23-24

802-479-4535



OUR SCHOOL

With a student body of approximately 650, Spaulding High School serves students from a wide variety of cultural and socioeconomic backgrounds. SHS students have access to a number of options, including accessing the Central Vermont Career Center of whose campus we share. Spaulding students gain a more complete education by having access to a range of academic and career-oriented courses.

We strongly encourage students to take advantage of various Flexible Pathway options, to include Dual Enrollment, Early College, Work-Based Learning, as well as other opportunities designed to enrich their educational experience. This strong combination of rigorous academics, including a large number of AP offerings, and contextual learning opportunities, fosters student engagement both during high school and well beyond the post-secondary level.

Spaulding students are know around the region for the support they show for all school activities, from cheering on our hockey team to attending the seasonal drama productions.

ABOUT OUR COMMUNITY

Barre is a community known for its natural surroundings and many local businesses. Just seven miles from Montpelier, Vermont's capital city, Barre is the "Granite Center of the World". The city prides itself in its artistic and historical architecture - a result of the mixture of the community's large artist population, particularly many granite artisans. As a Small urban center in the midst of an extremely rural state, Barre's downtown is known for its unique blend of commerce.

PRINCIPAL

Luke Aither <u>laithshs@buusd.org</u>

ASSISTANT PRINCIPALS

Mari Goodridge-Miller mmillshs@buusd.org

Rebecca Busker rbuskshs@buusd.org

SUPERINTENDENT

Chris Hennessey chennbsu@buusd.org

SCHOOL COUNSELORS

Ashley Kellett <u>akellshs@buusd.org</u>

Emily Graham egrahshs@buusd.org

Nicholas Ross nrossshs@buusd.org

Kelly Young kyounshs@buusd.org

SHS GRADING SYSTEM

GRADING SYSTEM

By Vermont Law (starting with the Class of 2020), public schools must now use Proficiency Based Reporting to evaluate student performance. The purpose of proficiency based reporting (PBR) is to improve student achievement by focusing instruction and the alignment of curriculum with state and national standards. Proficiency Based Reporting measures the level of achievement towards meeting identified standards, or how well students understand the material. Starting with the 2016-2017 School Year, Spaulding High School transcripts will read as follows:

Exem = Exemplary

PExem = Partially Exemplary
Prof = Proficient
PProf = Partially Proficient
Dev = Developing (no course credit given)
Beg = Beginning (no course credit given)
IE = Insufficient Evidence (no course credit given)

*Grades from outside agencies, including Dual Enrollment courses from local colleges, are displayed in alpha-numeric form and will be calculated as transcribed from those agencies in the students' GPA, and the weighted GPA system of +0.33 GPA points is enacted when applicable.

GRADING SCALE SY: 2020-2021

Standard grading scale (as listed above) in effect starting 20-21 SY. *If a student does not meet proficiency in a course, repeats that course, and meets proficiency, the original GPA value will be expunged and only the credit-bearing score will be factored into the cumulative GPA. The original course and final grade will still be listed on the transcript.

GRADE POINT AVERAGE SCALE

Exemplary = 4.0
Partially Exemplary = 3.5
Proficient = 3.0
Partially Proficient = 2.5
Developing = 2.0
Beginning = 1.0
Insufficient Evidence = 0.0

WEIGHTED GRADING SYSTEM

(Effective SY 2021-2022) Proficiency-based graded AP courses: +0.67

Any other Honors, College, or AP courses: +0.33

Prior to SY 2021-2022, all Honors, College and AP courses earned a weighted +0.33 GPA

DURING COVID PANDEMIC

Spaulding High School moved to complete remote status on March 18, 2020 and completed the school year in that fashion. As a result, our normal grading system "Grading Scale: SY 2019-2020" (see below) changed. For SY 2020-2121, SHS is offering remote learning, as options for our students, but has returned to our normal grading system.

GRADING SCALE: SY 2019-2020

Due to COVID-19, and subsequent need to alter our traditional education modality to remote learning, This grading scale reflects all Full Year and Second Semester courses taken during the 2019-2020 School Year:

PD - Pass with Distinction P - Pass NC - No Credit

ADDITIONAL COURSES *EMBEDDED HONORS OFFERED

GRADUATION REQUIREMENTS 24 TOTAL CREDITS

English - 4 Credits
Math - 3 Credits
Science - 3 Credits
History/Social Studies - 3.5 Credits
(includes 1 credit World History, 1
credit US History, and 0.5 Civics)
Fine Arts - 1 Credit
Physical Education - 1.5 Credits
Health - 0.5 Credit
Financial Literacy - 0.5 Credit
Additional Courses - 7 Credits

COMMUNITY SERVICE

Effective fall 2019, Spaulding High School requires community service over the course of a student's high school career as part of a student's graduation requirement.

AP OFFERINGS

AP English Language &
Composition
AP Macroeconomics
AP Microeconomics
AP Calculus AB
AP Statistics
AP Biology

HONORS OFFERINGS

CCV - English Composition
CCV - World History 1
CCV - Intro to Psychology
CCV - Intro to Environmental
Science
Algebra I Honors
Geometry Honors
Algebra II Honors
Pre-Calculus Honors
Statistics
French IV Honors
French V Honors

Spanish IV Honors Spanish V Honors

ENGLISH -

Humanities-English*; Sophomore English*; Social Issues in Literature*; Literature of War*; Modern American Voices*; The Graphic Novel*; Junior/Senior Seminar

HISTORY/SOCIAL STUDIES -

Humanities-History*; Civics; US History*; Native American History*; Vermont History*; Sociology*; Holocaust Studies*; Medieval Studies*; American Civil War*; Irish History

SCIENCE -

Physical Science*; Life Science*; Anatomy and Physiology*; Chemistry*; Physics*; Marine Biology*; Forensic Science*; Science of Engineering*; STEAM Design Fundamentals*

MATH -

Connections; Foundations; Financial Algebra; Algebra I and II; Geometry; Robotics; Engineering; Computer Science

WORLD LANGUAGES French I, II*, III*; Spanish I, II*, III*

FINE ARTS -

Art Studio Introduction*; Learn to Draw*; Digital Photography*; Advanced Art*; Cinematography*; Ceramics*; IDEA & Craft; Analog Animation*; Fiber Arts*

PERFORMING ARTS

Chorus*; Band*; Exploring Popular Music; Jazz Ensemble*;
Beginning Guitar; World Drumming; Piano Lab; Music
Appreciation

FAMILY AND CONSUMER SCIENCE - Health; Wellness; Nutrition

BUSINESS Financial Literacy

JROTC -

LET 1-8 (Leadership, Education, and Training)

PHYSICAL EDUCATION -

Personal Fitness; Team & Recreational Sports; Lifetime Activities

WORK-BASED LEARNING -

Admin Aides; Career Readiness; College Readiness; Site Experience

OTHER -

Drivers Education; Maple Program

COLLEGES ATTENDED BY MEMBERS OF THE CLASS OF 2023

Central Maine Community College Community College of Vermont Delaware Valley University

Horry-Georgetown Technical College Maine Maritime Academy

New England College

North Carolina State University Norwich University

Rivier University

Rochester Institute of Technology Saint Joseph's College of Maine

Saint Michael's College Syracuse University

Truman State College

United States Military Academy at West Point

University of Connecticut University of Hartford

University of Maine University of Maine at Augusta

University of Maine at Farmington University of Massachusetts (Amherst)

> University of New England University of New Hampshire

University of North Carolina (Wilmington)

University of Rhode Island University of Rochester

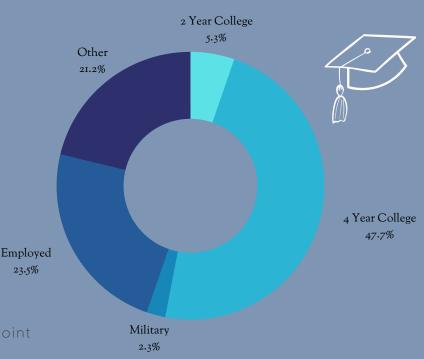
University of Southern Maine University of Vermont University of Virginia

Vermont State University Xavier University

2023 AP EXAM RESULTS

Total Exams	Average Score	Percent of Exams with Scores of 3 or Higher
14	3.14	85.7%
	2.82	58.8%
	14 17 39	14 3.14 17 2.82 39 2.05

POST-SECONDARY PLANS FOR THE CLASS OF 2023



CLUBS AND ACTIVITIES

Alliance Student Group Band - Stage & Marching Book Club Interact JROTC Teams Key Club Magic the Gathering Math Club

Mountain Biking Club One Act Play Open Studio (Art) Quidditch Student Council Trivia Club Unified Sports

SPORTS

Indoor Track

Field Hockey Ice Hockey



Golf



Track