



Dear Parents/Carers,

We are excited to inform you about a new platform we are using to improve your child's English grammar, punctuation, and spelling fluency, called Rollama.

Rollama is an online game which enables students to practise tricky parts of English. Students can revise and practise a range of over 250 key English grammar, punctuation, and spelling skills.

Benefits:

- 1) **Motivating:** Rollama is full of enjoyable ways to practise — with 16 different game modes, including multiplayer, and medals, pet llamas, leaderboards, trophies and more!
- 2) **Focused:** Rollama gets into the nuts and bolts of English which can sometimes be repetitive to practise. With better understanding of grammar terminology and sentence structures, children will be able to master the key parts of the curriculum.
- 3) **Improves English confidence:** Research has shown that pupils who 'overlearn' and repeatedly practise tasks, such as spelling and vocabulary, free up their working memory for more analytical thinking. As students' grammar fluency improves, so will their ability to write with creative, precision, and flair.

Logging In:

Your child has been shown how to log in and have been given their login details. Please ask your child's teacher if they have forgotten.

Go to www.rollama.com/login on any web browser to get started. Rollama games are not optimised for phone screen, but any other computer or tablet will work well.

Supporting Your Child:

The best way to improve your grammar is through daily practice. It is better to practise for a few minutes every day instead of 30 minutes once a week. 'Little and often' is the best approach.

We will be using Rollama for homework. Your child will see a 'Teacher Task' notification when they log in.

The more your child practises on Rollama, the more fluency and confidence they will build in their English grammar, punctuation, and spelling.

Please let your child's teacher know if you have any questions or comments.

Yours faithfully,

Mrs Zoe Buss (KS2 Writing Lead)

