

	Year R	Year 1	Year 2	Year 3
RE Knowledge	Pupils will begin to understand their own identity within their homes, their school and the wider community. Children will do a light touch on different celebrations (and others may be added due to different faiths within the school).	Pupils will be introduced to specific faiths throughout the year. These will be Christianity, Hinduism and Islam. Children will explore the different core beliefs of each faith and look at the different expressions of faith and daily lives. Pupils will begin to make comparisons and ask questions.	Pupils will begin to develop a deeper understanding of specific faiths. These will be Christianity, Islam and Hinduism. Pupils will be introduced to a new faith; Judaism. Pupils will continue to explore the different core beliefs and look at the different expressions of faith and daily lives within each religion. Pupils will be able to ask questions and begin to answer questions about other faiths than their own.	
Collective Worship	Collective worship through whole school assemblies. These focus on the different celebrations throughout the year and children are able to talk about their own celebrations and compare them with others. These celebrations are: Harvest, Diwali, Christmas, Chinese New Year, Eid, and Easter.			
Core Beliefs, Ideas and Symbols	<p>Pupils will:</p> <ul style="list-style-type: none"> begin to understand what is right/wrong. begin to know which celebrations align with which faiths – Harvest, Diwali, Christmas, Chinese New Year, Eid, Easter, 	<p>Pupils will:</p> <ul style="list-style-type: none"> Identify the different Gods of each religion: <ul style="list-style-type: none"> Christians believe Jesus is God’s son. (T1) Jewish people believe in one God named Yahweh (T2) Muslims believe in Allah (T3) Hindus believe in a God represented by many (T5&6) Be introduced to a variety of different places of worship and how different religious groups worship (Christianity T1, Judaism T2, Islam T3, Hinduism (T5&6). Understand a variety of celebrations in varying faiths: <ul style="list-style-type: none"> Baptism (Christianity T1) Hanukkah (Judaism T2) Ramadan (Islam T3) Easter (Christianity T4) Diwali (Hinduism T5&6) Introduced to a variety of religions Holy books: <ul style="list-style-type: none"> Bible (Christianity T1) Torah (Judaism T2) Qu’ran (Islam T3) Vedas (Hinduism T5&6) 	<p>Pupils will:</p> <ul style="list-style-type: none"> To understand that Christianity is a monotheistic religion (believes in one God) (T1) To understand that Hinduism is a polytheistic religion (believes in more than 1 God). (T3). To understand that Islam is a monotheistic religion (believes in one God). (T4) To understand that Judaism is a monotheistic religion (believes in one God). (T5) To understand what a prophet is and compare them amongst different religions <ul style="list-style-type: none"> Isaiah (Christianity T1) Mohammad (Islam T4) Moses (Judaism T5) Develop their understanding of the Hindu Gods, exploring Lakshmi (Hinduism T3) Be introduced to a variety of creation stories – Christianity, Islam, Hinduism, Judaism, Secular (T6) 	
Expressions of Faith	<p>Pupils will:</p> <ul style="list-style-type: none"> begin to understand we all celebrate different things talk about their own experiences of celebrations 	<p>Pupils will:</p> <ul style="list-style-type: none"> develop a deeper understanding of the values within Christianity – kindness. (T1) understand how Christians celebrate throughout the year – Easter (T4) understand and compare how different faiths worship (Christianity T1, Judaism T2, Islam T3, Hinduism (T5&6) understand what a Baptism is and why it happens. (T1) Understand how different religions express their faith through prayer, singing, clothing, make up and symbols (Christianity T1, Judaism T2, Islam T3, Hinduism T5&6) 	<p>Pupils will:</p> <ul style="list-style-type: none"> understand the narrative of the Christmas Story and how this relates to the Christingle. (Christianity T2) Understand how colour is used to express Hindu faith through the festival Holi (T3) Understand how Islamic art expresses their understanding of Allah (T4) Understand the importance of Shabbat in Judaism (T5) 	

<p>Identify – Daily Life</p>	<p>Pupils will:</p> <ul style="list-style-type: none"> know and recognise special people in their lives understand that we are all different and celebrate this 	<p>Pupils will:</p> <p>begin to understand how a variety of faiths worship:</p> <ul style="list-style-type: none"> Christianity (T1) Judaism (T2) Islam (T3) Hinduism (T5&6) <p>Understand how different religions express their faith through prayer, singing, clothing, make up and symbols (Christianity T1, Judaism T2, Islam T3, Hinduism T5&6)</p>	<p>Pupils will:</p> <ul style="list-style-type: none"> understand how the 10 commandments influences their daily lives in the Jewish Faith. (T5) understand that Shabbat is a weekly celebration in Judaism. (T5) understand how the five pillars of faith influences their daily lives in Islamic Faith. (T4) Understand how biblical stories inform how Christians live (T2) Understand how reincarnation informs how Hindus live (T3) 	
<p>Social Action</p>	<p>Pupils will:</p> <ul style="list-style-type: none"> begin to understand that religion is value based and explore different religions and begin to know how different religions are supporting their communities. 	<p>Pupils will:</p> <ul style="list-style-type: none"> think of their own acts of kindness that they can do within their home or community – developing an understanding of gift giving in the Christian faith. (T1) 	<p>Pupils will:</p> <ul style="list-style-type: none"> Identify how different religions support their communities, exploring a variety of different charitable organisations: Christianity: Shoe Box Appeal (T2) Hinduism: Sewa (T3) Islam: Islamic Relief (T4) Judaism: The World Jewish Relief (T5) 	
<p>Ask Big Question and Make Connections</p>	<p>Pupils will:</p> <ul style="list-style-type: none"> begin to identify similarities and differences between different celebrations. 	<p>Pupils will:</p> <ul style="list-style-type: none"> begin to make connections with their own actions and those actions within Christianity. begin to make connections with their own values and those of Hinduism, Islam, Christianity and Judaism. Make comparisons between the different holy books to look at similarities and differences between significant figures within each faith. Make connections between the differing acts of worship between religions. 	<p>Pupils will:</p> <ul style="list-style-type: none"> Understand that some faiths believe in one God (monotheism) and some believe in many (polytheism). Recognise that the Torah is the first part of the Bible – connecting Judaism and Christianity. Make connections between the differing acts of worship between religions. Make comparisons between the different creation stories (Christianity, Judaism, Hinduism, Islam and Secular) 	