

## **SAN DIEGO COUNTY OFFICE OF EDUCATION**

### **CLASS TITLE: SPECIAL EDUCATION TEACHER – NORTH COUNTY ACADEMY**

#### **DEFINITION:**

Reporting to the Coordinator of the North County Academy treatment program, the Special Education Teacher is responsible for planning and implementing quality learning experiences, preparing semester plans and daily lesson plans, and creating a stimulating classroom environment conducive to intellectual discovery. North County Academy is a San Diego County Office of Education school that contracts with the San Diego Center for Children for its therapeutic services. The purpose of this partnership is to offer a school designed to meet the academic and therapeutic needs of students with mental health concerns. The students are primarily emotionally disturbed, but may have secondary learning disabilities. The school is an intensive program for elementary, middle and high school students to meet their education and treatment goals that prepare them to return to their home district. The school serves all of North San Diego County.

#### **REPRESENTATIVE DUTIES:**

##### **ESSENTIAL FUNCTIONS:**

Provides direct instruction using the state adopted core curriculum.

Participates in the Individual Education Plan (IEP) process and integrate IEP activities into their lessons.

Plans assessment activities to evaluate students' progress in relation to the California State Standards or the Alternative Curriculum.

Prepares reports on student learning progress.

##### **NON-ESSENTIAL FUNCTIONS:**

Performs related duties as assigned.

#### **CREDENTIALS, CERTIFICATES, LICENSES OR OTHER REQUIREMENTS:**

Possession of, or eligibility for, a California Education Specialist credential with a mild/moderate emphasis. Applicants must also possess an English learner authorization (CLAD or equivalent document). Applicants must also be eligible for a valid California driver's license.

CPR and First Aid certification is highly desirable.

#### **EDUCATION AND EXPERIENCE:**

Applicants must have experience in the development and writing of Individualized Education Plans (IEP), assessment procedures, and adherence to federal and state regulations for students with disabilities. Experience working with students with mental health challenges is preferred.

**KNOWLEDGE AND ABILITIES:**

KNOWLEDGE OF: a variety of strategies for teaching students with severe disabilities.

ABILITY TO: plan, implement, and monitor the daily progress of special education students in classroom programs.

**WORKING CONDITIONS & PHYSICAL ABILITIES:**

Indoor, classroom or office environment. Must have the ability to travel to and from school/work sites as job requires.

Must be able to hear and speak to exchange information; see to read printed materials and computer screens; sit or stand for extended periods of time; possess dexterity of hands and fingers to operate computer and other office equipment; kneel, bend at the waist, and reach overhead, above the shoulders and horizontally, to retrieve and store files.

Revised: June, 2018