

THE EDGE



THE OFFICIAL
MAGAZINE OF THE
EDGEMONT SCHOOL
DISTRICT

VOLUME 1 ISSUE 1
SEPT. 2023

SCIENCE RESEARCH HEATS UP IN SUMMER

For Science Research students, summer is the time to tackle Alzheimer's, skin cancer, geothermal energy, and more!

FALL SPORTS KICK OFF

Classes start today, but Edgemont athletes have been on the fields and courts for weeks!

WELCOMING EDGEMONT'S YOUNGEST ROOKIES

Greenville and Seely Place elementary schools welcome 100 kindergarteners!

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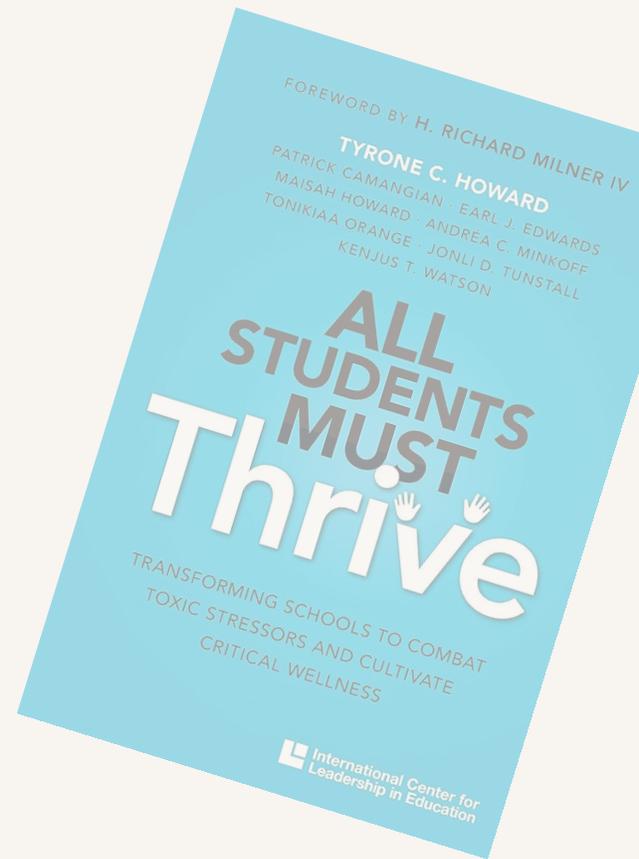
SUPERINTENDENT'S SUMMER

A Time of Reflection & Relaxation

While the close of the last school year enabled time for reflection, Superintendent Dr. Kenneth R. Hamilton's summer was also forward-looking and centered around planning for the upcoming 2023-2024 school year. He took time to consider the areas where the District made significant strides in his first year and areas where attention should be focused this coming year.

Dr. Hamilton also led the administrative team through a conversation to explore, "ALL MEANS ALL," a concept he intends to serve as a guiding principle for the District. The jumping off point for this conversation revolved around a study of the book, *All Students Must Thrive: Transforming Schools to Combat Toxic Stressors and Cultivate Critical Wellness*, a research-based inquiry by Dr. Tyrone C. Howard, Professor of Education in the School of Education and Information Studies at UCLA. Administrators each read separate portions of the book and shared highlights of their own sections through a structured jigsaw activity that allowed them to understand and be exposed to the entire book. Author Dr. Howard helped to co-facilitate important discussions, encouraging the administrators to reflect on how tenets of the book could be applied in their work to ensure that we support all students from a theoretical and practical lens.

But even Dr. Hamilton needs to rest sometimes! His favorite things to do are to read, cook, and travel, so a family trip to explore the culinary wonders of Barcelona was the perfect recipe for a restorative summer holiday. Now he's back and eager to lead the District to new heights. Go Edgemont!





EDGEMONT WELCOMES 100 NEW KINDERGARTENERS!

Edgemont witnessed the arrival of a hundred fresh faces today, each representing the dawn of a new scholastic journey. Among them, Greenville embraced 57 kindergarteners, while Seely Place welcomed 43 of its youngest students. Last week, the PTA organized outdoor meet-and-greet sessions at both schools, where members of the class of 2036 were invited to get a taste of the grounds they will call home during their elementary school careers. Children had the opportunity to use their school's playgrounds, meet classmates, and connect with their building principals.

Greenville PTA Co-president Amy Lee said of the meet-and-greets, "These types of community events are so meaningful, especially for new students and families to meet people and get involved. We're excited to welcome them all to Edgemont and to see this new generation of Panthers grow!"



Natalie Cromartie, parent to twins, Paris and Sienna, visited Greenville's playground with her daughters numerous times throughout the summer to introduce them to their new school. Now, they're ready to go to Greenville not just as visitors, but as students: "They're excited for the whole experience," Cromartie stated.

School Principals, Marisa Ferrara of Greenville and Eve Feuerstein of Seely Place, are familiar with the range of emotions that accompany the start of kindergarten. "We know that there is so much excitement, nerves, and joy for families as kindergarten begins," Feuerstein said. "We look forward to welcoming our kindergarten students to Seely Place, some who we have known since they were babies and many who are new to the District." Ferrara is also looking forward to ushering in these happy young faces, sharing, "It is with tremendous enthusiasm and excitement that we welcome our new kindergarten class to the Greenville family. We can't wait for them to embark on a journey of creativity, curiosity, collaboration, inspiration, and joy!"

Apoorva Nanagiri and her daughter Sahasra Bhanalakoti recently joined the ranks of newcomers at Seely Place and look forward to the coming school year following a successful introduction to the community. "They have been so welcoming and approachable," Nanagiri said of the school staff. "They made us feel very comfortable in orientation."

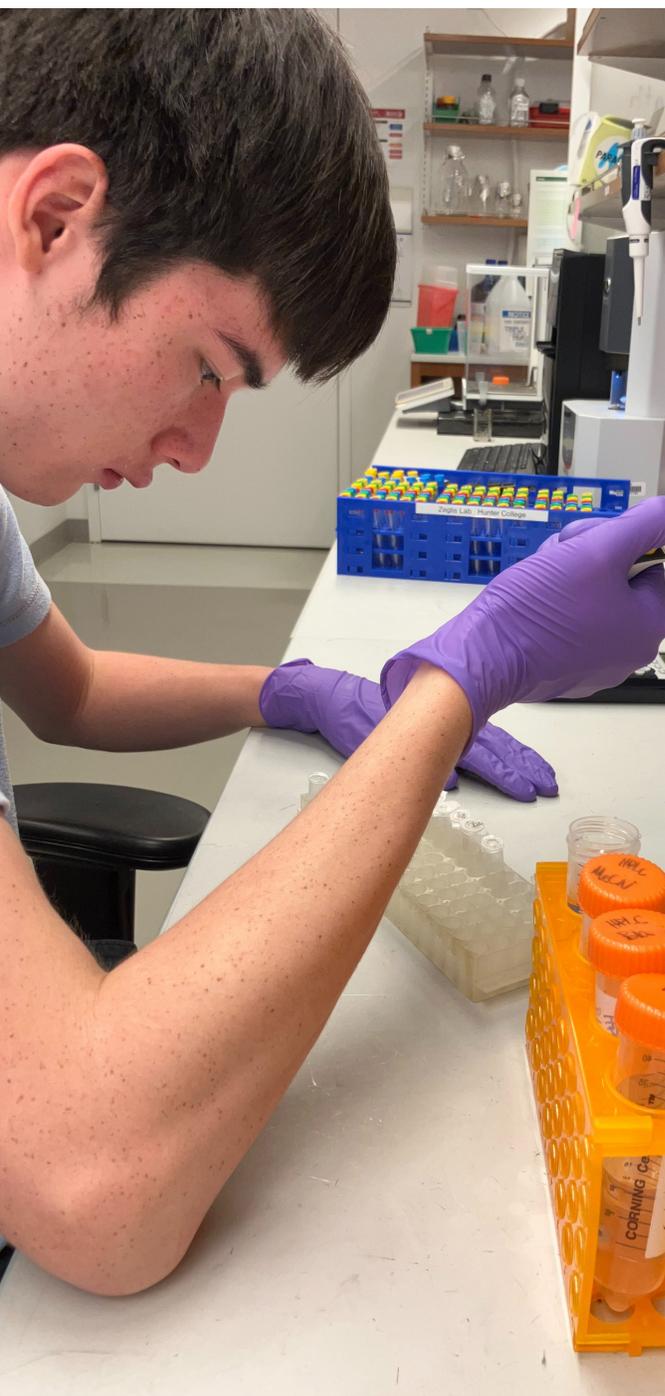
Yookie Chung, a Greenville veteran with the youngest of her three children entering kindergarten, shared a similar experience of having encountered "warm, friendly, caring teachers and staff." Chung's son, Jordan, "will finally get to join his two older brothers," she said. "He's been waiting for this."

Jennifer Petrilli, Seely Place's PTA Co-president, attended the Seely Place event with her own kindergartner, daughter Cecilia, the younger of her two children. For Petrilli, her eagerness to have both of her children at school in Edgemont boils down to one thing: "This community is so special," she said. "Everyone at the schools cares about our kids, and our kids love them."



SCIENCE SCHOLARS' RESEARCH HEATS UP

Students Spend Break Researching Diseases, Wildfires, Geothermal Energy



Students from Edgemont High School's Science Scholars research program complemented their academic studies this summer with a variety of in-depth, hands-on research projects. This dedicated cohort, consisting of approximately 40 students, elected to explore a wide range of daunting challenges facing society today. Their collective work took many students to the laboratories of some of this nation's most revered academic institutions, while others toiled independently from home with input and guidance from their mentors. Students were guided by nationally-recognized mentors who are experts in their fields of study. These student researchers delved into the intricacies of skin cancer, Alzheimer's disease, geothermal energy, post-wildfire recovery, and an array of other subjects.

The summer research was a mandatory continuation of a dedicated pursuit of knowledge cultivated during the academic year through Science Scholars, an intensive, application-based program led by science teacher, Talia Dardis. Dardis shares that "Science Scholars is an elective course that spans two and a half years and exposes students to independent research, scientific literacy, graphic design, writing, and public speaking. Students must complete 100 hours of research during their junior and senior years, and author two academic journal-worthy research papers based on their work. There is a competitive element to the program as well, with students entering science competitions at all levels throughout the year."

Please see Science on the next page

SCIENCE

Continued from previous page

Science Scholars requires 10th grade students in the program to find and secure mentors to help guide their work. Mentors include college professors and seasoned scientists. Together with their mentors, students spend countless hours over the summer peering through the lenses of microscopes, deciphering the intricacies of complex data algorithms, and unraveling the enigma of antibodies, depending on their chosen area of focus. Students who work alongside a research team are integrated fully, and are treated not just as students but as valued peers. This immersive process allows students to have authentic experiences that may inform their future academic choices. Rising senior Rania Malik conducted research at the Icahn School of Medicine at Mount Sinai. Her mission was to test the stability of a therapeutic protein under various conditions, subjecting it to heat, cold, and agitation. The experience sparked such a profound interest in this work that Malik found herself extending her assistance to fellow lab members whenever she had a moment to spare, diligently labeling test tubes and assisting in cell division to ensure their viability. “My experience in the lab has solidified my interest in pursuing a science-related career,” Malik said.

Meanwhile, senior Isabella Jabbour was hard at work at Columbia University, examining mouse spinal cords to investigate potential links to Alzheimer's and other neurological disorders. “I gained invaluable hands-on experience, collaborated with inspiring mentors, and made discoveries that solidified my

passion for science and opened doors to endless possibilities,” Jabbour said of the laboratory where her work contributed to the understanding of cellular senescence, an age-related condition in which cells lose the ability to divide. “They embraced me as part of the team, offering guidance and support while granting me the freedom and autonomy to pursue my project independently,” Jabbour added.

Michael Barron, another senior, commuted daily to the Zeglis Lab at Hunter College, where he worked in collaboration with Weill Cornell Medical College. His ongoing project involves imaging amelanotic melanoma, an elusive variant of skin cancer as part of a larger project designed to find a more efficient means of identifying skin cancer. This follows on Barron's work last summer, when he tackled the enigma of colon cancer, striving to devise a method to bind antibodies to a fluorescent tracer for disease detection—a task that demanded meticulous analysis and honed critical skills.

Jack Liu, also a senior, analyzed data from over a hundred major California wildfires, working to enhance post-disaster vegetation recovery. Liu's research findings are poised for publication in what will be his third article in a peer-reviewed journal. Liu conducted his data analysis from his own home, guided by a professor from Western Connecticut State University. Together, they meticulously crafted a complex yet highly accurate method for projecting vegetation recovery in wildfire-affected areas.

SCIENCE

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Rising junior Kareem Nasr collaborated with a professor and a postgraduate student from the University of Illinois Urbana-Champaign on the integration of geothermal energy into a campus building. His research employed modeling techniques, harnessing genetic algorithms to optimize solutions while factoring in variables such as constructability, long-term maintenance costs, and structural loading capacity.

With summer at an end, Science Scholars are eager to share their experiences with classmates and begin drafting their research-based papers, which include a literature review, methodology, and findings. Their papers must be submitted to the Westchester Science and Engineering Fair (WESEF) prior to competition. The next few months are critical, as students must work with their mentors to refine their findings and determine recommended future research to support the continued exploration in their area of focus.

Once their papers have been developed, students will prepare to present their research at competition. This process takes months, as students work and rework their presentations to ensure that they are ready to be judged by professionals in the field. The winners of WESEF are invited to attend and compete at the International Science and Engineering Fair (ISEF).



FALL SPORTS GET A HEAD START IN SUMMER

Student Athletes Hit Fields and Courts as Summer Wanes



Weeks before school began, student-athletes from Edgemont Junior Senior High School were already back on the fields and courts, preparing for the fall season. The fall sports roster includes boys' and girls' cross country, boys' and girls' soccer, field hockey, football, girls' swimming, girls' tennis, and volleyball. Varsity and junior varsity athletes for all sports returned on August 21st for the first day of practice, with the exception of the girls' swim team, which kicked off their preseason training in the pool one week later.

Head football coach James Pape praised the hard work of his players, sharing that several teammates had continued to run and pass on school fields during summer break. Pape was happy to see the team reunited on the first day, saying, "It's nice to see the entire team back."



Senior Joey Saito, co-captain of the varsity football team, is looking forward to seeing the results of the team's efforts, saying "Football has taught me that if you put in the work, you're going to get things done."

Saito's co-captain, fellow senior David Larsen, said of his team's enthusiasm for the new season, "Every single person has just one goal, that focused mindset; we're working in unison. It's just amazing."

Girls' tennis head coach Alexa Goldberg also shared her eagerness for the coming season, saying, "We are excited to come out strong, building upon our successful performance last school year."

Please see Athletics on the next page

ATHLETICS

Continued from previous page

Nishka Daga and Kimi Krasner, both seniors and co-captains of the tennis team, prioritized practice throughout the summer. Daga articulated their shared ambition, remarking, "We want to make our last year memorable." While both athletes are anticipating their final season with a combination of excitement and nostalgia, Krasner notes that their passion for tennis keeps them grounded in the moment. "After a stressful day, it's great to be able to come to a group that's comforting and play a sport you love," she said.

Go Panthers!

Support our athletes! Find the full sports schedule [here](#) and show your school spirit Homecoming Weekend by cheering on our Panthers:

Friday, Sept. 29

4:30 pm Tennis vs. Scarsdale B

4:30 pm Volleyball vs. Pelham

7:00 pm Football vs. Nanuet

Saturday, Sept. 30

3:00 pm Field Hockey vs. Byram Hills

5:00 pm Boys' Soccer vs. Saunders

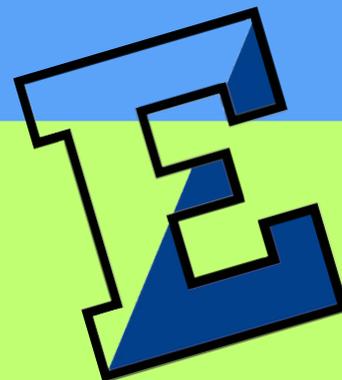
7:00 pm Girls' Soccer vs. Eastchester

Athletics Initiative to Yield Action Steps

Last year, Dr. Hamilton established the Ad Hoc Athletics Committee, convening multiple stakeholders to take an in-depth look at the Edgemont athletics program, with the goal of developing ideas and identifying opportunities to improve student experiences.

The Committee met several times in the last school year, and again most recently on August 21st. Dr. Hamilton reports that concrete action items are taking shape from the group's discussions and plans to have two more meetings to flesh them out.

"We are incredibly proud of our student athletes and grateful to the coaches who are so devoted to seeing them develop and grow through their practices and competitions," Dr. Hamilton said. "I am also grateful to the members of our Ad Hoc Athletics Committee for the time they have volunteered and the many great insights and ideas they have contributed to this initiative. The work we have done will give us a clear path to enhancing the sports program for our students and coaches, and for the entire community, which is inspired by all that the athletes achieve," Dr. Hamilton added.



DISTRICT FACILITIES REFRESHED

Capital Improvement Projects Conducted Over Summer

Classrooms, gymnasiums, and other spaces throughout the District have gotten a makeover to welcome students.

Thanks go to Director of Facilities Rosario “Ray” Renda and his team, who took advantage of the summer months to strip and wax floors and change air filters for classrooms, offices, and common areas. Water fountains throughout the District have been replaced by new versions with bottle-filling spouts. The main office of Edgemont Junior Senior High School sports new carpeting and countertops. The floor and ceiling of the High School auditorium have been repainted, as have the blue poles of the outdoor covered pathways. The floor in the Pantherdome now gleams brightly enough to mirror “Home of the Panthers,” the words that appear on the banner hanging from the wall. New carpets line the floors of the Greenville Elementary School band room and music room.

In addition to the cosmetic upgrades completed over the summer, Renda also oversaw the execution of larger scale capital projects to help make the school buildings more energy efficient. One project saw the installation of LED fixtures that will save \$84,000 per year, finishing a project that began in February to replace inefficient fluorescent lighting.

Crews also installed new heating, ventilating, and air conditioning units in the resource building, which houses the Edgemont Junior Senior High School library. This project was funded, in part, by a federal grant.

The District has budgeted \$1,050,000 to replace the windows at Seeley Place as well. That work is scheduled to begin once the project is approved by the State Education Department. Replacement of Greenville’s library windows, budgeted at \$1,840,000, should likewise commence soon, in addition to repairs to Greenville’s tennis courts.

“We want to provide the teachers, students, and staff the most comfortable, safe, attractive classrooms, gymnasiums, and auditoriums,” Renda said. “Clean, healthy, welcoming school buildings and grounds set the stage for students to get the most out of their education. We clean, disinfect, and maintain our schools year round, but summer gives us a prime opportunity to restore the floors, walls, and lighting fixtures to a condition as good as new,” Renda added.



Please see Facilities on the next page

FACILITIES

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Thank You E-Club and Edgemont Hoops!

Greenville's all-purpose room (APR) has a brand new lease on life, thanks to its newly refinished floor, which was generously funded by matching donations of \$6,500 each from the E Club and Edgemont Hoops. The new court, modeled after the Pantherdome at Edgemont Junior Senior High School, was also re-stripped to add a new three-point line, along with a separate set of mini-court lines intended to facilitate recreational play for younger players, transforming the space for ballers throughout the community.

With its new lines bringing the court into compliance with regulations for competitive play at the fifth grade youth travel level and up, the APR now offers a whole host of new opportunities to the basketball community. "We want the Greenville APR to be the mecca of youth basketball for Edgemont," said Jon Lewis, President of the nonprofit organization Edgemont Hoops. Lewis, whose mission is to expand basketball in the community, spearheaded the initiative to redo the court during the summer. To bring this project together, Hoops teamed up with the E Club, the booster organization that supports athletes at the modified, junior varsity, and varsity levels, and with the District, all working diligently to get it done in time for the opening of school.

"We were very happy with the pace of the project," said Sharon Ho, who serves as the E-Club Co-president with Cathy Rosen. The court "definitely needed a refresh," she said, and they are thrilled with the way it turned out. "It looks fantastic," Ho said.

The impact of this upgrade is sure to be felt by countless members of the community. Greenville's APR is used by elementary school students for PE class and assemblies throughout the school day, and by seventh and eighth graders in the Edgemont Junior Senior High School's modified program in the afternoons. Edgemont Hoops travel and recreational programs take the court in the evenings and on weekends – including children from the second grade onward, an all-abilities league, and adult leagues for moms, dads, and faculty.



"We thank Edgemont Hoops and the E-Club for their generous gifts that have helped us create a restored, updated basketball court," said Dr. Hamilton. "We are also grateful to Director of Facilities Rosario 'Ray' Renda and his team for completing the project in such a timely manner," Dr. Hamilton added.



JUNIOR ASA MILLER NAMED GREENBURGH'S FIRST YOUTH POET LAUREATE

Edgemont High School junior Asa Miller has been named the first Youth Poet Laureate of the Town of Greenburgh.

In the two-year position, which runs until September 2025, Miller “will develop opportunities for young people in Greenburgh to undertake the creation of original poetry and share that work in a variety of ways,” Town Supervisor Paul Feiner said in a recent Facebook post announcing the honor.



Miller looks forward to helping young people find their own voices. “Every person has their own way of writing poetry. You find it by simply picking up a pencil and paper and writing from your own voice, senses, and personal experiences,” he said. Miller’s love for poetry began early. When he was eight, his poem “Fishkill Farms” won his entire class an all-expense paid trip to Fishkill Farms in Dutchess County for apple picking and doughnuts. “Poetry is found not only in writing, but also in everyday life. It’s found in the shapes and colors you see, the melodies you hear, and the smells and tastes of your favorite snacks,” he said.

Miller’s interests and accomplishments are not limited to poetry alone. An experienced scuba diver, his film “Coral Reef Restoration,” was a finalist in the 2023 International Ocean Film Foundation Student Competition. He is also a classical pianist and lacrosse player. Last May, Miller was one of several sophomores chosen to attend the 2023 Young Authors Conference presented by the Putnam-Northern Westchester Board of Cooperative Educational Services.

Sarah Bracey White, Executive Director of Greenburgh’s Arts and Culture Committee, said Miller was perfect for the Youth Poet Laureate role. “Not only was he a long-time poet, he has a sense of community and an approachable personality,” she said. The Greenburgh Town Board is scheduled to appoint Miller to the position September 13th.

CLUB EDMONT

EHS Students Use Clubs as Vehicle to Explore Themselves & the World



With 65 extracurricular clubs and organizations, Edgemont Junior Senior High School encourages students to embark on a journey of discovery and contribution beyond the classroom. These clubs provide students the opportunity to explore diverse interests and causes. Clubs are each assigned at least one faculty advisor and receive other resources to optimize their experiences. From robotics to marine biology exploration, chess mastery to Formula 1 racing, the spectrum of opportunities knows no bounds. Whether a student's heart resonates with math challenges, lending a hand to shelter animals, or gracing the stage with dramatic finesse, Edgemont offers an avenue for every passion and interest. And if, by chance, anyone finds that their passion is not represented among the existing clubs, fear not – they can initiate their own.

Principal Kyle Hosier encourages students to take advantage of the extensive offerings, stating, "We're fortunate to have such a wide spectrum of clubs. If you have a passion, we will support that to the greatest degree possible so that you will be able to share that passion with others."

Students wishing to form a club must submit a form, which Hosier reviews to ensure the proposed club is distinct from existing clubs. If the club's concept is a novel one, the application advances to the Board of Education for final approval. As new clubs emerge, those that no longer attract students are gracefully retired, maintaining a dynamic and evolving balance of club offerings that respond to students' interests.



A highly anticipated club fair in October provides students with the opportunity to explore the diverse offerings and connect with like-minded peers. The impact of these clubs extends beyond the school gates, with some actively supporting international organizations such as the Red Cross, Doctors Without Borders, and UNICEF. Others focus on local community service, such as Singers Who Care, whose members serenade residents in nearby nursing homes, and Paws for a Cause, dedicated to aiding shelter animals. For those inclined towards healthy competition, a host of options are available, including the Robotics Club, Mathletes, Chess Club, and the exhilarating Formula 1 Club. Notably, several clubs engage in fundraising efforts, such as the Summer Day Camp, a free program benefiting children battling cancer.

To explore the full spectrum of clubs and organizations, please find the comprehensive list [here](#). The clubs are conveniently color-coded to indicate their eligibility, whether they are open to all junior and senior high school students, to grades 7 and 8, or to grades 9-12.



DEI+B THROUGH THE LENS OF ART AND LIBRARY

Librarians, Art Teachers Bolster Activities and Resources for Diversity, Equity, Inclusion, and Belonging

“Culture is something that unites people.” – Anastasiya O. Russia

This summer presented an opportunity for grades K-6 art teachers and librarians to continue their interdisciplinary support for Diversity, Equity, Inclusion, and Belonging. The Greenville and Seely Place elementary school teams updated instructional activities and resources for students, allowing time for reflective learning. Their work brings forth recognition of:

Hispanic Heritage Month (Sept. 15th-Oct.15th) – a library collection including a biography of *Cesar Chavez*, *Separate Is Never Equal*, and *Frederico and the Wolf*, student photos, and work in a style painting or self-portraits inspired by Frida Kahlo, and Nicho boxes

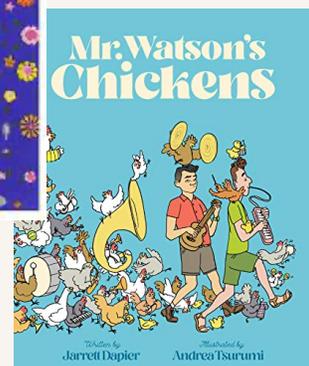
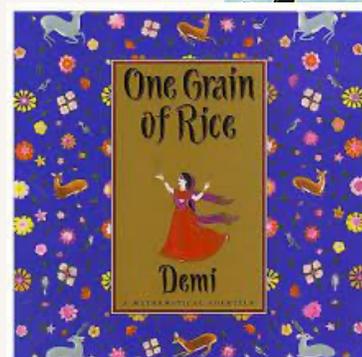
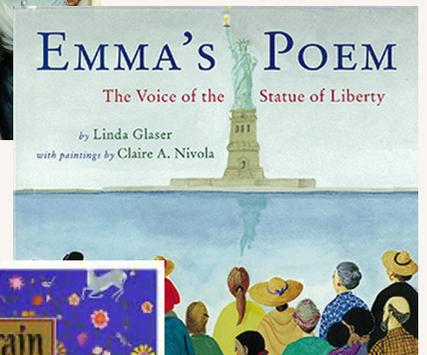
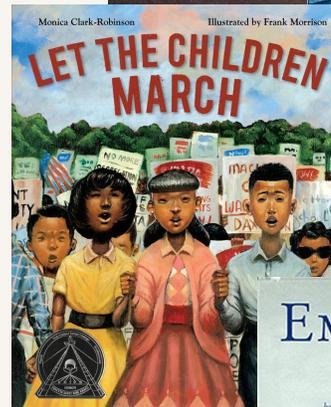
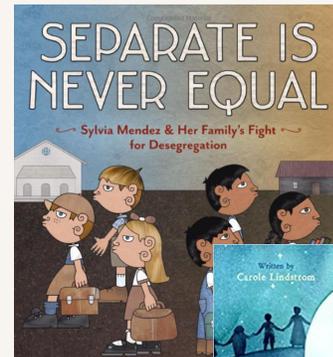
Native American Heritage Month (November) – a library collection including *We Are Water Protectors* and *Trail of Tears*, the study of the Crazy Horse Memorial and Native New York

Black History Month (February) – a library collection including *Let the Children March* and *The Tuskegee Airmen* as well as student street art versions of themselves or self-portraits with crowns inspired by Jean-Michel Basquiat

Women’s History Month (March) – a library collection including *Emma’s Poem: The Voice of the Statue of Liberty* and *Temple Grandin* in addition to the study of Georgia O’Keeffe’s connection to nature

Asian American and Pacific Islander Heritage Month (May) – a library collection including *One Grain of Rice* and *The Empty Pot*, the study of artist Isamu Noguchi’s Storm King Art Center sculptures (i.e. the “peach pit”), and origami designs

Pride Month (June) – a library collection including *Mr. Watson’s Chickens* and EHS student visits from the LGBTQ Gay Straight Alliance to talk about how families can be different



DEI+B

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With these instructional activities and resources in mind, along with several others that have been curated through the collaboration of grades K-6 art teachers and librarians, this school year is positioned to be one that embraces Component Two of our District Goal: Understanding and Appreciation of Others.

Edgemont is committed to cultivating a culture of belonging. Students are supported as they explore other cultures and learn to embrace the diversity that drives our success. Dr. Jeanette Baubles, Assistant Superintendent of Curriculum, Instruction, and Assessment, shared, "Embracing equity encompasses focusing on inclusive practices, diverse leadership, resource allocation, continuous learning, safe spaces, and community engagement. Our interdisciplinary work with art and library is to be celebrated, as it serves as an exemplar for student learning experiences that will follow."



EL ARTE DEL LENGUAJE: MAKING GLOBAL CONNECTIONS IN SPANISH CLASS

Eighth Graders Collaborate with Peers in Mexico



Last spring, an interdisciplinary team at Edgemont Junior Senior High School consisting of teachers Rachel Ratcliffe, Cameron Brindise, Christopher Coffin, Andrea Nash, and Jedd Chesterson collaborated to enhance literacy and speaking skills in Spanish class by bringing eighth-grade students together with the children of a migrant center in Mexico.

The project-based learning initiative began in Ratcliffe's Spanish 8 classrooms, where she challenged her students to create illustrated bilingual books together in teams. The eighth graders then had the opportunity to partner with children at Transformar Educando, a migrant center in Quintana Roo on the Yucatán Peninsula, to develop story ideas. Ratcliffe coordinated with representatives from the center to arrange a video conference to allow the students from the two countries to exchange thoughts and conversation. These collaborative working sessions helped to inform the stories that emerged.

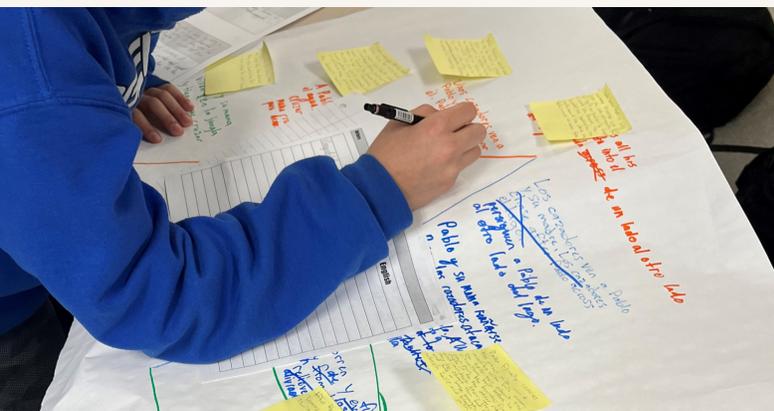
Ratcliffe's students drafted the narratives for their stories, with guidance and support from Ratcliffe and Brindise. Once the text was finalized, the students teamed up in art class with Coffin to illustrate their work. Nash taught the students how to use Canva software for the design process, enabling students to see their stories come to life.



The completed collection of books included *Historias Increíbles Para Personas Increíbles* (*Incredible Stories for Incredible People*), and *Siete Historias Para Todos* (*Seven Stories for Everyone*), along with several other bilingual books. Chesterson's students, in the Honors Spanish 4 class, assisted in editing the books, making both print and digital editions possible.

Once the bilingual books were published, Ratcliffe's student authors reconvened with their Mexican colleagues and friends over video conference to present their finished work. "Our students benefited significantly from their interactions with the students from Transformar Educando," said Ratcliffe. "It allowed them to improve their listening and speaking skills in Spanish," she added. To thank their peers for their collaboration, copies of the books were sent to the center in Mexico for all to enjoy.

This unique experience became the seed for another wonderful venture to grow at EHS. Students were inspired to create a club to support the ongoing collaboration and communication between the two groups of students. A new generation of penpals with the students in Mexico was born, affording EHS students further exposure to language and culture in a practical and rewarding setting, which will hone their Spanish acquisition, literacy, and verbal fluency.



WELCOME THE NEWBIES!

Edgemont is pleased to warmly welcome our new teachers and staff

Matthew Blank

Math/Special Education Teacher, EHS

Matthew has worked as a math/special education teacher in New York City for the past 12 years. Prior to that, he was a practicing attorney. Matthew loves to spend time with his family, including his wife, two daughters, and goldendoodle.



Jodi Cifone

Teacher's Assistant, Seely Place

Jodi returns to Edgemont after serving most recently in a full-year leave replacement role at Greenville. She is excited to be back and working in a community of teachers and students who have a passion and strong commitment for learning.



Jeremiah Conway

English Teacher, EHS

Jeremiah has been teaching for 15 years, primarily in New York City. He lives with his wife, 10-year old son, and giant dog, across the river in Nyack.



Jennifer Del Conte

Director of Pupil Personnel Services

Jennifer comes to Edgemont after almost 15 years in education. Most recently, she served as the Director of Special Services for two districts simultaneously, the Easton and Redding districts in Connecticut. Prior to that, she was the Director of Education for the American School of the Deaf in West Hartford. Jennifer loves dogs and shares a close bond with her Italian family.



WELCOME THE NEWBIES!

Marina Franco

Senior Office Assistant, Facilities

Marina has worked in construction and facilities for over 30 years. She truly enjoys working in Facilities because she gets to help people and is constantly learning something new.



Elizabeth (Lizzie) Georgioudakis

ICAP Middle School Teacher

Lizzie earned a dual Master's degree at Mercy College in both social studies and special education. Some of Lizzie's hobbies include reading thriller novels, traveling (especially to Greece, where her family is from), baking, and spending time with her dogs, Louie and Loki.



Sara Greenberg

Living Environment, AP Biology Teacher, EHS

Sara began her teaching career in the Teach for America program in rural North Carolina. She's excited to work in Edgemont because she grew up in the area and looks forward to showing her Edgemont spirit at games and events.



Thomas Kraemer

ICAP High School Teacher

Thomas has been an educator for 18 years. He loves sports, especially the NY Giants, watching Star Wars movies, and spending quality time with his family, including his wife and four children.



Marisa Macchia

Teacher's Assistant, EHS

Marisa attended the School of Visual Arts, and completed her degree in fine arts at SUNY-Purchase. She began her Edgemont career at EHS in 2009 and has served in various roles as an educator in the District over the years.



WELCOME THE NEWBIES!

Nancy Metviner
English Teacher, EHS

Nancy began her English teaching career in 1995, spending time teaching in the Bronx and Long Island before coming to EHS. From there, she journeyed to Israel to teach at a small international school, where she has been since 2006. She is thrilled to be returning to the Edgemont family.



Hengie Grace Nouvel
Senior Office Assistant, Pupil Personnel Services

Hengie loves Harry Potter, having read the books and watched the movie a dozen times. She even went all the way to London to see the movie locations and actual set!

Tracy Saracino
Art Teacher, EHS

Tracy is a recent graduate of the Hunter College visual arts education program and is excited to begin her teaching journey as she joins the Art Department at Edgemont.is passionate about cultivating creativity and expression through art materials and techniques.



Gabriella Savino
Orchestra Teacher, SP/GV

Gabriella joins the Edgemont community as the strings orchestra teacher at Greenville and Seely Place. Previously, she helped begin the strings program in Port Chester. She looks forward to continuing the standard of musical excellence set in Edgemont.





ideas for an article?



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Nareen Jabbour (Member)

Amy Moselhi (Admin Liaison)