Growing our Readers:

A parent's guide to mClass reading assessments

mClass info for families!

BERT BUILD

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What is mClass?



mCLASS® is an integrated literacy assessment system based on the science of reading. All K-3 students are assessed at the beginning, middle, and end of the school year to monitor their reading growth. Students are also progress monitored in between benchmark periods based on individual student data to ensure our targeted teaching strategies are strengthening the students' reading skills.



When will my child be assessed?

Students in grades K,1,2,3 will be assessed three times during the school year.

BOY: Beginning of Year (August)

MOY: Middle of Year (January)

EOY: End of Year (May)

Measure	Grade K	Grade 1	Grade 2	Grade 3
Letter naming fluency	~	~		
Phonemic segmentation fluency	~	~		
Nonsense word fluency	~	~	~	~
Word reading fluency	~	~	~	~
Oral reading fluency		~	~	~
Maze (basic comprehension)			~	~
Required additional measu	res at each gra	ade level belo	w	
Oral language	~	~	✓	~
Vocabulary	~	~	~	~

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What is Letter Naming Fluency (LNF)?

- Description: Your child will be shown a list of letters (not in alphabetical order). The teacher will be assessing how many of those letters the child can correctly identify in 1 minute. The child needs to say letter name, not sound.
- Purpose: LNF assesses a student's ability to recognize individual letters and say their letter names.

What is Phoneme Segmentation Fluency (PSF)?

- Description: The teacher will say a word and the student will separate and say all the sounds in 3- and 4- phoneme words.
 Example: goat -> /g/ /o/ /t/
- Purpose: determine the ability to hear and manipulate the sounds in spoken words

What is Nonsense Word Fluency (NWF)?

- Description: The student will read make believe words. The goal is for the child to read these words with automaticity, using their knowledge of letter sounds.
- Purpose: to identify and blend sounds into words.



What is Word Reading Fluency (WRF)?

Description: The student is asked read a list of words. Some of the words are sight words, and all are common words within grade level text and the written language. Some are considered irregular and cannot be sounded out.

Purpose: Repeated exposure to words through stories, books, and environmental print aid in the number of words a child may have stored in his/her brain.

What is Oral Reading Fluency (ORF) ?

- Description: The student will orally read 1
 on-grade level passage for 1 minute
- Purpose: determine the student's word attack skills, fluency, and accuracy with on-grade level text



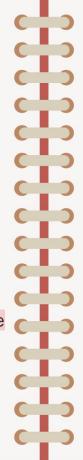
What is Vocabulary?

- Description: Using an ipad and headphones, students are asked to answer two questions about a word, to fill in the blank with the correct word, or to match words to their basic definitions. The grade level determines which of these vocabulary tasks the student completes. The mCLASS Vocabulary assessment takes approximately 15 minutes for students to complete.
- Purpose: The mCLASS Vocabulary assessment measures students' level of word knowledge and the ability to make meaning from text.

What is Oral Language?

Description: Students are asked to repeat sentences while the teacher notes student errors, including substitutions, repetitions, insertions, self-corrections, and omissions.

Purpose:It allows teachers to examine a student's patterns of oral response to determine where modeling, conversation, and other types of language practice are needed.







What information will be sent

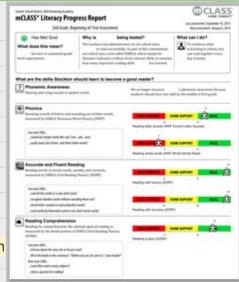
home to families about mClass?

Home connect letters are sent home after BOY, MOY, and EOY assessments are completed. These letters help to explain where your student is, what their needs are, and what strengths they have.

More about Home Connect Letters

The scores are indicated by the running child. The placement of the running child indicates where your student is, and the level of support they require.

- The green section means your child is on grade level/proficient for that particular skill/category at that time of the school year.
- The yellow section means your child is below grade level at that time of year and did not meet proficiency. This means they need more support than the regular instruction and small group sessions provide.
- The red sections indicates a very strong need for intervention. This section means that your student is far below grade level proficiency and is struggling.
- The blue section (not shown in the picture, but may shown on your child's home connect letter) indicates that your student is working above grade level for that particular skill/category at that point of the school year.



How can I help my child at home?

Please visit the

mClass Home Connect site

for resources that can be used to practice and reinforce literacy skills at home.