

PHIA Academy Curriculum

RE Quick Overview

Subject: RE						
	Term 1	Term 2	Term3	Term 4	Term 5	Term 6
EYFS	<u>Amazing Me</u> Recognising special people and places in their lives. Noticing all families are different.	<u>We Can Solve It</u> Recognising special times and events and that these might be different to others. Recognising what Christmas is and why it is celebrated. Light touch – Diwali. What it is and how people celebrate it.	<u>Superheroes</u> Recognising what New Year and Chinese New Year are and how people celebrate them.	<u>Real Life Superheroes</u> Exploring how people help others within the community. Light touch – Easter. What it is and how people celebrate it.	<u>Under the Sea</u> Begin to recognise some similarities and differences with celebrations and different communities. Light touch – Eid. What it is and how people celebrate it.	<u>Animal Adventure</u> Continuing to recognise some similarities and differences with celebrations and different communities and be able to talk about them.
Year 1	<u>Christianity</u> Exploring key symbols and places of worship. Explore Baptism as a Christian celebration. Understand how stories from the Bible influence the life of Christians.	<u>Judaism</u> Exploring key symbols and places of worship. Explore Hanukkah as a Jewish celebration. Understand what a prophet is and identify Noah as a Jewish prophet.	<u>Islam</u> Exploring key symbols and places of worship. Explore Ramadan as an Islamic celebration. Pupils will begin to identify the similarities and difference between the Gods of Judaism, Islam and Christianity.	<u>Christianity</u> Pupils will be able to identify symbols in the Christian faith that represent the Easter story. Pupils will be able to make connections between symbols in different faiths.	<u>Hinduism</u> Exploring key symbols and places of worship. To identify Ganesh as a Hindu Deity. Explore Diwali as a Hindu celebration.	
Year 2	<u>Christianity</u> To understand that Christianity identifies as a monotheistic faith. Explore how The Bible to informs how Christians live. To understand the Christian celebrations of Christmas. To identify social action through a Christian charitable organisation.		<u>Hinduism</u> To understand that Hinduism identifies as a polytheistic faith. Explore how incarnation informs how Hindus live. To understand the Hindu festival of Holi. To identify social action through a Hindu charitable organisation.	<u>Islam</u> To understand that Islam identifies as a monotheistic faith. Understand what a prophet is and identify Mohammad as an Islamic prophet. To understand the Islamic festival Ramadan. To identify social action through an Islamic charitable organisation.	<u>Judaism</u> To understand that Judaism identifies as a monotheistic faith. To explore how the 10 commandments influence the daily life of the Jewish community. To understand that Shabbat is a Jewish celebration. To identify social actions through a Jewish charitable organisation.	<u>Creation Stories</u> To explore a variety of creation stories – Christianity, Islam, Hinduism, Judaism, Secular. To ask questions and make connections between the differing creation stories.
Where next for further information	See knowledge progression document.					