

## Whole Child Supports Track Two: Community Schools Align, Scale, and Build Timeline

A community school is a school that offers comprehensive educational opportunities through both academic and nonacademic services while partnering with families, students, and the community to increase student access and success. Allowing for individual community differences, the Community School Strategy provides a customized approach while focusing on fundamental community school best practices that are guided by four main pillars: 1) Integrated student supports, 2) Expanded and enriched learning time and opportunities, 3) Family and community engagement and 4) Collaborative leadership and practices. The following timeline provides a snapshot of the stages and phases that schools will complete on their journey.

Averages 3 - 6 Months	Averages 6 – 12 Months	Ongoing Once Established
Align	Scale	Build
<ul> <li>Foundational Pre-Work</li> <li>Understand the Who, What, How and Why of Community Schools</li> <li>Establish a Collaborative Leadership Organizational Structure</li> <li>Ensure Appropriate Staffing</li> <li>Identify Core Partner(s) for Shared governance</li> <li>Establish Team Roles and Responsibilities</li> </ul>	Phase 3: Locate and Identify Resources  Map School and Community Resources that Align to Priorities Phase 4: Create and Redefine Partnerships  Formalize and Finalize Core Partners  Recruit and Establish Service Providers Phase 5: Find Funding  Explore and Leverage Various Funding Sources to Sustain Programs, Services and Personnel Phase 6: Design Delivery Service  Determine how Programs and Services will be Integrated within the School Community  Locate a Dedicated Space for Programs and Services to be Delivered (if needed)  Develop Operating Structures, Policies and Procedures  Plan Training and Promotion Activities	Phase 7: Link Students and Families with Services  Hold a Launch Ceremony or Begin Program or Service  Meet Student and Family Needs Through Program and Service Delivery  Utilize Problem Solving Protocols Through Implementation Science to Consistently Improve Processes, Procedures and Service Delivery  Phase 8: Monitor and Evaluate  Services and Supports  Answer the Questions:  1. Are We Doing What We Agreed to Do?  2. What Changes Are Needed?  3. How Successful Are We?
<ul> <li>Phase 1: Listen and Learn</li> <li>Observe Existing Structures and Teams in the School and Community</li> <li>Utilize Established Teams to Lead the Needs/Assets Assessment</li> <li>Execute the Needs/Assets Assessment Plan</li> <li>Phase 2: Analyze Needs and Determine Priorities</li> <li>Identify the Top Priorities of Students, School Staff, Families, and Community Members</li> <li>Develop and Share Reports/Presentations on the Needs/Assets Assessment Results</li> <li>Design Communication Materials</li> </ul>		

The proposed Community School Timeline is fluid and dependent on varying factors such as the depth and scope of the school's current initiatives or having a dedicated, full-time school staff member in place during the align and scale stages. While implementation is possible within a year of starting the align stage, it is typical to have some of the scale stage items carryover into the first year of implementation. Timelines are approximate and will vary from school to school.