

SAN DIEGO COUNTY OFFICE OF EDUCATION

CLASS TITLE: SPECIAL EDUCATION TEACHER – FRIENDSHIP SCHOOL

DEFINITION:

Friendship School is a five-classroom special education school operated by the San Diego County Office of Education. The school is located in Imperial Beach. Friendship School serves a maximum of 50 students, ages 3-22 years, who have multiple, severe disabilities with health impairments. Each classroom is staffed by a teacher and two student attendants. Each teacher holds a special education credential and all staff are continually trained on specialized healthcare procedures. The school has a staff to student ratio of one adult to three students. Friendship School has a full time RN, a part time occupational therapist, part time speech/language therapist, part time assistive technology specialist, a part time psychologist, and a physical therapist on consult.

REPRESENTATIVE DUTIES:

This position description is intended to describe the general nature and level of work being performed by the employee assigned to the position. This description is not an exhaustive list of all duties, responsibilities, knowledge, skills, abilities, and working conditions associated with the position. Incumbents may be required to perform any combination of these duties. All requirements are subject to possible modification to reasonably accommodate individuals with a disability.

Instructs students with multiple disabilities/orthopedic impairments and medical needs regarding individualized tasks to implement and achieve IEP goals. Participate as a member of IEP teams; attend IEP meetings; provide input to IEP goals; conduct pre and post assessments and perform other data collection; prepare IEP reports and maintain inter-agency and district contacts regarding IEP's. Understand how to align IEPs to Common Core State Standards for students with multiple disabilities/orthopedic impairments.

Perform specialized physical health care procedures as trained and assigned and in accordance with specialized training provided by a health specialist; as trained and qualified, operate and instruct students and staff in the use of various apparatus to assist in mobility and to lift and position students.

Assure the proper implementation of objectives for each student in accordance with IEP's, including positioning.

Provide for the personal hygiene of students including toileting, diapering, feeding, and care giving; teach self-help skills involving personal hygiene; teach recreational/leisure skills.

CREDENTIALS, CERTIFICATES, LICENSES OR OTHER REQUIREMENTS:

Requirements for certification may be met in one of two ways:

Applicants must hold or be eligible for an Education Specialist Instruction Credential - moderate/severe disabilities or physical and health impairments authorization.

OR

Applicants must currently hold a Basic California K-12 teaching credential and a California special education credential - severely, physically handicapped credential preferred.

Orthopedic Impairments added authorization preferred.

CLAD or equivalent English Learner authorization required. CPR and First Aid certification are required.

EDUCATION AND EXPERIENCE:

Prior experience in supervising and/or teaching severely handicapped children is preferred.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF: affective and cognitive areas, fine motor development, communication behavior management, academic development, including a variety of strategies for teaching students who have multiple disabilities/orthopedic impairments and medical needs. Applicants must have an understanding of emotional problems of students and parents of students affected with the most significant disabilities. Applicants should also have basic knowledge of specialized health care needs; specialized equipment, such as wheelchairs, braces and adaptive devices; and assistive technology.

ABILITY TO: plan, implement, and monitor the daily progress of students and supervise special education assistants in classroom programs. Individuals must have the physical ability to lift students ranging in weight from infant to adult. Additionally, toileting and feeding and specialized health care needs for students may be required.

Supervise special education assistants in classroom programs. Operation of equipment related to students with the most significant disabilities. Instruct students with the most significant disabilities in individualized tasks to achieve IEP goals. Understand and relate to children with special needs. Operate and demonstrate the use of materials and specialized equipment. Monitor and evaluate student progress. Establish and maintain cooperative and effective working relationships with others. Maintain records and prepare reports. Compile and verify data and prepare reports. Work independently with little direction. Meet schedules and time lines. Collaborate and consult with others. Must have the physical ability to lift students ranging in weight from infant to adult. Additionally, able to toilet, feed and provide specialized health care for students.

WORKING CONDITIONS & PHYSICAL ABILITIES:

Duties are typically performed in a school setting.

Must be able to hear and speak to exchange information; see to perform assigned duties; lift and handle students in caring for their personal needs such as toileting, aiding with bladder and bowel apparatus, administering to students subject to seizures, removing and replacing braces, etc.; lift students up to adult size, to perform such tasks as transferring students into and out of wheelchairs and other apparatuses; stoop; kneel; sit on the classroom floor for extended periods of time; use first aid and CPR; feed students; perform specialized health care to students.

Revised: March, 2018