administering Emergency Oxygen	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA137R-r. 21	Adult CPR/AED with Anaphylaxis and Epinephrine Auto-Injector Review	Each	28.00

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AP/LTP-FA/CPR/AED	AP-HSSSFA137C-r. 21	Adult CPR/AED with Anaphylaxis and Epinephrine Auto-Injector Challenge	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA137-r.2 1	Adult CPR/AED with Anaphylaxis and Epinephrine Auto-Injector	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA132R-r. 21	Adult CPR with Anaphylaxis and Epinephrine Auto-Injector Review	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA132C-r. 21	Adult CPR with Anaphylaxis and Epinephrine Auto-Injector Challenge	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA132-r.2 1	Adult CPR with Anaphylaxis and Epinephrine Auto-Injector	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA131R-r. 21	First Aid with Anaphylaxis and Epinephrine Auto-Injector Review	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA131C-r. 21	First Aid with Anaphylaxis and Epinephrine Auto-Injector Challenge	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA131-r.2 1	First Aid with Anaphylaxis and Epinephrine Auto-Injector	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA127R-r. 21	Adult CPR/AED and Asthma Review	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA127C-r. 21	Adult CPR/AED and Asthma Challenge	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA127-r.2 1	Adult CPR/AED and Asthma	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA122R-r. 21	Adult CPR and Asthma Review	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA122C-r. 21	Adult CPR and Asthma Challenge	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA122-r.2 1	Adult CPR and Asthma	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA121R-r. 21	First Aid and Asthma Review	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA121C-r. 21	First Aid and Asthma Challenge	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA121-r.2 1	First Aid and Asthma	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA117R-r. 21	Adult CPR/AED and Bloodborne Pathogens Review	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA117C-r. 21	Adult CPR/AED and Bloodborne Pathogens Challenge	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA117-r.2 1	Adult CPR/AED and Bloodborne Pathogens	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA112R-r. 21	Adult CPR and Bloodborne Pathogens Review	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA112C-r. 21	Adult CPR and Bloodborne Pathogens Challenge	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA112-r.2 1	Adult CPR and Bloodborne Pathogens	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA111R-r. 21	First Aid and Bloodborne Pathogens Review	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA111C-r. 21	First Aid and Bloodborne Pathogens Challenge	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA111-r.2 1	First Aid and Bloodborne Pathogens	Each	36.00
AP/LTP-FA/CPR/AED	AP-HSSSFA108R-r. 21	Child CPR/AED Review	Each	28.00

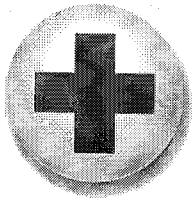
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AP/LTP-FA/CPR/AED	AP-HSSSFA108C-r. 21	Child CPR/AED Challenge	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA108-r.2 1	Child CPR/AED	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA107R-r. 21	Adult CPR/AED Review	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA107C-r. 21	Adult CPR/AED Challenge	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA107-r.2 1	Adult CPR/AED	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA106R-r. 21	Child AED Review	Each	19.00
AP/LTP-FA/CPR/AED	AP-HSSSFA106C-r. 21	Child AED Challenge	Each	19.00
AP/LTP-FA/CPR/AED	AP-HSSSFA106-r.2 1	Child AED	Each	19.00
AP/LTP-FA/CPR/AED	AP-HSSSFA105R-r. 21	Adult AED Review	Each	19.00
AP/LTP-FA/CPR/AED	AP-HSSSFA105C-r. 21	Adult AED Challenge	Each	19.00
AP/LTP-FA/CPR/AED	AP-HSSSFA105-r.2 1	Adult AED	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA104R-r. 21	Infant CPR Review	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA104C-r. 21	Infant CPR Challenge	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA104-r.2 1	Infant CPR	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA103R-r. 21	Child CPR Review	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA103C-r. 21	Child CPR Challenge	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA103-r.2 1	Child CPR	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA102R-r. 21	Adult CPR Review	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA102C-r. 21	Adult CPR Challenge	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA102-r.2 1	Adult CPR	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA101R-r. 21	First Aid Review	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA101C-r. 21	First Aid Challenge	Each	28.00
AP/LTP-FA/CPR/AED	AP-HSSSFA101-r.2 1	First Aid	Each	21.00
AP/LTP-FA/CPR/AED	AP-HSSPFA201-OL	Cat and Dog First Aid-OL	Each	0.00
AP/LTP-FA/CPR/AED	AP-HSSCPR701	Hands-Only CPR Presenter Training	Each	0.00
AP/LTP-FA/CPR/AED	AP-HSSCPR101	Hands-Only CPR	Each	29.00
AP/LTP-FA/CPR/AED	AP-HSSBBP101-OL-r.21	Bloodborne Pathogens-OL		



American Red Cross

Class Posting Service User Guide

Revised December 1, 2019

Overview

Welcome to the American Red Cross Class Posting Service! This document includes terms and conditions as well as a user guide for Training Providers who have been approved to post class offerings on the Red Cross website, redcross.org. Please follow this user guide as you submit requests to post classes on redcross.org.

Following the instructions on this document will help ensure accuracy of data and will help accelerate the approval process. You can also view a How-To Video for the Class Posting Service on the Red Cross Learning Center—Partner Portal under the Resources navigation tab.

The Class Posting Service

American Red Cross Training Providers in good standing with a valid agreement may be granted access to the Class Posting Service. If your organization does not have an Authorized Provider (AP) or Licensed Training Provider (LTP) agreement, please contact the Training Support Center at 1-800-RED-CROSS or support@redcrosstraining.org.

New Training Providers will be granted access to the Class Posting Service when signing their agreement. If you are a current Training Provider that does not currently use the Class Posing Service but wish to, please contact your American Red Cross representative. If you do not know your representative, please contact the Training Support Center at 1-800-RED-CROSS or support@redcrosstraining.org. Training Providers that currently use the Class Posting Service will be able to use the service in the new Red Cross Learning Center without interruption.

If granted access, individuals with access to the Red Cross Learning Center Partner Portal can access and submit classes to post through the Class Posting Service.

Blended Learning Classes

Blended learning classes should be set up in the Red Cross Learning Center prior to posting the class to the Red Cross website. The new system for blended learning classes (released November 2019) provides the students with automated communications, access to the online content plus to digital course materials, and copies of their certification once the class is reported. The instructor and partner administrator are able to track the online completion status of all blended learning students directly in the Learning Center.

Process to post a blended learning class:

- Provider sets up the blended class in the Red Cross Learning Center
- Provider (partner administrator) submits the class to post on Red Cross website
- Provider manages the blended learning class in the Red Cross Learning Center
- Provider closes the class in the Red Cross Learning Center

For more information about the Blended Learning Process, please see the Blended Learning How to Guide and video in the Resources section of the Red Cross Leaning Center—Partner Portal.

Note: Customers currently using the Direct Links platform for blended learning classes may continue to use Direct Links through September 2020 at which time all customers should fully migrate to the Learning Center for blended class offerings. Providers using Direct Links will need to continue the process of sending students the link and the blended learning class will need to be closed using the course record entry system.

Class Posting Service: Class Postings on Red Cross Website (RCO) - Terms and Conditions

By accessing and using The American National Red Cross (the "Red Cross") web interface on www.RedCross.org (the "RCO") in order to post Training Provider (a "Provider") American Red Cross courses offered by Provider pursuant to a written Provider agreement ("Courses") with the Red Cross ("Provider Agreement"), the Provider agrees to the RCO terms of use (available here http://www.redcross.org/terms-of-use) and to the terms and conditions set forth below (collectively, with the Provider Agreement, the "Terms and Conditions"). ~~The Red Cross reserves the right to modify, alter or otherwise update these Terms and Conditions at any time.~~ By using this website after notice of such changes is posted, the Provider agrees to be bound by any modifications, alterations or updates.

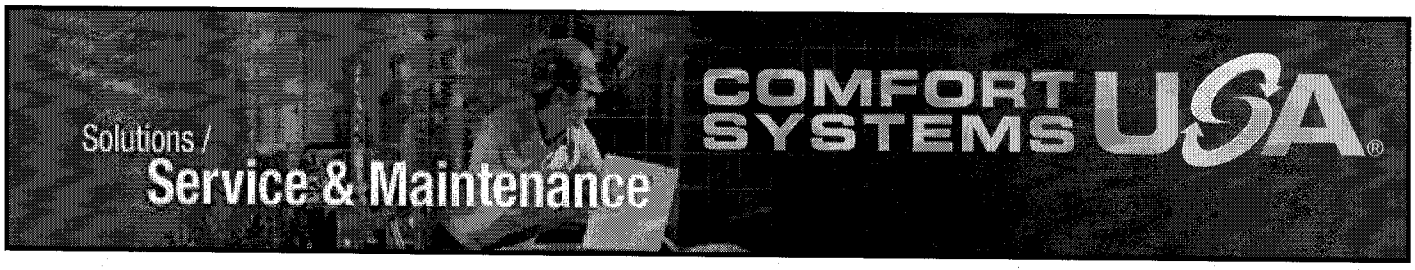
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- **RCO Interface Responsibilities.** Provider will timely insert accurate information into the RCO interface regarding Courses on certain Provider website(s) ("Provider Websites"), and will provide hyperlinks ("Provider Hyperlinks") to certain Provider Website landing pages ("Provider Landing Pages"). Provider understands and acknowledges that the Red Cross may use this information to post Provider Hyperlinks to Provider Landing Pages in its sole discretion, with a goal to provide RCO user access to Provider's Courses. Provider understands and acknowledges that such posts will be visible and available to the general public, as well as invited, potential participants of Provider.
- **Provider Agreement.** In connection with Provider's use of RCO and in offering Courses, Provider shall adhere to the requirements of its Provider Agreement and these Terms and Conditions.
- **Provider Liability.** Provider shall remain responsible for any and all liability arising out of:
    - Its promotion of Courses on, and general use of, RCO;
    - The function and content of its Provider Landing Pages;
    - Its delivery of Courses to customers; and
    - The general conduct of its business.
- **American Red Cross Name and Logo.** Use of RCO pursuant to these Terms and Conditions shall not confer any right of Provider to use the Red Cross name and/or logo in advertising Provider's goods or services, except as otherwise expressly permitted pursuant to its Provider Agreement and Training Provider Resource Guide.
- **Provider Hyperlinks.** Provider Hyperlinks shall lead users to a functioning Provider Landing Page that does not interfere with a user's ability to navigate away from the Provider Landing Page. Provider Hyperlinks shall not include the Red Cross name and/or logo in the display URL.

- **Provider Landing Pages.** Provider Landing Pages shall provide the RCO user with the opportunity to purchase the Course it listed on RCO. Any Course Provider lists on RCO should be easily found on the Provider Landing Page (i.e., user should not have to search for the Course again after leaving RCO.) Provider Landing Pages shall contain no courses or advertisements for courses from Red Cross competitors, bad grammar or improper punctuation. Provider Landing Pages must contain only information that is relevant and appropriate to the Courses being offered and the audience viewing the Courses, and include contact information for Provider for any questions, comments and/or complaints. Provider must promptly and professionally respond to any customer questions, comments and/or complaints. The following details on the Provider Landing Page must match what is listed on RCO:
    - Name of course;
    - Prices, without any premium or markup above the Prices listed, additional charges, listing fees or hidden fees. For Courses with discounts, such as "member pricing" that may not apply to all of Provider's customers, the maximum Course price must be displayed on RCO;
    - Course descriptions;
    - The period of time for each Course and class cannot be shorter than the minimum period of time required by Red Cross's national minimum requirements applicable to each Course and class for applicable Red Cross certification;
    - The period of time for each Course and class shall correspond to the period of time for each Course and class displayed on the AP/LTP's RCO Course offering).
- **Provider Websites.** Provider Websites shall be viewable on both desktop/laptop and mobile devices using popular web browser apps that are supported by major providers. (such as Apple, Google, Microsoft or Mozilla). Provider Websites shall comply with all applicable federal, state and local laws and regulations, and Provider's own privacy policies, which must be at least as restrictive and protective as those on RCO, including but not limited to, with regards to its access, use, sharing and storage of the information (including, without limitation, personally identifiable information) provided by users of Provider's website(s), the sale and purchases of any listed goods or services offered, and any content restrictions, as further required of these Terms and Conditions. Provider Landing Pages or any related web pages on its Provider Websites that contain its Course postings (including advertising) shall not contain any content that:
    - Is offensive; adult-themed; contains sexual, violent or criminal content; advocates violence or intimidation, harassment, physical force or discrimination motivated by hostility to any race, ethnicity, religious belief, sex, age, disability or sexual orientation;

- Is related to tobacco, alcohol, gambling (other than promotional contests), "get-rich-quick" or similar schemes, or firearms, ammunition, or fireworks;
- Is false, deceptive or misleading or contains spam, viruses or spyware;
- Is in violation of the rights of any third party, including copyright, trademark, privacy, publicity, or other personal or proprietary rights;
- Is in violation of Red Cross' policies (including the LTP/AP Resource Guide, general terms and conditions and privacy policies), or the fundamental principles of the International Red Cross and Red Crescent Movement or otherwise violates any civil or criminal law;
- States or implies an American Red Cross endorsement of Provider; or
- Uses American Red Cross copyrights or trademarks or any confusingly similar marks, outside of scope of its Provider Agreement or without prior written permission from the American Red Cross, in its sole discretion.

- **Payments.** Red Cross has no obligation to refund any payment for Courses for any reason. If Provider charges any payments due under any Provider Agreement by using a credit card or debit card, then subsequently disputes any such charge, and such dispute is reasonably determined by the Red Cross to be improper or unjustified, then, the Red Cross may, in its sole discretion, revoke Provider's privileges to make any future payments associated such Provider Agreement and/or terminate the Provider Agreement.
- **General.** The Red Cross reserves the right to reject, approve or remove any Provider Hyper-links and/or Provider course information from RCO for any reason, in its sole discretion, including Provider Hyperlinks and content that negatively affect the American Red Cross' relationship with its users or that promote content, services, or activities, contrary to its mission or interests. Provider's Agreement currently in effect, together with these Terms and Conditions constitutes the entire understanding of the parties with respect to the subject matter hereof. In the event of a conflict between these Terms and Conditions and the terms of Provider's Agreement, the terms of the Provider Agreement will govern. Provider's rights under these Terms and Conditions to post Courses on RCO shall immediately terminate upon termination or expiration of Provider's Agreement; however, termination of Provider's ability to post Courses shall not automatically terminate Provider's Agreement. ~~These terms are subject to change at any time.~~ 9/8/2020



PREVENTIVE SERVICE & MAINTENANCE AGREEMENT

PRESENTED TO:

Wadsworth City Schools

HVAC EQUIPMENT LOCATED

Wadsworth High School 625 Broad Street Wadsworth, Ohio 44281	**Wadsworth Middle School** 150 Silvercreek Road Wadsworth, Ohio 44281	**Central Intermediate** 151 Main Street Wadsworth, Ohio 44281
Lincoln Elementary 280 N Lyman Street Wadsworth, Ohio 44281	**Franklin Elementary** 200 Takacs Drive Wadsworth, Ohio 44281	**Isham Elementary** 325 Sunset Boulevard Wadsworth, Ohio 44281
Valley View Elementary 625 Orchard Street Wadsworth, Ohio 44281	**Overlook Elementary** 650 Broad Street Wadsworth, Ohio 44281	**Sacred Hearts Elementary** 110 Humbolt Avenue Wadsworth, Ohio 44281

PRESENTED BY:

Ryan Salo
Senior Account Manger

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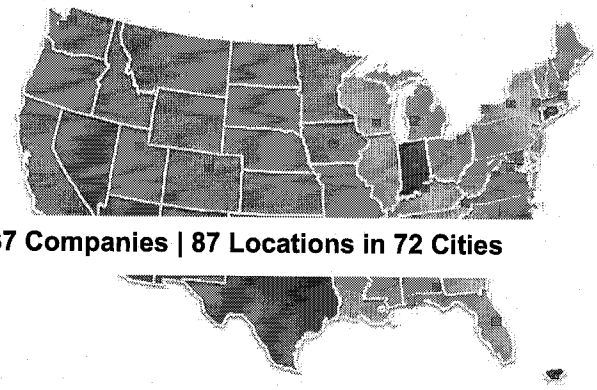
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INTRODUCTION

Comfort Systems is part of the nation's largest HVAC and facility automation systems company. We offer unmatched purchasing power, the best-trained employees, financial strength, and industry expertise. Our national presence makes us a stronger local company. We share best practices, ideas, and technology to enhance project quality, performance, and safety. Our alliances with leading technology companies have helped us become experts on the latest systems for building automation, security, systems integration, HVAC, plumbing and medical gas. We provide customers with high-quality, cost-effective solutions. We deliver on time with maintenance services available to protect your investment.



37 Companies | 87 Locations in 72 Cities

EDUCATION

Our Technicians are graduates of a nationally recognized HVAC trade school and certified by the State of Ohio. To provide you with the best possible service, our technicians participate in rigorous, on-going training on all types of equipment. Our technicians have all necessary state certifications and are factory-certified to provide maintenance and warranty service for numerous equipment manufacturers. Our service team prides itself on helping others and keeping your building operating at peak performance. Emergencies are unavoidable but by having a dependable service provider, your investment will be just as important as it is today as it will be tomorrow.

COMMUNICATIONS

Comfort Systems operates a region-wide, 24-hour, 7-days-per-week electronic dispatch system; so we can immediately dispatch a service technician to your facility. Our wireless technology and vehicle tracking ensures that technicians arrive at your location fully-informed with the right tools and equipment to evaluate your needs and make repairs.



SAFETY

Comfort Systems employees receive comprehensive training and certification in OSHA 10 Hour Safety at a minimum. Managers and supervisors receive OSHA 30-hour training. In addition, we provide our employees with safety equipment and tools necessary to perform their work. Adherence to all Federal, State, and Local regulations is a given; in addition, our goal is also to eliminate unsafe acts and conditions that cause personal injury. Attitude means everything. Our expectation of zero accidents and injuries is achievable. Managers at all levels of our organization have a profound effect on the safety culture and continually create motivation for positive change to avoid complacency. Staying committed and involved keeps our workplace and work sites injury free!

PREVENTIVE MAINTENANCE AND SERVICE

As part of the nation's largest service provider, Comfort Systems can help you reduce owning and operating costs for one facility or for hundreds. Our diverse talent provides you the competitive advantage of a partner that understands and services your entire building system. We provide highly skilled technicians to maintain and service your mechanical, security, and building automation systems.

With our customized preventive maintenance programs, we can help you optimize equipment performance and keep your facility operating at design efficiency. With energy costs continuing to rise, and HVAC equipment consuming an average of 35% of building utilities, maintaining your HVAC system is crucial to your bottom line. Our team of experts look forward to partnering with you to deliver bottom line results throughout the life of your facility.

On average, Comfort Systems USA saves our customers three (3) to five (5) percent on operating costs through over 1,000 preventive maintenance programs.

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Our Installation Department is equipped to handle jobs ranging in price from $200.00 to $2,000,000.00. We have an in-house sheet metal shop and engineering department. System design and building loads are accomplished by a highly sophisticated computerized system, which our designer operates, to provide computerized CAD drawings. We have an advantage in designing HVAC systems due to our large service department. With over 30 years of experience in design build and retrofit projects, we can provide you with the most cost-effective solutions for your facility.

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- Commissioning
- Operator training
- Remote monitoring and diagnostics

When you're ready to evaluate the economic feasibility of a building automation system, or determine the benefits of integrating security, digital video, card access and HVAC & lighting controls; we can help. Whether the project involves energy engineering to determine the most effective energy saving control strategies, or developing a master plan for open systems integration, Comfort Systems has the technical knowledge and practical project experience to get the job done.

MECHANICAL EQUIPMENT COVERED UNDER THIS AGREEMENT

LOCATION:	Wadsworth High School 625 Broad Street Wadsworth, Ohio 44281

QT	EQUIPMENT	MAKE	MODEL	SERIAL	RATING	W	SP	S	F
1	Condenser					X		X	
4	Display Cooler					X		X	
3	Serving Cooler					X		X	
1	Upright Cooler					X		X	

MECHANICAL EQUIPMENT COVERED UNDER THIS AGREEMENT

LOCATION:	Wadsworth Middle School 150 Silvercreek Road Wadsworth, Ohio 44281

QT	EQUIPMENT	MAKE	MODEL	SERIAL	RATING	W	SP	S	F
1	Freezer Cooler 3 Door					X		X	
2	Serving Cooler					X		X	
1	Portable Milk Cooler					X		X	
1	Walk In Cooler					X		X	
1	Walk In Freezer					X		X	

MECHANICAL EQUIPMENT COVERED UNDER THIS AGREEMENT

LOCATION:	Central Intermediate 151 Main Street Wadsworth, Ohio 44281

QT	EQUIPMENT	MAKE	MODEL	SERIAL	RATING	W	SP	S	F
1	Serving Cooler					X		X	
2	Freezer Cooler 3 Door					X		X	
1	Milk Cooler					X		X	

MECHANICAL EQUIPMENT COVERED UNDER THIS AGREEMENT

LOCATION:	Lincoln Elementary 280 N Lyman Street Wadsworth, Ohio 44281

QT	EQUIPMENT	MAKE	MODEL	SERIAL	RATING	W	SP	S	F
1	Freezer Cooler 3 door					X		X	
1	Milk Cooler					X		X	
2	Reach-In Milk Cooler					X		X	

MECHANICAL EQUIPMENT COVERED UNDER THIS AGREEMENT

LOCATION:	Franklin Elementary 200 Takacs Drive Wadsworth, Ohio 44281

QT	EQUIPMENT	MAKE	MODEL	SERIAL	RATING	W	SP	S	F
1	Freezer Cooler 3 door					X		X	
1	Milk Cooler					X		X	
2	Reach-In Milk Cooler					X		X	

MECHANICAL EQUIPMENT COVERED UNDER THIS AGREEMENT

LOCATION:	Isham Elementary 325 Sunset Boulevard Wadsworth, Ohio 44281

QT	EQUIPMENT	MAKE	MODEL	SERIAL	RATING	W	SP	S	F
2	Milk Cooler					X		X	
1	Passthrough Cooler					X		X	
1	Walk In Cooler					X		X	
1	Walk In Freezer					X		X	

MECHANICAL EQUIPMENT COVERED UNDER THIS AGREEMENT

LOCATION:	Valley View Elementary 625 Orchard Street Wadsworth, Ohio 44281

QT	EQUIPMENT	MAKE	MODEL	SERIAL	RATING	W	SP	S	F
2	Milk Cooler					X		X	
1	Passthrough Cooler					X		X	
1	Walk In Cooler					X		X	
1	Walk In Freezer					X		X	

MECHANICAL EQUIPMENT COVERED UNDER THIS AGREEMENT

LOCATION:	Overlook Elementary 650 Broad Street Wadsworth, Ohio 44281

QT	EQUIPMENT	MAKE	MODEL	SERIAL	RATING	W	SP	S	F
2	Milk Cooler					X		X	
1	Passthrough Cooler					X		X	
1	Walk In Cooler					X		X	
1	Walk In Freezer					X		X	

MECHANICAL EQUIPMENT COVERED UNDER THIS AGREEMENT

LOCATION:	Sacred Hearts Elementary 110 Humbolt Avenue Wadsworth, Ohio 44281

QT	EQUIPMENT	MAKE	MODEL	SERIAL	RATING	W	SP	S	F
2	Milk Cooler					X		X	
1	Passthrough Cooler					X		X	
1	Walk In Cooler					X		X	
1	Walk In Freezer					X		X	

MECHANICAL EQUIPMENT TASKING

The following are comprehensive checklists our technicians follow when performing maintenance Inspections on your equipment. Tasking requirements may vary depending on the specific model and manufacturer.

ICE MACHINE(S)				
DESCRIPTION	**W**	**SP**	**S**	**F**
• Replace water filters based on local experience and unit recommendations.	X		X	
• Observe an ice harvest for normal operation.	X		X	
• Clean ice production and storage components.	X		X	

WALK-IN COOLER(S)				
DESCRIPTION	**W**	**SP**	**S**	**F**
• Clean Condensers - Clean condenser coils with chemicals and power sprayer, reverse air flow.	X		X	
• Clean Evaporator Coils - Clean Evaporator coils with reverse air flow.	X		X	
• Check all Electrical - Check for frayed, cut or damaged cords, contactors, tight, burning or pitting.	X		X	
• Clean Fans - Clean debris off the fans.	X		X	
• Check Fans for Balance - Check that fans do not wobble, or are out of balance.	X		X	
• Check Fan Grilles – Clean the fan grilles.	X		X	
• Check Blower Motor – Check for proper operation.	X		X	
• Check Motor Bearings - Check bearings for drag.	X		X	
• Check Thermostats - Check thermostats vs actual thermometer.	X		X	
• Check Condenser Fan Operation - Check for proper operation and clean.	X		X	
• Check Defrost Cycle - Check to ensure that cycle is operating properly.	X		X	
• De-Ice Frozen Coils - Remove all ice from freezer coils.	X		X	
• Clean all Drains - Clean all drain lines.	X		X	
• Check Airflow - Check airflow inside unit.	X		X	
• Check Temperature Setting - Check temperature setting against thermometer.	X		X	
• Check Operation - Check for proper operation of entire unit.	X		X	
• Check Doors on Unit - Check door heat strips and door tension.	X		X	
• Check Airflow and Temperature and Record - Check for an even airflow and temperature thru-out walk-in cooler and freezers.	X		X	

WALK-IN FREEZER(S)				
DESCRIPTION	W	SP	S	F
• Visually inspect unit.	X		X	
• Look for signs of corrosion on fins, cabinets, copper tubing and soldering joints.	X		X	
• Look for excessive or unusual vibration for fan blades or sheet metal panels when in operation. Identify fan cells causing vibration and check motor and blade carefully.	X		X	
• Look for oil stains on headers, return bends and coil fins. Check any suspect areas with an electronic leak detector.	X		X	
• Check drain pan to ensure that drain is clear of debris, obstructions or ice build-up and is free draining.	X		X	
• Clean evaporator coil and blades.	X		X	
• Flush and rinse coil until no residue remains.	X		X	
• Check drain pan, drain line and trap.	X		X	
• Check operation of all fans and ensure airflow is unobstructed.	X		X	
• Check that fans rotate freely and quietly. Replace any fan motor that does not rotate smoothly or makes an unusual noise.	X		X	
• Check all fan set screws and tighten if needed.	X		X	
• Check all fan blades for signs of stress or wear. Replace any blades that are worn, cracked or bent.	X		X	
• Verify that all fan motors are securely fastened to the motor rail.	X		X	
• Lubricate motors if applicable.	X		X	
• Inspect electrical wiring and components.	X		X	
• Visually inspect all wiring for wear, kings, bare areas, and discoloration. Replace any wiring found damaged.	X		X	
• Verify that all electrical and ground connections are secure, tighten if necessary.	X		X	
• Check operation and calibration of all fan cycle and defrost controls when used.	X		X	
• Look for abnormal accumulation of ice patterns and adjust cycles accordingly.	X		X	
• Compare actual defrost heater amp draw against unit data plate.	X		X	
• Visually inspect heaters to ensure even surface contact with the coil.	X		X	
• Check drain line heat tape for proper operation.	X		X	
• Refrigeration Cycle.	X		X	
• Check unit cooler superheat and compare reading for your specific application.	X		X	
• Visually inspect coil for even distribution.	X		X	

PREVENTIVE MAINTENANCE AGREEMENT

CSUSA will provide the following service maintenance on all equipment scheduled as required and applicable in our best judgment to keep the system operating properly.

PREVENTIVE MAINTENANCE: Job labor and travel labor required to clean, align, calibrate, tighten, adjust, and lubricate equipment. These activities are intended to extend equipment life and assure proper operating conditions and efficiencies. Typical activities include:

- Cleaning fan impellers and blades, electrical contacts, burner orifices, passages and nozzles, pilots and ignitors, cooling tower baffles, basins, sumps and floats, chillers, compressor and boiler tubes, brush coil surfaces, etc.
- Aligning belt drives, drive couplings, air fins, etc.
- Calibrating safety controls, temperature and pressure controls, etc.
- Tightening electrical connections, mounting bolts, pipe clamps, refrigerant piping fittings, damper sections, etc.
- Adjusting belt tension, refrigerant charge, super heat, fan RPM, burner fuel/air ratios, gas pressure, set point of controls and limits, compressor cylinder unloaders, damper close off, sump floats, etc.
- Lubricating motors, fan and damper bearings, valve stems, damper linkages, fan vane linkages, etc.

REPORTING: Should system upgrades, corrective measures, or repairs be indicated during inspections, a report will be furnished to the owner with the recommendations and pricing as required. No additional work will be performed without approval of the owner or owner's agent.

REPAIR, REPLACE AND EMERGENCY SERVICE: Job labor, travel labor, parts procurement labor (locating, ordering, expediting, and transporting) and other expenses are not included in this agreement price and will be billed with sellers then current rates with purchaser's approval.

COMPONENTS, PARTS AND SUPPLIES: Repair and replacement parts and components are not included in this agreement price.

PRICE: The total amount for this Agreement is $18,080.00; to be billed in two installments of $9,040.00

SCHEDULE:		AMENDMENTS:		
Winter Inspection	**Included**	Labor To Change Filters	Yes ☐	No ☒
Spring Inspection	**N/A**	Cost Of Filters	Yes ☐	No ☒
Summer Inspection	**Included**	Labor To Change Belts	Yes ☒	No ☐
Fall Inspection	**N/A**	Cost of Belts	Yes ☒	No ☐
Other		Chemically Clean Coils	Yes ☒	No ☐

ADDITIONAL INFORMATION AND COMMENTS: Belts will be changed as needed. Chemical coil cleaning two (2) times per year. Ice machines across the district will be cleaned two (2) times per year.

EFFECTIVE DATE AND DURATION: This agreement shall ~~become effective~~ to begin on **December 1, 2023** to November 30, 2024. ~~and shall be deemed to be automatically renewed thereafter from year to year unless the agreement is otherwise terminated or changed as permitted under terms and conditions.~~

SELLER'S ACCEPTANCE:	**PURCHASER'S ACCEPTANCE:**	**LOCATION:**
Comfort Systems USA - Ohio	Wadsworth City Schools	**Wadsworth High School**
7401 First Place	524 Broad Street	**Wadsworth Middle School**
Oakwood Village, Ohio 44146	Wadsworth, Ohio 44281	**Central Intermediate**
P. 440-703-1600	P.	**Lincoln Elementary**
F. 440-703-1601	F.	**Franklin Elementary**
BY: Ryan Salo	BY:	**Isham Elementary**
SIGNATURE:	SIGNATURE:	**Valley View Elementary**
TITLE: Senior Account Manager	TITLE:	**Overlook Elementary**
DATE: September 5, 2023	DATE:	**Sacred Heart Elementary**

TERMS & CONDITIONS

Terms & Conditions apply as follows:

I. ~~This agreement shall automatically renew with a cost-of-living increase unless notified in writing 30 days before next inspection.~~ In addition, this agreement may be terminated at any time with thirty (30) days written notice. CSUSA shall be reimbursed for the value of all services provided under the scope of this agreement.

9/5/2007 DM

II. ***NOTE: SHOULD THIS AGREEMENT BE CANCELLED PRIOR TO THE FULL EXECUTION; A BALANCE MAY BE DUE FOR ALL SERVICES RENDERED.**

III. Any deletion or addition of equipment may change sellers' cost and may change agreement price to purchaser. If so, thirty (30) days advance notice will be given to purchaser to accept or terminate agreement.

IV. Should any payment due by purchaser become thirty (30) days or more delinquent, seller may terminate this agreement by written notice and all monies owed seller by purchaser shall be immediately payable upon request. 1.5% per month shall be charged on delinquent accounts over thirty (30) days old.

V. For services not covered under this agreement and performed by CSUSA upon purchaser's authorization, you agree to pay CSUSA upon presentation of itemized invoices at CSUSA's then current labor rate, transportation, and material charges.

VI. This agreement does not include responsibility for the design of the system(s), obsolescence, safety test, removal and reinstallation of valve bodies and dampers, repair or replacement necessitated by freezing weather, electrical power failure, low voltage, burned-out main or branch fuses, low water pressure, vandalism, misuse or abuse of the system(s), negligence of others (including Customer), failure of Customer to properly operate the system(s), requirements of governmental, regulatory or insurance agencies, or other causes beyond control of Contractor.

VII. In no event shall CSUSA be liable for business interruption losses, or consequential or speculative damages beyond its control. However, this shall not relieve CSUSA of liability for damages to property or injury to persons resulting from accidents caused directly by the negligence of CSUSA in the performance of its obligations under this agreement.

QUALITY ASSURANCE

Our Agreements include:

- Discounted rates on labor and parts
- Minimize chance of business interruption
- Lower equipment operating cost
- Extend equipment operating life
- Improve comfort conditions, productivity, and reliability
- Priority emergency service in case of equipment failure
- Computerized maintenance scheduling and dispatching
- Assigned factory trained technicians
- Provide single source responsibility and "peace of mind"

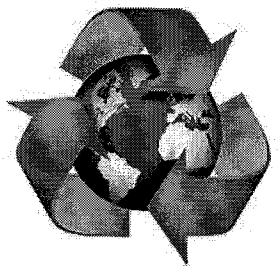


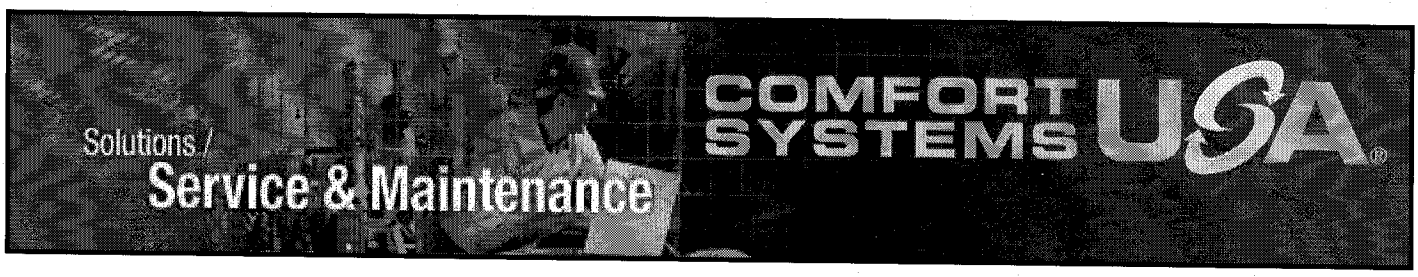
CSUSA's maintenance agreements are designed to provide our customer with an on-going maintenance program. This program will be initiated, scheduled, administered, monitored, and updated by CSUSA. The service activities will be directed and scheduled on a regular basis by our computerized maintenance scheduling system based on manufacturer's recommendations and our own expertise.

Our customer will be informed of any recommended repairs or system upgrades after each inspection has been completed for approval and signature.

CSUSA will maintain and schedule all mechanical equipment as listed on the enclosed equipment schedule and perform maintenance tasks as listed on the enclosed mechanical equipment tasking schedules.

With energy costs continuing to rise, and HVAC equipment consuming an average of 35% of building utilities, maintaining your HVAC system is crucial to your bottom line. Our team looks forward to partnering with you to deliver bottom line results throughout the life of your facility.





PREVENTIVE SERVICE & MAINTENANCE AGREEMENT

PRESENTED TO:

HVAC EQUIPMENT LOCATED

Wadsworth High School
625 Broad Street
Wadsworth, Ohio 44281

PRESENTED BY:

Ryan Salo
Account Manager

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MECHANICAL EQUIPMENT COVERED UNDER THIS AGREEMENT

CUSTOMER:	Wadsworth High School
ADDRESS:	625 Broad Street Wadsworth, Ohio 44281

QTY	EQUIPMENT	MAKE	MODEL	SERIAL	LOC	W	SP	S	F
214	WSHP					X	X	X	
11	MAU					X	X	X	
8	Pump					X		X	
10	AHU					X	X	X	
1	CRAC					X	X	X	
1	Air dryer					X	X	X	
24	EF					X		X	

MECHANICAL EQUIPMENT TASKING

The following are comprehensive checklists our technicians follow when performing maintenance Inspections on your equipment. Tasking requirements may vary depending on the specific model and manufacturer.

WATER SOURCE HEAT PUMPS				
DESCRIPTION	**W**	**SP**	**S**	**F**
• Verify That the Supply Voltage to the Unit Is in Accordance with the Nameplate Ratings.	X		X	
• Make Sure That All Electrical Connections Are Tight & Secure.	X		X	
• Check the Cooling Refrigerant Pressures against the Values.	X		X	
• Verify That the Low Voltage Wiring Between the Primary Controller & the Unit Is Correct.	X		X	
• Check Water Piping.	X		X	
• Check That the Water Flow Is Correct, Adjust If Necessary.	X		X	
• Verify the Vibration Isolation.	X		X	
• Be Certain That All Access Panels Are Secured in Place.	X		X	
• Verify the Heat Pump Is Operating.	X		X	
• Verify the Heat Pump Is Operating in the Cooling Mode.	X		X	
• Check the Refrigerant Pressures against the Values.	X		X	
• Inspect Condensate Pan & Drain; Clean as Needed.	X		X	
• Inspect Glycol Water Mix in Ground Source Loop & Heat Pump Loop Confirm Correct Mix Percentage & Adjust as Needed.	X		X	
• Check for Vibrations, Leaks, etc.	X		X	
• Replace Air Filters as Needed.	X		X	
• Check the Field Wiring & the Electrical Fusing.	X		X	
NOTE: All Filters and Parts Replacement are ADDITIONAL COSTS under the PM Contract Agreement.				

MAKE-UP AIR UNIT(S)				
DESCRIPTION	**W**	**SP**	**S**	**F**
• Visually inspect units.	X	X	X	
• Lubricate if necessary.	X	X	X	
• Check and change filters. (Clean if Aluminum Filters)	X	X	X	
• Check and adjust belts if necessary.	X	X	X	
• Change belts.	X		X	
• Check blower operation.	X		X	
• Check static pressure.	X		X	
• Check controls.	X		X	
• Check return and outside air dampers.	X		X	
• Check burner operation.	X		X	
• Clean burner.	X		X	
• Check pilot operation.	X		X	
• Clean pilot assembly.	X		X	
• Check temperature rise, test heat.	X		X	

PUMP(S)				
DESCRIPTION	**W**	**SP**	**S**	**F**
• Inspect unit for unusual noise and/or vibration, ensure that it is in good working order.	X		X	
• Provide lubrication, if necessary.	X		X	
• Flush and clean strainers.	X		X	
• Check operation of gauges and record pressures and temperatures. (Controls)	X		X	
• Inspect seals and packing, tighten, or replace, as necessary.	X		X	
• Lubricate impeller shaft bearings. (If Applicable)	X		X	
• Inspect motor and pump alignment.	X		X	
• Inspect mounting bolts and vibration isolators of the pump under load conditions.	X		X	
• Start and stop pump, noting any vibration and overall performance.	X		X	
• Inspect drive shaft coupling.	X		X	

AIR HANDLING UNIT(S)				
DESCRIPTION	**W**	**SP**	**S**	**F**
• Visually inspect unit.	X	X	X	
• Lubricate as needed.	X	X	X	
• Check and change filters.	X	X	X	
• Check and adjust belts.	X	X	X	
• Change belts if required.			X	
• Check controls.				
• Check pulleys.	X		X	
• Check coils.	X		X	
• Check blower and motor operation.	X		X	
• Check economizer.				
• Check condensate pan.				
• Check condensate trap.				
• Brush coils.	X		X	

COMPUTER ROOM EQUIPMENT				
DESCRIPTION	**W**	**SP**	**S**	**F**
• Check operation of high-limit and low limit.	X	X	X	
• Check function of circuit breaker.	X	X	X	
• Check and change filters, replace if required.	X	X	X	
• Check water level of humidifying tray.	X	X	X	
• Check controls.	X		X	
• Check condenser and evaporator fans.	X		X	
• Check compressor.	X		X	
• Check condenser and evaporator coils.	X		X	
• Check condensate drain and pan.	X		X	
• Check refrigerant charge.	X		X	
• Vacuum condenser coils fans.	X		X	
• Wash humidifying tray and strainer filter.	X		X	
• Test cooling.	X		X	
• Check and adjust belts, replace is required.	X		X	
• Check oil level.	X		X	
• Check thermostat.	X		X	

AIR DRYER(S)				
DESCRIPTION	W	SP	S	F
• Check and record refrigerant pressures and temperatures.	X	X	X	
• Clean condenser grilles, if necessary.	X	X	X	
• Operate drain trap and bypass valve.	X	X	X	

EXHAUST / SUPPLY FAN(S)				
DESCRIPTION	W	SP	S	F
• Inspect unit for unusual noise and/or vibration, ensure that it is in good working order.	X		X	
• If present, inspect belts for proper tension and wear.	X		X	
• Change belts (If applicable).	X		X	
• Inspect fan and motor assemble for proper alignment.	X		X	
• Provide lubrication, if necessary.	X		X	
• Check exhaust fan intake grills for dirt/debris.	X		X	
• For fans 2HP or more, check load amps.	X		X	
• Inspect fan and motor pulleys for proper alignment.	X		X	
• Inspect fan blades and moving parts for excessive wear.	X		X	
• Inspect all fan wiring for deterioration.	X		X	
• Ensure tightness of all electrical connections.	X		X	
• Inspect motor starter/control center.	X		X	
• Ensure that overload settings are proper.	X		X	
• Verify correct operation of starter.	X		X	
• Inspect electrical contact surfaces.	X		X	
• Inspect fan assembly.	X		X	
• Verify tightness of balance weights.	X		X	
• Inspect dampers.	X		X	

PREVENTIVE MAINTENANCE AGREEMENT

CSUSA will provide the following service maintenance on all equipment scheduled as required and applicable in our best judgment to keep the system operating properly.

PREVENTIVE MAINTENANCE: Job labor and travel labor required to clean, align, calibrate, tighten, adjust, and lubricate equipment. These activities are intended to extend equipment life and assure proper operating conditions and efficiencies. Typical activities include:

- Cleaning fan impellers and blades, electrical contacts, burner orifices, passages and nozzles, pilots and ignitors, cooling tower baffles, basins, sumps and floats, chillers, compressor and boiler tubes, brush coil surfaces, etc.
- Aligning belt drives, drive couplings, air fins, etc.
- Calibrating safety controls, temperature, and pressure controls, etc.
- Tightening electrical connections, mounting bolts, pipe clamps, refrigerant piping fittings, damper sections, etc.
- Adjusting belt tension, refrigerant charge, super heat, fan RPM, burner fuel/air ratios, gas pressure, set point of controls and limits, compressor cylinder unloaders, damper close off, sump floats, etc.
- Lubricating motors, fan and damper bearings, valve stems, damper linkages, fan vane linkages, etc.

REPORTING: Should system upgrades, corrective measures, or repairs be indicated during inspections, a report will be furnished to the owner with the recommendations and pricing as required. No additional work will be performed without approval of the owner or owner's agent.

REPAIR, REPLACE AND EMERGENCY SERVICE: Job labor, travel labor, parts procurement labor (locating, ordering, expediting, and transporting) and other expenses are not included in this agreement price and will be billed with sellers then current rates with purchaser's approval.

COMPONENTS, PARTS AND SUPPLIES: Repair and replacement parts and components are not included in this agreement price.

PRICE: The total amount for this Agreement is $50,988.00.

SCHEDULE:		AMENDMENTS:				
Winter Inspection	**Included**	Labor To Change Filters	Yes ☒	No ☐		
Spring Inspection	**Included**	Cost Of Filters	Yes ☒	No ☐		
Summer Inspection	**Included**	Labor To Change Belts	Yes ☒	No ☐		
Fall Inspection	**N/A**	Cost of Belts	Yes ☒	No ☐		
Other		Chemically Clean Coils	Yes ☒	No ☐		

ADDITIONAL INFORMATION AND COMMENTS: Filters will be changed at each inspection. Belts will be changed once (1x) a year. Chemical coil cleaning one (1) time per year.

EFFECTIVE DATE AND DURATION: This agreement shall ~~become effective~~ to be in place for **January 1, 2024** from Dec 31, 2024, ~~and shall be deemed to be automatically renewed thereafter from year to year unless the agreement is otherwise terminated or changed as permitted under terms and conditions.~~ 9/18/23

SELLER'S ACCEPTANCE:	**PURCHASER'S ACCEPTANCE:**	**LOCATION:**
Comfort Systems USA - Ohio 7401 First Place Oakwood Village, Ohio 44146 P. 440-703-1600 F. 440-703-1601	Wadsworth High School 625 Broad Street Wadsworth, Ohio 44281	Wadsworth High School 625 Broad Street Wadsworth, Ohio 44281
BY: Ryan Salo	**BY:**	
SIGNATURE:	**SIGNATURE:**	
TITLE: Account Manager	**TITLE:**	
DATE: September 5, 2023	**DATE:**	

TERMS & CONDITIONS

Terms & Conditions apply as follows:

9/8/2007 MB

I. ~~This agreement shall automatically renew with a cost-of-living increase unless notified in writing 30 days before next inspection.~~ In addition, this agreement may be terminated at any time with thirty (30) days written notice. CSUSA shall be reimbursed for the value of all services provided under the scope of this agreement.

II. ***NOTE: SHOULD THIS AGREEMENT BE CANCELLED PRIOR TO THE FULL EXECUTION; A BALANCE MAY BE DUE FOR ALL SERVICES RENDERED.**

III. Any deletion or addition of equipment may change sellers cost and may change agreement price to purchaser. If so, thirty (30) days advance notice will be given to purchaser to accept or terminate agreement.

IV. Should any payment due by purchaser become thirty (30) days or more delinquent, seller may terminate this agreement by written notice and all monies owed seller by purchaser shall be immediately payable upon request. 1.5% per month shall be charged on delinquent accounts over thirty (30) days old.

V. For services not covered under this agreement and performed by CSUSA upon purchaser's authorization, you agree to pay CSUSA upon presentation of itemized invoices at CSUSA's then current labor rate, transportation, and material charges.

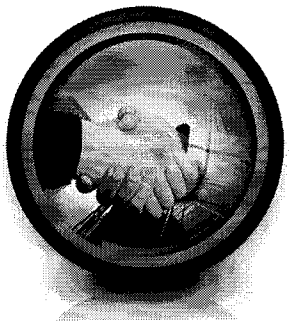
VI. This agreement does not include responsibility for the design of the system(s), obsolescence, safety test, removal and reinstallation of valve bodies and dampers, repair or replacement necessitated by freezing weather, electrical power failure, low voltage, burned-out main or branch fuses, low water pressure, vandalism, misuse or abuse of the system(s), negligence of others (including Customer), failure of Customer to properly operate the system(s), requirements of governmental, regulatory or insurance agencies, or other causes beyond control of Contractor.

VII. In no event shall CSUSA be liable for business interruption losses, or consequential or speculative damages beyond its control. However, this shall not relieve CSUSA of liability for damages to property or injury to persons resulting from accidents caused directly by the negligence of CSUSA in the performance of its obligations under this agreement.

QUALITY ASSURANCE

Our Agreements include:

- Discounted rates on labor and parts
- Minimize chance of business interruption
- Lower equipment operating cost
- Extend equipment operating life
- Improve comfort conditions, productivity, and reliability
- Priority emergency service in case of equipment failure
- Computerized maintenance scheduling and dispatching
- Assigned factory trained technicians
- Provide single source responsibility and "peace of mind"

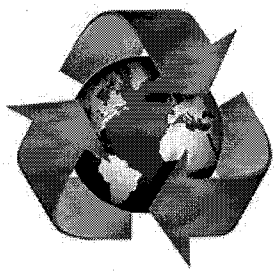


CSUSA's maintenance agreements are designed to provide **Wadsworth High School** with an on-going maintenance program. This program will be initiated, scheduled, administered, monitored, and updated by CSUSA. The service activities will be directed and scheduled on a regular basis by our computerized maintenance scheduling system based on manufacturer's recommendations and our own expertise.

Wadsworth High School will be informed of any recommended repairs or system upgrades after each inspection has been completed for approval and signature.

CSUSA will maintain and schedule all mechanical equipment as listed on the enclosed equipment schedule and perform maintenance tasks as listed on the enclosed mechanical equipment tasking schedules.

With energy costs continuing to rise, and HVAC equipment consuming an average of 35% of building utilities, maintaining your HVAC system is crucial to your bottom line. Our team looks forward to partnering with you to deliver bottom line results throughout the life of your facility.



OHSAA TOURNAMENT SITE AVAILABILITY AGREEMENT

PLEASE COMPLETE, SIGN AND RETURN PAGE 1 TO _____ BY _____

Districts with multiple high schools may have a district level administrator sign one agreement to cover the entire district.

"OHSAA"	"Venue" (ENTER NAME AND ADDRESS)
OHIO HIGH SCHOOL ATHLETIC ASSOCIATION **an unincorporated nonprofit 501(c)3** **4080 Roselea Place** **Columbus, Ohio 43214**	Wadsworth High School 625 Broad Street Wadsworth, OH 44281

This Tournament Site Availability Agreement is effective as of August 1, 2023, and shall remain in effect for all tournament contest for the 2023-24 school year.

Venue grants the OHSAA, including each District Athletic Board of the OHSAA, an exclusive license to use Venue's premises and facilities for the purpose of conducting the OHSAA Sectional and/or District tournament contests in the sports indicated below in the event the OHSAA/DAB selects District as a host site.

FALL SPORTS	WINTER	SPRING
X Boys Soccer	X Boys Basketball	X Baseball
X Girls Soccer	X Girls Basketball	X Softball
X Girls Volleyball	____ Bowling	
____ Girls Tennis	____ Swimming & Diving	
____ Boys/Girls Golf		

For those tournament events that are set up by the OHSAA/DAB for the "better seeded team" to host the tournament contest, Venue agrees to not charge the OHSAA/DAB any fee for the use of Venue's premises and facilities; Venue further agrees to staff the tournament contests within the flat fees defined by the OHSAA/DAB for the specific sport/contest.

Prior to any tournament contest commencing at Venue's premises and facilities, Venue will have the premises inspected by an OHSA Certified Safety Professional for any latent or patent defects who will provide a report to OHSAA/DAB. Venue warrants that the premises are safe and free of defects for the contests to be conducted for the dates on which they are to be conducted.

The parties hereto incorporate herein the OHSAA Tournament Site Agreement General Terms and Conditions 2021-2022 as if fully rewritten herein. The parties warrant that they have read the General Terms and Conditions prior to executing this Agreement.

Venue: Wadsworth High School

By: Brad Musgrave

[redacted]

(Signature)

Its: Athletic Director

DATE 9-8-23

OHSAA/District Athletic Board:

By: [redacted]
(Signature)

Its: SECRETARY / TREASURER

DATE 9/7/23

OHIO HIGH SCHOOL ATHLETIC ASSOCITIATION

TOURNAMENT SITE AGREEMENT

GENERAL TERMS AND CONDITIONS

PREMISES

a. Venue grants unto the OHSAA the right to exclusive occupancy and use of the facilities and those areas of the facilities as may be reasonably necessary for ingress and egress for personnel and equipment, as well as those areas outside the facilities and adjacent thereto as required for the OHSAA's parking and unloading of vehicles.

b. Venue shall make available to the OHSAA the aforementioned facilities for as many days as there are contests, as well as the day before the first contest for event preparations. The OHSAA, via its employees and representatives may enter Venue's facilities at all reasonable times prior to the contemplated use for the purpose of preparing said facilities for their intended use.

CONSIDERATION

a. OHSAA agrees to pay Venue in accordance with the FLAT FEE set forth in the attached *Addendum* as and for the licensing fee which includes and provides for the exclusive use of the Venue's aforementioned facilities including, but not limited to, the competition field, spectator stands, locker rooms, parking and press areas, as well as the services provided, including but not limited to, ticket scanners, ticket sellers If needed), ushers, security, emergency services, custodial services, announcers, scoreboard operators, site manager, etc. for operating the event. OHSAA shall provide for all contest officials including the officiating crew, officials' observers and such other personnel as deemed necessary and appropriate by the OHSAA.

OPERATIONS

a. Venue shall designate a "site manager" who shall be the Venue's liaison between Venue and the OHSAA and who shall oversee all services personnel including, but not limited to, scoreboard operators, announcers, ushers, ticket sellers, ticket takers, security, EMS, and such other personnel as may be required to operate the tournament at Venue's site in accordance with the standards established by the OHSAA.

b. The Venue's site manager shall be responsible for coordinating with the OHSAA's designated representative with respect to all aspects of the events that are scheduled to take place at VENUE'S site. Furthermore, Venue shall be responsible in ensuring the designated site manager adhere to and enforce all tournament regulations as promulgated by the OHSAA for the events that are the subject matter of this Agreement.

c. Venue shall conduct the tournament competition in accordance with all applicable provisions of the OHSAA Constitution, Bylaws, General Sports Regulations, Specific Sports Regulations, Tournament Regulations and policies and procedures adopted by the OHSAA Board of Directors, Executive Director or Executive Director's designee.

TICKETS

a. **Electronic Ticketing:** The OHSAA has obtained a license to use the electronic platform, system and tools provided by HomeTown Ticketing, Inc. for use at all of its tournament events. The OHSAA intends to offer the sale of electronic tickets to customers as a paperless, touchless process by which fans can gain entrance to OHSAA tournament events (note that a printing option of the

electronic ticket is also available). HomeTown ticketing and/or the OHSAA shall provide adequate training of Venue personnel assigned to ticket gates and points of entrance to the facilities described herein.

b. **Reports:** The Venue shall complete the financial reports of the activities conducted under this agreement in the form and manner prescribed by the OHSAA. All monies that are due to/from the OHSAA will be paid by check within thirty days following the completion of the events, unless a longer term is agreed to by the parties.

c. **SITES THAT SCAN LESS THAN 70% OF TICKETS SOLD FOR THE EVENT WILL NOT RECEIVE THE HOSTING FEE.**

FOOD, BEVERAGES, AND NOVELTIES

a. **Concessions:** The rights to all concessions are reserved by Venue, except as may be specifically provided by separate agreement by the parties, and all revenue received from all such concessions shall be retained by Venue.

b. **Alcoholic Beverages:** Venue agrees not to sell or serve any alcoholic beverages (including "nonalcoholic" beer) on the premises during the event.

c. **Tobacco Products:** Venue agrees not to sell, permit the use of, or dispense any tobacco products on the premises during the event.

d. **Signage:** Venue agrees to cover any alcohol or tobacco-related advertising during the aforementioned tournament. Venue agrees to cover or temporarily remove any signs that conflict with OHSAA sponsorships.

e. **Merchandise / Novelties:** Venue agrees to allow OHSAA to sell merchandise/novelties inside and outside the premises and retain all revenues from such sales. Merchandise / novelty sales locations must meet the approval of Venue. ~~Venue waives all vendor fees and royalties related to the sale of souvenir merchandise for the benefit of the OHSAA and its merchandiser(s). Venue agrees to pay any such fees not waived.~~ 9/12/2022

SPONSORSHIP, ADVERTISING AND PROMOTION

a. Venue acknowledges the OHSAA sometimes partners with sponsors. Included in these sponsorship packages are the rights to advertise and market sponsors in and about the event facilities. The OHSAA shall be permitted to display its sponsors' banners and other forms of advertising/marketing in and about Venue's facilities.

b. OHSAA acknowledges that during the term of this Agreement, Venue may involve local sponsors, which may include the provision of advertising space at and about the facilities. Notwithstanding this acknowledgement of Venue's rights, nothing about this acknowledgment or Agreement shall confer upon DISTRICT the right to sell event-specific sponsorships (advertising or marketing exposure) without first obtaining the written permission from the OHSAA's Senior Director of Corporate Development relative to any such activities.

c. Venue licenses its logos, name, image, and likeness to the OHSAA for purposes of promoting the tournament contests.

SUITABILITY

Venue certifies that its facilities are in good working condition and provide a safe environment for the OHSAA participants, staff and fans. ~~At least 30 days prior to any tournament contests,~~ 9/12/2022

~~Venue will have the premises inspected by an OHSA Certified Safety Professional for any latent or patent defects who will provide a report to OHSAA/DAB.~~ Venue warrants that the premises are safe and free of defects for the contests to be conducted for the dates on which they are to be conducted. 9/10/2022 MM

LICENSE, PERMITS

Venue warrants that it has obtained all necessary permits, licenses and rights from all copyright holders and/or their agents for any and all music or works Venue may play over Venue's audio and visual systems before, during and after the subject contests and which music or works are protected by statutory or common-law copyrights or other proprietary law.

EMERGENCY ACTION PLAN

Venue warrants that it has developed and implemented an Emergency Action Plan in anticipation of a variety of emergencies reasonably foreseeable given the nature of facilities and events contemplated under this Agreement, that said Emergency Action Plan has been reviewed with all key personnel responsible for the implementation of the Plan in the event of an emergency and that said Emergency Action Plan is available for review by the OHSAA upon request.

MEDIA

a. Venue waives any television, radio, video, film, photography and internet rights and/or access fees normally charged for events held at Venue's facilities, and grants free and full access to OHSAA media rights holders as needed. ~~Venue will pay any such fees not waived.~~ MM 9/10/2022

b. Venue will not charge the OHSAA or its media rights holders a fee in connection with the use of its power, lighting or parking facilities. ~~Venue will pay any such fees not waived.~~ MM 9/10/2022

c. Notwithstanding the foregoing provisions, Venue shall not be responsible to facilities or access that do/does not already exist at Venue's facility.

CANCELLATION

a. Venue shall retain the right to cancel or interrupt the event or portion thereof when in the sole judgment of Venue or authorized representative to evacuate the premises for such reasons of public safety. Should it become necessary, in the judgment of the Venue or authorized representative, to evacuate the premises for reasons of public safety, the OHSAA will retain possession of the premises for sufficient time to complete the tournament, providing such time does not interfere with another previously scheduled use of the premises. Any additional charges the Venue would incur as a result of these delays in concluding the subject events shall be mutually agreed upon by the parties hereto prior to the resumption of the event following the postponement thereof. The amount of time remaining in postponed or delayed contest shall be the primary consideration in assessing any additional fees.

STAFFING, COSTS, AND OTHER EXPENSES RELATED TO EVENT

a. Venue shall provide tournament personnel including, but not limited to, site manager, ticket sellers, ticket takers, program sellers, security, ushers, parking personnel, announcers, scorekeepers and sworn law enforcement. In consultation with local law enforcement Venue retains the right to determine the appropriate number of security personnel and staff to properly serve and protect

the public and may classify local law enforcement personnel as independent contractors of the Venue. All such persons shall be supervised and controlled by Venue as employees of the Venue.

b. The OHSAA shall provide all contest officials as independent contractors of both the Venue and the OHSAA.

c. Venue shall pay tournament personnel in accordance with all applicable Federal, state and local laws and regulations~~, and shall hold OHSAA harmless from any omissions in employee classification, including, but not limited to the payment of fines, interest and penalties.~~ MB 9/12/2022

PARKING

a. Venue shall provide parking for the event at no cost to fans in lots designated for such purpose by Venue. Such parking will be made available in lots on the premises. However, if Venue has charged a parking fee during Venue's regular season contest, Venue may continue to charge the parking fee charged during the regular season not to exceed $5.00 per vehicle. If parking is charged by the Venue, the Venue may retain the revenues received from that parking fee. Venue will be responsible for all liabilities and expenses related to parking.

b. Venue shall provide free parking accommodations for OHSAA personnel and guests.

MUTUAL RELEASE, WAIVER and DISCHARGE of CLAIMS

The OHSAA and the Venue hereby mutually agree to release, waive, discharge and covenant not to sue the other party, its directors, officers, employees, and agents (hereinafter referred to as "releases") from all liability to the OHSAA or the Venue, its employees, agents, personal representatives, assigns, heirs, and next of kin for any loss or damage, and any claim or demands therefor on account of injury to person or property resulting in death of the OHSAA or the Venue, its employees, agents, personal representatives, assigns, heirs and next of kin, ~~whether caused by the negligence of the releases or otherwise~~ while the OHSAA or the Venue or its employees, clients, agents, or representatives are in, upon, or about the premises including use of any facilities or equipment therein. 9/12/2022 MB

FORCE MAJEURE

This agreement and performance thereof by the parties is in all respects be subject to delay or inabilityto perform all or any portion thereof by reasons of strikes, lockouts, market shortages of labor or materials, acts of God, war, public health crises, terrorism, accidents arising out of circumstances and conditions not directly due to negligence of the parties, or which may affect the parties' suppliers, or subcontractors; and without limitation by reason of any of the foregoing, by reason of any cause, condition or circumstances beyond the control of the parties, including but not limited to the intervention of any rules, law or regulation of any government, or any bureau or department, or any sovereign act, and the term of this agreement or any obligation of the parties hereunder will be extended by the period of such delay or terminated with a full refund of all fees paid.

NO WAIVER

No waiver, modification, or cancellation of any term or condition of this Agreement will be effectiveunless signed in writing by the party charged therewith.

GOVERNING LAW

This agreement shall be governed in accordance with Ohio law. Each party consents to the exclusive jurisdiction and venue of the courts located in Franklin County, Ohio, in connection with any dispute arising hereunder, and further submits to the personal jurisdiction of those courts.

NOTICES

Unless otherwise provided in writing, all notices, consent or approval shall be sent via certified mail to the following addresses:

OHSAA/ Central District Athletic Board

Attention: Jim Hayes, Secretary/Treasurer

1790 Edgewood Dr.

Circleville, OH 43113

With copy to:

OHSAA

4080 Roselea Place

Columbus, OH 43214

Attention: Chief Operating Officer

[625 Broad Street, Wadsworth, OH 44281]

The Board of Education of Wadsworth City School District, Ohio, met on September 11, 2023, commencing at 7:00 p.m., at the James R. McIlvaine Performing Arts Center, 625 Broad Street, Wadsworth, Ohio, with the following members present:

_____ _____

_____ _____

_____

The notice requirements of Section 121.22 of the Revised Code and the implementing rules adopted by the Board pursuant thereto were complied with for the meeting.

_____ moved the adoption of the following Resolution:

RESOLUTION NO. ____

A RESOLUTION APPROVING AND AUTHORIZING A GROUND LEASE AND LEASE-PURCHASE AGREEMENT AND RELATED DOCUMENTS PROVIDING FOR THE CONSTRUCTION, ENLARGING, FURNISHING AND EQUIPPING, AND THE LEASE AND EVENTUAL ACQUISITION, OF FACILITIES AND IMPROVEMENTS, INCLUDING A NEW INTERMEDIATE SCHOOL, FOR SCHOOL DISTRICT PURPOSES, AUTHORIZING THE PREPARATION AND AUTHORIZING AND APPROVING OTHER RELATED MATTERS.

WHEREAS, Section 3313.375 of the Revised Code provides that the board of education of a school district may enter into a lease-purchase agreement providing for the construction, enlarging or other improvement, furnishing and equipping, and lease and eventual acquisition, of facilities or improvements to facilities for any school district purpose, and, in conjunction therewith, may grant a lease for land under the board's control for a period not more than five years longer than the term of the lease-purchase agreement; and

WHEREAS, Section 3313.375 further provides that the obligations of the board of education under such a lease-purchase agreement shall not be construed as net indebtedness of that school district pursuant to Section 133.06 of the Revised Code; and

WHEREAS, this Board has determined to provide for the construction, enlarging, furnishing and equipping, and the lease and eventual acquisition of facilities and improvements, including a new intermediate school and appurtenances thereto, for School District purposes; and

WHEREAS, it will be necessary for the Board to enter into a ground lease, lease purchase agreement and other agreements in order to finance the cost of the above-referenced

improvements, all in accordance with the laws of the State, including, but not limited to, Section 3313.375 of the Revised Code;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Wadsworth City School District, County of Medina, State of Ohio, that:

Section 1. Definitions. In addition to the words and terms defined in the recitals to this Resolution and in the Facilities Lease, the following words and terms shall have the following meanings unless the context or use clearly indicates another or different meaning or intent:

"Ancillary Project Site" means the Ancillary Project Site, if any, as described in the Facilities Lease.

"Assignment" means the Assignment of Leases between the Corporation and the Trustee, assigning to the Trustee the Corporation's interests in the Ground Lease and the Facilities Lease.

"Base Rent" means the payments specified as Base Rent in the Facilities Lease.

"Board" means the Board of Education of the School District.

"Capitalized Interest Fund" means the special fund or account to be established in the custody of the School District pursuant to the Trust Agreement for the payment of the interest components of Base Rent, all in accordance with Section 5705.10 of the Revised Code.

"Certificates" means Certificates of Participation in the payments of Base Rent to be made by the Board under the Facilities Lease to be issued as one or more series under the Trust Agreement for the purpose of paying Project Costs, and which will constitute "fractionalized interests in public obligations", as defined in Section 133.01 of the Revised Code.

"Closing Date" means, as to the Certificates, the date of physical delivery of, and payment of the purchase price for, the Certificates.

"Code" means the Internal Revenue Code of 1986, as amended, the Treasury Regulations (whether temporary or final) under that Code or the statutory predecessor of that Code, and any amendments of or successor provisions to the foregoing and any official rulings, announcements, notices, procedures and judicial determinations regarding any of the foregoing, all as and to the extent applicable. Unless otherwise indicated, reference to a section of the Code includes any applicable successor section or provision and applicable Treasury Regulations, rulings, announcements, notices, procedures and determinations pertinent to that section.

"Continuing Disclosure Agreement" means the agreement authorized by Section 4(d), which shall constitute the continuing disclosure agreement made by the School District for the benefit of holders and beneficial owners of the Certificates in accordance with the Rule.

"Corporation" means Ohio School Building Leasing Corporation, an Ohio nonprofit corporation, and its successors and assigns.

"Facilities Lease" means the Lease-Purchase Agreement between the Lessor, as lessor, and the Board, as lessee, conveying a leasehold interest in the Leased Property, and under which the Board shall lease the Leased Property for an initial term and renewal terms that are subject to renewal upon appropriations being made by this Board of funds sufficient to pay the Base Rent due during each such term.

"Ground Lease" means the Ground Lease between the Board, as lessor, and the Lessor, as lessee, conveying a leasehold interest in the Project Site.

"Issuance Expense Fund" means the Wadsworth City School District Issuance Expense Fund, to be established in the custody of the Trustee under the Trust Agreement for the deposit, investment and application of that portion of the Certificates, if any, specified in the Purchase Agreement, and used to pay costs of issuing the Certificates.

"Leased Property" means collectively the Project Site and the Project Facilities.

"Lessor" means the Corporation and its successors and assigns as lessee under the Ground Lease and as lessor under the Facilities Lease, including the Trustee.

"Municipal Advisor" means Sudsina & Associates LLC.

"Original Purchaser" means Stifel, Nicolaus & Company, Incorporated, or such other purchaser or purchasers as are specified as the Original Purchaser in the Purchase Agreement.

"Other Facilities" means facilities and improvements to facilities for School District purposes that are not included in the Leased Property under the Facilities Lease.

"President" means the President of the Board or, in that person's absence, the Vice President of the Board.

"Project Costs" means the costs of the Project Facilities and Other Facilities, including the interest component of Base Rent accruing during construction and costs of issuing the Certificates.

"Project Facilities" means those improvements to be financed, in whole or in part, with the proceeds of the Certificates and which are described in the Facilities Lease (as the same may be changed or amended as permitted under this Resolution), upon the Project Site, generally consisting of District's new intermediate school, together with any additions, modifications and substitutions thereto as permitted under the Facilities Lease.

"Project Fund" means the special fund to be established in the custody of the School District pursuant to the Facilities Lease for the deposit, investment and application of that portion of the proceeds of the Certificates specified in the Purchase Agreement and to be used for Project Costs, all in accordance with Sections 5705.09(E) and 5705.10 of the Revised Code.

"Project Site" means the Project Site as described in the Facilities Lease, to include (a) the real estate upon which the Project Facilities are to be constructed or installed as described in

the Facilities Lease, and (b) if necessary or desirable due to insurance requirements or otherwise (which determination shall be conclusively made by the officers signing the Ground Lease and the Facilities Lease), the Ancillary Project Site, subject to any release provided for in the Ground Lease and the Facilities Lease.

"Purchase Agreement" means the agreement among the Board, the Trustee and the Original Purchaser authorized under this Resolution with respect to the purchase of the Certificates.

"Rule" means Rule 15c2-12 prescribed by the SEC pursuant to the Securities Exchange Act of 1934, as it may be amended and/or supplemented from time to time.

"School District" means Wadsworth City School District, Ohio, including this Board.

"SEC" means the Securities and Exchange Commission.

"Superintendent" means the Superintendent of the School District.

"Treasurer" means the Treasurer of the Board.

"Trust Agreement" means the Trust Agreement between the Corporation and the Trustee, pursuant to which the Corporation will assign to the Trustee the Corporation's interests in the Ground Lease and the Facilities Lease and will direct the Trustee to and the Trustee will issue and sell the Certificates, and the proceeds of the sale of the Certificates will be made available to pay Project Costs.

"Trustee" means the bank or trust company at the time serving as Trustee under the Trust Agreement.

Section 2. Ground Lease, Facilities Lease and Trust Agreement. It is necessary, proper and in the best interest of the School District to authorize, and this Board does hereby authorize, the signing, delivery and sale of the Certificates on terms consistent with this Resolution to pay Project Costs. The Certificates shall be designated "Certificates of Participation, Series 2023, Evidencing the Proportionate Interests of the Owners Thereof in Base Rent to Be Paid by the Board of Education of Wadsworth City School District, Ohio", or such other designation as is provided for in the Purchase Agreement. The Treasurer is authorized to select a bank or trust company as the initial Trustee, after determining that such bank or trust company meets the requirements for successor trustees set forth in the Trust Agreement. The President and the Treasurer are authorized to sign and deliver the Ground Lease and the Facilities Lease and to signify approval of the Assignment and the Trust Agreement in substantially the forms as are now on file with the Treasurer. Each of the Ground Lease, the Facilities Lease, the Assignment and the Trust Agreement is approved in substantially the form as is now on file with the Treasurer, together with any changes or amendments that are not inconsistent with this Resolution and are not substantially adverse to the School District that are approved by the officers signing that document on behalf of the Board, all of which shall be conclusively evidenced by the signing of the Ground Lease and the Facilities Lease or

amendments thereto and the signifying of approval of the Assignment and the Trust Agreement or amendments thereto by those officers. The Board's obligation to pay Base Rent during each term of the Facilities Lease shall constitute a "public obligation" as defined in Section 133.01 of the Revised Code.

Section 3. Leased Property. This Board hereby determines that the Leased Property and its use are essential to the School District including but not limited to its proper, efficient and economic operation and the welfare of its students.

Section 4. Determination of Facilities Lease Terms and Sale of the Certificates.

(a) Facilities Lease Terms. The Treasurer is hereby authorized to determine, having due regard for the best interest of and financial advantages to the School District: (i) the schedule of Certificate Payments (as defined in the Trust Agreement) and the Base Rent payable under the Facilities Lease, provided, that: (A) neither the aggregate principal amount of the Certificates nor the aggregate principal components of Base Rent shall exceed $10,000,000, (B) the final Certificate Payment shall not be later than 30 years after the commencement date of the Facilities Lease, and (C) the aggregate true interest cost of the Certificates shall not exceed 7.0% per year, and (ii) the redemption terms, if any, for the Certificates and the corresponding prepayment provisions under the Facilities Lease; provided that the period during which no redemption and prepayment is permitted shall not be longer than $10^{1}/_{2}$ years from the Closing Date and the redemption premium shall not exceed 2.0% of the principal amount redeemed.

The School District acknowledges that the aggregate principal component of the Base Rent shall be equal to the aggregate principal amount of the Certificates (net of any original issue discount) and shall be that amount that, together with other funds to be made available for the Project Costs, shall be sufficient to pay the Project Costs, including without limitation the cost of capitalized interest and providing any reserves that the Treasurer determines are necessary and appropriate for the Certificates to be issued on the terms most favorable to the School District as the payor on the public obligations in which the Certificates constitute fractionalized interests, and the costs of issuance of the Certificates to be paid from the proceeds of the Certificates, including underwriter's discount, and which the Treasurer determines are necessary and reasonable in light of the character of the Certificates. The School District further acknowledges that the Certificate Payments shall include interest payments that shall be based upon the interest components of the Base Rent. The Certificates may be issued in one or more series that may differ as to credit enhancement, priority of payment and other terms. The Base Rent to be payable during each lease term of the Facilities Lease shall be an amount sufficient to pay the Certificate Payments that are due and payable during that lease term, and such Base Rent shall be specified or determined in an exhibit to the Facilities Lease; provided, however, that the School District's obligation to pay Base Rent is subject to appropriation and certification as provided in the Facilities Lease and nothing in the Facilities Lease, the Certificates or the Trust Agreement shall constitute a debt of the Board or a pledge by the Board, or an obligation of the Board, of any taxes or other money to the payments due thereunder. All determinations required by this subsection (a) shall be confirmed by the Treasurer by the signing of the Purchase Agreement.

(b) Purchase Agreement. The Treasurer or, in the absence of the Treasurer, the President, is authorized to sign and deliver, in the name and on behalf of the School District, the Purchase Agreement providing for the sale of the Certificates, provided that the purchase price for the Certificates shall not be less than 97% of the aggregate principal amount thereof. The Purchase Agreement is approved in substantially the form as is now on file with the Treasurer. The Purchase Agreement is approved, together with any changes or amendments that are not inconsistent with this Resolution and not substantially adverse to the School District and that are approved by the officer signing on behalf of the School District, all of which shall be conclusively evidenced by the signing of the Purchase Agreement by that officer.

(c) Primary Offering Disclosure. If, in the judgment of the Treasurer, a disclosure document is appropriate relating to the original offering of the Certificates, the President or the Vice President, the Treasurer and the Superintendent, on behalf of the School District and in their official capacities, are authorized to (i) prepare or cause to be prepared, and make or authorize modifications, completions or changes of or supplements to, such a disclosure document, (ii) determine, and to certify or otherwise represent, when the disclosure document is to be "deemed final" (except for permitted omissions) by the Board as of its date or is a final official statement for purposes of the Rule, (iii) approve and authorize the use and distribution of that disclosure document and any supplements thereto in connection with the original issuance of the Certificates, and (iv) complete and sign the disclosure document and any supplements thereto as so approved, together with such certificates, statements or other documents in connection with the finality, accuracy and completeness of that disclosure document and any supplements as may in their judgment be necessary or appropriate.

(d) Agreement to Provide Continuing Disclosure. For the benefit of the holders and beneficial owners from time to time of the Certificates, the School District agrees to provide or cause to be provided such financial information and operating data, audited financial statements and notices of the occurrence of certain events, in such manner as may be required for purposes of the Rule. The President, the Treasurer and the Superintendent are authorized and directed to complete, sign and deliver the Continuing Disclosure Agreement, in the name and on behalf of the School District, in substantially the form as is now on file with the Treasurer. The Continuing Disclosure Agreement is approved, together with any changes or amendments that are not inconsistent with this resolution and not substantially adverse to the School District and that are approved by the President, the Treasurer and the Superintendent on behalf of the School District, all of which shall be conclusively evidenced by the signing of the Continuing Disclosure Agreement.

The Treasurer is further authorized and directed to review and, as necessary, revise and update the School District's procedures in order to ensure compliance by the School District with its Continuing Disclosure Agreement, including timely provision of information and notices as described above. Prior to making any filing required under the Rule, the Treasurer shall consult with and obtain legal advice from, as appropriate, the bond counsel, disclosure counsel or other qualified independent special counsel selected by the School District. The Treasurer, acting in the name and on behalf of the School District, shall be entitled to rely upon any such legal advice in determining whether a filing should be made. The performance by the School District of its

Continuing Disclosure Agreement shall be subject to the annual appropriation of any funds that may be necessary to perform it.

(e) Application for Rating or Insurance; Financing Costs. If, in the judgment of the Treasurer, the filing of an application for (i) a rating on the Certificates by one or more nationally-recognized rating services, (ii) a policy of insurance from a company or companies to better assure the payment of principal of and interest on all or a portion of the Certificates, or (iii) a surety bond or other credit enhancement facility from a company or other companies to satisfy all or a portion of any reserve requirement for the Certificates is in the best interest of and financially advantageous to this School District, the Treasurer is authorized to prepare and submit those applications, to provide to each such agency or company such information as may be required for the purpose, and to provide further for the payment of the cost of obtaining each such rating or policy, except to the extent paid by the Original Purchaser in accordance with the Purchase Agreement, from the proceeds of the Certificates to the extent available and otherwise from any other funds lawfully available and that are appropriated or shall be appropriated for that purpose. The Treasurer is hereby authorized, to the extent necessary or required, to enter into any commitments or agreements, in the name and on behalf of the School District, that the Treasurer determines to be necessary in connection with obtaining any such ratings or policy. The Treasurer is authorized to commission real estate due diligence reports on the parcel(s) of real property comprising the Project Site as may be required by the applicable bond insurer, which reports may be in the form of lien search rather than a full title commitment, if acceptable to the bond insurer. The Board acknowledges that the bond insurer may request this Board to represent, warrant and covenant that is has, and will maintain, good and indefeasible marketable fee simple title to the Project Site and all buildings, property and improvements comprising the Leased Property during the term of the Ground Lease and, pending review and consideration of the aforesaid real estate due diligence reports and any related title information, this Board anticipates being willing to make that representation, warranty and covenant on the Closing Date.

(f) Use of Proceeds of the Certificates. The proceeds from the sale of the Certificates (a) for payment of costs of the Project shall be paid into the Project Fund, (b) for payment of interest components of Base Rent shall be paid into the Capitalized Interest Fund, and (c) for payment of costs of issuance of the Certificates shall be paid into the Issuance Expense Fund to the extent such costs are not paid by the Original Purchaser pursuant to the Purchase Agreement, all as provided in the Trust Agreement.

Section 5. Other Instruments. The President, the Superintendent and the Treasurer are each hereby authorized to take any and all other actions and to sign and deliver any and all other instruments, agreements, certificates and documents as may in their judgment be necessary, desirable, advisable or appropriate in connection with the signing and delivery of the Ground Lease and the Facilities Lease, the signing and delivery of the Certificates by the Trustee and the purchase of the Certificates by the Original Purchaser in order to give effect to the transactions contemplated to be performed on the part of the School District under the Ground Lease, the Facilities Lease and the Purchase Agreement. Any actions previously taken by School District officials or agents of this Board in furtherance of the matters set forth in this Resolution are hereby approved, ratified and confirmed.

Section 6. Tax Covenants. This Board covenants that it will use, and will restrict the use and investment of, the proceeds of the Certificates in such manner and to such extent as may be necessary so that (a) the Certificates will not (i) constitute private activity bonds or arbitrage bonds under Section 141 or 148 of the Code or (ii) be treated other than as obligations the interest on which is excluded from gross income under Section 103 of the Code, and (b) the interest on the Certificates will not be an item of tax preference under Section 57 of the Code.

This Board further covenants (a) that it will take or cause to be taken such actions that may be required of it for the Certificates to be and to remain excluded from gross income for federal income tax purposes, (b) that it will not take or authorize to be taken any actions that would adversely affect that exclusion, and (c) that it, or persons acting for it, will, among other acts of compliance, (i) apply or cause the application of the proceeds of the Certificates to the governmental purpose of the borrowing, (ii) restrict yield on investment property, (iii) make timely and adequate payments to the federal government, (iv) maintain books and records and make calculations and reports and (v) refrain from certain uses of those proceeds and, as applicable, of property financed with such proceeds, all in such manner and to the extent necessary to assure such exclusion of that interest under the Code.

The Treasurer, or any other officer of the School District having responsibility for issuance of the Certificates, is hereby authorized (a) to make or effect any election, selection, designation, choice, consent, approval, or waiver on behalf of the School District with respect to the Certificates as the School District is permitted to or required to make or give under the federal income tax laws, including, without limitation thereto, any of the elections available under Section 148 of the Code, for the purpose of assuring, enhancing or protecting favorable tax treatment or status of the Certificates or interest thereon or assisting compliance with requirements for that purpose, reducing the burden or expense of such compliance, reducing the rebate amount or payments or penalties, or making payments of special amounts in lieu of making computations to determine, or paying, excess earnings as rebate, or obviating those amounts or payments as determined by that officer, which action shall be in writing and signed by the officer, (b) to take any and all other actions, make or obtain calculations, make payments, and make or give reports, covenants and certifications of and on behalf of the School District, as may be appropriate to assure the exclusion of interest from gross income and the intended tax status of the Certificates, and (c) to give one or more appropriate certificates of the School District, for inclusion in the transcript of proceedings for the Certificates, setting forth the reasonable expectations of the School District regarding the amount and use of all the proceeds of the Certificates, the facts, circumstances and estimates on which they are based, and other facts and circumstances relevant to the tax treatment of the interest on and the tax status of the Certificates. The Treasurer is specifically authorized to designate the Certificates as "qualified tax-exempt obligations" if such designation is applicable and desirable, and to make any related necessary representations and covenants.

Section 7. Retention of Bond Counsel and Disclosure Counsel. The legal services of Squire Patton Boggs (US) LLP, as bond counsel and disclosure counsel, are hereby retained. The legal services shall be in the nature of legal advice and recommendations as to the documents and the proceedings in connection with the issuance and sale of the Certificates, assisting the School District in preparing certain portions of the disclosure document for the

Certificates and the rendering of the necessary legal opinions upon the delivery of the Certificates. In rendering those legal services, as an independent contractor and in an attorney-client relationship, that firm shall not exercise any administrative discretion on behalf of the School District in the formulation of public policy, expenditure of public funds, enforcement of laws, rules and regulations of the State, the School District or any other political subdivision, or the execution of public trusts. That firm shall be paid just and reasonable compensation for those legal services and shall be reimbursed for the actual out-of-pocket expenses it incurs in rendering those legal services whether or not the Certificates are issued. The Treasurer is authorized and directed, to the extent they are not paid by the Original Purchaser in accordance with the Purchase Agreement, to make appropriate certification as to the availability of funds for those fees and any reimbursement and to issue an appropriate order for their timely payment as written statements are submitted by that firm.

Section 8. Retention of Municipal Advisor. The retention of Sudsina & Associates, LLC to provide municipal advisory services in connection with the issuance and sale of the Certificates and other matters related thereto is hereby confirmed. In providing those municipal advisory services, as an independent contractor and in a municipal advisory relationship with the School District, that firm shall not exercise any administrative discretion on behalf of the School District in the formulation of public policy, expenditure of public funds, enforcement of laws, rules and regulations of the State, any county or municipal corporation or of this School District, or the execution of public trusts. For those municipal advisory services that firm shall be paid just and reasonable compensation and shall be reimbursed for actual out-of-pocket expenses incurred in providing those municipal advisory services. To the extent they are not paid by the Original Purchaser pursuant to the Purchase Agreement, the Treasurer is authorized and directed to make appropriate certification as to the availability of funds for those fees and any reimbursement and to issue an appropriate order for their timely payment as written statements are submitted by that firm.

Section 9. Severability. Each section of this Resolution and each part of each section hereof is hereby declared to be independent, and the finding or holding of any section or part of any section hereof to be invalid or void shall not be deemed or held to affect the validity of any other section or part of any section of this Resolution.

Section 10. Compliance with Open Meeting Requirements. This Board finds and determines that all formal actions of this Board and of any of its committees concerning and relating to the adoption of this Resolution were taken, and that all deliberations of this Board and of any of its committees that resulted in those formal actions were held, in meetings open to the public in compliance with the law.

Section 11. Effective Date. This Resolution shall be in full force and effect immediately upon its adoption.

_____ seconded the motion.

Upon roll call on the adoption of the Resolution, the vote was as follows:

—	–	–	–
—	–		–

TREASURER'S CERTIFICATION

The undersigned, being the Treasurer of the Board of Education of Wadsworth City School District, hereby certifies that above is a true and correct extract from the minutes of the regular meeting of the Board of Education of Wadsworth City School District, Ohio, held on September 11, 2023, showing the adoption of the resolution hereinabove set forth. The time, date and place of this regular meeting (as shown above) were established at the Board's organizational session held in January 2023.

Dated: September 11, 2023

_____

Treasurer, Board of Education
Wadsworth City School District, Ohio

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	**001**								
001-0000	GENERAL FUND:	$ 25,424,969.36	$ 4,644,885.03	$ 18,738,590.45	$ 5,067,400.99	$ 8,780,497.15	$ 35,383,062.66	$ 7,904,824.90	$ 27,478,237.76
001-9000	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
001-9001	GENERAL FUND: ADVERTISING /FACILITIES ACCOUNT	85,391.27	25,311.45	25,311.45	32,913.00	40,377.25	70,325.47	0.00	70,325.47
001-9002	GENERAL FUND: FOOD SERV. DONATIONS	(9,588.98)	1,322.79	1,527.49	0.00	0.00	(8,061.49)	0.00	(8,061.49)
001-9094	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
001-920R	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 25,500,771.65	**$ 4,671,519.27**	**$ 18,765,429.39**	**$ 5,100,313.99**	**$ 8,820,874.40**	**$ 35,445,326.64**	**$ 7,904,824.90**	**$ 27,540,501.74**
Fund:	**002**								
002-0000	BOND RETIREMENT SERIES 98,99,00 ISSUES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
002-9000	BOND RETIREMENT (1997)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
002-9100	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
002-9200	BOND RETIREMENT - ENERGY CONSERVATION 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
002-9300	BOND RETIRE LIBRARY 2001	114,069.79	0.00	0.00	0.00	0.00	114,069.79	0.00	114,069.79
002-9400	BOND RETIREMENT: 2008 ($65,650,000)	5,024,708.67	249,640.00	1,531,160.00	0.00	0.00	6,555,868.67	0.00	6,555,868.67
002-9500	BOND RETIREMENT: 2021 ($41,000,000)	3,329,538.47	149,350.00	1,013,230.00	0.00	0.00	4,342,768.47	0.00	4,342,768.47
		$ 8,468,316.93	**$ 398,990.00**	**$ 2,544,390.00**	**$ 0.00**	**$ 0.00**	**$ 11,012,706.93**	**$ 0.00**	**$ 11,012,706.93**
Fund:	**003**								
003-0000	PERMANENT IMPROVEMENT LEVY FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
003-900C	COMMUNITY CENTER ENTERPRISE FUND	212,542.65	0.00	0.00	0.00	0.00	212,542.65	2,877.93	209,664.72
003-900S	SUMMA HOSPITAL ENTERPRISE FUND	60,614.83	0.00	0.00	1,984.68	1,984.68	58,630.15	10,538.03	48,092.12
		$ 273,157.48	**$ 0.00**	**$ 0.00**	**$ 1,984.68**	**$ 1,984.68**	**$ 271,172.80**	**$ 13,415.96**	**$ 257,756.84**
Fund:	**004**								
004-0000	CONSTRUCTION FUND: OFCC - LFI	(2,102,556.73)	0.00	0.00	0.00	0.00	(2,102,556.73)	0.00	(2,102,556.73)
004-900C	CONSTRUCTION FUND: CITY OF WADS. COMM. CENTER	(1,697,088.92)	0.00	0.00	0.00	0.00	(1,697,088.92)	33,911.20	(1,731,000.12)
004-900H	BUILDING FUND: WRH SUMMA MED. OFFICE BLDG.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
004-900I	CONSTRUCTION FUND: INTERMEDIATE SCHOOL	38,878,642.17	138,897.64	226,283.50	13,652.46	84,618.93	39,020,306.74	3,925,832.58	35,094,474.16
		$ 35,078,996.52	**$ 138,897.64**	**$ 226,283.50**	**$ 13,652.46**	**$ 84,618.93**	**$ 35,220,661.09**	**$ 3,959,743.78**	**$ 31,260,917.31**
Fund:	**006**								
006-0000	FOOD SERVICES	(80,910.94)	33,729.37	34,689.32	87,017.98	92,156.53	(138,378.15)	765,445.36	(903,823.51)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
006-9001	FOOD SERVICE FEDERAL AWARD:	$ 2,352,315.20	$ 2,325.04	$ 2,325.04	$ 27,436.84	$ 58,425.25	$ 2,296,214.99	$ 0.00	$ 2,296,214.99
006-9002	FOOD SERVICE SUPPLY CHAIN ASSISTANCE FEDERAL AWARD:	126,395.90	0.00	0.00	87.54	87.54	126,308.36	131,173.40	(4,865.04)
		$ 2,397,800.16	**$ 36,054.41**	**$ 37,014.36**	**$ 114,542.36**	**$ 150,669.32**	**$ 2,284,145.20**	**$ 896,618.76**	**$ 1,387,526.44**
Fund:	**007**								
007-0000	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
007-900S	SAFETY TOWN FUND	12,058.16	0.00	0.00	6,489.41	7,300.84	4,757.32	4,860.62	(103.30)
007-9091	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
007-9092	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
007-955C	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 12,058.16	**$ 0.00**	**$ 0.00**	**$ 6,489.41**	**$ 7,300.84**	**$ 4,757.32**	**$ 4,860.62**	**$ (103.30)**
Fund:	**009**								
009-0000	UNIFORM SCHOOL SUPPLIES FUND	32,878.50	4,684.84	4,714.84	2,942.90	3,045.90	34,547.44	52,486.24	(17,938.80)
		$ 32,878.50	**$ 4,684.84**	**$ 4,714.84**	**$ 2,942.90**	**$ 3,045.90**	**$ 34,547.44**	**$ 52,486.24**	**$ (17,938.80)**
Fund:	**010**								
010-0000	CLASSROOM FACILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-900L	OSFC LOCAL SHARE	6,224,811.13	0.00	0.00	0.00	0.00	6,224,811.13	0.00	6,224,811.13
010-900Q	OSFC: QSCB BONDS (ISHAM / VALLEY VIEW)	(543,055.88)	0.00	0.00	0.00	0.00	(543,055.88)	0.00	(543,055.88)
010-900S	OSFC STATE SHARE	(321,876.76)	0.00	0.00	0.00	0.00	(321,876.76)	0.00	(321,876.76)
		$ 5,359,878.49	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 5,359,878.49**	**$ 0.00**	**$ 5,359,878.49**
Fund:	**011**								
011-0000	C.T. CUSTOMER SERVICE FUND (Sr House)	47,180.03	20,000.00	265,415.05	72,091.19	109,598.96	202,996.12	110,738.14	92,257.98
011-9001	C.T. CUSTOMER SERV AUTOMOTIVES	1,343.67	0.00	0.00	308.08	308.08	1,035.59	23,564.17	(22,528.58)
011-9002	C.T. CUSTOMER SERV JR CARPENTRY	(6,656.15)	12,017.39	15,324.39	0.00	0.00	8,668.24	43,513.98	(34,845.74)
011-9003	C.T. CUSTOMER SERV CARPENTRY SPECIAL PROJECTS	(5,019.64)	0.00	0.00	0.00	0.00	(5,019.64)	980.36	(6,000.00)
		$ 36,847.91	**$ 32,017.39**	**$ 280,739.44**	**$ 72,399.27**	**$ 109,907.04**	**$ 207,680.31**	**$ 178,796.65**	**$ 28,883.66**
Fund:	**012**								
012-0000	ADULT/COMMUNITY EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**013**								
013-900C	COMMUNITY CENTER/WHS OPERATING FUND	9,674.68	0.00	0.00	3,094.00	3,094.00	6,580.68	12,102.49	(5,521.81)
		$ 9,674.68	**$ 0.00**	**$ 0.00**	**$ 3,094.00**	**$ 3,094.00**	**$ 6,580.68**	**$ 12,102.49**	**$ (5,521.81)**
Fund:	**014**								
014-0000	FOUR CITIES CAREER TECH COMPACT FUND	107,740.34	0.00	0.00	36,039.71	96,438.66	11,301.68	30,700.22	(19,398.54)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
014-9001	FOUR CITIES: FIRST PROGRAM (NORTON)	$ 0.01	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.01	$ 0.00	$ 0.01
014-9089	ROTARY-INTERNAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 107,740.35	**$ 0.00**	**$ 0.00**	**$ 36,039.71**	**$ 96,438.66**	**$ 11,301.69**	**$ 30,700.22**	**$ (19,398.53)**
Fund:	**017**								
017-0000	LIBRARY CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**018**								
018-0000	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
018-973C	FOUR CITY CTA COMPACT DIRECTORS FUND	2.31	0.00	0.00	0.00	0.00	2.31	0.00	2.31
018-974A	CENTRAL OFFICE ADMINISTRATORS FUND	7,697.98	41.96	41.96	2,064.12	2,064.12	5,675.82	2,203.34	3,472.48
018-974B	DISTRICT SPIRIT COMMITTEE FUND	6,098.50	0.00	0.00	0.00	0.00	6,098.50	0.00	6,098.50
018-974C	CENTRAL INTERMEDIATE PRINCIPAL FUND	9,119.34	0.00	0.00	70.86	89.04	9,030.30	261.20	8,769.10
018-974K	HURRICANE KATRINA RELIEF FUND (2005)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
018-974T	TRANSPORTATION 018 ACCOUNT	2,012.11	0.00	0.00	0.00	0.00	2,012.11	500.00	1,512.11
018-975F	FRANKLIN SCHOOL PRINCIPAL'S FUND	4,800.61	268.91	268.91	372.50	372.50	4,697.02	5,310.22	(613.20)
018-976I	ISHAM SCHOOL PRINCIPAL'S FUND	5,316.26	0.00	0.00	733.06	733.06	4,583.20	6,732.22	(2,149.02)
018-977L	LINCOLN SCHOOL PRINCIPAL'S FUND	8,760.24	535.00	535.00	308.50	628.50	8,666.74	3,478.32	5,188.42
018-978D	OVERLOOK: SUNSHINE FUND	261.45	0.00	0.00	0.00	0.00	261.45	0.00	261.45
018-978O	OVERLOOK SCHOOL PRINCIPAL'S FUND	3,086.22	0.00	0.00	1,018.04	1,243.04	1,843.18	8,250.93	(6,407.75)
018-979L	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
018-979V	VALLEY VIEW PRINCIPAL'S FUND	8,838.69	1,500.00	1,500.00	1,868.83	1,868.83	8,469.86	3,401.36	5,068.50
018-980D	WMS: DOLLARS FOR DENIM PAY IT FORWARD	1,576.40	0.00	0.00	0.00	0.00	1,576.40	88.22	1,488.18
018-980M	WADSWORTH MIDDLE SCHOOL PRINCIPAL FUND	14,378.42	48.50	48.50	201.04	499.04	13,927.88	5,856.13	8,071.75
018-981D	WHS: DOLLARS FOR DENIM PAY IT FORWARD	1,038.41	820.00	820.00	0.00	0.00	1,858.41	0.00	1,858.41
018-981H	HIGH SCHOOL PRINCIPAL'S FUND	3,902.82	9,028.00	9,028.00	834.75	874.75	12,056.07	8,602.03	3,454.04
018-982G	GRIZZLY ACADEMY PRINCIPAL'S FUND	0.00	5,695.00	5,695.00	626.41	626.41	5,068.59	1,217.10	3,851.49
		$ 76,889.76	**$ 17,937.37**	**$ 17,937.37**	**$ 8,098.11**	**$ 8,999.29**	**$ 85,827.84**	**$ 45,901.07**	**$ 39,926.77**
Fund:	**019**								
019-0000	MHJ GRANT: S KURT MATH WHS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-9006	MEDINA CTY SHARE CLUSTER (S. KOPACKO)	$ 12,155.75	$ 1,000.00	$ 1,000.00	$ 0.00	$ 0.00	$ 13,155.75	$ 298.77	$ 12,856.98
019-9007	MED CTY CRISES RESPONSE TEAM (S. KOPACKO)	7,722.39	0.00	0.00	0.00	0.00	7,722.39	130.16	7,592.23
019-9008	ADAM H BOARD: PREVENTION GRANT	1,305.00	0.00	0.00	0.00	0.00	1,305.00	500.00	805.00
019-9010	BE KIND WADSWORTH (S KOPACKO)	5,319.79	0.00	0.00	0.00	428.00	4,891.79	70.00	4,821.79
019-9012	LUKE MANUFACTURING: FRESHMAN ACADEMY GRANT (2023)	(16.53)	0.00	0.00	0.00	0.00	(16.53)	218.99	(235.52)
019-9016	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9017	TECH PREP: NURSING - EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9018	TECH PREP: FIRE/EMT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9019	TECH PREP: NURSING PICNIC / OTHER PICNIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-901G	WGCF: MINDFUL MUSIC CLOONON 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9020	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9024	TECH PREP: FIRE, ATH/HLTH TRAINING, NURSING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-902G	WGCF: WORKBENCH/TOOLKIT CROOKES 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-903G	WGCF: GRAPH CALC WHS MATH 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-904G	WGCF: SUMMER READING SCHMELTZER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-905G	WGCF: FLEX SEATNG LINN 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-906G	WGCF: 3M GRANT STEM CLUB FRANKLIN	6,500.00	0.00	0.00	0.00	0.00	6,500.00	0.00	6,500.00
019-907G	WGCF: WELL BEING STUDIO GUNN ISHAM 2020	503.87	0.00	0.00	0.00	0.00	503.87	0.00	503.87
019-908G	WGCF: SENSORY ROOM WILSON 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9090	DOLLAR GENERAL SUMMER READING GRANT 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9091	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9092	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9093	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9094	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9097	MCDAC GRANT FY 97	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9098	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-909G	WGCF: STEAM VV LIBRARY OWENS VV 2020	134.57	0.00	0.00	0.00	0.00	134.57	0.00	134.57
019-9101	MHJ GRANT: C JOHNSON READING STRATEGIES THAT	349.22	0.00	0.00	0.00	0.00	349.22	0.00	349.22

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019-9102	MHJ GRANT: TITUS READING GRANT FY15	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
019-9103	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9104	GPD STEM GRANT: JESSICA CHADA FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9105	MHJ GRANT: 7 MINDSETS PD 5-8 GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9106	LUKE ENG GRANT: MAKERS SPACE V.V.	3,121.81	0.00	0.00	0.00	0.00	3,121.81	0.00	3,121.81
019-9107	MHJ GRANT: STEM CAMP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9108	STEM CAMP LOCAL GRANTS / DONATIONS	5,453.17	0.00	(74.00)	1,087.72	8,846.35	(3,467.18)	1,524.81	(4,991.99)
019-9109	STEM CLB GRATN ALCOLA FY2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-910G	WGCF: ROBOTICS CAMP SHALALA 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9110	PIZZA HUT BOOK IT GRANT: E PETIT (2017)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9111	FOOD SERVICE: AMERICAN DAIRY ASSOC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9114	BELIEVE IN OHIO GRANT WHS (FY2016)	1,125.84	500.00	500.00	0.00	0.00	1,625.84	0.00	1,625.84
019-911G	WGCF: LIBRARY CLAYPOOL LINCOLN 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-912G	WGCF: ELA BOOKS L.SMITH WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9131	DEPARTMENT OF NATURAL RESOURCE - GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-913G	WGCF: WMS COURTYARD P JURY WMS 2020	1,000.00	0.00	0.00	0.00	0.00	1,000.00	1,000.00	0.00
019-914G	WGCF: GRIZZLY GRP MENTORING GOOD WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-915G	WGCF: CIS MUSIC A MUHL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-916G	WGCF: V.V. SENSORY ROOM H DUERR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-917G	WGCF: OVERLOOK READING A ZWISLER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-918G	WGCF: CIS P.E. M MINICK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-918M	MCDAC GRANT FY 18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9191	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9192	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9198	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9199	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-919G	WGCF: V.V. STEAM J MARINI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-919M	MCDAC GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9201	TECH PREP: MARKETING BARBERTON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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019-9202	SPECIAL ED DONATIONS GRANT	$ 2,608.75	$ 0.00	$ 0.00	$ 1,521.51	$ 1,521.51	$ 1,087.24	$ 1,051.83	$ 35.41
019-9203	MHJ GRANT: 6+1 TRAITS BENNETT/JOHNSON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9204	MHJ GRANT: POWER READING CROOKES -FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9205	V.V. OSLN STEM Classroom Grant (FY 2022)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-920G	WGCF: ISHAM 100 YR MURAL S. LUCAS	355.74	0.00	0.00	0.00	0.00	355.74	0.00	355.74
019-921G	WGCF:OVERLOOK BRAINBALL B. NOLIN	57.51	0.00	0.00	0.00	0.00	57.51	0.00	57.51
019-9225	WMS CLINICAL RM ECOSYSTEM GRANT P. JUREY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9226	GPD GRANT: V.V SENSORY ROOM - HASSINGER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-922G	WGCF: CIS STUDENT INVESTIGATORS S. LUCHKA	13.16	0.00	0.00	0.00	0.00	13.16	0.00	13.16
019-923G	WGCF: WHS BRUIN PHOTO STUDIO E HEFFINGER	455.90	0.00	0.00	0.00	0.00	455.90	0.00	455.90
019-924G	WGCF: FRANKLIN SHARED BOOKROOM K,. MARIAS	0.45	0.00	0.00	0.00	0.00	0.45	39.98	(39.53)
019-925G	WGCF: WMS THINKING MATH B. LAWRENCE	1,013.84	0.00	0.00	0.00	0.00	1,013.84	0.00	1,013.84
019-926G	WGCF: WHS CALMNIG CORNER SPACE C DiPAOLO	1,710.27	0.00	0.00	0.00	0.00	1,710.27	143.97	1,566.30
019-927G	WGCF: VALLEY VIEW H DUERR SENSORY MAGIC ROOM	5,000.00	0.00	0.00	0.00	0.00	5,000.00	5,000.00	0.00
019-928G	WGCF: CIS C. WOLF CIS STEM ROOM	304.10	0.00	0.00	0.00	0.00	304.10	0.00	304.10
019-9299	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-929G	WGCF: WHS K HAMSHER ALTERNATIVE LEARNING ENVIRONMENT	5,000.00	0.00	0.00	0.00	0.00	5,000.00	1,300.00	3,700.00
019-9301	SENSORY ROOM GPD GRANT_ HALEY DUERR	6,000.00	0.00	0.00	0.00	0.00	6,000.00	6,000.00	0.00
019-9302	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9303	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9304	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9305	TECH PREP: MARKETING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9306	GENE HAAS: FOUNDATION CAREER TECH SCHOLARSHIP	5,600.00	0.00	0.00	0.00	0.00	5,600.00	0.00	5,600.00
019-9307	HAAS FOUNDATION PD GRANT (FY20)	9,748.82	0.00	0.00	0.00	0.00	9,748.82	0.00	9,748.82
019-9308	ISHAM WEATHER CLINICAL RESEARCH GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9309	GENE HAAS: FOUNDATION GRANT APRIL 2022	8,000.00	0.00	0.00	0.00	708.00	7,292.00	0.00	7,292.00

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019-930G	WGCF: WHS L SMITH GRAPHIC & VERSE NOVELS	$ 1,058.23	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 1,058.23	$ 346.33	$ 711.90
019-931G	WGCF: WMS K WILSON HYDROPONIC GARDEN	4,000.00	0.00	0.00	0.00	0.00	4,000.00	2,611.50	1,388.50
019-932G	WGCF: S SCHMELTZER KINDERGARTEN FINE MORTOR INITIATIVE	42.00	0.00	0.00	0.00	0.00	42.00	0.00	42.00
019-933G	WGCF: FRANKLIN K LAIB KEVA PLANKS 2ND GRADE 2023	499.99	0.00	0.00	0.00	0.00	499.99	0.00	499.99
019-934G	WGCF: FRANKLIN M SIMMONS STEM LAB REDESIGN 2023	5,000.00	0.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
019-935G	WGCF: FRANKLIN K AUERBACH OUTDOOR LEARNING SPACE	4,439.50	0.00	0.00	0.00	0.00	4,439.50	0.00	4,439.50
019-936G	WGCF:OVERLOOK B LAINO CLASSROOM CALMING SENSORY BINS	1.65	0.00	0.00	0.00	0.00	1.65	0.00	1.65
019-937G	WGCF: LINCOLN J SHALALA 3D PRINTING 2023	0.10	0.00	0.00	0.00	0.00	0.10	0.00	0.10
019-938G	WGCF: ISHAM V FUGATE LIBRARY REFRESH	208.26	0.00	0.00	0.00	0.00	208.26	208.26	0.00
019-939G	WGCF: VALLEY VIEW J SORRENT CLAY RELIEF DISPLAY	1,000.00	0.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
019-9401	MHJ GRANT: SCHMELTZER LITERATURE FY 14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9402	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9403	SME PRIME: SCHOOL GRANT	27,479.55	0.00	0.00	2,297.38	2,297.38	25,182.17	392.18	24,789.99
019-9404	TECH PREP: NETWORKING TECHNOLOGY	0.64	0.00	0.00	0.00	0.00	0.64	0.00	0.64
019-9405	TECH PREP: BUSINESS TECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9406	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9407	TECH PREP: ATHLETIC, HEALTH CARE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9408	TECH PREP: ADVANCEMENT TO NURSING GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9501	WMS PRINCIPALS GROUP: JACKSON	2,384.72	0.00	0.00	0.00	0.00	2,384.72	0.00	2,384.72
019-9502	SAFE ROUTE TO SCHOOLS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9503	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9504	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9505	WADSWORTH SCHOOLS: 135TH FY 2006 (1870)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9506	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9507	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9508	TECH PREP: FIRE/EMT-CRIM. JUSTICE (BARB.)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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019-9509	HEALTH EDUC. MINI GRANT (C.COLLINS) WELLNESS	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
019-9601	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9602	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9603	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9604	TECH PREP: FY06 AUTOMOTIVE TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9605	TECH PREP: FY06 WEB PROGRAMING TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9606	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9607	CAMP CAN DO: S SCHROCK SUMMER 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9701	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9702	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9703	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-976I	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-977L	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-978O	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9801	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9802	TECH PREP: MARKETING ALL SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9803	TECH PREP: MARKETING - BARBERTON	9.99	0.00	0.00	0.00	0.00	9.99	0.00	9.99
019-9804	WMS: CARE TEAM AFTER SCHOOL PROGRAM	4,178.37	0.00	0.00	0.00	0.00	4,178.37	0.00	4,178.37
019-9805	ODNR FISHING CLUB GRANT (SHIARLA)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9806	TECH PREP: FY08 MARKETING WADSWORTH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9807	TECH PREP: FY08 MARKETING COPLEY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9808	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9809	TECH PREP: FY08 TEACHER AID PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9810	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9811	TECH PREP: IT CISCO GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9812	TECH PREP: MARKETING (WADS / NORT / COP)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9813	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-981H	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9901	TECH PREP: FY09 J VANKIRK COMPUTER TRAINING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9902	TECH PREP: COMPASS TESTING - TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9903	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9904	OHIO DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	DISABILITIES COUNCIL-SAYRE								
019-9905	LOWES GRANT--VALLEY VIEW	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
019-9906	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 140,846.42	**$ 1,500.00**	**$ 1,426.00**	**$ 4,906.61**	**$ 13,801.24**	**$ 128,471.18**	**$ 20,836.78**	**$ 107,634.40**
Fund:	**020**								
020-0000	BEAR CUB ACADEMY	1,076.68	8,555.09	9,214.59	17,861.51	29,548.98	(19,257.71)	24,003.23	(43,260.94)
		$ 1,076.68	**$ 8,555.09**	**$ 9,214.59**	**$ 17,861.51**	**$ 29,548.98**	**$ (19,257.71)**	**$ 24,003.23**	**$ (43,260.94)**
Fund:	**022**								
022-0000	C.I./A.I.M.S PROJECT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-901H	JOHN AUL MEMORIAL	61.99	0.00	0.00	0.00	0.00	61.99	0.00	61.99
022-9090	L & J FUND ORIGINAL CONTRIBUTIONS	22,166.06	0.00	0.00	2,475.00	2,475.00	19,691.06	3,613.00	16,078.06
022-9091	L & J FUND: FIELD TRIP FUND	5,703.58	0.00	0.00	0.00	0.00	5,703.58	0.00	5,703.58
022-9511	OHSAA TOURNAMENT: BASEBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9512	OHSAA TOURNAMENT: BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9513	OHSAA TOURNAMENT: BOYS SOCCER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9516	OHSAA TOURNAMENT: FOOTBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9517	OHSAA TOURNAMENT: BOYS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9528	OHSAA TOURNAMENT: WRESTLING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9532	OHSAA TOURNAMENT: GIRLS BASKETBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9533	OHSAA TOURNAMENT: GIRLS SOCCER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9534	OHSAA TOURNAMENT: SOFTBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9535	DISTRICT CUSTODIAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9536	OHSAA TOURNAMENT: GIRLS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9543	OHSAA TOURNAMEN: VOLLEYBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-974C	L&J FUND CIS FIELDTRIPS	9,278.43	0.00	0.00	0.00	0.00	9,278.43	0.00	9,278.43
022-975F	L&J FUND FRANKLIN FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-976I	L&J FUND ISHAM FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-977L	L&J FUND LINCOLN FIELDTRIPS	2,334.24	0.00	0.00	0.00	0.00	2,334.24	0.00	2,334.24
022-978O	L&J FUND OVERLOOK FIELDTRIPS	1,565.78	0.00	0.00	0.00	0.00	1,565.78	0.00	1,565.78
022-979V	L&J FUND VALLEY VIEW FIELDTRIPS	2,797.83	0.00	0.00	0.00	0.00	2,797.83	0.00	2,797.83

WADSWORTH CITY SCHOOL DISTRICT

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Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
022-980M	L&J FUND WMS FIELDTRIPS	$ (340.00)	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ (340.00)	$ 0.00	$ (340.00)
		$ 43,567.91	**$ 0.00**	**$ 0.00**	**$ 2,475.00**	**$ 2,475.00**	**$ 41,092.91**	**$ 3,613.00**	**$ 37,479.91**
Fund:	**024**								
024-0000	WCSD EMPLOYEE BENEFITS INSURANCE FUND	31,485.39	27,719.96	54,532.28	44,301.18	52,279.38	33,738.29	97,763.32	(64,025.03)
		$ 31,485.39	**$ 27,719.96**	**$ 54,532.28**	**$ 44,301.18**	**$ 52,279.38**	**$ 33,738.29**	**$ 97,763.32**	**$ (64,025.03)**
Fund:	**025**								
025-9096	COMPUTER NETWORK CLASS 'A'SIT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**029**								
029-0000	FRANK H. CLOSE SCHOLARSHIP FUND	6.27	0.00	0.00	0.00	0.00	6.27	0.00	6.27
029-9001	BERNADINE H. KOVALCHIN SCHOLARSHIP FUND	25,067.76	0.00	0.00	0.00	1,500.00	23,567.76	3,000.00	20,567.76
029-9002	MARK SCHERBA MEMORIAL SCHOLARSHIP	1.73	0.00	0.00	0.00	0.00	1.73	0.00	1.73
029-9003	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
029-9004	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
029-9005	KAHL, WILLIAM SR AND RUTH WHS SCHOLARSHIP	3,968.89	0.00	0.00	0.00	0.00	3,968.89	1,132.00	2,836.89
029-9006	MACKEY SCHOLARSHIP	17,815.07	0.00	0.00	0.00	0.00	17,815.07	0.00	17,815.07
029-9007	DANIEL VAN AUKEN SCHOLARSHIP FUND	13,362.29	0.00	0.00	0.00	0.00	13,362.29	4,558.92	8,803.37
029-9008	DAVID SLADKY SCHOLARSHIP FUND	467.37	0.00	0.00	0.00	0.00	467.37	0.00	467.37
029-9009	GEORGE ZITO SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
029-9010	SHAWN RILEY VAN DYKE SCHOLARSHIP FUND	12,116.47	0.00	0.00	0.00	0.00	12,116.47	0.00	12,116.47
029-9011	MARK D LANGE SCHOLARSHIP FUND	5,770.63	0.00	5,000.00	0.00	0.00	10,770.63	0.00	10,770.63
029-9012	SCHOLARSHIPS_WHS_REVOLVING_ACCOUNT	(1,000.00)	1,000.00	1,000.00	0.00	0.00	0.00	0.00	0.00
029-9013	JOE GAINS SCHOLARSHIP FUND	180.46	0.00	0.00	0.00	0.00	180.46	0.00	180.46
029-917H	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 77,756.94	**$ 1,000.00**	**$ 6,000.00**	**$ 0.00**	**$ 1,500.00**	**$ 82,256.94**	**$ 8,690.92**	**$ 73,566.02**
Fund:	**034**								
034-0000	CLASSROOM FACILITIES MAINTENANCE FUND	2,668,032.03	0.00	0.00	26,128.99	76,675.69	2,591,356.34	74,012.06	2,517,344.28
		$ 2,668,032.03	**$ 0.00**	**$ 0.00**	**$ 26,128.99**	**$ 76,675.69**	**$ 2,591,356.34**	**$ 74,012.06**	**$ 2,517,344.28**
Fund:	**071**								
071-0000	SALES TAX: PERM. IMPROVEMENTS FUND	3,051,980.39	0.00	694,586.62	134,065.87	501,611.35	3,244,955.66	253,111.20	2,991,844.46

WADSWORTH CITY SCHOOL DISTRICT

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Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		$ 3,051,980.39	**$ 0.00**	**$ 694,586.62**	**$ 134,065.87**	**$ 501,611.35**	**$ 3,244,955.66**	**$ 253,111.20**	**$ 2,991,844.46**
Fund:	**200**								
200-900W	CLASS OF 2000	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
200-901W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-902H	GRIZZLY RPG CLUB (ROLL PLAYING GAME)	302.58	0.00	0.00	0.00	0.00	302.58	0.00	302.58
200-902W	CLASS OF 2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-903H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-903W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-904H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-904W	CLASS OF 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-905W	CLASS OF 2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-906H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-906W	CLASS OF 2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-907H	WEB PROGRAMMING AND DESIGN	249.86	0.00	0.00	0.00	0.00	249.86	0.00	249.86
200-907W	CLASS OF 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-908H	ROTARY INTER-ACT: YOUTH ROTARY CLUB	70.99	0.00	0.00	0.00	0.00	70.99	0.00	70.99
200-908W	CLASS OF 2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-909H	CADD STUDENT ACTIVTY ACCOUNT	(325.84)	0.00	0.00	0.00	0.00	(325.84)	0.00	(325.84)
200-909W	CLASS OF 2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910W	CLASS OF 2010	215.44	0.00	0.00	0.00	0.00	215.44	0.00	215.44
200-911H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-911W	CLASS OF 2011	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-912H	FRENCH CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-912W	CLASS OF 2012	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-913A	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913B	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913D	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913W	CLASS OF 2013	156.48	0.00	0.00	0.00	0.00	156.48	0.00	156.48
200-914C	ROOTS AND SHOOTS CENTRAL INTERMEDIATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-914H	S.A.D.D. WADSWORTH HIGH SCHOOL	(192.38)	0.00	0.00	0.00	0.00	(192.38)	0.00	(192.38)
200-914M	TAGG - WADSWORTH MIDDLE SCHOOL	763.93	0.00	0.00	0.00	0.00	763.93	0.00	763.93
200-914W	CLASS OF 2014:	122.04	0.00	0.00	0.00	0.00	122.04	0.00	122.04
200-915H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-915W	CLASS OF 2015	198.07	0.00	0.00	0.00	0.00	198.07	0.00	198.07

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200-916H	LATIN CLUB	$ 2.60	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 2.60	$ 0.00	$ 2.60
200-916W	CLASS OF 2016	(1,368.72)	0.00	0.00	0.00	0.00	(1,368.72)	0.00	(1,368.72)
200-917H	H.S. SCIENCE CLUB	(49.98)	0.00	0.00	0.00	0.00	(49.98)	0.00	(49.98)
200-917W	CLASS OF 2017	1,934.44	0.00	0.00	0.00	0.00	1,934.44	0.00	1,934.44
200-918H	ACADEMIC CHALLENGE	1,382.83	0.00	0.00	0.00	0.00	1,382.83	0.00	1,382.83
200-918T	WHS: TRI M MUSIC HONOR SOCIETY	0.00	0.00	0.00	100.00	100.00	(100.00)	0.00	(100.00)
200-918W	CLASS OF 2018	1,669.08	0.00	0.00	0.00	0.00	1,669.08	0.00	1,669.08
200-919H	SPEECH AND DEBATE TEAM	(16,329.50)	0.00	0.00	429.02	13,345.52	(29,675.02)	1,558.00	(31,233.02)
200-919W	CLASS OF 2019	3,195.57	0.00	0.00	0.00	0.00	3,195.57	0.00	3,195.57
200-920H	N. H. S.	1,295.45	0.00	0.00	0.00	0.00	1,295.45	495.00	800.45
200-920W	CLASS OF 2020	(1,860.98)	0.00	0.00	0.00	0.00	(1,860.98)	0.00	(1,860.98)
200-921H	F.C.C.L.A.	1,010.21	0.00	0.00	0.00	0.00	1,010.21	0.00	1,010.21
200-921W	CLASS OF 2021	3,596.27	0.00	0.00	0.00	0.00	3,596.27	0.00	3,596.27
200-922H	PEP CLUB	272.63	0.00	0.00	0.00	0.00	272.63	0.00	272.63
200-922W	CLASS OF 2022	1,256.15	0.00	0.00	0.00	0.00	1,256.15	0.00	1,256.15
200-923H	INTERNATIONAL CLUB (FOREIGN LANGUAGES)	4,419.34	0.00	0.00	0.00	0.00	4,419.34	300.00	4,119.34
200-923W	CLASS OF 2023	1,559.02	0.00	0.00	0.00	0.00	1,559.02	495.00	1,064.02
200-924C	CENTRAL INTERMEDIATE STUDENT COUNCIL	5,543.90	0.00	0.00	0.00	0.00	5,543.90	611.00	4,932.90
200-924H	STUDENT COUNCIL	11,938.28	0.00	0.00	2,652.00	3,037.00	8,901.28	9,020.50	(119.22)
200-924I	ISHAM STUDENT COUNCIL	723.29	0.00	0.00	0.00	0.00	723.29	0.00	723.29
200-924M	WADSWORTH MIDDLE STUDENT COUNCIL	526.94	0.00	0.00	0.00	0.00	526.94	0.00	526.94
200-924W	CLASS OF 2024	1,500.00	2,675.00	2,675.00	0.00	0.00	4,175.00	16,000.00	(11,825.00)
200-925H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-925W	CLASS OF 2025	374.40	0.00	0.00	0.00	0.00	374.40	0.00	374.40
200-926H	D. E. C. A.	8,029.09	0.00	0.00	0.00	0.00	8,029.09	0.00	8,029.09
200-926W	CLASS OF 2026	124.00	0.00	0.00	0.00	0.00	124.00	0.00	124.00
200-927H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-927W	CLASS OF 2027	286.00	0.00	0.00	0.00	0.00	286.00	0.00	286.00
200-928H	C.B.I.P.	179.82	0.00	0.00	0.00	0.00	179.82	0.00	179.82
200-928W	CLASS OF 2028	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-929H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-930H	GRIZZLY GRIND COFFEE CLUB	1,105.47	0.00	0.00	0.00	0.00	1,105.47	1,000.00	105.47
200-931H	MEDIA COMMUNICATIONS WHS	498.90	0.00	0.00	0.00	0.00	498.90	0.00	498.90
200-932H	WHS SPECTRUM CLUB	42.03	0.00	0.00	0.00	0.00	42.03	0.00	42.03
200-932S	inactive STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-933H	TEACHER AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-934H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
200-935H	GRIZZLY LEADER ACADEMY (WHS)	$ 1,215.01	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 1,215.01	$ 845.00	$ 370.01
200-936H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-941H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-945H	AUTOMOTIVES	1,502.11	0.00	0.00	0.00	0.00	1,502.11	0.00	1,502.11
200-946H	CARPENTRY	1,683.32	0.00	0.00	0.00	0.00	1,683.32	0.00	1,683.32
200-947H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-948H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-9512	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-951C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-952C	MIDDLE SCHOOL DRAMA/ MUSICAL CLUB	12,781.48	0.00	0.00	1,340.00	1,340.00	11,441.48	5,561.99	5,879.49
200-953C	MIDDLE SCHOOL USERVE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-953P	MIDDLE SCHOOL POWER OF THE PEN	(1,715.00)	0.00	0.00	0.00	0.00	(1,715.00)	197.42	(1,912.42)
200-988H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-993H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-994H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-995H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-996H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-997H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-998H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-999H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 49,924.62	**$ 2,675.00**	**$ 2,675.00**	**$ 4,521.02**	**$ 17,822.52**	**$ 34,777.10**	**$ 36,083.91**	**$ (1,306.81)**
Fund:	**300**								
300-0000	WHS ATHLETICS	565.40	58,109.75	66,489.75	23,100.85	61,969.71	5,085.44	85,679.24	(80,593.80)
300-900A	WHS ATHLETICS: BENEFIT GAMES/COMM SERVICE	1,113.20	0.00	0.00	0.00	0.00	1,113.20	0.00	1,113.20
300-900C	WMS ATHLETICS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-900H	WHS BAND UNIFORM REPLACEMENT	43,824.54	0.00	0.00	0.00	0.00	43,824.54	0.00	43,824.54
300-900R	WHS ATHLETICS-ROTARY	198.18	5,733.10	5,733.10	5,922.50	5,922.50	8.78	4,600.00	(4,591.22)
300-901H	WHS CHOIR ROBE REPLACEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-902H	WHS JOURNALISM / BRUIN FUND	10,604.43	0.00	0.00	0.00	0.00	10,604.43	9,250.00	1,354.43
300-910H	WHS DRAMA FUND	56,233.71	0.00	361.16	117.60	8,939.32	47,655.55	17,260.38	30,395.17
300-911M	WMS FISHING CLUB	95.42	0.00	0.00	0.00	0.00	95.42	0.00	95.42
300-917H	WHS MUSIC-INSTRUMENTAL	11,197.97	0.00	0.00	0.00	0.00	11,197.97	0.00	11,197.97
300-918H	WHS MUSIC-VOCAL GENERAL CHOIR	38,198.65	1,505.00	1,505.00	21,621.88	24,071.88	15,631.77	29,309.07	(13,677.30)
300-918M	WMS VOCAL MUSIC STUDENT ACTIVITY ACCOUNT	8,836.48	3,150.50	3,150.50	852.89	852.89	11,134.09	8,932.88	2,201.21
300-918S	WHS SHOW CHOIR	(3,947.52)	0.00	0.00	0.00	0.00	(3,947.52)	112.00	(4,059.52)

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300-947M	WMS INSTRUMENTAL MUSIC	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
300-948C	WMS VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-9500	ATHLETIC CAMPS: WEIGHT ROOM	107.27	0.00	0.00	0.00	0.00	107.27	0.00	107.27
300-950M	ATHLETICS: WMS "CAMP" ACCOUNT ALL SPORTS	529.13	0.00	0.00	0.00	0.00	529.13	0.00	529.13
300-9511	ATHLETIC CAMPS: BASEBALL	3,383.35	0.00	0.00	148.75	1,226.09	2,157.26	0.00	2,157.26
300-9512	ATHLETIC CAMPS: BOYS BASKETBALL	11,127.26	1,090.00	1,090.00	657.65	3,047.54	9,169.72	55.00	9,114.72
300-9513	ATHLETIC CAMPS: B SOCCER	312.00	0.00	0.00	0.00	0.00	312.00	0.00	312.00
300-9516	ATHLETIC CAMPS: FOOTBALL	(2,356.16)	1,243.94	1,748.94	2,651.09	3,857.95	(4,465.17)	0.00	(4,465.17)
300-9517	ATHLETIC CAMPS: BOYS LAX	901.58	65.00	2,810.00	859.99	869.98	2,841.60	120.00	2,721.60
300-9523	ATHLETIC CAMPS: CROSS COUNTRY	2,167.93	0.00	1,000.00	0.00	0.00	3,167.93	0.00	3,167.93
300-9527	ATHLETIC CAMPS: BOYS TRACK	161.33	0.00	0.00	0.00	0.00	161.33	0.00	161.33
300-9528	ATHLETIC CAMPS: WRESTLING	(748.43)	0.00	0.00	0.00	0.00	(748.43)	0.00	(748.43)
300-9532	ATHLETIC CAMPS: GIRLS BASKETBALL	20,123.52	120.00	120.00	0.00	3,744.72	16,498.80	2,155.00	14,343.80
300-9534	ATHLETIC CAMPS: SOFTBALL CAMP	5,044.75	0.00	0.00	0.00	0.00	5,044.75	0.00	5,044.75
300-9535	ATHLETIC CAMPS: VOLLEYBALL	7,308.80	0.00	2,018.00	50.40	1,390.49	7,936.31	1,800.00	6,136.31
300-9544	ATHLETIC CAMPS: GIRLS GOLF FUND	1,099.73	0.00	0.00	0.00	0.00	1,099.73	200.00	899.73
300-9546	ATHLETIC CAMPS: GIRLS TENNIS	4,143.76	0.00	0.00	573.00	573.00	3,570.76	0.00	3,570.76
300-9547	ATHLETIC GIRLS TRACK	1,219.22	0.00	0.00	0.00	20.62	1,198.60	0.00	1,198.60
300-9552	ATHLETIC CAMPS: BOWLING	1,248.42	0.00	0.00	0.00	0.00	1,248.42	0.00	1,248.42
300-9553	ATHLETIC CAMPS: CHERLEADING	9,443.53	4,385.00	6,588.00	4,692.35	10,606.62	5,424.91	1,717.00	3,707.91
300-9555	ATHLETIC CAMPS: WMS CHEER	1,840.28	0.00	0.00	420.00	750.00	1,090.28	0.00	1,090.28
300-980M	DISTRICT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-988H	WHS YEARBOOK/WHISPERER FUND	23,664.25	100.00	100.00	4,468.70	4,468.70	19,295.55	8,371.30	10,924.25
		$ 257,641.98	**$ 75,502.29**	**$ 92,714.45**	**$ 66,137.65**	**$ 132,312.01**	**$ 218,044.42**	**$ 169,561.87**	**$ 48,482.55**
Fund:	**401**								
401-9000	AUXILIARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9001	AUXILARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9004	AUXILIARY SERVICES - SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9005	AUX SERVICE: SACRED HEART FY05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9006	AUXILIARY SERV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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401-9009	AUX SERV SAC HEART	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
401-9019	AUX SERVICES FY19: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9020	AUX SERVICES FY 2020 SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9021	AUX SERVICES FY 2021: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9022	AUX SERVICES FY 2022: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9023	AUX SERVICES FY 2023: SACRED HEART	21,304.86	0.00	0.00	11,774.01	14,809.83	6,495.03	4,622.60	1,872.43
401-9024	AUX SERVICES FY 2024: SACRED HEART	0.00	50,361.48	50,361.48	43,653.93	43,653.93	6,707.55	131,460.75	(124,753.20)
401-9107	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9108	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9109	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 21,304.86	**$ 50,361.48**	**$ 50,361.48**	**$ 55,427.94**	**$ 58,463.76**	**$ 13,202.58**	**$ 136,083.35**	**$ (122,880.77)**
Fund:	**402**								
402-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**409**								
409-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
409-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**412**								
412-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
412-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**416**								
416-9089	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
416-9090	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
416-9091	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
416-9096	PROFESSIONAL DEVELOPMENT BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**420**								
420-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**422**								
422-9089		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
422-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9189		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9285		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9488		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**425**								
425-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
425-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**432**								
432-9090	EMIS SUBSIDY OHIO DEPT OF EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**440**								
440-0000	ENTRY YEAR PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**447**								
447-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
447-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
447-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**450**								
450-9000	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9001	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9003	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9005	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9098	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9101	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**451**								
451-0000	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9002	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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451-9003	DATA COMMUNICATION FUND	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
451-9004	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9006	ONE NET K-12 NETWORK SUBSIDY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9007	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9008	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9009	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9010	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9019	ONENET: FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9020	ONE NET FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9021	ONE NET FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9022	ONE NET FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9023	ONE NET FY 2023	0.00	0.00	368.80	0.00	0.00	368.80	0.00	368.80
		$ 0.00	**$ 0.00**	**$ 368.80**	**$ 0.00**	**$ 0.00**	**$ 368.80**	**$ 0.00**	**$ 368.80**
Fund:	**452**								
452-0000	SCHOOLNET PROFESSIONAL DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9002	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9004	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9005	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9006	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9007	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**455**								
455-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
455-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
455-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**459**								
459-9004	OHIOREADS VOL COORDINATOR GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9005	OHIOREADS VOL COORDINATOR GRANT FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9006	OHIOREADS VOL COORDINATOR GRANT OV,IS,LN,VV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9007	OHIOREADS VOL COOR GRANT: FY 07 OV,LN,FR,VVIS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9105	OHIOREADS GRANT: FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9750	OHIOREADS VOLUNTEER -	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	FRANKLIN								
459-9752	OHIOREADS CLASSROOM FRANKLIN	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
459-9755	OHIOREADS GRANT FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-975F	OHIOREADS - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9760	OHIOREADS VOLUNTEER - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9762	OHIOREADS - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9765	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-976I	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-976O	OHIO READS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-977L	OHIO READS LINCOLN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9782	OHIOREADS OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9785	OHIO READS GRANT OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-978O	OHIO READS OVERLOOK VOLUNTEER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**460**								
460-9001	SUMMER INTERVENTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
460-9004	STUDENT INTERVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
460-9005	STUDENT INTERVENTION GRANT:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**461**								
461-9000	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9004	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9005	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9105	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9106	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9107	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9108	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**467**								
467-9020	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
467-9021	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
467-9022	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**499**								
499-9000	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9003	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9007	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9016	OHIO CAREER COUNSELING GRANT (COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9017	OHIO CAREER COUNSELING GRANT: FY2017	19,118.40	0.00	0.00	0.00	0.00	19,118.40	8,181.98	10,936.42
499-9018	SECONDARY TRANSITION STUDENT W/ DISABILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9022	OH SCHOOL SAFETY GRANT: FY22 $24,184.63	1,113.00	0.00	0.00	6,325.20	6,325.20	(5,212.20)	1,113.00	(6,325.20)
499-9099	LEAD SCHOOL GRANT - VOCATIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9116	SCHOOL PSYCH INTERN GRANT FY 16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-919C	OH SCHOOL SAFETY GRANT: 4 CITIES FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-919W	OH SCHOOL SAFETY GRANT: WADSWORTH CSD FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9200	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-920W	OHIO SCHOOL SAFETY GRANT: WADSWORTH CSD FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-921B	OHIO SCHOOL BUS PURCHASE PROGRAM FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-921W	OHIO SCHOOL SAFETY TRAINNING GRANT: WADSWORTH CSD FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-922B	OHIO SCHOOL BUS PURCHASE PROGRAM FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-923A	OH ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY23 $24,236.06	13,295.06	0.00	0.00	0.00	0.00	13,295.06	0.00	13,295.06
499-923S	OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 $70,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-923W	OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 $163,659.19	37,341.36	0.00	0.00	2,683.24	2,595.28	34,746.08	0.00	34,746.08
499-9300	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9303	MISCELLANEOUS STATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	GRANT FUND								
		$ 70,867.82	**$ 0.00**	**$ 0.00**	**$ 9,008.44**	**$ 8,920.48**	**$ 61,947.34**	**$ 9,294.98**	**$ 52,652.36**
Fund:	**504**								
504-0000		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
504-9012	EDUCATION JOBS BILL GRANT FY 2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**506**								
506-0000	RACE TO THE TOP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
506-9000	RttT: OILA GRANT OVERLOOK FY 2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
506-9013	RACE TO THE TOP:RESIDENT EDUCATOR REIMB.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
506-9014	RACE TO THE TOP: RESIDENT EDUC. FUNDS FY14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**507**								
507-0000	ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-9020	ESSER (CARES ACT) GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-9021	ESSER (CARES ACT) GRANT FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-9022	ESSER II GRANT ENDS 9/30/23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-9023	ESSER III (ARP) GRANT ENDs 9/30/24	31,212.12	0.00	0.00	159,864.67	244,847.18	(213,635.06)	0.00	(213,635.06)
507-9024	ESSER III (ARP) GRANT ENDs 9/30/24	0.00	0.00	0.00	4,371.36	4,371.36	(4,371.36)	0.00	(4,371.36)
507-902H	ARP HOMELESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-923H	ARP HOMELESS GRANT	(2,000.00)	0.00	0.00	0.00	0.00	(2,000.00)	0.00	(2,000.00)
507-923S	ESSER STATE ACTIVITY GRANT	(29,212.12)	0.00	0.00	40,922.86	74,745.56	(103,957.68)	0.00	(103,957.68)
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 205,158.89**	**$ 323,964.10**	**$ (323,964.10)**	**$ 0.00**	**$ (323,964.10)**
Fund:	**510**								
510-9021	CORONAVIRUS RELIEF FUND (CRF)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
510-921B	CRF: OHIO BROADBAND GRANT 12/30/20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
510-921C	MEDINA COUNTY CRF-SUBGRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
510-921W	WADSWORTH TOWNSHIP CRF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**514**								
514-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
514-9002		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
514-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9198		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**516**								
516-0000	IDEA-B FED GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9002	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9005	ACCESS GRANT @ CIS/WMS: FED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9006	ACCESS GRANT @ CIS/WMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9010	IDEA-B FED GRANT (NON STIMULUS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9019	IDEA-B FED GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9020	IDEA-B FED GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9021	IDEA-B FED GRANT FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9022	IDEA-B FED GRANT FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9023	IDEA-B FED GRANT FY 2023	0.00	0.00	0.00	266,913.61	354,673.30	(354,673.30)	0.00	(354,673.30)
516-9024	IDEA-B FED GRANT FY 2024	0.00	0.00	0.00	13,818.84	13,818.84	(13,818.84)	0.00	(13,818.84)
516-9088	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9089	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9090	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9091	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9093	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9098	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-919R	IDEA-B RESTORATION GRANT FY2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-920R	IDEA-B RESTORATION GRANT FY2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-922A	IDEA-B ARP FY 22 FED GRANT American Recovery Plan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-932N	STIMULUS IDEA-B: FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-932O	STIMULUS IDEA-B: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 280,732.45**	**$ 368,492.14**	**$ (368,492.14)**	**$ 0.00**	**$ (368,492.14)**
Fund:	**524**								
524-0000	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9008	CARL PERKINS (4-CITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	COMPACT)								
524-9019	CARL PERKINS: FY 2019	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
524-9020	CARL PERKINS FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9021	CARL PERKINS FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9022	CARL PERKINS FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9023	CARL PERKINS FY 2023	0.00	0.00	0.00	22,329.98	35,992.80	(35,992.80)	0.00	(35,992.80)
524-9024	CARL PERKINS FY 2024	0.00	0.00	0.00	4,540.52	4,540.52	(4,540.52)	0.00	(4,540.52)
524-9089	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9090	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9091	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9092	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9093	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9094	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9097	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9098	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9106	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9190	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9191	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9195	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9196	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9288	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9291	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9292	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9388	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 26,870.50**	**$ 40,533.32**	**$ (40,533.32)**	**$ 0.00**	**$ (40,533.32)**
Fund:	**532**								
532-932N	STATE FISCAL STABILIZATION FUND (FOUNDATION)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
532-932O	STATE FISCAL STABILIZATION: FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**533**								
533-9010	TITLE II D - TECHNOLOGY	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
533-9011	II-D TECHNOLOGY GRANT (CCIP) FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
533-9013	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**572**								
572-0000	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9019	TITLE ONE FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9020	TITLE I: FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9021	TITLE I: FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9022	TITLE I: FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9023	TITLE I: FY 2023	0.00	0.00	0.00	70,950.26	94,872.83	(94,872.83)	0.00	(94,872.83)
572-9024	TITLE I: FY 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-902E	TITLE I: FY 2022 EXPANDING OPP FOR CHILD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9089	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9090	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9091	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9092	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9093	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9098	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9197	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9199	CHAPTER 1 CARRYOVER 95	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-932N	TITLE I STIMULUS ALLOCATION FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-932O	TITLE I STIMULUS FY11: DISADV. YOUTH SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 70,950.26**	**$ 94,872.83**	**$ (94,872.83)**	**$ 0.00**	**$ (94,872.83)**
Fund:	**573**								
573-0000	TITLE V INNOV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9001	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9002	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9010	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9089	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9090	TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	PGM								
573-9091	TITLE V INNOVATIVE EDUC PGM	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
573-9092	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9093	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9094	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9098	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9199	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-932O	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**584**								
584-0000	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9002	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9010	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9022	TITLE IV-A STUDENT SUPPORT GRANT FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9023	TITLE IV-A STUDENT SUPPORT GRANT FY23	0.00	0.00	0.00	12,185.00	23,185.00	(23,185.00)	0.00	(23,185.00)
584-9024	TITLE IV-A STUDENT SUPPORT GRANT FY24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9089	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9090	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9091	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9092	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9093	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9094	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9098	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-922A	TITLE IV, PART A, STUDENT SUPPORT AND ACADEMIC ENRICHMENT PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-924S	STRONGER CONNECTISNO GRANT ODE FY 24-26	0.00	0.00	0.00	40,159.60	40,159.60	(40,159.60)	21,000.00	(61,159.60)
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 52,344.60**	**$ 63,344.60**	**$ (63,344.60)**	**$ 21,000.00**	**$ (84,344.60)**
Fund:	**585**								
585-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**587**								
587-0000	EARLY CHILDHOOD SPECED, IDEA	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
587-9000	IDEA PRESCHOOL-HANDICAPPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9013	PRESCHOOL GRANT FY 2013 ((HANDICAPPED)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9019	EARLY CHILDHOD PRESCHOOL IDEA FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9020	EARLY CHILDHOOD SPEC ED IDEA FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9021	EARLY CHILDHOOD SPEC ED IDEA FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9022	EARLY CHILDHOOD SPEC ED IDEA FY 22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9023	EARLY CHILDHOOD SPEC ED IDEA FY 23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9024	EARLY CHILDHOOD SPEC ED IDEA FY 24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9098	EHA PRESCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-919R	IDEA- PRESCHOOL RECOVERY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-920R	IDEA- PRESCHOOL RECOVERY GRANT FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-921R	IDEA- PRESCHOOL RECOVERY GRANT FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-922A	EARLY CHILDHOOD SPEC ED IDEA_ARP GRANT: FY 22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-932N	STIMULUS PRESCHOOL: FY10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-932O	STIMULUS EARLY CHLD: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**588**								
588-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**589**								
589-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**590**								
590-0000	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9002	CLASS REDUCTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9013	IMPROVING TEACH QUALITY FY13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9014	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
590-9019	TITLE II-A SUPP EFF INST FY 19	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
590-9020	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9021	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9022	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9023	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2023	897.00	0.00	0.00	22,746.20	30,875.58	(29,978.58)	897.00	(30,875.58)
590-9024	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2024	0.00	0.00	0.00	0.00	0.00	0.00	1,031.56	(1,031.56)
		$ 897.00	**$ 0.00**	**$ 0.00**	**$ 22,746.20**	**$ 30,875.58**	**$ (29,978.58)**	**$ 1,928.56**	**$ (31,907.14)**
Fund:	**599**								
599-9015	HEALTHY CUISINE FOR KIDS FOOD SERV. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9016	FOOD SERVICE: TEAM UP FOR SUCCESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9019	IV-A STUDENT SUPPORT GRANT FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9020	IV-A STUDENT SUPPORT GRANT FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9021	IV-A STUDENT SUPPORT GRANT FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9022	IV-A STUDENT SUPPORT GRANT FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9099	SCHOOL TO WORK/CONTINUOUS IMPORVEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9102	OHIO LPDC ACTION RESEARCH PRJCT PHASE III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9122	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9123	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9200	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-923S	OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 $70,000	70,000.00	0.00	0.00	2,580.00	2,580.00	67,420.00	0.00	67,420.00
		$ 70,000.00	**$ 0.00**	**$ 0.00**	**$ 2,580.00**	**$ 2,580.00**	**$ 67,420.00**	**$ 0.00**	**$ 67,420.00**
Grand Total		**$ 83,840,392.63**	**$ $ 5,467,414.74**	**$ 22,788,388.12**	**$ $ 6,385,774.00**	**$ 11,107,006.04**	**$ 95,521,774.71**	**$ 13,955,433.87**	**$ 81,566,340.84**