

**KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT  
GOVERNING BOARD MEETING**

**September 12, 2023**

**Kingsburg Elementary Charter School District Professional Development Building  
1310 Stroud Avenue  
Kingsburg, California 93631**

**3:30 p.m. – PUBLIC SESSION**

**4:30 p.m. – CLOSED SESSION**

**5:30 p.m. – PUBLIC SESSION**

(Please note: Designated times are approximate)

**AGENDA**

*In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 897-2331. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.*

*Public records relating to a public session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1310 Stroud Avenue, Kingsburg, California.*

**PUBLIC SESSION AND PUBLIC COMMENT ON AGENDIZED AND NON-AGENDIZED ITEMS**

1. Call to Order and Roll Call
2. Pledge of Allegiance
3. Moment of Contemplative Silence
4. Approval of Agenda

**DISCUSSION**

5. Superintendent's Report
  - 5.1. Communications/Recognitions
    - 5.1.1. New Employee Reception

**ADJOURN FOR NEW EMPLOYEE RECEPTION**

*(Note to the Public: New staff will be introduced to the Board after which there will be a brief reception. The meeting may be temporarily suspended mid-agenda for this event.)*

**RECONVENE PUBLIC SESSION**

6. Assistant Superintendent's Report
7. Chief Business Official's Report
8. Board Member Reports
9. First Reading: Board Policies/Administrative Regulations/Exhibits
  - 9.1. BP 1113: District and School Websites
  - 9.2. E(1) 1113: District and School Websites
  - 9.3. AR 1312.2: Complaints Concerning Instructional Materials

- 9.4. E(1) 1312.2: Complaints Concerning Instructional Materials
- 9.5. BP/AR 4112.2: Certification
- 9.6. BP 5141.5: Mental Health
- 9.7. BP 5145.6: Parent/Guardian Notifications
- 9.8. E(1) 5145.6: Parent/Guardian Notifications
- 9.9. BP 6159.2: Nonpublic, Nonsectarian School And Agency Services for Special Education
- 9.10. BP 6163.1: Library Media Centers
- 9.11. BB 9322: Agenda/Meeting Materials

## **ADJOURN PUBLIC SESSION**

### **PUBLIC HEARING**

Sufficiency of Instructional Materials and Williams Settlement Instructional Materials

## **RECONVENE PUBLIC SESSION**

### **ACTION**

#### **NOTICE TO PUBLIC – CONSENT AGENDA**

*All matters listed under the Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying reference materials and information as to not require additional discussion. A motion will enact all consent agenda items. There will be no separate discussion of these items prior to the time the Board of Trustees votes on the motion unless members of the board, staff or public request specific items to be discussed or moved from the consent agenda for separate action. The district administration recommends approval of the following consent agenda items:*

#### **10. Consent Agenda**

- 10.1. Consider Approval of Minutes – August 14, 2023 Board Meeting
- 10.2. Consider Approval of Cash Balances
- 10.3. Consider Approval of Budget Report
- 10.4. Consider Approval of Accounts Payable Report
- 10.5. Consider Approval of Request to Surplus Equipment
- 10.6. Consider Approval of Covid-19 Safety Plan
- 10.7. Consider Approval of Quote from BrainPop Subscription for All Sites
- 10.8. Consider Approval of 2023-2024 Consolidated Application
- 10.9. Consider Approval of Agreement with Arizona State University for Student Teacher Placement
- 10.10. Consider Acceptance of Donation from Dinamite Volleyball Club to RJJH Athletic Department

### **BUSINESS SERVICES**

- 11. Consider Approval of 2022-23 Unaudited Actuals
- 12. Consider Adoption of Resolution No. 24-05: GANN Amendment
- 13. Consider Approval of ESSER III Expenditure Plan
- 14. Consider Approval of Internal Purchasing Policy 2023-2024
- 15. Consider Approval of Quote from General Audit Tool (GAT+) to Provide Additional Support to Google's Security Measures
- 16. Consider Approval of Estimate from EMCOR to Replace AC Unit at Lincoln School
- 17. Consider Approval of Estimate from EMCOR to Replace AC Unit at Roosevelt School

## **CURRICULUM AND INSTRUCTION**

18. Consider Adoption of Resolution No. 24-03: Regarding Sufficiency of Textbooks or Instructional Materials

## **HUMAN RESOURCES**

19. Consider Adoption of Resolution No. 24-04: In the Matter of Designating Unsalaries Persons Specifically Authorized to Perform Volunteer Services Without Pay for the School District as Employees for the Limited Purpose of Qualifying for Workers' Compensation Insurance Coverage

## **SPECIAL EDUCATION AND STUDENT SERVICES**

20. Consider Approval of Master Agreement with Fresno County Superintendent of Schools for County-Operated Special Day Class Programs

## **PUBLIC COMMENT**

### **PUBLIC COMMENT**

*The Public Comment portion of the agenda provides an opportunity for the public to address the Governing Board on items within the Board's jurisdiction and which are not already on the agenda. The Board of Education is prohibited by law from taking action on matters discussed that are not on the Agenda, and no adverse conclusions should be drawn if the Board does not respond to public comment at this time. Concerns will be referred to the Superintendent's office for review and response. Our policy states that during the public comment portion of the Board meeting, speakers should limit their comments to three (3) minutes with a total of fifteen (15) minutes per issue allowed. That policy will be enforced for all speakers. Any person who wishes to speak during this time should rise; state their name, and the subject of their remarks.*

21. Public Comment on Agendized and Non-Agendized Items
22. Set Date, Time, and Location of Next Regularly Scheduled Board Meeting: Tuesday, October 17, 2023, 4:00 p.m., Professional Development Building

## **CLOSED SESSION**

### **REVIEW OF PERSONNEL MATTERS PURSUANT TO GOVERNMENT CODES 11126 AND 54957**

*Review of personnel matters is limited to consideration of the appointment, employment, evaluation of performance, change of status, or dismissal of a public employee; or to hear "complaints or charges brought against such employee by another person or employee unless the employee requests a public session."*

23. Public Employee Discipline/Dismissal/Release/Complaint (Government Code Section 54957)
24. Anticipated Litigation (Government Code Section 54956.9(b))
25. Student Discipline and Other Confidential Student Matters (Education Code Sections 35146, Ed. Code, §48900 et seq.)
26. Public Employee Employment
  - 26.1. Certificated Personnel
    - 26.1.1. Consider Approval of Student Teachers for the 2023-2024 Fall Semester
  - 26.2. Classified Personnel
    - 26.2.1. Consider Acceptance of Resignation: Paraprofessional- Categorical, Reagan Elementary School
    - 26.2.2. Consider Acceptance of Resignation: Paraprofessional- RSP, Washington School

- 26.2.3. Consider Approval of Request to Hire: Paraprofessional- General Fund, Island Community Day School
- 26.2.4. Consider Approval of Request to Hire: Paraprofessional- General (TK), Washington School
- 26.2.5. Consider Approval of Request to Hire: Office Clerk, Reagan Elementary

27. Pupil Personnel

- 27.1. Consider Interdistrict Transfer Requests (Pursuant to Education Code 48204, 35146)
  - 27.1.1. Consider Approval of 2023-24 New Attendance Requests – Site-Based Program
  - 27.1.2. Consider Approval of 2023-24 Renewal Attendance Requests – Site-Based Program
  - 27.1.3. Consider Approval of 2023-24 New Attendance Requests – Central Valley Home School
  - 27.1.4. Consider Approval of 2023-24 Renewal Attendance Requests – Central Valley Home School

**RECONVENE PUBLIC SESSION**

**ACTION**

- 28. Report of Actions Taken in Closed Session
- 29. Adjourn



## **Notes for Board Policy/Administrative Regulation/Exhibit Revisions September 12, 2023**

### **Board Policy 1113 - District and School Websites**

Policy updated to incorporate concepts from **NEW LAW (AB 2273, 2022)** which, although not necessarily applicable to districts, requires a business that provides an online service, product, or feature likely to be accessed by children to comply with specified requirements and provides good guidance for districts seeking to create a safe online space for students.

### **Exhibit(1) 1113 - District and School Websites**

Exhibit updated to reflect that the California Department of Fair Employment and Housing is now named the Civil Rights Department, amend the title of one of the employment related posters for consistency with other sample policy materials, reflect **NEW LAW (SB 1479, 2022)** which requires the district to post on its website its COVID-19 testing plan, **NEW LAW (AB 185, 2022)** which requires the district to post on its website interim expenditure reports on the use of Learning Recovery Emergency Funds and **NEW LAW (AB 748, 2022)** which requires each school site serving students in any of grades 6-12 to have a digitized mental health poster that is distributed online to students through social media, web sites, portals, and learning platforms at the beginning of each school year.

### **Administrative Regulation 1312.2 - Complaints Concerning Instructional Mat.**

Regulation reviewed alongside CSBA recommendations.

### **Exhibit(1) 1312.2 - Complaints Concerning Instructional Materials**

Exhibit reviewed alongside several other district examples/recommendations.

### **Board Policy 4112.2 - Certification**

Policy updated to reference that the Commission on Teacher Credentialing (CTC) has adopted regulations to implement statutory changes to the subject matter competence requirements, add, to the first philosophical paragraph, demonstration of competency in the subject matter to be taught to the attributes of certificated staff, provide that the Governing Board is required to adopt an annual resolution that it has made reasonable efforts to recruit a fully prepared teacher before hiring, in accordance with a specified hiring hierarchy, a candidate who is not fully credentialed, clarify that the Board's obligation to take action to approve a notice of intent to employ a provisional internship permit does not require that the item be an action item, and add that the Declaration of Need specify each subject to be listed on the General Education Limited Assignment Single Subject Teaching Permits and the target language on Emergency Bilingual Permits.

### **Administrative Regulation 4112.2 - Certification**

Regulation updated to clarify that the district may charge a fee to persons being tested to cover the cost of developing, administering, and grading the district proficiency test, include administrative leave related to dismissal and suspension proceedings and military leave as types of leaves for which the Superintendent or designee may request the Commission on

Teacher Credentialing (CTC) to issue a Teaching Permit for Statutory Leave, and add a new section "Early Childhood Education Emergency Specialist Permit/Emergency Transitional Kindergarten Permit" (ETK) which reflects **NEW LAW (AB 210, 2022)** authorizing the district to request a one-year early childhood education emergency specialist permit which allows the teaching of all subjects in a self-contained transitional kindergarten general education classroom. Regulation also updated to reference **NEW LAW (SB 1397, 2022)** which requires CTC, until July 1, 2024, to waive the basic skills proficiency requirement for the issuance of an emergency 30-day substitute permit and **NEW LAW (AB 1876, 2022)** which requires CTC to accept an alternative verification of substitute teaching as part of the requirements for initial issuance of an emergency career substitute teaching permit.

### **Board Policy 5141.5 - Mental Health**

Policy updated to expand the first philosophical paragraph and reflect the U.S. Surgeon General's **NEW GUIDANCE** regarding the importance of social connection and the impact of social media on health and well-being. Policy also updated to reflect **NEW LAW (SB 14, 2021)** which requires the California Department of Education (CDE) to recommend best practices and identify training programs to address student behavioral and mental health, including common psychiatric conditions and substance use disorders, safely deescalating crisis situations involving students with a behavioral health disorder, linking students with referrals, and providing instruction on how to maintain student privacy and confidentiality. Policy also updated to reflect that districts are required to notify students and parents/guardians twice a year about how to access mental health services, **NEW LAW (AB 748, 2022)** which requires each school site serving students in any of grades 6-12 to create a mental health poster, and **NEW LAW (AB 167, 2021)** which requires CDE to develop guidelines for the use of telehealth technology in schools.

### **Policy 5145.6 - Parent/Guardian Notifications**

Policy updated to reflect Health Care Services Policy and Procedures letter No. 21-017R and No. 23-004 which require districts to develop a plan to meet alternative formatting requirements for individuals with disabilities to enable individuals with speech, vision, and hearing disabilities to effectively communicate and participate in the Medi-Cal program.

### **Exhibit(1) 5145.6 - Parent/Guardian Notifications**

Exhibit updated to add parent/guardian notifications related to (1) the manner in which district-established graduation requirements and career and technical education courses satisfy college entrance A-G course criteria, (2) California's child access prevention laws and laws related to the safe storage of firearms, (3) transfer of coursework and credits for highly mobile student populations, (4) how to access mental health services at school and/or in the community, (5) the online distribution of a digitized mental health poster, (6) type 1 diabetes information, (7) the opportunity to submit written comments on the local control and accountability plan, (8) student's participation in state assessments and option to request an exemption from testing, (9) information related to the district's food service programs, (10) upcoming eye examinations at school site and option to opt-out of eye examinations, (11) potential eligibility for services or accommodations pursuant to Section 504 or an individualized education program, (12) limitations on disenrollment of a child in

a preschool or child care program, including expulsion and suspension, including how to file an appeal in the event of expulsion or suspension, (13) program plan for maintaining a child's safe participation in a preschool or child care program when a child exhibits persistent and serious challenging behaviors, (14) receipt of a "Notice of Action, Recipient of Services," prior to suspending or expelling a child in a preschool program, (15) the provision of a suspension and expulsion notice, manifestation determination notice, involuntary transfer notice, and related information to a foster youth's educational rights holder, attorney, and county social worker, and an Indian child's tribal social worker and, if applicable, county social worker, (16) findings from an evaluation of participating in an independent study course when satisfactory education progress is not being met, (17) exemption from district-established graduation requirements for students with disabilities, (18) requirement to stock and make available an adequate supply of menstrual products free of cost, (19) posting of child care license, and (20) requirement to post rates, discounts and scholarship options at child care facilities. exhibit also updated for conforming changes.

#### **Board Policy 6159.2 - Nonpublic, Nonsectarian School/Agency Svcs for Spec Ed**

Policy updated to reflect a December 2022 Davis Joint Unified School District Resolution Agreement with the U.S. Department of Education, Office for Civil Rights, regarding the use of seclusion and restraint as it relates to a free appropriate public education for students with disabilities placed in nonpublic schools.

#### **Board Policy 6163 - Library Media Centers**

Regulation reviewed alongside CSBA recommendations.

#### **Board Bylaw 9322 - Agenda/Meeting Materials**

Bylaw updated to move material regarding public comments to be with content related language, amend language to be more closely aligned with code language, add material regarding the means for in-person and remote public comments, and reflect **NEW LAW (AB 2449, 2022)**, which requires boards to maintain and implement a procedure for receiving and swiftly resolving requests for reasonable accommodation to board meetings for individuals with disabilities. Bylaw also updated to provide that each agenda for a regular meeting is required to list the address designated by the Superintendent or designee for public inspection of documents related to records of a statement threatening litigation against the district to be discussed in closed session, in addition to documents related to open session, when such documents have been distributed to the Governing Board less than 72 hours before a Board meeting, clarify that the Board president and Superintendent decide when an item is placed on the agenda, include that public records under the Public Records Act and which relate to an agenda item which contain a claim or written threat of litigation which will be discussed in closed session are required to be made available to the public, in addition to documents

which relate to an agenda item scheduled for the open session of a regular meeting, and **NEW LAW (AB 2647, 2022)** which clarifies how districts can, without opening their offices after normal business hours, comply with the portion of the Brown Act that requires writings or documents distributed to a majority of a local legislative body less than 72 hours before a meeting to also be distributed to the public.

**Policy 1113: District And School Websites**

**Status:** DRAFT

**Original Adopted Date:** 02/21/2012 | **Last Revised Date:** 02/20/2018

To enhance communication with students, parents/guardians, staff, and community members, the Governing Board encourages the Superintendent or designee to develop and maintain district and school websites. The use of district and school websites shall support the district's vision and goals and shall be coordinated with other district communications strategies.

**Design Standards**

The Superintendent or designee shall establish design standards for district and school websites in order to maintain a consistent identity, professional appearance, and ease of use.

District design standards shall require an evaluation of products, features, and content accessible to students on district and school websites to prevent access to harmful or potentially harmful material.

The district's design standards shall address the accessibility of district and school websites to individuals with disabilities, including compatibility with commonly used assistive technologies.

**Website Content**

The Superintendent or designee shall develop content guidelines for district and school websites and assign staff to review and approve content prior to posting.

Board policy pertaining to advertising in district and school publications, as specified in BP 1325 - Advertising and Promotion, shall also apply to advertising on district and school websites.

**Privacy Rights**

The Superintendent or designee shall ensure that the privacy rights of students, parents/guardians, staff, Board members, and other individuals are protected on district and school websites.

Telephone numbers and home and email addresses of students and/or their parents/guardians shall not be published on district or school websites.

The district regards photographs as a category of directory information, which is information that would generally not be considered harmful or an invasion of privacy if disclosed. Therefore, a student's photograph, and/or student's name, may be published on district or school websites and/or social media pages. If a student's parent/guardian does not wish to allow release of their student's photograph or other directory information without prior written consent, they must notify the district in writing, within 5 business days of acknowledgment of the Parent/Student Handbook, in accordance with BP/AR 5125.1 - Release of Directory Information. Such notices received from the Parent/Guardian will remain in effect for the duration of the school year in which they are received.

Kingsburg Elementary Charter School District has designated the following information as directory information:

- Student's name
- Address
- Telephone listing
- Electronic mail address
- Photograph
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- Teacher Name
- Course Title or Designation
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended
- Student ID number, user ID, or other unique personal identifier only if the identifier cannot be used to gain access

to education

records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user

Employees' home addresses, personal telephone numbers, and personal email addresses shall not be posted on district or school websites.

The home address or telephone number of any elected or appointed official including, but not limited to, a Board member or public safety official, shall not be posted on district or school websites without the prior written permission of that individual. (Government Code 3307.5, 7928.205, 7920.535)

No public safety official shall be required to consent to the posting on the Internet of the public safety official's photograph or identity as a public safety officer for any purpose if that officer reasonably believes that the disclosure may result in a threat, harassment, intimidation, or harm to the officer or the officer's family. (Government Code 3307.5)

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**Exhibit 1113-E(2): District And School Websites**

**Status:** DRAFT

**Original Adopted Date:** Pending

**MATERIALS REQUIRED TO BE POSTED ON DISTRICT WEBSITE**

**Materials to Prominently Display**

The following must be posted in a prominent location on the district's website, such as on the home page when required by law:

1. The district's local control and accountability plan (LCAP), any updates or revisions to the LCAP, and the local control funding formula budget overview (Education Code 52064.1, 52065). See AR 0460 - Local Control and Accountability Plan.
2. A direct link to the current board agenda containing the time and location of the meeting and a brief general description of each item of business to be transacted or discussed at the meeting, including items to be discussed in closed session, or a link to the district's agenda management platform where the current agenda shall be the first available (Government Code 54954.2, 54956). Post at least 72 hours before a regular board meeting or 24 hours before a special meeting. See BB 9320 - Meetings and Notices and BB 9322 - Agenda/Meeting Materials.
3. The district's policy on student suicide prevention including, for grades K-6, the age appropriateness of the policy (Education Code 234.6). See BP 5141.52 - Suicide Prevention.
4. The district's policies and procedures prohibiting discrimination, harassment, student sexual harassment, intimidation, bullying, and cyberbullying, including a section on social media bullying that includes all of the references described in Education Code 234.6 as possible forums for social media (Education Code 234.6). See AR 5131.2 - Bullying and AR 5145.3 - Nondiscrimination/Harassment.
5. The district's policy on preventing and responding to hate violence, if the district has adopted such a policy (Education Code 234.6). See BP 5145.9 - Hate-Motivated Behavior.
6. The definition of discrimination and harassment based on sex as described in Education Code 230, including the rights set forth in Education Code 221.8 (Education Code 234.6). See AR 5145.3 - Nondiscrimination/Harassment.
7. Information regarding Title IX prohibitions against discrimination based on a student's sex, gender, gender identity, pregnancy, and parental status, including the name and contact information of the Title IX Coordinator, the rights of students and the public as specified in Education Code 221.8, the responsibilities of the district under Title IX, web links to information about those rights and responsibilities on the websites of the Office for Equal Opportunity and the U.S. Department of Education's Office for Civil Rights, a description of how to file a complaint of noncompliance under Title IX with specified components, and a link to Title IX information posted on the California Department of Education's (CDE) website (Education Code 221.6, 221.61, 234.6; 34 CFR 106.8). See AR 5145.3 - Nondiscrimination/Harassment and AR 5145.7 - Sexual Harassment.
8. A link to statewide CDE-compiled resources, including community-based organizations, that provide support to youth who have been subjected to school-based discrimination, harassment, intimidation, or bullying and to their families (Education Code 234.5, 234.6). See AR 5145.3 - Nondiscrimination/Harassment.
9. Posters published by the California Civil Rights Department (CRD) including, "California Law Prohibits Workplace Discrimination and Harassment," and for districts with five or more employees, "The Rights of Employees Who Are Transgender or Gender Nonconforming," "Your Rights and Obligations as a Pregnant Employee," and "Family Care and Medical Leave and Pregnancy Disability Leave" (Government Code 12950). See AR 4030 - Nondiscrimination in Employment and AR 4161.8/4261.8/4361.8 - Family Care and Medical Leave.
10. If the district has formed a community facilities district (Mello-Roos district) for the acquisition or improvement of school facilities, a copy of the annual report for the fiscal year if requested pursuant to Government Code 53343.1, the report provided to the California Debt and Investment Advisory Commission pursuant to

Government Code 53359.5, and the report provided to the State Controller's office pursuant to Government Code 12463.2 (Government Code 53343.2). Post within seven months after the last day of the fiscal year. See BP 7212 - Mello-Roos Districts.

### Other Postings

The following materials are also required to be posted on the district website. However, there are no specific requirements related to where they are posted on the website.

1. The Special Education Local Plan Area's approved comprehensive local plan for special education, annual budget plan, annual service plan, and annual assurances support plan and any updates or revisions to the plans (Education Code 56205.5). See AR 0430 - Comprehensive Local Plan for Special Education.
2. The district's nondiscrimination policy and regulation, including the complaint procedure and the compliance coordinator's contact information (34 CFR 100.6, 106.8). See BP 0410 - Nondiscrimination in District Programs and Activities and AR 4030 - Nondiscrimination in Employment.
3. Training materials used to train the Title IX Coordinator, investigator(s), decisionmaker(s), and any person(s) who facilitates an informal resolution process in response to a Title IX sexual harassment complaint (34 CFR 106.45). See AR 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures and AR 5145.71 - Title IX Sexual Harassment Complaint Procedures.
4. Contact information for the district's liaison(s) for homeless students and other persons as required by Education Code 48852.6, and information regarding the educational rights and resources available to persons experiencing homelessness (Education Code 48852.6). See AR 6173 - Education for Homeless Children.
5. For all schools offering competitive athletics, the total enrollment of the school classified by gender, the number of students enrolled at the school who participate in competitive athletics classified by gender, and the number of boys' and girls' teams classified by sport and by competition level (Education Code 221.9). The information shall be posted at the end of the school year on the school's website or, if the school does not have a website, on the district's website. See AR 6145.2 - Athletic Competition.
6. If the district has interdistrict attendance agreement(s), the procedures and timelines for requesting an interdistrict transfer permit, including, but not limited to, a link to the board's policy on interdistrict attendance, the date that the district will begin accepting applications, reasons that the district may approve/deny the request, the process for appeal, that failure to meet timelines will be deemed an abandonment of the request, and the condition under which an existing interdistrict transfer permit may be revoked or rescinded (Education Code 46600.2). See AR 5117 - Interdistrict Transfer.
7. If the district has elected to be a school district of choice, application information including, at a minimum, any applicable form, the timeline for a transfer, and an explanation of the selection process (Education Code 48301). See AR 5117 - Interdistrict Transfer.
8. The section(s) of the district's employee code of conduct addressing interactions with students. These section(s) or a link to them shall be posted on each school's website or, if a school does not have its own website, on the district's website in a manner that is accessible to the public without a password. (Education Code 44050) See BP 4119.21/4219.21/4319.21 - Professional Standards and BP 4119.24/4219.24/4319.24 - Maintaining Appropriate Adult-Student Interactions.
9. The district's meal payment collection policy and procedures (U.S. Department of Agriculture (USDA) Memorandum SP 46-2016). See BP/AR 3551 - Food Services Operations/Cafeteria Fund.
10. If the district includes information about the free and reduced-priced meal program on its website, a nondiscrimination statement about the district's status as an equal opportunity provider and the address of the agency with responsibility to handle complaints made against the district (USDA FNS Instruction 113-1). For the required wording of the statement, see E(1) 3555 - Nutrition Program Compliance.
11. The school's or district's integrated pest management plan, whenever a school chooses to use a pesticide not exempted pursuant to Education Code 17610.5 The plan shall be posted on the school's website or, if the school does not have a website, then on the district's website. (Education Code 17611.5) See AR 3514.2 Integrated Pest Management.
12. When the California Environmental Quality Act requires an environmental impact report, negative declaration,



or mitigated negative declaration, those environmental review documents, public notice of the preparation and availability of such documents within a reasonable period of time prior to certification of the environmental impact report, adoption of a negative declaration, or determination that a proposed subsequent project will have no additional significant effect on the environment, and specified notices when written requests for notices have been filed (Public Resources Code 21082.1, 21092, 21092.2).

13. When a citizens' oversight committee is formed after the approval of a bond under the 55 percent majority threshold, the committee's minutes, documents received, and reports issued (Education Code 15280). See AR 7214 - General Obligation Bonds.
  14. Copy of each school's school accountability report card, on or before February 1 of each year (Education Code 35258). See BP 0510 - School Accountability Report Card.
  15. Results of the Western Association of Schools and Colleges (WASC) or other accrediting agency's inspection of a school, within 60 days of receiving the results. (This notification could be made in writing to parents/guardians instead of or in addition to posting the results on the district's website.) In addition, if a school loses its WASC or other agency's accreditation, the district and school shall post on their websites a notice of the loss of accreditation and potential consequences (Education Code 35178.4). See BP 6190 - Evaluation of the Instructional Program.
  16. The district's COVID-19 testing plan (Education Code 32096).
  17. Using the template developed by CDE, the use of Learning Recovery Emergency Funds, with interim reports posted by December 1, 2024 and December 1, 2027, and a final report by December 1, 2029. (Education Code 32526)
  18. An age appropriate and culturally relevant digitized poster that identifies approaches and shares resources about student mental health, distributed to students online at the beginning of each school year. (Education Code 49428.5)
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**Regulation 1312.2: Complaints Concerning Instructional Materials**

**Status:** DRAFT

**Original Adopted Date:** 03/10/2011 | **Last Revised Date:** 02/21/2012

**Step 1: Informal Complaint**

If a staff member, district resident, or parent/guardian of a student enrolled in a district school has a complaint regarding the content or use of any specific instructional material, he/she shall informally discuss the material in question with the principal.

**Step 2: Formal Complaint**

If the complainant is not satisfied with the principal's initial response, he/she shall present a written complaint to the principal. Complaints regarding printed material shall name the author, title, and publisher and shall identify the objection by page and item numbers. In the case of nonprinted material, written information specifying the precise nature of the objection shall be given. Complainants shall sign all complaints and provide identifying information so that the district is able to make a proper reply. Anonymous complaints will not be accepted.

Upon receiving a complaint, the principal shall acknowledge its receipt and answer any questions regarding procedure. The principal then shall notify the Assistant Superintendent or designee and the teacher(s) involved of the complaint.

During the investigation of the complaint, the challenged material may remain in use until a final decision has been reached. However, upon request of the parent/guardian who has filed the complaint, his/her child may be excused from using challenged materials until a resolution has been reached. The teacher shall assign the student an alternate material of equal merit.

**Step 3: Assistant Superintendent Determination**

The Assistant Superintendent or designee shall determine whether a review committee should be convened to review the complaint.

If the Assistant Superintendent or designee determines that a review committee is not necessary, he/she shall issue a decision regarding the complaint.

**Step 4: Review Committee**

If the Superintendent or designee determines that a review committee is necessary, he/she shall appoint a committee composed of administrators and staff members selected from relevant instructional and administrative areas. The Superintendent or designee may also appoint community members to serve on the committee.

The review committee shall review the criteria specified in Board policy and shall determine the extent to which the challenged material supports the curriculum, the educational appropriateness of the material, and its suitability for the age level of the student.

The review committee must carefully examine the item(s), participate in open discussion, use a secret ballot, and make a recommendation based on the majority rule.

Committee proceedings shall remain confidential. Only the recommendations are to be reported to the administrator.

Within 30 days of being convened, the review committee shall summarize its findings in a written report. The Superintendent or designee shall notify the complainant of the committee's decision within 15 days of receiving the committee's report.

**Step 5: Appeal to the Governing Board**

If the complainant remains unsatisfied, he/she may appeal the Superintendent's or the review committee's decision to the Board. The Board's decision shall be final.

(cf. 9322 - Agenda/Meeting Materials)



# KINGSBURG

## ELEMENTARY CHARTER SCHOOL DISTRICT

WESLEY SEVER, ED.D.  
Superintendent

MATT STOVALL  
Assistant Superintendent

BOBBY RODRIGUEZ  
Chief Business Official

CAROL BRAY  
Director, Human Resources

ERIN PASILLAS  
Director, Special Education,  
Student Services

### Exhibit 1312.2 - Challenged Materials Review Committee

Committee Member: In keeping with KECSD 1312.2, please sign this confirmation form which acknowledges that you have "...thoroughly examine[d] and completely read the challenged item." This signed form is required for participation in the deliberations.

I, \_\_\_\_\_ attest that per KECSD 1312.2, I have read the challenged material [Title] by [Author] in its entirety and I have examined it thoroughly.

\_\_\_\_\_  
Signature Title

\_\_\_\_\_  
Printed Name Date

### Challenged Materials Review Committee

Committee Member: In keeping with KECSD 1312.2, please sign this confirmation form which acknowledges that you have "...thoroughly examine[d] and completely read the challenged item." This signed form is required for participation in the deliberations.

I, \_\_\_\_\_ attest that per KECSD 1312.2, I have read the challenged material [Title] by [Author] in its entirety and I have examined it thoroughly.

\_\_\_\_\_  
Signature Title

\_\_\_\_\_  
Printed Name Date



# KINGSBURG

## ELEMENTARY CHARTER SCHOOL DISTRICT

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Superintendent

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Student Services

### Confidentiality Agreement

Per KECSD 1312.2, I understand that deliberations during the Challenged Materials Committee meeting, held on [Month, Date, Year] at [Name of School], must remain confidential. I acknowledge that only the committee's recommendation will be reported to the appropriate administrator.

\_\_\_\_\_  
Signature Title

\_\_\_\_\_  
Printed Name Date

### Confidentiality Agreement

Per KECSD 1312.2, I understand that deliberations during the Challenged Materials Committee meeting, held on [Month, Date, Year] at [Name of School], must remain confidential. I acknowledge that only the committee's recommendation will be reported to the appropriate administrator.

\_\_\_\_\_  
Signature Title

\_\_\_\_\_  
Printed Name Date



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### Challenged Materials Committee

BALLOT

- ☐ Retain in [School Name] Library or Textbook Room
  - ☐ Remove from [School Name] Library or Textbook Room
- 

### Challenged Materials Committee

BALLOT

- ☐ Retain in [School Name] Library or Textbook Room
  - ☐ Remove from [School Name] Library or Textbook Room
- 

### Challenged Materials Committee

BALLOT

- ☐ Retain in [School Name] Library or Textbook Room
  - ☐ Remove from [School Name] Library or Textbook Room
- 

### Challenged Materials Committee

BALLOT

- ☐ Retain in [School Name] Library or Textbook Room
- ☐ Remove from [School Name] Library or Textbook Room



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### Summary of Guidelines for the Challenged Materials Review Committee

The policy of the Kingsburg Elementary Charter School District is to provide a wide range of instructional materials at varying levels of difficulty with diversity of appeal and the presentation of different points of view to meet the needs of students and teachers in the classroom and in the Library Media Center. The following guidelines are outlined to implement the instructional objectives of the District and assure a fair and complete consideration of any materials with which there are differences.

The Challenged Materials Review Committee will follow these guidelines when responding to a challenge to materials:

1. Review the challenged material, in its entirety, along with applicable District policies to ensure compliance with policy.
2. Determine the professional acceptance of the challenged material, if possible, by referring to critical review of the material. The Committee shall evaluate the materials from the person objecting, research information on the topic, and any other available information resources pertinent to the topic, including but not limited to expert District personnel, District curriculum and instructional policies and procedures, curriculum standards and frameworks.
3. Weigh values and faults and form opinions based on the material as a whole rather than on passages or sections taken out of context.
4. Discuss the challenged material in the context of the educational program.
5. Reach a decision by consensus, if appropriate or vote if necessary.
6. Communicate the Committee's decision in a written report submitted to the school principal, Local District Superintendent or designee.

The Committee's written report shall include:

A statement of the decision of the Committee concerning the challenged material and the rationale(s) used in making that decision.

References to applicable District policies and other resources used in the review process.

A copy of the written report shall be maintained by the school/Local District.



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Director, Special Education,  
Student Services

### Sample Findings and Decision Form

[School Name]

#### Challenged by:

Name: \_\_\_\_\_ Affiliation [e.g., parent] \_\_\_\_\_

Street Address

City

Zip

#### Challenged Instructional Material:

Author:

Title:

Publisher/Producer: \_\_\_\_\_ Copyright date:

**Reason for Challenge:** Attach copy of the challenge

#### Pertinent Background Information:

**Findings:** [Facts and evidence]

#### Decision:

Based on a thorough review, discussion, and careful consideration, the Review Committee finds that the challenge request should be [GRANTED/DENIED].

Printed Name and Signature of Reviewer

Date



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Director, Special Education,  
Student Services

### Sample Notification Letter

[School Letterhead]

Date:

Name

Street Address

City, State Zip

Dear [Name]:

On [Date], the Instructional Materials Review Committee met and, after a thorough review, discussion, and careful consideration, the Review Committee finds that your challenge request should be [Granted/Denied].

As per District policy, should you wish to appeal this decision, you must appeal in writing to the Local District Superintendent within fifteen (15) school days of this notification.

Sincerely,

[Administrator's name]

c: Review Committee Members

Local District Superintendent

Assistant Superintendent





# KINGSBURG

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### REQUEST FOR REVIEW OF CHALLENGED MATERIALS

Title of the item: \_\_\_\_\_

Type of material (book, video, etc.): \_\_\_\_\_

Source, Publisher, or Producer: \_\_\_\_\_

Copyright or Release Date: \_\_\_\_\_

Name of school/classroom where material was used: \_\_\_\_\_

Request initiated by: \_\_\_\_\_

(First and Last Name)

\_\_\_\_\_

(Street) (City) (Zip) (Telephone/E-mail address, if any:)

Date complainant reviewed material in its entirety: \_\_\_\_\_

Complainant represents (Check one):

☐ Self

☐ Organization Please specify: \_\_\_\_\_

Please explain your challenge by answering the following questions:

1. Describe and give the exact location of objectionable material (page numbers in a book, screens in a software program, scene(s) in a video).

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



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2. In what way do you find the material inappropriate for use in the classroom, library media center, or both?

---

---

3. What do you think might result from continued use of this material?

---

---

4. Are there any conditions under which you believe this material might be used with value in the instructional program? Please explain.

---

---

5. What do you suggest be done with this material?

- ☐ Do not assign it to my child
- ☐ Withdraw it from all students
- ☐ Reconsider it
- ☐ Other-Please Explain \_\_\_\_\_

6. Can you suggest alternative materials?

---

---

---

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

This form is to be submitted to the school site administrator.

### **FOR OFFICE USE ONLY**

#### **Pertinent Actions**

Date

A. Request received

\_\_\_\_\_

**Policy 4112.2: Certification**

**Status:** DRAFT

**Original Adopted Date:** 05/17/2010 | **Last Revised Date:** 06/15/2020

The Governing Board recognizes that the district's ability to provide a high-quality educational program is dependent upon the employment of certificated staff who are adequately prepared and have demonstrated proficiency in basic skills and competency in the subject matter to be taught. The Superintendent or designee shall ensure that persons employed to fill positions requiring certification qualifications possess the appropriate credential, permit, or other certification document from the Commission on Teacher Credentialing (CTC) and fulfill any additional state, federal, or district requirements for the position.

The Superintendent or designee shall provide assistance and support to teachers holding preliminary credentials to enable them to meet the qualifications required for the clear credential.

**Priorities for Hiring Based on Unavailability of Credentialed Teacher**

The Superintendent or designee shall make reasonable efforts to recruit a fully prepared teacher who is authorized in the subject or setting for each assignment or, when necessary, a fully prepared teacher serving on a local assignment option. Whenever a teacher with a clear or preliminary credential is not available, and the Board adopts a resolution that it has made reasonable efforts to recruit a fully prepared teacher for the assignment, the Superintendent or designee shall make reasonable efforts to recruit an individual for the assignment in the following order: (Education Code 44225.7)

1. A candidate who enrolls in an approved internship program in the region of the district and possesses an intern credential
2. A candidate who is scheduled to complete preliminary credential requirements within six months and who is granted a provisional internship permit (PIP) or short-term staff permit issued by CTC

The Board shall take action to approve, at an open Board meeting, a notice of its intent to employ a PIP applicant for a specific position. (5 CCR 80021.1)

3. An individual who has been granted a credential waiver by CTC

Annually, the Board shall, prior to requesting that CTC issue an emergency permit or limited assignment permit, approve a Declaration of Need for Fully Qualified Educators. The Declaration of Need shall be approved by the Board as an action item at a regularly scheduled open Board meeting, with the entire Declaration of Need being included in the Board agenda (Education Code 44225, 44225.7; 5 CCR 80023.2, 80026, 80027, 80027.1)

The Declaration of Need shall certify that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) and that the district has made reasonable efforts to recruit individuals who meet the qualifications specified in Items #1-2 above. The Declaration of Need shall also indicate the number and type of emergency permits and limited assigned permits that the district estimates it will need during the valid period of the Declaration of Need, based on the previous year's actual needs and projections of enrollment. It shall also specify each subject to be listed on the General Education Limited Assignment Single Subject Teaching Permits and the target language on Emergency Bilingual Permits. Whenever the actual number of permits needed exceeds the estimate by 10 percent, the Board shall revise and resubmit the Declaration of Need. (5 CCR 80026)

Whenever it is necessary to employ noncredentialed teachers to fill a position requiring certification qualifications, the Superintendent or designee shall provide support and guidance in accordance with law to ensure the quality of the instructional program.

**National Board for Professional Teaching Standards Certification**

The Superintendent or designee shall promote a career continuum that includes participation of district teachers in professional learning that supports their completion of advanced certification awarded by the National Board for Professional Teaching Standards (NBPTS). The Superintendent or designee may coordinate a cohort of teachers through school or district programs or other available networks.

With Board approval and funding, and applicable law, the Superintendent may provide an incentive program for teacher participation in NBPTS certification, which may include:

1. Defraying, subsidizing, or reimbursing the registration, certification, or maintenance fees for NBPTS certification
2. Providing bonuses, step increases, or differential pay for teachers who maintain their certification and continue to teach in the district, with priority given to teachers at Title I schools and schools serving a majority of low-income students
3. Providing substitute teachers to provide release time for participating teachers
4. Providing stipends for teacher participation that match other professional development stipends
5. Compensating mentor teachers who support other teachers' professional learning aligned to NBPTS standards

#### **Parental Notifications**

At the beginning of each school year, the Superintendent or designee shall notify the parents/guardians of each student attending a school receiving Title I funds that they may request information regarding the professional qualifications of their child's classroom teacher including, but not limited to, whether the teacher: (20 USC 6312)

1. Has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
2. Is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived
3. Is teaching in the field of discipline of the teacher's certification

In addition, the Superintendent or designee shall notify parents/guardians in a timely manner whenever their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area to which the teacher has been assigned. (20 USC 6312)

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**Regulation 4112.2: Certification**

**Status:** DRAFT

**Original Adopted Date:** 05/17/2010 | **Last Revised Date:** 03/12/2018

**Verification of Credentials**

The Superintendent or designee shall verify that each employee in a position requiring certification qualifications possesses a valid certification document issued by the Commission on Teacher Credentialing (CTC). Such verification shall occur not later than 60 days after the commencement of employment or the renewal of a credential. (Education Code 44857)

The Superintendent or designee shall verify that any person who is employed by the district while CTC is processing the application for certification possesses a temporary certificate based on a demonstration of basic skills and completion of a criminal background check. (Education Code 44332, 44332.5, 44332.6)

The Superintendent or designee shall maintain records of the appropriate certification of all employees serving in certificated positions.

**Basic Skills Proficiency**

The district shall not initially hire a person in a position requiring certification, on a permanent, temporary, or substitute basis, unless that person has demonstrated basic skills proficiency in reading, writing, and mathematics or is specifically exempted from the requirement by law. (Education Code 44252, 44252.6, 44830)

A person may demonstrate basic skills proficiency in reading, writing, and mathematics by:

1. Passage of the California Basic Educational Skills Test (CBEST) (Education Code 44252.5)
2. Passage of the California Subject Examinations for Teachers: Multiple Subjects plus Writing Skills Examination
3. Passage of the California State University (CSU) Early Assessment Program or the CSU Placement Examinations (Education Code 44252)
4. Achieving a qualifying score on the Scholastic Aptitude Test or the American College Test (Education Code 44252)
5. Achieving a qualifying score on College Board Advanced Placement Examinations
6. Passage of a basic skills examination from another state
7. Qualifying coursework (Education Code 44252)
8. Qualifying coursework and exams (Education Code 44252)

The district may hire a certificated employee who has not taken a test of basic skills proficiency if the employee has not yet been afforded the opportunity to take the test, provided that the employee takes the test at the earliest opportunity. The employee may remain employed by the district pending the receipt of the test results. (Education Code 44830)

An out-of-state prepared teacher shall meet the basic skills requirement within one year of being issued a California preliminary credential by CTC unless the teacher has completed a basic skills proficiency test in another state, passed a basic skills proficiency test developed and administered by the district, by cooperating districts or by the county office of education (COE), or is otherwise exempted by law. The district shall develop a basic skills proficiency test, which shall be at least equivalent to the district test required for high school graduation, for purposes of assessing out-of-state prepared teachers pending completion of the basic skills requirement. (Education Code 44252, 44274.2; 5 CCR 80071.4, 80413.3)

Any person holding or applying for a "designated subjects special subjects" credential which does not require possession of a bachelor's degree shall pass a district proficiency test in lieu of meeting the state basic skills proficiency requirement. (Education Code 44252, 44830)

The district may charge a fee to persons being tested to cover the costs of developing, administering, and grading the district proficiency test. (Education Code 44252, 44830)

### **Short-Term Staff Permit**

The district may request that CTC issue a short-term staff permit (STSP) to a qualified applicant whenever there is a need to immediately fill a classroom based on unforeseen circumstances, including, but not limited to: (5 CCR 80021)

1. Enrollment adjustments requiring the addition of another teacher
2. Inability of the teacher of record to finish the school year due to approved leave or illness
3. The applicant's need for additional time to complete preservice requirements for enrollment into an approved internship program
4. Inability of the applicant to enroll in an approved internship program due to timelines or lack of space in the program
5. Unavailability of a third-year extension of an internship program or the applicant's withdrawal from an internship program

The Superintendent or designee shall ensure that the applicant possesses a bachelor's or higher degree from a regionally accredited college or university, has met the basic skills proficiency requirement unless exempted by state law or regulations, and has satisfied the coursework/experience requirements specified in 5 CCR 80021 for the multiple subject, single subject, or education specialist STSP as appropriate. (5 CCR 80021)

When requesting issuance of an STSP, the Superintendent or designee shall submit to CTC: (5 CCR 80021)

1. Verification that the district has conducted a local recruitment for the permit being requested
2. Verification that the district has provided the permit holder with orientation to the curriculum and to instruction and classroom management techniques and has assigned a mentor teacher for the term of the permit
3. Written justification for the permit signed by the Superintendent or designee

The holder of an STSP may be assigned to provide the same service as a holder of a multiple subject, single subject, or education specialist credential in accordance with the authorizations specified on the permit. (5 CCR 80021)

### **Provisional Internship Permit**

Before requesting that CTC issue a provisional internship permit (PIP), the district shall conduct a diligent search for a suitable credentialed teacher or intern, including, but not limited to, distributing job announcements, contacting college and university placement centers, and advertising in print or electronic media. (5 CCR 80021.1)

Whenever a suitable credentialed teacher cannot be found after a diligent search, the Superintendent or designee may request that CTC issue a PIP to an applicant who possesses a bachelor's or higher degree from a regionally accredited college or university, has met the basic skills proficiency requirement unless exempted by state law or regulations, and has satisfied the coursework/experience requirements specified in 5 CCR 80021.1 for the multiple subject, single subject, or education specialist PIP as appropriate. (5 CCR 80021.1)

When submitting the request for a PIP, the district shall provide verification of all of the following: (5 CCR 80021.1, 80026.5)

1. A diligent search has been conducted for a suitable credentialed teacher or suitable qualified intern as evidenced by documentation of the search.
2. Orientation, guidance, and assistance will be provided to the permit holder as specified in 5 CCR 80026.5. The orientation shall include, but not be limited to, an overview of the curriculum the permit holder is expected to teach and effective instruction and classroom management techniques at the permit holder's assigned level.

The permit holder also shall receive guidance and assistance from an experienced educator who is a certificated district employee or a certificated retiree from a California district or COE and who has completed at least three years of full-time classroom teaching experience.

3. The district will assist the permit holder in developing a personalized plan through a district-selected assessment that would lead to subject-matter competence related to the permit.
4. The district will assist the permit holder to seek and enroll in subject-matter training, such as workshops or seminars and site-based courses, along with training in test-taking strategies, and shall assist the permit holder in meeting the credential subject-matter competence requirement related to the permit.
5. A notice of intent to employ the applicant in the identified position has been made public. The district shall submit a copy of the agenda item presented at an open Governing Board meeting which states the name of the applicant, the assignment in which the applicant will be employed including the name of the school, subject(s), and grade(s) that the applicant will be teaching, and that the applicant will be employed on the basis of a PIP. The district also shall submit a signed statement from the Superintendent or designee that the agenda item was acted upon favorably.
6. The candidate has been apprised of steps to earn a credential and enroll in an internship program.

The holder of a PIP may be assigned to provide the same service as a holder of a multiple subject, single subject, or education specialist credential in accordance with the authorizations specified on the permit. (5 CCR 80021.1)

### **Teaching Permit for Statutory Leave**

Whenever there is an anticipated need for the district to temporarily fill the teaching assignment of a teacher of record who will be on sick leave, extended sick leave, industrial accident or illness leave, pregnancy disability leave, administrative leave related to dismissal and suspension proceedings, military leave, or family care and medical leave under the federal Family and Medical Leave Act or California Family Rights Act, the Superintendent or designee may request that CTC issue a Teaching Permit for Statutory Leave (TPSL) to a qualified individual who will be serving as the interim teacher of record. Prior to submitting an application to CTC, the district shall provide the applicant with 45 hours of preparation in the content areas listed in 5 CCR 80022. (5 CCR 80022)

A request for the TPSL shall only be submitted if the district has made reasonable efforts to hire a substitute with a full teaching credential that matches the setting and/or subject for the statutory leave position and no such candidate is available. (5 CCR 80022)

The district shall verify to CTC that it will provide the interim teacher: (5 CCR 80022)

1. An orientation to the assignment before or during the first month of service in the statutory leave assignment
2. An average of two hours of mentoring, support, and/or coaching per week through a system of support coordinated and/or provided by a mentor who possesses a valid life or clear credential that would also authorize service in the statutory leave assignment
3. Lesson plans for the first four weeks of the assignment as well as continued assistance in the development of curriculum, lesson planning, and individualized education programs

The holder of the TPSL may serve as the interim teacher of record for up to the full length of the leave(s) during the school year. (5 CCR 80022)

The Superintendent or designee shall maintain documentation on the assignment in accordance with 5 CCR 80022 and annually report data on the use of the TPSL to the County Superintendent of Schools for assignment monitoring pursuant to Education Code 44258.9. (5 CCR 80022)

The Superintendent or designee may annually request renewal of the TPSL, provided that no substitute with a full teaching credential is available for the assignment. The application for each reissuance shall include verification that the interim teacher has completed an additional 45 hours of preparation and the district is continuing to provide mentoring in accordance with Items #2-3 above. (5 CCR 80022)

### **Long-Term Emergency Permits**

As necessary, the Superintendent or designee may request that CTC issue an emergency resource specialist permit, emergency teacher librarian services permit, emergency crosscultural language and academic development permit (CLAD), or emergency bilingual authorization permit. (5 CCR 80024.3.1, 80024.6, 80024.7, 80024.8)

The Superintendent or designee shall provide any first-time recipient of an emergency teaching permit with an orientation which, to the extent reasonably feasible, shall occur before beginning a teaching assignment. The Superintendent or designee may vary the nature, content, and duration of the orientation to match the amount of training and experience previously completed by the emergency permit teacher. The orientation shall include, but not be limited to, the curriculum the teacher is expected to teach and effective techniques of classroom instruction and classroom management at the assigned grade-level span. The emergency permit holder also shall receive guidance and assistance from an experienced educator who is a certificated district employee or a certificated retiree from a California district or COE and who has completed at least three years of full-time classroom teaching experience. (5 CCR 80026.5)

### **Early Childhood Education Emergency Specialist Permit/Emergency Transitional Kindergarten Permit (ETK)**

If, after conducting a diligent search, the district has been unable to recruit a sufficient number of certificated teachers, including teacher candidates pursuing full certification through internship, district internship, or other alternative routes established by CTC, the Superintendent or designee may request CTC to issue a one-year early childhood education (ECE) emergency specialist permit that authorizes the teacher to teach all subjects in a self-contained transitional kindergarten (TK) general education classroom. (Education Code 44300)

The request to CTC shall include the following justifications for the need for the ECE emergency specialist permit: (Education Code 44300)

1. Annual documentation that the district has adopted in policy and practice a process for conducting a diligent search as defined in Education Code 44300
2. A Declaration of Need for Fully Qualified Educators based on the documentation set forth in Item #1, and adopted by the Board at a regularly scheduled Board meeting
3. Verification that the district will provide the required orientation, mentoring, and support
4. The Board's receipt, at a regularly scheduled Board meeting, of a report on the orientation, mentoring, and support described in Item #3

The district may request CTC to renew the ECE emergency specialist permit for one additional year provided the following occurs: (Education Code 44300)

1. The applicant verifies current enrollment in a commission-approved teacher preparation program that will result in a credential authorizing teaching TK
2. The district submits a Declaration of Need for Fully Qualified Educators in the same manner as described in Item #2, above
3. The district verifies that the applicant continues to successfully serve in the assignment on the basis of the ECE emergency specialist permit
4. The district verifies continued orientation, mentoring, and support, with reporting to the Board in the same manner as described in Item #3, above

### **Substitute Teaching Permits**

The district may employ a person whose credential or permit authorizes substitute teaching services, provided that:

1. A person holding an emergency 30-day substitute teaching permit, STSP, PIP, TPSL, or any valid teaching or services credential that requires at least a bachelor's degree and completion of the CBEST, shall not serve as a substitute for more than 30 days for any one teacher during the school year or as a substitute in a special education classroom for more than 20 days for any one teacher during the school year. (5 CCR 80025, 80025.3, 80025.4)
2. A person with an emergency career substitute teaching permit shall not serve as a substitute for more than 60



days for any one teacher during the school year. (5 CCR 80025.1)

3. A person with an emergency substitute teaching permit for prospective teachers shall not serve as a substitute for more than 30 days for any one teacher during the school year and not more than 90 days total during the school year. (5 CCR 80025.2)
4. A person with an emergency designated subjects 30-day substitute teaching permit for career technical education shall teach only in a program of technical, trade, or vocational education and shall not serve as a substitute for more than 30 days for any one teacher during the school year. (5 CCR 80025.5)

Before employing a person with an emergency substitute permit pursuant to Item #1 or 4 above, the Superintendent or designee shall prepare and keep on file a signed Statement of Need for the school year. The Statement of Need shall describe the situation or circumstances that necessitate the use of a 30-day substitute permit holder and state either that a credentialed person is not available or that the available credentialed person does not meet the district's specified employment criteria. (5 CCR 80025, 80025.5)

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**Policy 5141.5: Mental Health**

**Status:** DRAFT

**Original Adopted Date:** 10/12/2020

The Governing Board recognizes that students' emotional well-being and mental health are critical to their ability to perform to their full academic and personal potential. The Superintendent or designee shall develop strategies and services to reduce the stigma associated with mental illness, facilitate access to mental health services, and help students build resiliency skills, including digital resilience, increase social connections, and cope with life challenges.

The Superintendent or designee shall consult and collaborate with school-employed mental health professionals, the county mental health department, psychologists and other health professionals, social workers, and/or community organizations to strengthen local mental health services and develop and implement an integrated plan to support student mental health.

To the extent possible, the district shall focus on preventive strategies which increase students' connectedness to school, create a support network of peers and trusted adults, and provide techniques for conflict resolution. The district shall investigate and resolve any complaint of bullying, intimidation, harassment, or discrimination in accordance with law and district policy.

The district shall provide instruction to students that promotes their healthy mental, emotional, and social development. Health education courses shall be aligned with the state content standards and curriculum framework and shall include, but not be limited to, instruction related to identifying signs of depression and self-destructive behaviors, developing coping skills, and identifying resources that may provide assistance.

**Information and Training**

As needed, the Superintendent or designee shall provide school staff with information and training to recognize the early signs and symptoms of an emerging mental health condition or behavioral health disorder, including common psychiatric conditions and substance use disorders such as opioid and alcohol abuse, identify risk factors and warning signs of suicidal intent, respond to students who have been impacted by traumatic stress, safely deescalate crisis situations involving students with a behavioral health disorder, and link students with effective services, referrals, and supports. Such training shall also provide instruction on how to maintain student privacy and confidentiality. Behavioral health information and training may also be provided to parents/guardians, students, and families. (Education Code 49428.15)

The Superintendent or designee shall develop a protocol for identifying and assessing students who may be suffering from an anxiety disorder, depression, eating disorder, or other severe or disabling mental illness. The Superintendent or designee may establish districtwide or school-site crisis intervention team(s) to respond to mental health concerns in the school setting.

Each school will provide notice regarding how to initiate access to student mental health services on campus and/or in the community. The notification shall be in at least two of the following methods: (Education Code 49428)

1. Distributing the information, electronically or in hardcopy, in a letter to parents/guardians, and in a school publication or other document to students
2. Including the information, at the beginning of the school year, in the parent handbook for parents/guardians and in student orientation materials or a student handbook
3. Posting the information on the school's website or social media

Parents/guardians and students shall each receive two notices on how to initiate access to student mental health services, which may be delivered by different methods. (Education Code 494280)

Each school site that serves students in any of grades 6-8 shall create an age appropriate and culturally relevant poster that identifies approaches and shares resources about student mental health, and that includes the following information: (Education Code 49428.5)

1. Identification of common behaviors of those struggling with mental health or who are in a mental health crisis, including, but not limited to, anxiety, depression, eating disorders, emotional dysregulation, bipolar episodes, and schizophrenic episodes

2. A list of, and contact information for, school site-specific resources, including, but not limited to, counselors, wellness centers, and peer counselors
3. A list of, and contact information for, community resources, including, but not limited to, suicide prevention, substance abuse, child crisis, nonpolice mental health hotlines, public behavioral health services, and community mental health centers
4. A list of positive coping strategies to use when dealing with mental health, including, but not limited to, meditation, mindfulness, yoga, breathing exercises, grounding skills, journaling, acceptance, and seeking therapy
5. A list of negative coping strategies to avoid, including, but not limited to, substance abuse or self-medication, violence and abuse, self-harm, compulsivity, dissociation, catastrophizing, and isolating

The poster shall be displayed in English and any primary language spoken by 15 percent or more of the students at the school site and be no smaller than 8.5 by 11 inches and at least 12-point font. The poster shall be prominently and conspicuously displayed in public areas that are accessible to, and commonly frequented by, students at each school site such as bathrooms, locker rooms, classrooms, classroom hallways, gymnasiums, auditoriums, cafeterias, wellness centers, and offices. Additionally, at the beginning of each school year the poster shall be distributed online to students through social media, websites, portals, and learning platforms. (Education Code 49428.5)

### **Mental Health Counseling and Referrals**

A school counselor, school psychologist, or school social worker may provide mental health counseling to students in accordance with the specialization(s) authorized on the individual's credential. As needed, students and their parents/guardians may be provided referrals to mental health services in the community and/or to mental health services at or near district schools.

Mental health and behavioral health services for students on campus may be provided by way of telehealth technology. (Education Code 49429)

If a student has an emotional or mental illness that limits a major life activity, has a record of such impairment, or is regarded as having such impairment, or may need special education and related services, the student shall be referred for an evaluation for purposes of determining whether any educational or related services are required in accordance with Section 504 of the Rehabilitation Act or the federal Individuals with Disabilities Education Act, as applicable. (Education Code 56301-56302; 29 USC 794; 28 CFR 35.108)

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**Policy 5145.6: Parent/Guardian Notifications**

**Status:** DRAFT

**Original Adopted Date:** 01/17/2006 | **Last Revised Date:** 11/16/2020

The Governing Board desires to promote effective communication between the school and the home and to keep parents/guardians informed regarding educational programs, school operations, and the legal rights of students and their parents/guardians. The Superintendent or designee shall send parents/guardians all notifications required by law and any other notifications the Superintendent or designee believes will promote parental understanding and involvement.

Notice of the rights and responsibilities of parents/guardians as specified in Education Code 48980 shall be sent at the beginning of each academic year and may be provided by regular mail, in electronic form when so requested by the parent/guardian, or by any other method normally used by the district for written communication with parents/guardians. (Education Code 48981)

No activity specified in Education Code 48980 shall be undertaken with respect to any particular student unless the student's parent/guardian has been informed of such action through the annual notification or other separate special notification. Such notice shall state the activity that will be undertaken and the approximate date on which the activity will occur. (Education Code 48983-48984)

The annual notification shall include a request that the parent/guardian sign the notice and return it to the school or, if the notice is provided in electronic format, that the parent/guardian submit a signed acknowledgment of receipt of the notice to the school. The parent/guardian's signature is an acknowledgment of receipt of the information but does not indicate that consent to participate in any particular program has been given or withheld. (Education Code 48982)

Whenever a student enrolls in a district school during the school year, the student's parents/guardians shall be given all required parental notifications at that time.

Notifications shall be presented in an understandable and uniform format and, to the extent practicable, in a language that parents/guardians can understand.

When necessary, the district shall provide notifications to qualified individuals with disabilities in alternative formats, such as braille, large front, or audio recordings, to enable such individuals to effectively participate in any program, service, or activity, as required by law.

Whenever 15 percent or more of the students enrolled in a district school speak a single primary language other than English, as determined from the California Department of Education census data collected pursuant to Education Code 52164, all notices sent to the parent/guardian of any such student shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language. (Education Code 48981, 48985)

Whenever an employee learns that a student's parent/guardian is unable to understand the district's printed notifications for any reason, the employee shall inform the principal or designee, who shall work with the parent/guardian to establish other appropriate means of communication.

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**Exhibit 5145.6-E(1): Parent/Guardian Notifications**

**Status:** DRAFT

**Original Adopted Date:** Pending

Cautionary Notice: Government Code 17581.5 releases districts from the obligation to perform specified mandated activities when the Budget Act does not provide reimbursement during that fiscal year. The Budget Act of 2022 (AB 178, Ch. 45, Statutes of 2022) extends the suspension of these requirements through the 2022-23 fiscal year. As a result, certain provisions of the following Exhibit related to scoliosis screening and bus safety instruction may be suspended.

**I. Annually**

When to Notify: Beginning of each school year  
Education or Other Legal Code: Education Code 234.7  
Board Policy/Administrative Regulation #: See BP 0410  
Subject: Right to a free public education regardless of immigration status or religious beliefs

When to Notify: Beginning of each school year  
Education or Other Legal Code: Education Code 310  
Board Policy/Administrative Regulation #: See BP 6142.2, AR 6174  
Subject: Information on the district's language acquisition program

When to Notify: Beginning of each school year  
Education or Other Legal Code: Education Code 17611.5, 17612, 48980.3  
Board Policy/Administrative Regulation #: See AR 3514.2  
Subject: Use of pesticide products, active ingredients, internet address to access information, and, if district uses certain pesticides, integrated pest management plan

When to Notify: Annually by February 1  
Education or Other Legal Code: Education Code 35256, 35258  
Board Policy/Administrative Regulation #: See BP 0510  
Subject: School Accountability Report Card provided

When to Notify: Beginning of each school year  
Education or Other Legal Code: Education Code 35291, 48980  
Board Policy/Administrative Regulation #: See AR 5144, AR 5144.1  
Subject: District and site discipline rules

When to Notify: Beginning of each school year  
Education or Other Legal Code: Education Code 44050  
Board Policy/Administrative Regulation #: See BP 4119.21, BP 4219.21, BP 4319.21  
Subject: Code of conduct addressing employee interactions with students

When to Notify: Beginning of each school year  
Education or Other Legal Code: Education Code 46010.1  
Board Policy/Administrative Regulation #: See AR 5113  
Subject: Absence for confidential medical services

When to Notify: Beginning of each school year, if district has adopted policy on involuntary transfer of students convicted of certain crimes when victim is enrolled at same school  
Education or Other Legal Code: Education Code 48929, 48980  
Board Policy/Administrative Regulation #: See BP 5116.2  
Subject: District policy authorizing transfer

When to Notify: Beginning of each school year  
Education or Other Legal Code: Education Code 48980  
Board Policy/Administrative Regulation #: See BP 6111  
Subject: Schedule of minimum days and student-free staff development days

When to Notify: Beginning of each school year  
Education or Other Legal Code: Education Code 48980, 231.5; 5 CCR 4917; 34 CFR 106.8

Board Policy/Administrative Regulation #: See AR 5145.7  
Subject: Copy of sexual harassment policy as related to students; contact information for Title IX coordinator

When to Notify: Beginning of each school year  
Education or Other Legal Code: Education Code 48980, 32255-32255.6  
Board Policy/Administrative Regulation #: See AR 5145.8  
Subject: Right to refrain from harmful or destructive use of animals

When to Notify: Beginning of each school year  
Education or Other Legal Code: Education Code 48980, 35160.5, 46600-46611, 48204, 48301  
Board Policy/Administrative Regulation #: See BP 5111.1, AR 5116.1, AR 5117  
Subject: All statutory attendance options, available local attendance options, options for meeting residency, form for changing attendance, appeals process

When to Notify: Beginning of each school year, if Board allows such absence  
Education or Other Legal Code: Education Code 48980, 46014  
Board Policy/Administrative Regulation #: See AR 5113  
Subject: Absence for religious exercise or purposes

When to Notify: Beginning of each school year  
Education or Other Legal Code: Education Code 48980, 48205  
Board Policy/Administrative Regulation #: See AR 5113, BP 6154  
Subject: Excused absences; grade/credit cannot be reduced due to excused absence if work or test has been completed; full text of Education Code 48205

When to Notify: Beginning of each school year  
Education or Other Legal Code: Education Code 48980, 48206.3, 48207, 48208  
Board Policy/Administrative Regulation #: See AR 6183  
Subject: Availability of home/hospital instruction for students with temporary disabilities

When to Notify: Beginning of each school year  
Education or Other Legal Code: Education Code 48980, 49403  
Board Policy/Administrative Regulation #: See BP 5141.31  
Subject: School immunization program

When to Notify: Beginning of each school year  
Education or Other Legal Code: Education Code 48980, 49423, 49480  
Board Policy/Administrative Regulation #: See AR 5141.21  
Subject: Administration of prescribed medication

When to Notify: Beginning of each school year  
Education or Other Legal Code: Education Code 48980, 49451; 20 USC 1232h  
Board Policy/Administrative Regulation #: See AR 5141.3  
Subject: Right to refuse consent to physical examination

When to Notify: Beginning of each school year  
Education or Other Legal Code: Education Code 48980, 49471, 49472  
Board Policy/Administrative Regulation #: See BP 5143  
Subject: Availability of insurance

When to Notify: Annually  
Education or Other Legal Code: Education Code 48986, 49392  
Board Policy/Administrative Regulation #: See AR 0450  
Subject: Information and laws related to the safe storage of firearms and California's child access prevention laws

When to Notify: Annually  
Education or Other Legal Code: Education Code 49013; 5 CCR 4622  
Board Policy/Administrative Regulation #: See AR 1312.3, BP 0460, BP 3260  
Subject: Uniform complaint procedures, available appeals, civil law remedies, coordinator, complaints about student fees and local control and accountability plan

When to Notify: Beginning of each school year  
Education or Other Legal Code: Education Code 49063  
Board Policy/Administrative Regulation #: See AR 5125, AR 5125.3  
Subject: Challenge, review and expunging of records

When to Notify: Beginning of each school year  
Education or Other Legal Code: Education Code 49063, 49069; 20 USC 1232g; 34 CFR 99.7  
Board Policy/Administrative Regulation #: See AR 5125  
Subject: Student records: inspect and review, access, types, location, persons responsible, location of log, access criteria, cost of copies, amendment requests, criteria for defining school officials and to determine legitimate educational interest, categories defined as directory information, disclosures, right to file complaint with U.S. Department of Education, course prospectus availability

When to Notify: Beginning of each school year  
Education or Other Legal Code: Education Code 49063, 49073; 20 USC 1232g; 34 CFR 99.37  
Board Policy/Administrative Regulation #: See AR 5125.1  
Subject: Release of directory information

When to Notify: Beginning of each school year  
Education or Other Legal Code: Education Code 49069.5, 51225.1  
Board Policy/Administrative Regulation #: See AR 6173, AR 6173.1, AR 6173.3, AR 6175  
Subject: Transfer of coursework and credits for foster youth, students experiencing homelessness, former juvenile court school students, children of military family, migrant students and students participating in a newcomer program.

When to Notify: Two or more times during the school year  
Education or Other Legal Code: Education Code 49428  
Board Policy/Administrative Regulation #: See BP 5141.5  
Subject: How to access mental health services at school and/or in the community

When to Notify: Beginning of each school year in schools serving students in grades 6-12  
Education or Other Legal Code: Education Code 49428.5  
Board Policy/Administrative Regulation #: See BP 5141.5  
Subject: Distribution of digitized mental health poster online

When to Notify: Annually or upon enrollment in elementary school  
Education or Other Legal Code: Education Code 49452.6  
Board Policy/Administrative Regulation #: See AR 5141.3  
Subject: Availability of type 1 diabetes informational materials developed by the California Department of Education

When to Notify: Beginning of each school year  
Education or Other Legal Code: Education Code 49520, 48980, 42 USC 1758, 7 CFR 245.5  
Board Policy/Administrative Regulation #: See AR 3553  
Subject: Eligibility and application process for free and reduced price meals

When to Notify: Beginning of each school year  
Education or Other Legal Code: Education Code 51513, 20 USC 1232h  
Board Policy/Administrative Regulation #: See AR 5022, BP 6162.8  
Subject: Notice of privacy policy and dates of activities re: survey, health examination, or collection of personal information for marketing; process to opt out of such activities; inspection rights and procedures

When to Notify: When developing the local control and accountability plan and during the annual update of the local control and accountability plan (LCAP)  
Education or Other Legal Code: Education Code 52062  
Board Policy/Administrative Regulation #: See BP 0460  
Subject: Opportunity to submit written comments regarding specific actions and expenditures in proposed plan or annual update

When to Notify: Beginning of each school year  
Education or Other Legal Code: Education Code 56301  
Board Policy/Administrative Regulation #: See BP 6164.4

Subject: Parental rights re: special education identification, referral, assessment, instructional planning, implementation and review, and procedures for initiating a referral for assessment

When to Notify: Beginning of each school year  
Education or Other Legal Code: Education Code 58501, 48980  
Board Policy/Administrative Regulation #: See AR 6181  
Subject: Alternative schools

When/Whom to Notify: Annually  
Education or Other Legal Code: Education Code 60615, 5 CCR 852  
Board Policy/Administrative Regulation #: See AR 6162.51  
Subject: Student's participation in state assessments; option to request exemption from testing

When to Notify: Beginning of each school year, if district receives Title I funds  
Education or Other Legal Code: 20 USC 6312; 34 CFR 200.48  
Board Policy/Administrative Regulation #: See BP 4112.2, AR 4222  
Subject: Right to request information re: professional qualifications of child's teacher and paraprofessional

When to Notify: Beginning of each school year  
Education or Other Legal Code: 34 CFR 104.8, 106.9  
Board Policy/Administrative Regulation #: See BP 0410, BP 6178  
Subject: Nondiscrimination

When to Notify: Beginning of each school year to parent, teacher, and employee organizations or, in their absence, individuals  
Education or Other Legal Code: 40 CFR 763.84, 40 CFR 763.93  
Board Policy/Administrative Regulation #: See AR 3514  
Subject: Availability of asbestos management plan; any inspections, response actions or post-response actions planned or in progress

When to Notify: Beginning of each school year  
Education or Other Legal Code: USDA FNS Instructions 113-1  
Board Policy/Administrative Regulation #: See BP 3555  
Subject: Information related to the district's food service programs

When to Notify: Beginning of each school year  
Education or Other Legal Code: USDA SP-46-2016  
Board Policy/Administrative Regulation #: See AR 3551  
Subject: District policy on meal payments

## **II. At Specific Times During the Student's Academic Career**

When to Notify: Beginning in grade 7, at least once prior to course selection and career counseling  
Education or Other Legal Code: Education Code 221.5, 48980  
Board Policy/Administrative Regulation #: See BP 6164.2  
Subject: Course selection and career counseling

When to Notify: Upon a student's enrollment  
Education or Other Legal Code: Education Code 310  
Board Policy/Administrative Regulation #: See BP 6142.2, AR 6174  
Subject: Information on the district's language acquisition programs

When to Notify: When child first enrolls in a public school, if the school offers a fingerprinting program  
Education or Other Legal Code: Education Code 32390, 48980  
Board Policy/Administrative Regulation #: See AR 5142.1  
Subject: Fingerprinting program

When/Whom to Notify: When participating in driver training courses under the jurisdiction of the district  
Education or Other Legal Code: Education Code 35211  
Board Policy/Administrative Regulation #: None  
Subject: Civil liability, insurance coverage



When to Notify: Upon registration in K-6, if students have not previously been transported  
Education or Other Legal Code: Education Code 39831.5  
Board Policy/Administrative Regulation #: See AR 3543  
Subject: School bus safety rules and information, list of stops, rules of conduct, red light crossing instructions, bus danger zones, walking to and from stops

When to Notify: Prior to providing an eye examination  
Education or Other Legal Code: Education Code 49455.5  
Board Policy/Administrative Regulation #: See AR 5141.3  
Subject: Upcoming eye examinations at school site, including form on which parent/guardian may indicate lack of consent

When to Notify: When a parent/guardian request for district designation of volunteers is received for training on emergency use of anti-seizure medication for a student diagnosed with seizures  
Education or Other Legal Code: Education Code 49468.2  
Board Policy/Administrative Regulation #: To be included in AR 5141.21  
Subject: Request for volunteers to be trained in recognition and response to seizures, including administration of emergency anti-seizure medication, description of training, right to rescind offer to volunteer, prohibition against retaliation.

When to Notify: Upon a student's enrollment  
Education or Other Legal Code: Education Code 49063  
Board Policy/Administrative Regulation #: See AR 5125, AR 5125.3  
Subject: Specified rights related to student records

When to Notify: When students enter grade 7  
Education or Other Legal Code: Education Code 49452.7  
Board Policy/Administrative Regulation #: See AR 5141.3  
Subject: Specified information on type 2 diabetes

When to Notify: When in kindergarten, or first grade if not previously enrolled in public school  
Education or Other Legal Code: Education Code 49452.8  
Board Policy/Administrative Regulation #: See AR 5141.32  
Subject: Requirement for oral health assessment, explanation of law, importance of oral health, agency contact, privacy rights

When to Notify: Beginning of each school year for students in grades 7-12, or at time of enrollment if after beginning of year  
Education or Other Legal Code: Education Code 51938, 48980  
Board Policy/Administrative Regulation #: See AR 6142.1  
Subject: Sexual health and HIV prevention education; right to view A/V materials, whether taught by district staff or outside consultants, right to request specific Education Code sections, right to excuse

When to Notify: Within 20 working days of receiving results of standardized achievement tests or, if results not available in school year, within 20 working days of start of next school year  
Education or Other Legal Code: Education Code 60641, 5 CCR 863  
Board Policy/Administrative Regulation #: See AR 6162.51  
Subject: Results of tests; test purpose, individual score and intended use

When to Notify: Upon enrollment in a California State Preschool program  
Education or Other Legal Code: Education Code 8489.1  
Board Policy/Administrative Regulation #: See AR 5148.3  
Subject: Limitations on disenrollment, including expulsion and suspension and how to file an appeal in the event of expulsion or suspension

When to Notify: When child is enrolled or reenrolled in a licensed child care center or preschool  
Education or Other Legal Code: Health and Safety Code 1596.7996  
Board Policy/Administrative Regulation #: See AR 5148  
Subject: Information on risks and effects of lead exposure, blood lead testing

When to Notify: When child is enrolled in kindergarten  
Education or Other Legal Code: Health and Safety Code 124100, 124105  
Board Policy/Administrative Regulation #: See AR 5141.32  
Subject: Health screening examination

When to Notify: To secondary students, if district receives Title I funds  
Education or Other Legal Code: 20 USC 7908  
Board Policy/Administrative Regulation #: See AR 5125.1  
Subject: Request that district not release student's name, address, and phone number to military recruiters without prior written consent

### **III. When Special Circumstances Occur**

When to Notify: In the event of a breach of security of district records  
Education or Other Legal Code: Civil Code 1798.29  
Board Policy/Administrative Regulation #: See BP 3580  
Subject: Types of records affected, date of breach, description of incident, contact information for credit reporting agencies

When to Notify: Upon receipt of a complaint alleging discrimination  
Education or Other Legal Code: Education Code 262.3  
Board Policy/Administrative Regulation #: See AR 1312.3  
Subject: Civil law remedies available to complainants

When to Notify: When determining whether an English learner should be reclassified as fluent English proficient  
Education or Other Legal Code: Education Code 313, 5 CCR 11303  
Board Policy/Administrative Regulation #: See AR 6174  
Subject: Description of reclassification process, opportunity for parent/guardian to participate

When to Notify: When Student is identified as English learner and district receives Title I or Title III funds for English learner programs, not later than 30 days after beginning of school year or within two weeks of placement if identified during school year  
Education or Other Legal Code: Education Code 313.2, 440, 20 USC 6312  
Board Policy/Administrative Regulation #: See AR 6174  
Subject: Reason for classification, level of English proficiency, identification as long-term English learner, description of program(s), option to decline program or choose alternate, option to remove student from program at any time, exit requirements of program

When to Notify: When homeless or foster youth applies for enrollment in before/after school program  
Education or Other Legal Code: Education Code 8483  
Board Policy/Administrative Regulation #: See AR 5178.2  
Subject: Right to priority enrollment how to request priority enrollment

When to Notify: When a child in a California State Preschool program exhibits persistent and serious challenging behaviors  
Education or Other Legal Code: Education Code 8489.1  
Board Policy/Administrative Regulation #: See AR 5148.3  
Subject: Description of the child's behaviors and program plan for maintaining the child's safe participation in program and expulsion/unenrollment process

When to Notify: At least 24 hours before the effective date of suspending or expelling a child from a California State Preschool program  
Education or Other Legal Code: Education Code 8489.1  
Board Policy/Administrative Regulation #: See AR 5148.3  
Subject: "Notice of Action, Recipient of Services," as described in 5 CCR 17783

When to Notify: At least 72 hours before use of pesticide product not included in annual list  
Education or Other Legal Code: Education Code 17612  
Board Policy/Administrative Regulation #: See AR 3514.2  
Subject: Intended use of pesticide product

When to Notify: To members of athletic teams  
Education or Other Legal Code: Education Code 32221.5  
Board Policy/Administrative Regulation #: See AR 5143  
Subject: Offer of insurance; no-cost and low-cost program options

When to Notify: Annually to parents/guardians of student athletes before participation in competition  
Education or Other Legal Code: Education Code 33479.3  
Board Policy/Administrative Regulation #: See AR 6145.2  
Subject: Information on sudden cardiac arrest

When/Whom to Notify: When district has contracted for electronic products or services that disseminate advertising  
Education or Other Legal Code: Education Code 35182.5  
Board Policy/Administrative Regulation #: See BP 3312  
Subject: Advertising will be used in the classroom or learning center

When to Notify: At least six months before implementing a schoolwide uniform policy  
Education or Other Legal Code: Education Code 35183  
Board Policy/Administrative Regulation #: See AR 5132  
Subject: Dress code policy requiring schoolwide uniform

When to Notify: Before implementing a year-round schedule  
Education or Other Legal Code: Education Code 37616  
Board Policy/Administrative Regulation #: See BP 6117  
Subject: Public hearing on year-round schedule

When to Notify: Before early entry to transitional kindergarten or kindergarten, if early entry offered  
Education or Other Legal Code: Education Code 48000  
Board Policy/Administrative Regulation #: See AR 5111, AR 6170.1  
Subject: Effects, advantages and disadvantages of early entry

When to Notify: When student identified as being at risk of retention  
Education or Other Legal Code: Education Code 48070.5  
Board Policy/Administrative Regulation #: See AR 5123  
Subject: Student at risk of retention

When to Notify: When student excluded due to quarantine, contagious or infectious disease, danger to safety or health  
Education or Other Legal Code: Education Code 48213  
Board Policy/Administrative Regulation #: See AR 5112.2  
Subject: Student has been excluded from school

When to Notify: Before already admitted student is excluded for lack of immunization  
Education or Other Legal Code: Education Code 48216, 17 CCR 6040  
Board Policy/Administrative Regulation #: See AR 5141.31  
Subject: Need to submit evidence of immunization or exemption within 10 school days; referral to medical care

When to Notify: When a student is classified as truant  
Education or Other Legal Code: Education Code 48260.5, 48262  
Board Policy/Administrative Regulation #: See AR 5113.1  
Subject: Truancy, parental obligation, availability of alternative programs, student consequences, need for conference

When to Notify: When a truant is referred to a SARB or probation department  
Education or Other Legal Code: Education Code 48263  
Board Policy/Administrative Regulation #: See AR 5113.1  
Subject: Name and address of SARB or probation department and reason for referral

When/Whom to Notify: When student requests to voluntarily transfer to continuation school  
Education or Other Legal Code: Education Code 48432.3  
Board Policy/Administrative Regulation #: See AR 6184  
Subject: Copy of district policy and regulation on continuation education

When to Notify: Prior to involuntary transfer to continuation school  
Education or Other Legal Code: Education Code 48432.5  
Board Policy/Administrative Regulation #: See AR 6184  
Subject: Right to require meeting prior to involuntary transfer to continuation school

When/Whom to Notify: To person holding educational rights, prior to recommending placement of foster youth outside school of origin  
Education or Other Legal Code: Education Code 48853.5  
Board Policy/Administrative Regulation #: See AR 6173.1  
Subject: Basis for the placement recommendation

When to Notify: When a foster youth or an Indian child receives a suspension, expulsion, manifestation determination, or involuntary transfer  
Education or Other Legal Code: Education Code 48853.5  
Board Policy/Administrative Regulation #: See AR 6173.1, AR 6173.4  
Subject: Suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, and other documents and related information to a foster youth's educational rights holder, attorney, and county social worker and an Indian child's tribal social worker and, if applicable, the child's county social worker

When to Notify: When student is removed from class and teacher requires parental attendance at school  
Education or Other Legal Code: Education Code 48900.1  
Board Policy/Administrative Regulation #: See AR 5144.1  
Subject: Parental attendance required; timeline for attendance

When to Notify: Prior to withholding grades, diplomas, or transcripts  
Education or Other Legal Code: Education Code 48904  
Board Policy/Administrative Regulation #: See AR 5125.2  
Subject: Damaged school property

When to Notify: When withholding grades, diplomas or transcripts from transferring student  
Education or Other Legal Code: Education Code 48904.3  
Board Policy/Administrative Regulation #: See AR 5125.2  
Subject: Next school will continue withholding grades, diplomas or transcripts

When to Notify: When student is released to peace officer  
Education or Other Legal Code: Education Code 48906  
Board Policy/Administrative Regulation #: See BP 5145.11  
Subject: Release of student to peace officer for the purpose of removing minor from school, unless taken into custody as victim of suspected child abuse

When to Notify: At time of suspension  
Education or Other Legal Code: Education Code 48911  
Board Policy/Administrative Regulation #: See BP 5144.1, AR 5144.1  
Subject: Notice of suspension

When to Notify: When original period of suspension is extended  
Education or Other Legal Code: Education Code 48911  
Board Policy/Administrative Regulation #: See AR 5144.1  
Subject: Extension of suspension

When to Notify: At the time a student is assigned to a supervised suspension classroom  
Education or Other Legal Code: Education Code 48911.1  
Board Policy/Administrative Regulation #: See AR 5144.1  
Subject: The student's assignment to a supervised suspension classroom

When to Notify: Before holding a closed session re: suspension  
Education or Other Legal Code: Education Code 48912  
Board Policy/Administrative Regulation #: See AR 5144.1  
Subject: Intent to hold a closed session re: suspension

When to Notify: When a student expelled from another district for certain acts seeks admission  
Education or Other Legal Code: Education Code 48915.1, 48918  
Board Policy/Administrative Regulation #: See BP 5119  
Subject: Hearing re: possible danger presented by expelled student

When to Notify: When readmission is denied  
Education or Other Legal Code: Education Code 48916  
Board Policy/Administrative Regulation #: See AR 5144.1  
Subject: Reasons for denial; determination of assigned program

When to Notify: When expulsion occurs  
Education or Other Legal Code: Education Code 48916  
Board Policy/Administrative Regulation #: See AR 5144.1  
Subject: Readmission procedures

When to Notify: At least 10 calendar days before expulsion hearing  
Education or Other Legal Code: Education Code 48918  
Board Policy/Administrative Regulation #: See AR 5144.1  
Subject: Notice of expulsion hearing

When to Notify: When expulsion or suspension of expulsion occurs  
Education or Other Legal Code: Education Code 48918  
Board Policy/Administrative Regulation #: See AR 5144.1  
Subject: Decision to expel; right to appeal to county board; obligation to inform new district of status

When to Notify: Before involuntary transfer of student convicted of certain crime when victim is enrolled at same school  
Education or Other Legal Code: Education Code 48929, 48980  
Board Policy/Administrative Regulation #: See BP 5116.2  
Subject: Right to request a meeting with principal or designee

When to Notify: One month before the scheduled minimum day  
Education or Other Legal Code: Education Code 48980  
Board Policy/Administrative Regulation #: See BP 6111  
Subject: When minimum days are scheduled after the beginning of the school year

When to Notify: When parents/guardians request guidelines for filing complaint of child abuse at a school site  
Education or Other Legal Code: Education Code 48987  
Board Policy/Administrative Regulation #: See AR 5141.4  
Subject: Guidelines for filing complaint of child abuse at a school site with local child protective agencies

When to Notify: When student in danger of failing a course  
Education or Other Legal Code: Education Code 49067  
Board Policy/Administrative Regulation #: See AR 5121  
Subject: Student in danger of failing a course

When to Notify: When student transfers from another district or private school into the district  
Education or Other Legal Code: Education Code 49068  
Board Policy/Administrative Regulation #: See AR 5125  
Subject: Right to receive copy of student's record and a hearing to challenge content of student's records

When/Whom to Notify: When parent/guardian's challenge of student record is denied and parent/guardian appeals  
Education or Other Legal Code: Education Code 49070  
Board Policy/Administrative Regulation #: See AR 5125.3  
Subject: If board sustains allegations, the correction of destruction of record; if denied, right to submit written objection

When/Whom to Notify: When district is considering program to gather safety-related information from students' social media activity  
Education or Other Legal Code: Education Code 49073.6  
Board Policy/Administrative Regulation #: See BP 5125

Subject: Opportunity for input on proposed program

When/Whom to Notify: When district adopts program to gather information from students' social media activity, and annually thereafter

Education or Other Legal Code: Education Code 49073.6

Board Policy/Administrative Regulation #: AR 5125

Subject: Information is being gathered, access to records, process for removal or corrections, destruction of records

When to Notify: Within 24 hours of release of information to a judge or probation officer

Education or Other Legal Code: Education Code 49076

Board Policy/Administrative Regulation #: See AR 5125

Subject: Release of student record to a judge or probation officer for conducting truancy mediation program or for presenting evidence at a truancy petition

When to Notify: Before release of information pursuant to court order or subpoena

Education or Other Legal Code: Education Code 49077

Board Policy/Administrative Regulation #: See AR 5125

Subject: Release of information pursuant to court order or subpoena

When to Notify: When screening results in suspicion that student has scoliosis

Education or Other Legal Code: Education Code 49452.5

Board Policy/Administrative Regulation #: See AR 5141.3

Subject: Scoliosis screening

When to Notify: When test results in discovery of visual or hearing defects

Education or Other Legal Code: Education Code 49456; 17 CCR 2951

Board Policy/Administrative Regulation #: See AR 5141.3

Subject: Vision or hearing test results

When to Notify: Within 10 days of negative balance in meal account

Education or Other Legal Code: Education Code 49557.5

Board Policy/Administrative Regulation #: See AR 3551

Subject: Negative balance in meal account; encouragement to apply for free or reduced price meals

When to Notify: Annually to parents/guardians of student athletes

Education or Other Legal Code: Education Code 49475

Board Policy/Administrative Regulation #: See AR 6145.2

Subject: Information on concussions and head injuries

When to Notify: Annually to parents/guardians of student athletes before their first practice or competition

Education or Other Legal Code: Education Code 49476

Board Policy/Administrative Regulation #: See AR 6145.2

Subject: Opioid fact sheet

When to Notify: Before any test/survey questioning personal beliefs

Education or Other Legal Code: Education Code 51513

Board Policy/Administrative Regulation #: See AR 5022

Subject: Permission for test, survey questioning personal beliefs

When to Notify: At least 14 days before HIV prevention or sexual health instruction, if arrangement made for guest speaker after beginning of school year

Education or Other Legal Code: Education Code 51938

Board Policy/Administrative Regulation #: See AR 6142.1

Subject: Instruction in HIV prevention or sexual health by guest speaker or outside consultant

When to Notify: Prior to administering survey regarding health risks and behaviors to students in 7-12

Education or Other Legal Code: Education Code 51938

Board Policy/Administrative Regulation #: See AR 5022

Subject: Notice that the survey will be administered

When to Notify: Within 30 calendar days of receipt of results of assessment or reassessment of English proficiency

Education or Other Legal Code: Education Code 52164.1, 52164.3, 5 CCR 11511.5  
Board Policy/Administrative Regulation #: See AR 6174  
Subject: Results of state test of English proficiency

When to Notify: When migrant education program is established  
Education or Other Legal Code: Education Code 54444.2  
Board Policy/Administrative Regulation #: See BP 6175, AR 6175  
Subject: Parent advisory council membership composition

When to Notify: When child participates in licensed child care and development program  
Education or Other Legal Code: Health and Safety Code 1596.857, 22 CCR 101218.1  
Board Policy/Administrative Regulation #: See AR 5148  
Subject: Parent/guardian right to enter and inspect facility and other rights as specified

When to Notify: When a licensed child care center has a building constructed before January 1, 2010 and has drinking water tested for lead  
Education or Other Legal Code: Health and Safety Code 1597.16  
Board Policy/Administrative Regulation #: See AR 5148  
Subject: The requirement to test the facility, and the results of the test

When/Whom to Notify: When district receives Tobacco-Use Prevention Education Funds  
Education or Other Legal Code: Health and Safety Code 104420  
Board Policy/Administrative Regulation #: See AR 3513.3  
Subject: The district's tobacco-free schools policy and enforcement procedures

When to Notify: When sharing student immunization information with an immunization system  
Education or Other Legal Code: Health and Safety Code 120440  
Board Policy/Administrative Regulation #: See AR 5125  
Subject: Types of information to be shared, name and address of agency, acceptable use of the information, right to examine, right to refuse to share

When/Whom to Notify: At least 14 days prior to sex offender coming on campus as volunteer  
Education or Other Legal Code: Penal Code 626.81  
Board Policy/Administrative Regulation #: See AR 1240, BP 1250  
Subject: Dates and times permission granted; obtaining information from law enforcement

When to Notify: When hearing is requested by person asked to leave school premises  
Education or Other Legal Code: Penal Code 627.5  
Board Policy/Administrative Regulation #: See AR 3515.2  
Subject: Notice of hearing

When/Whom to Notify: When responding to complaint re: discrimination, special education, or noncompliance with law  
Education or Other Legal Code: 5 CCR 4631  
Board Policy/Administrative Regulation #: See AR 1312.3  
Subject: Findings, disposition of complaint, any corrective actions, appeal rights and procedures

When to Notify: When child participates in licensed child care and development program  
Education or Other Legal Code: 5 CCR 18066  
Board Policy/Administrative Regulation #: See AR 5148  
Subject: Policies regarding excused and unexcused absences

When to Notify: Within 30 days of application for subsidized child care or preschool services  
Education or Other Legal Code: 5 CCR 17782, 18094, 18118  
Board Policy/Administrative Regulation #: See AR 5148, AR 5148.3  
Subject: Policies re: Approval or denial of services

When to Notify: At least 14 days before change in service or other intended action, upon recertification or update of application for child care or preschool services  
Education or Other Legal Code: 5 CCR 17783, 18095, 18119  
Board Policy/Administrative Regulation #: See AR 5148, AR 5148.3

Subject: Policies re: Any change in service, such as in fees, amount of service, termination of service

When to Notify: Upon child's enrollment in child care program

Education or Other Legal Code: 5 CCR 18114

Board Policy/Administrative Regulation #: See AR 5148

Subject: Policies re: Policy on fee collection

When to Notify: When district substantively changes policy on student privacy rights

Education or Other Legal Code: 20 USC 1232h

Board Policy/Administrative Regulation #: See AR 5022

Subject: Notice of any substantive change in policy or regulation

When to Notify: For districts receiving Title I funds, when a child has been assigned or taught for four or more consecutive weeks by a teacher who does not meet state certification requirements for the grade level/subject taught

Education or Other Legal Code: 20 USC 6312

Board Policy/Administrative Regulation #: See AR 4112.24

Subject: Timely notice to parent/guardian of child's assignment

When to Notify: For districts receiving Title I funds, not later than 30 days after beginning of school year, to parents/guardians of English learners

Education or Other Legal Code: 20 USC 6312

Board Policy/Administrative Regulation #: See AR 6174

Subject: Reasons for placement, level of proficiency, instructional methods, how program meets child's strengths and teaches English, exit requirements, right to choose another program

When to Notify: For schools receiving Title I funds, upon development of parent involvement policy

Education or Other Legal Code: 20 USC 6318

Board Policy/Administrative Regulation #: See AR 6020

Subject: Notice of policy

When to Notify: When household is selected for verification of eligibility for free or reduced-price meals

Education or Other Legal Code: 42 USC 1758, 7 CFR 245.6a

Board Policy/Administrative Regulation #: See AR 3553

Subject: Need to submit verification information; any subsequent change in benefits; appeals

When/Whom to Notify: When student is homeless or unaccompanied minor

Education or Other Legal Code: Education Code 48852.5, 42 USC 11432

Board Policy/Administrative Regulation #: See AR 6173

Subject: Educational and related opportunities; transportation services; placement decision and right to appeal; duties of district liaison; public notice

When to Notify: When student transfers out of state and records are disclosed without consent pursuant to 34 CFR 99.30

Education or Other Legal Code: 34 CFR 99.34

Board Policy/Administrative Regulation #: See AR 5125

Subject: Right to receive records and an opportunity for hearing upon request

When to Notify: When student complains of sexual harassment

Education or Other Legal Code: 34 CFR 106.44, 106.45

Board Policy/Administrative Regulation #: See AR 5145.7

Subject: Right to file formal complaint, availability of supportive measures, notice of process, reason for dismissal of complaint if applicable

When to Notify: When district receives federal funding assistance for nutrition program

Education or Other Legal Code: USDA FNS Instruction 113-1

Board Policy/Administrative Regulation #: See BP 3555

Subject: Rights and responsibilities, nondiscrimination policy, complaint procedures

#### **IV. Special Education Notices**



When to Notify: Prior to conducting initial evaluation  
Education or Other Legal Code: Education Code 56301, 56321, 56321.5, 56321.6, 56329, 20 USC 1415 (d), 34 CFR 300.502, 300.503  
Board Policy/Administrative Regulation #: See BP 6159.1, AR 6159.1, AR 6164.4  
Subject: Proposed evaluation plan, related parental rights, prior written notice, procedural safeguards

When/Whom to Notify: Before functional behavioral assessment begins  
Education or Other Legal Code: Education Code 56321  
Board Policy/Administrative Regulation #: See AR 6159  
Subject: Notification and consent

When to Notify: 24 hours before IEP when district intending to record  
Education or Other Legal Code: Education Code 56341.1  
Board Policy/Administrative Regulation #: See AR 6159  
Subject: Intention to audio-record IEP meeting

When to Notify: Early enough to ensure opportunity for parent to attend IEP meeting  
Education or Other Legal Code: Education Code 56341.5, 34 CFR 300.322  
Board Policy/Administrative Regulation #: See AR 6159  
Subject: Time, purpose, location, who will attend, participation of others with special knowledge, transition statements if appropriate

When to Notify: When parent/guardian orally requests review of IEP  
Education or Other Legal Code: Education Code 56343.5  
Board Policy/Administrative Regulation #: See AR 6159  
Subject: Need for written request

When to Notify: Within one school day of emergency intervention or serious property damage  
Education or Other Legal Code: Education Code 56521.1  
Board Policy/Administrative Regulation #: See AR 6159.4  
Subject: Emergency intervention

When to Notify: Whenever there is a proposal or refusal to initiate or change the identification, evaluation, placement, or FAPE, including when parent/guardian revokes consent for services  
Education or Other Legal Code: 20 USC 1415(c), 34 CFR 300.300, 300.503  
Board Policy/Administrative Regulation #: See AR 6159, AR 6159.1  
Subject: Prior written notice

When/Whom to Notify: Upon filing of state complaint  
Education or Other Legal Code: 20 USC 1415(d), 34 CFR 300.504  
Board Policy/Administrative Regulation #: See AR 6159.1  
Subject: Procedural safeguards notice

When/Whom to Notify: When disciplinary measures are taken or a change in placement  
Education or Other Legal Code: 20 USC 1415(k), 34 CFR 300.530  
Board Policy/Administrative Regulation #: See AR 5144.2  
Subject: Decision and procedural safeguards notice

When to Notify: Upon requesting a due process hearing  
Education or Other Legal Code: 20 USC 1415(k), 34 CFR 300.508  
Board Policy/Administrative Regulation #: See AR 6159.1  
Subject: Child's name, address, school, description of problem, proposed resolution

When to Notify: Eligibility for services under Section 504  
Education or Other Legal Code: 34 CFR 104.32, 104.36  
Board Policy/Administrative Regulation #: See AR 6164.6  
Subject: District responsibilities, district actions, procedural safeguards

## **V. Classroom Notices**

Where to Post: In all district schools and offices, including staff lounges and student government meeting rooms

Education or Other Legal Code: Education Code 234.1  
Board Policy/Administrative Regulation #: See AR 1312.3  
Subject: Uniform complaint procedures board policy and administrative regulation

Where to Post: In each classroom used for license exempt California State Preschool Program  
Education or Other Legal Code: Education Code 8212  
Board Policy/Administrative Regulation #: See AR/E 1312.3  
Subject: Health and safety requirements for preschool programs; where to get complaint form

Where to Post : In each classroom in each school  
Education or Other Legal Code: Education Code 35186  
Board Policy/Administrative Regulation #: See AR/E 1312.4  
Subject: Complaints subject to Williams uniform complaint procedures

Where to Post: In any school serving any of grades 6-12, in a prominent and conspicuous location in every restroom required to stock menstrual products,  
Education or Other Legal Code: Education Code 35292.6  
Board Policy/Administrative Regulation #: See AR 3517  
Subject: Requirement to stock and make available free of cost an adequate supply of menstrual products that includes email address and telephone number for a designated individual responsible for maintaining requisite supply of menstrual products

Where to Post: In a licensed child care and development center at a location accessible to parents/guardians  
Education or Other Legal Code: Health and Safety Code 1596.857  
Board Policy/Administrative Regulation #: See AR 5148  
Subject: Parent/guardian right to inspect, prohibition against retaliation, right to file complaint; registered sex offender database available to public; review licensing reports of facility visits and substantiated complaints against facility

Where to Post: In a prominent, publicly accessible location in the child care facility  
Education or Other Legal Code: Health and Safety Code 1596.8555  
Board Policy/Administrative Regulation #: See AR 5148  
Subject: Child care license

Where to Post: In a prominent location adjacent to child care license at facility  
Education or Other Legal Code: Welfare and institutions Code 10228  
Board Policy/Administrative Regulation #: See AR 5148  
Subject: Rates, discounts, or scholarship policies

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**Policy 6159.2: Nonpublic, Nonsectarian School And Agency Services For Special Education**

**Status:** DRAFT

**Original Adopted Date:** 09/13/1999 | **Last Revised Date:** 11/16/2020

The Governing Board recognizes its responsibility to provide a free appropriate public education to students with disabilities in accordance with law. When the district is unable to provide direct special education and/or related services to students with disabilities, the Board may enter into a contract with a nonpublic, nonsectarian school or agency (NPS/A) to meet student needs consistent with the comprehensive local plan of the Special Education Local Plan Area.

Prior to entering into a contract to place any student in an NPS/A, the Superintendent or designee shall verify that the school or agency is certified to provide special education and related services to individuals with disabilities and complies with staff training requirements in accordance with Education Code 56366 and 56366.1. In addition, the Superintendent or designee shall monitor, on an ongoing basis, the certification of any NPS/A with which the district has a contract to ensure that the certification has not expired.

No district student with a disability shall be referred to, or placed in, an NPS/A unless the student's individualized education program (IEP) team has determined that the placement is appropriate for the student. (Education Code 56342.1)

The district or SELPA shall pay to the NPS/A the full amount of the tuition or fees, as applicable, for students with disabilities who are enrolled in programs or receiving services provided by the NPS/A pursuant to the contract. (Education Code 56365)

In accordance with law, any student with disabilities placed in an NPS/A shall have all the rights and protections to which students with disabilities are generally entitled, including, but not limited to, procedural safeguards, due process rights, and periodic review of the student's IEP.

During the period when any student with disabilities is placed in an NPS/A, the student's IEP team shall retain responsibility for monitoring the student's progress towards meeting the goals identified in the IEP.

The Superintendent or designee shall ensure that any contract with an NPS/A contains a requirement for the NPS/A to comply with district policy, procedures, and practices related to student rights, health, and safety, including the use of seclusion and restraint. All NPS/A staff that serve district students shall be made aware of, and trained in such policies, procedures, and practices.

The Superintendent or designee shall notify the Board prior to approving an out-of-state placement for any district student.

The Superintendent or designee may apply to the Superintendent of Public Instruction to waive any of the requirements of Education Code 56365, 56366, and 56366.6. (Education Code 56366.2)

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**Policy 6163.1: Library Media Centers**

**Status:** DRAFT

**Original Adopted Date:** 02/21/2012

The Governing Board recognizes that school library media centers support the educational program by providing access to a variety of informational resources. The Board desires to provide school libraries with up-to-date books, reference materials, and electronic information resources necessary to promote literacy, support students in achieving academic standards, and prepare students to become lifelong learners. Complaints regarding the appropriateness of library materials shall be addressed using the district's procedures for complaints regarding instructional materials.

School libraries shall be open for use by students and teachers during the school day. (Education Code 18103)

#### Library Plan

Whenever a school receives state funding for school and library improvement pursuant to Education Code 41570-41573, the school site council shall develop a single plan for student achievement which incorporates school libraries. (Education Code 41572)

#### Fees

Students shall be allowed to borrow school library materials at no charge for use in the library and classrooms as well as out of school. (5 CCR 16042)

Students shall be encouraged to return library materials in a timely manner, but no charge shall be assessed for the late return of materials.

#### Library Instruction

Teacher librarians and/or classroom teachers shall provide library instruction to develop students' information literacy skills. Such instruction shall be aligned with state academic standards for library instruction and shall prepare students to:

1. Access information by applying knowledge of the organization of libraries, print materials, digital media, and other sources
2. Evaluate and analyze information to determine appropriateness in addressing the scope of inquiry
3. Organize, synthesize, create, and communicate information
4. Integrate information literacy skills into all areas of learning and pursue information independently to become life-long learners

Classroom teachers also may provide support to administrators and other staff by identifying instructional materials that will aid in the development of curriculum and instructional activities and by providing information about effective and ethical uses of school library services and equipment.

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**Bylaw 9322: Agenda/Meeting Materials**

**Status:** DRAFT

**Original Adopted Date:** 06/15/2009 | **Last Revised Date:** 09/12/2022

**Agenda Content**

Governing Board meeting agendas shall reflect the district's vision and goals and the Board's focus on student learning and well-being.

Each agenda shall state the meeting time and location and shall briefly describe each item to be transacted or discussed, including items to be discussed in closed session. (Government Code 54954.2)

The agenda shall provide members of the public the opportunity to address the Board on any agenda item before or during the Board's consideration of the item. The agenda for a regular meeting shall also provide members of the public an opportunity to address the Board regarding matters within the subject matter jurisdiction of the Board which are not on the agenda. (Education Code 35145.5; Government Code 54954.3)

The agenda does not need to provide an opportunity for public comment on an item that has previously been considered at an open meeting by a committee comprised exclusively of Board members, provided that members of the public were afforded an opportunity to comment on the item, before or during the committee's consideration of the item, and the item has not been substantially changed since the committee considered it. (Government Code 54954.3)

The notice and agenda shall describe the means available for the public to access the meeting and provide public comment in-person and, if a Board member is appearing remotely due to an emergency circumstance or for just cause pursuant to Government Code 54953, through an internet-based service or call-in option. (Government Code 54953)

The agenda shall include information regarding how, when, and to whom a request for disability-related accommodations or modifications, including auxiliary aids and services, may be made by an individual who requires accommodations or modifications in order to participate in the Board meeting, as well as the procedure for receiving and resolving such requests as required by law. (Government Code 54954.2, 54953)

Each agenda for a regular meeting shall list the address designated by the Superintendent or designee for public inspection of documents related to an open session item, or for records of a statement threatening litigation against the district to be discussed in closed session, when such documents have been distributed to the Board less than 72 hours before the meeting. (Government Code 54956.9, 54957.5)

Each agenda shall include a statement regarding the option for students and parents/guardians to request that directory information or personal information of the student or parent/guardian, as defined in Education Code 49061 and/or 49073.2, be excluded from the minutes. The agenda shall also state that the request must be made in writing to the secretary or clerk of the Board.

**Agenda Preparation**

The Board president and the Superintendent, as secretary to the Board, shall work together to develop the agenda for each regular and special meeting.

Any Board member or member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request shall be submitted in writing to the Superintendent or designee with supporting documents and information.

The Board president and Superintendent shall decide whether a request from a member of the public is within the subject matter jurisdiction of the Board. Items not within the subject matter jurisdiction of the Board may not be placed on the agenda. In addition, before placing the item on the agenda, the Board president and Superintendent shall determine if the item is merely a request for information, and if so, respond accordingly.

If the Board president and Superintendent deny a request from a Board member to place an item on the agenda, the Board member may request the Board take action during a Board meeting to determine whether the item shall be placed on the agenda.

The Board president and Superintendent shall also decide whether an agenda item is appropriate for discussion in open or closed session, whether the item should be an action item subject to Board vote or an information item, and when the item is placed on the agenda.

In order to promote efficient meetings, the Board may bundle a number of items and act upon them together by a single vote through the use of a consent agenda. Consent items shall be items of a routine nature and items for which Board discussion is not anticipated and for which the Superintendent recommends approval. When any Board member requests the removal of an item from the consent agenda, the item shall be removed and given individual consideration for action as a separate agenda item.

The agenda shall provide an opportunity for members of the public to comment on any consent agenda item unless such item has been previously considered at an open meeting of a committee comprised exclusively of Board members. (Government Code 54954.3)

Any Board action that involves borrowing \$100,000 or more shall be discussed, considered, and deliberated upon as a separate item of business on the meeting agenda. (Government Code 53635.7)

All public communications with the Board are subject to requirements of relevant Board policies and administrative regulations.

### **Agenda Dissemination to Board Members**

At least 72 hours before each regular meeting, each Board member shall be provided a copy of the agenda and agenda packet, including the Superintendent or designee's report; minutes to be approved; copies of communications; reports from committees, staff, and others; and other available supporting documents pertinent to the meeting.

When special meetings are called, Board members shall receive, at least 24 hours prior to the meeting, notice of the business to be transacted. (Government Code 54956)

Board members shall review agenda materials before each meeting. Individual members may confer directly with the Superintendent or designee to ask questions and/or request additional information on agenda items. However, a majority of Board members shall not, outside of a noticed meeting, directly or through intermediaries or electronic means discuss, deliberate, or take action on any matter within the subject matter jurisdiction of the Board.

### **Agenda Dissemination to Members of the Public**

Agenda and related materials distributed to the Board shall be made available to the public upon request without delay. However, only those documents which are disclosable public records under the Public Records Act (PRA) and which relate to an agenda item scheduled for the open session portion of a regular meeting or which contain a claim or written threat of litigation which will be discussed in closed session shall be made available to the public. (Government Code 54956.9, 54957.5)

At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public. (Government Code 54954.2)

In addition, the Superintendent or designee shall post the agenda on the homepage of the district website. The posted agenda shall be accessible through a prominent direct link to the current agenda or to the district's agenda management platform in accordance with Government Code 54954.2. When the district utilizes an integrated agenda management platform, the link to that platform shall take the user directly to the website with the district's agendas, and the current agenda shall be the first available. (Government Code 54954.2)

If a writing which relates to an open session agenda item or which contains a claim or written threat of litigation which will be discussed in closed session during a regular Board meeting is distributed to the Board less than 72 hours prior to a meeting, the Superintendent or designee shall make the writing available for public inspection at a designated location at the same time the document is distributed to all or a majority of the Board. However, if the writing is distributed to at least a majority of the Board at a time when the designated location is closed to the public, this requirement may be satisfied by posting the writing on the district website if the following conditions are met: (Government Code 54957.5)

1. An initial staff report or similar document containing an executive summary and any staff recommendations related to the agenda item is made available for public inspection at the designated location at least 72 hours

before the meeting

2. The writing is immediately posted on the district's website in a position and manner that makes it clear that the writing relates to an agenda item for the upcoming meeting
3. The district lists the website address where such writings may be accessed on all Board meeting agendas
4. A physical copy of the document is made available for public inspection at the designated location at the beginning of the next regular business hours, but not less than 24 hours before the relevant Board meeting

The Superintendent or designee shall mail a copy of the agenda or a copy of all the documents constituting the agenda packet to any person who requests the items. The materials shall be mailed at the time the agenda is posted or upon distribution of the agenda to a majority of the Board, whichever occurs first. (Government Code 54954.1)

The Superintendent or designee shall email a copy of, or a website link to, the agenda or a copy of all the documents constituting the agenda packet to any person who requests such items to be delivered by email. If the Superintendent or designee determines that it is technologically infeasible to do so, a copy of the agenda or a website link to the agenda and a copy of all other documents constituting the agenda packet shall be sent to the person who has made the request in accordance with mailing requirements specified in law. (Government Code 54954.1)

Any request for mailed copies of agendas or agenda packets shall be in writing and shall be valid for the calendar year in which it is filed. Written requests must be renewed following January 1 of each year. (Government Code 54954.1)

Persons requesting mailing of the agenda or agenda packet shall pay an annual fee, as determined by the Superintendent or designee, not to exceed the cost of providing the service.

Any document prepared by the district or Board and distributed during a public meeting shall be made available for public inspection at the meeting. Any document prepared by another person shall be made available for public inspection after the meeting. These requirements shall not apply to a document that is exempt from public disclosure under the PRA. (Government Code 54957.5)

Upon request, the Superintendent or designee shall make the agenda, agenda packet, and/or any writings distributed at the meeting available in appropriate alternative formats to persons with a disability, as required by the Americans with Disabilities Act. (Government Code 54954.1)

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# NOTICE OF PUBLIC HEARING

## SUFFICIENCY OF INSTRUCTIONAL MATERIALS AND THE WILLIAMS SETTLEMENT INSTRUCTIONAL MATERIALS

NOTICE IS HEARBY GIVEN that the Kingsburg Elementary Charter School District will hold a public hearing, pursuant to Education Code section 60119, regarding the sufficiency of instructional materials and the Williams Settlement instructional materials in order to be eligible to receive funds for instructional materials from any state source.

The annual public hearing will take place at a regular meeting of the Kingsburg Elementary Charter School District Governing Board on Tuesday, September 12, 2023. The Board meeting begins at 3:30 p.m., at the following location:

**Professional Development Building  
Kingsburg Elementary Charter School District  
1310 Stroud Avenue  
Kingsburg, CA 93631**

The Governing Board is required to make a determination as to whether each pupil in each school in the school district has sufficient textbooks or instructional materials, or both, in each subject that is consistent with the content and cycles of the curriculum framework adopted by the State Board of Education.

**A Board Resolution has been prepared indicating that the Kingsburg Elementary Charter School District has or will have sufficient textbooks and/or instructional materials for every pupil for the 2023-24 school year.**

Dr. Wesley Sever, Superintendent  
Kingsburg Elementary Charter School District  
County of Fresno  
State of California

Posted on August 28, 2023  
Locations of Posting:  
District Office, School Sites,  
and District Website



**KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT  
GOVERNING BOARD MEETING**

**August 14, 2023**

**Kingsburg Elementary Professional Development Building  
1310 Stroud Avenue  
Kingsburg, California 93631**

**Alternative Location:  
1921 4<sup>th</sup> Avenue East  
Dickinson, ND 58601**

**4:00 p.m.**

**MINUTES**

**PUBLIC SESSION AND PUBLIC COMMENT ON AGENDIZED AND NON-AGENDIZED ITEMS**

1. Call to Order and Roll Call  
Board President, Brad Bergstrom, called the meeting to order at 4:00 p.m.

**Board Members Present:**

Brad Bergstrom, President  
Frank Yanes, Clerk  
Reverend Edward Ezaki, Member  
Constance Lunde, Member  
Karyll Smith Quinn, Member

**District Office Administrators Present:**

Wesley Sever, Ed.D., Superintendent  
Matt Stovall, Assistant Superintendent  
Bobby Rodriguez, Chief Business Official  
Carol Bray, Director, Human Resources

2. Pledge of Allegiance
3. Moment of Contemplative Silence
4. Approval of Agenda:

Moved: Mr. Yanes; Seconded: Mrs. Lunde

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Rev. Ezaki – Yes; Mrs. Smith Quinn – Yes;  
Mr. Yanes – Yes

Motion Carried: 5-0

**DISCUSSION**

5. Superintendent's Report
  - 5.1. Professional Development
  - 5.2. Communications/Recognitions

- 5.1.1 Dr. Sever shared an email from a staff member regarding our employees who work all summer to ensure we are ready for the start of school, "I have the benefit of several family members who work for other school districts, and every year about this time, I hear stories of frustration about the condition of their rooms when they return from summer break: dirty carpets and rugs, dirty windows, furniture stacked with the expectation that the teacher will fix that. I feel very grateful that, for 33 years here in Kingsburg, I have walked into a very clean room when I return from summer break. I have stepped onto a very well-kept school that I am proud to work at. Our grounds and custodial staff can be proud of the work they do!"
  - 5.1.2 Mrs. North and Mrs. MacAdam, with the help of the Teaching Fellows staff, recently put together 480 backpacks with school supplies for every student enrolled in the After School Program. "We know the importance of ensuring students are prepared for school. We also know that buying school supplies can add up financially." Parents picked up backpacks from the ELOP Office and were thrilled about this generous gift.
  - 5.1.3 Kingsburg Rotary Club is donating backpacks to Washington School. Thank you to Mrs. Winchell and Mr. Pickrell for your help in organizing this donation.
  - 5.1.4 Each year, KCAPS provides staff with Backpack Vouchers they can hand out to families who may need support for backpacks and school supplies. We are thankful for their partnership and the positive impact on the education and well-being of children from families facing financial challenges.
  - 5.1.5 A staff member emailed Dr. Sever regarding summer planning and the PD presented on day one regarding mental health. The teacher was thankful for the information, and the presenter did an excellent job. She thanked Mr. Stovall for his thoughtfulness in planning that week.
  - 5.1.6 The 2023-2024 District Kickoff was a great success! We had a large turnout for breakfast burritos provided by Food Services. The staff made their way inside to begin the program as new staff/transfers were introduced, longevity awards were announced, and board member Reverend Ed Ezaki and keynote speaker Marc Johnson spoke. Staff broke away for PD and came back together for delicious tacos and dessert. After the last PD session, the event ended with a raffle and closing comments. Thank you to Mr. Stovall, Mr. Regier, Mrs. Gutierrez, Food Services, and the many others who made today a victory.
6. Assistant Superintendent's Report
- 6.1. Thank you for the support and the help today. It was appreciated.
  - 6.2. Intervention teachers were able to be trained this summer with Orton Gillingham.
  - 6.3. SIOP Training with all new teachers took place on August 2<sup>nd</sup> and 3<sup>rd</sup>. We had a lot of new teachers able to attend.
  - 6.4. Additional Designated ELD training had been requested, and we were able to fit in training with Lisa Clark from FCSS a few days before summer planning. Teachers were appreciative of the time and information presented.
  - 6.5. Mrs. North was able to meet with the 40+ Teaching Fellows that will be working on our campuses for the After School Program. She trained them on expectations and lesson planning. She set high expectations and did a great job.
7. Chief Business Official's Report
- 7.1. Around the District
    - 7.1.1 Windows will be cleaned tonight at Roosevelt to be sure they are ready for Back to School Night on Tuesday.
    - 7.1.2 The Washington Office remodel is complete and looks great.
    - 7.1.3 Roosevelt's painting around the windows was completed.
    - 7.1.4 We are thrilled with how everything turned out with the windows at Washington, Roosevelt, and Lincoln.

- 7.1.5 We are still working with Infinity to install the cameras. Reagan and Rafer should be done by the time school begins. We will then work our way down the sites.
- 7.1.6 We have two full days left until school begins. Danny, Lisa, Jimmy, and David are doing a great job keeping up with all of the projects to be ready by Thursday.

8. Board Member Reports

- 8.1. Reverend Ed Ezaki noted the Rafer staff complimented that the AC has improved greatly at Rafer, and they are very happy.
- 8.2. Mr. Yanes asked about window tint on the new windows after hearing from a teacher that there is now glare on their TV. He asked if the District would be installing blinds. Mr. Rodriguez said there would be a couple of options to consider, but we will be waiting to see how the school year begins.
- 8.3. The Board enjoyed Dr. Nancy Dome's presentation during the PD portion of the event today. Marc Johnson did a great job as the keynote.

**ACTION**

9. Consent Agenda

- 9.1. Minutes – July 31, 2023 Board Meeting
- 9.2. Cash Balances
- 9.3. Budget Report
- 9.4. Accounts Payable Report
- 9.5. Request to Surplus Equipment
- 9.6. Fundraisers for the 2023-24 School Year
- 9.7. Agreement with Fagen Friedman & Fullfrost LLP for Legal Services
- 9.8. Agreement with ERC for California Community Schools Partnership Program Implementation
- 9.9. MOU with Western Governor's University for Placement of Student Teachers
- 9.10. Donation from Lisa Kiser to KECSD Libraries: 160 Children's Books

Item 9.1.- 9.10.:

Moved: Mrs. Smith Quinn; Seconded: Mr. Yanes

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Rev. Ezaki – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes

Motion Carried: 5-0

**ADMINISTRATIVE SERVICES**

10. Consider Approval of Board Policies/Administrative Regulations/Exhibits

- 10.1. Revised BP 1325: Advertising and Promotion
- 10.2. Revised E 1330: Application and Agreement for Use of School Facilities

Moved: Mr. Yanes; Seconded: Rev. Ed Ezaki

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Rev. Ezaki – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes

Motion Carried: 5-0

**PUBLIC COMMENT**

11. Public Comment on Agendized and Non-Agendized Items

- 11.1. No comments were received from the public.

12. Set Date, Time, and Location of Next Regularly Scheduled Board Meeting: Tuesday, September 12, 2023, 3:30 p.m., Professional Development Building

### **CLOSED SESSION**

13. Public Employee Discipline/Dismissal/Release/Complaint (Government Code Section 54957)
14. Anticipated Litigation (Government Code Section 54956.9(b))
15. Public Employee Employment
- 15.1. Certificated Personnel
- 15.1.1 Consider Approval of 2023-2024 Fall Semester Student Teachers
- 15.1.2 Consider Approval of Request to Hire: State Preschool Teacher, Washington School
- 15.2. Classified Personnel
- 15.2.1 Consider Approval of Request to Hire: State Preschool Paraprofessional, Washington School
- 15.2.2 Consider Approval of Request to Hire: State Preschool Paraprofessional, Washington School
- 15.2.3 Consider Approval of Request to Hire: Paraprofessional- Intervention, Washington School
- 15.2.4 Consider Approval of Request to Hire: Library/Media Tech I, Washington School
- 15.2.5 Consider Approval of Request to Hire: Paraprofessional- RSP, Washington School
- 15.2.6 Consider Approval of Request to Hire: Behavior Support Assistant, Roosevelt School
- 15.2.7 Consider Approval of Request to Hire: Paraprofessional- RSP, Washington School
- 15.2.8 Consider Approval of Request to Hire: Paraprofessional- RSP, Roosevelt School
- 15.2.9 Consider Approval of Request to Hire: Library/Media Tech I, Roosevelt School
- 15.2.10 Consider Approval of Request to Hire: Paraprofessional- Categorical, Lincoln School
- 15.2.11 Consider Approval of Request to Hire: Paraprofessional- EL, Reagan Elementary School
- 15.2.12 Consider Approval of Request to Hire: Paraprofessional- EL, Rafer Johnson Jr. High
- 15.2.13 Consider Approval of Request to Hire: Office Clerk, Rafer Johnson Jr. High
- 15.2.14 Consider Approval of Request to Hire: State Preschool Paraprofessional, Washington School
16. Pupil Personnel
- 16.1. Consider Interdistrict Transfer Requests (Pursuant to Education Code 48204, 35146)
- 16.1.1 Consider Approval of 2023-24 New Attendance Requests – Site-Based Program
- 16.1.2 Consider Approval of 2023-24 Renewal Attendance Requests – Site-Based Program
- 16.1.3 Consider Approval of 2023-24 New Attendance Requests – Central Valley Home School

### **RECONVENE PUBLIC SESSION**

### **ACTION**

17. Report of Actions Taken in Closed Session

Action taken on agenda items 15.1.1. – 15.1.2.:

Moved: Rev. Ezaki; Seconded: Mr. Yanes, to take the following action:

- Approved 2023-2024 Fall Semester Student Teachers
- Approved Request to Hire: Leslie Petree, State Preschool Teacher, Washington School

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Rev. Ezaki – Yes; Mrs. Smith Quinn – Yes;  
Mr. Yanes – Yes  
Motion Carried: 5-0

Action taken on agenda items 15.2.1. – 15.2.14.:

Moved: Rev. Ezaki; Seconded: Mrs. Smith Quinn, to take the following action:

- Approved Request to Hire: Samantha Babayan, State Preschool Paraprofessional, Washington School
- Approved Request to Hire: Stephanie Lopez, State Preschool Paraprofessional, Washington School
- Approved Request to Hire: Kyrie Schaeffer, Paraprofessional- Intervention, Washington School
- Approved Request to Hire: Laura Brady, Library/Media Tech I, Washington School
- Approved Request to Hire: Linzy Teran, Paraprofessional- RSP, Washington School
- Approved Request to Hire: Brianna Martinez, Behavior Support Assistant, Roosevelt School
- Approved Request to Hire: Lee Esparza IV, Paraprofessional- RSP, Washington School
- Approved Request to Hire: Alexia Lopez, Paraprofessional- RSP, Roosevelt School
- Approved Request to Hire: Hannah Haggmark, Library/Media Tech I, Roosevelt School
- Approved Request to Hire: Matthew Mora, Paraprofessional- Categorical, Lincoln School
- Approved Request to Hire: Ruth Dragomir, Paraprofessional- EL, Reagan Elementary School
- Approved Request to Hire: Norma Escamilla, Paraprofessional- EL, Rafer Johnson Jr. High
- Approved Request to Hire: Tatiana Vasquez, Office Clerk, Rafer Johnson Jr. High
- Approved Request to Hire: Yolanda Cleary, State Preschool Paraprofessional, Washington School

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Rev. Ezaki – Yes; Mrs. Smith Quinn – Yes;  
Mr. Yanes – Yes  
Motion Carried: 5-0

Action taken on agenda items 16.1.1. – 16.1.3.:

Moved: Mr. Yanes; Seconded: Mr. Bergstrom, to take the following action:

- 2023-24 New Attendance Requests – Site-Based Program – Approved all requests.
- 2023-24 Renewal Attendance Requests – Site-Based Program – Approved all requests.
- 2023-24 Renewal Attendance Requests – Site-Based Program – Approved all requests.

Approved: Mr. Bergstrom – Yes; Mrs. Lunde – Yes; Rev. Ezaki – Yes; Mrs. Smith Quinn – Yes;  
Mr. Yanes – Yes  
Motion Carried: 5-0

18. Adjourn

Meeting was adjourned at 4:43 p.m.

		JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
<b>2021-22</b>													
60001	GE	3,410,135	5,266,346	6,542,516	5,712,348	5,632,298	8,371,269	8,814,793	9,001,010	9,997,896	11,061,778	10,714,235	12,760,654
60012	CHDE	112,776	88,642	175,917	151,216	154,577	177,060	152,969	189,272	169,439	187,034	158,114	138,385
60008	CAFÉ	218,960	106,714	220,380	128,078	130,885	146,079	187,644	205,563	187,297	202,290	218,037	164,745
60020	SPRES	2,133,586	2,133,586	2,138,487	2,139,136	2,139,136	2,139,136	2,146,807	2,146,807	2,153,107	2,153,675	2,153,675	2,160,094
65334	16 B	6,149	6,149	6,168	6,170	6,170	6,170	6,192	6,192	6,210	6,212	6,212	6,230
60006	DF	277,887	277,887	418,532	249,139	655,440	637,377	691,263	1,062,316	1,196,054	930,239	1,042,845	1,116,434
65066	04 A	163	236	236	236	236	236	237	237	238	238	238	468
65104	06 Refund	86,154	86,588	89,582	89,611	89,609	89,609	89,927	89,927	90,191	90,387	90,387	90,660
65215	13 Refi	94,042	94,157	94,455	94,484	94,484	94,484	94,822	94,822	95,100	95,125	95,125	95,772
65276	Bond Intrst	466,252	45,832	47,890	48,216	48,782	205,806	230,450	236,221	270,378	464,848	467,338	65,001
65281	16 Refi	23,150	24,413	25,899	25,982	26,102	88,263	20,388	21,864	29,269	83,817	84,543	95,226
65335	16 B Debt	17,532	18,829	19,194	19,328	19,541	131,493	21,408	24,088	37,006	134,781	136,023	154,683
<b>2022-23</b>													
60001	GE	11,462,106	10,509,697	11,595,955	12,050,047	13,862,360	17,648,124	17,729,201	17,371,298	18,891,813	20,948,944	20,226,498	23,026,957
60012	CHDE	123,576	165,679	147,787	162,548	168,141	213,137	237,513	215,225	231,392	204,189	200,160	197,121
60008	CAFÉ	8,350	67,670	133,058	21,429	16,622	173,493	69,294	4,895	204,389	238,400	298,010	446,258
60020	SPRES	2,154,262	2,160,638	2,167,387	2,167,960	2,167,960	2,175,888	2,176,434	2,176,434	2,186,966	2,187,455	2,187,455	2,199,896
65334	16 B	6,214	6,232	6,251	6,253	6,253	6,276	6,278	6,278	6,308	6,309	6,309	6,345
60006	DF	1,074,175	1,075,041	1,083,296	1,143,381	1,150,954	1,129,707	1,234,234	1,250,128	1,154,738	1,143,562	1,195,632	1,266,956
65066	04 A	468	479	480	480	480	482	482	482	484	496	495	498
65104	06 Refund	90,416	90,683	90,966	90,990	90,990	91,323	91,348	91,348	91,790	91,810	91,810	92,335
65215	13 Refi	95,515	95,826	96,125	96,150	96,150	96,502	96,526	96,526	96,993	97,041	97,041	97,593
65276	Bond Intrst	69,142	73,379	74,201	74,919	74,919	241,435	250,219	250,461	281,207	507,403	518,667	74,682
65281	16 Refi	21,888	22,909	22,403	22,606	22,606	86,540	14,381	14,447	22,902	85,760	88,833	96,552
65335	16 B Debt	29,497	31,253	30,954	31,327	31,327	140,620	22,834	22,955	38,529	146,300	151,717	165,033
<b>2023-24</b>													
60001	GE	20,202,997	19,271,414										
60012	CHDE	229,084	213,746										
60008	CAFÉ	502,800	436,623										
60020	SPRES	2,200,348	2,200,348										
65334	16 B	6,346	6,346										
60006	DF	1,233,589	1,281,437										
65066	04 A	498	513										
65104	06 Refund	92,354	92,354										
65215	13 Refi	97,613	97,719										
65276	Bond Intrst	74,778	80,423										
65281	16 Refi	22,005	24,048										
65335	16 B Debt	32,972	36,380										

Fund Summary		Note this summary includes only the account lines that were included on this report					
Fu: 0100 General Fund							
		Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance %
Revenues							
Total: 8000 Revenues		\$41,542,973.09	\$41,442,359.41	\$1,280,133.45	\$2,469,654.08	\$0.00	\$38,972,705.33 94.0
Expenditures							
Total: 1000 Certificated		\$12,834,262.91	\$12,660,457.00	(\$416,020.47)	\$44,472.25	\$0.00	\$12,615,984.75 99.6
Total: 2000 Classified		5,224,074.43	5,380,427.92	(151,242.42)	231,464.22	0.00	5,148,963.70 95.7
Total: 3000 Benefits		9,680,189.81	9,735,243.65	100,550.72	521,283.66	765,315.00	8,448,644.99 86.8
Total: 1000 - 3000		27,738,527.15	27,776,128.57	(466,712.17)	797,220.13	765,315.00	26,213,593.44 94.4
Total: 4000 Books & Supplies		7,124,609.52	6,387,052.38	277,815.66	305,079.17	396,613.12	5,685,360.09 89.0
Total: 5000 Services & Other		8,043,266.01	8,275,361.95	441,357.47	1,018,100.89	2,261,265.00	4,995,996.06 60.4
Total: 4000 - 5000		15,167,875.53	14,662,414.33	719,173.13	1,323,180.06	2,657,878.12	10,681,356.15 72.8
Total: 1000 - 5000		42,906,402.68	42,438,542.90	252,460.96	2,120,400.19	3,423,193.12	36,894,949.59 86.9
Total: 6000 Capital Outlay		2,302,235.94	2,982,878.86	15,297.10	15,297.10	1,761,178.49	1,206,403.27 40.4
Total: 7000 Other Outgo/Financing Uses		547,336.05	547,336.05	2,487.00	4,974.00	133,647.00	408,715.05 74.7
Total: 1000 - 7000		45,755,974.67	45,968,757.81	270,245.06	2,140,671.29	5,318,018.61	38,510,067.91 83.8
Total: Net Increase/(Decrease) in Fund Balance		(\$4,213,001.58)	(\$4,526,398.40)	\$1,009,888.39	\$328,982.79	(\$5,318,018.61)	\$462,637.42 -10.2
Total: Beginning Balance		16,368,767.13	16,368,767.13	0.00	23,026,956.91		
Total: Ending Fund Balance (9790)		\$12,155,765.55	\$11,842,368.73	\$1,009,888.39	\$23,355,939.70		
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)		0.00	0.00	0.00	0.00		
Total: Restricted (9730 - 9749)		0.00	0.00	0.00	0.00		
Total: Committed (9750 - 9769)		0.00	0.00	0.00	0.00		
Total: Assigned (9770 - 9788)		0.00	0.00	0.00	0.00		
Total: UnAssigned (9780 - 9790)		0.00	0.00	0.00	(4,213,001.58)		
Total: Undesignated		12,155,765.55	11,842,368.73	1,009,888.39	27,568,941.28		

Fund Summary		Note this summary includes only the account lines that were included on this report						
Fu: 0800 Student Activity Special Revenue Fun								
		Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues								
Total: 8000 Revenues		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Expenditures								
Total: 1000 Certificated		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 7000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: Net Increase/(Decrease) in Fund Balance		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: Beginning Balance		169,862.74	169,862.74	0.00	0.00			
Total: Ending Fund Balance (9790)		\$169,862.74	\$169,862.74	\$0.00	\$0.00			
Components of Ending Fund Balance								
Total: Nonspendable (9710 - 9719)		0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)		0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)		0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)		0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)		0.00	0.00	0.00	0.00			
Total: Undesignated		169,862.74	169,862.74	0.00	0.00			



Fund Summary		Note this summary includes only the account lines that were included on this report						
Fu: 1200 Child Development Fund								
		Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues								
Total: 8000 Revenues		\$289,078.19	\$289,078.19	\$0.00	\$71,734.25	\$0.00	\$217,343.94	75.2
Expenditures								
Total: 1000 Certificated		\$112,564.10	\$113,658.50	(\$3,002.22)	\$0.00	\$0.00	\$113,658.50	100.0
Total: 2000 Classified		49,366.23	49,366.23	0.00	0.00	0.00	49,366.23	100.0
Total: 3000 Benefits		97,445.57	97,451.24	2,359.02	6,311.00	18,890.25	72,249.99	74.1
Total: 1000 - 3000		259,375.90	260,475.97	(643.20)	6,311.00	18,890.25	235,274.72	90.3
Total: 4000 Books & Supplies		107,630.38	107,605.38	0.00	18,852.06	6,157.06	82,596.26	76.8
Total: 5000 Services & Other		1,618.50	1,643.50	332.39	397.78	653.90	591.82	36.0
Total: 4000 - 5000		109,248.88	109,248.88	332.39	19,249.84	6,810.96	83,188.08	76.1
Total: 1000 - 5000		368,624.78	369,724.85	(310.81)	25,560.84	25,701.21	318,462.80	86.1
Total: 6000 Capital Outlay		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses		17,415.09	17,415.09	0.00	0.00	0.00	17,415.09	100.0
Total: 1000 - 7000		386,039.87	387,139.94	(310.81)	25,560.84	25,701.21	335,877.89	86.8
Total: Net Increase/(Decrease) in Fund Balance		(\$96,961.68)	(\$98,061.75)	\$310.81	\$46,173.41	(\$25,701.21)	(\$118,533.95)	120.9
Total: Beginning Balance		96,961.68	96,961.68	0.00	197,120.85			
Total: Ending Fund Balance (9790)		\$0.00	(\$1,100.07)	\$310.81	\$243,294.26			
Components of Ending Fund Balance								
Total: Nonspendable (9710 - 9719)		0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)		0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)		0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)		0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)		0.00	0.00	0.00	(96,961.68)			
Total: Undesignated		0.00	(1,100.07)	310.81	340,255.94			

## Board Report

From 08/01/2023 thru 08/30/2023

### Fund Summary

Note this summary includes only the account lines that were included on this report

#### Fu: 1300 Cafeteria Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
<b>Revenues</b>							
Total: 8000 Revenues	\$1,438,328.29	\$1,438,328.29	\$220.28	\$277.20	\$0.00	\$1,438,051.09	100.0
<b>Expenditures</b>							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	456,381.17	463,276.68	(4,454.46)	8,983.87	0.00	454,292.81	98.1
Total: 3000 Benefits	262,868.27	263,185.13	5,602.95	16,355.61	54,126.75	192,702.77	73.2
Total: 1000 - 3000	719,249.44	726,461.81	1,148.49	25,339.48	54,126.75	646,995.58	89.1
Total: 4000 Books & Supplies	654,403.78	654,403.78	24,149.62	26,278.70	380,762.56	247,362.52	37.8
Total: 5000 Services & Other	54,692.80	54,692.80	1,798.18	13,774.69	16,955.70	23,962.41	43.8
Total: 4000 - 5000	709,096.58	709,096.58	25,947.80	40,053.39	397,718.26	271,324.93	38.3
Total: 1000 - 5000	1,428,346.02	1,435,558.39	27,096.29	65,392.87	451,845.01	918,320.51	64.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	38,794.86	38,794.86	0.00	0.00	0.00	38,794.86	100.0
Total: 1000 - 7000	1,467,140.88	1,474,353.25	27,096.29	65,392.87	451,845.01	957,115.37	64.9
<b>Total: Net Increase/(Decrease) in Fund Balance</b>	<b>(\$28,812.59)</b>	<b>(\$36,024.96)</b>	<b>(\$26,876.01)</b>	<b>(\$65,115.67)</b>	<b>(\$451,845.01)</b>	<b>\$480,935.72</b>	<b>-1,335.0</b>
Total: Beginning Balance	303,221.53	303,221.53	0.00	446,258.41			
Total: Ending Fund Balance (9790)	\$274,408.94	\$267,196.57	(\$26,876.01)	\$381,142.74			
<b>Components of Ending Fund Balance</b>							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	(28,812.59)			
Total: Undesignated	274,408.94	267,196.57	(26,876.01)	409,955.33			

Fund Summary		Note this summary includes only the account lines that were included on this report						
Fu: 1700 Special Reserve Fund for Other Than								
		Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues								
Total: 8000 Revenues		\$7,444.28	\$7,444.28	\$0.00	\$451.57	\$0.00	\$6,992.71	93.9
Expenditures								
Total: 1000 Certificated		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 7000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: Net Increase/(Decrease) in Fund Balance		\$7,444.28	\$7,444.28	\$0.00	\$451.57	\$0.00	\$6,992.71	93.9
Total: Beginning Balance		2,698,831.01	2,698,831.01	0.00	2,199,896.46			
Total: Ending Fund Balance (9790)		\$2,706,275.29	\$2,706,275.29	\$0.00	\$2,200,348.03			
Components of Ending Fund Balance								
Total: Nonspendable (9710 - 9719)		0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)		0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)		0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)		0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)		0.00	0.00	0.00	7,444.28			
Total: Undesignated		2,706,275.29	2,706,275.29	0.00	2,192,903.75			

Fund Summary		Note this summary includes only the account lines that were included on this report						
Fu: 2104 Building Fund								
		Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues								
Total: 8000 Revenues		\$0.00	\$0.00	\$0.00	\$1.30	\$0.00	(\$1.30)	0.0
Expenditures								
Total: 1000 Certificated		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 7000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: Net Increase/(Decrease) in Fund Balance		\$0.00	\$0.00	\$0.00	\$1.30	\$0.00	(\$1.30)	0.0
Total: Beginning Balance		6,251.40	6,251.40	0.00	6,345.19			
Total: Ending Fund Balance (9790)		\$6,251.40	\$6,251.40	\$0.00	\$6,346.49			
Components of Ending Fund Balance								
Total: Nonspendable (9710 - 9719)		0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)		0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)		0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)		0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)		0.00	0.00	0.00	0.00			
Total: Undesignated		6,251.40	6,251.40	0.00	6,346.49			

## Board Report

From 08/01/2023 thru 08/30/2023

### Fund Summary

Note this summary includes only the account lines that were included on this report

#### Fu: 2500 Capital Facilities Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
<b>Revenues</b>							
Total: 8000 Revenues	\$560,433.70	\$560,433.70	\$47,847.31	\$53,680.25	\$0.00	\$506,753.45	90.4
<b>Expenditures</b>							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	5,178.01	5,178.01	0.00	0.00	0.00	5,178.01	100.0
Total: 5000 Services & Other	3,850.00	3,850.00	0.00	2,000.00	1,850.00	0.00	0.0
Total: 4000 - 5000	9,028.01	9,028.01	0.00	2,000.00	1,850.00	5,178.01	57.4
Total: 1000 - 5000	9,028.01	9,028.01	0.00	2,000.00	1,850.00	5,178.01	57.4
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	337,000.00	337,000.00	0.00	37,200.00	168,056.25	131,743.75	39.1
Total: 1000 - 7000	346,028.01	346,028.01	0.00	39,200.00	169,906.25	136,921.76	39.6
<b>Total: Net Increase/(Decrease) in Fund Balance</b>	<b>\$214,405.69</b>	<b>\$214,405.69</b>	<b>\$47,847.31</b>	<b>\$14,480.25</b>	<b>(\$169,906.25)</b>	<b>\$369,831.69</b>	<b>172.5</b>
Total: Beginning Balance	1,034,292.99	1,034,292.99	0.00	1,266,956.39			
Total: Ending Fund Balance (9790)	\$1,248,698.68	\$1,248,698.68	\$47,847.31	\$1,281,436.64			
<b>Components of Ending Fund Balance</b>							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	214,405.69			
Total: Undesignated	1,248,698.68	1,248,698.68	47,847.31	1,067,030.95			

Fund Summary		Note this summary includes only the account lines that were included on this report						
Fu: 5100 Bond Interest and Redemption Fund								
		Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues								
Total: 8000 Revenues		\$55.00	\$55.00	\$0.00	\$0.00	\$0.00	\$55.00	100.0
Expenditures								
Total: 1000 Certificated		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses		55.00	55.00	0.00	0.00	0.00	55.00	100.0
Total: 1000 - 7000		55.00	55.00	0.00	0.00	0.00	55.00	100.0
Total: Net Increase/(Decrease) in Fund Balance		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: Beginning Balance		0.00	0.00	0.00	0.00			
Total: Ending Fund Balance (9790)		\$0.00	\$0.00	\$0.00	\$0.00			
Components of Ending Fund Balance								
Total: Nonspendable (9710 - 9719)		0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)		0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)		0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)		0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)		0.00	0.00	0.00	0.00			
Total: Undesignated		0.00	0.00	0.00	0.00			

Fund Summary		Note this summary includes only the account lines that were included on this report						
Fu: 5101 Bond Interest and Redemption Fund								
		Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues								
Total: 8000 Revenues		\$225,500.00	\$225,500.00	\$14.80	\$14.90	\$0.00	\$225,485.10	100.0
Expenditures								
Total: 1000 Certificated		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses		225,500.00	225,500.00	0.00	0.00	0.00	225,500.00	100.0
Total: 1000 - 7000		225,500.00	225,500.00	0.00	0.00	0.00	225,500.00	100.0
Total: Net Increase/(Decrease) in Fund Balance		\$0.00	\$0.00	\$14.80	\$14.90	\$0.00	(\$14.90)	0.0
Total: Beginning Balance		469.39	469.39	0.00	498.15			
Total: Ending Fund Balance (9790)		\$469.39	\$469.39	\$14.80	\$513.05			
Components of Ending Fund Balance								
Total: Nonspendable (9710 - 9719)		0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)		0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)		0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)		0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)		0.00	0.00	0.00	0.00			
Total: Undesignated		469.39	469.39	14.80	513.05			

Fund Summary		Note this summary includes only the account lines that were included on this report						
Fu: 5102 Bond Interest and Redemption Fund								
		Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues								
Total: 8000 Revenues		\$1,100.00	\$1,100.00	\$0.00	\$0.00	\$0.00	\$1,100.00	100.0
Expenditures								
Total: 1000 Certificated		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses		1,100.00	1,100.00	0.00	0.00	0.00	1,100.00	100.0
Total: 1000 - 7000		1,100.00	1,100.00	0.00	0.00	0.00	1,100.00	100.0
Total: Net Increase/(Decrease) in Fund Balance		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: Beginning Balance		0.00	0.00	0.00	0.00			
Total: Ending Fund Balance (9790)		\$0.00	\$0.00	\$0.00	\$0.00			
Components of Ending Fund Balance								
Total: Nonspendable (9710 - 9719)		0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)		0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)		0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)		0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)		0.00	0.00	0.00	0.00			
Total: Undesignated		0.00	0.00	0.00	0.00			



Fund Summary		Note this summary includes only the account lines that were included on this report						
Fu: 5103 Bond Interest and Redemption Fund								
		Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues								
Total: 8000 Revenues		\$285,400.00	\$285,400.00	\$0.00	\$18.95	\$0.00	\$285,381.05	100.0
Expenditures								
Total: 1000 Certificated		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses		285,400.00	285,400.00	0.00	0.00	0.00	285,400.00	100.0
Total: 1000 - 7000		285,400.00	285,400.00	0.00	0.00	0.00	285,400.00	100.0
Total: Net Increase/(Decrease) in Fund Balance		\$0.00	\$0.00	\$0.00	\$18.95	\$0.00	(\$18.95)	0.0
Total: Beginning Balance		51,609.72	51,609.72	0.00	92,334.75			
Total: Ending Fund Balance (9790)		\$51,609.72	\$51,609.72	\$0.00	\$92,353.70			
Components of Ending Fund Balance								
Total: Nonspendable (9710 - 9719)		0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)		0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)		0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)		0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)		0.00	0.00	0.00	0.00			
Total: Undesignated		51,609.72	51,609.72	0.00	92,353.70			

Fund Summary		Note this summary includes only the account lines that were included on this report						
Fu: 5104 Bond Interest and Redemption Fund								
		Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues								
Total: 8000 Revenues		\$8,300.00	\$8,300.00	\$105.87	\$125.90	\$0.00	\$8,174.10	98.5
Expenditures								
Total: 1000 Certificated		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses		8,300.00	8,300.00	0.00	0.00	0.00	8,300.00	100.0
Total: 1000 - 7000		8,300.00	8,300.00	0.00	0.00	0.00	8,300.00	100.0
Total: Net Increase/(Decrease) in Fund Balance		\$0.00	\$0.00	\$105.87	\$125.90	\$0.00	(\$125.90)	0.0
Total: Beginning Balance		56,738.79	56,738.79	0.00	97,593.24			
Total: Ending Fund Balance (9790)		\$56,738.79	\$56,738.79	\$105.87	\$97,719.14			
Components of Ending Fund Balance								
Total: Nonspendable (9710 - 9719)		0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)		0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)		0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)		0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)		0.00	0.00	0.00	0.00			
Total: Undesignated		56,738.79	56,738.79	105.87	97,719.14			

Fund Summary		Note this summary includes only the account lines that were included on this report						
Fu: 5106 Bond Interest and Redemption Fund								
		Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues								
Total: 8000 Revenues		\$100,142.62	\$100,142.62	\$6,469.62	\$6,565.99	\$0.00	\$93,576.63	93.4
Expenditures								
Total: 1000 Certificated		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses		100,197.62	100,197.62	0.00	0.00	0.00	100,197.62	100.0
Total: 1000 - 7000		100,197.62	100,197.62	0.00	0.00	0.00	100,197.62	100.0
Total: Net Increase/(Decrease) in Fund Balance		(\$55.00)	(\$55.00)	\$6,469.62	\$6,565.99	\$0.00	(\$6,620.99)	12,038.2
Total: Beginning Balance		27,097.71	27,097.71	0.00	74,681.62			
Total: Ending Fund Balance (9790)		\$27,042.71	\$27,042.71	\$6,469.62	\$81,247.61			
Components of Ending Fund Balance								
Total: Nonspendable (9710 - 9719)		0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)		0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)		0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)		0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)		0.00	0.00	0.00	(55.00)			
Total: Undesignated		27,042.71	27,042.71	6,469.62	81,302.61			

## Board Report

From 08/01/2023 thru 08/30/2023

### Fund Summary

Note this summary includes only the account lines that were included on this report

#### Fu: 5107 Bond Interest and Redemption Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
<b>Revenues</b>							
Total: 8000 Revenues	\$323,500.00	\$323,500.00	\$2,042.40	\$2,058.37	\$0.00	\$321,441.63	99.4
<b>Expenditures</b>							
Total: 1000 Certificated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	398,062.71	398,062.71	0.00	0.00	0.00	398,062.71	100.0
Total: 1000 - 7000	398,062.71	398,062.71	0.00	0.00	0.00	398,062.71	100.0
<b>Total: Net Increase/(Decrease) in Fund Balance</b>	<b>(\$74,562.71)</b>	<b>(\$74,562.71)</b>	<b>\$2,042.40</b>	<b>\$2,058.37</b>	<b>\$0.00</b>	<b>(\$76,621.08)</b>	<b>102.8</b>
Total: Beginning Balance	56,124.27	56,124.27	0.00	96,552.15			
Total: Ending Fund Balance (9790)	(\$18,438.44)	(\$18,438.44)	\$2,042.40	\$98,610.52			
<b>Components of Ending Fund Balance</b>							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	(74,562.71)			
Total: Undesignated	(18,438.44)	(18,438.44)	2,042.40	173,173.23			

Fund Summary		Note this summary includes only the account lines that were included on this report						
Fu: 5108 Bond Interest and Redemption Fund								
		Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues								
Total: 8000 Revenues		\$503,455.36	\$503,455.36	\$3,408.52	\$3,435.77	\$0.00	\$500,019.59	99.3
Expenditures								
Total: 1000 Certificated		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.0
Total: 2000 Classified		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay		0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses		625,618.07	625,618.07	0.00	0.00	0.00	625,618.07	100.0
Total: 1000 - 7000		625,618.07	625,618.07	0.00	0.00	0.00	625,618.07	100.0
Total: Net Increase/(Decrease) in Fund Balance		(\$122,162.71)	(\$122,162.71)	\$3,408.52	\$3,435.77	\$0.00	(\$125,598.48)	102.8
Total: Beginning Balance		115,730.07	115,730.07	0.00	165,032.53			
Total: Ending Fund Balance (9790)		(\$6,432.64)	(\$6,432.64)	\$3,408.52	\$168,468.30			
Components of Ending Fund Balance								
Total: Nonspendable (9710 - 9719)		0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)		0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)		0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)		0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)		0.00	0.00	0.00	(625,618.07)			
Total: Undesignated		(6,432.64)	(6,432.64)	3,408.52	794,086.37			

Paid Date(s) From: 8/10/2023 To: 9/7/2023

## 0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
16-Ace Trophy Shop	512569099	PO-240294	Years of Service	0100-00000-0-0000-7100-580000-000	425.42
<b>Warrant Total:</b>					<b>425.42</b>
<b>Vendor Total:</b>					<b>425.42</b>
56-ACSA	512569100	PO-240293	Educational Institution Service	0100-00000-0-0000-7100-530000-000	1,000.00
<b>Warrant Total:</b>					<b>1,000.00</b>
<b>Vendor Total:</b>					<b>1,000.00</b>
33-Amazon.com LLC	512569101	PO-240307	Maintenance- Humane way folding	0100-81500-0-0000-8110-430000-000	196.14
		PO-240330	Colored thumb tacks 600 pk	0100-11000-0-1110-1000-430000-085	354.11
		PO-240331	Keebor 12 colors watercolor paint 2	0100-11000-0-1110-1000-430000-085	112.89
		PO-240242	a letter from your teacher	0100-11000-0-1110-1000-430000-060	258.67
		PO-240264	50 pk wooden clothespins	0100-11000-0-1110-1000-430000-085	110.59
		PO-240332	Mini Dry Erase erasers 48 pack	0100-11000-0-1110-1000-430000-085	148.58
		PO-240265	Neenah Premium Cardstock	0100-11000-0-1110-1000-430000-085	183.17
		PO-240266	Simple Houseware 12 Drawers	0100-11000-0-1110-1000-430000-085	75.60
		PO-240267	Laiensia 3 tier storage cart	0100-11000-0-1110-1000-430000-085	156.72
		PO-240268	Magnetic Squares 84	0100-11000-0-1110-1000-430000-085	129.53
		PO-240277	Primy Drafting chair tall	0100-11000-0-1110-1000-430000-085	163.45
		PO-240279	IEP planner 184 page	0100-11000-0-1110-1000-430000-085	158.77
		PO-240285	Set of 8 Kids Activity Plastic trays -	0100-30100-0-1110-1000-430000-085	521.92
		PO-240245	Thipoten Magnetic Spice Rack, St	0100-11000-0-1110-1000-430000-085	104.41
		PO-240246	Neo Chair Office chair computer d	0100-11000-0-1110-1000-430000-085	99.13
		PO-240252	Bostich Executive 3 in 1 stapler	0100-11000-0-1110-1000-430000-085	297.21
		PO-240263	Zebra Pen z grip blue	0100-11000-0-1110-1000-430000-085	142.50
		PO-240221	The True Story of the three little p	0100-11000-0-1110-1000-430000-085	164.97
		PO-240227	Expo 36 count dry erase markers	0100-11000-0-1110-1000-430000-085	156.36
		PO-240184	Cardinal Economy 3 Ring Binders 1	0100-11000-0-1110-1000-430000-080	430.21
		PO-240182	Velcro Vrand 150 pk cables ties	0100-00000-0-1110-1000-430000-082	457.76
		PO-240175	Rafer, Woodshop- FNATR #01 Bo	0100-63880-0-7110-1000-430000-000	650.58
		PO-240237	LG 75-Inch Class UQ7590 Series 4	0100-63320-0-1110-2420-440000-000	848.89
<b>Warrant Total:</b>					<b>5,922.16</b>
	512570024	PO-240325	50 pcs of 3' capacity metal prong p	0100-09000-0-1110-1000-430000-060	87.77
		PO-240274	Brite Bee Sharpinator classroom e	0100-11000-0-1110-1000-430000-080	35.93
		PO-240275	Really good stuff large privacy shi	0100-32160-0-1110-1000-430000-080	117.02
		PO-240207	Card Stock - Guided Reading Board	0100-09000-0-1110-1000-430000-070	2,175.84
		PO-240224	Road to the Code	0100-32160-0-1110-1000-430000-060	457.31
		PO-240186	Staples	0100-11000-0-1110-1000-430000-070	767.47

Paid Date(s) From: 8/10/2023 To: 9/7/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512570024	PO-240200	Streamline Shelf	0100-11000-0-1110-1000-430000-070	284.86
		PO-240201	File Holder	0100-11000-0-1110-1000-430000-070	617.09
		PO-240202		0100-00000-0-0000-3140-430000-000	357.50
		PO-240205	Mushomeinc 5 Section Classroom C	0100-32160-0-1110-1000-430000-080	666.70
		PO-240268	Magnetic Squares 84	0100-11000-0-1110-1000-430000-085	32.38
		PO-240211	Pyle Electric Keyboard 61 Key Beg	0100-30100-0-1110-1000-430000-082	121.15
		PO-240212	3 tier rolling cart, white	0100-30100-0-1110-1000-430000-082	2,917.83
		PO-240215	DELL Ggctw high-yield toner S28	0100-11000-0-1110-1000-430000-080	264.03
		PO-240216	Tool rolling storage cart with 6 Dr	0100-11000-0-1110-1000-430000-080	82.81
		PO-240218	Hadley Designs 12 Boho Parts of S	0100-32160-0-1110-1000-430000-080	26.69
		PO-240288	Glue	0100-11000-0-1110-1000-430000-070	370.50
		PO-240296	Reflections Homework and Practic	0100-09000-0-1110-1000-430000-082	261.21
		PO-240225	90 pc magnets	0100-30100-0-1110-1000-430000-082	83.38
		PO-240226	Set of 60 whiteboard for students f	0100-32160-0-1110-1000-430000-060	719.16
		PO-240241	Mr. Sketch sketch - intervention m	0100-32160-0-1110-1000-430000-060	1,155.56
		PO-240249	Champion Sports High Impact All	0100-00000-0-1110-1000-430000-082	401.00
		PO-240297	Ca Math C 2 V 2	0100-09000-0-1110-1000-430000-082	713.31
		PO-240320	Binney & amp: smith crayola large c	0100-32160-0-1110-1000-430000-080	3,719.03
		PO-240324	1mm elastic bracelet string	0100-09000-0-1110-1000-430000-060	367.56
		CM-240006	1FFW-4FT4-XN74	0100-11000-0-1110-1000-430000-070	(618.98)
		PO-240236	LG 75-Inch Class UQ7590 Series 4	0100-60530-0-1110-2420-440000-000	1,697.78
<b>Warrant Total:</b>					<b>17,881.89</b>
	512571284	PO-240351	Golden State Art 20x24	0100-09000-0-1110-1000-430000-081	218.66
		PO-240320	Binney & amp: smith crayola large c	0100-32160-0-1110-1000-430000-080	1,900.77
		PO-240328	Lenovo Laptop Shoulder Bag T210	0100-42030-0-1110-2420-430000-000	183.72
		PO-240334	Nekteck 45w USB-C Charger (Stu	0100-09000-0-0000-2420-430000-000	2,026.00
		PO-240224	Road to the Code	0100-32160-0-1110-1000-430000-060	571.60
		PO-240282	Hera's Palace 15ft. Patio Umbrella	0100-09000-0-1110-1000-430000-081	165.79
		PO-240368	Maintenance- Dual monitor stand r	0100-81500-0-0000-8110-430000-000	57.96
		PO-240284	Neenah Cardstock 250 sheets	0100-11000-0-1110-1000-430000-085	110.88
		PO-240288	Glue	0100-11000-0-1110-1000-430000-070	159.17
		PO-240290	White out	0100-11000-0-1110-1000-430000-070	147.77
		PO-240374	30 pack whiteboard eraser for kids	0100-11000-0-1110-1000-430000-085	62.76
		PO-240375	Dminya happy birthday rubber br	0100-11000-0-1110-1000-430000-085	156.43
		PO-240377	Buzzer	0100-11000-0-1110-1000-430000-070	166.33
		PO-240339	Dry Erase Board for wall 72"x40"	0100-30100-0-1110-1000-430000-085	457.24
		PO-240340	neenah astrobrights colored cardst	0100-11000-0-1110-1000-430000-085	123.71
		PO-240340	neenah astrobrights colored cardst	0100-11000-0-1110-1000-430000-085	29.41

Paid Date(s) From: 8/10/2023 To: 9/7/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512571284	PO-240372	Cardstock	0100-11000-0-1110-1000-430000-070	194.04
		PO-240371	Fujitsu FI-7140 Document Scanner	0100-11000-0-1110-1000-440000-070	632.04
					<b>Warrant Total: 7,364.28</b>
					<b>Vendor Total: 31,168.33</b>
2658-American Fidelity	512571285	PO-240389	Employer Reporting:	0100-00000-0-0000-7300-580000-000	1,540.10
					<b>Warrant Total: 1,540.10</b>
					<b>Vendor Total: 1,540.10</b>
3681-Amparan Flooring Inc	512571286	PO-240097	Roosevelt, Community Center	0100-63320-0-0000-2700-580000-000	7,015.00
					<b>Warrant Total: 7,015.00</b>
					<b>Vendor Total: 7,015.00</b>
1794-AT&T Global Services	512565900	PO-240008	Monthly Charges/CVHS Site July	0100-00000-0-0000-2700-590004-082	165.25
		PO-240007	Monthly Charges for District	0100-00000-0-0000-8200-590004-000	1,171.19
		PO-240009	HSI BUS Elite-S Service July 1,	0100-00000-0-1110-1000-590008-082	232.71
					<b>Warrant Total: 1,569.15</b>
					<b>Vendor Total: 1,569.15</b>
3451-AXA Equitable Life Insurance C	512566777	PO-240006	Employee Life Insurance Benefit P	0100-00000-0-0000-0000-951400-000	681.10
					<b>Warrant Total: 681.10</b>
					<b>Vendor Total: 681.10</b>
3706-Banner Pest Control Inc	512571287	PO-240012	District Wide Pest Control Service	0100-81500-0-0000-8110-580000-000	130.00
		PO-240012	District Wide Pest Control Service	0100-81500-0-0000-8110-580000-000	130.00
		PO-240012	District Wide Pest Control Service	0100-81500-0-0000-8110-580000-000	130.00
		PO-240012	District Wide Pest Control Service	0100-81500-0-0000-8110-580000-000	130.00
		PO-240012	District Wide Pest Control Service	0100-81500-0-0000-8110-580000-000	130.00
		PV-240034	212453	0100-81500-0-0000-8110-580000-000	65.00
					<b>Warrant Total: 715.00</b>
					<b>Vendor Total: 715.00</b>
2887-Belmont Nursery Inc	512569102	PO-240291	Roosevelt- Quote 1-18849	0100-81500-0-0000-8110-430000-000	388.61
					<b>Warrant Total: 388.61</b>
					<b>Vendor Total: 388.61</b>
2979-Between Your Ears Entertainmen	512572263	PO-240407	Morris Brothers Assembly	0100-30100-0-1110-1000-580000-060	1,295.00
					<b>Warrant Total: 1,295.00</b>
					<b>Vendor Total: 1,295.00</b>



Paid Date(s) From: 8/10/2023 To: 9/7/2023

## 0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
3191-BSN Sports LLC	512569103	PO-240162	Medium Staff Shirt	0100-11000-0-1110-1000-580000-060	231.34
		PO-240163	Small staff tshirt	0100-11000-0-1110-1000-580000-060	722.91
				<b>Warrant Total:</b>	<b>954.25</b>
				<b>Vendor Total:</b>	<b>954.25</b>
3456-CA Dept of Tax and Fee Admin	512572264	LB-230111	022-604981	0100-00000-0-0000-0000-958000-000	755.98
				<b>Warrant Total:</b>	<b>755.98</b>
				<b>Vendor Total:</b>	<b>755.98</b>
2614-CAASFEP	512569104	PO-240281	Registration for CAASFEP 2023	0100-40350-0-1110-1000-580000-000	575.00
				<b>Warrant Total:</b>	<b>575.00</b>
				<b>Vendor Total:</b>	<b>575.00</b>
803-California Dept of Justice	512565901	PO-240014	Fingerprint Charges July 1, 2023 th	0100-00000-0-0000-7300-580015-000	799.00
				<b>Warrant Total:</b>	<b>799.00</b>
				<b>Vendor Total:</b>	<b>799.00</b>
2407-California School Nurses Org	512571288	PO-240343	CSNO ANNUAL RENEWAL ME	0100-00000-0-0000-3140-530000-000	124.00
				<b>Warrant Total:</b>	<b>124.00</b>
				<b>Vendor Total:</b>	<b>124.00</b>
3050-California Teaching Fellows	512565902	LB-230097	38422	0100-26000-0-1110-1000-580000-000	2,970.59
				<b>Warrant Total:</b>	<b>2,970.59</b>
				<b>Vendor Total:</b>	<b>2,970.59</b>
2671-Canon Financial Services Inc	512566780	PO-240005	Monthly Payment-Canon	0100-11000-0-1110-1000-560000-060	1,165.84
		PO-240005	Monthly Payment-Canon	0100-11000-0-1110-1000-560000-080	1,238.02
		PO-240005	Monthly Payment-Canon	0100-11000-0-1110-1000-560000-070	1,355.66
		PO-240005	Monthly Payment-Canon	0100-11000-0-1110-1000-560000-085	1,234.58
		PO-240005	Monthly Payment-Canon	0100-11000-0-1110-1000-560000-090	1,199.55
		PO-240005	Monthly Payment-Canon	0100-00000-0-1110-1000-560000-082	791.96
		PO-240005	Monthly Payment-Canon	0100-00000-0-0000-7300-560000-000	111.07
		PO-240005	Monthly Payment-Canon	0100-81500-0-0000-8110-560000-000	185.71
		PO-240005	Monthly Payment-Canon	0100-65000-0-5760-1120-560000-000	219.31
				<b>Warrant Total:</b>	<b>7,501.70</b>
				<b>Vendor Total:</b>	<b>7,501.70</b>
3596-Capital One N.A.	512571289	PO-240231	Not to exceed \$100 in materials an	0100-11000-0-1110-1000-430000-070	98.12
		PO-240232	Not to exceed \$200 on materials	0100-11000-0-1110-1000-430000-070	199.23
		PO-240233	Not to exceed \$750 on beginning	0100-11000-0-1110-1000-430000-070	54.78

Paid Date(s) From: 8/10/2023 To: 9/7/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512571289	PO-240233	Not to exceed \$750 on beginning	0100-11000-0-1110-1000-430000-070	169.55
		PO-240199	Not to exceed \$300 in materials an	0100-11000-0-1110-1000-430000-070	285.83
				<b>Warrant Total:</b>	<b>807.51</b>
				<b>Vendor Total:</b>	<b>807.51</b>
3146-Capstone	512570026	PO-240300	Pebble Go 12 month renewal - Onl	0100-30100-0-1110-1000-580000-070	3,149.00
				<b>Warrant Total:</b>	<b>3,149.00</b>
				<b>Vendor Total:</b>	<b>3,149.00</b>
149-CDW Government LLC	512569105	PO-240113	HP Color Laser Printer M555dn - C	0100-09000-0-0000-2420-440000-000	992.76
		PO-240169	Bretford Cube TVC36USBC - cart -	0100-26000-0-1110-2420-440000-000	2,470.92
		PO-240169	Bretford Cube TVC36USBC - cart -	0100-26000-0-1110-2420-440000-000	7,571.60
				<b>Warrant Total:</b>	<b>11,035.28</b>
	512571290	PO-240327	Lenovo 14e Chromebook Gen 3 - 1	0100-42030-0-1110-2420-440000-000	217.00
		PO-240364	Lenovo 14e Chromebook Gen 3 - 1	0100-63320-0-1110-2420-440000-000	3,287.74
				<b>Warrant Total:</b>	<b>3,504.74</b>
				<b>Vendor Total:</b>	<b>14,540.02</b>
2320-Comcast Corporation	512571291	PO-240016	Monthly Charges for CVHS	0100-00000-0-0000-8200-590004-000	583.90
				<b>Warrant Total:</b>	<b>583.90</b>
3726-Comcast Corporation	512571292	PO-240017	Internet Service at Roosevelt Site	0100-00000-0-0000-7200-590008-000	406.64
				<b>Warrant Total:</b>	<b>406.64</b>
				<b>Vendor Total:</b>	<b>990.54</b>
1923-CSUF Foundation	512569106	PV-240028	sev-gs4rob	0100-00000-0-0000-7100-520000-000	200.00
				<b>Warrant Total:</b>	<b>200.00</b>
	512571293	PO-240344	ERIN PASILLAS	0100-40350-0-1110-1000-520000-000	200.00
				<b>Warrant Total:</b>	<b>200.00</b>
				<b>Vendor Total:</b>	<b>400.00</b>
206-Curriculum Associates LLC	512569107	PO-240206	i-ready computer program - District	0100-32180-0-1110-1000-580000-000	39,592.64
				<b>Warrant Total:</b>	<b>39,592.64</b>
				<b>Vendor Total:</b>	<b>39,592.64</b>
217-Dell Marketing LP	512569108	PO-240250	Dell Thunderbolt Dock WD22TB4	0100-00000-0-1110-1000-430000-082	1,247.71
				<b>Warrant Total:</b>	<b>1,247.71</b>
				<b>Vendor Total:</b>	<b>1,247.71</b>
218-Demco Inc	512569109	PO-240197	Subject Classification Labels Reade	0100-00000-0-1110-1000-430000-082	139.27

Paid Date(s) From: 8/10/2023 To: 9/7/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
					<b>Warrant Total: 139.27</b>
					<b>Vendor Total: 139.27</b>
1889-Document Tracking Services	512569110	PO-240299	Document tracking services (DTS F	0100-09000-0-1110-1000-580000-000	11,006.00
					<b>Warrant Total: 11,006.00</b>
					<b>Vendor Total: 11,006.00</b>
298-EDCARE GROUP, THE	512570027	PO-240002	Insurance Premiums July 1, 2023 t	0100-00000-0-0000-7600-370100-000	55,818.00
		PO-240002	Insurance Premiums July 1, 2023 t	0100-00000-0-0000-7110-370200-000	6,473.00
		PO-240002	Insurance Premiums July 1, 2023 t	0100-00000-0-0000-7600-370200-000	17,020.00
		PO-240002	Insurance Premiums July 1, 2023 t	0100-00000-0-0000-0000-951400-000	280,277.29
					<b>Warrant Total: 359,588.29</b>
					<b>Vendor Total: 359,588.29</b>
2587-EMCOR Services MESA Energy	512569111	PO-240315	Washington, Room 12 and 13	0100-32130-0-0000-8110-560000-000	1,843.85
		PO-240316	Roosevelt, IT Room HVAC-	0100-32130-0-0000-8110-560000-000	1,545.94
		PO-240317	Washington, Main Office HVAC-	0100-32130-0-0000-8110-560000-000	1,687.03
		PO-240318	Lincoln, Room 1 HVAC- Service	0100-32130-0-0000-8110-560000-000	685.00
		PO-240311	Rafer, HVAC- Replaced ball valve	0100-32130-0-0000-8110-560000-000	1,140.72
		PO-240312	Reagan, 5th Grade Hall HVAC-	0100-32130-0-0000-8110-560000-000	633.76
		PO-240313	Washington, IT Room HVAC-	0100-32130-0-0000-8110-560000-000	590.00
		PO-240314	Reagan, Room 105 HVAC-	0100-32130-0-0000-8110-560000-000	984.46
		PO-240247	Reagan, MPR East and West	0100-32130-0-0000-8110-580000-000	2,000.53
					<b>Warrant Total: 11,111.29</b>
	512571294	PO-240352	Lincoln, Kitchen Office HVAC-	0100-32130-0-0000-8110-560000-000	845.00
		PO-240353	Roosevelt, Room 14- Service call	0100-32130-0-0000-8110-560000-000	3,482.47
		PO-240354	Reagan, IDF HVAC- Service call	0100-32130-0-0000-8110-560000-000	770.00
		PO-240256	Washington(14), Roosevelt(29), R	0100-67620-0-0000-8110-580000-000	9,237.00
					<b>Warrant Total: 14,334.47</b>
					<b>Vendor Total: 25,445.76</b>
2379-Fedex Freight Inc	512571295	LB-230105	399078971	0100-81500-0-0000-8110-590010-000	94.00
					<b>Warrant Total: 94.00</b>
					<b>Vendor Total: 94.00</b>
3617-Finalsite	512569112	PO-240243	communications package-standard,	0100-09000-0-1110-1000-580000-000	11,150.00
					<b>Warrant Total: 11,150.00</b>
					<b>Vendor Total: 11,150.00</b>

Paid Date(s) From: 8/10/2023 To: 9/7/2023

## 0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
961-Flix Productions	512567539	PV-240025	2877	0100-09000-0-1110-1000-580000-000	5,750.00
		PV-240025	2878	0100-09000-0-1110-1000-580000-000	100.00
				<b>Warrant Total:</b>	<b>5,850.00</b>
				<b>Vendor Total:</b>	<b>5,850.00</b>
301-Fresno County Self Insured Gro	512571296	LB-230104	KJUSD2023-A	0100-00000-0-0000-0000-951600-000	29,839.58
					<b>Warrant Total:</b>
					<b>29,839.58</b>
				<b>Vendor Total:</b>	<b>29,839.58</b>
333-G W SCHOOL SUPPLY INC	512569113	PO-240125	Not to exceed \$150 for School	0100-11000-0-1110-1000-430000-060	150.00
		PO-240118	Not to exceed \$150 for school	0100-11000-0-1110-1000-430000-060	110.09
		PO-240123	Not to exceed \$150 for school	0100-11000-0-1110-1000-430000-060	108.27
				<b>Warrant Total:</b>	<b>368.36</b>
	512571297	PO-240120	Not to exceed \$150 for school	0100-11000-0-1110-1000-430000-060	150.00
					<b>Warrant Total:</b>
				<b>Vendor Total:</b>	<b>150.00</b>
				<b>Vendor Total:</b>	<b>518.36</b>
343-Gas Company, The	512566783	PO-240023	Monthly Utility Fees	0100-00000-0-0000-8200-550003-000	241.58
					<b>Warrant Total:</b>
					<b>241.58</b>
				<b>Vendor Total:</b>	<b>241.58</b>
1626-Gottschalk Music Center	512566784	PV-240024	1174105	0100-67620-0-1156-1000-440000-000	11,006.48
					<b>Warrant Total:</b>
	512571299	PV-240035	1171977	0100-67620-0-1156-1000-440000-000	4,086.56
		PV-240033	M115894	0100-67620-0-1156-1000-560000-090	7,300.00
		PV-240032	M1159049	0100-67620-0-1156-1000-560000-085	16,186.69
				<b>Warrant Total:</b>	<b>27,573.25</b>
				<b>Vendor Total:</b>	<b>38,579.73</b>
3488-Heartland Payment Systems LLC	512567540	PO-240240	Educate-Maintenance Renewal	0100-00000-0-0000-2420-580000-000	6,954.75
					<b>Warrant Total:</b>
					<b>6,954.75</b>
				<b>Vendor Total:</b>	<b>6,954.75</b>
3503-Image 2000 Fresno Inc	512571300	PO-240003	FT5230 ComColor Riso	0100-26000-0-0000-2420-640000-000	38,138.89
					<b>Warrant Total:</b>
					<b>38,138.89</b>
				<b>Vendor Total:</b>	<b>38,138.89</b>
3729-Imagine Learning LLC	512569114	PO-240301	Big Brainz Intervention Program 1	0100-30100-0-1110-1000-580000-070	5,000.00
					<b>Warrant Total:</b>
					<b>5,000.00</b>

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0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
<b>Vendor Total:</b>					<b>5,000.00</b>
3811-Infinity Power Solutions Inc	512572265	PO-240180	District Wide Security Camera	0100-26000-0-0000-8500-620000-280	65,079.00
<b>Warrant Total:</b>					<b>65,079.00</b>
<b>Vendor Total:</b>					<b>65,079.00</b>
3154-IXL Learning Inc	512569115	PO-240289	IXL Learning - Online Intervention	0100-32160-0-1110-1000-580000-070	7,650.00
<b>Warrant Total:</b>					<b>7,650.00</b>
	512571301	PO-240239	IXL site license (Grades 4-6: 675	0100-32160-0-1110-1000-580000-085	15,525.00
<b>Warrant Total:</b>					<b>15,525.00</b>
<b>Vendor Total:</b>					<b>23,175.00</b>
3176-Johnson Controls Fire Protecti	512569117	PO-240305	Central Valley Home School-	0100-81500-0-0000-8110-580000-000	923.03
		PO-240306	Rafer, Kitchen- Kitchen hood insp	0100-81500-0-0000-8110-580000-000	199.68
		PO-240306	Rafer, Kitchen- Kitchen hood insp	0100-81500-0-0000-8110-580000-000	289.04
		PO-240305	Central Valley Home School-	0100-81500-0-0000-8110-580000-000	459.48
		PO-240305	Central Valley Home School-	0100-81500-0-0000-8110-580000-000	178.77
		PO-240305	Central Valley Home School-	0100-81500-0-0000-8110-580000-000	414.23
		PO-240305	Central Valley Home School-	0100-81500-0-0000-8110-580000-000	606.62
<b>Warrant Total:</b>					<b>3,070.85</b>
<b>Vendor Total:</b>					<b>3,070.85</b>
3824-Jordan's Famous Tacos	512566785	PO-240322	District Kick-Off	0100-11000-0-0000-7300-580000-000	3,187.50
<b>Warrant Total:</b>					<b>3,187.50</b>
<b>Vendor Total:</b>					<b>3,187.50</b>
435-J's Communications Inc	512569116	PO-240230	Motorola R7 Portable Radio (UHF)	0100-63320-0-0000-2700-440000-000	1,275.01
		PO-240219	Maintenance- Two Way Radio Pro	0100-81500-0-0000-8110-580000-000	1,023.00
<b>Warrant Total:</b>					<b>2,298.01</b>
<b>Vendor Total:</b>					<b>2,298.01</b>
3768-KSEE/KGPE Yourcentralvalley.co	512569118	PO-240323	Broadcast Production Fees	0100-00000-0-1110-2700-580001-082	2,880.00
<b>Warrant Total:</b>					<b>2,880.00</b>
<b>Vendor Total:</b>					<b>2,880.00</b>
498-Lakeshore Learning Materials	512570030	PV-240029	po231604 107423081623	0100-60530-0-1110-1000-430000-000	5,348.59
<b>Warrant Total:</b>					<b>5,348.59</b>
<b>Vendor Total:</b>					<b>5,348.59</b>
2758-Learning A-Z Explore Learning	512571302	PO-240336	Raz-Plus 40 classrooms, Vocabular	0100-32180-0-1110-1000-580000-000	15,678.00

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Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
				<b>Warrant Total:</b>	<b>15,678.00</b>
				<b>Vendor Total:</b>	<b>15,678.00</b>
3668-Leon Environmental Services	512569119	PO-240303	Window Modernization Project- P	0100-32130-0-0000-8500-620018-265	2,250.00
				<b>Warrant Total:</b>	<b>2,250.00</b>
				<b>Vendor Total:</b>	<b>2,250.00</b>
2919-Merritt Catering	512571303	LB-230107	CVHS/5-3-23	0100-09000-0-1110-1000-430000-082	196.00
				<b>Warrant Total:</b>	<b>196.00</b>
				<b>Vendor Total:</b>	<b>196.00</b>
3522-Mid-Valley Disposal LLC	512570033	PO-240072	Roll Of Bin Rental Charges during J	0100-00000-0-0000-8200-550008-000	666.50
				<b>Warrant Total:</b>	<b>666.50</b>
				<b>Vendor Total:</b>	<b>666.50</b>
3341-My Bark Co Inc	512569120	PO-240161	PreSchool - Readyplay Engineered	0100-67620-0-0000-2700-580000-000	12,695.59
		PO-240248	Washington, Playground- Readypl	0100-67620-0-0000-2700-580000-000	3,173.90
				<b>Warrant Total:</b>	<b>15,869.49</b>
				<b>Vendor Total:</b>	<b>15,869.49</b>
3731-n2y LLC	512569121	PO-240192	PRORATED YEAR 1	0100-32180-0-1110-1000-580000-000	9,977.58
				<b>Warrant Total:</b>	<b>9,977.58</b>
				<b>Vendor Total:</b>	<b>9,977.58</b>
1450-NAPA Auto Parts of Selma	512569122	PO-240079	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000	132.94
		PO-240079	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000	63.19
				<b>Warrant Total:</b>	<b>196.13</b>
	512570034	PO-240079	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000	30.81
		PO-240079	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000	66.45
				<b>Warrant Total:</b>	<b>97.26</b>
	512571304	PO-240079	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000	51.21
				<b>Warrant Total:</b>	<b>51.21</b>
				<b>Vendor Total:</b>	<b>344.60</b>
1661-National Assoc of School Nurse	512571305	PO-240342	NASN MEMBERSHIP	0100-00000-0-0000-3140-530000-000	105.00
				<b>Warrant Total:</b>	<b>105.00</b>
				<b>Vendor Total:</b>	<b>105.00</b>
595-Nelson's Ace Hardware	512569123	PO-240238	Lincoln, Food Service Storage Shop	0100-32130-0-0000-8110-580000-000	3,399.97
				<b>Warrant Total:</b>	<b>3,399.97</b>

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Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
<b>Vendor Total:</b>					<b>3,399.97</b>
1530-Nelson's Power Center	512570035	PO-240083	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000	206.07
<b>Warrant Total:</b>					<b>206.07</b>
<b>Vendor Total:</b>					<b>206.07</b>
3683-ODP Business Solutions LLC	512570036	PO-240208	Pacon Heavy-duty Anchor Chart P	0100-09000-0-1110-1000-430000-070	4,363.16
		PO-240209	Not to exceed \$6500 for beginning o	0100-11000-0-1110-1000-430000-070	5,551.38
		PO-240209	Not to exceed \$6500 for beginning o	0100-11000-0-1110-1000-430000-070	262.54
		PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	955.44
		PO-240086	Office Supplies: Pens, staples,	0100-11000-0-0000-7300-430000-000	59.25
		PO-240086	Office Supplies: Pens, staples,	0100-11000-0-0000-7300-430000-000	146.90
		PO-240086	Office Supplies: Pens, staples,	0100-11000-0-0000-7300-430000-000	381.30
		PO-240086	Office Supplies: Pens, staples,	0100-11000-0-0000-7300-430000-000	7.61
		PO-240086	Office Supplies: Pens, staples,	0100-11000-0-0000-7300-430000-000	55.54
		PO-240155	Student Materials for the	0100-26000-0-1110-1000-430000-000	3,186.97
		PO-240210	Office Depot® Brand Standard Com	0100-09000-0-1110-1000-430000-070	1,242.42
		PO-240187	Not to exceed \$3750.00 in material	0100-63000-0-1110-1000-430000-070	290.80
		PO-240058	School Supplies - Paper, Pencils,	0100-11000-0-1110-1000-430000-060	1,021.46
		PO-240059	School Supplies - Paper, Pencils,	0100-11000-0-1110-1000-430000-080	1,966.01
		PO-240060	School Supplies - Paper, Pencils,	0100-63000-0-1110-1000-430000-085	261.54
		PO-240060	School Supplies - Paper, Pencils,	0100-63000-0-1110-1000-430000-085	1,958.59
		PO-240060	School Supplies - Paper, Pencils,	0100-63000-0-1110-1000-430000-085	2,688.27
		PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	144.30
		PO-240058	School Supplies - Paper, Pencils,	0100-11000-0-1110-1000-430000-060	54.47
		PO-240060	School Supplies - Paper, Pencils,	0100-63000-0-1110-1000-430000-085	297.43
		PO-240058	School Supplies - Paper, Pencils,	0100-11000-0-1110-1000-430000-060	3,794.35
		PO-240155	Student Materials for the	0100-26000-0-1110-1000-430000-000	58.74
		PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	27.03
		PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	338.06
		PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	247.34
		PO-240187	Not to exceed \$3750.00 in material	0100-63000-0-1110-1000-430000-070	1,411.95
		PO-240187	Not to exceed \$3750.00 in material	0100-63000-0-1110-1000-430000-070	1,925.77
		PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	98.47
		PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	411.02
		PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	170.40
		PO-240204	SPECIAL EDUCATION &	0100-65000-0-5760-1120-430000-000	522.72
		PO-240209	Not to exceed \$6500 for beginning o	0100-11000-0-1110-1000-430000-070	237.57
		PO-240155	Student Materials for the	0100-26000-0-1110-1000-430000-000	501.20

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Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
<b>Warrant Total:</b>					<b>34,640.00</b>
	512571306	PO-240278	Open PO for School supplies such a	0100-11000-0-1110-1000-430000-060	170.99
		PO-240251	Crayola Colored Pencils set of 12 5	0100-00000-0-1110-1000-430000-082	244.92
		PO-240251	Crayola Colored Pencils set of 12 5	0100-00000-0-1110-1000-430000-082	132.00
		PO-240193	Xerographic Copy Paper 20lb 92B	0100-11000-0-0000-7300-430000-000	29,750.18
		PO-240060	School Supplies - Paper, Pencils,	0100-63000-0-1110-1000-430000-085	338.83
		PO-240209	Not to exceed \$6500 for beginning o	0100-11000-0-1110-1000-430000-070	28.32
		PO-240208	Pacon Heavy-duty Anchor Chart P	0100-09000-0-1110-1000-430000-070	531.71
		PO-240208	Pacon Heavy-duty Anchor Chart P	0100-09000-0-1110-1000-430000-070	1,071.99
		PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	93.70
		PO-240209	Not to exceed \$6500 for beginning o	0100-11000-0-1110-1000-430000-070	38.13
		PO-240209	Not to exceed \$6500 for beginning o	0100-11000-0-1110-1000-430000-070	14.14
		PO-240209	Not to exceed \$6500 for beginning o	0100-11000-0-1110-1000-430000-070	83.90
		PO-240209	Not to exceed \$6500 for beginning o	0100-11000-0-1110-1000-430000-070	26.14
		PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	22.69
		PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	49.56
		PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	56.65
		PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	2.50
		PO-240060	School Supplies - Paper, Pencils,	0100-63000-0-1110-1000-430000-085	413.04
		PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	38.13
		PO-240086	Office Supplies: Pens, staples,	0100-11000-0-0000-7300-430000-000	56.63
		PO-240155	Student Materials for the	0100-26000-0-1110-1000-430000-000	166.01
		PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	25.54
		PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	47.91
		PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	8.71
		PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	78.44
		PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	88.14
		PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	45.76
		PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	139.28
		PO-240057	Classroom Materials and Supplies -	0100-63000-0-1110-1000-430000-090	25.05
<b>Warrant Total:</b>					<b>33,788.99</b>
<b>Vendor Total:</b>					<b>68,428.99</b>
1036-Oriental Trading Company	512569124	PO-240196	14352138 Snakes and Ladders Cla	0100-09000-0-1110-1000-430000-082	70.77
		PO-240196	14352138 Snakes and Ladders Cla	0100-09000-0-1110-1000-430000-082	43.64
		PO-240196	14352138 Snakes and Ladders Cla	0100-09000-0-1110-1000-430000-082	1,259.83
		PO-240217	bulk back to school bus picture fra	0100-11000-0-1110-1000-430000-060	190.65
<b>Warrant Total:</b>					<b>1,564.89</b>



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0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
Vendor Total:					1,564.89
618-Pacific Gas & Electric	512571307	PO-240032	Monthly Utility Charges	0100-00000-0-0000-8200-550001-000	50,990.16
		PO-240032	Monthly Utility Charges	0100-00000-0-0000-8200-550001-000	328.84
		PO-240032	Monthly Utility Charges	0100-00000-0-0000-8200-550001-000	373.06
Warrant Total:					51,692.06
Vendor Total:					51,692.06
3425-Pacific Shredding	512571308	PO-240033	Shredding Service, District Wide - J	0100-00000-0-0000-8200-580000-000	44.80
		PO-240033	Shredding Service, District Wide - J	0100-00000-0-0000-8200-580000-000	85.12
		PO-240033	Shredding Service, District Wide - J	0100-00000-0-0000-8200-580000-000	117.60
		PO-240033	Shredding Service, District Wide - J	0100-00000-0-0000-8200-580000-000	61.60
Warrant Total:					309.12
Vendor Total:					309.12
1001-Pacific West Controls Inc	512571309	PV-240030	2319-01-2	0100-26000-0-0000-8110-580000-277	27,134.04
					Warrant Total:
Vendor Total:					27,134.04
2974-Print Theory	512565905	PV-240018	5702	0100-00000-0-1135-1000-580000-090	772.41
					Warrant Total:
Vendor Total:					772.41
3432-Quadient Inc	512566786	PO-240035	District Postage - July 1, 2023 thro	0100-00000-0-0000-7300-590010-000	39.00
					Warrant Total:
Vendor Total:					39.00
693-Really Good Stuff	512571311	PO-240366	Excellerations alphabet workbook s	0100-32160-0-1110-1000-430000-060	1,209.30
					Warrant Total:
Vendor Total:					1,209.30
710-Rochester 100 Inc	512571313	PO-240222	Metallic Gold Nicky's Communicato	0100-09000-0-1110-1000-430000-085	326.25
		PO-240223	Nicky communicator folders - gre	0100-30100-0-1110-1000-430000-060	609.00
Warrant Total:					935.25
Vendor Total:					935.25
2649-Rush Advertising Specialties	512571314	PO-240185	District Event Staff Wear Order	0100-11000-0-0000-7300-430000-000	1,258.74
		PO-240214	District Event Supplies	0100-11000-0-0000-7300-580000-000	1,360.12
Warrant Total:					2,618.86
Vendor Total:					2,618.86

Paid Date(s) From: 8/10/2023 To: 9/7/2023

## 0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
3710-Sanchez, Arlette G	512571315	PO-240411	ARLETTE SANCHEZ	0100-65000-0-5760-3600-580000-000	49.52
		LB-230108	REIMB	0100-65000-0-5760-3600-580000-000	63.66
				<b>Warrant Total:</b>	<b>113.18</b>
				<b>Vendor Total:</b>	<b>113.18</b>
3788-Scarlet & Gold LLC	512571316	PO-240387	Lincoln Eagles T Shirt	0100-11000-0-1110-1000-580000-070	330.00
				<b>Warrant Total:</b>	<b>330.00</b>
				<b>Vendor Total:</b>	<b>330.00</b>
2768-School Mate	512566787	PO-240117	ELB Custom Planners	0100-30100-0-1110-1000-580000-085	2,868.75
				<b>Warrant Total:</b>	<b>2,868.75</b>
				<b>Vendor Total:</b>	<b>2,868.75</b>
751-School Services of California	512571317	PO-240170	Accelerating Universal TK-	0100-11000-0-0000-7300-520000-000	375.00
				<b>Warrant Total:</b>	<b>375.00</b>
				<b>Vendor Total:</b>	<b>375.00</b>
2349-Sever, Wesley	512572267	PO-240036	Monthly Expenses - Mileage,	0100-00000-0-0000-7100-520000-000	1,180.96
				<b>Warrant Total:</b>	<b>1,180.96</b>
				<b>Vendor Total:</b>	<b>1,180.96</b>
2761-Sherman Garnett & Associates	512565906	PO-240198	GUIDELINES ON STUDENT RE	0100-09000-0-1110-1000-430000-000	114.41
				<b>Warrant Total:</b>	<b>114.41</b>
				<b>Vendor Total:</b>	<b>114.41</b>
1149-SHERWIN WILLIAMS	512571318	PO-240145	Maintenance- Paint for touch up p	0100-81500-0-0000-8110-430000-000	494.66
				<b>Warrant Total:</b>	<b>494.66</b>
				<b>Vendor Total:</b>	<b>494.66</b>
3501-Simmons, Linda	512565907	PO-240213	452 MILES X.655=380.30	0100-63320-0-0000-2700-520000-000	513.80
				<b>Warrant Total:</b>	<b>513.80</b>
				<b>Vendor Total:</b>	<b>513.80</b>
3690-SiteOne Landscape Supply LLC	512569125	PO-240075	Grounds Irrigation Supplies purch	0100-00000-0-0000-8400-430010-000	769.49
				<b>Warrant Total:</b>	<b>769.49</b>
	512570038	PO-240075	Grounds Irrigation Supplies purch	0100-00000-0-0000-8400-430010-000	288.43
				<b>Warrant Total:</b>	<b>288.43</b>
				<b>Vendor Total:</b>	<b>1,057.92</b>
3092-Sound Contracting Inc	512567541	PV-240026	3881A	0100-67620-0-1156-1000-580000-000	16,060.22

Paid Date(s) From: 8/10/2023 To: 9/7/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512567541	PV-240027	3882A	0100-67620-0-1156-1000-580000-000	11,856.23
				<b>Warrant Total:</b>	<b>27,916.45</b>
				<b>Vendor Total:</b>	<b>27,916.45</b>
1294-SouthCounty Support Services	512566788	PO-240038	Transportation Fees, Home to Scho	0100-07230-0-0000-3600-510000-000	27,544.14
		PO-240038	Transportation Fees, Home to Scho	0100-09000-0-0000-3600-510000-000	48,443.76
				<b>Warrant Total:</b>	<b>75,987.90</b>
	512572268	LB-230112	4429	0100-26000-0-0000-3600-510000-000	10,253.43
				<b>Warrant Total:</b>	<b>10,253.43</b>
				<b>Vendor Total:</b>	<b>86,241.33</b>
3412-Star Autism Support Inc	512571319	PO-240348	SUBSCRIPTION	0100-90130-0-1110-1000-580000-000	1,590.00
				<b>Warrant Total:</b>	<b>1,590.00</b>
				<b>Vendor Total:</b>	<b>1,590.00</b>
3352-The Foundation FCOE Inc	512571321	PO-240369	Fresno Cradle to Career 2023-2024	0100-09000-0-1110-1000-580000-000	1,300.00
				<b>Warrant Total:</b>	<b>1,300.00</b>
				<b>Vendor Total:</b>	<b>1,300.00</b>
3285-THE HOME DEPOT PRO	512570039	PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-070	81.16
		PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-060	708.45
		PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-060	240.77
		PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-060	86.44
		PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-060	4,175.09
		PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-060	241.59
		PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-080	1,329.58
				<b>Warrant Total:</b>	<b>6,863.08</b>
	512571322	CM-240008	THE HOME DEPOT PRO	0100-00000-0-0000-8200-430000-060	(161.25)
		PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-070	1,924.65
		PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-082	305.60
		PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-000	189.56
		PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-060	259.67
		PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-060	162.33
		PO-240085	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-070	78.20
				<b>Warrant Total:</b>	<b>2,758.76</b>
				<b>Vendor Total:</b>	<b>9,621.84</b>
2330-Total Compensation Systems Inc	512565908	PO-240042	GASB 74/75 Actuarial valuation s	0100-00000-0-0000-7300-580000-000	3,195.00
				<b>Warrant Total:</b>	<b>3,195.00</b>

Paid Date(s) From: 8/10/2023 To: 9/7/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
Vendor Total:					3,195.00
3753-UBEO Business Services	512571323	LB-230106	4204742	0100-00000-0-0000-7300-580000-000	381.75
Warrant Total:					381.75
Vendor Total:					381.75
3349-UniFirst Corporation	512570040	PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	114.73
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	117.97
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	207.94
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	138.11
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	150.54
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	39.49
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	114.73
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	117.97
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	170.29
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	138.11
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	150.54
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	39.49
	Warrant Total:				1,499.91
	512571324	PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	94.09
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	96.31
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	138.67
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	112.83
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	122.74
		PO-240090	Service for Uniforms, Rugs, Mops d	0100-00000-0-0000-8200-550005-000	35.31
	Warrant Total:				599.95
Vendor Total:					2,099.86
2939-University of Minnesota	512571325	PO-240388	PRESS Intervention Materials	0100-09000-0-1110-1000-430000-000	2,250.00
Warrant Total:					2,250.00
Vendor Total:					2,250.00
2534-US Bank National Association	512565909	LB-230100	4246-0445-5572-0782	0100-11000-0-0000-7300-430000-000	10.89
		LB-230100	4246-0445-5572-0782	0100-11000-0-0000-7300-430000-000	20.69
		LB-230099	4246-0445-5572-0782	0100-00000-0-0000-7100-430000-000	246.00
		LB-230099	4246-0445-5572-0782	0100-00000-0-0000-7100-430000-000	158.22
		LB-230099	4246-0445-5572-0782	0100-00000-0-0000-7100-430000-000	1,130.00
		LB-230100	4246-0445-5572-0782	0100-11000-0-0000-7300-430000-000	35.92
		PV-240023	4246-0445-5572-0782	0100-00000-0-0000-7300-430000-000	79.57

Paid Date(s) From: 8/10/2023 To: 9/7/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512565909	PV-240020	4246-0445-5572-0782	0100-09000-0-1110-1000-430000-000	106.96
		PV-240020	4246-0445-5572-0782	0100-09000-0-1110-1000-430000-000	2,857.03
		PV-240020	4246-0445-5572-0782	0100-09000-0-1110-1000-430000-000	190.00
		PV-240021	4246-0445-5572-0782	0100-81500-0-0000-8110-430000-000	701.10
		PV-240020	4246-0445-5572-0782	0100-09000-0-1110-1000-430000-000	673.78
		PV-240020	4246-0445-5572-0782	0100-09000-0-1110-1000-430000-000	54.42
		PV-240020	4246-0446-6038-4227	0100-09000-0-1110-1000-430000-000	74.97
		PV-240020	4246-0445-5572-0782	0100-09000-0-1110-1000-430000-000	527.10
		CM-240005	4246-0445-5572-0782	0100-09000-0-1110-1000-520000-090	(843.09)
		PV-240022	4246-0445-5572-0782	0100-09000-0-1110-1000-520000-090	1,686.18
		LB-230101	4246-0445-5572-0782	0100-09000-0-1110-1000-520000-000	571.20
		PO-240142	Monthly Renewal for Tech Dept	0100-00000-0-0000-2420-580000-000	34.95
		PO-240141	CrashPlan Pro Backup Service	0100-00000-0-0000-7100-580000-000	9.99
		PV-240019	4246-0445-5572-0782	0100-00000-0-0000-7100-580000-000	50.00
		PO-240143	Quickbooks On-line Cafeteria	0100-00000-0-0000-7300-580000-000	55.00
<b>Warrant Total:</b>					<b>8,430.88</b>
	512572269	PO-240335	Binders	0100-26000-0-1110-1000-430000-000	26.12
		PV-240037	4246-0445-5572-0782	0100-09000-0-1110-1000-430000-000	183.84
		PV-240037	4246-0445-5572-0782	0100-09000-0-1110-1000-430000-000	21.32
		PV-240037	4246-0445-55729-0782	0100-11000-0-0000-7300-430000-000	98.00
		PV-240037	4246-0445-5572-0782	0100-11000-0-0000-7300-430000-000	19.93
		PV-240037	4246-0445-5572-0782	0100-11000-0-0000-7300-430000-000	64.12
		PO-240360	Materials for Food Service Departm	0100-09000-0-1110-1000-430000-000	190.87
		PO-240220	Custodial- Shark Navigator Lift Aw	0100-81500-0-0000-8110-430000-000	283.31
		PO-240283	Professional development.	0100-09000-0-1110-1000-430000-070	800.00
		PO-240144	Professional Development	0100-09000-0-1110-1000-430000-000	100.00
		PO-240144	Professional Development	0100-09000-0-1110-1000-430000-000	100.93
		PO-240144	Professional Development	0100-09000-0-1110-1000-430000-000	13.47
		PO-240144	Professional Development	0100-09000-0-1110-1000-430000-000	20.00
		PV-240036	4246-0445-5572-0782	0100-00000-0-0000-7100-430000-000	144.00
		PV-240036	4246-0445-5572-0782	0100-00000-0-0000-7100-430000-000	139.95
		PV-240036	4246-0445-5572-0782	0100-00000-0-0000-7100-430000-000	113.21
		PV-240037	4246-0445-5572-0782	0100-09000-0-1110-1000-430000-000	261.40
		PV-240036	4246-0445-5572-0782	0100-00000-0-0000-7100-430000-000	391.26
		PV-240036	4246-0445-5572-0782	0100-00000-0-0000-7100-430000-000	20.00
		PV-240036	4246-0445-5572-0782	0100-00000-0-0000-7100-430000-000	186.55
		PV-240036	4246-0445-5572-0782	0100-00000-0-0000-7100-430000-000	277.38
		PV-240036	4246-0445-5572-0782	0100-00000-0-0000-7100-430000-000	170.03

Paid Date(s) From: 8/10/2023 To: 9/7/2023

## 0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
	512572269	PO-240144	Professional Development	0100-09000-0-1110-1000-430000-000	113.32
		PO-240144	Professional Development	0100-09000-0-1110-1000-430000-000	10.10
		PO-240144	Professional Development	0100-09000-0-1110-1000-430000-000	142.22
		PO-240144	Professional Development	0100-09000-0-1110-1000-430000-000	17.00
		PO-240144	Professional Development	0100-09000-0-1110-1000-430000-000	33.79
		PO-240144	Professional Development	0100-09000-0-1110-1000-430000-000	90.25
		PO-240144	Professional Development	0100-09000-0-1110-1000-430000-000	100.00
		PO-240144	Professional Development	0100-09000-0-1110-1000-430000-000	20.00
		PO-240174	Rafer, Woodshop- 84 in. x W 24 i	0100-63880-0-7110-1000-440000-000	2,049.40
		PO-240326	Registration to California	0100-62660-0-1110-1000-520000-000	60.00
		PO-240347	COURTNEY COLLINS	0100-02000-0-1110-1000-520000-000	125.00
		PO-240349	BIBIANA RUIZ	0100-02000-0-1110-1000-520000-000	125.00
		PO-240179	ACSA Leadership Summit	0100-00000-0-0000-7100-520000-000	699.00
		PO-240183	Independent Study Compliance Web	0100-00000-0-0000-2700-520000-082	225.00
		PV-240037	4246-0445-5572-0782	0100-09000-0-1110-1000-530000-000	151.48
		PV-240037	4246-0445-5572-0782	0100-09000-0-1110-1000-580000-000	320.19
		PV-240037	4246-0445-5572-0782	0100-09000-0-1110-1000-580000-000	320.20
		PO-240447	ApexSQL Universal Suite 24x7 Ma	0100-00000-0-0000-2420-580000-000	1,128.75
		PV-240036	4246-0445-5572-0782	0100-00000-0-0000-7100-580000-000	228.84
		PO-240287	Book Creator - Writing Interventi	0100-32160-0-1110-1000-580000-070	540.00
		PO-240141	CrashPlan Pro Backup Service	0100-00000-0-0000-7100-580000-000	9.99
		PO-240142	Monthly Renewal for Tech Dept	0100-00000-0-0000-2420-580000-000	34.95
		PO-240143	Quickbooks On-line Cafeteria	0100-00000-0-0000-7300-580000-000	55.00
					<b>Warrant Total: 10,225.17</b>
					<b>Vendor Total: 18,656.05</b>
1567-Verizon Wireless	512571326	PO-240043	Cell Phone Usage	0100-81500-0-0000-8110-590006-000	820.03
					<b>Warrant Total: 820.03</b>
					<b>Vendor Total: 820.03</b>
925-WESTERN BUILDING MATERIALS C	512571327	PO-240095	Roosevelt, Community Center Off	0100-63320-0-0000-2700-580000-000	5,420.00
		PO-240100	Washington, Room 12- Vinyl cov	0100-60530-0-1110-1000-580000-000	7,680.00
					<b>Warrant Total: 13,100.00</b>
					<b>Vendor Total: 13,100.00</b>
2375-Wright Express FSC	512567542	PO-240045	Monthly Fuel Charges July 1, 2023	0100-81500-0-0000-8110-430009-000	2,065.39
					<b>Warrant Total: 2,065.39</b>
					<b>Vendor Total: 2,065.39</b>

Paid Date(s) From: 8/10/2023 To: 9/7/2023

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re---Y-Gl---Fn---Ob-----Si	Amount
				<b>Total # of Warrants:</b>	<b>104</b>
				<b>Fund Total:</b>	<b>1,137,474.32</b>

Paid Date(s) From: 8/10/2023 To: 9/7/2023

## 1200-Child Development Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount	
3451-AXA Equitable Life Insurance C	512566778	PO-240006	Employee Life Insurance Benefit P	1200-00010-0-0000-0000-951400-000	6.00	
					Warrant Total:	6.00
					Vendor Total:	6.00
2671-Canon Financial Services Inc	512566781	PO-240005	Monthly Payment-Canon	1200-61050-0-0001-2700-560000-000	65.39	
					Warrant Total:	65.39
					Vendor Total:	65.39
223-Department of Social Services	512565903	PO-240255	Community Care Licensing Fees	1200-61050-0-0001-2700-580000-000	267.00	
					Warrant Total:	267.00
					Vendor Total:	267.00
298-EDCARE GROUP, THE	512570028	PO-240002	Insurance Premiums July 1, 2023 t	1200-61050-0-0001-2700-370200-000	1,703.25	
		PO-240002	Insurance Premiums July 1, 2023 t	1200-00010-0-0000-0000-951400-000	1,618.25	
		Warrant Total:				3,321.50
		Vendor Total:				3,321.50
		Total # of Warrants: 4				Fund Total:



Paid Date(s) From: 8/10/2023 To: 9/7/2023

## 1300-Cafeteria Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
33-Amazon.com LLC	512570025	PO-240271	Reusable Hard Sided Rectangular	1300-53100-0-0000-3700-430000-000	29.83
		PO-240271	Reusable Hard Sided Rectangular	1300-53100-0-0000-3700-430000-000	88.79
					<b>Warrant Total: 118.62</b>
					<b>Vendor Total: 118.62</b>
3451-AXA Equitable Life Insurance C	512566779	PO-240006	Employee Life Insurance Benefit P	1300-00010-0-0000-0000-951400-000	12.00
					<b>Warrant Total: 12.00</b>
					<b>Vendor Total: 12.00</b>
2671-Canon Financial Services Inc	512566782	PO-240005	Monthly Payment-Canon	1300-53100-0-0000-3700-560000-000	265.07
					<b>Warrant Total: 265.07</b>
					<b>Vendor Total: 265.07</b>
298-EDCARE GROUP, THE	512570029	PO-240002	Insurance Premiums July 1, 2023 t	1300-53100-0-0000-3700-370200-000	3,957.75
		PO-240002	Insurance Premiums July 1, 2023 t	1300-00010-0-0000-0000-951400-000	4,099.96
					<b>Warrant Total: 8,057.71</b>
					<b>Vendor Total: 8,057.71</b>
349-GOLD STAR FOODS INC	512565904	LB-230098	6355981	1300-53100-0-0000-3700-580000-000	184.35
					<b>Warrant Total: 184.35</b>
	512571298	PO-240136	SSO & NSLP, ASSP Food Items	1300-53100-0-0000-3700-470000-000	2,634.32
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53100-0-0000-3700-470000-000	11,868.41
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53100-0-0000-3700-470000-000	570.58
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53100-0-0000-3700-470000-000	5,850.46
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53100-0-0000-3700-470000-000	211.98
		CM-240007	GOLD STAR FOODS INC	1300-53100-0-0000-3700-470000-000	(80.75)
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53100-0-0000-3700-470000-000	5,498.37
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53100-0-0000-3700-470000-000	651.17
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53200-0-0000-3700-470000-000	1,277.76
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53200-0-0000-3700-470000-000	326.88
		PO-240136	SSO & NSLP, ASSP Food Items	1300-53100-0-0000-3700-470000-000	42.97
					<b>Warrant Total: 28,852.15</b>
					<b>Vendor Total: 29,036.50</b>
2266-Lee Silva Village Tire Sales	512570031	PO-240367	Flat Tire Repair	1300-53100-0-0000-3700-560000-000	25.00
					<b>Warrant Total: 25.00</b>
					<b>Vendor Total: 25.00</b>
3594-LunchAssist Inc	512570032	PO-240134	Dues and Membership Renewal 20	1300-53100-0-0000-3700-530000-000	250.00

Paid Date(s) From: 8/10/2023 To: 9/7/2023

1300-Cafeteria Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
					<b>Warrant Total:</b>
					<b>250.00</b>
					<b>Vendor Total:</b>
					<b>250.00</b>
3683-ODP Business Solutions LLC	512570037	PO-240130	Food Service Office Supply	1300-53100-0-0000-3700-430000-000	23.96
		PO-240130	Food Service Office Supply	1300-53100-0-0000-3700-430000-000	60.36
		PO-240130	Food Service Office Supply	1300-53100-0-0000-3700-430000-000	279.80
		PO-240130	Food Service Office Supply	1300-53100-0-0000-3700-430000-000	5.83
		PO-240130	Food Service Office Supply	1300-53100-0-0000-3700-430000-000	46.95
		PO-240130	Food Service Office Supply	1300-53100-0-0000-3700-430000-000	288.17
			<b>Warrant Total:</b>	<b>705.07</b>	
				<b>Vendor Total:</b>	<b>705.07</b>
2322-PRODUCERS DAIRY FOODS INC	512571310	PO-240137	SSO NSLP ASSP Milk Purchases f	1300-53100-0-0000-3700-470000-000	1,372.44
		PO-240137	SSO NSLP ASSP Milk Purchases f	1300-53100-0-0000-3700-470000-000	591.66
		PO-240137	SSO NSLP ASSP Milk Purchases f	1300-53100-0-0000-3700-470000-000	1,444.78
		PO-240137	SSO NSLP ASSP Milk Purchases f	1300-53200-0-0000-3700-470000-000	50.05
		PO-240137	SSO NSLP ASSP Milk Purchases f	1300-53200-0-0000-3700-470000-000	75.07
		PO-240137	SSO NSLP ASSP Milk Purchases f	1300-53200-0-0000-3700-470000-000	50.05
		PO-240137	SSO NSLP ASSP Milk Purchases f	1300-53100-0-0000-3700-470000-000	1,677.64
	<b>Warrant Total:</b>	<b>5,261.69</b>			
				<b>Vendor Total:</b>	<b>5,261.69</b>
1384-Resco/Cresco Restaurant	512571312	PO-240127	Food Service Kitchen Supplies	1300-53100-0-0000-3700-430000-000	971.04
					<b>Warrant Total:</b>
					<b>971.04</b>
					<b>Vendor Total:</b>
					<b>971.04</b>
835-SYSCO FOODSERVICES OF MODEST	512571320	PO-240138	SSO NSLP ASSP Food Purchases	1300-53100-0-0000-3700-470000-000	3,480.93
		PO-240138	SSO NSLP ASSP Food Purchases	1300-53100-0-0000-3700-470000-000	2.34
		PO-240138	SSO NSLP ASSP Food Purchases	1300-53100-0-0000-3700-470000-000	6,133.44
		PO-240138	SSO NSLP ASSP Food Purchases	1300-53100-0-0000-3700-470000-000	119.20
		PO-240138	SSO NSLP ASSP Food Purchases	1300-53100-0-0000-3700-470000-000	119.20
		PO-240138	SSO NSLP ASSP Food Purchases	1300-53100-0-0000-3700-470000-000	27.00
			<b>Warrant Total:</b>	<b>9,882.11</b>	
				<b>Vendor Total:</b>	<b>9,882.11</b>
2534-US Bank National Association	512572270	PO-240365	SaveMart	1300-53100-0-0000-3700-430000-000	20.67
		PO-240269	Smart & Final	1300-53100-0-0000-3700-470000-000	71.17
		PO-240270	Smart & Final	1300-53100-0-0000-3700-470000-000	128.64
					<b>Warrant Total:</b>
					<b>220.48</b>

1300-Cafeteria Fund  
Paid Date(s) From: 8/10/2023 To: 9/7/2023

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
Vendor Total:					220.48
Total # of Warrants:					13
Fund Total:					54,805.29

Paid Date(s) From: 8/10/2023 To: 9/7/2023

2500-Capital Facilities Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si	Amount
477-Kingsburg High School	512572266	LB-230109	DevFeesApril-June	2500-90510-0-0000-0000-868100-000	64,603.44
Warrant Total:					64,603.44
Vendor Total:					64,603.44
Total # of Warrants: 1 Fund Total:					64,603.44

Paid Date(s) From: 8/10/2023 To: 9/7/2023

## RECAP BY FUND OF WARRANTS ISSUED

---

0100-General Fund	104	1,137,474.32
1200-Child Development Fund	4	3,659.89
1300-Cafeteria Fund	13	54,805.29
2500-Capital Facilities Fund	1	64,603.44
<b>Total # of Warrants:</b>	<b>122</b>	<b>Grand Total: 1,260,542.94</b>

**KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT  
EQUIPMENT/INVENTORY SURPLUS FORM**

Date 8/28/23

Asset No. 08639

Site RJTH

Bldg. Library Room (3)

Equipment Description Dell computer tower

Manufacturer Dell

Model No. Optiplex 390 Serial No. 3H5YXR1

Current Value Over \$2,500? (circle one) Y (N)  
Per BP/AR 3270 property over \$2,500 MUST be sold via bid process

☐ Item was lost or stolen - Being reported for inventory purposes

Reason for Surplus out of date technology

PRINT

Site Approval Mlu

Please send completed forms to the CBO at the District Office.

District Office Approval- CBO [Signature]

**Must have Board approval prior to disposal**

District Office Use Only

Presented to Board for approval on: \_\_\_\_\_ Initials: \_\_\_\_\_

Removed from Inventory System on: \_\_\_\_\_ Initials: \_\_\_\_\_

Method of Disposal: ☐ E-waste/E-recycle or Destroyed  
☐ Sold- Per BP/AR 3270 property over \$2,500 MUST be sold via a bid process

**KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT  
EQUIPMENT/INVENTORY SURPLUS FORM**

Date 8/28/23

Asset No. 100010

Site RJH

Bldg. Library Room \_\_\_\_\_

Equipment Description Dell Computer laptop

Manufacturer Dell

Model No. Latitude 3590 Serial No. \_\_\_\_\_

Current Value Over \$2,500? (circle one) Y ☒ N  
Per BP/AR 3270 property over \$2,500 MUST be sold via bid process

☐ Item was lost or stolen - Being reported for inventory purposes

Reason for Surplus Out of Date Technology

PRINT

Site Approval MH  
Please send completed forms to the CBO at the District Office.

District Office Approval- CBO [Signature]  
**Must have Board approval prior to disposal**

District Office Use Only

Presented to Board for approval on: \_\_\_\_\_ Initials: \_\_\_\_\_

Removed from Inventory System on: \_\_\_\_\_ Initials: \_\_\_\_\_

Method of Disposal: ☐ E-waste/E-recycle or Destroyed  
☐ Sold- Per BP/AR 3270 property over \$2,500 MUST be sold via a bid process

**KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT  
EQUIPMENT/INVENTORY SURPLUS FORM**

Date 8/28/2023

Asset No. 10733

Site R00h

Bldg. Library Room \_\_\_\_\_

Equipment Description Projector

Manufacturer Nec

Model No. NP-V311X Serial No. 5500112EC

Current Value Over \$2,500? (circle one) Y (N)

Per BP/AR 3270 property over \$2,500 MUST be sold via bid process

☐ Item was lost or stolen - Being reported for inventory purposes

Reason for Surplus Out of Date Technology

PRINT

Site Approval Mha

Please send completed forms to the CBO at the District Office.

District Office Approval- CBO [Signature]  
**Must have Board approval prior to disposal**

District Office Use Only

Presented to Board for approval on: \_\_\_\_\_ Initials: \_\_\_\_\_

Removed from Inventory System on: \_\_\_\_\_ Initials: \_\_\_\_\_

Method of Disposal: ☐ E-waste/E-recycle or Destroyed  
☐ Sold- Per BP/AR 3270 property over \$2,500 MUST be sold via a bid process



**KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT  
EQUIPMENT/INVENTORY SURPLUS FORM**

Date 8/28/2023

Asset No. 08640

Site Rafel Johnson

Bldg. Library Room \_\_\_\_\_

Equipment Description Computer Monitor

Manufacturer Dell

Model No. \_\_\_\_\_ Serial No. CN080CGH744451BA835M

Current Value Over \$2,500? (circle one) Y N

Per BP/AR 3270 property over \$2,500 MUST be sold via bid process

☐ Item was lost or stolen - Being reported for inventory purposes

Reason for Surplus Out of Date Technology

PRINT

Site Approval Mu

Please send completed forms to the CBO at the District Office.

District Office Approval- CBO \_\_\_\_\_

*Must have Board approval prior to disposal*

District Office Use Only

Presented to Board for approval on: \_\_\_\_\_ Initials: \_\_\_\_\_

Removed from Inventory System on: \_\_\_\_\_ Initials: \_\_\_\_\_

Method of Disposal: ☐ E-waste/E-recycle or Destroyed  
☐ Sold- Per BP/AR 3270 property over \$2,500 MUST be sold via a bid process

**KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT  
EQUIPMENT/INVENTORY SURPLUS FORM**

Date 8/28/2023

Asset No. 08646

Site RJH

Bldg. Library Room \_\_\_\_\_

Equipment Description Ipad

Manufacturer Apple

Model No. A1395 Serial No. DLXH37NZDFHY

Current Value Over \$2,500? (circle one) Y N

Per BP/AR 3270 property over \$2,500 MUST be sold via bid process

☐ Item was lost or stolen - Being reported for inventory purposes

Reason for Surplus Out of date Technology

PRINT

Site Approval Mu

Please send completed forms to the CBO at the District Office.

District Office Approval- CBO [Signature]  
**Must have Board approval prior to disposal**

District Office Use Only

Presented to Board for approval on: \_\_\_\_\_ Initials: \_\_\_\_\_

Removed from Inventory System on: \_\_\_\_\_ Initials: \_\_\_\_\_

Method of Disposal: ☐ E-waste/E-recycle or Destroyed  
☐ Sold- Per BP/AR 3270 property over \$2,500 MUST be sold via a bid process

**KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT  
EQUIPMENT/INVENTORY SURPLUS FORM**

Date 9/5/23

Asset No. 08217

Site Reagan

Bldg. Office Room Data closet

Equipment Description Document Camera

Manufacturer Elmo

Model No. TT-02RX Serial No. \_\_\_\_\_

Current Value Over \$2,500? (circle one) Y N  
Per BP/AR 3270 property over \$2,500 MUST be sold via bid process

☐ Item was lost or stolen - Being reported for inventory purposes

Reason for Surplus Outdated

**PRINT**

Site Approval *Thy P...*  
Please send completed forms to the CBO at the District Office.

District Office Approval- CBO *[Signature]*  
**Must have Board approval prior to disposal**

District Office Use Only

Presented to Board for approval on: \_\_\_\_\_ Initials: \_\_\_\_\_

Removed from Inventory System on: \_\_\_\_\_ Initials: \_\_\_\_\_

Method of Disposal: ☐ E-waste/E-recycle or Destroyed  
☐ Sold- Per BP/AR 3270 property over \$2,500 MUST be sold via a bid process

**KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT  
EQUIPMENT/INVENTORY SURPLUS FORM**

Date 8/10/23

Asset No. 08136

Site Lincoln

Bldg. \_\_\_\_\_ Room 34

Equipment Description Printer

Manufacturer HP

Model No. \_\_\_\_\_ Serial No. CND 99B3C1R

Current Value Over \$2,500? (circle one)                      Y      N

Per BP/AR 3270 property over \$2,500 MUST be sold via bid process

☐ Item was lost or stolen - Being reported for inventory purposes

Reason for Surplus Obsolete

PRINT

Site Approval \_\_\_\_\_

Please send completed forms to the CBO at the District Office.

District Office Approval- CBO \_\_\_\_\_

***Must have Board approval prior to disposal***

District Office Use Only

Presented to Board for approval on: \_\_\_\_\_ Initials: \_\_\_\_\_

Removed from Inventory System on: \_\_\_\_\_ Initials: \_\_\_\_\_

Method of Disposal:    ☐ E-waste/E-recycle or Destroyed  
                                 ☐ Sold- Per BP/AR 3270 property over \$2,500 MUST be sold via a bid process

**KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT  
EQUIPMENT/INVENTORY SURPLUS FORM**

Date 8/8/23

Asset No. 09000

Site Lincoln

Bldg. \_\_\_\_\_ Room 34

Equipment Description Dell Printer

Manufacturer Dell

Model No. \_\_\_\_\_ Serial No. 93QPMGN1

Current Value Over \$2,500? (circle one)                      Y      N

Per BP/AR 3270 property over \$2,500 MUST be sold via bid process

☐ Item was lost or stolen - Being reported for inventory purposes

Reason for Surplus not working properly

Site Approval [Signature]

Please send completed forms to the CBO at the District Office.

District Office Approval- CBO [Signature]

**Must have Board approval prior to disposal**

District Office Use Only

Presented to Board for approval on: \_\_\_\_\_ Initials: \_\_\_\_\_

Removed from Inventory System on: \_\_\_\_\_ Initials: \_\_\_\_\_

Method of Disposal:    ☐ E-waste/E-recycle or Destroyed  
                                 ☐ Sold- Per BP/AR 3270 property over \$2,500 MUST be sold via a bid process

**KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT  
EQUIPMENT/INVENTORY SURPLUS FORM**

Date 8/24/23

Asset No. 02821

Site Roosevelt

Bldg. Main Room 22

Equipment Description Paper Cutter

Manufacturer Monarch

Model No. NA Serial No. NA

Current Value Over \$2,500? (circle one) Y N  
Per BP/AR 3270 property over \$2,500 MUST be sold via bid process

☐ Item was lost or stolen - Being reported for inventory purposes

Reason for Surplus Obsolete & no safety guard

PRINT

Site Approval Shan Marshall

Please send completed forms to the CBO at the District Office.

District Office Approval- CBO [Signature]  
**Must have Board approval prior to disposal**

District Office Use Only

Presented to Board for approval on: \_\_\_\_\_ Initials: \_\_\_\_\_

Removed from Inventory System on: \_\_\_\_\_ Initials: \_\_\_\_\_

Method of Disposal: ☐ E-waste/E-recycle or Destroyed  
☐ Sold- Per BP/AR 3270 property over \$2,500 MUST be sold via a bid process



**KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT  
EQUIPMENT/INVENTORY SURPLUS FORM**

Date 8-8-23

Asset No. 02492

Site Roosevelt

Bldg. ~~1000~~ Room 10

Equipment Description TV

Manufacturer Zenith

Model No. SY2765S Serial No. 622-46480056

Current Value Over \$2,500? (circle one) Y N

Per BP/AR 3270 property over \$2,500 MUST be sold via bid process

☐ Item was lost or stolen - Being reported for inventory purposes

Reason for Surplus Doesn't work

**PRINT**

Site Approval OK per S. Marshall

Please send completed forms to the CBO at the District Office.

District Office Approval- CBO 

**Must have Board approval prior to disposal**

District Office Use Only

Presented to Board for approval on: \_\_\_\_\_ Initials: \_\_\_\_\_

Removed from Inventory System on: \_\_\_\_\_ Initials: \_\_\_\_\_

Method of Disposal: ☒ E-waste/E-recycle or Destroyed  
☐ Sold- Per BP/AR 3270 property over \$2,500 MUST be sold via a bid process

**KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT  
EQUIPMENT/INVENTORY SURPLUS FORM**

Date 6-26-23

Asset No. 03948

Site Roosevelt

Bldg. Rm 13 Room Rm 13

Equipment Description TV

Manufacturer Zenith

Model No. A27A23W Serial No. 921-62060129

Current Value Over \$2,500? (circle one) Y ☒ N

Per BP/AR 3270 property over \$2,500 MUST be sold via bid process

☐ Item was lost or stolen - Being reported for inventory purposes

Reason for Surplus Doesn't Work

**PRINT**

Site Approval Shu Marshall

Please send completed forms to the CBO at the District Office.

District Office Approval- CBO [Signature]

**Must have Board approval prior to disposal**

District Office Use Only

Presented to Board for approval on: \_\_\_\_\_ Initials: \_\_\_\_\_

Removed from Inventory System on: \_\_\_\_\_ Initials: \_\_\_\_\_

Method of Disposal: ☐ E-waste/E-recycle or Destroyed  
☐ Sold- Per BP/AR 3270 property over \$2,500 MUST be sold via a bid process



**KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT  
EQUIPMENT/INVENTORY SURPLUS FORM**

Date 6-26-23

Asset No. \_\_\_\_\_

Site Roosevelt

Bldg. \_\_\_\_\_ Room 5

Equipment Description Monitor

Manufacturer Dell

Model No. ZHONGSHAN Serial No. \_\_\_\_\_

Current Value Over \$2,500? (circle one) Y (N)  
Per BP/AR 3270 property over \$2,500 MUST be sold via bid process

☐ Item was lost or stolen - Being reported for inventory purposes

Reason for Surplus Doesn't work

PRINT

Site Approval Shirley Marshall

Please send completed forms to the CBO at the District Office.

District Office Approval- CBO \_\_\_\_\_  
**Must have Board approval prior to disposal**

District Office Use Only

Presented to Board for approval on: \_\_\_\_\_ Initials: \_\_\_\_\_

Removed from Inventory System on: \_\_\_\_\_ Initials: \_\_\_\_\_

Method of Disposal: ☐ E-waste/E-recycle or Destroyed  
☐ Sold- Per BP/AR 3270 property over \$2,500 MUST be sold via a bid process

# Kingsburg Elementary Charter School District

## Board Agenda Item

**NOTE:** All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

*\*All Board items are subject to approval by the Board President.*

**1. Agenda Item:**

KECSD Covid-19 Safety Plan- Revised August 2023

**2. Agenda Item Category:**

- ☒ Consent Agenda
- ☐ Action Item
- ☐ Presentation
- ☐ Public Hearing
- ☐ Closed Session

**3. Submitted By:**

Sarah Ballard, Executive Assistant to the Superintendent

**4. Attachments:**

- ☐ Not Applicable
  - ☒ To Be Enclosed with Board Packets
- \*Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board*

**5. Purpose:**

To update our COVID-19 Safety Plan per ESSER requirements. No changes to current practices.

**6. Financial Impact:**

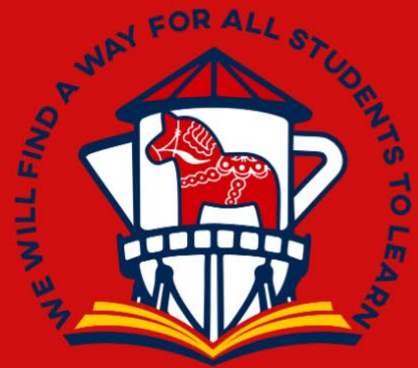
None

**7. Funding Source:**

N/A

**8. District Goals This Item Will Meet:**

- ☒ Increase Student Achievement
- ☒ Provide a Safe, Positive and Healthy Learning Environment
- ☐ Develop 21<sup>st</sup> Century Skills by Furthering the Use of Technology in the Classroom
- ☒ Increase Parent Involvement and Continue to Promote Public Relations
- ☒ Maintain a Sound Fiscal Condition - "Keep the Family Together!"



**KINGSBURG**  
ELEMENTARY CHARTER SCHOOL DISTRICT

# COVID-19 Safety Plan

Effective: January 28, 2021  
Revised: August 31, 2023

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## INTRODUCTION: PURPOSE, SCOPE AND RESPONSIBILITIES

This Covid Safety Plan is designed to control exposures to the SARS-CoV-2 virus that may occur in our workplace. Since the outbreak of COVID-19, the Kingsburg Elementary Charter School District (District) Governing Board and staff have taken and continues to take actions to address and respond to its challenges while continuing to provide a quality education for our children.

Throughout the first half of the 2020-2021 school year, the District opened for in-person instruction in accordance with the elementary school waiver, which was approved on October 1, 2020. Seventy percent of the District's enrolled students returned to in-person learning, while observing a hybrid model of instruction. The District further offered parents the opportunity to have their students attend school through distance learning. The District developed a Return-to-Work plan in accordance with state and local county health department guidelines.

As knowledge regarding COVID-19 has developed, the Districts' responses as well as the responses of federal, state, and local governments have evolved. The result has been new laws and regulations, executive orders issued by the Governor, and orders, directives, and guidance by state and local agencies, including state and local public health officers.

On January 14, 2021, the California Department of Public Health (CDPH) issued the COVID-19 and Reopening In-Person Instruction Framework & Public Health Guidance for K-12 Schools in California, 2020-2021 School Year (CDPH Guidance). Pursuant to the CDPH Guidance, all school districts in California are required to develop and maintain a COVID-19 Safety Plan.

The Kingsburg Elementary Charter School District (KECSD) is committed to maintaining a safe work environment that reflects guidance from federal, state, and local public health officials to mitigate the spread of COVID-19. For the first time in over 100 years, we find ourselves developing new processes with the goal of protecting staff, students, parents and members of the public. While testing and vaccines are widely available, we must continue to practice strategies to decrease the spread of COVID-19. Together, our actions contribute to the wellness of our schools and community as a whole and protect the most fragile and high-risk individuals around us.

This COVID-19 Safety Plan is designed to set forth standards and protocols for the safety and well-being of KECSD employees, students and any other persons accessing KECSD offices and school settings. Its contents are to be implemented organization-wide.

The KECSD is responsible to provide systems to support compliance and strategies to promote employee safety, including strategies to mitigate the spread of COVID-19.

This document serves as the KECSD COVID-19 Safety Plan (CSP) and Cal/OSHA COVID-19 Prevention Program (CPP). In addition, this document and related site plans serves as the Elementary and Secondary School Emergency Relief Fund (ESSER III) Safe Return to In-person Instruction Local Education Agency (LEA) plan. This document was developed with the most current information known at the time and may be amended as guidance from federal, state and local agencies change.

When you have COVID-19 related questions, contact the following:

### **To Report COVID-19 Related Illness or Ask COVID-19 Testing Related Questions**

*Your immediate supervisor will be your main contact.*



For other COVID-19 Health Related Questions that cannot be answered at your site or department level:

**Carol Bray**, Director, Human Resources, [cbray@kesd.org](mailto:cbray@kesd.org)  
For Time Off from Work/Interactive Process

**Danny McIntyre**, Director, Maintenance & Operations, [dmcintyre@kesd.org](mailto:dmcintyre@kesd.org)  
For Cleaning and Disinfecting Protocols

All employees are expected to adhere to the standards and protocols contained in this document. All supervisors and managers are responsible to implement and enforce all aspects of this document.

## DEFINITIONS

**Close Contact:** A person sharing the same indoor airspace with a positive person for more than 15 minutes (cumulative per day) during the person's infectious period, regardless of whether person(s) is wearing a mask or vaccination status.

**Common area:** Common areas include all areas of the building accessed by the public or staff members for shared purposes, including lobbies and waiting areas, meeting rooms, hallways, restrooms and break rooms, and elevators.

**Contact Tracing:** Contact tracing is a process used by the public health department to slow the spread of infectious disease. A contact tracer helps identify people who may have had close contact with a COVID-19 positive patient and gives close contacts information on how to get care and treatment, and how to self-isolate, if needed.

**Isolation:** Separates infected people with a contagious disease from people who are not sick.

**Infectious Period:** For symptomatic infected persons, 2 days before the infected person had any symptoms through Day 5 after symptoms first appeared, and 24 hours have passed with no fever, without the use of fever-reducing medications, and symptoms have improved, OR

For asymptomatic infected persons, 2 days before the positive specimen collection date through Day 5 after positive specimen collection date after specimen collection date for their first positive COVID-19 test.

For the purposes of identifying close contacts and exposures, infected persons who test negative on or after Day 5 and end isolation, in accordance with this guidance, are no longer considered to be within their infectious period. Such persons should continue to follow CDPH isolation recommendations, including wearing a well-fitting face mask through Day 10.

**Major Outbreak:** Twenty (20) or more COVID-19 cases in an "exposed group" within a 30-day period.

**Outbreak:** According to CalOSHA, three (3) or more COVID-19 cases in an "exposed workplace" within a 14-day period or identified as an outbreak by a local health department.

**Quarantine:** Separates individuals who are close contacts of a confirmed COVID-19 positive case but who are not yet ill. Refer to the "Return to Work/School After illness Protocol: Students and Staff" section of this plan for quarantine/isolation periods.

## PROTECTION GUIDELINES

**Purpose:** To identify the employer and employee responsibilities to maintain a safe work environment for staff and students.

**Employer Responsibilities:**

- Extend grace and civility to all those you interact with while in the workplace
- Provide face coverings (including N95) to KECSD employees and students, when required and/or requested
- Ensure routine cleaning of frequently touched surfaces (See Disinfecting Protocol)
- Identify and evaluate COVID-19 hazards and investigate, respond, and correct these hazards in the workplace by utilizing the Injury and Illness Prevention Program (IIPP)
- When required, have COVID-19 testing available for staff and students

**Employee Responsibilities:**

- Extend grace and civility to all those you interact with while in the workplace
- When required, wear face covering in accordance with the Facial Covering Protocol
- If you are ill, stay home, except to get medical care, utilize your leave entitlements and return to work when symptoms have improved.

## COVID-19 TESTING

**Purpose:** To provide COVID-19 testing to staff and students and to monitor the prevalence of COVID-19 in KECSD schools in accordance with local, state and federal regulatory requirements. This testing plan meets the requirements set forth by SB 1479.

Per California Department of Public Health, KECSD will only use Rapid Antigen Testing in its schools. If PCR testing is preferred, please contact your primary care physician.

If required, KECSD will designate staff to report testing numbers and test results to both CDPH and FCDPH as required by local and state guidance.

### EMPLOYEE COVID-19 TESTING INFORMATION

**Who:** KECSD will offer free over the counter Rapid Antigen COVID-19 test kits to employees. Although testing is not mandatory for employees in all situations, testing is highly recommended.

**Scenarios where employee testing is recommended:**

- When an employee becomes symptomatic at school, employees should test before being sent home.
- Before returning from a prolonged school break, (i.e., winter, spring, and/or summer break)

**Scenarios where employee testing is MANDATORY:**

- If an employee is identified as a close contact and is asymptomatic, the employee must test 3-5 days after exposure. If an employee who is considered a close contact becomes symptomatic, the employee must test.

**What:** KECSD participates in both the CDPH Over the Counter/At-Home Rapid Antigen Testing Kit Program. All tests are offered to employees free of charge.

**Where:** Employees can use Over the Counter/At-Home Rapid Antigen Testing Kits which can be obtained from the District Office or school site for use at home.

**When:** Employees who self-test and self-report may test at their convenience.

Note: employees will not be paid for testing outside of their work hours.

**What is the cost?**

There will be no charge to the KECSD employee, unless employee elects to test through a valid healthcare/clinical provider or testing facility (e.g., CVS, Walgreens).

## STUDENT COVID-19 TESTING INFORMATION

**Who:** KECSD will offer free Over the Counter/At-Home Rapid Antigen COVID-19 Testing Kits to students. Although testing is not mandatory for students in all situations, testing is highly recommended.

**Scenarios where testing is recommended:**

- When a student becomes symptomatic at school, student should test before being sent home.
- When a student is considered a close contact and is asymptomatic, student should test 3-5 days after exposure. If a student who is considered a close contact becomes symptomatic, the student should test immediately and stay home.
- Before returning from a prolonged school break, (i.e., winter, spring, and/or summer break)
- When a student has tested positive and symptoms have significantly improved after day 5.

**Scenarios where testing is MANDATORY:**

**What:** KECSD participates in both the CDPH Professional Antigen Testing program as well as the CDPH Over the Counter/At-Home Rapid Antigen Test Kit Program. All tests are offered to students free of charge.

**Where:** Students can use Over the Counter/At-Home Rapid Antigen Testing Kits which can be obtained at their school site for use at home.

## COVID-19 VACCINATIONS

**Purpose:** KECSD recognizes that vaccination is effective at preventing COVID-19 and protecting against both transmission and serious illness or death. Therefore, the KECSD strongly encourages employees to stay up to date with COVID-19 vaccinations including all primary series doses and boosters. Vaccinations are free to anyone who would like to receive them. To learn more about the different vaccinations available access the Fresno County Department of Public Health website: <https://www.co.fresno.ca.us/departments/public-health/covid-19/covid-19-vaccine-information>. To find a vaccination clinic and schedule an appointment, go to [www.myturn.ca.gov](http://www.myturn.ca.gov).

## CRITERIA FOR CLASSROOM/SCHOOL CLOSURE

**Purpose:** To provide guidance on the criteria for classroom and school closure.

School administration will consult with the Fresno County Department of Public Health (FCDPH) about potential classroom and/or school closures. Decisions to close a classroom or school will be made in conjunction with the Fresno County Department of Public Health on a case-by-case basis.



## HEALTH MINDFULNESS FOR EMPLOYEES & STUDENTS

**Purpose:** To maintain a healthy and safe, work or school environment, when employees or students are ill, stay home and return when symptoms are improving.

On a daily basis, all KECSD employees should be mindful of the following symptoms prior to entering their assigned work location:

1. Fever and/or chills (100.4 degrees or higher)
  2. A new or worsening cough
  3. Shortness of breath
  4. Loss of taste and/or smell
  5. Congestion and/or runny nose
  6. Sore throat
  7. Fatigue
  8. Muscle and/or body aches
  9. Headache
  10. Nausea/vomiting and/or diarrhea
  11. Exposure to COVID-19
- If symptoms are secondary to an underlying disease(s) or condition(s), such as allergies, asthma, migraine headaches, or dietary concern(s), and have not worsened compared to baseline, then the employee can continue to work and follow precautions as stated above.
  - **EMPLOYEE: If you have new or worsening symptoms, stay home and contact your supervisor immediately.**
  - **STUDENT: If the parent/guardian confirms the student is experiencing symptoms, the student will need to stay home and consult with their doctor and report illness to the school office. When the student does not appear to be well or states they do not feel well during the school day, the student will be evaluated by the health aide/school nurse/designated staff member.**

### ROLE OF SCHOOL ADMINISTRATION

For students subject to COVID-19 quarantines, isolations, and school closures, the KECSD will maintain continuity of instruction and services to support the student's educational program while unable to attend school in person through Independent Study Programs, as appropriate. Site leaders will contact the student's parent/guardian regarding continuity of services.

## FACE COVERING PROTOCOL

**Purpose:** The following shall be the protocol for face coverings for employees, students, and visitors at KECSD facilities.

Effective Saturday, March 12, 2022, California adopted a new indoor Face Covering policy and moved from a mandate to a strong recommendation regarding masking for all staff, students, and visitors in K-12 office and school settings regardless of vaccination status. Therefore, please be mindful and respectful of personal choice. Also, continue to be patient, flexible, and kind.

KECSD employees, students, and visitors must follow the COVID-19 protocols as determined by the entity having jurisdiction to set the COVID-19 protocols for the event location.

Masking may still be mandatory per CalOSHA Guidelines and employees will be instructed by their supervisor depending on their individual situation.

## PHYSICAL DISTANCING PROTOCOL

**Purpose:** To provide guidance to staff on best practices for physical distancing.

- CalOSHA Regulations no longer require physical distancing, except:
  - During an outbreak (3 or more employees in an exposed group), the KECSD will evaluate whether physical distancing or barriers are necessary to control the transmission of COVID-19.
  - Physical distancing and barriers must be used in a major outbreak (20 or more employees in an exposed group) for all employees, regardless of vaccination status.

## CLEANING AND DISINFECTING PROTOCOL

**Purpose:** To provide information on cleaning and disinfecting efforts during the COVID-19 pandemic.

On April 5, 2021, the CDC updated its guidance on cleaning and disinfecting a facility. The CDC found that the risk for people to become infected if they touch surfaces the virus has landed on and then touch their nose, mouth, or eyes is low. Additionally, the guidance states that cleaning with soap and water at least once a day is generally sufficient. More frequent cleaning may be needed when a COVID-19 case has been reported in the space.

## ENGINEERING CONTROLS AND VENTILATION

In order to maintain adequate ventilation and air quality in schools and offices, the KECSD has taken the following actions:

- Encouraged staff to open windows and doors as appropriate and safe
- Contracted with a qualified heating ventilation and air conditioning (HVAC) company to ensure that all units are operating optimally and provide adequate fresh air ventilation
- Changed HVAC system filters to minimum efficiency rating value (MERV) 13 wherever possible

## PERSONAL PROTECTIVE EQUIPMENT (PPE) GUIDELINES

**Purpose:** To provide staff with certain PPE applicable to their job duties in response to COVID-19.

PPE specific to COVID-19 response shall be procured in bulk quantities by the MOT Department and distributed as needed. Departments with PPE needs not specifically related to COVID-19 response shall continue to purchase and provide the needed PPE.

### FACE MASKS

**Who may use:** KECSD employees and students.

**When to use:** When required by state or local health order and/or CalOSHA regulations.

## **N95 RESPIRATORS**

**Who may use:** KECSD employees and students.

**When to use:** For KECSD employees: When performing aerosolizing medical procedures, when using products that would require respiratory protection according to the Safety Data Sheet. For students: when extra protection against COVID-19 is preferred.

## **FACE SHIELDS/EYE PROTECTION**

**Who should use:** Custodians, teachers, paraeducators, school nurses or anyone trained to do specialized healthcare procedures and any employee in accordance with the Face Covering Protocol.

**When to use:** When splash protection is required or in accordance with the Face Covering Protocol.

## **LEVEL 3 MEDICAL-GRADE PROTECTIVE GOWNS**

**Who should use:** School nurses, health aides.

**When to use:** Aerosol generating procedures, working in isolation rooms.

**Typical tasks necessitating use:** tracheostomy suctioning or nebulizer treatments.

# **KECSD EMPLOYEE AND STUDENT COVID-19 EXPOSURE RESPONSE PLAN**

**Purpose:** The KECSD recognizes the importance of responding quickly and appropriately to possible or confirmed COVID-19 exposure to an KECSD employee or student. Therefore, the KECSD has created the following employee and student exposure response plan and flowcharts:

- Process For Employees to Report COVID-19 Related Illness
- COVID-19 Screening Flowchart of KECSD Students
- KECSD Students COVID-19 Illness and Quarantine Guidelines
- KECSD Employees COVID-19 Illness and Quarantine Guidelines

Note: severely immunocompromised individuals should consult with their primary care physician.

## **PROCESS FOR EMPLOYEES TO REPORT COVID-19 RELATED ILLNESS**

**Purpose:** The KECSD has established a *First Notice Reporting* process to ensure all employees report a COVID-19 Related Illness in a consistent, timely manner.

**Employees are expected to report a COVID-19 Related Illness to KECSD when:**

- You have experienced COVID-19 related symptoms, **OR**
- You were alerted that you are considered a close contact to a positive COVID-19 case, **OR**
- You have tested positive for COVID-19, or after being identified as a close contact and are awaiting COVID-19 test results.

**Employees are expected to follow the steps as indicated below:**

1. **Immediately** report all COVID-19 Related Illnesses as indicated above to your immediate supervisor or site designee.

2. Provide the following information when you email or call to ensure timely reporting:
  - a. First and Last Name
  - b. Your Email and Phone Number
  - c. Reason for Report (e.g., *experiencing COVID-19 symptoms, close contact, tested positive for COVID-19, or awaiting COVID-19 test results*)
  - d. Department and actual Work Location (e.g., worksite and room number, if applicable)
  - e. Actual date you last worked (specify whether in-person or telework)
3. Your supervisor/designee will assist in determining appropriate next steps.
4. **Thank you!** We rely on your action to help mitigate the spread of COVID-19.

# KESD STUDENT ILLNESS PROTOCOL 2023-2024

## STUDENTS WHO TEST POSITIVE FOR COVID-19

Stay home for at least 5 days

May Return:

- After day 5 IF
- Symptoms are improving or resolved AND
- No fever for at least 24 hours without use of fever reducing medication



## SYMPTOMATIC AT SCHOOL



If COVID is suspected, and the child has a fever, the student will be sent home and should not return until it is clear that symptoms are mild and improving or are due to a non-infectious cause (e.g., allergies) and the student has been fever-free for 24 hours without fever-reducing medication

## SYMPTOMATIC AT HOME

May return when:

- The student has been fever-free for 24 hours without fever-reducing medication AND
  - Symptoms are mild and improving OR
  - Symptoms are due to a non-infectious cause (e.g., allergies)



## CLOSE CONTACT WITH COVID-19

Students may come to school as long as they remain symptom free. Monitor for symptoms. CDPH recommends testing 3- 5 days from last contact. Stay home and test if symptoms develop.

\*This protocol is subject to change and will be kept up to date in accordance with CDPH and FCDPH recommendations.  
For questions, please contact the Health Aide at your child's school.

Updated 5/1/2023




## COVID Protocol Fall 2023

	Staff	Students
<b>Positive</b>  Day 0 is first day of symptoms or positive test if asymptomatic	<ul style="list-style-type: none"> <li>- Stay home.</li> <li>- Provide positive test results. <ul style="list-style-type: none"> <li>- Print out test results from facility OR</li> <li>- Home test results: write initials and start time on test. Take a picture of test and send to Principal/designee. Must be date/time stamped.</li> </ul> </li> <li>- Principal or designee will review protocol, test/return dates with employee, and complete COVID intake forms and send to Director- HR with proof of positive test.</li> <li>-Can return on day 6 if fever free for 24 hours, <b>and</b> if symptoms are mild or resolved.</li> </ul>	<ul style="list-style-type: none"> <li>-Stay home for at least 5 days.</li> </ul> May return: <ul style="list-style-type: none"> <li>-After day 5 IF symptoms are improving or resolved <b>AND</b> fever free for 24 hours without the use of fever reducing medication.</li> </ul>
<b>Symptomatic</b>	<ul style="list-style-type: none"> <li>- Stay home if you have symptoms that are new or not typical for you.</li> <li>- Principal or designee will review protocol and test/return dates with employee.</li> <li>- Test at a facility or using a home test. <b>Note:</b> Home test results: write initials and start time on test. Take a picture of test (must be date and time stamped) and send to Principal or designee &amp; Director- HR ONLY if positive.</li> <li>- If positive, follow 'Positive' protocol</li> </ul> Return: <ul style="list-style-type: none"> <li>- If negative <b>and</b> symptoms are improving with no fever or taking fever-reducing medicine for 24 hours.</li> </ul> OR <ul style="list-style-type: none"> <li>-Get alternative diagnosis from Dr with return date</li> </ul>	AT SCHOOL:  If COVID is suspected, and the child has a fever, the student will be sent home and should not return until it is clear that the symptoms are mild and improving or are due to a non-infectious cause (e.g., allergies) and the student has been fever free for 24 hours without fever reducing medication <ul style="list-style-type: none"> <li>- With parent permission, the student can test at school and stay if they test negative for COVID and are fever-free.</li> </ul> AT HOME: <ul style="list-style-type: none"> <li>- May return when the student has been fever-free for 24 hours without fever-reducing medication <b>AND</b> symptoms are mild and improving or are due to a non-infectious cause (e.g., allergies).</li> </ul>
<b>Close contact</b>	<ul style="list-style-type: none"> <li>- May continue working as long as symptom free and test within 3-5 days after last exposure and let designee know test results.</li> <li>- If test result is positive, send to principal/designee and follow isolation recommendations above ('Positive').</li> <li>- If negative, let designee know and be cleared to remain on site.</li> <li>- If symptoms develop, test and stay home (see earlier section 'Symptomatic')</li> </ul>	<ul style="list-style-type: none"> <li>- No individual notifications of close contact.</li> <li>- Students may come to school as long as they remain symptom free. Monitor for symptoms.</li> <li>- CDPH recommends testing on days 3-5 from last contact</li> </ul>

## EMPLOYEE COVID-19 Illness and Quarantine Guidelines

### KECSD Employees COVID-19 Illness and Quarantine Guidelines

Contact site designee with any new symptoms.  
Report all positive cases to your site designee as soon as possible.

PERSON A	PERSON B	PERSON C
 <p>Any person who has tested positive for COVID-19 regardless of vaccination status, previous infection, or lack of symptoms</p> <p><b>Isolation:</b></p> <ul style="list-style-type: none"> <li>✓ Stay home for at least 5 days.</li> <li>✓ Isolation can end <u>after</u> day 5 if symptoms are not present or are resolving (testing is recommended before returning to work).</li> <li>✓ If fever is present, isolation must be continued until fever resolves for 24 hours without the use of fever-reducing medications.</li> </ul>	 <p>Any person who is solely symptomatic or who has tested for COVID-19 due to symptoms and waiting for lab results</p> <p><b>With Symptoms:</b></p> <p>Isolation until the following requirements have been met:</p> <ul style="list-style-type: none"> <li>✓ 24 hours* (1 day) with no fever (without the use of fever-reducing medicine) <b>and</b></li> <li>✓ <u>Symptoms</u> have improved</li> </ul> <p><b>*Person B</b> should have a negative test for SARS-CoV-2, OR a healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition (e.g., allergies or asthma) OR a healthcare provider has confirmed an alternative named diagnosis (e.g., Streptococcal pharyngitis, Coxsackie virus), OR at least 10 days have passed since symptom onset.</p>	 <p>A person sharing the same indoor airspace with a positive person for more than 15 minutes (cumulative per day) during the person's infectious period, regardless of whether person(s) is wearing a mask or vaccination status.</p> <ul style="list-style-type: none"> <li>• Person C may continue to report to work but must test within 3 to 5 days after their last close contact*</li> <li>• If an exposed employee tests positive for COVID-19, follow isolation instructions for Person A.</li> <li>• If an exposed employee becomes symptomatic, follow instructions for Person B.</li> </ul> <p><i>*Any person who has been confirmed COVID-19 positive within the last 30 days is exempt from testing unless symptoms develop.</i></p>

Updated 04/25/2023

## SYSTEMS FOR COMMUNICATION

**Purpose:** To ensure KECSD has effective two-way communication with employees, and parents/guardians regarding COVID-19 related issues.

KECSD uses the COVID-19 Safety Plan as a vehicle to communicate the following to employees and community partners:

- Reporting of COVID-19 symptoms
- How to identify and report symptoms and hazards that employees may be exposed to within the workplace without fear of reprisal using the procedure outlined in the IIPP
- KECSD procedures or policies for accommodating employees with medical or other conditions that put them at increased risk of severe COVID-19 illness
- KECSD procedures on access to COVID-19 testing including asymptomatic, symptomatic or response testing

In compliance with AB685, the KECSD is required to provide timely employee notification when:

- a) positive COVID-19 test or medical diagnosis from licensed medical provider;
- b) ordered quarantine from public health official; or
- c) death from COVID-19.

If a positive case is identified in the workplace, employees will be notified without disclosing the name of the individual or any personally identifiable information about the person to ensure compliance with privacy laws. For more information on this subject, please visit the U.S. Department of Health and Human Services [here](#).

- Employee notification will be sent to department/program employees by site designee.



## SAMPLE EMPLOYEE NOTIFICATION EMAIL

**From:** Principal/Supervisor  
**To:** Work Location/Department Staff  
**Subject:** IMPORTANT NOTIFICATION

Hello Staff Members,

You are receiving this notification because a fellow colleague at your work location has been impacted by COVID-19.

Due to a rise in cases among school and community members, there is an increased potential of being exposed to COVID-19. Please remember to monitor for symptoms, **stay home when you are sick**, and get tested. (If you test negative when your symptoms first start, wait 24 hours and test again).

You must report any symptoms or positive COVID-19 test to your site designee immediately. In addition, if you are experiencing symptoms, we suggest that you test for COVID-19 or otherwise consult with a health care provider.

To ensure a safe working and learning environment, KESD quickly responds to reports of COVID-19. The work location will be disinfected in accordance with existing protocols. Thank you for following the guidance and protocols outlined in the KESD COVID-19 Prevention Plan. It is your diligence adhering to the COVID-19 protocols that will help to mitigate the spread of COVID-19.

Our district continues to work in full cooperation with FCDPH to minimize potential risks to employees, students, and members of the public.

Thank you again for your dedication during this time.

*KESD is an equal opportunity employer and does not discriminate against employees on the basis of medical conditions, disabilities, or any other protected classifications. You may use available leave entitlements. You may also file a worker's compensation claim if you contract COVID-19 through your employment. Likewise, KESD does not retaliate against employees for using protected leave rights, filing worker's compensation claims, or for pursuing internal or external complaints. If you believe you have suffered an adverse employment action for any protected activities, please contact your immediate supervisor or Human Resources.*

## FREQUENTLY ASKED QUESTIONS

### 1. If I test positive for COVID-19, what do I do?

Promptly notify your immediate supervisor or designee.

### 2. I am considered a close contact and was told to wear a mask, but I have a note from my doctor that states I cannot wear a mask. What should I do?

Contact Carol Bray, Director, Human Resources at cbray@kesd.org. Carol will initiate the Interactive Process to address work restriction in an effort to determine if there is a reasonable accommodation.

### 3. How will KECSD ensure continuity of instruction while a student is quarantining, isolating or school closures?

Each school has developed a site-specific plan. Contact the student's school principal for more information.

### 4. How will KECSD protect my HIPAA rights and confidentiality should I test positive for COVID-19?

By following the steps outlined on the *KECSD Process for Employees to Report COVID-19 Related Illness* flow chart, only those persons who need to know will be informed. These individuals are trained to respond quickly and confidentially to protect you and those who may have been in contact with you.

**5. I recovered from a COVID-19 infection and was recently exposed to another COVID-19 positive person, do I need to quarantine?**

Follow Person C on the "KECSD Employees COVID-19 Illness and Quarantine Guidelines" chart.

**6. As a supervisor, how can I encourage my team to engage in good infection-control practices?**

Lead by example.

**7. If I am anxious about possible exposure, what should I do?**

Contact Carol Bray, Director, Human Resources, at [cbray@kesd.org](mailto:cbray@kesd.org) and/or the District Office at 559-897-2331.

**8. Do the KECSD COVID-19 Safety Plan protocols need to be followed when working off site?**

Yes, when working on behalf of the KECSD, regardless of the employee's work location (office, school setting, and/or home visits), employees are to comply with the protocols as set forth in the KECSD COVID-19 Safety Plan. However, employees must be mindful when they are at a location where the COVID-19 protocols are determined by partnering entities, the KECSD employees must follow the COVID-19 protocols as determined by the entity having jurisdiction to set the COVID-19 protocols for the location.

**9. I am exhibiting signs and symptoms of COVID-19. I went to my doctor for a COVID-19 test and it is negative. When can I return to work?**

You can return to work 24 hours after your symptoms improve or resolve.

**10. I have a fever and flu-like symptoms. How long must I isolate?**

If you have symptoms, you may return to work once the following criteria is met:

- a) At least 24 hours have passed since resolution of fever without the use of fever-reducing medications; and
- b) Other symptoms have improved; and
- c) It is recommended they have a negative test for SARS-CoV-2, OR a healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition (e.g., allergies or asthma) OR a healthcare provider has confirmed an alternative named diagnosis (e.g., Streptococcal pharyngitis, Coxsackie virus), OR at least 5 days have passed since symptom onset.

**11. A person living in my household tests positive for COVID-19 and we are unable to isolate from each other. How long must I quarantine?**

Follow Person C on the "KECSD Employees COVID-19 Illness and Quarantine Guidelines" chart.

## COVID-19 INFORMATION

**Purpose:** The KECSD will provide effective training and instruction to protect employees from COVID-19 hazards. Below are applicable COVID-19 training videos and additional resources.

## COVID-19 ADDITIONAL RESOURCES

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[Centers for Disease Control and Prevention \(CDC\)](#)  
[Fresno County Department of Public Health](#)  
[California Department of Education](#)  
[California Department of Public Health](#)

## COVID-19 KECSD POLICIES AND SITE-SPECIFIC PLANS

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[Illness Injury & Prevention Program \(IIPP\)](#)

### STAY INFORMED: MONITORING COVID-19 IN FRESNO COUNTY

[Tracking COVID-19 in California](#)

### COVID-19 SAFETY PLAN DEVELOPMENT AND ASSURANCES

The KECSD is committed to maintaining a safe working environment for all staff, students and visitors. The KECSD is also committed to following additional health measures, including necessary orders, regulations and guidance from the California Department of Public Health (CDPH), the Fresno County Department of Public Health (FCDPH), and the California State Occupational Safety and Health Act (CalOSHA) during the COVID-19 pandemic to ensure compliance with local and state mandates.

The COVID-19 Safety Plan was initially developed and is regularly updated to comply with changing guidance and requirements from federal, state, and local health officials as well as educational agencies. The team responsible for the upkeep and revision of this document consists of representatives from the KECSD Superintendent's Office, Facilities & Operations and Human Resources Departments. Input is sought from various stakeholders through surveys, safety committee meetings and Board meetings. The contents of this document are regularly reviewed and approved by the Superintendent and implemented district wide.

All KECSD employees have access to the KECSD COVID-19 Safety Plan and are informed when revisions and/or updates are implemented to remain in compliance with changes to health and safety provisions. All KECSD employees are expected to adhere to the standards and protocols contained in this document in their entirety for the purpose of providing a safe and conducive work environment.

Together, we can offer an emotionally and physically safe school/workplace for everyone during these challenging times. If you have any questions regarding the contents of the KECSD COVID-19 Safety Plan, please contact your immediate supervisor or Human Resources.

Thank you.

# Kingsburg Elementary Charter School District

## Board Agenda Item

**NOTE:** All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

*\*All Board items are subject to approval by the Board President.*

**1. Agenda Item:**

BrainPop

**2. Agenda Item Category:**

- ☒ **Consent Agenda**
- Action Item**
- Presentation**
- Public Hearing**
- Closed Session**

**3. Submitted By:**

Matt Stovall

**4. Attachments:**

**Not Applicable**

- ☒ **To Be Enclosed with Board Packets**

**\*Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

**5. Purpose:**

BrainPop helps drive learning outcomes and strengthens literacy skills. BrainPop ELL builds vocabulary and grammar skills with scaffolded lessons for English learners.

**6. Financial Impact:**

\$22,308.75

**7. Funding Source:**

0100-09000-0-1110-1000-580000-000

**8. District Goals This Item Will Meet:**

- ☒ **Increase Student Achievement**
- Provide a Safe, Positive and Healthy Learning Environment**
- ☒ **Develop 21<sup>st</sup> Century Skills by Furthering the Use of Technology in the Classroom**
- Increase Parent Involvement and Continue to Promote Public Relations**
- Maintain a Sound Fiscal Condition - "Keep the Family Together!"**

# BrainPOP

Issued By Anh Pham  
Email [anhph@brainpop.com](mailto:anhph@brainpop.com)

Quote PDF (Created 7/14/2023  
Date)

Quote Number 00043841  
Account Name Kingsburg Elementary Charter

Contact Name Matt Stovall

Email [mstovall@kesd.org](mailto:mstovall@kesd.org)

**Please Note: If the person listed above is not the primary contact for your subscription, please let us know.**

Product Name	Quantity	Description	Product Description	Discount	Sales Price	Subtotal
60-Minute Facilitated Webinar	2.00	Complimentary PD with 23-24 renewal of subscriptions	60-minute webinar with our professional learning services team on how to maximize your implementation of BrainPOP in classrooms across the curriculum.	100.00%	USD 535.00	USD 0.00
BrainPOP ELL School Subscription	5.00	Multi-product discount applied	School-wide access to BrainPOP ELL. Build vocabulary and grammar skills with 90 scaffolded lessons designed for your English language learners.	25.00%	USD 1,395.00	USD 5,231.25
BrainPOP School Combo Subscription	5.00	Multi-site discount applied	School-wide subscription to BrainPOP and BrainPOP Jr. gives you full access to over 1,200 topics across the curriculum, including grade-level movies with Pause Points, quizzes, challenges, and creative learning tools. Also includes access to BrainPOP Español and BrainPOP Français.	10.00%	USD 3,795.00	USD 17,077.50

Subtotal USD 27,020.00

Discount 17.44%

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Grand Total USD 22,308.75

## Provisions

Access Recipient	Product	Access Start Date	Access End Date	Provision Price
Roosevelt Elementary School	BrainPOP School Combo Subscription	10/24/2023	10/23/2024	USD 3,415.50
Lincoln Elementary School	BrainPOP School Combo Subscription	10/24/2023	10/23/2024	USD 3,415.50
Rafer Johnson Junior High School	BrainPOP School Combo Subscription	10/24/2023	10/23/2024	USD 3,415.50
Washington Elementary School	BrainPOP School Combo Subscription	10/24/2023	10/23/2024	USD 3,415.50
Ronald W. Reagan Elementary School	BrainPOP School Combo Subscription	10/24/2023	10/23/2024	USD 3,415.50
Rafer Johnson Junior High School	BrainPOP ELL School Subscription	10/24/2023	10/23/2024	USD 1,046.25
Washington Elementary School	BrainPOP ELL School Subscription	10/24/2023	10/23/2024	USD 1,046.25
Ronald W. Reagan Elementary School	BrainPOP ELL School Subscription	10/24/2023	10/23/2024	USD 1,046.25
Roosevelt Elementary School	BrainPOP ELL School Subscription	10/24/2023	10/23/2024	USD 1,046.25
Lincoln Elementary School	BrainPOP ELL School Subscription	10/24/2023	10/23/2024	USD 1,046.25

I accept the purchase of the items included herein. I understand that I will be invoiced for this order.

# BrainPOP

Name: \_\_\_\_\_ Authorized Signature: \_\_\_\_\_

Title: \_\_\_\_\_ Date: \_\_\_\_\_

\*Please include any applicable tax exemption certificates for the school/district along with your order.

Quote valid for 90 days. All amounts listed are in USD. This subscription is governed by the Terms of Use and Privacy Policy posted on [www.brainpop.com](http://www.brainpop.com), as amended from time to time. By accepting this quote, you agree to these terms. Changes/modifications to the terms must be approved and signed by an authorized representative of BrainPOP. Terms and conditions submitted with any Purchase Order shall not apply to this subscription. If the Customer has a signed agreement with BrainPOP that is applicable to this subscription, then that agreement will apply.

Remit to BrainPOP Accounts Receivable PO BOX 28119 | New York, NY 10087-8119 | Fax 866-867-6629  
Please make all checks payable to 'BrainPOP'. Email: [purchaseorders@brainpop.com](mailto:purchaseorders@brainpop.com)

# Kingsburg Elementary Charter School District

## Board Agenda Item

**NOTE:** All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

*\*All Board items are subject to approval by the Board President.*

**1. Agenda Item:**

Consolidated Application

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**2. Agenda Item Category:**

- ☒ Consent Agenda
- ☐ Action Item
- ☐ Presentation
- ☐ Public Hearing
- ☐ Closed Session

**3. Submitted By:**

Matt Stovall

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**4. Attachments:**

Not Applicable

- ☒ To Be Enclosed with Board Packets

*\*Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board*

**5. Purpose:**

The Consolidated Application is used by the California Department of Education to distribute categorical funds from various federal programs to county offices, school districts, and direct-funded charter schools throughout California. The spring release documents participation and provides assurance that KECSD will comply with the legal requirements of each program.

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**6. Financial Impact:**

NA

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**7. Funding Source:**

Title I, Title II, Title III & Title IV

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**8. District Goals This Item Will Meet:**

- ☒ Increase Student Achievement
- ☒ Provide a Safe, Positive and Healthy Learning Environment
- ☒ Develop 21<sup>st</sup> Century Skills by Furthering the Use of Technology in the Classroom
- ☒ Increase Parent Involvement and Continue to Promote Public Relations
- ☒ Maintain a Sound Fiscal Condition - "Keep the Family Together!"





## CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Kingsburg Elementary Charter (10 62240 0000000)

[Home](#)[Data Entry Forms](#)[Certification Preview](#)[Certify Data](#)[Reports](#)[Users](#)[Contacts](#)[FAQs](#)

### 2023–24 Application for Funding

Required fields are denoted with an asterisk (\*).

**NOTE:** Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms, as well.

#### Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year: ☒

#### District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year: ☒

#### Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

\* Title I, Part A (Basic Grant):  
ESSA Sec. 1111 et seq.  
SACS 3010 ☐ No ☒ Yes

\* Title II, Part A (Supporting Effective Instruction):  
ESEA Sec. 2104  
SACS 4035 ☐ No ☒ Yes

\* Title III English Learner:  
ESEA Sec. 3102  
SACS 4203 ☐ No ☒ Yes

\* Title III Immigrant:  
ESEA Sec. 3102  
SACS 4201 ☐ No ☒ Yes

\* Title IV, Part A (Student and School Support):  
ESSA Sec. 4101  
SACS 4127 ☐ No ☒ Yes

Last Saved: Matt Stovall (mstovall1), 8/21/2023 9:22 AM, Certified

[Save](#)[Return to List](#)



# Kingsburg Elementary Charter School District

## Board Agenda Item

**NOTE:** All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

*\*All Board items are subject to approval by the Board President.*

**1. Agenda Item:**

Consider Approval of Agreement with Arizona State University (ASU) for Student Teacher Placement.

**2. Agenda Item Category:**

- ☒ **Consent Agenda**
- Action Item**
- Presentation**
- Public Hearing**
- Closed Session**

**3. Submitted By:**

Carol Bray

**4. Attachments:**

- Not Applicable**
- ☒ **To Be Enclosed with Board Packets**
  - \*Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

**5. Purpose:**

To consider approval of an Agreement between KECSD and ASU for student teacher placements.

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**6. Financial Impact:**

None

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**7. Funding Source:**

NA

\_\_\_\_\_

**8. District Goals This Item Will Meet:**

- ☒ **Increase Student Achievement**
- ☒ **Provide a Safe, Positive and Healthy Learning Environment**
- ☒ **Develop 21<sup>st</sup> Century Skills by Furthering the Use of Technology in the Classroom**
- Increase Parent Involvement and Continue to Promote Public Relations**
- Maintain a Sound Fiscal Condition - "Keep the Family Together!"**

## Agreement Details

Enter the contact information for the primary point-of-contact person for this agreement. In most cases, it is generally NOT the authorized signature, but rather the person who can provide details on the internship itself.

SPONSOR DETAILS				ASU DETAILS	
<b>Sponsor Name:</b>	Kingsburg Elementary Charter School			<b>College/School or ASU:</b>	Mary Lou Fulton Teachers College
<b>Type of Agreement:</b> (check all that apply)	<input checked="" type="checkbox"/> SPA	<input type="checkbox"/> Paid SPA	<input type="checkbox"/> Sponsor's Agrmt.	<b>Program Name:</b>	Office of Professional Experiences
<b>Agreement Term:</b> (maximum 5-year period)	<b>Start Date:</b>	<b>End Date:</b>	07/15/2026	<b>Contact Name:</b>	Rhae Lynne Clawson
	MM/DD/YYYY	MM/DD/YYYY		<b>Title:</b>	Assistant Director Professional Experiences
<b>Street Address 1:</b>	1310 Stroud Avenue			<b>E-mail:</b>	MLFTC-OPE@asu.edu
<b>Street Address 2:</b>				<b>TEL:</b>	(602) 543-6311
<b>City/ST/ZIP:</b>	Kingsburg	CA	93631	<b>URL:</b>	https://education.asu.edu/student-life/office
	City	State	ZIP	-professional-experiences	
<b>Contact Name:</b>	Wesley Sever, Ed.D.				
<b>Title:</b>	Superintendent				
<b>E-mail:</b>	wsever@Kesd.org				
<b>TEL:</b>	559-897-2331				
<b>URL:</b>	https://www.kesd.org/				

Provide a brief description of the educational opportunity (i.e. what the student will be doing). This description should provide readers with a solid understanding of the academic experience students will receive.

<b>Educational Opportunity:</b>	<p><b>Interns:</b> Interns participate in a classroom under the direction of a mentor teacher who possesses a minimum of three years of teaching experience. Interns co-plan and co-teach lessons to individual students, small groups of students, and or the whole class under the direction of the intern mentor teacher.</p> <p><b>Teacher Candidates/Student Teachers:</b> Teacher Candidates student teach under the direction of a certified, mentor teacher who possesses a minimum of three years of experience in the classroom. Teacher Candidates co-plan and co-teach lessons to individual student, small groups of students and the whole class under the direction of the mentor teacher.</p> <p><b>Principal Interns:</b> Principal Interns participate in schools under the direction of the Mentor Principal who has a minimum of three years of full-time experience as a practicing certified principal. During the internships and under the direction of the Mentor Principal, the Principal Intern observes, participates in and leads activities, and completes assignments which allow for the Principal Intern's growth in mastering the administrative standards.</p> <p><b>University Service-Learning Program Interns:</b> Students enrolled in the University Service-Learning Program will be able to apply knowledge and skills learned in the classroom to meaningful service in the community. The student will complete mandatory community service hours as required for their ASU USL course completing tasks as assigned by the community agency. A minimum of 60% of the students' hours must be completed in tasks directly serving a high needs population.</p> <p><b>BLE 580 Practicum:</b> Students will complete a minimum of 45 (non-negotiable) hours across 6 weeks in a practicum setting. At least 30 hours must be in direct contact with English Language Learners (ELLs) engaging in activities directly related to learning English that are normally performed by an instructor. No more than 15 hours may be allotted for planning. Tasks should involve designing and implementing lessons and activities, researching literature related to the program, interviewing individuals (e.g., administrators, teachers, parents, students, community stakeholders, etc.) about the program, and developing materials and/or resources to meet the academic needs of the students and school.</p>
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**Educational Studies Student-Interns :** Students complete internships (approximately 85 hours each semester) during which they support learners and the learning environment. Students will study the Human-Centered Design Thinking process in class and need to apply these lessons during internships that link programmatic learning with personal educational interests. Mutually beneficial experiences in culturally and socially diverse educational settings will help students gain an understanding of the internship site's work, mission and audience, and expand the student's vision for a future career by observing, actively participating, evaluating, and reflecting on their internship experience



## STUDENT PLACEMENT AGREEMENT

This Student Placement Agreement (“Agreement”) is entered into between the **ARIZONA BOARD OF REGENTS** for and on behalf of **ARIZONA STATE UNIVERSITY** (the “University”) and the “Facility” as of the “Start Date.”

**Start Date:** 9-5-2023

**End Date:** 7-15-2026

**FACILITY:** Kingsburg Elementary Charter School  
1310 Stroud Avenue  
Kingsburg CA 93631

**UNIVERSITY:** Arizona State University  
1050 S. Forest Mall  
Tempe AZ 85287

**Signed:** \_\_\_\_\_  
**Printed:** \_\_\_\_\_  
**Title:** \_\_\_\_\_

**Signed:** \_\_\_\_\_  
**Printed:** \_\_\_\_\_  
**Title:** \_\_\_\_\_

**Signed:** \_\_\_\_\_  
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**Title:** \_\_\_\_\_

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**Printed:** \_\_\_\_\_  
**Title:** \_\_\_\_\_

**Signed:** \_\_\_\_\_  
**Printed:** \_\_\_\_\_  
**Title:** \_\_\_\_\_

**Signed:** \_\_\_\_\_  
**Printed:** \_\_\_\_\_  
**Title:** \_\_\_\_\_

### 1. DURATION

The duration, or term, of this Agreement shall be for the designated number of years and months as agreed upon below, not to exceed five (5) years, commencing on the Start Date. This Agreement may be renewed by written agreement of the parties. The parties may revise or modify this Agreement only by a written amendment signed by both parties.

**Start Date:** 9-5-23

**End Date:** 7-17-26

Notwithstanding the above, either party may terminate this Agreement by providing at least thirty (30) days prior written notice to the other party, except that to the extent a student is currently participating in an educational experience contemplated by this Agreement at the time of receipt of the termination notice, the parties shall comply with such applicable provisions in the Agreement to allow such student to complete the educational experience provided such completion does not extend beyond one hundred twenty (120) days from the date of receipt of such notice. The parties may revise or modify this Agreement only by a written amendment signed by both parties

## **2. GENERAL TERMS**

- 2.1. The purpose of this Agreement is to establish a relationship between the University and the Facility to enable an educational experience for students at Facility's site that may qualify for University academic credit as determined by University.
- 2.2. The University and the Facility will agree on a schedule for student participation at the Facility.
- 2.3. The student's participation should complement the service and educational activities of the Facility. The student will be under the supervision of a Facility employee.
- 2.4. Each student is expected to perform with high standards at all times and comply with all written policies and regulations of the appropriate department of the Facility.
- 2.5. Either the Facility or the University may require withdrawal or dismissal from participation at the Facility of any student whose performance record or conduct does not justify continuance.
- 2.6. Neither the University nor the Facility is obligated to provide for the student's transportation to and from the Facility or for health insurance for the student.
- 2.7. A meeting or telephone conference between representatives of the University and the Facility will occur at least once each semester to evaluate the educational program and review this Agreement.
- 2.8. Statements of performance objectives for this educational experience will be the joint responsibility of University and Facility personnel.
- 2.9. Each student must adhere to the Facility's established dress and performance standards.
- 2.10. University will require all participating students to have completed an appropriate criminal background check consistent with Education Code 45125.1, tuberculosis certification requirements of Education Code 49406, and to have documented appropriate immunizations on file with Facility.

## **3. FACILITY'S OBLIGATIONS**

- 3.1. Facility agrees to appoint an Educational Coordinator who is responsible for the educational activities and supervision of University students participating under this Agreement.
- 3.2. The Facility agrees to submit to the University an evaluation of each student's progress. The format for the evaluation is established by the University in consultation with the Facility.
- 3.3. The Facility is responsible for the acts and omissions of its employees and agents and must maintain adequate insurance (which may include a bona fide self-insurance program) to cover any liability arising from the acts and omissions of the Facility's employees and agents. The Facility is not responsible for maintaining insurance to cover liability arising from the acts and omissions of the employees and agents of the University. University students are not deemed to be employees of Facility by virtue of this Agreement. Upon written request, Facility will furnish University with proper certificates of insurance evidencing compliance with this section.
- 3.4. Nothing in this Agreement is intended to modify, impair, destroy, or otherwise affect any common law, or statutory right to indemnity, or contribution that the University may have against the Facility by reason of any act or omission of the Facility or the Facility's employees and agents.

#### 4. UNIVERSITY'S OBLIGATIONS

- 4.1. The University will provide an administrative framework, including designating a University faculty or other representatives to coordinate scheduling, provide course information and objectives, and assist in advising students.
- 4.2. The University will be responsible for developing and carrying out procedures for student selection and admission.
- 4.3. The University is responsible for the negligent acts and omissions of its employees and agents and maintains insurance coverage through the State of Arizona's Risk Management Division self-insurance program to cover liabilities arising from the acts and omissions of the University's employees, students, and agents participating under this Agreement, except as provided for in Arizona law, including Arizona Revised Statutes (ARS) [ARS §12-820.05](#) and [41-621\(L\)](#). The University is not responsible for maintaining insurance coverage for liability arising from the acts and omissions of the Facility's employees and agents. Upon written request, University will furnish Facility with reasonable documentation evidencing compliance with this section.

#### 5. UNIVERSITY AND STATE REQUIRED PROVISIONS

- 5.1. **Nondiscrimination.** The parties will comply with all applicable laws, rules, regulations, and executive orders governing equal employment opportunity, immigration, and nondiscrimination, including the Americans with Disabilities Act. **If applicable, the parties will abide by the requirements of 41 CFR §§ 60-1.4(a), 60-300.5(a) and 60-741.5(a). These regulations prohibit discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibit discrimination against all individuals based on their race, color, religion, sex or national origin. Moreover, these regulations require that covered prime contractors and subcontractors take affirmative action to employ and advance in employment individuals without regard to race, color, religion, sex, national origin, protected veteran status or disability.**
- 5.2. **Conflict of Interest.** If within 3 years after the execution of this Agreement, Facility hires as an employee or agent any ASU representative who was significantly involved in negotiating, securing, drafting, or creating this Agreement, then ASU may cancel this Agreement as provided in Arizona Revised Statutes (ARS) § 38-511.
- 5.3. **Arbitration in Superior Court.** Notice is hereby given of ARS § 12-133 and ARS § 12-1518.
- 5.4. **Records.** To the extent required by ARS § 35-214, the non-ASU parties to this Agreement (jointly and severally, Facility) will retain all records relating to this Agreement. Facility will make those records available at all reasonable times for inspection and audit by ASU or the Auditor General of the State of Arizona during the term of this Agreement and for 5 years after the completion of this Agreement. The records will be provided at ASU in Tempe, Arizona, or another location designated by ASU on reasonable notice to Facility.
- 5.5. **Failure of Legislature to appropriate.** In accordance with ARS § 35-154, if ASU's performance under this Agreement depends on the appropriation of funds by the Arizona Legislature, and if the Legislature fails to appropriate the funds necessary for performance, then ASU may provide written notice of this to Facility and cancel this Agreement without further obligation of ASU. Appropriation is a legislative act and is beyond the control of ASU.

## 5. UNIVERSITY AND STATE REQUIRED PROVISIONS

- 5.6. **Privacy; Educational Records.** Student educational records are protected by the U.S. Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g ([FERPA](#)). Facility will not require any ASU students or employees to waive any privacy rights (including under FERPA or the European Union's General Data Protection Regulation ([GDPR](#))) as a condition for receipt of any educational services, and any attempt to do so will be void. Facility will comply with FERPA and will not access or make any disclosures of student educational records to third parties without prior notice to and consent from ASU or as otherwise provided by law. If this Agreement contains a scope of work or other provision that requires or permits Facility to access or release any student records, then, for purposes of this Agreement only, ASU designates Facility as a "school official" for ASU under FERPA, as that term is used in FERPA and its implementing regulations. In addition, any access or disclosures of student educational records made by Facility or any Facility Parties must comply with ASU's definition of legitimate educational purpose in [SSM 107-01: Release of Student Information](#). If Facility violates the terms of this section, Facility will immediately provide notice of the violation to ASU.
- 5.7. **Advertising, Publicity, Names and Marks.** Facility will not do any of the following, without, in each case, ASU's prior written consent: (i) use any names, service marks, trademarks, trade names, logos, or other identifying names, domain names, or identifying marks of ASU ([ASU Marks](#)) for any reason, including online, advertising, or promotional purposes; (ii) issue a press release or public statement regarding this Agreement; or (iii) represent or imply any ASU endorsement or support of any product or service in any public or private communication. Any permitted use of ASU Marks must comply with ASU's requirements, including using the ® indication of a registered mark.
- 5.8. **Title IX.** Title IX protects individuals from discrimination based on sex, including sexual harassment. ASU fosters a learning and working environment built on respect and free of sexual harassment. [ASU's Title IX - Guidance](#) is available online. Facility will: (i) comply with ASU's Title IX Guidance; (ii) provide ASU's Title IX Guidance to any Facility Parties reasonably expected to interact with ASU students or employees, in person or online; and (iii) ensure that all Facility Parties comply with ASU's Title IX Guidance.

## 6. MISCELLANEOUS

- 6.1. Neither party shall have the right to assign this Agreement without the prior written consent of the other party.
- 6.2. This Agreement constitutes the entire agreement and understanding of the parties with respect to its subject matter. No prior or contemporaneous agreement or understanding will be effective. This Agreement shall be governed by the laws of Arizona, the courts of which state shall have jurisdiction over its subject matter.
- 6.3. The individual signing on behalf of Facility hereby represents and warrants that s/he is duly authorized to execute and deliver this Agreement on behalf of Facility and that this Agreement is binding upon Facility in accordance with its terms.
- 6.4. This Agreement may be executed in multiple counterparts, each of which shall be deemed an original, and all of which together shall constitute one and the same instrument.
- 6.5 If ASU students have access to records of Facility's students, ASU Students agree to comply with the Family Educational Rights and Privacy Act of 1974, Education Code 49060 et. seq., Code of Regulations Title 5 Section 430 et. seq., and all requirements imposed by or pursuant to regulation of the Department of Education and Facility to the end that the rights and privacy of the students enrolled in the Facility and of their parents are not violated or invaded.

**Signature:**

**Email:** erin.alonzo@asu.edu

**Signature:**

**Email:** cgbasile@asu.edu

**Signature:**

**Email:** wsever@kesd.org

# Kingsburg Elementary Charter School District

## Board Agenda Item

**NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.**

*\*All Board items are subject to approval by the Board President.*

**1. Agenda Item:**

Acceptance of Donation- \$1,262.06 to RJJH Athletic Department

**2. Agenda Item Category:**

- ☒ Consent Agenda
- ☐ Action Item
- ☐ Presentation
- ☐ Public Hearing
- ☐ Closed Session

**3. Submitted By:**

Sarah Ballard, Executive Assistant to the Superintendent

**4. Attachments:**

- ☐ Not Applicable
- ☒ To Be Enclosed with Board Packets
  - \*Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board

**5. Purpose:**

Dinamite Volleyball Club has donated 1 custom volleyball net with school logo, 17 custom red game jerseys, and 17 custom blue game jerseys.

**6. Financial Impact:**

N/A

**7. Funding Source:**

N/A

**8. District Goals This Item Will Meet:**

- ☒ Increase Student Achievement
- ☒ Provide a Safe, Positive and Healthy Learning Environment
  - Develop 21<sup>st</sup> Century Skills by Furthering the Use of Technology in the Classroom
- ☒ Increase Parent Involvement and Continue to Promote Public Relations
- ☒ Maintain a Sound Fiscal Condition - "Keep the Family Together!"





## DONATION APPROVAL FORM

*Required for all donations; personal, private, business*

Date of Donation:	8/28/23		
School/Department Receiving Donation:	Rafer Athletics		
Donor Name:	Dynamite Volleyball Club		
Donor Address:	430 W Ventura St		
City, State:	Dinuba Ca	Zip:	93618
Phone:	559-590-0600	Email:	franc@dinamite Sport.com

Value of Donation: \$262.06 Cash \$	Non-Cash \$
<i>For donations of supplies/equipment, give the location the item(s) will be stored and description of the items donated. (Model number, serial number, brand, if possible) Attach any relevant documentation or photos.</i>	
1 - custom Volleyball net w/ School logo - 650.06 17 - custom red game jerseys - 306.00 17 - custom blue game jerseys - 306.00	
<b>Please note, <u>all</u> donations must be approved PRIOR to acceptance.</b>	

1. **Regardless of cost**, donations of the following items shall be reviewed by the Business Services department and other departments as applicable:
  - a. Computer and technology equipment;
  - b. Contracted services;
  - c. Furniture, chairs, shelving, or similar items
  - d. Equipment that requires additional electrical capacity or additional space; and
  - e. **Additions, removal or modifications of any district facilities, structures or grounds.**
2. Once accepted, a donation becomes the sole property of the District.
3. A letter from the Superintendent will be issued to notify the donor if the gift was approved for use in the District.
4. The Board shall reject any gift/donation which may directly or indirectly impair its authority to make decisions in the best interest of district students or its ability or commitment to provide equitable educational opportunities
5. **ALL donations shall comply with KECSD Board Policy 3290 and criteria for acceptance.**

	Print Name	Signature	Date	Approved	Denied
Principal/Director	Michael Ruiz	Michael Ruiz	9/1/23	X	
Chief Business Official					
MOT Director					
Technology Coordinator					
Other (if applicable)					
Board Approval Date (if applicable)				1	



RAFER  JOHNSON

RAFER  JOHNSON

RAFER  JOHNSON

CARING  
CHARACTER COUNTS

RESPECT  
CHARACTER COUNTS

RESPONSIBILITY  
CHARACTER COUNTS

"Be The Best That You Can Be!"  
*El Rafter Johnson*



# Kingsburg Elementary Charter School District

Unaudited Actuals

September 12, 2023





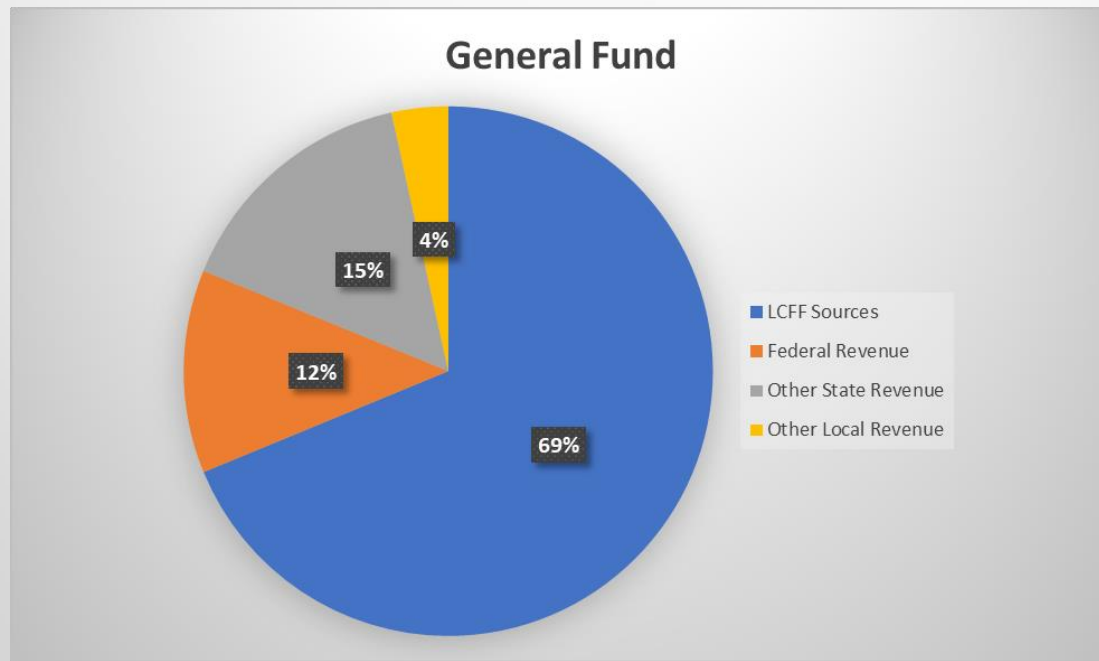
# ASSUMPTIONS

- Local Control Funding Formula revenues are based on the updated FCMAT LCFF Calculator and the Governor's Approved enacted 2023-24 budget
- Federal Revenues will decrease after the 2023-24 school year
- State Revenues will decrease after the 2023-24 school year as we spend down the one-time money from the Arts, Music, and Instructional Materials Discretionary Block Grant and the Learning Recovery Emergency Block Grant
- The Expanded Learning Opportunity Program will receive relief from the After School Education and Safety (ASES) Program - \$569,766
- The District increased positions due to the California Community Schools Partnership Program (CCSPP) - \$7,837,500 over 5 years
- Tax revenues are estimated to remain stable for the next two years
- Salary Schedules increased by 1.50% for Step and Column in 2023-24
- Benefits are projected to increase at 6% in the Multi-year projections
- All other vacancies will be evaluated
- Books, supplies, and services are projected to increase in 2023-24 as we continue to exhaust the 1-time COVID money
- TK expansion will continue until full implementation in 2025-26



# TOTAL GENERAL FUND

Description	Total General Fund
LCFF Sources	\$ 29,514,325.00
Federal Revenue	\$ 5,327,165.25
Other State Revenue	\$ 6,594,701.14
Other Local Revenue	\$ 1,479,137.03
<b>TOTAL REVENUES</b>	<b>\$ 42,915,328.42</b>



# Form 1 General Fund



	2022-2023 Unaudited Actuals			2023-2024 July 1 Budget		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>Revenues</b>						
<b>LCFF</b>	\$ 27,199,288.72	\$ -	\$ 27,199,288.72	\$ 29,514,325.00	\$ -	\$ 29,514,325.00
<b>Federal</b>	\$ -	\$ 3,841,977.72	\$ 3,841,977.72	\$ 88,726.65	\$ 5,238,438.60	\$ 5,327,165.25
<b>Other State</b>	\$ 725,409.64	\$ 8,198,161.36	\$ 8,923,571.00	\$ 403,598.32	\$ 6,191,102.82	\$ 6,594,701.14
<b>Other Local</b>	\$ 586,089.14	\$ 1,291,350.21	\$ 1,877,439.35	\$ 179,349.03	\$ 1,299,788.00	\$ 1,479,137.03
<b>Total Revenues</b>	\$ 28,510,787.50	\$ 13,331,489.29	\$ 41,842,276.79	\$ 30,185,999.00	\$ 12,729,329.42	\$ 42,915,328.42



# Form 1 General Fund

Expenditures	2022-2023 Unaudited Actuals			2023-2024 July 1 Budget		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Cert Sal	\$9,302,420.91	\$ 2,297,534.07	\$11,599,954.98	\$ 10,336,809.83	\$ 2,324,147.17	\$ 12,660,957.00
Class Sal	\$3,137,195.64	\$ 1,479,573.12	\$4,616,768.76	\$ 3,645,106.30	\$ 1,735,321.62	\$ 5,380,427.92
Emp Ben	\$6,027,998.31	\$ 2,278,543.99	\$8,306,542.30	\$ 7,002,403.61	\$ 2,732,955.59	\$ 9,735,359.20
Books&Supp	\$795,841.47	\$ 889,307.68	\$1,685,149.15	\$ 1,883,605.56	\$ 5,177,424.42	\$ 7,061,029.98
Serv&Oper	\$2,795,888.34	\$ 2,072,419.11	\$4,868,307.45	\$ 3,948,523.90	\$ 5,080,751.90	\$ 9,029,275.80
Cap Outlay	\$37,099.00	\$ 1,524,343.10	\$1,561,442.10	\$ 1,113,047.10	\$ 2,185,093.22	\$ 3,298,140.32
Other Outgo	\$179,613.06	\$ 39,305.89	\$218,918.95	\$ 446,546.00	\$ 37,000.00	\$ 483,546.00
Ind Costs	-\$189,843.81	\$ 128,296.96	-\$61,546.85	\$ (206,144.21)	\$ 149,934.26	\$ (56,209.95)
Total Expend	\$22,086,212.92	\$ 10,709,323.92	\$32,795,536.84	\$ 28,169,898.09	\$ 19,422,628.18	\$ 47,592,526.27
Excess(Defic)	\$6,424,574.58	\$ 2,622,165.37	\$ 9,046,739.95	\$ 2,016,100.91	\$ (6,693,298.76)	\$ (4,677,197.85)

# MYP



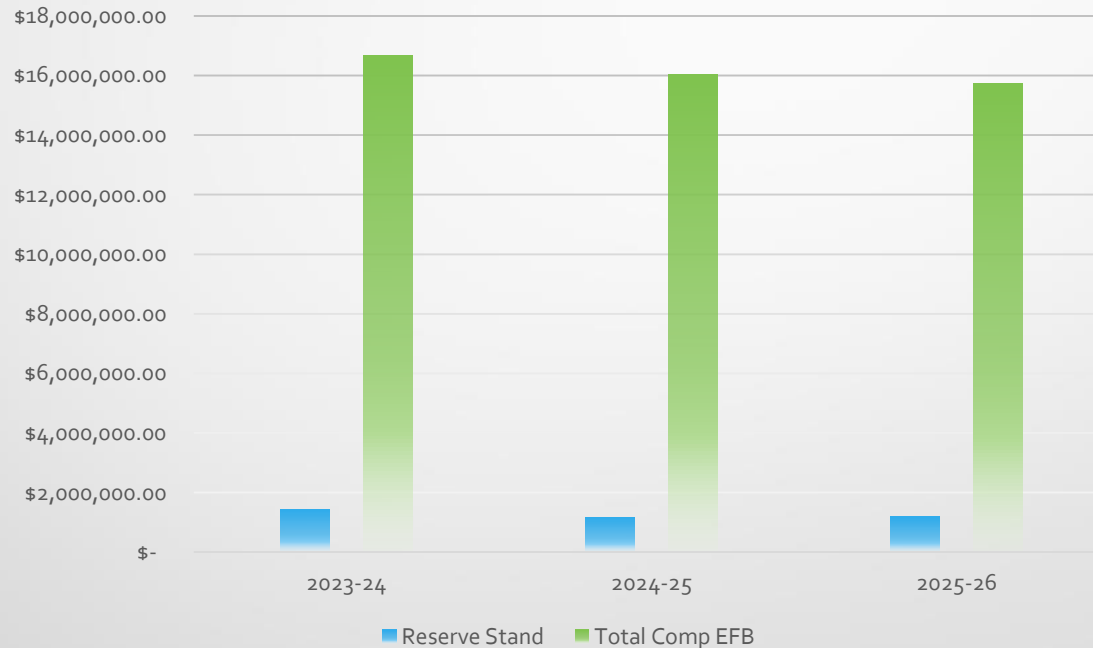
	July 1 2023-24	2024-25 Proj	2025-26 Proj
<b>Revenues</b>			
Total Revenues	\$42,915,328.42	\$38,503,355.66	\$39,343,372.66
	July 1 2023-24	2024-25 Proj	2025-26 Proj
<b>Expenditures</b>			
Total Expend	\$47,712,526.27	\$39,168,727.27	\$39,644,407.52
Excess (Defic)	-\$4,797,197.85	-\$665,371.61	-\$301,034.86
	July 1 2023-24	2024-25 Proj	2025-26 Proj
<b>Fund Balance</b>			
Net Begin Bal	\$21,480,667.87	\$16,683,470.02	\$16,018,098.41
Ending Bal	\$16,683,470.02	\$16,018,098.41	\$15,717,063.55
Reserve Stand	\$1,431,375.79	\$1,175,061.82	\$1,189,332.23
Meets Stand	YES	YES	YES





# MYP Ending Balances

## RESERVES





# BUDGET CALENDAR

- October 2023 – Financial Audit of 2022-23
- December 2023 – First Interim, reflects changes from the July 1 Budget
- January 2024 – Governor releases his 2024-25 budget
- March 2024 – Second Interim, update 2023-24 budgets
- April 2024 – Estimated Actuals
- May 2024 – Governor's May Revise for the 2024-25 budget

# Kingsburg Elementary Charter School District

## Board Agenda Item

NOTE: All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

*\*All Board items are subject to approval by the Board President.*

**1. Agenda Item:**

Unaudited Actuals 2022-23

**2. Agenda Item Category:**

Consent Agenda

✓ Action Item

Presentation

Public Hearing

Closed Session

**3. Submitted By:**

Bobby Rodriguez, Chief Business Official

**4. Attachments:**

Not Applicable

✓ To Be Enclosed with Board Packets

*\*Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board*

**5. Purpose:**

The unaudited actuals reporting period closes fiscal year 2023; thus, all ending fund balances will become beginning fund balances in fiscal year 2024.

**6. Financial Impact:**

Unaudited Actuals has an impact on all funds and resources.

**7. Funding Source:**

All Funds

**8. District Goals This Item Will Meet:**

✓ Increase Student Achievement

✓ Provide a Safe, Positive and Healthy Learning Environment

✓ Develop 21<sup>st</sup> Century Skills by Furthering the Use of Technology in the Classroom

Increase Parent Involvement and Continue to Promote Public Relations

Maintain a Sound Fiscal Condition - "Keep the Family Together!"

**Unaudited Actuals  
FINANCIAL REPORTS  
2022-23 Unaudited Actuals  
Summary of Unaudited Actual Data Submission**

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
CEA	Percent of Current Cost of Education Expended for Classroom Compensation	50.01%
	Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372)	
	CEA Deficiency Amount	exempt
	Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details.	
ESMOE	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination	MOE Met
	If MOE Not Met, the 2024-25 apportionment may be reduced by the lesser of the following two percentages:	
	MOE Deficiency Percentage - Based on Total Expenditures	0.00%
	MOE Deficiency Percentage - Based on Expenditures Per ADA	0.00%
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1	\$0.00
	Adjusted Appropriations Limit	\$18,480,482.86
	Appropriations Subject to Limit	\$17,694,832.30
	These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132.	
ICR	Preliminary Proposed Indirect Cost Rate	6.07%
	Fixed-with-carry-forward indirect cost rate for use in 2024-25 subject to CDE approval.	

UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2022-23 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: \_\_\_\_\_  
Clerk / Secretary of the Governing Board  
(Original signature required)

Date of Meeting: Sep 12, 2023

To the Superintendent of Public Instruction:

2022-23 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: \_\_\_\_\_  
County Superintendent/Designee  
(Original signature required)

Date: \_\_\_\_\_

For additional information on the unaudited actual reports, please contact:

For County Office of Education:

Susan Kobzeff  
\_\_\_\_\_  
Name  
Supervisor, District Financial Services  
\_\_\_\_\_  
Title  
(559) 265-3030  
\_\_\_\_\_  
Telephone  
skobzeff@fcoe.org  
\_\_\_\_\_  
E-mail Address

For School District:

Bobby Rodriguez  
\_\_\_\_\_  
Name  
Chief Business Official  
\_\_\_\_\_  
Title  
(559) 897-2331  
\_\_\_\_\_  
Telephone  
brodriguez@kesd.org  
\_\_\_\_\_  
E-mail Address

G = General  
Ledger Data; S =  
Supplemental  
Data

Data Supplied For:			
Form	Description	2022-23 Unaudited Actuals	2023-24 Budget
01	General Fund/County School Service Fund	GS	GS
08	Student Activity Special Revenue Fund	G	G
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund		
12	Child Development Fund	G	G
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects	G	G
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits		
21	Building Fund	G	G
25	Capital Facilities Fund	G	G
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund		
40	Special Reserve Fund for Capital Outlay Projects		
49	Capital Project Fund for Blended Component Units		

51	Bond Interest and Redemption Fund	G	G
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets	S	
CA	Unaudited Actuals Certification	S	
CAT	Schedule for Categoricals	S	
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	GS	
DEBT	Schedule of Long-Term Liabilities	S	
ESMOE	Every Student Succeeds Act Maintenance of Effort	GS	
GANN	Appropriations Limit Calculations	GS	GS
ICR	Indirect Cost Rate Worksheet	GS	
L	Lottery Report	GS	
PCRAF	Program Cost Report Schedule of Allocation Factors	GS	

PCR	Program Cost Report	GS	
SEA	Special Education Revenue Allocations	S	S
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)	S	S
SIAA	Summary of Interfund Activities - Actuals	G	



Unaudited Actuals  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

10 62240 0000000  
Form 01  
D8AHJM16NJ(2022-23)

			2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	27,199,288.72	0.00	27,199,288.72	29,514,325.00	0.00	29,514,325.00	8.5%
2) Federal Revenue		8100-8299	0.00	3,841,977.72	3,841,977.72	88,726.65	5,238,438.60	5,327,165.25	38.7%
3) Other State Revenue		8300-8599	725,409.64	8,198,161.36	8,923,571.00	403,598.32	6,191,102.82	6,594,701.14	-26.1%
4) Other Local Revenue		8600-8799	586,089.14	1,291,350.21	1,877,439.35	179,349.03	1,299,788.00	1,479,137.03	-21.2%
5) TOTAL, REVENUES			28,510,787.50	13,331,489.29	41,842,276.79	30,185,999.00	12,729,329.42	42,915,328.42	2.6%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	9,302,420.91	2,297,534.07	11,599,954.98	10,336,809.83	2,324,147.17	12,660,957.00	9.1%
2) Classified Salaries		2000-2999	3,137,195.64	1,479,573.12	4,616,768.76	3,645,106.30	1,735,321.62	5,380,427.92	16.5%
3) Employee Benefits		3000-3999	6,027,998.31	2,278,543.99	8,306,542.30	7,002,403.61	2,732,955.59	9,735,359.20	17.2%
4) Books and Supplies		4000-4999	795,841.47	889,307.68	1,685,149.15	1,883,605.56	5,177,424.42	7,061,029.98	319.0%
5) Services and Other Operating Expenditures		5000-5999	2,795,888.34	2,072,419.11	4,868,307.45	3,948,523.90	5,080,751.90	9,029,275.80	85.5%
6) Capital Outlay		6000-6999	37,099.00	1,524,343.10	1,561,442.10	1,113,047.10	2,185,093.22	3,298,140.32	111.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	179,613.06	39,305.89	218,918.95	446,546.00	37,000.00	483,546.00	120.9%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(189,843.81)	128,296.96	(61,546.85)	(206,144.21)	149,934.26	(56,209.95)	-8.7%
9) TOTAL, EXPENDITURES			22,086,212.92	10,709,323.92	32,795,536.84	28,169,898.09	19,422,628.18	47,592,526.27	45.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			6,424,574.58	2,622,165.37	9,046,739.95	2,016,100.91	(6,693,298.76)	(4,677,197.85)	-151.7%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	120,000.00	0.00	120,000.00	New
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,581,409.10)	1,581,409.10	0.00	(2,182,478.64)	2,182,478.64	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,581,409.10)	1,581,409.10	0.00	(2,302,478.64)	2,182,478.64	(120,000.00)	New
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			4,843,165.48	4,203,574.47	9,046,739.95	(286,377.73)	(4,510,820.12)	(4,797,197.85)	-153.0%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	10,910,966.67	1,501,406.61	12,412,373.28	15,679,798.79	5,800,869.08	21,480,667.87	73.1%
b) Audit Adjustments		9793	(74,333.36)	95,888.00	21,554.64	0.00	0.00	0.00	-100.0%

Unaudited Actuals  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

10 62240 0000000  
Form 01  
D8AHJM16NJ(2022-23)

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
c) As of July 1 - Audited (F1a + F1b)			10,836,633.31	1,597,294.61	12,433,927.92	15,679,798.79	5,800,869.08	21,480,667.87	72.8%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,836,633.31	1,597,294.61	12,433,927.92	15,679,798.79	5,800,869.08	21,480,667.87	72.8%
2) Ending Balance, June 30 (E + F1e)			15,679,798.79	5,800,869.08	21,480,667.87	15,393,421.06	1,290,048.96	16,683,470.02	-22.3%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	3,000.00	0.00	3,000.00	0.00	0.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	32,370.00	0.00	32,370.00	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	5,800,869.08	5,800,869.08	0.00	1,290,048.96	1,290,048.96	-77.8%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	15,644,428.79	0.00	15,644,428.79	15,393,421.06	0.00	15,393,421.06	-1.6%
<b>G. ASSETS</b>									
1) Cash									
a) in County Treasury		9110	17,242,876.06	5,784,080.85	23,026,956.91				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	3,000.00	0.00	3,000.00				
d) with Fiscal Agent/Trustee		9135	15.47	0.00	15.47				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	203,777.68	0.00	203,777.68				
3) Accounts Receivable		9200	219,801.29	2,438,606.56	2,658,407.85				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	108,853.57	0.00	108,853.57				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	32,370.00	0.00	32,370.00				
8) Other Current Assets		9340	0.00	0.00	0.00				

Unaudited Actuals  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			17,810,694.07	8,222,687.41	26,033,381.48				
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
<b>I. LIABILITIES</b>									
1) Accounts Payable		9500	1,538,973.56	1,939,715.14	3,478,688.70				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	591,921.72	0.00	591,921.72				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	482,103.19	482,103.19				
6) TOTAL, LIABILITIES			2,130,895.28	2,421,818.33	4,552,713.61				
<b>J. DEFERRED INFLOWS OF RESOURCES</b>									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
<b>K. FUND EQUITY</b>									
Ending Fund Balance, June 30									
(must agree with line F2) (G10 + H2) - (I6 + J2)			15,679,798.79	5,800,869.08	21,480,667.87				
<b>LCFF SOURCES</b>									
Principal Apportionment									
State Aid - Current Year		8011	21,648,423.00	0.00	21,648,423.00	19,154,430.00	0.00	19,154,430.00	-11.5%
Education Protection Account State Aid - Current Year		8012	1,779,237.00	0.00	1,779,237.00	6,611,164.00	0.00	6,611,164.00	271.6%
State Aid - Prior Years		8019	22,898.00	0.00	22,898.00	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	22,702.44	0.00	22,702.44	22,703.00	0.00	22,703.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	1,806.29	0.00	1,806.29	1,806.00	0.00	1,806.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	3,286,526.51	0.00	3,286,526.51	3,286,526.00	0.00	3,286,526.00	0.0%
Unsecured Roll Taxes		8042	172,126.80	0.00	172,126.80	172,127.00	0.00	172,127.00	0.0%
Prior Years' Taxes		8043	51,660.30	0.00	51,660.30	51,660.00	0.00	51,660.00	0.0%
Supplemental Taxes		8044	71,030.76	0.00	71,030.76	71,031.00	0.00	71,031.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	(141,230.53)	0.00	(141,230.53)	(141,231.00)	0.00	(141,231.00)	0.0%

Unaudited Actuals  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Community Redevelopment Funds (SB 617/699/1992)		8047	280,028.72	0.00	280,028.72	280,029.00	0.00	280,029.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	4,079.43	0.00	4,079.43	4,080.00	0.00	4,080.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			27,199,288.72	0.00	27,199,288.72	29,514,325.00	0.00	29,514,325.00	8.5%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			27,199,288.72	0.00	27,199,288.72	29,514,325.00	0.00	29,514,325.00	8.5%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	467,635.00	467,635.00	0.00	437,465.00	437,465.00	-6.5%
Special Education Discretionary Grants		8182	0.00	128,094.00	128,094.00	0.00	48,518.00	48,518.00	-62.1%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	65,227.16	65,227.16	New
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		781,667.70	781,667.70		829,410.71	829,410.71	6.1%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		44,860.98	44,860.98		117,949.30	117,949.30	162.9%
Title III, Part A, Immigrant Student Program	4201	8290		3,374.06	3,374.06		3,505.89	3,505.89	3.9%
Title III, Part A, English Learner Program	4203	8290		39,618.86	39,618.86		50,005.04	50,005.04	26.2%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%

Unaudited Actuals  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

10 62240 0000000  
Form 01  
D8AHJM16NJ(2022-23)

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		51,101.24	51,101.24		147,416.04	147,416.04	188.5%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	2,325,625.88	2,325,625.88	88,726.65	3,538,941.46	3,627,668.11	56.0%
TOTAL, FEDERAL REVENUE			0.00	3,841,977.72	3,841,977.72	88,726.65	5,238,438.60	5,327,165.25	38.7%
<b>OTHER STATE REVENUE</b>									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	189,319.00	189,319.00	0.00	189,319.00	189,319.00	0.0%
Mandated Costs Reimbursements		8550	39,510.00	0.00	39,510.00	42,198.72	0.00	42,198.72	6.8%
Lottery - Unrestricted and Instructional Materials		8560	501,954.40	250,129.24	752,083.64	361,399.60	142,433.96	503,833.56	-33.0%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		55,044.80	55,044.80		9,193.00	9,193.00	-83.3%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	183,945.24	7,703,668.32	7,887,613.56	0.00	5,850,156.86	5,850,156.86	-25.8%
TOTAL, OTHER STATE REVENUE			725,409.64	8,198,161.36	8,923,571.00	403,598.32	6,191,102.82	6,594,701.14	-26.1%
<b>OTHER LOCAL REVENUE</b>									

Unaudited Actuals  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	353,485.63	0.00	353,485.63	82,495.28	0.00	82,495.28	-76.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	49,298.00	49,298.00	New
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	232,603.51	113,015.21	345,618.72	96,853.75	25,300.00	122,153.75	-64.7%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Unaudited Actuals  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		1,178,335.00	1,178,335.00		1,225,190.00	1,225,190.00	4.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			586,089.14	1,291,350.21	1,877,439.35	179,349.03	1,299,788.00	1,479,137.03	-21.2%
TOTAL, REVENUES			28,510,787.50	13,331,489.29	41,842,276.79	30,185,999.00	12,729,329.42	42,915,328.42	2.6%
<b>CERTIFICATED SALARIES</b>									
Certificated Teachers' Salaries		1100	7,470,843.78	1,345,166.67	8,816,010.45	8,262,408.89	1,168,170.39	9,430,579.28	7.0%
Certificated Pupil Support Salaries		1200	860,652.66	661,341.19	1,521,993.85	962,811.58	837,230.76	1,800,042.34	18.3%
Certificated Supervisors' and Administrators' Salaries		1300	970,924.47	291,026.21	1,261,950.68	1,111,589.36	318,746.02	1,430,335.38	13.3%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			9,302,420.91	2,297,534.07	11,599,954.98	10,336,809.83	2,324,147.17	12,660,957.00	9.1%
<b>CLASSIFIED SALARIES</b>									
Classified Instructional Salaries		2100	317,506.03	831,159.00	1,148,665.03	696,875.15	869,952.65	1,566,827.80	36.4%
Classified Support Salaries		2200	1,176,214.05	280,033.38	1,456,247.43	1,232,718.63	478,534.05	1,711,252.68	17.5%
Classified Supervisors' and Administrators' Salaries		2300	479,335.34	82,410.12	561,745.46	516,053.69	70,619.05	586,672.74	4.4%
Clerical, Technical and Office Salaries		2400	1,152,654.72	285,970.62	1,438,625.34	1,184,458.83	316,215.87	1,500,674.70	4.3%
Other Classified Salaries		2900	11,485.50	0.00	11,485.50	15,000.00	0.00	15,000.00	30.6%
TOTAL, CLASSIFIED SALARIES			3,137,195.64	1,479,573.12	4,616,768.76	3,645,106.30	1,735,321.62	5,380,427.92	16.5%
<b>EMPLOYEE BENEFITS</b>									
STRS		3101-3102	1,763,691.51	1,345,613.39	3,109,304.90	2,027,286.57	1,472,524.44	3,499,811.01	12.6%
PERS		3201-3202	698,213.31	308,444.22	1,006,657.53	915,496.03	499,190.83	1,414,686.86	40.5%
OASDI/Medicare/Alternative		3301-3302	342,997.79	143,389.84	486,387.63	432,545.47	167,156.90	599,702.37	23.3%

Unaudited Actuals  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Health and Welfare Benefits		3401-3402	1,963,818.20	370,715.13	2,334,533.33	2,120,093.86	490,664.06	2,610,757.92	11.8%
Unemployment Insurance		3501-3502	62,473.67	16,306.72	78,780.39	7,098.71	2,075.52	9,174.23	-88.4%
Workers' Compensation		3601-3602	309,720.39	94,074.69	403,795.08	347,309.36	101,343.84	448,653.20	11.1%
OPEB, Allocated		3701-3702	868,703.05	0.00	868,703.05	1,134,230.90	0.00	1,134,230.90	30.6%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	18,380.39	0.00	18,380.39	18,342.71	0.00	18,342.71	-0.2%
TOTAL, EMPLOYEE BENEFITS			6,027,998.31	2,278,543.99	8,306,542.30	7,002,403.61	2,732,955.59	9,735,359.20	17.2%
<b>BOOKS AND SUPPLIES</b>									
Approved Textbooks and Core Curricula Materials		4100	0.00	158,627.95	158,627.95	0.00	411,611.55	411,611.55	159.5%
Books and Other Reference Materials		4200	62,199.08	0.00	62,199.08	21,200.00	0.00	21,200.00	-65.9%
Materials and Supplies		4300	611,644.72	442,279.37	1,053,924.09	1,654,137.27	3,121,064.16	4,775,201.43	353.1%
Noncapitalized Equipment		4400	121,997.67	287,128.10	409,125.77	208,268.29	1,644,748.71	1,853,017.00	352.9%
Food		4700	0.00	1,272.26	1,272.26	0.00	0.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			795,841.47	889,307.68	1,685,149.15	1,883,605.56	5,177,424.42	7,061,029.98	319.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>									
Subagreements for Services		5100	723,694.00	51,826.54	775,520.54	759,879.00	110,000.00	869,879.00	12.2%
Travel and Conferences		5200	77,392.13	28,690.72	106,082.85	60,447.72	436,150.31	496,598.03	368.1%
Dues and Memberships		5300	20,355.79	0.00	20,355.79	26,749.08	0.00	26,749.08	31.4%
Insurance		5400 - 5450	220,075.32	0.00	220,075.32	238,533.60	0.00	238,533.60	8.4%
Operations and Housekeeping Services		5500	764,662.56	147,097.47	911,760.03	1,057,000.00	0.00	1,057,000.00	15.9%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	139,560.97	33,784.48	173,345.45	170,186.38	62,851.03	233,037.41	34.4%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	725,844.48	1,793,928.17	2,519,772.65	1,524,303.79	4,461,550.56	5,985,854.35	137.6%
Communications		5900	124,303.09	17,091.73	141,394.82	111,424.33	10,200.00	121,624.33	-14.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,795,888.34	2,072,419.11	4,868,307.45	3,948,523.90	5,080,751.90	9,029,275.80	85.5%
<b>CAPITAL OUTLAY</b>									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	15,000.00	1,228,175.64	1,243,175.64	1,000,000.00	2,115,093.22	3,115,093.22	150.6%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	22,099.00	280,867.14	302,966.14	113,047.10	70,000.00	183,047.10	-39.6%



Unaudited Actuals  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Equipment Replacement		6500	0,00	15,300.32	15,300.32	0,00	0,00	0,00	-100.0%
Lease Assets		6600	0,00	0,00	0,00	0,00	0,00	0,00	0.0%
Subscription Assets		6700	0,00	0,00	0,00	0,00	0,00	0,00	0.0%
TOTAL, CAPITAL OUTLAY			37,099.00	1,524,343.10	1,561,442.10	1,113,047.10	2,185,093.22	3,298,140.32	111.2%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0,00	0,00	0,00	0,00	0,00	0,00	0.0%
State Special Schools		7130	0,00	0,00	0,00	0,00	0,00	0,00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0,00	0,00	0,00	0,00	0,00	0,00	0.0%
Payments to County Offices		7142	45,966.00	39,305.89	85,271.89	63,899.00	37,000.00	100,899.00	18.3%
Payments to JPAs		7143	0,00	0,00	0,00	0,00	0,00	0,00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0,00	0,00	0,00	0,00	0,00	0,00	0.0%
To County Offices		7212	0,00	0,00	0,00	0,00	0,00	0,00	0.0%
To JPAs		7213	0,00	0,00	0,00	0,00	0,00	0,00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0,00	0,00		0,00	0,00	0.0%
To County Offices	6500	7222		0,00	0,00		0,00	0,00	0.0%
To JPAs	6500	7223		0,00	0,00		0,00	0,00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0,00	0,00		0,00	0,00	0.0%
To County Offices	6360	7222		0,00	0,00		0,00	0,00	0.0%
To JPAs	6360	7223		0,00	0,00		0,00	0,00	0.0%
Other Transfers of Apportionments									
All Other Transfers	All Other	7221-7223	0,00	0,00	0,00	0,00	0,00	0,00	0.0%
All Other Transfers Out to All Others		7281-7283	0,00	0,00	0,00	0,00	0,00	0,00	0.0%
All Other Transfers Out to All Others		7299	0,00	0,00	0,00	0,00	0,00	0,00	0.0%
Debt Service									
Debt Service - Interest		7438	0,00	0,00	0,00	54,000.00	0,00	54,000.00	New
Other Debt Service - Principal		7439	133,647.06	0,00	133,647.06	328,647.00	0,00	328,647.00	145.9%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			179,613.06	39,305.89	218,918.95	446,546.00	37,000.00	483,546.00	120.9%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>									
Transfers of Indirect Costs		7310	(128,296.96)	128,296.96	0,00	(149,934.26)	149,934.26	0,00	0.0%

Unaudited Actuals  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Transfers of Indirect Costs - Interfund		7350	(61,546.85)	0.00	(61,546.85)	(56,209.95)	0.00	(56,209.95)	-8.7%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(189,843.81)	128,296.96	(61,546.85)	(206,144.21)	149,934.26	(56,209.95)	-8.7%
TOTAL, EXPENDITURES			22,086,212.92	10,709,323.92	32,795,536.84	28,169,898.09	19,422,628.18	47,592,526.27	45.1%
<b>INTERFUND TRANSFERS</b>									
<b>INTERFUND TRANSFERS IN</b>									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>									
To: Child Development Fund		7611	0.00	0.00	0.00	61,337.65	0.00	61,337.65	New
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	58,662.35	0.00	58,662.35	New
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	120,000.00	0.00	120,000.00	New
<b>OTHER SOURCES/USES</b>									
<b>SOURCES</b>									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Unaudited Actuals  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>									
Contributions from Unrestricted Revenues		8980	(1,581,409.10)	1,581,409.10	0.00	(2,182,478.64)	2,182,478.64	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(1,581,409.10)	1,581,409.10	0.00	(2,182,478.64)	2,182,478.64	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> <b>(a- b + c - d + e)</b>			(1,581,409.10)	1,581,409.10	0.00	(2,302,478.64)	2,182,478.64	(120,000.00)	New

Unaudited Actuals  
General Fund  
Unrestricted and Restricted  
Expenditures by Function

			2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Function Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	27,199,288.72	0.00	27,199,288.72	29,514,325.00	0.00	29,514,325.00	8.5%
2) Federal Revenue		8100-8299	0.00	3,841,977.72	3,841,977.72	88,726.65	5,238,438.60	5,327,165.25	38.7%
3) Other State Revenue		8300-8599	725,409.64	8,198,161.36	8,923,571.00	403,598.32	6,191,102.82	6,594,701.14	-26.1%
4) Other Local Revenue		8600-8799	586,089.14	1,291,350.21	1,877,439.35	179,349.03	1,299,788.00	1,479,137.03	-21.2%
5) TOTAL, REVENUES			28,510,787.50	13,331,489.29	41,842,276.79	30,185,999.00	12,729,329.42	42,915,328.42	2.6%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999	Except 7600-7699	11,760,629.72	5,350,659.38	17,111,289.10	15,077,683.05	10,524,733.40	25,602,416.45	49.6%
2) Instruction - Related Services	2000-2999		3,644,749.68	1,270,829.04	4,915,578.72	4,244,649.31	1,974,766.75	6,219,416.06	26.5%
3) Pupil Services	3000-3999		1,353,800.73	1,039,670.89	2,393,471.62	1,408,840.21	2,145,766.81	3,554,607.02	48.5%
4) Ancillary Services	4000-4999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		2,474,846.70	227,038.31	2,701,885.01	2,823,313.95	1,285,045.37	4,108,359.32	52.1%
8) Plant Services	8000-8999		2,672,573.03	2,781,820.41	5,454,393.44	4,168,865.57	3,455,315.85	7,624,181.42	39.8%
9) Other Outgo	9000-9999		179,613.06	39,305.89	218,918.95	446,546.00	37,000.00	483,546.00	120.9%
10) TOTAL, EXPENDITURES			22,086,212.92	10,709,323.92	32,795,536.84	28,169,898.09	19,422,628.18	47,592,526.27	45.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			6,424,574.58	2,622,165.37	9,046,739.95	2,016,100.91	(6,693,298.76)	(4,677,197.85)	-151.7%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	120,000.00	0.00	120,000.00	New
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,581,409.10)	1,581,409.10	0.00	(2,182,478.64)	2,182,478.64	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,581,409.10)	1,581,409.10	0.00	(2,302,478.64)	2,182,478.64	(120,000.00)	New
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			4,843,165.48	4,203,574.47	9,046,739.95	(286,377.73)	(4,510,820.12)	(4,797,197.85)	-153.0%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	10,910,966.67	1,501,406.61	12,412,373.28	15,679,798.79	5,800,869.08	21,480,667.87	73.1%

Unaudited Actuals  
General Fund  
Unrestricted and Restricted  
Expenditures by Function

10 62240 0000000  
Form 01  
D8AHJM16NJ(2022-23)

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
b) Audit Adjustments		9793	(74,333.36)	95,888.00	21,554.64	0.00	0.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			10,836,633.31	1,597,294.61	12,433,927.92	15,679,798.79	5,800,869.08	21,480,667.87	72.8%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,836,633.31	1,597,294.61	12,433,927.92	15,679,798.79	5,800,869.08	21,480,667.87	72.8%
2) Ending Balance, June 30 (E + F1e)			15,679,798.79	5,800,869.08	21,480,667.87	15,393,421.06	1,290,048.96	16,683,470.02	-22.3%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	3,000.00	0.00	3,000.00	0.00	0.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	32,370.00	0.00	32,370.00	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	5,800,869.08	5,800,869.08	0.00	1,290,048.96	1,290,048.96	-77.8%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	15,644,428.79	0.00	15,644,428.79	15,393,421.06	0.00	15,393,421.06	-1.6%

Resource	Description	2022-23 Unaudited Actuals	2023-24 Budget
2600	Expanded Learning Opportunities Program	999,481.72	999,481.72
6266	Educator Effectiveness, FY 2021-22	456,295.49	0.00
6300	Lottery: Instructional Materials	292,926.59	0.00
6547	Special Education Early Intervention Preschool Grant	13,037.00	13,037.00
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	817,057.16	0.00
7032	Child Nutrition: Kitchen Infrastructure and Training Funds - 2022 KIT Funds	189,319.00	189,319.00
7435	Learning Recovery Emergency Block Grant	2,889,153.00	0.00
7810	Other Restricted State	143.00	0.00
8150	Ongoing & Major Maintenance Account (RMA: Education Code Section 17070.75)	41,702.59	0.00
9010	Other Restricted Local	101,753.53	88,211.24
Total, Restricted Balance		5,800,869.08	1,290,048.96

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	209,535.20	0.00	-100.0%
5) TOTAL, REVENUES			209,535.20	0.00	-100.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	180,367.42	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	60,394.68	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			240,762.10	0.00	-200.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(31,226.90)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(31,226.90)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	169,862.74	138,635.84	-18.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			169,862.74	138,635.84	-18.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			169,862.74	138,635.84	-18.4%
2) Ending Balance, June 30 (E + F1e)			138,635.84	138,635.84	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	138,635.84	138,635.84	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	138,635.84		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			138,635.84		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			138,635.84		
<b>REVENUES</b>					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
All Other Local Revenue		8699	209,535.20	0.00	-100.0%
TOTAL, REVENUES			209,535.20	0.00	-100.0%
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Materials and Supplies		4300	180,367.42	0.00	-100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			180,367.42	0.00	-100.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	60,394.68	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			60,394.68	0.00	-100.0%
<b>CAPITAL OUTLAY</b>					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			240,762.10	0.00	-200.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of					
Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from					
Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	209,535.20	0.00	-100.0%
5) TOTAL, REVENUES			209,535.20	0.00	-100.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		240,762.10	0.00	-100.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			240,762.10	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(31,226.90)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(31,226.90)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	169,862.74	138,635.84	-18.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			169,862.74	138,635.84	-18.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			169,862.74	138,635.84	-18.4%
2) Ending Balance, June 30 (E + F1e)			138,635.84	138,635.84	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	138,635.84	138,635.84	0.0%
c) Committed					

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

		2022-23 Unaudited Actuals	2023-24 Budget
Resource	Description		
8210	Student Activity Funds	138,635.84	138,635.84
Total, Restricted Balance		138,635.84	138,635.84

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	30,600.00	0.00	-100.0%
3) Other State Revenue		8300-8599	294,187.38	243,599.62	-17.2%
4) Other Local Revenue		8600-8799	11,181.79	757.54	-93.2%
5) TOTAL, REVENUES			335,979.17	244,357.16	-27.3%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	101,461.82	113,658.50	12.0%
2) Classified Salaries		2000-2999	69,733.46	49,366.23	-29.2%
3) Employee Benefits		3000-3999	85,267.59	97,451.24	14.3%
4) Books and Supplies		4000-4999	11,900.82	123,121.93	934.6%
5) Services and Other Operating Expenditures		5000-5999	16,885.92	1,643.50	-90.3%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	21,876.02	17,415.09	-20.4%
9) TOTAL, EXPENDITURES			307,125.63	402,656.49	31.1%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			28,853.54	(158,299.33)	-648.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	61,337.65	New
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	61,337.65	New
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			28,853.54	(96,961.68)	-436.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	135,333.96	164,187.50	21.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			135,333.96	164,187.50	21.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			135,333.96	164,187.50	21.3%
2) Ending Balance, June 30 (E + F1e)			164,187.50	67,225.82	-59.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	63,673.55	63,673.55	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	100,513.95	3,552.27	-96.5%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	197,120.85		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
3) Accounts Receivable		9200	25,020.02		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			222,140.87		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	19,460.73		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	21,876.02		
4) Current Loans		9640			
5) Unearned Revenue		9650	16,616.62		
6) TOTAL, LIABILITIES			57,953.37		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
(must agree with line F2) (G10 + H2) - (I6 + J2)			164,187.50		
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	30,600.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			30,600.00	0.00	-100.0%
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	285,125.38	243,599.62	-14.6%
All Other State Revenue	All Other	8590	9,062.00	0.00	-100.0%
TOTAL, OTHER STATE REVENUE			294,187.38	243,599.62	-17.2%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	4,166.79	757.54	-81.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	7,025.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			11,191.79	757.54	-93.2%
TOTAL, REVENUES			335,979.17	244,357.16	-27.3%
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	48,713.53	56,362.50	15.7%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	52,748.29	57,296.00	8.6%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			101,461.82	113,658.50	12.0%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	64,561.10	49,366.23	-23.5%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	5,172.36	0.00	-100.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			69,733.46	49,366.23	-29.2%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	6,861.45	6,034.23	-12.1%
PERS		3201-3202	33,564.17	35,627.99	6.1%
OASDI/Medicare/Alternative		3301-3302	11,189.62	10,749.16	-3.9%
Health and Welfare Benefits		3401-3402	14,243.50	14,500.00	1.8%
Unemployment Insurance		3501-3502	842.48	79.89	-90.5%
Workers' Compensation		3601-3602	4,263.12	4,059.97	-4.8%
OPEB, Allocated		3701-3702	14,303.25	26,400.00	84.6%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			85,267.59	97,451.24	14.3%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	10,294.10	115,655.03	1,023.5%
Noncapitalized Equipment		4400	1,606.72	7,466.90	364.7%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			11,900.82	123,121.93	934.6%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	440.00	New
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	719.29	850.07	18.2%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	16,166.63	267.00	-98.3%
Communications		5900	0.00	86.43	New
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			16,885.92	1,643.50	-90.3%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	21,876.02	17,415.09	-20.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			21,876.02	17,415.09	-20.4%
TOTAL, EXPENDITURES			307,125.63	402,656.49	31.1%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8911	0.00	61,337.65	New
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	61,337.65	New



Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			0.00	61,337.65	New

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	30,600.00	0.00	-100.0%
3) Other State Revenue		8300-8599	294,187.38	243,599.62	-17.2%
4) Other Local Revenue		8600-8799	11,191.79	757.54	-93.2%
5) TOTAL, REVENUES			335,979.17	244,357.16	-27.3%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		177,319.21	258,893.88	46.0%
2) Instruction - Related Services	2000-2999		107,930.40	121,347.52	12.4%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		21,876.02	17,415.09	-20.4%
8) Plant Services	8000-8999		0.00	5,000.00	New
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			307,125.63	402,656.49	31.1%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			28,853.54	(158,299.33)	-648.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	61,337.65	New
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	61,337.65	New
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			28,853.54	(96,961.68)	-436.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	135,333.96	164,187.50	21.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			135,333.96	164,187.50	21.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			135,333.96	164,187.50	21.3%
2) Ending Balance, June 30 (E + F1e)			164,187.50	67,225.82	-59.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	63,673.55	63,673.55	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	100,513.95	3,552.27	-96.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

	Resource	Description	2022-23 Unaudited Actuals	2023-24 Budget
	5059	Child Development: ARP California State Preschool Program One-time Stipend	30,600.00	30,600.00
	6130	Child Development: Center-Based Reserve Account	33,073.55	33,073.55
Total, Restricted Balance			63,673.55	63,673.55

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	945,833.78	942,534.67	-0.3%
3) Other State Revenue		8300-8599	537,081.25	335,723.76	-37.5%
4) Other Local Revenue		8600-8799	11,232.46	101,407.51	802.8%
5) TOTAL, REVENUES			1,494,147.49	1,379,665.94	-7.7%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	430,166.29	463,276.68	7.7%
3) Employee Benefits		3000-3999	217,026.04	263,185.13	21.3%
4) Books and Supplies		4000-4999	603,632.64	654,403.78	8.4%
5) Services and Other Operating Expenditures		5000-5999	36,893.42	54,692.80	48.2%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	39,670.83	38,794.86	-2.2%
9) TOTAL, EXPENDITURES			1,327,389.22	1,474,353.25	11.1%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			166,758.27	(94,687.31)	-156.8%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	58,662.35	New
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	58,662.35	New
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			166,758.27	(36,024.96)	-121.6%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	296,836.80	514,624.87	73.4%
b) Audit Adjustments		9793	51,029.80	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			347,866.60	514,624.87	47.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			347,866.60	514,624.87	47.9%
2) Ending Balance, June 30 (E + F1e)			514,624.87	478,599.91	-7.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	8,215.76	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	299,386.74	275,484.12	-8.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	207,022.37	203,115.79	-1.9%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	446,258.41		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	(377.29)		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
3) Accounts Receivable		9200	144,850.36		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	47,306.72		
6) Stores		9320	8,215.76		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			646,253.96		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	44,651.54		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	86,977.55		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			131,629.09		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
(must agree with line F2) (G10 + H2) - (I6 + J2)			514,624.87		
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	865,777.93	942,534.67	8.9%
Donated Food Commodities		8221	80,055.85	0.00	-100.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			945,833.78	942,534.67	-0.3%
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	537,081.25	335,723.76	-37.5%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			537,081.25	335,723.76	-37.5%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	65,207.51	New
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	3,561.44	1,200.00	-66.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	7,671.02	35,000.00	356.3%
TOTAL, OTHER LOCAL REVENUE			11,232.46	101,407.51	802.8%
TOTAL, REVENUES			1,494,147.49	1,379,665.94	-7.7%
<b>CERTIFICATED SALARIES</b>					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	311,750.41	324,482.48	4.1%
Classified Supervisors' and Administrators' Salaries		2300	73,824.00	96,479.98	30.7%
Clerical, Technical and Office Salaries		2400	37,259.51	34,994.62	-6.1%
Other Classified Salaries		2900	7,332.37	7,319.60	-0.2%
TOTAL, CLASSIFIED SALARIES			430,166.29	463,276.68	7.7%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	95,322.98	123,037.35	29.1%
OASDI/Medicare/Alternative		3301-3302	32,034.66	35,506.59	10.8%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Health and Welfare Benefits		3401-3402	38,724.52	48,484.38	25.2%
Unemployment Insurance		3501-3502	2,141.55	234.34	-89.1%
Workers' Compensation		3601-3602	10,764.81	11,457.29	6.4%
OPEB, Allocated		3701-3702	38,037.52	44,465.18	16.9%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			217,026.04	263,185.13	21.3%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	56,452.11	67,837.25	20.2%
Noncapitalized Equipment		4400	11,836.39	10,493.26	-11.3%
Food		4700	535,344.14	576,073.27	7.6%
TOTAL, BOOKS AND SUPPLIES			603,632.64	654,403.78	8.4%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	145.00	6,773.90	4,571.7%
Dues and Memberships		5300	955.71	1,000.00	4.6%
Insurance		5400-5450	4,408.68	4,668.90	5.9%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	19,320.46	30,000.00	55.3%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	12,063.57	12,000.00	-0.5%
Communications		5900	0.00	250.00	New
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			36,893.42	54,692.80	48.2%
<b>CAPITAL OUTLAY</b>					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	39,670.83	38,794.86	-2.2%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			39,670.83	38,794.86	-2.2%
TOTAL, EXPENDITURES			1,327,389.22	1,474,353.25	11.1%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8916	0.00	58,662.35	New
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	58,662.35	New
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	58,662.35	New

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	945,833.78	942,534.67	-0.3%
3) Other State Revenue		8300-8599	537,081.25	335,723.76	-37.5%
4) Other Local Revenue		8600-8799	11,232.46	101,407.51	802.8%
5) TOTAL, REVENUES			1,494,147.49	1,379,665.94	-7.7%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		1,287,718.39	1,435,558.39	11.5%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		39,670.83	38,794.86	-2.2%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1,327,389.22	1,474,353.25	11.1%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			166,758.27	(94,687.31)	-158.8%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	58,662.35	New
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	58,662.35	New
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			166,758.27	(36,024.96)	-121.6%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	296,836.80	514,624.87	73.4%
b) Audit Adjustments		9793	51,029.80	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			347,866.60	514,624.87	47.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			347,866.60	514,624.87	47.9%
2) Ending Balance, June 30 (E + F1e)			514,624.87	478,599.91	-7.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	8,215.76	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	299,386.74	275,484.12	-8.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	207,022.37	203,115.79	-1.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Resource	Description	2022-23 Unaudited Actuals	2023-24 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	273,703.10	274,706.49
5316	Child Nutrition: COVID CARES Act Supplemental Meal Reimbursement	167.92	0.00
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Centers and Family Day Care Homes (Meal Reimbursements)	820.69	716.43
5460	Child Nutrition: CACFP COVID-19 Emergency Operational Costs Reimbursement (ECR)	661.92	0.00
5465	Child Nutrition: SNP COVID-19 Emergency Operational Costs Reimbursement (ECR)	20,415.65	0.00
5466	Child Nutrition: Supply Chain Assistance (SCA) Funds	61.20	61.20
5810	Other Restricted Federal	3,063.00	0.00
7027	Child Nutrition: COVID State Supplemental Meal Reimbursement	493.26	0.00
Total, Restricted Balance		299,386.74	275,484.12

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	47,012.37	7,444.28	-84.2%
5) TOTAL, REVENUES			47,012.37	7,444.28	-84.2%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			47,012.37	7,444.28	-84.2%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8960-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			47,012.37	7,444.28	-84.2%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,691,386.73	2,738,399.10	1.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,691,386.73	2,738,399.10	1.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,691,386.73	2,738,399.10	1.7%
2) Ending Balance, June 30 (E + F1e)			2,738,399.10	2,745,843.38	0.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	2,738,399.10	2,745,843.38	0.3%
e) Unassigned/Unappropriated Reserve For Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	2,199,896.46		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
3) Accounts Receivable		9200	14,502.64		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	524,000.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			2,738,399.10		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
(must agree with line F2) (G10 + H2) - (I6 + J2)			2,738,399.10		
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	47,012.37	7,444.28	-84.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			47,012.37	7,444.28	-84.2%
TOTAL, REVENUES			47,012.37	7,444.28	-84.2%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	47,012.37	7,444.28	-84.2%
5) TOTAL, REVENUES			47,012.37	7,444.28	-84.2%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			47,012.37	7,444.28	-84.2%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			47,012.37	7,444.28	-84.2%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,691,386.73	2,738,399.10	1.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,691,386.73	2,738,399.10	1.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,691,386.73	2,738,399.10	1.7%
2) Ending Balance, June 30 (E + F1e)			2,738,399.10	2,745,843.38	0.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	2,738,399.10	2,745,843.38	0.3%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23	2023-24
		Unaudited Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	135.54	0.00	-100.0%
5) TOTAL, REVENUES			135.54	0.00	-100.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			135.54	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			135.54	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	6,251.40	6,386.94	2.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,251.40	6,386.94	2.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,251.40	6,386.94	2.2%
2) Ending Balance, June 30 (E + F1e)			6,386.94	6,386.94	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	6,386.94	6,386.94	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	6,345.19		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	41.75		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			6,386.94		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			6,386.94		
<b>FEDERAL REVENUE</b>					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
<u>Tax Relief Subventions</u>					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	135.54	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			135.54	0.00	-100.0%
TOTAL, REVENUES			135.54	0.00	-100.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					



Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	135.54	0.00	-100.0%
5) TOTAL, REVENUES			135.54	0.00	-100.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)</b>			135.54	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			135.54	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	6,251.40	6,386.94	2.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,251.40	6,386.94	2.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,251.40	6,386.94	2.2%
2) Ending Balance, June 30 (E + F1e)			6,386.94	6,386.94	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	6,386.94	6,386.94	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Unaudited Actuals	2023-24 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	321,043.18	560,433.70	74.6%
5) TOTAL, REVENUES			321,043.18	560,433.70	74.6%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	5,178.01	New
5) Services and Other Operating Expenditures		5000-5999	5,700.00	3,850.00	-32.5%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	204,446.78	337,000.00	64.8%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			210,146.78	346,028.01	64.7%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			110,896.40	214,405.69	93.3%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			110,896.40	214,405.69	93.3%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,119,887.30	1,230,783.70	9.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,119,887.30	1,230,783.70	9.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,119,887.30	1,230,783.70	9.9%
2) Ending Balance, June 30 (E + F1e)			1,230,783.70	1,445,189.39	17.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,226,737.11	1,441,142.80	17.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	4,046.59	4,046.59	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	1,266,956.39		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	11.23		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	7,804.52		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	20,615.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			1,295,387.14		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	64,603.44		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			64,603.44		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			1,230,783.70		
<b>OTHER STATE REVENUE</b>					
<b>Tax Relief Subventions</b>					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	24,931.93	7,000.00	-71.9%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	296,111.25	513,607.12	73.5%
Other Local Revenue					
All Other Local Revenue		8699	0.00	39,826.58	New
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			321,043.18	560,433.70	74.6%
TOTAL, REVENUES			321,043.18	560,433.70	74.6%
<b>CERTIFICATED SALARIES</b>					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	5,178.01	New
TOTAL, BOOKS AND SUPPLIES			0.00	5,178.01	New
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	5,700.00	3,850.00	-32.5%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			5,700.00	3,850.00	-32.5%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	74,446.78	67,000.00	-10.0%
Other Debt Service - Principal		7439	130,000.00	270,000.00	107.7%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			204,446.78	337,000.00	64.8%
TOTAL, EXPENDITURES			210,146.78	346,028.01	64.7%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	321,043.18	560,433.70	74.6%
5) TOTAL, REVENUES			321,043.18	560,433.70	74.6%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	5,178.01	New
9) Other Outgo	9000-9999	Except 7600-7699	210,146.78	340,850.00	62.2%
10) TOTAL, EXPENDITURES			210,146.78	346,028.01	64.7%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)</b>			110,896.40	214,405.69	93.3%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			110,896.40	214,405.69	93.3%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,119,887.30	1,230,783.70	9.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,119,887.30	1,230,783.70	9.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,119,887.30	1,230,783.70	9.9%
2) Ending Balance, June 30 (E + F1e)			1,230,783.70	1,445,189.39	17.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,226,737.11	1,441,142.80	17.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	4,046.59	4,046.59	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



	Resource	Description	2022-23 Unaudited Actuals	2023-24 Budget
	9010	Other Restricted Local	1,226,737.11	1,441,142.80
Total, Restricted Balance			1,226,737.11	1,441,142.80

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	5,260.09	5,400.00	2.7%
4) Other Local Revenue		8600-8799	958,235.38	927,355.00	-3.2%
5) TOTAL, REVENUES			963,495.47	932,755.00	-3.2%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	933,140.24	1,012,609.51	8.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			933,140.24	1,012,609.51	8.5%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			30,355.23	(79,854.51)	-363.1%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	514,697.98	New
b) Uses		7630-7699	2,475.00	631,623.89	25,420.2%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,475.00)	(116,925.91)	4,624.3%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			27,880.23	(196,780.42)	-805.8%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	504,550.37	532,430.60	5.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			504,550.37	532,430.60	5.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			504,550.37	532,430.60	5.5%
2) Ending Balance, June 30 (E + F1e)			532,430.60	335,650.18	-37.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	532,430.60	335,650.18	-37.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	526,692.44		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	5,738.16		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			532,430.60		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			532,430.60		
<b>FEDERAL REVENUE</b>					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	5,260.09	5,400.00	2.7%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			5,260.09	5,400.00	2.7%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	718,840.10	536,000.00	-25.4%
Unsecured Roll		8612	53,320.70	51,500.00	-3.4%
Prior Years' Taxes		8613	157,113.80	136,005.00	-13.4%
Supplemental Taxes		8614	15,889.95	190,525.00	1,099.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	13,070.83	13,325.00	1.9%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			958,235.38	927,355.00	-3.2%
TOTAL, REVENUES			963,495.47	932,755.00	-3.2%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Bond Redemptions		7433	0.00	16.00	New
Bond Interest and Other Service Charges		7434	0.00	1,390.00	New
Debt Service - Interest		7438	523,140.24	944,247.67	80.5%
Other Debt Service - Principal		7439	410,000.00	66,955.84	-83.7%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			933,140.24	1,012,609.51	8.5%
TOTAL, EXPENDITURES			933,140.24	1,012,609.51	8.5%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	514,697.98	New
(c) TOTAL, SOURCES			0.00	514,697.98	New
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	2,475.00	631,623.89	25,420.2%
(d) TOTAL, USES			2,475.00	631,623.89	25,420.2%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(2,475.00)	(116,925.91)	4,624.3%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	5,260.09	5,400.00	2.7%
4) Other Local Revenue		8600-8799	958,235.38	927,355.00	-3.2%
5) TOTAL, REVENUES			963,495.47	932,755.00	-3.2%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	933,140.24	1,012,609.51	8.5%
10) TOTAL, EXPENDITURES			933,140.24	1,012,609.51	8.5%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			30,355.23	(79,854.51)	-363.1%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	514,697.98	New
b) Uses		7630-7699	2,475.00	631,623.89	25,420.2%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,475.00)	(116,925.91)	4,624.3%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			27,880.23	(196,780.42)	-805.8%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	504,550.37	532,430.60	5.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			504,550.37	532,430.60	5.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			504,550.37	532,430.60	5.5%
2) Ending Balance, June 30 (E + F1e)			532,430.60	335,650.18	-37.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	532,430.60	335,650.18	-37.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Unaudited Actuals	2023-24 Budget
Total, Restricted Balance		0.00	0.00

Description	2022-23 Unaudited Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	2,125.88	2,120.28	1,828.86	2,125.88	2,120.28	1,789.50
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	2,125.88	2,120.28	1,828.86	2,125.88	2,120.28	1,789.50
<b>5. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class	3.60	3.51	3.60	3.60	3.51	3.60
c. Special Education-NPS/LCI						
d. Special Education Extended Year	.20	.20	.20	.20	.20	.20
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	3.80	3.71	3.80	3.80	3.71	3.80
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	2,129.68	2,123.99	1,832.66	2,129.68	2,123.99	1,793.30
<b>7. Adults in Correctional Facilities</b>						
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	2022-23 Unaudited Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education Grant ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>2. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. Adults in Correctional Facilities</b>						
<b>5. County Operations Grant ADA</b>						
<b>6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						



Description	2022-23 Unaudited Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
<b>Governmental Activities:</b>						
Capital assets not being depreciated:						
Land	505,676.00	0.00	505,676.00	0.00	0.00	505,676.00
Work in Progress		66,317.00	66,317.00	0.00	0.00	66,317.00
Total capital assets not being depreciated	505,676.00	66,317.00	571,993.00	0.00	0.00	571,993.00
Capital assets being depreciated:						
Land Improvements	965,152.00	0.00	965,152.00	0.00	0.00	965,152.00
Buildings	41,317,962.00	122,344.00	41,440,306.00	0.00	0.00	41,440,306.00
Equipment	3,539,722.00	110,602.00	3,650,324.00	0.00	0.00	3,650,324.00
Total capital assets being depreciated	45,822,836.00	232,946.00	46,055,782.00	0.00	0.00	46,055,782.00
Accumulated Depreciation for:						
Land Improvements	(265,107.00)	(42,891.00)	(307,998.00)	0.00	0.00	(307,998.00)
Buildings	(12,791,501.00)	(869,638.00)	(13,661,139.00)	0.00	0.00	(13,661,139.00)
Equipment	(3,083,825.00)	(232,157.00)	(3,315,982.00)	0.00	0.00	(3,315,982.00)
Total accumulated depreciation	(16,140,433.00)	(1,144,686.00)	(17,285,119.00)	0.00	0.00	(17,285,119.00)
Total capital assets being depreciated, net excluding lease and subscription assets	29,682,403.00	(911,740.00)	28,770,663.00	0.00	0.00	28,770,663.00
Lease Assets		0.00	0.00	0.00	0.00	0.00
Accumulated amortization for lease assets		0.00	0.00	0.00	0.00	0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets		0.00	0.00	0.00	0.00	0.00
Accumulated amortization for subscription assets		0.00	0.00	0.00	0.00	0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Governmental activity capital assets, net	30,188,079.00	(845,423.00)	29,342,656.00	0.00	0.00	29,342,656.00
<b>Business-Type Activities:</b>						
Capital assets not being depreciated:						
Land		0.00	0.00	0.00	0.00	0.00
Work in Progress		0.00	0.00	0.00	0.00	0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements		0.00	0.00	0.00	0.00	0.00
Buildings		0.00	0.00	0.00	0.00	0.00
Equipment		0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements		0.00	0.00	0.00	0.00	0.00
Buildings		0.00	0.00	0.00	0.00	0.00
Equipment		0.00	0.00	0.00	0.00	0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net excluding lease and subscription assets	0.00	0.00	0.00	0.00	0.00	0.00
Lease Assets		0.00	0.00	0.00	0.00	0.00
Accumulated amortization for lease assets		0.00	0.00	0.00	0.00	0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets		0.00	0.00	0.00	0.00	0.00
Accumulated amortization for subscription assets		0.00	0.00	0.00	0.00	0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

**Unaudited Actuals**  
**FINANCIAL REPORTS**  
**2022-23 Unaudited Actuals**  
**Summary of Unaudited Actual Data Submission**

10 62240 0000000  
Form CA  
D8AHJM16NJ(2022-23)

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
CEA	Percent of Current Cost of Education Expended for Classroom Compensation	50.01%
	Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372)	
	CEA Deficiency Amount	exempt
	Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details.	
ESMOE	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination	MOE Met
	If MOE Not Met, the 2024-25 apportionment may be reduced by the lesser of the following two percentages:	
	MOE Deficiency Percentage - Based on Total Expenditures	0.00%
	MOE Deficiency Percentage - Based on Expenditures Per ADA	0.00%
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1	\$0.00
	Adjusted Appropriations Limit	\$18,480,482.86
	Appropriations Subject to Limit	\$17,694,832.30
	These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132.	
ICR	Preliminary Proposed Indirect Cost Rate	6.07%
	Fixed-with-carry-forward indirect cost rate for use in 2024-25 subject to CDE approval.	

UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2022-23 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: \_\_\_\_\_  
Clerk / Secretary of the Governing Board  
(Original signature required)

Date of Meeting: Sep 12, 2023

To the Superintendent of Public Instruction:

2022-23 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: \_\_\_\_\_  
County Superintendent/Designee  
(Original signature required)

Date: \_\_\_\_\_

For additional information on the unaudited actual reports, please contact:

For County Office of Education:

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\_\_\_\_\_  
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E-mail Address

For School District:

Bobby Rodriguez  
\_\_\_\_\_  
Name  
Chief Business Official  
\_\_\_\_\_  
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\_\_\_\_\_  
E-mail Address

2022-23 Unaudited Actuals  
FEDERAL GRANT AWARDS  
REVENUES, AND EXPENDITURES - ALL FUNDS  
SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF  
UNEARNED REVENUES

Description	001	002	003	004	005	006	007
FEDERAL PROGRAM NAME	Title I	Title II	Title III EL	Title III Imm	Title IV	IDEA	SPED preschool
FEDERAL CATALOG NUMBER	84.01	84.367	84.365	84.365	84.424	84.027	84.173
RESOURCE CODE	3010	4035	4203	4201	4127	3310	3315
REVENUE OBJECT	8290	8290	8290	8290	8290	8182	8182
LOCAL DESCRIPTION (if any)							
<b>AWARD</b>							
1. Prior Year Carry over	190,202.41	3,572.70	22,206.90	3,878.95	87,081.28		
2. a. Current Year Award	710,443.00	79,960.00	34,721.00	0.00	55,718.00	467,635.00	24,739.00
b. Transferability (ESSA)							
c. Other Adjustments							
d. Adj Curr Yr Award							
(sum lines 2a, 2b, & 2c)	710,443.00	79,960.00	34,721.00	0.00	55,718.00	467,635.00	24,739.00
3. Required Matching Funds/Other							
4. Total Available Award							
(sum lines 1, 2d, & 3)	900,645.41	83,532.70	56,927.90	3,878.95	142,799.28	467,635.00	24,739.00
<b>REVENUES</b>							
5. Unearned Revenue Deferred from Prior Year							
6. Cash Received in Current Year	870,240.41	84,904.50	47,650.30	2,726.95	39,273.28	0.00	20,520.36
7. Contributed Matching Funds							
8. Total Available (sum lines 5, 6, & 7)	870,240.41	84,904.50	47,650.30	2,726.95	39,273.28	0.00	20,520.36
<b>EXPENDITURES</b>							
9. Donor-Authorized Expenditures	781,667.70	45,543.40	39,618.86	3,374.06	51,101.24	467,635.00	24,739.00
10. Non Donor-Authorized Expenditures						82,485.49	19,241.99
11. Total Expenditures (lines 9 & 10)	781,667.70	45,543.40	39,618.86	3,374.06	51,101.24	550,120.49	43,980.99
12. Amounts Included in Line 6 above for Prior Year Adjustments							
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	88,572.71	39,361.10	8,031.44	(647.11)	(11,827.96)	(467,635.00)	(4,218.64)
a. Unearned Revenue	88,572.71	39,361.10	8,031.44				

2022-23 Unaudited Actuals  
FEDERAL GRANT AWARDS  
REVENUES, AND EXPENDITURES - ALL FUNDS  
SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF  
UNEARNED REVENUES

Description	001	002	003	004	005	006	007
b. Accounts Payable							
c. Accounts Receivable				647.11	11,827.96	467,635.00	4,218.64
14. Unused Grant Award Calculation (line 4 minus line 9)	118,977.71	37,989.30	17,309.04	504.89	91,698.04	0.00	0.00
15. If Carryover is allowed, enter line 14 amount here	118,977.71	37,989.30	17,309.04	504.89	91,698.04		
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	781,667.70	45,543.40	39,618.86	3,374.06	51,101.24	467,635.00	24,739.00

2022-23 Unaudited Actuals  
FEDERAL GRANT AWARDS  
REVENUES, AND EXPENDITURES - ALL FUNDS  
SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF  
UNEARNED REVENUES

Description	008	009	010	011	012	013	014
FEDERAL PROGRAM NAME	IDEA/ARP	IDEA/ARP Preschool	ARP HCY II	ESSER I	ESSER II	ESSER II SEA REs	GEER II
FEDERAL CATALOG NUMBER	84.027	84.173	84.425	84.425	84.425	84.425	84.425
RESOURCE CODE	3305	3308	5634	3210	3212	3216	3217
REVENUE OBJECT	8182	8182	8290	8290	8290	8290	8290
LOCAL DESCRIPTION (if any)							
<b>AWARD</b>							
1. Prior Year Carry over	89,307.00	14,048.00	43,157.46	13,159.70	344,064.41	223,336.36	53,535.00
2. a. Current Year Award							
b. Transferability (ESSA)							
c. Other Adjustments							
d. Adj Curr Yr Award							
(sum lines 2a, 2b, & 2c)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3. Required Matching Funds/Other							
4. Total Available Award							
(sum lines 1, 2d, & 3)	89,307.00	14,048.00	43,157.46	13,159.70	344,064.41	223,336.36	53,535.00
<b>REVENUES</b>							
5. Unearned Revenue Deferred from Prior Year							
6. Cash Received in Current Year	722.96	0.00	13,029.46	13,159.70	248,923.41	141,683.36	13,384.00
7. Contributed Matching Funds							
8. Total Available (sum lines 5, 6, & 7)	722.96	0.00	13,029.46	13,159.70	248,923.41	141,683.36	13,384.00
<b>EXPENDITURES</b>							
9. Donor-Authorized Expenditures	89,307.00	14,048.00	3,913.35	13,159.70	339,227.04	149,632.20	53,535.00
10. Non Donor-Authorized Expenditures							
11. Total Expenditures (lines 9 & 10)	89,307.00	14,048.00	3,913.35	13,159.70	339,227.04	149,632.20	53,535.00
12. Amounts Included in Line 6 above for Prior Year Adjustments							
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	(88,584.04)	(14,048.00)	9,116.11	0.00	(90,303.63)	(7,948.84)	(40,151.00)
a. Unearned Revenue			9,116.11				

2022-23 Unaudited Actuals  
FEDERAL GRANT AWARDS  
REVENUES, AND EXPENDITURES - ALL FUNDS  
SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF  
UNEARNED REVENUES

Description	008	009	010	011	012	013	014
b. Accounts Payable							
c. Accounts Receivable	88,584.04	14,048.00			90,303.63	7,949.84	40,151.00
14. Unused Grant Award Calculation (line 4 minus line 9)	0.00	0.00	39,244.11	0.00	4,837.37	73,704.16	0.00
15. If Carryover is allowed, enter line 14 amount here			39,244.41		4,837.37	73,704.16	
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	89,307.00	14,048.00	3,913.35	13,159.70	339,227.04	149,633.20	53,535.00



**2022-23 Unaudited Actuals**  
**FEDERAL GRANT AWARDS**  
**REVENUES, AND EXPENDITURES - ALL FUNDS**  
**SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF**  
**UNEARNED REVENUES**

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Description	015	016	017	018	019	020	
FEDERAL PROGRAM NAME	ESSER III	ESSER III	ESSER III SEA Res	ESSER III SEA Res L. Loss	GEER I	Other Child Nutrition Fund	<b>TOTAL</b>
FEDERAL CATALOG NUMBER	84.425	84.425	84.425	84.425	84.425C	84.027	
RESOURCE CODE	3213	3214	3218	3219	3215	5810	
REVENUE OBJECT	8290	8290	8290	8290	8290	8182	
LOCAL DESCRIPTION (if any)						Fund 13	
<b>AWARD</b>							
1. Prior Year Carryover	3,730,838.00	850,738.47	152,059.00	262,123.00	1,390.69	3,063.00	6,087,762.33
2. a. Current Year Award							1,373,216.00
b. Transferability (ESSA)							0.00
c. Other Adjustments							0.00
d. Adj Curr Yr Award							
(sum lines 2a, 2b, & 2c)	0.00	0.00	0.00	0.00	0.00	0.00	1,373,216.00
3. Required Matching Funds/Other							0.00
4. Total Available Award							
(sum lines 1, 2d, & 3)	3,730,838.00	850,738.47	152,059.00	262,123.00	1,390.69	3,063.00	7,460,978.33
<b>REVENUES</b>							
5. Unearned Revenue Deferred from Prior Year							0.00
6. Cash Received in Current Year	727,689.40	40,662.07	38,015.00	65,531.00	1,390.69	0.00	2,369,506.85
7. Contributed Matching Funds							0.00
8. Total Available (sum lines 5, 6, & 7)	727,689.40	40,662.07	38,015.00	65,531.00	1,390.69	0.00	2,369,506.85
<b>EXPENDITURES</b>							
9. Donor-Authorized Expenditures	1,252,150.04	445,948.73	540.54	66,128.59	1,390.69	0.00	3,842,660.14
10. Non Donor-Authorized Expenditures							101,727.48
11. Total Expenditures (lines 9 & 10)	1,252,150.04	445,948.73	540.54	66,128.59	1,390.69	0.00	3,944,387.62
12. Amounts Included in Line 6 above for Prior Year Adjustments							0.00
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	(524,460.64)	(405,286.66)	37,474.46	(597.59)	0.00	0.00	(1,473,153.29)
a. Unearned Revenue			37,474.46				182,555.82

2022-23 Unaudited Actuals  
FEDERAL GRANT AWARDS  
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SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF  
UNEARNED REVENUES

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Description	015	016	017	018	019	020	
b. Accounts Payable							0.00
c. Accounts Receivable	524,460.64	405,286.66		597.59			1,655,710.11
14. Unused Grant Award Calculation (line 4 minus line 9)	2,478,687.96	404,789.74	151,518.46	195,994.41	0.00	3,063.00	3,618,318.19
15. If Carryover is allowed, enter line 14 amount here	2,478,687.96	404,789.74	151,518.46	195,994.41		3,063.00	3,618,318.49
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	1,252,150.04	445,948.73	540.54	66,128.59	1,390.69	0.00	3,842,661.14

2022-23 Unaudited Actuals  
STATE GRANT AWARDS  
REVENUES, AND EXPENDITURES - ALL FUNDS  
SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF  
UNEARNED REVENUES

Description	001	002	003	004	005	
STATE PROGRAM NAME	Child Development CSPP Preschool	VROP	In-Person (IPI) Grant	UPK	VROP Strong Workforce	TOTAL
RESOURCE CODE	6105	6387	7422	6053	6388	
REVENUE OBJECT	8590	8590	8590	8590	8590	
LOCAL DESCRIPTION (if any)	Fund 12					
<b>AWARD</b>						
1. Prior Year Carry over		21,561.86	333,822.64	136,621.00		492,005.50
2. a. Current Year Award	286,762.00	42,775.00		162,173.00	40,692.60	532,402.60
b. Other Adjustments	14,980.00					14,980.00
c. Adj Curr Yr Award						
(sum lines 2a & 2b)	301,742.00	42,775.00	0.00	162,173.00	40,692.60	547,382.60
3. Required Matching Funds/Other						0.00
4. Total Available Award						
(sum lines 1, 2c, & 3)	301,742.00	64,336.86	333,822.64	298,794.00	40,692.60	1,039,388.10
<b>REVENUES</b>						
5. Unearned Revenue Deferred from Prior Year						0.00
6. Cash Received in Current Year	301,742.00	64,264.11	333,822.64	298,794.00	28,455.00	1,027,077.75
7. Contributed Matching Funds						0.00
8. Total Available (sum lines 5, 6, & 7)	301,742.00	64,264.11	333,822.64	298,794.00	28,455.00	1,027,077.75
<b>EXPENDITURES</b>						
9. Donor-Authorized Expenditures	285,125.38	55,143.86	294,421.03	45,447.69	26,463.42	706,601.38
10. Non Donor-Authorized Expenditures						0.00
11. Total Expenditures (lines 9 & 10)	285,125.38	55,143.86	294,421.03	45,447.69	26,463.42	706,601.38
12. Amounts Included in Line 6 above for Prior Year Adjustments						0.00
13. Calculation of Unearned Revenue or A/P, & A/R amounts						
(line 8 minus line 9 plus line 12)	16,616.62	9,120.25	39,401.61	253,346.31	1,991.58	320,476.37
a. Unearned Revenue	16,616.62	9,120.25	39,401.61	253,346.31	1,991.58	320,476.37
b. Accounts Payable						0.00
c. Accounts Receivable						0.00

2022-23 Unaudited Actuals  
STATE GRANT AWARDS  
REVENUES, AND EXPENDITURES - ALL FUNDS  
SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF  
UNEARNED REVENUES

Description	001	002	003	004	005	
14. Unused Grant Award Calculation (line 4 minus line 9)	16,616.62	9,193.00	39,401.61	253,346.31	14,229.18	332,786.72
15. If Carry over is allowed, enter line 14 amount here	16,616.62	9,193.00	39,401.61	253,346.31	14,229.18	332,786.72
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	285,125.38	55,143.86	294,421.03	45,447.69	26,463.42	706,601.38

2022-23 Unaudited Actuals  
LOCAL GRANT AWARDS  
REVENUES, AND EXPENDITURES - ALL FUNDS  
SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF  
UNEARNED REVENUES

Description	001	002	
LOCAL PROGRAM NAME	Foundation	SIP	TOTAL
RESOURCE CODE	9011	9013	
REVENUE OBJECT	8699	8699	
LOCAL DESCRIPTION (if any)			
<b>AWARD</b>			
1. Prior Year Carry over	355.56		355.56
2. a. Current Year Award			0.00
b. Other Adjustments			0.00
c. Adj Curr Yr Award			
(sum lines 2a & 2b)	0.00	0.00	0.00
3. Required Matching Funds/Other		19,931.00	19,931.00
4. Total Available Award			
(sum lines 1, 2c, & 3)	355.56	19,931.00	20,286.56
<b>REVENUES</b>			
5. Unearned Revenue Deferred from Prior Year			0.00
6. Cash Received in Current Year			0.00
7. Contributed Matching Funds		19,931.00	19,931.00
8. Total Available (sum lines 5, 6, & 7)	0.00	19,931.00	19,931.00
<b>EXPENDITURES</b>			
9. Donor-Authorized Expenditures		19,931.00	19,931.00
10. Non Donor-Authorized Expenditures			0.00
11. Total Expenditures (lines 9 & 10)	0.00	19,931.00	19,931.00
12. Amounts Included in Line 6 above for Prior Year Adjustments			0.00
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	0.00	0.00	0.00
a. Unearned Revenue			0.00
b. Accounts Payable			0.00
c. Accounts Receivable			0.00
14. Unused Grant Award Calculation (line 4 minus line 9)	355.56	0.00	355.56

2022-23 Unaudited Actuals  
LOCAL GRANT AWARDS  
REVENUES, AND EXPENDITURES - ALL FUNDS  
SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF  
UNEARNED REVENUES

Description	001	002	
15. If Carry over is allowed, enter line 14 amount here	355.56		355.56
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	0.00	0.00	0.00

2022-23 Unaudited Actuals  
**FEDERAL AWARDS**  
**REVENUES, AND EXPENDITURES - ALL FUNDS**  
**SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING**  
**BALANCES**

Description	001	002	003	004	005	006	
FEDERAL PROGRAM NAME	Child Dev ARPA one-time stipend	Child Nutrition Program	Child Nutrition CACFP Claims	CARES Supp Meals	CACFP COVID- 19 Emer Oper Costs Reimb	SNP COVID-19 Emer Oper Costs Reimb	<b>TOTAL</b>
FEDERAL CATALOG NUMBER	93.575	10.553	10.558	84.425	10.558	10.555	
RESOURCE CODE	5059	5310	5320	5316	5460	5465	
REVENUE OBJECT	8290	8220	8220	8220	8220	8220	
LOCAL DESCRIPTION (if any)	Fund 12	Fund 13	Fund 13	Fund 13	Fund 13	Fund 13	
<b>AWARD</b>							
1. Prior Year Restricted							
Ending Balance		57,606.62	104.26	167.92	661.92	20,415.65	78,956.37
2. a. Current Year Award	30,600.00	1,485,940.56	4,645.49				1,521,186.05
b. Other Adjustments							0.00
c. Adj Curr Yr Award							
(sum lines 2a & 2b)	30,600.00	1,485,940.56	4,645.49	0.00	0.00	0.00	1,521,186.05
3. Required Matching Funds/Other							0.00
4. Total Available Award							
(sum lines 1, 2c, & 3)	30,600.00	1,543,547.18	4,749.75	167.92	661.92	20,415.65	1,600,142.42
<b>REVENUES</b>							
5. Cash Received in Current Year	30,600.00	1,345,095.57	4,645.49	0.00	0.00	0.00	1,380,341.06
6. Amounts Included in Line 5 for							
Prior Year Adjustments							0.00
7. a. Accounts Receivable							
(line 2c minus lines 5 & 6)	0.00	140,844.99	0.00	0.00	0.00	0.00	140,844.99
b. Noncurrent Accounts Receivable							0.00
c. Current Accounts Receivable							
(line 7a minus line 7b)	0.00	140,844.99	0.00	0.00	0.00	0.00	140,844.99
8. Contributed Matching Funds							0.00
9. Total Available							
(sum lines 5, 7c, & 8)	30,600.00	1,485,940.56	4,645.49	0.00	0.00	0.00	1,521,186.05
<b>EXPENDITURES</b>							
10. Donor-Authorized Expenditures	0.00	1,261,628.32	3,929.06	0.00	0.00	0.00	1,265,557.38
11. Non Donor-Authorized							
Expenditures							0.00

2022-23 Unaudited Actuals  
FEDERAL AWARDS  
REVENUES, AND EXPENDITURES - ALL FUNDS  
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING  
BALANCES

Description	001	002	003	004	005	006	
12. Total Expenditures (line 10 plus line 11)	0.00	1,261,628.32	3,929.06	0.00	0.00	0.00	1,265,557.38
<b>RESTRICTED ENDING BALANCE</b>							
13. Current Year (line 4 minus line 10)	30,600.00	281,918.86	820.69	167.92	661.92	20,415.65	334,585.04



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STATE AWARDS  
REVENUES, AND EXPENDITURES - ALL FUNDS  
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING  
BALANCES

Description	001	002	003	004	005	006	007
STATE PROGRAM NAME	Lottery Instr Materials	Dispute Prevention	Learning Recovery	Sp Ed	Mental Health	Ongoing & Major Maint	AMIM Discretionary Block Grant
RESOURCE CODE	6300	6536	6537	6500	6546	8150	6762
REVENUE OBJECT	8560	8590	8590	8792	8590	8980	8590
LOCAL DESCRIPTION (if any)							
<b>AWARD</b>							
1. Prior Year Restricted							
Ending Balance	240,396.88	22,765.00	108,650.36			27,866.39	
2. a. Current Year Award	250,129.24			1,178,414.00	34,313.00		1,387,581.18
b. Other Adjustments				(79.00)			
c. Adj Curr Yr Award							
(sum lines 2a & 2b)	250,129.24	0.00	0.00	1,178,335.00	34,313.00	0.00	1,387,581.18
3. Required Matching Funds/Other						872,142.70	
4. Total Available Award							
(sum lines 1, 2c, & 3)	490,526.12	22,765.00	108,650.36	1,178,335.00	34,313.00	900,009.09	1,387,581.18
<b>REVENUES</b>							
5. Cash Received in Current Year	182,509.24	0.00	0.00	1,178,335.00	34,313.00	0.00	717,467.00
6. Amounts Included in Line 5 for							
Prior Year Adjustments							
7. a. Accounts Receivable							
(line 2c minus lines 5 & 6)	67,620.00	0.00	0.00	0.00	0.00	0.00	670,114.18
b. Noncurrent Accounts Receivable							
c. Current Accounts Receivable							
(line 7a minus line 7b)	67,620.00	0.00	0.00	0.00	0.00	0.00	670,114.18
8. Contributed Matching Funds					169,818.99	872,142.70	
9. Total Available							
(sum lines 5, 7c, & 8)	250,129.24	0.00	0.00	1,178,335.00	204,131.99	872,142.70	1,387,581.18
<b>EXPENDITURES</b>							
10. Donor-Authorized Expenditures	197,599.53	22,765.00	108,650.36	1,178,335.00	34,313.00	858,306.50	570,524.02
11. Non Donor-Authorized							
Expenditures				417,787.98	169,818.99		
12. Total Expenditures							
(line 10 plus line 11)	197,599.53	22,765.00	108,650.36	1,596,122.98	204,131.99	858,306.50	570,524.02

**2022-23 Unaudited Actuals**  
**STATE AWARDS**  
**REVENUES, AND EXPENDITURES - ALL FUNDS**  
**SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING**  
**BALANCES**

Description	001	002	003	004	005	006	007
<b>RESTRICTED ENDING BALANCE</b>							
13. Current Year							
(line 4 minus line 10)	292,926.59	0.00	0.00	0.00	0.00	41,702.59	817,057.16

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STATE AWARDS  
REVENUES, AND EXPENDITURES - ALL FUNDS  
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING  
BALANCES

Description	008	009	010	011	012	013	014
STATE PROGRAM NAME	Learning Recovery Emergency Block Grant	2022 KIT Funds	ELO-G Paraprofessional	ELOP	KIT Infrastructure	KIT FS Training	Educator Effectivenss
RESOURCE CODE	7435	7032	7426	2600	7028	7029	6266
REVENUE OBJECT	8590	8520	8590	8590	8590	8590	8590
LOCAL DESCRIPTION (if any)							
<b>AWARD</b>							
1. Prior Year Restricted							
Ending Balance			33,329.73	588,033.26	25,000.00	24,073.00	479,442.00
2. a. Current Year Award	3,371,240.00	189,319.00		1,840,269.00			
b. Other Adjustments	(482,087.00)						
c. Adj Curr Yr Award (sum lines 2a & 2b)	2,889,153.00	189,319.00	0.00	1,840,269.00	0.00	0.00	0.00
3. Required Matching Funds/Other							
4. Total Available Award (sum lines 1, 2c, & 3)	2,889,153.00	189,319.00	33,329.73	2,428,302.26	25,000.00	24,073.00	479,442.00
<b>REVENUES</b>							
5. Cash Received in Current Year	2,889,153.00	189,319.00	0.00	1,840,269.00	0.00	24,073.00	0.00
6. Amounts Included in Line 5 for Prior Year Adjustments							
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	0.00	0.00	0.00	0.00	0.00	(24,073.00)	0.00
b. Noncurrent Accounts Receivable							
c. Current Accounts Receivable (line 7a minus line 7b)	0.00	0.00	0.00	0.00	0.00	(24,073.00)	0.00
8. Contributed Matching Funds							
9. Total Available (sum lines 5, 7c, & 8)	2,889,153.00	189,319.00	0.00	1,840,269.00	0.00	0.00	0.00
<b>EXPENDITURES</b>							
10. Donor-Authorized Expenditures	0.00	0.00	33,329.73	1,418,567.11	25,000.00	24,073.00	23,146.51
11. Non Donor-Authorized Expenditures							
12. Total Expenditures							

2022-23 Unaudited Actuals  
STATE AWARDS  
REVENUES, AND EXPENDITURES - ALL FUNDS  
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING  
BALANCES

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Description	008	009	010	011	012	013	014
(line 10 plus line 11)	0.00	0.00	33,329.73	1,418,567.11	25,000.00	24,073.00	23,146.51
<b>RESTRICTED ENDING BALANCE</b>							
13. Current Year							
(line 4 minus line 10)	2,889,153.00	189,319.00	0.00	1,009,735.15	0.00	0.00	456,295.49

2022-23 Unaudited Actuals  
STATE AWARDS  
REVENUES, AND EXPENDITURES - ALL FUNDS  
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING  
BALANCES

Description	015	016	017	
STATE PROGRAM NAME	CCSPP Planning Grant	Reserve	Child Nutrition Program	<b>TOTAL</b>
RESOURCE CODE	6331	6130	7027	
REVENUE OBJECT	8590	8990	8520	
LOCAL DESCRIPTION (if any)		Fund 12	Fund 13	
<b>AWARD</b>				
1. Prior Year Restricted				
Ending Balance		32,941.57	11,356.50	1,593,854.69
2. a. Current Year Award	200,000.00			8,451,265.42
b. Other Adjustments		131.98		(482,034.02)
c. Adj Curr Yr Award				
(sum lines 2a & 2b)	200,000.00	131.98	0.00	7,969,231.40
3. Required Matching Funds/Other				872,142.70
4. Total Available Award				
(sum lines 1, 2c, & 3)	200,000.00	33,073.55	11,356.50	10,435,228.79
<b>REVENUES</b>				
5. Cash Received in Current Year	180,000.00	0.00	0.00	7,235,438.24
6. Amounts Included in Line 5 for				
Prior Year Adjustments				0.00
7. a. Accounts Receivable				
(line 2c minus lines 5 & 6)	20,000.00	131.98	0.00	733,793.16
b. Noncurrent Accounts Receivable				0.00
c. Current Accounts Receivable				
(line 7a minus line 7b)	20,000.00	131.98	0.00	733,793.16
8. Contributed Matching Funds				1,041,961.69
9. Total Available				
(sum lines 5, 7c, & 8)	200,000.00	131.98	0.00	9,011,193.09
<b>EXPENDITURES</b>				
10. Donor-Authorized Expenditures	200,000.00	0.00	10,863.24	4,705,473.00
11. Non Donor-Authorized				
Expenditures				587,606.97
12. Total Expenditures				
(line 10 plus line 11)	200,000.00	0.00	10,863.24	5,293,079.97

2022-23 Unaudited Actuals  
STATE AWARDS  
REVENUES, AND EXPENDITURES - ALL FUNDS  
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING  
BALANCES

Description	015	016	017	
<b>RESTRICTED ENDING BALANCE</b>				
13. Current Year				
(line 4 minus line 10)	0.00	33,073.55	493.26	5,729,755.79

2022-23 Unaudited Actuals  
LOCAL AWARDS  
REVENUES, AND EXPENDITURES - ALL FUNDS  
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING  
BALANCES

Description	001	002	
LOCAL PROGRAM NAME	Scale Up	Medi-Cal Billing	TOTAL
RESOURCE CODE	9025	9053	
REVENUE OBJECT	8699	8699	
LOCAL DESCRIPTION (if any)			
<b>AWARD</b>			
1. Prior Year Restricted			
Ending Balance	275.63	27,091.44	27,367.07
2. a. Current Year Award		112,233.73	112,233.73
b. Other Adjustments			0.00
c. Adj Curr Yr Award			
(sum lines 2a & 2b)	0.00	112,233.73	112,233.73
3. Required Matching Funds/Other			0.00
4. Total Available Award			
(sum lines 1, 2c, & 3)	275.63	139,325.17	139,600.80
<b>REVENUES</b>			
5. Cash Received in Current Year	0.00	87,071.46	87,071.46
6. Amounts Included in Line 5 for			
Prior Year Adjustments			0.00
7. a. Accounts Receivable			
(line 2c minus lines 5 & 6)	0.00	25,162.27	25,162.27
b. Noncurrent Accounts			
Receivable			0.00
c. Current Accounts Receivable			
(line 7a minus line 7b)	0.00	25,162.27	25,162.27
8. Contributed Matching Funds			0.00
9. Total Available			
(sum lines 5, 7c, & 8)	0.00	112,233.73	112,233.73
<b>EXPENDITURES</b>			
10. Donor-Authorized Expenditures	90.26	51,113.93	51,204.19
11. Non Donor-Authorized			
Expenditures			0.00
12. Total Expenditures			
(line 10 plus line 11)	90.26	51,113.93	51,204.19

2022-23 Unaudited Actuals  
LOCAL AWARDS  
REVENUES, AND EXPENDITURES - ALL FUNDS  
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING  
BALANCES

Description	001	002	
<b>RESTRICTED ENDING BALANCE</b>			
13. Current Year			
(line 4 minus line 10)	185.37	88,211.24	88,396.61



Unaudited Actuals  
2022-23 Estimated Actuals  
GENERAL FUND  
Current Expense Formula/Minimum Classroom  
Compensation

10 62240 0000000  
Form CEA  
D8AHJM16NJ(2022-23)

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	11,599,954.98	301	0.00	303	11,599,954.98	305	24,030.00		307	11,575,924.98	309
2000 - Classified Salaries	4,616,768.76	311	11,424.86	313	4,605,343.90	315	25,769.28		317	4,579,574.62	319
3000 - Employee Benefits	8,306,542.30	321	870,164.44	323	7,436,377.86	325	14,673.04		327	7,421,704.82	329
4000 - Books, Supplies Equip Replace. (6500)	1,700,449.47	331	16,653.95	333	1,683,795.52	335	422,796.37		337	1,260,999.15	339
5000 - Services . & 7300 - Indirect Costs	4,806,760.60	341	38,374.00	343	4,768,386.60	345	1,017,507.10		347	3,750,879.50	349
TOTAL					30,093,858.86	365	TOTAL			28,589,083.07	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

\* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011. . . . .	1100	8,712,565.48	375
2. Salaries of Instructional Aides Per EC 41011. . . . .	2100	1,148,665.03	380
3. STRS. . . . .	3101 & 3102	2,282,868.10	382
4. PERS. . . . .	3201 & 3202	241,486.36	383
5. OASDI - Regular, Medicare and Alternative. . . . .	3301 & 3302	212,134.36	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans). . . . .	3401 & 3402	1,406,671.92	385
7. Unemployment Insurance. . . . .	3501 & 3502	48,266.88	390
8. Workers' Compensation Insurance. . . . .	3601 & 3602	245,828.65	392
9. OPEB, Active Employees (EC 41372). . . . .	3751 & 3752	0.00	
10. Other Benefits (EC 22310). . . . .	3901 & 3902	0.00	393

Unaudited Actuals  
2022-23 Estimated Actuals  
GENERAL FUND  
Current Expense Formula/Minimum Classroom  
Compensation

10 62240 0000000  
Form CEA  
D8AHJM16NJ(2022-23)

11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).	14,298,486.78	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.	0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).	0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		396
14. TOTAL SALARIES AND BENEFITS.	14,298,486.78	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.	50.01%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')	X	

**PART III: DEFICIENCY AMOUNT**

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	exempt	
2. Percentage spent by this district (Part II, Line 15)	50.01%	
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	exempt	
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	28,589,083.07	
5. Deficiency Amount (Part III, Line 3 times Line 4)	exempt	

**PART IV: Explanation for adjustments entered in Part I, Column 4b (required)**

Kingsburg Elementary Charter School District is claiming "Exempt" due to its charter status.

Unaudited Actuals  
2022-23 Estimated Actuals  
Schedule of Long-Term Liabilities

10 62240 0000000  
Form DEBT  
D8AHJM16NJ(2022-23)

Description	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
<b>Governmental Activities:</b>							
General Obligation Bonds Payable	18,468,372.00		18,468,372.00	(399,220.00)		18,069,152.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable	1,985,000.00		1,985,000.00	(125,000.00)		1,860,000.00	
Leases Payable			0.00	16,115.00		16,115.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt	2,258,142.00		2,258,142.00	37,184.00		2,295,326.00	
Net Pension Liability	24,703,554.00		24,703,554.00	(12,172,925.00)		12,530,629.00	
Total/Net OPEB Liability	23,957,992.00		23,957,992.00	2,284,932.00		26,242,924.00	
Compensated Absences Payable	133,951.00		133,951.00	15,420.00		149,371.00	
Subscription Liability			0.00			0.00	
Governmental activities long-term liabilities	71,507,011.00	0.00	71,507,011.00	(10,343,494.00)	0.00	61,163,517.00	0.00
<b>Business-Type Activities:</b>							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Subscription Liability			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Section I - Expenditures	Funds 01, 09, and 62			2022-23 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	32,795,536.84
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	3,944,387.62
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	364,534.59
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	133,647.06
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00

9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				498,181.65
D. Plus additional MOE expenditures:			1000-7143, 7300-7439	
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				28,352,967.57
<b>Section II - Expenditures Per ADA</b>				<b>2022-23 Annual ADA/Exps. Per ADA</b>
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)				2,123.99
B. Expenditures per ADA (Line I.E divided by Line II.A)				13,348.92

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	21,035,001.38	9,734.60
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	21,035,001.38	9,734.60
B. Required effort (Line A.2 times 90%)	18,931,501.24	8,761.14
C. Current year expenditures (Line I.E and Line II.B)	28,352,967.57	13,348.92
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00

<p>E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)</p> <p>F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2024-25 may be reduced by the lower of the two percentages)</p>	<p>MOE Met</p>	
	<p>0.00%</p>	<p>0.00%</p>
<p><b>SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)</b></p>		
<p><b>Description of Adjustments</b></p>	<p><b>Total Expenditures</b></p>	<p><b>Expenditures Per ADA</b></p>
<p>Total adjustments to base expenditures</p>	<p>0.00</p>	<p>0.00</p>

	2022-23 Calculations			2023-24 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
<b>A. PRIOR YEAR DATA</b>	<b>2021-22 Actual</b>			<b>2022-23 Actual</b>		
2021-22 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)						
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	16,718,480.56		16,718,480.56			17,694,832.30
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	2,164.02		2,164.02			2,129.68
<b>ADJUSTMENTS TO PRIOR YEAR LIMIT</b>	<b>Adjustments to 2021-22</b>			<b>Adjustments to 2022-23</b>		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)		0.00				0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
<b>B. CURRENT YEAR GANN ADA</b>	<b>2022-23 P2 Report</b>			<b>2023-24 P2 Estimate</b>		
2022-23 data should tie to Principal Apportionment Data Collection attendance reports and include ADA for charter schools reporting with the district)						
1. Total K-12 ADA (Form A, Line A6)	2,129.68		2,129.68	2,129.68		2,129.68
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			2,129.68			2,129.68
<b>C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED</b>	<b>2022-23 Actual</b>			<b>2023-24 Budget</b>		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	22,702.44		22,702.44	22,703.00		22,703.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	1,806.29		1,806.29	1,806.00		1,806.00
4. Secured Roll Taxes (Object 8041)	3,286,526.51		3,286,526.51	3,286,526.00		3,286,526.00
5. Unsecured Roll Taxes (Object 8042)	172,126.80		172,126.80	172,127.00		172,127.00
6. Prior Years' Taxes (Object 8043)	51,660.30		51,660.30	51,660.00		51,660.00
7. Supplemental Taxes (Object 8044)	71,030.76		71,030.76	71,031.00		71,031.00



	2022-23 Calculations			2023-24 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	(141,230.53)		(141,230.53)	(141,231.00)		(141,231.00)
9. Penalties and Int. from Delinquent Taxes (Object 8048)	4,079.43		4,079.43	4,080.00		4,080.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	280,028.72		280,028.72	280,029.00		280,029.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	3,748,730.72	0.00	3,748,730.72	3,748,731.00	0.00	3,748,731.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	3,748,730.72	0.00	3,748,730.72	3,748,731.00	0.00	3,748,731.00
<b>EXCLUDED APPROPRIATIONS</b>						
19a. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			218,572.07			412,370.49
19b. Qualified Capital Outlay Projects						
19c. Routine Restricted Maintenance Account (Fund 01, Resource 8150, Objects 8900-8999)	872,142.70		872,142.70	1,177,230.81		1,177,230.81
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)	872,142.70	0.00	1,090,714.77	1,177,230.81	0.00	1,589,601.30
<b>STATE AID RECEIVED (Funds 01, 09, and 62)</b>						
24. LCFF - CY (objects 8011 and 8012)	23,427,660.00		23,427,660.00	25,765,594.00		25,765,594.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	22,898.00		22,898.00	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	23,450,558.00	0.00	23,450,558.00	25,765,594.00	0.00	25,765,594.00
<b>DATA FOR INTEREST CALCULATION</b>						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	41,842,276.79		41,842,276.79	42,915,328.42		42,915,328.42

	2022-23 Calculations			2023-24 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	353,485.63		353,485.63	82,495.28		82,495.28
<b>D. APPROPRIATIONS LIMIT CALCULATIONS</b>	<b>2022-23 Actual</b>			<b>2023-24 Budget</b>		
<b>PRELIMINARY APPROPRIATIONS LIMIT</b>						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			16,718,480.56			17,694,832.30
2. Inflation Adjustment			1.0755			1.0444
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			0.9841			1.0000
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			17,694,832.30			18,480,482.86
<b>APPROPRIATIONS SUBJECT TO THE LIMIT</b>						
5. Local Revenues Excluding Interest (Line C18)			3,748,730.72			3,748,731.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			255,561.60			255,561.60
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			15,036,816.35			16,321,353.16
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			15,036,816.35			16,321,353.16
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			160,053.37			38,654.63
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			3,908,784.09			3,787,385.63
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			14,876,762.98			16,282,698.53
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			3,908,784.09			
b. State Subventions (Line D8)			14,876,762.98			
c. Less: Excluded Appropriations (Line C23)			1,090,714.77			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			17,694,832.30			
<b>10. Adjustments to the Limit Per Government Code Section 7902.1</b> (Line D9d minus D4)			0.00			
<b>SUMMARY</b>						
<b>11. Adjusted Appropriations Limit</b>						
	<b>2022-23 Actual</b>			<b>2023-24 Budget</b>		



**Part I - General Administrative Share of Plant Services Costs**

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

**A. Salaries and Benefits - Other General Administration and Centralized Data Processing**

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 7200-7700, goals 0000 and 9000) 828,152.36
2. Contracted general administrative positions not paid through payroll
  - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. \_\_\_\_\_
  - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit. \_\_\_\_\_

**B. Salaries and Benefits - All Other Activities**

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 22,826,410.63

**C. Percentage of Plant Services Costs Attributable to General Administration**

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 3.63%

**Part II - Adjustments for Employment Separation Costs**

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

**A. Normal Separation Costs (optional)**

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool.  
Retain supporting documentation. \_\_\_\_\_

**B. Abnormal or Mass Separation Costs (required)**

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

**Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)**

**A. Indirect Costs**

1. Other General Administration, less portion charged to restricted resources or specific goals  
(Functions 7200-7600, objects 1000-5999, minus Line B9) 1,998,643.31
2. Centralized Data Processing, less portion charged to restricted resources or specific goals  
(Function 7700, objects 1000-5999, minus Line B10) 0.00

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	40,317.77
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	142,428.53
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	2,181,389.61
9. Carry-Forward Adjustment (Part IV, Line F)	(397,755.60)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	1,783,634.00
<b>B. Base Costs</b>	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	17,111,289.10
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	4,915,578.72
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	1,569,870.27
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	654,972.44
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	69,498.34
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	3,781,222.36
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	240,762.10
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	285,249.61
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	752,374.25
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	29,380,817.19
<b>C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment</b>	
(For information only - not for use when claiming/recovering indirect costs)	
(Line A8 divided by Line B19)	7.42%
<b>D. Preliminary Proposed Indirect Cost Rate</b>	
(For final approved fixed-with-carry-forward rate for use in 2024-25 see <a href="http://www.cde.ca.gov/fg/ac/ic">www.cde.ca.gov/fg/ac/ic</a> )	
(Line A10 divided by Line B19)	6.07%
<b>Part IV - Carry-forward Adjustment</b>	
The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates	

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

**A. Indirect costs incurred in the current year (Part III, Line A8)**

2,181,389.61

**B. Carry-forward adjustment from prior year(s)**

1. Carry-forward adjustment from the second prior year

(137,599.42)

2. Carry-forward adjustment amount deferred from prior year(s), if any

0.00

**C. Carry-forward adjustment for under- or over-recovery in the current year**

1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (8.31%) times Part III, Line B19); zero if negative

0.00

2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (8.31%) times Part III, Line B19) or (the highest rate used to recover costs from any program (8.31%) times Part III, Line B19); zero if positive

(397,755.60)

**D. Preliminary carry-forward adjustment (Line C1 or C2)**

(397,755.60)

**E. Optional allocation of negative carry-forward adjustment over more than one year**

Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.

Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:

6.07%

Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-198877.80) is applied to the current year calculation and the remainder (\$-198877.80) is deferred to one or more future years:

6.75%

Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-132585.20) is applied to the current year calculation and the remainder (\$-265170.40) is deferred to one or more future years:

6.97%

LEA request for Option 1, Option 2, or Option 3

1

**F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)**

(397,755.60)

Approved  
indirect  
cost rate: 8.31%  
Highest  
rate used  
in any  
program: 8.31%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	3010	721,694.86	59,972.84	8.31%
01	3310	507,912.93	42,207.56	8.31%
01	4035	42,049.12	3,494.28	8.31%
01	4127	47,180.54	3,920.70	8.31%
01	4203	36,579.14	3,039.72	8.31%
01	6546	188,470.13	15,661.86	8.31%
12	6105	263,249.36	21,876.02	8.31%
13	5310	741,349.63	39,662.20	5.35%
13	5320	161.38	8.63	5.35%

Unaudited Actuals  
2022-23 Unaudited Actuals  
LOTTERY REPORT  
Revenues, Expenditures and  
Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
<b>A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>					
1. Adjusted Beginning Fund Balance	9791-9795	154,603.61		240,396.88	395,000.49
2. State Lottery Revenue	8560	501,954.40		250,129.24	752,083.64
3. Other Local Revenue	8600-8799	3,776.09		0.00	3,776.09
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		660,334.10	0.00	490,526.12	1,150,860.22
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>					
1. Certificated Salaries	1000-1999	24,030.00		0.00	24,030.00
2. Classified Salaries	2000-2999	7,391.28		0.00	7,391.28
3. Employee Benefits	3000-3999	5,887.81		0.00	5,887.81
4. Books and Supplies	4000-4999	225,196.84		197,599.53	422,796.37
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	151,384.60			151,384.60
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			0.00	0.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			0.00	0.00
6. Capital Outlay	6000-6999	0.00		0.00	0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211, 7212, 7221, 7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213, 7223, 7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11 )		413,890.53	0.00	197,599.53	611,490.06
<b>C. ENDING BALANCE (Must equal Line A6 minus Line B12)</b>	979Z	246,443.57	0.00	292,926.59	539,370.16
<b>D. COMMENTS:</b>					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

\*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.



Goal	Program/Activity	Direct Costs			Central Admin Costs (col. 3 x Sch. CAC line E) Column 4	Other Costs (Schedule OC) Column 5	Total Costs by Program (col. 3 + 4 + 5) Column 6
		Direct Charged (Schedule DCC) Column 1	Allocated (Schedule AC) Column 2	Subtotal (col. 1 + 2) Column 3			
<b>Instructional Goals</b>							
0001	Pre-Kindergarten	50,317.94	0.00	50,317.94	4,625.60		54,943.54
1110	Regular Education, K-12	16,196,837.51	8,006,632.81	24,203,470.32	2,224,962.16		26,428,432.48
3100	Alternative Schools	0.00	0.00	0.00	0.00		0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00		0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00		0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00		0.00
3550	Community Day Schools	163,228.05	809,179.55	972,407.60	89,390.90		1,061,798.50
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00		0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00		0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00		0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00		0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00		0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00		0.00
4760	Bilingual	14,068.16	0.00	14,068.16	1,293.25		15,361.41
4850	Migrant Education	0.00	0.00	0.00	0.00		0.00
5000-5999	Special Education	2,581,261.43	666,510.66	3,247,792.09	298,561.09		3,546,353.18
6000	Regional Occupational Ctr/Prg (ROC/P)	0.00	0.00	0.00	0.00		0.00
<b>Other Goals</b>							
7110	Nonagency - Educational	0.00	0.00	0.00	0.00		0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00		0.00
8100	Community Services	0.00	0.00	0.00	0.00		0.00
8500	Child Care and Development Services	0.00	0.00	0.00	0.00		0.00
<b>Other Costs</b>							
	Food Services					83,313.43	83,313.43
	Enterprise					0.00	0.00
	Facilities Acquisition & Construction					1,303,363.34	1,303,363.34
	Other Outgo					218,918.95	218,918.95
<b>Other Funds —</b>	Adult Education, Child Development, Cafeteria, Foundation ([Column 3 + CAC, line C5] times CAC, line E)		0.00	0.00	144,598.86		144,598.86
	Indirect Cost Transfers to Other Funds (Net of Funds 01, 09, 62, Function 7210, Object 7350)				(61,546.85)		(61,546.85)
	<b>Total General Fund and Charter Schools Funds Expenditures</b>	19,005,733.06	9,482,323.02	28,488,056.11	2,701,895.01	1,605,595.72	32,795,536.84

Unaudited Actuals  
2022-23  
General Fund and Charter Schools Funds  
Program Cost Report  
Schedule of Direct Charged Costs (DCC)

Goal	Type of Program	Instruction (Functions 1000-1999)	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3110-3160 and 3900)	Pupil Transportation (Function 3600)	Ancillary Services (Functions 4000-4999)	Community Services (Functions 5000-5999)	General Administration (Functions 7000-7999, except 7210)*	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Total
<b>Instructional Goals</b>													
0001	Pre-Kindergarten	48,479.75	0.00	0.00	1,838.19	0.00	0.00	0.00			0.00	0.00	50,317.94
1110	Regular Education, K-12	15,012,874.33	133,203.84	820,362.61	39,844.77	190,551.96	0.00	0.00			0.00	0.00	16,196,837.51
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3550	Community Day Schools	106,124.28	0.00	0.00	57,103.77	0.00	0.00	0.00			0.00	0.00	163,228.05
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4760	Bilingual	8,377.79	3,307.10	2,383.27	0.00	0.00	0.00	0.00			0.00	0.00	14,068.16
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
5000-5999	Special Education	1,935,432.95	0.00	0.00	82,842.93	559,809.84	3,195.71	0.00			0.00	0.00	2,581,281.43
6000	ROC/P	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
<b>Other Goals</b>													
7110	Nonagency - Educational	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8100	Community Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total Direct Charged Costs</b>		17,111,289.10	136,510.94	822,745.88	181,629.66	750,361.80	3,195.71	0.00	0.00	0.00	0.00	0.00	19,005,733.09

\* Functions 7100-7199 for goals 8100 and 8500

Unaudited Actuals  
2022-23  
General Fund and Charter Schools Funds  
Program Cost Report  
Schedule of Allocated Support Costs (AC)

Goal	Type of Program	Allocated Support Costs (Based on factors input on Form PCRAF)			Total
		Full-Time Equivalents	Classroom Units	Pupils Transported	
<b>Instructional Goals</b>					
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00
1110	Regular Education, K-12	2,965,512.69	4,151,030.10	890,090.02	8,006,632.81
3100	Alternative Schools	0.00	0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00
3550	Community Day Schools	809,179.55	0.00	0.00	809,179.55
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00
5000-5999	Special Education (allocated to 5001)	666,510.66	0.00	0.00	666,510.66
6000	ROC/P	0.00	0.00	0.00	0.00
<b>Other Goals</b>					
7110	Nonagency - Educational	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00
8100	Community Services	0.00	0.00	0.00	0.00
8500	Child Care and Development Svcs.	0.00	0.00	0.00	0.00
<b>Other Funds</b>					
--	Adult Education (Fund 11)	0.00	0.00	0.00	0.00
--	Child Development (Fund 12)	0.00	0.00	0.00	0.00
--	Cafeteria (Funds 13 and 61)	0.00	0.00	0.00	0.00
<b>Total Allocated Support Costs</b>		4,441,202.90	4,151,030.10	890,090.02	9,482,323.02

**Unaudited Actuals**  
**2022-23**  
**General Fund and Charter Schools Funds**  
**Program Cost Report**  
**Schedule of Central Administration Costs (CAC)**

10 62240 000000  
Form PCR  
D8AHJM16NJ(2022-23)

<b>A.</b>	<b>Central Administration Costs In General Fund and Charter Schools Funds</b>	
1	Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7180, Goals 0000-6999 and 9000, Objects 1000-7999)	654,972.44
2	External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-6999 and 9000, Objects 1000 - 7999)	40,317.77
3	Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999)	2,068,141.65
4	Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000-7999)	0.00
5	Total Central Administration Costs in General Fund and Charter Schools Funds	2,763,431.86
<b>B.</b>	<b>Direct Charged and Allocated Costs in General Fund and Charter Schools Funds</b>	
1	Total Direct Charged Costs (from Form PCR, Column 1, Total)	19,005,733.09
2	Total Allocated Costs (from Form PCR, Column 2, Total)	9,482,323.02
3	Total Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	28,488,056.11
<b>C.</b>	<b>Direct Charged Costs in Other Funds</b>	
1	Adult Education (Fund 11, Objects 1000-5999, except 5100)	0.00
2	Child Development (Fund 12, Objects 1000-5999, except 5100)	285,249.61
3	Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100)	1,287,718.39
4	Foundation (Funds 19 & 57, Objects 1000-5999, except 5100)	0.00
5	Total Direct Charged Costs in Other Funds	1,572,968.00
<b>D.</b>	<b>Total Direct Charged and Allocated Costs (B3 + C5)</b>	30,061,024.11
<b>E.</b>	<b>Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D)</b>	9.19%

Unaudited Actuals  
2022-23  
General Fund and Charter Schools Funds  
Program Cost Report  
Schedule of Other Costs (OC)

Type of Activity	Food Services (Function 3700)	Enterprise (Function 6000)	Facilities Acquisition & Construction (Function 8500)	Other Outgo (Functions 9000- 9999)	Total
Food Services (Objects 1000-5999, 6400-6920)	83,313.43				83,313.43
Enterprise (Objects 1000-5999, 6400-6920)		0.00			0.00
Facilities Acquisition & Construction (Objects 1000-6700)			1,303,363.34		1,303,363.34
Other Outgo (Objects 1000 - 7999)				218,918.95	218,918.95
<b>Total Other Costs</b>	83,313.43	0.00	1,303,363.34	218,918.95	1,605,595.72

**Unaudited Actuals**  
2022-23  
Form and Charter Schools Funds  
Program Cost Report  
Schedule of Allocation Factors (AF) for Support Costs

10 62240 000000  
Form PCRAF  
D8AHJM16NJ(2022-23)

	Teacher Full-Time Equivalents				Classroom Units		Pupils Transported
	Instructional Supervision and Administration (Functions 2100 - 2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)
<b>A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)</b>	28,242.15	1,318,911.43	2,427,538.66	666,510.66	4,151,030.10	0.00	890,090.02
<b>B. Enter Allocation Factor(s) by Goal:</b> (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	CU Factor(s)	CU Factor(s)	PT Factor(s)
<b>Instructional Goals</b>							
0001 Pre-Kindergarten							
1110 Regular Education, K-12	1.00	6.00	2.00		22.43		987.00
3100 Alternative Schools							
3200 Continuation Schools							
3300 Independent Study Centers							
3400 Opportunity Schools							
3550 Community Day Schools			1.00				
3700 Specialized Secondary Programs							
3800 Career Technical Education							
4110 Regular Education, Adult							
4610 Adult Independent Study Centers							
4620 Adult Correctional Education							
4630 Adult Career Technical Education							
4760 Bilingual							
4850 Migrant Education							
5000-5999 Special Education (allocated to 5001)				7.00			
6000 ROC/P							
<b>Other Goals</b>							
7110 Nonagency - Educational							
7150 Nonagency - Other							
8100 Community Services							
8500 Child Care and Development Services							
<b>Other Funds</b>							
-- Adult Education (Fund 11)							
-- Child Development (Fund 12)							
-- Cafeteria (Funds 13 & 61)							
<b>C. Total Allocation Factors</b>	1.00	6.00	3.00	7.00	22.43	0.00	987.00

Description	2022-23 Actual	2023-24 Budget	% Diff.
SELPA Name: Fresno County (BE)			
Date allocation plan approved by SELPA governance:			
<b>I. TOTAL SELPA REVENUES</b>			
A. Base Plus Taxes and Excess ERAF			
1. Base Apportionment			0.00%
2. Local Special Education Property Taxes			0.00%
3. Applicable Excess ERAF			0.00%
4. Total Base Apportionment, Taxes, and Excess ERAF	0.00	0.00	0.00%
B. Program Specialist/Regionalized Services Apportionment			0.00%
C. Program Specialist/Regionalized Services for NSS Apportionment			0.00%
D. Low Incidence Apportionment			0.00%
E. Out of Home Care Apportionment			0.00%
F. Extraordinary Cost Pool for NPS/LCI and NSS Mental Health Services Apportionment			0.00%
G. Adjustment for NSS with Declining Enrollment			0.00%
H. Grand Total Apportionment, Taxes and Excess ERAF (Sum lines A4 through G)	0.00	0.00	0.00%
I. Mental Health Apportionment			0.00%
J. Federal IDEA Local Assistance Grants - Preschool			0.00%
K. Federal IDEA - Section 619 Preschool			0.00%
L. Other Federal Discretionary Grants			0.00%
M. Other Adjustments			0.00%
N. Total SELPA Revenues (Sum lines H through M)	0.00	0.00	0.00%
<b>II. ALLOCATION TO SELPA MEMBERS</b>			
Fresno County Office of Education (BE00)			0.0%
Kingsburg Elementary Charter (BE05)			0.0%
Mendota Unified (BE07)			0.0%
Orange Center Elementary (BE08)			0.0%
Pacific Union Elementary (BE09)			0.0%
Raisin City Elementary (BE10)			0.0%
West Park Elementary (BE14)			0.0%
Kingsburg Joint Union High (BE18)			0.0%
Coalinga-Huron Unified (BE23)			0.0%
Kings Canyon Joint Unified (BE24)			0.0%
Laton Joint Unified (BE25)			0.0%
Partier Unified (BE26)			0.0%
Sanger Unified (BE27)			0.0%
Selma Unified (BE28)			0.0%
Firebaugh-Las Deltas Unified (BE30)			0.0%
Westside Elementary (BE31)			0.0%
Fowler Unified (BE32)			0.0%
Central Unified (BE33)			0.0%
Kerman Unified (BE36)			0.0%
Golden Plains Unified (BE44)			0.0%
Big Creek Elementary (BE45)			0.0%
Sierra Unified (BE46)			0.0%
Riverdale Joint Unified (BE47)			0.0%
Caruthers Unified (BE48)			0.0%
Alvina Elementary (BE49)			0.0%
Burrel Union Elementary (BE50)			0.0%
Clay Joint Elementary (BE51)			0.0%

Description	2022-23 Actual	2023-24 Budget	% Diff.
Monroe Elementary (BE52)			0.0%
Pine Ridge Elementary (BE53)			0.0%
Washington Colony Elementary (BE54)			0.0%
Washington Unified (BE56)			0.0%
Total Allocations (Sum all lines in Section II) (Amount must equal Line I.N )	0.00	0.00	0.00%

Preparer Name: \_\_\_\_\_

Title: \_\_\_\_\_

Phone: \_\_\_\_\_



Kingsburg Elementary Charter  
Fresno County

Unaudited Actuals  
2022-23  
General Fund  
Special Education Revenue  
Allocations  
Setup

10 62240 0000000  
Form SEAS  
D8AHJM16NJ(2022-23)

Current LEA:	10-62240-0000000 Kingsburg Elementary Charter	
Selected SELPA:	BE	(Enter a SELPA ID from the list below then save and close)
POTENTIAL SELPAS FOR THIS LEA		
ID	SELPA-TITLE	DATE APPROVED
BE	Fresno County	(from Form SEA)

Unaudited Actuals  
2022-23 Estimated Actuals Unaudited Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

10 62240 0000000  
Form SIAA  
D8AHJM16NJ(2022-23)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(61,546.85)				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							108,853.57	591,921.72
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	21,876.02	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	21,876.02
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	39,670.83	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							47,306.72	86,977.55
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							524,000.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		

Unaudited Actuals  
2022-23 Estimated Actuals Unaudited Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							20,615.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								

Unaudited Actuals  
2022-23 Estimated Actuals Unaudited Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								

**Unaudited Actuals**  
2022-23 Estimated Actuals Unaudited Actuals  
**SUMMARY OF INTERFUND ACTIVITIES**  
**FOR ALL FUNDS**

10 62240 0000000  
Form SIAA  
D8AHJM16NJ(2022-23)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	61,546.85	(61,546.85)	0.00	0.00	700,775.29	700,775.29

Unaudited Actuals  
Unaudited Actuals 2022-23  
**Technical Review Checks**  
Phase - All  
Display - Exceptions Only

Kingsburg Elementary Charter

Fresno County

Following is a chart of the various types of technical review checks and related requirements:

**F** - Fatal (Data must be corrected; an explanation is not allowed)

**W/WC** - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

**O** - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

**GENERAL LEDGER CHECKS**

**OBJ-POSITIVE - (Warning)** - The following objects have a negative balance by resource, by fund:

**Exception**

FUND	RESOURCE	OBJECT	VALUE
01	3212	3202	(\$3,018.89)

Explanation: Prior year STRS contribution

Unaudited Actuals  
Budget 2023-24  
**Technical Review Checks**  
Phase - All  
Display - Exceptions Only

**Kingsburg Elementary Charter**

**Fresno County**

Following is a chart of the various types of technical review checks and related requirements:

**F** - Fatal (Data must be corrected; an explanation is not allowed)

**W/WC** - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

**O** - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

Export Log  
Period: Unaudited Actuals  
Type of Export: Official

=====

LEA: 10-62240-0000000 Kingsburg Elementary Charter

Official Check for LEA: 10-62240-0000000 is good

-----

Export of USER General Ledger started at 9/7/2023, 1:44:10 PM

OFFICIAL Header for LEA: 10-62240-0000000 Kingsburg Elementary Charter  
VERSION SACS V6.1

- Fiscal year: 2022-23
- Type of data: Unaudited Actuals
- Number of records exported in group 1: 1374
- Fiscal year: 2023-24
- Type of data: Budget
- Number of records exported in group 2: 1006

Export USER General Ledger completed at 9/7/2023, 1:44:10 PM

-----

Export of Supplementals (USER ELEMENTs) started at 9/7/2023, 1:44:10 PM

- Fiscal year: 2022-23
- Type of data: Unaudited Actuals
- Number of records exported in group 3: 5665
- Fiscal year: 2023-24
- Type of data: Budget
- Number of records exported in group 4: 2615

Export of supplementals (USER ELEMENTs) completed at 9/7/2023, 1:44:10 PM

-----

Export of TRC Explanations started at 9/7/2023, 1:44:10 PM

- Fiscal year: 2022-23
- Type of data: Unaudited Actuals
- Number of records exported in group 5: 118
- Fiscal year: 2023-24
- Type of data: Budget
- Number of records exported in group 6: 0

Export of TRC Explanations completed at 9/7/2023, 1:44:10 PM

-----

Export of TRC Log started at 9/7/2023, 1:44:10 PM

- Fiscal year: 2022-23
- Type of data: Unaudited Actuals
- Number of records exported in group 7: 85
- Fiscal year: 2023-24
- Type of data: Budget
- Number of records exported in group 8: 49

Export of TRC Log completed at 9/7/2023, 1:44:10 PM

OFFICIAL END for LEA: 10-62240-0000000 Kingsburg Elementary Charter

Exported to file: 10622400000000\_A\_2022-23\_D8AHJM16NJ\_OFFICIAL.DAT





## Kingsburg Elementary Charter School District Board Agenda Item

**NOTE:** All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

*\*All Board items are subject to approval by the Board President.*

**1. Agenda Item:**

Resolution 24-05 GANN Limit

---

**2. Agenda Item Category:**

Consent Agenda

☒ Action Item

Presentation

Public Hearing

Closed Session

**3. Submitted By:**

Bobby Rodriguez, Chief Business Official

---

**4. Attachments:**

Not Applicable

☒ To Be Enclosed with Board Packets

**\*Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

**5. Purpose:**

Each school district shall adopt a resolution to identify, pursuant to Division 9 of Title 1 of the Government Code, the estimated appropriations limit for the district for the preceding fiscal year.

---

There is no increase to the Limit pursuant to Government Code 7902.1

---

**6. Financial Impact:**

N/A

---

**7. Funding Source:**

N/A

---

**8. District Goals This Item Will Meet:**

☒ Increase Student Achievement

☒ Provide a Safe, Positive and Healthy Learning Environment

☒ Develop 21<sup>st</sup> Century Skills by Furthering the Use of Technology in the Classroom

Increase Parent Involvement and Continue to Promote Public Relations

Maintain a Sound Fiscal Condition - "Keep the Family Together!"



# KINGSBURG

## ELEMENTARY CHARTER SCHOOL DISTRICT

WESLEY SEVER, ED, D.  
Superintendent  
MATT STOVALL  
Assistant Superintendent  
BOBBY RODRIGUEZ  
Chief Business Official  
CAROL BRAY  
Director, Human Resources  
ERIN PASILLAS  
Director, Special Education,  
Student Services

### RESOLUTION 24-05 FOR THE GANN AMENDMENT

(Proposition 4, 1979)

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school districts; and,

WHEREAS, the Kingsburg Elementary Charter School District must establish a revised Gann limit for the 2022-23 fiscal year and a projected Gann Limit for the 2023-24 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Governing Board does provide public notice that the attached calculations and documentation of the Gann limits for the 2022-23 and 2023-24 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Governing Board does hereby declare that the appropriations in the Budget for the 2022-23 and 2023-24 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this District.

THE FOREGOING RESOLUTION was adopted by the Governing Board of Kingsburg Elementary Charter School District of Fresno County, State of California on the 12<sup>th</sup> day of September, 2023 by the following vote:

AYES:

NOES:

ABSENT:

\_\_\_\_\_  
Authorized Signature

\_\_\_\_\_  
Date

## Kingsburg Elementary Charter School District Board Agenda Item

**NOTE:** All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

*\*All Board items are subject to approval by the Board President.*

**1. Agenda Item:**

ESSER III Expenditure Plan

**2. Agenda Item Category:**

Consent Agenda

✓ Action Item

Presentation

Public Hearing

Closed Session

**3. Submitted By:**

Bobby Rodriguez, Chief Business Official

**4. Attachments:**

Not Applicable

✓ To Be Enclosed with Board Packets

\*Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board

**5. Purpose:**

Per the ESSER III requirements, we are to review and make any necessary changes to our ESSER III Expenditure plan every six months to stay in compliance. The allocation is the same from the prior revision.

**6. Financial Impact:**

\$4,701,047

**7. Funding Source:**

Resource 32130 and 32140

**8. District Goals This Item Will Meet:**

✓ Increase Student Achievement

✓ Provide a Safe, Positive and Healthy Learning Environment

✓ Develop 21<sup>st</sup> Century Skills by Furthering the Use of Technology in the Classroom

✓ Increase Parent Involvement and Continue to Promote Public Relations

✓ Maintain a Sound Fiscal Condition - "Keep the Family Together!"

# ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Kingsburg Elementary Charter School District	Bobby Rodriguez Chief Business Official	brodriguez@kesd.org 559-897-2331

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

## Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
Local Control and Accountability Plan (LCAP)	<a href="https://www.kesd.org/lcap">https://www.kesd.org/lcap</a>
Expanded Learning Opportunity Grant	<a href="https://www.kesd.org/elogrant">https://www.kesd.org/elogrant</a>

## Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

### Total ESSER III funds received by the LEA

\$4,701,047

<b>Plan Section</b>	<b>Total Planned ESSER III</b>
Strategies for Continuous and Safe In-Person Learning	\$3,406,357
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$1,077,308
Use of Any Remaining Funds	\$217,382

#### **Total ESSER III funds included in this plan**

\$4,701,047

## **Community Engagement**

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

The COVID-19 pandemic brought a closer working relationship with our community members and families. Parents/guardians became teaching partners while our students were learning from home and when we came back on a modified schedule to in-person learning in the Fall of 2020, the community and family participation continued to be strong as we continued to hold meetings virtually through Zoom. Discussions and meetings regarding our Local Control Accountability Plan, Expanded Learning Opportunity Grant Plan, and this ESSER 3 Expenditure Plan were held in-person and virtually in order to maximize the amount of input from students, parents/guardians, and community members. Plans were also discussed with each site's School Site Council, English Learner Advisory Committee, parent/teacher organizations, Special Education Administrators/Educators, families that speak languages other than English, students, Administrators, Principals/School leaders, staff meetings, and at board meetings. Kingsburg Elementary does not have classified or certificated bargaining units to consult. Kingsburg Elementary provided opportunities for all community members to provide feedback. KECSD evaluated its stakeholder engagement opportunities and determined that (Civil Rights Groups/Tribes/Advocates) are neither present nor served by the LEA.

November 2020: School Site Council. Meetings were held with the School Site Councils to discuss the transition from distance learning to a modified in-person instruction schedule. Feedback received from the councils stressed the need for mental health supports for students and extra learning opportunities.

November 2020: English Language Advisory Committees. Meetings were held with the English Language Advisory Committees to discuss the transition from distance learning to a modified in-person instruction schedule. Feedback received from the councils stressed the need for mental health supports for students and extra learning opportunities.

November 2020: District English Language Advisory Committee. Meeting was held to discuss in-person learning and the local control accountability plan (LCAP). The DELAC provided feedback on learning supports for English Learners during our modified schedule.

January 18-29, 2021: Meetings with staffs regarding the local control accountability plan (LCAP). District leadership met with school site staffs to explain the LCAP process and provided a Google Form for each staff member to complete in order to provide individualized feedback. The feedback received asked for extra mental health supports for students and summer school to address student learning gaps brought on by the COVID-19 pandemic.

January 25-29: School Site Council. Meetings were held with each site's SSC to obtain input on the LCAP. The SSC asked for a after school assistance, when we could provide it, summer school, and supports for all students.

January 25-29: English Language Advisory Committee. Meetings were held with each site's ELAC to obtain input on the LCAP. The ELAC asked for more opportunities for English Learner families and how to assist their students, mental health supports, and summer school.

February 22-26: Staff Meetings. District Leadership met with each school site to discuss the Expanded Learning Opportunity Grant Plan. Sites provided input, and they overwhelmingly wanted to see expanded mental health supports and improved air quality devices for classrooms.

March 8-12: Student Survey. Students in grades 4-8 provided input for the LCAP and Expanded Learning Opportunity Grant Plan. Students were surveyed on what they would like to see improved at their sites, and the feedback received showed that students wanted additional time outside of the school day for school work assistance. Students also wanted to maintain elective courses and add additional woodshop courses.

March 15-26: SSC/ELAC Meetings: Meetings were held to continue to gather input for the LCAP and Expanded Learning Opportunity Grant Plan. Parents were supportive of the District's decision to bring all students back at one time for a 4 hour school day. They asked for supports for students after they left school at lunch time.

March 17 - Parent Advisory Committee. Meeting was held with the Parent Advisory Committee in order to discuss LCAP and Expanded Learning Opportunity Grant Plans. The feedback we received were to continue with a plan for an extended summer school opportunity for students in need and mental health supports for all students.

April 19: Board Meeting. Discussed the Expanded Learning Opportunity Grant Plan and progress on the LCAP.

May 10: Parent Meeting (SSC/ELAC, DELAC, students, parents/guardians, community members). Discussed the Expanded Learning Opportunity Grant Plan Draft. There was no corrective actions on the plan presented. All were happy with the summer school plans and supports for classrooms.

May 17-28: SSC/ELAC/DELAC Meetings. Discussed the LCAP draft. Parents liked the focus on classroom instruction and providing supports to close the achievement gap.

June 4: PAC/DELAC meeting. Discussed the plans for summer school and the upcoming ESSER 3 money the district will be receiving.

June 1-11: Public Comment Period for LCAP. The Draft of the LCAP was posted online and available in the District Office for anyone to view.

June 7: Board Public Hearing. Presented Draft of the 2021-22 LCAP with budget information.

June 10: The District met with members of the leadership team to conduct a needs assessment which was used in the development of the ESSER III Expenditure Plan.

July 6: Teachers who attended Summer Planning Session #2 met with members of the district and provided additional input on the development of the ESSER III Expenditure Plan.

July 9: The District sent a survey to all KECSD parents and staff in regards to the upcoming school year and how they would like to see resources used for students/staff.

July 30: District Leadership meeting. Discussed Summer School feedback from teachers and ESSER 3 funds. Leadership team wanted to continue summer school and wanted to see after school programs return.

September 14: Board Meeting. Discussed ESSER 3 plan and requirements for expending funds.

September 27-Oct 1: Staff Input for ESSER 3 plan. Staff provided feedback on the ESSER 3 plan. From the data collected, staff overwhelmingly wanted to see the mental health supports increased at each site. They also wanted to ensure HVAC for the Lincoln and Washington cafeterias was a project that would be utilized with these funds.

September 27-October 1 : Public Comment Period. Community input for ESSER 3 plan. Community members, parents, students, provided feedback on the ESSER 3 plan. From the data collected, the community wanted an after school program to assist with students who are in need of extra support outside of the classroom. They also wanted increased mental health supports for students and site HVAC improvements to improve the air quality in the classrooms/buildings.

October 12, 2021: Board meeting. Presented ESSER 3 plan.

January 24-28, 2022: School Site Council. Meetings were held with each site's SSC to obtain input on the LCAP. The SSC asked for more mental health supports for students and to continue summer school.

January 24-28, 2022: English Language Advisory Committee. Meetings were held with each site's ELAC to obtain input on the LCAP. The ELAC asked for an EL Summer School to start the new school year as well as more supports for students who are struggling emotionally and academically.

February 28-March 1, 2022: Staffing Meetings. District Leadership met with each school site to discuss the LCAP and needs for individual sites. The responses obtained showed a need for an academic coach at Washington and Roosevelt to assist with interventions as well as additional personnel to assist with socio-emotional needs of students.

March 21-25, 2022: SSC/ELAC Meetings. Meetings were held to further discuss the LCAP as well as the Expanded Learning Opportunity Program (ELOP) plan that the District was going to be implementing at Reagan Elementary this school year. Parents of the committees liked that the program would provide transportation home for students as well as opportunities to work on school work and receive intervention prior to the day ending. Parents also requested additional mental health supports for sites when discussing the LCAP.

May 9: Sounding Board Meetings. Met with District Sounding Boards to discuss concerns. It was discussed that the District would utilize ESSER money to assist with additional supports for schools (Academic Coach, counselors, and school psychologist interns).

May 16: Board Meeting. Presented ESSER 3 revised expenditure plan.

October 10: Board Meeting to present updated ESSER III total allocation.

November 2022: School Site Council Meetings. Meetings were held with School Site Councils to discuss site budgets and receive feedback on what the council would like to see at schools to assist with student academics and socio-emotional well being. Parents state that they would like to see more mental health assistance for students and after school homework help for students.

January 2023: LCAP school site meetings. Meetings were held with school personnel groups (certificated, classified, etc.) and parent groups to receive feedback on what school sites are wanting to see included in this year's LCAP. These meetings also included information on the



plans for our ESSER 3 money. Sites asked for input and parents asked for materials for the school sites to offset learning loss and mental health supports.

January 2023: SSC/ELAC Meetings. Meetings were held to provide information regarding the potential air flow improvements the District was wanting to make at three school sites (Washington, Roosevelt, and Lincoln). The District is in the process of gathering items to put the project out to bid. The parents were supportive of the plan as it would allow fresh air to be in our school buildings.

February 2023: Staffing Meetings with site administration. Sites asked for summer learning opportunities for our students as well as to continue the academic coach at Washington/Roosevelt Elementary.

March 2023: SSC/ELAC Meetings. Meetings were held to provide information to parents on the bidding for the window project. The information from the contractors is that the project can be completed by the end of the summer. Parents were excited to hear about the new changes to our oldest school sites.

May 2023: Sounding Board with all classifications. The District provided the Sounding Board representatives with a timeline and projected cost for the window project at the three sites. Members asked about HVAC improvements to the Washington and Lincoln cafeterias and the District stated that this is something that is being looked into, but would not begin until after the window project was completed. They stated that with the current swamp coolers, the air is thick and is not fresh like the other buildings.

A description of how the development of the plan was influenced by community input.

The Kingsburg Elementary Charter School District has always had a great working relationship with our families and community. The COVID-19 pandemic forged a stronger bond as we continued to seek input as we navigated school closures and distance learning, modified in-person schedules, a 4 hour in-person schedule, to return to a full day of instruction with the start of this 2021-22 school year. We all had the same goal of returning to in-person instruction safely and responsibly. Through all meetings that were held virtually and in-person, the goal of educating our students and finding supports for academic and socio-emotional supports never wavered. The community appreciated all the information that we shared with them as they knew we were all part of the same team. The ESSER 3 plan input from the community was a driving force in ensuring that we had the proper supports in place for our unduplicated students, GATE students, and those in need of mental health supports. The community groups specifically asked for an extended after school program for students to be able to participate in, like other towns around our area. They appreciated all the safety measures the District took to bring students back to in-person learning safely by purchasing GPS bi-polar ionization units for our HVAC units to improve the air quality in our classrooms/buildings. They recognized the positive effect the expanded summer school had on students as they returned from summer break to start the 2021-22 school year, and so they wanted to ensure that we would continue to be able to offer this resource for the next few years. The staff/students wanted to maintain the BSA positions that we had been able to provide through the Expanded Learning Opportunity Grant Plan. Staff wanted to see additional classroom supports included via extra instructional aides and programs. They, too, wanted summer school opportunities to continue and possibly add back an additional session for English Learners and STEAM camp. The window project at Washington, Roosevelt, and Lincoln came about as staff stated that they would like to be able to open their windows in the classrooms. As our schools are older, the windows did not always open; therefore, the District met with its educational partners and decided to improve the air flow in all school buildings. The ESSER 3 plan will continue the actions of the Expanded Learning Grant Plan and will work in conjunction with our 2023-24 LCAP to provide our students, families, and community the resources needed for our students and staff to be successful. As we continue to move forward and should plans need to be revisited, the need to seek staff, student, family, and community input on any revisions to this ESSER 3 plan will be held.

## Actions and Expenditures to Address Student Needs

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.

For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

## Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

### Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

\$3,406,357

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP, Goal 1, Action 8	HVAC systems with ionization units	In order to improve air quality to reduce risks of virus transmissions and exposure to environmental health hazards, the district will install HVAC systems with ionization units in two cafeteria settings. In our LCAP, Maintenance is budgeted for; however, this includes salaries and materials needed to fix any issues that may arise during the school year, such as fallen trees or the need to purchase parts to fix broken locks and other items in order to keep the continuity of services going. With the ESSER 3 money, we can devote the proposed expenditures to installing HVAC systems in two cafeteria settings.	\$611,000
LCAP, Goal 1, Action 8	Window replacement	In order to improve air quality and air flow in classrooms/buildings to reduce risks of virus transmissions and exposure to environmental health hazards, the district will replace old windows to allow for staff to open and close to improve air circulation. In our LCAP, Maintenance is	\$2,600,357

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP, Goal 1, Action 8	Door replacement	<p>budgeted for; however, this includes salaries and materials needed to fix any issues that may arise during the school year, such as fallen trees or the need to purchase parts to fix broken locks and other items in order to keep the continuity of services going. With the ESSER 3 money, we can devote the proposed expenditures to construction management services, architect fees, and replacing windows at our older sites to improve air quality and air flow in buildings and classrooms.</p> <p>In order to improve air flow and keep unhealthy air out in classrooms/buildings to reduce risks of virus transmissions and exposure to environmental health hazards, the district will replace old doors to allow staff to open/close doors to improve air circulation. In our LCAP, Maintenance is budgeted for; however, this includes salaries and materials needed to fix any issues that may arise during the school year, such as fallen trees or the need to purchase parts to fix broken locks and other items in order to keep the continuity of services going. With the ESSER 3 money, we can devote the proposed expenditures to replacing doors that will allow for better indoor air quality.</p>	\$50,000
LCAP, Goal 1, Action 8	Cleaning Supplies	<p>In order to reduce risks of virus transmissions and exposure to environmental health hazards, the district will purchase additional cleaning supplies in order to disinfect classrooms/buildings. In our LCAP, Maintenance is budgeted for; however, this includes salaries and materials needed to fix any issues that may arise during the school year, such as fallen trees or the need to purchase parts to fix broken locks and other items in order to keep the continuity of services going. While cleaning supplies is budgeted for, due to the COVID-19 pandemic, prices on items and the frequency of cleaning protocols have increased; therefore, the need for this increase from ESSER 3 money is warranted.</p>	\$20,000
LCAP, Goal 1, Action 7	Desks/Tables	<p>In order to reduce the risks of virus transmissions and exposure to environmental health hazards, the district will</p>	\$20,000

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
		purchase additional desks/tables to ensure proper social distancing and flexible seating. In the LCAP, basic services is budgeted for; however, due to the COVID-19 pandemic the need for increased desks and tables to ensure students are practicing social distancing is needed, and so with the ESSER 3 money, we will be able to purchase the additional desks/tables.	
LCAP, Goal 2, Action 10, Expanded Learning Opportunity Grant Plan	Extra Supports for continuity of services	In order to provide extra supports to our unduplicated students and extra resources for our teachers, the District will hire instructional aides. In order to assist our school health aides and clerical staffs, the District will provide extra hours to these positions in order to call families when there is a need to quarantine students and provide information to our families due to the COVID-19 pandemic. In order to ensure that there is a certificated instructor in the classroom, the District will utilize the resources to pay substitutes in order to maintain our continuity of services for the school site. In the Expanded Learning Opportunity Plan we have budgeted for additional instructional aides; however, the ESSER 3 money will allow for this to continue throughout the entirety of the ESSER timeline.	\$100,000
Not Applicable	Personal Protective Equipment	In order to reduce risks of virus transmissions and exposure to environmental health hazards, the district will purchase PPE (personal protective equipment) for students and staff. The ESSER 3 money will allow for us to continue to provide these resources for the duration of the ESSER timeline.	\$5,000

## Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

### Total ESSER III funds being used to address the academic impact of lost instructional time

\$1,077,308

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP - Goal 2, Action 9, Expanded Learning Opportunity Grant Plan	Summer School Program	<p>Summer Learning- KECSD will be offering a robust summer school program for students entering 1st through 8th grade. These summer programs will be located at 4 elementary schools and 1 middle school. The ESSER 3 money will be used for certificated teaching salaries, classified salaries, administrative salaries, and materials to be used during the summer session. This program will build upon last summer's newly implemented program, as it will be more focused and include additional planning and preparation. Instructional coaches will work with staff to develop an engaging curriculum designed for learning recovery. A portion of the program will include the implementation of Stanford University's You Cubed Evidence-Based Lessons focused on math. Classes will be capped to provide more opportunities for small group instruction and meeting individualized needs. The Special Education Department and the Director of Pupil Services will provide guidance to staff on Social Emotional Learning lessons and provide direct supports to students and families. The program will target students who are identified as Foster Youth (FY), Homeless, English Learners (ELs), received Free and Reduced Price Meals (FRPM), have not met English and Math standards in the Smarter Balance Assessment Consortium (SBAC), Socio-Economic (SE), Migrant, and Special Education, students. KECSD targets its population based on the subgroups with needs and in accordance to the criteria recommended by the California Department of Education (CDE). As per AB 1567. The Expanded Learning Opportunity Grant Plan allowed for the District to provide this for the 2020-21 school year, and now the ESSER 3 money will allow us to build and offer a longer session.</p>	\$600,000
LCAP - Goal 2, Action 5, Expanded Learning Opportunity Grant Plan	District Afterschool Intervention	<p>Afterschool intervention will be provided at all grade levels for students who need extra support in ELA and math. This program will build upon previous intervention programs, as it will be more focused and include additional planning and</p>	\$5,000

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP - Goal 2, Action 5, Expanded Learning Opportunity Grant Program	Teaching Fellows Afterschool Program	<p>preparation. The afterschool programs will consist of identifying students' needs and providing targeted instruction, including student goal setting for each session. Instead of focusing on instruction students missed, due to covid, KECSD will identify where students are in their learning and identify critical content that they must learn, now, to accelerate their performance in the future. Our expectations will be raised for all students, rather than the mindset of lower expectations for all. We will study the work of Doug Fisher and Nancy Frey to help guide our work. The LCAP and Expanded Learning Opportunity Grant Plan have provided funding for limited classes, and now with ESSER 3 money, we will be able to add additional hours and staff to assist with student achievement.</p> <p>The KECSD afterschool program facilitated in conjunction with the California Teaching Fellows will target students who are identified as Foster Youth (FY), Homeless, English Learners (ELs), received Free and Reduced Price Meals (FRPM), have not met English and Math standards in the Smarter Balance Assessment Consortium (SBAC), Socio Economic (SE), Migrant, and Special Education, students. KECSD targets its population based on the subgroups with needs and in accordance to the criteria recommended by the California Department of Education (CDE). As per AB 1567. The afterschool program will be located at 2 of the district's school sites and serve students in grades TK-6. Participating students will participate in a variety of activities including STEM, recreation and students will receive small group tutoring focused on core instruction. In addition, English Learners will be provided with additional opportunities to focus on language proficiency skills, using the Imagine Learning Language and Literacy Program and ELlevation Math. ESSER 3 money will allow for the additional hours and staff to fund the project for the duration of the ESSER timeline.</p>	\$10,000

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP, Goal 1, Action 1, Expanded Learning Opportunity Grant Plan	Supports for Classrooms	<p>In an effort to better serve our unduplicated students while in the classroom, the District will provide learning supports for our classrooms. At our TK/K and 1st grade school, we will add an Academic Coach to assist with struggling students. This person will work with classroom teachers to implement intervention programs to address learning loss and academic gaps in students. This position will work with site administration and the assistant superintendent to ensure that students and teachers are receiving support needed to increase achievement. Learning supports at other sites in the forms of programs will enhance the classroom experience for our students and will be accessible outside of the school day for students to practice while at home. These supports will provide data for teachers to recognize strengths and weaknesses of students and determine how to support them in our multi-tiered systems of supports. Extra support in the form of personnel will be available to assist with students in need to close the gap compared to their peers. The ESSER 3 money will allow for additional computer programs to be purchased on top of what sites are currently using (IXL, Lexia, etc.) in order to maximize learning and provide students with more opportunities to practice at school and home.</p>	\$351,456
LCAP, Goal 2, Action 4, Expanded Learning Opportunity Grant Plan	Mental Health Supports	<p>Recognizing the impact of school closures had on our students' mental health, the District will provide mental health supports for all sites in the form of BSA's (behavior support assistant). These BSA's will be available to administration to support students who are having difficulties adjusting to the structure of being back in person. The BSA's will be able to meet with students and provide behavior academies for those in need. The District will also secure psychologist interns to assist with students who are in severe need of supports. With learning gaps increasing due to the COVID-19 pandemic, the need to test students for extra supports has overwhelmed our District Psychologist, and so the interns will be dispatched to sites to assist in the case our psychologist is working with another</p>	\$90,852

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP, Goal 2, Action 3	Professional Development	<p>student and their family. The District will add additional school counselors to assist with the growing needs of our students mental health. These counselors will work with students, staff, and parents in assisting students with their behaviors, feelings, and provide supports to teachers in the classroom. In order to be proactive with our students' mental health, the District will continue to utilize the Positivity Project (P2) districtwide to allow students an avenue to share their feelings in a healthy way. In the LCAP, we budget for mental health, but this is for salaries and materials and supplies that the program needs. With the Expanded Learning Opportunity Grant Plan we were able to add the BSA's, and the ESSER 3 money will allow us to continue these positions for the duration for the ESSER timeline.</p> <p>In an effort to better support our students through the implementation of instructional strategies to support all of our students (unduplicated, EL, Special Education, and GATE), the district will continue the Badge Project for individualized professional development. By providing this individualized professional development, all staff will be better prepared to identify learning gaps of our students and provide resources and interventions to close the academic gap. This individualized professional development will also train staff to work with all of our students' socio-emotional health in order to give them the necessary supports brought on by the COVID-19 pandemic and school closures. Within the LCAP, we budget for professional development; however, this is for a single focus, district wide. The ESSER 3 money allows for staff to have professional development in areas that may not otherwise be focused on, such as mental health.</p>	\$20,000



## Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

### Total ESSER III funds being used to implement additional actions

\$217,382

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP, Goal 3, Action 1	Technology	In order to better serve our unduplicated students and keep up with their technology needs, the ESSER 3 money will allow the District to hire a System Developer Integration Specialist. This position will respond to network issues the District may face and will ensure all 2,180 District provided chromebooks are functioning properly for school and home use. Some of our unduplicated population is not familiar with how to fix technology issues, and so this position will be able to work with our home liasons and families to assist students and their families with their needs. While we were in our school closures due to COVID-19 we recognized the need for extra power cords for our chromebooks and other supplies (screens, hotspot cables) to properly fix any issues that may arise with student technology. The District will purchase extra power cords in case classes may need to close or be quarantined due to positive cases in a classroom/school. Technology is budgeted for in the LCAP, but this is for updating staff laptops, adding additional chromebooks when they are broken/out of coverage, and for minor repairs. The ESSER 3 money will allow for the additional support.	\$217,382

## Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA’s plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

<b>Action Title(s)</b>	<b>How Progress will be Monitored</b>	<b>Frequency of Progress Monitoring</b>
HVAC units with ionization devices	Kingsburg Elementary Charter School District (KECSD) will monitor student health and safety through ongoing assessment of the cafeteria HVAC systems. This assessment will ensure new ventilation system operates properly to provide acceptable indoor air quality for the current occupancy level for each space. The monitoring will provide KECSD with the information needed to address critical building-related environmental health issues; thus, allowing students and staff to be able to work and learn in a safe environment.	Progress will be monitored monthly during board meetings to discuss progress on the improvements.
Window Replacement	KECSD will monitor student and staff health and safety through ongoing assessment of the windows. This assessment will ensure the windows are operating appropriately in providing acceptable air flow and indoor air quality for the current occupancy level for each space. The monitoring will provide KECSD with information needed to address critical health issues; thus, allowing students and staff to be able to work and learn in a safe environment.	Progress will be monitored monthly during board meetings to discuss progress on the improvements.
Door Replcement	KECSD will monitor student and staff health and safety through ongoing assessment of the doors. This assessment will ensure the doors are operating properly in ensuring air flow is maintained and the indoor air quality is not being compromised. The monitoring will provide KECSD with information needed to address critical health issues; thus, allowing students and staff to be able to work and learn in a safe environment.	Progress will be monitored monthly during board meetings to discuss progress on the improvements.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Cleaning Supplies	KECSD will monitor student and staff health and safety through ongoing assessment of cleaning of the classrooms/buildings. Walkthroughs of buildings/classrooms will allow for viewing of cleaning procedures and best practices. The monitoring will provide KECSD with information needed to address health and safety issues; thus allowing students and staff to be able to work and learn in a safe environment.	Progress will be monitored monthly at custodial meetings and district leadership meetings with site administration.
Desks/Tables	KECSD will monitor student and staff health and safety through ongoing assessment of the desks/tables. This assessment will ensure there are desks/tables for students and staff to safely socially distance. The monitoring will provide KECSD with information needed to address health and safety issues; thus, allowing students and staff to be able to work in a safe environment.	Progress will be monitored monthly at custodial meetings and district leadership meetings with site administration.
Supports for Continuity of Services	KECSD will monitor the number of times health aides and office staffs are calling home to inform families of important information related to COVID-19. The District will monitor and assess the need for instructional aides in the classroom by surveys and discussions with site administration. The District will monitor the substitutes by working with the human resource department to ensure there are enough substitutes to cover employee absences.	Progress will be monitored at monthly district leadership meetings with site administration.
Personal Protective Equipment	KECSD will monitor and assess the health and safety of students and staff through ongoing assessment of PPE materials. This ongoing assessment will provide KECSD with information needed to purchase additional resources, if needed and/or shift resources to another school site; thus, allowing students and staff to be able to work and learn in a safe environment.	Progress will be monitored quarterly with site administration and department heads to ensure that they have enough PPE for the next time frame.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Summer School Program	KECSD will monitor student progress by common formative assessments and benchmark data (CAASPP IAB and ICA) in mathematics and English Language Arts and provide summer learning for those in need. The assessment data will provide KECSD with information needed to assess the effectiveness of the program and student achievement.	Progress will be monitored on a weekly basis by teachers.
District After School Program	KECSD will monitor student progress towards proficiency on the standards based on common formative assessments in the classroom and work completion rates. These assessments will provide KECSD with information needed to assess the effectiveness of the program and student achievement in the classroom.	Progress will be monitored by increased work completion rates and attendance at the district after school program.
Teaching Fellows After School Program	KECSD will monitor student progress by participation rates, work completion rates, classroom assessment data, and walkthrough observations. These assessments will allow for KECSD to work with the program director to ensure students are benefiting from the program.	Progress will be monitored monthly and will be reported back to the after school program director. The director will communicate progress to site administration.
Supports for Classrooms	KECSD will monitor the extra supports through ongoing assessment with site administration. Surveys to staff will determine the effectiveness of said supports, and this information will allow KECSD to provide coaching to the support staff who are in need or if a change is needed in order to ensure student achievement.	Progress will be monitored on a monthly basis at district leadership meetings with site administration to ensure students are being supported and teachers have programs needed to be successful.
Mental Health Supports	KECSD will monitor student mental health support by ongoing assessments with the Director of Students Services and site administration. These assessments will provide KECSD information to determine which supports in our tiered system of supports are needed for students to be successful while at school and any other resources that may be	Progress will be monitored at bi-monthly meetings with the Director of Student Services and at monthly district leadership meetings with site administration to ensure students have the necessary resources to remain in the classroom. Based on completed behavior academies and mental health referrals, the district will provide the necessary resources.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Professional Development	<p>needed to ensure students and staff are able to learn and work in a safe environment.</p> <p>KECSD will continue to provide individualized professional development opportunities for our staff to support the academic and socio-emotional needs of our students. Through the use of surveys to the staff, the district will provide professional development in the areas of need. The number of badges that staff collect/earn will provide information to KECSD on which areas staff are prioritizing and where we may be able to include other professional development opportunities in order to promote student achievement.</p>	<p>Progress will be monitored by monthly district leadership meetings with site administration and the assistant superintendent. Yearly surveys will be provided to staff to determine professional development opportunities.</p>
Technology	<p>KECSD will continue to monitor the number of technology requests that students and site clerical staff report on a Google Form. The District will also monitor the number of Chromebooks being taken home due to a classroom or school closure and will determine the number of chargers and other technology supplies needed for students to continue their education.</p>	<p>Progress will be monitored on a weekly basis and at times, daily basis. The District will discuss technology issues with the IT Director at bi-monthly district leadership meetings where the data from the Google Form will be analyzed and discussions will follow on next steps.</p>

# ESSER III Expenditure Plan Instructions

## Introduction

School districts, county offices of education (COEs), or charter schools, collectively known as local educational agencies (LEAs), that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, *Federal Register*, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
  - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA's website.

For additional information regarding ESSER III funding please see the ARP Act Funding web page at <https://www.cde.ca.gov/fq/cr/arpact.asp>.

*For technical assistance related to the completion of the ESSER III Expenditure Plan, please contact [EDReliefFunds@cde.ca.gov](mailto:EDReliefFunds@cde.ca.gov).*

## Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
  - For purposes of this requirement, “evidence-based interventions” include practices or programs that have **evidence** to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:

- **Tier 1 – Strong Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.
- **Tier 2 – Moderate Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
- **Tier 3 – Promising Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
- **Tier 4 – Demonstrates a Rationale:** practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.
- **For additional information please see the Evidence-Based Interventions Under the ESSA web page at <https://www.cde.ca.gov/re/es/evidence.asp>.**
- The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
  - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
  - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
  - Any activity authorized by the Adult Education and Family Literacy Act;
  - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
  - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;
  - Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
  - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
  - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
  - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
  - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;
  - Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
  - Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
  - Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;

- Addressing learning loss among students, including underserved students, by:
  - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,
  - Implementing evidence-based activities to meet the comprehensive needs of students,
  - Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
  - Tracking student attendance and improving student engagement in distance education;

**Note:** A definition of “underserved students” is provided in the Community Engagement section of the instructions.

- School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;
- Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

### **Other LEA Plans Referenced in this Plan**

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of “Not Applicable” in the table.

### **Summary of Expenditures**

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

### **Instructions**



For the 'Total ESSER III funds received by the LEA,' provide the total amount of ESSER III funds received by the LEA.

In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the 'Total ESSER III funds included in this plan,' provide the total amount of ESSER III funds being used to implement actions in the plan.

## **Community Engagement**

### **Purpose and Requirements**

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA's plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID-19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;
- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

"Meaningful consultation" with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
  - For purposes of this requirement "underserved students" include:
    - Students who are low-income;

- Students who are English learners;
- Students of color;
- Students who are foster youth;
- Homeless students;
- Students with disabilities; and
- Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under *Resources* on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc>.

### **Instructions**

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

#### **A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.**

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of "meaningful consultation" with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

#### **A description of the how the development of the plan was influenced by community input.**

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA's plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, "aspects" may include:
  - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;

- Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);
- Any other strategies or activities implemented with the LEA's ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and
- Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19

For additional information and guidance, please see the U.S. Department of Education's Roadmap to Reopening Safely and Meeting All Students' Needs Document, available here: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>.

## **Planned Actions and Expenditures**

### **Purpose and Requirements**

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

### **Instructions**

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

### **Strategies for Continuous and Safe In-Person Learning**

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.

- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

### **Addressing the Impact of Lost Instructional Time**

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

### **Use of Any Remaining Funds**

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of any additional action(s) the LEA will implement to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate "\$0".

### **Ensuring Interventions are Addressing Student Needs**

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA may group actions together based on how the LEA plans to monitor the actions' progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).

California Department of Education  
June 2021

# Kingsburg Elementary Charter School District

## Board Agenda Item

**NOTE:** All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

*\*All Board items are subject to approval by the Board President.*

**1. Agenda Item:**

Internal Purchasing Policy 2023-24

**2. Agenda Item Category:**

Consent Agenda

✓ Action Item

Presentation

Public Hearing

Closed Session

**3. Submitted By:**

Bobby Rodriguez, Chief Business Official

**4. Attachments:**

Not Applicable

✓ To Be Enclosed with Board Packets

\*Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board

**5. Purpose:**

The District must maintain a responsible balance between providing reasonable support and the fiduciary responsibility not to make a gift of public funds.

**6. Financial Impact:**

Restricted and Unrestricted Resources

**7. Funding Source:**

All funds

**8. District Goals This Item Will Meet:**

✓ Increase Student Achievement

✓ Provide a Safe, Positive and Healthy Learning Environment

✓ Develop 21<sup>st</sup> Century Skills by Furthering the Use of Technology in the Classroom

✓ Increase Parent Involvement and Continue to Promote Public Relations

✓ Maintain a Sound Fiscal Condition - "Keep the Family Together!"

## **Kingsburg Elementary Charter School District**

### **Internal Purchasing Policy**

The District must maintain a responsible balance between providing reasonable support and the fiduciary responsibility not to make a gift of public funds. School and Department Administration should avoid any expenditure which would erode trust with our community and where the cost would be better spent in the classroom.

#### **Food & Meetings**

Employee meals are typically not approved while attending local (within a 60-mile radius) staff development or other training sessions, unless it is a working lunch where employees are not dismissed, is authorized by the direct supervisor, and does not exceed the current year Governmental Per Diem rates:

**2023-24** Per Diem - Breakfast \$12, Lunch \$17, Dinner \$35.

If the training dismisses for a lunch period, employees are responsible for their own meals.

#### **Meetings/Staff Development**

1. Morning or afternoon meetings that last three or more hours may include coffee, soft drinks or water, and a light snack such as fruit or granola bar.
2. All day meetings are to include a lunch break long enough to allow participants to leave for a meal on their own. If time constraints make for a working lunch, cost should not exceed per diem. An agenda must indicate that the meeting is occurring over the lunch period.
3. Sites/Department are allowed one district funded lunch per fiscal year to occur during a professional development staff meeting. Other luncheons or celebratory meals should be paid through a donation account, parent club, or foundation.
4. Meetings that run past 6:00 pm, including parent and stakeholder meetings, will follow the per diem.
6. The supervisor must submit the agenda and sign-in sheet (or list) with the employee/parent initialing their presence and must submit the receipt of costs for all meetings that serve food.
7. Student meals on occasion will be approved when students are not on campus to receive a meal during the school day due to a class trip or event.

\*\*\*Any food vendor catering an event must be able to supply the District with appropriate documentation and be approved by the Accounts Payable Department.

### **District Events**

KECSD will hold an annual employee Back to School Meeting, an annual State of the District Meeting in December, and a Retirement Luncheon to recognize the contributions of employees/retirees and their work in the district. Food for events will not exceed the per diem cost per employee. For all sites during staff appreciation week the district will fund one or more "Costco style" cake/dessert/fruit and drinks consisting of water and/or soda.

### **District Office Sponsored Professional Development and Strategic Events**

The District Office will hold all day staff employee professional development meetings on several dates throughout the year (usually no more than 3). The District will approve lunch within the per diem for those staff members attending this annual event due to the volume of employees in one area and lack of resources available for lunch on their own.

Leadership Kick-off and Calendaring Meeting: The District Office will hold professional development and planning meetings throughout the year. Principals, Cabinet members and key positions within the District will attend this event. Total meal cost per day shall not exceed the total allowable per employee.

Superintendents Meeting with Principals: The District Office will hold a leadership meeting with Principals/Directors approximately every 6 weeks. Lunch will be provided due to the time and duration of the meeting. Total meal cost shall not exceed the lunch per diem.

### **PBIS & TESTING- FOOD GUIDELINES**

1. Food may be purchased for PBIS activities that follow the District Nutritional Guidelines.
2. Fruit and Vegetable snack packs can be purchased through Food Service.
3. During testing, a site may provide students with a light snack before or during the testing process.

### **FLOWERS**

A gift of flowers to show sympathy due to illness or death, or to express joy or congratulations is personal and should be paid from site "Social Funds" or employee donations.

### **GIFT CARDS**

Gift cards to individuals or students are not allowed unless purchased through donated or parent club funding. Gift cards are characterized as a gift of public funds because they confer a tangible private benefit to an individual and are of cash value. To avoid making a gift of public funds, gift cards may be donated by a merchant, or individuals for door prizes.

### **CHARITABLE CONTRIBUTIONS**

School districts may not donate public funds for charitable purposes. This rule does not prohibit a school from providing students with essentials needed at school (e.g. pencils, pens, paper), because this is expressly authorized by statute and serves the educational mission of the



schools. Foster and homeless student needs may be addressed through Student Services and do not fall under this section of the policy.

### **STUDENT BODY FUNDS HELD WITH KECSD (NOT PARENT CLUB FUNDS)**

Student body funds must be expended on activities on behalf of the students approved by the school administration. This rule does not prohibit giving a scholarship or award to an identified class of students, as these are specifically authorized.

### **AWARDS-STAFF, VOLUNTEERS AND STUDENTS**

1. Awards to employees and volunteers for exceptional contributions and to students for excellence, are authorized.
2. A district can recognize superior work accomplishments of an employee, within specified guidelines. Life transitions, weddings, birthdays and the like, are not considered superior accomplishments.
3. Awards are often signified by letters of commendation, board resolutions, trophies, certificates, plaques, medals, badges, pins, statues, and the like.
4. Awards may be given to recognize years of service and retirement. A district-wide annual ceremony is held to recognize those employees. Cost of food, decorations, and awards are approved for the annual event.
5. 8th grade students at Rafer Johnson Jr. High, Central Valley Home School, and Island Community Day School may have an annual Awards Banquet recognizing students. Cost of food, decorations and awards are approved for the annual event. The cost for food must fall between the lunch per diem amounts for the event.

### **TITLE I - RECOGNITION AND INCENTIVES**

Minimal-cost certificates, plaques, ribbons, small trophies, or instructionally related items to be used in the classroom are acceptable incentives for participation in program activities or awards for recognition. These items should be tied to instructional strategies and activities.

### **REWARDS & STUDENT MOTIVATION**

Awards to students for excellence are authorized. Approved items include trophies, certificates, and other appropriate items such as pencils or tokens.

Schools, to the extent possible, will not use food or beverages, especially those that do not meet California State nutrition standards, as rewards for academic performance or good behavior/ and shall not withhold food or beverages (including food served through school meals) as a punishment.

Positive Behavior Intervention Systems (PBIS) motivational items may be funded with General Funds. T-shirts, pencils, backpacks, etc. are appropriate. Nutritious snacks may be ordered

through Food Service and/or outside vendors so long as the snack follows the nutrition standard.

A school site may use site funds to purchase motivational items to enhance the school experience for special community events, school events, and/or special school days that may not follow nutritional guidelines (i.e. candy, chips, lollipops, popcicles, etc.) If using ASB funds to purchase such motivational items, a school site shall not use more than 10% of their total ASB funds. Any purchase above and beyond 10% must be approved by the Superintendent and/or designee.

Title I cannot pay for rewards for students or staff.

Parent/Booster Club or Donation Account: food, gift cards (no larger than \$5.00 each), bikes, electronic devices are approved expenditures. Items over \$100 must be preapproved by the Superintendent.

### **CLOTHING- STAFF & STUDENT**

Certain positions in Maintenance are provided uniforms and laundry service.

KECSD logo or school logo shirts can be purchased for staff but be cautioned; the item must be a school spirit shirt to be worn on campus and at events.

### **SPONSORING COMMUNITY EVENTS & USE OF DISTRICT FACILITIES**

All facility use requests from the community or staff must be requested through the Business Office at the District Office. Determination of fee and authorization of use is approved and invoiced through the District Office. A site may not approve any use of facilities without proper paperwork and approval.

### **STAFF TRAINING AND DISTRICT REIMBURSEMENT**

The district will reimburse on a preapproved basis CASC training not to exceed \$2,000 over a two-year period, and upon request, the cost of Teaching Permit for Statutory Leave fees.

### **CONCLUSION**

By law a district is required to examine each expenditure from district funds and comply with Fresno County Superintendent of Schools audit guidelines through the accounts payable process. School and department administration should avoid any expenditure which would erode trust with our community.

The District can review, on an individual basis, purchases that are in the best interest of the District, culture and past practice. Requests can be made through the Business Office and should be in advance of any purchase. The Superintendent's Office has the authority to approve special circumstances and one-time purchases that may fall outside of the KECSD Internal Purchasing Policy guidelines.

Please contact the Business Office if you have any questions at (559) 897-2331 x101.

Approved by the Governing Board: July 15, 2019

Revised: November 16, 2020

Revised: January 24, 2022

Revised: January 17, 2023

## Kingsburg Elementary Charter School District Board Agenda Item

**NOTE:** All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

*\*All Board items are subject to approval by the Board President.*

**1. Agenda Item:**

General Audit Tool (GAT+)

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**2. Agenda Item Category:**

Consent Agenda

☒ Action Item

Presentation

Public Hearing

Closed Session

**3. Submitted By:**

Bobby Rodriguez, Chief Business Official

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**4. Attachments:**

Not Applicable

☒ To Be Enclosed with Board Packets

*\*Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board*

**5. Purpose:**

GAT+ is a tool that provides additional support to Google's security measures. Our technology department when alerted by Google of a potential threat can go to this tool and it will provide additional details of IP address, user, date/time, etc.

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**6. Financial Impact:**

\$9,055.64

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**7. Funding Source:**

Resource 32180

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**8. District Goals This Item Will Meet:**

Increase Student Achievement

☒ Provide a Safe, Positive and Healthy Learning Environment

Develop 21<sup>st</sup> Century Skills by Furthering the Use of Technology in the Classroom

Increase Parent Involvement and Continue to Promote Public Relations

☒ Maintain a Sound Fiscal Condition - "Keep the Family Together!"

General Audit Tool  
12 Hume Street  
Dublin, Ireland D02 XN44 IE  
accounts@generalaudittool.com  
gatlabs.com  
VAT Registration No.: 9693416G



Quotation

**ADDRESS**  
Kingsburg Elementary Charter  
School District  
1310 Stroud Ave,  
Kingsburg,  
CA 93631  
USA

**QUOTATION NO.** 4628  
**DATE** 18/08/2023  
**EXPIRATION DATE** 23/10/2023

ACTIVITY	QTY	RATE	AMOUNT
<b>Manage Edu Plan</b> Includes: GAT+, GAT Unlock, GAT Flow, GAT Shield domain: kesd.org active users: 2811 Renewal 2023 12 months service - termed to 20-Oct-2024	2,811	3.50	9,838.50

date format: dd/mm/yyyy	SUBTOTAL	9,838.50
denominated in US\$	TAX	0.00
	TOTAL	<b>USD 9,838.50</b>
-Minimum charge: 450		
-10% growth allowed Free Of Charge, subsequent additional users charged pro-rata. All users' increased invoices should be paid on receipt & before the renewal date		
-For payment via CC, an extra charge of 3% will be added to cover the transaction fees when the invoiced amount is higher than 2K		

VAT SUMMARY				
	RATE	USD VAT	EUR TAX	EUR NET
VAT @ 0%		0.00	0.00	9,055.64

Accepted By

Accepted Date

# Kingsburg Elementary Charter School District

## Board Agenda Item

**NOTE:** All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

*\*All Board items are subject to approval by the Board President.*

**1. Agenda Item:**

EMCOR AC Unit - Lincoln

**2. Agenda Item Category:**

Consent Agenda

☒ Action Item

Presentation

Public Hearing

Closed Session

**3. Submitted By:**

Bobby Rodriguez, Chief Business Official

**4. Attachments:**

Not Applicable

☒ To Be Enclosed with Board Packets

*\*Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board*

**5. Purpose:**

To replace the wall pack AC unit on Room 31 at Lincoln Elementary with a new Bard

WH421LAOBXX4XXX unit. The current unit has had a slow leak for many years and has

continued to be serviced by technicians.

**6. Financial Impact:**

\$21,797

**7. Funding Source:**

Resource 67620

**8. District Goals This Item Will Meet:**

Increase Student Achievement

☒ Provide a Safe, Positive and Healthy Learning Environment

Develop 21<sup>st</sup> Century Skills by Furthering the Use of Technology in the Classroom

Increase Parent Involvement and Continue to Promote Public Relations

☒ Maintain a Sound Fiscal Condition - "Keep the Family Together!"



3980 N Chestnut Diagonal.  
Fresno, CA 93726  
Service: (559) 277-7900  
Fax: (559) 277-4920  
CA Lic. 611215

Proposal #  
23-34770

## Equipment Repair Estimate

August 17, 2023

### SUBMITTED TO:

Kingsburg Elementary Charter  
Danny McIntyre  
1300 Stroud Ave  
Kingsburg CA 93631

### JOB LOCATION:

Lincoln Elementary  
Danny McIntyre  
1900 Mariposa St.  
Kingsburg CA 93631

### FACILITY STATUS / URGENCY:

Rplc Bard Unit Rm#31

Unit #: AC Rm#31

Make: Bard

Model #: WH421LAOBXX4XXX

Serial #: 126L961037370-02

### SCOPE OF WORK / DIAGNOSIS:

Customer request quote to replace this Bard unit.  
1. LOTO Elec., disconnect all electrical and set up ginie lift of Roustabout to remove unit off wall.  
2. Set new unit in place and connect electrical & controls.  
3. Check heating and cooling for proper operation.  
4. Clean up all debris and notify customer of completion of work.

### ADDITIONAL INFORMATION

**\*\*THIS PROPOSAL IS ONLY VALID FOR 10 DAYS\*\*** \*\*\*ALL SALES WITH MATERIALS ARE FINAL\*\*\*  
All work to be done during normal working hours and days. Excludes anything other than listed above.

The total cost, including all labor, materials and taxes is (Paid by Check): \$21,797

There is a 3% Fee for paying by credit card, The total cost is: \$22,451

By accepting this proposal the purchaser agrees to the attached terms and conditions. This quotation will be valid for a period of 30 days and payment is due 30 days from invoicing. If payment is not received interest will accrue at the rate of 1.5% per month. If an action is brought for collection the prevailing party shall be entitled to attorney's fees.

**WARNING:** Contractors are required by law to be licensed by the Contractor's State License Board which has jurisdiction to investigate complaints against Contractors if a complaint is filed within three years of the date of the alleged violation. Any questions concerning a Contractor may be referred to the Registrar, Contractor's State License Board, P.O. Box 26000, Sacramento, CA 95826  
[California Business and Professional Code 7030(a)]

EMCOR: Alfonso Ramos  
Title: Business Development

Accepted By: \_\_\_\_\_  
Title: \_\_\_\_\_  
Date: \_\_\_\_\_  
PO# (If Applicable): \_\_\_\_\_

## Terms and Conditions

The following "Terms and Conditions" are between Mesa Energy Systems, Inc. dba EMCOR Services Mesa Energy and  
**Kingsburg Elementary Charter** hereto after referred to as "you the client".

- A. The guarantees and services provided under the scope of this agreement are conditioned upon "you the client" operating and maintaining systems/equipment. "You the client" will do so in accordance with industry-accepted practices, or in consideration of our recommendations.
- B. "You the client" will provide and permit reasonable access to all areas where work is to be performed. Mesa Energy Systems Inc dba EMCOR Services Mesa Energy will be allowed to start and stop equipment as necessary to perform its services and be permitted use of existing facilities and building services.
- C. Any repairs or services resulting from power failures, freezing, roof leaks through curbs or equipment, or air side corrosion will be paid for by the "you the client" in accordance with Mesa Energy Systems, Inc. dba EMCOR Services Mesa Energy current established rates.
- D. The agreement does not include responsibility for system design deficiencies, such as, but not limited to poor air distribution, water flow imbalances, system equipment and component obsolescence, electrical failures, unserviceable equipment, and operating the system(s), unless otherwise stated in this Agreement.
- E. Mesa Energy Systems, Inc. dba EMCOR Services Mesa Energy will not be liable for delays or failure to obligate due to fire, flood, strike, lockout, freezing, unavailability of material, riots, acts of god, or any cause beyond reasonable control.
- F. Mesa Energy Systems, Inc. dba EMCOR Services Mesa Energy is not responsible for the removal or disposal of any hazardous materials or any cost associated with these materials unless otherwise noted in this Agreement.
- G. The agreement does not include repairing any damage resulting from improper/inadequate water treatment or filter service not supplied by Mesa Energy Systems, Inc. EMCOR Services Mesa Energy.
- H. This agreement does not include any services occasioned by improper operation, negligence, vandalism, or alterations, modifications, abuse, or misuse, or repairs to equipment not performed by Mesa Energy Systems, Inc. dba EMCOR Services Mesa Energy. Unless otherwise agreed, also excluded is the furnishing of materials and supplies for painting or refurbishing existing equipment.
- I. Mesa Energy Systems, Inc. dba EMCOR Services Mesa Energy shall not be required to furnish any items of equipment, labor, or make special tests recommended or required by insurance companies, Federal State Municipal or other authorities except as otherwise included in this Agreement.
- J. In the event either party must commence a legal action in order to enforce any rights under this contract, the successful party shall be entitled to all court costs and reasonable attorney's fees as determined by the court for prosecuting and defending the claim, as the case may be.
- K. Mesa Energy Systems, Inc. dba EMCOR Services Mesa Energy shall not be liable for the operation of the equipment nor for injuries to persons or damage to property, except those directly due to the negligent acts or omissions of its employees and in no event shall it be liable for consequential or speculative damages. It shall not be liable for expense incurred in removing, replacing or refinishing any part of the building structure necessary to the execution of this Agreement. It shall not be held liable for any loss by reason of strikes or labor troubles affecting its employees who perform the service called for herein, delays in transportation, delays caused by priority or preference rating, or orders or regulations established by any government, authority, or by unusual delays in procuring supplies or for any other cause beyond its reasonable control.
- L. Only Mesa Energy Systems, Inc. dba EMCOR Services Mesa Energy personnel or agent are authorized to perform the work included in the scope of this agreement. Mesa Energy Systems, Inc. dba EMCOR Services Mesa Energy may, at its option, cancel or waive its obligations under this Agreement should non-authorized individuals perform such work.
- M. This Agreement and all rights hereunder shall not be assignable unless approved by Mesa Energy Systems, Inc. dba EMCOR Services Mesa Energy. In the event of additional freight, labor, or material costs resulting from "you the client" request to avoid delays with respect to equipment warranties, or accelerated delivery of parts and supplies, "You the client" agrees to pay these additional costs at Mesa Energy Systems, Inc. dba EMCOR Services Mesa Energy current rates.
- N. The scope of work shall not include the identification, detection, abatement, encapsulation or removal of asbestos or products or materials containing asbestos or similar hazardous substances. In the event Mesa Energy Systems, Inc. EMCOR Services Mesa Energy encounters such material in performing its work, Mesa Energy Systems, Inc. dba EMCOR Services Mesa Energy will have the right to discontinue work and remove its employees until the hazard is corrected or its determined no hazard exists.
- O. This Agreement contains the entire Contract and the parties hereby agree that this Agreement has been agreed to and the entire Agreement is then accepted and approved by an authorized person for both parties, and no statement, remark, agreement or, understanding, oral or written, not contained herein, will be recognized or enforced.
- P. This agreement does not include the disposal of hazardous waste; any charges incurred for their proper disposal will be born by "you the client" as an extra to the contract price.
- Q. "You the client" agrees that in the event that there shall have been passed a federal and/or state law which shall compel Mesa Energy Systems, Inc. dba EMCOR Services Mesa Energy to contribute to a federal and/or state health plan for its employees, then the terms of this Agreement shall be subject to adjustment to the extent that the cost of such mandated contributions increase by Mesa Energy Systems, Inc. dba EMCOR Services Mesa Energy cost of performing this contract.
- R. "You the client" acknowledges and agrees that any purchase order issued by "you the client" in accordance with this Agreement, is intended only to establish payment authority for "you the client" internal accounting purposes. No purchase order shall be considered to be a counteroffer, amendment, modification, or other revision to the terms of this agreement. No term or condition included in the "you the client" purchase order will have any force or effect.
- S. This proposal is made contingent upon the work addressed herein not being adversely affected, either directly or indirectly, by the COVID-19 pandemic and/or the Corona virus, and is further conditioned upon the parties agreeing, prior to beginning of any work and in writing as part of any contract, that any (i) schedule issues (including, but not limited to, delays, access issues, or allowed work hours/off-hours work), (ii) overtime hours, or (iii) additional protocols, altered working conditions, or extra costs relating thereto, that arise as a result of the COVID-19 pandemic or Corona virus will entitle contractor to an equitable adjustment for time and cost.



## Kingsburg Elementary Charter School District Board Agenda Item

**NOTE:** All school employees (1) requesting to have an item placed on the Board agenda or (2) requesting to present an agenda item shall submit this completed form (signed by their site administrator) to the Superintendent at least 10 working days prior to the scheduled meeting date.

*\*All Board items are subject to approval by the Board President.*

**1. Agenda Item:**

EMCOR AC Unit - Roosevelt

**2. Agenda Item Category:**

Consent Agenda

☒ Action Item

Presentation

Public Hearing

Closed Session

**3. Submitted By:**

Bobby Rodriguez, Chief Business Official

**4. Attachments:**

Not Applicable

☒ To Be Enclosed with Board Packets

*\*Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board*

**5. Purpose:**

To replace the 3.5 ton AC unit on Room 13 at Roosevelt Elementary with a new Rheem  
RKKA-A060CKSOE 3.5 ton unit. The current unit is a 1987 model and is in need of replacement.

**6. Financial Impact:**

\$24,995

**7. Funding Source:**

Resource 67620

**8. District Goals This Item Will Meet:**

Increase Student Achievement

☒ Provide a Safe, Positive and Healthy Learning Environment

Develop 21<sup>st</sup> Century Skills by Furthering the Use of Technology in the Classroom

Increase Parent Involvement and Continue to Promote Public Relations

☒ Maintain a Sound Fiscal Condition - "Keep the Family Together!"



3980 N Chestnut Diagonal.  
Fresno, CA 93726  
Service: (559) 277-7800  
Fax: (559) 277-4920  
CA Lic. 611215

Proposal #  
23-34836

## Equipment Repair Estimate

### SUBMITTED TO:

Kingsburg Elementary Charter  
Danny McIntyre  
1300 Stroud Ave  
Kingsburg CA 93631

### JOB LOCATION:

Roosevelt Elementary School Room 13  
Danny McIntyre  
1185 10th Ave  
Kingsburg CA 93631

### FACILITY STATUS / URGENCY:

Rplc AC Unit Rm#13

Unit #: Room #13

Make: Rheem

Model #: RKKA-A060CKSOE

Serial #: 2A5643ADAAAF249813769

### SCOPE OF WORK / DIAGNOSIS:

Customer request quote to replace rooftop AC unit.

1. LOTO Elec, remove all gas & condensate piping, disconnect duct work from unit.
2. Fab new Sheet metal Transitions and stand at shop
3. Remove unit from platform and dispose of per EPA standards, set new stand and set new unit and transitions.
4. Connect electrical & new disconnect, connect gas, and condensate.
5. Star-up unit and check heating & cooling for proper operation
6. Clean up all debris and notify customer of completion of work.

### ADDITIONAL INFORMATION

**\*\*THIS PROPOSAL IS ONLY VALID FOR 10 DAYS\*\*\* \*\*\*ALL SALES WITH MATERIALS ARE FINAL\*\*\*** All work to be done during normal working hours and days. Excludes anything other than listed above. Note: unit in stock as of now. All work is prevailing wage.

The total cost, including all labor, materials and taxes is (Paid by Check): **\$24,995**

There is a 3% Fee for paying by credit card, The total cost is: **\$25,745**

By accepting this proposal the purchaser agrees to the attached terms and conditions. This quotation will be valid for a period of 30 days and payment is due 30 days from invoicing. If payment is not received interest will accrue at the rate of 1.5% per month. If an action is brought for collection the prevailing party shall be entitled to attorney's fees.

**WARNING:** Contractors are required by law to be licensed by the Contractor's State License Board which has jurisdiction to investigate complaints against Contractors if a complaint is filed within three years of the date of the alleged violation. Any questions concerning a Contractor may be referred to the Registrar, Contractor's State License Board, P.O. Box 26000, Sacramento, CA 95826  
[California Business and Professional Code 7030(a)]

EMCOR: Alfonso Ramos

Title: Business Development

Accepted By: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

PO# (If Applicable): \_\_\_\_\_

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- O. This Agreement contains the entire Contract and the parties hereby agree that this Agreement has been agreed to and the entire Agreement is then accepted and approved by an authorized person for both parties, and no statement, remark, agreement or, understanding, oral or written, not contained herein, will be recognized or enforced.
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# Kingsburg Elementary Charter School District

## Board Agenda Item

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*\*All Board items are subject to approval by the Board President.*

**1. Agenda Item:**

Annual Resolution of Textbook Sufficiency

**2. Agenda Item Category:**

Consent Agenda

☒ Action Item

Presentation

☒ Public Hearing

Closed Session

**3. Submitted By:**

Matt Stovall

**4. Attachments:**

Not Applicable

☒ To Be Enclosed with Board Packets

*\*Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board*

**5. Purpose:**

As per Education Code Section (EC) 60119(d) the Governing Board must hold an annual instructional materials public hearing to determine whether the school district has sufficient standards-aligned textbooks and instructional materials.

**6. Financial Impact:**

N/A

**7. Funding Source:**

N/A

**8. District Goals This Item Will Meet:**

☒ Increase Student Achievement

Provide a Safe, Positive and Healthy Learning Environment

☒ Develop 21<sup>st</sup> Century Skills by Furthering the Use of Technology in the Classroom

Increase Parent Involvement and Continue to Promote Public Relations

Maintain a Sound Fiscal Condition - "Keep the Family Together!"

**BEFORE THE GOVERNING BOARD OF THE  
KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT  
FRESNO COUNTY, STATE OF CALIFORNIA**

Resolution Regarding Sufficiency )  
of Textbooks or Instructional Materials )  
\_\_\_\_\_ )

**RESOLUTION NO. 24-03**

WHEREAS, the Governing Board of the Kingsburg Elementary Charter School District, in order to comply with the requirements of Education Code Section 60119 held a public hearing on September 12, 2023, at 3:30 p.m., which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the Governing Board provided at least 10 days notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;

WHEREAS, the Governing Board encouraged participation by parents/guardians, teachers, and members of the community in the public hearing, and;

WHEREAS, information provided at the public hearing detailed the extent to which sufficient textbooks and instructional materials were provided to all students, including English learners, in the Kingsburg Elementary Charter School District and;

WHEREAS, the definition of “sufficient textbooks or instructional materials” means that each student, including each English learner, has a textbook or instructional materials, or both, to use in class and to take home, which may include materials in a digital format but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage, and;

WHEREAS, textbooks or instructional materials in core curriculum subjects should be aligned with state academic content standards adopted by the State Board of Education pursuant to Education Code 60605.8;

WHEREAS, sufficient standards-aligned textbooks or instructional materials that are consistent with the cycles and content of the curriculum frameworks were provided to each student, including each English Learner in the following subjects: English Language Arts, Mathematics, Science, History/Social Science;

THEREFORE, IT IS RESOLVED that for the 2023-24 school year, the Kingsburg Elementary Charter School District has provided each student with sufficient standards-aligned textbooks or instructional materials that are consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED THIS 12th day of September 2023, at a meeting by the following vote:

AYES: \_\_\_\_\_

NOES: \_\_\_\_\_

ABSENT: \_\_\_\_\_

Attest:

\_\_\_\_\_  
Dr. Wesley Sever, Secretary

\_\_\_\_\_  
Brad Bergstrom, President

# Annual Resolution of Textbook Sufficiency Kingsburg Elementary Charter School District - September 2021

School	Core Curriculum Area	Textbook & Instructional Materials/Year of Adoption	From Most Recent Adoption?	%Students Lacking Own Assigned Copy
Washington	ELA	Houghton Mifflin Harcourt/2016	Yes	0%
Washington	Math	McGraw Hill My Math/2014	Yes	0%
Washington	Science	TWIG Science/2020	Yes	0%
Washington	History Social Science	District Developed Units of Study/2017	Yes	0%
Roosevelt	ELA	Houghton Mifflin Harcourt/2016	Yes	0%
Roosevelt	Math	McGraw Hill My Math/2014	Yes	0%
Roosevelt	Science	TWIG Science/2020	Yes	0%
Roosevelt	History Social Science	District Developed Units of Study/2017	Yes	0%
Lincoln	ELA	Houghton Mifflin Harcourt/2016	Yes	0%
Lincoln	Math	McGraw Hill My Math/2014	Yes	0%
Lincoln	Science	TWIG Science/2020	Yes	0%
Lincoln	History Social Science	Harcourt/2006	Yes	0%
Reagan	ELA	Houghton Mifflin Harcourt/2016	Yes	0%
Reagan	Math	McGraw Hill My Math/2014	Yes	0%
Reagan	Science	TWIG Science/2020	Yes	0%
Reagan	History Social Science	Harcourt/2006	Yes	0%
Rafer	ELA	McGraw Hill Study Sync/2016	Yes	0%
Rafer	Math	College Preparatory Math/2014	Yes	0%
Rafer	Science	Amplify Science/2020	Yes	0%
Rafer	History Social Science	Pearson/2018	Yes	0%
CVHS	ELA	Houghton Mifflin Harcourt/2016	Yes	0%
CVHS	Math	McGraw Hill My Math/2014	Yes	0%
CVHS	Science	Houghton Mifflin Harcourt/2020	Yes	0%
CVHS	Science	Mystery Science/2020	Yes	0%
CVHS	History Social Science	Harcourt/2006 (K-6)	Yes	0%
CVHS	History Social Science	Holt/2008 (7-8)	Yes	0%

# Kingsburg Elementary Charter School District

## Board Agenda Item

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**1. Agenda Item:**

Annual Resolution Designating Volunteers as Employees for the Purpose of Qualifying for Workers' Comp

**2. Agenda Item Category:**

☐ Consent Agenda

☒ Action Item

☐ Presentation

☐ Public Hearing

☐ Closed Session

**3. Submitted By:**

Sarah Ballard, Executive Assistant to the Superintendent

**4. Attachments:**

☐ Not Applicable

☒ To Be Enclosed with Board Packets

*\*Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board*

**5. Purpose:**

Per advice of our JPA, it was advised that our volunteers fall under our workers' compensation.

By putting this resolution in place each September, we are stating that all volunteers

will be covered under worker's comp which has limitations if there is a lawsuit.

**6. Financial Impact:**

None

**7. Funding Source:**

N/A

**8. District Goals This Item Will Meet:**

☐ Increase Student Achievement

☒ Provide a Safe, Positive and Healthy Learning Environment

☐ Develop 21<sup>st</sup> Century Skills by Furthering the Use of Technology in the Classroom

☒ Increase Parent Involvement and Continue to Promote Public Relations

☒ Maintain a Sound Fiscal Condition - "Keep the Family Together!"

**KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT**

**RESOLUTION # 24-04**

---

**RESOLUTION DESIGNATING UNSALARIED PERSONS SPECIFICALLY AUTHORIZED TO PERFORM VOLUNTEER SERVICES WITHOUT PAY FOR THE SCHOOL DISTRICT AS EMPLOYEES FOR THE LIMITED PURPOSE OF QUALIFYING FOR WORKERS' COMPENSATION INSURANCE COVERAGE UNDER CALIFORNIA LABOR CODE SECTIONS 3200, ET SEQ.**

**WHEREAS**, unsalaried persons specifically authorized to perform volunteer services without pay for the school district are not currently covered by Workers' Compensation Insurance since they do not fall within the definition of "employee" as defined by California Labor Code, sections 3351 and 3351.5, which governs eligibility for Workers' Compensation Insurance coverage, and are in fact specifically excluded from such designation by Labor Code section 3352, subdivision (i); and

**WHEREAS**, the state legislature has seen fit, by passing Labor Code section 3364.5, to provide that in certain circumstances where unsalaried persons specifically authorized to perform volunteer services for a school district, such persons may be deemed employees of the school district, while performing such service, in order to qualify for Workers' Compensation Insurance coverage, provided the governing body of the school district has adopted a resolution so declaring; and

**WHEREAS**, the Kingsburg Elementary Charter School District ("District") desires to provide, as authorized by the Labor Code, Workers' Compensation Insurance coverage to unsalaried persons specifically authorized to perform volunteer services without pay on its behalf;

**NOW, THEREFORE, BE IT RESOLVED** that the governing board of the District, under the Authority of California Labor Code section 3364.5 adopts and declares the following:

Pursuant to California Labor Code section 3364.5 and solely for the purposes of Workers' Compensation benefits, all unsalaried persons who are specifically authorized in writing to perform volunteer services without pay for the District are, while performing such volunteer services, hereby designated "employees" of the District should they sustain an injury while engaged in the services of the District. In order to qualify for Workers' Compensation benefits, the Governing Board or Superintendent or designee must specifically authorize in writing the unsalaried person and the unsalaried person's volunteer services. This designation is solely for the limited purpose of qualifying for Workers' Compensation Insurance coverage under California Labor Code sections 3200, et seq. and is not applicable for any other purposes.

**BE IT FURTHER RESOLVED** that the term "unsalaried persons" shall not include current students of the District but does include student teachers.

**BE IT FURTHER RESOLVED** that "volunteer services without pay" is defined for purposes of this resolution as services performed by any person who receives no remuneration other than remuneration for meals, transportation, lodging, or reimbursement of any other incidental expenses associated with such volunteer services.

**AND BE IT FURTHER RESOLVED** that the effective date of the Resolution shall be September 12, 2023.

**PASSED AND ADOPTED** this 12<sup>th</sup> day of September, 2023, by the following vote:

Ayes: \_\_\_\_\_

Signed: \_\_\_\_\_

Noes: \_\_\_\_\_

Signed: \_\_\_\_\_

Absent: \_\_\_\_\_



# Kingsburg Elementary Charter School District

## Board Agenda Item

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**1. Agenda Item:**

FCSS County-Operated Special Day Class Programs Master Agreement

**2. Agenda Item Category:**

Consent Agenda

☒ Action Item

Presentation

Public Hearing

Closed Session

**3. Submitted By:**

Erin Pasillas

**4. Attachments:**

Not Applicable

☒ To Be Enclosed with Board Packets

*\*Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board*

**5. Purpose:**

As a member of the Fresno County Special Education Local Plan Area ("SELPA"), Kingsburg Elementary Charter School District students aged three through twenty-two may be referred for placement in special day classrooms operated by the special education department of the Fresno County Superintendent of Schools ("FCSS"). FCSS has recently developed a Master Agreement which further delineates this arrangement.

**6. Financial Impact:**

No change to current Special Education/SELPA funding

**7. Funding Source:**

**8. District Goals This Item Will Meet:**

☒ Increase Student Achievement

☒ Provide a Safe, Positive and Healthy Learning Environment

Develop 21<sup>st</sup> Century Skills by Furthering the Use of Technology in the Classroom

Increase Parent Involvement and Continue to Promote Public Relations

Maintain a Sound Fiscal Condition - "Keep the Family Together!"



**FRESNO COUNTY  
SUPERINTENDENT OF SCHOOLS**

---

**COUNTY-OPERATED SPECIAL DAY CLASS PROGRAMS**

**MASTER AGREEMENT  
BETWEEN  
KINGSBURG ELEMENTARY CHARTER  
SCHOOL DISTRICT  
AND  
FRESNO COUNTY SUPERINTENDENT OF SCHOOLS**

## **1. BASIS OF AGREEMENT**

This Master Agreement (“Agreement”) is entered into between Kingsburg Elementary Charter School District (“District”) as the school district of special education accountability (“DSEA”), and the Fresno County Superintendent of Schools (“FCSS”). District is a member of the Fresno County Special Education Local Plan Area (“SELPA”).<sup>1</sup> FCSS is a provider of county-operated special day classes and related services for students who need placement in a special day class and are eligible for special education with a primary or secondary disability of autism, Deaf, hearing impaired, emotional disturbance, intellectual disability, or multiple disabilities. These county-operated special day class programs and services shall hereinafter be referred to as “Services” and are available to students aged three (3) through twenty-two (22). Pursuant to California Education Code sections 56195.1(e) and 56195.5, FCSS may provide Services to students within the SELPA. Services are provided by FCSS on integrated public school sites throughout the SELPA as well as at three FCSS centers—Beth Ramacher Educational Complex, Monte Vista School, and Sutherland Center (hereinafter referred to together as “Centers”).

It is understood that this Agreement does not commit FCSS to provide Services unless and until a student from District has been accepted into Services through the referral process, an individualized education program (“IEP”) team meeting has been held to place the student in Services, and the student’s parent/guardian has consented to the IEP placing the student in Services.

## **2. TERM OF AGREEMENT**

This agreement is effective for the 2023-2024, 2024-2025, and 2025-2026 school years, including extended school year 2024, 2025, and 2026.<sup>2</sup>

## **3. REFERRAL PROCESS**

FCSS shall provide Services for those eligible students of District referred by their IEP teams when it is jointly determined by District and FCSS that the student’s educational needs as specified in the student’s IEP can be appropriately met by Services. Prior to offering placement in Services, District may contact the appropriate FCSS staff to discuss a possible referral and the appropriateness of Services. District shall obtain from the parent/guardian authorization to refer the student for Services and an FCSS referral packet to FCSS’s Pupil Personnel Services (“PPS”) Department at [sped-referrals@fcoe.org](mailto:sped-referrals@fcoe.org). The current referral packet form, referral flow chart, and Services program criteria can be found at <https://specialeducation.fcoe.org/forms>. Classroom observations are permissible after a referral has been submitted and placement has been offered. District shall communicate referral outcomes to parents/guardians.

District is responsible for ensuring that appropriate proof of each student’s age and date of birth has been obtained and provided to FCSS prior to enrollment. Proof shall be consistent with District Board policy and the California Education Code.

If it is determined via consult between District and FCSS that Services would constitute “comparable services” pursuant to California Education Code section 56325 when a student transfers into District from another local educational agency (“LEA”), District may submit a referral for such a purpose without having first held an IEP team meeting or obtaining parent/guardian consent.

FCSS also recognizes that there may be situations in which District desires to refer a student to Services outside of the IEP process, such as a mediation or an alternative dispute resolution process. Prior to offering Services in such a process, District shall contact the appropriate FCSS staff to discuss the referral and obtain consent to offer Services through the relevant process. Note that FCSS must also review and approve any settlement or other agreement language regarding Services before it is agreed to by the parties. Such review does not make FCSS a party to the agreement but ensures that the language agreed to regarding Services can be implemented.

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<sup>1</sup> The Parties understand, acknowledge, and agree that the SELPA is referenced in this Agreement only for identification of the nature of District and in no way commits or binds the SELPA to any terms in this Agreement or otherwise. The Parties understand, acknowledge, and agree that the SELPA is not a Party to this Agreement.

<sup>2</sup> Subject to special education funding in California remaining under the same structure.

#### **4. DISTRICT OF SPECIAL EDUCATION ACCOUNTABILITY**

District and FCSS acknowledge that District, as the DSEA, remains the LEA for the student while the student is receiving Services. FCSS is the services provider not the LEA. As such, it is District's responsibility to ensure the student receives a free appropriate public education ("FAPE"). This means that District must attend all IEP team meetings for the student and be responsible for ensuring that the IEP meets all legal requirements for a legally defensible IEP, including but not limited to making any offer of FAPE.

If a student receiving Services moves out of the District, District shall immediately provide FCSS written notice of the student's change in residence, including the new school district of residence. Similarly, FCSS shall immediately notify District in the event a parent/guardian reports a change in residence, including the new school district of residence, if known, to FCSS.

#### **5. IEP TEAM MEETINGS**

District shall be notified of all IEP team meetings scheduled for the student so that it can provide a District representative who is qualified to provide, or supervise the provision of, specially designed instruction to meet the unique needs of individuals with exceptional needs; is knowledgeable about the general education curriculum; and is knowledgeable about the availability of resources and can commit the resources of District at the IEP team meeting in accordance with California Education Code section 56341(b)(4). This District representative must be prepared and authorized to discuss all elements of the IEP and make District's offer of FAPE pursuant to Section 4 above. Attendance of any IEP team member may be through alternative means such as tele or video conference.

FCSS will work with District to ensure that IEP team meetings are held in accordance with legally required timelines. However, if a District representative is unavailable for an IEP team meeting or does not attend, the meeting will be rescheduled to a time when a District representative can attend even if the rescheduling means that the IEP will not be held within the legally required timelines. No IEP team meetings will be held by FCSS without a District representative.

If necessary, District will assist FCSS to ensure that the student's parent(s)/(guardian(s) attend all IEP team meetings in accordance with California Education Code section 56341(b)(1).

FCSS, District, and District of Location ("DOL") for Services if there is one, will work together to ensure that a general education teacher is present at all IEP team meetings if the student "is, or may be, participating in the regular education program" in accordance with California Education Code section 56341(b)(2). Whether there is a DOL or the DOL is willing to provide a general education teacher for any IEP team meeting, District remains ultimately responsible for ensuring that a general education teacher is present at all IEP team meetings.

To the extent that it is necessary to excuse an IEP team member, FCSS and District will work together to obtain parent/guardian agreement on the excusal in advance of the IEP team meeting in accordance with California Education Codes section 56341(f) through (h).

FCSS will arrange for and fund any foreign-language and American Sign Language interpreters that are needed for IEP team meetings. If FCSS is unable to locate an appropriate interpreter, FCSS will consult with District to determine how the District as DSEA wishes to proceed. Should an IEP document need to be translated into Spanish, FCSS will ensure that it is translated. District will be responsible for translations into any other language.

FCSS will not audio-record any IEP team meetings. Should District wish to audio-record a meeting, it must comply with the law related to notice for said recording and provide its own equipment to record the meeting. District shall be responsible for maintaining said records. Because said recordings are student records, FCSS shall have the right to access the recordings as the provider of Services. This right to access shall survive the termination of this Agreement.

FCSS staff will provide recommendations for any required components of the student's IEP and will provide draft IEP documents for IEP team meetings. District may request such drafts in advance of an IEP team meeting to review and discuss with FCSS staff in preparation for an IEP team meeting. However, as the LEA and DSEA,

District is responsible for ensuring the student receives a FAPE. District is responsible for ensuring that the IEP meets all legal requirements for a legally defensible IEP, including but not limited to making any offer of FAPE.

At any time during the term of this Agreement, a student's parent/guardian, FCSS, or District may request a review IEP team meeting subject to all procedural safeguards required by law.

## **6. ACCESS TO GENERAL EDUCATION CLASSES AND ACTIVITIES**

Except for preschool students at Ramacher, a student who receives Services at Centers will not have access to general education classes and activities unless District arranges and offers for the student to participate in them within District. For a student who receives Services at an integrated school site, they will have opportunities to integrate with typically developing peers during the school day. The student shall be considered a member of the integrated school site's student population for purposes of access to general education classes and school activities and shall have access to District's general education classrooms and curriculum, in the least restrictive environment as part of a FAPE for students with disabilities under Section 504 of the Rehabilitation Act of 1973. Students receiving Services will not be seen as "extras" and will be included in general education activities. However, before any integrated-site classes or access to particular integrated-site curricular elements are placed on a student's IEP, a DOL representative(s) shall be consulted or invited to participate in the student's FCSS-mediated IEP team meeting with a District representative(s). Students receiving Services at an integrated site shall also have access to the integrated site's general education activities, such as, but not limited to, field trips, school assemblies, prom events, graduation ceremonies, extracurricular activities (including, but not limited to, sports), fund raising events, and after school programs such as clubs, Expanded Learning Opportunities Programs ("ELO-P"), and day care. Any reasonable accommodations needed for "access" to these general education activities shall be determined by a group of knowledgeable persons, which shall be the student's IEP team. Students receiving Services shall receive meals pursuant to the Centers' or integrated-site's Universal Meal Program during the school year. FCSS will work with the DOL and District to provide supervision to students receiving Services when the students are participating in the activities referenced in this Section. To the extent that additional costs that are not part of the regular cost of running the classes, programs, and activities referenced in this Section are incurred for students receiving Services to participate in the activities referenced in this Section, FCSS, DOL, and District will work together to ensure a mutually agreeable equitable distribution of costs. Typically, FCSS will fund any fees and provide support for activities that are during the regular school day and/or part of the offer of FAPE in the IEP but will not fund any fees or provide support when the activities are outside of the regular school day and not part of the offer of FAPE in the IEP (students with low incidence disabilities may be an exception).

DOL's responsibilities for access are delineated in the Facilities Use Agreement associated with the location of the class in which a student is enrolled.

## **7. ASSESSMENTS/INDEPENDENT EDUCATIONAL EVALUATIONS**

FCSS will conduct assessments of students receiving Services on behalf of District unless District chooses to conduct its own assessments, FCSS staff is unavailable to conduct the necessary assessments, or an assessment is agreed to by District for which FCSS staff does not have the expertise to conduct said assessment (e.g., a medical evaluation).

Unless District chooses to do so, FCSS will generate the legally required assessment plan and accompanying prior written notice to provide to parent/guardian to obtain consent for FCSS-conducted assessments. District will generate the legally required assessment plan and accompanying prior written notice if District is conducting the assessment or arranging for non-District/non-FCSS personnel to conduct the assessment. The Party providing the assessment plan will have it translated into the necessary language if English is not the appropriate language in which to provide the assessment plan and accompanying prior written notice.

If both FCSS and District staff assess at the same time, all assessors shall work together to ensure that there is one joint multi-disciplinary assessment report on District letterhead.

If an assessment report needs to be translated into any language other than Spanish, District shall be responsible for that translation.

FCSS will not conduct a continuing eligibility review in place of a triennial re-evaluation without first consulting with District and obtaining District's consent to conduct a continuing eligibility review. FCSS understands and agrees that if the parent/guardian wishes for an assessment to proceed after a continuing eligibility review, it must conduct an assessment.

If a parent/guardian requests an independent educational evaluation ("IEE"), District is responsible for responding to said request in accordance with California Education Code section 56329. If District chooses to file for due process to defend an assessment rather than funding the IEE, FCSS will provide the necessary staff to prepare for and, if necessary, testify at the due process hearing. FCSS Legal Counsel will be allowed to accompany FCSS through any meetings and preparation prior to the due process hearing and will interface with District Legal Counsel. However, FCSS Legal Counsel will not participate in the actual due process hearing unless there are additional issues in the hearing and FCSS is a party.

## **8. REFERRAL TO OTHER COUNTY-OPERATED SERVICES AND PROGRAMS**

If FCSS wishes to refer a District student to another IEP-related FCSS service such as Autism Specialist, FCSS will obtain District's consent before making said referral. FCSS and District will work together for smooth transitions between county operated programs and new referral submissions will not be required.

## **9. RELATED SERVICES/DESIGNATED INSTRUCTION AND SERVICES/SUPPLEMENTARY AIDS AND SERVICES**

In addition to Specialized Academic Instruction Services and based on a student's IEP, FCSS can provide the following services in accordance with California Education Code section 56363: language and speech services, audiological services, adapted physical education, physical therapy, occupational therapy, counseling and guidance services, psychological services, parent counseling and training, behavior intervention services, health and nursing services, vocational assessment, counseling, guidance and career assessment, agency linkages, travel training, career awareness, intensive individual services, assistive technology services, specialized vision services, work experience education, other transition service, orientation and mobility, braille transcription, specialized Deaf and hard of hearing services, specialized orthopedic services, and American Sign Language interpreting services. If other services are needed to provide a student with FAPE, said services will typically need to be provided by District at District expense.

Typically, District will need to fund or provide any additional aide support needed for a student to receive FAPE via District-contracted or District staff at District expense. This includes but is not limited to an additional classroom support aide, one-to-one aide, applied behavior analysis aide, and/or registered behavior technician. If District is underrepresented in Services, FCSS may work with District to fund the necessary additional aide support. The IEP will dictate whether said services will be provided by FCSS or District.

Low-incidence equipment will be provided by FCSS for eligible students, unless low-incidence funds have been exhausted at which time District shall be responsible for securing and funding any low-incidence equipment.

FCSS will generally fund any assistive technology and augmentative communication equipment needed for students who are enrolled in services. However, if costs exceed \$1,000 per piece of equipment, District will be responsible for securing and funding the equipment.

## **10. MEDICATION ADMINISTRATION AND IMMUNIZATIONS**

FCSS will work with parent/guardian and District to ensure that it has complete and correct immunization information when a student enrolls in Services and maintains enrollment in Services. If a parent/guardian refuses immunizations, FCSS will work with parent/guardian to attempt to bring immunizations current. If parent/guardian still refuses, FCSS will follow District policies and procedures regarding the granting of an immunization waiver under California Health and Safety Code section 120335(h).

FCSS will administer medications at school for District students provided that each student has the necessary medical orders and parent/guardian consent for administration on the school campus.

## **11. HOME INSTRUCTION/INDEPENDENT STUDY**

Except for short-term independent study (no more than ten (10) consecutive and less than fourteen (14) cumulative days during one school year), FCSS will not provide independent study to students. Should an IEP team determine that independent study provides a student with FAPE, the student will be exited from Services and District will need to implement the student's IEP. Any exceptions to this rule must be made on an individual student basis by agreement in writing between the Executive Director of Special Education for FCSS, and District.

When a student is absent from school for more than ten (10) consecutive school days as a result of a medical condition and is expected to have an extended health related absence, the student's IEP team shall convene to review the student's IEP and determine appropriate educational services, which may include home or hospital instruction ("HHI"). In accordance with Title 5 of the California Code of Regulations section 3051.4, to consider HHI, the IEP team must have a medical report from the attending physician or surgeon or the report of the psychologist, as appropriate, stating the diagnosed condition and certifying that the severity of the condition prevents the student from attending a less restrictive placement. The report shall include a projected calendar date for the student's return to school.

If the IEP team determines that HHI is appropriate and provides the student with FAPE, FCSS may elect to provide the HHI to the student. Typically, HHI will not be provided by FCSS beyond six (6) months. If FCSS does not elect to provide the HHI, the student will be exited from Services and District will be required to provide the HHI services.

In accordance with section 3051.4, HHI may be provided individually, in small groups, or by teleclass. Moreover, it may be provided by a regular class teacher, special day class teacher, or resource specialist teacher, if the teacher or specialist is competent to provide such instruction and services and if the provision of such instruction and services by the teacher or specialist is feasible. If not, the appropriate related services specialist shall provide such instruction.

## **12. INTERDISTRICT TRANSFER**

FCSS will not serve students who attend District on an inter-district transfer permit from an out-of-SELPA school district. If a student being served by FCSS resides in SELPA District A but is enrolled in SELPA District B on an inter-district transfer or memorandum of understanding, District B may be responsible for providing transportation.

## **13. INDIVIDUAL SERVICES**

All students served in county-operated special day classrooms shall have an IEP developed detailing the services to be provided. All changes to a student's educational placement/program provided shall be made solely on the basis of a revision to the student's IEP. FCSS and District will implement any changes contained in a student's IEP as soon as possible following receipt of parent/guardian consent.

Unless otherwise provided in this Agreement, the FCSS shall provide all Services specified in a student's IEP unless FCSS and District agree otherwise in the IEP. In the event FCSS is unable to provide a specific service at any time during the life of the IEP, FCSS shall notify District in writing within fifteen (15) business days of the last date a service was provided. FCSS shall make up any missed services unless District and parent/guardian agree otherwise. District may choose to provide the service that FCSS is unable to provide—such provision would be at District expense.

If FCSS determines that Services are no longer FAPE for a student or, for any reason, FCSS can no longer serve a student, FCSS shall provide written notice to District at least thirty (30) days prior to the termination of Services. During this thirty-day notice time period, District shall convene an IEP team meeting to offer an alternative offer of FAPE to the student. FCSS shall participate in this IEP team meeting as it would in any other IEP team meeting.



If a parent/guardian files for due process over a change in Services, FCSS will abide by the laws related to “stay put” in both state and federal law.

#### **14. EMERGENCY CONDITIONS**

In the event of an emergency as described in California Education Code section 46392, in which instruction or services, or both, cannot be provided to the student either at the school or in person for more than ten (10) school days, FCSS will implement what is contained on the emergency circumstances page(s) of the student’s IEP. FCSS and District agree that this may alter what is contained in the IEP; however, in accordance with California Education Code section 56345(a)(9), the Parties agree that FCSS must comply with what is contained in the IEP.

#### **15. TRANSPORTATION**

FCSS provides home-to-school transportation services via school bus to qualifying school districts for students who are enrolled in Services in accordance with SELPA Policy 85-05 (Student Transportation). FCSS’s school bus transportation is provided via contract with a vendor.

It is the responsibility of the IEP team to determine if transportation services are needed to provide a student with a FAPE. For students who are placed in a Center or integrated-site program that is located within the student’s DSEA, District shall provide and/or pay for the transportation as required by the student’s IEP; FCSS transportation is not an option. For students who are placed in a Center or integrated-site program located outside of the student’s DSEA, FCSS will provide transportation if it is via school bus unless there is no route available. If there is no route available or another similar complication arises or IEP-based transportation is not via school bus, the District shall provide and/or pay for transportation via means other than FCSS-provided transportation. For students who reside outside of Fresno County or in Fresno Unified School District or Clovis Unified School District and are placed in a Center or integrated site program located outside of the student’s DSEA who require school bus transportation per their IEP, FCSS will attempt to route the student on FCSS transportation, but if FCSS is not able to route (which is highly likely), District shall be responsible for providing and/or funding transportation via a means other than FCSS-provided transportation, including parent reimbursement.

Transportation that takes place during the school day as part of Services will be provided by FCSS and may be via school bus or FCSS-owned/leased van.

District is responsible for the excess costs of transportation services provided by FCSS in accordance with the SELPA’s Transportation Billback policy as identified in the SELPA Funding Allocation Plan (“FAP”).

If transportation is necessary for a student to participate in a DOL after school activity and District agrees that student should have that transportation, District shall provide that transportation unless FCSS can route the student on FCSS-provided transportation. If FCSS transports the student, the District will be billed for the additional costs of the after school routing.

If a student requires aide-support on transportation, said support shall be delineated in the student’s IEP. If the student is riding District-provided transportation, the District shall fund or provide this service. If the student is riding FCSS-provided transportation, FCSS will provide the service. Exceptions may be made for historically underserved districts.

If a student is suspended or expelled from FCSS transportation, an IEP team meeting shall be convened to review and revise the student’s IEP. District shall be responsible for providing and funding an alternative transportation method until the IEP team meeting can be held and the student can be reinstated on FCSS transportation.

#### **16. PROGRESS REPORTS, REPORT CARDS, AND TRANSCRIPTS**

Progress reports relating to goals and objectives in a student’s IEP shall be sent by FCSS to parent/guardian as required by law. FCSS shall make copies of progress reports accessible in the Special Education Information System (“SEIS”) when they are sent to parent/guardian so that District has contemporaneous access to progress reports.



Starting with the 2024-2025 school year, FCSS shall prepare report cards for students who receive Services. Report cards shall be issued to parents/guardians with the same frequency as the same grade level in the school district where the Center or integrated-site classroom is located.

Starting with the 2024-2025 school year, FCSS shall prepare transcripts at the close of each semester, or upon student transfer, for students in grades nine (9) through twelve (12) and submit them to District for transfer to District's transcript system and permanent records.

Except for DHH and TIES, FCSS will not issue certificates of completion or diplomas to any students; District must make a final determination as to whether a student earned a certificate of completion of diploma and, if earned award such document. For DHH and TIES, District and FCSS will collaborate and mutually agree through the ITP/IEP process on requirements for a diploma. FCSS will continue to issue diplomas to these students through the 2024-2025 school year only.

District students shall have the right to participate in all graduation activities and ceremonies with District if a student complies with District policies for participation. A student has the right to participate even if they elect to participate in DOL graduation activities and/or ceremonies.

## **17. ANNUAL NOTICE**

District shall provide any District student receiving Services with a copy of District's annual notice in accordance with the laws that dictate annual notice for any other District student. On or before September 1 of any school year, District shall provide FCSS with a copy of its annual notice and a list of all District students who receive Services to whom that annual notice was provided.

FCSS will also provide any students who are enrolled in Services with a copy of its county-operated special day class annual notice.

## **18. UNIFORM COMPLAINTS**

Any Uniform Complaint Procedure complaints made regarding Williams Act issues must be made to FCSS or the DOL as District has no responsibility for the matters covered by the Williams Act. However, a District student who receives Services shall have access to all other Uniform Complaint Procedures afforded to District students.

## **19. PRIOR WRITTEN NOTICE AND RESPONSES TO PARENT/GUARDIAN CORRESPONDENCE**

Except for the assessment plan-related prior written notice referenced in Section 7 above, District shall have responsibility for providing parents/guardians of students who receive Services with any necessary prior written notice required by law. FCSS may, at District's request, assist District in drafting this prior written notice; but the notice shall be provided to parents/guardians by District on District letterhead or similar form (e.g., SEIS form or email correspondence).

Similarly, with the exception of correspondence with parents/guardians about the day-to-day functioning of Services, responses to parent/guardian correspondence shall come from District on District letterhead or similar form.

## **20. PRIVACY, MAINTENANCE OF RECORDS, AND FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT ("FERPA")**

For students who receive Services, District is the custodian and owner of student records. FCSS is not the custodian or owner of student records of any student receiving Services pursuant to this Agreement. FCSS personnel providing Services pursuant to this Agreement shall be designated as "school officials" of District within the meaning of that term as defined in Title 34 of the Code of Federal Regulations section 99.31, subd. (a)(1)(i)(A) and California Education Code section 49076(a)(1)(A) for purposes of Title 20, United States Code, section 1232g, the Family Educational Rights and Privacy Act ("FERPA"). As a school official and a contractor (California Education Code

section 49076(a)(2)(G)(i)) with a legitimate educational interest, FCSS may create and access records on behalf of District.

Because of this school official and contractor relationship with District, without parental/guardian consent (Title 34 of the Code of Federal Regulations section 99.30), FCSS may obtain personally identifiable information and records from District. FCSS may also share personally identifiable information and records with DOL if DOL has a legitimate educational interest in viewing those records and/or if there is a health and safety emergency. (Title 34 of the Code of Federal Regulations, sections 99.3(a)(10) and 99.36; California Education Code sections 49076(a)(2)(A) and (a)(2)(G)(i).) (E.g., a DOL nurse needs personally identifiable information from a student's emergency card to address a health emergency at school; DOL needs personally identifiable information about a student in a disciplinary situation.) DOL may share information and records it may have with District and FCSS regarding a student receiving Services under the same exceptions.

To the extent it is necessary, FCSS will cooperate with District in District's response to any requests for student records.

District shall have viewing access in SEIS for any student who receives Services from FCSS.

## **21. DUE PROCESS AND COMPLAINTS**

FCSS and District agree that District is the DSEA or LEA for District students who receive Services pursuant to this Agreement. FCSS is the service provider for students who receive Services pursuant to this Agreement. As such, District will not object to FCSS's attempt to be dismissed and/or dismissal from any due process hearing or complaint proceeding other than a Uniform Complaint, complaint against employee or tort claim that is properly filed with and against FCSS.

Even if it is not named and/or is dismissed in a due process hearing or other related complaint, FCSS agrees to collaborate and cooperate with District including resolution sessions, mediations, and due process hearings. FCSS will coordinate witness availability and production of documents regarding the student. FCSS Legal Counsel will be allowed to accompany FCSS through any meetings and preparation prior to the due process hearing and will interface with District Legal Counsel. However, FCSS Legal Counsel will not participate in the actual due process hearing unless FCSS is a party.

In the event that FCSS is named as the sole LEA in a due process hearing or related complaint, FCSS and District agree that District, as the student's DSEA, is a necessary party to the due process proceedings.

FCSS and District shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office for Civil Rights, or any other State and/or federal governmental body or agency.

If, through a due process hearing or other complaint process, District reaches a settlement that affects Services and/or FCSS, District shall contact the Executive Director of Special Education to discuss the terms that affect Services and/or FCSS and obtain her consent prior to agreeing to such terms. FCSS must also review and approve any settlement or other agreement language regarding Services before it is agreed to by the parties. Such a review does not make FCSS a party to the agreement but ensures that the language agreed to regarding Services can be implemented.

## **22. STUDENT DISCIPLINE**

FCSS, in consultation with District, may suspend a student who receives Services in accordance with California Education Code section 48900 *et seq.* FCSS teachers may also suspend students in accordance with the law. FCSS will provide District with copies of any notices of suspension within forty-eight (48) hours of the incident given rise to the suspension.

If the student receives Services at an integrated site, the DOL may also suspend the student.

Both District and DOL shall have the right to expel the student; however, FCSS may not expel. Any expulsion desired by FCSS shall be completed by District at its discretion.

FCSS shall work with District to convene any required manifestation determination meetings related to removals for violations of codes of student conduct in accordance with the timelines prescribed by law.

FCSS will provide a copy of report of restraint/seclusion to District within forty-eight (48) hours of the incident.

### **23. ATTENDANCE AND TRUANCY**

When a student has not attended Services for twenty (20) consecutive days, whether excused or unexcused absences, FCSS will request an IEP team meeting with the District in order to address attendance in the student's IEP. If the absences are unexcused, FCSS will, on a case-by-case basis, simultaneously give notice to the District that Services may no longer be FAPE for the student and FCSS can no longer serve the student, therefore providing thirty (30) days' notice of termination of Services. During this thirty-day notice period, District shall convene an IEP team meeting to offer an alternative offer of FAPE to the student. FCSS shall participate in this IEP team meeting as it would in any other IEP team meeting.

FCSS will provide updates to District regarding student attendance. FCSS will also send notices of truancy to students on behalf of District. However, all school attendance review board ("SARB") processes must be completed by District.

### **24. FOSTER/HOMELESS YOUTH**

FCSS will cooperate and collaborate with foster/homeless liaisons in all involved school districts in order to ensure that foster and homeless youth continue to receive a FAPE in their schools of origin.

### **25. ENGLISH LEARNERS**

When a student attends school in California for the first time, FCSS will complete the home-language survey with parent/guardian and enter the information into CALPADS. FCSS will complete the home-language survey with all kindergarten students, including transitional kindergarten.

Through the IEP team meeting process, if appropriate, FCSS will make a recommendation to District regarding reclassification of a student to fluent English proficient. With the District's agreement, FCSS will complete the reclassification process.

### **26. GENERAL PROGRAM OF INSTRUCTION**

FCSS's general program of instruction shall: (a) be aligned to the State of California standards beginning with the 2024-2025 school year; pilots of alignment may take place during the 2023-2024 school year; (b) utilize evidence-based practices and predictors and be consistent with State standards regarding the particular course of study and curriculum; (c) include curriculum that addresses mathematics, literacy and the use of educational, assistive technology, and transition services; (d) be consistent with CDE's standards regarding the particular course of study and curriculum; (e) meets the State's minimum credit and course requirements; (f) provide Services as specified in the student's IEP.

FCSS shall supply its classrooms with curriculum materials sufficient to comply with the Williams Act.

### **27. COMMUNITY-BASED INSTRUCTION**

If appropriate and included in a student's IEP, FCSS will provide students with community-based instruction ("CBI"). This instruction may include WorkAbility 1 or other work experience opportunities. All CBI will be supervised by certificated FCSS staff. However, that supervision may not be in the actual presence of certificated staff and may be in the presence of on-site classified staff working under the supervision of certificated staff who is at the student's school site.

## **28. INSTRUCTIONAL MINUTES**

The total number of instructional minutes per school day shall comply with the level required by the California Education Code.

## **29. CALENDARS**

FCSS school years shall provide a minimum of 180 days of instruction, plus extended school year. Calendars for specific classes shall match the calendars, including holidays, of the geographic school district in which the program is located for both Centers and integrated-site classrooms.

A student shall only be eligible for extended school year services if such are recommended by his/her IEP team and the provision of such is specifically included in the IEP. Extended school year shall consist of twenty (20) days including holidays, unless otherwise agreed upon by the IEP team convened by District.

## **30. STATEWIDE ACHIEVEMENT TESTING**

FCSS shall administer all Statewide assessments, including, but not limited to, the California Assessment of Student Performance and Progress ("CAASPP"), Desired Results Developmental Profile ("DRDP"), California Alternative Assessment ("CAA"), Physical Fitness Testing ("PFT"), and the English Language Proficiency Assessments for California ("ELPAC").

FCSS staff will not encourage parents/guardians to waive their child's participation in these assessments.

Students will not typically be accepted during the FCSS assessment window period unless District has completed the required assessments.

## **31. DISTRICT AND PARENT/GUARDIAN ACCESS**

FCSS shall allow District staff access to FCSS occupied classrooms without prior notice to the extent that the visits are not unduly disruptive of the then occurring activity. When the Program is located at another district's site, District staff will follow school site office check-in procedures. Observer numbers should be limited to no more than four (4) people and no longer than thirty (30) minutes, unless prior arrangements are made.

FCSS shall provide reasonable parent/guardian access to students and all facilities including, but not limited to, the instructional setting, recreational activity areas, and meeting rooms. Parent/guardian must provide reasonable notice prior to access and follow FCSS policies (observation guidelines) and procedures related to said access.

FCSS will keep a log of all visitors to the classroom, including, but not limited to, person visiting, date and time of visit, length of visit, and reason for visit.

## **32. FUNDING**

It is acknowledged that, in accordance with Part 30 of the Education Code, Chapter 7.2, Section 56836 et seq., the State of California funding formula for special education programs, services, and administration generates an entitlement based on the average daily attendance of pupils in the local education agencies that comprise a SELPA. It is further acknowledged that the SELPA base year calculations for special education funding under Assembly Bill 602 ("AB602") include a dollar amount that is transferred to the SELPA of residence for pupils served in special education programs prior to implementation of AB602. The Parties acknowledge that both the distribution of these special education funds and the District's fiscal responsibility for students are determined by the Local Plan of the SELPA.

In accordance with the Fresno County SELPA Local Plan, FCSS funds Services via an "off the top model," which takes funding from the Revenue Limit, AB602 funds, Federal IDEA Local Assistance Grant funds, and low-incidence funds. In accordance with the Local Plan, remaining funds are issued to SELPA member districts.

### **33. APPLICABLE LAWS**

Each Party shall comply with all laws and regulations (collectively “Law”) applicable to its performance of this Agreement, and all Law that it agrees to comply under this Agreement (referred to collectively and separately as “Applicable Law” and shall include amendments and Law that are in effect as of the Effective Date or become effective during the Contract Term). Each Applicable Law is deemed inserted herein; however, if any conflict or inconsistency exists between a provision in this Agreement and an Applicable Law, the provision in this Agreement shall govern except where such provision is specifically prohibited or void by the Applicable Law in which case the Applicable Law shall govern to the extent provided therein. Each Party shall comply with each grant (if any) that provides funding to pay for this Agreement and all Law and requirements applicable to such grant.

Of most importance for this Agreement, the Parties agree to comply with all applicable components of the Individuals with Disabilities Education Act (“IDEA”) and related California law.

### **34. FINGERPRINT REQUIREMENTS**

FCSS shall comply with the requirements of the California Education Code regarding fingerprinting and background checks, including, but not limited to obtaining clearance from both the California Department of Justice (“CDOJ”) and clearance from the Federal Bureau of Investigation (“FBI”) for FCSS staff prior to Services being provided by any individual FCSS staff member to any District student. FCSS hereby agrees that its employees shall not come in contact with District students until CDOJ and FBI clearance are ascertained.

FCSS shall require each employee working with District students to report immediately to District any subsequent arrest for a violent or serious felony as defined in Education Code section 45125.1, a sexual offense as defined in Education Code section 44010, or a controlled substance offense as defined in Education Code section 44011, and FCSS shall immediately prohibit such employee from having any contact with District students pursuant to this Agreement.

District shall have no responsibility for costs of criminal background checks and arrest notifications.

### **35. STAFF QUALIFICATIONS**

FCSS shall ensure that all individuals employed, sub-contracted, and/or otherwise hired by FCSS hold a credential, license, certificate, permit, or other document required by law for Services being provided. FCSS shall comply with all laws and regulations governing licensed professions, including but not limited to, the provisions with respect to supervision. FCSS shall ensure that credentials, licenses, certificates, permits, and other documents remain in good standing and do not lapse for failure to renew.

### **36. HEALTH AND SAFETY**

FCSS staff who provide Services comply with all applicable federal, state, and local laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. FCSS shall comply with the requirements of California Education Code section 49406 regarding the examination of FCSS staff who provide Services for tuberculosis.

FCSS shall comply with Occupational Safety and Health Administration (hereinafter referred to as “OSHA”) Blood Borne Pathogens Standards, Title 29 Code of Federal Regulations (hereinafter referred to as “CFR”) section 1910.1030, should it provide medical treatment or assistance to a District student. FCSS further agrees to provide any applicable annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code as required by applicable law.

### **37. EMERGENCY INTERVENTION AND INCIDENT REPORTING**

FCSS shall comply with state and federal law related to emergency interventions, including, but not limited to completing a Behavioral Emergency Report (“BER”) when required by law.

### **38. MANDATED REPORTING REQUIREMENTS**

FCSS hereby agrees to annually train all FCSS staff who provide Services so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. To protect the privacy rights of all parties involved (i.e., reporter, child, and alleged abuser), reports will remain confidential as required by law and professional ethical mandates.

FCSS agrees to provide annual training to all FCSS staff who provide Services regarding mandated child abuse reporting laws, and shall maintain documentation, signed by each FCSS staff member receiving such training.

### **39. SEXUAL HARASSMENT**

FCSS shall have a Sexual and Gender Identity harassment policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by FCSS's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. FCSS further agrees to provide anti-harassment training as required by applicable law.

### **40. NON-DISCRIMINATION**

FCSS shall not, in employment or operation of its programs, unlawfully discriminate on the basis of gender, nationality, national origin, ancestry, race, color, ethnicity, ethnic group affiliation, religion, age, marital status, pregnancy or parental status, sex, sexual orientation, gender, gender identity or expression, physical or mental disability, genetic information or any other classification protected by federal or state law or the perception of one or more of such characteristics or association with a person or group with one or more of these actual or perceived characteristics.

### **41. INDEMNIFICATION**

Each Party's indemnity, defense, and hold harmless obligations to the other Party under or related to this Agreement shall be governed solely by this Section. A Party ("Indemnitor") shall: (A) indemnify and hold harmless the other Party ("Indemnitee") to the full extent permitted by California laws for any Loss sustained by Indemnitee or a Third Party only in proportion to Indemnitor's liability based on a Final Determination; and (B) defend and pay for all of Indemnitor's attorney's fees and litigation costs related to any Claim or Loss without any right against or from the Indemnitee for indemnity and/or hold harmless of such costs and fees, or any right for defense.

A Party who intends to seek or seeks indemnity and/or hold harmless for any Loss from the other Party shall notify the other Party in writing and within a reasonable time after the Party knows or becomes aware of any Claim that may or will result in a Loss, describing, if known or determinable, the pertinent circumstances, all entities and persons involved, and the amount being claimed.

A Party's obligations under this Article are not limited to or by any insurance that it maintains or the lack of insurance but apply to the full extent permitted by California laws and shall survive the termination of this Agreement.

"Claim" means any claim, demand, lawsuit, cause of action, action, cross-complaint, cross-action, and/or proceeding arising out of, resulting from, or relating to this Agreement where there has been no Final Determination. "Loss" means any bodily injury, property damage, personal injury, advertising injury, liability, loss, damage, judgment, expense, and/or cost (excluding attorney's fees and litigation costs that a Party or a Third Party incurred or paid related to a Loss or Claim) arising out of, resulting from, or relating to this Agreement and for which there has been a Final Determination that a Party is or both Parties are liable. "Third Party" means a person who or an entity that is not any of the following: (A) a Party; (B) a member of Lessor's governing body or an officer, employee, agent, or volunteer of Lessor; (C) an officer, employee, agent, or volunteer of Lessee or a member of the Fresno County Board of Education; or (D) contracted with (whether directly or through a subcontract of any level) or otherwise retained by a Party to act for or on the Party's behalf. "Final Determination" means any judgment, order,

or decision, each a "Determination," by a court of competent jurisdiction or a governmental entity with jurisdiction to render the Determination where the Determination is not subject to appeal or the period for an appeal has expired.

#### **42. DISPUTE RESOLUTION**

The Parties shall meet and confer in good faith to resolve any dispute between them arising out of, resulting from, or relating to this Agreement, including any Claim or Loss for which a Party seeks indemnity pursuant to Article 5 and any dispute relating to this Agreement that arises or occurs after the termination of this Agreement. During a dispute regarding payment under this Agreement, a Party shall pay the other Party the amount that is undisputed and due; if a disputed amount is determined in a Final Determination to be due, a Party shall pay such amount to the other Party within 30 days of the date of the Final Determination, unless a different date is stated in the Final Determination or in an agreement executed by the Parties, in which case, a Party shall pay the other Party in accordance therewith. Except for an action to preserve the status quo and/or prevent irreparable harm, a Party shall not commence any cause of action, lawsuit, or proceeding arising out of, resulting from, or relating to this Agreement until after the Party has complied with the provisions of this Article. The provisions of this Article shall survive the termination of this Agreement.

#### **43. INSURANCE**

FCSS and District each shall obtain, pay for, and maintain in effect during the life of this Agreement the following types of insurance, either issued by an insurance company admitted doing business in California, or through a permissible program of self-insurance:

- (a) General liability insurance (including contractual coverage, bodily injury, and property damage liability insurance) with combined single limits of not less than two million dollars (\$2,000,000.00) per occurrence;
- (b) Automobile liability insurance for "any auto" with combined single limits of liability of not less than one million dollars (\$1,000,000.00) per occurrence; and
- (c) Worker's compensation insurance as required by state law.

Each Party's general liability coverage shall contain an endorsement naming the other Party as an additional insured insofar as this Agreement is concerned and providing that written notice shall be given to the other Party at least thirty (30) days prior to cancellation or material change in the form of the policy or reduction in coverage. Upon request, each Party shall furnish the other Party with a certificate of insurance containing the endorsements required under this Section, and each Party shall have the right to inspect the other Party's original insurance policies upon request. Upon notification of receipt of a notice of cancellation, change or reduction in coverage, each Party shall immediately file with the other Party a certified copy of the required new or renewal policy and certificates for such policy.

Nothing in this Section concerning minimum insurance requirements shall reduce a Party's liabilities or obligations under the Indemnification provisions of this Agreement.

#### **44. INDEPENDENT CONTRACTOR**

Each Party is an independent contractor, and its officers, employees, and agents are not, and shall not represent themselves as, officers, employees, or agents of the other Party. This Agreement does not and shall not be construed to create an employment or agency relationship, partnership, or joint venture between the Parties.

#### **45. ENTIRE AGREEMENT**

This Agreement, including any attachments or exhibits referred to in this Agreement, constitutes the final, complete, and exclusive statement of the terms of the Agreement between the Parties pertaining to the joint use and maintenance of the Site. It supersedes all prior and contemporaneous understandings and/or agreements of the Parties. No Party has been induced to enter into this Agreement by, nor is any Party relying on any representation or warranty outside those expressly set forth in this Agreement. Each and every provision of law and clause required

by law to be inserted into this Agreement shall be deemed to be inserted herein and this Agreement shall be read and enforced as though it were included therein.

#### **46. AMENDMENT**

The provisions of this Agreement may be modified only by mutual written agreement of the Parties.

#### **47. ASSIGNMENT AND SUBCONTRACTING**

Neither Party may assign any rights or benefits or delegate any duties under this Agreement without the written consent of the other Party.

However, FCSS may subcontract to provide Services to a student. Should FCSS decide to subcontract to provide Services, FCSS shall incorporate all the provisions of this Agreement in all subcontracts, to the fullest extent reasonably possible. Furthermore, when FCSS enters into subcontracts for the provision of Services for any student, FCSS shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance limits shall comply with the provisions of this Agreement.

#### **48. FORCE MAJEURE**

A Party is not liable for failing or delaying performance of its obligations under this Agreement due to events that are beyond the Party's reasonable control and occurring without its fault or negligence, for example, acts of God such as epidemics or pandemics (nationally, statewide, or locally declared), tornadoes, lightning, earthquakes, hurricanes, floods, or other natural disasters (collectively "Force Majeure"), provided that the Party has promptly notified the other Party in writing of the occurrence of the Force Majeure, except that a Force Majeure shall not excuse payment of any portion of the Contract Amount that is due for Services that FCSS performed/performs.

#### **49. NOTICE**

Any notice under this Agreement shall be in writing, and any written notice or other document shall be deemed to have been duly given on the date of personal service on the Parties or on the second business day after mailing if the document is mailed by registered or certified mail, addressed to the Parties at the addresses set forth below, or to the most recent address specified by the addressee through written notice under this provision. Failure to conform to the requirement that mailings be done by registered or certified mail shall not defeat the effectiveness of notice actually received by the addressee.

For District:  
Dr. Wesley Sever  
Superintendent  
1310 Stroud Ave.  
Kingsburg, CA 93631  
wsever@kesd.org

For FCSS:  
Trina Frazier, Asst. Supt. of Student Services  
Christina Borges, Exec. Director of Special Education  
1111 Van Ness Avenue, 8<sup>th</sup> Floor  
Fresno, CA 93721  
tfrazier@fcoe.org  
cborges@fcoe.org

#### **50. GENERAL INTERPRETATION**

The terms of this Agreement have been negotiated by the Parties hereto and the language used in this Agreement shall be deemed to be the language chosen by the Parties hereto to express their mutual intent. This Agreement shall be construed without regard to any presumption or rule requiring construction against the Party causing such instrument or any portion thereof to be drafted, or in favor of the Party receiving a particular benefit under this Agreement.



**51. AUTHORITY**

Both Parties represent that each has the full authority to perform its obligations under the Agreement and that the person executing this Agreement has the authority to bind it.

**52. COUNTERPARTS AND ELECTRONIC SIGNATURE**

This Agreement may be signed in counterparts. A copy or original of this document with all signature pages appended together shall be deemed a fully executed Agreement. While FCSS will accept digital signatures on contracts and amendments, they must be validated by a reliable Certificate Authority, and if a digital signature is used to execute any such document, the signature page thereof must be provided to FCSS in the electronic format it was signed in.

*IN WITNESS WHEREOF*, the Parties hereto have executed this Agreement.

**FCSS**

Fresno County Superintendent of Schools

**District**

Kingsburg Elementary Charter School District

\_\_\_\_\_  
Dr. Michele Cantwell-Copher  
Superintendent, or Designee

\_\_\_\_\_  
Dr. Wesley Sever,  
Superintendent, or Designee

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date