Lahaina Intermediate School

School Code: 413 Grades 6-8

School Status and Improvement Report School Year 2017-18

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School Address:

Lahaina Intermediate School
871 Lahainaluna Road
Lahaina, Hawaii 96761

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Lahaina Intermediate School (LIS), home of the Ke Ali'i, was established in 1978. It is located on a West Maui hillside and is the only public middle school in the Lahainaluna Complex servicing students in the sixth, seventh, and eighth grade. We have two feeder elementary schools from the community, which are King Kamehameha III and Princess Nahi'ena'ena. Our eighth graders matriculate up to Lahainaluna High School. All faculty are provided membership to the Association for Middle Level Education and work to meet the 16 Characteristics of an Effective Middle School by providing developmentally appropriate academic and social-emotional programs. We have curriculum such as SpringBoard or Go Math for academic growth, and Renaissance, Tribes and REACH sports to foster social-emotional and physical health in our students. Academically we strive to meet the Common Core State Standards in reading and mathematics and the Next Generation Science standards for math. For school climate and behavior, our Renaissance Program continues to thrive with positive incentives for our students and staff with great community support. In 2018-19, Renaissance will be coupled with Positive Behavior Intervention Supports (PBIS), Multi-Tiered Systems of Support (MTSS) programs and TRIBES to more intentionally align incentives with behavior goals and supports. Our school is identified as a TRIBES school meaning our teaching staff has been successfully trained to implement this curriculum. The TRIBES program is meant to create a caring culture and is built on the four pillars of mutual respect, attentive listening, appreciation and right to pass. LIS has several clubs and programs such as Wrestling, Drama and Robotics and STEM to help support and enrich our middle school students. We also offer middle school athletics through the REACH program in various sports each year such as in basketball, volleyball and track. To further support students, we have Infinite Campus, an online student information system, which allows students, teachers and parents easy access to students' progress, grades and attendance and is a source of communication between the school and parents. We also produce a monthly newsletter through our Parent Community Network Center liaison available through email and a weekly e-news school highlights through our Student Activities Coordinator. For teaching support and collaboration, each faculty member is assigned a department and those new to teaching are provided an effective mentor to support them in this very challenging profession. For the last two years, LIS has been granted an additional four waiver days to allow for in-depth training, data analysis and collaboration to further address the academic needs of our students.

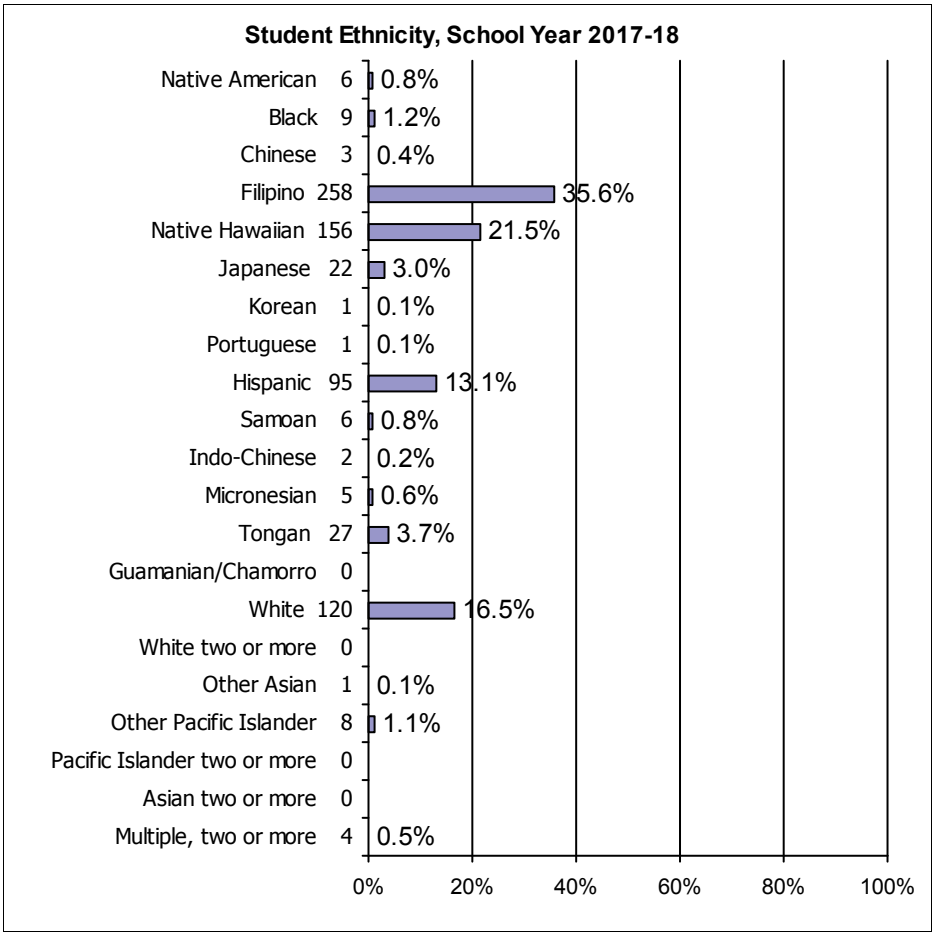
School Setting

Student Profile

School year	*2015-16*	*2016-17*	*2017-18*
Fall enrollment	674	712	724
Number and percent of students enrolled for the entire school year	642 95.2%	681 95.6%	701 96.8%
Number and percent of students receiving free or reduced-cost lunch	367 54.4%	329 46.2%	371 51.2%

	2015-16	*2016-17*	*2017-18*
Number and percent of students in Special Education programs	71 10.5%	72 10.1%	61 8.4%
Number and percent of students with limited English proficiency	76 11.2%	83 11.6%	79 10.9%

Note. -- means missing data.
* means data not reported to maintain student confidentiality (see FERPA).
** means School is participating in the Community Eligibility Provision.



n = 724

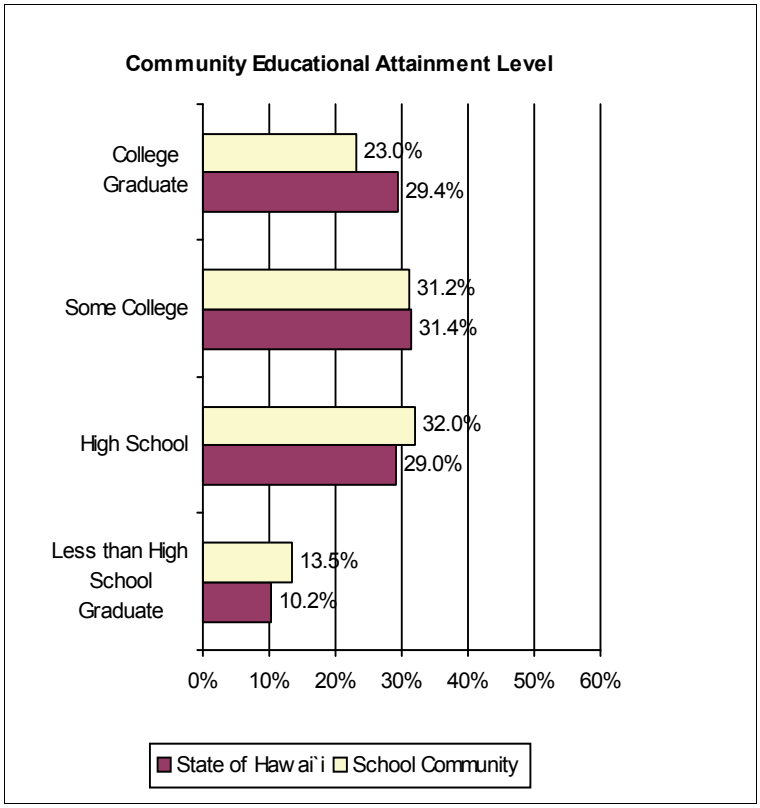
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Lahainaluna HSC Complex	School Community	State of Hawai`i
Total population	22,157	1,360,301
Percentage of population aged 5-19	17.2%	18.4%
Median age of population	38.9	38.6
Number of family households	4,767	313,907
Median household income	$74,490	$66,420



School Improvement

Summary of Progress

Lahaina Intermediate School's (LIS) most profound success in the last year was the Western Association of Schools and Colleges granting us a Six-Year Accreditation status. The staff worked diligently on a self-study report in 2016-2017 then the WASC visiting team conducted a school site visit in 2017 before awarding the accreditation. They confirmed what we had identified as our strengths and growth areas. The growth areas have been aligned and monitored through our three-year Academic Plan, which is periodically reviewed by our staff and approved by our School Community Council. Committees of faculty, administration and staff, with students' and/or parents' input as needed, were created for every major objective of the Academic Plan and tasked with providing target activities to meet our goals and growth each year. Our English Language Arts and Math teachers, with the support of other content areas, continue to implement Common Core State Standards by utilizing rigorous curriculum and resources such as Springboard and Go Math. Our Science teachers have begun to implement the Next Generation Science Standards across grade levels. Our English Language Learners are supported with Imagine Learning English adaptive computer program to learn English. Hawaiian Language Immersion Program is provided for all grade levels to be engaged in the culture and language. Achieve3000 TeenBiz is an online differentiated program utilized to increase reading proficiency for all students. Each student has an account which can be accessed before and after school in our Learning Lab and parents are encouraged to use these programs at home during school breaks and over the weekends. Special Education and English Learner students are fully included in the general education core classes, which serve as the students' least restrictive environment. LIS continues to assess all students in reading and math through our Universal STAR assessments given three times a year to focus on student needs and our math teachers also use the iReady program to assess and support students. Data Teams have evolved into grade-level and department teams that meet weekly to analyze student data and address student learning needs. Lahaina Intermediate School continues to participate in the Instructional Leadership Teams and is focused on helping students communicate reasoning through the Claim, Evidence and Reasoning (CER) framework, which should translate to improvements in meeting the Common Core State Standards. Since reinitiating ourselves as a TRIBES school in 2016, our discipline data confirmed we were successful with less student discipline reported over the last two years.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		44.0
Regular Instruction, FTE	77.2%	34.0
Special Instruction, FTE	15.9%	7.0
Supplemental Instruction, FTE	6.8%	3.0
Teacher headcount		44
Teachers with 5 or more years at this school		21
Teachers' average years of experience		9.2
Teachers with advanced degrees		21
Professional Teacher Credentials		
Fully licensed	93.1%	41
Emergency hires	6.8%	3

Students per Teaching Staff *

Regular Instruction	19.5
Special Instruction	8.7

* These figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	5.0
Librarians, FTE	1.0
Counselors, FTE	3.0
Number of principals at this school in the last five years	2

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

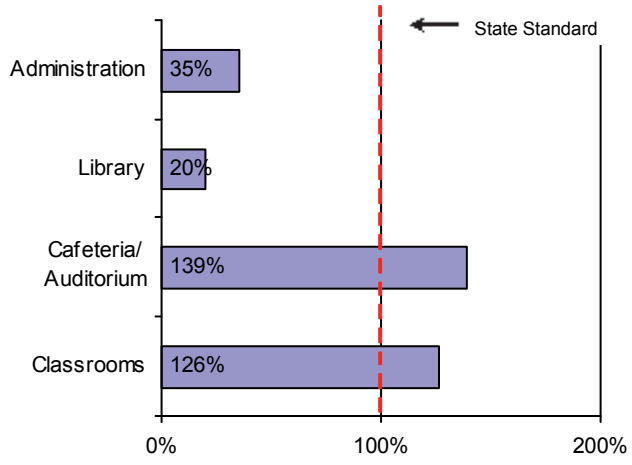
	School Year Ending 2018
Classrooms available	48
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.

Adequacy of School's Space



School facilities are considered inadequate if below 70%; marginal if between 70% and 99%; and in excess of state standard if above 100%. School population is placed into size categories and is used in formulas to determine State standards for space. Graph does not display capacity exceeding 200%.

Note. -- means missing data.

Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey * Dimensions		Teachers		Parents		Students	
		School	State	School	State	School	State
Safety	2017	59.0%	74.4%	77.7%	78.2%	60.6%	68.9%
	2018	60.6%	69.0%	77.6%	73.7%	59.8%	64.2%
Well-Being	2017	64.5%	73.3%	88.2%	86.7%	63.7%	66.9%
	2018	59.0%	70.4%	84.6%	82.2%	--	--
Satisfaction	2017	57.5%	65.9%	77.9%	78.9%	62.0%	73.5%
	2018	54.7%	66.2%	83.1%	76.9%	--	--
Involvement/Engagement	2017	61.6%	70.1%	76.3%	76.5%	44.9%	56.6%
	2018	55.0%	66.7%	61.1%	56.3%	--	--

Survey Return Rate **		Teachers		Parents		Students	
		School	State	School	State	School	State
	2017	64.8%	84.6%	26.3%	26.5%	80.7%	68.3%
	2018	100.0%	75.9%	29.1%	24.4%	85.4%	85.7%

* The SQS is completed by students and parents of students in grades 4, 5, 7, 8, 9, and 11 and by all teachers of the school. State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

Note: In 2015, a revised School Quality Survey (SQS) was administered statewide to students, school staff, and parents. The dimensions, questions, and rating scale differ from the SQS administered in previous years.

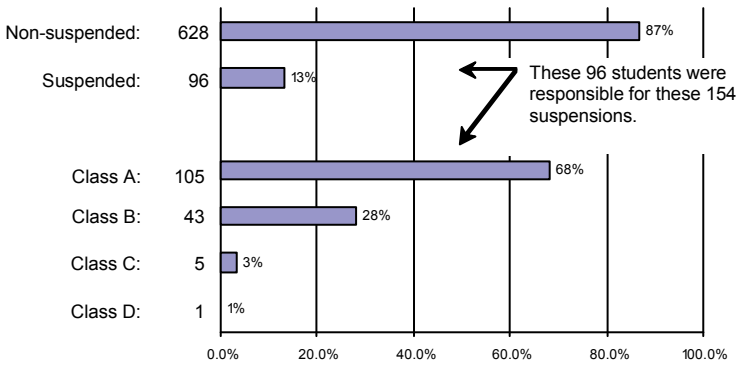
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2015-16	2016-17	2017-18	
Average Daily Attendance: % (higher is better)			
94.5%	94.8%	94.3%	**95.0%**
Average Daily Absences: in days (lower is better)			
9.7	9.2	9.9	**9**

Suspensions, School Year 2017-2018



Examples of class of suspension:
Class A: Burglary, robbery, sale of dangerous drugs
Class B: Disorderly conduct, trespassing
Class C: Class cutting, insubordination, smoking
Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

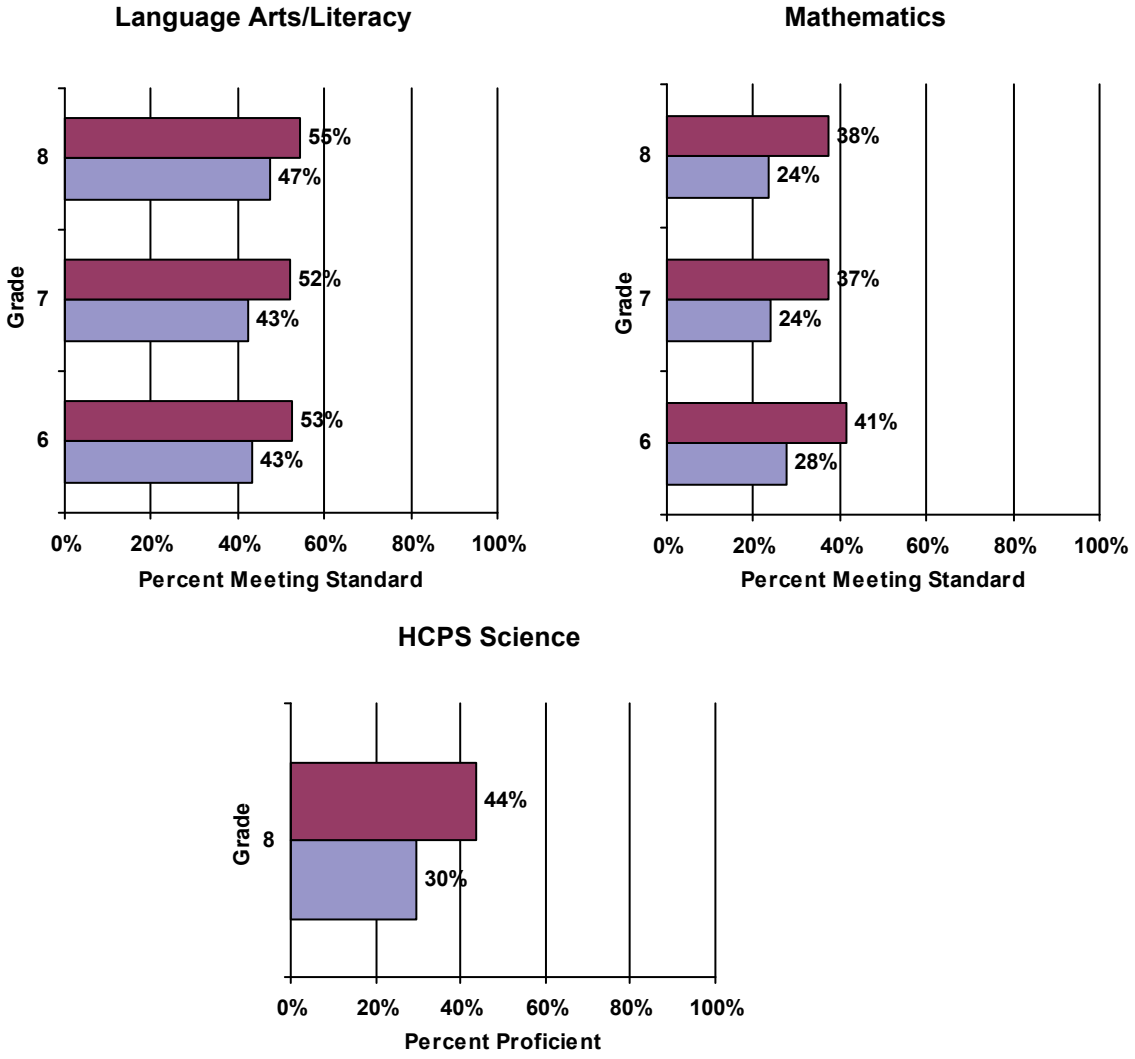
Retention

	2016	2017	2018
Total number of students	207	211	212
Percent retained in grade	0%	0%	0%

Note. -- means missing data.
* means data not reported to maintain student confidentiality (see FERPA).

Vital Signs

Hawaii Statewide Assessment Program



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.

School State

A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

Lahaina Intermediate School is accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges for a period of six years. This school's accreditation term expires in 2023.

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.