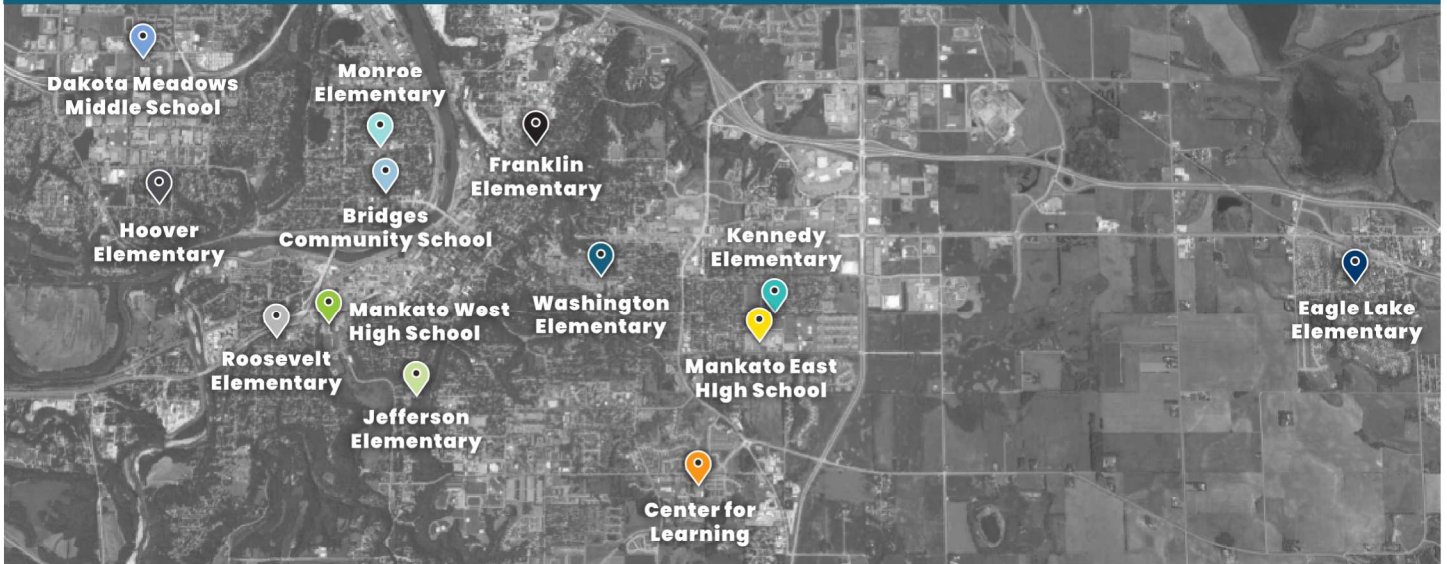


MANKATO AREA PUBLIC SCHOOLS PROPOSED REFERENDUM PROJECTS



The updates and improvements the referendum will fund address identified needs across the District. The projects include:

● BRIDGES COMMUNITY SCHOOL

- New secure entrance
- Renovate space for special education classroom

● WASHINGTON ELEMENTARY

- Secure entrance
- Renovate space for student support services (counselor, social worker, psychologist)

● ROOSEVELT ELEMENTARY

- Secure entrance
- Kindergarten classroom addition
- Storm shelter addition

● HOOVER ELEMENTARY

- Secure entrance
- Renovate space for special education classrooms

● EAGLE LAKE ELEMENTARY

- Renovate space for childcare and early childhood education programs

● DAKOTA MEADOWS MIDDLE SCHOOL

- Secure entrance
- Renovate space for special education classrooms
- Renovate space for student support services
- Storm shelter addition
- Build a competitive and community pool with spectator seating and locker rooms

● FRANKLIN ELEMENTARY

- Secure entrance

● MANKATO WEST HIGH SCHOOL

- Update and expand academic classrooms and flexible learning spaces
- Secure entrance
- Build a 3-station gym, multi-purpose/wrestling room, locker rooms and classrooms
- Renovate existing gym into fine arts suite for band, choir and orchestra
- Update and expand the co-curricular stadium (*Question 2*)

● JEFFERSON ELEMENTARY

- Secure entrance

● KENNEDY ELEMENTARY

- Secure entrance
- Renovate space for special education classrooms

● MONROE ELEMENTARY

- Secure entrance

● CENTER FOR LEARNING

- Renovate space for preschool classrooms, special education classrooms and before/after school childcare
- Create a prep kitchen to serve multiple schools
- Renovate space for print services and maintenance
- Create physical education and recreation spaces for school and community use

● MANKATO EAST HIGH SCHOOL

- Update and expand the co-curricular stadium (*Question 2*)

Committed to working together equitably, with families and communities, so that each learner has the knowledge and skills to be a successful and contributing citizen in a diverse global society.