

## Comprehensive District Improvement Plan (CDIP)

### Rationale

District improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, district funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive District Improvement Plan (CDIP) cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teaching and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes). Through the Needs Assessment for Districts, priorities were identified and processes, practices, and/or conditions were chosen for focus. This goal building template will assist your improvement team to address those priorities and outline your targets and the activities intended to produce the desired changes. Progress monitoring details will ensure that your plan is being reviewed regularly to determine the success of each strategy.

### Requirements for Building an Improvement Plan

- There are seven (7) required district goals:
  - State Assessment Results in reading and mathematics
  - State Assessment Results in science, social studies and writing
  - Achievement Gap
  - English Learner Progress
  - Quality of School Climate and Safety
  - Postsecondary Readiness
  - Graduation Rate

**1: State Assessment Results in reading and mathematics**

**Goal:** By May 2026, Rockcastle County Schools will increase the combined reading and math percentage of proficient and distinguished students to 79% elementary, 71% middle, and 68% in high school.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p><b>Objective1:</b> By May 2023, Rockcastle County Schools will increase the combined reading and math percentage of proficient and distinguished students to 69% elementary, 62% middle, and 59% in high school.</p>	<p>KCWP 1 Design and Deploy Standards                      KCWP 2 Design and Deliver Instruction                      KCWP 3 Design and Deliver Assessment Literacy                      KCWP 4 Review, Analyze and Apply Data</p>	<p>Professional learning activities will be conducted at individual schools to improve vertical and horizontal alignment of standards, instruction and assessment literacy to ensure equitable access to effective teaching in ELA and math.</p> <p>PLC protocols have been implemented to discuss common assessments results, identify students for growth and monitor effective instructional strategies.</p> <p>All students will complete an i-Ready diagnostic in the fall, winter, and spring. The information will help schools determine the grade level at which students are progressing. This data will be monitored throughout the school year to target specific groups of students. Interventions and strategies will be deployed to help close achievement gaps.</p>	<ul style="list-style-type: none"> <li>● KSA Data</li> <li>● i-Ready Diagnostics</li> <li>● Common Assessments</li> </ul>	<ul style="list-style-type: none"> <li>● i-Ready Diagnostics: fall, winter, and spring</li> <li>● PLC Protocols</li> <li>● Leadership Meetings</li> <li>● Curriculum Maps</li> <li>● Walk-Throughs</li> </ul>	<p>Instruction, Title I, Title IV Part A, KyCL Literacy Grant</p>

		<p>Curriculum representatives from each elementary school will meet periodically to complete consistent curriculum maps. The focus will be standard-based instruction.</p> <p>Teachers and administrators will receive various training on current instructional programs from Curriculum Associates and Benchmark Reading.</p>			
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**2: State Assessment Results in science, social studies and writing**

**Goal:** By May 2026, Rockcastle County Schools will increase the combined science, social studies, and writing percentage of proficient and distinguished students to 79% elementary, 67% middle, and 78% in high school.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p><b>Objective 1:</b> By May 2023, Rockcastle County Schools will increase the combined science, social studies, and writing percentage of proficient and distinguished students to 65% elementary, 53% middle, and 56% in high school.</p>	<p>KCWP 1 Design and Deploy Standards                      KCWP 2 Design and Deliver Instruction                      KCWP 3 Design and Deliver Assessment Literacy                      KCWP 4 Review, Analyze and Apply Data</p>	<p>Professional learning activities will be conducted at individual schools to improve vertical and horizontal alignment of standards, instruction and assessment literacy to ensure equitable access to effective teaching in science, social studies, and writing.</p> <p>PLC protocols have been established to discuss common assessments results, identify students for growth and monitor effective instructional strategies.</p> <p>Teachers from each school will meet periodically during the 2022-23 school year to improve vertical alignment specifically in the area of writing.</p> <p>Teachers will use the KSA Blueprint and released items to help plan in these content areas.</p>	<ul style="list-style-type: none"> <li>● KSA Scores</li> <li>● Common Assessments</li> </ul>	<ul style="list-style-type: none"> <li>● KSA Data</li> <li>● PLC Protocols</li> <li>● Leadership Meetings</li> <li>● Curriculum Maps</li> <li>● Walk-Throughs</li> </ul>	<p>Instruction, Title I, Title IV Part A, KyCL Literacy Grant</p>

### 3: Achievement Gap

Districts are not required to establish long term achievement gap goals; however, districts must establish yearly targets (objectives).

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p><b>Objective 1:</b> By May 2023, Rockcastle County Schools will decrease the percentage of Students with Disabilities scoring Novice in Reading and Math by 5% as measured by the 2022 Kentucky Summative Assessment.</p>	<p>KCWP 1 Design and Deploy Standards KCWP 2 Design and Deliver Instruction KCWP 3 Design and Deliver Assessment Literacy KCWP 4 Review, Analyze and Apply Data KCWP 5 Design, Align and Deliver Support</p>	<p>Schools will create &amp; monitor a list for SPED students performing below proficiency by analyzing assessment data. Special Education Proficiency Plans will be developed in each school in collaboration with SPED teachers and building-level administrators. The plans will address deficits and how to close gaps, and they will be monitored and modified as necessary based upon data.</p> <p>Continued emphasis on increased effective co-teaching instructional practices between general and special education teachers.</p>	<ul style="list-style-type: none"> <li>● i-Ready Data</li> <li>● ESS Data</li> <li>● KSA Scores</li> </ul> <p>-Co-Teaching will be reflected on Walkthroughs to show increase using this practice.</p>	<ul style="list-style-type: none"> <li>● i-Ready Data</li> <li>● KSA Scores</li> <li>● District screeners Formative Assessments</li> </ul>	<p>Instruction, Title I, Title IV Part A, Special Education, ESS</p>

**4: English Learner Progress**

**Goal:** By May 2026, Rockcastle County Schools will increase the combined reading and math percentage of proficient and distinguished for ELL students to 70%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p><b>Objective 1:</b> By May 2023, Rockcastle County Schools will increase the combined reading and math percentage of proficient and distinguished for ELL students to 50%.</p>	<p>KCWP 1 Design and Deploy Standards KCWP 2 Design and Deliver Instruction KCWP 3 Design and Deliver Assessment Literacy KCWP 4 Review, Analyze and Apply Data KCWP 5 Design, Align and Deliver Support</p>	<p>Periodic diagnostic assessments will be given to help monitor progression of EL students.</p> <p>Schools with EL students will maintain a positive relationship to help ensure a successful academic experience. The school will make every attempt to implement an effective means of outreach to parents by holding regular meetings to convey how they can be involved in the education of their child.</p> <p>The district and school will work with parents to be active participants in assisting their children to attain English language proficiency and receive an equal educational opportunity as other students.</p>	<ul style="list-style-type: none"> <li>● KSA Scores</li> <li>● i-Ready Data</li> </ul>	<ul style="list-style-type: none"> <li>● i-Ready Diagnostics: fall, winter, and spring</li> </ul>	<p>Instruction, Title I, Title IV Part A, Special Education</p>

**5: Quality of School Climate and Safety**

**Goal:** By May 2026, Rockcastle County Schools will increase the Quality of School Climate and Safety indicator to 85% elementary, 78% middle, and 78% in high school.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p><b>Objective 1:</b> By May 2023, Rockcastle County Schools will increase the combined reading and math percentage of proficient and distinguished students to 83% elementary, 74% middle, and 68% in high school.</p>	<p>KCWP 6 Establishing Learning Culture and Environment</p>	<p>Through the training and implementation strategies of PBIS, the district will further develop a positive culture that supports students in academics and behavior. The district will develop consistent systems for each school level.</p>	<ul style="list-style-type: none"> <li>● KSA- Quality of School Climate &amp; Safety Data</li> <li>● State Security Marshal Audits</li> <li>● Implementation of PBIS</li> <li>● Parent/Student Surveys</li> </ul>	<ul style="list-style-type: none"> <li>● KSA- Quality of School Climate &amp; Safety Data</li> <li>● Certified Evaluations</li> <li>● Walk-Throughs</li> </ul>	<p>-Allocations from Board of Education</p> <p>-Safe Schools</p>

**6: Postsecondary Readiness**

**Goal:** By May 2026, Rockcastle County Schools will increase Postsecondary Readiness to 78%

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p><b>Objective 1:</b> By May 2023, Rockcastle County Schools will increase Postsecondary Readiness to current 73%.</p>	<p>KCWP 1 Design and Deploy Standards            KCWP 2 Design and Deliver Instruction            KCWP 3 Design and Deliver Assessment Literacy            KCWP 4 Review, Analyze and Apply Data            KCWP 5 Design, Align and Deliver Support</p>	<p>MindSpark Education Accelerator- A high school cohort of staff and administration will participate in this initiative to help improve post secondary readiness. An action plan will be developed to address the following: Evaluate the current/ future pathways and certifications, revise master schedule, develop a plan to counsel students into a pathway, communicate and network with local/ regional partners. A long term goal would be to extend pathway opportunities to the middle and elementary levels.</p>	<ul style="list-style-type: none"> <li>● KSA data</li> <li>● i-Ready Diagnostics</li> <li>● ACT scores</li> <li>● KYOTE data</li> </ul>	<ul style="list-style-type: none"> <li>● i-Ready Diagnostics</li> <li>● ACT scores</li> <li>● KYOTE data</li> <li>● PLC Protocols</li> <li>● Guidance Sessions</li> <li>● Student Surveys</li> </ul>	<p>SBDM, FRYSC, Education Accelerator</p>



**7: Graduation Rate**

**Goal:** By May 2026, Rockcastle County Schools will maintain the graduation rate of 98%.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<b>Objective 1:</b> By May 2023, Rockcastle County Schools will increase the graduation rate to 98%.	KCWP 6 Establishing Learning Culture and Environment	The district will continue to support dropout identification and prevention programs, behavior plan, attendance support, and parent engagement activities throughout the school year.	<ul style="list-style-type: none"><li>• KSA Graduation Cohort Data</li><li>• Implementation of PBIS</li><li>• Implementation of district MTSS</li></ul>	January 2022- January 2026	SBDM, FRYSC, Education Accelerator