

Churchville Chili CSD
Civic Seal of Readiness



Fall 2023

Q&A

What is the Seal of Civic Readiness?

Students earning a Regents diploma at Churchville-Chili can also choose to pursue the Seal of Civic Readiness. The Seal of Civic Readiness recognizes the readiness of a student to participate in American democracy and is demonstrated with recognition on the diploma certificate.

Who is eligible to receive the seal?

Students who *qualify* in their senior year of high school.

How do students qualify for the Seal?

Students need to earn 6 points with at least 2 points coming from each domain (Civic Knowledge & Civic Participation.) Students will sketch out a plan in Government, AP Government, and IB History classes utilizing the **Civic Seal Worksheet** (attached below.)

How will students that earn the Seal be recognized?

Students will receive a physical seal attached to their diploma. Students will be recognized in the graduation program.

Student Name _____

Government Teacher _____

Graduation Year _____

Total Civic Knowledge	Total Civic Participation	Total Achieved for Seal of Civic Readiness 6 points minimum needed

CIVIC KNOWLEDGE	POINTS	VERIFICATION
<p>4 credits of social studies (1 point total) <i>check each course</i></p> <p>1. Global History 9 or Global History 9 Honors _____</p> <p>2. Global History 10 _____</p> <p>3. US History 11 or APIB History _____</p> <p>4. Government & Economics <i>or</i> AP Government <i>or</i> IB History 2 _____</p>		
<p>Global History Regents Exam Score _____</p> <p>Mastery Level (>85%) 1.5 points</p> <p>Proficiency Level (65%-84%) 1 point</p>		
<p>U.S. History Regents Exam Score _____</p> <p>Mastery Level (>85%) 1.5 points</p> <p>Proficiency Level (65%-84%) 1 point</p>		
<p>Credit in an Advanced Social Studies course(s) (.5 points <u>each</u>) <i>check each course</i></p> <p>AP World History _____</p> <p>AP/IB US History _____</p> <p>IB History 2 _____</p> <p>IB Psychology _____</p> <p>AP Government _____</p>		
<p>Research Projects (1 point each) <i>check which projects to include</i></p> <p>IB History Internal Assessment _____</p> <p>IB Extended Essay in History _____</p> <p>IB Psychology Internal Assessment _____</p> <p>Independent Research Project _____</p> <p>Signature verification by receiving teacher(s): _____</p>		
<p>Total Points Civic Knowledge <i>at least 2 points in Civic Knowledge required for Seal of Civic Readiness</i></p>		

CIVIC PARTICIPATION	POINTS	VERIFICATION
Civics Project (1.5 points) <ul style="list-style-type: none"> • Completion of the Public Policy Project • Submit letter to elected official 		Date: _____ Teacher Initials: _____
Service Learning Project (1 point) <ul style="list-style-type: none"> • Minimum 25 hours • Reflection Essay (2-3 pages) Project Description: _____ Program/Coordinator Name: _____ Email address for verification: _____		Date: _____ Teacher Initials: _____
Civic Engagement Elective (.5 points) _____ Sociology _____ Crime & Justice _____ Genocide Studies		Teacher Initials: _____
Work-Based Learning (.5 points) <ul style="list-style-type: none"> • Minimum 40 hours • Reflection Essay (2-3 pages) Program/Employer: _____ Email address for verification: _____		Date: _____ Teacher Initials: _____
Extra-curricular Participation (.5 points) <ul style="list-style-type: none"> • Minimum 40 hours • Reflection Essay (2-3 pages) Activity #1 _____ Email address for verification: _____ Activity #2 _____ Email address for verification: _____		Date: _____ Teacher Initials: _____
<p style="text-align: center;">Total Points Civic Participation <i>at least 2 points in Civic Participation required for Seal of Civic Readiness</i></p>		

Student Name _____



Civic Project (1.5 pts)

Element	Criteria	Meets Requirements	
Project Requirement	Student completion of the 12th grade Public Policy Project. Submit a letter to an elected official.	YES	NO
Letter	Use the template below to develop a letter to an elected official describing what you learned during your Public Policy Project.	YES	NO

John Doe
123 Park Street
Nowhere, PQ 12345
DATE (September 24, 2007) (never abbreviate)

This is YOUR address

Honorable Jane Smith
456 First Street
Podunk, RT 67892

Name and address of elected official

Dear Honorable Senator Smith:

First Paragraph-

Thank the official for taking the time to read your letter.
Say who you are
Say why you are writing

Second Paragraph

Provide more detail on why you are supporting or opposing the issue/proposal.
Provide specific rather than general information about how the topic affects you and others.
If a certain bill/law is involved, state the correct name or number of the proposal whenever possible.

Third Paragraph

Request the action you want taken: a vote for or against a bill, or change in general policy.

Sincerely,

John Doe

YOUR name!

Student Name _____

Service Learning Project _____



Service Learning Project Reflection Evaluation (1 pt)

Element	Criteria	Meets Requirements	
Hours Requirement	1 Point for 25 hours of service completed. (Unified Sports, Peer tutoring, Soup Kitchen) *All community service must be approved*	YES	NO
Reflection	2-3 page typed reflection includes a description of the service learning experience, including the challenges faced by the student and the successes of the project.	YES	NO
Questions to Address in Reflection	<ol style="list-style-type: none">1. Why is there a need for your service?2. What do you perceive as the underlying issue, and why does it exist?3. What social, economic, political, and educational systems are maintaining and perpetuating the situation?4. What can you do with the knowledge you gained from this experience to promote change?5. What similarities do you perceive between you and the people you are serving?6. What do you think a typical day is like for the people you serve? What pressures do they confront?	YES	NO

HOURS TRACKING SHEET ON OTHER SIDE

Use the following grid to track your hours. Each entry must be a **minimum of one hour** and **verified** by your supervisor at the time of completion.

DATE	TIME IN	TIME OUT	VERIFICATION CONTACT INFO
Ex: 10/20/2022	7:00 AM	8:00 AM	Tom Skippy - Manager of the Animal Shelter tskippy@animalshelter.com

Student Name _____

Service Learning Project _____



Work Based Learning Project Reflection Evaluation (.5 pt)

Element	Criteria	Meets Requirements	
Hours Requirement	.5 Point for 40 Hours of work completed. (ex: FT/PT job; BOCES CTE; OSHA Training)	YES	NO
Reflection	2-3 page typed reflection includes a description of the service learning experience, including the challenges faced by the student and the successes of the project.	YES	NO
Questions to Address in Reflection	<ol style="list-style-type: none"> 1. Describe the context and setting of your place of work? 2. Describe the purpose of your role/position at the place you worked? 3. What skills did you gain here that you can apply to your career or personal interests? 4. What have you learned in your job/position that is helping you in school? What have you learned in class that helps you in this job/position? 5. Please describe any aspects of this job that helped you discover things you want (or don't want) in a career. 6. Describe a challenge you faced at work and how you overcame it. How would you apply lessons learned from this experience in the future? 	YES	NO

Student Name _____

Service Learning Project _____



Extracurricular Learning Project Reflection Evaluation (.5 pt)

Element	Criteria	Meets Requirements	
Hours Requirement	.5 Point for 40 Hours of extracurricular completed. (ex: Robotics, Mock Trial, Model UN, Link Crew, Leo Club, Student Council, Voices of Change, GSA, Rotary, Future Educators Club) *See Teacher about other options*	YES	NO
Reflection	2-3 page typed reflection includes a description of the service learning experience, including the challenges faced by the student and the successes of the project.	YES	NO
Questions to Address in Reflection	<ol style="list-style-type: none"> 1. Describe the context and setting of your extracurricular activity? 2. Describe your role and the purpose of the extracurricular activity ? 3. How do the skills and knowledge you gained in this extracurricular relate to civic engagement? 4. What have you learned in this activity that will help you to engage in civic matters? 5. Describe a challenge you faced during the extracurricular activity and how you overcame it. How would you apply lessons learned from this experience in the future civic participation? 	YES	NO