

Profile and Plan Essentials

Special Education Students

Total Number of Students Receiving Special Education 417

School District Total Student Enrollment 2159

Percent of Students Receiving Special Education 19.3

Steering Committee

Name	Position/Role	Building	Email
Samantha Kistler	Director of Special Education	Lehighton Area SD	skistler@lehighton.org
John W. Corby	Superintendent	Lehighton Area SD	jcorby@lehighton.org
Joy Beers	Board Member	Lehighton Area SD	jbeers@lehighton.org
Floyd Brown	Building Principal	Lehighton Area HS	fbrown@lehighton.org
Tiffany Strausberger	General Education Teacher	Lehighton Area Elementary Center	tstrausberger@lehighton.org
Jessica Habas	Special Education Teacher	Lehighton Area MS	jkirsch@lehighton.org
Megan Lynch	Parent	Lehighton Area Elementary Center	
Kerry Sittler	Board Member	Lehighton Area SD	ksittler@lehighton.org

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

Corrective Action	Improvement and Planning Activities
Assistive Technology	Development of procedures and provision of staff training
Positive Behavior Support	Provision of staff training
Provision of Extended School Year	Development of procedures and provision of staff training
Parent Training	Completion of parent survey and development of improvement plan
Transition Requirements	Provision of staff training
Public School Enrollment (Timely Provision of FAPE)	Development of procedures and provision of staff training
Least Restrictive Environment	Development of Improvement Plan

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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Significant Disproportionality - Placement

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends	Improvement Planning and Activities

Significant Disproportionality - Discipline

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities

Significant Disproportionality - Identification

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities

Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

No

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

The Lehigh Area School District is not currently a host for a 1306 facility. However, in the past, the district has been host for such facilities. When a student is placed in a 1306 facility, they are registered in the Lehigh Area School District and entered into our child accounting program. The staff from the 1306 facility and the school district work to gather all available student records. The district would work to implement the student's IEP within 5 business days. The IEP team, including an LEA from the district, the parent/guardian/surrogate, representatives from the facility and county agency personnel, would meet to discuss the student's current Individualized Educational Plan. Services would be offered that would be comparable to the previously agreed upon IEP and NOREP. If the IEP and NOREP were unable to be implemented directly by the district, the Director of Special Services would explore possible options with in the Intermediate Unit, neighboring school districts and other private programs. At all times, it is the goal of the district to have students educated in the least restrictive environment that meets their individual needs and to be educated by highly qualified special education staff.

2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

The Lehigh Area School District and the 1306 facility maintain consistent communication and would work together to ensure a successful transition back to school. When a student is ready to transition back to school, the IEP team, including the case manager and staff from the 1306 facility and a district special education case manager, will meet to discuss the supports and services that will need to be in place in order to facilitate a smooth transition for the student. Ongoing communication will occur between the 1306 facility, special education case manager and district level administration regarding the needs of the student, progress monitoring data and any other observations or issues that may arise. Communication would also occur between the Lehigh Area School District and the student's home school district to discuss the student's progress and readiness to return back to their home school and, when appropriate, a timeline for that transition would be established.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?
No

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).
The Lehigh Area School District does not have any correctional facilities within our district at this time. If a student is placed in this type of facility outside the district, meetings are scheduled with the LEA to determine the student's educational needs. Educational records are provided by the district in a timely manner. Communication is ongoing in providing information and progress monitoring through meetings, written correspondence and phone conferences. When discharged, a review of records and the IEP meeting will occur to determine the appropriate educational placement for the student upon reentry into the school district.

Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.

It is always the goal of the Lehigh Area School District to educate our students in the Least Restrictive Environment possible while still ensuring that they are able to make progress on their academic and behavioral goals. The amounts of supports and services that are provided to students is based on each student's individual needs. The district will continue to evaluate our inclusionary practices and the supports and services that the district provides to students through district run programming to improve upon the data listed below. Students Education Students Educated in the Regular Education Classroom for 80% or more of the day In 2019-2020 the state average of special education students inside the regular education classroom 80% or more of the day was 61.5%. The Lehigh Area School districts data indicated that we exceeded the state average and educated 63.5% of our special education students inside the regular education classroom for 80% or more of the school day. In the 2018-2019 school year we also exceeded the state average in this area. The state average was 61.5% while the districts data indicated and inclusionary rate of 66.6%. Students Education Students Educated in the Regular Education Classroom for 40% or less of the day In 2019-2020 the state average of special education students inside the regular education classroom 40% or less of the day was 9.6%. The Lehigh Area School districts data indicated that we fell below the state average and educated 8.1% of our special education students inside the regular education classroom for 40% or less of the school day. In the 2018-2019 school year we tied the state average in this area at 9.4%. We fell short of the SPP target which was set at 8.1%. Special Education Students Educated in Other Settings In the 2019-2020 school year the district educated 6.9% of our students outside of Lehigh Area School District Programming. The state average for the school year in the same category was 4.8%. For the 2018-2019 School Year, the districts percentage of students educated outside of district programming equaled the states average of 4.6%.

2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

Currently, the Lehigh Area School District maintains district run learning support, emotional support, life skills support and speech/language support at all building levels within the district. The district maintains all of programs in a range of support levels from Itinerant to Full Time based on individual student need. A partial hospitalization program is located in both our middle school and high school buildings. Carbon-Lehigh Intermediate Unit-21 provides the mental health component of the programming, while the educational component is provided through the district. In order to meet the needs of all students, the Lehigh Area School District implements a Multi-Tiered System of Supports (MTSS) Model. The MTSS Model allows the district to look at the specific needs of those students who may be struggling academically or socially/emotionally to provide various level of supports and interventions.

3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.

The Lehigh Area School District provides multiple training opportunities throughout the year to ensure meaningful participation of students with disabilities in the general education curriculum. Examples of these trainings include, but are not limited to, differentiated instruction, inclusionary practices, the development of Individualized Education Plans, Classroom Modifications and Accommodations, Trauma Informed Care, Behavior Interventions and Social Emotional Learning.

4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities. All students are encouraged to participate in extracurricular activities. The school district currently has students with disabilities that participate in most interscholastic athletics, extracurricular activities and clubs. If a student with special education requires supplementary aids and supports to ensure meaningful participation in an extracurricular activity or athletics, a team meeting occurs to discuss what specific supports should be offered. These supports can range from professional development for staff, adaptations for accessibility, specified behavior supports and the use of assistive technology.

5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?

When a student with an IEP registers in the Lehigh Area School District or when a student is found eligible to receive Special Education Services, records are reviewed and the IEP team meets to determine the appropriate educational placement that best meets the student's specific needs. It is always the goal of the Lehigh Area School District to educate students with disabilities with their non-disabled peers in the least restrictive environment possible to meet their individual needs. A Lehigh Area School District LEA attends IEP meetings for all students placed in private programming and receives constant communication regarding their progress. At these, the team will review the goals, specially designed instruction, modifications, related services and educational placement outlined in the current IEP. Students in private programs are provided with specialized transportation and this specialized transportation can be utilized in a manner that allows the student to participate in school district lead extracurricular activities.

6. Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)

The Lehigh Area School District continually evaluates the students we have in out of district placements, in-district caseloads and needs for additional programming and supports. The Director of Special Services attends Carbon Lehigh Intermediate Unit-21 Contacts Meetings and Facilities planning meetings to discuss IU programming in neighboring schools and center-based programs and the need for expanded supports. The district's largest population of students that are educated in other programs are students that receive Emotional Support or Multiple Disabilities Support-Behavioral Support. The district does not currently have the staff necessary in order to support these students in district programming.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Mahoning Valley Academy	Other	Other Private Facility (Non-Residential)	Behavioral Health Associates	Emotional Support	4
Mahoning Valley Academy	Other	Other Private Facility (Non-Residential)	Behavioral Health Associates	Life Skills Support	2
Mahoning Valley Academy	Other	Other Private Facility (Non-Residential)	Behavioral Health Associates	Autistic Support	2
Packer Ridge Academy	Other	Other Private Facility (Non-Residential)	Behavioral Health Associates	Emotional Support	1
Valley Ridge Academy	Other	Other Private Facility (Non-Residential)	Behavioral Health	Emotional Support	2

		Residential)	Associates		
ISST	Other	Other Private Facility (Non-Residential)	Behavioral Health Associates	Emotional Support	2
Willow Academy	Other	Other Private Facility (Non-Residential)	Behavioral Health Associates	Emotional Support	1
Carbon County Enhanced Autism	Other	Intermediate Unit	Carbon-Lehigh Intermediate Unit	Autistic Support	1
Carbon Learning and Achievement Center	Other	Intermediate Unit	Carbon-Lehigh Intermediate Unit	Emotional Support	1
Penn Kidder Elementary	Other	Intermediate Unit	Carbon-Lehigh Intermediate Unit	Emotional Support	1
Lehigh Area High School	Other	Intermediate Unit	Carbon-Lehigh Intermediate Unit	Multiple Disabilities Support	1
Northern Lehigh High School	Other	Intermediate Unit	Carbon-Lehigh Intermediate Unit	Multiple Disabilities Support	2
Panther Valley Elementary	Other	Intermediate Unit	Carbon-Lehigh Intermediate Unit	Multiple Disabilities Support	1
Peter's Elementary	Other	Intermediate Unit	Carbon-Lehigh Intermediate Unit	Multiple Disabilities Support	1
Slatington Elementary	Other	Intermediate Unit	Carbon-Lehigh Intermediate Unit	Multiple Disabilities Support	1
Towamensing Elementary	Other	Intermediate Unit	Carbon-Lehigh Intermediate Unit	Emotional Support	1
The Centennial School	Approved Private School (APS)		Lehigh University	Emotional Support	1

Positive Behavior Support

Date of Approval
2011-01-24

Uploaded Files
Behavior Support Policy.pdf

1. How does the district support the emotional, social needs of students with disabilities?

The district utilizes a tiered approach to address the emotional and social needs of all school district students, those with disabilities and those without. We implement Positive Behavior Support Programming throughout the district, Student Assistance Program (SAP) Teams and various levels of therapeutic interventions. The Lehigh Area School District addresses behavioral support services through board approved policies, specifically; 113.1 Discipline of Students With Disabilities, 113.2 Behavior Support, 218 Student Discipline and 233 Suspensions and Expulsions.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

The Lehigh Area School District has trained staff in de-escalation techniques and restraints through Therapeutic Aggression Control Techniques (TACT2) programming. The TACT2 program provides staff training in behavior management, de-escalation and crisis intervention. There has also been district wide trainings regarding Trauma Informed Care, avoiding power struggles with students, and trainings regarding social, emotional learning and positive behavior supports. Special Education Staff, including paraprofessionals, have received received training on data collection, Functional Behavioral Assessments and the implementation of Behavior Intervention Plans in the general education setting.

3. Describe the district positive school wide support programs.

The Lehigh Area School District currently implements a School Wide Positive Behavior Support Program at the Elementary Level. There is a Rule Matrix for each area of the school that discusses behavioral expectations following the acronym BRAVE. It encourages students to, at all times, Be safe, Respectful, Attentive, Very Responsible and Exceptional. These rules are reviewed during the first weeks back to school and students are provided with concrete examples of "BRAVE" behavior. These expectations are also reviewed by classroom teachers throughout the school year. Students are identified as being "BRAVE" and receive a Brave Certificate, are recognized over the announcements and are entered to win prizes. At the Middle School and High School Levels there are School Wide Support Programs in place to address behavior and attendance. The district is currently working in conjunction with the local Intermediate Unit to enhance these programs.

4. Describe the district school-based behavior health services.

The Lehigh Area School District currently employs 5 school counselors, 2 district wide social workers, and 1 school psychologist. Students and their families have access to the supports and services that these district personnel can provide. There is an established Student Assistance Program (SAP) Team at each building level to help students overcome barriers that may impede them from their education. The school district also works with a contracted clinical psychologist who is able to consult with staff and provide services to students and families. The Lehigh Valley Health Network provides outpatient therapy to our students. In addition, the Carbon Lehigh Intermediate Unit-21 services students through a school based partial hospitalization model at the

middle school and high school levels. Students are also able to receive support from providers through Carbon, Monroe, Pike-Drug and Alcohol Programming. For any immediate crisis situations, students are able to access the Safe2Say reporting tool.

5. Describe the district restraint procedure.

As outlined in the board policy adopted on January 24, 2011, restraints are only used when a student is acting in a manner that presents a clear and present danger to the student, other students or employees and only when less restrictive measures and techniques have been attempted and have been proven to be ineffective. When a situation arises, de-escalation techniques should always be implemented before any restraints occur. As part of the IEP process, the team considers the need for an FBA and PBSP when the behaviors of a student impede their learning or the learning of other children. If a student's PBSP is developed and includes the use of restraints, the IEP states that they are only to be used as a last resort and the team outlines other strategies that should be implemented first. After a restraint occurs, the student's parent/guardian is notified. A meeting is then held within 10 school days, unless the parent has waived the meeting in writing. The restraint and the outcome of the IEP meeting is then logged and reported in the state's RISC system, as required by law. Any changes that are made to an IEP or PBSP are implemented and monitored for effectiveness.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

After reviewing the SES Data, the Lehigh Area School District does not currently have any students in either category. The Lehigh Area School District currently has no concerns regarding Instruction Conducted in the Home or waiting more than 30 days for an appropriate educational placement.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLP 3	Multiple	Full-time (1.0)	06/23/2022 01:01 PM

Building Name		
Lehigh Area Elementary Center		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 10
Age Range Justification		FTE %
Students are grouped together based on age for services.		0.38

Building Name		
Lehigh Area HS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 15
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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SLP 2	Elementary	Full-time (1.0)	06/23/2022 01:01 PM
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Building Name		
Lehigh Area Elementary Center		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		34
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 10
Age Range Justification		FTE %
Students are grouped together based on age for services.		0.52

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLP 1	Multiple	Full-time (1.0)	06/23/2022 01:00 PM

Building Name		
Lehigh Area Elementary Center		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11

Age Range Justification	FTE %
	0.14

Building Name		
Lehigh Area MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.06

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MS LS4	Secondary	Full-time (1.0)	06/23/2022 12:53 PM

Building Name		
Lehigh Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		17
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.34

Building Name		
Lehigh Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MS LS3	Secondary	Full-time (1.0)	06/23/2022 01:00 PM

Building Name		
Lehigh Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
		0.28

Building Name		
Lehigh Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MS LSS	Secondary	Full-time (1.0)	06/23/2022 12:47 PM

Building Name		
Lehigh Area MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.13

Building Name		
Lehigh Area MS		

Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MS ES	Secondary	Full-time (1.0)	06/23/2022 12:44 PM

Building Name		
Lehigh Area MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.4

Building Name	
Lehigh Area Elementary Center	
Support Type	
Emotional Support	

Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.16

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MS LS2	Secondary	Full-time (1.0)	06/23/2022 12:42 PM

Building Name		
Leighton Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.3

Building Name		
Leighton Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.16

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MS LS1	Secondary	Part-time (0.5)	08/08/2022 08:22 AM

Building Name		
Lehigh Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.1

Building Name		
Lehigh Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7

Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EC LSS2	Elementary	Full-time (1.0)	06/23/2022 12:35 PM

Building Name		
Lehigh Area Elementary Center		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EC ES 2	Elementary	Full-time (1.0)	06/23/2022 12:32 PM

Building Name		
Lehigh Area Elementary Center		
Support Type		

Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EC LS4	Elementary	Full-time (1.0)	06/23/2022 12:31 PM

Building Name		
Lehigh Area Elementary Center		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.12

Building Name		
Lehigh Area Elementary Center		
Support Type		
Learning Support		
Support Sub-Type		

Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EC LS3	Elementary	Full-time (1.0)	06/23/2022 12:29 PM

Building Name		
Lehigh Area Elementary Center		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.14

Building Name		
Lehigh Area Elementary Center		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EC LS2	Elementary	Full-time (1.0)	06/23/2022 12:25 PM

Building Name		
Leighton Area Elementary Center		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		21
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.42

Building Name		
Leighton Area Elementary Center		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range

School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS ES1	Elementary	Full-time (1.0)	06/23/2022 12:22 PM

Building Name		
Lehigh Area Elementary Center		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.04

Building Name		
Lehigh Area Elementary Center		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %

	0.1
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EC LS1	Elementary	Full-time (1.0)	06/23/2022 12:20 PM

Building Name		
Lehigh Area Elementary Center		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.7

Building Name		
Lehigh Area Elementary Center		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.06

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS ES	Secondary	Full-time (1.0)	06/23/2022 12:15 PM

Building Name		
Lehigh Area HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		24
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.48

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS LS3	Secondary	Full-time (1.0)	06/23/2022 12:14 PM

Building Name		
Lehigh Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Itinerant (20% or Less)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.4

Building Name		
Lehigh Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS LSS	Secondary	Full-time (1.0)	06/23/2022 12:11 PM

Building Name		
Lehigh Area HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range

School District	Secondary	15 to 21
Age Range Justification		FTE %
This is a High School Life Skills Support Classroom in which students are educated until they reach 21 years of age.		0.35

Building Name		
Lehigh Area HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 21
Age Range Justification		FTE %
This is a High School Life Skills Support Classroom in which students are educated until they reach 21 years of age.		0.2

Building Name		
Lehigh Area HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 21
Age Range Justification		FTE %
This is a High School Life Skills Support Classroom in which students are educated until they reach 21 years of age.		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS LS2	Secondary	Full-time (1.0)	06/23/2022 12:10 PM

Building Name		
Lehigh Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.32

Building Name		
Lehigh Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HS LS1	Secondary	Full-time (1.0)	06/23/2022 12:03 PM

Building Name		
Lehigh Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		23
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.46

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EC LSS1	Elementary	Full-time (1.0)	06/23/2022 12:34 PM

Building Name		
Lehigh Area HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.45

Special Education Facilities

Building Name		Room #
Lehigh Area Elementary Center		A210
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 23 feet, 0 inches	805sqft	28
Implementation Date		
2022-06-15		
Uploaded Files		

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Lehigh Area HS		C101
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 0 inches x 19 feet, 0 inches	627sqft	22
Implementation Date		
2022-06-16		
Uploaded Files		

2Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Lehigh Area HS		D134
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 6 inches x 24 feet, 0 inches	780sqft	27
Implementation Date		
2022-06-16		
Uploaded Files		

3Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Lehigh Area HS		D230
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 0 inches x 24 feet, 0 inches	792sqft	28
Implementation Date		
2022-06-16		
Uploaded Files		

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Lehigh Area HS		C215
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 24 feet, 0 inches	648sqft	23
Implementation Date		
2022-06-16		
Uploaded Files		

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5 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Lehigh Area HS		C205
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 0 inches x 24 feet, 0 inches	792sqft	28
Implementation Date		
2022-06-16		
Uploaded Files		

6 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Lehigh Area MS		A125
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 34 feet, 0 inches	918sqft	32
Implementation Date		
2022-06-22		
Uploaded Files		

7Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Lehigh Area MS		C123
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 31 feet, 0 inches	775sqft	27
Implementation Date		
2022-06-22		
Uploaded Files		

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8Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Lehigh Area MS		C126
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 27 feet, 0 inches	864sqft	30
Implementation Date		
2022-06-22		
Uploaded Files		

9Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Lehigh Area MS		C219A
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 25 feet, 0 inches	500sqft	17
Implementation Date		
2022-06-22		
Uploaded Files		

10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Lehigh Area MS		C219B
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 25 feet, 0 inches	500sqft	17
Implementation Date		
2022-06-22		
Uploaded Files		

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11Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Lehigh Area MS		D203
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
16 feet, 0 inches x 35 feet, 0 inches	560sqft	20
Implementation Date		
2022-06-22		
Uploaded Files		

12Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Lehigh Area MS		D211
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 0 inches x 23 feet, 0 inches	345sqft	12
Implementation Date		
2022-06-22		
Uploaded Files		

13 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Lehigh Area Elementary Center		C239
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 23 feet, 0 inches	805sqft	28
Implementation Date		
2022-06-22		
Uploaded Files		

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14 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Leighton Area Elementary Center		A204
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 31 feet, 0 inches	837sqft	29
Implementation Date		
2022-06-22		
Uploaded Files		

15 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Leighton Area Elementary Center		A113
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 23 feet, 0 inches	805sqft	28
Implementation Date		
2022-06-22		
Uploaded Files		

16Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Leighton Area Elementary Center		A117
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 23 feet, 0 inches	805sqft	28
Implementation Date		
2022-06-22		
Uploaded Files		

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17 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Lehigh Area Elementary Center		C116
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 0 inches x 23 feet, 0 inches	391sqft	13
Implementation Date		
2022-06-22		
Uploaded Files		

18 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Lehigh Area Elementary Center		C153
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 23 feet, 0 inches	805sqft	28
Implementation Date		
2022-06-22		
Uploaded Files		

19 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Lehigh Area Elementary Center		A215
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 23 feet, 0 inches	805sqft	28
Implementation Date		
2022-06-22		
Uploaded Files		

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20Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		No
The class is located where noise will not interfere with instruction		No
The class is located only in space that is designed for purposes of instruction		No
The class is readily accessible		No
The class is composed of at least 28 square feet per student		No

Building Name		Room #
Leighton Area Elementary Center		C162
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 23 feet, 0 inches	805sqft	28
Implementation Date		
2022-06-22		
Uploaded Files		

21Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Leighton Area Elementary Center		C252
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 23 feet, 0 inches	805sqft	28
Implementation Date		
2022-06-22		
Uploaded Files		

22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Leighton Area Elementary Center		C118
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 0 inches x 23 feet, 0 inches	391sqft	13
Implementation Date		
2022-06-22		
Uploaded Files		

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23Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Special Education Support Services

24Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Special Education	1	District Wide	District
Paraprofessionals	18	Elementary	District
Paraprofessionals	13	Secondary	District
School Psychologist	1	District Wide	District
Physical Therapist	2	District Wide	Contractor
Occupational Therapist	2	District Wide	Contractor
Social Worker	2	District Wide	District
Guidance Counselor	2	Elementary	District
Guidance Counselor	4	Secondary	District
Other	3- S/L	District Wide	District

Special Education Personnel Development

Autism

Description of Training			
Enhancing Inclusionary Practices			
Lead Person/Position		Year of Training	
IU TAC		2022-2024	
Hours Per Training	Number of Sessions	Provider	Audience
1-3	1	District Intermediate Unit PaTTAN	General Education Teachers Paraprofessionals Special Education Teachers

Positive Behavior Support

Description of Training			
Verbal De-escalation and Behavior Management			
Lead Person/Position		Year of Training	
Contracted Instructors		2022-2024	
Hours Per Training	Number of Sessions	Provider	Audience
6-12	1	Other	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
Verbal De-escalation and Behavior Management Refresher			
Lead Person/Position		Year of Training	
Contracted Instructors		2022-2024	
Hours Per Training	Number of Sessions	Provider	Audience
6	1	Other	Building Administrators General Education Teachers

			Paraprofessionals
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Paraprofessional

Description of Training			
School Wide Positive Behavior Support			
Lead Person/Position			Year of Training
Building Level Principals, Director of Special Services, IU Tac			2022-2024
Hours Per Training	Number of Sessions	Provider	Audience
1	2	District Intermediate Unit	Paraprofessionals

Transition

Description of Training			
Indicator 13 Refresher			
Lead Person/Position			Year of Training
IU Tac, Assistant Director of Special Services			2022-2024
Hours Per Training	Number of Sessions	Provider	Audience
1	2	District Intermediate Unit	Special Education Teachers

Science of Literacy

Description of Training	
Enhanced Core Reading Instruction	
Lead Person/Position	Year of Training

Reading Specialists, IU TAC, PATTAN		2022-2024	
Hours Per Training	Number of Sessions	Provider	Audience
1	3	Intermediate Unit PaTTAN	General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
Data Analysis/Benchmark Assessments			
Lead Person/Position			Year of Training
IU TAC, PATTAN, Building Level Administration, District Data Coordinators			2022-2024
Hours Per Training	Number of Sessions	Provider	Audience
1	3	District Intermediate Unit PaTTAN	General Education Teachers Special Education Teachers

Parent Training

Description of Training			
Transition			
Lead Person/Position		Year of Training	
IU TAC, Director of Special Services		2022-2024	
Hours Per Training	Number of Sessions	Provider	Audience
1	3	District Intermediate Unit	Parents

Description of Training	
Community Resources/Family Agencies	
Lead Person/Position	Year of Training

IU TAC, Director of Special Services		2022-2024	
Hours Per Training	Number of Sessions	Provider	Audience
1	3	District Intermediate Unit	Parents

IEP Development

Description of Training			
Essentials of IEP Writing			
Lead Person/Position		Year of Training	
PATTAN, Director of Special Services		2022-2024	
Hours Per Training	Number of Sessions	Provider	Audience
5	3	District PaTTAN	Special Education Teachers

Description of Training			
Functional Behavior Assessment/Positive Behavior Support			
Lead Person/Position		Year of Training	
Contract Psychologist, IU TAC, Director of Special Services		2022-2024	
Hours Per Training	Number of Sessions	Provider	Audience
1	2	District Intermediate Unit	Paraprofessionals Special Education Teachers

Signatures & Affirmations

Approval Date
2022-07-25

Uploaded Files

_2022-07-29_08-25-24.pdfSp. Ed. Plan Affirmation Statement.pdf

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Jack w. Corby

Date

2022-07-28

